

WILLAMETTE UNIVERSITY GENERAL EDUCATION
2009-2010

Willamette University Courses	W.U. Credits	PCC Course Equivalents	Quarter Credits
Writing Centered Courses- 4 credits total	1	<i>Choose 2-</i> WR 121, 122, 123 will satisfy 1 writing centered course. Juniors may submit a portfolio for an additional credit. The other two courses must be taken at Willamette	6-8
Quantitative and Analytical Reasoning	2	Complete 12 credits from the following: MTH 111B and higher (at least one course from Statistics or Calculus) Other courses to complete the 12 credits may include CS 161 & CS 162, CH 221-223, PHY 201 & 202, PHL 201	Minimum of 12
Language Requirement (Completion of 2 nd year)	4	Level 203 or 251 of a foreign language	Varies
*MODES OF INQUIRY COURSES (choose 3) OF THE FOLLOWING:		COMPLETE <i>ONLY 3</i> OF THE FOLLOWING MODES OF INQUIRY COURSES AT PCC	
Understanding the Natural World	1	Lab courses with the prefixes BI, CH, G, GS, or PHY 201 or above	Minimum of 6
Creating in the Arts	1	Music performance and ensembles, Art studio courses, Theatre Arts, or WR 241-243 Creative Writing	Minimum of 6
Analyzing Arguments, Reasons and Values	1	Philosophy or SP 111 Public Speaking	Minimum of 6
Thinking Historically	1	Art History, History, Humanities, and R 210	Minimum of 6
Interpreting Texts	1	English, or ART 207, 208, or 209 History of Asian Art	Minimum of 6
Understanding Society	1	Anthropology, Economics, Political Science, or Women's Studies	Minimum of 6

Additional Information:

***Transfer students at the junior level can provide equivalencies for a *maximum of three Modes of Inquiry*.** A minimum of three Modes must be completed at Willamette University. Willamette University will accept the Associate of Arts degree (AAOT). MTH 105 will not meet the math requirement at Willamette; it will transfer as elective credit even if a student has completed the AAOT.

Six quarter hours equals one Willamette University credit. Cooperative Work Experience credits do not apply to Willamette general education requirements.

For information about transfer degrees please see a PCC Academic Advisor.

PCC endeavors to create accurate transfer guides for students; however, requirements may change without notice. Students are responsible for working with PCC advisors and their transfer institution to ensure that their academic plan will meet requirements and timelines.

GENERAL EDUCATION INFORMATION

1. Four Writing-centered courses

For transfer students, the first requirement for a writing-centered course will be waived for students transferring in at the second-semester and beyond, provided the student has taken the equivalent of one credit of a course similar to our writing-centered course offerings.

Students transferring in as juniors may request transfer credit for a second writing-centered course by submitting a petition and portfolio. Junior transfer students whose petitions are granted will be required to take two writing-centered courses, one in their major and one upper-division course outside of their major.

2. Two Quantitative and Analytical Reasoning Courses

Quantitative reasoning is a versatile and powerful way to understand the world. Graduates of Willamette University should be conversant with mathematics and quantitative reasoning, and should learn to apply quantitative reasoning to understand and solve everyday problems.

To satisfy the Quantitative and Analytical Reasoning requirement, students will be required to receive credit for two courses.

The other courses designated to fulfill this requirement are those in which quantitative reasoning and/or mathematical analysis are at the core of understanding the context of the course. These courses may be disciplinary-based applications of quantitative methodology, like physics or computer science, or may be mathematics and statistics courses. Whether applied or theoretical, the key characteristic of these courses is that the concepts in them cannot be grasped without an understanding of quantitative methods.

3. Study in a language other than English

There are three ways of satisfying the language requirement:

- a. Complete the fourth semester (L232) or higher of a foreign language course with a minimum grade of C-; or pass an examination demonstrating the equivalent of two years of college language study (e.g., achieve a minimum score of 4 on the AP exam; pass a challenge exam administered by one of the following departments: Classics, French and Italian, German and Russian, Japanese and Chinese, or Spanish); or present evidence of a primary language other than English to the Registrar's Office.
- b. Complete the second semester (or higher) of a foreign language course (L132) with a minimum grade of C-, plus one additional semester of intensive study abroad in that language (the foreign study program must be approved and must fulfill Willamette's requirements).
- c. Complete the third semester of a foreign language course (L231) with a minimum grade of C-, plus one semester of a course (possibly taught in English) that normally deals with the culture or literature of the language studied, or with linguistics.

4. Modes of Inquiry Courses

Students are required to complete work (with a minimum grade of C-) in six broadly defined Modes of Inquiry; although these six experiences can be acquired in a variety of contexts, the Willamette faculty believes they can best be learned in general education courses that are explicitly designed for all students.

Courses satisfying this requirement apply the methodology of science to examine the natural world. These courses include a laboratory or field component in which students investigate natural phenomena.

GENERAL EDUCATION CLUSTERS

Clusters are general education courses in more than one Mode of Inquiry that are thematically related. Students who wish to explore the interrelationships of knowledge in various fields of study in the context of a common theme may choose to enroll in two or more courses in a cluster. Clustered courses are a general education option to all students.