

Lower Division Department Requirements for the Elementary Education Major:

Southern Oregon Courses	Credits	PCC Course Equivalents	Credits
University Seminar 101, 102, 103	9-12	WR 121 & 122 English Composition SP 111 Public Speaking	12
Humanities Explorations: At least one must be a Literature and Art History course.	9-12	Choose: At least 1 ENG course At least 1 course from ART 204, 205, 206, 207, 208, 209, 211, 212, 213 The remaining course can be from any Humanities subject	12
Social Science Explorations: At least one must be History, one Health, one Geography.	9-12	Choose: At least 1 HST course At least 1 GEO course At least 1 course from HE 212, 213, 242, 250, 251, or HPE 295	10-12
Science Explorations: At least one must be a physical science and one a biological science. At least two courses must have labs.	9-12	Choose: At least 1 course from CH, GS, or PHY At least 1 course from BI At least 2 courses must have labs	11-12
Mathematics: Math 211, 212, 213 - Math 211/ 212 must be taken prior to admission into the Elementary Education program	12-15	MTH 211, 212, & 213 Foundations of Elementary Math I, II, & III	12
Electives	36	Recommended electives WR 241, PSY 201 or 202, SPA 101-203. Other courses at SOU http://www.sou.edu/education/pdf/4%20yr.%20Course%20Matrix.pdf	Will vary
Completion of two of five required practicum experiences _____ Head Start program/Preschool age _____ Special Education/Resource Room _____ ESOL/Bilingual classroom _____ Primary grade classroom _____ Upper elementary classroom _____ Other	-	ED 208 Outdoor School Leadership Practicum ED 209-211 Practicum ED 214 Practicum: Outdoor School Previous work experience ECE 131 or 133 (both have prerequisites)	4-6

PCC DEGREE//TRANSFER INFORMATION:

Associate of Arts/Oregon Transfer (AAOT) Degree – The courses listed above may be included in the AAOT degree. Students who complete this degree and are accepted at Oregon public universities will be admitted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree.

Associate of Science (AS) Degree – The courses listed above may be included in the AS degree. The degree does NOT guarantee that students will be accepted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree. Student should work with an Academic Advisor to plan for transfer to the school and major of their choice.

Transfer without a PCC Degree – Students may elect to earn credits and transfer to a four-year institution without earning a PCC degree. Please meet with an Academic Advisor for an individualized plan of study.

SOUTHERN OREGON UNIVERSITY

School of Education

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<http://www.sou.edu/education/>

Entering freshmen at SOU have an opportunity to explore their interest and prepare for the education program during their freshman and sophomore years while fulfilling the university's general education requirements. General education and elective course selection in the first 90 credit hours will vary by individuals' needs and backgrounds. Students are encouraged to meet with an advisor in the School of Education early in their freshman year. All students seeking the BA/BS degree in education and teaching license must be formally admitted to the teacher education program. Information about the application process and criteria is available from students' individual advisors and from the School of Education office coordinator. Applications are usually submitted at the end of the sophomore or beginning of the junior year. The program is based on a strong partnership and articulation agreements between SOU and RCC faculty and in collaboration with other state and regional community colleges.

Community college transfer students who wish to earn a bachelor's degree in education with an early childhood/elementary teaching license may apply their previous credits degree upon acceptance at SOU.

Transfer students should seek early advisement in SOU's School of Education for more information regarding application and admittance procedures to the education degree and licensure program.

Once admitted to the education program, students take upper division coursework in their junior and senior years that includes teacher preparation requirements in the early childhood and/or elementary major: content knowledge, pedagogy, and field experiences. The coursework focuses on understanding children in unique stages of development and learning, children and families from diverse backgrounds, multi-disciplinary content knowledge and pedagogy, and field experiences in multiple, diverse settings.

Additional Requirements for the Four Year Elementary Education with Licensure Program

Authorization Interest: _____ Early Childhood (Age 3 to grade 4)
 _____ Elementary (Grade 3 to grade 6, self-contained 6-8)

- University Studies coursework completed to date (See Elementary Education Course Listing for specific course requirement information)
- Take Pre-License coursework as specified in the Elementary Education Course Matrix (either the RCC or SOU version) in consultation with advisor
- Cumulative GPA of 2.75 or above
- Completion of a minimum of 90 credits
- Two letters of recommendation documenting two successful experiences working with groups of children (using the form provided)
- Submit Application for Formal Admission to the School of Education Elementary Education Program
- Participate in an informal interview with a School of Education Faculty Advisor

PCC endeavors to create accurate transfer guides for students; however, requirements may change without notice. Students are responsible for working with PCC advisors and their transfer institution to ensure that their academic plan will meet requirements and timelines.