

**PORTLAND COMMUNITY COLLEGE – TRANSFER CENTER**  
**COLLEGE/UNIVERSITY ADMISSION AND TRANSFER INFORMATION 2009-2010**

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**UNIVERSITY OF WASHINGTON**

Office of Admissions  
1410 NE Campus Parkway  
Box 355852  
Seattle WA 98195-5852  
[www.washington.edu](http://www.washington.edu)

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**CONTACTS**

**Admissions**

(206)543.9686 [www.admit.washington.edu/Contact](http://www.admit.washington.edu/Contact)

**Housing and Food Services**

(206)543.4059 <http://hfs.washington.edu>

*Includes residence halls as well as single-student and family housing apartments*

**Student Financial Aid**

(206)543.6101 [www.washington.edu/students/osfa](http://www.washington.edu/students/osfa)

**Undergraduate Advising**

(206)543.2550 [www.washington.edu/students/ugrad/advising/advuac.html](http://www.washington.edu/students/ugrad/advising/advuac.html)

*Academic counselors help premajor and preprofessional students develop academic programs to meet their educational goals*

**ADMISSIONS**

- Completion of the (HS) Core Subject Requirements
- A Transfer GPA of 2.50 or higher
- Submission of scores on an acceptable admission test such as SAT or ACT, unless the applicant has earned at least 40 transferable quarter-credits after high school graduation

Admission decisions are based on much more than grade point average (GPA) or predicted academic performance. The Comprehensive Review is a holistic assessment of an applicant's academic performance and personal qualities and achievements. Information provided by the applicant in the personal statement plays an integral role in admissions. The comprehensive review includes the following assessment areas:

- Level of academic achievement including cumulative transfer GPA based on all transferable college-level courses attempted;
- Rigor of curriculum; and consistency in course completion
- Well-defined academic goals
- Preparation for intended major
- Plan for timely completion of a bachelor's degree
- Completion of foreign language through the 103-level, or equivalent, when applying to Arts and Sciences or Social Work
- Evidence of a need to enroll at the UW and the availability of the applicant's intended academic program at other Washington public educational institutions
- Academic or artistic awards and achievements, community service, work experience, or research that demonstrates success or potential contributions to the University and community
- Improved grades after an extended absence from college or evidence of a new maturity in approaching college work
- Cultural Awareness
- Perseverance in attaining higher education in spite of personal adversity, disability, or economic disadvantage
- Admission test scores, if provided

*Among community college transfer students, the highest admission priority will be given to those with academic associate degrees and those with 90 transferable credits taken in preparation for a professional academic major. Applicants with fewer than 90 credits may also be admitted when early transfer is advisable, but the number of such transfers will remain small. The University allows a maximum of 90 credits of lower – division transfer course work to be applied toward a UW degree.*

An applicant's preparation for the intended major plays a **significant** role in the admission decision. Therefore, students are asked to complete the Planning worksheet for their intended major as part of the University admission application.

**Planning guides for your major:** <http://admit.washington.edu/Requirements/Transfer/Plan/Worksheets>

Or go to <http://admit.washington.edu/BeforeYouApply> click on Transfer Admissions, then Academic Planning Worksheets. These worksheets also give the transfer GPA of students in that major.

| QUARTER OF APPLICATION | ADVISED TO BEGIN APPLYING | APPLICATION DEADLINE | NOTIFICATION PERIOD |
|------------------------|---------------------------|----------------------|---------------------|
| Autumn                 | December                  | February 15          | June-July           |
| Winter                 | August                    | September 15         | November-December   |
| Spring                 | November                  | December 15          | February-March      |
| Summer                 | December                  | February 15          | May-June            |

You must submit by the deadline:

- Application
- \$60 nonrefundable application fee
- Academic Planning Worksheet  
For those who apply online, the worksheets are converted into an online grid that is integrated into the application. Applicants who use the PDF version of the application will download the worksheet from [admit.washington.edu/BeforeYouApply/Transfer/Plan/Worksheets](http://admit.washington.edu/BeforeYouApply/Transfer/Plan/Worksheets)
- Personal Statement
- Official high school transcript
- Two official transcripts from each college or university attended- Send transcripts showing course work through the quarter most recently completed before the application deadline.
- Official test scores from ACT or SAT- Applicants with fewer than 40 transferable credits completed at the time of application must include test scores.

#### TIPS FOR WRITING THE PERSONAL STATEMENT

**Tell us who you are.** We encourage you to share those aspects of your life that are not apparent from your transcripts. In providing the “backdrop” for your academic achievements and choices, describe your passions and commitments, your goals, a personal challenge faced, a hardship overcome, or the cultural awareness you’ve gained.

**Tell us your story.** Be concise, but tell the whole story even if you need a little more space. You have our assurance that all of the information you provide in your application and statement will remain confidential.

**Be specific.** Personal Statements too often include sentences such as “I’ve always wanted to be a Husky” or “My whole family attended the UW.” Though this may be important to you personally, such reasons are not particularly valuable to the Admissions staff. Why? Because they don’t tell us anything distinctive about your experiences and ultimate goals.

**Write like a college student.** Your Personal Statement should reflect the experience and maturity of someone who has already attended college. It should reflect your understanding of the components of an undergraduate education, such as general education and the major. We want to read how your academic and personal experience to date, in concrete, specific ways, fits into your academic, career and personal goals.

| <b><u>COST</u></b> for 2009-2010            | Washington Resident | Non-Resident |
|---|---------------------|--------------|
| Tuition & fees per year (full-time student) | \$7,692             | \$24,367     |
| Room/Board                                  | \$8,949             | \$8,949      |

**UNIVERSITY VISIT:** Call 206-543-9198 or visit the following web sites

<http://admit.washington.edu/Visit/GuidedTour> for info on a walking tour

<http://admit.washington.edu/Visit/Tourcast> for a tour on your MP3 or iPod

<http://admit.washington.edu/Visit/Virtual> for a virtual tour

# University of Washington General Education Requirements

| UW Requirements   | Quarter Credits       | PCC Courses that <i>may</i> meet the requirements   | Quarter Credits       |
|---|-----------------------|---|-----------------------|
| <p><b>*English Composition:</b> Students in all UW schools and colleges must complete 5 quarter credits of composition.</p>   | 5                     | <p><b>WR 121 &amp; 122</b></p>  | 8                     |
| <p><b>Quantitative and Symbolic Reasoning:</b> The Q/SR requirement ensures that you take at least one college course that improves your reasoning skills. Although many students meet the requirement with a mathematics course, either because their intended majors require math or because they enjoy it, other students prefer to take a course that emphasizes reasoning or mathematical applications rather than traditional math.</p> | 1 course              | <p><b>CH 100, 104, 105, 106, 221, 222, 223, CIS 120, CS 161, 162, EC 200, 201, 202, MTH 111B or C, 241, 243, 244, 251, PHY 101, 102, 103, 121, 122, 123, 201, 202, 203, 211, 212, 213</b><br/>                     UW offers many courses that fall into this area; contact UW for more information.</p>  | 4-5                   |
| <p><b>AREAS OF KNOWLEDGE</b><br/>                     The University of Washington requires that all students take a <i>minimum of 40 quarter credits</i> of Areas of Knowledge courses, with <i>at least 10 quarter credits in each of three Areas</i>. You may count <i>15 credits from your major department toward Areas of Knowledge</i>.</p>  | Total of 40           | <p>The UW offers many courses that fall into these areas and <i>some majors require more than the 10 credit minimum</i>; contact UW for more information.</p>   | Total of 40           |
| <p><b>Visual, Literary, and Performing Arts</b><br/>                     Examples of departments that offer such courses include art history, classics, dance, drama, English, music, and foreign languages.</p>  | Minimum of 10         | <p><b>ART 117, 131, 141, 142, 204, 205, ENG 104, 105, 106, 201, 202, 204, 205, 250, 253, 254, MUS 110, 205, PHL 185, 205, 206, 209, SP 111, 214, TA 101, Foreign Language at the 200 level</b></p>  | Minimum of 10         |
| <p><b>Individuals and Societies</b><br/>                     Departments that offer such courses include American ethnic studies, anthropology, economics, geography, international studies, political science, psychology, sociology, and women studies. I&amp;S include departments such as history, philosophy, and religion, courses traditionally grouped with "humanities" at other colleges.</p>                                       | Minimum of 10         | <p><b>ATH 208, 209, 231 BI 142, CHLA 201, 202, EC 201, 202, ENG 250, ESR 160, HE 264, HST 101, 203, 274, 275, 276, HUM 204, PHL 201, 202, 221, PS 204, 220, PSY 101, R 210, SOC 204, 206, SP 111, 214, WS 101</b></p>   | Minimum of 10         |
| <p><b>The Natural World</b><br/>                     Departments that offer such courses include astronomy, biology, chemistry, fisheries, forest resources, geology, mathematics, and oceanography.</p>  | Minimum of 10         | <p><b>BI, CH, ESR, G, GS, MTH, PHY</b></p>  | Minimum of 10         |
| <p><b>Foreign Language</b><br/> <i>Students graduating from the College of Arts and Sciences, the College of Education, or the School of Social Work must fulfill the foreign language graduation requirement. <u>None of the other colleges or schools requires foreign language beyond the two high school years required for admission to the UW.</u></i></p>  | Complete a 103 course | <p>Any one of the following completes the foreign language graduation requirement for the College of Arts &amp; Sciences, Education, and Social Work:</p> <ul style="list-style-type: none"> <li>• complete a 103 level of a foreign language with a grade of 2.0 or higher</li> <li>• place into at least the fourth college quarter</li> <li>• pass a <a href="#">proficiency test</a> in a language be considered a <a href="#">native speaker</a> of a language other than English</li> </ul> | Complete a 103 course |

\*All UW students must complete between 7-10 credits of writing-intensive ("W") courses, in addition to the 5 credits of English Composition. Many students transfer courses which required enough writing to qualify as "W" courses. A "W" usually means that a course requires either several short papers or a term paper with a required revision.

# University of Washington Academic Advising

171 [Mary Gates Hall](#) | (206) 543-2550 | [advice@u.washington.edu](mailto:advice@u.washington.edu)  
<http://www.washington.edu/uaa/gateway/advising/>

University of Washington has a list of suggested General Education courses for Areas of Knowledge, they can be found at <http://www.washington.edu/uaa/gateway/advising/registration/sgec.php>.

## **Things to consider as you are preparing to transfer to University of Washington:**

**Students who enter with an associate degree have NOT automatically satisfied the university's general education requirements.**

Many courses required by a transfer associate degree will count toward UW's general education requirements, but the degree does not automatically satisfy our requirements. After you transfer to the UW, you will meet with an adviser who will determine how the courses you have already completed count toward UW's graduation requirements. Almost all transfer students will have some requirements yet to be completed. This is entirely acceptable. Students who start at the UW as freshmen are not expected, nor even encouraged, to complete their general education requirements in their first two years. It is more important in your freshmen and sophomore years to decide on a major and begin completing its requirements, while taking some general education courses.

**Consider completing a full year of foreign language before transferring.**

Although the UW admission requirement is just two high school years of a foreign language, many UW students must take more foreign language in college to meet the UW's graduation requirements. UW's College of Arts and Sciences, College of Education, and School of Social Work, require completion of a foreign language through the third quarter with at least a 2.0 grade.

**If possible, try to complete any sequences before you transfer.**

Because the organization of the material can vary from college to college, you may have trouble if you transfer in the middle of a sequence. Good examples of this are biology, chemistry, and math.

**Many UW majors have admission requirements.**

In addition, some of these admit students only once a year. Almost all the admission requirements of these majors can be completed at Washington community colleges. Again, if you choose one of these majors and haven't started the coursework in your first two years, it may take you much longer to graduate than you had planned.

**UW students are expected to be admitted to a major before they reach 105 credits.**

If you transfer in with 90 credits, we give you only one quarter to decide on a major. We will allow you more time if necessary to complete the admission requirements of your chosen major, but we expect you to have given the matter some thought before your junior year. And, if your choice of major has competitive admission, you may be required to plan for an alternate major. This is a lot to think about during your first quarter at the UW, when you will be making many other adjustments in your life as well.

Most students run through several potential majors before they find the subject they enjoy most. Give yourself time to do this by starting to investigate potential majors early on. Each quarter, one or two of your courses should be a subject you are considering as a major, or a requirement of your intended major.

**Attend a Transfer Thursday!**

If you are considering transferring to the University of Washington, Transfer Thursdays are for you! Every Thursday afternoon is dedicated to serving prospective transfer students. At Transfer Thursday you can attend an admission information session, talk one-on-one with an academic and/or admissions counselor, attend one of many departmental or preprofessional program information sessions, go on a tour of campus, and more, all in preparation for transferring into the UW. For more information, go to: [http://www.washington.edu/uaa/gateway/advising/transfers/trans\\_thursdays.php](http://www.washington.edu/uaa/gateway/advising/transfers/trans_thursdays.php)

*PCC endeavors to create accurate transfer guides for students; however, requirements may change without notice. Students are responsible for working with PCC advisors and their transfer institution to ensure that their academic plan will meet requirements and timelines.*