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# PORTLAND COMMUNITY COLLEGE

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Portland Community College is the largest institution of higher learning in Oregon, serving more than 900,000 residents in a five-county, 1,500 square mile area in northwest Oregon. The district includes the state's largest city, Portland, and the most rapidly growing population areas in the state. PCC enrolls close to 88,000 students annually.

The college is governed by a seven-member board of directors, elected by zones for four-year terms. The board selects the president and approves the hiring of other staff and faculty, approves the college budget and establishes policies which govern the operation of the college.

They meet twice monthly, usually on the first and third Thursdays. For meeting information, call 503-977-4365.

## COLLEGE HISTORY

Portland Community College began as the adult education program of the Portland Public Schools. On May 15, 1961, the school district established the college as a separately operating entity. Because the college included students from many areas outside the Portland school district, in 1965 the school board appointed an advisory council to supervise the college and to give representation to areas beyond the school district boundaries.

As the advisory council and the school board developed programs and plans for the rapidly growing college, it became evident that the college needed to be a separate governmental unit with its own elected board to represent the areas from which students came.

In 1968, voters of the five-county area approved the formation of a new college district named the "Metropolitan Area Education District." It included the school districts of Portland, Sauvie Island and Riverdale in Multnomah County; Lake Oswego in Clackamas County; St. Helens, Scappoose and Vernonia school districts in Columbia County; Newberg school district in Yamhill County and all of Washington County. At this time the voters also elected the first college board of directors and approved a tax base, providing the college with funds for the local share of operation and building construction. In 1971, the name of the district was changed to "Portland Community College District."

District residents showed continuing support for their college in 1980, and again in 1986 as they voted to increase the PCC tax base. Enrollment growth of 25 percent since 1986 led voters to approve a \$61.4 million bond measure in 1992 to expand facilities at all campuses, and repair and upgrade existing buildings. In 2000, voters approved another bond measure for \$144 million.

As a result of the bond measure, the college opened new buildings at all three comprehensive campuses in 2003 and 2004, and built a new Southeast Center on SE 82nd and Division in January 2004. Dr. Preston Pulliams was hired as PCC's fifth president in 2004.

## PCC CAMPUSES

The college has three comprehensive campuses which provide lower-division college transfer courses, two-year associate degree programs, and professional/technical career training programs. The Extended Learning Campus provides adult basic education,

job training and retraining, small business development and life enrichment courses for residents in more than 200 district locations. Campuses and centers are strategically located throughout the district to be within easy access of residents.

## Cascade Campus

Campus President: Dr. Algje Gatewood  
705 N. Killingsworth  
Portland, Oregon, 97217

PCC's Cascade Campus is located in the urban heart of the city of Portland and serves about 6,600 students each year. Its neighborhood is diverse, lively and close-knit. The campus offers a full array of educational offerings, including the first two years of the university courses where students can earn an associate degree and 27 professional-technical degree and certificate offerings.

## Rock Creek Campus

Campus President: Dr. Katherine Persson  
17705 N.W. Springville Road  
Portland, Oregon, 97229-1744

While Rock Creek has a Portland address, it sits about 12 miles west of downtown in the rapidly growing Beaverton-Hillsboro area of Washington County. The 256-acre campus provides a beautiful setting for both college transfer and professional/technical programs and annually serves 8,600 students. The campus provides a model for partnerships with area high schools. A new Science and Technology building houses classroom and laboratory instruction.

## Sylvania Campus

Campus President: Dr. Linda Gerber  
12000 S.W. 49th Avenue  
Portland, Oregon, 97219-7132

Sylvania is located in suburban southwest Portland between Lake Oswego, Tigard and downtown Portland. It is the largest campus, serving more than 26,000 students annually and is home for numerous PCC programs. Sylvania provides college transfer, professional/technical and developmental education. The library and theater facilities are a focal point of the campus.

## Hillsboro Education Center

102 SW Washington Street  
Hillsboro, OR 97123  
503-615-6801  
[www.pcc.edu/hec](http://www.pcc.edu/hec)

Located in downtown Hillsboro, the center houses four classrooms with state-of-the-art audio/visual equipment and a 30-station computer lab.

Classes are offered mornings, afternoons, evenings and Saturdays. A variety of transfer courses are offered along with classes in computers and graphic design. Pre-college reading, writing and math are also offered. English for Speakers of Other Languages (ESOL) classes are scheduled year round.

Academic advising and placement testing are available during normal business hours.

5600 N.E. 42nd  
Portland, Oregon 97218

## **EXTENDED LEARNING CAMPUS**

Campus President: Dr. Nan Poppe  
2305 SE 82nd  
Portland, Oregon 97216

PCC's Extended Learning Campus (ELC) serves students district-wide by offering a wide variety of programs at locations throughout the PCC service district. The programs include credit transfer programs, Workforce Training and Development, Adult Basic Skills, English for Speakers of Other Languages (ESOL), Community Education, Career Pathways and alternative high school programs.

### **The ELC has four main sites:**

#### **Southeast Center**

2305 S.E. 82nd and Division  
Portland, Oregon 97216

The center serves as the hub for all Extended Learning Campus programs. Students at this site can complete the first year of a college transfer degree and courses range from art, history, writing and math, to business administration, economics and general science. Professional technical programs in Management and Supervisory Development and Occupational Skills are also offered. Other programs include alternative high school programs, Gateway to College, Adult Basic Skills (ABE, GED, ESL) and the Regional Dislocated Workers Program.

A variety of Community Education activities and courses take place in the dance studio, fitness center, ceramics studio and photography darkroom.

#### **The Central Portland Workforce Training Center**

1626 S.E. Water Avenue  
Portland, Oregon 97214-3336

This center houses the Institute for Health Professionals, which provides continuing education for professionals in a variety of health related fields. An array of Community Education courses are also offered at this downtown location. Other programs and courses include continuing education in computer training and vendor certification, Small Business Development courses, English for Speakers of Other Languages (ESOL) and the Senior Studies Institute.

#### **Washington County Workforce Training Center**

18624 N.W. Walker Road  
(in the CAPITAL Center complex)  
Beaverton Oregon 97006

The Washington County Workforce Training Center, part of the CAPITAL Center, provides a one-stop system for training and employment services for unemployed workers. The center, situated in Washington County, provides a variety of short-term training, including computer classes, Community Education, customized courses for industry, professional development and small business counseling

#### **Portland Metropolitan Workforce Training Center**

The Portland Metropolitan Workforce Training Center is located in urban northeast Portland and primarily houses Workforce Network, a department of professionals committed to finding solutions to optimize workforce performance. Workforce Network specializes in helping businesses meet human resources needs and job seekers with career development.

The programs of Workforce Network including Steps to Success, Dislocated Worker and Metro One Stop, provide a comprehensive array of employment and training. Instruction is available in Adult Basic Education; English for Speakers of Other Languages, job readiness preparation; job development; short-term training; internships; alcohol and drug/mental health assessment and referral and computer education. The center also provides Gateway to College and Community Education classes.

#### **PCC Contracted Educational Service Districts:**

Tillamook Bay Community College  
2510 First Avenue  
Tillamook, Oregon 97141  
503-842-8222

Columbia Gorge Community College  
400 East Scenic Drive  
The Dalles, Oregon 97058  
541-296-6182

## **ACCREDITATION**

Portland Community College is accredited by the Northwest Commission on Colleges and Universities, the accrediting agency for this region. Many programs within the college have accreditation from professional associations. Documents describing Portland Community College's accreditation and licensing are available for review in the college library. Information regarding accreditation from professional associations may be obtained by contacting the department chairperson of the individual program.

## **THE PCC FOUNDATION**

503-977-4382  
[www.pcc.edu/about/foundation](http://www.pcc.edu/about/foundation)

"Enhancing Lives and Strengthening Communities"

Created in 1982, the PCC Foundation encourages private support to enrich PCC's educational programs, promote staff and faculty excellence and provide scholarships and emergency aid to students. Following the values of ethical stewardship, accessible education, community involvement and inclusiveness, the Foundation serves as the college's primary advocate to the community. It is led by a volunteer board of trustees that represents a wide range of business and community interests. The Foundation manages close to 300 named funds and endowments created from private contributions, events, bequests and grants.

Endowment as of May 1, 2007: \$2.4 million

A total of 307 scholarships were awarded for the 2006-07 year.

## Board of Trustees:

Peter Bauer, President  
Betty Duvall, Vice President  
Cheryl Burgermeister, Secretary and Treasurer  
Ron Wilkinson, past President  
Ella Booth  
Thane Cleland  
Tom Fahey  
Michael J. Gentry  
Norma Jean Germond  
Jim Harper, ex-officio  
Ken Madden  
Matt Morton  
Vanessa Nelson  
Sarah Petrone  
Harvey Platt  
Preston Pulliams, ex-officio  
Barbara Raz  
Mary Savage  
Jeff Van Radan  
Kristin Watkins, ex-officio  
Alex Zatarain

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## CORE OUTCOMES

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### COMMUNICATION

Graduates of Portland Community College should be able to communicate effectively by determining the purpose of communication; analyzing audience and context to use appropriate language and modality; and by responding to feedback to achieve clarity, coherence and effectiveness.

### COMMUNITY AND ENVIRONMENTAL RESPONSIBILITY

Graduates of Portland Community College should be able to apply scientific, cultural and political perspectives in understanding the natural and social world and in addressing the consequences of human activity both globally and locally by demonstrating an understanding of social change and social action.

### CRITICAL THINKING AND PROBLEM SOLVING

Graduates of Portland Community College should be able to think critically and creatively solve problems by understanding and using various methods of reasoning and evaluating information.

### CULTURAL AWARENESS

Graduates of Portland Community College should be able to demonstrate an understanding of the varieties of human cultures, perspectives and forms of expressions as well as their own culture's complexities.

### PROFESSIONAL COMPETENCE

Graduates of Portland Community College should demonstrate mastery in a discipline or profession at a level appropriate to program and transfer requirements through the application of concepts, skills, processes and technology in the performance of authentic tasks that enhance community involvement and employability.

## SELF-REFLECTION

Graduates of Portland Community College should be self-appraising in applying the knowledge and skills they have learned, examining and evaluating personal beliefs and comparing them with the beliefs of others.

## AAS DEGREE AND CERTIFICATE OUTCOMES

Please see: [www.pcc.edu/resources/academic/degree-outcome/index.html](http://www.pcc.edu/resources/academic/degree-outcome/index.html)

## 2007-2008 Board of Directors

Denise Frisbee, Zone 1  
Harold C. Williams, Zone 2  
Bob Palmer, Zone 3  
Jim Harper, Zone 4  
David Squire, Zone 5  
Jaime Lim, Zone 6  
Marilyn McGlasson, Zone 7

## Mission

Portland Community College provides access to an affordable, quality education in an atmosphere that encourages the full realization of each individual's potential. The college offers opportunities for academic, professional, and personal growth to students of all ages, races, cultures, economic levels, and previous educational experiences.

Portland Community College is a public, multi-campus, comprehensive community college serving the lifelong learning needs of our students. We offer college transfer programs; career technical education programs; adult basic skills; opportunities to develop English as a second language; high school completion and dual credit; community and continuing education programs; and service-learning opportunities that foster the development of civic responsibility and engagement. Through extensive partnerships with business, industry, labor, educational institutions and the public sector, we provide training and learning opportunities for the local and state workforce and promote economic and community development.

## Values

- Quality, lifelong learning experiences that helps students to achieve their personal and professional goals
- An environment that is committed to diversity as well as the dignity and worth of the individual
- Continuous professional and personal growth of our employees and students
- Effective teaching and student development programs that prepare students for their roles as citizens in a democratic society in a rapidly changing global economy
- Academic freedom and responsibility - creating a safe environment where competing beliefs and ideas can be openly discussed and debated

- Sustainable use of our resources
- Collaboration predicated upon a foundation of mutual trust and support
- An agile learning environment that is responsive to the changing educational needs of our students and the communities we serve
- Accountability based upon an outcomes-based approach in education
- The public's trust by effective and ethical use of public and private resources