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EQUAL OPPORTUNITY

It is against the college's policy for any manager, supervisor, faculty, staff, or student to engage in harassment or discrimination of any member of the college community based on his/her race, color, religion, ethnicity, use of native language, national origin, age, sex, marital status, height/weight ratio, disability, or sexual orientation. Inquiries regarding these matters may be directed to the Director of Affirmative Action, 503-978-5841, TTY 503-452-4975, P.O. Box 19000, Portland, OR 97280-0990. Questions specific to the Americans with Disabilities Act (ADA) may be directed to 503-978-5852, TTY 503-273-2908.

USING THIS CATALOG

General Information introduces Portland Community College and its programs, then covers topics such as admissions, registration, comprehensive degree requirements, degree requirements, special programs and services and student services and activities.

While every effort is made to ensure the accuracy of the information in this catalog, Portland Community College, has the right to make changes at any time without prior notice. This catalog is not a contract between Portland Community College and current or prospective students.

Basic Skills provides information on adult basic education, developmental education, English as a Second Language (ESL), General Education Development (GED) and high school completion. In addition, this section includes mathematics and writing courses that have been developed for professional/technical programs and Associate of General Studies students.

Programs and Courses and Disciplines contains information on areas of study. Career information and program requirements are listed for the Associate of Applied Science degrees and various certificates in Professional and Technical programs. College transfer disciplines are listed with information useful to students.

Course Descriptions contain details on more than 1,800 PCC credit classes, referenced in the courses and programs information.

A list of professional staff, an index, and a district map complete this catalog.

See the Table of Contents or Index to locate specific programs and courses.

ACCREDITATION

Portland Community College is accredited by the Northwest Association of Schools and Colleges Commission on Colleges, the accrediting agency for this region. Many programs within the college have accreditation from professional associations. Documents describing Portland Community College's accreditation and licensing are available for review in the college library. Information regarding accreditation from professional associations may be obtained by contacting the department chairperson of the individual program.

STUDENT RIGHTS AND RESPONSIBILITIES

The mission of Portland Community College as a comprehensive community college is to provide educational opportunities for a wide variety of individual and community needs. The rules and regulations of the college exist in order to provide an atmosphere that supports and fosters this mission. The college expects students to conduct themselves responsibly and in ways that reflect consideration and respect for the rights of others. PCC may take appropriate disciplinary action when students conduct materially and substantially interferes with the operation of the college.

The complete text of the Student Rights and Responsibilities policies can be found immediately following the course descriptions in this catalog. Included in these policies are the rules governing student organizations, the Code of Student Conduct and the college's Grievance Procedure.

ACADEMIC INTEGRITY

Students of Portland Community College are expected to behave as responsible members of the college community and to be honest and ethical in their academic work. PCC strives to provide students with the knowledge, skills, judgement, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas, data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education.

The complete text of the college's Academic Integrity policy can be found in the Code of Conduct section of the Student Rights and Responsibilities policies found after the Course Description section of this catalog.

CALENDAR OF INSTRUCTION

	Term Begins	Final Exams	End Of Term
Summer 2005	June 20	Varies*	Sept. 3**
Fall 2005	Sept. 26	Dec. 12-17	Dec. 17
Winter 2006	January 9	March 20-25	March 25
Spring 2006	April 3	June 12-17	June 17
Summer 2006	June 26	Varies*	Sept. 9**

*Summer final exam schedules vary. Consult instructor.

**11-week classes

PCC operates on the quarter system.

For registration calendar details (online and in-person registration dates, adds/drops, late registration, etc.), see the appropriate term's schedule of classes.

PORTLAND COMMUNITY COLLEGE

Portland Community College is the largest institution of higher learning in Oregon, serving close to 900,000 residents in a five-county, 1,500 square mile area in northwest Oregon. The district includes the state's largest city, Portland, and the most rapidly growing population areas in the state. PCC enrolls close to 85,000 students annually.

The college is governed by a seven-member board of directors, elected by zones for four-year terms. The board selects the president and approves the hiring of other staff and faculty, approves the college budget, and establishes policies which govern the operation of the college.

They meet twice monthly, usually on the first and third Thursdays. For meeting information, call 503-977-4365.

President: Preston Pulliams

2005-2006 BOARD OF DIRECTORS

Denise Frisbee, Zone 1

Harold C. Williams, Zone 2

Bob Palmer, Zone 3

Jim Harper, Zone 4

Doreen Stamm Margolin, Zone 5

Jaime Lim, Zone 6

Karen McKinney, Zone 7

MISSION

Portland Community College provides quality education in an atmosphere that encourages the full realization of each individual's potential. The college offers students of all ages, races, cultures, economic levels, and previous educational experience opportunities for personal growth and attainment of their goals.

To achieve its mission Portland Community College offers accessible and affordable education to the residents of its 1,500 square mile district and to the residents of its service districts. As a public, comprehensive, post-secondary institution, this multi-campus college offers lower-division college transfer programs, occupational and technical programs, basic skills education, and community education programs. Partnerships with business, industry, labor, educational institutions and public sector agencies provide training opportunities for the local work force and promote economic development. Through effective teaching and supportive student services, Portland Community College prepares students for success as individuals, members of a democratic society and citizens of a rapidly changing world.

VALUES

We believe that certain fundamental values characterize the institution in which we work and guide us in the accomplishment of our mission and goals. As a college community, we value:

- ◆ The dignity and worth of each individual
- ◆ Effective teaching
- ◆ Educational and personal growth of the individual
- ◆ Open and honest communication
- ◆ Teamwork and cooperation
- ◆ An environment that encourages the expression of original ideas and creative solutions
- ◆ Effective and ethical use of public funds

CORE OUTCOMES

Portland Community College has adopted six core outcomes that are crucial to the success of its students. For a detailed description and core outcome indicators, see page 297.

COMMUNICATION

Graduates of Portland Community College should be able to communicate effectively by determining the purpose of communication; analyzing audience and context to use appropriate language and modality; and by responding to feedback to achieve clarity, coherence, and effectiveness.

COMMUNITY AND ENVIRONMENTAL RESPONSIBILITY

Graduates of Portland Community College should be able to apply scientific, cultural and political perspectives in understanding the natural and social world and in addressing the consequences of human activity both globally and locally by demonstrating an understanding of social change and social action.

CRITICAL THINKING AND PROBLEM SOLVING

Graduates of Portland Community College should be able to think critically and creatively solve problems by understanding and using various methods of reasoning and evaluating information.

CULTURAL AWARENESS

Graduates of Portland Community College should be able to demonstrate an understanding of the varieties of human cultures, perspectives and forms of expressions as well as their own culture's complexities.

PROFESSIONAL COMPETENCE

Graduates of Portland Community College should demonstrate mastery in a discipline of profession at a level appropriate to program and transfer requirements through the application of concepts, skills, processes and technology in the performance of authentic tasks that enhance community involvement and employability.

SELF-REFLECTION

Graduates of Portland Community College should be self-appraising in applying the knowledge and skills they have learned, examining and evaluating personal beliefs, and comparing them with the beliefs of others.

COLLEGE HISTORY

Portland Community College began as the adult education program of the Portland Public Schools. On May 15, 1961, the school district established the college as a separately operating entity. Because the college included students from many areas outside the Portland school district, in 1965 the school board appointed an advisory council to supervise the college and to give representation to areas beyond the school district boundaries.

As the advisory council and the school board developed programs and plans for the rapidly growing college, it became evident that the college needed to be a separate governmental unit with its own elected board to represent the areas from which students came.

In 1968, voters of the five-county area approved the formation of a new college district named the "Metropolitan Area Education District." It included the school districts of Portland, Sauvie Island and Riverdale in Multnomah County; Lake Oswego in Clackamas County; St. Helens, Scappoose and Vernonia school districts in Columbia County; Newberg school district in Yamhill County and all of Washington County. At this time the voters also elected the first college board of directors and approved a tax base, providing the college with funds for the local share of operation and building construction. In 1971, the name of the district was changed to "Portland Community College District."

District residents showed continuing support for their college in 1980, and again in 1986 as they voted to increase the PCC tax base. Enrollment growth of 25 percent since 1986 led voters to approve a \$61.4 million bond measure in 1992 to expand facilities at all campuses, and repair and upgrade existing buildings. In 2000, voters approved another bond measure for \$144 million.

As a result of the bond measure, the college opened new buildings at all three comprehensive campuses in 2003 and 2004, and built a new Southeast Center on SE 82nd and Division in January 2004. The building program will be completed in 2005.

Dr. Preston Pulliams was hired as PCC's fifth president in 2004.

PCC CAMPUSES

The college has three comprehensive campuses which provide lower-division college transfer courses, two-year associate degree programs, and professional/technical career training programs. The Open Campus provides adult basic education, job training and re-training, small business development, and life enrichment courses for residents in over 200 district locations. Campuses and centers are strategically located throughout the district to be within easy access of residents.

CASCADE CAMPUS

PCC's Cascade Campus is located in the urban heart of the city of Portland and serves almost 6,600 students each year. Its neighborhood is diverse, lively and close-knit. The campus offers a full array of educational offerings, including the first two years of the university courses where students can earn an associate's degree and 27 professional-technical degree and certificate offerings. Cascade is an excellent campus where you can prepare for a rewarding life and exciting career. Cascade has the friendliness of a neighborhood college campus. The staff go out of their way to help make sure students succeed.

Campus President: Dr. Algie Gatewood
705 N. Killingsworth
Portland, Oregon, 97217

ROCK CREEK CAMPUS

While Rock Creek has a Portland address, it sits about 12 miles west of downtown in the rapidly growing Beaverton-Hillsboro area of Washington County. The 256-acre campus provides a beautiful setting for both college transfer and professional/technical programs and annually serves 8,600 students. The campus provides a model for successful partnerships with area high schools. A new Science and Technology building ensures the continuing excellence of classroom and laboratory instruction.

Campus President: Dr. Craig Kolins, interim
17705 N.W. Springville Road
Portland, Oregon, 97229-1744

HILLSBORO EDUCATION CENTER

102 SW Washington Street
Hillsboro, OR 97123
503-615-6801

Located in downtown Hillsboro, the center houses four classrooms with state-of-the-art audio/visual equipment and a 30-station computer lab.

Classes are offered mornings, afternoons, evenings, and Saturdays. A variety of transfer courses are offered along with classes in computers and graphic design. Pre-college reading, writing, and math are also offered. English as a Second Language classes are scheduled year round.

Academic advising and placement testing are available during normal business hours.

SYLVANIA CAMPUS

Sylvania is located in suburban southwest Portland between Lake Oswego, Tigard and downtown Portland. It is the largest campus, serving more than 26,000 students annually. Sylvania is home for numerous PCC programs, which have national reputations for excellence. Sylvania provides college transfer, professional/technical, and developmental education. The library and theater facilities are a focal point of the campus.

Campus President: Dr. Paul Hill, interim
12000 S.W. 49th Avenue
Portland, Oregon, 97219-7132

EXTENDED LEARNING CAMPUS

PCC's new Extended Learning Campus (ELC) serves students district-wide by offering a wide variety of programs at locations throughout the PCC service district. These programs include credit transfer programs, Workforce Training and Development, Adult Basic Skills, English as a Second Language (ESL), Community Education, Career Pathways, and alternative high school programs.

The ELC has four main sites listed below.

Campus President: Dr. Nan Poppe
2305 SE 82nd
Portland, Oregon 97216

The ELC has four main sites which are listed below:

SOUTHEAST CENTER

2305 S.E. 82nd and Division
Portland, Oregon 97216

This Center serves as the hub for all Extended Learning Campus programs. Students at this site can complete the first year of a college transfer degree and courses range from art, history, writing and math, to business administration, economics and general science. Professional technical programs in Management and Supervisory Development and Occupational Skills are also offered. Other programs include alternative high school programs, Gateway to College, and Adult Basic Skills (ABE, GED, ESL), and the Regional Dislocated Workers Program.

A wide variety of Community Education activities and courses take place at this site in the dance studio, fitness center, ceramics studio, and photography darkroom.

THE CENTRAL PORTLAND WORKFORCE TRAINING CENTER

1626 S.E. Water Avenue
Portland, Oregon 97214-3336

This Center houses the Institute for Health Professionals, which provides continuing education for professionals in a wide variety of health related fields. A wide array of Community Education courses are also offered at this convenient downtown location. Other programs and courses at this location include continuing education in computer training and vendor certification, Small Business Development courses, English as a Second Language, and the Senior Studies Institute.

WASHINGTON COUNTY WORKFORCE TRAINING CENTER

18624 N.W. Walker Road (in the CAPITAL Center complex)
Beaverton Oregon 97006

The Washington County Workforce Training Center, part of the CAPITAL Center, is situated in the fast developing core of Washington County. The Center is one of the largest workforce training centers at PCC and provides a variety of short-term training, including:

- ◆ Computer classes in four different labs
- ◆ Small business counseling
- ◆ Customized courses for industry
- ◆ English as a second language
- ◆ Life-long learning classes (Community Education)
- ◆ Microelectronics
- ◆ Professional development courses
- ◆ Offerings for seniors

Its cornerstone is the acclaimed PCC Capital Career Center, which provides a one-stop system for training and employment services for unemployed workers.

The goal of the Center is to develop citizens who can lead the area into the future of business, science, mathematics and technology.

PORTLAND METROPOLITAN WORKFORCE TRAINING CENTER

5600 N.E. 42nd
Portland, Oregon 97218

The Portland Metropolitan Workforce Training Center is located in urban northeast Portland and primarily houses Workforce Network, a department of highly skilled professionals committed to finding solutions to optimize workforce performance. Workforce Network specializes in helping businesses fulfill their human resources needs and job seekers in their career development.

The programs of Workforce Network, Steps to Success, Dislocated Worker and Metro One Stop, provide a comprehensive array of employment and training including: Adult Basic Education; English as a second language; job readiness preparation; job development; short-term training; internships; alcohol and drug/mental health assessment and referral and; computer education. Other services being provided at the Center are Gateway to College and Community Education.

PCC CONTRACTED EDUCATIONAL SERVICE DISTRICTS

TILLAMOOK BAY COMMUNITY COLLEGE

2510 First Avenue
Tillamook, Oregon 97141, 503-842-8222

COLUMBIA GORGE COMMUNITY COLLEGE

400 East Scenic Drive
The Dalles, Oregon 97058, 541-296-6182

THE PCC FOUNDATION

Created in 1982, the PCC Foundation encourages private support to enrich PCC's educational programs, to promote staff and faculty excellence, and to provide scholarships and emergency aid to students. Following the values of ethical stewardship, accessible education, community involvement and inclusiveness, the Foundation serves as the college's primary advocate to the community. It is led and inspired by a volunteer board of trustees. Representing a wide range of business and community interests. The Foundation manages more than 400 named funds created from private contributions, events, bequests and grants.

Endowment of \$1.8 million

300 scholarships awarded for the 2005-06 year.

Board of Trustees:

Ron Wilkinson, president

Peter Bauer, vice president

Cheryl Burgermeister, secretary/treasurer

Tom Fahey, past president

Mike Drake, executive director

Clifford Chappell

Thane Cleland

Michael J. Gentry

Norma Jean Germond

David Goldberg, ex-officio

Jim Harper, ex-officio

Ken Madden

Doreen Margolin, ex-officio

Donna Muehleck

Harvey Platt

Freddye Prophet

Preston Pulliams, ex-officio

Barbara Raz

Mary Savage

Ron Wilkinson

Alex Zatarain

Honorary Board:

Sam Brooks

Fletcher Chamberlin

Amo De Bernardis

Sho Dozono

Armando Gutierrez

Jill Eiland

Kerry Gillespie

Rosalyn Menashe

Dan Moriarty

Jim VanDyke

STAFF

Over 3,100 full- and part-time staff members serve Portland Community College and its students. The teaching staff meets the standards of the Oregon State Board of Higher Education and those followed by community colleges nationally. PCC's outstanding faculty have studied at many of the leading institutions in the country and bring years of practical, "real-world" experience to the teaching profession. A detailed list of PCC's professional and academic staff with their credentials may be found in the back of this catalog.

STUDENT PROFILE

Portland Community College serves close to 82,000 students annually. Over 66,000 reside within the five-county district and some 12,500 students come from other Oregon areas. Fewer than 3200 students are not Oregon residents, with foreign students and Washingtonians representing the largest portion of this group.

DEMOGRAPHICS

Average age	31
Female	56%
Male	44%
Caucasian	74%
African American.....	4%
American Indian/Alaskan Native.....	1%
Asian, Pacific Islander.....	9%
Hispanic	11%
International	1%
Employed full- or part-time (at time of admission)	67%

ENROLLMENT

Lower division	37%
Professional and Technical	27%
Community Education	25%
Adult Education.....	10%
Development Education	1%
Enrolled part time (fewer than 12 credits)	77%
Enrolled part time (credit students only).....	66%

STUDENT RIGHT-TO-KNOW

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Portland Community College to disclose its completion/graduation rate and transfer rate to all current and prospective students. Rates are based on fall term enrollment of full-time (12 term credits), first-time, degree- or certificate-seeking undergraduates. Students are counted as graduates or as transfers-out if they graduated or transferred within 150 percent of the normal time for completion or graduation. Rates do not include part-time credit students, students who have attended college elsewhere before attending PCC, students who began their studies in a term other than fall or non-degree seeking students.

During Fall 1997, 792 students met the criteria. 7.1% (56 students) graduated within three years and 53.5% (424 students) transferred. During Fall 1998, 708 students met this criteria. 7.8% (55 students) of this group graduated within three years and 23.6% (167 students) transferred. During Fall 1999, 711 students met the criteria. 10.4% (74 students) graduated within three years and 28.3% (201 students) transferred. During Fall 2000, 835 students met the criteria. 8.5% (71 students) graduated within three years and 35.3% (295 students) transferred. During Fall 2001, 942 students met the criteria. 10.4% (98 students) graduated within three years and 28.3% (267 students) transferred. Transfer rates are calculated based on known transfers which include Oregon University System and Oregon community college transfers. Transfers to private Oregon colleges and out-of-state transfers are excluded from these figures.

ENROLLING AT PCC

NEW STUDENTS

Portland Community College has an open admissions policy, meaning that anyone may enroll at the college. Previous college experience or a high school diploma is not necessary for entry. However, certain programs or courses may require prerequisite course work, department approval, or an instructor's signature for enrollment.

1. Students enrolling in credit courses at Portland Community College for the first time will be expected to process enrollment information through the Admissions Office.
2. Students enrolling for a certificate, degree, or diploma will attend an orientation designed specifically for new students and complete an assessment of their basic skills before they register.
3. Students will be strongly encouraged to use the services of the Counseling and/or Advising Center(s) and to request assignment to an advisor, appropriate to their course of study.
4. Students performing below requisite skill level will be advised to enroll in courses to upgrade their skills.
5. Students, once admitted, must meet prerequisites for courses and programs, as required.
6. Several programs at PCC require students to complete practical experience or field training at a medical or other facility. Students will NOT be allowed into these facilities unless they have passed a Criminal History Check (CHC).

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtain licensure or certification in your chosen field, you should contact the appropriate state board or the program director.

ADMISSIONS

You are required to fill out an application for admissions and pay the \$25 non-refundable application fee before registering for credit classes. You may obtain the form in person by visiting one of the four campus Admissions offices listed below or check our web site: www.pcc.edu and click on Apply for Admission. This first step will help you determine the next steps you'll take to be admitted to PCC, which may include orientation, assessment testing, and advising. New students are encouraged to start the admissions process well in advance of registration.

Admissions Offices

Cascade Campus: Student Services Bldg. 150, 503-978-5282

Rock Creek Campus: Building 9/102, 503-614-7270

Southeast Center: Tabor Hall, Room 152, 503-788-6252

Sylvania Campus: College Center 225, 503-977-4519

Health Care Professions: Sylvania Health Tech 205, 503-977-4795

International Students: Rock Creek, Building 5/203, 503-614-7150.

DUAL ENROLLMENT PROGRAMS

PCC offers dual admission and enrollment programs with:
Portland State University
Oregon State University
Oregon Institute of Technology
Western Governors University

The benefits of these programs include:

- ◆ One application process for both Portland Community College, Oregon Institute of Technology, Oregon State University, Portland State University and Western Governors University
- ◆ Advising available at either institution
- ◆ Flexible scheduling with access to classes at both institutions
- ◆ Opportunity to access services and participate in college life on both campuses
- ◆ Coordinated financial aid and scholarships for qualified students
- ◆ Access to library and computer lab resources on both campuses
- ◆ Skill-building through preparatory courses at Portland Community College and lower division courses at either Portland Community College or the four-year institution
- ◆ Easier transition from community college to university
- ◆ More affordable route to your degree

Applications are available at admissions offices or at www.pcc.edu

ASSESSMENT

A wide variety of tests and inventories is available through the Counseling Services office, the Office of Students with Disabilities and the Assessment Offices. These services help students gain self-understanding and an increased ability to make decisions regarding career and educational plans.

Compass, a basic skills placement test, is used to determine the appropriate classes for students in English and math. If you are enrolling for a certificate, degree or diploma, placement testing is required.

TESTING CENTERS

Cascade Campus: Student Services Bldg 204, 503-978-5234

Rock Creek Campus: Building 9 Room 118, 503-614-7300

Southeast Center: Room 162, 503-788-6256

Sylvania Campus: College Center 216, 503-977-4131

ORIENTATION

New student orientation introduces students to Portland Community College. There are orientation sessions geared specifically for professional/technical program students as well as for general transfer and undecided students. First time credit students are required to attend a session prior to registration if planning to enroll in a degree, certificate, or diploma program, or accumulating a significant number of credits toward a transfer degree.

The orientation includes an overview of college resources and student support services. Contact the Admissions Office at the campus you plan to attend for orientation dates and times.

ADVISING

Select the right classes to reach your goals with the help of an advisor. Before registering for classes, review your progress with an advisor at your campus advising center or your program department. They will answer questions about prerequisites, degree requirements, comprehensive degree requirements and procedures, transfer credits and more.

Non-credit or non-degree students may also seek scheduling and advising help.

ADVISING CENTERS

Cascade Campus: Student Services Bldg. 150, 503-978-5271

Rock Creek Campus: Building 9, 503-614-7297

Southeast Center: Room 152, 503-788-6252

Sylvania Campus: College Center 216, 503-977-4531

Or you may see your program department.

RESIDENCY

A residence is a place in which a person resides—a dwelling place or abode—especially a house or apartment. Residence is not established by attendance at a college.

In-state student: an American citizen, immigrant or permanent resident who has established and maintains residency in Oregon, Washington, Idaho, Nevada or California.

Out-of-state student: an American citizen, immigrant or permanent resident who has not established or maintains residency in Oregon, Washington, Idaho, Nevada or California.

International student: a citizen of another country.

TRANSFER STUDENTS

Credits from other institutions may be accepted toward degree requirements if they were completed at a fully accredited college or university. Send official transcripts of previous course work to:

Student Records

Portland Community College

P.O. Box 19000

Portland, Oregon 97280-0990

All transcripts received by the Records Office become the property of PCC. The Records Office will not provide copies of transcripts from other institutions. The Records Office is responsible for determining acceptance of transfer work to meet General Education requirements. Students should plan to meet with a department chair or advisor to review program requirements.

It is the responsibility of each student with transcripts (credits) from international schools to have them translated (if necessary) and evaluated course by course for acceptance toward a Portland Community College certificate or degree, by a service that is a member of the National Association of Credential Evaluation Services.

HIGH SCHOOL STUDENTS

Students under the age of 16 who wish to be considered for enrollment in PCC classes must complete the Compass placement exam and meet with a PCC admissions coordinator. For more information, contact the PCC Admissions Office of the campus where you intend to enroll.

Portland Community College also offers a High School Completion program.

STUDENTS WITH DISABILITIES

The Office of Students with Disabilities (OSD) offers a wide range of services to provide students with disabilities access to college programs and activities, and auxiliary support. Services may include: interpreters and communication devices for deaf and hearing impaired students, note taking options, proctored testing at campus locations (as an optional service for instructors), taping of printed materials, test readers/writers at campus locations, campus-based adaptive equipment and training, enrollment assistance, orientations, campus tours by special arrangement, referral assistance, program and career guidance, and counseling. OSD also provides faculty/staff consultations and workshops for college personnel and students designed to increase awareness of disability issues.

Students wishing to request services from OSD must:

1. Arrange to meet with an OSD counselor or learning disability specialist.
2. Provide OSD with documentation from a certifying professional that establishes the existence of a current disability and supports the need for accommodations requested. Documentation is required to be on file in OSD prior to receiving services.
3. Request accommodations through an OSD counselor or learning disability specialist each term.
4. Follow the time lines and procedures for receiving each service as outlined in OSD's Student Handbook.

Accommodations (not special education) are provided by OSD so students with disabilities can access and participate in the educational programs or courses attended by other students. Although specialized (individualized) instruction is not provided by OSD, individualized vocational training is available for qualified students with disabilities through the Culinary Assistant Training Program (see Courses and Programs in this catalog). A Corrective Physical Education program instructed and supervised by a physical therapist is also available through the Physical Education Department.

Accessible parking (disabled parking) is available at each campus, and disabled parking permits are obtained through the Oregon State Department of Motor Vehicles. Students needing temporary disabled parking (two weeks or less) may make arrangements through OSD. A letter from physician supporting the need for temporary disability parking is required.

Pay phones equipped with a TTY (for hearing/speech impairments) are available at most campus locations. For specific TTY locations, contact OSD.

INTERNATIONAL STUDENTS

www.pcc.edu/international

International student applicants must complete all correspondence and forms in English. Questions about admissions should be directed to the Office of International Education at the Rock Creek Campus, Building 5, Room 203, 503-614-7150.

To be considered for admission to PCC, the following must be submitted to the Office of International Education.

1. International Student Application for Admission form.
2. Completed statement of Financial Responsibility.
3. \$50 application fee, which is non-refundable and nontransferable (cashier's check, money order or cash). Personal checks will be accepted.
4. Official transcripts from high schools, other colleges or universities.
5. Proof of finances (bank letter, financial guarantee).
6. For transfer students and students requesting change of status:
 - a. Copy of I-94, SEVIS I-20, ID page of passport and U.S. Visa page.
 - b. Transfer Clearance Form (if applicable).

When all of the above has been received, the applicant will be considered for admission. (A SEVIS I-20 form will not be issued to any individual until all the required information has been received and approved.)

All students must enroll by the last scheduled day of registration each term. International students must pursue a full course of study (12 credit hours or more per term) to maintain F-1 visa status.

International students must pay all tuition and fees by the correspondent deadlines outlined in the schedule of classes. Payment of out-of-country drafts must clear the business office approval procedure before registration is final. Students requesting this billing service must file authorization forms with the Business Office prior to registration. Deferred tuition is not available for international students.

It is the responsibility of each student with transcripts (credits) from schools outside of the United States to have them translated (if necessary) and evaluated course by course for acceptance toward a Portland Community College certificate or degree, by a service that is a member of the National Association of Credential Evaluation Services.

HOW TO REGISTER

The college offers several registration service options. Students are encouraged to use the WEB (<https://my.pcc.edu>). Other options include FAX, in-person, and mail-in processes. Specific registration information and procedures are in the quarterly schedule of classes available at any PCC facility, plus many other public sites around the community. Those living outside the PCC district may call any PCC Admissions Office to request a schedule to be sent to them. Students are not allowed to attend classes unless they are registered.

TUITION FOR CREDIT CLASSES

The Portland Community College Board of Directors evaluates tuition rates annually. The following rates are subject to change:

Summer 2005–Spring 2006 Tuition

In-State: \$64 per credit hour

International students and students residing in states which do not border Oregon: \$190 per credit hour

Student Activity Fee

Students registering for credit classes will be assessed \$1.25 per credit hour student activity fee.

Technology Fee

Students registering for credit classes will be assessed a \$4 per credit hour technology fee. The amount charged each term will not exceed \$60.

Non-credit and CEU classes are priced individually. Tuition and fees for these classes are printed in the Schedule of Classes following the course description.

Students with past due debts payable to Portland Community College will not be allowed to register until the total indebtedness is paid in full. An unsatisfactory credit history at PCC will prevent students from eligibility for deferred note, emergency loans or other institutional financial assistance.

CONTINUING EDUCATION CLASSES (CEUS)

Course numbers beginning with "CEU" are classes that award Continuing Education Units (CEUs) rather than college credits. CEUs are not equivalent to credit hours and therefore may not be used toward PCC certificates or degrees. Some programs offering CEU classes offer recertification or CEU certificates. One CEU is awarded for each 10 hours or their equivalent. PCC transcript records are available for CEU hours.

Tuition for CEU courses is charged regardless of the number of credit hours for which the student enrolls. CEU classes do not meet the federal requirements for financial aid or most Veterans' benefits.

COMMUNITY EDUCATION CLASSES

Designed for adults, these classes are planned to fit your needs at hours when you might want to take a class, usually during evenings and weekends. Unless otherwise specified in class descriptions or marketing materials, community education classes are restricted to persons at least 16 years of age or older. Requests for an exception to this policy should be directed to a community education manager.

The managers of the Community Education Program want to hear from you if you have an idea for a class or are interested in teaching a class.

Beaverton, Hillsboro, Forest Grove—Gary Palmer, 503-533-2920

Online Learning—Cecelia Bary, 503-533-6621

Lake Oswego, SW Portland—Cecelia Barry, 503-731-6621

North/NE Portland, Cascade Campus, Columbia County—Ed Kaiel, 503-978-5303

Downtown/NW Portland, Rock Creek—Ann Carlsmith, 503-614-7307

SE Portland—Julie Wolleck, 503-788-6269

Sylvania Campus—Tsipora Dimant, 503-731-6643

Tigard, Tualatin, Newberg and Sherwood—Tsipora Dimant, 503-731-6643

CEUs—Amy Reardon, 503-788-6160

Non-credit classes do not meet the federal requirements for financial aid or most Veterans' benefits, are not equivalent to credit hours and may not be used toward PCC certificates and degrees.

OLDER ADULTS (62 AND OVER)

If you are 62 years of age or over, when classes begin, you are eligible to receive a 50% older adult tuition discount on credit and non-credit classes. The tuition discount does not apply to lab and other class fees, out-of-state tuition or CEU tuition. The discount may be requested at the time of payment or by calling 503-977-4234.

Limited grants are also available to Oregon residents unable to afford the reduced tuition rates. Grants do not cover lab or other fees and are not available if you are enrolled in a degree or certification program. To apply for a grant, contact Neal Naigus at 503-977-4122. Submit your approved grant authorization to any campus business office during registration.

SPECIAL FEES

Some classes have special fees which must be paid directly to the instructor or to a sponsoring organization. These charges are listed in the schedule of classes and are paid in addition to PCC tuition.

LAB FEES

Classes with lab fees have the amount indicated in the course description in the schedule of classes. Lab fees are payable with tuition.

LATE REGISTRATION

An instructor's written approval is required to add a class once it has started. The approval form must be submitted in person to the registration office within one week of approval. After that date, your enrollment cannot be guaranteed. A late registration fee may be charged if you enroll after the class begins.

CANCELLED CLASSES

The college reserves the right to cancel a class that does not meet the minimum enrollment established by the college. Charges for cancelled classes will be automatically reversed.

ADDING OR DROPPING A CLASS

Classes may be added or dropped by filing an Add/Drop form with the campus registration office or by accessing the Student Web at: <https://my.pcc.edu>.

Written instructor approval is required to add a class after the first class session. Approval forms are available at any registration or department office.

The deadline to drop and have charges removed varies by class length and type. The drop deadline for credit classes is published in the quarterly schedule of classes. Instructor drops do not remove charges.

WITHDRAWING FROM COLLEGE

You may formally withdraw from class by filing an Add/Drop form with the campus registration office or via the Student Web at: <https://my.pcc.edu>. If you have applied for financial aid or Veterans' benefits, you must also notify the appropriate office of your intentions to withdraw.

Students who stop attending without formally withdrawing will receive the grades assigned by their instructors and will be responsible for payment of tuition and fees.

PAYING FOR COLLEGE

PAYMENT DUE DATES AND OPTIONS

Full payment or college-approved financial arrangements must be in place by the second Friday of the term. If you enroll after that date, payment is due immediately. You are responsible for timely payment of all charges not covered by your college-approved financial arrangements. If delayed, please plan to pay the full term charges by the payment due date.

If you register on the web, notification will be sent by email. The college has the right to expect you will receive, read and pay your bill even if you do not receive a bill electronically or by mail.

You may pay on the web using your checking or savings account or you debit or credit card (Visa and MasterCard) To pay in person visit the campus business office. No two-party or counter checks will be accepted. All payment must be made in U.S. currency. Other college-approved financial arrangements include:

Financial aid: If the amount of the award is not enough to cover your full term charges, you must pay the difference by the due date. If you applied late, please be prepared to pay the balance on the due date. You will be refunded once your aid is disbursed.

Third party sponsor or scholarship: It is your responsibility to insure that your payment arrangements are in place by the due date, even if your account is being paid by another party.

Deferred payment—The 50/50 Plan: Information and applications are available through any campus business office, and via the Student Web.

All term charges must be paid in full before you will be allowed to register for the next term.

REMOVING TUITION CHARGES

If you are dropping a class, you must use <https://my.pcc.edu> or file an Add/Drop form with the registration office. Be sure to confirm your drop!

100% of the charges associated with a class will be removed if you formally drop that class within the refund period.

No charges will be removed if you drop after the refund period.

Length of Class	Refund Drop Period
11–12 week classes:	By the second Friday of the term
8–10 week classes:	By the end of the first week of classes
2–7 week classes:	By the end of the first day of classes (For night and weekend classes, through the next business day)

For classes meeting less than two weeks: Prior to first day the class meets

Please note: Drop deadlines may vary for non-credit and CEU courses.

TUITION FORGIVENESS

If you were unable to complete your course(s) due to circumstances beyond your control, you may file a Student Account Petition form to request a tuition credit. Your petition will be accepted for review by the college appeal committee once you have met all petition requirements listed on the form. If your petition is approved, a tuition voucher will be issued to help offset the cost of your future enrollment.

Additional information is available on line with the College Business tab of your MyPCC account, through your campus Dean of Student Development Office, or by calling 503-977-4234.

IF YOU DON'T PAY ON TIME

Full payment of your account balance must be received when due. One week after the due date, a late payment penalty of 10 percent of your account balance, up to \$75, will be assessed. Holds are placed on past due accounts restricting future registration, transcripts and other college services.

Furthermore, if your account is referred for collection you will be responsible to pay to PCC all reasonable costs for collection including collection agency and attorney fees. The college may also drop you from your courses or require you pay future charges immediately if your account is repeatedly past due.

Financial difficulties are not considered grounds for appeal. However, you may be able to establish a payment plan with the college. For further information call 503-977-4234.

REFUNDS

Refunds are calculated when your account has a credit balance resulting from an overpayment of your account balance, or from charges being removed which were previously paid. Only payments made by you in the form of cash, check or credit card may be refunded to you. Credit balances resulting from payments made by third party sponsors, financial aid or scholarships will be returned to the originator.

Refunds are first applied to other charges outstanding on your account, even if payment is not yet due. Refunds in excess of \$15 are automatically issued beginning the third week of the term. Checks are mailed to the most recent address on file. You may also request a refund check in person by contacting the Business Office. See the quarterly schedule of classes for details.

YOUR FINANCIAL RESPONSIBILITIES

In submitting your registration you agree to all published policies and procedures including financial liability.

1. You are responsible for full payment of all charges on your account by the payment due date, even if your account is being paid by another party.
2. You are responsible for keeping PCC informed of any changes in your mailing address, phone or name.
3. If you are under 18 years of age, you will be held liable for any charges on your account in accordance with Oregon Revised Statute (ORS 348.105).
4. You are responsible for payment of all registration fees and account charges whether or not you attend.

STUDENT ACCOUNT INFORMATION

Information about your student account activity, payment options, deadlines, billing office hours and the institutions refund policy is available with the College Business tab of your MyPCC account. To speak with an experienced student account representative, please call 503-977-4234 Monday through Thursday from 8 a.m. to 6 p.m. and on Friday from 8 a.m. to 4 p.m.

CONFIDENTIALITY

Financial information related to your student account is protected by various state and federal confidentiality laws. Therefore, your student account information may only be released with your advance written consent.

FINANCING YOUR EDUCATION

FINANCIAL AID

The Financial Aid Office administers a variety of programs: Scholarships, grants, loans and part-time employment to eligible students who need assistance to attend college. The amount of aid awarded is subject to availability of funding and date application is completed.

Cascade Campus: Student Services Bldg., 107, 503-978-5278

Rock Creek Campus: Building 5/131, 503-614-7216

Southeast Center: Room B18, 503-788-6254

Sylvania Campus: College Center 212, 503-977-4934

APPLICATION

Complete the free application for Federal Student Aid (FAFSA) to have eligibility for assistance determined or on-line at <http://www.fafsa.ed.gov>. Forms and information are available in any Financial Aid Office. Eligibility is determined when all requests for additional information have been met.

WHEN TO APPLY

Submit your application beginning January 1 for the following academic year beginning with the fall term. Applications continue to be accepted during the year. Late applicants should be aware that adequate funding may not be available.

The priority funding date for financial aid is March 1 for all programs with the exception of Pell Grants, Oregon Need Grants, Stafford Loans and Parent Loans for Undergraduate Students (PLUS). Applications received after March 1 will be processed after those received by March 1. Financial aid is awarded as funding permits.

WHO IS ELIGIBLE

The Federal Government sets the eligibility requirements:

1. You must be a U.S. citizen or an eligible non-citizen.
2. You must have a high school diploma, GED or have the ability to benefit according to federal regulations.
3. You must be enrolled in a program leading to a degree, certificate or transfer program, and be taking courses applicable to your program.
4. You must not owe a refund or repayment on federal financial aid or be in default on a student loan.
5. Loan borrowers may be subject to credit checks or other credit worthiness requirements.

GETTING AWARD NOTIFICATION

Most applications are processed during the spring and summer for the following academic year. You will be notified of financial aid awards by mail. You have accepted when you return the signed financial aid award letter to the Financial Aid Office by the date indicated or the award may be reduced or withdrawn.

HOW YOU ARE PAID

Upon meeting all of the qualification requirements, your financial aid funds are credited to your student account. These funds pay your tuition fees and other charges related to attending PCC. Any financial aid remaining after these charges are paid will be refunded to you.

Financial aid checks are issued at the campus Business Offices at the beginning of the third week of the term. If you do not pick up your financial aid check in person, your check will be mailed within 14 days of disbursement to your last known address on file.

KEEPING YOUR FINANCIAL AID

Federal regulations require that you maintain satisfactory progress (2.0 GPA) and complete the minimum required courses according to your enrollment status toward a degree or certificate to keep receiving financial aid. Academic performance is reviewed each term. If you do not meet the standards of progress, you may be placed on financial aid warning or probation or financial aid may be discontinued. You may appeal to be reinstated by completing a Satisfactory Academic Progress Appeal form and document in writing why academic standards were not met. If you withdraw, drop out or stop attending classes, you may be subject to repayment of financial aid funds to PCC.

AIO Eligible Courses: Most of the credit classes offered at PCC can be used to determine your financial aid status (e.g. full-time, part-time, etc.). Some cannot be used (ex. MTH 110, PE 10, plus others). If you have a question regarding the eligibility of a certain class, please check with our financial aid advisor.

SCHOLARSHIPS

PCC awards a number of scholarships each year through the PCC Foundation. Scholarships are generally awarded on the basis of academic progress and financial need. Scholarship criteria, deadlines and award amounts vary. Most scholarships have an April application period for awards for the following year. If you are interested in applying for scholarships, pick up information at any Financial Aid Office, the PCC Development Office at Sylvania or check The Bridge student newspaper and department bulletin boards.

VETERANS' EDUCATIONAL BENEFITS

Veterans, disabled veterans and the dependents of certain veterans may be eligible for educational benefits from the Veterans Administration. PCC is approved for veterans training and most programs offered have been approved by the VA. Verify your program status before registering. For eligibility questions call 888-442-4551.

The PCC Veterans' Services Office is located at the Sylvania Campus, CC 246, 503-977-4502. If you are using veterans benefits for the first time or are transferring to PCC, apply through this office and complete an intake interview. Call to verify which documents to bring for certification. Advisors are available to help complete the process.

VA regulations require that students receiving benefits maintain a 2.0 GPA in their declared major for satisfactory academic progress, and will not pay for W or NP grades. Be aware of these conditions to avoid VA over-payments or possible termination of benefits.

COMPREHENSIVE DEGREE REQUIREMENTS

CATALOG EDITIONS, GRADUATION AND GENERAL INFORMATION

WHICH CATALOG?

Portland Community College operates on the quarter system. A new edition of the PCC Catalog is published and dated with each academic year, which begins fall term and ends with the next summer term.

To earn an associate degree or a certificate, students must meet the requirements in the Catalog that is current when they earn their first credit(s) at PCC, unless they choose to meet the requirements of a later Catalog.

However, students who do not earn at least one PCC credit applicable to their degree requirements each academic year lose the right to meet the requirements of their original Catalog. They must then meet requirements of the Catalog current at the time they resume work on their degree at PCC, or a later Catalog. To be considered full-time, you must be enrolled for at least 12 credit hours.

Students enrolled in programs that are accredited or licensed must meet the requirements most recently approved by the accrediting agency or licensing authority.

An edition of the Catalog is valid for six academic years. For example, a Catalog that takes effect fall term 2002 is only valid through summer term 2008. However, some programs may impose shorter time limits on accepting credits for degree or certificate requirements.

Occasionally the College may change courses and course numbers within a program. Students should regularly consult an advisor in their major department about their course of study.

Students who have declared themselves as non-degree seeking and who have earned thirty-credit hours at Portland Community College are required to contact the college in order to confirm or change their current status before registering for a subsequent term.

PETITIONING FOR GRADUATION AND PAYING COLLEGE DEBTS

Two terms before students expect to complete requirements for a degree or certificate, they should file a petition to graduate with the Graduation Office. This allows college staff to check students' plans to be sure they are meeting all requirements. In any event, students must file their petitions within one year after completing all requirements.

Students must clear all debts to the college before their degree or certificate will be awarded.

Credit courses with passing grades are only counted once in accumulated hour and point totals. If you have graduation questions, call 503-614-7718.

COMPUTER PROFICIENCY: A STATEMENT TO STUDENTS

Students at Portland Community College, in order to succeed here and in the communities outside the college, need to be familiar with and capable of using computers and computer software. Both upper division college work and the requirements of the workplace demand such skills. Many PCC faculty will require students to access class materials on the Internet, use a word processor, email and data bases as part of regular course activities.

Students need to determine which computer skills are appropriate to their areas of study and take positive steps to acquire and use them early. In order to facilitate appropriate student access to computers and computer software, each comprehensive campus at the college provides classrooms, labs, course work and library access where students can learn about and use these tools.

Students should contact their instructors, the campus library, the campus office of Student Development, the Associated Students of Portland Community College, or the campus Advising and Counseling offices to find out what computer resources are available and when they can be accessed. Advisors, counselors, and faculty can assist students in choosing appropriate courses to help them achieve computer proficiency.

GENERAL EDUCATION WAIVER FOR PRIOR DEGREE

The General Education requirements for one and two year certificates and for the Associate of Applied Science and Associate of General Studies degrees will be waived for students who enroll at PCC with an A.A., A.A.S., A.G.S., A.S., B.A., B.S. degree or higher from an accredited United States institution. Program-specific General Education requirements for some certificates or Associate of Applied Science degrees will not necessarily be waived. Students should consult the program department for specific courses required for General Education.

CERTIFICATE PROGRAMS

Most PCC professional/technical programs offer one or two year certificates to students who complete their course of study with a minimum 2.0 grade point average. Specific courses required for each certificate program, including any General Education requirements are listed under their appropriate programs in this Catalog.

ONE-YEAR CERTIFICATE RESTRICTIONS

At least 12 credits must be earned at PCC, of which nine must apply to the certificate requirements. The final nine credits that apply to the certificate must be earned at PCC.

TWO-YEAR CERTIFICATE RESTRICTIONS

1. At least 24 credits must be earned at PCC, of which 18 must apply to the certificate requirements. The final nine credits that apply to the certificate must be earned at PCC.
2. Only nine credits of 199 and 299 Special Topics courses apply.

ASSOCIATE DEGREE COMPREHENSIVE REQUIREMENTS

Including Associate of Applied Science, Associate of General Studies, Associate of Science and Associate of Science Transfer-Business

COMPREHENSIVE CREDIT AND GPA REQUIREMENTS

All candidates must earn a minimum of 90 credits which count towards an associate degree. (Many programs require more than 90 credits. See descriptions in this catalog for the specific number of credits required.)

All candidates must earn a minimum of 30 credits transcribed by PCC to establish residency. Non-traditional credit, credit transferred from another institution or credit earned through the course challenge process may not be used to establish the 30 credit residency requirement and the student petition process may not be used to waive the residency requirement.

Twenty-four (24) of the credits earned at PCC must apply to the degree.

The final 16 credits that apply to the degree must include at least eight credits earned at PCC that apply to the specific program requirements, excluding courses used solely for the General Education requirements. (Note: An additional requirement exists for the AAS degree. See AAS specific degree requirements.)

All candidates for a degree must earn a 2.0 overall grade point average (C average) or higher for:

- ◆ All courses applied to the degree
- ◆ All PCC courses applied to the degree

The following limitations apply:

- ◆ No more than 12 credits of cooperative education courses
- ◆ No more than nine credits of special topics courses (course numbers 199-199Z and 299-299Z)
- ◆ No more than 24 credits of English as a Non-Native Language (ENL)
- ◆ Developmental education courses may not be applied to the degree
- ◆ PE 10, Physical Education Activity Program, may not be applied to the degree
- ◆ Course numbers beginning with a zero may not be applied to the degree
- ◆ No more than 12 credits of Speech 270.

BASIC COMPETENCY REQUIREMENTS

All candidates must meet the following basic competencies:

Degree candidates must demonstrate competency in basic mathematics and writing skills within five (5) years prior to receiving their degree.

Competency in writing must be demonstrated by either:

1. Completing WR 121 with a letter grade of C or better, or
2. Passing a lower division collegiate* writing course for which WR 121 is a prerequisite with a letter grade of C or better, or

3. Passing the PCC WR 121 Challenge Exam. Students must meet criteria to sit for the exam.

*See "Course Descriptions" in this catalog for a complete list.

**See "Course Challenge" for information on the course challenge process.

Competency in mathematics for AAS and AGS degrees must be demonstrated by either:

1. Completing MTH 65 or MTH 63 with a letter grade of C or better, or
2. Passing the PCC competency exam for MTH 65*, or
3. Passing a mathematics course (minimum of three credits) for which MTH 65 is a prerequisite with a letter grade of C or better.

Competency in mathematics for AS degrees must be demonstrated by completion with a letter grade of "C" or better in MTH 111A, MTH 111B, MTH 111C or a lower division collegiate math class of three credits or more with intermediate algebra as a prerequisite.

*Contact any campus testing center for more information.

Students with A.A., A.A.S., A.G.S., A.S., B.A., B.S. degree or higher from an accredited United States institution will have the basic competency in writing (WR 121) waived. The basic competency in mathematics (MTH 65) may be met by submitting a transcript showing successful completion of Intermediate Algebra or a mathematics course (minimum of three credits) with MTH 95 or equivalent as a prerequisite. (Intermediate Algebra is equivalent to MTH 95 at PCC.) All specific writing and mathematics requirements for the major remain in effect.

ASSOCIATE OF APPLIED SCIENCE DEGREE

The Associate of Applied Science degree is awarded to students in professional/technical programs who meet the following requirements:

All candidates must complete a program of approved course work in the major field. The program descriptions in this catalog contain these course work requirements.

All candidates must complete the following:

COMPREHENSIVE REQUIREMENTS

All candidates must meet the Comprehensive Requirements for Associate of Applied Science, Associate of General Studies, Associate of Science and Associate of Science Transfer-Business degrees.

GENERAL EDUCATION

All candidates must earn 16 credits of General Education. See "General Education Requirements" for the specific details on this requirement.

ADDITIONAL REQUIREMENTS

All candidates must earn 24 credits from PCC that apply to the specific program requirements excluding courses used solely for the General Education requirements.

The final 16 credits that apply to the degree must include at least eight credits at PCC that apply to the specific program requirements, excluding courses used solely for the General Education requirements. Students may apply to the department chair for waiver of this requirement if they can demonstrate currency in the field.

A maximum of three credits (100 level and above) in physical education (PE) may be applied to the degree.

One-credit MSD workshops may only be applied to the Management/Supervisory Development degree or to those degrees where the program requires or recommends MSD courses. (Students should contact their program department for details and limitations.)

PROFESSIONAL/TECHNICAL REQUIREMENTS

All candidates must complete all professional/technical course work specified by the program in this catalog.

ASSOCIATE OF GENERAL STUDIES DEGREE

The Associate of General Studies degree is designed for students wishing to acquire a broad education, rather than pursuing a specific college major or professional/technical program. College work may include courses selected from a variety of professional/technical and college transfer courses. Because of the flexibility of this degree, it may not fulfill requirements for transfer to a four-year institution. Students are responsible for checking with the college of their choice if transferability is desired.

All candidates must complete the following:

COMPREHENSIVE REQUIREMENTS

All candidates must meet the Comprehensive Requirements for Associate of Applied Science, Associate of General Studies, Associate of Science and Associate of Science Transfer-Business degrees.

GENERAL EDUCATION

All candidates must earn 16 credits of General Education. See "General Education Requirements" for specific details on this requirement.

WRITING

All candidates must complete WR 121.

ADDITIONAL REQUIREMENTS

Maximum of six credits (100 level and above) of physical education (PE) may apply to the degree.

Maximum of six credits of one-credit MSD workshops may apply to the degree.

Maximum of 24 credits of professional skills classes (PST) may apply to a degree.

MTH 30 or higher may be used as elective credit.

GENERAL EDUCATION REQUIREMENTS

All candidates for the Associate of Applied Science and the Associate of General Studies degrees must complete 16 credits from courses listed under General Education in this catalog.

The 16 credits must include at least one (1) course and no more than eight (8) credits from each of the following three categories:

1. Arts and humanities
2. Social science
3. Mathematics, natural and physical sciences and computer studies

No more than eight (8) credits may come from any one subject (e.g., BI, ESR, WR, WS).

No more than two (2) courses may come from program prerequisites or from courses required by specific programs.* A few programs are exempt from this policy. Check with your program advisor.

*Note: Because of these restrictions, it is possible that a course is acceptable as General Education for some students while it is not acceptable for others. Degree candidates who are unsure of how the General Education Policy applies to their individual cases are responsible for seeking help from an advisor or counselor.

The General Education requirements will be waived for students who enroll at PCC with an A.A., A.A.S., A.G.S., A.S., B.A., B.S. degree or higher from an accredited United States institution. Program specific General Education requirement for some degrees will not necessarily be waived. Students should consult their program advisor for specific courses required for General Education.

GENERAL EDUCATION PHILOSOPHY STATEMENT

The faculty of Portland Community College affirms that a prime mission of the college is to aid in the development of educated citizens. Ideally, such citizens possess:

- ◆ Understanding of their culture and how it relates to other cultures
- ◆ Appreciation of history both from a global perspective and from a personal perspective, including an awareness of the role played by gender and by various cultures
- ◆ Understanding of themselves and their natural and technological environments
- ◆ Ability to reason qualitatively and quantitatively
- ◆ Ability to conceptually organize experience and discern its meaning
- ◆ Aesthetic and artistic values
- ◆ Understanding of the ethical and social requirements of responsible citizenship.

Such endeavors are a life-long undertaking. The General Education component of the associate degree programs represent a major part of the college's commitment to that process.

GENERAL EDUCATION COURSE LIST

ARTS AND HUMANITIES

ART 101, 102, 103 Introduction to Art
ART 115, 116, 117 Basic Design
ART 131 Introduction to Drawing
ART 141 Introduction to Photography (Non-darkroom)
ART 142 Introduction to Photography (Darkroom)
ART 143 Photography II
ART 181 Painting I
ART 204, 205, 206 History of Western Art
ART 207, 208, 209 History of Asian Art
ART 210 Women in Art
ART 211, 212, 213 Modern Art History
ART 218 Lettering Calligraphy I
ART 220 Advanced Lettering and Seminar
ART 231 Drawing
ART 237 Life Drawing
ART 253 Ceramics I
ART 256 Ceramics II
ART 270 Introduction to Printmaking
ART 277 Life Painting
ART 279 Experimental Media
ART 281 Painting II
ART 284 Watercolor I
ART 287 Watercolor II
ART 291 Sculpture: Plaster/Clay
ART 292 Sculpture
ART 293 Sculpture
ART/WLD 295 Sculpture: Welding II
ASL 101, 102, 103 First Year American Sign Language
ASL , 150, 151 Accelerated American Sign Language
ASL 201, 202 203 Second Year American Sign Language
ASL 250, 251 Accelerated American Sign Language
ENG 104, 105, 106 Introduction to Literature
ENG 107, 108, 109 World Literature: Western
ENG 195, 196 Film Studies
ENG 197 Contemporary Themes & Genres
ENG 201, 202, 203 Shakespeare
ENG 204, 205, 206 Survey of English Literature
ENG 207, 208, 209 World Literature: Asian
ENG 211 Contemporary African Literature
ENG 212 Biography
ENG 213 Latin American Literature
ENG 214 Literature of the Northwest
ENG 215 Literature of the Holocaust
ENG 222 Images of Women in Literature
ENG 240 Introduction to Native American Literature
ENG 244 Introduction to Asian American Literature
ENG 250 Introduction to Folklore & Mythology
ENG 253, 254, 255 Survey of American Literature
ENG 256, 257, 258 African-American Literature
ENG 260 Introduction to Women Writers
ENG 261 Literature of Science Fiction
ENG 265 International Political Poetry
ENG 275 Bible as Literature

ENL 150, 152, 154, 160, 162, 164, 166, 168, 250, 252, 253, 254, 255,
257, 260, 262, 264, 265, 266, 267, English as a Non-Native
Language
FR 101, 102, 103, 150, 151 First Year French
FR 201, 202, 203, 250, 251 Second Year French
FR 255, 256, 257 Accelerated French
FR 260A, 261A, 262A French Culture
FR 270A, 271A, 272A Readings in French Literature
FR 290A French Speaking and Writing
FR 291A, 292A French Composition
GER 101, 102, 103, 150, 151 First Year German
GER 201, 202, 203, 250, 251 Second Year German
GER 255, 256, 257 Accelerated German
GER 260A, 261A, 262A German Culture
GER 270A, 271A, 272A Readings in German Literature
GER 290A, 291A, 292A German Composition
GER 291A German Composition
GER 292A German Composition
HUM 106 British Life and Culture
HUM 201, 202, 203 Humanities & Technology
HUM 204 African History
HUM 205 African Literature
HUM 206 African Art
HUM 221 Leadership Through the Classics
HUM 230 Transformations of Myth Through Time
JPN 101, 102, 103, 150, 151 First Year Japanese
JPN 201, 202, 203, 250, 251 Second Year Japanese
JPN 260A, 261A, 262A Japanese Culture
MUS 105 Music Appreciation
MUS 106 Opera Appreciation
MUS 108 Music Cultures of the World
MUS 110 Fundamentals of Music
MUS 111, 112A, 113 Music Theory I
MUS 170 Music & Computers
MUS 191, 192, 193 Class Guitar
MUS 191P, 192P, 193P Class Piano
MUS 201A, 202, 203 Intro to Music & Its Literature
MUS 205 Introduction to Jazz History
MUS 206 Introduction to the History of Rock Music
MUS 207 Introduction to the History of Folk Music
MUS 208, 209, 210 African-American Music
PHL 185 Computer Ethics
PHL 191 Language & the Layout of Argument
PHL 193 Evaluation of Practical Argument
PHL 195 Critical Thinking: Science & the Occult
PHL 197 TV & the Presentation of Reality
PHL 201 Philosophical Problems
PHL 202 Introduction to Philosophy: Elementary Ethics
PHL 204 Philosophy of Religion
PHL 205 Biomedical Ethics
PHL 208 Political Philosophy
PHL 209 Business Ethics
PHL 210 Introduction to Asian Philosophy
PHL 221 Symbolic Logic
PHL 222 Elementary Aesthetics: Philosophy of Art
RUS 101, 102, 103, 150, 151 First Year Russian
RUS 201, 202, 203, 250, 251 Second Year Russian
RUS 262R Russian Culture in Russia

RUS 270A, 271A, 272A Readings in Russian
 SP 100 Introduction to Speech Communication
 SP 111, 112, 113 Fundamentals of Speech
 SP 140 Introduction to Intercultural Communication
 SP 215 Small Group Comm: Process and Theory
 SP 217 Theories of Persuasion
 SP 227 Non-verbal Communication
 SP 228 Mass Communication
 SP 237 Gender and Communication
 SPA 101, 102, 103, 150, 151 First Year Spanish
 SPA 201, 202, 203, 250, 251 Second Year Spanish
 SPA 255, 256, 257 Accelerated Spanish
 SPA 260A, 261A, 262A Spanish Culture
 SPA 260M Spanish Culture (Mexico)
 SPA 270A, 271A, 272A Reading in Spanish Literature
 SPA 290A, 291A, 292A Spanish Composition
 TA 101 Theater Appreciation
 TA 274 Theater History
 ART/WLD 295 Sculpture: Welding II
 WR 241, 242, 243 Creative Writing
 WR 244, 245, 246 Advanced Creative Writing
 WR 247 Creative Writing Advanced Scriptwriting
 WS 101 Women's Studies

SOCIAL SCIENCE

ATH 101 Introduction to Physical Anthropology
 ATH 102 Introduction to Archaeology Prehistory
 ATH 103 Introduction to Cultural Anthropology
 ATH 207, 208, 209 Cultural Anthropology
 ATH 210 Selected Topics: Ethnology
 ATH 214 Human Environments
 ATH 230 Native Americans of Oregon
 ATH 231 Native Americans of the Northwest
 ATH 232 Native North Americans
 EC 115 Outlines of Economics
 EC 200, 201, 202, 203 Principles of Economics
 EC 216 Labor Markets: Economics of Gender and Work
 EC 230 Contemporary World Economic Issues
 GEO 105, 106, 107 Introduction to Human Cultural Geography
 GEO 202 Geography of Europe
 GEO 206 Geography of Oregon
 GEO 208, 209 Physical Geography
 GEO 210 The Natural Environment
 GEO 214 Geography of Mexico
 GEO 221 Field Geography
 GEO 265 Introduction to GIS
 GEO 290 Environmental Problems
 HEC 226 Child Development
 HST 101, 102, 103 Western Civilization
 HST 104, 105, 106 History of Eastern Civilization
 HST 201, 202, 203 History of the United States
 HST 204, 205, 206 History of Women in the U.S.
 HST 218 Native American Indian History
 HST 225 History of Women, Sex and the Family
 HST 240 Oregon's Social History
 HST 246, 247 Religion in the United States
 HST 270 History of Mexico
 HST 274, 275, 276 African-American History

HST 277 Oregon Trail
 HST 278, 279 Russian History I, II
 HST 285 The Holocaust
 PS 201, 202 U.S. Government
 PS 203 State and Local Government
 PS 204 Comparative Political Systems
 PS 205 Global Politics: Conflict and Cooperation
 PS 211 Peace and Conflict
 PS 220 U.S. Foreign Policy
 PS 225 Political Ideology
 PSY 101 Psychology of Human Relations
 PSY 201, 202, 203 General Psychology
 PSY 201A, 202A, 203A General Psychology
 PSY 213 Brain, Mind and Behavior
 PSY 214 Introduction to Personality
 PSY 215 Human Development
 PSY 216 Social Psychology
 PSY 220 Psychology: Applied
 PSY 222 Family and Intimate Relationships
 PSY 231, 232 Human Sexuality
 PSY 239 Introduction to Abnormal Psychology
 PSY 240 Personal Awareness and Growth
 SOC 204 General Sociology: Sociology in Everyday Life
 SOC 205 Social Change/Social Institutions
 SOC 206 General Sociology: Social Problems
 SOC 211 Peace and Conflict
 SOC 213 General Sociology: Diversity in America
 SOC 218 Sociology of Gender
 SOC 223 Sociology of Aging
 SOC 228 Introduction to Environmental Sociology
 SOC 230 Introduction to Gerontology
 SOC 232 Death and Dying
 SOC 252 Introduction to Sociological Theory
 WS 101 Women's Studies
 WS 201 Women of the World
 WS 202 Women Working for Change

MATHEMATICS, NATURAL AND PHYSICAL SCIENCES, AND COMPUTER STUDIES

BI 101, 102, 103 Biology
 BI 101B Introduction to General Biology
 BI 121, 122 Introduction to Human Anatomy & Physiology I, II
 BI 141, 142, 143 Habitats:
 BI 170 Environmental Science
 BI 200 Principles of Ecology
 BI 202 Botany
 BI 211, 212, 213 Principles of Biology
 BI 222 Human Genetics
 BI 231, 232, 233 Human Anatomy & Physiology I, II, III
 BI 234 Microbiology
 CH 100 Fundamentals of Chemistry
 CH 101 Inorganic Chemistry Principles
 CH 102 Organic Chemistry Principles
 CH 104, 105, 106, 221, 222, 223 General Chemistry
 CH 241, 242, 243 Organic Chemistry
 CIS 120, 121 Computer Concepts I, II
 CIS 122 Software Design
 CS 160 Exploring Computer Science

ESR 171, 172, 173 Environmental Science
 FN 225 Nutrition
 G 201, 202 Physical Geology
 G 203 Historical Geology
 G 207 Geology of the Pacific Northwest
 G 208 Volcanoes and Their Activity
 G 209 Earthquakes
 G 291 Elements of Rocks and Minerals
 GS 106, 107, 108, 109 Physical Science
 MTH 111A College Algebra for Liberal Arts
 MTH 111B College Algebra for Business
 MTH 111C College Algebra for Math, Science & Engineering
 MTH 112 Elementary Functions
 MTH 116 Calculus Preparation
 MTH 211, 212, 213 Foundations of Elementary Math I, II, III
 MTH 231 Elements of Discrete Mathematics I
 MTH 232 Elements of Discrete Mathematics II
 MTH 241 Calculus for Management, Life and Social Science
 MTH 243, 244 Statistics I, II
 MTH 251, 252, 253 Calculus I, II, III
 MTH 254 Vector Calculus I
 MTH 256 Differential Equations
 MTH 261 Applied Linear Algebra
 PHY 101, 102, 103 Fundamentals of Physics I, II, III
 PHY 121, 122, 123 Elementary Astronomy
 PHY 201, 202, 203 General Physics
 PHY 211, 212, 213 General Physics (Calculus)

ASSOCIATE OF SCIENCE TRANSFER DEGREE

The Associate of Science degree is designed for students planning to transfer credits to a baccalaureate degree program at four-year institutions of the Oregon University System. It allows more freedom in course selection than the Oregon Associate of Arts Transfer Degree, but does not guarantee that students will be accepted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree.

In selecting courses for this degree, students should consult advisors at PCC and the institution to which they will transfer about the requirements of their baccalaureate major.

All candidates must complete the following:

COMPREHENSIVE REQUIREMENTS

All candidates must meet the Comprehensive Requirements for Associate of Applied Science, Associate of General Studies, Associate of Science and Associate of Science Transfer-Business degrees.

WRITING

All candidates must complete six (6) to eight (8) hours from:

1. WR 121 (or pass the PCC WR 121 Challenge Exam),
2. Lower division collegiate writing courses (minimum 3 credits) for which WR 121 is a prerequisite.

HEALTH AND P.E.

All candidates must complete either:

1. HE 250, Personal Health, and one (1) credit (100 level or above) of physical education (PE), or
2. HPE 295, Health and Fitness for Life

MATHEMATICS

All candidates must complete a minimum of four (4) quarter hours with a letter grade of "C" or higher. The following courses may be used for this requirement:

- ◆ MTH 111A, 111B or 111C
- ◆ Any mathematics course, minimum four credits, with Intermediate Algebra as a prerequisite (Note: Six (6) credits of MTH 211, 212, 213 are needed to fulfill this requirement)

Course(s) may apply to the distribution requirements for science and mathematics

DISTRIBUTION REQUIREMENTS

All candidates must complete a minimum of two (2) courses (must be 3 credits or more), seven (7) quarter credits of lower division collegiate courses in each of the three (3) following distribution areas:

Arts and Humanities

Art, foreign languages, humanities, journalism, literature, music, philosophy, speech, theater arts and writing (excluding WR 115, 185, 121 and 122.)

Social Science

Anthropology, economics, geography, history, political science, psychology, sociology and women's studies.

Science and Mathematics

Biology, chemistry, computer science*, general science, geology, mathematics, physical science and physics.

*Includes CIS 120, 121, 122.

REQUIREMENTS FOR ELECTIVES

All elective courses must be lower division collegiate courses. See "Course Descriptions" in this catalog for a complete list.

Maximum of three (3) credits of PE (100 Level or above).

ASSOCIATE OF SCIENCE OREGON TRANSFER BUSINESS

The Associate of Science Oregon Transfer – Business (ASOT-BUS) degree is designed for students planning to transfer credits to any Oregon University System (OUS) school and seek entry into that institution's business school program. Students completing the ASOT-BUS degree will have met the lower-division general education requirements of the OUS institution's baccalaureate degree programs. Students transferring will have junior status for registration purposes.

Admission to the business school program of an OUS institution is not guaranteed upon completion of the ASOT-BUS degree. It is strongly recommended that students contact the specific OUS campus business school program early in the first term of their ASOT-BUS program to be advised of additional requirements.

All candidates must complete the following:

COMPREHENSIVE REQUIREMENTS

All candidates must complete the Comprehensive Requirements for the Associate of Applied Science, Associate of General Studies, Associate of Science and Associate of Science Oregon Transfer – Business degrees.

WRITING

All candidates must complete nine (9) hours of writing with a grade of "C" or better. The courses that must be completed are: WR 121, WR 122, and WR 227.

MATH

All candidates must complete a minimum of 12 credits in MTH 111B or above, four (4) of which must be statistics.

1. MTH 243, Statistics I, 4 cr.
2. MTH 111B or above, 4 cr.
3. Any additional four credit math course above MTH 111B

COMPUTER APPLICATIONS

Proficiency in word processing, spreadsheet, database, and presentation software as demonstrated by the successful completion of:

1. BA 131, 4 cr. or CAS 133, 3 cr.
2. CAS 170 or CAS 171, 3 cr.

DISTRIBUTION REQUIREMENTS

Courses must be at least three credits each.

ARTS AND LETTERS

Must complete a minimum of 12 credits chosen from two of the following disciplines: Art, foreign language, humanities, journalism, literature, music, philosophy, speech, theater arts and writing (excluding WR 115, 185, 121, 122 and 227). One of the courses must be SP 111 completed with a grade of "C" or higher. Second year of a foreign language (including ASL) may be included, but not the first year.

SOCIAL SCIENCE

Must complete a minimum of 12 credits with a minimum of eight credits in microeconomics and macroeconomics with a grade of "C" or better. Other acceptable disciplines include: Anthropology, geography, history, political science, psychology, sociology and women's studies.

SCIENCE

Must complete a minimum of 12 credits of laboratory courses in the biological or physical sciences.

BUSINESS SPECIFIC REQUIREMENTS

Each course must be completed with a grade of "C" or better: BA 101, BA 211, BA 212, BA 213, BA 226

REQUIREMENTS FOR ELECTIVES

Must complete additional elective or university specific prerequisite courses for a minimum of 90 credits. The ASOT-BUS may include up to a maximum of 12 credits of professional/technical courses.

UNIVERSITY SPECIFIC PREREQUISITES, RECOMMENDATIONS

EASTERN OREGON UNIVERSITY

BA 226 – Business Law

OREGON INSTITUTE OF TECHNOLOGY

BA 226 – Business Law

Recommended: BA 206 – Management Fundamentals
PSY 101 – General Psychology

OREGON STATE UNIVERSITY

BA 226 – Business Law

BA 275 – Business Quantitative Methods

MTH 241 – Calculus

MTH 245 – Math for Social Sciences

PORTLAND STATE UNIVERSITY

BA 205 – Solving Communications Problems with Technology

CIS 122 – Software Design

MTH 244 – Statistics II

GPA of 2.75 for all core courses

SOUTHERN OREGON UNIVERSITY

BA 271/282 – Business Statistics

GPA of 2.0 with GPA of 2.75 I pre-business core courses

UNIVERSITY OF OREGON

DCD 199 Business Application Software

MTH 241 – Calculus

MTH 242 – Calculus

GPA of 2.75 overall in pre-business courses

WESTERN OREGON UNIVERSITY

BA 226 – Business Law I

Associate of Science Oregon Transfer Business Degree Worksheet

DISTRIBUTION REQUIREMENTS

Courses must be at least three credits each. See distribution lists that follow.

ARTS AND LETTERS

A minimum of 12 credits chosen from at least two disciplines. Second year of a foreign language (including ASL) may be included, but not the first year.

SP 111 Fundamentals of Speech, 3 cr., grade of "C" or better _____ credits _____
_____ credits _____
_____ credits _____
_____ credits _____

SOCIAL SCIENCE

A minimum of 12 credits with a minimum of eight credits in microeconomics and macroeconomics with a grade of "C" or better.

EC 201 Microeconomics _____ credits _____
EC 202 Macroeconomics _____ credits _____
_____ credits _____

SCIENCE

A minimum of 12 credits of laboratory courses in biological or physical sciences.

Lab science course _____ credits _____
Lab science course _____ credits _____
Lab science course _____ credits _____

GENERAL REQUIREMENTS (Each course in this section must be completed with a grade of "C" or better.)

WRITING (Competency must be demonstrated within five years of graduation)

WR 121 credits _____ WR 122 credits _____ WR 227 credits _____

MATH (Competency must be demonstrated within five years of graduation)

A minimum of 12 credits in MTH 111B or above, four of which must be statistics.

MTH 111B or above credits _____ MTH 243 Statistics credits _____ MTH _____ credits _____

COMPUTER APPLICATIONS

Proficiency in word processing, spreadsheet, database and presentation software as demonstrated by successful completion of (circle course):

BA 131 or CAS 133 credits _____ And CAS 170 or CAS 171 credits _____

BUSINESS SPECIFIC REQUIREMENTS (Each course must be completed with a grade of "C" or better.)

BA 101 Intro to Business credits _____ BA 226 Business Law or faculty-approved business elective credits _____
Principles of Accounting I, II, II; BA 211 credits _____ BA 212 credits _____ BA 213 credits _____

ELECTIVES

Complete elective courses or university-specific prerequisites for a minimum of 90 credits. Electives may include a maximum of 12 credits of professional/technical courses (100-199) including CAS classes above. Additional electives must be from lower division collegiate list.

Course _____ credits _____ Course _____ credits _____
Course _____ credits _____ **Total credits** _____

ASSOCIATE OF ARTS, OREGON TRANSFER DEGREE

The Oregon Transfer Degree is an opportunity for students to complete lower division (freshman and sophomore) degree requirements at PCC. Students who complete this degree and are accepted at Oregon public universities will be admitted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree. Students should see advisors at PCC and the institution to which they will transfer about the requirements of their major.

Please contact any campus admissions or advising center for more information.

All candidates for an Associate of Arts, Oregon Transfer Degree must complete the following requirements.

GENERAL REQUIREMENTS

All candidates must earn at least 90 total credits.

All candidates for a degree must attend Portland Community College at least two terms and accumulate at least 30 quarter hours of satisfactory work at PCC to establish residency. The 30 quarter hours must include the last nine hours for the major. Non-traditional credit, credit transferred from another institution or challenge credit may not be used to establish the 30 quarter hour residency requirement and the student petition process may not be used to waive the residency requirement.

The final 18 credits for the degree must include at least nine credits earned at PCC.

Twenty-four of the credits earned at PCC must apply to the degree requirements.

All candidates for a degree must earn a 2.0 grade point average (C average) or higher for courses applied to the degree.

Transfer credit (credits earned at other schools) is allowed for grades "C" or higher. Transfer grades of "pass" are considered equivalent to a "pass" grade at PCC, even when that institution defines a pass as "D" or better. Except when a letter grade is required, pass grades may be applied to the degree where applicable.

No more than 24 credits taken on a pass/no pass basis may be applied to the degree.

No more than 24 credits of English as a Non-Native Language (ENL) courses may be applied to the degree.

No more than 12 credits of Speech 270.

No more than nine credits of 199 or 299 Special Topics courses may be applied to the degree.

No more than 12 credits of cooperative education may be applied to the degree.

Maximum of three credits of physical education (PE) courses may be applied to the degree.

One-credit MSD workshops may not be applied to this degree.

BASIC COMPETENCIES

Degree candidates must demonstrate competency in basic mathematics and writing skills within five years before receiving their degree

1. Competency in mathematics must be demonstrated by completion with a letter grade of "C" or better in MTH 111A, MTH 111B, MTH 111C or a lower division collegiate math class of three credits or more with intermediate algebra as a prerequisite.
2. Competency in writing must be demonstrated by completion with a letter grade of "C" or better in WR 121 or a lower division collegiate writing course with WR 121 as a prerequisite.

DISTRIBUTION REQUIREMENT

All candidates must complete 15 courses (quarter system) listed under Associate of Arts Oregon Transfer Degree Distribution Lists. The distribution areas are:

- ◆ Arts and Letters
- ◆ Social Science
- ◆ Science and Mathematics

The 15 courses (quarter system) must include:

1. Five (5) courses from each of the three distribution areas (15 courses total) to include:
2. One (1) two course sequence from List A in the Arts and Letters and Social Science distribution areas plus three (3) courses from List A or B one of which must be in a different discipline than the sequence courses.
3. One (1) two course lab science sequence from List A in the Science and Mathematics distribution area plus three (3) courses from List A or B one of which must be in a different discipline from the sequence courses and one which must be a lab science course.

CULTURAL DIVERSITY

All candidates must complete one (1) cultural diversity course (*notation on the Associate of Arts Oregon Transfer Degree Distribution Lists) with a letter grade of "C" or higher. This course may be from any area (list A or list B) and may also count as part of the overall distribution requirement.

WRITING

All candidates must complete the following eight (8) quarter hours with a letter grade of "C" or higher:

- ◆ WR 121 (3)
- ◆ WR 122 (3)
- ◆ One course from WR 123 (3) or WR 227 (3)

MATHEMATICS

All candidates must complete a minimum of four (4) quarter hours with a letter grade of "C" or higher. The following courses may be used for this requirement:

- ◆ MTH 111A, 111B or 111C
- ◆ Any mathematics course, minimum four credits, with Intermediate Algebra as a prerequisite (Note: Six (6) credits of MTH 211, 212, 213 are needed to fulfill this requirement)

Course(s) may apply to the distribution requirements for science and mathematics

ORAL COMMUNICATION/RHETORIC

All candidates must complete with a letter grade of "C" or higher Speech 111, 112, 113, or equivalent.

Course may apply to the distribution requirements for Arts and Letters.

HEALTH AND PHYSICAL EDUCATION

All candidates must complete with a letter grade of "C" or higher or a grade of Pass

- ◆ HPE 295 (3) Health & Fitness for Life or
- ◆ HE 250 (3) Personal Health and one (1) credit of PE (100 level or above)

ELECTIVES

All candidates must complete elective credits to meet the overall requirement of 90 credits for this degree.

Elective credits may include:

- ◆ A maximum of 12 credits of professional/technical courses (100-299)*
- ◆ Any lower division collegiate course, see "Course Descriptions" in this catalog for a complete list.

*See specific credit limitations listed under General Requirements.

ASSOCIATE OF ARTS OREGON TRANSFER DEGREE DISTRIBUTION LISTS

Candidates for the Associate of Arts, Oregon Transfer Degree must select distribution courses from the following lists. Courses marked * will satisfy the diversity requirement.

ARTS AND LETTERS

ART

List A Courses

ART 101, 102, 103 Introduction to Art
ART 204, 205, 206 History of Western Art
ART 207*, 208*, 209* History of Asian Art
ART 211, 212, 213 Modern Art History

List B Courses

ART 115, 116, 117 Basic Design
ART 131 Introduction to Drawing
ART 141 Intro to Photography (Non-darkroom)
ART 142 Intro to Photography (Darkroom)
ART 143 Photography II
ART 181 Painting I
ART 210* Women in Art
ART 231 Drawing
ART 237 Life Drawing
ART 253 Ceramics I
ART 256 Ceramics II
ART 270 Introduction to Printmaking
ART 277 Life Painting
ART 281 Painting
ART 284 Watercolor I
ART 287 Watercolor II
ART 293 Sculpture
ART/WLD 295 Sculpture: Welding II

HUMANITIES

List A Courses

HUM 201, 202, 203 Humanities & Tech:
HUM 204* African History
and HUM 205* African Literature
and HUM 206* African Art

List B Courses

HUM 106 British Life and Culture
HUM 221 Leadership Through the Classics

JOURNALISM

List B Courses

J 201 Mass Media and Society
J 202 Information Gathering
J 203 Writing for the Media
J 204 Visual Communication for the Media

MODERN LANGUAGES

List B Courses

ASL 130* Deaf Studies
ASL 201, 202, 203 American Sign Language IV,V,VI
ASL 250, 251 Accelerated American Sign Language
ENL 250, 252, 254, 255, 260, 262, 264, 265 English as a Non-Native Language
FR 201, 202, 203 Second Year French
FR 250, 251 Second Year French
FR 256, 257 Accelerated French
FR 260A, 261A, 262A French Culture
FR 270A, 271A*, 272A* Readings in French Literature
FR 290A French Speaking and Writing
GER 201, 202, 203, 250, 251 Second Year German
GER 256, 257 Accelerated German
GER 260A, 261A, 262A German Culture
GER 270A, 271A, 272A Readings in German Literature
JPN 201, 202, 203, 250, 251 Second Year Japanese
JPN 260A*, 261A*, 262A* Japanese Culture
RUS 201, 202, 203, 250, 251 Second Year Russian
RUS 262R Russian Culture in Russia
RUS 270A, 271A, 272A Readings in Russian
SPA 201, 202, 203, 250, 251 Second Year Spanish
SPA 256, 257 Accelerated Spanish
SPA 260A*, 261A*, 262A Spanish: Culture
SPA 260M* Spanish Culture (Mexico)
SPA 270A*, 271A*, 272A Readings in Spanish Literature

LITERATURE

List A Courses

ENG 104, 105, 106 Introduction to Literature
ENG 107, 108, 109 World Literature: Western
ENG 195, 196, 197 Film Studies:
ENG 201, 202, 203 Shakespeare
ENG 204, 205, 206 Survey of English Literature
ENG 207*, 208*, 209* World Literature: Asian

Three terms completing a sequence chosen from:

ENG 211* Contemporary African Literature
ENG 213* Latin American Literature
ENG 215* Literature of the Holocaust
ENG 222* Images of Women in Literature
ENG 240* Introduction to Native American Literature
ENG 244* Introduction to Asian American Literature
ENG 250* Introduction to Folklore and Mythology
ENG 253, 254, 255 Survey of American Literature
ENG 256*, 257*, 258* African American Literature
ENG 260* Introduction to Women Writers
ENG 265* International Political Poetry

List B Courses

ENG 212 Biography
ENG 214 Literature of the Northwest
ENG 261 Literature of Science Fiction
ENG 275 Bible as Literature

MUSIC

List A Courses

MUS 111, 112A, 113 Music Theory
MUS 201A, 202, 203 Introduction to Music and Its Literature
MUS 205*, 206*, 207* Introduction to Jazz History, History of Rock Music, History of Folk Music
MUS 208*, 209*, 210* African-American Music

List B Courses

MUS 105 Music Appreciation
MUS 106 Opera Appreciation
MUS 108* Music Cultures of the World
MUS 110 Fundamentals of Music

PHILOSOPHY

List A Courses

PHL 191 Lang & the Layout of Argument,
and one of:
PHL 195 Critical Thinking: Science & the Occult
PHL 197 TV & the Present of Reality
PHL 201 Philosophical Problems
or PHL 202 Intro to Philosophy: Elementary Ethics
and one of:
PHL 204 Philosophy of Religion
PHL 205 Biomedical Ethics
PHL 206 Intro to Environmental Ethics
PHL 208 Political Philosophy
PHL 209 Business Ethics
PHL 210* Intro to Asian Philosophy
PHL 221 Symbolic Logic
PHL 222 Elementary Aesthetics

SPEECH

List A Courses

SP 140* Introduction to Intercultural Communication
and SP 215 Small Group Communication
and SP 237* Gender and Communication
SP 112 Fundamentals of Speech: Persuasive Speaking
and SP 217 Theories of Persuasion
and SP 228 Mass Communication
SP 130 Business and Professional Communication
and SP 215 Small Group Communication
and SP 237 Gender and Communication

List B Courses

SP 100 Introduction to Speech Communication
SP 105 Listening
SP 111, 113 Fundamentals of Speech
SP 229 Oral Interpretation

THEATER ARTS

List B Courses

TA 101 Theater Appreciation
TA 141, 142, 143 Fundamentals of Acting Technique
TA 144 Improvisational Theater
TA 148 Movement for the Stage
TA 155 Readers Theater

TA 180, 180A, 253A Theater Rehearsal and Performance
TA 190A, 290A Projects in Theater
TA 240 Beginning Pantomime
TA 241, 242, 243 Intermediate Acting Technique
TA 261 Introduction to Costuming

WRITING

List B Courses
WR 240, 241, 242, 243 Creative Writing
WR 244, 245, 246, 247 Advanced Creative Writing

WOMEN'S STUDIES

List B Course
WS 101* Women's Studies

SOCIAL SCIENCE

ANTHROPOLOGY

List A Courses
ATH 101 Introduction to Physical Anthropology
ATH 102 Archaeology & Prehistory
ATH 103 Cultural Anthropology
ATH 207, 208, 209 Cultural Anthropology
ATH 230* Native Americans of Oregon
and ATH 231* Native Americans of the Northwest
and ATH 232* Native North Americans

List B Courses
ATH 210* Selected Topics in Ethnology
ATH 214 Human Environments: Ecological Aspects
ATH 215 Human Environments: Energy Consideration

ECONOMICS

List A Courses
EC 201 Principles of Economics: Microeconomics
EC 202 Principles of Economics: Macroeconomics

List B Courses
EC 115 Outlines of Economics
EC 200 Principles of Economics: Introduction, Institutions and
Philosophies
EC 203 Principles of Economic Issues: Applications to Economic
Issues
EC 216 Labor Markets: Economics of Gender & Work
EC 230 Contemporary World Economic Issues

GEOGRAPHY

List A Courses
GEO 105, 106, 107 Introduction to Human Cultural Geography

List B Courses
GEO 202 Geography of Europe
GEO 206 Geography of Oregon
GEO 208, 209 Physical Geography
GEO 210 The Natural Environment
GEO 214* Geography of Mexico

GEO 221 Field Geography
GEO 265 Introduction to GIS
GEO 290 Environmental Problems

HISTORY

List A Courses
HST 101, 102, 103 Western Civilization
HST 104*, 105*, 106* History of Eastern Civilization
HST 201, 202, 203 History of the United States
HST 204*, 205*, 206* History of Women in the U.S.
HST 274*, 275*, 276* African-American History

List B Courses
HST 218* Native American Indian History
HST 225* History of Women, Sex and the Family
HST 240 Oregon's Social History
HST 246, 247 Religion in the United States
HST 270* History of Mexico
HST 277 Oregon Trail
HST 278, 279 Russian History I, II
HST 285 The Holocaust

POLITICAL SCIENCE

List A Courses
PS 201, 202 U.S. Government
and PS 203 State and Local Government

List B Courses
PS 204 Comparative Political Systems
PS 205 Global Politics: Conflict and Cooperation
PS 211 Peace and Conflict
PS 220 U.S. Foreign Policy
PS 225 Political Ideology

PSYCHOLOGY

List A Courses
PSY 201, 202, 203 General Psychology
PSY 201A*, 202A*, 203A* General Psychology: Gender
Perspectives

List B Courses
PSY 101 Psychology and Human Relations
PSY 213 Brain, Mind & Behavior
PSY 214 Introduction to Personality
PSY 215 Human Development
PSY 216 Social Psychology
PSY 220 Psychology: Applied
PSY 222* Family and Intimate Relationships
PSY 231, 232 Human Sexuality
PSY 239 Introduction to Abnormal Psychology
PSY 240 Personal Awareness and Growth

SOCIOLOGY

List A Courses

SOC 204, 205 General Sociology

List B Courses

SOC 206 General Sociology

SOC 211 Peace and Conflict

SOC 213* Diversity in America

SOC 215* Social Issues and Movements

SOC 218* Sociology of Gender

SOC 223 Sociology of Aging

SOC 228 Introduction to Environmental Sociology

SOC 230 Introduction to Gerontology

SOC 232 Death and Dying

WOMEN'S STUDIES

List B Courses

WS 101* Women's Studies

WS 201* Women of the World

WS 202* Women Working for Change

SCIENCE AND MATHEMATICS

BIOLOGY

List A Courses

BI 101 or 101B, 102, 103 Biology

BI 141, 142, 143 Habitats

BI 211, 212, 213 Principles of Biology

BI 231, 232, 233 Anatomy and Physiology I, II, III

List B Courses

BI 104 Secret of Life

BI 170 Environmental Science

BI 200 Principles of Ecology: Field Biology

BI 222 Human Genetics

BI 234, 235 Microbiology

CHEMISTRY

List A Courses

CH 104, 105, 106 General Chemistry

CH 221, 222, 223 General Chemistry

CH 241, 242, 243 Organic Chemistry

List B Courses

CH 100 Fundamentals for Chemistry

COMPUTER SCIENCE

List B Courses

CIS 120, 121 Computer Concepts I, II

CIS 122 Software Design

CS 160 Exploring Computer Science

CS 161, 162 Computer Science I, II

CS 171 Assembler Language I, II

GEOLOGY

List A Courses

G 201, 202 Physical Geology and

G 203 Historical Geology

List B Courses

G 207 Geology of the Pacific Northwest

G 208 Volcanoes and their Activity

G 209 Earthquakes

G 291 Elements of Rocks and Minerals

GENERAL SCIENCE

List A Courses

ESR 171 Environmental Science: Bio Perspectives

and ESR 172 Environmental Sci: Chem Perspectives

and ESR 173 Environmental Science: Geo Perspectives

Three of the following courses:

GS 106 Physical Science (Geology)

GS 107 Physical Science (Astronomy)

GS 108 Physical Science (Oceanography)

GS 109 Physical Science (Meteorology)

MATHEMATICS

List B Courses

MTH 111A, 111B, 111C College Algebra

MTH 112 Elementary Functions

MTH 116 Calculus Preparation

MTH 211, 212, 213 Foundations of Elementary Math I, II, III

MTH 231, 232 Elements of Discrete Mathematics I, II

MTH 241 Calculus for Management, Life and Social Science

MTH 243, 244 Statistics I, II

MTH 251 Calculus I

MTH 252 Calculus II

MTH 253 Calculus III

MTH 254 Vector Calculus I

MTH 256 Differential Equations

MTH 261 Applied Linear Algebra

PHYSICS

List A Courses

PHY 101, 102, 103 Fundamentals of Physics

PHY 121, 122, 123 Elementary Astronomy

PHY 201, 202, 203 General Physics

PHY 211, 212, 213 General Physics (Calculus)

Associate of Arts, Oregon Transfer Degree Worksheet

The Oregon transfer degree is an opportunity for students to complete lower division (freshman and sophomore) degree requirements at PCC. Students who complete this degree and are accepted at Oregon public universities will be admitted as having completed all lower division comprehensive and General Education requirements for a baccalaureate degree. In addition to satisfying the general and basic competency requirements, candidates for an Associate of Arts, Oregon Transfer degree must complete the following:

Distribution courses must total 15 courses, with a maximum of five courses in any single distribution area.

ARTS AND LETTERS DISTRIBUTION AREA

Five courses. Complete one two-course sequence from the arts and letters distribution area, List A courses:

First course in sequence	Credit
Second course in sequence	Credit

Complete three arts and letters courses from either List A or List B, one course must have a prefix different from the arts and letters sequence completed to the left:

Course	Credit
Course	Credit
Course	Credit

SOCIAL SCIENCE DISTRIBUTION AREA

Five courses. Complete one two-course sequence from the social science distribution area, List A courses:

First course in sequence	Credit
Second course in sequence	Credit

Complete three social science courses from either List A or List B, one course must have a prefix different from the social science sequence completed to the left:

Course	Credit
Course	Credit
Course	Credit

SCIENCE AND MATH DISTRIBUTION AREA

Five courses. Complete one two-course lab science sequence from the science and math distribution area, List A courses:

First course in sequence	Credit
Second course in sequence	Credit

Complete three science and math courses from either List A or List B, one of which has to be a lab science. One course must have a prefix different from the science sequence completed to the left:

Course	Credit
Course	Credit
Course	Credit

☐

- ☐ Cultural Diversity: Any class marked with * from List A or List B distribution requirements.
- ☐ MTH 111A, 111B 111C or above. Four credits total or six credits of MTH 211, 212, or 213 from List B for science and math area.
- ☐ SP 111, 112, or 113. Credits can apply to List B arts and letters distribution requirement.

Writing: Eight credits total. ☐ WR 121, 3 cr. ☐ WR 122, 3 cr. ☐ Other (WR 123 or 227), 3 cr.

☐

Health and P.E.: ☐ HPE 295, 3 cr. or ☐ HE 250, 3 cr. plus one credit of P.E.

In addition to the distribution area requirements, complete electives for a total of 90 credits. Electives may include a maximum of 12 credits of professional/technical courses (100-299). Additional electives may be from List A or List B of the lower division collegiate list. See specific credit limitations under General Requirements.

Course	Credit	Course	Credit	Course	Credit
Course	Credit	Course	Credit	Course	Credit

PROFESSIONAL/TECHNICAL PROGRAM REQUIREMENTS

Page	Program	Campus Address	Phone	Degree Certification	Entry Writing	Entry Math	Exit Writing	Exit Math
72	Accounting	SY SS 215 CA TH RC 3/201	503-977-4393 503-978-5317 503-614-7447	AAS			WR 214	MTH 65
73	Accounting Clerk	SY SS 215 CA TH RC 3/201	503-977-4393 503-978-5317 503-614-7447	One-year certificate			WR 214	MTH 65
74	Accelerated Computerized Accounting	SY SS 215 CA TH RC 3/201	503-977-4393 503-978-5317 503-614-7447	Certificate				
51	Addiction Studies							MTH 65
82	Administrative Assistant	SY TCB 312 CA TEB RC 3/201	503-977-4393 503-978-5317 503-614-7447	AAS	Into WR 115		WR 121	MTH 65
83	Administrative Assistant-Office Management	SY TCB 312 CA TEB RC 3/201	503-977-4393 503-978-5317 503-614-7447	AAS	Into WR 115		WR 121	MTH 65
49	Agricultural Mechanics	RC 2/230	503-614-7331	AAS			WR 121	MTH 65
50	Alcohol and Drug Counselor	CA JH 204	503-978-5667	AAS Certificate	Into WR 121		WR 122	MTH 65
52	Apprenticeship	CA TEB	503-978-5651	AAS	Into WR 115	MTH 20	WR 121	MTH 65
52	Architectural Design and Drafting	SY ST 208	503-977-4163	AAS	Into WR 115		WR 121	MTH 95
55	Audio Visual Tech	SY CC 221	503-977-4398	Certificate				
55	Auto Collision Repair Tech ◆ Auto Collision Repair ◆ Auto Painting ◆ Auto Collision Repair	RC 2/126	503-614-7229 503-614-7331	AAS Two-year certificate One-year certificate One-year certificate			WR 121	MTH 65
56	Automotive Service Tech	SY AM 210	503-977-4130	AAS (ASEP) AAS (ASRT) Two-year Certificate	WR 115 Into WR 90, Into RD 90		WR 121	MTH 65
58	Aviation Maintenance Tech ◆ Airframe ◆ Powerplant	RC 2/230	503-614-7256	AAS, Two-year cert. One-year certificate One-year certificate	WR 115 Into RD 90, WR 90		WR 121	MTH 65
60	Aviation Science ◆ Airplane ◆ Helicopter	RC 2/230	503-614-7246	AAS AAS	Into WR 80 Into RD 90		WR 121	MTH 65
62	Building Construction Technology	RC 7/202	503-614-7255 503-614-7405	AAS, Two-year certificate, One-year certificate	Into WR 90		WR 121	MTH 65
65	Building Construction: Management Option	RC 7/202	503-614-7255 503-614-7405	AAS, Two-year certificate, One-year certificate	Into WR 90		WR 121	MTH 65
66	Building Inspection Tech ◆ Building Inspection ◆ Building Code Admin ◆ Commercial Building Insp ◆ Commercial Mechanical ◆ Building Plans Examiner ◆ Residential Combination	SY ST 208	503-977-4159	AAS AAS One-year certificate One-year certificate One-year certificate One-year certificate	Into WR 115 Into WR 115 Into WR 115 Into WR 115 Into WR 115 Into WR 115		WR 121 WR 121 WR 121 WR 121 WR 121 WR 121	MTH 95 MTH 65 MTH 65 MTH 65 MTH 65 MTH 65
71	Business Administration	RC 3/201	503-614-7427	AAS ASOT-Business	WR 121	Into MTH 65	WR 227	MTH 243

Page	Program	Campus Address	Phone	Degree Certification	Entry Writing	Entry Math	Exit Writing	Exit Math
79	Civil Engineering Tech (CET)	SY ST 208	503-977-4163	AAS One-year certificate	Into WR 115		WR 121 (rec.: WR 227)	CMET 131
80	Computer Applications/ Office Systems	SY TCB 312 CA TEB RC 3/201 SE Mt Tabor 116	503-977-4393 503-978-5317 503-614-7447 503-788-6200	One-year certificate	Into WR 115		WR 121	MTH 65
84	Computer Information Systems (CIS) CIS: E-Commerce	SY TCB 312	503-977-4287	AAS, One-year certificate One-year certificate	Into WR 121		WR 123	MTH 111C
89	Criminal Justice Juvenile Corrections	CA PSEB 121	503-978-5430	AAS One-year certificate	WR 121, Into WR 90, RD 90		Wr 228	MTH 65
91	Culinary Asst. Training	SY CC 110	503-977-4305	One-year certificate				
92	Dental Assisting	SY HT 206	503-977-4236	One-year certificate	WR 115			
93	Dental Hygiene	SY HT 206	503-977-4236	AAS	WR 121		WR 121	MTH 65
95	Dental Laboratory Tech	SY HT 206	503-977-4236	AAS, Two-year cert.	WR 115		WR 121	MTH 65
96	Diesel Service Technology	RC 2/107	503-614-7210	AAS, One- and Two-year certificates			WR 121	MTH 65
97	Drafting Technology and Design	SY ST 208	503-977-4163	One-year certificate	Into WR 115	Into MTH 60		
98	Early Childhood Education	SY HT 318	503-977-4217	AAS One-year certificate	Into WR 121 Into WR 121	Into MTH 20 Into MTH 20	WR 121 WR 121	MTH 65
100	Education	CA TH 213	503-978-5229	For Teacher Recertification/Licensing, Elementary Ed Transfer and Outdoor School, see individual advisors				
100	Education: Pareducator	CA TH 213	503-978-5526 503-978-5229	AAS Certificate			WR 121 WR 115	MTH 65 MTH 60
103	Electrical Trades	CA TEB 100	503-978-5651	AAS	Into WR 115	MTH 20	WR 121	MTH 65
104	Electronic Engineering Technology	SY ST 208	503-977-4163	AAS	WR 115 or into WR 121	MTH 95	WR 227	MTH 252
105	Emergency Medical Technology	CA PSEB	503-978-5530	AAS One-year certificate			WR 121	MTH 65
107	Emergency Telecommunicator 9-1-1	CA PSEB	503-978-5424	Certificate	Into WR 115			
108	Employment Skills Training: Contact the department							
111	Facilities Maintenance Technology	CA TEB 100	503-978-5650	AAS One-year certificate	Into WR 115	MTH 20	WR 121	MTH 65
112	Fire Protection Technology	CA PSEB	503-978-5580	AAS, certificates	Into WR 115	Into MTH 65	WR 121	MTH 65
113	Fitness Technology	SY HT 215	503-977-4210	AAS One-year certificate	Into WR 90 Into RD 90	Into MTH 20	WR 121	MTH 65
116	Gerontology	SY SS 217	503-977-4289	AAS One-year certificate	Into WR 121	Into MTH 65	WR 121	MTH 65
118	Graphic Design	SY CT 102	503-977-4834	AAS	WR 121	Into MTH 65	WR 121	MTH 65
119	Health Info Management	CA JH 210A	503-978-5667	AAS	Into WR 121	Into MTH 60	WR 121	MTH 65
	Instructional Assistant: See Education							
122	Interior Design ◆ Interior Furnishings	SY ST 208	503-977-4163	AAS One-year certificate			WR 121	MTH 65

Page	Program	Campus Address	Phone	Degree Certification	Entry Writing	Entry Math	Exit Writing	Exit Math
100	Library/Media Assistant	CA TH 107	503-978-5526 503-978-5229	One-year certificate				
128	Machine Manufacturing Technology	SY AM 113	503-977-4155 503-977-4897	AAS, One- and two-year certificates	Into WR 90, RD 90	Into MTH 20	WR 121	MTH 65
74	Management	SY SS 215	503-977-4393	AAS	Into WR 121		WR 121	MTH 65
130	Management/Supervisory Development ◆ Advanced Certificate	SE Mt Scott 103 WCWTC 1506	503-788-6145 503-533-2955	AAS One-year certificate			WR 121 WR 121	MTH 65 MTH 65
75	Marketing	SY SS 215	503-977-4393	AAS One-year certificate	Into WR 115		WR 121 WR 214	MTH 30 MTH 65
132	Mechanical Engineering Technology	SY ST 208	503-977-4163	AAS One-year certificate	Into WR 115	MTH 60	WR 121 (WR 227 rec.)	CMET 131
134	Medical Assisting	CA JH 210A	503-978-5667	One-year certificate	Into WR 121	Into MTH 60		
135	Medical Lab Technology	CA JH 210	503-978-5209	AAS	Into WR 121	Into MTH 70	WR 121	MTH 65
137	Microelectronics Tech.	RC 7/202	503-614-7500	AAS	Into WR 121	Into MTH 95	WR 227	MTH 243
138	Multimedia	CA TH 4B	503-978-5672	One-year certificate				
140	Music (Professional)	CA CM 105	503-978-5226	One-year certificate			WR 115	
141	Nursing	SY HT 126	503-977-4908	AAS	WR 121	MTH 65	WR 121	MTH 65
143	Ophthalmic Medical Tech	CA JH 210A	503-978-5667	AAS	Into WR 121	Into Mth 60	WR 121	MTH 65
145	Paralegal	PSEB 122	503-978-5212	AAS, One-year certificate			WR 121	MTH 65
149	Professional Skills Training	SE Mt Tabor 106	503-788-6127	One-year certificate				
150	Publishing Technology/ Electronic Imaging	SY CT 216	503-977-4840	One-year certificate	Into WR 115	Into MTH 20		
151	Radiography	SY HT 306	503-977-4227	AAS	WR 121	MTH 111C	WR 121	MTH 111C
153	Refrigeration/HVAC Trade	CA TEB 100	503-978-5650	AAS	WR 115	MTH 20	WR 121	MTH 65
154	Sign Language Interpreter	SY CT 219	503-977-4227 503-977-4672	AAS Two-year certificate	WR 121		WR 121	MTH 65
159	Veterinary Technology	RC 3/111	503-614-7330	AAS	WR 121	MTH 65	WR 121	MTH 65
160	Video Production Intern	SY TCB	503-977-4405	Certificate				
81	Web Site Development	CA TH RC 3/201 SY SS 215	503-978-5317 503-614-7447 503-977-4398	One-year certificate	WR 121			
161	Welding	RC 2/131	503-614-7226	AAS, One- and two-year certificates	WR 80 RD 80	MTH 20	WR 121	MTH 65

ACADEMIC REGULATIONS

CONTINUING EDUCATION UNITS

Portland Community College works with professional associations and individual employers to offer job-related classes where students may earn Continuing Education Units (CEUs). One CEU is defined as 10 contact hours of participation in an organized continuing education experience under qualified instruction. Contact the instructional department in your area of interest for more information.

Classes awarding CEUs may not be paid for with financial aid money and do not count toward the credit hour eligibility requirement for financial aid. CEUs may **not** be applied toward any PCC degree or certificate.

GRADING GUIDELINES

GRADED SYSTEM

The traditional graded system uses A, B, C, D, and F, as defined under "Grade Definitions." Degree or certificate requirements may designate certain courses as pass/no pass only.

PASS/NO PASS SYSTEM

To take a class on a pass/no pass basis, students must make arrangements with the instructor during the first 8 weeks of class. A pass grade does not satisfy the prerequisite of C or better required for entry into some courses — the English Composition sequence, for example. Transfer students should be aware that four-year institutions limit the number of pass/no pass credits that may be applied to a degree. Degree or certificate requirements may prohibit taking certain courses on a pass/no pass basis.

GRADE DEFINITIONS

- A Superior. Honor grade indicating excellence. Earned as a result of a combination of some or all of the following as outlined by the instructor in the course handout: superior examination scores, consistently accurate and prompt completion of assignments, ability to deal resourcefully with abstract ideas, superior mastery of pertinent skills, and excellent attendance. Probable success in a field relating to the subject or probable continued success in sequential courses.
- B Above average. Honor grade indicating competence. Earned as a result of a combination of some or all of the following as outlined by the instructor in the course handout: high examination scores, accurate and prompt completion of assignments, ability to deal well with abstract ideas, commendable mastery of pertinent skills, and excellent attendance. Probable continued success in sequential courses.
- C Average. Standard college grade indicating successful performance earned as a result of a combination of some or all of the following as outlined by the instructor in the course handout: satisfactory examination scores, generally accurate

and prompt completion of assignments, ability to deal with abstract ideas, fair mastery of pertinent skills, and regular attendance. Sufficient evidence of ability to warrant entering sequential courses.

- D Substandard but receiving credit. Substandard grade indicating the student has met only minimum requirements as outlined by the instructor in the course handout. Earned as a result of some or all of the following: low examination scores, generally inaccurate, incomplete or late assignments, inadequate grasp of abstract ideas, barely acceptable mastery of pertinent skills, irregular attendance, insufficient evidence of ability to make advisable the enrollment in sequential courses. Does not satisfy requirements for entry into courses where prerequisites are specified.
- F Failure. Non-passing grade indicating failure to meet minimum requirements as defined by the instructor in the course handout earned as a result of some or all of the following: non-passing examination scores, inaccurate, incomplete or late assignments, failure to cope with abstract ideas, inadequate mastery of pertinent skills, repeated absence from class. Does not satisfy requirements for entry into courses where prerequisites are specified.
- P Pass. Acceptable performance. A grade of "P" represents satisfactory achievement which would have been graded "C" or better on the regular grading scale, but is given instead of a letter grade. By the end of the eighth (8th) week of class (or equivalent) students shall choose the graded or pass option. If they don't choose the pass option, the class will be letter graded. By the end of the eighth (8th) week of class (or equivalent), students may rescind an earlier request of the pass option. Instructors who deny a grading systems option request through the eighth (8th) week (or equivalent) must provide reasons in writing to their Dean for the denial.
- NP No pass. Unacceptable performance or does not satisfy requirements for entry into courses where prerequisites are specified. This grade may be used in situations where an instructor considers the "F" grade to be inappropriate. An "NP" mark is disregarded in the computation of grade point average.

MARK DEFINITIONS

- SC Satisfactory completion. Mark used when a student satisfactorily completes continuing education units (CEUs).
- NSC Not satisfactory completion. Mark used when a student does not satisfactorily complete Continuing Education Units (CEUs).
- I Incomplete. When the quality of work is satisfactory, but some minor, yet essential, requirement of the course has not been completed, and for reasons acceptable to the instructor, a report of "I" may be made and additional time granted for completion of the work. If the course is not completed within a year, the "I" will be administratively changed to an "NP" unless the instructor submits another grade. The conditions for completion of work should be stated in writing, signed

by the instructor and the student, and kept on file in the department or program office. An "I" may not be assigned as a withdrawal. An "I" does not entitle a student to repeat a course without paying tuition. It may be impossible to receive an "I" in some courses where, for example, equipment usage is required.

W Withdrawal. This mark is to be used only by the student records office when the student has followed established school policies and procedures for properly withdrawing from class within the specified time limits.

CIPR Course In Progress Re-register. A mark used only for designated classes. To receive credit, students must re-register because equipment usage is required. This may include courses in modular or self-paced programs. This mark may also be used in a skills-based course to indicate that the student has not attained the skills required to advance to the next level. If the course is not completed within a year, the "CIPR" changes to an "AUD" (Audit) on the transcript unless the course was repeated and a grade earned.

CIP Course in progress. A mark used only for designated classes in modular programs or in self-paced programs that do not conform to the normal academic calendar. If the course is not completed within a year, the "CIP" changes to a "NP" (No Pass) on the transcript unless the course was repeated and a grade earned. A student does not need to re-register for the course.

AUD Audit. Some courses may allow students to attend a course without receiving a grade or credit for the course. Tuition must be paid, and instructor permission must be obtained during the first three weeks of class. Instructors are expected to state on their course handouts any specific audit requirements. Does not satisfy requirements for entry into courses where prerequisites are specified.

REPEATED COURSES

Courses with grades of "D," "F," "NP," "I," or "CIP" and "CIPR" may be repeated for a higher grade. All grades earned will appear on the transcript. The first earned grade of "C," "P," or better will count in the accumulated credit total. The first grade of "C" or better will be used for the GPA calculation.

COMPUTING GRADE POINT AVERAGES

Grade points are computed on the basis of four points for each credit of "A", three points for each credit of "B", two points for each credit of "C", one point for each credit of "D", and zero points for each credit of "F". Grades of "P" and "NP" and marks of "SC," "NSC," "I," "W," "X," "CIP," "CIPR," "R," and "AUD" are disregarded in the computation of the grade point average. The grade point average is the quotient of the total points divided by the total credits in which "A," "B," "C," "D," and "F" are received.

ATTENDANCE

Students are expected to attend all classes in which they are enrolled. Repeated absences will affect a student's grade. Students must follow

the published guidelines for dropping/withdrawing from class. If a student has excessive absences and fails to drop/withdraw from class by the published deadlines, a grade of "F" may be assigned. Faculty members are not required to drop students for non-attendance. In addition, students that do not attend or stop attending classes and fail to drop will be responsible for the associated tuition and fees.

GRADE CHANGES

If a student feels that there has been a mistake in a grade, the instructor should be contacted immediately. If a grade dispute cannot be resolved with the instructor, the student may follow the student grievance procedure within one year after receiving a grade. Note that requests for grade changes after one year following receipt of a grade will not be considered unless the instructor who issued the grade agrees to such consideration.

WITHDRAWAL POLICY

Responsibility for withdrawal from a class within the specified withdrawal time lines resides with the student. To have tuition charges removed, students must withdraw from the class within the first two weeks of the term (or equivalent*). If a student withdraws from the class in the first four weeks, the class will not appear on the transcript. A withdrawal in the fifth through the eighth week will show as a W on the transcript. Students must withdraw before the end of the eighth week, or a grade or mark will be assigned by the instructor.

Faculty may deny registered students access to a class if they do not attend the first class session or stop attending class anytime through the end of the fourth week. Faculty denial of access will not remove student tuition charges. From the fifth week on, faculty may withdraw a student for lack of attendance. Faculty must indicate the last date of attendance to withdraw a student; that date must be within the first eight weeks of the term, although paperwork may be processed later. A faculty-initiated withdrawal does not result in tuition charges being removed.

*Time lines stated here refer to an 11-12 week term-length class. Equivalent deadlines must be substituted for classes offered in shorter formats.

HONORS

HONOR ROLL

The College will recognize academic excellence in students who have earned a 3.25 or higher GPA in a given term on a minimum of six graded credits, excluding pass/no pass, in a given term. The following honors will be awarded:

Honor's List: 3.25 - 3.49

Dean's List: 3.50 - 3.74

President's List: 3.75 - 4.00

Highest Honors: 3.75 - 4.00 cumulative average awarded upon graduation.

PHI THETA KAPPA

Phi Theta Kappa is an honorary society designed for students in two-year colleges who have established a 3.5 or higher grade point average. Membership forms are available through the Associated Students of Portland Community College (ASPPCC).

PSI BETA

Psi Beta is the national honor society in psychology for community and junior colleges. The mission of Psi Beta is professional development of psychology students through promotion and recognition of excellence in scholarship, leadership, research, and community service. Students with an established grade point average of 3.3 or higher, should contact Dr. Cynthia Golledge (503-977-4075; email: cgolledg@pcc.edu) for membership information.

NON-TRADITIONAL CREDIT

In all cases of non-traditional credit, a student must have an established PCC transcript before the credit can be recorded.

Non-traditional credit may not be used to establish the residency requirement. PCC will evaluate any of the following learning experiences for credit. Students must submit a "non-traditional credit form" and pay a non-refundable \$10 fee prior to the evaluation.

FORMAL COURSE WORK AT NON-ACCREDITED INSTITUTIONS

Credit may be granted for course work completed at training sites other than those listed in the "Transfer Credit Practices Directory" published by the American Association of Collegiate Registrars and Admissions Officers. Examples include hospitals, banks, corporations, business schools, etc.

Students must furnish detailed training records, course outlines and, whenever possible, transcripts. Individual departments will evaluate and assign PCC equivalencies. A maximum of 45 credit hours may be assigned through this process. Only those subject areas taught by PCC will be considered. Contact the graduation office for details. Course work evaluated from non-accredited institutions is not generally acceptable in meeting the requirements for an AAOT degree.

Students may petition based on previous coursework:

1. To waive comprehensive degree and/or certificate requirements
2. Substitute course work to meet General Education requirements, and
3. Substitute course work to meet degree or certificate requirements. Petitions are submitted to the Records Office.

No student may graduate with less than the required number of credits. Credit may be given for equal course work, but it may not be waived.

MILITARY SERVICE CREDIT

PCC equivalencies may be granted for formal military courses after careful evaluation of transcripts, records and information provided in the "Guide to the Educational Experiences in the Armed Services. Block credit is not granted and only the subject areas taught by PCC will be considered. Contact the Graduation Office for details.

MILITARY SERVICE PHYSICAL EDUCATION CREDIT

Two (2) hours of credit may be granted for military training.

A copy of the DD 214 is required. Applications should be made on the non-traditional credit form and be approved by the Graduation Office.

COLLEGE LEVEL ENTRANCE EXAMINATION PROGRAM (CLEP)

Students enrolled at PCC may receive credit for certain college courses by submitting official scores from the College Level Entrance Examination Program (CLEP). For mathematics, credit is given for a minimum score of 50 on the subject area exams: College algebra (MTH 111C), trigonometry (MTH 112) and college algebra - trigonometry (MTH 116). Minimum scores of 50 are accepted on certain subject area exams. CLEP credit is not given for English language or foreign languages. Credits earned in this manner will be recorded on the student's transcript and may count toward graduation. Application is made on the non-traditional credit form and processed through the Graduation Office.

ADVANCED PLACEMENT

Students who have taken college level courses at their high school under the Advanced Placement Program may receive college credit pending official copies of their test results. Credit awarded will vary based on scores received. To request a copy of advanced placement to be sent to PCC contact:

Advanced Placement Program
PO Box 6671
Princeton NJ 08541-6671

Questions? Contact the Graduation Office 503-614-7712.

COURSE CHALLENGE

Some courses offered at Portland Community College may be challenged. This allows a student to receive credit by taking a special examination. Students who wish to challenge a course must accept the following conditions:

1. Designated credit courses may be challenged by special examination at a time set by the appropriate department chair or instructional administrator. Check with the department to see which courses can be challenged.
2. Students currently enrolled in such a course must request a challenge prior to the third week of classes or in a proportionate period of time for courses less than one term. Students must have formally withdrawn from class prior to submitting the challenge form and taking the exam.
3. Students must be currently registered in credit classes or have previously completed credit classes at PCC. Students must have an established PCC transcript before challenge credits will be recorded.
4. Challenge credit may not be used to meet the 30 quarter hour residency requirement.
5. Students must complete and submit to the Business Office a challenge form with the current non-refundable fee. If the student successfully challenges the course, the student will pay the course

tuition rate in effect at the time of testing, less the non-refundable fee, in order to receive credit. Students must complete the challenge exam within two consecutive terms.

6. The department may issue a letter grade or "Pass" for successful completion of a challenge. The grade will be added to the student's academic record using a Grade Review Request Form submitted by the department chair. All challenge courses will appear on the transcript as "Credit by Examination". Students must assume the responsibility for determining if the challenge credit earned at PCC is transferable to other institutions.
7. Students may take the challenge exam for a specific course only once.
8. Students may not challenge a course in which they have previously enrolled or audited and received either a letter grade (A, B, C, D, F) or a mark (W, CIP, CIPR, I, NP, P, AUD, or X.)
9. Test scores may be required before a student may take a challenge exam for a specific course.

PAVTEC/PCC DUAL CREDIT PROGRAM

PAVTEC is a consortium composed of all of the K-12 school districts within the PCC district, several other organizations related to professional technical education and the College itself. Among its responsibilities, PAVTEC coordinates the articulation (dual credit) program called "PCC Dual Credit."

PCC DUAL CREDIT

PCC Dual Credit is a program whereby 11th and 12th grade students may earn PCC credit for advanced level courses that are taught at their local high schools by high school teachers. These courses are equivalent to those offered on a PCC campus. For a \$35 annual fee, high school students who earn an "A" or "B" grade in these "articulated (dual credit)" courses may obtain PCC credit and thereby save both time and money in their college pursuits.

Approximately 40 high school sites offer professional/technical articulated (dual credit) courses connected to more than 20 participating PCC professional/technical programs. Examples include drafting, office systems, health services, early childhood education, auto service, building construction, engineering, machine manufacturing, fire protection and welding, among others.

Approximately 15 high school sites offer one or more courses connected to the nine PCC Lower Division Collegiate subject areas. Examples include American sign language, biology, dance, English, mathematics, writing, and history.

For specific information about PCC Dual Credit, including what courses are offered at each high school and how many students participated last year, visit www.pcc.edu/pavtec or contact the PAVTEC office at 503-614-7738.

STANDARDS FOR STUDENT ACADEMIC PROGRESS

Portland Community College is open to any citizen of the PCC district who can benefit from the instruction offered. Students who are not making satisfactory progress will be provided with counseling,

academic advising, and instruction. These services will be aimed at maximizing opportunities for students to benefit from their learning experience at PCC.

Any individual may be denied admission or continued admission if the appropriate college procedure indicates that the individual cannot benefit from the instruction desired. The procedure may be based on, but is not limited to, an evaluation of educational experiences, work history or appropriate testing.

ACADEMIC STANDARDS AND STUDENT PROGRESS POLICY

1. Students enrolling for a degree, certificate, or diploma must achieve **Satisfactory Academic Progress**; i.e., must achieve a minimum 2.0 GPA.
2. Student failing to achieve satisfactory progress shall be assisted by program faculty or student development staff. Progress interventions will be as follows:

Academic Alert—At the end of the first term of unsatisfactory progress, students will be notified that they are in academic alert status. They will be strongly encouraged to seek assistance to prevent a recurrence of the problem.

Academic Probation—At the end of the second consecutive term of unsatisfactory progress, students will be notified that they have been placed on academic probationary status. They will not be allowed to register without the permission of an academic advisor, counselor, or program faculty member.

Academic Suspension—At the end of the third consecutive term of unsatisfactory progress, students will be notified that they are suspended from the institution for one year.

3. In addition, students are expected to complete at least half of all credits attempted. Currently enrolled, degree-seeking students who: a) attempted 24 or more credits during the previous academic year and b) failed to complete 50% of those credits will be identified annually. Those students will receive information about college resources and assistance from the dean of student development. No sanctions will be imposed.

RECORDS OFFICE

Rock Creek Campus, Building 5, Room 115, 503-614-7100

TRANSCRIPTS

To obtain a transcript of classes completed at PCC, students must complete a Transcript Request form in the Business Office at one of the college centers. You may also fax or mail transcript requests. The request must include your name, social security number, payment of \$3 per copy, and your signature. The fax number is: 503-645-0894.

Mail requests to:
Portland Community College
Record Office
PO Box 19000
Portland, OR 97280

WITHHOLDING TRANSCRIPTS

If a student owes money to the college for any reason (tuition, fines, etc.) the college will hold the student's transcript until payment is made in full.

GRADUATION

All students graduating from Portland Community College must petition for graduation, preferably two terms prior to the student's final term. Petitions for graduation may be obtained from the Business Office, Advising, Counseling or the Graduation Office. A separate petition is required for each degree or certificate application. The \$10 fee may be paid at the business office or mailed to the graduation office with the petition. Students must file their petition no later than one year after completing all degree requirements.

A formal commencement ceremony is held at the end of spring term. All students graduating in the current academic year (fall, winter, spring and summer) are eligible to participate if they have petitioned prior to the mid-April deadline which is advertised in the winter and spring schedule of classes, and the petition has not been denied. Information letters including cap and gown order forms are mailed to students who have petitioned, beginning in late March and continuing until the deadline for inclusion in the commencement program.

All graduating students will receive their diploma by mail eight to ten weeks after the completion of their degree or certificate. The diploma will be mailed to the address provided on the petition. Please contact the Graduation Office if there is an address change.

Students must clear all debts to the college before their degree or certificate will be awarded.

If you have graduation questions, please call 503-614-7718.

CONFIDENTIALITY

The PCC district follows all applicable state and federal laws, rules and regulations that apply to student records. All information that is personally identifiable to any student will be kept confidential and will not be released, except upon prior written consent of the subject student or other order of a court of competent jurisdiction.

Students 18 years of age or older and the parents of students who are under 18 years of age have certain rights with respect to student records under Public Law 93-380. These include:

1. The right to inspect the educational records of the student.
2. The right to challenge the accuracy of the records if they are believed to be misleading or to violate privacy or other rights of the student.
3. Except as may be provided by law, the right to prevent the release of any or all information from the records to any other party. The college will not send transcripts or copies of other educational records to any other school, prospective employer or other person without written request of the student.

SOLOMON ACT

Federal law requires PCC to provide student name, address and telephone number to the military for recruiting purposes. If you would like your name withheld, call the Registration Office at 503-977-4933.

PRIVACY RIGHTS OF STUDENT EDUCATIONAL RECORDS

The Family Educational Rights and Privacy Act of 1974 (Statute: 20 U.S.C. 1232g; Regulations: 34CFR Part 99) also known as the Buckley Amendment is a Federal Law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

EDUCATIONAL RECORDS POLICY

The Family Educational rights and Privacy Act (FERPA) affords students certain rights regarding their educational records. They are:

- ◆ The right to inspect and review the student's records. The student may request to review his/her records by submitting a written request to the Records Office or other school official having custody of such records;
- ◆ The right to seek amendment of the student's records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Requests for amendment of records must be in writing and must describe the specific portions or specific record(s) the student wishes to have amended, instructions as to the change desired, and reasons why the change is justified;
- ◆ The right to consent to disclosure of personally identifiable information contained in the student's education records, except for when consent is not required by FERPA. FERPA does not require a student's consent when disclosure is to other school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the college has contracted or appointed as its agent; or a student serving on an official committee or assisting another school official in performing the official's tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibilities.
- ◆ The right to file a complaint with the Department of Education, Family Compliance Office, concerning alleged failures by the college to comply with the requirements of FERPA.

PORTLAND COMMUNITY COLLEGE BOARD POLICY

The PCC district shall follow all applicable state and federal laws, rules, and regulations which apply to student records. All information contained in the college records which is personally identifiable to any student shall be kept confidential and not released except upon prior written consent of the subject student or upon the lawful subpoena or other order of a court of competent jurisdiction.

WORKFORCE EDUCATION, TRAINING, AND ECONOMIC DEVELOPMENT

APPRENTICESHIP TRAINING

Cascade Campus TEB 100, 503-978-5650

Develop a marketable job skill in an area not normally addressed by on-campus programs through on-the-job training. Students receive no wages for the time spent in training and do not replace regular employees. This program is approved for state worker's compensation clients and disabled veterans.

CAPITAL CAREER CENTER

The PCC CAPITAL Career Center located at 18624 N.W. Walker Road in Beaverton is the One Stop Center in Washington County. It offers a comprehensive menu of workforce services to job seekers and businesses. The Center provides a range of educational, employment, and business services through a collaboration of partners.

Services to job seekers include: A resource room with computers, printers and fax machines for job search use; job listings; job search workshops; career counseling; assessment and testing; computer classes; adult basic education; English-As-A-Second-Language instruction; professional technical training; and post-employment training.

Services to businesses include: new employee recruitment; job applicant screening and referral; skill testing; drug screening; criminal background checks; customized pre-employment training; outplacement services; labor market information. For more information please call 503-533-2713.

COMMUNITY EDUCATION

At Portland Community College, learning doesn't begin or end with a degree. PCC's Community Education department offers hundreds of non-credit classes to choose from — classes that do not involve grades or exams, but rather offer opportunities to engage your mind and enrich your life. Whether it's honing a particular skill or hobby, or exploring a wide range of new interests, more than 50,000 students a year discover avenues to tap creative potential through Community Education.

Community Education classes are designed for adults and are typically offered during evenings or on weekends to accommodate professional schedules. Sample topics include: creative arts workshops; hands-on home and garden classes; ethnic cooking and wine; yoga, skiing and other recreation activities; music; relationships; social and political discussions; travel excursions; languages from around the world, and many other options for lifelong learning. Courses are open to everyone in the PCC district and feature local experts as instructors.

Perhaps the most dynamic aspect of Community Education is its easy access: classes are offered in neighborhood locations throughout Portland, Beaverton, Lake Oswego, Tigard, Tualatin, Sherwood, Hillsboro or Forest Grove, as well as PCC campuses and centers. You can also choose to take Community Education classes online, from your home computer.

For more information and for a complete schedule of current Community Education classes offered, visit www.pcc.edu/communityed. "Learn for fun, learn for life!"

Phone: 503-533-2707 fax: 503-533-2922.

COMPUTER EDUCATION PROGRAM

Central Portland Workforce Training Center
Southeast Center, 503-788-6200
Washington County Workforce Training Center

The Computer Education Program (CEP) provides computer technology education and training to meet the specific needs of today's workplace. Our students make the most of information technologies through application instruction, industry recognized IT certification programs and customized training. Courses are designed to empower adult learners to use computers and technology to meet business and professional goals. You'll benefit from quality, hands-on instruction from an institution you trust. For more information, visit our web site at www.computers.pcc.edu or call 503-788-6200.

CUSTOMIZED AND WORKPLACE TRAINING

Washington County Workforce Training Center
503-533-2821, www.cwt.pcc.edu

The Customized & Workplace Training program provides customized training and development solutions to worldwide business, industry and government.

CWT's training and development services include consulting, basic skills training, leadership and management development, lean business process implementation, occupational language services, safety and health programs, technical training, and workforce programs. All programs are customized to meet each client's individual needs and delivered at times and locations convenient to our client.

CWT also manages the Oregon Fed-OSHA Education Center. In partnership with the University of Washington, the Center is the only federally authorized fed-OSHA training provider in the State of Oregon. The Center also offers OR-OSHA training and a safety and health certification program.

DISLOCATED WORKERS PROGRAM (DWP)

DWP provides employment and training services to dislocated workers in Multnomah and Washington counties. The program is a partnership between Portland Community College and Mt. Hood Community College. DWP helps people who have lost their jobs due to downsizing, layoffs, or plant closures find employment. The program also provides laid off workers with short-term training that will upgrade and enhance their skills including adult basic education, GED, computer, and Workplace ESL classes as well as occupational and skills upgrade training. Services are provided at

three sites: CAPITAL Career Center in Washington County 503-533-2713. In Multnomah County: Workforce Network 503-943-2283 or Workforce Connections 503-252-0758.

RAPID RESPONSE

The Rapid Response Team begins working directly with employers and their employees when a pending layoff or closure is announced. This team provides a variety of on-site pre-layoff and early intervention services such as information sessions, labor market information, job search workshops to the workers who will be laid off or dislocated. For more information in Washington County contact the Rapid Response specialist at the CAPITAL Career Center 503-533-2980. In the city of Portland contact the Rapid Response specialist at Workforce Network 503-943-2248. For east Multnomah County contact the Rapid Response specialist at Workforce Connections 503-252-0758, ext. 111. For Rapid Response services for union employers or employees contact 503-252-0758, ext. 119.

CAREER PATHWAYS

Career Pathways provides short-term training, internships, job-placement services for unemployed individuals in Multnomah and Washington counties. These trainings provide job skills in demand occupations in one or two terms. Students also attend 33 classroom hours in "job readiness" to gain the tools needed to successfully navigate the labor market. Examples of professional-technical Career Pathways trainings include: accounting/bookkeeping, criminal justice/corrections, medical coding, phlebotomy, medical customer service, emergency dispatch operator and CNC operator. For more information on current program offerings call 503-788-6233 or 503-788-6271 or logon to www.pcc.edu/cp.

Career Pathways vocational trainings for non-native English speakers are also available including: Health care, office skills, food service, and customer service skills entry-level occupations. For more information on these trainings call 503-788-6287.

THE PORTLAND TEACHERS PROGRAM (PTP)

PTP is a partnership effort among PCC, Portland State University and Portland Public Schools committed to diversity, equity, excellence, community and service to others. It is designed to recruit and prepare culturally competent teachers, with a special focus on the recruitment of historically underrepresented groups in the teaching profession (K-12). Students accepted into the program receive tuition to complete lower division coursework at PCC, upper division coursework for a baccalaureate degree at PSU, and completion of the Graduate Teacher Education Program at PSU. PTP includes a range of support services, special activities and rigorous requirements in addition to regular coursework. Students must be committed to a teaching career in Portland Public Schools; be an Oregon resident; and have experience in culturally/ethnically diverse educational settings. Prerequisites also include admissibility to Writing 121 and Math 65. For more information call 503-978-5444.

INSTITUTE FOR HEALTH CARE PROFESSIONALS (IHP)

Central Portland Workforce Training Center, (across from OMSI)
503-731-6633

IHP offers timely, relevant and innovative solutions for health care providers. Educational opportunities offered are: Professional development/continuing education courses; certification/re-certification; entry level health care training; preparation for licensure; customized training; conference management services; American Heart Association (AHA) training through its AHA designated Community Training Center. Choose from traditional classroom format, customized on-site training, or distance education. Visit us today at www.healthprofessionals.pcc.edu.

MANAGEMENT AND SUPERVISORY DEVELOPMENT

Southeast Center, Mt Scott Hall, Room 103
503-788-6146 or 503-788-6147

Management training in workshop, traditional classroom format and online is offered by PCC's Management and Supervisory Development Department.

The Management and Supervisory Development Department offers a comprehensive program designed for adults desiring to increase their personal and professional skills and knowledge and/or to continue private or public sector managerial/supervisory careers.

PCC PREP ALTERNATIVE PROGRAMS

For information call 503-788-6213

PCC Prep Alternative Programs offer college preparatory options for high school students ages 16 to 20 who have left high school before graduating or who are at-risk of leaving high school before completion. Options include Youth Empowered to Succeed (GED preparation), Gateway to College (high school completion), and Multicultural Academic Program for English language learners (ESL, GED prep, high school completion). All programs focus on helping students achieve their academic and personal goals and include student development services to support students in their efforts. Alternative education services are available at most campus locations. Prospective students must reside in a cooperating school district to be eligible for program participation. Specific information about each of the programs is available through the information number, www.gatewaytocollege.com, or www.pcc.edu/pccprep.

PCC WORKFORCE NETWORK

The PCC Workforce Network, with multiple locations in N/NE Portland, provides One-Stop, Welfare to Work and Dislocated Workers services. It offers a comprehensive menu of workforce services to job seekers and business. Workforce Network provides a range of educational, employment and business services through a collaboration of partners.

Services to job seekers include: Career centers with computers, printers and fax machines for job search use, job listings, job search workshops, career counseling, assessment and testing, computer classes,

adult basic education, English as a second language instruction, professional technical training and post employment training.

Services to businesses include: New employee recruitment, job applicant screening and referral, skill testing, drug screening, criminal background checks, customized pre-employment training, and outplacement services and labor market information.

SMALL BUSINESS DEVELOPMENT CENTER (SBDC)

2025 Lloyd Center Mall, 503-978-5080

Helping businesses grow and prosper is the goal of the SBDC. Classes and workshops are provided on practically every aspect of starting and running a business successfully. Services include free, confidential, business advising and an extensive resource center.

SMALL BUSINESS INTERNATIONAL TRADE CENTER

One World Trade Center, 121 S.W. Salmon, Suite 205, Portland, 503-274-7482

Located at the World Trade Center in Portland, this program provides technical help and hands-on training to businesses moving into the field of international trade.

Often working with small business development centers and other educational institutions state-wide, workshops and conferences stress licensing, U.S. and foreign import/export laws, shipping and transportation, marketing, and other keys to success in this field. Services include free, confidential, business advising and an extensive resource center.

STEPS TO SUCCESS

Southeast Center, Mt Scott Hall, Room 106, 503-788-6255

Provides welfare clients with life skills training, basic skills training, job placement and numerous support services necessary to enable them to become productive workforce members and to obtain a living-wage job.

TRADE EXTENSION

Cascade Campus TEB 100, 503-978-5650

Specialized courses are offered to provide upgrading of out-dated skills to individuals currently employed in areas such as refrigeration, air conditioning, and the electrical trades.

INTERNATIONAL PROGRAMS

INTERNATIONAL CUSTOMIZED CONTRACT TRAINING

Portland Community College's International Contract Training Program (ICT) offers international business, industry, and government traditional and customized training and educational services. ICT offers international organizations more than 60 traditional degree and certificate programs available through Portland Community College, as well as the option of customized training and educational services offered in the United States or abroad. For more information about the ICT program, please contact 503-533-2821.

INTERNATIONAL EDUCATION

PCC recognizes the importance of international education at the community college level. Programs are designed to educate citizens to appreciate the economic, political and cultural implications of international cooperation. All departments encourage increased awareness and understanding of world affairs and world cultures which can enrich career opportunities and help students expand their world view beyond the United States and realize their responsibilities to a diverse and interdependent world.

INTERNATIONAL STUDENT EXCHANGE

Portland Community College has a sister college relationship with Nagasaki Wesleyan University (NWU) in Japan, which affords students from each institution an exchange opportunity for one year. PCC students pay tuition to and receive credit from PCC in Japanese language and culture. Previous Japanese language is not a prerequisite; however, it is strongly recommended.

PCC, in cooperation with American Institute for Foreign Studies and Oregon International Education Consortium, offers study abroad opportunities to Florence, Italy and London, England. Courses offered in these programs are in the areas of arts and humanities as well as social sciences.

PCC also has an academic term exchange program with the University of Pompeu Fabra (UPF) in Barcelona, Spain. To be considered for either program, students must be currently attending PCC.

PCC offers a Spanish language program in Oaxaca, Mexico.

More information may be obtained from the Office of International Education at www.pcc.edu/international or call 503-614-7150.

OTHER SPECIAL PROGRAMS

PAVTEC

Rock Creek Campus, 5/115, 503-614-7738

PAVTEC is a consortium of 12 school districts, private industry, labor, and other educational institutions including K-12 through graduate school. PAVTEC works with the 30 area high schools and PCC to provide quality articulated professional technical programs.

SENIOR STUDIES INSTITUTE (SSI)

Washington County Workforce Training Center, 503-533-2592

The SSI is an affiliate of the Elderhostel Institute Network.

This unique program offers older adults a connection with others to expand their horizons. The Institute provides a means by which dynamic older adults can engage in group discussion, exchange ideas and share knowledge.

There is a \$25 fee which entitles seniors to participate in all SSI activities for an entire school year, September through June. For information, call 503-414-2485.

PCC SKILLS CENTER

Cascade Campus, TEB 124, 503-978-5341

The PCC Skill Center provides job related skill training to under and unemployed individuals. Computer and technical training help students update skills so they can compete for living-wage jobs. Applied math, computer applications, workplace communications, keyboarding, and industrial technology are taught in this tuition free program. Job placement services help students find jobs at the completion of training.

TELECOURSES

Sylvania Campus, TCB 116 4, 503-977-4730 or 503-977-4655

Telecourses are courses delivered by television that offer you the opportunity to take a campus based course at home. All telecourses are credit courses. The components of a telecourse consist of a textbook, study guide, pre-taped video lessons and an instructor to guide students through the course. Telecourses required an on-campus orientation, mid-term and final exam. Viewing is available in the PCC district on AT&T Cable Services, channels 27 and 2. Other viewing options include rental of taped sets from the college bookstore or on-campus viewing at the libraries.

INTERACTIVE TELEVISION CLASSES

Sylvania Campus Communications Technology 236, 503-977-4405

Interactive television classes are regular college courses delivered live from a PCC television classroom to receive classrooms at Rock Creek, Sylvania, and Cascade campuses, and Southeast Center. Receiving classrooms are also located at business sites, and at selected Washington County public libraries. Students taking interactive televised classes see the instructor on live television and are able to interact with the instructor and with students at other sites through special audio systems.

ON-LINE CLASSES

Distance Learning - Sylvania Campus, Social Sciences 4, 503-977-4730 or 503-977-4655, <http://www.distance.pcc.edu>

If you have access to a computer that has Internet connectivity and you feel comfortable with this medium of class delivery this type of class may suit you. These classes have no pre-set schedule for meeting, students and instructors interact via email and bulletin boards. The course syllabus, assignments and quizzes are online. Students should check the requirements in the class schedule for specific requirements. Courses are available for credit as well as CEU. The Distance Learning Virtual Campus provides complete information and access to services for distance learners.

VOLUNTEER LITERACY TUTORING

Sylvania Campus Social Science 123, 503-977-4148

Volunteer tutors are available to help with basic skills in reading, writing, math and speaking English. Some tutors can also help with academic subjects. Tutorial services are available at all PCC locations in addition to a variety of other community sites.

WASHINGTON COUNTY CONSORTIUM

CAPITAL Center 1522, 503-533-2767

Provides vocational training and job placement services to low income adults in Washington County with the goal of helping them become economically self-sufficient.

STUDENT SERVICES

BOOKSTORE

Full-time bookstores are located at the Sylvania, Rock Creek and Cascade campuses, while part-time bookstores serve Southeast Center and Washington County Workforce Training Center.

Cascade Campus: Student Center, 503-978-5267

Rock Creek Campus: Building 9, 503-614-7209

Southeast Center: South Mall, 503-788-6261

Sylvania Campus: Bookstore building is north of the Performing Arts Center, 503-977-4910

Hours vary, so check the schedule of classes or call for hours.

Tri-Met bus tickets and bus passes may be purchased at any bookstore.

The bookstore accepts VISA, Discover and Mastercard. Checks are accepted for the amount of purchase only and checks must be drawn on a local bank and imprinted with current information. When paying by check, you must show one of the following: two pieces of identification: your PCC membership card, check guarantee card, Oregon drivers license or Oregon I.D. There is a service charge for all returned checks.

Textbooks will be available and may be purchased one week before each term. You should be familiar with the bookstore refund policy at time of purchase. It is posted at all bookstores. A refund may be mailed when circumstances warrant, but allow at least four weeks for processing. Book buy-back times will be posted at each store.

BUSINESS OFFICE

The college business offices accept payments for tuition, PE and library fines, work orders and miscellaneous charges. Checks, Discover, MasterCard and VISA are accepted. Current PCC students may cash checks up to a \$10 maximum per day with:

1. Check drawn on student's own account and is a local, bank imprinted check
2. Oregon drivers license or Oregon I.D. card
3. PCC membership card

There is a \$10 service charge on all returned checks.

CHILD CARE

Child care is often a major concern to students, and PCC can help in a variety of ways. Limited on-campus child care is available. Child care services offers resources and referrals which help you find and evaluate the quality of care, arranges financial assistance if you meet specific qualifications, and provides information about selecting care.

CHILD CARE SERVICES

Child care resource and referral provides referrals for both on-campus and off campus child care. Referrals include child care centers, family child care providers, school-age programs, Head Starts, and pre-schools located within the Tri-County area.

Consumer education provides parents with a wide range of materials developed to help in the planning and selection of developmentally appropriate child care.

All services are available by calling 503-977-4366, and are offered at no charge to students.

CHILD CARE SUBSIDY PROGRAM

Each campus has a program that provides financial assistance for school related child care expenses. Students should contact the campus office where they are taking the majority of their classes.

Cascade and SE Center students, 503-978-5018

Rock Creek and WCWTC students, 503-614-7436

Sylvania students, 503-977-4366

CASCADE CHILD CARE

A Federally sponsored Head Start program is located on the Cascade Campus. Contact Cascade Student Services or call 503-283-1267 for eligibility information.

ROCK CREEK CHILD CARE

Evening child care serves ages four through 12 on Monday through Thursdays from 5:45-9:45 p.m. Hourly rates affordable and pre-registration is encouraged to assure a place. Activities include arts and crafts, play time, reading and quiet time. For more information, contact the Rock Creek Child Care Center at 503-614-7436.

SYLVANIA CHILD CARE CENTER

The Child Development Center on the Sylvania Campus is operated by the Consumer and Family Studies department. The primary purpose of the Center is to provide a laboratory educational experience for students in PCC's Early Childhood Education Program. As a benefit of the educational program, available space in the fully licensed Center is offered to student parents and college staff who pre-register. Programs include short-hour care for 14 month to six year olds, full day care for three and four year olds, preschool for four year olds, and a parent-child cooperative for three year olds. Type of care varies depending on the program.

For more information contact the Child Development Center in HT C220 or call 503-977-4424.

COOPERATIVE EDUCATION

Cascade Campus: Student Services Bldg., Room 104, 503-978-5600

Rock Creek Campus: Bldg. 9, Room 108, 503-614-7243

Sylvania Campus: CC Bldg., Room 221, 503-977-4559, 503-977-4558 or 503-977-4475

Cooperative education is an exciting supervised work experience program that enhances your educational program or provides an opportunity to explore career options before declaring a major. Students enrolled in cooperative education combine their classroom studies with related work experience that earns them college credit and in some cases earn them pay for their work.

Cooperative education is an elective or a requirement in most professional and technical programs. You may enroll for a variable number of credits depending on the number of hours you work per week. In some cases, students who are already working may convert eligible employment into a cooperative education experience. The College must approve your training sites and the learning objectives developed by you and your supervisor.

If you are interested in exploratory cooperative education you must meet certain requirements and receive approval from a cooperative education specialist. Eligibility for other training experiences depends on the requirements of your major. In addition to job sites within the continental United States, you may be eligible to be placed in approved international cooperative education sites.

To earn cooperative education credit through an international placement, the work site must be inspected by a qualified representative of the College, the work experience must be supervised and a specific set of learning objectives must be agreed upon in writing.

Portland Community College provides equal opportunity in education and employment. The College is committed to a policy of non-discrimination based on sex, age, handicap, color, religion or national origin. Equal Employment Opportunity guidelines are followed and students are referred on a non-discriminatory basis for all possible cooperative education, practicum or clinical experience placements.

For more information, contact the Cooperative Education office at your campus.

COUNSELING SERVICES

Cascade Campus: Student Services Building, Room 150, 503-978-5271

Rock Creek Campus: Building 9, Room 118, 503-614-7300

Sylvania Campus: College Center, room 216, 503-977-4531

Portland Community College provides a comprehensive program of counseling services designed to assist students in solving problems and in developing academic and personal potential. Professional counselors are available at the Cascade, Rock Creek, and Sylvania campuses. They help in matters such as career development and exploration, learning problems and study skills, and assessment of abilities, interests and values. Counselors can also help with family, personal and social concerns.

CAREER RESOURCE CENTER

Cascade Campus: Student Services Building, Room 129, 503-978-5600

Rock Creek Campus: Building 9, Room 108, 503-614-7335

Sylvania Campus: College Center, room 216, 503-977-4470

The Career Resource Centers provide services to students and the community. Resource materials provide current career and job market information to those making initial career decisions or looking for a career change. Computer-assisted programs in career assessment and exploration, personality assessment and resume preparation are available. The centers also offer Internet access with web pages and bookmarks on career exploration and college choices. College catalogs, local career trend newspapers, and videos are available to help with the college, career and job research process.

All centers are open during the day Monday–Friday with some evening hours. Please call the campus you wish to visit in advance for its hours.

FOOD SERVICES

The college offers weekday food services at Sylvania, Southeast, Cascade and Rock Creek. Saturday service is available at Rock Creek, Southeast and Sylvania.

Please refer to the schedule of classes for more specific operating information.

HEALTH SERVICES AND INSURANCE

Portland Community College provides no health services on its campuses. Emergency medical treatment is available by calling 503-977-4444.

PCC students of any age are not insured by the college for health and accident. However, students who are registered for six or more credit hours may purchase student health insurance on a voluntary basis. The application form and brochure detailing the coverage and its cost are available at your campus in the information center.

HOUSING

Portland Community College does not provide housing for students attending the college. However, information regarding housing in the Portland area can be obtained through an Associated Students of Portland Community College office. These offices also provide listing services for landlords seeking tenants and for students who need roommates.

JOB PLACEMENT

Cascade Campus: Student Services Building 104, 503-978-5290

Rock Creek Campus: Bldg. 9, Room 108, 503-614-7452 or 503-614-7325

Sylvania Campus: College Center, Room 221, 503-977-4474 or 503-977-4475

The Office of Student and Graduate Job Placement is a job referral service for Portland Community College students and graduates

at all campuses. It is designed to provide equal opportunity to job leads at any time during college and upon graduation. Services include employer contact to develop job openings, campus recruiting for employers, direct assistance to students through workshops and seminars, and personal help for resume writing, interviewing techniques and job search development.

If you are currently enrolled and need a job to help pay for school, check the part-time job listings posted at each college campus. All campuses receive the identical job listings daily.

Graduate placement representatives are available during scheduled hours at each campus. They will help you develop a competitive resume and graduate placement file, and aid in seeking a full-time position in your field of study.

Portland Community College provides equal opportunity in education and employment. The College is committed to a policy of non-discrimination based on sex, age, handicap, color, religion or national origin. Equal employment opportunity guidelines are followed and students are referred on a non-discriminatory basis.

LEARNING ASSISTANCE

Free learning assistance for PCC students is available day and night hours at Learning Centers at each campus. Tutoring, self-help materials, videos, computer-aided instruction, word processing, and individualized credit options provide alternative learning opportunities in math, English, and other courses.

Cascade Campus: Writing tutoring: LIB 212; Math tutoring: SSB 2nd Floor, 503-978-5263

Rock Creek: Building 2, Room 212, 503-614-7219

Sylvania Campus:
Student Success Center (English) College Center 204,
503-977-4540
Math Center: College Center 204a, 503-977-4353

LIBRARY AND MEDIA CENTERS

The Portland Community College Library program combines library and media services and makes a wide variety of print and non-print materials available to students, faculty, staff and the community. One hundred-eleven thousand books, subscriptions to 1,157 current periodicals, and a variety of media are available. The library maintains a film and video collection of over 5,000 programs.

There are libraries on the three comprehensive campuses. Facilities at Cascade and Sylvania have combined seating of over twelve hundred and include both small group and individual study spaces.

The libraries use technology to deliver information and assist instruction. Each library is on the college fiber optic network and accesses the Internet for both periodical indexing and full-text. Facilities for multimedia production and viewing are available.

Reference service and instruction are available on a one-to-one basis and through individually tailored classroom orientations. Materials not available in the libraries may be secured through interlibrary loan or through reciprocal borrowing agreements with academic libraries in PORTALS.

Your PCC membership card will be bar coded for checking out library materials. Protect it like a credit card, since you are responsible for any items borrowed on that card.

Hours for the library vary by season and campus.

MULTICULTURAL CENTER

Sylvania Campus: CC 202, 503-977-4112

The Multicultural Center supports the efforts of multi-racial students in achieving academic and personal success. The Center is a central place that nurtures learning and the achievement of personal and educational goals through cultural enrichment, peer tutoring, advising, and mentorship. It offers one-on-one tutoring, information and referral services, sponsors educational and cultural workshops, events and activities, and assists new and returning students in their adjustment to college. It is open to all students, who are encouraged to drop in for more information.

The Center is dedicated to developing multicultural student leaders and raising awareness of issues related to race and culture on campus. It is open Monday through Friday with varying hours each term based on student availability. Please come by or call to confirm hours.

Faculty, staff and students are encouraged to use the center for peer tutoring, study groups, and cultural resources. We invite your participation in the cultural events and activities sponsored by the Multicultural Center.

TRAFFIC AND PARKING INFORMATION

All vehicles parked on a PCC campus between 7 a.m. and 10 p.m. Monday through Friday must display a current PCC parking permit on their rear view mirror. Permits are not required for off-campus classes. The vehicle operator is responsible for complying with PCC Traffic and Parking Regulations available upon request from any campus parking office.

PERMITS

To obtain a permit, you must show evidence of enrollment. Permits are available at any campus business office or by calling 503-977-4703. Permit fees are reversed only if the permit is returned to the parking or business office by the drop deadline.

Term parking permits	Fee per term
All day permit (valid 7 a.m.–10 p.m.)	\$25
Evening only permit (valid 4 p.m.–10 p.m.)	\$18
Carpool permit (valid 7 a.m.–10 p.m.) (two people)	\$13
(three or more people)	free
Motorcycle permit	free
Other parking permits	Fee
Monthly permit (valid 7 a.m. –10 p.m.)	\$10
One-day permit (valid 7 a.m.– 10 p.m.)	\$2

Parking areas for individuals with a disability are available at all locations. Vehicles using these designated areas must display a valid state-issued disabled license plate or placard and a valid PCC parking permit.

CARPOOL PARKING

A carpool is two or more PCC students or employees with similar schedules, sharing the use of a vehicle. Carpooling is encouraged by providing close in parking areas and reduced parking rates (see fees above). A special registration process is required for all carpools. Holders of these permits may park in the special carpool parking areas as well as the general parking areas.

ALTERNATIVE TRANSPORTATION

PCC offers a variety of alternatives to traditional campus parking, such as carpool matching assistance (in conjunction with ASPCC), a free campus to campus shuttle with stops downtown and surrounding areas, and a limited number of discounts toward purchase of a Tri-Met Bus Pass. Additionally, we offer bicycle parking racks and trip planning assistance.

WOMEN'S RESOURCE CENTERS

CASCADE CAMPUS

SSB 103, 503-978-5249

The Women's Resource Center on the Cascade Campus is dedicated to providing a supportive, comfortable, and safe environment to all PCC students. The Center offers programs to support the personal and academic growth of students. It is a place to gain information and encouragement, and provides a connection to both campus and community resources.

Project Independence is a re-entry program for single parents and displaced homemakers. This tuition free program is offered fall, winter, and spring terms. Students in the program receive personalized assistance in building self confidence, clarifying values, exploring careers and setting goals. The program is offered at both Cascade Campus and Southeast Center.

The Women's Resource Center offers workshops, seminars, lectures, and scholarship workshops to students and community members. The women's Resource Center Student Advisory Board plans the program and serves as peer support for other students. ?? addition, math tutors are available throughout the week. The staff in the Women's Center is available to assist students in accessing campus and community resources. The Women's Center is open Monday through Friday from 8 a.m. until 5 p.m.

ROCK CREEK CAMPUS

Building 3/102a, 614-7448

The Women's Resource Center, on the Rock Creek campus, offers information and support services to students for campus and community services. Although the emphasis is on meeting the special needs of women and single parents, the center is open to all students. Services include child-care and scholarship information as well as a lending library. The center sponsors workshops on financial aid planning, scholarship search, women's health and safety issues, and other family and school related issues. Please call for more information.

New Directions, a tuition free program for women in transition, is offered every term at Rock Creek. This is a career planning, personal development and job search skills course designed to assist women in becoming self-sufficient. The goal is to assist students in making a career choice and developing life-skills that will lead to financial independence.

The child-care center at Rock Creek Campus offers child-care during the evenings, Monday-Thursday, for children ages 4-12. Because of limited space, pre-registration is required. A child-care subsidy is also offered through student government. No child-care is available summer term. For more information on child-care resources, please call 503-614-7436.

SYLVANIA CAMPUS

College Center Room 259, 503-977-8101

The Women's Resource Center on the Sylvania Campus supports the efforts of women as they strive to achieve academic, personal and economic success. It offers information and referral services, sponsors educational workshops and symposiums, and is a bridge for women returning to school after an absence, as well as for those first entering college. The center is open to all students, who are encouraged to drop in for information, to check the activities and events board and to use the free resource library. It is run primarily by volunteer advocates—students, staff and faculty—giving students the opportunity to develop leadership, organizational and service skills. The center is open Monday through Friday, with varying hours each term based on volunteer availability. Please come by or call to confirm hours.

STUDENT ACTIVITIES

The college encourages activities that complement the instructional program by giving you opportunities for leadership, representation in college decision making, and by offering participation in social, cultural and recreational activities. Student activities, organizations and programs are open to all students. Information is available at Associated Students of Portland Community College (ASPCC) offices.

ATHLETICS

www.pcc.edu/athletics

The college athletic program includes both men's and women's basketball. The programs are part of the Northwest Athletic Association of Community Colleges representing the community colleges of Oregon and Washington.

The teams are based at the Cascade campus. All home games will be played at Cascade. Official practice begins in October.

You may be enrolled at any PCC campus and participate in a sport based at another campus. You must carry a minimum of 12 credit hours and meet all other eligibility requirements set by the NWAACC.

Contact 503-978-5524.

CLUB SPORTS

A variety of club sports is offered at the campus level: bowling, volleyball, skiing, table tennis, etc. Contact your campus ASPCC for more information regarding availability and costs.

FORENSICS

Speech and debate opportunities are provided through an active Forensics Club on the Sylvania Campus. Contact 503-977-4274.

GALLERIES

There are art galleries located at the Rock Creek and Sylvania campuses. Shows are continually changing, featuring artists such as students, faculty and guest faculty. For current showings, call 503-614-7258 (Rock Creek) or 503-977-4269 (Sylvania North View Gallery.)

INTRAMURALS

The Intramural Office organizes a variety of events, activities and tournaments open to all PCC students enrolled in at least one credit, and to all PCC faculty and staff during the academic year. To participate present a valid PCC membership card. Activities are offered at little or no cost to students. Activities offered may include racquetball, golf, weight lifting, turkey trot, basketball, mushball, volleyball, skiing and bowling. For information, call 503-977-4213 (Sylvania); 503-978-5256 (Cascade); 503-614-7261 (Rock Creek).

STUDENT GOVERNMENT (ASPCC)

The Associated Students of Portland Community College (ASPCC) at Cascade, Rock Creek, Southeast and Sylvania invite you to get involved with activities, research, committees, clubs and organizations. Student council members are hired rather than elected, and are paid for their services. Other paid positions include secretary, activities assistant and sign maker. Volunteers are also encouraged to be active in clubs and committees. ASPCC provides housing referral, car pool and book buy-back exchanges.

THEATER

The drama program offers students a chance to perform and to assist in the production of plays featured each term. Plays are produced and performed at the Rock Creek and Sylvania campuses.

BASIC SKILLS

PCC is committed to providing instruction and services that provide students with the opportunity for self-improvement as well as the academic skills needed for success in PCC's Career and Transfer Courses and Programs. The college's Support Courses and Programs offer this opportunity in a variety of formats. Unless specifically stated in a degree or certificate program, ABE, GED, and ESL courses along with courses designated "Developmental" cannot be used to meet program requirements. See the PCC schedule of classes for classes available during a specific term.

Adult Basic Education (ABE)

Southeast Center Mt. Scott Hall 106
503-788-6255

DESCRIPTION

A non-credit program for self-improvement designed to improve basic skills for students whose abilities range from non-literate to pre-college level. Development of reading, writing, and math skills are emphasized, as well as life skills, employability, and technology. Students without a high school diploma also have the opportunity to prepare for the GED exams in the five subject areas: writing, social studies, science, literature, and math.

PREREQUISITES

ABE classes are open to anyone 18 or over who desire to improve basic reading, writing, and math skills at the pre-college level. Students who are 16 or 17 must first obtain an official release from high school before attending class. To enroll, individuals must attend an Intake, Assessment, Referral and Placement (IARP) session. The IARP sessions for both day and evening classes are held on a regular basis throughout each term. Students needing special assistance such as an interpreter, a reader, or a writer to participate in the orientation and intake sessions should contact the Office for Students with Disabilities (503-977-4341) at least two weeks before the session is held.

COURSE OF STUDY

Upon entering an ABE class, students' reading, writing, and math abilities are assessed and individual programs of study are developed to guide them toward their personal academic goals. Large group, small group and individualized instruction are used to maximize academic gains. To help with their studies, students may purchase books but are not required to do so. Daytime and evening classes are offered at all campuses and at many other locations in the community.

COURSES

ABE 0741 ABE: Beginning Literacy

ABE 0744 ABE: Secondary

Includes preparation for the GED test.

THE GED STATE EXAMINATION

The GED State Exam battery includes five tests:

Writing skills: This test is divided into two sections. Part I tests sentence structure, usage and mechanics. Part II requires students to write an essay on a topic about which adults would be expected to have general knowledge.

Social studies test: Content will include history, economics, political science, geography, and behavioral science. Reading skills that will be tested include comprehension, application, analysis, and evaluation.

Science test: Content will include life science, biology and physical sciences, earth science, physics, and chemistry. Reading skills that will be tested include comprehension, application, analysis, and evaluation.

Interpreting literature and the arts: Content will include popular literature, classical literature, and commentary about literature and the arts. Reading skills assessed include comprehension, application and analysis.

Mathematics: Content will include arithmetic (measurement, number relationships and data analysis), algebra and geometry. Skills that are tested are problem solving abilities and higher level thinking skills.

See also the Alternative Programs, High School Completion, English as a Second Language, and Developmental Education sections in this catalog for related instruction.

Developmental Education

Cascade Campus
Student Center 211
503-978-5251

Rock Creek Campus
Building 2, Room 212
503-614-7215

Southeast Center
Mt. Scott 103
503-788-6146

Sylvania Campus
Social Science Bldg SS 215
503-977-4191

DESCRIPTION

Programs in developmental education help students prepare for PCC academic and professional/technical programs, and for their chosen careers. Many students already enrolled in professional/technical and transfer courses take developmental classes as required to meet program standards.

Developmental Education • ESL

Courses in this department include reading, writing and mathematics. Also available are support services including Learning Centers and tutoring.

Classes and services are offered at Cascade, Rock Creek, Southeast Center and Sylvania. Financial aid is available to those who qualify for developmental education courses. For more information, contact the Financial Aid Office.

PREREQUISITES

For accurate placement, students are required to take reading, writing and mathematics placement tests. For specific information, contact the campus testing center nearest you.

LEARNING CENTERS

Developmental English and mathematics instruction are offered on an individualized basis through the Learning Centers at Cascade, Rock Creek and Sylvania. Instruction is available by computer, videotape, lectures, tutoring and other teaching modes.

TUTORING

Free tutorial assistance is offered to students in many academic programs. Students may “drop-in” during any regularly scheduled tutoring time. For more information, contact the Learning Centers at Cascade, Rock Creek or Sylvania.

TRANSFER COURSE

RD 116	College Vocabulary Development	3
RD 115	College Reading	3
RD 117	Advanced College Reading	3

DEVELOPMENTAL ENGLISH

RD 80	Reading 80	3
RD 90	Reading 90	3
RD 95	Reading for Enjoyment	3
WR 60	Spelling I	3
WR 65	Spelling II	3
WR 80	Writing 80	3
WR 90	Writing 90	3
WR 91	Basic Grammar	1
WR 92	Basic Grammar	2
WR 93	Basic Grammar	3
ALC 50	Basic English Language Skills Lab	0
ALC 52	Basic English Language Skills Lab	1
ALC 53	Basic English Language Skills Lab	2
ALC 54	Basic English Language Skills Lab	3

DEVELOPMENTAL MATHEMATICS

MTH 10	Fundamentals of Arithmetic I	2
MTH 11	Fundamentals of Arithmetic II	2
MTH 15	Conquering Math Anxiety	1
MTH 20	Basic Math	4
MTH 22	Measurements	1

ALC 62	Basic Math Lab	1
ALC 63	Basic Math Lab	2
ALC 64	Basic Math Lab	3

The following math mini-courses meet for a total of 12 clock hours each:

MTH 21C	Percentage & Statistics	1
MTH 22C	Measurements	1
MTH 23C	Introduction to Geometry	1
MTH 24C	Pre-Algebra	1
MTH 25C	Fractions	1
MTH 26C	Decimals	1
MTH 27C	Applications in Mathematics	1

OTHER DEVELOPMENTAL EDUCATION COURSES

DE 30	Learning Skills	3
DE 50	Vocabulary Building	3
DE 80	Applied Economics/Personal Finance	5

English as a Second Language (ESL)

Southeast Center Mt. Scott Hall 106

DESCRIPTION

The ESL Program offers classes for persons whose native language is not English. Reading, writing, conversation and American culture are stressed.

PREREQUISITES

ESL classes are open to U.S. citizens, immigrants and refugees who desire to improve their basic English language proficiency. Other foreign students should contact the foreign student advisor.

COURSE OF STUDY

The ESL Program offered by the Adult Basic Skills Division consists of four levels: A, B, C and D. These classes provide instruction from beginning to a high intermediate level of proficiency in English as a Second Language. ESL special topics may be offered to meet special needs.

ESL classes are offered at each of PCC's campuses. Not all levels are offered at each location every term.

There is a fee for ESL classes. Classroom sets of textbooks are provided so that students do not have to buy books. Students may purchase textbooks for home study. All textbooks used in ESL classes are available at PCC bookstores on each campus.

All new students must be tested prior to enrollment in the proper class. Contact the campus where you want to attend to find out about testing.

See also Adult Basic Education (ABE) and General Education (GED) Preparation sections in the PCC catalog for related instruction.

General Education (GED) Preparation

Southeast Center Mt. Scott Hall 106
503-788-6255

See the Adult Basic Education (ABE) section of this catalog for GED information.

Mathematics and Writing Support Courses

MATHEMATICS

Additional information on mathematics courses may be found under Developmental Education and under Mathematics in the Programs and Disciplines portion of this catalog.

DESCRIPTION

The mathematics support courses are designed to fulfill course requirements in career programs or prepare students for entry into College Transfer mathematics courses.

PREREQUISITE

For accurate placement, it is recommended that students take the mathematics placement test.

COURSES

MTH 30	Business Mathematics	4
MTH 60	Introductory Algebra - First Term	4
MTH 61	Introductory Algebra - Part I	3 ¹
MTH 62	Introductory Algebra - Part II	3 ¹
MTH 63	Introductory Algebra - Part III	3 ¹
MTH 65	Introductory Algebra - Second Term	4
MTH 70	Intro to Intermediate Algebra	4
MTH 93	Intro to the TI Graphics Calculator	1
MTH 95	Intermediate Algebra	4

¹The math competency sequence of MTH 61, 62 and 63 will meet the minimal graduation requirements of Portland Community College for AAS and AGS degrees. The course work is equivalent to MTH 60 and 65.

WRITING

For additional PCC writing courses and programs, see Developmental Education (in this section), and Writing (in the Programs and Courses section).

DESCRIPTION

Instruction is available in defining career goals, developing a resume and developing an understanding of the employment process and developing technical writing skills as needed for the successful completion of Career Programs and entry-level employment. These courses are designed to meet the requirements for associate of applied science and associate of general studies degrees and career certificate programs.

Contact the English Department at Cascade, Rock Creek or Sylvania for further information.

PREREQUISITES

There are no prerequisites for WR 95 The Resume and Employment Interview. Successful completion of WR 115 Introduction to Expository Writing or taking the writing placement examination and scoring at the level required for entry to WR 121 English Composition is required for entry into WR 117 Introduction to Technical Writing.

WR 117 Introduction to Technical Writing 3

Skill Center

Cascade Campus
503- 978-5341

The PCC Skill Center provides job related skill training to under and unemployed individuals. Computer and technical training help students update skills so they can compete for living-wage jobs. Applied math, computer applications, workplace communications, keyboarding and industrial technology are taught in this tuition free program. Job placement services help students find jobs at the completion of training.

High School Completion

High School Completion

Cascade Campus Student Center 115 503-978-5271	Southeast Center Mt. Tabor 152 503-788-6252
Rock Creek Campus 503-614-7290	Sylvania Campus College Center, Room 225 503-977-4473

Students 16 and over may complete studies for high school diplomas at PCC. Students under the age of 16 who wish to be considered for enrollment in PCC classes must complete the placement exam and meet with a PCC counselor. Previous high school credits will be evaluated and applied toward the diploma. Students take PCC classes to satisfy remaining high school requirements and earn simultaneous college credit, which may also be applied toward college degrees or certificates. The program must be planned with the High School Completion Office at the PCC campus the student wishes to attend. For more information, contact the PCC Admissions Office of the campus where you intend to enroll.

HOW TO ENROLL

Prior to registration, student must:

1. Be at least 16 years old.
2. Must have earned a minimum of 12 credits from an accredited high school or appropriate college course work. Students with less than 12 credits **may** be admitted on a probationary status.
3. Provide PCC with an official copy of their high school transcript mailed or hand delivered in a sealed envelope.
4. Schedule an appointment for the English and math placement test.
5. Schedule an appointment with a PCC high school completion counselor to discuss transcript evaluation and placement test scores. At that time you will receive a copy of your remaining graduation requirements.
6. High school graduation petitions will remain valid for one calendar year.

GRADUATION REQUIREMENTS

1. Meet the State of Oregon minimum requirements of 22 high school credits.
2. Meet the college English and mathematics competency requirements which are as follows:

Writing placement test less than three years old indicating placement at Writing 115 or completion of Writing 90 with a grade of "C" or better.

Reading placement test less than three years old indicating placement at Reading 115 or completion of Reading 90 with a grade of "C" or better.

Math placement test less than three years old indicating placement at Math 60 or completion of Math 20 with a grade of "C" or better.

3. Students must attend at least one complete term and satisfactorily pass a minimum of 6 college credit hours.

PROGRAMS AND DISCIPLINES

Associate of applied science degrees are listed with specific program requirements. The credit requirements listed are guidelines for a typical student, and in some cases a student may be able to complete the requirements with fewer credits than listed. In all cases, students must complete a minimum of 90 credit hours toward the degree and must complete all specific requirements for the degree.

Each certificate lists the specific courses and credits required for completion.

Agricultural Mechanics

Rock Creek Campus
Building 2, Room 230
503-614-7210, 503-614-7331

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 91 credit hours; includes 72 credit hours of required program courses, WLD 217 (three credit hours) and 16 credit hours of General Education of which three credit hours must be an approved computer course (CIS 120 recommended). A program advisor will assist the student in selecting appropriate General Education courses. Students must meet college graduation requirements including General Education, math and English competencies. **Students must meet with an advisor and declare degree before entering into the Agriculture Mechanics Program.**

CAREER DESCRIPTION

The agricultural mechanic maintains, repairs and overhauls farm machinery such as pumps, hydraulic systems, tilling equipment, trucks and other mechanized, electrically powered or motor-driven equipment on farms or in farm equipment repair shops.

PROGRAM REQUIREMENTS

The placement test is administered through assessment centers. Students should consult the Diesel Department prior to enrolling in a course.

COURSE OF STUDY

The first year offers a foundation in the field of agricultural mechanics. In the second year of the program, the students time must be divided between classroom work and field experience. Because the program is designed to meet a variety of student needs, a number of flexible features have been built into the curriculum. Students who are not working toward a degree or certificate may elect to take only courses that interest them. They may choose to spread

the study time over a longer period, combining a limited number of hours each term with full-time employment.

Consult with the Diesel Department for information concerning courses, credit, class and laboratory hours per week, cooperative work experience arrangements and General Education requirements.

First and second year class sequence may be altered dependent on class offerings.

FIRST TERM

DS 101	Engine Rebuild & Lab Procedure	12
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SECOND TERM

DS 103	Fuel Injection Systems	6
DS 203	Fuel Injection Systems Diagnosis and Caterpillar Electronic Engine Controls	6

THIRD TERM

DS 105	Fundamentals of Hydraulics/AC Systems	6
DS 205	Mobil and Hydrostatic Hydraulics	6

SECOND YEAR

In the second year of the Agricultural Mechanics Program students will take six credit hours of approved diesel courses and six credits of cooperative education each term. Cooperative education credits are variable and students may wish to take more or less each term but are required to complete eighteen credits of cooperative education before graduation. Students will be placed at an agriculture equipment repair facility while enrolled in cooperative education courses.

FOURTH TERM

DS 104	Fundamentals of Electricity & Electronics	6
DS 280A	CE: Diesel Service Tech	variable credit

FIFTH TERM

DS 102	Truck Power Train	6
DS 280A	CE: Diesel Service Tech	variable credit

SIXTH TERM

DS 202	Heavy Duty Power Train	6
DS 280A	CE: Diesel Service Tech	variable credit

Alcohol and Drug Counselor

Cascade Campus
Jackson Hall, Room 204
Information: 503-978-5667
Department Chair, Jon Gieber: 503-978-5254
Practicum Supervisor, Susan Garber: 503-978-5245
Advisory web site: <http://www.pcc.edu/addiction>

ASSOCIATE OF APPLIED SCIENCE DEGREE

92 credit hours; includes 79 credit hours of required program courses plus 16 credit hours of General Education. Consult a program advisor for assistance in planning General Education classes. Students must meet college graduation requirements including General Education, math and English competencies.

PREVENTION SPECIALIST PROGRAM AWARD

26 credit hours; includes 23 credit hours of alcohol, tobacco and other drug prevention, academic, skill training and speech courses, and three credit hours of supervised experiential learning.

ADDICTION STUDIES CERTIFICATE

For persons with college degrees: 42 credit hours; includes 32 credit hours of alcohol and drug specific academic and skill training courses and 10 credit hours of practicum for 400 hours of internship. Persons with an associates, bachelors, masters or higher degree from an accredited college or university may apply for admission to the addiction studies certificate program

CAREER DESCRIPTION

Alcohol and drug counselors work in public and private sector organizations to provide diagnosis, assessment, education, referral and treatment services to clients with alcohol and other drug problems. Students enter the program with a variety of educational goals: graduation, employment, professional upgrading and/or self improvement.

PROGRAM REQUIREMENTS

1. Attendance at A&D Counselor Program orientation session.
2. Readiness for entry into WR 121 English Composition, to be determined by compass scores.
3. Completion of AD 101 Alcohol Use and Addiction, with a grade of "C" or above.
4. Documentation of not abusing alcohol or drugs for 18 months prior to admission.
5. An advising session with a program advisor.

While participating in the program, recovering students will agree to abstain from alcohol and illicit drug use. All other students must agree to not abuse alcohol and other drugs while in the program.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including alcohol and drug counselor, with requirements for practical experience or field training may have to pass Criminal History Checks (CHC) as a condition of their acceptance into a medical or other facility training program.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or to be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtain licensure or certification in your chosen field, you should contact the appropriate state board or the program director.

COURSE OF STUDY

The majority of program courses are offered in late afternoons or evenings to accommodate students working during the day. The program has been designed to update the skills of individuals currently working in alcohol and drug counseling related areas. The program also serves as an excellent means of individuals receiving alcohol and other drug specific training when their career emphasis includes, but is not specific, to the addicted population. Corrections personnel, mental health counselors, health care workers and prevention specialists have utilized our program for professional upgrading. Individuals who would like to take specific courses without being an accepted student in the program need to consult a program advisor at 503-978-5254 or 503-978-5245 to determine their eligibility and course availability.

CERTIFIED ALCOHOL AND DRUG COUNSELOR EXAMINATION (CADC)

The CADC is granted by the Addiction Counselor Certification Board of Oregon (ACCBO). The Alcohol and Drug Counselor Program does not result in the CADC. The program does, however, meet the educational guidelines required by the CADC and provides approximately 720 practicum hours that contribute to the "supervised experience" requirement of 1000 hours for CADC Level 1.

The Certified Alcohol Drug Counselor II (Level II) now requires an associate degree or equivalent with a minimum of 300 hours of alcohol and drug abuse/addiction education.

TRANSFERABILITY

The program has an agreement with Warner Pacific College and Concordia University allowing graduates to be accepted at the junior level to work towards a bachelor degree. Portland State University and Eastern Oregon State College will also accept a portion of the program's credits for application toward a four year degree. Stu-

dents interested in pursuing their four year degree should contact a representative of their college of choice. Transferability of credits to another institution is subject to the approval of that institution.

REQUIRED COURSES

Students are required to attend an Admitted Students Advising upon admission to the program.

Students may enroll in AD 101, AD 102, AD 103, AD 104, AD 153, AD 184, WR 121, WR 122, PSY 239 and General Education courses prior to being accepted into either the degree or the certificate program.

Excellent writing and spelling skills are required by practicum sites. Students in both the degree and the certificate program will be expected to have achieved mastery in these areas prior to practicum placement.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

AD 101	Alcohol Use and Addiction	3
AD 102	Drug Use and Addiction	3
AD 103	Women and Addiction	3
AD 104	Multicultural Counseling	3
AD 150	Basic Counseling and Addiction	3
AD 151	Basic Counseling Skills Mastery	1
AD 152	Group Counseling and Addiction	3
AD 153	Theories of Counseling	3
AD 154	Case Management and Addiction	3
AD 155	Motivational Interviewing	3
AD 156	Ethical and Professional Issues	3
AD 184	Men & Addiction	3
AD 201	Families and Addiction	3
AD 250	Advanced Counseling and Addiction	3
AD 251	Advanced Counseling Skills Mastery	1
AD 255	Multiple Diagnoses	3
AD 280A	Practicum: Addiction	variable credit ¹
AD 280B	Practicum: Addiction - Seminar	variable credit
WR 121	English Composition	3
WR 122	English Composition	3
PSY 239	Intro to Abnormal Psychology	3

¹Students are required to complete 18 credit hours which is at least 720 hours of practicum. Students attend a concurrent two credit seminar each term.

GENERAL EDUCATION COURSES

Students with previous college experience need to have their transcripts analyzed to determine their General Education course requirement. Students are encouraged to take introductory psychology, speech, biology and computer courses.

Prior to graduation, students must also meet math competency requirements. This can be accomplished either by passing a place-

ment test showing math skills at or above those required for successful completion of MTH 65, or by completing MTH 65 with a "C" grade or higher.

ADDICTION STUDIES CERTIFICATE REQUIREMENTS

AD 101	Alcohol Use and Addiction	3
AD 102	Drug Use and Addiction	3
AD 104	Multicultural Counseling	3
AD 150	Basic Counseling and Addiction	3
AD 151	Basic Counseling Skills Mastery	1
AD 152	Group Counseling and Addiction	3
AD 153	Theories of Counseling	3
AD 154	Case Management and Addiction	3
AD 155	Motivational Interviewing	3
AD 156	Ethical and Professional Issues	3
AD 280A	CE: Addiction Practicum	10
AD 280B	CE: Addiction Practicum - Seminar	variable credit

Students are required to complete 10 credit hours (approximately 400 clock hours) of practicum. Students attend a concurrent two credit seminar each term.

PREVENTION SPECIALIST PROGRAM AWARD CAREER DESCRIPTION

Prevention specialists serve as resource persons to assist in community alcohol, tobacco and other drug prevention efforts, as well as concurrent general prevention activities such as violence, HIV/STD and/or teen pregnancy prevention.

CERTIFIED PREVENTION SPECIALIST EXAMINATION (CPS)

The CPS is granted by the Addiction Counselor Certification Board of Oregon. Alcohol and drug prevention courses will meet the education and supervised experiential learning requirements for the certified prevention specialist examination. Consult a program advisor.

PREVENTION SPECIALIST PROGRAM AWARD REQUIREMENTS

AD 101	Alcohol Use and Addiction	3
AD 102	Drug Use and Addiction	3
AD 104	Multicultural Counseling	3
AD 241	Prevention 1	3
AD 242	Prevention 2	3
AD 243	Prevention 3	3
AD 280C	CE: Prevention Practicum	3 ¹
AD 280D	CE: Prevention Practicum - Seminar	2
SP 111	Fundamentals of Speech	3

¹ Students are required to complete three credit hours (120 clock hours) of prevention practicum which is supervised experiential learning.

American Sign Language

See Sign Language Studies

Anthropology

Cascade Campus	Sylvania Campus
Student Center 211	Social Science 217
503-978-5251	503-977-4289

Rock Creek Campus
Building 3/201
503-614-7248

DESCRIPTION

Anthropology is the study of people. In this discipline, people are considered in all their biological and cultural diversities, in the present as well as in the prehistoric past, and wherever people have existed. Students are introduced to the interaction between people and their environments to develop an appreciation of human adaptations past and present.

Anthropology can be a synthesizing focus for data from many fields of inquiry and has integral importance in preparing students to survive and play positive roles in our emergent trans cultural world.

The general anthropology and cultural anthropology sequences are offered yearly. All other courses may be offered less frequently. The department suggests but does not require that students take cultural anthropology and field archaeology in sequential order.

PREREQUISITES

See the Course Description section of this catalog for individual Anthropology courses and specific course prerequisites.

ATH 101, ATH 102, ATH 103: These are introductions to the major sub fields of anthropology as required for anthropology majors at most colleges and universities. They are also prerequisites for many upper division courses in anthropology.

ATH 207, ATH 208 and ATH 209: Three courses designed for those students who wish to explore and understand the diversity of human sociocultural behavior from the anthropological perspective. These courses enable students to use the methods and perspectives of cultural anthropology to organize and explain their own observations of human cultural behavior. Students will be encouraged to examine the potential application of the anthropological perspective and knowledge to other fields of interest or careers they have chosen. These courses satisfy the block transfer requirements at most colleges and universities.

Apprenticeship

Cascade Campus
TEB Room 100
503-978-5651

ASSOCIATE OF APPLIED SCIENCE DEGREE

A minimum of 90 credit hours. Includes completion of apprenticeship, related technical education and 16 credit hours of approved General Education. Consult the Trades and Industry director for assistance in program planning. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

Portland Community College provides classes in accordance with the Apprenticeship and Training Laws for the State of Oregon. These classes present technical instruction for the trades and are intended to complement on-the-job skills for both men and women. Each apprenticeable trade has a Joint Apprenticeship Committee which outlines the procedures to become a journey person. This outline usually consists of two to five years of supervised, on-the-job experience in various aspects of the trade in conjunction with PCC class work. The training committees outline the type of supportive courses needed to prepare qualified journey persons in addition to working with PCC for related training classes.

PROGRAM REQUIREMENT

Students pursuing a designated and sponsored Oregon State Bureau of Labor and Industries occupation must meet entrance requirements for their chosen career.

Architectural Design and Drafting

Sylvania Campus
Science Technology Building, Room 208
503-977-4163

ASSOCIATE OF APPLIED SCIENCE DEGREE

93 credit hours includes: 76 credit hours of architectural design and drafting courses; four credit hours of physics; one credit hour of CG 209; three credit hours of ARCH 233 or ART 101. Students must complete 16 hours of General Education courses as defined in the General Education section of this catalog. Four credits of physics and three credits of ART 101 may count as General Education courses. Consult a program advisor for assistance in planning General Education classes. Department minimums for graduation: Math, MTH 95 and writing, WR 121. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

This two-year associate of applied science degree program helps students develop the design and technical skills needed in the residential and commercial building design industry.

Career possibilities exist for both self-employment and working for hire. Graduates may pursue various design and drafting jobs with construction firms, architectural product manufacturers, building design firms, engineers, architects, city, county, state and federal drafting departments and corporate drafting departments. Designers are needed to develop site plans, construction details, building designs, cost estimates, specifications, plans for remodeling and additions to existing buildings. Design and drafting skills are also needed to become plans examiners, building inspectors and construction supervisors.

PROGRAM REQUIREMENTS

Students new to the program must take the college's placement exams for math and English prior to program advising and registration. Students must place in MTH 60 and WR 115 before registering for beginning drafting classes or have department approval.

COURSE OF STUDY

This program is designed to help students develop the skills needed in building design. The Architectural Design and Drafting Department should be contacted for program advising, program costs and employment opportunity information.

Consult a program advisor for information on PCC's policy on acceptance of courses taken at other colleges or high schools or the transferability of PCC courses to other colleges.

Students may transfer from Portland Community College to other colleges or universities to complete a bachelor's degree in Architecture. Students interested in transferring should see an Architectural Design Program advisor.

General Education courses should provide the student with writing skills and computer literacy skills or be courses such as math and physics which will support future architectural coursework. Only courses graded "C" or better will be accepted for transfer. Program advising is highly recommended.

Students must receive a grade of "C" or better in all required classes in order to receive a degree in architectural design and drafting. "D" or "F" grades and "pass/no pass" option are not acceptable grades for department required classes to earn a degree. "Pass" grades are acceptable for cooperative education courses, ARCH 280.

Note: General Education requirements and a list of courses approved to satisfy those requirements will be found in the Comprehensive Degree Requirements section of this catalog.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms and should see a program advisor for a revised schedule of courses.

FIRST TERM

ARCH 111	Working Drawings 1	3	¹
ARCH 124	Intro to Building Systems	3	
ARCH 126	Introduction to AutoCAD	3	
ARCH 200	Intro to Architecture	4	

SECOND TERM

ARCH 101	Architectural Graphics 1	3	
ARCH 112	Working Drawings 2	3	
ARCH 132	Building Codes	3	
ARCH 136	Intermediate AutoCAD	3	³
PHY 101	Fundamentals of Physics I	4	

THIRD TERM

ARCH 102	Architectural Graphics 2	3	
ARCH 113	Working Drawings 3	2	
ARCH 122	Structural Systems 2	4	²
ARCH 137	Autodesk Architectural Desktop	3	⁶
ARCH 224	Active and Passive Building Systems	4	⁷

FOURTH TERM

ARCH 201	Design Studio 1	8	
ART 101	Introduction to Art	3	⁴
ARCH 123	Structural Systems 3	4	²

FIFTH TERM

ARCH 202	Design Studio 2	8	
ARCH	Elective (see list)	2-3	
	General Education	6	⁵

SIXTH TERM

ARCH 203	Design Studio 3	6	
CG 209	Job Finding	1	
ARCH 280	CE: Architectural Design & Drafting	4	
	General Education	3	⁵
ARCH	Elective (see list)	2-3	

¹Recent high school graduates and transfer students with prior drafting courses should see a program advisor for advanced placement.

²Prerequisite: MTH 60.

³Prerequisite: ARCH 126 or instructor permission.

⁴ARCH 233 may be substituted.

⁵General Education of 16 credit hours is required for the degree. PHY 101 (four cr) and ART 101 (three cr) will count towards the 16 credit hours, leaving nine credit hours minimum to be completed.

⁶ Prerequisite: ARCH 136 or instructor permission.

⁷ Prerequisite: ARCH 124.

Note: MTH 95 and WR 121 must be completed before graduation.

SUSTAINABLE BUILDING PROGRAM AWARD

(Certificate pending State approval)

The sustainable building certificate provides course work from architecture, interior design, building construction, social sciences and science as it relates to sustainable, or “green” building issues. This program will focus on creating buildings that are sited, designed, constructed, operated, and maintained for the health and well being of the occupants, while minimizing impact on the environment.

CAREER DESCRIPTION

This program offers a program award in sustainable building, which prepares designers and builders to develop buildings that protect occupant health; improve employee productivity; are designed, built, renovated, operated, or reused in an ecological and resource-efficient manner.

PROGRAM REQUIREMENTS

College level reading and writing skills and basic math skills are required. Individual courses may have prerequisites which are included in the course description. A “C” grade or better is required in all coursework for this certificate.

COURSE OF STUDY

A sustainable building certificate program of 40 credit hours is offered. See an architectural design and drafting advisor for program specific requirements.

ARCH 101	Architectural Graphics	3
	or	
ARCH 102	Architectural Graphics	3
ARCH 124	Intro to Building Systems	3
ARCH 224	Active and Passive Building Systems	4
ARCH 131	Sustainable Structures	4
ARCH 113	Working Drawings 3	2
ID 121	Products and Materials II	3
BCT 206	Sustainable Construction Practices	3
SOC 228	Intro to Environment Sociology	3
PHL 206	Environmental Ethics	3
ESR 171	Environmental Science	4
	or	
ESR 172	Environmental Science	4
ARCH 204	Sustainable Design Studio	4
ARCH 280	CE: Architectural Design and Drafting	2

ELECTIVE COURSES

ARCH 100	Graphic Comm for Designers	3
ARCH 121	Structural Systems 1	2
ARCH 131	Sustainable Structures	4
ARCH 140	Introduction to Chief Architecture	3
ARCH 231	Specifications	3

ARCH 232	Estimating	3
ARCH 280	CE: Architectural Design & Drafting	4
ID 121	Products and Materials II	3
ID 133	Space Planning	3
ID 236	Lighting Design	3
ID 237	Kitchen and Bath Planning	3
BCT 206	Sustainable Construction Practices	3

EXPLORING ARCHITECTURE PROGRAM

Classes which allow the subject material to be tailored to fit the individual student’s needs are offered both day and evening each term. Interests such as advanced high school drafting, interior architecture, perspectives and renderings, blueprint reading, or finish your own designs can be the subject of a class with individual instruction offered for one or more students. Contact the Architectural Design Department for more information on tailoring a class to your individual needs.

ARCH 137	Autodesk Architectural Desktop	3
ARCH 161	Blueprint Reading-Part 1	2
ARCH 162	Blueprint Reading-Part 2	2
ARCH 191	Special Projects 1	2
ARCH 192	Special Projects 2	2
ARCH 193	Special Projects 3	2
ARCH 200	Introduction to Architecture	4

Art

Cascade Campus	Southeast Center
Student Center 211	Mt. Scott Hall 103
503-978-5251	503-788-6147
Rock Creek Campus	Sylvania Campus
Building 3/201	Communications Tech 216
503-614-7248	503-977-4264

DESCRIPTION

The art curriculum at PCC includes instruction in the Oregon University System. Some institutions may vary in basic design, a survey of the visual arts, art history and a variety of studio art courses. A sequence of transfer photography courses (ART 141, 142 and 143) is offered.

PREREQUISITES

See the Course Description (ART prefix) section of this catalog for individual art courses and specific course prerequisites.

Audiovisual Technology

Rock Creek Campus
503-614-4730

Sylvania Campus
College Center 220
503-977-4398

CERTIFICATE

CAREER DESCRIPTION

The AVT certificate prepares students for entry-level jobs in the AV industry, in positions such as audio or video technician, installer, field technician, rigger, audiovisual systems technician, and others. Students learn basic electronic principles and their application to selecting, installing, and operating audiovisual equipment and systems. Possible employers include AV dealers, rental and staging companies, manufacturers representatives, educational and corporate communications departments, and service and installation companies.

All courses are offered on-line, and require students to have access to a computer and a connection to the Internet. Prospective students should check the AVT web site to be sure they meet minimum technical requirements.

COURSES

AVT 101	Introduction to Audiovisual Communications Technology	3
AVT 110	Audio Technology	5
AVT 120	Video Technology	5
AVT 130	Electronics for Audiovisual	4
AVT 201	Integrated Audiovisual Systems I	3
AVT 202	Integrated Audiovisual Systems II	3

Recommended course sequence for part-time student:

FIRST TERM

AVT 101	Intro to Audiovisual Communications Technology	3
CIS 121	Computer Concepts II	4
AVT 130	Electronics for Audiovisual	4

SECOND TERM

AVT 110	Audio Technology	5
AVT 120	Video Technology	5

THIRD TERM

AVT 201	Integrated Audiovisual Systems I	3
CIS 278	Data Communications Concepts II	4

FOURTH TERM

AVT 202	Integrated Audiovisual Systems II	3
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Auto Collision Repair Technology

Rock Creek Campus
Building 2, Room 126
503-614-7229 or 503-614-7331

ASSOCIATE OF APPLIED SCIENCE DEGREE

Auto Collision Repair - 90 credit hours; includes 72 credit hours of auto collision repair courses and 18 credit hours of General Education. Consult a program advisor for assistance in planning General Education classes. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE

Auto Collision Repair - 72 credit hours of required courses.

ONE-YEAR CERTIFICATES

Auto Painting - 36 credit hours; Painting I, Painting II, Painting III.

Auto Collision Repair - 36 credit hours of required courses.

PROGRAM REQUIREMENTS

Placement test administered through assessment centers.

CAREER DESCRIPTION

Collision repair technicians possess the skills required to return a collision damaged vehicle to its pre-accident condition. Among these skills are metal working, welding, mechanical, electrical, air conditioning, plastic repair, shaping and forming fillers, structural analysis and repair and four wheel suspension alignment.

AUTO COLLISION REPAIR

AB 100	Auto Body Basic Skills	12
AB 105	Frame Analysis & Repair	12
AB 106	Panel Repair	12
AB 201	Panel Replacement	12
AB 205	Technical Skills and Collision Repair	12
AB 280A	CE: Auto Body Repair	10
AB 280B	CE: Auto Body Repair- Seminar	2

The following courses are offered and are not required courses for the certificates or the associate degree.

AB 121	Estimating	3
AB 9120	Auto Body Restoration	3

Automotive Service Technology

AUTO BODY PAINTING

FIRST TERM

AB 116 Auto Painting I 12

SECOND TERM

AB 117 Auto Painting II 12

THIRD TERM

AB 118 Auto Painting III 12

AUTO BODY AND PAINTING EVENING CLASSES

AB 101 AB Basic Skills I 6

AB 102 AB Basic Skills II 6

AB 103 Panel Repair I 6

AB 104 Panel Repair II 6

AB 110 Auto Painting IA 6

AB 111 Auto Painting IB 6

AB 112 Auto Painting IIA 6

AB 113 Auto Painting IIB 6

AB 114 Auto Painting IIIA 6

AB 115 Auto Painting IIIB 6

COOPERATIVE WORK EXPERIENCE

AB 280A CE: Auto Body Repair 10

AB 280B CE: Auto Body Repair - Seminar 2

Automotive Service Technology

Sylvania Campus

Automotive Metals Building, Room 210

503-977-4130

The PCC Automotive Service Technology Department provides flexible, career-oriented automotive repair education and training in an authentic and diverse environment. As a PCC automotive student, you may prepare for any segment of the repair industry, including dealerships, fleets and independent repair shops. Partnerships between PCC and automotive repair businesses will allow you to learn in the classroom and on the job. PCC automotive service technology also provides up-grade training for technicians already in the field.

Students who graduate from PCC's automotive programs have achieved the following outcomes:

- ◆ Repair cars and light trucks with limited supervision
- ◆ Access repair information in a rapidly changing technology
- ◆ Communicate effectively with their employers, customers and co-workers

- ◆ Develop strategies and processes to solve the vehicle's repair problems

- ◆ Perform vehicle repair to the highest professional and ethical standards

Students may achieve these outcomes in one of two programs: ASRT and ASEP.

*Both ASRT and ASEP are ASE/NATEF Certified programs.

ASSOCIATE OF APPLIED SCIENCE

105 credit hours plus the course work to satisfy the writing and math competencies. The 105 credit hours consists of 89 automotive credits and 16 credits of General Education. Consult an advisor for assistance in planning competency and General Education requirements. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE

89 credit hours

AUTOMOTIVE SERVICE REPAIR TECHNOLOGY (ASRT)

In the Automotive Service Technology Program students develop the fundamental knowledge and skills necessary to maintain and repair late model automobiles. Students learn about and work on both domestic and imported vehicles.

TECHNICIAN UP-GRADE TRAINING

PCC Automotive provides comprehensive training to technicians already working in the field. See the Automotive department chairperson to develop a personal training plan or choose one to four

PROGRAM AWARDS

- ◆ Brakes - 20 credit hours
- ◆ Alignment - 20 credit hours
- ◆ Transmission and Drive Train - 24 credit hours
- ◆ Engine Performance - 40 credit hours

Students may receive PCC automotive credit for documented work experience. See the department chairperson for details.

CAREER DESCRIPTION

The automotive service technician maintains, diagnoses and repairs mechanical, hydraulic, fuel and electrical systems on modern automobiles and light-duty trucks. ASRT graduates find jobs in independent repair shops, dealerships and fleet maintenance facilities. Some start their own business.

PROGRAM REQUIREMENTS

Applicants must take the placement test administered through test centers located at each campus. To begin the program, students must place into (RD 90 and WR 90) or (ENL 260, 262, and 264); place into MTH 60 or higher-level math class. Students who place below MTH 60 must successfully complete MTH 20 and be ready for MTH 60 before registering for the automotive program.

APPLICATION AND ACCEPTANCE

The ASRT Program accepts new students three times a year. New students must contact the PCC Automotive Department for advising and permission forms.

COURSE OF STUDY

Students may select one of six certificate or degree programs that meet their needs. The program consists of instructional modules of three weeks, each module being an intensive course in a specialized area. At the completion of each module, students are assessed according to their success in meeting course outcomes. The automotive modules consist of lecture and hands-on laboratory work. Students will have additional costs for tools and equipment.

TWO-YEAR CERTIFICATE

89 credit hours

AM 101	Unit 1: Engine Repair I	4
AM 102	Unit 2: Electrical Systems I	4
AM 103	Unit 3: Engine Performance I	4
AM 104	Unit 4: Steering and Suspension Systems I	4
AM 105	Unit 5: Brake Systems I	4
AM 106	Unit 6: Heating and Air Conditioning Systems	4
AM 107	Unit 7: Manual Drive Train and Axles I	4
AM 108	Unit 8: Intro to Automotive Systems I	4
AM 112	Unit 12: Electrical II	4
AM 113	Unit 13: Engine Performance II	4
AM 114	Unit 14: Steering and Suspension Systems II	4
AM 115	Unit 15: Brake Systems II	4
AM 117	Unit 17: Manual Drive Train and Axles II	4
AM 122	Unit 22: Electrical III	4
AM 123	Unit 23: Engine Performance III	4
AM 124	Unit 24: Steering and Suspension Systems III	4 ¹
AM 125	Unit 25: Brake Systems III	4 ¹
AM 127	Unit 27: Automatic Transmission/Transaxle I	4
AM 133	Unit 33: Engine Performance IV	4
AM 137	Unit 37: Automatic Transmission/Transaxle II	4
AM 143	Unit 43: Engine Performance V	4
AM 153	Unit 53: Engine Performance VI	4
AM 280A	CE: Automotive Service	2-8
CG 209	Job Finding Skills	1 ²

¹Elective modules (Unit 24 and Unit 25 are required for the certificates in alignment or brake specialist.)

²Class must be completed before enrolling in cooperative education (AM 280A.)

ENGINE PERFORMANCE AWARD

40 credit hours

AM 101	Unit 1: Engine Repair I	4
AM 102	Unit 2: Electrical Systems I	4
AM 103	Unit 3: Engine Performance I	4
AM 108	Unit 8: Intro to Automotive Systems I	4
AM 112	Unit 12: Electrical II	4
AM 113	Unit 13: Engine Performance II	4
AM 123	Unit 23: Engine Performance III	4
AM 133	Unit 33: Engine Performance IV	4
AM 143	Unit 43: Engine Performance V	4
AM 153	Unit 53: Engine Performance VI	4

TRANSMISSION AND DRIVE TRAIN AWARD

24 credit hours

AM 102	Unit 2: Electrical Systems I	4
AM 107	Unit 7: Manual Drive Train and Axles I	4
AM 108	Unit 8: Intro to Automotive Systems I	4
AM 117	Unit 17: Manual Drive Train and Axles II	4
AM 127	Unit 27: Automatic Transmission/Transaxle I	4
AM 137	Unit 37: Automatic Transmission/Transaxle II	4

ALIGNMENT AWARD

20 credit hours

AM 102	Unit 2: Electrical Systems I	4
AM 104	Unit 4: Steering and Suspension Systems I	4
AM 108	Unit 8: Intro to Automotive Systems I	4
AM 114	Unit 14: Steering and Suspension Systems II	4
AM 124	Unit 24: Steering and Suspension Systems III	4 ¹

BRAKE AWARD

20 credit hours

AM 102	Unit 2: Electrical Systems I	4
AM 105	Unit 5: Brake Systems I	4
AM 108	Unit 8: Intro to Automotive Systems I	4
AM 115	Unit 15: Brake Systems II	4
AM 125	Unit 25: Brake Systems III	4 ¹

ELECTIVE COURSE

AM 109	Unit 9: Fuel Systems	4 ³
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¹Elective modules (Unit 24 and Unit 25 are required for the certificates in alignment or brake specialist.)

³ Offered on an "as needed" basis. See department chairperson for information.

AUTOMOTIVE SERVICE EDUCATIONAL PROGRAM (ASEP)

ASEP is an educational partnership between Portland Community College and General Motors Corporation. It is a GM-specific program designed to upgrade the technical competency and pro-

Automotive Service Technology • Aviation Maintenance Technology

professional level of the incoming GM dealership technician. The curriculum reflects current GM technology.

All ASEP students earn an associate of applied science degree. Once the degree is earned, additional GM certification is granted, qualifying the graduate to do various GM specific repairs. Students must meet college requirements for graduation including General Education, math and English competencies.

CAREER DESCRIPTION

The automotive service technicians diagnose, maintain and repair the mechanical, hydraulic, pneumatic, electrical and electronic components of automobiles.

PROGRAM REQUIREMENTS

To be eligible for the ASEP Program, the applicant must:

1. Be age 18 or over at the time of the first dealership work experience period (second term).
2. Be a high school graduate or have a GED equivalent.
3. Ready for MTH 60 or higher and WR 115.
4. Obtain an authorized General Motors dealer sponsor.
5. Possess a valid drivers license.
6. Have a sincere desire for a career as a GM technician.

APPLICATION AND ACCEPTANCE

The ASEP Program accepts new students once a year. Contact the ASEP advisor for application materials.

COURSE OF STUDY

The student spends one term on campus in the classroom and lab. The following term, student technicians work for their sponsoring GM dealership, earning a wage and gaining practical on-the-job experience as they put to use the skills learned in the classroom. The terms will alternate until completion of the program.

Technical training is provided on campus in the lab classroom and at the dealership. This includes diagnosis, service and repair of current production vehicles and the latest developments in drive train, ignition, fuel and emission control management systems. Also covered are heating, vent and air conditioning and body and chassis electrical. General Education courses from arts and humanities, mathematics, natural and physical sciences and social science provide the academic background. ASEP is an associate of applied science degree program. It requires a total of 96 weeks (eight terms of 12 weeks). During "on campus" terms, the student attends classes five days per week. Each "work experience" term, the student will accrue a minimum of 480 clock hours working in the sponsoring General Motors dealership.

ASEP 101	Electrical Systems and AC	16
ASEP 102	Engine Repair & Drive Train	16
ASEP 103	Engine Performance	16

ASEP 104	Steering, Suspension, & Brakes	12
ASEP 280A CE: ASEP		12 ¹
ASEP 280A CE: ASEP		12 ¹
ASEP 280A CE: ASEP		12 ¹
ASEP 280A CE: ASEP		12 ¹

¹See advisor before enrolling in this course.

Aviation Maintenance Technology

Rock Creek Campus
Building 2, Room 230
503-614-7256
Email: shphilli@pcc.edu

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 111 credit hours; includes 95 credit hours of aviation maintenance courses and 16 credit hours of General Education. Consult the college catalog General Education course list for approved courses and distribution. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE

Minimum 95 credit hours of required aviation maintenance courses, including general airframe and powerplant courses, demonstrated math competency, and WLD 210.

ONE-YEAR AIRFRAME CERTIFICATE

59 credit hours of required aviation maintenance technology courses; includes 25 credit hours of required general courses and 32 credit hours of required airframe area courses, plus demonstrated math competency, and WLD 210.

ONE-YEAR POWERPLANT CERTIFICATE

61 credit hours of required aviation maintenance technology courses; includes 25 credit hours of required general courses and 36 credit hours of required powerplant area courses, plus demonstrated math competency.

CAREER DESCRIPTION

An aircraft mechanic licensed under Part 65 of the Federal Aviation Regulations may maintain or alter aircraft within limitations specified by the regulations. The license also permits the holder to supervise other people in maintaining aircraft and to approve work for return to service. In addition, the licensed mechanic may perform 100 hour inspections. After performing 100 hour inspections or maintenance, the mechanic must certify air worthiness or approval for return to service in a signed entry in the appropriate aircraft record.

The Aviation Maintenance Program is approved by the State Division of Vocational Education, the Veterans Administration and the Federal Aviation Administration.

The licensed AMT mechanic is considered to be a general practitioner in keeping aircraft in safe condition and may also decide to specialize in: hydraulics, pneumatics, rigging, inspection, bonded repair, corrosion control, sheet metal repair, electrical systems, avionics installation, propeller service, welding, painting, record keeping or engine service.

PROGRAM ENTRY-LEVEL REQUIREMENTS

All candidates for the AMT Program must take the placement tests and demonstrate competency in basic reading, writing, and mathematics prior to program entry.

Competency in reading must be demonstrated by:

- A. Placement test scores placing into RD 90 or higher,
- B. Students not placing into RD 90 or higher will, before program entry, successfully complete appropriate courses so as to place into RD 90.

Competency in writing must be demonstrated by:

- A. Placement test score placing into WR 90 or higher,
- B. Students not placing into WR 90 or higher will, before program entry, successfully complete appropriate courses so as to place into WR 90.

Competency in math must be demonstrated by:

- A. Placement tests score placing into MTH 60 or higher,
- B. Students not placing into MTH 60 or higher will, before program entry, successfully complete appropriate courses so as to place into MTH 60.

Exception: Students who are attending only one class. (They are not an AMT Program participant)

COURSE OF STUDY

The Aviation Maintenance Program is offered in a recommended sequence of 24 courses, each a four-week module. However, flexibility in program design does allow some variation in schedule. Any variation must be approved by the department representative.

The program is divided into the following three areas of study:

General: These courses, plus demonstrated math competency, contain requirements which are common to both airframe and powerplant ratings. AMT 203 and ANT 204 are required prior to entry into the airframe and powerplant areas.

Math competency is met by: successful completion of PCC Math 60 or by successful completion (70% minimum) of the AMT Department Math Competency Test. Department approval is required to take the Department Math Competency Test and requires either \:

placement into higher than Math 60 or completion of higher than Math 60 within the last five years. This test may not be repeated within the same term.

Airframe: Students who have completed all of these courses, in the airframe area and general area, plus WLD 210, may receive a certificate of completion which qualifies them to take FAA tests for an Aviation Mechanics License with the airframe rating.

Powerplant: Students who have completed all of these courses in the powerplant area and general area may receive a certificate of completion which qualifies them to take FAA tests for an Aviation Mechanics License with the powerplant rating.

AVIATION MAINTENANCE COURSES

Four-week modules

General Area Courses

AMT 101	Introduction to A&P	1
AMT 102	Aircraft Electricity I	4
AMT 203	Aircraft Electricity II	4
AMT 204	Aircraft Electricity III	4
AMT 105	Aviation CFR & Related Subjects	4
AMT 106	Aircraft Applied Science	4
AMT 107	Materials & Processes	4

AIRFRAME AREA COURSES

AMT 208	Aircraft Systems	4
AMT 109	Assembly & Rigging	4
AMT 211	Composite Structures	4
AMT 212	Sheet Metal	4
AMT 213	Hydraulic Systems & Landing Gear	4
AMT 214	Instruments, Communication & Navigation Systems	4
AMT 115	Aircraft Structures & Inspection	4
AMT 216	AMT Practicum/Airframe	4

POWERPLANT AREA COURSES

AMT 117	Reciprocating Engine Theory & Maintenance	4
AMT 218	Powerplant Inspection	4
AMT 219	Turbine Engine Overhaul	4
AMT 120	Propellers and Engine Installation	4
AMT 121	Turbine Engine Theory and Maintenance	4
AMT 222	Reciprocating Engine Overhaul	4
AMT 123	Ignition Systems	4
AMT 124	Fuel Metering Systems	4
AMT 225	A&P Practicum/Powerplant	4

OPTIONAL COURSES

AMT 126	A&P Self Study/Tutorial	4
AMT 227	A&P Makeup	4
AMT 228	A&P Shop Practice	4

Aviation Science

Rock Creek Campus
Building 2, Room 230
503-614-7246

ASSOCIATE OF APPLIED SCIENCE DEGREE

Provides the opportunity to earn a degree while earning the Federal Aviation Administration (FAA) certificates needed to qualify for an entry-level position as either a professional airplane or helicopter pilot. In either case, students must earn credit for all applicable Aviation Science core courses as well as 16 credit hours of General Education courses, the required math and English competencies and a total of at least 90 credit hours in 100- and 200-level courses. Electives must be from the list of approved electives or must receive department approval. See comprehensive requirements and General Education requirements for associate of applied science degree in this catalog for further details. Consult a program advisor to help plan General Education courses, approved electives and math/writing competencies. The associate degree allows credit transfer to some four-year schools toward a bachelor's degree.

Flight classes are conducted at Hillsboro Aviation, an accredited FAA Part 141 certified flight school, located at the Hillsboro Airport. Additional fees apply for these classes; contact the Aviation Science Department for information on current flight fees.

AIRPLANE

Includes 57 credit hours of required aviation core academic, ground and flight courses (including the designated Meteorology course). The certified flight instructor specialization option in the second year includes an additional eight credit hours of ground and flight courses for a total of 65 credit hours. In either case, the student will log a minimum of 277 flight hours in airplanes by graduation and have developed the knowledge and skills necessary for the appropriate FAA pilot and instructor certificates.

HELICOPTER

Includes 53 credit hours of required aviation core academic, ground and flight courses (including designated physics and meteorology courses). The instrument specialization option in the second year includes an additional five hours of ground and flight courses for a total of 58 credit hours. In either case, the student will log a minimum of 200 flight hours in helicopters by graduation and have developed the knowledge and skills necessary for the appropriate FAA pilot and instructor certificates.

CAREER DESCRIPTION

The traditional entry-level position for professional airplane and helicopter pilots is as a certified flight instructor (CFI). This position offers the opportunity to gain experience sought by companies that employ pilots in a variety of interesting and challenging positions.

Career opportunities for airplane pilots include work in flight instruction, charter, corporate cargo, and airline industries. Career opportunities for helicopter pilots include flight instruction, charter, corporate, air-ambulance and external load operations.

PROGRAM ENTRY REQUIREMENTS

Applicants must take the placement test administered through the campus assessment centers. Minimum test scores:

- ◆ Placement into MTH 20A
- ◆ Placement into RD 90
- ◆ Placement into WR 80

Attendance at an aviation science orientation or individual advising required prior to commencement in the program. Please contact the Aviation Science Department for dates or appointments.

Additionally, the FAA requires a Class II Medical Certificate prior to beginning flight training. Contact the Aviation Science Department for information or go to the Office of Aviation Medicine web site to locate a flight physician near you: <http://ame.cami.jccbi.gov/>

AIRPLANE

First-year students follow the same course of study regardless of program option. At the end of the first year, students must decide whether or not to add the certified flight instructor specialization to their course of study.

FIRST YEAR

AVS 120	Airplane: Private Pilot Ground	4
AVS 125	Airplane: Private Pilot Flight	3
AVS 127	Introduction to Aviation	4
AVS 130	Instrument Ground School	4
AV 135	Airplane: Instrument Flight	3
AVS 137	Applied Aerodynamics	4
AVS 140	Airplane: Commercial Pilot Ground	4
AVS 145	Intro to Commercial Airplane	3
AVS 147	Aircraft Systems & Structures	4
GS 109	Meteorology	4
	General Education	9
	Total first year:	46

SECOND YEAR

Commercial pilot (without flight instructor specialization)

AVS 225	Airplane: Commercial Flight	4
AVS 227	Aviation Careers	4
AVS 237	Aviation Law and Regulations	4
AVS 255	Airplane: Pilot Performance	1
AVS 267	Economics of Flight Operations	4
AVS 275	Airplane: Professional Pilot	3
	General Education	9
	Approved Electives	15
	Total second year:	44

or

Commercial pilot (with certified flight instructor specialization)

AVS 225	Airplane: Commercial Flight	4
AVS 227	Aviation Careers	4
AVS 230	Airplane: Certified Flight Instructor Ground	4
AVS 235	Airplane: Certified Flight Instructor Flight	2
AVS 237	Aviation Law and Regulations	4
AVS 240	Airplane: CFII/MEI Ground	3
AVS 245	Airplane: CFII/MEI Flight	2
AVS 255	Airplane: Pilot Performance	1
AVS 267	Economics of Flight Operations	4
	General Education	9
	Approved Electives	7
	Total second year:	44

HELICOPTER

First-year students follow the same course of study regardless of program option. At the end of the first year, students must decide whether or not to add the instrument specialization to their course of study. Those students interested in earning an instrument specialization will select Helicopter Commercial Flight - B (AVS 215), which includes instrument training, instead of Helicopter Commercial Flight - A (AVS 205). This option, in conjunction with Instrument Ground (AVS 130), earns the student an instrument rating and instrument specialization.

FIRST YEAR

AVS 110	Helicopter: Private Pilot Ground	4
AVS 115	Helicopter: Private Pilot Flight	3
AVS 127	Introduction to Aviation	4
AVS 137	Applied Aerodynamics	4
AVS 147	Aircraft Systems & Structure	4
AVS 150	Helicopter: Commercial Ground	3
AVS 155	Helicopter: Intro to Commercial Flight	3
PHY 101	Fundamentals of Physics I	4
GS 109	Meteorology	4
	General Education	9
	Approved Electives	3
	Total first year:	45

SECOND YEAR

Commercial pilot (without instrument specialization)

AVS 205	Helicopter: Commercial Flight-A	3
AVS 227	Aviation Careers	4
AVS 237	Aviation Law and Regulations	4
AVS 260	Helicopter: CFI Ground	4
AVS 265	Helicopter: CFI Flight	3
AVS 267	Economics of Flight Operations	4
	General Education	8
	Approved Electives	15
	Total first year:	45

or

Commercial pilot (with instrument specialization)

AVS 130	Instrument Ground School	4
AVS 215	Helicopter: Commercial Flight-B	4
AVS 227	Aviation Careers	4
AVS 237	Aviation Law and Regulations	4
AVS 260	Helicopter: CFI Ground	4
AVS 265	Helicopter: CFI Flight	3
AVS 267	Economics of Flight Operations	4
	General Education	8
	Approved Electives	10
	Total second year:	45

APPROVED ELECTIVES FOR AVIATION SCIENCE

Airplane or helicopter

CIS 120	Computer Concepts I	4
CIS 121	Computer Concepts II	4
CAS 133	Basic Computer Skills/Microsoft Office	3
CAS 170	Beginning Excel: WIN	3
CAS 171	Intermediate Excel: WIN	3
CAS 216	Beginning Word: WIN	3
CAS 217	Intermediate Word: WIN	3
PHY 101	Fundamentals of Physics	4
PSY 101	Psychology and Human Relations	3
WR 117	Intro to Technical Writing	3
WR 121	English Composition	3
WR 214	Business Communications II	3
WR 227	Technical Writing I	3
EC 200	Principles of Economics: Intro, Institutions and Philosophies	3
EC 201	Principles of Economics: Microeconomics	4
EC 202	Principles of Economics: Macroeconomics	4
BA 101	Introduction to Business	4
BA 206	Management Fundamentals	3

The following are three-week modules in the Aviation Maintenance Technology Program:

AMT 105	Aviation & Related Subjects	4
AMT 115	Aircraft Structures and Inspections	4
AMT 208	Aircraft Systems	4
AMT 214	Instruments, Comm. & Nav. Systems	4

Biology

Cascade Campus
Jackson Hall 210
503-978-5209

Sylvania Campus
Health Tech 305
503-977-4225

Rock Creek Campus
Building 7/202
503-614-7257

DESCRIPTION

Life sciences comprise four areas of study anatomy, biology, microbiology, and health.

Work in the sciences is an important part of many college programs. Courses at PCC are organized to present basic principles and to provide a coordinated overview of the sciences as they relate to living systems.

PREREQUISITES

See the Course Description (BI prefix) section of this catalog for individual biology courses and course prerequisites.

Biotechnology Laboratory Technician

Rock Creek Campus
Science and Technology, Building 7/202
503-614-7255

THE ASSOCIATE OF APPLIED SCIENCE DEGREE

This program is being suspended effective fall term, 2004. The college will not be accepting new students into the two-year degree program at this time. Selected BIT courses will be available for open enrollment. Please see the current PCC schedule of classes for course availability. Consult a program advisor for scheduling assistance.

CAREER DESCRIPTION

Biotechnology is the application of biological science, and the use of biological organisms, processes and molecules in the development of new products and procedures. Technicians carry out the laboratory studies which provide the research as well as development for such products.

Courses are designed to prepare students to work effectively "at the bench" in laboratories in a variety of settings, including university and other research institutions, biotechnology companies, pharmaceutical companies, analytical laboratories (both government and private service) and related industries. The specific duties and responsibilities of technicians, as well as the degree of independence

and contribution to a team effort are variable within this field. The opportunities available to individuals are directly related to the quality of their training and experience.

Courses focus on the principles, practice and skills involved in a broad spectrum of critical procedures, including solution and media preparation, DNA purification and analysis, immunoassay, protein and enzyme assay, electrophoresis, chromatography, and maintenance of cells in culture.

COURSE LISTINGS

BIT 101	Intro to Biotechnology	3
BIT 165	Biotechniques: Recombinant DNA	4
BIT 175	Biotechniques: Proteins	4
BIT 201	Applied Immunology	4
BIT 205	Bioseparations I	4
BIT 207	Tissue Culture I	4
BIT 215	Bioseparations II	5
BIT 217	Tissue Culture II	4
BIT 221	Techniques in Molecular Biology I	5
BIT 223	Techniques in Molecular Biology II	4
BIT 225	Quality Systems in Biotechnology	2
BIT 280A	CE: Work Experience	4
BIT 280B	CE: Work Experience Seminar	1

Building Construction Technology

Rock Creek Campus
Building 7, Room 202
503-614-7255, 503-614-7405, or 503- 614-7201 (shop)
<http://www.pcc.edu/bct>

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 92 credit hours; includes 76 credit hours of approved classes for the building construction technology two year certificate and 16 credit hours of General Education. Consult a program advisor for assistance in planning General Education classes. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE

Minimum of 76 credit hours of approved building construction technology classes including 40 credit hours required for the one-year certificate. See course listing for details.

ONE-YEAR CERTIFICATE

Minimum of 40 credit hours of approved building construction technology classes. See course listing for one-year certificate.

CAREER DESCRIPTION

Career possibilities exist for those going into business for themselves or seeking employment in the construction industry. Areas of employment include rough and finish carpentry in new construction and remodeling as well as cabinetmaking, estimating and building maintenance.

PROGRAM REQUIREMENTS

Students new to the Building Construction Technology Program must take the college's placement tests for math and writing administered through the assessment centers prior to program advising and registration. Students must be enrolled in or have completed MTH 20 or have placed into MTH 60 or above on the Numerical Test and have enrolled in or completed WR 90 or placed into WR 115 or above.

Students must complete BCT 106 Hand and Power Tool Use and Safety with a "C" or better or acquire department approval before enrolling in classes requiring the use of hand or power tools.

Students pursuing a degree must complete the course work requirements outlined in the PCC catalog under associate of applied science degree.

COURSE OF STUDY

This program is designed to help students develop the technical qualifications and life skills needed to enter the construction industry, as well as to help those currently in the construction trades upgrade and learn new skills.

ONE-YEAR CERTIFICATE IN BUILDING CONSTRUCTION TECHNOLOGY

Students seeking a one year certificate in building construction technology must take all the classes listed below. No electives may be substituted without department approval.

FALL TERM

BCT 102	Residential Print Reading	3
BCT 103	Residential Materials and Methods I	3
BCT 104	Construction Mathematics	3
BCT 106	Hand Tool/Power Tool Use and Safety	3
BCT 205	Bldg Construction Communication Skills	3

WINTER TERM

BCT 101	Principles of Construction Surveying	3
BCT 127	Concrete Construction I	6
INSP 151	1 and 2 Family Structural Code	4

SPRING TERM

BCT 120	Floor Framing	3
BCT 121	Wall Framing	3
BCT 122	Roof Framing I	3
BCT 123	Roof Framing II	3

TWO-YEAR CERTIFICATE IN BUILDING CONSTRUCTION TECHNOLOGY

Completion of one year certificate in building construction technology and the fourth and fifth term classes listed below. Up to 12 credit hours of approved electives may be substituted for the sixth term classes listed below.

FALL TERM

BCT 128	Exterior Finish	6
BCT 219	Cabinetmaking I	6

WINTER TERM

BCT 203	Interior Finish	6
BCT 220	Cabinetmaking II	6

SPRING TERM

BCT 129	Mechanical Systems for Kitchen and Bath	3
BCT 204	Construction Estimating	3
BCT 211	Remodeling	6

OTHER BUILDING CONSTRUCTION TECHNOLOGY COURSES

BCT 100	Overview of the Construction Industry	3
BCT 105	VectorWorks for Constructors	3
BCT 130	Construction Safety	3
BCT 132	Computer Applications for Construction	3
BCT 133	Commercial Materials & Methods II	3
BCT 134	Construction Scheduling w/MS Project	3
BCT 150	Mechanical and Electrical Facilities	3
BCT 202	Business Principles for Construction	3
BCT 204C	Commercial Estimating	3
BCT 206	Sustainable Construction Practices	3
BCT 213	Commercial Printreading	2
BCT 214	Advanced Estimating	3
BCT 216	Cabinetry I	2
BCT 217	Cabinetry II	2 ¹
BCT 218	Woodworking Projects	2 ¹
BCT 221	Construction Law for Contractors	3
BCT 222	Engineering for Constructors	3
BCT 225	Construction Project Management	3
BCT 280A	CE: Building Construction	1 ²
BCT 280B	CE: Building Construction	3 ²
BCT 280C	CE: Building Construction	4 ²
BCT 280D	CE: Building Construction	6 ²
BCT 280E	CE: Building Construction	12 ²
BCT 280F	CE: Building Construction - Seminar	1 ²
INSP 251	Uniform Building Code 1	3

¹Personal enrichment classes not approved for certificate or degree in building construction technology.

²Students may enroll in cooperative education at the completion of the first year of studies.

Building Construction Technology

Students wishing to use prior courses in related disciplines such as architectural drafting, building inspection etc., in lieu of approved BCT elective, must receive approval from a BCT advisor.

BUILDING CONSTRUCTION TECHNOLOGY - DESIGN/BUILD REMODELING OPTION

COURSE OF STUDY

This option offers coursework in building construction and interior design with an emphasis on kitchen and bath remodeling and design. The courses focus on hands-on residential construction practices, basic interior design principles and kitchen and bath design and drafting. This broad based curriculum opens the door to a wide variety of careers in the remodeling, kitchen and bath industry. Students participate in an on-the-job internship upon completion of the 82 classroom credits. Students also participate in professional organizations, competitions, and a variety of field trips to further enhance their training and knowledge. This program uses training materials supplied and supported by the National Kitchen and Bath Association (NKBA), and follows NKBA Kitchen and Bath Planning Guidelines in building construction and design coursework. Graduates would pursue becoming a certified kitchen designer (CKD) and a certified bath designer (CBA) while working in the industry.

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 104 credit hours of approved design/build remodeling classes including 88 credit hours of approved classes for the design/build remodeling two-year certificate and 16 credit hours of General Education. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE IN BUILDING CONSTRUCTION TECHNOLOGY-DESIGN/BUILD REMODELING

Minimum 88 credit hours of design/build remodeling courses. See course listing for details.

CAREER DESCRIPTION

This option allows students to choose from a wide variety of positions in the remodeling and kitchen and bath industry. A graduate might work as a kitchen or bath designer, remodeler, cabinet installer, project superintendent, project manager, estimator, or showroom and sales associate for a remodeling company or kitchen and bath design/build firm. Graduates might also work for wholesale or retail distributors of products used in the kitchen and bath industry such as cabinets, solid surface, appliances, lighting and plumbing fixtures. Job descriptions in this area include sales representatives, manufacturers representatives, showroom managers and installers. With experience, motivated graduates may own and operate their own design/build remodeling company.

PROGRAM REQUIREMENTS

College level reading and writing skills and basic math skills are required. Individual courses may have prerequisites which are included in the course description. A "C" grade or better is required in all coursework in this program option. Pass/No Pass grades are not accepted for design/build remodeling coursework.

DESIGN/BUILD REMODELING CERTIFICATE

FALL

BCT 106	Hand and Power Tool Safety	3
BCT 102	Residential Print Reading	3
BCT 103	Construction Materials & Methods I	3
BCT 104	Construction Math	3
BCT 205	Building Construction Communication Skills	3

WINTER

BCT 127	Concrete Construction	6
INSP 151	International One & Two Family Structure Codes	4
ID 131	Introduction to Interiors	3

SPRING

BCT 120	Floor Framing	3
BCT 121	Wall Framing	3
BCT 122	Roof Framing I	3
ID 132	Planning Interiors	3

FALL

BCT 219	Professional Cabinetmaking I	6
BCT 128	Exterior Finish	6

WINTER

BCT 220	Professional Cabinetmaking II	6
BCT 203	Interior Finish	6
ID 237	Kitchen and Bath Planning	3

SPRING

BCT 211	Remodeling	6
BCT 204B	Construction Estimating	3
BCT 105	VectorWorks for Constructors	3
BCT 129	Mechanical and Systems for Kitchens and Baths	3

SUMMER

BCT 280	Co-op Education	6
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BUILDING CONSTRUCTION TECHNOLOGY - CONSTRUCTION MANAGEMENT

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum 91 credit hours of approved construction management classes includes 73 credit hours of approved classes for construction management two year certificate and 16 credit hours in General Education. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE IN BUILDING CONSTRUCTION TECHNOLOGY — CONSTRUCTION MANAGEMENT

Minimum 73 credit hours of approved construction management classes including 43 credit hours required for one-year certificate. See course listing for details.

ONE-YEAR CERTIFICATE IN BUILDING CONSTRUCTION TECHNOLOGY — CONSTRUCTION MANAGEMENT

Minimum 43 credit hours of approved construction management classes. See course listing for details.

CAREER DESCRIPTION

This program is an option within the Building Construction Technology Program. The program will prepare students for entry level management and supervisory positions in the residential and commercial construction industries. Areas of employment include project management, construction management, estimating, scheduling and field supervision.

COURSE OF STUDY

The program is designed to develop the technical and management skills and qualifications needed to enter the building construction management industry. The core curriculum includes construction materials and methods, cost estimating, scheduling and project management. Two-year students are also required to enroll in three hours of cooperative education. During the final term of the program, students will enroll in a construction management practice capstone course which will apply all of the previous construction management coursework to "real life" construction management situations. In addition, this program will provide training for construction industry owners and their workers to learn new skills that help enhance their construction management performance. Students successfully completing a one-year certificate are eligible to take the licensing exam required by the State of Oregon Construction Contractors Board.

PROGRAM REQUIREMENTS

Students new to the Construction Management Program must take the college's basic skills placement tests for math and writing administered through assessment centers prior to program advising and registration. Students must have completed MTH 20 or

have a placement score of 42 or above on the Numerical Test and have completed WR 90 or have a placement score of 41 or above. Students must have completed CAS 133, a similar course, or have basic computer skills. Keyboarding skills are recommended.

Students pursuing a two-year certificate must complete MTH 65 and WR 121 in addition to the prescribed construction management classes. Students pursuing a degree must complete the course work requirements outlined in the PCC catalog under Associate of Applied Science Degree in addition to 74 credits of construction management courses required for a two-year certificate.

ONE-YEAR CERTIFICATE - CONSTRUCTION MANAGEMENT

Students seeking a one-year certificate option in construction management must take all of the classes listed below. No electives may be substituted without department approval.

FIRST TERM

BCT 100	Overview of the Construction Industry	3
BCT 102	Residential Printreading	3 ²
BCT 103	Residential Materials & Methods	3 ²
BCT 104	Construction Mathematics	3 ²
BCT 205	Building Construction Communication Skills	3

SECOND TERM

BCT 134	Construction Scheduling w/MS Project	3 ²
BCT 202	Business Principles for Construction	3
BCT 204C	Construction Estimating	3 ²
INSP 151	1 & 2 Family Structural Code	4

THIRD TERM

BCT 130	Construction Safety	3
BCT 133	Commercial Materials & Methods	3
BCT 214	Advanced Estimating	3
BCT 221	Construction Law	3
BCT 225	Construction Project Management	3

TWO-YEAR CERTIFICATE OR DEGREE OPTIONS - CONSTRUCTION MANAGEMENT

Completion of one-year certificate option in construction management and the fourth, fifth, and sixth term classes listed below. Note: General Education classes listed below are for students pursuing a degree and are listed in the catalog under associate of applied science degree.

FOURTH TERM

BCT 207	Construction Job Costing	3
INSP 251	Uniform Building Code I	3
BCT 213	Commercial Printreading	2 ³
	General Education	4

Building Construction Technology • Building Inspection Technology

FIFTH TERM

BCT 206	Sustainable Construction Practices	3
BCT 101	Construction Surveying	3
BCT 132	Computer Applications for Construction	3
	General Education	4
BCT 150	Mechanical and Electrical Facilities	3

SIXTH TERM

BCT 222	Engineering for Constructors	3 ⁴
BCT 280	Cooperative Education - Internship	8 ¹
	General Education	8

¹ Credits for this class may vary from one to eight depending on the nature and duration of the co-op experience. This class may be taken on or more times until the required number of credits is fulfilled. Students who will be, or are currently working in the construction industry, may use their job experience for meeting the cooperative education requirements. However, the experience must occur during the term of enrollment in the cooperative education section and must be approved by the co-op instructor.

² Class may be challenged by petitioning for course by examination.

³ ARCH 162 Blueprint Reading Part 2 may be substituted for BCT 213 Advanced Printreading

⁴ ARCH 122 Structural Systems 2 may be substituted for BCT 222 Engineering for Constructors

Building Inspection Technology

Sylvania Campus
Science Technology Building, Room 208
503-977-4159

Associate degree programs may be completed in approximately six terms, assuming the student is enrolled on a full-time basis. These programs are described on the following pages. Career certificate programs of one-year are also offered through the Building Inspection Department. They are described as well.

ASSOCIATE OF APPLIED SCIENCE DEGREES

Building Inspection Technology
Building Code Administration

Students must meet college graduation requirements including General Education, math and English competencies.

CAREER ONE-YEAR CERTIFICATES

Commercial Building Inspection
Commercial Mechanical Inspection
Building Plans Examiner
Residential combination: Building and Mechanical Inspection

CAREER PROGRAMS

Two associate of applied science degrees in building inspection are offered. They are: building inspection and building code administration. These two-year degrees emphasize skills to be used on the job upon completion of the degree requirements and are not designed for students intending to transfer to four-year schools. If transferability of courses is a concern, students should consult with the institution of their choice regarding transfer possibilities.

All courses and programs of study in building inspection require students to be prepared to take MTH 20 and WR 115 or higher-level math and writing courses. Additional skill requirements are specified through the listing of prerequisites. Students with questions about this entry-level readiness should arrange for evaluations of their skill levels through the PCC counseling department. Placement testing designed to assist students in selecting appropriate writing and mathematics courses may be required prior to registration. Students must meet PCC's writing and math competencies prior to graduation. See Comprehensive Degree Requirements in this catalog.

BUILDING INSPECTION

ASSOCIATE OF APPLIED SCIENCE DEGREE

92 credit hours includes 44 credit hours of building inspection courses, 15 credit hours of architectural design and drafting courses, 10 credits of INSP/ARCH electives, four credit hours of CIS 120, one credit hour of CG 209, four credit hours of PSY 101, six credit hours of MSD electives. Students must complete 16 hours of General Education courses as defined under General Education. Four credits of CIS 120 and three credits of PSY 101 may count as General Education courses. Consult a program advisor for assistance in planning General Education classes. Department minimums for graduation: MTH 65 and WR 121. Students must meet college graduation requirements including General Education, math and English competencies. Only grades of "C" or better will be accepted for courses required for the associate degree except for CG 209 and INSP 280B that need a grade of "P".

CAREER DESCRIPTION

This two-year associate of applied science degree program prepares students for a career as a building inspector or plans examiner. Check with the State Building Codes Agency for specific requirements to qualify as a building inspector.

Career possibilities exist in a number of fields, once the International Code Council (ICC) certificate exams are passed. Careers are available as commercial building inspector, commercial mechanical inspector, building plans examiner, residential building inspector, residential mechanical inspector, or all of the above.

PROGRAM REQUIREMENTS

To enter this program, students must be prepared to take MTH 20 and WR 115 or higher level math and writing courses. The department should be contacted for advising.

Placement tests are available at the PCC testing centers to determine entry level skills in math and writing.

COURSE OF STUDY

This program is designed to help students develop the technical and other skills needed in building inspections technology. The Building Inspections Technology Department should be contacted for program advising, program costs and employment opportunity information.

Consult a program advisor for information on PCC's policy on acceptance of courses taken at other colleges or high schools or the transferability of PCC courses to other institutions.

Students may transfer from Portland Community College to other colleges or universities to complete a bachelor's degree. Western Oregon University (WOU) will accept building inspection technology course credits toward their bachelor's degree in public policy and administration. Students interested in transferring credits should see a Building Inspection Technology program advisor.

General Education courses should provide the student with writing skills and computer literacy skills or be courses such as math and physics. Only courses graded "C" or better will be accepted for transfer. Program advising is highly recommended.

Note: General Education requirements and a list of courses approved to satisfy those requirements can be found in the Comprehensive Degree Requirements section of this catalog.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms and should see a program advisor for a revised schedule of courses.

FIRST TERM

INSP 151	International Residential Code-Structural	4
INSP 251	International Building Code 1	3
INSP 255	International Mechanical Code 1	3
CG 209	Job Finding Skills	1
CIS 120	Computer Concepts I	4 ³

SECOND TERM

INSP 152	International Residential Code - Mechanical	3
INSP 252	International Building Code 2	3
INSP 256	International Mechanical Code 2	3
INSP 280B	CE: Field Experience	2 ²
ARCH 124	Introduction to Building Systems	3

THIRD TERM

INSP 201	Plans Exam - Commercial	3
INSP 202	Plans Exam - Residential	4
INSP 253	International Building Code 3	3
INSP 257	International Mechanical Code 3	3
INSP 280B	CE : Field Experience	2 ²
	MSD elective (see below)	3 ⁶

FOURTH TERM

INSP 101	Architectural Graphics I	2
INSP 280B	CE: Field Experience	2 ²
ARCH 122	Structural Systems 2	4 ¹
ARCH 161	Blueprint Reading - Part 1	2 ⁴
	INSP/ARCH elective (see below)	6 ⁵

FIFTH TERM

INSP 280B	CE: Field Experience	2 ²
ARCH 123	Structural Systems 3	4 ¹
ARCH 162	Blueprint Reading - Part 2	2 ⁴
	INSP/ARCH elective (see below)	4 ⁵
	MSD elective (see below)	3 ⁶

SIXTH TERM

INSP 280B	CE: Field Experience	2 ²
PSY 101	Psychology & Human Relations	4 ³
	General Education	8-9 ³

¹ Prerequisite: MTH 60

² Cooperative education is a variable credit course

³ General Education of 16 credit hours is required for the degree. CIS 120 (four credit) and PSY 101 (four credit) will count towards the 16 credit hours, leaving eight credit hours minimum to be completed. Credits from other colleges can be used for General Education credits.

⁴ ARCH 111 may be substituted for ARCH 161 and/or ARCH 112 may be substituted for ARCH 162.

⁵ INSP/ARCH elective - 10 credits required, choose from the following list:

INSP 102	Architectural Graphics 2	2
INSP 220	Fire and Life Safety	3
INSP 225	Multi-Family Housing	3
INSP 260	Oregon Inspection Certificate	2
ARCH 113	Working Drawings 3	2
ARCH 121	Structural Systems 1	2
ARCH 126	Introduction to AutoCAD	3
ARCH 224	Active & Passive Bldg Systems	4
ARCH 231	Specification	3

⁶ MSD elective - six credits required, choose from the following list:

MSD 105	Interpersonal Communication	3
MSD 111	Corresponding Effect at Work	3

Building Inspection Technology

MSD 117	Customer Relations	3
MSD 130	Creative Problem Solving	3
MSD 110	Gender Conflict Resolution	1
MSD 119	Intercultural Communication	1
MSD 128	Handling the Difficult Person	1
MSD 151	Dealing with Difficult People	1
MSD 157	Conflict Management	1
MSD 160A	Communication Styles	1
MSD 161	Customer Relations	1
MSD 162	Angry Feel & Angry People	1

Note: MTH 65 and WR 121 must be completed before graduation.

BUILDING CODE ADMINISTRATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

94 credit hours includes 29 credit hours of building inspection courses, 33 credit hours of management and supervisory development courses, six credit hours of business administration, four credit hours of CIS 120, four credit hours of SP 111, three credit hours of EC 216, three credit hours of WR 214, and four credit hours of MTH 243. Students must complete 16 hours of General Education courses as defined under General Education. Two of the following four courses may count as General Education courses: CIS 120 (four cr.); SP 111 (three cr.); EC 216 (three cr.); and/or MTH 243 (four cr.). Consult a program advisor for assistance in planning General Education classes. Department minimums for graduation: MTH 243 and WR 214. Students must meet college graduation requirements including General Education, math and English competencies. Only grades of "C" or better will be accepted for courses required for the associate degree except for INSP 280B that need a grade of "P".

CAREER DESCRIPTION

This two-year associate of applied science degree program prepares students for a career as a building official or supervisor of building inspectors and/or plans examiners. Check with the State Building Codes Agency for specific requirements to qualify as a building official.

Careers or career advancements are available in a number of fields. Once the building official certification exam is passed, career opportunities for building officials exist in most cities and counties in all states. Careers are also available as supervisor of commercial building inspectors; supervisor of residential mechanical inspectors; supervisor of building plans examiners; supervisor of residential building inspectors; supervisor of commercial mechanical inspectors; and/or supervisor of residential plans examiner. Cities and counties in different states may use different titles other than supervisor. Titles such as manager, lead, senior, head, etc., may be used instead of supervisor.

PROGRAM REQUIREMENTS

To enter this program, students must be prepared to take MTH 20 and WR 115 or high-level math and writing courses. The department should be contacted for advising.

Placement tests are available at the PCC testing centers to determine entry-level skills in math and writing.

COURSE OF STUDY

This program is designed to help students develop the technical and management skills needed in building code administration. The Building Inspections Technology Department should be contacted for program advising, program costs and employment opportunity information.

Consult a program advisor for information on PCC's policy on acceptance of courses taken at other colleges or high schools or the transferability of PCC courses to other institution.

Students may transfer from Portland Community College to other colleges or universities to complete a bachelor's degree. Western Oregon University (WOU) will accept building inspection technology course credits toward their bachelor's degree in public policy and administration. Students interested in transferring credits should see a Building Inspection Technology Program advisor.

General Education courses should provide the student with writing skills and computer literacy skills or be courses such as math and physics. Only courses graded "C" or better will be accepted for transfer. Program advising is highly recommended.

Note: General Education requirements and a list of courses approved to satisfy those requirements can be found in the Comprehensive Degree Requirements section of this catalog.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms and should see a program advisor for a revised schedule of courses.

FIRST TERM

INSP 251	International Building Code 1	3
MSD 101	Principles of Management & Supervision	3
MSD 117	Customer Relations	3
	General Education (and/or math and writing)	4 ³

SECOND TERM

INSP 252	International Building Code 2	3
CIS 120	Computer Concepts 1	4 ³
SP 111	Fundamentals of Speech	4 ⁴
MSD 105	Interpersonal Communication	3
MSD 115	Improving Work Relations	3

THIRD TERM

INSP 201	Plans Exam-Commercial	3
INSP 253	International Building Code 3	3
MSD 111	Corresponding Effectively at Work	3
MSD 121	Leadership Skill Development	3
BA 224	Human Resources Management	3

FOURTH TERM

INSP 151	International Residential Code - Structural	4
INSP 211	Building Department Administration 1	3
MSD 216	Budgeting for Managers	3
MSD 222	Human Resource Management: Personnel	3
EC 216	Introduction to Labor Economics	3

FIFTH TERM

INSP 152	International Residential Code - Mechanical	3
INSP 212	Building Department Administration 2	3
INSP 280B	CE: Field Experience	2 ²
MSD 130	Creative Problem Solving	3
MSD 223	Human Resource Management: Performance & Compensation	3
WR 214	Business Communications II	3

SIXTH TERM

INSP 280B	CE: Field Experience	2 ²
MSD 200	Organizations & Social Responsibility	3
BA 285	Human Relations - Organizations	3
MTH 243	Statistics 1	4 ¹
	General Education	4 ³

¹ Prerequisite: MTH 95 and placement into WR 121.

² Cooperative education is a variable credit course.

³ General Education of 16 credit hours is required for the degree. Two of the following four courses may count as General Education courses: CIS 120 (four cr.); SP 111 (three cr.); EC 216 (three cr.); and/or MTH 243 (four cr.). Credits from other colleges can be used for General Education credits.

⁴ Prerequisite: Current enrollment in or satisfactory completion of WR 121.

ONE-YEAR BUILDING INSPECTION CERTIFICATES

Commercial Building Inspection - 55 credit hours

Commercial Mechanical Inspection - 48 credit hours

Building Plans Examiner - 57 credit hours

Residential combination: Building and Mechanical and Plans Examiner - 49 credit hours

CAREER DESCRIPTION

These certificates prepare students for building inspector's or plans examiner's certification tests, and for employment as a building

inspector or plans examiner. Check with the State Building Codes Agency or your advisor for specific requirements to meet eligibility requirements to take certification exams.

PROGRAM REQUIREMENTS

To enter, students must be prepared to take MTH 20 and WR 115 or higher level math and writing courses. The department should be contacted for advising. Placement tests are available at testing centers to determine entry level skills in math and writing.

COURSE OF STUDY

These certificates are intended mainly for evening students. Students may begin classes any term: fall, winter, spring, or summer. INSP 280B Cooperative Education (work experience) is available any term, but only during the day. Some courses may be offered days or weekends in addition to evenings.

ONE-YEAR COMMERCIAL BUILDING INSPECTION CERTIFICATE

This certificate prepares students for commercial building inspector ICC certification. Two or more years of commercial construction experience is required for employment.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms. See a program advisor for a revised schedule of courses.

FIRST TERM

ARCH 122	Structural Systems 2	4
ARCH 161	Blueprint Reading - Part 1	2
INSP 151	International Residential Code - Structural	4
INSP 251	International Building Code 1	3

SECOND TERM

ARCH 123	Structural Systems 3	4
ARCH 162	Blueprint Reading - Part 2	2
INSP 152	International Residential Code - Mechanical	3
INSP 252	International Building Code 2	3
CG 209	Job Finding Skills	1
WR 121	English Composition	3

THIRD TERM

INSP 253	International Building Code 3	3
CIS 120	Computer Concepts 1	4
MSD 105	Interpersonal Communication	3
PSY 101	Psychology & Human Relations	4

FOURTH TERM

ARCH 124	Introduction to Building Systems	3
INSP 201	Plans Exam - Commercial	3
INSP 280B	CE: Field Experience	6

Building Inspection Technology

Note: Cooperative work experience totals 180 hours minimum. MTH 60 or equivalent is a prerequisite for ARCH 122 and 123 (180 hours minimum).

ONE-YEAR COMMERCIAL MECHANICAL INSPECTION CERTIFICATE

This certificate prepares students for commercial mechanical inspector ICC Certification. Two years minimum commercial mechanical experience required for employment.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms. See a program advisor for a revised schedule of courses.

FIRST TERM

ARCH 122	Structural Systems 2	4
INSP 151	International Residential Code - Structural	4
INSP 255	International Mechanical Code 1	3
CG 209	Job Finding Skills	1

SECOND TERM

INSP 152	International Residential Code - Mechanical	3
INSP 256	International Mechanical Code 2	3
MSD 105	Interpersonal Communication	3
PSY 101	Psychology & Human Relations	4

THIRD TERM

ARCH 161	Blueprint Reading - Part 1	2
INSP 257	International Mechanical Code 3	3
CIS 120	Computer Concepts 1	4
WR 121	English Composition	3

FOURTH TERM

ARCH 124	Introduction to Building Systems	3
ARCH 162	Blueprint Reading - Part 2	2
INSP 280B	CE: Field Experience	6

Note: Cooperative work experience totals 180 hours minimum. MTH 60 or equivalent is a prerequisite for ARCH 122 and 123.

ONE-YEAR BUILDING PLANS EXAMINER CERTIFICATE

This certificate prepares students for building plans examiner ICC Certification. Two years of commercial design experience is required for employment.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms. See a program advisor for a revised schedule of classes.

FIRST TERM

ARCH 122	Structural Systems 2	4
INSP 251	International Building Code 1	3
INSP 255	International Mechanical Code 1	3
MSD 105	Interpersonal Communication	3

SECOND TERM

ARCH 123	Structural Systems 3	4
INSP 252	International Building Code 2	3
INSP 256	International Mechanical Code 2	3
CG 209	Job Finding Skills	1
PSY 101	Psychology & Human Relations	4

THIRD TERM

ARCH 161	Blueprint Reading - Part 1	2
INSP 253	International Building Code 3	3
INSP 257	International Mechanical Code 3	3
CIS 120	Computer Concepts 1	4
WR 121	English Composition	3

FOURTH TERM

ARCH 124	Introduction to Building Systems	3
ARCH 162	Blueprint Reading - Part 2	2
INSP 201	Plans Exam - Commercial	3
INSP 280B	CE: Field Experience	6

Note: Cooperative work experience totals 180 hours minimum. MTH 60 or equivalent is a prerequisite for ARCH 122 and ARCH 123.

ONE-YEAR RESIDENTIAL CODE COMBINATION: BUILDING AND MECHANICAL INSPECTION CERTIFICATE

This certificate prepares students for the residential building inspector and residential mechanical inspector ICC Certification. Two years residential construction is required for employment in each area.

The following is a recommended course sequence for students starting fall term. Students may start at other times and terms and should see a program advisor for a revised schedule of courses.

FIRST TERM

ARCH 122	Structural Systems 2	4
ARCH 161	Blueprint Reading - Part 1	2
INSP 151	International Residential Code - Structural	4
MSD 105	Interpersonal Communication	3

SECOND TERM

ARCH 123	Structural Systems 3	4
ARCH 162	Blueprint Reading - Part 2	2
INSP 152	International Residential Code - Mechanical	3
CIS 120	Computer Concepts 1	4

THIRD TERM

INSP 280B	CE: Field Experience	8
CG 209	Job Finding Skills	1
WR 121	English Composition	3

FOURTH TERM

ARCH 124	Introduction to Building Systems	3
PSY 101	Psychology & Human Relations	4
INSP 202	Plans Exam - Residential	4

Note: Cooperative education totals 240 hours minimum. MTH 60 or equivalent is a prerequisite for ARCH 122 and 123

Business Administration

Cascade Campus Terrell Hall, 4th Floor 503-978-5317	Rock Creek Campus Building 3, Room 201 503-614-7447
Sylvania Campus Technology Classroom Building, Room 312 503-977-4393 or 503-977-4287	Extended Learning Campus, Southeast Center Mt. Scott Hall, Room 103 503-788-6146 or 503-788-6147

Portland Community College offers a variety of degrees and certificates depending on the student's career and educational goals. Each degree listed below is described more completely in the following pages.

ASSOCIATE OF SCIENCE OREGON TRANSFER DEGREE

Preparation for four-year degree in business (ASOT-Business)

TWO-YEAR ASSOCIATE OF APPLIED SCIENCE DEGREES

- ◆ Associate of Applied Science in Accounting
- ◆ Associate of Applied Science in Marketing
- ◆ Associate of Applied Science in Management

CERTIFICATE PROGRAMS

One year or less

- ◆ Accounting Clerk Certificate
- ◆ Accelerated Accounting Certificate
- ◆ Marketing Certificate
- ◆ International Business Certificate

ASSOCIATE OF SCIENCE OREGON TRANSFER DEGREE BUSINESS (ASOT-BUSINESS)

This degree allows students to complete the first two years of their college education at PCC while preparing them for the business school at one of the universities in the Oregon University System. It is specifically designed for those students planning to earn a four-year degree in business. Upon successful completion of the required courses, students are conferred the ASOT-Business degree and are admitted to the four year university as a junior. Nearly all

courses required for this degree are available in distance learning, on-line format.

REQUIREMENTS

Students must complete 90 credit hours of General Education and business courses as described in this catalog and on the ASOT-Business worksheet.

GENERAL REQUIREMENTS

Each course in this section must be completed with a grade of "C" or better. These requirements represent minimal skill competencies. As such, they may be open to demonstration of proficiency.

Writing: WR 121 English Composition, WR 122 English Composition, and WR 227 Technical Writing I

Oral communication: SP 111 Fundamentals of Speech

Mathematics: MTH 243 Statistics I, and eight additional credit hours in math from MTH 111B or higher level courses

Computer applications: BA 131 Computers in Business or CAS 133 Basic Computer Skills/Microsoft Office, and CAS 170 Beginning Excel, or CAS 171 Intermediate Excel

Distribution requirements (see associate of science list): Courses used to meet these requirements must be at least 3 credits each. In the "Arts and Humanities" section the second year of a foreign language may be included but not the first year. ASL is considered a foreign language.

Arts and humanities: A minimum of 12 credits, chosen from at least two disciplines. Includes SP 111.

Social sciences: A minimum of 12 credits. This must include EC 200 Introduction to Economic Institutions, EC 201 Principles of Economics/Micro and EC 202 Principles of Economics/Macro. The courses in economics must be completed with a grade of "C" or better.

Mathematics, natural and physical sciences, and computer studies: A minimum of 12 credits of laboratory courses in the biological or physical sciences.

Business specific requirements: Each course must be completed with a grade of "C" or better: BA 101 Introduction to Business, BA 211 Principles of Accounting I, BA 212 Principles of Accounting II, BA 213 Principles of Accounting III, and BA 226 Business Law or other advisor approved business elective

Additional electives and/or university specific prerequisites may be taken to complete the 90 credit hour requirement. Beyond the courses listed above, each university has additional courses that are recommended prior to admittance to the business school.

Eastern Oregon University - BA 226/230 Business Law 1

Oregon Institute of Technology - BA 226/230 Business Law 1 (Recommend BA 206 Management Fundamentals and PSY 201 General Psychology)

Business Administration

Oregon State University - BA 226/230 Business Law 1, BA 275 Business Quantitative Methods, MTH 241 Calculus, MTH 245 Math for Social Science

Portland State University - BA 205 Solving Communication Problems with Technology, CIS 122 Software Design, MTH 244 Statistics II, GPA 2.75 all core

Southern Oregon University - BA 271/282 Applied Business Statistics, GPA 2.0, GPA 2.75 pre-business core

University of Oregon - DCD 199 Business Application Software, MTH 241 Calculus, MTH 242 Calculus, GPA 2.75, GPA 2.75 pre-business core

Western Oregon University - BA 226/230 Business Law I

BUSINESS SCHOOL/PROGRAM ADMISSION

Admission to the business school/program of an OUS institution is not guaranteed upon completion of the ASOT-Business degree. It is strongly recommended that students contact the specific OUS campus business school/program early in the first term of their ASOT-Business Program to be advised of additional requirements.

TRANSFER STATUS

Any student who holds associate of science Oregon transfer in business (ASOT-Business) degree that conforms to the guidelines set forth herein, and who transfers to any institution in the Oregon University System, will have met the lower-division general education requirements of that institution's baccalaureate degree programs. Students transferring with this degree will have junior standing for registration purposes.

For transfer students graduating from high school in 1997 and thereafter, the Oregon University System (OUS) has a second language admission requirement: two terms of a college-level second language with an average grade of C- or above, OR two years of the same high school level second language with an average grade of C- or above OR satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets this second language admission requirement.

DEGREES AND CERTIFICATES

Three associate of applied science degrees in business administration are offered. They are: accounting, management and marketing. These two-year degrees emphasize skills to be used on the job upon completion of the degree requirements and are not designed for students intending to transfer to four-year schools. If transferability of courses is a concern, students should consult with the institution of their choice regarding transfer possibilities.

All courses and programs of study in business require a minimum of college entry-level competency in English and in computational skills. Additional skill requirements are specified through the list-

ing of prerequisites. Students with questions about this entry-level readiness should arrange for evaluations of their skill levels through the PCC counseling department. Placement testing designed to assist students in selecting appropriate writing and mathematics courses may be required prior to registration. Additional testing may be required for selected business courses. Due to the rapid changes in employment opportunities, technological advances and certifying agency regulations, business programs are subject to change.

Students must meet PCC's writing and math competencies prior to graduation. See Comprehensive Degree Requirements in this catalog.

ASSOCIATE OF APPLIED SCIENCE: ACCOUNTING

92-94 credit hours; includes 77-78 credit hours of required courses, three or four credit hours of business electives and 16 credit hours of General Education. Consult a program advisor for assistance in planning General Education courses. MTH 65 is required for graduation. A math competency exam is available. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

The associate of applied science accounting program prepares students for entry into the accounting field as bookkeepers, accounting clerks or accounting assistants who perform routine calculations, posting and typing duties, check items on reports, summarize and post data in designated books and perform a variety of other duties such as preparing invoices or monthly statements, preparing payrolls, verifying bank accounts, keeping record files and making periodic reports of business activities.

PROGRAM REQUIREMENTS

College entry-level competencies in English and in computational skills. Additional skill requirements for individual business courses are listed in the course description section of this catalog.

COURSE OF STUDY

The two-year associate of applied science degree program includes accounting and specialty courses in addition to general business and General Education courses.

FIRST TERM

MTH 30	Business Mathematics	4 ⁷
BA 95	Introduction to Accounting	3 ⁴
OS 131	10-key on Calculators	1
WR 121	English Composition	3
CAS 170	Beginning Excel: WIN	3

SECOND TERM

BA 211	Principles of Accounting I	3	³
EC 200	Principles of Economics: Intro, Institutions & Philosophies	3	¹
BA 101	Introduction to Business	4	
CAS 216	Beginning Word: WIN	3	
BA 131	Computers in Business	4	

THIRD TERM

BA 206	Management Fundamentals	3	³
BA 212	Principles of Accounting II	3	³
EC 202	Principles of Economics: Macroeconomics	4	¹
BA 205	Solving Communication Problems with Technology	4	
	General Education	3	

FOURTH TERM

BA 226	Business Law I	3	
BA 213	Principles of Accounting III	3	³
BA 228	Computer Accounting Applications	3	³
EC 201	Principles of Economics: Microeconomics	4	¹
	General Education	3	

FIFTH TERM

BA 215	Basic Cost Accounting	3	³
BA 256	Income Tax	3	
BA 285	Human Relations-Organizations	3	³
	General Education	3	

Choose one of the following:

BA 210	Advanced Accounting Spreadsheet Application or	3	³
BA 280A	CE: Business Experience and	3	³
BA 280B	CE: Business Experience - Seminar or	1	³
BA 177	Payroll Accounting	3	³

SIXTH TERM

BA 222	Financial Management	3	³
BA 240	Governmental Accounting	3	³
PHL 202	Introduction to Philosophy: Elementary Ethics	4	⁵
	or		
PHL 209	Business Ethics	4	⁵
	Business Elective	3-4	²
	General Education	3	

¹May choose EC 201, 202, 203 sequence in lieu of EC 200, 201, 202.
For the program a maximum of two courses may count toward 16 credits of General Education.

²Choose from list of approved business electives for business administration programs.

³Prerequisites for business courses are listed in the course description section.

⁴Students who have completed high school bookkeeping or have had work experience with full-cycle bookkeeping responsibilities should substitute an approved business elective and start the accounting series with BA 211 in the second term. Approved business electives follow at the end of the Business Administration section.

⁵For the program a maximum of two courses may count toward 16 credits of General Education.

⁶May substitute any three-credit spreadsheet course with a CAS prefix.

⁷May substitute MTH 111B for MTH 30.

Note: Scheduling requirements may prevent all courses from being offered every term. Consultation with an advisor is critical to student's selection of courses.

ONE-YEAR ACCOUNTING CLERK CERTIFICATE

47 credit hours as outlined in the required courses.

CAREER DESCRIPTION

This program prepares students for entry-level positions in bookkeeping. Entry-level bookkeepers perform routine tasks such as bank reconciliations, journalizing, posting, worksheets, accounts payable, accounts receivable and payroll, plus clerical duties such as typing and filing.

PROGRAM PREREQUISITES

College entry-level competencies in English and in computational skills. Additional skill requirements for individual business courses are listed in the Course Description section of this catalog.

COURSE OF STUDY

This program and individual courses are available at several PCC locations. Please call a campus or center for further information. The program emphasizes bookkeeping and accounting specialty courses plus keyboarding, in addition to general business microcomputer applications courses.

FIRST TERM

BA 101	Introduction to Business	4	
MTH 30	Business Mathematics	4	⁴
BA 95	Introduction to Accounting	3	²
CAS 121	Beginning Keyboarding	3	³
WR 121	English Composition	3	

Business Administration

SECOND TERM

BA 211	Principles of Accounting I	3	¹
BA 226	Business Law I	3	
OS 131	10-key on Calculators	1	
BA 205	Solving Communication Problems w/Technology	4	

Choose three credits from the following: *

CAS 216	Beginning Word: WIN	3	
CAS 170	Beginning Excel: WIN	3	

*Other software may substitute. Consult the Business Administration Department for further information.

THIRD TERM

BA 131	Computers in Business	4	
BA 228	Computer Accounting Applications	3	¹
BA 177	Payroll Accounting	3	¹
BA 285	Human Relations-Organizations	3	
EC 200	Principles of Economics: Intro, Institutions & Philosophies	3	

¹Prerequisites for business courses are listed in the course description section.

²Students who have completed high school bookkeeping or have had work experience with full-cycle bookkeeping responsibilities should substitute an approved business elective and start the accounting series BA 211 in the second term.

³Students who can touch type should substitute an approved business elective.

⁴May substitute MTH 111B for MTH 30.

Note: Scheduling requirements may prevent all courses from being offered every term. Consultation with an advisor is critical to student's selection of courses.

TWO-TERM ACCELERATED ACCOUNTING CERTIFICATE

30 credit hours

CAREER DESCRIPTION

This program prepares students for entry-level positions such as accounts receivable and payable clerks for service, merchandising, manufacturing and professional offices (medical and legal).

COURSE OF STUDY

This program and individual courses are available at several PCC locations. The program emphasizes learning accounting skills in conjunction with computer skills.

PROGRAM REQUIREMENT

College placement test.

FIRST TERM

BA 95	Introduction to Accounting	3	
CAS 170	Beginning Excel: WIN	3	
MTH 30	Business Mathematics	4	¹
OS 131	10-Key on Calculators	1	
CAS 121	Beginning Keyboarding	3	²
CAS 216	Beginning Word: WIN	3	

SECOND TERM

BA 211	Principles of Accounting I	3	
BA 210	Advanced Accounting Spreadsheet Applications or	3	
CAS 171	Intermediate Excel: WIN	3	
BA 177	Payroll Accounting	3	
WR 90	Writing 90	3	
BA 228	Computer Accounting Applications	3	
CG 209	Job Finding Skills	1	

¹May substitute MTH 111B for MTH 30

²Students who can touch type should substitute an approved business elective.

ASSOCIATE OF APPLIED SCIENCE IN MANAGEMENT

93 credit hours; includes 77 credit hours of required courses and 16 credit hours of General Education. Consult a program advisor for assistance in planning General Education classes. MTH 65 is required for graduation. A math competency exam is available. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

A management graduate enters business as a supervisory trainee who will coordinate activities and direct personnel to attain operational goals. Management supervisors assign duties to workers and establish work schedules. They may also evaluate performance and may recommend hiring, promotions and dismissals.

PROGRAM REQUIREMENTS

College entry-level competencies in English and in computational skills. Additional skill requirements for individual business courses are listed in the Course Description section of this catalog.

COURSE OF STUDY

This program and individual courses are available at several PCC locations. Please call a campus or center for further information. The emphasis of the Management Program is on management principles, marketing, accounting, office management and small business management.

FIRST TERM

BA 101	Introduction to Business	4
MTH 30	Business Mathematics	4 ⁵
BA 95	Introduction to Accounting	3
CAS 121	Beginning Keyboarding	3 ³
WR 121	English Composition	3

SECOND TERM

BA 206	Management Fundamentals	3 ¹
BA 211	Principles of Accounting I	3 ¹
BA 238	Sales	3
OS 131	10-Key on Calculators	1
BA 131	Computers in Business	4

THIRD TERM

BA 203	Intro to International Business	3 ¹
BA 212	Principles of Accounting II	3 ¹
BA 226	Business Law I	3
	Approved Business Elective	3
BA 250	Small Business Management	3 ¹

FOURTH TERM

BA 223	Principles of Marketing	3
EC 200	Principles of Economics: Intro, Institutions & Philosophies General Education	3 ⁴ 6

Choose one three-credit course from the following:*

CAS 216	Beginning Word: WIN	3
CAS 170	Beginning Excel: WIN	3

*Other software may substitute. Consult the Business Administration Department for further information.

FIFTH TERM

BA 205	Solving Communication Problems with Technology	4
BA 213	Principles of Accounting III	3
BA 224	Human Resource Management Business Elective General Education	3 3 3

SIXTH TERM

BA 228	Computer Accounting Applications	3
BA 222	Financial Management	3
BA 285	Human Relations-Organizations Approved Business Elective General Education	3 3 6

¹Prerequisites for business courses are listed in the course description section.

²Students who have completed high school bookkeeping or have had work experience with full-cycle bookkeeping responsibilities should substitute an approved business elective and start the accounting series with BA 211 in the second term. Approved business electives follow at the end of the Business Administration section.

³Students who can touch type should substitute an approved business elective.

⁴This course may count toward 16 credits of General Education

⁵May substitute MTH 111B for MTH 30.

Note: Scheduling requirements may prevent all courses from being offered every term. Consultation with advisor is critical to the student's selection of courses.

ASSOCIATE OF APPLIED SCIENCE IN MARKETING

91-92 credit hours; includes 72 credit hours of required courses; 16 credit hours of General Education which includes six credit hours of required courses; nine-10 credit hours of electives. (Some restrictions apply: see footnote four at end of sixth term listing). Consult a program advisor for assistance in planning General Education classes. MTH 65 is required for graduation. A math competency exam is available. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

Marketing is a major function of business, with widely diverse job opportunities in the world of commerce, industry and merchandising. Marketing workers typically are employed in advertising, direct sales, physical distribution, purchasing, retailing, manufacturing and other commercial and industrial firms.

PROGRAM REQUIREMENTS

College entry-level competencies in English and in computational skills. Additional requirements for individual business courses are listed in the Course Description section of this catalog.

COURSE OF STUDY

This program and individual courses are available at several PCC locations. The program emphasis is on a diverse cross section of marketing courses. This foundation will enable students to successfully compete in the dynamic marketing environments of commerce, industry and retailing. Practical experience is provided through outside cooperative education jobs. Graduates of this program are prepared to enter marketing management training programs.

Note: While courses listed below are required, the following is merely a suggested sequence for completing the degree. Course offerings will vary for each campus. See a marketing faculty advisor for assistance in planning a schedule.

Business Administration

FIRST TERM

BA 101	Introduction to Business	4
CAS 121A	Beginning Keyboarding	1 ³
MTH 30	Business Mathematics	4 ⁶
WR 121	English Composition	3
	General Education	3

SECOND TERM

BA 95	Introduction to Accounting	3 ²
BA 226	Business Law I	3
BA 285	Human Relations-Organizations	3
BA 131	Computers in Business	4
BA 223	Principles of Marketing	3

THIRD TERM

BA 211	Principles of Accounting I	3 ¹
BA 205	Solving Communication Problems with Technology	4
EC 200	Principles of Economics: Intro, Institutions & Philosophies	3 ⁵
SP 111	Fundamentals of Speech	4 ⁵
	General Education	3

FOURTH TERM

BA 238	Sales	3
BA 203	Introduction to International Business	3
BA 250	Small Business Management	3 ¹
CAS 216	Beginning Word: WIN	3 ⁴
	Business Elective	3 ⁴

FIFTH TERM

BA 239	Advertising	3
	Approved Business Elective	3-4 ⁴
CAS 170	Beginning Excel	3
BA 234	International Marketing	3 ¹
BA 280A	CE: Business Experience and	3 ¹
BA 280B	CE: Business Experience - Seminar or	1 ¹
	Restricted Business Elective	3

SIXTH TERM

BA 249	Principles of Retailing & E-tailing	3
BA 280A	CE: Business Experience or	3
CAS 230	PageMaker	3
	Business Elective	3 ⁴
	General Education	6

¹ Prerequisites for business courses are listed in the Course Description section.

²Students who have completed high school bookkeeping or have had work experience with full-cycle bookkeeping responsibilities should substitute an approved business elective and start the accounting series with BA 211 in the third term. Approved business electives are listed at the end of the business administration section.

³ Students who can touch type should substitute an approved business elective.

⁴ Students working toward the marketing degree program must complete Business electives selected from list of "Approved Business Electives for Business Administration Programs," which appears at the end of the program descriptions in this section.

⁵These courses may count toward 16 credits of General Education.

⁶May substitute MTH 111B for MTH 30.

Note: Scheduling requirements may prevent all courses from being offered every term. Consultation with advisor is critical to student's selection of courses.

ONE-YEAR MARKETING CERTIFICATE

44 credit hours; includes 41 credit hours of required courses and three or four credit hours of approved business electives.

CAREER DESCRIPTION

Persons completing this program are prepared to enter the marketing field at entry-level positions with firms in commerce, industry and merchandising.

PROGRAM REQUIREMENTS

College entry-level competencies in English and in computational skills. Additional skill requirement for individual business courses are listed in the Course Description section of this catalog.

COURSE OF STUDY

This program and individual courses are available at several PCC locations. The emphasis on this program is to provide a basic understanding of the marketing environment of commerce and industry to develop a career in the field.

Note: While all courses below are required to complete the certificate, course offerings will vary for each campus. See a marketing faculty advisor for assistance in planning a schedule.

BA 95	Introduction to Accounting	3 ¹
BA 101	Introduction to Business	4
BA 131	Computers in Business	4
BA 223	Principles of Marketing	3
BA 238	Sales	3
BA 239	Advertising	3
BA 249	Principles of Retailing & E-tailing	3

BA 280A	CE: Business Experience and	3
BA 280B	CE: Business Experience - Seminar or	1 ¹
CAS 230	PageMaker	3
BA 285	Human Relations-Organizations	3
CAS 121A	Beginning Keyboarding	1 ⁵
CAS 216	Beginning Word: WIN	3 ¹
MTH 30	Business Mathematics	4 ⁴
WR 121	English Composition	3
	Business Elective	3-4 ³

¹Prerequisites for business courses are listed in the Course Description section of this catalog.

²Students who have completed high school bookkeeping or have had work experience with full-cycle bookkeeping responsibilities should substitute an approved business elective.

³Approved business electives are listed at the end of the Business Administrative Program description.

⁴May substitute MTH 111B for MTH 30.

⁵Students who can touch type should substitute an approved business elective.

Note: Scheduling requirements may prevent all courses from being offered every term. Consultation with an advisor is critical to student's selection of courses.

INTERNATIONAL BUSINESS PROGRAM AWARD

30-31 credit hours; includes 15 credit hours of required courses and 15-16 credit hours of restricted electives.

CAREER DESCRIPTION

The Business Administration Department confers a program award in international business. This is not a career certificate but a program designed to enhance cultural awareness and expose the student to the international business environment in general. Students will be introduced to international law, international marketing, importing and exporting, global economics and the managerial implications of operating in a foreign environment. Courses may be offered at various locations.

Note: Program award will be issued by the Sylvania Business Division to students who meet the requirements. Students should contact the Sylvania Business Division in their last term to apply for the award.

PROGRAM REQUIREMENT

Placement test administered through assessment centers.

REQUIRED COURSES

BA 203	Intro to International Business	3
BA 141	Introduction to International Business Law	3 ¹
BA 237	Fundamentals of Import/Export	3 ¹
BA 234	International Marketing	3 ¹
EC 230	Contemporary World Economic Issues: International Economics	3
	or	
PS 205	Global Politics: Conflict & Cooperation	3
	Restricted Electives	15-16 ^{1,2}

¹Prerequisites for business courses are listed in the Course Description section of this catalog.

²Restricted electives. See Course Descriptions in this catalog

ELECTIVE COURSES

Choose 15-16 credits

BA 101	Introduction to Business	4
BA 131	Computers in Business	4
BA 205	Solving Communication Problems with Technology	4
BA 206	Management Fundamentals	3
BA 211	Principles of Accounting I	3
BA 212	Principles of Accounting II	3
BA 213	Principles of Accounting III	3
BA 222	Financial Management	3
BA 223	Principles of Marketing	3
BA 224	Human Resource Management	3
BA 226	Business Law I	3
BA 227	Business Law II	3
BA 238	Sales	3
BA 280A	CE: Business Experience	3
BA 280B	CE: Business Experience - Seminar	1
BA 285	Human Relations-Organizations	3
CAS 133	Basic Computer Skills/Microsoft Office	3
ATH 207	Cultural Anthropology: Culture Concepts	4
ATH 208	Cultural Anthropology: Cultures of the World	4
ATH 209	Cultural Anthropology: Cultural Growth & Change	4
GEO 105	Intro to Human Cultural Geography	4
GEO 106	Intro to Human Cultural Geography	4
GEO 107	Intro to Human Cultural Geography	4
HST 103	Western Civilization: 1799 to the Present	4
HST 104	History of Eastern Civilization: Middle East	4
HST 105	History of Eastern Civilization: India and Subcontinent	4
HST 106	History of Eastern Civilization: Far East	4
HST 278	Russian History I	4
HUM 125	International Education	4
PHL 202	Intro to Philosophy: Elementary Ethics	4
PS 220	U.S. Foreign Policy	4
WR 121	English Composition	

Any modern language including English as a Non-native Language (limited to nine credit hours)

INCOME TAX AREA OF CONCENTRATION

The Business Administration Program offers courses in income tax preparation and license renewal and purchasing for students who want to develop skills in these areas or who wish to upgrade existing skills. These areas of concentration do not offer a degree or certificate. Special care is needed to schedule courses in required sequence. Courses may be offered only once a year.

All preparers of individual income tax returns who charge a fee for their services are required by Oregon law to complete 80 clock hours of basic income tax instruction before taking the state licensing exam. All preparers must be at least 18 years of age and be a high school graduate or GED recipient. A minimum of 20 clock hours must be completed each year following the applicant's initial licensing in order to renew the license. This renewal program consists of advanced study of income tax law, theory and practice. Two courses are offered to provide interested individuals with an opportunity for meeting Oregon statutory education requirements:

BA 9703	Income Tax Preparation: Basic	8
BA 9706	Income Tax Preparation: Advanced	3

APPROVED BUSINESS ELECTIVES FOR BUSINESS ADMINISTRATION PROGRAMS

These business electives apply to all business administration degrees and certificates that have electives identified in the curriculum. Contact the business division at any PCC location for further information. Prerequisites for business courses are listed in the Course Description section of this catalog.

BA 131	Computers in Business	4
BA 141	Intro to International Business Law	3
BA 160	Purchasing I	3
BA 161	Purchasing II	3
BA 177	Payroll Accounting	3
BA 203	Intro to International Business	3
BA 205	Solving Communication Problems with Technology	4
BA 206	Management Fundamentals	3
BA 207	Introduction to E-Commerce	4
BA 210	Advanced Accounting Spreadsheet Application	3
BA 211	Principles of Accounting I	3
BA 212	Principles of Accounting II	3
BA 213	Principles of Accounting III	3
BA 215	Basic Cost Accounting	3
BA 218	Personal Finance	3
BA 222	Financial Management	3
BA 223	Principles of Marketing	3
BA 224	Human Resource Management	3
BA 226	Business Law I	3
BA 227	Business Law II	3
BA 228	Computer Accounting Applications	3
BA 234	International Marketing	3
BA 237	Fundamentals of Import/Export	3
BA 238	Sales	3

BA 239	Advertising	3
BA 240	Governmental Accounting	3
BA 242	Introduction to Investments	3
BA 249	Principles of Retailing and E-tailing	3
BA 250	Small Business Management	3
BA 256	Income Tax	3
BA 280A	CE: Business Experience	variable credit
BA 280B	CE: Business Experience-Seminar	1
BA 285	Human Relations-Organizations	3
BA 9235	Financial Statement Analysis I	3
BA 9236	Credit Management Case Studies	3
BA 9703	Income Tax Preparation: Basic	8
BA 9706	Income Tax Preparation: Advanced	3
CAS 109	Beginning PowerPoint: WIN	1
CAS 122	Keyboarding for Speed and Accuracy	3
CAS 123	Production Keyboarding	3
CAS 133	Basic Computer Skills/Microsoft Office	3
CAS 140	Beginning Access	3
CAS 170	Beginning Excel	3
CAS 171	Intermediate Excel	3
CAS 216	Beginning Word	3
CAS 216A	Beginning Word	1
CAS 230	PageMaker	3
CAS 231	Publisher	3
CAS 246	Integrated Computer Projects	4
OS 131	10-Key on Calculators	1
OS 240	Filing and Records Management	4
WR 214	Business Communications II	3

Chemistry

Cascade Campus	Sylvania Campus
Jackson Hall 210	Science Tech 312
503-978-5209	503-977-4174

Rock Creek Campus
Building 7/202
503-614-7500

DESCRIPTION

Work in the physical sciences is an important part of many college programs. Courses at PCC comprise four areas of study: chemistry, geology, general science and physics, and are organized to present basic principles and to provide a coordinated overview of the sciences as they relate to contemporary life.

PREREQUISITES

See the Course Description (CH prefix) section of this catalog for individual chemistry courses and course prerequisites.

Chicano/Latino Studies

DESCRIPTION

Chicano/Latino Studies is the interdisciplinary study of the social, cultural, political, economic, and historical forces that shaped and continue to shape the development of the people of Mexico and other Latin American countries in the United States over the past 300 years. Emphasis is on the experience of the Chicano/Mexican-American and other Latinos as residents and citizens in the United States and not in their countries of origin or descent.

The Chicano/Latino experience pre-dates the mid-19th century. Chicanos and other Latinos living in the United States developed a rich and extensive literature, and became involved in and made major contributions to all aspects of American life.

PCC courses in this area of study are designed to transfer with full credit to the Chicano/Latino Studies Certificate program at Portland State University. They will transfer to most other colleges and universities as elective credit. Students planning to transfer to a college or university other than Portland State University should see a counselor for additional information and guidance.

PREREQUISITES

See the Course Description (CHLA prefix) section of this catalog for individual courses and course prerequisites.

Civil Engineering Technology

Sylvania Campus
Science Technology Building, Room 208
503-977-4163
Email: engineering@pcc.edu

ASSOCIATE OF APPLIED SCIENCE DEGREE

All courses shown in the six-term program. Students must meet college graduation requirements including General Education, math and English competencies.

ONE-YEAR CERTIFICATE

All courses including communications and General Education courses shown in the first four terms.

CAREER DESCRIPTION

Civil engineering technicians work as part of a team involved in the planning, design, construction and management of environmental protection, transportation and public works facilities. They work for consulting engineering firms, government agencies and construction organizations.

PROGRAM REQUIREMENTS

All students must have an advising interview with a civil engineering technology (CET) faculty advisor. Students must place in WR 115 and have completed MTH 60 or equivalent. High school courses in chemistry and physics are helpful, but not required. Skill in keyboarding is highly recommended. A specific calculator is required.

For students not meeting these requirements, advising is available to assist in preparing for entrance into the program and to earn credits which will apply toward the certificate or degree once accepted into the program.

APPLICATION AND ACCEPTANCE

Full-time students: CET is a limited enrollment program for students seeking a certificate or degree. Qualified applicants are accepted in the order in which the application process is completed. Program starts in fall and winter terms. See a program advisor for other term starts.

Job-upgrade students: Students must meet individual course prerequisites and complete an advising interview with a CET faculty advisor prior to enrollment. Admission is granted on a space-available basis after the needs of the full-time students have been met.

Continuing Education: We are happy to have non-program students seeking to upgrade job skills enroll in individual courses. Students of this program may transfer to various out-of-state institutions to pursue a bachelor of science degree in civil or construction engineering technology or to Oregon State University for a degree in construction engineering management. Faculty advisors will provide assistance in the selection of additional course work appropriate to each student's goals.

FIRST TERM

CMET 110	Statics	4
CMET 111	Engineering Technology Orientation	4
CMET 112	Technical Algebra/Trigonometry	4
CMET 113	Engineering Technology Graphics	3

SECOND TERM

CMET 121	Strength of Materials	4
CMET 122	Technical Engineering Physics	4
CMET 123	Technical Algebra with Analytic Geometry	4
CH 104	General Chemistry	5 ¹

THIRD TERM

CMET 131	Applied Calculus	8
CMET 227	Applied Electricity Fundamentals	2
WR 121	English Composition	3 ²
	General Education	4

CMET 280 Cooperative Education, available any term after completing term three.

FOURTH TERM

CMET 132	Plane Surveying	3
CMET 133	Materials Technology	3
CMET 211	Environmental Engineering Technology I	4
CMET 213	Fluid Mechanics	3
SP 100/111	Speech Communication	4 ¹

FIFTH TERM

CMET 228	Construction Materials	3
CMET 212	Thermodynamics I	4
CMET 221	Environmental Engineering Technology II	4
CMET 241	Structural Steel Drafting	3
CMET 254	CMET Seminar	1
	General Education	4 ¹

SIXTH TERM

CMET 214	Route Surveying	3
CMET 233	Computer Aided Design III	3
CMET 222	Thermodynamics II	4
CMET 223	Project Management	3
CMET 236	Structural Design	3

¹General Education: 16 credits are required for the AAS degree. Each of the three areas below must be covered and suggested courses are listed below. A maximum of eight credits are allowed in an area. (AAS) indicates courses required for the AAS degree.

Arts and Humanities

SP 100, Introduction to Speech Communication (AAS) or
SP 111, Fundamentals of Speech (AAS)

Social Science

EC 200 or 201 or 202, Principles of Economics
PSY 201, General Psychology

Mathematics, Natural and Physical Sciences and Computer Studies

CH 104, General Chemistry (AAS)
CIS 120, Computer Concepts I
MTH 243 and MTH 244, Statistics I and II
PHY 202, 203, General Physics
G 201, 202, Physical Geology

Confirm that your selections are on General Education course list.

²Communications: WR 121 is a basic competency requirement, but is not on PCC's General Education course list. (WR 115 is a prerequisite for WR 121).

WR 227 is highly recommended to all students. WR 122 or WR 214 must be taken before taking WR 227.

FORMS OF RECOGNITION

Certificate: For completion of terms one through four

Associate of applied science degree: For completion of terms one through six

Computer Applications and Office Systems

Cascade Campus
Technology Education Building
503-978-5317

Southeast Center
Mt. Tabor Hall, Room 116
503-788-6295

Rock Creek Campus
Building 3, Room 201
503-614-7447

Sylvania Campus
Technology Classroom
Building, Room TCB 312
503-977-4393 or
503-977-4287

Portland Community College offers associate degrees and certificates of study within the Computer Applications and Office Systems Department. Associate degree programs may be completed in approximately two years and the certificate programs may be completed in approximately one year, assuming the student is enrolled on a full-time basis.

TWO-YEAR ASSOCIATE OF APPLIED SCIENCE DEGREES

Administrative Assistant

Administrative Assistant Office Management Emphasis

Students must meet college graduation requirements including General Education, math and English competencies. Students must also meet all program requirements.

CERTIFICATES

Computer Applications and Office Systems

Web Site Development

Employment Skills Training: Make an appointment with a CAS/OS faculty advisor to learn more about this certificate.

MARKETABLE SKILLS AWARDS

Marketable skills awards are available. These awards are designed to be obtainable in as short as one term for the beginning levels, or several terms for advanced levels. For more information contact a CAS/OS instructor.

ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAMS

The associate of applied science degrees in computer applications and office systems are administrative assistant, and administrative assistant office management emphasis. These applied science degrees emphasize skills to be used on the job upon completion of the degree requirements.

FORMS OF RECOGNITION

Students completing the computer applications and office systems certificate will have also completed the first year's work toward the

administrative assistant and administrative assistant-office management associate degrees.

All courses and programs of study in CAS/OS require placement in WR 115 and MTH 20 and keyboarding by touch or CAS 121. Additional skill requirements are specified in course descriptions. Students with questions about this entry-level readiness should arrange for evaluations of their skill levels through the PCC Counseling Department. Placement examinations to assist students in selecting appropriate writing and mathematics courses are required prior to registration. Students must meet PCC's writing and math competencies prior to graduation. See academic requirements in this catalog.

Due to the rapid changes in employment opportunities, technological advances and certifying agency regulations, these programs are subject to change.

Important: See the course descriptions at the back of the catalog for recommended competencies for all classes. The courses below are not listed in the order in which they should be completed. It is important to see a CAS/OS faculty advisor to assist you in scheduling classes.

ONE-YEAR WEB SITE DEVELOPMENT CERTIFICATE

48 credit hours as minimum.

CAREER DESCRIPTION

A web site development certificate is intended to meet business career needs for entry-level positions that assist web site developers, HTML programmers, web designers, web producers, and web technologists. Certificate completers will be able to create functional web sites and assist in the production of professional dynamic web sites. Administrative support personnel and entrepreneurs will gain the necessary skills to develop and manage departmental and personal web sites.

PROGRAM OUTCOMES

Students who successfully complete the web site development certificate will develop skills and knowledge appropriate to an entry-level position in a web-related career. Students will also gain "hands-on" experience of the applications used to produce professional web sites.

PROGRAM REQUIREMENTS

Students must be competent with basic composition and math skills, word processing, spreadsheet, and basic formatting skills for common office documents. Basic browser navigation, searching the web, and file management skills are also essential to be successful in this program. Recommended classes to obtain these skills: WR 121, MTH 20, CAS 104, CAS 133, CAS 170, CAS 216, OS 120, BA

101, BA 131. All CAS/OS courses applied to this certificate must be passed with a "C" grade or better.

COURSE OF STUDY

Programs are located at Cascade, Rock Creek, and Sylvania campuses. The program is targeted to students and working professionals who wish to specialize in web site creation and maintenance.

These courses are not listed in the order in which they should be completed. It is critical that you see a CAS/OS instructor or pick up a "Recommended Course Sequence" planning sheet to use when planning your schedule. Recommended course sequences will differ from campus to campus.

REQUIRED COURSES

36 credit hours minimum.

CAS 110	Introduction to Web Graphics-Fireworks	1
	or	
CAS 208	Beginning Photoshop for the Web	3
CAS 111D	Beginning Web Site Creation: Dreamweaver	3
CAS 112D	Intermediate Dreamweaver	3
CAS 175	Introduction to Flash	3
CAS 206	Principles of HTML/XHTML	4
CAS 246	Integrated Computer Projects	4
CAS 280W	CE: Work Experience	2
CIS 178	Applied Internet Concepts	4
BA 207	Introduction to E-Commerce	4
	or	
CIS 243	Essentials of E-Commerce Information Systems	4
MM 120	Multimedia Design	2
BA 205	Solving Communication Problems with Technology	4
	or	
MM 270	Writing for Multimedia	3
BA 223	Principles of Marketing	3
	or	
BA 239	Advertising	3

RESTRICTED ELECTIVES

Total to equal 12 credits

CAS 111F	Beginning Web Site Creation: FrontPage	3
CAS 113	Enhancing Web Pages with JavaScript	3
CAS 214	Beginning ColdFusion	4
MM 130	Multimedia Graphics Video & Audio Production	3
MM 140	Multimedia Authoring I	3
MM 230	Graphics for Multimedia	4
MM 231	Vector Graphics & Animation for the World Wide Web	3

Computer Applications and Office Systems

CAS AND OS CERTIFICATE

52 credit hours as minimum.

CAREER DESCRIPTION

The computer applications and office systems certificate is intended to meet business career needs for entry-level administrative assistants, secretaries, receptionists, file clerks and data entry personnel. Workers in these positions may perform a wide variety of duties such as working with office technology to produce and file business documents, greeting the public, planning and scheduling, accounting, and creating web pages.

PROGRAM OUTCOMES

Students who successfully complete the one-year certificate will develop skills and knowledge appropriate to basic entry-level office work.

PROGRAM REQUIREMENTS

Placement in WR 115 and in MTH 20 and keyboarding by touch or CAS 121. All CAS/OS courses must be passed with a "C" grade or better.

COURSE OF STUDY

Programs are located at Cascade, Rock Creek and Sylvania campuses. The program emphasis is on use of computers, document preparation and editing, filing, and use of the Internet.

These courses are not listed in the order in which they should be completed. It is critical that you see a CAS/OS instructor or pick up a "Recommended Course Sequence" handout to use when planning your schedule. Recommended course sequence will differ from campus to campus.

REQUIRED COURSES

49 credits

CAS 133	Basic Computer Skills/Microsoft Office or CAS Elective	4 3
CAS 216	Beginning Word	3
CAS 170	Beginning Excel	3
MTH 30	Business Math	4
CAS 123	Production Keyboarding	3
CAS 246	Integrated Computer Projects	4
OS 120	Business Editing Skills	4
OS 131	10-Key on Calculators	1
OS 240	Filing & Records Management	4
OS 245	Office Systems and Procedures	4
BA 95	Introduction to Accounting	3
BA 205	Solving Communication Prob w/Technology	4
BA 285	Human Relations-Organizations	3
WR 121	English Composition	3
	General Education	3-4

RESTRICTED ELECTIVES

Total to equal three credit hours minimum.

CAS 103	Introduction to Windows	1
CAS 104	Basic Internet Skills	1
CAS 106	HTML	1
CAS 109	Beginning PowerPoint	1
CAS 111D	Beginning Web Site Creation: Dreamweaver or	3
CAS 111F	Beginning Web Site Creation: FrontPage	3
CAS 122	Keyboarding for Speed and Accuracy	3
CAS 140	Beginning Access	3
CAS 150	Intro to Speech Recognition	1
CAS 171	Intermediate Excel	3
CAS 217	Intermediate Word	3
CAS 230	PageMaker	3
CAS 231	Publisher	3
OS 280F	CE: Work Experience	1-2

Minimum 15 CAS/OS credits completed before enrolling

OS 280G	CWE: Seminar	1
Minimum 15 CAS/OS credits completed before enrolling. Concurrent enrollment in OS 280F		

TWO-YEAR AAS ADMINISTRATIVE ASSISTANT

90-100 credit hours includes 79-82 credit hours of required courses and 16 credit hours of General Education. Consulting a CAS/OS instructor for assistance is critical in planning your classes. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

An administrative assistant possesses advanced knowledge of popular software applications, excellent communication, and interpersonal skills. An administrative assistant is prepared to make decisions, set priorities, and establish work flow.

PROGRAM OUTCOMES

Students who successfully complete the AAS, administrative assistant degree will develop skills and knowledge appropriate to an entry-level office position as an administrative assistant.

PROGRAM REQUIREMENT

Complete the CAS/OS certificate. All CAS/OS courses must be passed with a "C" grade or better.

COURSE OF STUDY

The program emphasis is on using business software, communications, Internet, and emerging technologies.

These courses are not listed in the order in which they should be completed. It is critical that you see a CAS/OS instructor. Recommended course sequence will differ from campus to campus.

This degree requires a CAS/OS certificate with an additional 38 credit hours minimum of required course work as outlined below.

REQUIRED COURSES

32 credit hours minimum.

CAS 140	Beginning Access	3
CAS 217	Intermediate Word	3
OS 280F	CE: Administrative Assistant	4
OS 280G	CE: Administrative Assistant-Seminar (Unless taken in first year)	1
MTH 65	Intermediate Algebra-2nd Term (If students have passed the math competency, students do not need to take this class)	4
	Writing course with WR 121 as a prerequisite	3
	General Education	12-13
	BA Electives	6

RESTRICTED CAS/OS ELECTIVES

Total to equal six credits minimum.

CAS 103	Introduction to Windows	1
CAS 104	Basic Internet Skills	1
CAS 106	Introduction to HTML	1
CAS 109	Beginning PowerPoint	1
CAS 111D	Beginning Web Site Creation: Dreamweaver or	3
CAS 111F	Beginning Web Site Creation: FrontPage	3
CAS 112D	Intermediate Dreamweaver	3
CAS 122	Keyboarding for Speed and Accuracy	3
CAS 150	Introduction to Speech Recognition	1
CAS 171	Intermediate Excel	3
CAS 230	PageMaker	3
CAS 231	Publisher	3
CIS 178	Applied Internet Concepts	4

BUSINESS ADMINISTRATION ELECTIVES

Total to equal six to eight credits

Take any two BA courses not including BA courses from one-year CAS-OS certificate.

AAS ADMINISTRATIVE ASSISTANT OFFICE MANAGEMENT

91 credit hours minimum includes 75 credit hours minimum of required courses and 16 credit hours of General Education. Consulting a CAS/OS instructor for assistance is critical in planning your classes. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

Coordinates various office support services and frequently supervises office support staff. Establishes short range and long range plans for the office. Requires excellent communications and organizational skills.

PROGRAM OUTCOMES

Students who successfully complete the AAS, administrative assistant office management degree will develop skills and knowledge appropriate to an entry-level office position as an administrative assistant leading to managerial responsibilities.

PROGRAM REQUIREMENT

Complete the 52-53 credit hours for CAS/OS certificate. All CAS/OS courses must be passed with a "C" grade or better.

COURSE OF STUDY

The program emphasis is on using business software, communications, Internet, emerging technologies, and office management skills.

The courses are not listed in the order in which they should be completed. It is critical that you see a CAS/OS instructor or pick up a "Recommended Course Sequence" handout to use when planning your schedule. Recommended course sequence will differ from campus to campus.

This degree requires a CAS/OS certificate with an additional 39 credit hours of required course work as outlined below:

REQUIRED COURSES

27 credit hours minimum.

CAS 140	Beginning Access	3
BA 211	Principles of Accounting I	3
BA 206	Management Fundamentals	3
CAS 171	Intermediate Excel or	3
BA 210	Advanced Accounting Spreadsheet Applications	3
MTH 65	Intermediate Algebra - 2nd Term (If students have passed the math competency, students do not need to take this class)	4
	Writing course with WR 121 as a prerequisite	3
	General Education	12-13

RESTRICTED CAS/OS ELECTIVES

Total to equal six credit hours minimum.

CAS 103	Introduction to Windows	1
CAS 106	Introduction to HTML	1
CAS 109	Beginning PowerPoint	1
CAS 111D	Beginning Web Site Creation: Dreamweaver or	3
CAS 111F	Beginning Web Site Creation: FrontPage	3
CAS 112D	Intermediate Dreamweaver	3
CAS 122	Keyboarding for Speed and Accuracy	3
CAS 150	Introduction to Speech Recognition	1
CAS 217	Intermediate Word	3
CAS 230	PageMaker	3
CAS 231	Publisher	3
CIS 178	Applied Internet Concepts	4

Computer Applications and Office Systems • Computer Information Systems

BUSINESS ADMINISTRATION ELECTIVES

Total to equal six - eight credit hours minimum.

BA 101	Introduction to Business	4
BA 177	Payroll Accounting	3
BA 203	Intro to International Business	3
BA 207	Introduction to E-Commerce	4
BA 212	Principles of Accounting II	3
BA 223	Principles of Marketing	3
BA 224	Human Resource Management	3
BA 226	Business Law	3
BA 228	Computer Accounting Applications	3
BA 238	Sales	3
BA 239	Advertising	3
BA 242	Introduction to Investments	3

Computer Information Systems

Sylvania Campus
Technology Classroom
Building, Room 312
503-977-4287 or 503-977-4393

ASSOCIATE OF APPLIED SCIENCE DEGREE

95 credit hours; includes 79 credit hours of CIS, business, or writing courses and 16 credit hours of General Education. Students must meet college graduation requirements including General Education, math and English competencies.

ONE-YEAR CERTIFICATE

48 credit hours

CAREER DESCRIPTION

A wide variety of career opportunities are available to the computer information systems professional. The traditional career programmer and analyst is responsible for all phases of program design and development. Another career option is that of microcomputer specialist, who is involved in application development, troubleshooting, technical support and end user training. Local area network environments offer career opportunities in network administration. Systems analysis and database design are an integral part of most jobs involving computer information systems.

PROGRAM REQUIREMENTS

The first term major course in this program (CIS 120) requires no prerequisites. However, in order to follow the recommended sequence of courses, candidates should be ready to enter WR 121 and MTH 95 (readiness can be demonstrated through placement tests or documented previous college level work). Those candidates with insufficient background to enter at this level may need to extend the time it takes to complete the program. Students with limited typing

skills are strongly advised to take CAS 121A Beginning Keyboarding. Faculty advisors will provide information regarding options to those students who may need to take preparatory course work.

COURSE OF STUDY

Students in the program are able to custom build a CIS Program to meet their career objectives.

The student is expected to work with a CIS department advisor in planning term by term class schedules leading toward fulfillment of all program requirements. Students should contact a CIS department advisor at the earliest opportunity.

Students who plan to work toward a bachelor degree at a four-year institution, should contact the college or university of their choice to obtain specific information on the issue of transferability. Many of the courses in the CIS Program are transferable to four-year colleges or universities. PCC has transferability agreements with some local colleges for the CIS Program. Contact a CIS department advisor for current information.

FIRST TERM

CIS 120	Computer Concepts I	4
WR 121	English Composition	3
	Business Elective	3 ⁶
	General Education Elective	6 ²

SECOND TERM

CIS 121	Computer Concepts II	4
CIS 122	Software Design	4
CS/CIS 140	Operating Systems	4 ³
WR 214	Business Communications II	3 ¹
	Business Elective	3 ⁶

THIRD TERM

WR 227	Technical Writing I	3 ¹
	Programming Elective	4 ⁴
CIS 179	Data Communication Concepts I	4
	CIS/CS Elective	4 ⁵

FOURTH TERM

CIS 275	Data Modeling and SQL	4
	CIS/CS Elective	4 ⁵
	Programming Elective	4 ⁴
	General Education Elective	3

FIFTH TERM

CIS 244	Structured Systems Analysis	4
	CIS-CS Electives	8 ⁵
	General Education Elective	3

SIXTH TERM

CIS-CS Electives	12 ⁵
General Education Elective	3

¹WR 122 can substitute for WR 214, WR 123 can substitute for WR 227.

²Placement at MTH 111 College Algebra or higher is required for graduation. It is strongly recommended that eight credits of General Education be taken in the math area.

³CIS 140D, CIS 140M, CS 140U, CIS 240M or CIS 240L

⁴Programming electives must be a two-term sequence from the approved list.

⁵CIS Electives - 28 credit hours of CIS electives, 12 must be at the 200 level.

⁶Choose from business elective course list.

PROGRAMMING SEQUENCE ELECTIVE LIST

CS 161, CS 162 Computer Science sequence

CIS 133B, CIS 233B Visual Basic.NET sequence

CIS 133J, CIS 233J JAVA Programming sequence

APPROVED CIS-CS ELECTIVES

See a CIS faculty advisor for more information.

CIS 125D	Database Applications Development I	4
CIS 133B	Introduction to Visual Basic.NET Programming	4
CIS 133J	JAVA Programming I	4
CIS 140D	Operating System: Microcomputers	4
CIS 178	Applied Internet Concepts	4
CIS 179	Data Communication Concepts I	4
CIS 185	Computers Ethics	3
CIS 225	End User Support	4
CIS 233B	Intermediate Visual Basic.NET Programming	4
CIS 233J	JAVA Programming II	4
CIS 233S	Internet Web Page Scripting	4
CIS 234B	Advanced Visual Basic.NET Programming	4
CIS 234J	Java Programming III	4
CIS 234N	C# Programming	4
CIS 234S	Web Application Development	4
CIS 234V	Advanced Visual Basic.NET for Programmers	4
CIS 235D	Database Applications Development II (VBA)	4
CIS 240L	Linux Installation and Configuration	4
CIS 240M	Managing a Windows Server Environment	4
CIS 243	E-commerce Information Systems	4
CIS 275	Data Modeling and SQL	4
CIS 276	Advanced SQL	4
CIS 277O	Advanced Database Concepts-Oracle	4
CIS 277T	Oracle Forms/Reports Developer	4
CIS 278	Data Communication Concepts II	4
CIS 279L	Linux Network Administration	4
CIS 280D	CE: Application Development	4 ¹

CIS 284	Network Security	4
CIS 285	Security Tools	4
CIS 287I	Web Server Administration	4
CIS 288L	Linux Security Linux	4
CIS 288M	Microsoft Network Administration	4
CIS 289M	Microsoft Active Directory Administration	4
CS 133U	Introduction to C	4
CS 140U	Introduction to UNIX	4
CS 160	Exploring Computer Science	4
CS 161	Computer Science I	4
CS 162	Computer Science II	4
CS 200	Computer Systems I	4
CS 201	Computer Systems II	4
CS 234U	Accelerated C++	4
CS 260	Data Structures	4
CS 261	Programming Systems	4
EET 178	PC Architecture for Technician	4

¹Normally, a maximum of four CIS 280D credits can be applied toward the CIS degree. Additional credits, up to a maximum of eight, may be applied toward the degree, but must be approved by a CIS department chair or the CIS coordinator of work experience.

BUSINESS ELECTIVES COURSE LIST

BA 203	Intro to International Business	3
BA 206	Management Fundamentals	3
BA 207	Introduction to E-Commerce	3
BA 211	Principles of Accounting I	3
BA 212	Principles of Accounting II	3
BA 213	Principles of Accounting III	3
BA 215	Basic Cost Accounting	3
BA 222	Financial Management	3
BA 223	Principles of Marketing	3
BA 226	Business Law I	3
BA 227	Business Law II	3
BA 234	International Marketing	3
BA 240	Governmental Accounting	3
BA 242	Introduction to Investments	3
BA 244	Introduction to Records Management	3
BA 250	Small Business Management	3
BA 251	Office Management	3
EC 201	Principles of Economics: Microeconomics	4
EC 202	Principles of Economics: Macroeconomics	4
EC 203	Principles of Economics: Application to Economic Issues	3

NETWORK ADMINISTRATION DEGREE OPTION

Pending State approval.

CAREER DESCRIPTION

Now you can prepare for a career in network administration with classes in the computer information systems department including data communications, Windows and Linux network administration,

Computer Information Systems

network security and more. You will earn an associate of applied science network administration option to the existing computer information systems degree and you will be well on your way to several network administration certifications from Microsoft and Comp TIA.

COURSE OF STUDY

CIS 120	Computer Concepts 1	4
CIS 121	Computer Concepts 2	4
CIS 122	Software Design	4
CIS 140M	Operating Systems I: Microsoft	4
CS 140U	Intro to Unix	4
CIS 244	Structured Systems Analysis	4
CIS 179	Data Communications Concepts I	4
CIS 145	Microcomputer Hardware	4
WR 121	English Composition	3
WR 214	Business Communications	3
WR 227	Technical Report Writing	3
	Business Elective	3 ¹
	Business Elective	3 ¹

Note: See footnotes under CIS AAS degree.

ELECTIVE COURSES

Gen Ed.	General Education Electives	16
	CIS Network degree electives	28
Total Credits		95

APPROVED NETWORK DEGREE ELECTIVES

CIS 178	Applied Internet Concepts	4
CIS 240L	Linux Installation and Configuration	4
CIS 240M	Managing a Windows Server Environment	4
CIS 278	Data Communications Concepts II	4
CIS 279L	Linux Network Administration	4
CIS 280D	CE: Application Development	
CIS 285	Security Tools	4
CIS 288L	Linux Security	4
CIS 288M	Microsoft Network Administration	4
CIS 289M	Microsoft Active Directory Administration	4

¹ See business elective courses list at the end of the AAS -CIS degree requirements.

ONE-YEAR CERTIFICATE: COMPUTER INFORMATION SYSTEMS

47 credits as outlined in the suggested sequence of courses.

CAREER DESCRIPTION

Computer information systems one-year certificates are developed and utilized by individuals in a wide variety of job titles (corporate executives, department managers, small business owners, secretaries, accountants, etc.) with various job responsibilities. Typical computer information systems functions include applications design

and development, software and hardware evaluation and selection, software integration, system maintenance, data management, security and integrity, documentation, training and technical support.

PROGRAM REQUIREMENTS

Some classes in the program will require prospective students to show, by high school or college transcripts or PCC placement examination, that they are prepared to take WR 121 and MTH 95. Students with limited typing skills are strongly advised to take CAS 121A.

Students should consult with a CIS department advisor prior to enrolling in computer information systems courses.

COURSE OF STUDY

This program is designed to prepare and upgrade you for career positions involving the evaluation, selection and use of computer hardware and software packages. It also enables students in other disciplines to acquire skills in using the computer as a managerial, organizational and analytical tool. The one-year curriculum provides a foundation in computer system concepts with an emphasis in microcomputer applications and practical experience. All required courses in this program apply toward the credits needed to obtain an associate of applied science degree in computer information systems.

You are expected to work with an advisor in planning term by term schedules leading toward fulfillment of all program requirements. Contact a CIS department advisor at the earliest opportunity.

FIRST TERM

CIS 120	Computer Concepts I	4
WR 121	English Composition	3
MTH 95	Intermediate Algebra	4
	Business Elective	3 ¹
	General Education elective from either arts and humanities, or social science	3-4

SECOND TERM

CIS 121	Computer Concepts II	4
CIS 122	Software Design	4
CS/CIS 140	Operating Systems	4 ²
	CIS-CS Elective	4

THIRD TERM

WR 214	Business Communications II	3 ³
	CIS-CS Electives	11

¹ See business elective courses list at the end of the AAS -CIS degree requirements.

²CIS 140D or CS 140U

³WR 122 can substitute for WR 214

ELECTIVES

Any CIS-CS class may be used, except CIS 100.

DRF 126	Introduction to AutoCAD	3
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or one of the following

CAS 216	Beginning Word: WIN	3
CAS 210	Beginning WordPerfect: WIN	3
EET 178	PC Architecture for Technician	4

Optional cooperative education work experience placements are available. For more information, see a CIS department advisor.

ONE-YEAR CERTIFICATE: COMPUTER INFORMATION SYSTEMS: E-COMMERCE

47 credit hours as outlined.

CAREER DESCRIPTION

A computer information systems: E-Commerce certificate is intended to meet technical career needs in business and industry for positions such as web server administrator, webmaster, E-Commerce manager, HTML programmer, help desk/user support, web technologist, web developer, web designer/programmer and web producer. Specialists in these positions will be able to administer and manage web servers and design and program transaction-based web sites that interface to databases. They will be able to communicate effectively and use key programming, publishing, database and transaction tools. With both a business and technical perspective, they will be able to identify E-Commerce issues such as telecommunications, security and scalability.

PROGRAM REQUIREMENT

Students must have a strong CIS background before beginning this certificate. This may be accomplished by the CIS AAS degree or by equivalent industry experience.

COURSE OF STUDY

Programs are located at Cascade, Rock Creek, Southeast Center, and Sylvania campuses. The program is targeted to students and working professionals who wish to specialize in web server and database programming and administration as they relate to E-Business and E-Commerce.

These courses are not listed in the order in which they should be completed. The student is expected to work with a CIS faculty advisor in planning term by term schedules leading toward fulfillment of all program requirements.

CORE COURSES - REQUIRED

WR 227	Technical Writing I	3
CIS 225	End User Support	4
CIS 275	Data Modeling and SQL	4
CIS 244	Structured Systems Analysis	4

CIS 243	E-Commerce Information Systems	4
CIS 280D	CE: Application Development (Co-op)	1

BUSINESS ELECTIVE - CHOOSE ONE:

BA 203	Intro to International Business	3
BA 206	Management Fundamentals	3
BA 223	Principles of Marketing	3
BA 226	Business Law 1	3

GENERAL EDUCATION ELECTIVE

Choose from either arts and humanities, or social science 3

DESIGN AND DEVELOPMENT OR ADMINISTRATION CONCENTRATION

Select 20 credit hours from one track. Note that at least 12 of the 20 credits must be CIS courses.

A. TRACK - DESIGN AND DEVELOPMENT

CIS programming and database electives

Java or VB.NET (non .NET courses not accepted)

CIS web development electives:

CIS 233S	Internet Web Page Scripting	4
CIS 234S	Web Application Development.NET	4
CIS 233J	Intermediate Java Programming	4
CIS 233B	Intermediate VB.NET	4
CIS 234J	Advanced Java Programming	4
CIS 234B	Advanced VB.NET	4
or		
CIS 234V	Advanced VB.NET for Programmers	4
CIS 276	Advanced SQL	4
CIS 277O	Advanced Database Concepts-Oracle	4
CIS 277T	Oracle Forms/Reports Developer	4
CIS 280D	CE: Application Development	1-2

Other electives

Note: Maximum of eight credits will apply

CAS 112	Intermediate Web Site Creation	3
CAS 113	Enhancing Web Pages w/Javascript	3
CAS 175	Introduction to Flash	3
CAS 110	Introduction to Web Graphics	1
MM 130	Graphics Video and Audio Production	3
MM 230	Graphics for Multimedia	4

B. TRACK - ADMINISTRATION

Select 20 credits

CIS 287I	Web Server Administration	4
CIS 179	Data Communication Concepts I	4
CIS 240L	Linux Installation and Configuration	4
CIS 240M	Managing a Windows Server Environment	4

Computer Science

CIS 279L	Linux Network Administration	4
CIS 288L	Linux Security (Recommended: CIS 279L or instructor permission)	4
CIS 289M	Microsoft Network Administration	4
CIS 280D	CE: Application Development	

Computer Science

Rock Creek Campus	Sylvania Campus
Building 2/230	Technology Classroom
503-614-7246 or 503-614-7604	Building Room 312
	503-977-4393 or 503-977-4287

TWO-YEAR TRANSFER PROGRAM

Minimum 97 credit hours. The student must complete the required computer science courses outlined in the course of study. PCC's general associate of science degree requirements must also be met. Articulation agreements are in effect with Portland State University, Oregon State University and Oregon Institute of Technology.

DESCRIPTION

Computer science is a profession concerned with both the theoretical investigation and practical development of computer technology and applications. Computer scientists are concerned with the representation and storage of information, accessing, examining and transforming information, using programming languages, and designing software. The computer scientist is also involved in the development and refinement of algorithms.

Students who take computer science courses have diverse academic backgrounds, different levels of programming experience and distinct goals. Students include those transferring to a university or preparing to enter a graduate program, professionals updating their skills and those from other areas interested in augmenting their professional competencies.

FIELDS OF EMPLOYMENT

The computer field has a broad base of industrial, scientific and governmental jobs suitable for the bachelor of science graduate. Graduates are prepared for entry level positions in software engineering or business programming and analysis. Students may augment their course of study with specialized classes in networking, business applications development, or systems analysis through the Computer Information Systems Program (for information call 503-977-4287.)

PROGRAM REQUIREMENTS

Refer to individual course descriptions in this catalog for specific prerequisites. Contact the Computer Science Department for ad-

ditional information. Options will be discussed with applicants who do not meet specific course prerequisites. Computer Science Program advisors will assist students with varied academic and career backgrounds to determine their course of study.

COURSE OF STUDY

The intent of the program is to provide the first and second year computer science courses that are offered at four-year colleges and universities. The following course of study is intended to meet PCC's requirements for the associate of science degree and provide required courses for most colleges and universities. Prior to finalizing their course of study, students should check the specific requirements of their chosen college or university.

RECOMMENDED COMPUTER SCIENCE CORE PROGRAM

PROGRAMMING AND SYSTEMS

CS 140U	Introduction to UNIX	4
CS 160	Exploring Computer Science	4
CS 161	Computer Science I	4
CS 162	Computer Science II	4
CS 234U	Accelerated C++	4
CS 260	Data Structures	4
CS 261	Programming Systems	4

COMPUTER ARCHITECTURE

CS 171	Computer Systems I	4
CS 271	Computer Systems II	4

MATHEMATICAL REQUIREMENT

MTH 231	Elements of Discrete Math I	4
MTH 251	Calculus I	4
MTH 252	Calculus II	5
MTH 253	Calculus III	5
MTH 254	Vector Calculus	5

SCIENCE REQUIREMENT

PHY 211	General Physics (Calculus)	5
PHY 212	General Physics (Calculus)	5
PHY 213	General Physics (Calculus)	5

OTHER CORE REQUIREMENTS

WR 121	English Composition	3
WR 122	English Composition	3
SP 111	Fundamentals of Speech	3
HPE 295	Health and Fitness for Life	3

GENERAL EDUCATION ELECTIVES

Social science	9
EC 201, EC 202 and EC 203 recommended	9
Humanities	9
WR 227 recommended	3

NON-MAJOR COMPUTER SCIENCE COURSE

CS 133U Introduction to C	3
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Counseling and Guidance

Cascade Campus	Southeast Center
Student Services Bldg. 150	Tabor Hall 152
503-978-5271	503-788-6272
Rock Creek Campus	Sylvania Campus
Building 9/118	College Center 216
503-614-7300	503-977-4531

DESCRIPTION

Counseling and guidance (CG) courses are offered for:

1. Individuals in the process of developing a new career or thinking of a career change and
2. Individuals who would like to assess and strengthen personal skills to maximize the college learning experience, career opportunities and the lifelong learning process.

Counseling and guidance courses are offered at each PCC location and in the community. Consult the counseling department or the schedule of classes with respect to the courses and workshops being offered during a given term.

PREREQUISITES

With the exception of CG 111A College Learning and Study Skills, CG 280A and CG 280B Exploratory Cooperative Education, there are no prerequisites. However, students are encouraged to consult a counselor prior to enrolling in a course or workshop.

COURSES

The following courses (CG 100A - CG 280B) may transfer to four-year institutions. Consult the counseling department or the receiving institution with respect to the transferability and application of credit.

CG 100A	College Survival and Success	3
CG 100B	College Survival and Success	2
CG 100C	College Survival and Success	1
CG 101	Positive Family Relations I	1
CG 102	Positive Family Relations II	1
CG 111A	Study Skills for College Learning	3
CG 111B	Study Skills for College Learning	2

CG 111C	Study Skills for College Learning	1
CG 112	Stopping Test Anxiety	1
CG 130	Today's Careers	2
CG 140A	Career Development	3
CG 140B	Career Development	2
CG 140C	Career Development	1
CG 143	Career Development: Students with Disabilities	1
CG 144	Introduction to Assertiveness	1
CG 145	Stress Management	1
CG 146	Value Clarification	1
CG 147	Decision Making	1
CG 209	Job Finding Skills	1
CG 280A	CE: Career Exploration	variable credit
CG 280B	CE: Career Exploration - Seminar	1

The one credit courses listed below consist of a total of 10 - 12 lecture/discussion hours each. These courses may be offered in a one or two day workshop or over the full term.

CG 0690	Stopping Test Anxiety	1
CG 0693	Confidence Building	1

Criminal Justice

Cascade Campus, PSEB 121
 Program Advisors: Patricia Barnett or Jim Parks, 503-978-5236
 Ken Moore, 503-978-5629
 Program Division Office, 503-978-5430

ASSOCIATE OF APPLIED SCIENCE

93 credit hours; includes 65 credit hours of criminal justice and General Education required courses, 12 credit hours of criminal justice elective courses, and 16 credit hours of elective General Education courses. Students are asked to consult a program advisor for assistance in planning General Education elective courses. Students must meet college graduation requirements including General Education, math and English competencies.

Students who plan to transfer to a four-year institution should contact that institution for transfer information, as well as consult a program advisor.

ONE-YEAR CERTIFICATE - JUVENILE CORRECTIONS

Successful completion of the 53 credit hours of required courses.

CAREER DESCRIPTION

Persons in the criminal justice field may work in a municipal, county, state or federal law enforcement organization or corrections system. Other positions requiring law enforcement education are available at all levels of government and in private industry. Duties range from crime prevention programs to investigative and uniform patrols. Technical skills such as data processing and criminalistics are used to support overall criminal justice operations.

Criminal Justice

PROGRAM REQUIREMENTS

Students entering into the Criminal Justice program must demonstrate through transcribed record or by appropriate placement test score the ability to be placed in: Reading 90 or above, Writing 90 or above, and Math 20 or above.

CRIMINAL JUSTICE ASSOCIATE OF APPLIED SCIENCE DEGREE

Criminal justice required courses and credits: 65 credits required.

CAS 133	Basic Computer Skills/MS Office	3
CJA 100	Intro to Professions in Criminal Justice	3
CJA 101	Cultural Diversity in Criminal Justice Professions	3
CJA 111	Intro to Criminal Justice System-Police	3
CJA 112	Intro to Criminal Justice System-Courts	3
CJA 113	Intro to Criminal Justice System-Corrections	3
CJA 210	Arrest, Search, & Seizure	3
CJA 211	Civil & Ethical Issues for Criminal Justice Practitioners	3
CJA 212	Criminal Law	3
CJA 225	Criminal Justice & The United States Constitution	3
CJA 243	Narcotics & Dangerous Drugs	3
CJA 280A	CE: Criminal Justice	3 ¹
HPE 295	Health and Fitness for Life	3
PS 203	State and Local Government	4
PSY 239	Intro to Abnormal Psychology	4
SOC 206	General Sociology: Social Problems Conformity & Deviance	4
SP 100	Intro to Speech Communication or	4
SP 111	Fundamentals of Speech	4
WR 121	English Composition	3
WR 122	English Composition	3
WR 228	Police Report Writing	3

¹Department approval required prior to registration

CRIMINAL JUSTICE ELECTIVES

12 credits required - select four classes from the list below

CJA 213	Evidence	3
CJA 214	Criminal Investigation	3
CJA 215	Forensic Science & Criminalistics	3
CJA 217	Interviewing & Interrogation	3
CJA 218	Criminal Justice Perspectives of Violence & Aggression	3
CJA 222	Intro to Juvenile Process	3
CJA 228	Theory and Structure of Organized Crime	3
CJA 260	Intro to Correctional Institutions	3
CJA 261	Intro to Probation & Parole	3
CJA 263	Intro to Corrections Casework	3
CJA 264	Intro to Management of Public Safety	3

PREREQUISITES

Students must pass all prerequisites with a grade of "C" or higher in order to enroll in any CJA courses with a "200" or higher designator, except for CJA 222.

Suggested electives related to specific areas:

LAW ENFORCEMENT AND/OR FORENSICS

CJA 213	Evidence	3
CJA 214	Criminal Investigation	3
CJA 215	Forensic Science & Criminalistics	3
CJA 217	Interviewing & Interrogation	3

CORRECTIONS

CJA 260	Intro to Correctional Institutions	3
CJA 261	Intro to Probation and Parole	3
CJA 263	Intro to Corrections Casework	3
CJA 264	Intro to Management of Public Safety	3

SPECIALIZATIONS

CJA 222	(Juvenile Law)	3
CJA 228	(Federal Law e.g. FBI, CIA, & DEA)	3

JUVENILE CORRECTIONS CERTIFICATE

CAREER DESCRIPTION

The statewide juvenile corrections one-year certificate was developed at the request of the Oregon Youth Authority (OYA) to provide entry-level workers to fill positions in the juvenile detention facilities mandated by Ballot Measure 11. The primary focus of juvenile corrections is rehabilitation. An effective juvenile corrections program not only holds youth offenders accountable for their past actions, but also provides opportunities for reformation. In OYA facilities juvenile clients receive the treatment and education needed to change their attitudes and build the knowledge and skills which provide a basis for leading a productive, law-abiding life. Because the quality of the employee's abilities in providing treatment is key to the success of the rehabilitation effort, juvenile corrections employees need a unique core of skills and knowledge in psychology and treatment as well as a basic education in criminal justice. This skill core must include an understanding of the psychological, developmental and sociological issues which are present within the juvenile correctional system. Students who obtain this certificate will be eligible to apply for work at any OYA facility as a group life coordinator 2.

COURSE OF STUDY

The courses in this certificate program have been designated in conjunction with both the needs and the authority of the OYA.

REQUIRED COURSES

CJA 101	Cultural Diversity in Criminal Justice Professions	3
CJA 113	Intro to Criminal Justice Systems - Corrections	3
CJA 222	Intro to Juvenile Process	3
CJA 263	Intro to Corrections Casework	3
CJA 280A	CE: Criminal Justice	3 ¹
PSY 201	General Psychology	4 ²
PSY 202	General Psychology	4 ²
PSY 222	Family and Intimate Relationships	4
PSY 239	Intro to Abnormal Psychology	4
SOC 206	General Sociology: Social Problems - Conformity & Deviance	4
AD 101	Alcohol Use and Addiction	3 ³
AD 150	Basic Counseling and Addiction	3 ³
AD 151	Basic Counseling Skills Mastery	1 ³
WR 121	English Composition	3
CAS 133	Basic Computer Skills/MS Office	3
MTH 60	Introductory Algebra - First Term	4

¹Department permission required prior to registration.

²Students are required to select two out of three courses: PSY 201, 202, or 203.

³Students must contact Susan Garber at 503-978-5245 in order to enroll.

Culinary Assistant Training

Sylvania Campus
Amo DeBernardis Building, Room 110
503-977-4305

ONE-YEAR CERTIFICATE

Three terms; 45 credit hours.

CAREER DESCRIPTION

The Culinary Assistant Training Program is designed for students with disabilities who have significant barriers to employment. Students will develop entry level job skills in food service and clerical occupations. The program also focuses on the acquisition of work habits and behaviors necessary to maintain competitive employment.

PROGRAM REQUIREMENTS

An interview with the program coordinator is required prior to enrollment. Qualified students will have a documented disability, the ability to work semi-independently and have some previous paid or unpaid work experience.

COURSE OF STUDY

Students can enroll for one to three terms at any time during the school year. Students work with co-workers at Sylvania Campus to learn the specific job skills in their work area. Individualized training and assistance in maintaining positive work habits are provided by the program coordinator. Classroom sessions focus on developing work related communications and social skills, customer services skills, career exploration and job search activities. The program coordinator also provides six hours of individualized job development activities with each student.

COURSES

HR 107	Culinary Assistant Training	15
HR 108	Culinary Assistant Training	15
HR 109	Culinary Assistant Training	15

Dance

Sylvania Campus
Communications Technology 216
503-977-4264

DESCRIPTION

PCC offers various dance technique courses designed for students interested in exploring dance at the beginning through intermediate levels. All technique courses emphasize correct alignment, principles of movement, development of individual dance skills, and an awareness and appreciation of dance as a performing art. The study of dance develops physical and mental discipline, expands cultural perspectives, enhances personal growth and enrichment, and supports lifelong learning. Dance performance opportunities for students include participation in dance concerts or musical theatre productions on campus.

Most dance courses are offered concurrently and co-listed in both the Performing Arts Department and the Physical Education Department. Students can choose to take the courses for dance or PE credit, which may be applied to degree and/or transfer programs. Students may not sign up for dance and PE credit for the same class in the same term. Students should check transferability of specific dance courses with the institution to which they are planning to transfer.

Although a physical examination is not required, students are advised to seek approval from their personal health care provider before entering into a regular program of vigorous physical activity as is found in dance courses.

It is the student's responsibility to advise the dance faculty of any health condition that may limit or affect a student's ability to participate safely and successfully in the course. In some instances an instructor may recommend an alternative activity program/class or a statement from the student's health care provider.

Dental Assisting

SPECIAL FEES

Students will pay one \$4 service fee per term for classes requiring showers/towels/lockers. Locks and towels must be turned in at the end of the term. If these items are lost, students will be charged \$4.

PREREQUISITES

See the Course Description (D prefix and PE prefix) section of this catalog for individual dance courses and course prerequisites.

Contact the Performing Arts Department, and the Physical Education and Fitness Department for additional information.

Dental Assisting

Sylvania Campus
Health Technology Building 206
503-977-4236
www.pcc.edu/programs/dental/assisting

ONE-YEAR CERTIFICATE

Accredited by the Commission on Dental Accreditation.

CAREER DESCRIPTION

The dental assistant is a professional member of the dental team, working with and assisting the dentist during clinical procedures. Traditional duties and responsibilities include: preparing and mixing dental cements and bases, preparing the operator, sterilizing procedures, exposing and processing x-rays, operating air, water and suction devices and passing instruments to the dentist. PCC students are clinically prepared in the areas of expanded functions (EFDA) such as coronal polishing, placing rubber dam, taking impressions, pouring study models and amalgam polishing. Suture removal, coronal cement removal and fabrication of temporary crowns are taught to laboratory competency.

Dental assistants also teach oral health principles and must be prepared to assume office management responsibilities. Basic computer skills are necessary to be competitive.

PROGRAM REQUIREMENTS

All aspects of the Dental Assisting Program are continually assessed to provide on-going excellence and continuing improvement, and are subject to change.

1. High school or college transcripts showing a minimum 2.0 GPA, or GED.
2. Completion of the following courses or their equivalents, with a grade of "C" or better, is required to be considered for application to the Dental Assisting Program.

a. WR 115 or higher level writing course (Placement into WR 121 can substitute for the WR 115 course)

b. Approved college level health or nutrition course. Recommended classes include HE 250, HPE 295, or FN 225.

c. MTH 10 or higher level math course. (Placement into MTH 20 can substitute for the MTH 10 course.)

Prerequisites may be in progress at the time of application (winter term.) Courses planned for spring term may not be considered. Pass/No Pass grade is not acceptable in prerequisites. It is the applicant's responsibility to update their information by providing final grades of courses which are in progress at the time of application.

3. If accepted, students must show evidence of having begun or completed the immunization series for Hepatitis B as well as evidence of immunity to measles. Tetanus immunization and T.B. testing are also required.

APPLICATION AND ACCEPTANCE

Applications are accepted from October 1 to April 14. Forty-five students will be selected each year by lottery. Application forms may be obtained from and should be submitted along with high school and college transcripts to:

Dental Sciences Department
Sylvania Campus, HT 206
Portland Community College
P.O. Box 19000
Portland, Oregon 97280-0990

Candidates will be notified of their admissions status by mid to late May. For additional information call 503-977-4795 or 503-977-4236, or check the web site www.pcc.edu/programs/dental/assisting.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including dental assisting, with requirements for practical experience of field training may have to pass a Criminal History Check (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtaining licensure, or certification in your chosen field, you should contact the appropriate state board or program director.

COURSE OF STUDY

The 48 credit hours prepare the student for job entry with State and National certification in dental radiology, basic dental assisting and expanded function dental assisting.

Students enrolled in the Dental Assisting Program will be required to wear safety glasses, face masks, gloves and other protective clothing

during all laboratory procedures that produce airborne particulate matter, or expose the students to patients during dental procedures. Safety policies, procedures and protocols are followed according to OSHA regulations to ensure a safe learning environment in the laboratories and clinics.

FIRST TERM

DA 110	Clinical Procedures I	2
DA 111	Clinical Procedures I Lab	2
DA 120	Dental Radiology I	1
DA 121	Dental Radiology I Lab	2
DA 130	Dental Materials I	1
DA 131	Dental Materials I Lab	2
DA 140	Integrated Basic Science I	3
DA 160	Pharmacology	1

SECOND TERM

DA 112	Clinical Procedures II	1
DA 113	Clinical Procedures II Lab	3
DA 118	Expanded Duties I	1
DA 122	Dental Radiology II	1
DA 123	Dental Radiology II Lab	2
DA 132	Dental Materials II	1
DA 133	Dental Materials II Lab	2
DA 142	Integrated Basic Science II	2
DA 150	Dental Office Procedures I	2

THIRD TERM

DA 114	Clinical Procedures III	1
DA 115	Clinical Procedures Lab III	5
DA 119	Expanded Duties II	1
DA 125	Dental Radiology III Lab	2
DA 135	Dental Materials III Lab	2
DA 152	Dental Office Procedures II	2
DA 156	Ethics and Jurisprudence	1
DA 145	Dental Health Education	2

Dental Hygiene

Sylvania Campus
Health Technology Building, Room 206
503-977-4236
www.pcc.edu/programs/dental/hygiene

ASSOCIATE OF APPLIED SCIENCE DEGREE

Includes 20 credit hours of prerequisites and 93 specific dental hygiene credits for a total of 113 credits. Students must meet college graduation requirements including General Education, math and English competencies.

PURPOSE

To offer students a quality dental hygiene education encompassing the broadest possible scope of patient care, education and service to the community in a learner-focused environment. All aspects of the Dental Hygiene Program are continually assessed to provide on-going excellence and continuing improvement, and are subject to change. In keeping with the Portland Community College mission, the program provides an atmosphere that encourages each individual's potential.

PROGRAM GOALS

1. Prepare students to be competent as defined by the document "Competencies for the Dental Hygiene Graduate."
2. Provide adequate support to enhance students ability to successfully complete the program.
3. Prepare students to successfully meet licensure requirements of the Oregon Board of Dentistry.
4. Maintain competent faculty and staff with relevant experience and expertise.
5. Maintain an active advisory committee.
6. Satisfy students with the quality of their dental hygiene education.
7. Satisfy clients with the quality of the dental hygiene services they receive.

CAREER DESCRIPTION

The dental hygienist is a licensed dental health care professional who specializes in periodontal therapy and oral health education. A broad-based education in biological sciences and humanities as well as dental sciences and clinical techniques prepares the graduate for work in private practice and community settings. In the dental office, the hygienist assesses the patient's oral health, treats periodontal (gum) disease and provides follow-up care. In addition, the hygienist provides a variety of preventive services including the application of sealants to children's teeth, nutrition counseling and oral health education to individuals and community groups.

PROGRAM REQUIREMENTS

1. High school graduation or GED, and computer literacy.
2. The following courses or their equivalents are **required** to be considered for application to the Dental Hygiene Program:
 - a. WR 121 English Composition, 3 cr.
 - b. MTH 65 Algebra II, 4 cr., or higher
 - c. BI 121 and BI 122 or BI 231 and BI 232 Human Anatomy and Physiology sequence with lab, 8 cr.*
 - d. BI 234 Microbiology with lab, 4 or 5 cr.
 - e. CH 102 or 106, Organic Chemistry Principles, 5 cr.

Dental Hygiene

*Students planning to transfer dental hygiene course work to a university baccalaureate degree program should take BI 231, 232, 233 and CH 104, 105, 106.

These prerequisite courses may be in progress at the time of application (winter term.) Courses planned for spring term will not be considered. Pass/No Pass evaluation is not acceptable in the prerequisite courses. It is the applicant's responsibility to update their application information by providing final grades of winter term courses which are in progress at the time of application. Candidates will be notified of their admissions status by mid to late May.

3. Students must show evidence of having begun or completed the immunization series for Hepatitis B as well as evidence of immunity to measles. Tetanus immunization and annual T.B. testing are also required.

Students enrolled in the Dental Hygiene Program will be required to wear safety glasses, gloves, face masks and protective clothing during all laboratory and clinic activities that produce airborne particulate matter, or expose students to patients during dental procedures. Safety policies, procedures and protocols are taught and followed according to OSHA regulations to provide a safe learning environment.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including dental hygiene, with requirements for practical experience of field training may have to pass a Criminal History Check (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtaining licensure, or certification in your chosen field, you should contact the appropriate state board or program director.

APPLICATION AND ACCEPTANCE

Applications are accepted each year from January 1 to April 14 only. Twenty students and twelve alternates will be selected based upon specific admissions criteria. Further information can be obtained from the Dental Sciences Department or the Health Professions Advising Office:

Dental Sciences Department
Sylvania Campus, HT 206
Portland Community College
P.O. Box 19000
Portland, Oregon 97280-0990

For additional help, call 503-977-4236 or 503-977-4795 or check the web site www.pcc.edu/programs/dental/hygiene

COURSE OF STUDY

The Dental Hygiene Program offers a two-year curriculum that is accredited by the Commission on Dental Accreditation. The program of study prepares students for the National Board written examination and regional licensure examinations.

Computer skills: Students must have acquired basic computer skills in word processing and the Internet. It is recommended that this preparation be taken prior to entry.

*Electives must include one course of nutrition, speech, sociology and psychology.

RECOMMENDED

SP 111	Fundamentals of Speech	4
SOC 204	General Sociology: Sociology in Everyday Life	4
PSY 101	Psychology and Human Relations	4

FIRST TERM

DH 101	Dental Hygiene Theory I	4
DH 104	Dental Hygiene Practice I	3
DH 113	Dental Anatomy	2
DH 121	Dental Health Education	2
DH 228	Head and Neck Anatomy	2
	Speech Elective*	4

SECOND TERM

DH 102	Dental Hygiene Theory II	2
DH 105	Dental Hygiene Practice II	3
DH 127	Medical Emergencies	1
DH 128	Oral Histology	2
DH 236	Ethics & Jurisprudence	1
DH 230	Dental Materials	2
	Psychology Elective*	4

THIRD TERM

DH 103	Dental Hygiene Theory III	2
DH 106	Dental Hygiene Practice III	3
DH 109	Dental Radiology I	2
DH 109L	Dental Radiology I Lab	1
DH 129	Oral Pathology	3
DH 246	Pharmacology	3
	Sociology Elective*	4

*Recommended: SP 111, PSY 101, SOC 204

SUMMER TERM

DH 100	Special Dental Hygiene Practice (Elective)	1 or 2
FN 225	Nutrition	4
	or	
FN 270	Applied Nutrition	4

FOURTH TERM

DH 201	Dental Hygiene Theory IV	2
DH 204	Dental Hygiene Practice IV	5
DH 208	Community Oral Health I	2
DH 210	Dental Radiology Lab II	1
DH 229	Local Anesthesia	2
DH 260	Periodontology I	2

FIFTH TERM

DH 202	Dental Hygiene Theory V	2
DH 205	Dental Hygiene Practice V	5
DH 250	Research Methods and Issues in Oral Health	1
DH 252	Community Oral Health II	2
DH 261	Periodontology II	2

SIXTH TERM

DH 203	Dental Hygiene Theory VI	3
DH 206	Dental Hygiene Practice VI	5
DH 253	Community Oral Health III	2
DH 232	Nitrous Oxide Sedation (Elective)	2

Dental Laboratory Technology

Sylvania Campus
Health Technology Building, Room 206
503-977-4236
www.pcc.edu/programs/dental/tech

ASSOCIATE OF APPLIED SCIENCE DEGREE

78 credit hours of basic DLT courses plus 16 credit hours of approved General Education courses and {CC requirements in writing and math competencies. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE

78 credit hours of basic DLT courses.

SKILL UPGRADE COURSES

- ◆ Basic denture fabrication
- ◆ Crown and bridge
- ◆ Ceramics

CAREER DESCRIPTION

The dental laboratory technologist is a professional member of the dental team and is considered the "artist" of that group. Using an order from a dentist, the technician designs and fabricates dental replacements such as crowns, bridges, dentures and orthodontic ap-

pliances. In the process, the technician carves complex structures and designs in wax, casts and finishes a variety of metals, and duplicates tooth form and color in acrylic resin or porcelain materials.

PROGRAM REQUIREMENTS

1. GED or high school graduation.
2. Successful completion of RD 90 or WR 115 with a grade of "C" or higher or college placement into RD 115.
3. Successful completion of MTH 20 with a grade of "C" or higher or college placement into MTH 60.
4. Satisfactory performance on manual dexterity tests including a wax carving test.
5. Students must show evidence of having begun or completed the immunization series for Hepatitis B as well as evidence of immunity to measles. Tetanus immunization and TB testing are also required.

Students enrolled in the Dental Laboratory Technology Program will be required to wear safety glasses or goggles and face masks during procedures that produce airborne particulate matter. Additional protective wear and gear may be required. Safety policies, procedures and protocols are taught and reinforced throughout the curriculum according to industry standards and OSHA regulations to provide a safe learning environment. All aspects of the Dental Laboratory Technology Program are continually assessed to provide on-going excellence and continuing improvement, and are subject to change.

APPLICATION AND ACCEPTANCE

Applications are accepted at any time. Enrollment is limited, so students are encouraged to apply early. Application forms may be obtained from and should be submitted along with high school and college transcripts, if any, to:
Dental Sciences Department
Sylvania Campus, HT 206
Portland Community College
P.O. Box 19000
Portland, Oregon 97280-0990

For additional information call 503-977-4236 or 503-977-4795 or check the web site www.pcc.edu/programs/dental/tech

COURSE OF STUDY

PCC offers a two-year program that is accredited by the Commission on Dental Accreditation.

FIRST TERM

DT 101	Dental Technology Lab I	6
DT 120	Dental Anatomy	2
DT 141	Denture Techniques I	2
DT 151	Science of Dental Materials I	2
MTH 20	Basic Math (or higher level math courses)	4

Diesel Service Technology

SECOND TERM

DT 102	Dental Technology Lab II	6
DT 142	Denture Techniques II	2
DT 152	Science of Dental Materials II	3
HE 125	First Aid & Industrial Safety	3

THIRD TERM

DT 103	Dental Technology Lab III	6
DT 143	Denture Techniques III	2
SP 100	Introduction to Speech Communication	3

FOURTH TERM

DT 204	Dental Technology Lab IV	6
DT 253	Science of Dental Materials III	2
DT 270	Inlay Casting, Crown and Bridge	3
DT 275	Dental Laboratory Management	2
DT 276	Dental Laboratory Management Lab	1

FIFTH TERM

DT 205	Dental Technology Lab V	6
DT 254	Science of Dental Materials IV	2
DT 272	Dental Ceramics	3

SIXTH TERM

DT 206	Dental Technology Lab VI	6
DT 271	Partials, Clasp and Bar	2
DT 284	Dental Specialties	2
DT 285	Dental Seminar & Practicum	2

Diesel Service Technology

Rock Creek Campus
Building 2, Room 107
503-614-7210 or 503-614-7331

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 91 credit hours; includes minimum of 72 credit hours of required diesel courses, WLD 217 and 16 credit hours of General Education. Within the 16 credit hours of General Education, three credit hours must be an approved computer course (CIS 120 recommended). Consult a program advisor for help in planning General Education classes. Students must meet college graduation requirements including General Education, math and English competencies.

TWO-YEAR CERTIFICATE

Minimum of 72 credit hours of required diesel courses and three credits of WLD 217 and three credit hours of CAS 133 or CIS 120.

Students may be required to complete additional course work in reading, writing and mathematics for completion of one- and two-year certificates.

ONE-YEAR CERTIFICATE

Minimum of 36 credit hours of required diesel courses and three credits of WLD 217 and three credit hours of CAS 133 or CIS 120.

Students may be required to complete additional course work in reading, writing and mathematics for completion of one and two year certificates.

CAREER DESCRIPTION

The diesel service technician repairs and maintains diesel powered trucks and equipment and their support systems.

PROGRAM REQUIREMENTS

College placement test administered through assessment centers.

COURSE OF STUDY

The program is designed to prepare students for entry-level positions in diesel service technology. Training is varied to give students a broad understanding and background in the different phases of the diesel service industry. Students have additional cost for tools and books. In addition, the program offers industry upgrade courses.

The following courses may be taken in any sequence.

DS 101	Engine Rebuild and Lab Procedures	12
DS 102	Truck Power Train	6
DS 103	Fuel Injection Systems	6
DS 104	Fundamentals of Electricity & Electronics	6
DS 105	Fundamentals of Hydraulics/AC Systems	6
DS 106	Preventive Maintenance Inspection and Detroit Diesel Electronic Control	3
DS 107	Live Equipment and Lab	6
DS 202	Heavy Duty Power Train	6
DS 203	Fuel Injection System Diagnosis and Caterpillar Electronic Engine Controls	6
DS 204	Diesel Starting, Charging & Electronic Control Systems	6
DS 205	Mobile and Hydrostatic Hydraulics	6
DS 206	Medium/Heavy Duty Brakes, Suspension and Steering Systems	9

COOPERATIVE EDUCATION

DS 280A	CE: Diesel Service Technology Field Experience	variable credit
DS 280B	CE: Diesel Service Technology - Seminar	1

INDUSTRY UPGRADE COURSES

DS 9100	Truck Technology	1
DS 9101	Truck Technology (Lab)	2

DS 9102	Truck Transmissions	2
DS 9103	Fuel Injection Systems	2
DS 9104	Fundamentals of Electricity	2
DS 9105	Fundamentals of Hydraulics	2
DS 9106	Heavy Duty Truck Engine Tune-up	2
DS 9107	Automotive Diesel Engine Tune-up	2
DS 9108	Caterpillar Diesel Engine Tune-up	2
DS 9109	Diesel Electronic Control System	2
DS 9110	Mixer Truck Hydraulics	2
DS 9112	Small Marine Diesel Engine Preventive Maintenance and Tune-up	2
DS 9113	Caterpillar Diesel Engine Tune-up	2
DS 9114	Detroit Diesel Engine Tune-up	2
DS 9201	Diesel Engine Rebuild	2
DS 9202	Truck Power Train	2
DS 9205	Mobile Hydraulics	2
DS 9206	Truck Air Brakes	2

Drafting Technology and Design

Sylvania Campus
Science Technology Building, Room 208
503-977-4163

CERTIFICATE IN DRAFTING TECHNOLOGY AND DESIGN

43 credit hours of drafting technology and design. Consult a program advisor for assistance in planning your program.

CAREER DESCRIPTION

Design drafters are skilled technicians who interpret engineering data to produce sketches, plans and detailed working drawings used in manufacturing and construction. Career opportunities exist for drafters in many areas including: product design, electronic schematic, sheet metal layout, structural steel detailing, special tools and fixtures and machine design. Graduates are found working for manufacturing firms, construction companies, engineering firms, city, state and federal agencies or they may be self-employed. Advancement to positions of designer, drafting supervisor, or engineering technician are possible.

CERTIFICATE REQUIREMENTS

Students new to the certificate program must take the college's placement examination for math prior to program advising and registration. Students must place in MTH 60 and WR 115 before registering for first term drafting classes.

Consult a program advisor for information on PCC's policy for acceptance of courses taken at other colleges or high schools or the transferability of PCC courses to other institutions.

COURSE OF STUDY CERTIFICATE PROGRAM

This program is designed to assist students in acquiring the knowledge and skills required of drafters and designers. The program and courses are developed with the advice and support of an advisory committee.

Both day and evening courses are offered. Contact a program advisor for curriculum variations.

Students must receive a grade of "C" or better in all required classes in order to receive a certificate in drafting technology and design. "D" or "F" grades and "pass/no pass" option are not acceptable grades for department required classes.

Modern CAD (computer aided drafting) labs provide the opportunity for CAD skill development using a variety of CAD software.

CERTIFICATE: DRAFTING TECHNOLOGY AND DESIGN

Students typically begin the drafting technology certification program during the fall term, and follow in sequential order. Fundamental classes are repeated on a periodic basis, which provides the student with a variety of options in completing their certification in a timely manner. Consult a program advisor for entrance into the program.

FIRST TERM

Must be able to enter MTH 60 and WR 115

DRF 117	Drafting Fundamentals	3 ¹
DRF 126	Introduction to AutoCAD	3
DRF 133	Intermediate Drafting	3
DRF 136	Intermediate AutoCAD	3
DRF 244	Drafting Math and Problem Solution	4

SECOND TERM

DRF 135	Advanced Drafting I	3
DRF 185	AutoCAD Inventor Fundamentals	3
DRF 246	AutoCAD 3-D and Solid Modeling	3
DRF 270	Beginning SolidWorks	3

THIRD TERM

DRF 137	Advanced Drafting II	3
DRF 237	Pro-Engineer Basics	3
DRF 251	Kinematics Drafting	3
DRF 271	SolidWorks Level II	3
DRF 285	AutoCAD Inventor Advanced	3

The following courses may be used to supplement the certificate:

MCH 158	Geometric Dimensioning & Tolerancing	3
CMET 241	Structural Detail Drafting	3

¹ Recent high school graduates and transfer students with previous drafting course work should see a program advisor for advance placement in the program.

Early Education and Family Studies

Sylvania Campus
Health Technology Building, Room 318
503-977-4217
If Spanish is your first language contact 503-977-4853

ASSOCIATE OF APPLIED SCIENCE

EARLY CHILDHOOD CERTIFICATE

CAREER DESCRIPTION

Teachers and home care providers of young children, ages birth through five, plan environments, develop suitable learning experiences, and work closely with families in childhood care education situations. They also supervise play and physical needs of small children, organize daily activities, keep records of children's progress, and confer with parents. Early childhood graduates may also work in related fields such as child care resource and referral.

Portland Community College's ECE articulation agreement with Portland State University allows for up to 80 transfer credits toward PSU's child and family studies degree when students are accepted into the program.

PROGRAM REQUIREMENTS

1. College placement test administered through assessment centers.
2. An initial advising/information session with an Early Childhood Education Program faculty advisor. Information session schedule available from the ECE Office.
3. Students entering into the ECE Program must demonstrate through transcribed record or by appropriate placement test scores the ability to be placed into WR 115 for certificate level course work and completion of WR 121 for AAS degree classes. Math 20 is a prerequisite for Environments (ECE 122) and Administration (ECE 238).

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including Early Childhood Education, with requirements for practical experience of field training may have to pass a Criminal History Check (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or be hired for some professional positions. If you believe that your past history may interfere with your ability to complete

the program of study or to obtaining licensure, or certification in your chosen field, you should contact the appropriate state board or program director.

COURSE OF STUDY

The Early Childhood Education Program is planned as a career lattice to accommodate the part-time as well as the full-time student. An early childhood certificate provides entry level child care skills and meets the minimum requirements for a child care teacher in an Oregon licensed child care facility. The associate of applied science degree qualifies a student to become a head teacher in a child care facility licensed by the Oregon Child Care Division. The National Association for the Education of Young Children's (NAEYC) minimum suggested training for teachers in early childhood programs is also an AAS degree in ECE. All required courses and competencies mastered for the certificate apply to the AAS degree.

Certificate classes may apply toward a CDA credential. CDA and PDR credentials may articulate into certificate level coursework.

PROGRAM EXIT REQUIREMENTS

Exit requirements for the early childhood certificate and the AAS degree in early childhood education are as follows: Students must receive a grade of "C" or better in every required early childhood education class in order to receive a certificate or degree. Students must meet practicum competencies for the certificate and the degree. Students may retake classes in order to meet the grade requirement with the exception of ECE Practicum I (ECE 130, ECE 133), ECE Practicum II (ECE 130, 134), ECE Practicum for Experienced Teachers (ECE 151), and ECE Advanced Practicum (ECE 260, ECE 263, and 264) seminar and lab classes. These classes may be re-enrolled in only once after a student receives a grade of less than "C." SAC approval is required for any student desiring to attempt any ECE course for the third time.

A minimum of five credits and a maximum of 10 practicum lab credits are required to meet Practicum I and Practicum II competency levels. Credits required depend on individual student competency as evaluated by ECE instructors. To be considered from practicum, students must 1) be enrolled in the Oregon Child Care Division, Criminal History Registry; 2) submit verification of measles immunization; and 3) complete a Food Handlers Certificate.

EARLY CHILDHOOD CERTIFICATE

33-34 credits. Early childhood certificate requires WR 115 or its equivalent.

REQUIRED CORE COURSES

ECE 120	Introduction to Early Education and Family Studies	3
ECE 121	Observation & Guidance I	3
ECE 122	Environments for Young Children	4
ECE 123	Curriculum for Young Children	4

ECE 124	Multicultural Practice: Exploring Our Views	3
ECE 201	Family Partnerships in Education	3
HEC 262	Children's Health, Safety, and Nutrition	3
HE 112	First Aid and Infant/Child CPR	1 ¹

ADDITIONAL REQUIRED COURSES

ECE 130	Practicum Seminar	2 ²
ECE 133	Practicum I Lab	3
ECE 134	Practicum II Lab	3

A minimum of five credits and a maximum of 10 practicum lab credits are required to meet Practicum I and Practicum II competency levels. Credits required depend on individual student competence as evaluated by ECE instructors.

¹Or current Infant/Child First Aid and CPR cards.

²Students must enroll in practicum seminar each term they take practicum.

ASSOCIATE OF APPLIED SCIENCE IN EARLY EDUCATION AND FAMILY STUDIES

90 credits; WR 121 is a prerequisite for the AAS degree. This degree requires the achievement of the early childhood certificate (formerly Level I and Level II certificates), plus the courses listed below.

REQUIRED CORE COURSES

HEC 226	Child Development	3
ECE 200	The Professional in ECE	3
ECE 221	Observation and Guidance II	3
ECE 224	Multicultural Practices: Curriculum & Implementation	3
ECE 234	Children with Special Needs in Early Childhood Education	3
ECE 236	Language and Literacy Development in ECE	3

ADDITIONAL REQUIRED COURSES

ECE 260	Advanced Practicum Seminar	3 ¹
ECE 263	Advanced Practicum Lab or	3 ²
ECE 264	Advanced Practicum Lab Electives - ECE related Specified General Education	4 ² 6-10 21 ³

¹Seminar (three credits) is taken each term with advanced practicum lab

²Advanced practicum lab is taken each term for two terms. A minimum of seven credits is required, although a student may take a maximum of 10 lab credits to achieve competence. Competence is evaluated by ECE instructors. To be considered from practicum, students must 1) be enrolled in the Oregon Child Care Division, Criminal History Registry; 2) submit verification of measles immunization; and 3) complete a Food Handlers Certificate.

³These credits include WR 121 plus 16 credit hours of college required General Education courses.

PCC requires math competency for the AAS degree.

ECE ELECTIVES

ECE 175A	Infant/Toddler Caregiving: Growth & Development	1
ECE 175B	Infant/Toddler Caregiving: Group Care	1
ECE 175C	Infant/Toddler Caregiving: Social/Emotional Growth	1
ECE 175D	Infant/Toddler Caregiving: Family Provider Relationships	1
ECE 190-192	Reading and Conference in Child Development	1-3
ECE 199	Special Topics in ECE	2-5
ECE 235	Music and Movement in ECE	3
ECE 237	Science and Math in ECE	3
ECE 238	Administration of Early Childhood Programs	3
ECE 239	Helping Children & Families Cope with Stress	3
ECE 273	Team Building and Supervision	3
ECE 274	Expanded Curriculum Pre K, Kindergarten and Mixed Age Classrooms	3
ECE 299	Special Topics in ECE	3

For a list of approved, out-of-department ECE electives, please contact the ECE department.

Economics

Cascade Campus	Southeast Center
Student Center 211	Mt. Scott 103
503-978-5251	503-788-6146
Rock Creek Campus	Sylvania Campus
Building 3/201	Social Science 215
503-614-7248	503-977-4289

CAPITAL
WCTC 1507
503-533-2797

DESCRIPTION

Economics is the study of how societies allocate their scarce resources. It examines individual and social action related to the use of limited resources toward the production, distribution and consumption of goods and services.

PREREQUISITES

See the Course Description (EC prefix) section of this catalog for individual Economics courses and course prerequisites.

Students wishing to complete a sequence have a choice of beginning with EC 200 or EC 201, but must complete nine hours including EC 201 Microeconomics and EC 202 Macroeconomics.

Education

Cascade Campus
Terrell Hall
503-978-5526, 503-978-5229 or 503-978-5317

ASSOCIATE OF APPLIED SCIENCE

Paraeducator-Special Education
Paraeducator-English Language Learners

ONE-YEAR CERTIFICATES

Paraeducator-Special Education
Paraeducator-English Language Learners
Library/Media Assistant

TEACHER RELICENSING

ELEMENTARY EDUCATION TRANSFER

PARAEDUCATOR

One-year certificate - 51 credits

Students may elect a one-year certificate focusing on either special education or English for Second Language Learners or a two-year program culminating in an associate of applied sciences. Students complete a 42-credit hour core and add either the emphasis in English for Second Language Learners (nine credits) or in special education (nine credits) to complete the 51 credit hours for the certificate.

CAREER DESCRIPTION

The PCC Paraeducator Program prepares students to resolve every-day challenges and to professionally support teachers in planning, presenting and evaluating instruction and learning.

The paraeducator's responsibilities may include the following:

1. Working under the supervision of a teacher.
2. Assisting small group instruction in reading, math, spelling, etc.
3. Assisting individual students in the above academic areas and self-help skills, daily living skills, physical therapy and other skills depending on the functioning level of the student.
4. Following behavior programs as directed by the teacher.
5. Preparing and assembling materials.

The particular responsibilities assigned to an assistant depend on the program and personnel in each school. Employment opportunities exist in Portland and in surrounding areas as a result of the present legislative support for equal education for students with

special needs (IDEA). The PCC Paraeducator Program is designed for persons of all ages, races, cultures and economic backgrounds. The program values and encourages diversity in the field of education.

PROGRAM REQUIREMENTS

Students in the Paraeducator Program at PCC are required to demonstrate competencies in writing, reading, mathematics, and computer literacy (students must complete CAS 121 and CAS 133 or pass competencies).

Check individual courses for prerequisite or basic competencies required. Many courses require placement test scores high enough to qualify students for enrollment in WR 121 and/or MTH 60. Students must be fingerprinted and submit a criminal background check.

APPLICATION AND ACCEPTANCE

Admission to the program requires an interview process and the completion of an application. Please contact an education advisor to pick up application materials and to set an appointment for the initial interview. When completing the application process, please bring photocopies of transcripts and the completed application form to the Education department for review. Incomplete applications will not be accepted.

COURSE OF STUDY

Education courses may be applied to the 90 credit hours required for an Associate of General Studies degree. See a program advisor if you are considering transferring to a four-year institution.

PCC offers a 51 credit hour certificate with emphasis on field experience in public or private elementary and secondary schools. The program has three goals:

1. To train students to work with special needs students in an academic or vocational environment;
2. To allow students to progress toward teacher certification at a four-year institution; and
3. To provide exploratory experiences for students who are considering regular education, English language learner education, or special education as a career. Many classes will be available via distance learning during the year. Please refer to the quarterly schedule or contact education faculty for details.

FALL

ED 131	Applied Learning Theory	3
ED 136	Computers in Education	3
ED 200	Introduction to Education for Paraprofessionals	4
ED 251	Overview of Exceptional Learners	3
ED 258	Multicultural Education	3
PSY 215	Human Development	4

WINTER

ED 123	Instructional Methods: Reading	3
ED 209	Practicum	1
ED 216	Practicum: Seminar	1
ED 217	Classroom Management	3
	or	
ED 252	Behavior Management	3
ED 259	Multicultural Education II	3
	or	
ED 269	Introduction to Teaching the Learning Disabled	3
ED 290	Introduction to English Language Learners Strategies	3

SPRING

ED 102	Displays & Graphics for Educators	3
ED 124	Instructional Methods: Math and Science	3
ED 211	Practicum	3
ED 216	Practicum: Seminar	1
ED 224	Foundations in Education	3
ED 268	Introduction to Developmental Disabilities	3
	or	
ED 291	Advanced English Language Learner Methods	3

ASSOCIATE OF APPLIED SCIENCE DEGREE

Successful completion of the 90 credit hour program satisfies the requirement for the associate of applied science degree and equips the student with the specialized skills afforded by the Paraeducator certificate. The 90 credit hours within the program includes 16 credit hours of General Education and six credit hours of required education elective credits.

FALL

ED 131	Applied Learning Theory	3
ED 136	Computers in Education	3
ED 200	Intro to Education for Paraprofessionals	4
ED 251	Overview of Exceptional Learners	3
ED 258	Multicultural Education	3
PSY 215	Human Development	4

WINTER

ED 123	Instructional Methods: Reading	3
ED 209	Practicum	1
ED 216	Practicum: Seminar	1
ED 217	Classroom Management	3
	or	
ED 252	Behavior Management	3
ED 259	Multicultural Education II	3
	or	
ED 269	Intro to Teaching the Learning Disabled	3
ED 290	Intro to English Language Learners Strategies	3

SPRING

ED 102	Displays & Graphics for Educators	3
ED 124	Instructional Methods: Math and Science	3
ED 211	Practicum	3
ED 216	Practicum: Seminar	1
ED 224	Foundations in Education	3
ED 268	Intro to Developmental Disabilities	3
	or	
ED 291	Advanced English Language Learner Methods	3

SUGGESTED EDUCATION ELECTIVES

Six credit hours required. Other education courses may apply; consult an education advisor.

ED 112	Children's Literature	3
ED 116	Literature for Adolescents & Young Adults	3
ED 260	Multicultural Literature for Children and Young Adults	3
ED 171	Computers in Education II	3
ED 210	Practicum (3rd term)	3

BASIC COMPETENCY REQUIREMENTS

Students may satisfy the basic competency requirements through test-out, course completion, or prior transcribed academic equivalency. Students satisfying the basic competency requirements in this manner will need to complete another six hours of General Education to equal the required 90 credit hours.

WR 121	English Composition	3
MTH 63 or MTH 65	Introductory Algebra	3

GENERAL EDUCATION REQUIREMENTS

Eight credits from the arts and humanities General Education list (recommended: eight credit hours in foreign language)

Eight credits from the social sciences General Education list (recommended: PSY 101)

Eight credits from the math and science General Education list (recommended: MTH 211, 212, 213 - requires MTH 95 as a prerequisite) or ESR 171, 172, 173 (Environmental Science)

LIBRARY/MEDIA ASSISTANT**ONE-YEAR CERTIFICATE**

45 credit hours

TEACHER RELICENSING

Many of the library courses can be used for teacher relicensing. For specific information contact an education advisor.

ONE-YEAR CERTIFICATE LIBRARY/MEDIA ASSISTANT

45 credit hours.

Education

Education courses may be applied to the 90 credit hours required for an associate of general studies. See a program advisor for help in program planning.

CAREER DESCRIPTION

The library/media assistant works in all aspects of library and media center operations. Areas of concentration include:

1. Basic library skills such as technical processing, circulation procedures and reference materials
2. Knowledge of children's literature and literature promotion techniques
3. Planning and production of educational media including displays, desktop publishing and multimedia programs
4. Operation of audio-visual equipment
5. Using the Internet for researching information, email, graphic resources and distance learning
6. Office skills such as word processing, data base and spreadsheet development and maintenance
7. Computer operation using various types of software.

Graduates qualify for jobs in school libraries, public libraries and corporate libraries. Employment opportunities exist throughout the greater metropolitan area.

PROGRAM REQUIREMENTS

Students in the Library/Media Program at PCC are required to demonstrate competencies in writing, reading and computer literacy (students must complete CAS 121 and CAS 133 or pass competencies)

Students must demonstrate these competencies prior to graduation by passing appropriate placement tests, or successful completion of the courses listed below. Placement test scores must be high enough to qualify students for enrollment in WR 121. Students will also be required to be fingerprinted and submit a criminal background check.

APPLICATION AND ACCEPTANCE

Admission to the program requires an interview process and the completion of an application. Please contact an education advisor to pick up application materials and to set an appointment for the initial interview. When completing the application process, please bring photocopies of transcripts and the completed application form to the Education department for review. Incomplete applications will not be accepted.

COURSE OF STUDY

PCC offers the following two options:

1. A one-year certificate program that develops skills used in school, public and corporate libraries, and media centers. Two terms of practicum are included.

2. An associate of general studies degree. Students take a combination of 45-60 credit hours from option one, plus 16 credit hours of General Education in order to complete the 90 credit hours necessary to receive an associate degree. Students completing the two-year option have varied experiences in the field of libraries, media centers, and audio-visual departments. Each student's program must be approved by the Education Department.

FALL

ED 102	Displays and Graphics for Educators	3
ED 109	Library Procedures	3
ED 112	Introduction to Children's Literature	3
ED 136	Computers in Education	3
ED 209	Practicum	3 ¹
ED 224	Foundations of Education	3

WINTER

ED 103	Desktop Publishing for Educators	3
ED 114	Reference Materials	3
ED 171	Computers in Education II	3
ED 210	Practicum	3 ¹
ED 260	Multicultural Literature for Children and Young Adults	3

SPRING

ED 104	Multimedia for Educators	3
ED 111	Selection of Library Materials	3
ED 115	Storytelling	2
ED 206	Seminar: Advanced Education Technologies	3
ED 211	Practicum	3

¹Only two of the three practicums are required.

TEACHER RELICENSING

Interested students should see an Education department advisor.

Teachers may use Portland Community College courses for relicensing. Oregon Teacher Standards and Practices Commission should be contacted for specific requirements as these may vary (1-503-378-3586) or (<http://www.tspc.state.or.us>). A PCC Education Program advisor will be glad to help in developing a relicensing plan.

Courses numbered 101 or higher may generally be used for relicensing. Some recommended courses include the following:

ED 102	Displays and Graphics for Educators	3
ED 104	Multimedia for Educators	3
ED 112	Introduction to Children's Literature	3
ED 116	Literature for Adolescent and Young Adults	3
ED 123	Instructional Strategies: Reading	3
ED 124	Instructional Strategies: Math and Science	3
ED 131	Applied Learning Theory	3
ED 136	Computers in Education	3
ED 171	Computers in Education II	3

ED 209	Practicum	3
ED 217	Classroom Management	3
ED 224	Foundations in Education	3
ED 251	Overview of Exceptional Learners	3
ED 252	Behavior Management	3
ED 258	Multicultural Education	3
ED 259	Multicultural Education II	3
ED 260	Multicultural Literature for Children and Young Adults	3
ED 268	Introduction to Developmental Disabilities	3
ED 269	Introduction to Teaching the Learning Disabled Student	3
ED 290	Strategies for Teaching English Language Learners	3
ED 291	Advanced English Language Learner Methods	3

Other courses may be suitable for relicensing depending on Oregon Teacher Standards and Practices Commission recommendations (1-503-378-3586 or <http://www.tspc.state.or.us/>).

ELEMENTARY EDUCATION TRANSFER

Interested students should see an education department advisor.

Students planning a career in teaching are allowed to take up to nine (9) credit hours from the following classes as general electives without having to be admitted into the program:

ED 209	Practicum	3
ED 251	Overview of Exceptional Learners	3
ED 252	Behavior Management	3
ED 258	Multicultural Education	3
ED 269	Introduction to Teaching the Learning Disabled Student	3

However, students will still be expected to meet the same prerequisite in writing and be in good academic standing. Students interested in elementary education may wish to pursue an associate of arts, Oregon transfer degree, transferable to four-year public universities and colleges in Oregon. Please see an education advisor for more information.

OTHER RECOMMENDED ELECTIVES

ED 131	Applied Learning Theory	3
ED 136	Computers in Education	3
ED 209	Practicum	3
ED 259	Multicultural Education II	3
ED 112	Introduction to Children's Literature	3
ED 116	Literature for Adolescents and Young Adults	3
ED 251	Overview of Exceptional Learners	3
ED 252	Behavior Management	3
ED 258	Multicultural Education	3
ED 260	Multicultural Literature for Children and Young Adults	3
ED 268	Introduction to Developmental Disabilities	3
ED 269	Introduction to Teaching the Learning Disabled Student	3

ED 290	Strategies for Teaching English Language Learners	3
ED 298C	Special Projects in Education	3

OUTDOOR SCHOOL

ED 214	Practicum: Outdoor School	3
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Portland Community College, in conjunction with Northwest Regional Educational Service District (NWRES D) and Multnomah Educational Service District (MESD) Outdoor School, offers PCC students the opportunity to gain experience while working with sixth-grade students in an outdoor school setting. Students must complete the following requirements:

1. Attend two evening classes at NWRES D or MESD held by the Outdoor School staff.
2. Spend one week at an Outdoor School camp.
3. Meet with the Outdoor School staff and the PCC staff.

For more information about the Outdoor School experience, contact either the Education Department or the NWRES D or MESD Outdoor School Department.

Electrical Trades

Cascade Campus
TEB Room 100
503-978-5650, 503-978-5651

PCC is an approved training agent for continuing education for journey person electrical license renewal through the State of Oregon Electrical Licensing Division.

ASSOCIATE OF APPLIED SCIENCE DEGREE

90 credit hours; includes 16 credit hours of General Education and a minimum of 52 credit hours of related technical study. Up to 22 credits will be granted for journey status (journey card is evidence). Degree candidates must meet the comprehensive requirements for writing and mathematics.

PROGRAM REQUIREMENTS

Students should see the program chairman for advising assistance. Placement in MTH 20 and WR 115 are recommended.

CAREER DESCRIPTION

The electrician is a person who installs, maintains and repairs wiring, electrical equipment and fixtures. They ensure that work is in accordance with relevant codes. These are Oregon licensed occupations and a person must meet State standards to practice these occupations. Please contact the Building Codes Agency at 503-378-3115 or 503-378-3380 in Salem for specific licensing requirements.

Electronic Engineering Technology

COURSE OF STUDY

PCC offers an opportunity to enter various apprenticeship programs. Students must prepare for and meet standards to fulfill their complete on-the-job training program. Call the Industrial Occupations Department for specific program requirements.

Electronic Engineering Technology

Sylvania Campus
Science Technology Building, Room 208
503-977-4163
Email: engineering@pcc.edu

ASSOCIATE OF APPLIED SCIENCE DEGREE

All courses shown in six-term program. Students must meet college graduation requirements including General Education, math and English competencies.

ONE-YEAR CERTIFICATE

Complete the first three terms of the electronic engineering technology associate program listed below.

CAREER DESCRIPTION

Electronic engineering technology (EET) is concerned with the theory and practice of applied electronics engineering. Emphasis is placed on the practical application of engineering knowledge. To apply electronics engineering knowledge requires a thorough background in mathematics and science. EET graduates possess a combination of theoretical and practical understanding and require minimal on-the-job training to become productive.

Graduates of an associate degree program in EET are called engineering technicians and find employment in circuits and systems testing, product development, prototype construction and testing, circuit and systems modification, systems operation and manufacturing.

Graduates of a bachelor of science degree program in EET are called engineering technologists. They have additional background and function in industry as component and system designers, field engineers, marketing specialists, sales engineers, component and systems test engineers, production engineers, manufacturing engineers and process control specialists.

Associate and baccalaureate EET graduates are expected to have good communication skills and be capable of creative problem solving, working independently and in teams. They should have extensive knowledge of both the hardware and software of electronic systems.

Employers of engineering technicians and engineering technologists include research and development laboratories, electronic equipment manufacturers, public utilities, colleges and universities, government agencies, medical laboratories and hospitals, electronic equipment distributors, semiconductor manufacturers and manufacturing and processing industries that use electronic control equipment.

PROGRAM PREREQUISITES

All students must have an advising interview with an EET faculty advisor. Placement in MTH 111C and WR 115 is required. Basic computer skills in the Windows™ operating system, word processing and spreadsheets are required.

APPLICATION AND ACCEPTANCE

Full-time students: EET is a limited enrollment program for students seeking a degree. A day program starts in the fall and a late afternoon/evening program starts in the winter. Qualified students are accepted in the order in which the application process is completed.

Job-upgrade students: Students must meet individual course prerequisites and complete an advising interview with an EET faculty advisor prior to enrollment. Admission is granted on a space available basis after the needs of the full-time students are met.

CONTINUING EDUCATION

Students of this program may transfer to the Oregon Institute of Technology (OIT) to pursue a bachelor of science degree in electronics, computer, or laser optical engineering technology. Faculty advisors will provide assistance in the selection of additional coursework appropriate to each student's goals.

FIRST TERM

EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3
MTH 111C	College Algebra for Math, Science and Engineering	5
WR 121	English Composition	4

SECOND TERM

EET 112	Electrical Circuit Analysis II	5
EET 122	Digital Systems II	3
EET 188	Industrial Safety	1
MTH 112	Elementary Functions	5
	Social Science Elective	4 ⁵

THIRD TERM

EET 113	Electrical Circuit Analysis III	5
EET 123	Digital Systems III	5
EET 178	PC Architecture for Technicians	4
CS 133U	Introduction to C	4

FOURTH TERM

EET 179	Digital Systems III	5
EET 188	Industrial Safety	1 ⁷
EET 218	Semiconductor Devices	5
EET 241	Microcomputer Systems	4 ²

FIFTH TERM

EET 238	Operational Amplifier Circuits	5
EET 254	EET Seminar	1
MTH 243	Statistics I	4 ⁶
PHY 201	General Physics	4 ³
	General Education Elective	3 ¹

SIXTH TERM

EET 228	RF Communications Circuits	5
EET 255	Industrial Control Systems	4
PHY 202	General Physics	4 ⁴
	General Education Elective	3 ¹

Oregon Institute of Technology transfer option: Students intending to transfer to OIT with junior standing need to take MTH 252, 253 and PHY 203 (or PHY 213) in addition to the courses listed above.

NOTES

¹16 credit hours of General Education are required for the associate of applied science (AAS) degree. Nine credits of General Education are satisfied by the math and physics courses listed above. Nine additional credit hours must be taken in the social science area and arts and humanities area, with at least one course from each area. Courses must be chosen from the "General Education Course List" in the PCC catalog. Speech (SP 111) is required by OIT (from arts and humanities).

²GE 275 (at PCC) or EET 327 and EET 328 (at OIT Metro Center in Portland) may be substituted.

³PHY 211 may be substituted.

⁴PHY 212 may be substituted.

⁵WR 214, WR 227, or approved equivalent.

WR 214 has a prerequisite of WR 121. WR 227 has a prerequisite of WR 122 or WR 214. WR 227 is highly recommended for all students and required by OIT.

⁶MTH 252 or an approved statistics course may be substituted.

⁷Or an approved substitute programming course such as CS 133U.

Emergency Medical Technician (EMT)

Cascade Campus
Public Services Education Building
503-978-5530; Fax 503-978-5535

ASSOCIATE OF APPLIED SCIENCE DEGREE

94 credit hours; includes 78 credit hours of required technical courses, 16 credit hours of General Education plus college graduation requirements (see Comprehensive Degree Requirements). Consult department advisor for help in planning General Education electives.

ONE-YEAR CERTIFICATE

Four terms - 60 credit hours (required to enter the final four terms of the AAS degree program). These courses include the EMT Basic I and II, related technical courses and General Education electives.

PROGRAM PREREQUISITES

MTH 65 and WR 121

CAREER DESCRIPTION

The Emergency Medical Services Department offers career training for entry-level positions in emergency medical settings. Ambulance companies, fire departments, police departments, and various other industries requiring emergency medical services may employ emergency medical technicians. After successful completion of all requirements for EMT-basic, intermediate or paramedic training, the student is eligible to apply and take the respective state certification exams. Other emergency medical training offered includes first responder, first aid, CPR and EMT continuing education.

EMT-BASIC REQUIREMENTS

1. Placement test scores less than three years old or transcript with course completion within last five years. Place into WR 121 or complete WR 115 with a grade of "C" or better. Place into MTH 60, or complete MTH 20 with a grade of "C" or better. Place into RD 115, or complete RD 90 with a grade of "C" or better.
2. Must have completed high school or GED.
3. Must be a minimum of 18 years of age.
4. Must have documented results of: TB exam (within 12 months), MMR (measles immunity) if born after 12-31-56, Tetanus (within past 10 years), Hepatitis B immunization series started, Varicella (chicken pox), influenza (one dose each fall/winter for students receiving placements during the flu season).

Emergency Medical Technician (EMT)

APPLICATION AND ACCEPTANCE

Acceptance into the program is conditional upon receipt of satisfactory Criminal History Background check. Applicants will be asked to submit a fingerprint card and letter requesting a criminal history to the Oregon State Police. Cost is paid by the applicant. Bring photocopies of transcripts, immunization documentation and completed application to the EMS Department for review. Incomplete applications will not be accepted. Applicants for the paramedic level must complete a departmental selection process. First responder, EMT-basic, EMT-intermediate, and paramedic courses are limited to 24 students per class. Attendance at the first class is mandatory. **No exceptions.** Students missing the first class will be dropped from the roster by the department.

LEGAL LIMITATIONS FOR EMT CERTIFICATION

Applicants should be aware that the following questions are asked on the National Registry EMT and/or the Oregon EMT Application:

1. Do you have or have you been diagnosed with any medical, mental, physical impairment(s), within the last 10 years that may affect your ability to perform **all** duties and functions of an emergency medical technician at that level of certification?
2. Have you ever engaged in excessive or habitual use of chemical substances for other than legitimate medical purpose or been treated for addiction or dependency?
3. Have you ever engaged in habitual use of alcohol or received treatment for alcoholism within the last 10 years?
4. Have you ever been convicted of any misdemeanor, felony, or other crime except for minor traffic infractions, under the laws of any state or foreign country? Minor traffic violations need not be reported; felony or misdemeanor traffic crimes and any violation involving driving while impaired, intoxicated, or under the influence of any drug or alcohol **must** be reported.
5. If you have been or are certified as an EMT in this or any other state, have you ever been disciplined by your employer or supervising physician, within the past 10 years (including but not limited to restricted scope of practice, suspension, letter or reprimand, etc.), in connection with inappropriate or unprofessional conduct or questionable medical care or malpractice or misconduct?
6. If you have ever been certified as an EMT or other certified or licensed health care provider, have you ever been named in a lawsuit alleging medical malpractice or misconduct?

COURSE OF STUDY

The Emergency Medical Services Department trains and educates the EMS professional to excel in meeting the needs of the community. EMTs respond to medical emergencies by providing immediate care and transportation to the ill and injured. This department combines classroom lectures, hands-on skill labs and appropriate cooperative clinical and field experience to provide students with

cognitive, psychomotor and affective competence to function as effective EMTs.

TERM 1

HPE 295	Health and Fitness	3
EMT 100	Intro to Emergency Medical Services	3
BI 101	Biology	4
	General Education elective - Arts and Humanities	3
	General Education elective -Social Science	3

TERM 2

BI 231	Human Anatomy & Physiology I	4
EMT 105	EMT Basic - Part I	4
SP 111	Fundamentals of Speech	4
	General Education (PSY 101, 201A; SOC 232; or humanities elective recommended)	4

TERM 3

BI 232	Human Anatomy and Physiology II	4
EMT 106	EMT Basic - Part II	5
EMT 280B	CE: EMT Seminar	1
EMT 116	EMT Rescue	3
CIS 120	Computer Concepts I	4
	or	
CAS 133	Basic Computer Skills/MS Office	3

TERM 4

BI 233	Human Anatomy and Physiology III	4
EMT 115	Crisis Intervention	3
EMT 117	Emergency Response Communication/ Patient Transportation	3
EMT 118	EMT Medical Terminology	3

TERM 5

EMT 221	Paramedic I	11
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TERM 6

EMT 222	Paramedic II	6
EMT 223	Paramedic Clinical Internship I	7

TERM 7

EMT 224	Paramedic Clinical Internship II	3
EMT 225	Paramedic Field Internship I	4

TERM 8

EMT 226	Paramedic Field Internship II	4
EMT 227	Paramedic III	1

Emergency TeleCommunicator

9-1-1

Cascade Campus

Public Services Education Building, Room 129

503 978-5424

ETC CERTIFICATE

26-30 credit hours of required courses.

Additional state approved certifications may be obtained through the program, such as, entry level Law Enforcement Data System (LEDS) training, National Academies of Emergency Dispatch (NAED) Basic TeleCommunicator certification, and an overview of Critical Incident Stress Management (CISM).

Some course work within the Emergency TeleCommunicator 9-1-1 Program can be applied toward an associate of general studies degree. Students wishing to apply for a general studies degree should consult an academic advisor.

CAREER DESCRIPTION

An emergency telecommunicator (9-1-1 dispatcher) receives information from the public and from emergency services personnel (police, fire and medical), at a public safety answering point (PSAP), commonly referred to as a "9-1-1 Center." The job involves the operation of complex communication equipment; including two-way radio, multi-line telephone systems and computers.

Both emergency and non-emergency calls are handled and field personnel dispatched to a wide variety of calls. The dispatcher must have a thorough knowledge of local geography, an understanding of manpower needs and equipment, and be able to work within the constraints of departmental policy and procedures. Problem solving and decision making skills, with minimum supervision, are also required. TeleCommunicators must keep accurate records of communications received and transmitted, maintain a constant status of all field operations and be able to perform simultaneous functions.

TeleCommunicators must respect the individual's right to privacy and must maintain strict confidentiality of sensitive information.

PROGRAM REQUIREMENTS

Placement into WR 115 and basic keyboarding skill equivalent to 25 WPM.

APPLICATION AND ACCEPTANCE

The Emergency TeleCommunicator (ETC) Program is open to all high school graduates or equivalent, who meet the standards for employment in the 9-1-1 field, including good physical condition and high moral standards. Reading and writing skills are important.

Students planning to apply for the Emergency TeleCommunicator Program should contact the program coordinator or program advisor for specific eligibility requirements and an application. Advising appointments will be scheduled upon request and are required prior to registering for classes. Because of the unique responsibilities involved in public safety emergency communications, the Emergency TeleCommunicator Program reserves the right to require that a student, who appears to the department, unsuited for emergency communications employment be counseled into another area of study.

THE SELECTION PROCESS

Selection into the ETC Program requires the following steps be successfully completed:

1. Application – An application form is available in the Emergency Services Department Office, Public Services Education Building, Room 133 at Cascade Campus. Application forms are also available by mail upon request. Returned application forms will be processed upon receipt of all documentation listed in the application packet. Application for admission may be made any term, but new students will be accepted fall and spring terms only and is based upon space available.
2. Placement test scores or transcript with course completion are required.
 - Placement into WR 121, or completion of WR 115 with a grade of "C" or better.
 - Keyboarding certificate showing a minimum typing speed of 25 WPM, either three or five minute timing.
3. Advising appointment – an appointment with the program advisor to discuss curriculum and course schedule prior to registering for classes.
4. Acceptance into the program is conditional upon receipt of a satisfactory Criminal History Background check. Applicants will be asked to submit a fingerprint card and letter requesting criminal history information to the Oregon State Police. The cost of this background check is paid by the applicant. Limited fingerprinting services are available through the college, by appointment.

COURSE OF STUDY

The PCC Emergency TeleCommunicator 9-1-1 Program is located at the Cascade Campus. This is a two-term, 26-30 credit hour intensive training program for students interested in a career in emergency telecommunications. The curriculum includes skills, knowledge and abilities that have been identified as critical for career entry by 9-1-1 center directors, the PCC 9-1-1 advisory committee and professional emergency telecommunications organizations. The two-term telecommunications sequence is designed as an introduction to emergency communications and covers the basics of call receiving, two-way radio communications, and computer based dispatching and follows the 40 hour Basic Telecommunicator Training Program developed by the National Academies of Emergency Dispatch

Emergency TeleCommunicator 9-1-1 • Employment Skills Training

(NAED). Hands on simulator training is an integral part of the program. The Introduction to Emergency Services class is open to all students wishing to explore the various careers in public safety emergency services.

CORE COURSES

The following courses are required of all students enrolled in the Emergency TeleCommunicator Program and are open to dispatchers and other professionals working in fields related to 9-1-1 dispatch. Enrollment is subject to course availability, class size, lab restrictions and department permission. In addition, public sector organizations, such as local 9-1-1 centers, may contact the department for professional in-service courses and seminars for their professional staff.

PROGRAM OBJECTIVES

The Emergency TeleCommunicator Program is supported by local 9-1-1 centers and private agencies. This six month program is designed to teach the technical skills needed to perform successfully in emergency telecommunications.

The PCC certificate program has been developed cooperatively with the 9-1-1 dispatch centers in the Portland metropolitan area and has served as a model for new programs throughout the United States. The program is supported by an advisory committee made up of emergency services managers, supervisors, trainers and dispatchers.

Classes are taught by professionals in the field of emergency services and public safety communications. Students observe 9-1-1 center operations during the training and work with professional TeleCommunicators in the labs.

CURRICULUM

The following courses must be taken in the order listed below.

TERM 1

EM 101	Intro to Emergency Services	4
ETC 103	Intro to Emergency Telecommunications	4
ETC 105	CISM & Crisis Intervention	3
ETC 110	Communication Center Operations – Basic Skills	3

TERM 2

ETC 104	Emergency Telecommunications – Call-Taking	4
ETC 108	Transcription for Telecommunicators	2
ETC 111	Communication Center Operations – Advanced Skills	3
ETC 115	Emergency Telecommunications – Capstone	3

RECOMMENDED COURSES

The following courses are recommended to enhance student skills but are not required for the certificate.

CAS 122	Keyboarding for Speed & Accuracy	3
CAS 133	Basic Computer Skills	3
CJA 112	Intro to Criminal Justice System – Courts	3
EMT 120	Emergency Medical Service: 1st Responder	3
WR 121	English Composition	3

Employment Skills Training

CERTIFICATE

Requiring a minimum of 12 credits and a maximum of 44 credits.

CAREER DESCRIPTION

This certificate program is designed to provide maximum flexibility for short-term educational opportunities in order to meet individual student needs targeted at specific occupational goals. The purpose of this program is to enable students to upgrade current skills, maintain employment, and increase employability skills. Program content can be across a variety of areas of study for every approved technical program.

PROGRAM REQUIREMENTS

An interview with an advisor or a faculty member within the professional technical department is required to determine the student's career goals as they relate to employability and program content. All PCC college-level courses are eligible to be included in the certificate. Developmental or basic education courses may not be included as part of the certificate. "Next steps" for continuing the educational process will be discussed and reviewed by the student, the college advisor, the department, and possibly by the employer. Subject area committees will determine prerequisite requirements for each employment skills training certificate.

Engineering

Sylvania Campus
 Science Technology Building, Room 208
 503-977-4163
 Email: engineering@pcc.edu

PROGRAMS

Chemical	Environmental
Civil	Industrial
Computer	Manufacturing
Construction	Mechanical
Electrical	Other

CAREER DESCRIPTION

Engineering is a profession in which knowledge of mathematics and natural sciences gained through study and experience is applied for the benefit of society. Engineers solve technical problems as members of project teams or as individual specialists. Work may involve research, development, planning, design, construction, manufacturing, supervision and management. Engineering is a licensed profession in all states.

PROGRAM REQUIREMENTS

All students must have an advising interview with an engineering faculty advisor. Students must place in WR 115 and MTH 251. High school courses in chemistry, physics and microcomputer literacy are highly recommended. Students lacking these courses are encouraged to take CH 100, PHY 101 and/or CIS 120 as appropriate, prior to beginning the program.

Students lacking the necessary prerequisites may upgrade their skills by taking writing, mathematics, science and microcomputer literacy courses or by completing the first year of one of PCC's two-year engineering technology programs (civil, electronic, or mechanical). See a program advisor for information.

The use of a scientific, programmable, graphing calculator is required for the program.

COURSE OF STUDY

PCC offers curricula equivalent to the first two years of study in chemical, civil, computer, electrical, environmental, industrial, manufacturing and mechanical engineering and construction engineering management at Oregon State University (OSU), Portland State University (PSU), the University of Portland (UP), Washington State University-Vancouver (WSUV) and Oregon Institute of Technology (OIT). Equivalent first and second year courses are also available for students interested in other majors or universities. (Note: All majors are not available at all the institutions listed.)

Advising guides outlining which engineering, mathematics, science and General Education courses to take for the disciplines listed above

have been prepared in cooperation with OSU, PSU, UP, WSUV and OIT. Following these advising guides will prepare students to transfer for their upper division studies. It is recommended that students prepare for transfer by selecting courses that meet lower division university requirements rather than by seeking a degree. Students interested in a degree should refer to the Comprehensive Degree Requirements section of this catalog for information concerning the granting of degrees.

See the Course Description (ENGR prefix) section of this catalog for individual engineering courses and course prerequisites.

English as a Non-Native Language (ENNL)

Cascade Campus
 Student Center 211
 503-978-5251

Sylvania Campus
 Communications Tech 205
 503-977-4565

Rock Creek Campus
 Building 3/226
 503-614-7425

DESCRIPTION

These courses are located throughout the PCC district. Consult a class schedule or a campus or center for specific information. English as a Non-Native Language (ENNL) is an intensive, multi-level language program designed to develop the student's competency in listening, speaking, reading and writing English at the college level.

The following subjects may be offered based on the student's needs and program capability: ENNL - advanced supplementary writing, vocabulary building and pronunciation.

Summer and evening writing, reading and speaking classes may be offered for fewer than five lecture and five credit hours to meet program and student needs. It may take the evening student longer to complete the equivalent day program.

PROGRAM REQUIREMENTS

Students enroll in two-15 credit hours per term on the basis of a placement test and advance to higher levels as they demonstrate mastery of material. In addition to class work, free tutoring is available at each campus. Students unable to place in the ENNL Program may enroll in preparatory classes in English as a Second Language. Each level of ENNL is divided into writing, reading and speaking skill areas. See the course descriptions for individual course prerequisites.

Environmental Studies

COURSES

ENL 140	American Culture & Communication	3
ENL 150	Intermediate Reading	5
ENL 152	Intermediate Writing	5
ENL 154	Intermediate Speaking & Pronunciation	5
ENL 160	Upper Intermediate Reading	5
ENL 162	Upper Intermediate Writing	5
ENL 164	Upper Intermediate Speaking & Pronunciation	5
ENL 166	Upper Intermediate Pronunciation	3
ENL 173	Grammar 1	3
ENL 183	Grammar 2	3
ENL 240	American Culture & Communication II	3
ENL 250	Advanced Reading	5
ENL 252	Advanced Writing	5
ENL 253	Advanced Supplementary Writing	3
ENL 254	Advanced Speaking & Pronunciation	5
ENL 255	Advanced Speaking	3
ENL 257	Advanced Pronunciation	2
ENL 260	Upper Advanced Reading	5
ENL 262	Upper Advanced Writing	5
ENL 264	Upper Advanced Speaking/Pronunciation	5
ENL 265	Upper Advanced Speaking	3
ENL 266	Upper Advanced Pronunciation	3
ENL 267	Upper Advanced Pronunciation	2

Environmental Studies

Cascade Campus	Sylvania Campus
Jackson Hall 210	Health Tech 305
503-978-5209	503-977-4225
Rock Creek Campus	
Building 7/202	
503-614-7257	

DESCRIPTION

Environmental studies is an interdisciplinary field arising from the interaction of natural and social sciences necessary for understanding human influences on the environment. The environmental studies program is designed to allow students to develop the skills and interdisciplinary understanding needed to deal with environmental issues.

The environment is among the professional areas showing the strongest growth in terms of employment opportunities. Government agencies, consulting firms and industry are unable to fill their needs for professionally trained employees in the environmental area.

PROGRAM REQUIREMENTS

See the requirements of individual courses in the Course Description section of this catalog.

COURSE OF STUDY

This program will provide students with the core courses and an Associate of Arts Oregon transfer degree, which when transferred to either Portland State University or Oregon Institute of Technology, will make it possible to earn a bachelor's degree in either environmental policy or environmental science. Each student will complete work in core environmental studies courses and in a series of foundation courses in mathematics and the natural and social sciences.

COURSES FOR NON-MAJORS

ESR 171, 172 and 173 are courses designed for non-science majors. These courses meet science requirements for the Oregon transfer degree program. They are designed for students not wanting to major in environmental studies, but still wishing a basic background in environmental science. (See Course Description section in this catalog)

Students with particular interest in hazardous materials should consider enrolling in the environmental safety and hazardous materials courses.

ENVIRONMENTAL STUDIES CORE COURSES

FIRST YEAR

ESR 150	Environmental Studies Orientation	1
ESR 160	Introduction to Environmental Systems	4

SECOND YEAR

ESR 201	Applied Environmental Studies: Science and Policy Considerations	4
ESR 202	Applied Environmental Studies: Preparation for Problem Solving	4
ESR 203	Applied Environmental Studies: Project	4

ENVIRONMENTAL SCIENCE OPTION, FOUNDATION COURSES

A. SCIENCE

46 credits		
ESR 298	Special Topics in Environmental Science	1-4
MTH 243	Statistics I	4
MTH 251	Calculus I	4
MTH 252	Calculus II	4
CH 221	General Chemistry	5
CH 222	General Chemistry	5
CH 223	General Chemistry	5
BI 211	Principles of Biology	5
BI 212	Principles of Biology	5
BI 213	Principles of Biology	5
G 201	Physical Geology	4
PHY 201	General Physics	4
	or	
PHY 211	General Physics (Calculus)	5

B. SOCIAL SCIENCE

Four credits

EC 201 Principles of Economics: Microeconomics 4

COURSES FOR NON-MAJORS

ESR 171 Environmental Science: Biological Perspectives 4

ESR 172 Environmental Science: Chemical Perspectives 4

ESR 173 Environmental Science: Geological Perspectives 4

Facilities Maintenance Technology

Cascade Campus

Technology Education Building 100

503-978-5650, 503-978-5651

ASSOCIATE OF APPLIED SCIENCE DEGREE

90 credit hours; includes 59 credit hours of required facilities maintenance courses, 16 credit hours of General Education and 15 credit hours of approved electives. Electives to be chosen from the list of approved electives. Students should contact a program advisor for help in planning a course of study. Students must meet college graduation requirements including: math and English competencies and General Education.

ONE-YEAR CERTIFICATE

45 credit hours; includes 43 credit hours of required courses and two credit hours of elective courses.

CAREER DESCRIPTION

The facilities maintenance technician (FMT) installs, maintains and repairs HVAC/R and other equipment and systems where environmental quality is essential to success of the company. FMTs work in the semiconductor industry, large health care facilities and other heavy industry organizations.

PROGRAM REQUIREMENTS

It is required that students test into MTH 20 and into WR 90, or higher. Individual course prerequisites are listed in the Course Description section of this catalog.

COURSE OF STUDY

This program will provide the student with the skills to enhance a career in facilities maintenance. It was designed by the advisory committee to meet industry requirements. Students learn the skills and concepts necessary to install, operate, maintain and repair control, piping and mechanical systems in large commercial, medical, institu-

tional and industrial buildings. Students also learn trouble shooting skills, problem solving methods and electrical concepts. Continuous improvement techniques and effective written, verbal and electronic communications skills are stressed across the curriculum. Classes are designed in lecture and lecture/lab format to give the student a solid foundation in general maintenance skills including HVAC/R. Print reading and troubleshooting skills are emphasized.

ONE-YEAR CERTIFICATE

TE 9110	Introduction to Facilities Maintenance Systems	2
TE 9126	Basic Programmable Controllers (PC Based)	2
TE 9140	Introduction to Chiller Systems	3
TE 9141	Water Treatment & Distribution	2
TE 9161	Introduction to Boilers	3
TE 9237	Refrigeration Electrical I	2
TE 9238	Refrigeration Electrical II	2
TE 9239	Refrigeration Electrical III	2
TE 9242	Refrigeration I	2
TE 9243	Refrigeration II	2
TE 9244	Refrigeration III	2
TE 9253	Natural Gas Equipment I	2
TE 9605	OSHA 30 Hour Safety Training	3
ARCH 162	Blueprint Reading-Part 2	2
BA 131	Computers In Business	4
PSY 101	Psychology and Human Relations	4
PHY 101	Fundamentals of Physics I	4
	Electives	2

ASSOCIATE DEGREE PROGRAM

One year certificate courses plus the following:

TE 9121	Intermediate Programmable Controllers (PC Based)	2
TE 9127	Advanced Program Controllers, PC Based	2
TE 9145	Electrical Motor Controls	2
TE 9146	Adjustable Speed Drives	2
TE 9151	Pneumatic Controls	2
TE 9152	Direct Digital Control Advanced Technology	3
TE 9163	Intermediate Boilers	3
TE 280A	Cooperative Work Experience	8
	Electives	13
	General Education	8

APPROVED ELECTIVES

Choose 15 credit hours of program electives from the following
Other electives may be chosen with department approval.

ART 292	Sculpture: Welding	3
BA 101	Intro to Business	4
BA 206	Management Fundamentals	3
	or	
MSD 101	Principles of Management & Supervision	3
BCT 100	Intro to the Construction Industry	3
BCT 102	Residential Printreading	3

Fire Protection Technology

BCT 106	Hand Tool/Power Tool Use and Safety	3
BCT 213	Advanced Blueprint Reading	2
CIS 120	Computer Concepts I	4
CIS 121	Computer Concepts II	4
DS 9201	Diesel Engine Rebuild	2
TE 9101	Fiber Optics I	4
TE 9102	Fiber Optics II	4
TE 9103	Fiber Optics: Inside Plant	4
MSD 117	Customer Relations	3
MTH 111C	College Algebra for Math, Science & Engineering	5
PHY 102	Fundamentals of Physics II	4
PHY 103	Fundamentals of Physics III	4
TE 9071	Electricity for the Non-Electrician	2
TE 9128	Basic Human Machine Interface (HMI) Program	2
TE 9155	Lock Service and Repair	4
TE 9234	Oil Furnace Service	2
TE 9245	Commercial Systems Design	2
TE 9246	Residential Systems Design	2
TE 9252	Heat Pumps	2
TE 9257	Basic HVAC/R Install	2
WR 227	Technical Writing I	3
WLD 111	Shielded Metal Arc and Oxy-Acetylene Welding	3

Fire Protection Technology

Cascade Campus
Public Services Education Building
503-978-5580; Fax 503-978-5535

ASSOCIATE OF APPLIED SCIENCE DEGREE

96 credit hours; includes 69 credit hours of required fire science courses, 16 credit hours of General Education and 11 credit hours of approved electives. Students should contact a program advisor for help in planning a course of study. Students must meet college graduation requirements including General Education, math and English competencies.

CERTIFICATES

Program certificates are available in the following courses of study. Contact the Fire Science Department for course requirements.

1. NFPA Fire Inspection I Certificate: 45 credits
2. NFPA Fire and Life Safety Education: 45 credits
3. NFPA Fire Officer I Certificate: 30-33 credits
4. NFPA Fire Officer II Certificate: 50-53 credits
5. NFPA Fire Fighter I Certificate: 36 credits
6. NFPA Fire Fighter II Certificate: 62 credits
7. NFPA Emergency Service Rescue Certificate: 30 credits

All candidates for a degree must demonstrate competency in basic mathematics and writing skills: See Comprehensive Degree Requirements.

CAREER DESCRIPTION

Those training in the Fire Protection Technology Program are preparing for occupations and advancement in fire suppression, investigation, prevention, public safety education, emergency management, emergency medical and rescue services, hazardous materials technology, college transfer and other educational programs.

PROGRAM PREREQUISITES

1. High school completion or GED test scores of 50 or above in all five subject areas.
2. Completion of Fire Technology application package and criminal background check.
3. Completion of Fire Science Program Fitness Abilities Assessment.

APPLICATION AND ACCEPTANCE

Applications are accepted year round for Firefighting Skill I class. The skills class two-term sequence starts in fall and spring terms of each year. Program prerequisites one through three must be completed prior to placement into the Firefighting Skills I class.

Due to the unique responsibilities involved in the practical application of fire science and emergency response during lab periods and cooperative education assignments, the Fire Protection Technology Department reserves the right to counsel students who demonstrate unsuitable characteristics (unsafe, unethical or immoral behavior or that physically are unable to perform standard job duties) into another area of study.

Students enrolled in fire science courses will be required to use equipment designed to protect the respiratory system from the products of combustion and hazardous chemicals. This equipment includes, but is not limited to: self contained breathing apparatus (SCBA), respirators and filter mask. Students who have a health, physical, or psychological problem which may effect or be affected by the use of protective breathing equipment should contact the department prior to entering the program.

COURSE OF STUDY

The PCC program is designed to correlate classroom, laboratory and field experience in public and private sector fire organizations. The program that follows is designed for students wishing to enter the fire service (pre-service) and professional fire fighters who wish to obtain an AAS degree or meet specific Oregon Department of Public Safety Standards and Training accreditation requirements or meet entry requirements for BA/BS programs in fire administration at Eastern or Western Oregon universities.

FIRST TERM

EM 101	Introduction to Emergency Services	4
FP 111	Firefighting Skills I	5
	Writing competency requirement	3
	Mathematics competency requirement	3

SECOND TERM

EMT 105	EMT Basic Part I	4
FP 121	Fire Science I	3
FP 122	Fundamentals of Fire Prevention	3
FP 123	Hazardous Materials Technician I	3
SP 111	Fundamentals of Speech	4
	General Education	3-4

THIRD TERM

EMT 106	EMT Basic Part II	5
FP 112	Firefighting Skills II	5
FP 201	Emergency Service Rescue	4
	General Education	3

FOURTH TERM

FP 202	Fixed Systems and Extinguishers	3
FP 211	Building Construction for Firefighters	3
PSY 101	Psychology and Human Relations	4
FP 203A	Intro to Firefighting Tactics & Strategy	3
	General Education	3
	Approved Fire Protection Elective	3

FIFTH TERM

FP 212	Fire Investigation	3
FP 133	Natural Cover/Forest Firefighting	3
FP 213	Principles of Supervision for Firefighters	3
FP 243	Laws Affecting Firefighters	1
FP 9120	Fire Codes & Related Ordinances	3
	General Education	3
	Approved Fire Protection Elective	3

SIXTH TERM

FP 280A	CE: Fire Science	3
FP 242	Flammable, Explosive and Toxic Materials	3
FP 9020	Fire Department Budgets	1
FP 9050	Public Relations, Information & Education	1
FP 9070	Major Emergency Tactics & Strategy	3
	Approved Fire Protection Elective	5

Firefighting skills I and II classes are offered fall and spring terms respectively of each year. Students enrolling after fall term in the Fire Protection Program should contact a program advisor for assistance.

General Education courses must be taken from the college General Education course list and meet the requirements of the Comprehensive Degree Requirements.

Courses requiring a prerequisite are identified in the Course Description section of this catalog and in the term schedule of classes.

Fire protection and emergency medical technician, criminal justice and emergency telecommunications courses not currently required for the AAS degree in fire protection technology are approved for use as electives. Course work in criminal justice and General Education may also meet the requirements. Approval for electives must be granted by a Fire Protection Department advisor.

Fitness Technology

Sylvania Campus
Health Technology Building, Room 215
503-977-4210
www.pcc.edu/programs/fittech

ASSOCIATE OF APPLIED SCIENCE DEGREE

91 credit hours of required fitness technology and related core courses, General Education courses, and college degree requirements.

CERTIFICATE IN FITNESS TECHNOLOGY

45 credit hours of required fitness technology courses and related core courses.

CAREER DESCRIPTION

The fitness technologist is a professional member of the preventive health care team and will find employment in the health and fitness clubs, wellness centers, public and private recreation facilities, hospitals and corporate fitness programs. The fitness technologist performs a variety of instructional and administrative duties. Instructional duties include directing safe and effective exercise programs, conducting fitness testing and instructing clients in appropriate sport and fitness activities. Administrative duties include sales, club business operations and member retention efforts. Fitness technologists have a background in basic anatomy and physiology, applied kinesiology and fitness assessment and programming, along with training in interpersonal skills, customer relations, and fitness promotion.

PROGRAM REQUIREMENTS

High school diploma or equivalent

Attend fitness technology orientation. Contact administrative assistant in HT 215 or call 503-977-4210 for dates and times

Must have successfully completed MTH 65 and WR 121 with a grade of "C" or better

Apply to Fitness Technology Program

Oral interview with program director

Fitness Technology

Applicants with disabilities are encouraged to contact the Office for Students with Disabilities 503-977-4341

For additional information contact:

Fitness Technology

Sylvania Campus, HT 215

Portland Community College

PO Box 19000

Portland OR 97280-0990

Call 503-977-4210 or fax 503-977-8266

COURSE OF STUDY

Students are prepared for job entry as a fitness technologist or specialist with opportunities for developing additional skills as a personal trainer or group exercise instructor. The program is designed to correlate classroom and laboratory experience with practical experience in fitness facilities in the community. At program completion, graduates are eligible to take the national personal trainer certifying examination given by the American Council on Exercise (ACE) or the exercise leader examination given by the American College of Sports Medicine (ACSM). In addition, AAS graduates, at program completion, are eligible to take the health/fitness instructor certifying examination given by ACSM.

PROGRAM TRANSFER OR ADVANCED PLACEMENT

Students requesting advanced placement or transfer credit must submit a written request to the Physical Education Department. Transcripts and course descriptions for all coursework should be submitted with the request. Only coursework taken within the seven years prior to enrollment will be considered for transfer or advanced placement.

PROGRAM PROGRESSION

While students may begin the Fitness Technology Program during any term in the academic year, many of the core courses include pre-requisites or corequisites and follow a sequential order. In their final term, students may enroll, with instructor permission, in the fitness technology practicum. Practicum and internship students must have current First Aid and CPR certifications. These certifications must also be current at completion of the Fitness Technology Program. Students must have a grade of "C" or higher in all classes.

CERTIFICATE PROGRAM

FIRST TERM

HPE 295	Health and Fitness for Life	3
PE 181A	Beginning Weight Training	1
FT 101	Fitness Technology Seminar	2
FT 131	Structure and Function of the Human Body	4
SP 111	Fundamentals of Speech	4

SECOND TERM

FT 104	Fitness Assessment and Programming I	3
FT 107	Exercise Science I	3
FT 103	Nutrition for Fitness Instructors	2
PE 281	Professional Activities: Weight Training*	2
CAS 133	Basic Computer Skills/Microsoft Office	3

THIRD TERM

FT 106	Analysis of Movement	3
FT 102	Injury Prevention and Management	2
FT 105	Fitness Assessment and Programming II	3
FT 280	CE: Fitness Technology-Practicum	4
PSY 101	Psychology and Human Relations	4
	or	
MSD 117	Customer Relations	3

PROFESSIONAL ACTIVITY CLASSES

Students may choose two out of the following three classes for a total of four credits:

FALL TERM

PE 287	Professional Activities Aquatics	1
	Co-requisite swim class	1

WINTER TERM

PE 283	Professional Activities Mind/Body	1
	Co-requisite Pilates, Yoga or Tai Chi	1

SPRING TERM

PE 282A	Professional Activities Aerobics	1
	Co-requisite Aerobics	1
PE 282B	Special Populations	2

AAS DEGREE PROGRAM

Two-year, six-term schedule

FIRST TERM

HPE 295	Health and Fitness for Life	3
PE 181A	Beginning Weight Training	1
FT 101	Fitness Technology Seminar	2
FT 131	Structure and Function of the Human Body	4
SP 111	Fundamentals of Speech	4

SECOND TERM

FT 104	Fitness Assessment & Programming I	3
FT 107	Exercise Science I	3
FT 103	Nutrition for Fitness Instructors	2
PE 281	Professional Activities: Weight Training	2
CAS 133	Basic Computer Skills/Microsoft Office	3

THIRD TERM

FT 106	Analysis of Movement	3
FT 102	Injury Prevention and Management	2
FT 105	Fitness Assessment and Programming II	3
PE 282A	Professional Activities: Special Populations	2
CG 280A or G	Cooperative Education	1
PSY 101	Psychology and Human Relations	4

FOURTH TERM

FT 202	Fitness and Aging	3
FT 201	Fitness Assessment and Programming III	3
CG 280A or G	Cooperative Education	1
	Biology/Chemistry course student choice	4
	General Education student choice	3
MSD 117	Customer Relations	3

FIFTH TERM

FN 225	Nutrition	4
FT 203	Fitness Promotion	3
FT 204	Exercise Science II	2
	Biology/Chemistry course student choice	4
	General Education student choice	3

SIXTH TERM

FT 280	CE: Fitness Technology Practicum-Internship	8
	General Education student choice	3-6

PROFESSIONAL ACTIVITY CLASSES

Students may choose two out of the following three courses below to fill their course requirements:

FALL TERM

PE 287	Professional Activities Aquatics	1
	Co-requisite swim class	1

WINTER TERM

PE 283	Professional Activities Mind/Body	1
	Co-requisite Pilates, Yoga or Tai Chi	1

SPRING TERM

PE 282A	Professional Activities Aerobics	1
	Co-requisite Aerobics	1

French

Sylvania Campus
Communications Technology 219
503-977-4851

The following general remarks apply to all Modern Language courses,

All students who enroll in modern language classes (including those on the waiting list) are expected to attend class the first day when material essential for successful completion of the course will be presented. Students who do not attend the first class session may be replaced by those who do attend. Students who have studied a language before and are unsure of their placement are encouraged to consult with a modern language teacher since they will not be admitted to a course if their skill level is too advanced for that course.

DESCRIPTION

The following applies to all French courses:

Students are encouraged, as part of their learning process, to guess, deduce, take risks, try out new structures and discover the language. The goal in all the courses is that French be learned. Students whose skill level exceeds the requirements of a given course will not be admitted to that course. Pronunciation and speaking are stressed at all levels, and regular attendance and participation are required. All courses are conducted entirely in French.

PREREQUISITES

See the Course Description (FR prefix) section of this catalog for individual French courses and course prerequisites.

General Science

DESCRIPTION

These courses provide a broad background in physical science for the non-science major. Students study and demonstrate proficiency in using basic vocabulary, identifying relationships and relating ideas in selected topics of physical science. Each course includes those topics of physics and chemistry which apply to the areas under study. The courses may be taken out of sequence.

PREREQUISITES

See the Course Description (GS prefix) section of this catalog for individual general science courses and prerequisites.

Geography

Cascade Campus
Student Center 211
503-978-5251

Southeast Center
Mt. Scott 103
503-788-6147

Rock Creek Campus
Building 3/201
503-614-7248

Sylvania Campus
Social Science 215
503-977-4289

DESCRIPTION

Geography is concerned with the uniqueness of places. What makes one place unique and different from another? What are the factors and processes, both human and physical, that account for this uniqueness? Geography is not concerned with memorization of place names (capitals, rivers etc.) lists of imports and exports or other statistical information.

PREREQUISITES

See the Course Description (GEO prefix) section of this catalog for individual geography courses and course prerequisites.

Geology

Rock Creek Campus
Building 7/202
503-614-7500

Sylvania Campus
Science Technology 312
503-977-4174

DESCRIPTION

Work in the physical sciences is an important part of many college programs. Courses at PCC comprise four areas of study: chemistry, geology, general science and physics, and are organized to present basic principles and to provide a coordinated overview of the sciences as they relate to contemporary life.

PREREQUISITES

See the Course Description (GEO prefix) section of this catalog for individual geology courses and prerequisites.

German

Sylvania Campus
Communications Technology 219
503-977-4851

DESCRIPTION

The following general remarks pertain to all German courses:

All courses are performance oriented and conducted in German. Beginning with the first day of class, when essential materials are presented, regular attendance and participation are necessary for successful completion.

Students are encouraged to guess, experiment, deduce, take risks and to discover the language through active involvement.

All students who enroll in modern language classes (including those on the waiting list) are expected to attend class the first day when material essential for successful completion of the course will be presented. Students who do not attend the first class session may be replaced by those who do attend. Students who have studied a language before and are unsure of their placement are encouraged to consult with a modern language teacher since they will not be admitted to a course if their skill level is too advanced for that course.

REQUIREMENTS

There are none for entry into the first term first year German. Course descriptions detail any prerequisites for other German courses. Students whose skill level in German exceeds the requirements for the course will not be admitted. These students should consult with one of the German instructors for proper placement.

PREREQUISITES

See the Course Description (GER prefix) section of this catalog for individual German courses and course prerequisites.

Gerontology

Sylvania Campus
Social Science Building, Room 217
503-977-4289

ASSOCIATE OF APPLIED SCIENCE GERONTOLOGY

Includes 16 credit hours of General Education courses as shown in the suggested sequence. Two of the social sciences courses required in the gerontology degree may also be used to meet the General Education requirements. Students must meet college graduation requirements including General Education, mathematics and English competencies.

ONE-YEAR CERTIFICATE

46 credit hours as outlined in the suggested sequence of courses.

CAREER DESCRIPTION

The gerontology certificate program is designed for individuals who wish to secure employment in the field of aging, those already employed and/or active in the field, and those who wish to further their knowledge and skills for personal growth in this particular field. Graduates of this program will have the necessary academic preparation, some field experience, and skills to find a career in the following fields: counseling the elderly, retirement planning, bereavement services, case management, housing programs, health services, education and research.

The employment outlook in the next decade is very bright. The 1998-99 edition of the Occupational Outlook Handbook (DOT) predicts an 88-119% increase in jobs which students with a certificate and/or two-year degree in gerontology will be qualified to obtain between 1995 and 2005.

PROGRAM REQUIREMENTS

Candidates should be ready to enter WR 121 and MTH 65 (readiness can be demonstrated through placement tests or documented previous college level work.) Those candidates with insufficient background to enter at this level may need to extend the time it takes to complete the program. Faculty advisors will provide information regarding options to those students who may need to take preparatory course work.

COURSE OF STUDY

Students may earn a one-year certificate in gerontology or an associate of applied science degree in gerontology at Portland Community College. The Division of Social Science has signed an articulation agreement with Portland State University to allow the graduates of our two-year program in gerontology to transfer to Portland State University as juniors.

ONE YEAR CERTIFICATE: GERONTOLOGY

The core courses provide basic knowledge about aging in several important domains. The worksite placement (fieldwork experience) will provide a unique opportunity for the students to work directly with older adults in different settings. Certificate candidates who are currently working in the field with aging adults and have accumulated at least 200 hours of work experience may petition to receive credit up to 90 (three credits) hours toward the required hours for worksite placement. Students must complete the program with a grade of "C" or better.

CORE COURSES

30 credits

AD 101	Alcohol Use & Addiction	3
PHL 205	Biomedical Ethics	4

PSY 101	Psychology and Human Relations	4
SOC 223	Sociology of Aging	4
SOC 230	Introduction to Gerontology	4
SOC 231	Sociology of Health and Aging	4
SOC 232	Death & Dying: Culture and Issues	4
SOC 280B	CE: Community Service/Action Seminar	3
SOC 280A	CE: Sociology (Worksite Placement)	6

BASIC COMPETENCIES

WR 121	English Composition	3 *
MTH 65	Introductory Algebra	4 **

* Or passing a writing course for which WR 121 is listed as a pre-requisite.

** Or higher, or passing the PCC competency exam for MTH 65.

ELECTIVES

At least six credits from the following courses:

ART 131	Introduction to Drawing	3
SOC 213	General Sociology: Diversity in America	4 *
PSY 201	General Psychology	4
PSY 222	Family & Intimate Relations	4 *
HPE 295	Health & Physical Fitness for Life	3
BA 101	Introduction to Business	4

Choose three credits from the following:

CAS 216	Beginning Word: WIN	3
CAS 133	Basic Computer Skills/MS Office	3

Note: Students must take Health Education 110 - Cardiopulmonary Resuscitation (one credit) or acquire training and receive a certificate of completion in the same area from a licensed public or private organization in order to complete the requirements for this certificate.

* If the student plans on completing an associate of applied science-gerontology, these classes will be required in the second year.

ASSOCIATE OF APPLIED SCIENCE: GERONTOLOGY

Students completing the one-year gerontology certificate will have also completed the first years' work toward the associate degree in gerontology. Students must meet college graduation requirements including General Education, math and English competencies.

GENERAL EDUCATION REQUIREMENTS

All candidates must earn 16 credit hours of General Education. Credits must come from courses taken in the following distribution areas:

1. Arts and humanities
2. Social science
3. Mathematics, natural and physical sciences

The 16 credit hours must include at least one course from each category and no more than nine credit hours from any one category.

Graphic Design

Two of the social sciences courses required in the gerontology degree may also be used to meet the General Education requirement.

REQUIRED COURSES

18 credits

HE 252	First Aid-Basics & Beyond	3
PSY 222	Family & Intimate Relations	4
SOC 204	General Sociology: Sociology in Everyday Life	4
SOC 213	Diversity in America	4
SOC 280A	CE: SOC-Worksite Placement	6

RESTRICTED ELECTIVES

Choose nine credits

AD 102	Drug Use & Addiction	3
AD 154	Case Management & Addiction	3
AD 156	Ethical & Professional Issues	3
FT 102	Injury Prevention & Management	2
FT 106	Analysis of Movement	2
HE 112	First Aid & Emergency Care	1
HE 212	Women's Health	3
HE 213	Men's Health	3
HE 242	Stress & Human Health	3
HE 251	Community Health	3
PSY 201	General Psychology	4
PSY 202	General Psychology	4
PSY 214	Introduction to Personality	4
PSY 215	Human Development	4
PSY 231	Human Sexuality	4
PSY 232	Human Sexuality	4
SOC 205	General Sociology: Social Change & Social Institutions	4
SOC 206	General Sociology: Social Problems	4
SOC 218	Sociology of Gender	3

Graphic Design

Sylvania Campus

Communications Technology Building, Room 102

503-977-4790, 503-977-4834, 503-977-4264

ASSOCIATE OF APPLIED SCIENCE DEGREE

102 credit hours; includes 78 credit hours of required courses, 16 credit hours of General Education courses plus completion of MTH 65, WR 121 and college graduation requirements. Specific information on program requirements is available by contacting the Graphic Design Program office.

CAREER DESCRIPTION

Graphic design is the art, discipline and profession of visual communication. By combining images, words and ideas graphic designers focus information toward an audience to achieve a desired goal. Graphic designers blend artistic talent, typography and computer knowledge to create advertisements, brochures, logos and identity systems, newsletters, catalogs, signage systems, web pages, magazines and books. The two-year program at PCC prepares the student for entry-level work in the highly competitive and deadline-oriented field of graphic design. Class work is designed to simulate industry situations and standards.

PROGRAM REQUIREMENTS

Program advising is necessary prior to registration. Students are strongly encouraged to attend the Graphic Design Orientation meeting held the first Thursday in June at 7 p.m. in room CT 125 on the Sylvania campus. Students starting the program are required to test into WR 121 or above on the English placement test, and MTH 65 or above on the math placement test as minimum entry requirements.

The program begins fall term when students must successfully complete GD 120, GD 114 and PT 136 with a "B" grade or better before taking other first-year graphic design courses. Please note that some courses are only offered once during the year and enrollment is limited. Students who successfully complete all first-year graphic design courses with a "B" grade or better may proceed into the second year of the program.

COURSE OF STUDY

First term design courses are taught in a hands-on, non-computer format. Beginning second term, design study is integrated with computer technology. In all classes, students study the principles and practices used to carry an idea from thumbnail sketches through layout and completed design. Both two- and three-dimensional design concepts in print and digital format are explored. At the completion of the first year, student work is assessed prior to enrollment in the second year. All second year work is directed at building a professional level portfolio.

Full-time day students can complete the program in six terms. However, many students elect to take a part-time course load and take longer than six terms to complete the program.

FIRST YEAR PROGRAM

FALL TERM

GD 120	Graphic Design 1	3
ART 115	Basic Design	3
ART 131	Introduction to Drawing	3
PT 136	Electronic Layout-Pagemaker	3
GD 114	Introductory Typography	3
WR 121	English Composition	3

WINTER TERM

GD 122	Graphic Design 2	3
ART 116	Basic Design	3
GD 239	Illustration for Graphic Designers	3
GD 140	QuarkXPress Design 1	3
GD 116	Intermediate Typography	3
	General Education - Social or Physical Science	3

SPRING TERM

GD 124	Graphic Design 3	3
GD 240	Adobe Illustrator Design	3
ART 237	Life Drawing (or ART 117 Basic Design)	3
GD 141	QuarkXPress Design 2	3
ART 103	Introduction to Art	3
	General Education - Social or Physical Science	3

SECOND YEAR PROGRAM

Note: Successful completion of all first year graphic design courses with a "B" or better grade are required for placement into the final year of the program.

FALL TERM

GD 221	Graphic Design 4	3
GD 249	Graphic Design Studio (or Co-op Ed internship)	3
GD 241	Adobe Photoshop Design 1	3
BA 223	Principles of Marketing (or BA 239 Advertising)	3
	General Education - Social or Physical Science	3

WINTER TERM

GD 222	Graphic Design 5	3
GD 243	Adobe Photoshop Design 2	3
CAS 111D	Beginning Web Site Creation: Dreamweaver	3
GD 228	Professional Studio Practices	3
	General Education elective	3 *

*From GenEd humanities list, exclude required program courses

SPRING TERM

GD 223	Graphic Design 6	3
GD 242	Combined Graphic Programs	3
GD 229	Portfolio Preparation	3
PT 244	Preparing Files for Print	3
	Elective (program related suggested)	3

To be taken at any time prior graduation: MTH 65, MTH 65E

Six credit hours of social science and three credit hours of physical science or three credit hours of social science and six credit hours of physical science are required for an AAS degree in graphic design.

Cooperative work experience and internship placements are available. These are highly recommended to prepare student for graphic design industry.

RECOMMENDED ELECTIVES

ART 101	Introduction to Art	3
ART 102	Introduction to Art	3
ART 142	Introduction to Photography (darkroom)	3
ART 181	Introduction to Painting	3
ART 218	Lettering Calligraphy	2
ART 284	Watercolor I	3
PT 114	Image/Prep	2
PT 108	Litho Press	2
SP 111	Fundamentals of Speech	4
PT 100	Survey of Graphic Communications	2

Health

Cascade Campus Student Center 211 503-978-5251	Southeast Center Mt. Scott 103 503-788-6146
Rock Creek Campus Building 7/202 503-614-7257	Sylvania Campus Health Technology 305 503-977-4225

DESCRIPTION

Life sciences comprise four areas of study anatomy, biology, microbiology, and health.

Work in the sciences is an important part of many college programs. Courses at PCC are organized to present basic principles and to provide a coordinated overview of the sciences as they relate to living systems.

PREREQUISITES

See the Course Description (HE prefix) section of this catalog for individual health courses and course prerequisites.

Health Information Management

Cascade Campus
Jackson Hall Room 210A
503-978-5667

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 90 credit hours. Students must meet college graduation requirements including General Education, math and English competencies. Consult a program advisor for help in planning General Education classes.

Health Information Management

CAREER DESCRIPTION

Health information management (HIM) professionals manage health care data and information resources. The profession encompasses planning, collecting, aggregating, analyzing, and disseminating individual patient and aggregate clinical data. HIM professionals serve the health care industry wherever health information is collected, organized, and analyzed. HIM professionals work in:

- ◆ A variety of health care settings
- ◆ Payer organizations
- ◆ Research and policy agencies
- ◆ Accounting and legal firms

An increasing number of HIM professionals can also be found working in the information systems environment. In such capacities they develop, market, and implement software; see that systems comply with standards and regulations; and work to ensure the quality, privacy, and security of the health information collected.

HIM professionals bring unique skills to the health care industry. These skills include the ability to:

- ◆ Manage health records and health information systems
- ◆ Enhance the quality and uses of data within the health care industry
- ◆ Summarize data into useful information
- ◆ Comply with standards and regulations as to health information
- ◆ Protect the privacy and security of patient health information
- ◆ Ensure health information is complete and available to legitimate users
- ◆ Code health information for reimbursement and research

PROGRAM REQUIREMENTS

1. High school completion or GED.
2. Compass scores to show readiness to enter WR 121, RD 115 and MTH 60.
3. Four credits of computer courses including windows, word processing, spreadsheet and database must be completed prior to taking any HIM courses.
4. Four credit medical terminology course must be completed prior to taking any HIM courses.
5. Evidence of immunity to measles.
6. Program advising with a Health Information Management program advisor.
7. Students must have transportation to clinical facilities.

APPLICATION AND ACCEPTANCE

Students will be accepted upon completion of all requirements. Admission instructions may be obtained from the medical programs specialist at 503-978-5667.

Application documents should be sent to the attention of:
Medical Programs Technical Specialist
Cascade Campus JH, 210A
Portland Community College
Post Office Box 19000
Portland Oregon 97280-0990

COURSE OF STUDY

Begins fall term only. Students must receive a "C" or better in all program required courses. The program is designed to correlate classroom and lab experience with practical experience in health care facilities. The lecture and lab portion of the program is offered entirely through distance learning. The program prepares students to function under administrative supervision. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM), in cooperation with the Council on Accreditation of the American Health Information Management Association. Graduates are eligible to take the national certification examination given through the American Health Information Management Association.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including health information management, with requirements for practical experience or field training may have to pass Criminal History Checks (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or to be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtain licensure or certification in your chosen field, you should contact the appropriate state board or the program director.

FIRST TERM

HIM 110	Health Information Technology 1	3
HIM 120	Health Information Technology Lab 1	1
HIM 182	Health Care Delivery Systems	3
WR 121	English Composition	3
BI 121	Introduction to Human Anatomy and Physiology I	4

SECOND TERM

HIM 131	Medical Science	5
HIM 105	Ancillary Information Analysis	3
HIM 107	Ancillary Information Analysis Lab	1
HIM 141	Health Information Technology 2	3
BI 122	Intro to Human Anatomy & Physiology II	4

THIRD TERM

HIM 121	Legal & Ethical Aspects of Health Care	3
HIM 136	Medications	3
HIM 270	Classification Systems 1	3
HIM 281	Data Management & Analysis 1	3
HIM 286	Data Management & Analysis 1 Lab	2
HIM 292	Health Information Directed Practice 1	1

FOURTH TERM

HIM 273	Classification Systems 2	3
HIM 275	Classification Systems 3	3
HIM 276	Classification Systems Lab	2
HIM 285	Financing/Compliance in Health Care	3
SP 100	Introduction to Speech Communication	4
	General Education	3

FIFTH TERM

HIM 271	Quality Improvement in Health Care	3
HIM 274	Quality Improvement in Health Care Lab	1
HIM 282	Data Management & Analysis 2	3
HIM 283	Health Information Systems	3
HIM 101	Service Learning	1
	General Education	3

SIXTH TERM

HIM 272	Health Information Management	3
HIM 277	Health Information Management Lab	2
HIM 290	Health Information Technology 3	3
HIM 293	Health Information Directed Practice 2	1
	General Education	6

History

Cascade Campus	Southeast Center
Student Center 211	Mt. Scott 103
503-978-5251	503-788-6146
Rock Creek Campus	Sylvania Campus
Building 3/201	Social Science 215
503-614-7248	503-977-4289

DESCRIPTION

The study of history enables individuals to think historically and to analyze cause and effect relationships in human affairs. It provides insights on daily events as well as on the broader human condition. The more that people understand about their past, the greater their perspective becomes and the more likely the present is to make sense. History is the only study of people that includes the time dimension. It is, in a way, a family's story - the story of the human race. Not all of the courses are offered every year.

PREREQUISITES

See the Course Description (HST prefix) section of this catalog for individual history courses and course prerequisites.

Humanities

Cascade Campus
Student Center, SC 211
503-978-5251

DESCRIPTION

Studying the humanities provides individuals with opportunities to explore the human experience through a variety of windows: among these are art and architecture, philosophy, literature, music, history and languages. (For example, an architectural work might be examined for elements of cultural identity: religion, economics, social order, art, political relations, gender roles and the nature of community. In the same fashion, students might select a literary text from that society to examine to what extent it expresses the time period, social change, minority or majority perspectives, or technical influences on human relations.) Humanities students examine and interpret works from the viewpoint of several disciplines to better understand the influence of cultural values and world views, forms of political and social order, basis and impact of gender roles and effect of historic and environmental events on how individuals and societies perceive and project themselves. In turn, this interdisciplinary understanding encourages students to reconsider their own society or culture and their role in it.

PROGRAM REQUIREMENTS

Humanities courses at the 100 level require placement into Writing 115, Reading 115 or successful completion ("C" or higher) in the prerequisite reading and writing courses for WR 115; 200 level courses require placement into Writing 115 or successful ("C" or higher) completion of WR 115 and RD 115. See the Course Description (HUM prefix) section of this catalog for individual humanities courses and course prerequisites.

CAREER AND PERSONAL BENEFITS

We see the humanities as fundamental to any area of participation in a society. Studying the humanities lends insight into the diverse and evolving nature of human societies and helps individuals develop critical analysis and expressive skills which assist them in examining their roles as products of history, participants in the present and shapers of the future.

Interior Design

Sylvania Campus
Science & Technology Building, Room 208
503-977-4163, 503-977-4030

ASSOCIATE OF APPLIED SCIENCE DEGREE IN INTERIOR DESIGN

ONE-YEAR CERTIFICATE INTERIOR FURNISHINGS

Completion of 40 credit hours of core interior design courses.

INTERIOR FURNISHINGS CERTIFICATE

CAREER DESCRIPTION

This program offers a certificate in interior furnishings, which prepares the student for an entry-level position in an occupation involved with wholesale and retail sales of interior furnishings. Emphasis is on the planning of aesthetic interiors, products/materials and professional practice.

Not all courses are offered every term.

PROGRAM REQUIREMENTS

College level reading and writing skills and basic math skills are required. Individual courses may have prerequisites which are included in the course description. A "C" grade or better is required in all coursework in this major. Pass/No Pass grades are not accepted for interior design coursework.

COURSE OF STUDY

An Interior Furnishings Certificate Program of 40 credit hours is offered.

CORE REQUIRED COURSES

ID 131	Introduction to Interiors	3
ID 132	Planning Interiors	3
ID 120	Interior Products and Materials I	3
ID 121	Sustainable Materials for Residential Interiors	3
ID 122	History of Furniture-Ancient to 1800	3
ID 123	History of Furniture-1800 to Present	3
ARCH 124	Introduction to Building Systems	3
ID 133	Space Planning and Design	3
ID 135	Professional Practice in Interiors	3
ID 230	Textiles for Interiors	3
ART 131	Introduction to Drawing	3
BA 238	Sales	3
CAS 104	Basic Internet Skills	1
CAS 133	Basic Computer Skills/Microsoft Office	3

ASSOCIATE OF APPLIED SCIENCE DEGREE IN INTERIOR DESIGN

CAREER DESCRIPTION

This program prepares the student for an entry-level position as an interior design assistant or for more advanced placement in the wholesale or retail sales business. Emphasis is placed on a broad scope of courses which are application-oriented.

PROGRAM REQUIREMENTS

Students must finish the interior furnishings certificate before or concurrently with this option. College competency levels in reading, writing and basic math skills are required. Individual courses may have prerequisites which are included in the course description. A "C" grade or better is required in all coursework in this major. Pass/No Pass grades are not accepted for interior design coursework.

COURSE OF STUDY

An associate of applied science degree in interior design is offered including a total of 74 credits within the major and 16 credits of General Education as required for graduation for a total of 90 credit hours.

CORE PLUS ADVANCED REQUIREMENTS

ID 234	Advanced Interiors	3
ID 236	Lighting Design	3
ID 240	Interior Design Internship	3
ID 125	Computer Drafting for Interior Designers	3
ID 237	Kitchen and Bath Planning	3
ART 115	Basic Design (2 Dimension)	3
ART 116	Basic Design (Color Theory)	3
ARCH 200	Introduction to Architecture	4
ARCH 101	Architectural Graphics 1	3
ARCH 111	Working Drawings 1	3
SP 111	Fundamentals of Speech	4
	General Education	16 *

*See college catalog, and meet requirements for MTH 65, WR 121.

SUSTAINABLE BUILDING CERTIFICATE

A sustainable building certificate program of 40 credit hours is offered. Students in the interior design degree program will be required to take 15-21 additional credits, depending on elective options, to receive this certificate. See an interior design advisor for program specific requirements.

Japanese

Rock Creek Campus
Building 3/201
503-614-7248

Sylvania Campus
Communications Tech 219
503-977-4851

DESCRIPTION

The following general remarks apply to all Japanese courses:

Students are encouraged to guess, deduce and fully experience the language and culture. Since student learning rates differ, students need to be patient with their own and other student's progress.

These courses are performance oriented, and attendance (from the first day of the classes) as well as active participation is necessary for successful completion. All courses are conducted in Japanese.

All students who enroll in modern language classes (including those on the waiting list) are expected to attend class the first day when material essential for successful completion of the course will be presented. Students who do not attend the first class session may be replaced by those who do attend. Students who have studied a language before and are unsure of their placement are encouraged to consult with a modern language teacher since they will not be admitted to a course if their skill level is too advanced for that course.

REQUIREMENTS

There are none for entry into the first term of first year Japanese. However, the student should read the Japanese course descriptions for other Japanese courses. Students whose skill level in Japanese exceeds the requirements of a given course will not be admitted. These students should talk with the instructor for appropriate placement in Japanese courses.

PREREQUISITES

See the Course Description (JPN prefix) section of this catalog for individual Japanese courses and course prerequisites.

Journalism

Sylvania Campus
Communications Technology 216
503-977-4264

PROGRAM AWARD

Students must complete 24-28 credit hours of approved courses.

DESCRIPTION

Courses offered in journalism introduce students to the many aspects of the media. Our courses explore the role of media in society, researching and collecting data, writing for different media, and the uses of visual communication. Knowledge derived from this program will enable students to analyze media and its effects, improve their researching and writing skills, and better their ability to think in a more critical manner.

Students who take our sequence of courses will have completed three of the four required courses necessary to apply for entrance into the School of Journalism at the University of Oregon. These three courses are: J 201, J 202, and J 204. J 200, Introduction to Writing for the Media, provides an introduction to the fourth requirement, J 203 Writing for the Media, which is offered at the University of Oregon.

All courses offered in this certificate award program meet AAOT (associate of arts, Oregon transfer degree) requirements and will transfer to any Oregon University System.

COURSE PREREQUISITES

The courses in the journalism certificate award program require college-level reading and writing skills. Course specific prerequisites and recommendations:

- ◆ J 200 Introduction to Media Writing requires successful completion of WR 121
- ◆ J 201 Mass Media and Society requires placement in WR 121 by test score or successful completion of WR 115
- ◆ J 202 Information Gathering requires successful completion of WR 121
- ◆ J 204 Visual Communication for Mass Media recommends successful completion of CIS 120 or instructor permission.

Elective courses listed to fulfill the certificate award may have their own prerequisites.

JOURNALISM AWARD PROGRAM REQUIREMENTS

Students must complete 24 credit hours of approved courses to receive certificate of award.

REQUIRED COURSES

Students must complete a minimum of nine credit hours among these specific journalism courses:

J 200	Introduction to Writing for the Media	4	*
J 201	Mass Media and Society	4	
J 202	Information Gathering	4	
J 204	Visual Communication for Mass Media	3	

*Students who have taken J 203 Writing for the Media (three credits) will substitute that course for J 200 Introduction to Writing for the Media.

Plus, students are required to take an additional 15 credit hours of selected courses listed below:

ELECTIVE COURSES

ATH 103	Intro to Cultural Anthropology	4
ART 204	History of Western Art	3
ART 205	History of Western Art	3
ART 206	History of Western Art	3
EC 200	Principles of Economics: Intro, Institutions and Philosophies	3
ENG 195	Film Studies: Film as Art	3
ENG 196	Film Studies: Directors	3
ENG 197	Contemporary Themes & Genres	3
ENG 253	Survey of American Literature	3
ENG 254	Survey of American Literature	3
ENG 255	Survey of American Literature	3
ENG 256	African American Literature	3
ENG 257	African American Literature	3
ENG 258	African American Literature	3
HST 201	History of the United States - I	4
HST 202	History of the United States - II	4
HST 203	History of the United States - III	4
HST 204	History of Women in U.S.: Colonial to 1848	4
HST 205	History of Women in U.S.: 1848-1920	4
HST 206	History of Women in U.S.: 1920 to Present	4
PHL 197	Critical Thinking: Television and the Presentation of Reality	4
PS 211	Peace and Conflict	4
PS 201	U.S. Govt: Foundations & Principles	4
PS 202	U.S. Government: Institutions & Policies	4
PS 203	State and Local Government	4
PSY 216	Social Psychology	4
SOC 204	General Sociology: Sociology in Everyday Life	4
SOC 205	General Sociology: Social Change and Social Institutions	4
SOC 206	General Sociology: Social Problems	4
SOC 215	Global Studies: Social Issues and Movements	4
SP 100	Introduction to Speech Communication	4
SP 140	Introduction to Intercultural Communication	4
SP 237	Gender and Communication	4
WR 240	Creative Writing (Non-fiction)	4
WS 101	Intro to Women's Studies	4

Landscape Technology

Rock Creek Campus
Building 7, Room 202
503-614-7257

ASSOCIATE OF APPLIED SCIENCE DEGREE IN LANDSCAPE TECHNOLOGY

ONE YEAR CERTIFICATE

Landscape Services Technician

TWO YEAR CERTIFICATES

Landscape Construction
Landscape Management
Landscape Design

LANDSCAPE TECHNOLOGY - AAS DEGREE

90 credit hours; includes 62 credit hours of required landscape technology courses and cooperative work experience; 12 credit hours of approved landscape technology electives and 16 credit hours of General Education. PCC comprehensive requirements in English and math must also be met. Consult a program advisor with respect to program planning and requirements.

CAREER DESCRIPTION

Prepare for entry level and supervisory work in landscape construction, design, landscape management, or nursery production. In the construction area, students work with landscape contractors installing landscapes. Those specializing in management work primarily in maintaining existing landscapes both private and public. Upon application to the Landscape Contractors Board and presentation of transcripts and diploma, students completing the AAS degree in landscape technology or one of the two-year certificates with a minimum 2.5 GPA will be eligible to sit for the Landscape Contractors licensing exam. With proper licensing and experience, many students establish their own business in construction, maintenance or design.

Employment opportunities include work with wholesale and retail nurseries, landscape contractors, designers and positions in landscape maintenance and gardening. In addition, sales positions are available at retail nurseries, garden centers and at landscape and horticultural suppliers.

PROGRAM REQUIREMENTS

All landscape students will be required to place into WR 115 and Reading 115 or completion of Upper Advanced ENNL Check the appropriate course descriptions for individual course requirements.

80 credit hours required; 62 credit hours of required landscape courses, six credit hours of cooperative work experience and 12 credit hours of landscape electives.

Note: Students with one year documented work experience may take an additional six credit hours of General Education or landscape electives in place of cooperative work experience.

DEGREE REQUIREMENTS

16 credit hours of General Education and comprehensive requirements for English and math.

FIRST TERM

HOR 226	Plant Materials - Deciduous	4
LAT 106	Basic Horticulture	4
LAT 111	Landscape Construction Practices	3
LAT 236	Landscape Math	3
	General Education	

SECOND TERM

HOR 227	Plant Materials - Evergreen	4
HOR 290	Introduction to Landscape Design	3
CSS 200	Soils and Plant Nutrition	3
LAT 109	Plant Propagation	3
	General Education	

THIRD TERM

HOR 228	Plant Materials - Flowering	4
LAT 110	Grounds Maintenance	4
LAT 108	Landscape Irrigation I	3
LAT 104	Pesticides	3
	General Education	

FOURTH TERM

LAT 217	Landscape Drafting	3
LAT 223	Site Surveying and Analysis	3
	General Education	

FIFTH TERM

LAT 243	Landscape Business Operations	3
MSD 101	Management and Supervisory Development	3
LAT 264	Landscape Estimating and Bidding	3
	General Education	

SIXTH TERM

HOR 255	Spring Annuals and Perennials	3
	or	
HOR 272	Summer Annuals and Perennials	3
LAT 241	Turfgrass Cultural Practices	3
	General Education	

LANDSCAPE ELECTIVES

Students are required to complete 12 credit hours of landscape electives from those listed. With department permission, specific applicable classes from business, art, applied computer courses, and/or management and supervision may be used. Check with a landscape advisor and the current term's schedule for specific offerings.

HOR 255	Spring Annuals and Perennials	3
	or	
HOR 272	Summer Annuals and Perennials	3
HOR 291	Landscape Design Process	3
LAT 214	Plant Composition	3
LAT 219	Landscape Illustration	3
LAT 225	Water Gardens	2
LAT 232	Landscape Irrigation II	4
LAT 235	Tree Care - Fall	3
LAT 240	Tree Care - Spring	3
LAT 250	Plant Diseases, Insects and Weed Identification	3
LAT 262	Native Plants of Oregon	3
LAT 271	Computer Aided Landscape Design	3
LAT 272	Sustainable Landscapes	3

ONE-YEAR CERTIFICATE - LANDSCAPE SERVICES TECHNICIAN

41 credit hours of required landscape technology courses. Within the certificate curriculum, students will develop skills in communications, human relations, computation and industry specific technical areas.

CAREER DESCRIPTION

Students are prepared for entry level positions in sales, construction or maintenance at wholesale and retail nurseries, landscape installation companies, or landscape maintenance companies.

PROGRAM REQUIREMENTS

All landscape students will be required to place at or above the following placement: Writing 41, Reading 41 or completion of Upper Advanced ENNL and Numerical 42. Check the appropriate course descriptions for individual course requirements.

COURSE OF STUDY

The first year core of classes is designed to develop knowledge and skills in plant care, plant identification, soils, irrigation, basic landscape design and construction practices. Students successfully completing this curriculum may seek entry level positions with landscape companies and will have completed the educational requirement for applying a combination of education and work experience as qualifying to sit for the State of Oregon Landscape Contractors licensing exam.

Landscape Technology

FIRST TERM

HOR 226	Plant Materials - Deciduous	4
LAT 106	Basic Horticulture	4
LAT 111	Landscape Construction Practices	3
LAT 236	Landscape Math	3

SECOND TERM

HOR 227	Plant Materials - Evergreen	4
HOR 290	Introduction to Landscape Design	3
CSS 200	Soils and Plant Nutrition	3
LAT 109	Plant Propagation	3

THIRD TERM

HOR 228	Plant Materials - Flowering	4
LAT 110	Grounds Maintenance	4
LAT 108	Landscape Irrigation I	3
LAT 104	Pesticides	3

TWO-YEAR CERTIFICATE - LANDSCAPE CONSTRUCTION

78 credit hours; includes 66 credit hours of required landscape course; six credit hours of approved landscape electives and six credit hours of approved General Education, business, art, management and supervision and/or applied computer courses.

CAREER DESCRIPTION

Students are prepared for work in landscape construction installing landscapes, hardscapes (outdoor construction features) and irrigation systems.

PROGRAM REQUIREMENTS

All landscape students will be required to place into WR 115 and Reading 115 or completion of Upper Advanced ENNL Check the appropriate course descriptions for individual course requirements.

Exit Requirement: All certificate applicants must have completed MTH 60; transferred a math level equivalent to, or higher than, MTH 60 from a prior degree, or placement into MTH 65.

COURSE OF STUDY

Classes are designed to develop knowledge and skills in plant identification, soils, irrigation, landscape business operations, estimating and bidding and construction practices. Students successfully completing this curriculum may seek field level supervisory positions in landscape construction. Upon application and presentation of transcripts and certificate to the State of Oregon Landscape Contractors Board, students completing this certificate will be eligible to sit for the Landscape Contractors' Licensing exam.

FIRST TERM

HOR 226	Plant Materials - Deciduous	4
LAT 106	Basic Horticulture	4
LAT 111	Landscape Construction Practices	3
LAT 236	Landscape Math	3

SECOND TERM

HOR 227	Plant Materials - Evergreen	4
HOR 290	Introduction to Landscape Design	3
CSS 200	Soils and Plant Nutrition	3

THIRD TERM

HOR 228	Plant Materials - Flowering	4
LAT 110	Grounds Maintenance	4
LAT 108	Landscape Irrigation I	3
LAT 104	Pesticides	3

SECOND YEAR: REQUIRED

LAT 217	Landscape Drafting	3
LAT 223	Site Surveying and Analysis	3
LAT 241	Turfgrass Cultural Practices	3
LAT 243	Landscape Business Operations	3
LAT 264	Landscape Estimating and Bidding	3
LAT 232	Landscape Irrigation II	4
MSD 101	Management and Supervisory Development	3
LAT 280A	Cooperative Work Experience*	6

***Note:** Students with one year documented work experience in landscape construction may take an additional six credit hours of elective courses in lieu of cooperative work experience. Arrange with a landscape advisor.

ELECTIVES

Landscape: Select six credit hours from other landscape certificates or from the requirements and/or electives listed for the AAS degree in landscape technology.

General Education: See a landscape advisor to select six credit hours of General Education, business, art, applied computer courses and/or management and supervision.

TWO-YEAR CERTIFICATE - LANDSCAPE MANAGEMENT

86 credit hours; includes 74 credit hours of required landscape courses; 6 credit hours of approved landscape electives and 6 credit hours of approved General Education, business, art, management and supervision and/or applied computer courses.

CAREER DESCRIPTION

Students are prepared for work in the landscape management field maintaining residential, estate, commercial and public properties, golf courses, private and public gardens, and parks.

PROGRAM REQUIREMENTS

All landscape students will be required to place into WR 115 and Reading 115 or completion of Upper Advanced ENNL Check the appropriate course descriptions for individual course requirements.

Exit Requirement: All certificate applicants must have completed MTH 60; transferred a math level equivalent to, or higher than, MTH 60 from a prior degree, or placement into MTH 65.

COURSE OF STUDY

Classes are designed to develop knowledge and skills in plant identification, soils, irrigation, landscape business operations, grounds maintenance, tree care, turfgrass culture and pest management. Students successfully completing this curriculum may seek field level supervisory positions in the landscape management industry.

FIRST TERM

HOR 226	Plant Materials - Deciduous	4
LAT 106	Basic Horticulture	4
LAT 111	Landscape Construction Practices	3
LAT 236	Landscape Math	3

SECOND TERM

HOR 227	Plant Materials - Evergreen	4
HOR 290	Introduction to Landscape Design	3
CSS 200	Soils and Plant Nutrition	3
LAT 109	Plant Propagation	3

THIRD TERM

HOR 228	Plant Materials - Flowering	4
LAT 110	Grounds Maintenance	4
LAT 108	Landscape Irrigation I	3
LAT 104	Pesticides	3

SECOND YEAR

LAT 223	Site Surveying and Analysis	3
LAT 241	Turfgrass Cultural Practices	3
LAT 235	Tree Care - Fall	3
LAT 243	Landscape Business Operations	3
LAT 264	Landscape Estimating and Bidding	3
LAT 250	Plant Disease, Weed and Insect Identification	3
LAT 240	Tree Care - Spring	3
HOR 255	Annuals and Perennials	3
	or	
HOR 272	Summer Annuals and Perennials	3
MSD 101	Management and Supervisory Development	3
LAT 280A	CE: Work Experience*	6

***Note:** Students with one year documented work experience in landscape management may take an additional six credit hours of elective courses in lieu of cooperative work experience. Arrange with landscape advisor.

ELECTIVES

Landscape: Select six credit hours from other landscape certificates or from the requirements and/or electives listed for the AAS degree in landscape technology.

General Education: See a landscape advisor to select six credit hours of General Education, business, art, applied computer courses and/or management and supervision.

TWO-YEAR CERTIFICATE - LANDSCAPE DESIGN

84 credit hours: includes 72 credit hours of required landscape courses; six credit hours of approved landscape electives and six credit hours of approved General Education, business, art, management and supervision and/or applied computer courses.

CAREER DESCRIPTION

Students are prepared to work in landscape design and construction field, performing design services for residential and small commercial projects. They may work for retail garden centers, landscape contractors, landscape designers, or be self employed.

PROGRAM REQUIREMENTS

All landscape students will be required to place into WR 115 and Reading 115 or completion of Upper Advanced ENNL Check the appropriate course descriptions for individual course requirements.

Exit Requirement: All certificate applicants must have completed MTH 60; transferred a math level equivalent to, or higher than, MTH 60 from a prior degree, or placement into MTH 65.

COURSE OF STUDY

Classes are developed to build knowledge and skills in plant identification, soils, irrigation, site measurement and analysis, landscape design history, and design. Students completing the curriculum will have the skill needed to produce landscape designs. The 72 credit hours of required landscape design courses meet the educational requirement for certification with the Association of Professional Landscape Designers.

FIRST TERM

HOR 226	Plant Materials - Deciduous	4
LAT 106	Basic Horticulture	4
LAT 111	Landscape Construction Practices	3
LAT 236	Landscape Math	3

Landscape Technology • Literature • Machine Manufacturing Technology

SECOND TERM

HOR 227	Plant Materials - Evergreen	4
HOR 290	Introduction to Landscape Design	3
CSS 200	Soils and Plant Nutrition	3
LAT 109	Plant Propagation	3

THIRD TERM

HOR 228	Plant Materials - Flowering	4
LAT 110	Grounds Maintenance	4
LAT 108	Landscape Irrigation I	3

SECOND YEAR

LAT 217	Landscape Drafting	3
LAT 223	Site Measurement and Analysis	3
LAT 243	Landscape Business Operations	3
LAT 264	Landscape Estimating and Bidding	3
HOR 291	Landscape Design Process	3
LAT 214	Plant Composition I	3
LAT 219	Landscape Illustration	3
LAT 232	Landscape Irrigation II	4
LAT 271	Computer Aided Landscape Design	3
HOR 255	Spring Annuals and Perennials	3
	or	
HOR 272	Summer Annuals and Perennials	3
LAT 280A	Cooperative Work Experience*	3

***Note:** Students with one year documented work experience in landscape design may take an additional three credit hours of elective courses in lieu of cooperative work experience. Arrange with landscape advisor.

ELECTIVES

Landscape: Select six credit hours from other landscape certificates or from the requirements and/or electives listed for the AAS degree in Landscape Technology.

General Education: See a landscape advisor to select six credit hours of General Education, business, art, applied computer courses and/or management and supervision.

Literature

Cascade Campus Student Center 211 503-978-5251	Southeast Center Mt. Scott 103 503-788-6146
Rock Creek Campus Building 3/201 503-614-7248	Sylvania Campus Communications Tech 219 503-977-4266

The prerequisite for PCC literature courses is placement into WR 121 or placement scores in reading and writing for placement into WR 121.

All PCC literature courses are transferable to four-year institutions and fulfill the block transfer agreement for the humanities in the general educational requirement for an associates degree.

PREREQUISITES

See the Course Description (ENG prefix) section of this catalog for individual literature courses and course prerequisites.

Machine Manufacturing Technology

Sylvania Campus
Automotive Metals Building AM 113
503-977-4155, 503-977-4897

ASSOCIATE OF APPLIED SCIENCE DEGREE

106 credit hours; satisfactory completion of requirements for the two-year certificate plus 16 credit hours of General Education classes.

TWO-YEAR CERTIFICATE

Satisfactory completion of 90 credit hours of MCH courses.

ONE-YEAR CERTIFICATE

Satisfactory completion of 45 credit hours of MCH courses.

EMPLOYMENT SKILLS TRAINING (EST) CERTIFICATES

Consult a program advisor for assistance in planning ESTs, technical elective courses, General Education classes and information on the OEOE/CEU course offerings at 503-977-4897, 503-977-4155.

CAREER DESCRIPTION

Machinists operate various types of material removal equipment such as lathes, drill presses, milling machines, grinders, computer numerical control (CNC) machines, and computer assisted machining (CAM) systems. Machinists may specialize in the operation of one type of machine or work in a shop where they are required to perform equally well on several different machines.

PROGRAM REQUIREMENTS

Applicants must take the college placement test administered through test centers located at each campus. To begin the program, students must place into MTH 20, or a higher-level math class. Students who place below this level can begin machining courses, but must successfully complete MTH 20 before continuing on to the second term of the Machine Technology Program. Students who place below RD 90 and WR 90 should complete these classes before

entering the Machining Program. Students whose first language is not English, should take the English test through the English as a Non-Native Language (ENNL) Department. ENNL students who place into advanced writing and advanced reading are ready to begin machining courses.

COURSE OF STUDY

The Machine Manufacturing Technology Program at Portland Community College has been developed specifically as Open Entry and Open Exit (OEOE.) The Machine Manufacturing Technology OEOE Program, offered as either continuing education units (CEUs) or credit course, is designed to fit the need of a student or organization (take as few or as many modules as desired), and will have the following characteristics: Open entry (enter any time during the term); Self-paced (learn at your own pace); Flexible (select your own attendance schedule); Individualized (any program can be tailored-made to fit specific needs); For college credit (may be applied to an AAS degree); and Open Exit (exit when you've met your training goals and needs). A continuing education unit (CEU) is one in which the grade assigned for completion of the module is transcribed at PCC (Pass/Fail) but not transferable. A CEU module is designed for people already working in the industry. A credit course is one which can be applied towards ESTs, certificates or the associate of applied science (AAS) degree machine manufacturing technology at Portland Community College.

REQUIRED CORE COURSES

71 credits

MCH 100	Machine Tool Basics	1.0
MCH 105	Blueprint Reading I	1.5
MCH 110	Blueprint Reading II	1.5
MCH 115	Geometric Dimensioning & Tolerancing	3.5
MCH 120	Machine Shop Math	2.5
MCH 125	Speeds and Feeds	1.5
MCH 130	Machine Shop Trigonometry	2.5
MCH 135	Basic Measuring Tools	1.5
MCH 145	Layout Tools	1.5
MCH 150	Precision Measuring Tools	1.5
MCH 160	Drilling Machines & Operations	2.5
MCH 175	Band Saws	1.5
MCH 180	Turning Machines & Operations	4.0
MCH 190	Boring on the Lathe	1.5
MCH 195	Threading on the Lathe	3.5
MCH 205	Vertical Milling Machines & Operations	3.0
MCH 215	Horizontal Milling Machines & Operations	2.5
MCH 225	Surface Grinding Machines & Operations	2.0
MCH 235	Tool Sharpening	2.0
MCH 240	Cutting Tool Technology	2.0
MCH 245	Metallurgy	2.5
MCH 259	CNC Programming-Lathe	5.0
MCH 268	CNC Programming-Mill	5.0
MCH 272	Mastercam Level I	5.0
MCH 273	Mastercam Level II	5.0

MCH 278	CNC Operation-Mill	4.0
MCH 279	CNC Operation-Lathe	4.0

TECHNICAL ELECTIVES

Choose 19 credits

MCH 101	Occupational Health & Safety	3.0
MCH 102	Intro to Manufacturing	3.0
MCH 116	Advanced Topics in GD&T	3.5
MCH 117	GD&T Stacks	3.0
MCH 121	Manufacturing Processes I	4.0
MCH 123	Sheet Metal Fabrication	4.0
MCH 134	Intro to the Machine Shop	5.0
MCH 136	Intro to Automotive Machining	6.0
MCH 137	Intro to Automotive Machining - Drill Press	1.0
MCH 138	Intro to Automotive Machining - Lathe	2.0
MCH 139	Intro to Automotive Machining - Mill	2.0
MCH 140	Honing Machines & Operations	1.0
MCH 141	Brake Lathe & Operations	1.0
MCH 142	Valve Grinding Machines & Operations	1.0
MCH 151	Metrology	2.0
MCH 157	Shop Project Machine Technology I	1.5
MCH 158	Shop Project Machine Technology II	3.0
MCH 159	Shop Project Machine Technology III	4.5
MCH 210	Shop Project Machine Technology IV	6.0
MCH 211	Shop Project Machine Technology V	7.5
MCH 212	Shop Project Machine Technology VI	9.0
MCH 213	Shop Project Machine Tech. VII	10.5
MCH 214	Shop Project Machine Tech. VIII	12.0
MCH 216	Mechanical Inspector	4.0
MCH 217	Quality Technician	4.0
MCH 220	Manufacturing Processes II	4.0
MCH 221	Gears	2.0
MCH 222	Coordinate Measuring Machine Operation	2.0
MCH 224	Quality Analyst	3.0
MCH 226	CNC Grinder Programming	2.5
MCH 227	CNC Grinder Operation	2.5
MCH 228	Abrasives	1.5
MCH 246	Metallurgy II	4.0
MCH 247	Manufacturing Processes III	4.0
MCH 248	Metallurgy III	4.0
MCH 250	Job Readiness	3.0
MCH 262	CNC Conversational Controls	2.0
MCH 263	CNC Cycle Time Reduction	1.5
MCH 266	Advanced CNC Programming	3.5
MCH 269	CNC Operator Level I	6.0
MCH 270	Vericut	3.0
MCH 276	Mastercam Solids	3.0
MCH 277	Mastercam CNC/CAM Project	3.0
MCH 280	Cooperative Education	1.0 to 8.0
MCH 281	CNC Router Programming	5.0
MCH 282	CNC Router Operation	3.0
MCH 283	Mastercam Router	3.0
MCH 284	Computer Aided Manufacturing	3.0
MCH 285	Computer Integrated Manufacturing	3.0

Management and Supervisory Development

MCH 286	Enterprise Integrator Certification Review	4.0
MCH 287	Engineering Manager Certification Review	4.0
MCH 288	Manufacturing Technologist Certification Review	4.0
MCH 289	Manufacturing Engineer Certification Review	4.0

Management and Supervisory Development

Southeast Center
Mt. Scott Hall, Room 103
503-788-6146, 503-788-6147

Washington County Workforce Training Center, Room 1506
503-533-2955

ASSOCIATE OF APPLIED SCIENCE DEGREE

A minimum of 90 credit hours is required. Of this total, 45 credit hours of management and supervisory development courses must be taken including MSD 101, MSD 111, MSD 115, MSD 200, and MSD 216. Also, 29 credit hours must be taken from the restricted elective course list, including BA 211 Principles of Accounting I and CIS 120 Computer Concepts I, and 16 credit hours from the General Education course list. In addition, WR 121 and your choice of MTH 63, or MTH 65 must be completed with a "C" grade or better within five years prior to receiving the associate of applied science degree. Students must meet college graduation requirements for General Education. The associate of applied science degree is available entirely online.

ADVANCED CERTIFICATE IN MANAGEMENT AND SUPERVISORY DEVELOPMENT

A minimum of 45 credit hours is required. Of this total, 36 credit hours from the management and supervisory development course areas, including MSD 101, MSD 111, MSD 115, MSD 200 and MSD 216. In addition to these 36 credit hours, nine credit hours must be selected from the restricted elective course list. This must include BA 211 and CIS 120.

PROGRAM AWARD IN MANAGEMENT AND SUPERVISORY DEVELOPMENT

18 credit hours of management and supervisory development courses are required: six credit hours of core courses, MSD 101, and MSD 111, and 12 credit hours from other MSD offerings.

PROGRAM AWARD IN CONFLICT MANAGEMENT

18 credit hours to include (MSD 105 and MSD 130, or MSD 298), MSD 280A and MSD 280B.

PROGRAM AWARD IN CUSTOMER SERVICE

18 credit hours to include MSD 105, MSD 115, MSD 117, and nine additional MSD credits.

PROGRAM AWARD IN HUMAN RESOURCE MANAGEMENT

18 credit hours to include MSD 222, MSD 223, MSD 115, and nine additional MSD credits.

PROGRAM AWARD IN LEADERSHIP

18 credit hours to include MSD 101, MSD 107, MSD 121 and nine additional MSD credits.

PROGRAM AWARD IN PROJECT MANAGEMENT

18 credit hours to include MSD 101, 121, (279 or MSD 295B), and nine additional MSD credits.

PROGRAM AWARD IN QUALITY MANAGEMENT

18 credit hours to include MSD 285A, MSD 117, MSD 287 and nine additional MSD credits.

Note: A maximum of nine workshops may be used towards a program award, certificate, or degree.

CAREER DESCRIPTION

The Management and Supervisory Development Department offers a comprehensive program designed for adults desiring to increase their personal and professional skills and knowledge and/or to continue private or public sector managerial/supervisory careers. By interacting with instructors who are currently practicing managers or consultants, participants develop a practical knowledge of cutting edge professional skills that will prepare them for future success. To accommodate most employees' schedules, most courses are offered in the evenings, on Saturdays and over the Internet.

This is not intended primarily as a transfer program, however, bachelor degree articulation agreements are in place with Marylhurst and Warner Pacific as well as other area colleges and universities. If you wish to transfer this program to a four-year institution, it is advised that you contact them as early as possible to ensure a smooth transition.

PROGRAM REQUIREMENT

College placement test administered through assessment centers is recommended but not required.

COURSE OF STUDY

The management and supervisory development courses are offered throughout the Portland Community College district both on campus and through distance learning. The entire degree is available online.

Management and Supervisory Development

Visit our web site at www.managementtraining.pcc.edu. Credit may be obtained for projects or other learning experiences at work. For specific information on transferability or program information, contact the Management and Supervisory Development Department.

PROGRAM OUTCOMES

Graduates from the Management and Supervisory Development program should be able to:

Lead themselves and a group through continuous change.

Communicate a full range of thoughts and emotions with confidence and skill.

CORE COURSES

MSD 101	Principles of Management and Supervision	3
MSD 111	Corresponding Effectively At Work	3

HUMAN BEHAVIOR COURSES

MSD 105	Interpersonal Communication	3
MSD 107	Organizations & People	3
MSD 115	Improving Work Relations	3
MSD 117	Customer Relations	3
MSD 121	Leadership Skill Development	3
MSD 130	Creative Problem Solving	3
MSD 200	Organizations and Social Responsibility	3

SPECIALTY COURSES

MSD 295A	Management Effectiveness	3
MSD 295B	Management Effectiveness	2
MSD 201	Productivity Management	3
MSD 202	Training the Employee	3
MSD 204	Labor - Management Relations	3
MSD 206	The Troubled Employee	3
MSD 210	Public Relations	3
MSD 212	Work Analysis and Improvement	3
MSD 214	Safety and Security Management	3
MSD 216	Budgeting for Managers	3
MSD 222	Human Resource Management: Personnel	3
MSD 223	Human Resource Management: Performance and Compensation	3
MSD 240	Strategic Planning	3
MSD 279	Project Management	3
MSD 280A	CE: Management/Supervisory Develop	3
MSD 280B	CE: Management and Supervisory Development - Seminar	1
MSD 285A	Fundamentals of Total Quality Management	3
MSD 287	Data Analysis for Quality Improvement	3
MSD 298	Trends in Management and Supervision	variable credit

MANAGEMENT WORKSHOPS

The Management and Supervisory Development Department offers various special interest one credit workshops. The following is a list of commonly offered workshops:

MSD 148	Asserting Yourself in the Workplace	1
MSD 189	Coaching and Assisting Other Employees	1
MSD 160A	Communication Styles	1
MSD 157	Conflict Management	1
MSD 162	Coping with Angry Feelings and Angry People	1
MSD 161	Customer Relations	1
MSD 151	Dealing with Difficult People	1
MSD 198B	Exploring 7 Habits of Highly Effective People	1
MSD 180A	Goal Setting and Productivity	1
MSD 187	Humor in the Workplace	1
MSD 193A	Leadership Skill Development	1
MSD 198A	Male/Female Communication Style Difference	1
MSD 196A	Professional Writing Skills	1
MSD 192A	Project Management	1
MSD 193	Self Esteem the Key to Success	1
MSD 159	Stress Control	1
MSD 174	Time Management	1

Note: A maximum of nine workshops may be used towards a program award, certificate, or degree.

RESTRICTED ELECTIVES

For the completion of the associate of applied science degree in management/supervisory development, students must complete 27 credit hours of restricted electives. These elective courses are restricted to the business, computer, and/or professional areas. Mandatory courses include BA 211 and CIS 120. The remainder of the 27 credits may be chosen from the above mentioned areas as well as economics courses, HPE 295, HE 125 and MTH 30.

GENERAL EDUCATION

For the completion of the associate of applied science degree in management/supervisory development, students must complete 16 credit hours of General Education courses. See the catalog listing of General Education courses.

Mathematics

Cascade Campus	Southeast Center
Student Center 211	Mt. Scott 103
503-978-5251	503-788-6146
Rock Creek Campus	Sylvania Campus
Building 2/230	Science Tech 104
503-614-7606	503-977-4172
CAPITAL Center	
WCWTC 1507	
503-533-2797	

Non-transfer courses may be found in the Basic Skills section of this catalog.

DESCRIPTION

Courses in mathematics are offered for students who will transfer to four-year institutions, who are completing requirements for professional/technical programs, or who are taking courses for personal enrichment.

COURSE OF STUDY

The intent of the program is to provide most of the same freshman and sophomore mathematics courses that are offered at four-year colleges and universities. Students should check the specific requirements of the institution to which they plan to transfer prior to finalizing their course of study at Portland Community College.

PROGRAM REQUIREMENTS

All courses have prerequisites. Students are expected to attend the first day of class and must be able to justify their placement in the math course for which they are enrolled. Justification may be by any of the following criteria:

1. A grade of "C" or better in all prerequisite courses. Prerequisites for individual mathematics courses are included in the course descriptions. (Self-placement brochures may be used to indicate retention of prerequisite materials.)
2. Articulation agreement with their high school.
3. Placement testing is available in the testing center.
4. Course instructor's approval.

MATHEMATICS TRANSFER COURSES

MTH 111A	College Algebra for Liberal Arts	4
MTH 111B	College Algebra for Business, Management, Life and Social Science	5
MTH 111C	College Algebra for Math, Science and Engineering	5
MTH 112	Elementary Functions	5
MTH 116	Calculus Preparation	5

MTH 191	Math Tutoring Pre-100 level courses	3
MTH 192	Math Tutoring 100 level courses	3
MTH 193	Math Tutoring 200 level courses	3
MTH 211	Foundations of Elementary Math I	4
MTH 212	Foundations of Elementary Math II	4
MTH 213	Foundations of Elementary Math III	4
MTH 231	Elements of Discrete Mathematics I	4
MTH 232	Elements of Discrete Mathematics II	4
MTH 241	Calculus for Management, Life and Social Science	4
MTH 243	Statistics I	4
MTH 244	Statistics II	4
MTH 251	Calculus I	4
MTH 252	Calculus II	5
MTH 253	Calculus III	5
MTH 254	Vector Calculus I	5
MTH 256	Differential Equations	5
MTH 261	Applied Linear Algebra I	5

Mechanical Engineering Technology

Sylvania Campus
Science Technology Building, Room 208
503-977-4163
Email: engineering@pcc.edu

ASSOCIATE OF APPLIED SCIENCE DEGREE

All courses shown in six-term program. Students must meet college graduation requirements including General Education, math and English competencies.

ONE-YEAR CERTIFICATE

All courses including communications and General Education courses shown in the first four terms.

CAREER DESCRIPTION

Mechanical engineering technicians work as part of a team involved in the planning, design, and fabrication of mechanical systems. They work for manufacturing, energy, facilities management, consulting and construction firms.

PROGRAM REQUIREMENTS

All students must have an advising interview with a mechanical engineering technology (MET) faculty advisor. Students must place in WR 115 and have completed MTH 60 or equivalent. High school courses in chemistry and physics are helpful, but not required. Skill in keyboarding is highly recommended. A specific calculator is required.

For students not meeting these requirements, advising is available to assist in preparing for entrance into the program and to earn credits which will apply toward the certificate or degree once accepted into the program.

APPLICATION AND ACCEPTANCE

Full-time students: MET is a limited enrollment program for students seeking a certificate or degree. Qualified applicants are accepted in the order in which the application process is completed. Program starts in fall and winter terms. See a program advisor for other term starts.

Job-upgrade students: We are happy to have non-program students seeking to upgrade job skills enroll in individual courses. Students must meet individual course prerequisites and complete an advising interview with a MET faculty advisor prior to enrollment. Admission is granted on a space-available basis after the needs of the full-time students have been met.

CONTINUING EDUCATION

Students of this program may transfer to Oregon Institute of Technology to pursue a BS degree in mechanical or manufacturing engineering technology or to Oregon State University for a degree in construction engineering management. Faculty advisors will provide assistance in the selection of additional course work appropriate for each student's goals.

FIRST TERM

CMET 110	Statics	4
CMET 111	Engineering Technology Orientation	4
CMET 112	Technical Algebra and Trigonometry	4
CMET 113	Engineering Technology Graphics	3

SECOND TERM

CMET 121	Strength of Materials	4
CMET 122	Technical Engineering Physics	4
CMET 123	Technical Algebra with Analytic Geometry	4
CH 104	General Chemistry	5 ¹

THIRD TERM

CMET 131	Applied Calculus	8
CMET 227	Applied Electricity Fundamentals	2
WR 121	English Composition	3 ²
	General Education	4 ¹

CMET 280A Cooperative Education, available any term after completing term three

FOURTH TERM

CMET 226	Dynamics	3
CMET 133	Materials Technology	3
CMET 211	Environmental Engineering Technology I	4
CMET 213	Fluid Mechanics	3
SP 100/111	Speech Communication	4 ¹

FIFTH TERM

CMET 215	Manufacturing Processes	3
CMET 212	Thermodynamics I	4
CMET 221	Environmental Engineering Technology II	4
CMET 241	Structural Steel Drafting	3
CMET 254	CMET Seminar	1
	General Education	4 ¹

SIXTH TERM

CMET 235	Machine Design	3
CMET 237	Computer Aided Design III	3
CMET 222	Thermodynamics II	4
CMET 223	Project Management	3
CMET 236	Structural Design	3

¹General Education: 16 credits are required for the AAS degree. Each of the three areas below must be covered and suggested courses are listed below. A maximum of eight credits are allowed in an area. (AAS) indicates courses required for the AAS degree. (OIT) indicates courses required for students transferring to Oregon Institute of Technology.

Arts and humanities: SP 100, Introduction to Speech Communication (AAS) or SP 111, Fundamentals of Speech (AAS) (OIT)

Social science: EC 200 or 201 or 202 Principles of Economics (OIT), PSY 201, General Psychology (OIT)

Mathematics, natural and physical sciences and computer studies:

CH 104, General Chemistry (AAS) (OIT)
 CIS 120, Computer Concepts I (OIT-MfgET)
 MTH 243 and MTH 244 Statistics I and II (OIT)
 MTH 254, Vector Calculus I (OIT-MET)
 MTH 256, Differential Equations (OIT-MET)
 PHY 202/212, General Physics (OIT)
 PHY 203/213, General Physics (OIT-MET)

Confirm that your selections are on PCC's General Education course list.

²Communications: WR 121 is a basic competency requirement, but it is not on PCC's General Education course list. (WR 115 is a prerequisite for WR 121).

WR 227 is highly recommended to all students and required by OIT. WR 122 (required by OIT) or WR 214 must be taken before taking WR 227.

Medical Assisting

FORMS OF RECOGNITION

Certificate: For completion of terms one through four.

Associate of applied science degree: For completion of terms one through six.

Medical Assisting

Cascade Campus
Jackson Hall Room 210A
503-978-5667

ONE-YEAR CERTIFICATE

43 credit hours of required medical assisting courses. For requirements for an associate of general studies degree, refer to Comprehensive Degree Requirements within this catalog.

CAREER DESCRIPTION

Those training in the Medical Assisting Program will find occupations involved with administrative and clinical aspects of health care in clinics and physicians' offices. The medical assistant performs a variety of clinical and administrative duties. Clinical duties may include: assisting physician and preparing patients for examinations and treatment; taking and recording vital signs and medical histories; performing certain diagnostic tests; preparing, administering and documenting medications; collecting and processing specimens. Administrative duties may include: scheduling and receiving patients; maintaining medical records; handling telephone calls; correspondence and reports; insurance matters; office accounts; fees and collections.

PROGRAM REQUIREMENTS

1. High school completion or GED.
2. Compass scores to show readiness for WR 121, RD 115 and MTH 60.
3. Students must demonstrate a working knowledge and/or background of basic computer skills including windows, keyboarding, internet and email. Students not able to demonstrate a working knowledge and/or background will be required to take a course(s) prior to admission.
4. MA 134 requires a keyboarding speed of 35/wpm with no more than three errors.
5. Program advising with a Medical Assisting Program advisor.
6. Students must have transportation to clinical facilities throughout the Portland Metropolitan area and surrounding communities.
7. Two statements of recommendation from a recent employer, instructor or counselor.

APPLICATION AND ACCEPTANCE

Students will receive acceptance to the medical assisting program by meeting the Compass placement scores and in addition must demonstrate satisfactory English language ability through a written and oral interview assessment.

Upon acceptance to the Medical Assisting Program, students must have documentation of the following prior to the beginning of winter term: satisfactory physical examination, Mantoux Test, evidence of immunity to measles, evidence of initiating the immunization series to Hepatitis B or sign a waiver.

Admission instructions may be obtained from the medical programs specialist at 503-978-5667. Qualified applicants are accepted in the order in which the application process is completed.

Application documents should be sent to the attention of:

Medical Programs Technical Specialist

Cascade Campus JH, 210A

Portland Community College

Post Office Box 19000

Portland, OR 97280-0990

LEGAL LIMITATIONS FOR CMA CERTIFICATION

Individuals who have been found guilty of a felony, or pleaded guilty to a felony, are not eligible to take the Certified Medical Assistance Examination (CMA). However, the certifying board may grant a waiver based on mitigating circumstances. See the American Association of Medical Assistants (AAMA) CMA Examination Application for specifics.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including Medical Assisting, with requirements for practical experience or field training may have to pass Criminal History Checks (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or to be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtain licensure or certification in your chosen field, you should contact the appropriate state board or the program director.

COURSE OF STUDY

The program begins fall term only. Students must receive a grade of "C" or better in all program required courses. The program is designed to correlate classroom and laboratory experience with practical experience in health care facilities.

Students are prepared to function under the supervision of a licensed physician. The program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), on

recommendation of the Committee on Accreditation for Medical Assistants Education. Graduates are eligible to take the national certifying examination given through the American Association of Medical Assistants.

FIRST TERM

MTH 22A	Metric Scientific Notations	1
BI 55	Human Biology	4
MA 111	Medical Terminology	3
MA 117	Medical Office Administration Procedures	4
MA 118	Medical Office Administration Procedures Lab	2
MA 112	Seminar 1	1

SECOND TERM

MA 180	Coding & Reimbursement	1
MA 123	Medical Office Clinical Procedures	3
MA 124	Medical Office Clinical Procedures Lab	2
MLT 100	Medical Office Lab Orientation	3
MA 122	Seminar II	1
MA 125	Administrative Directed Practice	2
HE 112	First Aid & Emergency Care	1

THIRD TERM

MA 131	Introduction to Medical Science	5
MA 132	Seminar III	1
MA 133	Clinical Directed Practice	2
MA 136	Medications	2
MA 121	Legal & Ethical Aspects of Health Care	2
MA 134	Medical Record Transcription Lab I	1
MA 147	Specialty Directed Practice	2

Medical Laboratory Technology

Cascade Campus
Health Professions Admissions
Jackson Hall 210
503-978-5209

ASSOCIATE OF APPLIED SCIENCE DEGREE

111 credit hours; includes 93 credit hours of required MLT courses and 16 credit hours of General Education, eight of which may be taken from MLT required courses. Consult a program advisor for help in planning General Education courses. Students must meet college graduation requirements including General Education, math and English competencies.

The Medical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 West Bryn Mawr Avenue, Suite 670, Chicago, IL 60631, telephone 773-714-8880.

CAREER DESCRIPTION

The medical laboratory technician performs routine clinical laboratory testing procedures to provide scientific information needed in diagnosis, prognosis and treatment of disease. Examples include: Identification of normal and abnormal blood cells such as those seen in anemias and leukemias; determination of diabetic and hypoglycemic blood-glucose levels and identification of bacterial, fungal and parasitic infectious agents.

Technicians use sophisticated instrumentation for these evaluations which encompass quantitative and qualitative chemical and biological analyses of body specimens. Technicians function under the supervision of a qualified practitioner. The local metropolitan area offers very good employment opportunities and jobs are readily available in smaller communities throughout the country. Opportunities are available in hospitals, independent laboratories, research and industry for graduates of the program.

PROGRAM REQUIREMENTS

During the first term of the MLT Program students must show evidence for having begun the Hepatitis B immunization series or sign a waiver acknowledging the risk factors involved without the immunization. The second year of the MLT Program has additional health and immunization requirements. Please contact the program for more information.

ESSENTIAL FUNCTIONS

To successfully participate in the MLT Program and become employable, the student must be able to perform essential functions expected of the profession. Examples of essential functions for the MLT are:

Communication: Possess the skills to clearly and accurately communicate with patients and health care professionals, and to accurately follow verbal and written directions.

Vision: Possess visual acuity and color, shade and depth perception to accurately perform and interpret laboratory tests.

Manual dexterity: Possess sufficient manual dexterity and hand-eye coordination to efficiently, accurately and safely operate laboratory equipment and computers.

Physical activity: Be able to stand and/or sit for prolonged periods and to move freely and safely about the laboratory.

Analytical skills: Possess aptitude to integrate theory, correlate data, recognize and solve problems and perform mathematical calculations.

Technical aptitude: Operate and maintain precision instruments. Accurately perform complex or technical procedures.

APPLICATION AND ACCEPTANCE

Because of limited laboratory space and clinical facilities as well as the delicate balance of job opportunities in medical laboratory science, the Medical Laboratory Technology Program has a limited

Medical Laboratory Technology

enrollment. Admission to the first year of the program is based on Compass scores in algebra and English, and achievement examinations in chemistry and biology, or equivalent courses.

It is strongly recommended that applicants have completed high school chemistry, biology, algebra and English or their equivalents. Students should not interpret acceptance into the first year of the program as automatic eligibility for entrance to the second year of the program. Continuation into the second year is contingent upon performance during the first year. Each student entering into the second year is required to complete the health physical examination form provided by the MLT Department. Contact the department for any additional requirements.

Students planning to enroll in the Medical Laboratory Technology Program should contact the Health Professions Admission Office for specific eligibility requirements and an appointment for a program advising session. Because of the unique responsibilities involved in the practice of clinical laboratory science, the Medical Laboratory Technology Department reserves the right to require that a student who appears to the department unsuited for clinical laboratory science be counseled into another area of study.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including Medical Laboratory Technology, with requirements for practical experience or field training may have to pass Criminal History Checks (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or to be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtain licensure or certification in your chosen field, you should contact the appropriate state board or the program director.

COURSE OF STUDY

Students are prepared to perform routine clinical laboratory tests under the supervision of a pathologist, medical technologist or physician. The course combines on-campus instruction in fundamental principles with clinical experiences gained through rotation in clinical laboratories. The clinical laboratories affiliated with the MLT Program include Kaiser Permanente, Legacy Health System, St. Charles Medical Center, Oregon Health and Sciences University, Oregon Medical Laboratories, Sisters of Providence Health System, SW Washington Medical Center, Tuality Health Care Hospital and Willamette Falls Hospital.

Students enrolled in the MLT Program will be required to use medical devices and follow safety precautions of the clinical laboratory. Students who have a health, physical or psychological problem which may effect or be effected by the use of the devices or precautions should contact the department prior to entering the program.

The graduates are eligible to sit for national examinations for certification given by several agencies.

Only those students who have been officially accepted into the first year of the MLT Program may enroll in MLT 111, MLT 112 and MLT 213.

FIRST TERM

CH 104	General Chemistry	5
MLT 111	Medical Technology I	4
WR 121	English Composition	3

SECOND TERM

BI 121	Intro to Human Anatomy & Physiology I	4
CH 105	General Chemistry	5
MLT 112	Medical Technology II	4
	General Education	4

THIRD TERM

BI 122	Intro to Human Anatomy & Physiology II	4
CH 106	General Chemistry	5
MLT 213	Intro to Medical Microbiology	4
	General Education	4

Only those students who have completed the first year requirements and have been officially accepted into the second year of the MLT Program may enroll in the courses listed below.

FOURTH TERM

MLT 221	Clinical Chemistry I	3
MLT 250	Hematology	4
MLT 261	Bacteriology I	4
MLT 241	Immunohematology I	3
MLT 271	Clinical Laboratory Practice I	3

FIFTH TERM

MLT 222	Clinical Chemistry II	4
MLT 262	Bacteriology II	3
MLT 242	Immunohematology II	4
MLT 272	Clinical Laboratory Practice II	3

SIXTH TERM

MLT 223	Clinical Chemistry III	3
MLT 263	Medical Parasitology	3
MLT 264	Medical Mycology	3
MLT 230	Body Fluids	3
MLT 273	Clinical Laboratory Practice III	3

SEVENTH TERM

MLT 281	Clinical Seminar	4
MLT 274	Clinical Laboratory Practice IV	8

Microelectronics Technology

Rock Creek Campus
Science & Technology Division Office
Bldg 7, Room 202
503-614-7500

ASSOCIATE OF APPLIED SCIENCE DEGREE

99 credit hours; includes 16 credit hours of General Education courses. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

Semiconductor manufacturing technicians work in clean room environments to process wafers, maintain equipment, and monitor manufacturing processes. Technicians must wear clean room suits and follow strict procedures in order to reduce particle count in the manufacturing environment. They must also follow safety procedures when handling process chemicals and gases. Technicians for this fast moving industry must have a broad range of skills and knowledge including strong backgrounds in mathematics, chemistry and physics. Good communications skills in the English language are required to function in team-oriented organizations that are becoming standard in the industry.

Potential employers of program graduates include Intel Corporation, Oregon's largest high-tech employer, Integrated Device Technologies, Inc. and other wafer and integrated circuit manufacturers.

PROGRAM REQUIREMENTS

Students new to the program must take the college's placement examinations for mathematics and English prior to program advising and registration. Students must meet the prerequisites as stated in the course descriptions of the current catalog before registering for first term microelectronics, electronics and chemistry courses. New students are encouraged to meet with a department representative for advising prior to signing up for classes.

APPLICATION AND ACCEPTANCE

Qualified applicants are accepted in the order in which they complete the application process.

COURSE OF STUDY

Study begins by laying a solid foundation in mathematics, chemistry, physics, and electronics before introducing topics in semiconductor manufacturing, process equipment, and vacuum/plasma technology. Instructional time is divided between classroom presentations and lab exercises to develop equipment analysis, maintenance, and troubleshooting skills. Students will also develop oral and written communication skills in the English language. The ability to communicate is needed to be able to function effectively in teams in the factory.

Day courses are scheduled so that one section of a course meets on Monday and Tuesday and another section meets on Thursday and Friday, enabling those students working compressed-work-week schedules to take courses. Evening courses follow a traditional Monday-Wednesday or Tuesday-Thursday schedule.

Full-time day students can complete the program in six terms. However, many students elect to take a part-time course load and take longer than six terms to complete the program.

Full-time day students must begin the program fall term. Part-time students may begin during any term during the academic year.

CONTINUING EDUCATION

For students who continue their education beyond the associate of applied science degree in microelectronics technology, up to 64 credit hours can apply toward a four-year baccalaureate degree.

Graduates of the Microelectronics Technology Program may also transfer to Oregon Institute of Technology with junior standing to pursue a BS degree in manufacturing engineering technology. Upper division OIT courses are offered at OIT's Metro Campus in Portland. (See notes following the curriculum listing.)

FIRST TERM

MT 110	Introduction to Microelectronics	3
MT 111	Electronic Circuits and Devices I	4
CH 221	General Chemistry	5
MTH 95	Intermediate Algebra	4
WR 121	English Composition	3

SECOND TERM

MT 112	Electronic Circuits and Devices II	4
MT 121	Digital Systems I	3
CH 222	General Chemistry	5
MTH 111C	College Algebra for Math, Science and Engineering	5
WR 122	English Composition	3

THIRD TERM

MT 113	Electronic Circuits & Devices III	4
MT 122	Digital Systems II	3
MTH 243	Statistics I	4
WR 227	Technical Writing I	3

FOURTH TERM

MT 223	Vacuum Technology	3
MT 224	Process Equipment I	3
PHY 201	General Physics	4
SP 130	Business and Professional Speech Communication	3
	General Education	3

Multimedia

FIFTH TERM

MT 240	RF Plasma Systems	3
PHY 202	General Physics	4
SP 215	Small Group Communication: Process and Theory	3
MT 227	Process Equipment II	3

SIXTH TERM

MT 200	Semiconductor Processing	3
MT 222	Quality Control in SMT	2
MT 228	Process Equipment III	4
PHY 203	General Physics	4
	General Education	6

Note: Students intending to transfer to OIT with junior standing should:

1. Complete both MTH 243 and MTH 244 at PCC.
2. General Education: Select two courses from PCC's General Education course list for social sciences and one course from PCC's General Education course list for arts and humanities, except: ENL courses, first year languages, speech, writing courses and PHL 197. MTH 95, a pre-college course, does not apply toward the OIT bachelor's degree. SP 130 will substitute for OIT's SPE 111 general education requirement for the Microelectronics Program only, per approval of OIT's Academic Council.

Multimedia

Cascade Campus
Terrell Hall
503-978-5672

ONE-YEAR CERTIFICATE

Requires a total of 60 credit hours, including 45 multimedia credit hours and 15 credit hours of approved electives.

ASSOCIATE OF APPLIED SCIENCE

Requires a total of 104 credit hours.

CAREER DESCRIPTION

This program is designed to provide individuals with the entry level skills and experience needed for employment in a wide variety of professional opportunities. Some of the opportunities for multimedia specialists include: multimedia associate producer, web designer, web content creation specialist, interface designer, multimedia programmer/authoring specialist, multimedia graphic production artist, digital video specialist, interactive/technical writer, multimedia project manager and more.

The program also provides ongoing skill development to members of the interdisciplinary multimedia team entering from related professions, such as graphic design, film/video, publishing, art and more. Such individuals, who wish to expand and move their skills into the "digital world," are offered a variety of advanced courses necessary to accomplish their goals.

Multimedia specialists are employed by companies that produce multimedia destined for the World Wide Web, CD-ROM, kiosks, and computer based delivery. Multimedia projects include those focused on business, marketing, education, training, presentations and entertainment applications.

PROGRAM REQUIREMENTS

Students entering into the program must possess strong Macintosh or Windows computer management skills and be familiar with essential software such as word processing and draw/paint programs. Recommended prerequisites: ART 115, 116, 117; and CAS 111D.

COURSE OF STUDY

The program is located at the Cascade campus. The 100 level multimedia courses are generally offered each term, and students may begin taking classes during any term. A variety of advanced, 200 level courses are also offered. Certificate students must receive a "C" or better in all required multimedia courses.

COURSE LISTING

MM 110	Introduction to Multimedia	1
MM 120	Multimedia Design	2 ¹
MM 130	Multimedia Graphics, Video & Audio Production	3 ¹
MM 140	Multimedia Authoring I	3 ¹
MM 141	Incorporating Multimedia Elements In Presentation Software	2
MM 150	Multimedia Project Review, Testing and Delivery	1 ¹
MM 160	Marketing Yourself as a Multimedia Professional	2 ¹
MM 230	Graphics for Multimedia	4 ¹
MM 231	Vector Graphics and Animations for the World Wide Web	3 ¹
MM 232	Multimedia 3D Modeling and Animation	3
MM 234	3D for the World Wide Web	3
MM 235	Digital Video Editing and Production	3 ¹
MM 236	Internet Delivery of Digital Video and Audio Files	3
MM 240	Multimedia Authoring II - Scripting	4 ¹
MM 241	Multimedia Authoring III - Scripting	4 ¹
MM 244	Creating Interactive Web Pages	3
MM 245	Internet Delivery of Interactive Multimedia	3
MM 250	Advanced Multimedia Project Development I	3
MM 251	Advanced Multimedia Project Development II	3
MM 252	Advanced Multimedia Project Development III	3
MM 270	Writing for Multimedia	3 ^{1,2}
MM 280	CE: Work Experience in Multimedia	1-3

¹Required course credit for multimedia certificate

² Prerequisite WR 122

Choose 15 elective credit hours from the following list:

ART 115, 116, 117 Basic Design	3
ART 221 Computer Graphics in Arts I	4
ART 221A Computer Graphics in Arts I	2
ART 224 Computer Graphics in Arts II	4
ART 293 Sculpture	3
BA 101 Introduction to Business	4
BA 205 Solving Communication Problems with Technology	4
BA 207 Introduction to E-Commerce	4
CAS 106 Introduction to HTML	1
CAS 109 Beginning PowerPoint	1
CAS 110 Introduction to Web Graphics	1
CAS 111D Beginning Web Site Creation: Dreamweaver	3
CAS 112 Intermediate Web Site Creation	3
CAS 113 Enhancing Web Pages with JavaScript	3
CAS 175 Introduction to Flash	3
CAS 206 Introduction to HTML	3
CAS 230 PageMaker: WIN	3
CIS 122 Software Design	4
CIS 133/233/234 any CIS 133, 233, or 234 series classes	12
CIS 178 Introduction to the Internet	4
DRF 122 Isometric Illustration	3
DRF 124 Exploded Isometric Illustration	3
DRF 126 Introduction to AutoCAD	3
DRF 136 Intermediate AutoCAD	3
DRF 246 AutoCAD 3-D and Solid Modeling	3
DRF 256 Advanced AutoCAD	3
ED 103 Desktop Publishing for Educators	3
ED 104 Multimedia for Educators	3
ED 171 Computers in Education II - Introduction to the Internet	3
GD 114 Designing with Type I	3
GD 115 Designing with Type II	3
GD 120/220 any GD 120 or 220 series classes	9
GD 240 Adobe Illustrator Design	3
GD 241 Adobe Photoshop Design	3
GD 242 Combined Graphic Programs	3
GD 249 Design Studio	3
IVP any Video Production Internship Courses	9
MUS 123 Electronic Media I	2
MUS 124 Electronic Media II	2
MUS 125 Electronic Media III	2
MUS 222 Introduction to Studio Recording	2
MUS 223 Studio Recording Technology I	3
MUS 224 Studio Recording Technology II	3
MUS 225 Studio Recording Technology III	3
MUS 226 Digital Recording 1	3
MUS 227 Digital Recording 2	3
MUS 228 Digital Recording 3	3
PT 136 Electronic Layout-PageMaker	3

PT 150	Electronic Prepress-Prep for Print	6
PT 152	Electronic Prepress-Photoshop	6
PT 154	Electronic Prepress-QuarkXPress	6
WR 227	Technical Writing I	3
WR 9599	Professional Editing	3
WR 9600	Technical & Professional Writing II	3
WR 9601	Graphics for Technical & Professional Writers	3

Music

Sylvania Campus

Communications Technology Building, Room 216

503-977-4264 or 503-977-4279

MUSIC TRANSFER

The college transfer courses are designed to be of interest to all students and may include two years of music theory for the student who plans to major in music at the upper division level. For those who have no formal training in music but want to know something about it, general information courses are available to direct the student's attention to the theory of the art or toward the listening, appreciation and historical aspects of music as well as private instruction in applied performance. Consult the receiving institution or program advisor with respect to the transferability and application of credit.

SURVEY COURSES FOR NON-MAJORS

The following courses fall into the category of general interest courses and are designed to acquaint the student with the many varieties and styles of music which have contributed to our vast musical heritage. They are especially recommended as humanities electives:

MUS 105 Music Appreciation
MUS 106 Opera Appreciation

MUSIC HISTORY COURSES

MUS 201A, 202, 203 Introduction to Music and its Literature

MUSIC THEORY COURSES

The following courses are of interest to the generalist or the serious musician. They introduce basic musical skills:

MUS 110 Fundamentals of Music (Preparation for Music Theory I)
MUS 111 Music Theory I
MUS 112A Music Theory I
MUS 113 Music Theory I
MUS 111C Music Theory I: Sight Singing and Ear Training
MUS 112C Music Theory I: Sight Singing and Ear Training

Music • Music (Professional)

MUS 113C Music Theory I: Sight Singing and Ear Training
 MUS 211A Music Theory II
 MUS 212A Music Theory II
 MUS 213A Music Theory II
 MUS 211B Music Theory II: Keyboard Harmony
 MUS 212B Music Theory II: Keyboard Harmony
 MUS 213B Music Theory II: Keyboard Harmony

MUSIC PERFORMANCE COURSES

MUS 131 Group Vocal
 MUS 158 Chamber Ensemble
 MUS 220 Chorus
 MUS 221 Chamber Choir

INDIVIDUAL INSTRUCTION

MUP 100 Applied Music (Individual instruction for non-majors)
 MUP 171 - MUP 192 Applied Music (Private lessons - vocal and instrumental, first year)
 MUP 271 - MUP 292 Applied Music (Private lessons - vocal and instrumental, second year)

COURSE PREREQUISITES

Prerequisites for each course may be found in the course descriptions section.

MUSIC TRANSFER COURSES

MUP 100	Individual Lessons for Non-majors	1
MUP 171-192	Applied Music	1 ¹
MUP 271-292	Applied Music	1 ¹
MUS 105	Music Appreciation	3
MUS 106	Opera Appreciation	3
MUS 110	Fundamentals of Music	3
MUS 111	Music Theory I	3
MUS 111C	Music Theory I: Sight Singing and Ear Training	1
MUS 112A	Music Theory I	3
MUS 112C	Music Theory I: Sight Singing and Ear Training	1
MUS 113	Music Theory I	3
MUS 113C	Music Theory I: Sight Singing and Ear Training	1
MUS 131	Group Vocal	1
MUS 158	Chamber Ensemble	1
MUS 191	Class Guitar I	3
MUS 192	Class Guitar II	3
MUS 193	Class Guitar III	3
MUS 191P	Class Piano	3
MUS 192P	Class Piano	3
MUS 193P	Class Piano	3
MUS 201A	Introduction to Music and Its Literature	3
MUS 202	Introduction to Music and Its Literature	3
MUS 203	Introduction to Music and Its Literature	3
MUS 205	Introduction to Jazz History	3 ¹
MUS 206	Introduction to the History of Rock Music	3 ¹
MUS 207	Introduction to the History of Folk Music	3 ¹

MUS 208	African-American Music	3
MUS 209	African-American Music	3
MUS 210	African-American Music	3
MUS 211A	Music Theory II	3
MUS 212A	Music Theory II	3
MUS 213A	Music Theory II	3
MUS 211B	Music Theory II: Keyboard Harmony	1
MUS 212B	Music Theory II: Keyboard Harmony	1
MUS 213B	Music Theory II: Keyboard Harmony	1
MUS 220	Chorus	2
MUS 221	Chorus: Chamber Choir	2

¹These are transferable courses taught at Cascade campus and are required in the Music (Professional) Program.

Music (Professional)

Cascade Campus
 Cascade Modularity-CM 105
 503-978-5226 or 503-978-5430

ONE-YEAR CERTIFICATE

51 credit hours including 40 credit hours of required professional music courses, eight credit hours of elective professional music courses and three credit hours of writing (WR 115 or above).

Professional music is a one-year program in music performance, production, and music writing.

CAREER DESCRIPTION

Graduates may pursue jobs as a private teacher of music, instrumental musician, composer, arranger, orchestrator, music engineer or producer.

PROGRAM REQUIREMENT

College placement test administered through assessment centers.

APPLICATION AND ACCEPTANCE

Students must apply in person at the Music Department. An appointment will be scheduled for an interview with a music advisor. The interview will determine the student's readiness for fall term and assist in placement. Each student must develop a course of study with a program advisor.

COURSE OF STUDY

This program is designed for the occupationally-oriented music student whose career goals can best be reached by improving skills in music performance, music writing, music technology or a combination of courses in these areas.

The following core of professional music courses will be required of all program students. All sequential courses must be taken and passed in sequence.

MUC 101	Commercial Music Theory I	3
MUC 102	Commercial Music Theory II	3
MUC 103	Commercial Music Theory III	3
MUC 120A	Sight Singing and Ear Training I	1
MUC 120B	Sight Singing and Ear Training II	1
MUC 120C	Sight Singing and Ear Training III	1
MUC 130A	Rhythm Training I	1
MUC 130B	Rhythm Training II	1
MUC 130C	Rhythm Training III	1
MUC 140A	Group Piano I	2
MUC 143	Group Percussion	2
MUC 145A	Group Guitar/Bass I	2
MUC 150A	Keyboard Harmony I	1
MUC 150B	Keyboard Harmony II	1
MUC 150C	Keyboard Harmony III	1
MUC 152A	Contemporary Arranging: Settings for Originals and Covers I	3
MUC 152B	Contemporary Arranging: Settings for Originals and Covers II	3
MUC 152C	Contemporary Arranging: Settings for Originals and Covers III	3
MUC 164	Survey of the Music Industry	1
MUC 165	Business for the Musician	1
MUS 205	Introduction to Jazz History 3	
MUS 206	Introduction to the History of Rock Music	3
MUS 207	Introduction to the History of Folk Music	3
MUC 234	Income Tax Preparation for Musicians	1
MUC 280A	CE: Vocational Music	3
MUC 280B	CE: Vocational Music - Seminar	1

Students may select from among the following courses to make up the number of credit hours required for the certificate. It is possible to concentrate on music writing or performance.

MUC 123	Electronic Media I	2
MUC 124	Electronic Media II	2
MUC 125	Electronic Media III	2
MUC 140B	Group Piano II	2
MUC 144	Group Voice	2
MUC 145B	Group Guitar/Bass II	2
MUC 145C	Group Guitar/Bass III	2
MUC 154A	Band Performance Workshop A	2
MUC 154B	Band Performance Workshop B	2
MUC 154C	Band Performance Workshop C	2
MUC 155	Introduction to Improvisation	2
MUC 155A	Improvisation I	2
MUC 155B	Improvisation II	2
MUC 155C	Improvisation III	2
MUC 222	Introduction to Recording Technologies	2
MUC 223	Studio Recording Technology I	3
MUC 224	Studio Recording Technology II	3
MUC 225	Studio Recording Technology III	3
MUC 226	Digital Recording I	2

MUC 227	Digital Recording II	3
MUC 228	Digital Recording III	3

Required writing course for the Professional Music Program:

WR 115	Introduction to Expository Writing	3
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Nursing

Sylvania Campus
Health Technology Building, Room 120
503-977-4795 (Health Professions Admissions Office)
www.pcc.edu/programs/nursing

ASSOCIATE OF APPLIED SCIENCE DEGREE

106 credit hours; includes 55 credit hours of required nursing courses, and 51 credit hours of support courses. Students must meet college graduation requirements including General Education, math and English competencies.

PCC NURSING PROGRAM ACCREDITATION

Oregon State Board of Nursing
800 NE Oregon Street
Portland OR 97232
503-731-4745

National League for Nursing Accrediting Commission (NLNAC)
61 Broadway-33rd Floor
New York City, NY 10006
800-669-1656 ext. 153

CAREER DESCRIPTION

This program is designed to prepare the student with entry level skills needed to assume the role of a registered nurse and qualifies the graduate to take the RN licensure exam. Registered nurses deliver nursing care in a variety of health care settings.

PROGRAM REQUIREMENTS

Please contact the Health Admissions Office at 503-977-4795 or check our web site, www.pcc.edu/nur for program requirements.

Persons applying to the Nursing Program must have:

- A high school diploma or equivalent
- Satisfactory completion of the following with a grade of "C" or higher:
MTH 65 Introductory Algebra, or equivalent
WR 121 English Composition, or equivalent
- Completed with a grade of "C" or higher: MTH 65 Introductory Algebra or equivalent and WR 121 English Composition or equivalent. There are no time limits for MTH 65 or WR 121 to apply to the Nursing Program. See associate of applied science degree requirements for graduation time limits.

Nursing

- c) Satisfactory completion of the following prerequisites with a minimum cumulative GPA of 2.50:
- BI 231 Human Anatomy and Physiology I*
 - BI 232 Human Anatomy and Physiology II*
 - BI 234 Microbiology*

*These courses must be completed within seven years prior to application and may only be taken a maximum of two times.

APPLICATION AND ACCEPTANCE

The application period varies year to year. Contact the Health Admissions Office at the Sylvania Campus for information and admission instructions.

Health Professions Admissions Office
Portland Community College
Sylvania Campus, HT 205
PO Box 19000
Portland, OR 97280-0990
503-977-4795, phone; 503-977-4837, fax

Accepted students must show evidence of the following prior to beginning the program:

1. Completion of immunization form.
2. Negative TB test or chest x-ray.
3. Current CPR certificate (Level C, or BLS for Health Care Professionals), renewed annually.
4. Criminal record check.

The nursing admission packet describes these requirements in more detail including tuition and fees required.

All aspects of the Nursing Program are continually assessed to provide on-going excellence and continuing improvement. All information is subject to change as circumstance may require.

PROGRAM TRANSFER OR ADVANCED PLACEMENT

Students requesting transfer from another Nursing Program or advanced placement must submit a written request to the Nursing Department. Transcripts and course syllabi for all nursing coursework and letter of reference from current school of nursing should accompany the request. Letters of recommendation may be required. Following completion of entrance criteria, transfer students are accepted at the appropriate course level on a space available basis.

LPNs must take a comprehensive exam to determine their placement in the program.

LEGAL LIMITATIONS FOR RN LICENSURE

Applicants should be aware that the following questions are asked on the registered nurse licensure exam application by the Oregon State Board of Nursing:

1. Do you have a physical, mental or emotional condition which in any way impairs your ability to practice nursing with reasonable skill and safety?

2. Have you ever been arrested, charged with, entered a plea of guilty, nolo contendere, convicted of or been sentenced for any criminal offense, including driving under the influence, in any state?

Individuals that may have a past history of chemical abuse, felonies, or believe that past history circumstances may interfere with their ability to sit for the licensure examination should contact the OSBN at 503-731-4745 for recommendations prior to applying to the PCC Nursing Program. Applicants may also confer with the Nursing Program director regarding concerns with any of these questions.

COURSE OF STUDY

The Nursing Program is based upon a self-care model that incorporates the concepts of biological, psychosocial/cultural, critical thinking, communication, health promotion, management, and professional nursing role. The student applies these concepts and the self-care model while providing nursing care for clients with a variety of health needs.

Students enrolled in the Nursing Program will work with clients who have a variety of health conditions that may require special precautions in relation to body fluids.

STUDENT DISABILITY INFORMATION

Nursing is a physically and mentally challenging occupation. Education related to this field is designed to prepare nurses for these challenges. Nursing students must be able to meet all established essential academic and clinical requirements to successfully complete the program. Persons with questions concerning particular qualifications are encouraged to contact the Health Admissions Office at 503-977-4795 for individual consultation prior to formal application.

Applicants with disabilities are encouraged to contact the Office for Students with Disabilities (OSD) 503-977-4341. To be eligible for a reasonable accommodation, applicants must provide clear documentation of their disability. OSD is responsible for determining if reasonable accommodations can be identified and ensuring that accommodations are provided for PCC students. OSD services are confidential and are separate from the nursing and college application processes. Early contact with OSD will ensure that accommodations can be made available when students begin the Nursing Program.

PROGRAM PROGRESSION

All classes must be completed with a grade of "pass" or "C" or better before the student will be allowed to progress to the next term.

Students are strongly encouraged to complete as many support courses as possible prior to entering the program. These courses must have been taken within seven years of applying. Support courses are those listed below that do not start with the "NUR" prefix. These courses should be completed with a "C" grade or better by the end of the term in which they are designated.

SUMMER TERM

NUR 104	Introduction to Nursing	2
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FALL TERM

NUR 106	Foundations for Nursing and Client Self Care	9
PSY 215	Human Development	4
BI 233	Human Anatomy & Physiology III	4

WINTER TERM

NUR 107	Nursing Care for the Perioperative Client/ Psychosocial Adaptation	9
PSY 214	Introduction to Personality	4
BI 241	Pathophysiology	3

SPRING TERM

NUR 108	Nursing Care for Clients with Chronic Health Care Needs	9
FN 270	Normal and Applied Clinical Nutrition	4
PHL 205	Contemporary Moral Problems: Biomedical Ethics	4

FALL TERM

NUR 206	Nursing Care for Clients with Acute Health Care Needs/Nursing Care of Families General Education*	9 4
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WINTER TERM

NUR 207	Nursing Care for Clients with Complex and Unstable Health Care Needs	9
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SPRING TERM

NUR 208	Nursing Care of Clients with Emergent Health Care Needs General Education*	8 4
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*In order to graduate with an associate of applied science degree, students must complete 16 credit hours of General Education courses. At least one course must be taken from each category (Arts & Humanities, Social Science, and Mathematics, Natural & Physical Science or Computer Science) with a maximum of nine credits from any one category. No more than two courses may come from program prerequisites or requirements. Nursing students who have taken Biology 101 may apply this course to the Mathematics & Science category in addition to two other program required courses (one course fulfilling the Social Science category and one completing the Mathematics & Science category) toward their 16 required credit hours. For a complete listing of approved General Education courses, please consult the current college catalog.

Ophthalmic Medical Technology

Cascade Campus
Jackson Hall, Room 210A
503-978-5667

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 92 credits. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

Those training in the Ophthalmic Medical Technology Program will develop skills to perform ophthalmic procedures under the supervision of a licensed physician. These procedures include: medical histories, diagnostic tests, refractometry, anatomical and functional ocular measurements and tests, administration of topical ophthalmic and oral medications, instructing patients, maintaining equipment, sterilizing surgical instruments, assisting in minor ophthalmic surgery, assisting fitting of contact lenses, adjustments and minor repairs on spectacles. Ophthalmic medical technology is a rapidly expanding field in which a growing demand exists for technicians.

PROGRAM REQUIREMENTS

1. High school completion or GED.
2. Compass scores to show readiness for WR 121, RD 115 and MTH 60.
3. Two statements of recommendation from a recent employer, instructor or counselor.
4. Students must have working knowledge or background of basic computer skills including Windows, internet and email.
5. Program advising session with an Ophthalmic Medical Technology Program faculty advisor.
6. Students must also have transportation to practicum facilities throughout the Portland metropolitan area and surrounding communities.

APPLICATION AND ACCEPTANCE

Students will receive provisional acceptance into the Ophthalmic Medical Technology Program by meeting placement scores and demonstrate satisfactory English language ability through a written and oral interview assessment administered at the program advising session.

Upon acceptance into the program, students must have documentation of the following prior to the beginning of spring term: satisfactory physical examination, Mantoux test, evidence of immunity to measles, evidence of initiating the immunization series for Hepatitis B or sign a waiver declining immunization.

Ophthalmic Medical Technology

Admission instructions may be obtained from the medical programs technical specialist at 503-978-5667. The program is limited to 24 students.

Application documents should be sent to the attention of:

Medical Programs Technical Specialist

Cascade Campus JH 210A

P.O. Box 19000

Portland, OR 97280-0990

COURSE OF STUDY

The program begins fall term only. To advance to the next term students must successfully complete of the previous term's course-work by receiving a grade of "Pass" or "C" or better. All courses listed for the previous term must be completed prior to being allowed to progress to the next term.

This program is designed to correlate classroom and laboratory experiences with clinical experience in ophthalmic offices and clinics and prepares students to function under the supervision of a licensed physician. This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Graduates of accredited programs are eligible to test for national certification as an ophthalmic technician.

Students may consult with faculty advisor about alternative approaches to completing portions of the ophthalmic medical technology curricula.

Consult a program advisor for help in planning General Education.

Only those students who have been officially admitted to the Ophthalmic Medical Technology Program may enroll in OMT courses. Professionals in the field may be admitted when space is available.

CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including Ophthalmic Medical Technology, with requirements for practical experience or field training may have to pass Criminal History Checks (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC may not be eligible to complete training at affiliated practicum sites, to sit for licensure or certification exams, or to be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtain licensure or certification in your chosen field, you should contact the appropriate state board or the program director.

FIRST TERM (FALL)

BI 55	Human Biology	4
OMT 111	General Medical Terminology	3
OMT 145	Clinical Optics 1	2
OMT 163	Ocular Anatomy and Physiology	2
	General Education	3

SECOND TERM (WINTER)

OMT 102	Pharmacology/Eye Disease 1	2
PSY 101	Psychology and Human Relations	4
OMT 104	Ophthalmic Office Procedures	3
OMT 146	Clinical Optics 2	2
	General Education	6

THIRD TERM (SPRING)

OMT 106	Introduction to Clinical Skills	3
MA 131	Introduction to Medical Science	5
OMT 103	Pharmacology/Eye Disease 2	2
OMT 208	Ocular Motility/Binocular Vision	2
OMT 231	Seminar I	1
OMT 121	Practicum I	1

Only those students who have completed the first year requirements and have been officially accepted into the second year of the Ophthalmic Medical Technology Program may enroll in the courses listed below.

FOURTH TERM (FALL)

OMT 206	Diagnostic Procedures I	4
OMT 209	Surgical Assisting Procedures	3
OMT 232	Seminar II	2
OMT 222	Practicum II	4
	General Education	3

FIFTH TERM (WINTER)

OMT 212	Contact Lens 1	3
OMT 223	Practicum III	4
OMT 283	Perception/Low Vision	2
OMT 233	Seminar III	2
OMT 207	Diagnostic Procedures II	4
HE 112	First Aid and Emergency Care	1

SIXTH TERM (SPRING)

OMT 224	Practicum IV	4
OMT 234	Seminar IV	2
OMT 210	Therapeutic Assisting Procedures	4
OMT 213	Contact Lens 2	3
	General Education	3

Paralegal

Cascade Campus
Public Services Education Building 122
503-978-5212
www.pcc.edu/pl

ASSOCIATE OF APPLIED SCIENCE DEGREE

90 credit hours; includes 21 credit hours of required paralegal core courses, 24 credit hours of elective paralegal courses, 16 credit hours of General Education and 29 credit hours of other elective courses. Consult the paralegal department for help in program planning. Students must meet college graduation requirements including General Education, math and writing competencies.

ONE-YEAR CERTIFICATE

45 credit hours; includes 21 credit hours of required paralegal core courses and 24 credit hours of elective legal assistant courses.

CAREER DESCRIPTION

The paralegal is a trained paraprofessional who assists the attorney in delivery of legal services to the client. Paralegal tasks include: client and witness interviews, document preparation, organization of case materials and data, investigation, research and file management. The paralegal performs these tasks under the supervision of an attorney.

PROGRAM REQUIREMENTS

Placement test administered through assessment centers.

Program advising is required. Students planning to enroll in the Paralegal Program should contact the department for specific eligibility requirements and program advising.

Students who meet prerequisites with classes from another institution should contact the paralegal department for approval to register.

Because of the responsibilities involved in the practice of law, the paralegal department reserves the right to require that a student who appears to be unsuited or unprepared for the program or the practice, be counseled into another, or preparatory, area of study.

COURSE OF STUDY

Classes meet primarily on weekday evenings, but a few day and Saturday classes are scheduled as well. Most classes are located at the PCC Central location on Water Avenue or Cascade Campus, but classes are periodically offered at Sylvania or Rock Creek as well.

The PCC Paralegal Program is designed to provide students with a high quality background in paralegal studies, including providing development of analytic skills; familiarity with substantive and procedural law; development of various practical skills; familiarity with

legal terminology; and research and writing skills. The program has classes that focus on specific skills, such as client counseling, investigation and research, as well as various substantive law classes

TRANSFERABILITY OF COURSES

Paralegal courses may transfer to Portland State University toward a general studies degree. PCC students interested in transferring to any four year school should check with that school for current transferability of specific paralegal courses.

CORE COURSES

18 credit hours

LA 101	Introduction to Law - Fundamentals	3 ¹
LA 102	Introduction to Law - Substantive Areas	3 ¹
LA 103	Introduction to Law - Ethics	3 ¹
LA 106	Computer Assisted Legal Research	3
LA 107	Techniques of Interview	3 ¹
LA 203	Legal Research and Library Use	3 ¹
LA 204	Applied Legal Research and Drafting	3 ¹

In addition to the required core courses listed, 27 credits from the paralegal electives listed below must be completed to earn the PCC certificate or associate of applied science degree.

PARALEGAL ELECTIVES

LA 104	Investigation Techniques for Legal Assistants	3 ²
LA 105	Litigation	3 ²
LA 109	Estate Planning	3
LA 111	Probate Practice	3
LA 116	Real Property Law I	3
LA 206	Intellectual Property	3
LA 208	Family Law	3
LA 216	Employment Law	3
LA 219	Consumer Law	3
LA 220	Worker's Compensation	3
LA 221	Bankruptcy Law	3
LA 222	Corporate Law Practice	3
LA 224	Torts/Personal Injury	3
LA 226	Criminal Law for Legal Assistant	3
LA 280A	CE: Legal Assist/Paralegal	variable credit ²

¹Required core courses. Prerequisites required. See Course Descriptions section of this catalog.

² Prerequisites required. See Course Descriptions section of this catalog.

PARALEGAL ELECTIVES FROM OTHER DEPARTMENTS

Courses from other departments, such as BA or CJA, may be used as paralegal electives. Consult the department for course approval.

Parent Education

Sylvania Campus
Health Technology Building, Room 318
503-977-4217 or 503-977-4218

CAREER DESCRIPTION

These courses are designed to help participants develop skills for successful parenting, learn more about their roles as parents and to enhance their relationships with their children.

PROGRAM REQUIREMENTS

College placement test administered through assessment centers.

COURSE OF STUDY

The classes are taught by PCC parent education instructors with expertise in working both with children and adults. Some classes are lecture and discussion and others are interactive with parents and children together. Each class is tailored to the ages of the children and includes study topics. The study topics for the term are chosen by the participants and the instructor in each class. Topics include: development, guidance, communication, self-esteem, health, current issues and others.

HEC 9402	Parents and Child Learn Together	1
HEC 157	Parenting Skills	1
HEC 9420	Living and Learning with Your Baby	1
HEC 9421	Living and Learning with Your Toddler	1
HEC 9422	Living and Learning with Your Two Year Old	1

Peace and Conflict Studies (PACS)

Cascade Campus	Sylvania Campus
Student Center 211	Social Science 215
503-978-5251	503-977-4289

Rock Creek Campus
Building 3/201
503-614-7248

DESCRIPTION

The PACS Program awards are flexibly designed to satisfy the different needs of Portland Community College students, teaching and other professionals, and the general public.

Objectives include providing a multi-disciplinary means of exploring the structural causes and manifestations of violence in self, in society, and in the global community, and to consider alternatives to violent resolution of conflict. Those enrolled are encouraged to study, design, and participate in social and political structures

that nurture peace and security, human rights and justice, racial and gender equality, environmental stability, economic equity, and responsible communications.

PREREQUISITES

See course descriptions section for individual course prerequisites.

COURSE OF STUDY

PACS courses may be taken on any PCC campus with credit being given for some courses completed elsewhere. Students considering an associate of arts or associate of science degree should satisfy all requirements relating to their degree. PCC courses for which PACS credit is granted are transferable to most colleges and universities in the United States. Students who plan to transfer to a state college or university in Oregon are encouraged to complete course sequences. Prior to enrolling, students should consult the receiving college or university and a program advisor concerning the transferability of credits. For more information contact the Portland Community College Social Science Division at the Sylvania campus.

PACS I PROGRAM AWARD REQUIREMENTS

1. A minimum of 18 credit hours, including PS 211 (or equivalent.)
2. At least one course from each of three course categories (out of the five available course categories.)

PACS II PROGRAM AWARD REQUIREMENTS

1. A minimum of 30 credit hours; includes PS 211 (or equivalent), at least one credit in cooperative education (PS 280C or equivalent), and a two credit cooperative education seminar (PS 280B or equivalent.)
2. At least one course from each of the five course categories, (with no more than three of these courses coming from any one subject area discipline, and at least two coming from outside of the social sciences.

PACS III PROGRAM AWARD REQUIREMENTS

1. A minimum of 45 credit hours, includes PS 211 (or equivalent), at least one credit in cooperative education (PS 280C or equivalent), and a two credit cooperative education seminar (PS 280B or equivalent.)
2. At least one course from each of the five course categories (with no more than four of these courses coming from any one subject area discipline, and at least three coming from outside of the social sciences.
3. Inclusion of at least three courses concentrated in at least one course category.

INTEGRATIVE COURSES

PS 211 Peace and Conflict	4
PS 280B CE: Community Service and Action Seminar	3
PS 280C CE: Peace and Conflict	variable credit

CATEGORY I: PERSONAL TO SOCIETAL PEACE AND CONFLICT

ATH 103	Introduction to Cultural Anthropology	4
EC 216	Labor Markets: Economics of Gender and Work	3
ENG 261	Literature of Science Fiction	3
HST 203	History of the United States-III	4
PHL 202	Introduction to Philosophy: Elementary Ethics	4
PS 201	U.S. Government: Foundation and Principles	4
PSY 216	Social Psychology	4
SOC 204	General Sociology: Sociology in Everyday Life	4
SOC 205	General Sociology: Social Change and Social Institutions	4
SOC 206	General Sociology: Social Problems	4

CATEGORY II: RACE AND GENDER, AND PEACE AND CONFLICT

ENG 211	Contemporary African Literature	3
ENG 212	Biography	3
ENG 222	Images of Women in Literature	3
ENG 240	Introduction to Native American Literatures	3
ENG 258	African American Literature	3
ENG 260	Introduction to Women Writers	3
HST 206	History of Women in the United States: 1920 to Present	4
HST 218	Native American Indian History	3
HST 225	History of Women, Sex, and the Family	3
HST 276	African American History-III	4
SOC 218	Sociology of Gender	3

CATEGORY III: ENVIRONMENTAL AND ECOLOGICAL PEACE AND CONFLICT

ATH 214	Human Environments: Ecological Aspects	4
ATH 215	Human Environments: Energy Consideration	3
BI 141	Habitats: Life of the Forest	4
BI 142	Habitats: Marine Biology	4
BI 143	Habitats: Fresh Water Biology	4
GEO 105	Introduction to Human Cultural Geography	4
GEO 106	Introduction to Human Cultural Geography	4
GEO 208	Physical Geography: Geomorphology	3
GEO 209	Physical Geography: Weather and Climate	4
ESR 171	Environmental Science: Biological Perspectives	4
ESR 172	Environmental Science: Chemical Perspectives	4
ESR 173	Environmental Science: Geological Perspectives	4

CATEGORY IV: GLOBAL PEACE AND CONFLICT

EC 115	Outlines of Economics	3
EC 230	Contemporary World Economic Issues: International Economics	3
ENG 265	International Political Poetry	3
GEO 107	Introduction to Human Cultural Geography	4
HST 103	Western Civilization: Modern Europe	4
PS 205	Global Politics: Conflict and Cooperation	4
PS 220	U.S. Foreign Policy	4
PS 225	Political Ideology: Alternative Idea Systems	4

CATEGORY V: COMMUNICATION: PEACE AND CONFLICT

ENG 197	Contemporary Themes & Genres	3
MUS 207	Introduction to the History of Folk Music	3
PHL 191	Critical Thinking: Language and the Layout of Argument	4
PHL 193	Critical Thinking: The Evaluation of Practical Argument	4
PHL 197	Critical Thinking: TV and the Presentation of Reality	4
SP 100	Introduction to Speech Communication	4
SP 105	Listening	3
SP 140	Introduction to Intercultural Communication	4

Note: Other courses, or even sections of courses, may also be available for PACS Program award credit. Consult a PACS Program advisor for the most up-to-date information relating to your plans to earn a PACS Program award.

Philosophy

Cascade Campus
Student Center 211
503-978-5251

Sylvania Campus
Social Science 215
503-977-4324

Rock Creek Campus
Building 3/201
503-614-7248

DESCRIPTION

Philosophers ask and attempt to answer fundamental questions about ourselves and the world. What is real? What can be known? How should we live our lives? What is the nature of human nature? What distinguishes logic from illogic? Philosophy courses will look at the answers given to such questions by major historical figures and will help the student to learn how to think critically about issues of the sort raised by these questions. Philosophy courses need not be taken in sequence and any three courses constitute a sequence for purposes of graduation. All philosophy courses are transferable to Portland State University, Oregon State University and the University of Oregon.

Physical Education, Fitness and Dance

PREREQUISITES

See the Course Description (PHL) section of this catalog for individual philosophy courses and course prerequisites.

Physical Education, Fitness and Dance

Cascade Campus Student Center 211 503-978-5251	Southeast Center Mt. Scott 103 503-788-6146
Rock Creek Campus Building 7/202 503-614-7257	Sylvania Campus Health Technology 215 503-977-4210

DESCRIPTION

PCC's Physical Education Program offers students the opportunity to improve physical and mental well being through a variety of exciting well based offerings. These courses will equip students with the stamina to meet today's challenges in the workplace. Our classes not only provide the skills, they also provide the knowledge to enable students to achieve lifelong fitness.

The Oregon State System of Higher Education and the systems in other states vary in their physical education requirements. Many physical education classes fulfill degree requirements at PCC or other institutions and colleges, or may transfer as elective credit. Students should check with their PCC program advisor or with the institution to which they plan to transfer.

PHYSICAL EXAMINATION

Although a physical exam is not required, students are advised to seek approval from their personal physician before entering into a regular program of vigorous physical activity as is found in physical education courses.

Students who require classroom accommodations should notify the physical education instructor and the Office for Students with Disabilities (OSD). OSD works with students to identify and ensure reasonable accommodations in PCC classes and programs.

SPECIAL FEES

Recreational use of physical education facilities and activity classes require special fees which are listed in the current class schedule.

COURSE OF STUDY

PCC offers a wide variety of physical education activity and wellness classes, dance, and athletic opportunities to students of all ages and fitness levels. For further information, students should consult a physical education advisor at any PCC campus.

The Physical Education Department at Sylvania campus offers a one year certificate in fitness technology. The requirements and curriculum for this professional program are listed in a separate section of this catalog.

PHYSICAL EDUCATION INSTRUCTIONAL AND PROFESSIONAL COURSES

HPE 295 Health and Fitness for Life 3

HPE 295 lecture and physical activity lab must be taken concurrently. Students must successfully complete both lecture and lab in order to receive credit. The lab includes fitness testing and fitness activities.

PE 291A Lifeguard Training 2

PE 292A Water Safety Instructor 2

PHYSICAL EDUCATION ACTIVITIES COURSES

PE 180 (A - I) Aquatics 1.0. A variety of courses including water exercise, all levels of learning and improving swim strokes, conditioning for strength and endurance, and water sports.

PE 181 (A - G) Weight Training 1.0. Includes beginning, intermediate, and advanced weight training and coed circuit weight training 1 and 2.

PE 182 (A - N) Fitness Classes 1.0. Classes include aerobic fitness, fitness and walking, jogging, adult fitness, ski conditioning, yoga and Tai Chi.

PE 182 N - Corrective Physical Education is individualized, self-paced exercise and swim programs for students with acute or chronic injuries or disabilities.

PE 183 (A -S) Individual Sports 1.0. Includes beginning, intermediate and some advanced levels of tennis, golf, pickleball, racquetball, and karate.

PE 184 (A - K) Skiing 1.0. Beginning, intermediate, and advanced levels of Alpine (downhill), Nordic (cross-country), snowboarding, beginning ski racing and ski instructor training.

PE 185 (A - L) Team Sports 1.0. Classes include beginning, intermediate and advanced levels of basketball, soccer, volleyball, flag football and softball.

PE 186 (A - N) Dance 1.0. These classes represent the various skill levels in ballet, jazz dance, modern dance and tap. The Visual and Performing Arts Department also offers dance classes. See the listing under "Dance" in this catalog.

ATHLETICS

Athletic opportunities are available to students through intramural activities, club sports, and college athletic teams. For more information, see the Student Activities section of this catalog.

RECREATION - SYLVANIA CAMPUS

Facilities and activities are available for student and employee recreational use when instructional classes are not in session. Present your validated PCC I.D. to the issue room staff in HT 114 and provide proof of current enrollment to obtain a facility use ribbon. This ribbon must be worn when using recreational facilities. The availability schedules are posted on the door of each facility and in each locker room.

Swimming pool: Recreation swim. Students must be at least 16 years old. This is lap swimming in three groups: beginning, intermediate and advanced. The instructional lap pool is five feet deep.

Gymnasium: Times are available for basketball, volleyball and other activities.

Weight room, HT 02: This room has universal gyms, arm and leg machines and exercises.

Consult current class schedule for recreation times in swimming pool, gymnasium and weight room.

Racquetball/handball courts: Call 503-977-4945 between 6 a.m.-7 p.m. for reservations for the following day, or go to room HT-114 to make reservations the same day.

CASCADE AND ROCK CREEK CAMPUSES

These campuses provide recreational opportunities in their gymnasiums, weight rooms and walking/jogging routes. For specific procedures, contact the PE Department on these campuses.

Physics

Rock Creek Campus Building 7/202 503-614-7500	Southeast Center Mt. Scott 103 503-788-6147
Sylvania Campus Science Technology 312 503-977-4174	

DESCRIPTION

Work in the physical sciences is an important part of many college programs. Courses at PCC comprise four areas of study: chemistry, geology, general science and physics, and are organized to present basic principles and to provide a coordinated overview of the sciences as they relate to contemporary life.

PREREQUISITES

See the Course Description (PHY prefix) section of this catalog for individual physical science courses and prerequisites.

Political Science

Cascade Campus Student Center 211 503-978-5251	Sylvania Campus Social Science 215 503-977-4289
Rock Creek Campus Building 3/201 503-614-7248	

DESCRIPTION

Political science focuses upon politics and political systems and the behavior of people within political systems. At PCC, primary emphasis is on American government, the constitutional background of American politics, political parties, interest groups, elections, Congress, the Presidency, the Supreme Court, domestic and foreign policies. In addition, PCC offers international relations, American foreign policy and political ideology.

PROGRAM PREREQUISITES

See the Course Description (PS prefix) section of this catalog for individual political science courses and course prerequisites.

Professional Skills Training

Southeast Center
Mt Tabor Hall, Room 106
503-788-6177

ONE-YEAR CERTIFICATE

Minimum of 64 credit hours.

A maximum of 24 credit hours of professional skills credit may be applied to an Associate of General Studies degree. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

Setting realistic goals and learning new skills can go a long way toward building a bright future, especially for people who are out of work due to injury, disability, job displacement or other circumstances. Professional skills training is a unique off-campus educational program providing individuals the opportunity to develop marketable job skills. It is "custom designed" training tailored to the student's abilities, skills and interests. Program permission required.

PROGRAM REQUIREMENTS

An interview with a professional skills representative is required to determine an individual's career goals and to determine if a suitable training site is available. Some training programs require basic skills of reading, interpreting and understanding technical manuals as well as basic math and writing skills.

Professional skills training is an approved program for state worker's compensation clients, disabled veterans and state vocational rehabilitation clients.

COURSE OF STUDY

Students train at off-campus sites under the supervision of a skilled trainer up to 40 hours per week. This is an open entry/open exit program with no breaks for traditional school vacations. Length of the program depends on the skill being taught. The students receive no wages for time spent in training and do not replace regular employees.

Professional skills provides training in a variety of occupational areas. Examples include, but are not limited to general office clerk, tool repair, estimator, wastewater treatment operator and computer technician. Related classroom instruction may be included in the program if prescribed in the approved training plan. Professional skills also offers on-the-job evaluation services.

Psychology

Cascade Campus Student Center 211 503-978-5251	Southeast Center Mt. Scott 103 503-788-6146
Rock Creek Campus Building 3/201 503-614-7248	Sylvania Campus Social Science 215 503-977-4289

DESCRIPTION

Psychology is the scientific study of behavior and mental processes. Psychologists investigate how the individual's immediate environment, as well as how the individual's past experience and physiological makeup, influence current thoughts and behavior.

See the Course Description (PSY prefix) section of this catalog for individual psychology courses and course prerequisites.

To successfully complete the reading and writing assignments required for all psychology courses, it is recommended that students have reading and writing placement test scores above 44 or have completed WR 115. If you have not been tested but would like to be, call 503-977-4533 for a recorded message that lists testing times, or call 503-977-4131 if you have additional questions, or stop by the Counseling Center (Sylvania campus, CC 225) to talk to someone in person about the testing or the testing schedule.

Publishing Technology/ Electronic Imaging

Sylvania Campus
Communications Technology Building, Room 216
503-977-4840 or 503-977-4264

ONE-YEAR CERTIFICATE - PUBLISHING TECHNOLOGY/ ELECTRONIC IMAGING

49 credit hours; includes 34 credit hours of required program courses, six credit hours of electives and nine credit hours of General Education courses.

The certificate program in Publishing Technology/Electronic Imaging will be eliminated at the end of the 2006 spring term. Requirements must be completed by then.

PRINTED CERTIFICATION

The Publishing Technology/Electronic Imaging Program at PCC is a Printing Industries of America, nationally accredited, PrintED training program. Students enrolled in courses offered by the Publishing Technology/Electronic Imaging Program may request PrintED Certification. Certification through the program at PCC is granted to the student upon completion of industry specified competencies in one or more of these areas: Introduction to Printing, Electronic Imaging, Image Assembly and Platemaking and Basic Offset Press.

CAREER DESCRIPTION

The fields of print publishing and electronic imaging include opportunities in electronic and camera prepress, platemaking, press and bindery operations.

PROGRAM REQUIREMENTS

Qualify for WR 115, or above on the English placement test and qualify for MTH 20, or above on the math placement test. PT 136 is required for the electronic prepress series.

COURSE OF STUDY

Publishing technology/electronic imaging is an open-entry and open-exit program which can be started any term, once prerequisites have been met, and completed any term, once personal goals have been satisfied.

The program was created to provide an overview of the printing and publishing industries with a hands-on electronic pre-press production focus and an awareness of the design issues that drive this rapidly changing career field. The one-year certificate in publishing technology/electronic imaging will be awarded for satisfactory completion of the courses listed below, which can be taken in any sequence.

SUMMER TERM

PT 136	Electronic Layout - PageMaker	3
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FALL TERM

PT 100	Survey of Graphic Communications	2
PT 154	Electronic PrePress-QuarkXPress	6
ART 115	Basic Design	3
	or	
GD 120	Graphic Design 1	3
	Electives	2
	General Education	3

WINTER TERM

PT 114	Image Prep	2
PT 152	Electronic Prepress-Photoshop	6
ART 142	Introduction to Photography (Darkroom)	3
	Electives	2
	General Education	3

SPRING TERM

PT 108	Litho Press	2
PT 150	Electronic Prepress-Prep for Print	6
PT 280B	CE: Printing Technology Seminar	1
	or	
CG 209	Job Finding Skills	1
	Electives	2
	General Education	3

Students should select electives from the areas of art, business, science, computers, or other areas as approved by your program advisor.

Radiography

Sylvania Campus
Health Technology Building, Room 306
503-977-4227, 503-977-4795
www.pcc.edu/programs/radiography

ASSOCIATE OF APPLIED SCIENCE DEGREE

118 credit hours; includes 102 credit hours of required radiography courses and 16 credit hours of General Education. Credits from two prerequisite courses may be used to fulfill General Education requirements. Consult a program advisor for help in planning General Education classes or preparatory courses needed for admission. Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

This program is designed to prepare the student for certification as a registered technologist in radiography, R.T. (R).

Radiographers are important members of the health care team and work in close relationship with physicians and particularly with radiologists.

The radiographer is primarily concerned with providing diagnostic radiographic images (x-rays) of disease and injury and assisting in patient care.

The radiographer may be employed in hospitals, clinics and medical offices.

For information regarding additional professional employment responsibilities and opportunities contact the Health Admissions Office.

PROGRAM REQUIREMENTS

All program applicants must possess a high school diploma or a GED certificate. In addition, all applicants will be required to have satisfactorily ("C" grade minimum) completed WR 121, MTH 111B or MTH 111C, BI 231, 232 and 233, MP 111 or the equivalent, and be computer literate. BI 231, BI 233 and MTH 111 must be current within seven years of application. Students need to read degree requirements for associate of applied science degree in the Comprehensive Degree Requirements section of this catalog.

Potential applicants are encouraged but not required to gain health care experience by volunteering or working in the health care industry, preferably in a hospital setting to gain knowledge of professional duties and responsibilities.

APPLICATION AND ACCEPTANCE

The Radiography Program is a closed entry program with limited enrollment. Completing admission requirements and applying to the program does not guarantee admission.

Students planning to apply to the Radiography Program should contact the Health Admissions Office at Sylvania campus HT 205, 503-977-4795 for specific application procedures. Applications are accepted February 1 through the first Monday in April. During April and May the top applicants will be assigned to clinical affiliates for observation and interviews with clinical instructors. Selection will occur in late May. A brief orientation meeting will be held early in June. Students are selected in May. All students must be formally admitted in order to enroll in the radiography courses. Other enrollees must have program permission.

CRIMINAL BACKGROUND CHECK

Due to the requirements of the Joint Commission on Accreditation of Hospital Organizations (JCAHO), students must successfully pass a criminal background check prior to entrance to the clinical setting. During the orientation session new students will receive instructions on how to begin the process. If any applicant has con-

Radiography • Real Estate

cerns that a prior misdemeanor or felony conviction might prevent them from sitting for the national certification examination, they should contact the American Registry of Radiologic Technologists at www.arrt.org and download the forms they will need to submit for pre-approval.

COURSE OF STUDY

Students begin the program only in September. The Radiography Program is eight terms in length (24 consecutive months). The program combines campus instruction with clinical education at affiliated hospitals in the Portland area.

PCC's program is approved by the Joint Review Committee on Education in Radiologic Technology.

Graduates may apply to take the national certification examination offered by the American Registry of Radiologic Technologists and for licensure as a radiographer in the state of Oregon. Students are required to satisfactorily complete the course of study with a minimum grade of "C" or higher in each required course and must maintain an overall grade point average of 2.00 for graduation.

In the Radiography Program students will be working with ionizing radiation, processing chemicals and will provide patient care to individuals who may have contagious diseases. Special immunization required.

The Radiography Program is continually reviewed in order to best serve the needs of the community. All information is subject to change as circumstances may require.

FIRST TERM

RAD 100	Introduction to Radiology	2
RAD 101	Radiographic Positioning I	3
RAD 105	Methods of Patient Care	3
RAD 106	Radiologic Equipment I	4
RAD 110	Radiographic Clinic I	4
HE 110	Cardiopulmonary Resuscitation	1

SECOND TERM

RAD 102	Radiographic Positioning II	3
RAD 107	Radiologic Equipment II	4
RAD 115	Principles of Exposure I	3
RAD 120	Radiographic Clinic II	4

THIRD TERM

RAD 103	Radiographic Positioning III	3
RAD 122	Radiation Protection - Biology	3
RAD 130	Radiographic Clinic III	4
RAD 132	Radiographic Image Production	3
	General Education Elective	3

FOURTH TERM

RAD 140	Radiographic Clinic IV	10
	General Education Elective	3

FIFTH TERM

RAD 209	Advanced Radiographic Procedures	4
RAD 210	Radiographic Clinic V	6
RAD 215	Principles of Exposure II	3
	General Education Elective	3

SIXTH TERM

RAD 205	Radiographic Positioning V	3
RAD 211	Advanced Imaging Modalities	4
RAD 220	Radiographic Clinic VI	6
	General Education Elective	3

SEVENTH TERM

RAD 206	Survey of Medical Imaging Diseases	3
RAD 230	Radiographic Clinic VII	10

EIGHTH TERM

RAD 240	Radiographic Clinic VIII	8
RAD 216	Radiography Registry Review	2

College credit courses are available to A.R.R.T. certified technologists for updating and re-entry knowledge and skills. Contact department for specific offerings each term. 503-977-4227.

Real Estate

Sylvania Campus
Social Science 215
503-977-4393 or 503-977-4287

CAREER DESCRIPTION

A person desiring to represent others in the purchase and sale of real estate must satisfy the Oregon Real Estate Agency requirements for a broker's license. A real estate broker represents buyers and/or sellers in real estate sale/lease transactions. A person desiring to be an appraiser in Oregon must satisfy the education and experience requirements established by the Oregon Appraisal Certification and Licensure Board. Real estate appraisers, depending upon which license or certification earned, may specialize in valuing simple single family residential, complex residential, or income producing properties. A person desiring to be a property manager must satisfy the Oregon Real Estate Agency requirements for a property manager's license. A property manager is responsible for overseeing the management of such properties as single family residences,

duplexes, apartments, condominiums, office or retail buildings, and other types of income producing real estate.

COURSE OF STUDY

PCC offers pre-license courses approved by the Oregon Real Estate Agency for the broker and property manager licenses. PCC also offers the Real Estate Advanced Practices post-license course which is required of all real estate brokers prior to their first license renewal. PCC offers pre-license/cerification courses for students desiring to become real estate appraisers. The appraisal courses satisfy the qualifying education requirements for a registered appraisal assistant. PCC also offers real estate courses intended to give students an introduction to the field of real estate and also courses in basic and advanced real estate investment.

BROKER PREPARATION COURSES

RE 110	Real Estate Practices	3
RE 112	Real Estate Law	3
RE 114	Real Estate Agency Law	2
RE 116	Real Estate Finance	3
RE 118	Real Estate Brokerage	2
RE 126	Real Estate Contracts	2
RE 140	Real Estate Broker Property Management	1

BROKER POST-LICENSE COURSE

RE 130	Real Estate Advanced Practices	3
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PROPERTY MANAGER PREPARATION COURSE

RE 252	Real Estate Property Management	6
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APPRAISAL PREPARATION

For becoming a registered assistant

RE 210	Real Estate Appraisal - Foundations	3
RE 211	Real Estate Appraisal - Single Family Residences	3
RE 212	Real Estate Appraisal - USPAP	2

Note: It should be noted that the requirements for licensing/certification as a broker, property manager, or appraiser may change over time. Students are advised to confirm the current license/certification requirements with the Oregon Real Estate Agency, Oregon Appraisal Certification and Licensure Board, or PCC before making any course commitments.

GENERAL INTEREST REAL ESTATE COURSES

Non pre-licensing/certification

RE 100	Introduction Real Estate	3
RE 250	Real Estate Investments I	3
RE 212	Real Estate Appraisal - Uniform	3
RE 226	Real Estate Finance II	3

Refrigeration, HVAC and Trade Related

Cascade TEB Room 100
503-978-5650, 503-978-5651

ASSOCIATE OF APPLIED SCIENCE DEGREE

90 credit hours; includes 16 credit hours of General Education and 74 credit hours of related technical study. Up to twenty-two credits will be granted for journey status (journey card is evidence.) Degree candidates must meet the comprehensive requirements for writing and mathematics.

CAREER DESCRIPTION

This field is usually divided into three industries: domestic, commercial and industrial. The domestic field covers home refrigerators, freezers and window air conditioners. The commercial field includes small automatic systems for stores, supermarkets, central air conditioning, water coolers and beverage coolers. The industrial field includes the large processing systems and air conditioning systems, packing plants, cold storage and ice rinks. These systems require the attention of a refrigeration operating engineer. (Please seek Facilities Maintenance Technology.)

PREREQUISITES

Refrigeration and HVAC have individual course prerequisites. Example: Refrigeration I is required before Refrigeration II, etc. It is also required that a student test into the MTH 20 and WR 90. Students should see the department chairman for advising assistance.

COURSE OF STUDY

The program is designed to prepare students for semi-skilled positions in the refrigeration and HVAC industry and for the changing jobs which are occurring in the refrigeration and HVAC industry. Training is varied and students may enter at different levels, depending on their backgrounds. Students may also enter any term.

COURSE LISTING

TE 9161	Introduction to Boilers	3
TE 9163	Intermediate Boilers	3
TE 9233	Advanced Oil Burners	2
TE 9234	Oil Furnace Service	2
TE 9237	Refrigeration Electrical I	2
TE 9238	Refrigeration Electrical II	2
TE 9239	Refrigeration Electrical III	2
TE 9242	Refrigeration I	2
TE 9243	Refrigeration II	2
TE 9244	Refrigeration III	2
TE 9245	Commercial Systems Design	3

Russian • Sign Language Interpretation (SLIP)

TE 9246	Residential Systems Design	3
TE 9250	Shop - Light Commercial/Refrigeration I	2
TE 9252	Heat Pumps	2
TE 9253	Natural Gas Equipment I	2
TE 9757	Basic HVAC/R Install	2

APPROVED TRADE RELATED ELECTIVE

Refer to the Facilities Maintenance Technology Program course listing for approved electives.

Russian

Sylvania Campus
Communications Technology 219
503-977-4851

All students who enroll in modern language classes (including those on the waiting list) are expected to attend class the first day when material essential for successful completion of the course will be presented. Students who do not attend the first class session may be replaced by those who do attend. Students who have studied a language before and are unsure of their placement are encouraged to consult with a modern language teacher since they will not be admitted to a course if their skill level is too advanced for that course.

DESCRIPTION

The objective of all Russian courses at PCC is to help students develop communicative competence and proficiency in understanding, pronouncing, speaking, reading and writing the Russian language. Activities in class involve active student participation. Students are expected to experiment and take risks with new material. Regular attendance and a desire to explore, experience and practice Russian are required.

REQUIREMENTS

There are none for entry into the first year Russian. Students should read the Russian course descriptions for other Russian courses. Students unsure of their placement are encouraged to consult a Russian teacher.

PREREQUISITES

See the Course Description (RUS prefix) section of this catalog for individual Russian courses and course prerequisites.

Sign Language Interpretation (SLIP)

Sylvania Campus
Communications Technology Building, Room 219
503-977-4672 (V); 503-977-4951 (TTD)

ASSOCIATE OF APPLIED SCIENCE DEGREE

106 credit hours; includes 90 credit hours of required SLIP courses, 16 credit hours of General Education elective courses and exit literacy in English and math. Please see Basic Competencies part in basic math and writing skills to see what you need.

An articulation agreement between PCC and Marylhurst University allows students to apply credits earned in PCC SLIP toward a BA degree in human services at Marylhurst. For more information, please contact the SLIP office.

TWO-YEAR CERTIFICATE

90 credit hours of required SLIP courses, plus completion of WR 121. Consult a program advisor for assistance in planning General Education electives.

CAREER DESCRIPTION

Professional sign language interpreters work in a variety of settings such as education, social service, religion, government, business, performing arts, mental health, medical, legal and law enforcement. Interpreters may specialize in one area or may free-lance in a variety of settings. The majority of graduates from this program are hired into entry level positions in educational settings. Currently, the demand for services exceeds the supply of interpreters nationwide.

PROGRAM REQUIREMENTS

1. Attend an orientation session provided by the Sign Language Interpretation Program.
2. Submit an application.
3. Complete WR 121 with a grade of "C" or better prior to entering the program.
4. Complete ASL 130 with a grade of "C" or better prior to entering the program. Students taking ASL 13 during the summer prior to slip enrollment may be tentatively accepted based on their progress in the course at midterm, with final acceptance pending successful completion of the course.
5. Complete ASL 101, 102, 103, and 201, 202, 203 or ASL 150, 151, 250, 251 with a grade of "C" or better prior to entering the program.
6. Demonstrate American Sign Language and spoken English competencies through department-administered assessment.

APPLICATION AND ACCEPTANCE

The deadline for application and completion of steps 1-4 is May 1. When step 1-5 are complete, candidates will be invited to the campus for a language assessment. Minimum entrance requirements are intermediate level for ASL and superior level for English. Candidates with higher language competencies will be awarded seats before those with lower language competencies.

PREREQUISITE COURSES

ASL 130 Deaf Studies is a lecture course listed under Sign Language Studies in the college schedule.

COURSE OF STUDY

This is a full-time two year (six term) program for students interested in sign language interpretation as a career. A maximum of 30 students will be accepted annually into the fall term. The program focuses on the acquisition of bi-cultural and bi-lingual abilities and on both transliteration and interpretation skills. There are five practicum courses which place students in contact with Deaf people, employers and professional interpreters. Students must pass a qualifying exam before being accepted into an internship. Graduation is dependent upon entrance into and successful completion of an internship under the direction of a professional interpreter who acts as a mentor. Students complete the program with minimum job entry level skills. Students may retake courses which will assist them in developing exit competencies.

Students who require additional time to master interpreting skills may return after completion of second year courses to prepare to enter and complete this internship by re-taking and passing the qualifying exam. SLIP coursework which would assist this development is available to the candidate. These courses must be taken for credit. Please make arrangements with the SLIP Department.

REQUIRED PROGRAM SEQUENCE

The following courses are required of all students accepted into the SLIP. Students must receive passing grades as determined by program policy in all courses to maintain student status in the program. The student is required to take either ITP 283 or ITP 284 for graduation from the two-year certificate program, or with the associate of applied science degree.

Note: All courses within the SLIP are open to individual professional interpreters and to other professionals working in fields serving Deaf persons. This invitation is subject to course availability, class size and program permission based on prerequisite skill and knowledge. In addition, groups and organizations such as school districts may contract with the SLIP for custom-designed courses for their staff.

FIRST TERM (FALL)

ITP 111	American Sign Language I	5
ITP 120	Fingerspelling I	2
ITP 131	Deaf Culture	4
ITP 270	Interpreting Process I	4

SECOND TERM (WINTER)

ITP 112	American Sign Language II	5
ITP 230	American Sign Language Linguistics I	3
ITP 260	Interpreting Theory I	3
ITP 271	Interpreting Process II	4
ITP 180	Field Experience	1

THIRD TERM (SPRING)

ITP 113	American Sign Language III	5
ITP 121	Fingerspelling II	2
ITP 276	Specialized Discourse I	3
ITP 231	American Sign Language Linguistics II	2
ITP 272	Interpreting Process III	4
ITP 279	Mock Interpreting I	1

FOURTH TERM (FALL)

ITP 211	American Sign Language IV	3
ITP 277	Specialized Discourse II	3
ITP 273	Interpreting Process IV	6
ITP 281	Mock Interpreting II	2
ITP 262	Interpreting Theory III	3

FIFTH TERM (WINTER)

ITP 212	American Sign Language V	3
ITP 261	Interpreting Theory II	3
ITP 283*	Interpreting Internship I	3
ITP 274	Interpreting Process V	6
HEC 226	Child Development	3
	or	
PSY 215	Human Development	4

SIXTH TERM (SPRING)

ITP 275	Interpreting Process VI	4
ITP 284*	Interpreting Internship II	3

*Only one internship is required for graduation, however, students are strongly encouraged to take both.

RECOMMENDED ELECTIVES

Because interpreters work in a variety of settings, students are encouraged to broaden their general knowledge in a variety of areas. For those planning to work in K-12 or post secondary education, background in English, writing and literature, history, science, social studies, math and basic computer use is essential.

Sign Language Interpretation (SLIP) • Sign Language Studies (SLS)

In addition, SLIP students may find the following electives helpful:

SP 100	Introduction to Speech Communication	4
SP 111	Fundamentals of Speech	4
SP 140	Introduction to Intercultural Communication	4

ONE-YEAR CERTIFICATE DEAF STUDIES

50 or 51 credit hours of required courses.

CAREER DESCRIPTION

Students now have the option of obtaining a one-year certificate in Deaf studies instead of in sign language interpretation. The Deaf studies certificate does not qualify students to work as interpreters but serves those whose goal is to work with Deaf people in a field other than interpreting, such as teaching Deaf children or working in an agency that serves Deaf people, or who simply wish to continue their study of American Sign Language. Coursework for this certificate closely parallels that of the SLIP, with the omission of some of the hands-on interpreting courses. Students may begin the SLIP and then decide after a term or two that the Deaf studies certificate better meets their needs. Students may also choose the Deaf studies option from the outset.

PROGRAM REQUIREMENTS

Entrance requirements for the Deaf studies certificate are the same as for the AAS and two-year certificate. For more information, contact the SLIP office.

REQUIRED COURSES

ITP 111	ASL I	5
ITP 112	ASL II	5
ITP 113	ASL II	5
ITP 120	Fingerspelling I	2
ITP 121	Fingerspelling II	2
ITP 131	Deaf Culture	4
ITP 180	Field Experience	1
ITP 211	ASL IV3	
ITP 212	ASL V3	
ITP 230	ASL Linguistics I	3
ITP 231	ASL Linguistics II	2
ITP 260	Interpreting Theory I	3
ITP 261	Interpreting Theory II	3
ITP 262	Interpreting Theory III	3
ITP 283/4	Internship	3
HEC 226	Child Development	3
or		
PSY 215	Human Development	4

Sign Language Studies (SLS)

Sylvania Campus
Communications Technology Building, CT 219
503-977-4672 (V)
503-977-4951 (TTY/TDD)

The following general remarks apply to all sign language studies courses:

All students who enroll in sign language studies classes (including those on the waiting list) are expected to attend class the first day, when material essential for successful completion of the course will be presented. Students who do not attend the first class session may be replaced by those who do attend. Students who have studied sign language elsewhere and wish to continue at PCC must take a Sign Language Proficiency Interview through the department. Call Sign Language Studies Department, 503-977-4672 voice or 503-977-4951 TTY, at least three weeks prior to the end of the term **before** the term you plan to take ASL to schedule an appointment for a Sign Language Proficiency Interview (SLPI).

DESCRIPTION

American Sign Language (ASL) is the language used by Deaf people in the United States and parts of Canada when communicating with each other. American Sign Language courses are offered for General Education credits as a modern language for students earning an associate degree from Portland Community College and second year courses satisfy the language requirement for the associate of arts Oregon transfer.

With the exception of ASL 130 Deaf Studies, American Sign Language will be used in classes; no spoken English will be used. The method of the courses involves the student in conversation using ASL. ASL courses prepare students to function comfortably in a variety of situations in the Deaf community, but students will not be qualified to perform any interpreting services.

SIGN LANGUAGE INTERPRETATION

Students who are interested in interpreting as a career, please see the catalog description under Sign Language Interpretation (SLIP).

PROGRAM PREREQUISITES

There are no prerequisites for entry into the first term of first year American Sign Language. However, students should read the Sign Language Studies course descriptions for the prerequisites for other American Sign Language courses.

COURSES

ASL 101	1st Year American Sign Language I	3
ASL 102	1st Year American Sign Language II	3
ASL 103	1st Year American Sign Language III	3
ASL 130	Deaf Studies	3

ASL 150	Accelerated American Sign Language	4
ASL 151	Accelerated American Sign Language	5
ASL 201	2nd Year American Sign Language IV	3
ASL 202	2nd Year American Sign Language V	3
ASL 203	2nd Year American Sign Language VI	3
ASL 250	Accelerated American Sign Language	4
ASL 251	Accelerated American Sign Language	5

Sociology

Cascade Campus Student Center 211 503-978-5251	Southeast Center Mt. Scott 103 503-788-6146
Rock Creek Campus Building 3/201 503-614-6146	Sylvania Campus Social Science 201 503-977-4289

DESCRIPTION

Sociology is the study of human social behavior. It is the scientific study of human interaction with a focus on human group life. The general sociology series SOC 204, SOC 205 and SOC 206 introduces the student to basic knowledge, concepts, theory and research in sociology. It is recommended, but not required, that the courses be taken in sequence. The general sociology series is a prerequisite for all upper division sociology courses.

PREREQUISITES

See the Course Description (SOC prefix) section of this catalog for individual sociology courses and course prerequisites.

Spanish

Rock Creek Campus Building 3/201 503-614-7248	Southeast Center Mt. Scott 103 503-788-6147
Sylvania Campus Communications Tech 219 503-977-4851	

All students who enroll in modern language classes (including those on the waiting list) are expected to attend class the first day when material essential for successful completion of the course will be presented. Students who do not attend the first class session may be replaced by those who do attend. Students who have studied a language before and are unsure of their placement are encouraged to consult with a modern language teacher since they

will not be admitted to a course if their skill level is too advanced for that course.

DESCRIPTION

The following applies to all Spanish courses:

The objective of all Spanish courses is to help the student develop communicative competence and proficiency in understanding, pronouncing, speaking, reading and writing the language. Materials and activities are carefully selected to involve active student participation in the language and to stimulate personal growth in linguistic and cultural sense and awareness. Regular attendance and a desire to explore, experience and practice Spanish are required.

REQUIREMENTS

There are none for entry into the first term of first year Spanish. The student should read the Spanish course descriptions for prerequisites for other Spanish courses. Students unsure of their placement are encouraged to consult a Spanish teacher.

See the Course Description section of this catalog for individual Spanish courses and course prerequisites.

Speech Communication

Cascade Campus Student Center 211 503-978-5251	Southeast Center Mt. Scott 103 503-788-6146
Rock Creek Campus Building 3/201 503-614-7248	Sylvania Campus Communications Tech 216 503-977-4264
CAPITAL Center WCWTC 1507 503-533-2797	

DESCRIPTION

Speech communication offers a wide variety of classes for students. They may choose from the comprehensive selection of courses which will fulfill General Education requirements for the associate of applied science and associate of general studies degrees.

Classes in interpersonal communication and public speaking can result in personal enrichment and increased skills for students. Class size is relatively small and class structure largely informal, allowing maximum interaction between students and faculty.

Transitional classes which may or may not be transferable are also available for those students with limited communication skills. If the transferability of credit is a concern, check with the receiving institution prior to enrolling. Consult a Speech Communication Program advisor for more information.

Speech Communication • Theatre Arts

TRANSITIONAL

Several classes are designed for students with limited communication skills. Classes in speaking and listening are available for those who may need improvement. If transferability of these courses is a concern, students should check with the institution to which they are planning to transfer. These classes include:

SP 101 Oral Communication Skills
SP 105 Listening
SP 110 Fundamentals of Voice and Articulation

INTERPERSONAL: THEORY AND PROCESS

Interpersonal classes are designed to give students a more complete understanding of the communication process in their daily lives. The emphasis is on face-to-face communications. Personal improvement in a variety of interpersonal skills is stressed. These classes include:

SP 100 Introduction to Speech Communication
SP 140 Introduction to Intercultural Communication
SP 214 Interpersonal Communication: Process and Theory
SP 215 Small Group Communication: Process and Theory
SP 227 Nonverbal Communication

PERFORMANCE CLASSES

Performance classes include a series of public speaking courses, voice and diction, and oral interpretation of literature. These classes are designed to improve delivery skills and to reduce speech-making anxiety. Organization of ideas, critical thinking and delivery are stressed. These classes include:

SP 111 Fundamentals of Speech
SP 112 Fundamentals of Speech: Persuasive Speaking
SP 113 Fundamentals of Speech: Argumentation and Debate
SP 130 Business and Professional Speech Communication
SP 212 Voice and Diction
SP 217 Theories of Persuasion
SP 229 Oral Interpretation
SP 270 Forensics: Speech and Debate

SEQUENCES OF CLASSES

For students who wish to have a more focused study of communication, we offer three (3) sequences of classes that reflect differing approaches to the understanding of human communication in various contexts.

SP 140, 237, 215 (Interpersonal Communication)
SP 112, 217, 228 (Persuasive Discourse)
SP 130, 215, 237 (Business Communication)

These sequences can be applied to the Arts and Letters A list sequence requirements for the Associate of Arts Oregon Transfer (AAOT) degree. In the interpersonal communication sequence, the three courses explore communication theory within one-on-one relationships, or within small group dynamics; the concepts discussed

show how culture, gender, and number of people influence forms of expression and action in a multicultural setting. In the persuasive discourse sequence, the courses examine how humans use symbols to influence one another via various modes of public and personal discourse; students explore the communication process in all contexts, including global, cultural, historical, aesthetic, and ethical situations. In the business communication sequence, the integration of these three courses reveal how culture, group dynamics, and gender affect current business communication practices.

PREREQUISITES

See the Course Description section of this catalog for statements on the prerequisites for individual speech courses.

Theatre Arts

Cascade Campus
503-978-5250

Sylvania Campus
Performing Arts, Room 108
503-977-4323

DESCRIPTION

The Theatre Arts Department offers a variety of courses for majors and non-majors in both performing and non-performing aspects of theatre.

PROGRAM REQUIREMENT

Preferred: Pass a writing placement examination at a level that permits admission to WR 121 and college level reading.

COURSE OF STUDY

Students may select courses from the program to fulfill requirements for an associate of arts degree in addition to completing the transfer requirements. Classes are oriented toward individual projects as well as group activity and are relaxed to allow a creative environment.

MISSION STATEMENT

Our department goals include educating students about the theatre, both past and present, and helping promote life-long theatre goers as well as providing experiences for performers and technicians. We see these goals as enhancing quality of life and personal growth. We believe that the theatre is a link to understanding, appreciating, and experiencing in a personal way the lives and backgrounds of one another. We are dedicated to providing an atmosphere for exploration into this most immediate, collaborative, and compelling art form.

INTRODUCTORY COURSES

Two classes are offered as an introduction to theatre. They are designed for students who wish to explore the area and for experienced students who wish to improve and expand their skills and knowledge. Both courses are transfer level, but if this is a concern to students, they should verify transferability with the institution to which they are planning to transfer. These courses are TA 101 Theatre Appreciation and TA 111 Fundamentals of Technical Theatre.

PERFORMANCE COURSES

Several performance classes are offered for both beginning and advanced students. These courses are designed to help the student feel more relaxed in front of an audience as well as to improve performance skills and creativity. The courses are TA 141, 142, and 143 Fundamentals of Acting Technique, TA 144 Improvisational Theatre, TA 147 Voice and Diction for the Theatre, and TA 148 Movement for the Stage.

TECHNICAL COURSES

Courses are offered for students interested in backstage work. They are designed for both technically oriented students and performance students who wish to expand their understanding of the entire theatrical process. Classes are organized to include individualized "hands-on" projects so that students may practice their skills by using equipment and supplies. TA 111 Fundamentals of Technical Theatre is an introductory and overview class. Additional courses are TA 112 Introduction to Set Design, TA 113 Introduction to Stage Lighting, TA 227 Stage Makeup and TA 261 Introduction to Costuming.

SPECIAL PROJECTS

Transfer credit courses are offered to students who wish to participate in school productions as well as for individualized performances. Roles are open to any student by auditioning. Productions are mounted each year and all students interested (regardless of major field of study) are encouraged to audition and will be given equal consideration. In order to allow flexibility, credit for special projects may be given to either performing or non-performing students by special arrangements with a theatre arts instructor. The courses are TA 180 and TA 253 Theatre Rehearsal and Performance (variable credit, may be taken more than once), TA 190 and TA 290 Projects in Theatre (variable credit, may be taken more than once).

See the Course Description (TA prefix) section of this catalog for individual theatre arts courses and course prerequisites.

Veterinary Technology

Rock Creek Campus
Building 3, Room 111
503-614-7330

ASSOCIATE OF APPLIED SCIENCE DEGREE

Minimum of 100 credit hours; includes 84 credit hours of veterinary technology courses and 13 credit hours of General Education, plus three credit hours to meet the English Composition requirement for graduation. The remaining credit hours of General Education needed to meet the graduation requirement will be from the chemistry and biology courses required prior to starting the program. Consult a program advisor for assistance in planning General Education classes. (Course work from other colleges may substitute for the General Education requirement.) Students must meet college graduation requirements including General Education, math and English competencies.

CAREER DESCRIPTION

The veterinary technician works with veterinarians and is skilled and knowledgeable in the practical application of aspects involved in the care and handling of animals, clinical laboratory procedures, animal diseases, animal nutrition, pharmacology, radiography, anesthesiology, and medical and surgical assistance.

PROGRAM REQUIREMENTS

1. College placement test administered through assessment centers.
2. Writing skills placement at WR 121 or above.
3. Completing MTH 65, or MTH 63 with a grade of "C" or higher, or passing a math class with a grade of "C" or higher for which MTH 65 or higher level math skills are a prerequisite, or;
4. Passing the PCC competency exam for MTH 65.
5. High school diploma, GED certificate, or equivalent required.
6. Completion of CH 100¹ Fundamentals of Chemistry, its equivalent or higher with a grade of "C" or better.
7. Completion of BI 101¹ Biology, its equivalent or higher with a grade of "C" or better.

¹Note: CH 100 and BI 101 can be taken during the summer term prior to entering in the fall if you are admitted to the program based on other merits. Taking these courses prior to applying is strongly recommended.

APPLICATION AND ACCEPTANCE

Because of limited space available for laboratory and clinical procedures courses, as well as the need for individualized instruction, the program has a limited enrollment. Admission to the first year of the program is based on high school and college grades (college

Veterinary Technology • Video Production

courses helpful, but not an admission requirement,) meeting the above program prerequisites, a letter of recommendation and an interview. Forty hours of observation with a veterinarian is also required. This may be done as a paid employee or on a volunteer basis. This is a seven-term program. Continuation into the second year is contingent upon satisfactory performance in the first year. Contact the Veterinary Technology Department for specific eligibility requirements and to obtain an admission application packet.

Note: Only those students who have been officially accepted into the Veterinary Technology Program or who have program approval may enroll in program courses.

COURSE OF STUDY

This program is accredited by the Committee on Veterinary Technician Education and Activities of the American Veterinary Medical Association. It is designed to help students develop the technical skills needed to perform in a veterinary medicine environment. Graduates are prepared to do entry-level work as technicians in small and large animal hospitals and clinics, laboratory animal research facilities, educational institutions, military service and commercial firms. Graduates of this program are eligible to take the Veterinary Technician National Examination administered by the Oregon Board of Veterinary Medical Examiners certification examination for veterinary technicians and may, also, travel to other states to take their licensing examination.

FALL TERM

VT 100	Veterinary Medical Terminology	2
VT 101	Intro to Veterinary Technology	2
VT 121	Basic Animal Science	4
BI 102	Biology	4 ¹
WR 121	English Composition	3 ²

WINTER TERM

VT 102	Animal Nursing and Restraint	3
VT 105	Comparative Veterinary Anatomy and Physiology I	4
VT 107	Veterinary Parasitology	3
VT 108	Pharmaceutical Mathematics I	1
	General Education	3

SPRING TERM

VT 103	Animal Health Record Systems	3
VT 106	Comparative Veterinary Anatomy and Physiology II	4
VT 110	Specimen Collection Laboratory	1
VT 111	Hematology and Urinalysis	5
	General Education	3

SUMMER TERM

VT 109	Radiation Safety	2
VT 112	Clinical Laboratory Procedures	5
VT 113	Veterinary Microbiology	3
VT 280A	CE: Vet Tech Clinic I	4

FALL TERM

VT 201	Anesthesiology	3
VT 204	Applied Radiography	3
VT 205	Veterinary Pharmacology	4
VT 211	Pharmaceutical Mathematics II	1
PSY 101	Psychology and Human Relations	3 ¹

WINTER TERM

VT 202	Surgical Nursing and Lab Animal Procedures	4
VT 207	Public Health and Sanitation	2
VT 208	Small Animal Diseases	4
VT 280B	CE: Vet Tech Clinic II	4

SPRING TERM

VT 203	Veterinary Procedures Seminar	3
VT 209	Large Animal Diseases and Procedures	3
VT 210	Animal Nutrition	3
VT 280C	CE: Vet Tech Clinic III	4

¹Applies toward 16 hours General Education (four from science and nine from social science and/or arts and humanities).

²Applies to graduation requirement for associate of applied science degree.

Video Production

Sylvania Campus
Technology Classroom Building, First Floor
503-977-4306, 503-977-4276, 503-977-4405

ONE-YEAR CERTIFICATE

36 credit hours. This program requires the successful completion of VP 101, VP 102 and VP 103 and nine hours of General Education courses. General Education courses must be from or equivalent to those listed in the General Education course list in the PCC catalog. Students may receive credit for General Education courses taken before enrolling in this program.

CAREER DESCRIPTION

Opportunities for video professionals include work on documentaries, feature "films," commercials, television programs, corporate videos, short-form videos, video art, and/or educational videos. Work may be distributed via television, videotape, CD-ROMs, DVDs, and/or the Internet. Work may be primarily in production (videography, lighting, audio recording) or post-production (editing, graphics, sound design). It might combine multimedia production skills with video production skills for the creation of work for the ever-expanding internet. Whatever track one chooses, a foundation in the technologies and concepts of video production is needed and this is what the Video Production Program offers. Our program,

with its focus on digital field production and post-production, can provide you with skills needed for entry into the video production industry.

PROGRAM ADMISSION REQUIREMENTS

Applicants should have some previous experience in video production and with computers (Macintosh computers and operating systems in particular). Applicants with backgrounds in non-video media (such as audio, multimedia, painting, and photography) are encouraged to apply, however, it is beneficial to have had some experience with video production. Satisfactory completion (with a "C" grade or better) of WR 121, or its equivalent, is a pre-requisite for this program. Students may be admitted to the program if the student is ready to take WR 121 during the first quarter of the program; this readiness must be documented through the results of the PCC placement test. Students are accepted once a year in the fall quarter.

APPLICATION AND ACCEPTANCE

Because we bring in a limited number of new students each fall, there is an application and interview process that potential students must go through. After receiving all applications, we will select a group of finalists who we then invite for individual interviews. The interviews are one hour long; we also ask applicants to take a 30-minute examination.

COURSE OF STUDY

The Video Production Program is an instructional program attached to the productions unit of the Distance Education department at PCC. Our unit creates instructional and promotional video, audio and multimedia projects for the Distance Education department and for PCC generally (known as "in-house client" or "client" projects). We also administer PCC's Interactive Television (ITV) system. As a VP student, you will receive in-class, hands-on instruction in all aspects of video and audio production and you will be involved with the activities of the productions unit. As your skills develop, you will be increasingly involved in assisting on productions' projects. You will also be given the opportunity to develop and produce an independent project of your own design (up to five minutes in length). Classes and productions will be scheduled during daytime hours, however, students might be asked, infrequently, to work on productions during evening hours. A non-traditional student and teacher relationship requires commitment and self-direction on the part of the students. We expect a commitment of 25 hours per week of our students.

IVP 101	Video Production I	9
IVP 102	Video Production II	9
IVP 103	Video Production III	9
IVP 280A	CE: Video Production (optional)	variable credit
	General Education	9

Courses must be taken and successfully completed in sequence.

Welding

Rock Creek Campus
Building 2, Room 131
503-614-7226, 503-614-7601 or 503-614-7246

ASSOCIATE OF APPLIED SCIENCE DEGREE

97 credit hours; includes 81 credit hours of welding courses as per two-year certificate, and 16 credit hours of General Education. Degree candidates must meet the comprehensive requirements for writing, WR 121 and mathematics, MTH 65. Consult a program advisor for help in planning General Education classes. Students must meet college graduation requirements including General Education, math and English competencies.

TWO YEAR CERTIFICATE OF COMPLETION

Minimum of 81 credit hours of welding courses.

ONE-YEAR CERTIFICATE

Minimum of 44 credit hours of welding courses.

Contact Welding Department for tool requirements. Also see welding web site: <http://spot.pcc.edu/welding>

CAREER DESCRIPTION

Welding is a skill used by many trades: sheet metal workers, iron-workers, boilermakers, carpenters, steamfitters, glaziers, repair and maintenance personnel in applications ranging from the home hobbyist to heavy fabrication of bridges, ships and many other projects. A variety of welding processes are used to join units of metal.

PROGRAM REQUIREMENTS

Placement into MTH 60, WR 90 and RD 90 or successful completion of MTH 20, WR 80, and RD 80, or ENNL 250.*

*Applies to certificate and degree applicable courses only.

COURSE OF STUDY

The program provides training in S.M.A.W. (shielded metal arc welding,) G.T.A.W. (gas tungsten arc welding,) G.M.A.W. (gas metal arc welding,) F.C.A.W. (flux-cored arc welding,) O.A.W. (oxy-acetylene welding,) O.A.C. (oxy-acetylene cutting,) and basic fabrication. Lecture portions of the program include blueprint reading, welding principles, welding inspection and quality control, non-destructive testing (visual, penetrant, magnetic particle and ultrasonic testing) and codes and standards.

The Welding Technology Program offers flexibility in scheduling. Register for full-time, part-time, in open entry-open exit formats.

REQUIRED FOR THE ONE-YEAR CERTIFICATE

Welding courses can be taken out of sequence.

Welding

FIRST TERM

WLD 111	Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting	4
WLD 112	Shielded Metal Arc Welding: Mild Steel I (E7018)	4
WLD 113	Shielded Metal Arc Welding: Mild Steel II (E7018)	4
WLD 101	Welding Processes and Applications	4

SECOND TERM

WLD 114	Shielded Metal Arc Welding: Mild Steel III (E6011)	3
WLD 151	SMAW Certification Practice: Unlimited Thickness Mild Steel	3
WLD 131	Gas Metal Arc Welding	3
WLD 132	Gas Metal Arc Welding-Pulse	3
WLD 102	Blue Print Reading	4

THIRD TERM

WLD 141	Flux-Cored Arc Welding I (Gas Shielded)	3
WLD 142	Flux-Cored Arc Welding II (Self Shielding)	3
WLD 152	Wire Welding Certification Practice	6

TWO YEAR CERTIFICATE OF COMPLETION

Minimum of 81 credit hours of welding courses; includes all one-year courses, plus required courses listed below, and a minimum of 12 credits from the following list of elective courses.

FOURTH TERM

WLD 221	Gas Tungsten Arc Welding: Mild Steel	3
WLD 222	Gas Tungsten Arc Welding: Aluminum	3
WLD 223	Gas Tungsten Arc Welding: Stainless Steel	3
WLD 203	Structural Steel Welding Codes and Standards	4

FIFTH TERM

WLD 261	Basic Fabrication I	6
	Elective	
	Elective	

SIXTH TERM

WLD 262	Basic Fabrication II	6
	Elective	
	Elective	
	Elective	

ELECTIVES

WLD 115	Shielded Metal Arc Welding Mild Steel IV (E6011)	3
WLD 202	Welding Inspection and Quality Control	4
WLD 204	Nondestructive Testing I	4
WLD 205	Nondestructive Testing III	4

WLD 206	Seeing Beyond the Hood: Developing High Performance Skills	1
WLD 210	Aviation Welding	2
WLD 216	Miscellaneous Electrodes & Advanced Positions	3
WLD 217	Diesel Welding	3
WLD 224	Gas Tungsten Arc Welding: (Mild Steel) Pipe I	3
WLD 225	Gas Tungsten Arc Welding: (Mild Steel) Pipe II	3
WLD 253	SMAW Certification Practice 3/8" Mild Steel (E6011)	3
WLD 254	SMAW Certification Practice 3/8" Mild Steel (E7018)	3
WLD 256	Preparation for Pipe Certification I	3
WLD 257	Preparation for Pipe Certification II	3
WLD 263	Capstone	6
WLD 271	Oxy-acetylene Welding Projects	3
WLD 280A	CE: Welding	variable credit ¹
WLD 280B	CE: Welding - Seminar	1 ²
WLD 295	Welding Sculpture	4

¹ Cooperative education is a variable credit course up to a maximum of four credit hours. The student must have program approval prior to enrolling.

²The seminar is optional.

INDIVIDUALIZED COURSE OFFERINGS

These courses are designed to upgrade or develop specific welding skills based on the individual needs of the student. These courses do not apply toward the certificates or associate of applied science degree.

WLD 9910	Shielded Metal Arc Welding (Stick)	3
WLD 9911	Shielded Metal Arc Welding (Stick)	3
WLD 9912	Shielded Metal Arc Welding (Stick)	3
WLD 9913	Shielded Metal Arc Welding (Stick)	3
WLD 9920	Gas Tungsten Arc Welding (Heliarc)	3
WLD 9921	Gas Tungsten Arc Welding (Heliarc)	3
WLD 9922	Gas Tungsten Arc Welding (Heliarc)	3
WLD 9923	Gas Tungsten Arc Welding (Heliarc)	3
WLD 9930	Wire Welding	3
WLD 9931	Wire Welding	3
WLD 9932	Wire Welding	3
WLD 9933	Wire Welding	3
WLD 9940	Pipe Welding Practice	3
WLD 9941	Pipe Welding Practice	3
WLD 9942	Pipe Welding	3
WLD 9943	Pipe Welding Practice	3
WLD 9950	Oxy-Acetylene Welding Practice	3
WLD 9951	Oxy-Acetylene Welding Practice	3
WLD 9952	Oxy-Acetylene Welding Practice	3
WLD 9953	Oxy-Acetylene Welding Practice	3
WLD 9960	Welding Practice for Sculpting	3
WLD 9961	Welding Practice for Sculpting	3
WLD 9962	Welding Practice for Sculpting	3
WLD 9963	Welding Practice for Sculpting	3
WLD 9970	Fabrication Welding Practice	3

WLD 9971	Fabrication Welding Practice	3
WLD 9972	Fabrication Welding Practice	3
WLD 9973	Fabrication Welding Practice	3
WLD 9980	Certification Welding Practice	3
WLD 9981	Certification Welding Practice	3
WLD 9982	Certification Welding Practice	3
WLD 9983	Certification Welding Practice	3

Women's Studies

Cascade Campus
Student Center 211
503-978-5251

Sylvania Campus
Social Science 215
503-977-4289

Rock Creek Campus
Building 3/201
503-614-7248

DESCRIPTION

The Women's Studies Program introduces the past and present achievements and experiences of women from an interdisciplinary and global perspective. The program explores the decisive role that gender has played and continues to play in human societies and contributes to an understanding of women's lives. Knowledge derived from women's studies courses will enable people to analyze current problems that women face in the areas of employment, the family, domestic violence, health and the legal system. Since women comprise more than half of the world's population, an understanding of their experiences, history, needs and abilities is an asset to students considering careers in such fields as education, social service, government, business, law, the ministry, journalism, health occupations and childcare.

PROGRAM REQUIREMENTS

The courses in the Women's Studies Program require college-level reading and writing skills; a member of the counseling staff should be consulted with respect to these basic skills.

All women's studies certificate courses meet AAOT (associate of arts, Oregon transfer degree) requirements. Also, women's studies courses satisfy General Education and diversity requirements. Introduction to Women's Studies (WS 101) may be taken for either arts and humanities credit, or social science credit.

The women's studies certificate program at PCC prepares students for entry into other Women's Studies Programs at the bachelor's degree level. In Oregon these programs can be found at Portland State University, University of Oregon, Oregon State University, and Lewis and Clark College.

WOMEN'S STUDIES AWARD PROGRAM REQUIREMENTS

Students must complete 12 units of women's studies courses to receive a program award.

REQUIRED COURSES

WS 101 Women's Studies 4

Plus an additional nine credit hours of women's studies courses selected from courses listed below.

ELECTIVE COURSES

ART 210 Women in Art
ENG 222 Images of Women in Literature
ENG 260 Introduction to Women Writers
HE 212 Women's Health
HST 204 History of Women in the US: Colonial to 1848
HST 205 History of Women in the US: 1848 to 1920
HST 206 History of Women in the US: 1920 to Present
HST 225 History of Women, Sex, and the Family
PSY 231 Human Sexuality
PSY 232 Human Sexuality
SOC 218 Sociology of Gender
SP 237 Gender and Communication
SPA 271A Readings in Spanish Literature (Women Writers)
WS 201 Women of the World
WS 202 Women Working for Change

Note: Additional courses may be designated women's studies courses on a term basis, where such courses are taught with a focus on women. Consult a Women's Studies Program advisor for a list of those courses.

Writing

Cascade Campus
Student Center 211
503-978-5251

Southeast Center
Mt. Scott 103
503-788-6146

Rock Creek Campus
Building 2/212
503-614-7414

Sylvania Campus
Communications Tech 219
503-977-4266

CAPITAL Center
WCWTC 1507
503-533-2797

Non-transfer developmental writing and writing support courses may be found in the Support Courses and Programs section of this catalog.

DESCRIPTION

Writing transfer courses are offered under the subject headings of English Composition, Business and Technical Writing, and Creative Writing.

Note: Paper conferences are an integral part of the instructional process in all writing courses and students should anticipate at least two conferences each term.

ENGLISH COMPOSITION

The English Composition Program provides a range of transfer writing courses designed to prepare students for the written work of upper division and graduate education. It also meets the writing requirements of several associate degree and certificate programs in the college. For most transfer students, WR 121, 122 and WR 123 or WR 227 will satisfy the writing course requirements of Oregon's four-year colleges and universities. Students are required to take the writing placement examination to determine appropriate placement in a writing course. WR 115 Introduction to Expository Writing is designed for students needing basic skill preparation. WR 240 Creative Writing (Nonfiction) is designed for students who would like to develop writing skills beyond the skills developed in the other composition courses. After taking the placement examination, students should check with an advisor or counselor before enrolling in a writing course.

BUSINESS AND TECHNICAL WRITING

Students majoring in technical areas or business are either required or encouraged to take WR 214 Business Communications and/or WR 227 Technical Writing I.

Note: WR 214 does not satisfy the writing requirements of the Oregon transfer degree.

CREATIVE WRITING

The PCC creative writing subject area offers the student one of the largest selections of creative writing courses in the state. There are no prerequisites for three of the four introductory classes, and all are offered for three transferable credit hours.

The creative writing faculty recommends that students who register for creative writing courses be able to adhere to the standard conventions of spelling and grammar and have reading skills that are at the WR 121 level.

Each instructor has a unique approach to creative writing, but the student can count on studying critical terminology, and spending most of the class sessions discussing each student's creative work.

PROGRAM REQUIREMENTS

Students are required to take the writing placement examination to determine appropriate placement in a writing course. After taking the placement examination, students should check with an advisor or counselor before enrolling in a writing course. Writing placement tests may be taken at the Testing Centers at Cascade, Rock Creek, Southeast Center or Sylvania.

WRITING TRANSFER COURSES

WR 115	Introduction to Expository Writing	3
WR 180	Composition Conferencing and Tutoring	1
WR 121	English Composition	3
WR 122	English Composition	3
WR 123	English Composition	3
WR 214	Business Communications II	3
WR 227	Technical Writing I	3
WR 240	Creative Writing (Nonfiction)	3
WR 241	Creative Writing (Fiction)	3
WR 242	Creative Writing (Poetry)	3
WR 243	Creative Writing (Script Writing)	3
WR 244	Advanced Creative Writing - Fiction	3
WR 245	Advanced Creative Writing - Poetry	3
WR 246	Advanced Creative Writing (Editing and Publishing)	3
WR 247	Creative Writing Advanced Script Writing	3

COURSE DESCRIPTIONS

PCC is committed to offering instruction providing students with the opportunity for self-improvement, entry level employment skills and to complete the first two years of a baccalaureate degree. The following prefixes describe the primary intent of the courses offered:

SUPPORT COURSES

ABE: Adult Basic Education
ALC: Alternative Learning Center
DE: Developmental Education
ESL: English as a Second Language
GED: General Equivalency Degree

PROFESSIONAL AND TECHNICAL COURSES*

AB: Auto Collision Repair Technology
AD: Alcohol and Drug Counselor
AM: Automotive Service Technology
AMT: Aviation Maintenance Technology
ARCH: Architectural Design and Drafting
ASEP: Automotive Service Educational Program
AVS: Aviation Science
AVT: Audiovisual Technology
BA: Business Administration (only 141, 216, 247)
BCT: Building Construction Technology
BIT: Biotechnology
CAS: Computer Applications Systems
CHLA: Chicano / Latino Studies
CIS: Computer Information Systems (except 120, 121, 122)
CMET: Civil and Mechanical Engineering Technology
DA: Dental Assisting
DH: Dental Hygiene
DRF: Drafting Technology and Design
DS: Diesel Service Technology
DT: Dental Technology
ECE: Early Childhood Education
ED: Education (only 101-105, 109, 111-116, 151, 171, 260, 290)
EET: Electronic Engineering Technology
EM: Emergency Services
EMT: Emergency Medical Technology
ENGR: Engineering
FN: Foods and Nutrition (except 225, 250)
FP: Fire Protection
FT: Fitness Technology
GD: Graphic Design
HC: Health Careers
HCP: Health Care Worker
HEC: Consumer and Family Studies (except 226, 250, 280A)
HIM: Health Information Management
HR: Culinary Assistant
ID: Interior Design
INSP: Building Inspection Technology
ITP: Sign Language Interpretation
IVP: Video Production Internship
LA: Paralegal
LAT: Landscape Technology
MA: Medical Assisting
MCH: Machine Manufacturing Technology
MLT: Medical Laboratory Technology
MM: Multimedia
MP: Medical Professions
MSD: Management and Professional Development
MT: Microelectronic Technology
MUC: Music (Professional)
NUR: Nursing

OMT: Ophthalmic Medical Technology
OS: Office Systems
PST: Professional Skills Training
PT: Publishing Technology
RAD: Radiologic Technology
RE: Real Estate
TE: Trade Extension
VT: Veterinary Technology
WLD: Welding

*Many professional and technical courses are applicable to the baccalaureate degree. Check with the BA-granting institution.

LOWER DIVISION COLLEGIATE COURSES

(only course numbers 100-299 are LDC at PCC)

ART: Art
ASL: American Sign Language
ATH: Anthropology
BA: Business Administration** (except 141, 216, 247)
BI: Biology**
CG: Counseling and Guidance** (except 101, 102)
CH: Chemistry
CHLA: Chicano/Latino Studies
CJA: Criminal Justice
CIS: Computer Information Systems (only 120, 121, 122)
CS: Computer Science
CSS: Crop Soil Science
D: Dance
EC: Economics
ED: Education** (only 121-126, 129-136, 200-258, 268-281, 292-298E)
ENG: English
ENGE: General Engineering
ENL: English as a Non-Native Language**
ESR: Environmental Science
FN: Foods and Nutrition (only 225 and 270)
FR: French
G: Geology
GEO: Geography
GER: German
GS: General Science
HE: Health
HEC: Consumer and Family Studies (only 226, 250, 280A)
HOR: Horticulture
HPE: Health and Physical Education
HST: History
HUM: Humanities
J: Journalism
JPN: Japanese
MTH: Mathematics**
MUP: Applied Music
MUS: Music
PE: Physical Education (exclude PE 10)
PHL: Philosophy
PHY: Physics
PS: Political Science
PSY: Psychology
RD: Reading** (only 116)
RUS: Russian
SOC: Sociology
SP: Speech
SPA: Spanish
TA: Theater Arts
WR: Writing**
WS: Women's Studies

** A number below 100 indicates a support course and a number above 299 indicates a vocational supplementary course. These courses are not usually transferable to a BA degree.

AB—AUTO COLLISION REPAIR TECHNOLOGY

AB 100 Autobody Basic Skills, 12 cr.—Introduces oxy-acetylene welding, use of hand tools, equipment, and procedures in replacing and aligning auto body components including the use of MIG welders in auto body repair. Develops skills in repair of auto body metals. Discusses damage analysis and how dents are reshaped to original contours.

AB 101 AB Basic Skills I 6 cr.—Introduces oxyacetylene welding, use and care of hand tools and shop equipment, types and placement of currently used auto body steels, type of construction and repair procedures including procedures used in replacing and aligning hoods, fenders and other body components.

AB 102 Auto Body Basic Skills II 6 cr.—Develops skills in use of and maintenance of MIG welders as applied to auto body repair. Develops skills in repair of auto body metals. Damage analysis is discussed and small dents are reshaped to the original contour of the auto body panel.

AB 103 Panel Repair I 6 cr.—Develops skills in repair of small dents. Safe use of grinders, sanders, and assorted hand tools will be practiced. Paint preparation also discussed. Prerequisites: AB 101, AB 102.

AB 104 Panel Repair II 6 cr.—Develop skills in repair of damaged panels on program and customer vehicles. Safe use of grinders, sanders, and assorted hand tools will be practiced. Prerequisites: AB 101, AB 102.

AB 105 Frame Analysis & Repair, 12 cr.—Covers structural misalignment analysis, use of measuring systems, structural repair procedures, and wheel alignment. Prerequisites: AB 100 or AB 101 and AB 102.

AB 106 Panel Repair, 12 cr.—Develop skills in repair of practice panels, school owned vehicles, and customer cars. Safe use of grinders, sanders, assorted hand tools, and pulling equipment will be applied and practiced. Paint fundamentals, preparation, and application will be discussed.

AB 110 Auto Painting IA, 6 cr.—Introduces care and use of all paint equipment, shop safety and surface preparation for solid color materials. Emphasizes urethane undercoats, spot repair, color matching, and blending with urethane base coat. Covers masking techniques.

AB 111 Auto Painting IB, 6 cr.—Introduces care and use of all paint equipment, shop safety and surface preparation for metallic color materials. Emphasizes urethane undercoat, spot repair, color matching, and blending with urethane base coat. Covers masking techniques.

AB 112 Auto Painting IIA, 6 cr.—Introduces safe use of solid color enamel and single stage urethane systems. Emphasizes spot repair, color matching and blending. Covers surface preparation and proper masking techniques for these products.

AB 113 Auto Painting IIB, 6 cr.—Introduces safe use of metallic enamel and single stage metallic urethane systems. Emphasizes spot repair, color matching and blending. Covers surface preparation and proper masking techniques for these products.

AB 114 Auto Painting IIIA, 6 cr.—Introduces safe use of Base coat/Clear coat, Pearl coat, and Tri-coat urethane systems. Emphasizes spot repair, color matching and blending. Covers surface preparation and proper masking techniques for these products.

AB 115 Auto Painting IIIB, 6 cr.—Review and practice all previously learned painting skills on customer and school-owned cars.

AB 116 Auto Painting I, 12 cr.—Develops knowledge and skills in care and use of all painting equipment, shop safety, conservation of materials, surface preparation for application of paint, application techniques, color matching and basic taping techniques.

AB 117 Auto Painting II, 12 cr.—Introduces safe use of single stage urethane, advanced masking techniques, small dent repair and detailing. Review and practice of all previously learned painting skills on customer and school owned cars. Prerequisite: AB 116.

AB 118 Auto Painting III, 12 cr.—Introduces safe use of pearl and tri-coat urethane base coat/clear coat systems. Emphasizes spot repair, color matching, blending and plastic part refinishing. Covers surface preparation and proper masking techniques for these products. Prerequisites: AB 116, 117.

AB 121 Estimating, 3 cr.—Damage appraisal relating to collision repair and use of crash estimating guides are applied to major and minor vehicle damage.

AB 201 Panel Replacement, 12 cr.—Covers replacing new and used weld-on panels, such as rocker panels, quarter panels and rear body panels. Includes preparation and installation of cosmetic and structural weld-on panels.

AB 280A Cooperative Education: Auto Body Repair—Focuses on demonstrating knowledge of auto body repair. Observe and obtain hands-on experience matching their learning objectives. Credits are determined by total clock hours spent on site during the term. Must be coordinated with supervisor, instructor and cooperative education specialist. Department permission required.

AB 280B Cooperative Education: Auto Body Repair - Seminar—Provides opportunity to share work experiences and receive feedback from students and instructors. Department permission required.

AB 9120 Auto Body Restoration,, 3 cr.—Develops knowledge and manipulation skills required for vehicle restoration by understanding the processes used in welding, metal forming and finishing, rust repair, and panel alignment.

AB 9121 Vintage Auto Restoration Process, 2 cr.—Introduces restoration of antique and vintage automobiles. Develops knowledge in the process of researching, purchasing, and restoring all components pertaining to vintage vehicles.

AD—ALCOHOL AND DRUG COUNSELOR

AD 101 Alcohol Use and Addiction,, 3 cr.—Basic overview of addiction with emphasis on alcohol addiction. Considers physiology, psychology, denial, intervention, treatment, prevention, recovery, relapse and community resources. Required for students wishing to enter the program.

AD 102 Drug Use and Addiction, 3 cr.—Considers current drug use and psychological/behavioral aspects of client misuse or addiction. Includes drug chemistry, physiological effects of drug use upon the body and specific treatment formats and techniques.

AD 103 Women and Addiction, 3 cr.—Investigates patterns of alcohol and drug use and abuse by women in our society. Explores treatment and recovery models specific to the needs of women, plus the relationship of substance abuse to social issues.

AD 104 Multicultural Counseling, 3 cr.—Focuses on diversity of populations using addiction counseling services. Emphasizes developing sensitivity to relevant cultural differences and building skills in addressing them.

AD 150 Basic Counseling and Addiction, 3 cr.—Introduces basic skills required for establishing an effective professional helping relationship. Emphasizes in-class practice and feedback. Prerequisite: AD 101. Corequisite: AD 151.

AD 151 Basic Counseling Skills Mastery, 1 cr.—Provides an opportunity to demonstrate a minimum level of facilitative skills required for initial practicum placement. Demonstrate mastery in responding to client behavior, content, feelings and meaning, through in-class practice and videotape review. Offered on a pass/no pass basis only. Prerequisite: AD 101. Corequisite: AD 150.

AD 152 Group Counseling and Addiction, 3 cr.—Provides exposure to the concepts of group process, group development and leader facilitation skills. Special emphasis on group therapy and the addiction counselor. Prerequisite: AD 101.

AD 153 Theories of Counseling, 3 cr.—Basic theories of counseling, emphasizing treatment of addiction. Developmental model of recovery is used as a basis for discussion and comparison of the various theories. Prerequisite: AD 101.

AD 154 Case Management and Addiction, 3 cr.—Methods for making decisions regarding goals and objectives to be reached by clients during and after treatment. Covers all aspects of client record management including federal and state regulations and ASAM placement criteria. Courses AD 150, AD 151, 152, and 155 suggested prior to AD 154. Prerequisite: AD 101.

AD 155 Motivational Interviewing, 3 cr.—Produce a counseling video that demonstrates mastery of the micro skills of the Anchor Point System. Prerequisites: AD 101, 150, and 151.

AD 156 Ethical and Professional Issues, 3 cr.—Covers ethical and legal issues relevant to the alcohol and drug counselor. Prerequisite: AD 101.

AD 184 Men & Addiction, 3 cr.—Investigates patterns of alcohol and drug abuse by men in our society. Explores treatment and recovery models specific to the needs of men, plus the relationship of substance abuse to social issues.

AD 201 Families and Addiction, 3 cr.—Provides overview of the chemically dependent family system. Includes appropriate methods for drawing families into treatment. Prerequisite: AD 101.

AD 213 Alcohol & Drug: Special Studies, 3 cr.—Not required for degree and may not be substituted for any required program courses.

AD 241 Prevention Theory and Practice, 3 cr.—Provides knowledge of prevention basics including history, Risk/Protective Factors, research-based best practices, the prevention continuum of care, resiliency and assets. Builds skills in identifying community needs and planning comprehensive prevention programs. Includes professional responsibilities, scope of practice, cultural factors and ethics. Explores and evaluates alcohol, tobacco and other drug curriculums. Investigates how to match programs to target audiences.

AD 242 Community Organization, 3 cr.—Provides knowledge of comprehensive community prevention planning. Focuses on developing competencies in effective planning, program design, evaluation and grant administration. Develops capacity to review and apply current research and integrate research-based best practices into planning and evaluation. Emphasizes skills needed to work with diversity.

AD 243 Planning and Evaluating Outcomes, 3 cr.—Explores methods of influencing public policy. Shows how to apply current research to advocacy efforts. Demonstrates ways to communicate credible evaluation results to policy makers, funding sources and the media. Considers how to advocate for prevention resources and include research based best practices.

AD 250 Advanced Counseling and Addiction, 3 cr.—Focuses on advanced skills for an effective professional relationship with clients. Covers interview techniques, facilitative dimensions, feedback, maintaining empathy and rapport, confrontation, problem solving, structuring the counseling interview, recovery and relapse, 12-step recovery programs, attitudes and values, and counselor self-care. Prerequisites: AD 101, 150, and 151. Corequisite: AD 251.

AD 251 Advanced Counseling Skills Mastery, 1 cr.—Focuses on increasing counselor empathy and communication skills. Demonstrate skills through in-class practice and videotape review. Offered on a pass/no pass basis only. Corequisite: AD 250.

AD 255 Multiple Diagnoses, 3 cr.—Covers assessment of chemical dependency clients for communicable diseases and co-existing mental disorders, effective intervention, and referral of clients to optimum resources for resolving coexisting diagnoses. Develops clear ethical guidelines for practicing within alcohol and drug counselor's area of competence. Prerequisite or corequisite: PSY 239. Prerequisites: AD 101 and 102.

AD 280A Practicum: Addiction —Works in alcohol and other drug treatment or education setting. Students required to complete a minimum of two six month placements for a total of 18 credits. Each placement must be at a different agency. Prerequisites: AD 101, 102, 150, 151, 152, 153, 154, 155, 156; WR 121, 122. Corequisite: AD 280B.

AD 280B Practicum: Addiction - Seminar, 2 cr.—Focuses on the integration and synthesis of academic preparation with "real world" addiction counseling experience. Includes consideration of counselor self-care, healthy work practice, professional ethics and ongoing professional development. Corequisite: AD 280A.

AD 280C Cooperative Education: Prevention Practicum, 3 cr.—Works with a prevention professional mentor to achieve knowledge of International Certification Consortium Alcohol, Tobacco and Other

Drug Abuse Prevention Domains. Learns professional responsibilities and growth, cultural sensitivity and ethics. Prerequisites: AD 101, 102, 241, 242; WR 121; or equivalent. Corequisite: AD 280D.

AD 280D Cooperative Education: Prevention Practicum Seminar, 2 cr.—Focuses on prevention specialist's supervised learning experience including professional growth and responsibility, prevention specialist ethics, six professional domains of prevention and integration of academic preparation with "real world" experience. Corequisite: AD 280C.

ALC—ALTERNATIVE LEARNING CENTER

ALC 50 Basic English Language Skills LAB—Self-paced, individualized reading, writing and English instruction in lab setting. Content varies depending upon interest and diagnosed needs. May include computer-assisted instruction, tutoring, use of textbook-workbook for assignments and other media.

ALC 52 Basic English Language Skills LAB, 1 cr.—Self-paced, individualized reading and writing instruction in lab setting. Content varies depending upon interest and diagnosed needs. May include computer assisted or small group instruction; tutoring; textbook/workbook assignments; or audio/video. May be taken three times. Prerequisite: Placement into WR 80, RD 80, ENL 250 or ENL 252.

ALC 53 Basic English Language Skills LAB, 2 cr.—Self-paced, individualized reading and writing instruction in lab setting. Content varies depending upon interest and diagnosed needs. May include computer-assisted or small group instruction; tutoring; textbook-workbook assignments; or audio/video. May be taken three times. Prerequisites: Placement into WR 80, RD 80, ENL 250, or ENL 252.

ALC 54 Basic English Language Skills LAB, 3 cr.—Self-paced, individualized reading and writing instruction in lab setting. Content varies depending upon interest and diagnosed needs. May include computer-assisted or small group instruction; tutoring; textbook/workbook assignments; or audio/video. May be taken three times. Prerequisites: Placement into WR 80, RD 80, ENL 250 or ENL 252.

ALC 56 Basic Study Skills LAB .50 cr.—Self-paced, individualized study skills instruction in lab setting. Topics may include notetaking, time management, concentration and memory, reading texts, test taking, self advocacy and PCC resources.

ALC 62 Basic Math LAB, 1 cr.—In conjunction with the instructor, students choose a limited number of topics in Arithmetic (MTH 20) and/or Introductory Algebra (MTH 60 and 65) to review over the course of one term. Instruction and evaluation ARE computer-based and self-guided. Students must spend a minimum of 30 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

ALC 63 Basic Math LAB, 2 cr.—In conjunction with the instructor, students choose a limited number of topics in Arithmetic (MTH 20) and/or Introductory Algebra (MTH 60 and 65) to review over the course of one term. Instruction and evaluation ARE computer-based and self-guided. Students must spend a minimum of 60 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

ALC 64 Basic Math LAB, 3 cr.—In conjunction with the instructor, students choose a limited number of topics in Arithmetic (MTH 20) and/or Introductory Algebra (MTH 60 and 65) to review over the course of one term. Instruction and evaluation ARE computer-based and self-guided. Students must spend a minimum of 90 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

ALC 70 Technical Math Support, 2 cr.—Provides an opportunity to develop and refine beginning math skills in arithmetic, geometry, measurement skills, problem-solving techniques and calculator functions with emphasis on applying function math to the work world. Prerequisite: Placement into MTH 20, or instructor permission.

AM—AUTOMOTIVE SERVICE TECHNOLOGY

AM 101 Unit 1: Engine Repair I, 4 cr.—Studies basic theory, design and operation of automotive engines. Engine components are covered in detail including purpose, inspection and repair. Disassemble and reassemble school owned engines to gain experience in hand tool use and proper engine repair and evaluation procedures. Compression and leakage tests are included. Prerequisite: AM 108.

AM 102 Unit 2: Electrical Systems I, 4 cr.—Covers electrical theory, schematic symbols, battery and starter theory, operation, diagnosis and repair.

AM 103 Unit 3: Engine Performance I, 4 cr.—Covers use of automotive scan tools, operation and testing electronic ignition systems, ignition secondary oscilloscope patterns, electronic advance, engine knock control systems, basic timing adjustment and distributor removal and replacement. Prerequisites: AM 108, 101, 102, 112.

AM 104 Unit 4: Steering and Suspension Systems I, 4 cr.—Covers basic principles of steering, suspension and wheel alignment for passenger cars and light duty trucks. Familiarization with tire construction, types and sizing. Practice disassembly and re-assembly of steering and suspension system components. Familiarization and practice in using computerized 4-wheel-alignment equipment and tire balancing machines. Prerequisites: AM 108 and 102.

AM 105 Unit 5: Brake Systems I, 4 cr.—Studies principles of automotive brake systems. Practice disassembly/assembly of system components using school owned equipment. Includes proper measuring and machining of brake drums and discs. Prerequisites: AM 108, 102.

AM 106 Unit 6: Heating and Air Conditioning Systems, 4 cr.—Covers theory, operation and repair of automotive heating and air conditioning systems. Work on approved customer automobiles. Includes testing and repair of electrical and vacuum circuits. Prerequisites: AM 108 and 102.

AM 107 Unit 7: Manual Drive Train and Axles I, 4 cr.—Introduces various designs of manual transmissions and trans-axles and to the drive line components of an automobile. Each component is covered in detail including purpose, application, operation, inspection, diagnosis and repair. Disassemble, inspect and assemble school owned units to obtain hands-on experience and familiarization. Prerequisite: AM 108.

AM 108 Unit 8: Introduction to Automotive Systems I, 4 cr.—Orientation to PCC Automotive Service Technology program. Introduces automotive tools, fasteners, precision measurement, service manuals and shop procedures. Perform basic automotive service and inspection procedures. Includes the practical application of mathematics for the automotive trade.

AM 109 Unit 9: Fuel Systems I, 4 cr.—Covers the basic carburetor circuits, electronic carburetion, fuel system performance checks, idle speed control and adjustment, mixture adjustment, fuel delivery, bowl venting, air and fuel temperature control. Recommended: Completion of Units 1,2,8.

AM 112 Unit 12: Electrical II, 4 cr.—Read schematics and work on charging systems and accessories. Prerequisites: AM 108, 102.

AM 113 Engine Performance II, 4 cr.—Study the causes of air pollution, the use of the five gas analyzer, air injection systems, catalytic converters, crankcase ventilation systems, evaporation control systems and federal and state emission control laws. Prerequisites: Units 8, 1,2, and 3.

AM 114 Unit 14: Steering and Suspension Systems II, 4 cr.—The capstone class in a 2-class sequence covering steering system service, suspension system service and 4-wheel alignment. Practice learned skills repairing real steering, suspension and wheel alignment problems. Jobs assigned by instructor, drawing from a pool of customer vehicles, or school owned vehicles. Prerequisites: AM 108, 102, 104.

AM 115 Unit 15: Brake Systems II, 4 cr.—Brake diagnosis and repair of base brakes and anti-lock systems in a laboratory/shop setting. Covers how to do complete brake inspections and determine what repairs are needed. Ordering parts and completing repairs under close instructor supervision. Prerequisites: AM 108, 102, 105.

AM 117 Unit 17: Manual Drive Train and Axles II, 4 cr.—Work on approved customer automobiles diagnosing and servicing components of standard transmissions/transaxles. Provides realistic understanding of procedures which take place in an automotive repair facility each day. Prerequisites: AM 108, 107.

AM 122 Unit 22: Electrical III, 4 cr.—Work on approved automobiles and study how to diagnose electrical problems, read schematics, use test equipment, perform satisfactory wire connections, test, repair, and/or replace electrical units. Prerequisites: AM 102, 108 and 112.

AM 123 Unit 23: Engine Performance III, 4 cr.—Study the operation, servicing and testing of electronic fuel injection systems, on board diagnostics I and II, idle control systems. Students will diagnose failed fuel injection vehicles. Prerequisites: AM 108, 101, 102, 103, 113.

AM 124 Unit 24: Steering and Suspension Systems III, 4 cr.—Work on approved customer automobiles to diagnose steering and suspension problems; properly align front and rear wheels; check frame alignment; repair and/or replace faulty steering system parts; balancing wheels and diagnose tire wear. Prerequisites: AM 108, 102, 104, 114.

AM 125 Unit 25: Brake Systems III, 4 cr.—Work on approved customer automobiles to diagnose customer complaints, analyze costs,

repair and/or replace faulty brakes or related parts and use safety check sheets. Prerequisites: AM 108, 102, 105, 115.

AM 127 Unit 27: Automatic Transmission/Transaxle I, 4 cr.—Work on automatic transmissions/transaxles and study how to trace the power flow, diagnose problems, disassemble, inspect and evaluate, clean and layout components. Reassemble and adjust transmission, and test the unit for its proper operation. Prerequisites: AM 108, 102.

AM 133 Unit 33: Engine Performance IV, 4 cr.—Continuation of Unit 23. Prerequisites: AM 108, 101, 102, 103, 113, 123.

AM 137 Unit 37: Automatic Transmission/Transaxle II, 4 cr.—Work on approved customer automobiles diagnosing and servicing components of the automatic transmission/transaxle. Provides specific understanding of shop procedures that take place in an automotive repair facility. Prerequisites: AM 108, 102, 127.

AM 143 Unit 43: Engine Performance 5, 4 cr.—Work on approved customer vehicles and perform maintenance and/or driveability hands on work much the same as would be done in the repair industry. Prerequisites: AM 108, 101, 102, 103, 113, 123, 133.

AM 153 Unit 53: Engine Performance VI, 4 cr.—Continuation of AM 143. Prerequisites: AM 108, 101, 102, 103, 113, 123, 133, 143.

AM 280A Cooperative Education: Automotive Service—Work outside of the classroom at a job performing diagnostic and repair work under the supervision of a professional automotive technician. Department permission required.

AMT—AVIATION MAINTENANCE TECHNOLOGY

AMT 101 Introduction to A&P (Airframe & Powerplant), 1 cr.—Familiarization with aviation maintenance technology, including: program requirements, safety, aircraft and engines, general-purpose common hand tools, work ethics and career opportunities. This course is a prerequisite for all other AMT courses.

AMT 102 Aircraft Electricity I, 4 cr.—Includes basic electrical theory, interpretation of electrical schematics, principles of component operation, and alternating current theory. Prerequisites: Placement into RD 90 or higher; WR 90 or higher; AMT 101 with a minimum grade of "C" or higher. Prerequisite or concurrent registration: MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 105 Aviation CFRs and Related Subjects, 4 cr.—Presents federal aviation regulations as they pertain to the aircraft mechanic, plus some "action" learning on servicing and operation of the aircraft on the ground. Prerequisites: Placement into RD 90 or higher; WR 90 or higher; AMT 101 with a minimum grade of "C" or higher. Prerequisite or concurrent registration: MTH 60 or with AMT Department Chair permission, the AMT Department Math test with a 70% or higher.

AMT 106 Aircraft Applied Science, 4 cr.—Covers aircraft weight and balance procedures and associated record keeping. Also covers aircraft drawings, precision measuring tools and some basic principles of physics. Prerequisites: Placement into RD 90 or higher; placement into WR 90 or higher; AMT 101 with a minimum grade

of “C” or higher. Prerequisite or concurrent registration: MTH 60 or with AMT Department Chair permission, the AMT Department Math test with a 70% or higher.

AMT 107 Materials & Processes, 4 cr.—Covers several general aircraft maintenance subjects including power tools, shop equipment, aircraft hardware, fluid lines and fittings, non-destructive testing methods, heat treatment, aircraft cleaning, and corrosion control. Prerequisites: Placement into RD 90 or higher; placement into WR 90 or higher; AMT 101 with a minimum grade of “C” or higher. Prerequisite or concurrent registration: MTH 60 or with AMT Department Chair permission, the AMT Department Math test with a 70% or higher.

AMT 109 Assembly & Rigging, 4 cr.—Covers methods of assembly and rigging commonly used in preparing both fixed and rotary wing aircraft for a safe test flight. Includes analysis of test flight reports and recommended rigging corrections necessary to produce a safe and efficient aircraft. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 115 Aircraft Structures & Inspection, 4 cr.—Examines structural designs and methods of inspecting the aircraft to assure continued operation in the “as engineered” configuration. Emphasizes the interpretation of airworthiness directives, service bulletins and other maintenance documents. Technical writing skills required to complete FAA forms and records. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 117 Reciprocating Engine Theory & Maintenance, 4 cr.—Covers aircraft reciprocating engine theory and various maintenance procedures and techniques. Includes the use of manufacturer’s publications. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 120 Propellers and Engine Installation, 4 cr.—Examines propeller theory and repair within limitations imposed by FAA Regulation Part 65, plus control and auxiliary systems, such as anti-ice and synchronization. Unducted fan systems are explored and engine removal and installation are accomplished. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 121 Turbine Engine Theory and Maintenance, 4 cr.—Presents theory for all turbine engines, but does not build expertise in any one design. Maintenance includes inspection, checking, servicing and repairing turbine engines and turbine engine installations. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 123 Ignition Systems, 4 cr.—Covers reciprocating and turbine engine ignition system theory and overhaul practices, plus the relationships of the complete ignition system to the powerplant and its operation. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 124 Fuel Metering Systems, 4 cr.—Examines the many methods used to move air and fuel into and through an engine in a ratio producing safe and efficient engine operation under widely varying conditions. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 126 A&P Self Study/Tutorial—Optional module offered to Aviation Maintenance Technology students who have special needs in developing math and other skills necessary for success in the required courses to follow. Under very special circumstances, this course title is used to substitute for certain required courses that are not offered at a time that meets student scheduling needs. This carefully coordinated and supervised independent study method must be well planned in advance.

AMT 203 Aircraft Electricity II, 4 cr.—Presents basic electronic theory; inspection and servicing of aircraft batteries; study of electrical system components; the installation and servicing of airframe/engine electrical wiring, controls, switches, indicators and protective devices; and electrical system inspection and troubleshooting. Prerequisites: Placement into RD 90 or higher; WR 90 or higher; AMT 101 with a minimum grade of “C” or higher. Prerequisite or concurrent registration: MTH 60 or with AMT Department Chair permission, the AMT Department Math test with a 70% or higher.

AMT 204 Aircraft Electricity III, 4 cr.—Covers airframe/engine electrical components; inspection, check, service and repair of alternating and direct current electrical systems; the application of electrical principles used in sensing, indicating and control of airframe and powerplant systems. Prerequisites: Placement into RD 90 or higher; WR 90 or higher; AMT 101 with a minimum grade of “C” or higher. Prerequisite or concurrent registration: MTH 60 or with AMT Department Chair permission, the AMT Department Math test with a 70% or higher.

AMT 208 Aircraft Systems, 4 cr.—Study of various airframe systems including ice and rain, cabin atmosphere, position and warning, and fire protection. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 211 Composite Structures, 4 cr.—Covers modern bonded structures such as honeycomb and laminated components. Includes discussion of inspection and limited repairs to wood structures. Examines methods of removing finishes, corrosion proofing and painting aircraft and aircraft components. Includes inspection and recovering operations for fabric covered aircraft. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 212 Sheet Metal, 4 cr.—Covers methods for sheet metal repairs to aircraft and methods of forming repair parts for damaged aircraft. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 213 Hydraulics, Pneumatics and Landing Gear, 4 cr.—Covers inspection and repair of aircraft landing gear and hydraulic system components. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 214 Instruments, Communication & Navigation Systems, 4 cr.—Presents basic functions, internal workings and maintenance procedures for instruments, communication, navigation and auto-pilot systems used on complex, modern aircraft. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 216 AMT Practicum/Airframe, 4 cr.—Provides further development of students' skills through practical application before graduating from the FAA-approved airframe curriculum. Used as a comprehensive tool to evaluate student and program strengths and weaknesses. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher. completion of all General and Airframe courses, or FAA permission granted under 14 CFR Part 65 to take mechanic certification testing on an experience basis, or permission obtained from the Department Chair.

AMT 218 Powerplant Inspection, 4 cr.—Covers proper inspection of the entire engine installation, including exhaust systems, engine instrumentation, lubrication systems and control systems. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 219 Turbine Engine Overhaul, 4 cr.—Covers removing, disassembling, cleaning, inspecting, reassembling and reinstalling a turbine engine. Emphasizes engine manufacturer's publications. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 222 Reciprocating Engine Overhaul, 4 cr.—Covers machining and overhaul processes for reciprocating engines. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher.

AMT 225 A&P Practicum/Powerplant, 4 cr.—Provides further development of students' skills through practical application before graduating from the FAA-approved powerplant curriculum. Used as a comprehensive tool to evaluate student and program strengths and weaknesses. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the department Math test with 70% or higher; completion of all General and Airframe courses, or FAA permission granted under 14 CFR Part 65 to take mechanic certification testing on an experience basis, or permission obtained from the Department Chair.

AMT 227 A&P Makeup—This optional course becomes required when a student has successfully completed all required airframe or powerplant courses but has not attended sufficient hours to qualify for graduation. Under some circumstances the course titled A&P Shop Practice may be more appropriate. Completion of all airframe or powerplant courses is usually required; however, if attendance problems are indicated and schedule openings are apparent in the student's record, the A&P Make-up course could be scheduled one or two modules prior to completion of required courses.

AMT 228 A&P Shop Practice—Some students feel the need for more shop experience in areas of choice. When it is within the practical capabilities of the department to offer that experience, the student may take one or more shop practice modules. The module may, un-

der some circumstances, be substituted for the A&P Make-up course. Completion of most of the required A&P courses is desirable.

AMT 229 Rotary Wing Maintenance, 4 cr.—Examines many specialized techniques and practices used in the maintenance of rotary wing aircraft.

ANS—ANIMAL SCIENCE

ANS 100 Orientation to Animal Sciences, 2 cr.—Orientation of incoming animal sciences students to college life with emphasis on faculty, facilities, services and curricula of the Department of Animal Sciences. Case study approach to decision making will be introduced.

ANS 121 Introduction to Animal Sciences, 4 cr.—Principles of breeding, physiology, nutrition, and management as they apply to modern livestock and poultry production.

ANS 207 Sophomore Seminar - Careers in Animal Agriculture, 1 cr.—Examination of career opportunities in animal science.

ANS 210 Applied Animal Nutrition: Feeds and Feed Processing, 3 cr.—Characteristics of feedstuffs available for livestock use. Major feed processing methods and their effects on the bioavailability of feed nutrients.

ANS 211 Applied Animal Nutrition: Ration Formulation, 3 cr.—Nutrient requirements of domestic animals, ration formulation, and feeding recommendations.

ANS 216 Sheep/Swine Industries, 3 cr.—Introduction to the sheep and swine industries including history, current status and production practices, with demonstration and hands-on experience of basic husbandry practices.

ANS 220 Introductory Horse Science, 3 cr.—Introduction to horses, their history, breeds, form and function, performance evaluation, current industry status, and general management.

ANS 221 Equine Industries, 2 cr.—Instruction and practice of management skills involved in the feeding, handling and health care of horses. Provides valuable industry contacts through guest speakers and field trips.

ANS 223 Equine Marketing, 3 cr.—Covers practical concepts of equine marketing. Emphasis on market assessment, targeting buyers, marketing and advertising strategies, product preparation and presentation, marketing legalities.

ANS 231 Livestock Evaluation, 2 cr.—Visual appraisal of market and breeding classes of beef cattle, sheep, and swine. Live animal and carcass comparisons.

ANS 243 Beef Production Systems: Stocker/Feedlot System, 3 cr.—Fundamentals of nutrition, reproductive physiology and health programs and their applications in the care and management of beef cattle.

ARCH—ARCHITECTURAL DESIGN AND DRAFTING

ARCH 100 Graphic Communication for Designers, 3 cr.—Addresses the fundamentals of perspective drawings as a communicative de-

vice. Develops perspective, freehand sketching and diagramming skills, by building a graphic vocabulary and establishing a language of architectural communication.

ARCH 101 Architectural Graphics 1, 3 cr.—Examines typical step-by-step process used to design a house including programming, sketching, drawings and models.

ARCH 102 Architectural Graphics 2, 3 cr.—Examines typical step-by-step process used to design a commercial building, including programming, sketching, drawings and models.

ARCH 111 Working Drawings 1, 3 cr.—Covers typical residential construction practices and residential plans. Students draw residential plans. Recommended: ARCH 126.

ARCH 112 Working Drawings 2, 3 cr.—Covers commercial plans and typical light commercial construction practices. Students draw light commercial plans. Recommended: ARCH 126 or equivalent.

ARCH 113 Working Drawings 3, 2 cr.—Covers site development, including surveying existing grades, locating existing and future buildings, driveways erosion control, storm water management, plus drawing site plans. Recommended: ARCH 126 or equivalent.

ARCH 121 Structural Systems 1, 2 cr.—Covers drawing building sections, structural framing and foundation details.

ARCH 122 Structural Systems 2, 4 cr.—Covers sizing of wood structural members (rafters, joists, beams, etc.). Prerequisite: MTH 60.

ARCH 123 Structural Systems 3, 4 cr.—Covers retaining walls, concrete foundations, structural steel framing, and sizing for wind and seismic loads. Prerequisite: MTH 60.

ARCH 124 Introduction to Building Systems, 3 cr.—An overview of structural systems, mechanical systems, specifications, and building codes in residential and small commercial buildings.

ARCH 126 Introduction to AutoCAD, 3 cr.—Introduces AutoCAD software as a design tool. Instructions will be given in the operation of both hard disk and flexible disk data storage, and plotting. Class covers creation, retrieval and modification of drawings that meet industry standards using basic AutoCAD commands. This course is 30 total contact hours and is also worth 60 LU credits to AIA members.

ARCH 131 Sustainable Structures, 4 cr.—This course will focus on creating buildings that are sited, designed, constructed, operated and maintained for the health and well being of the occupants, while minimizing impact on the environment.

ARCH 132 Building Codes, 3 cr.—Covers land use zoning and Oregon Building Codes, applying codes to building design and to plan checking.

ARCH 136 Intermediate AutoCAD, 3 cr.—In-depth study of computer-aided-drafting using AutoCAD software and its applications to architecture. This course is 30 total contact hours and also worth 60 LU credits to AIA members. Prerequisite: ARCH 126.

ARCH 137 AutoCAD Architectural Desktop, 3 cr.—Introduction to Architectural Desktop, which offers a variety of tools not available in the base AutoCAD drafting package. It includes a collection of

objects representing the most common architectural components such as walls, doors, windows, stairs and roofs. Prerequisite: ARCH 136 or DRF 136.

ARCH 140 Introduction to CHIEF ARCHITECT, 3 cr.—Introduces CHIEF ARCHITECT software as a design and drafting tool, its applications to architecture, and covers creation, retrieval and modification of drawings using basic commands. Course is also worth 60 LU credits to AIA members.

ARCH 161 Blueprint Reading-Part 1, 2 cr.—Teaches non-drafting students to read architectural blueprints.

ARCH 162 Blueprint Reading-Part 2, 2 cr.—Teaches advanced techniques in reading architectural blueprints. Recommended: ARCH 161 or equivalent.

ARCH 191 Special Projects 1, 2 cr.—Course content will be jointly developed by the student and the instructor. The course may be repeated for longer projects.

ARCH 192 Special Projects 2, 2 cr.—For larger special projects the same term or projects that require a second term to complete. Course content will be jointly developed by the student and the instructor. Recommended: ARCH 191.

ARCH 193 Special Projects 3, 2 cr.—For larger special projects that require a third term to complete. Course content will be jointly developed by the student and the instructor. Recommended: ARCH 191, 192.

ARCH 200 Introduction to Architecture, 4 cr.—Introduces concepts, theories, and practices of the discipline of architecture. Includes study of perceptual, environmental, technical and organizational concepts through lectures and individual projects in observing architectural spaces and forms.

ARCH 200A Introduction to Architecture, 2 cr.—Introduces concepts, theories and practices of the discipline of architecture. Includes study of perceptual, environmental, technical and organizational concepts through lectures and individual projects in observing architectural spaces and forms. Emphasizes residential architecture. Both ARCH 200A and ARCH 200B must be completed to receive transfer credit.

ARCH 200B Introduction to Architecture, 2 cr.—Introduces concepts, theories and practices of the discipline of architecture. Includes study of perceptual, environmental, technical and organizational concepts through lectures and individual projects in observing architectural spaces and forms. Emphasizes commercial architecture. Both ARCH 200A and ARCH 200B must be completed to receive transfer credit.

ARCH 201 Design Studio 1, 8 cr.—Covers design of single family buildings and preparing a complete set of residential working drawings. Recommended: Completion of all first year courses. Prerequisites: ARCH 101, 122, 123, 132, 126, 136.

ARCH 202 Design Studio 2, 8 cr.—Covers design of special and general use commercial buildings and preparing a set of commercial working drawings. Recommended: Completion of all first year courses. Prerequisites: ARCH 102, 122, 123, 132, 126, 136.

ARCH 203 Design Studio 3, 6 cr.—Covers design and preparing a set of remodel/addition working drawings. Recommended: Completion of all first year courses. Prerequisites: ARCH 101, 122, 123, 132, 126, 136.

ARCH 204 Sustainable Building Design Studio, 4 cr.—Advanced study of sustainable building design and systems, and applied to residential buildings. Includes site analysis passive technologies, and use of sustainable building materials. Concepts will be applied to an actual house design in a studio format. Prerequisite: ARCH 101 or department approval for similar experience. Prerequisite or concurrent registration: ARCH 131 and 224, and ID 121 and BCT 206; or instructor permission.

ARCH 220 Design Drawing, 4 cr.—Lectures and exercises to develop skills in graphic visualization, representation and communication as used in architecture and related design fields. Concepts and conventions from freehand to electronic media design and production will be used as a means to imagine, develop and represent design ideas. Recommended: ART 131 and ARCH 126. Prerequisite: ARCH 200.

ARCH 224 Active and Passive Building Systems, 4 cr.—Advanced study of structural systems, mechanical systems, specifications, and building codes in residential and small commercial buildings. Prerequisite: ARCH 124.

ARCH 231 Specifications, 3 cr.—Covers basic contracts and construction specifications for residential and commercial projects. Recommended: Completion of all first year courses.

ARCH 232 Estimating, 3 cr.—Estimating material and labor costs of construction. Recommended: Completion of all first year courses.

ARCH 233 Architectural History, 3 cr.—The history of architectural design and building construction.

ARCH 237 Introduction to AutoDesk Revit, 3 cr.—Introduces AutoDesk Revit, a parametric 3D modeling software, and its applications to architecture and covers the creation, retrieval and modification of drawings using basic Revit commands.

ARCH 246 AutoCAD 3D and Solid Modeling, 3 cr.—Provides thorough coverage of 3-dimensional drafting and design procedures. Concepts examined will include 3D primitives, User Coordinate Systems, 3D V points, complex extrusions, regions, shading and rendering, 3D models and supportive AutoCAD 3D databases. This course is 30 total contact hours and is also worth 60 LU credits to AIA members. Prerequisite: ARCH 136.

ARCH 256 Advanced AutoCAD, 3 cr.—Examines customization of AutoCAD menu files. Includes buttons, pop, icon, screen and tablet sections, creation and implementation of user defined AutoLISP functions and basic file management techniques. This course is 30 total contact hours and is also worth 60 LU credits to AIA members. Prerequisite: ARCH 136.

ARCH 270 Design Fundamentals Studio 1, 4 cr.—Studio investigations of fundamental design concepts, issues and process. Projects and exercises focus on the concepts of making three-dimensional forms, organization, proportion, scale, human activities and introductory site and building design relationships. Release of the student's potential creative capabilities is a primary concern of

this course. Includes individual criticism, lectures and seminars. Prerequisite: ARCH 220.

ARCH 271 Design Fundamentals Studio 2, 4 cr.—Studio investigations of fundamental design concepts, issues and process. Projects and exercises focus on the concepts of making three-dimensional forms, organization, proportion, scale, human activities and introductory site and building design relationships. Release of the student's potential creative capabilities is a primary concern of this course. Includes individual criticism, lectures and seminars. Prerequisite: ARCH 270.

ARCH 280 Cooperative Education: Architectural Design and Drafting—Work or observe on approved job sites. Student receives as varied and complete an experience as possible under job conditions. Credits are variable and based on the number of clock hours student spends on job site. Must be coordinated with the supervisor, instructor, and cooperative education specialist. Department permission required.

ART—ART

ART 101 Introduction to Art, 3 cr.—Addresses seeing, experiencing and appreciating the urban world as a reflection of human interaction with the socio-political and physical environment, such as with architecture, gardens, fountains, malls and public spaces. Examines how cities express the values, technology, geography and economic structure of many cultures in the light of aesthetic, historic, and critical factors. The Intro to Art series 101, 102, 103 may be taken in any order.

ART 102 Introduction to Art, 3 cr.—Addresses issues of fine art, particularly painting, sculpture and drawing, in terms of experiencing, appreciating and understanding their role in our lives. Art is examined in the light of aesthetic, historic, and critical issues. The Intro to Art series 101, 102, 103 may be taken in any order. Recommended: WR 115 placement and reading score of 21.

ART 103 Introduction to Art, 3 cr.—Addresses issues relating to design in our daily lives, particularly graphic design, and may include commercial, industrial, crafts, and product design. Examines how design expresses the values, technology, economy and taste of our culture in light of aesthetic, historic and critical issues. The Intro to Art series 101, 102, 103 may be taken in any order. Recommended: WR 115 placement and reading score of 21.

ART 115 Basic Design, 3 cr.—Black and white design foundations studio experience centers on creative problem-solving, developing perceptual awareness and understanding and establishing critical skills and personal artistic vision. Use a broad range of materials, techniques and projects to design concepts with reference to historical and contemporary perspectives. Basic Design series 115, 116, 117 may be taken in any sequence.

ART 116 Basic Design, 3 cr.—Color and design foundations studio experience centers on creative problem-solving, developing perceptual awareness and understanding, and establishing critical skills and personal artistic vision. Use a broad range of materials, techniques and projects to explore color and design concepts with reference to historical and contemporary perspectives. Basic Design series 115, 116, 117 may be taken in any sequence.

ART 117 Basic Design, 3 cr.—Three-dimensional foundations studio experience centers on creative problem-solving, developing perceptual awareness and understanding and establishing critical skills and personal artistic vision. Use a broad range of materials, techniques and projects to explore three-dimensional design concepts with reference to historical and contemporary perspectives. Basic Design series 115, 116, 117 may be taken in any sequence.

ART 131 Introduction to Drawing, 3 cr.—Presents various ways of seeing and drawing to become more visually literate. Examines basic drawing techniques and materials, conceptual references for critical analysis of visual forms and basic theories of art within the historical context. May be taken three times.

ART 140 Digital Photography, 3 cr.—Introductory course emphasizing knowledge of the camera, development of computer skills in preparing and outputting images, and exploration of visual design and composition. Students must own, or have access to a digital camera with adjustable exposure controls. Recommended: Basic computer skills and WR 115.

ART 141 Introduction to Photography (Non-darkroom), 3 cr.—Covers camera operation, selection and use of film, filters, lenses, flash units and other accessories. Students shoot 35mm color slides and have them processed commercially. Must own, or have access to a 35mm camera with adjustable exposure controls.

ART 142 Introduction to Photography (Darkroom), 3 cr.—Introduces basic photographic techniques, processes and approaches: fundamental principles of camera operation and exposure, darkroom procedures involved in developing film and making prints, some methods by which photographs are finished/prepared for presentation. Should own or have access to a 35mm camera with adjustable exposure controls.

ART 143 Photography II, 3 cr.—Devoted to both solidifying and building upon the various techniques, processes, and approaches learned in ART 142. Covers advanced exposure procedures, printing on fiber-based paper, bleaching and toning prints, and the effect of using colored filters with black and white film. Will be encouraged to continue using the camera as an instrument of expression and communication. May be taken three times.

ART 181 Painting I, 3 cr.—Studio experience with supporting slides, lectures, and occasional films. Presents different ways of seeing and painting to become more visually literate. Examines basic painting techniques and materials. Presents a conceptual framework for critical analysis, along with basic art theory. May be taken three times.

ART 197 Artist's Skills/Practical Issues, 3 cr.—Introduces issues relevant to artists' career. Includes portfolio preparation, documenting work, gaining representation and exposure as an artist, creating publicity, how the art market works, basic marketing and exhibition strategies, business concerns, art collecting. Field trips to local galleries and/or guest lecturers. Practical experience gained by participating in PCC gallery installations.

ART 198 Special Topics in Art—A variable topics course offering special classes and workshops in art and in art history. Course affords novel opportunity to explore out-of-the-ordinary skills, themes, a subjects, including art travel.

ART 204 History of Western Art, 3 cr.—Examines visual art and architecture as a reflection of human interaction with the socio-political and physical environment of a particular era. Objectives center on viewing, analyzing and comparing many art forms in an historical context, and covers the Paleolithic, Ancient Near Eastern, and Aegean cultures, beginning about 30,000 BCE. Recommended: WR 121 placement and RD 115 placement.

ART 205 History of Western Art, 3 cr.—Examines visual art and architecture as a reflection of human interaction with the socio-political and physical environment. Objectives center on viewing, analyzing and comparing many art forms in an historical context, and covers Late Antiquity, Early Christian and Medieval periods, beginning about 500 BC. Recommended: WR 121 placement and RD 115 placement.

ART 206 History of Western Art, 3 cr.—Examines visual art and architecture as a reflection of human interaction with the socio-political and physical environment. Objectives center on viewing, analyzing and comparing many art forms in an historical context, and covers the Renaissance and Baroque periods, beginning about 1300 AD. Recommended: WR 121 placement and RD 115 placement.

ART 207 History of Asian Art, 3 cr.—Explores and analyzes the visual arts in relation to the culture of India from the Neolithic through the modern period. Recommended: WR 121 placement and RD 115 placement.

ART 208 History of Asian Art, 3 cr.—Explores and analyzes the visual arts in relation to the culture of China from the Neolithic through the modern period. Recommended: WR 121 placement and RD 115 placement.

ART 209 History of Asian Art, 3 cr.—Explores and analyzes the visual arts in relation to the culture of Japan from the Neolithic through the modern period. Recommended: WR 121 placement and RD 115 placement.

ART 210 Women in Art, 3 cr.—Covers the work of women artists from antiquity to the present. The works of the most important women artists from each period will be studied in relation to the changing roles of women in society and to the art produced contemporaneously by men.

ART 211 Modern Art History - 19th Century Art in Europe, 3 cr.—The Nineteenth Century saw the beginning of the modern world and modern societies in Europe. Examines and analyzes the visual arts to reveal some effects of those changes, and to gain insight into our modern world. Recommended: WR 121 placement and RD 115 placement.

ART 212 Modern Art History - Early 20th Century Art, 3 cr.—The turn of the Twentieth Century witnessed revolutions in science and technology, psychology and philosophy. Examines and analyzes the visual arts to reveal some effects of those changes, and to gain insight into our modern world. Recommended: WR 121 placement and RD 115 placement.

ART 213 Modern Art History - Art Since 1945, 3 cr.—World War II ended the supremacy of Europe in the visual art world and focused attention on America. Examines and analyzes art since 1945 to explore the ideas behind it, to reveal our culture and values, and to

gain a greater understanding and appreciation of contemporary art. Recommended: WR 121 placement and RD 115 placement.

ART 218 Lettering Calligraphy I, 2 cr.—Covers practical and creative uses of calligraphy, lettering principles, techniques and functions, and discusses the traditions and historical development of letters. Fall term: Roman alphabet, lower and upper case. Winter term: Italic alphabet, lower and upper case. Spring term: Carolingian and uncial alphabet styles. Each term may be taken once for a maximum of six credits.

ART 220 Advanced Lettering and Seminar, 2 cr.—Covers lettering techniques and shop practices necessary for commercial production of calligraphic and drawn letters. Work involves problem solving activities the professional calligrapher is likely to encounter on the job.

ART 221 Computer Graphics in Arts I, 4 cr.—Introduces the computer as a tool for imaginative exploration in art, using paint, desktop publishing, and animation programs. Students encouraged to carry over ideas and principles of art from such courses as basic design, drawing, painting and graphic design.

ART 221A Computer Graphics in Arts I, 2 cr.—Introduces the computer as a tool for imaginative exploration in art, using paint, desktop publishing, and animation programs. Students encouraged to carry over ideas and principles of art from such courses as basic design, drawing, painting and graphic design.

ART 224 Computer Graphics in Arts II, 4 cr.—Continues ART 221, providing further experience with programs previously used and introducing new, more advanced software. Animation will be emphasized, as well as computer use in art, advertising, video, music, and business graphics. Recommended: ART 221.

ART 231 Drawing, 3 cr.—A studio experience with supporting slides, lectures, and occasional films. Further exploration of different ways of seeing and drawing to become more visually literate. Presents basic drawing techniques and materials. Employs conceptual references for critical analysis of visual forms, along with basic theories of art within the historical context. May be taken three times.

ART 237 Life Drawing, 3 cr.—A studio experience with supporting slides, lectures, and occasional films. Covers studying and drawing the human form, using professional models. Presents the structure, form and proportions of human figure, applying various drawing techniques and concepts. Emphasizes personal artistic growth with attention to composition. May be repeated three times. Six credit hours drawing/painting, or instructor permission required.

ART 241 Nature Photography, 3 cr.—Covers specialized equipment and methods of professional nature photography. Work in color and/or black and white (color processed commercially at student expense). Includes field trips and discusses marketing nature images. Recommended: 35mm (or larger) SLR with a selection of lenses. Recommended: ART 141 and 142 or instructor permission.

ART 242 Small Format Portraiture, 3 cr.—Covers lighting, posing, specialized equipment, and business practices. Primarily B&W; some color printing possible (color film processed at student expense). Should have access to 35mm SLR camera and lens of approximately

85mm (or larger format SLR and comparable lens). Recommended: ART 141 and 142 or instructor permission.

ART 243 The Photographic Portfolio, 3 cr.—Provides framework within which students may pursue their unique photographic vision. Explores role of photography in the arts, and rights and responsibilities of the photographic artist. Work in black and white and/or color (color processed at student expense). May be taken three times. Prerequisite: ART 143.

ART 253 Ceramics I, 3 cr.—Presents all aspects of introductory clay processes: development of ideas, care and preparation of clay, skills and understanding related to clay work on and off the potter's wheel, glazes and firing procedures. May be taken three times.

ART 256 Ceramics II, 3 cr.—Allows further exploration in all aspects of clay processes: development of ideas, care and preparation of clay, skills and understanding related to clay work on and off the potter's wheel, glazes and firing procedures. May be taken three times.

ART 266 Introduction to Slide Photography: London Quarter, 3 cr.—Introduction to color slide photography using slides for assignments and critiques - non lab. Introduces camera use, lenses, aperture and shutter relationships, and exposure. Uses London's people and culturescape for subject matter.

ART 270 Introduction to Printmaking, 3 cr.—Laboratory course in print art focusing on specific techniques and materials each term as well as standards for critical analysis. References the history of the print and the diverse historical and cultural context of the visual arts. Primarily a studio experience with supporting slide lectures and other visual media. Critiques of student work are held regularly. Recommended: ART 115, 116 and 131. May be taken three times.

ART 276 Popular Art of Mexico, 3 cr.—Investigates social and artistic issues in Mexican culture through painting and mixed media projects. Explores concepts and techniques used by Mexican artists to express a contemporary understanding of Mexico's rich visual history.

ART 277 Life Painting, 3 cr.—A studio experience with supporting slides, lectures, and occasional films. Investigates seeing and painting the human form to become more visually literate. Encourages personal interpretation and vision. Presents conceptual framework for critical analysis, along with basic theories of art in the historical context. Six credit hours of drawing or painting, or instructor permission required. May be taken three times.

ART 279 Experimental Media, 3 cr.—Students introduced to and explore ways of seeing and creating that acknowledge personal artistic intentions. Studio experience examines various 2-D and 3-D experimental media and processes used to develop and encourage creative problem solving. The conceptual framework for critical analysis is structured with regard to contemporary and historical art making. Course intended for students willing to formulate their own artistic directions. May be taken 3 times.

ART 281 Painting II, 3 cr.—A studio experience with supporting slides, lectures, and occasional films. Explores different ways of seeing and painting to become more visually literate. Examines basic painting techniques and materials. Presents the conceptual framework for critical analysis, along with basic theories of art in the

historical context. May be taken three times. Recommended: Prior course ART 116 and ART 181 (minimum one (1) term each).

ART 284 Watercolor I, 3 cr.—Lectures, demonstrations, films, slides and specific problems dealing with color relationships, composition, and watercolor techniques. Explores different ways of seeing and painting to become more visually literate. Examines basic watercolor techniques and materials. Presents the conceptual framework for critical analysis, along with basic theories of art in the historical context. May be taken three times. Recommended: Prior courses ART 116 and 131. (minimum one (1) term each).

ART 287 Watercolor II, 3 cr.—Lectures, demonstrations, films, slides, and specific problems dealing with color relationships, composition, and watercolor techniques. Further investigates ways of seeing and painting using watercolor paint. Presents the conceptual framework for critical analysis, along with basic theories of art in the historical context. May be taken three times.

ART 291 Sculpture: Plaster/Clay, 3 cr.—Studio experience introducing plaster and clay as primary materials. Continues the development of 3-dimensional knowledge while exploring traditional materials; plaster and clay. Concentration on plaster as a material for making multiples, and the use molds will be introduced. Both the 'figure' and 'abstraction' will be addressed as subject matter. The completion of ART 293 is strongly recommended before enrolling in this course.

ART 292 Sculpture: Welding, 3 cr.—Studio experience introducing use of oxy-acetylene torches for basic welding and cutting skills. Explores sculptural issues and concepts using steel. The completion of ART 293 is strongly recommended before enrolling in this course.

ART 293 Sculpture, 3 cr.—Studio experience exploring sculptural form, processes, techniques, and concepts while addressing historical and contemporary issues. Uses a variety of materials and techniques to develop and encourage creative problem solving. Critiques, discussions, and sculpture presentations establish critical skills necessary to evaluate sculpture, explore artistic intent, examine aesthetic and structural solutions, and expand perceptual awareness. Includes demonstrations, slides, lectures and occasional films. May include field trips.

ART 295 Sculpture Welding II, 4 cr.—Develops the artist's knowledge and skills with Oxyacetylene welding and cutting, SMAW (stick) welding, GMAW (wire) welding and TIG (gas tungsten) arc welding processes. Explores metal sculpture design and construction with supporting demonstrations, slides, lectures and films. Completion of ART 293 strongly recommended. No prior welding experience is required.

ART 299K Art History In Europe, 3 cr.—Studies the history of art and explore great masterpieces firsthand. The fieldtrip to Europe sets the stage to learn of art and architecture throughout time in world famous museums and sites.

ASEP—AUTOMOTIVE SERVICE EDUCATION PROGRAM

ASEP 100 Introduction to ASEP, 8 cr.—Provides overview of automotive systems and the automotive industry. Studies use of service

manuals, tool use and purchase, precision measurement, shop safety procedures and basic vehicle service, such as, lube, oil and filter (LOF) and pre-delivery inspections (PDI). Also spend nine weeks at the dealership on a trial basis. Placement into MTH 55 or higher, WR 121 and attainment of a Dealership sponsor required.

ASEP 101 Electrical Systems and Air Conditioning 16 cr.—Study and work with General Motors Electrical Systems, basic electrical, components, series, parallel and series parallel circuits, voltage, current, amperage, resistance, ohms, mhos, batteries, starters, alternators, wiper motors, wiring, small motors, semi-conductors, lights, meters, scopes, wiring diagrams, SIR (Supplemental Inflatable Restraint System), radios, BCM (Body Control Module), and instrumentation. Covers heating and air conditioning systems, components, compressors, air conditioning control systems, vacuum systems, electrical systems, diagnosing, repairing, recycling and the proper handling of R-12, 134A, and antifreeze. Prerequisite: ASEP 100.

ASEP 102 Engine Repair and Drive Train 16 cr.—Study and work with gasoline and diesel engines used on General Motors vehicles; components, engine blocks, cylinder heads, pistons, valves, cam, crankshaft, gaskets, oil, coolant, repair, diagnosis, and some areas of machining. Manual drive train and axles on and off the car; components, gears, bearings, clutches, CV joints, transfer cases, differentials, axle shafts, drive lines, seals, bushings, flywheel, leakage, gaskets, cables, cylinders and fluids. Work with automatic transmissions and transaxles used on General Motors vehicles, trace the power flow, diagnose problems, disassemble, inspect and evaluate, clean and layout components. Reassemble and adjust transmission and test the unit for proper operation. Work on approved customers vehicles diagnosing, servicing and repairing as needed. Provides specific diagnostic guidelines and covers procedures that take place in a dealership. Prerequisite: ASEP 100.

ASEP 103 Engine Performance 16 cr.—Studies operation, diagnosis and testing of systems used to deliver spark ignition and air/fuel to the combustion chamber of the engine, reduce vehicle emission levels and diesel engine operation. Prerequisite: ASEP 100.

ASEP 104 Steering, Suspension and Brakes, 12 cr.—Studies and works with suspension systems used on General Motors vehicles; components, steering gears, wheel bearings, alignment angles, rear wheel tracking, adjustments and correction, wheel balance and factors contributing to vehicle handling and tire wear. Studies principles of automotive brake systems on General Motors vehicles. Practices disassembly and assembly of system components using school owned equipment. Includes proper measuring and machinery techniques of brake drums and rotors. Prerequisite: ASEP 100.

ASEP 280A Cooperative Education: Automotive Service Education Program, 12 cr.

ASL 101 First Year American Sign Language I, 3 cr.—Emphasizes active conversational competence in ASL. Includes visual readiness skills, vocabulary, culture and grammar used for meeting communication needs. For beginners. Proficiency target level: Novice high.

ASL—AMERICAN SIGN LANGUAGE

ASL 102 First Year American Sign Language II, 3 cr.—Continues work of ASL 101. Emphasizes active communication in ASL. Proficiency target level: Intermediate low. Sign Language Proficiency Interview may be required. Prerequisite: ASL 101. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ASL 103 First Year American Sign Language III, 3 cr.—Continues work of ASL 102. Emphasizes active communication in ASL. Proficiency target level: Intermediate mid. Sign Language Proficiency Interview may be required. Prerequisite: ASL 102. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ASL 130 Deaf Studies, 3 cr.—Introduces two perspectives of Deaf community, past and current perspectives on education, services, employment, legislation, signers vs. interpreters, signaling devices, terminology, communication system and attitudes toward language.

ASL 150 Accelerated, 4 cr.—For beginners. Covers the material of ASL 101 and half of ASL 102 in an accelerated format. Emphasizes active conversational competence in ASL. Includes visual readiness skills, vocabulary, culture and grammar used for meeting communication needs. Recommended to the highly motivated student. Proficiency target level: Intermediate low.

ASL 151 Accelerated, 5 cr.—Covers the material of half of ASL 102 and ASL 103 in an accelerated format. Emphasizes active communication in ASL. Proficiency target level: Intermediate mid. Sign Language Proficiency Interview may be required. Prerequisite: ASL 102 or ASL 150. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ASL 201 Second Year American Sign Language IV, 3 cr.—Continues work of first year ASL, reviewing, expanding, and perfecting expressive skill, structure, and vocabulary for the purpose of active communication. Emphasizes active communication in ASL. Proficiency target level: Intermediate mid. Sign Language Proficiency Interview may be required. Prerequisite: ASL 103. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ASL 202 Second Year American Sign Language V, 3 cr.—Continues work of ASL 201. Emphasizes active communication in ASL. Increased emphasis on exploring, analyzing the rules and presenting ASL stories and literature. Proficiency target level: Intermediate mid. Sign Language Proficiency Interview may be required. Prerequisite: ASL 201. Prerequisite course must have been completed with one year of class enrollment; proficiency interview within one term.

ASL 203 Second Year American Sign Language VI, 3 cr.—Continues work of ASL 202. Emphasizes active communication in ASL. Increased emphasis on exploring, analyzing the rules, discussing, developing and presenting ASL literature and poetry. Proficiency target level: Intermediate high. Sign Language Proficiency Interview may be required. Prerequisite: ASL 202. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ASL 250 Accelerated, 4 cr.—Covers the material of ASL 201 and half of ASL 202 in an accelerated format. Emphasizes active communication in ASL. Increased emphasis on exploring, analyzing the rules, discussing, developing and presenting ASL literature and poetry. Proficiency target level: Intermediate mid. Sign Language Proficiency Interview may be required. Prerequisite: ASL 103 or ASL 151. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ASL 251 Accelerated, 5 cr.—Covers the material of half of ASL 202 and ASL 203 in an accelerated format. Emphasizes active communication in ASL. Continues emphasis on the ASL literature, poetry and other topics. Proficiency target level: Intermediate high. Sign Language Proficiency Interview may be required. Prerequisite: ASL 202 or ASL 250. Prerequisite course must have been completed within one year of class enrollment; proficiency interview within one term.

ATH—ANTHROPOLOGY

ATH 101 Introduction to Physical, 4 cr.—Presents physical anthropology and the study of human biological evolution in the context of modern genetics and primate behavior studies. Examines human fossil record, as well as the diversity and commonality of present and past populations of humankind.

ATH 102 Introduction to Archaeology and Prehistory, 4 cr.—Introduces methods and techniques used by archaeologists to study the development of human culture. Provides a survey of world prehistory, while emphasizing the development of social complexity and the origins of agriculture that precede both new and old world civilizations.

ATH 103 Introduction to Cultural, 4 cr.—Examines modern human cultures. Analyzes a variety of ethnographic examples from various world societies to understand the diverse aspects of language, technology, economy, social structure, governance, religion, world views and expressive aspects of life.

ATH 207 Cultural Anthropology: Culture Concepts, 4 cr.—Examines different schools of anthropological thought and the concept of culture from a historical perspective. Emphasis placed upon the importance of culture in explaining similarities and differences in our evolving world system.

ATH 208 Cultural Anthropology: Cultures of the World, 4 cr.—Introduces ethnographic descriptions of a representative sample of the cultural variations among contemporary peoples. Compares various subsistence systems and levels of socio-political integration.

ATH 209 Cultural Anthropology: Cultural Growth & Change, 4 cr.—Examines processes of cultural growth and change, the development of contemporary anthropological theory and the rapidly growing fields within applied anthropology. Ethnographic techniques presented so students may use them to examine the changing culture of our complex society.

ATH 210 Selected Topics Ethnology, 4 cr.—Introduces life styles and interactions with their environments of peoples in a selected part of the world. Uses ethnographic and other information for concen-

trated study of the cultural diversity and environmental adaptations of those peoples.

ATH 211 Selected Topics in, 4 cr.—Focuses on a specific anthropological topic and explores it in detail. Topics are drawn from the four sub-fields of anthropology and provide an in depth examination and analysis of the chosen subject. Topic specific theories and methods also highlighted.

ATH 214 Human Environments: Ecological Aspects, 4 cr.—Examines ecological relationships between human societies and their natural environments. Clarifies the human's biological relatedness to the world's natural ecosystems and then presents a look at the ensuing disruptions in nature and in human cultures.

ATH 230 Native Americans of Oregon, 4 cr.—Presents the history of anthropological research and the prehistory, languages and culture areas of Oregon's native peoples. Individual native groups are studied to better depict the life ways of Oregon's major cultural and geographic divisions.

ATH 231 Native Americans of the Northwest, 4 cr.—An in-depth survey of the native peoples of Oregon, Washington, Alaska, and Southwest Canada. Individual native groups are studied to depict cultural variation within the region.

ATH 232 Native North Americans, 4 cr.—Surveys anthropology and distribution of the native North American peoples. Presents history of anthropological research and the prehistory, languages and culture areas of native North America. Specific native groups will be surveyed to better depict the life ways of the major cultural and geographic divisions.

ATH 235 Survey of Prehistoric Mexico and Central America, 4 cr.—Study of the development, form and history of pre-Columbian Indian civilizations, surveying the achievements of the Maya, the Aztec and their neighbors.

ATH 298 Independent Study, 3 cr.—Individualized, advanced study in areas of anthropology not considered in other courses, to meet special interests or program requirements. Complete a term project and readings approved by the instructor. Recommended: prior study in anthropology and instructor permission.

ATH 299 Death in Cross-Cultural Perspective, 3 cr.—This course is an interdisciplinary study into cross-culture variations regarding human responses to death and the differing cosmological implications these suggest. Death, a cultural universal, is addressed in its diversity from both anthropology and sociological perspectives. The topic of death as experienced in several major regions and cultures of the world is explored, including Asian, Hindu and Balinese, Middle Eastern, Melanesian and Native American as well as historical trends in Western Europe and North America, regarding the evolution of contemporary perspectives on mortality.

AVS—AVIATION SCIENCE

AVS 110 Helicopter Private Pilot Ground School, 4 cr.—Covers fundamentals of flight, helicopter systems, aeronautical publications, Federal Aviation Regulations, navigation, flight planning, radio

procedures and weather. Presents sufficient knowledge to prepare for the FAA Private Pilot Rotocraft knowledge test.

AVS 115 Helicopter Private Pilot Flight, 3 cr.—Familiarizes student with the operation of helicopters. Fundamentals of flight, emergency procedures, air traffic control and operational procedures are explored. Approximately 50 hours of flight training prepare student for the FAA Private Pilot Rotorcraft Helicopter practical test. Pre and post flight ground instruction is included. For current flight fees, contact the office at 503-614-7246. Corequisite: AVS 110.

AVS 120 Airplane: Private Pilot Ground School, 4 cr.—Covers fundamentals of flight, aeronautical publications, Federal Aviation Regulations, navigation, flight planning, radio procedures and weather. Presents sufficient knowledge to prepare for the FAA Private Pilot knowledge test. Open to the general public.

AVS 125 Airplane: Private Pilot Flight, 3 cr.—Familiarizes student with operation of single engine aircraft. Fundamentals of flight, air traffic control and operational procedures are explored. Approximately 50 hours of flight training prepare the student for the FAA Private Pilot practical test. Pre- and post-flight ground instruction and video review included. For current flight fees contact the Aviation Science office at (503) 614-7246. Corequisite: AVS 120.

AVS 127 Introduction to Aviation, 4 cr.—Examines aviation from early flight to future potentials. Introduces career opportunities in all fields of aviation and outlines career advancement possibilities. Provides general overview of pilot certificates and ratings and training aircraft used. May include visits to area aviation facilities. Open to general public.

AVS 130 Instrument Ground School, 4 cr.—Covers fundamentals of instrument flight planning, use of flight and navigation instrumentation, air traffic control procedures, radio navigation systems including the concepts of instrument flight. Presents sufficient knowledge to prepare for the FAA Instrument Rating knowledge test. NOTE: Course not recommended without prior flight experience. Prerequisite: AVS 120.

AVS 135 Airplane: Instrument Flight, 3 cr.—Receive training in instrument flight operations. Approximately 48 hours of flight time (including flight training device) prepare student for the FAA instrument rating practical test. For current flight fees contact the Aviation Science office at (503) 614-7246. Prerequisite: AVS 125 and FAA Private Pilot Certificate. Corequisite: AVS 130.

AVS 137 Applied Aerodynamics, 4 cr.—Introduces aerodynamics. Explores various concepts and theories relevant to modern aviation. Open to the general public (no math prerequisite.)

AVS 140 Airplane: Commercial Pilot Ground, 4 cr.—Covers advanced concepts of flight maneuvers, Federal Aviation Regulations, weight and balance, and other aeronautical skill topics. Presents sufficient knowledge to prepare for the FAA Commercial pilot knowledge test. Prerequisite: AVS 130.

AVS 145 Introduction to Commercial Airplane, 3 cr.—Begins commercial pilot training activities and includes cross-country flight operations and a review of previous items learned during private pilot training. Students will learn how to plan and execute a cross-

country flight as a commercial pilot. For current flight fees contact the Aviation Science office at (503) 614-7246. Prerequisites: AVS 135 and FAA Private Pilot Certificate with Instrument Rating. Corequisite: AVS 140.

AVS 147 Aircraft Systems and Structure, 4 cr.—Designed to give students the background in aircraft systems and structures that will enable them to progress into more advanced aircraft. Provides understanding of the safe and efficient operation of aircraft systems. Prior flight experience recommended.

AVS 150 Helicopter: Commercial Ground, 3 cr.—In depth study of aerodynamics systems, performance, aeronautical charts, regulations, and flight maneuvers all relating specifically to helicopters. Presents sufficient knowledge to prepare for the FAA Commercial Pilot Rotorcraft helicopter written test.

AVS 155 Helicopter: Introduction to Commercial Flight, 3 cr.—Begins the commercial pilot training activities and includes approximately 55 hours of flight time. Cross-country flight procedures and emergency maneuvers are the focus. Students must hold a private pilot certificate prior to enrollment. For current flight fees contact the Aviation Science office at 503-614-7246.

AVS 205 Helicopter: Commercial Flight A, 3 cr.—Continues the Commercial Pilot Rotorcraft Helicopter training activities and includes cross-country flight operations and a review of previous items learned during the introduction to Commercial Pilot training. Increase knowledge about efficiently planning and executing cross-country flights as well as off airport operations required for commercial pilots. Prerequisite: AVS 155. Corequisite: AVS 150.

AVS 215 Helicopter: Commercial Flight B, 4 cr.—Continues the Commercial Pilot Rotorcraft Helicopter training activities and includes instrument flight training, cross-country flight operations and a review of previous items learned during the introduction to Commercial Pilot training. Learn to operate the aircraft under instrument flight rules in simulated instrument flight conditions. Increase knowledge about efficiently planning and executing cross-country flights as well as off airport operations required for commercial pilots. Prerequisite: AVS 155. Corequisites: AVS 130, 150.

AVS 225 Airplane: Commercial Flight, 4 cr.—Concludes commercial pilot training activities and includes complex flight operations, multi-engine operations, advanced systems and performance maneuvers. Students will be prepared to take the Commercial Pilot single-engine land practical test and the multi-engine land additional class rating practical test upon successful completion of the course. For current fees, contact the office at 503-614-7246. Prerequisites: AVS 145; FAA private Pilot Certificate w/Instrument Rating.

AVS 227 Aviation Careers, 4 cr.—Designed to prepare students for a career in aviation. Explores aviation employment opportunities. Includes interview and resume preparation. Intended for second year AVS students.

AVS 230 Airplane: Flight Instructor Ground, 4 cr.—Includes flight instruction fundamentals, evaluation techniques, and related skills necessary for a Flight Instructor certificate. Emphasizes instruction techniques and presents sufficient knowledge to prepare for the

FAA Fundamentals of Instructing and CFI knowledge tests. Prerequisite: AVS 140.

AVS 235 Airplane: Flight Instructor Flight, 2 cr.—Provides a structured environment to learn to fly the aircraft from the instructor's seat. Learn to explain, demonstrate and to assess flight performance. Prepares students for the FAA Flight Instructor practical test. For current fees contact the Aviation Science office at (503) 614-7246. Prerequisites: AVS 225; FAA Commercial Pilot certification. Corequisite: AVS 230.

AVS 237 Aviation Law and Regulations, 4 cr.—Explores the applicable Federal Aviation Regulations through case law and current events. The FAA's role in the development and regulation of the industry is examined. Covers how to reference, interpret and explain aviation law and regulations.

AVS 240 Airplane: CFII/MEI Ground, 3 cr.—Includes Instrument and Multi-Engine subject areas for a Flight Instructor certificate. Presents sufficient knowledge to prepare for the Certified Flight Instructor Instrument knowledge test. Prerequisite: AVS 230.

AVS 245 Airplane: CFII/MEI Flight, 2 cr.—Instruction, flight training and practice teaching that will allow the student to obtain the aeronautical skill and knowledge necessary to apply for the FAA Flight Instructor Instrument and Multi-Engine practical test. Includes 40 hours of dual instruction. For current flight fees contact the Aviation Science office at (503) 614-7246. Prerequisites: AVS 235 and FAA Commercial Pilot Certificate with Instrument, CFI ratings. Corequisite: AVS 240.

AVS 255 Airplane: Pilot Performance, 1 cr.—Designed to expose students to Cockpit Resource Management. Focuses on workload management and check list usage. Includes 10 hours of dual flight instruction. For current fees, contact the office at (503) 614-7246. Prerequisites: AVS 225 and FAA Commercial Pilot Certificate with Instrument rating.

AVS 260 Helicopter: CFI Ground, 4 cr.—Includes flight instruction fundamentals, evaluation techniques, and related skills necessary for a Flight Instructor certificate. Emphasizes instruction techniques and presents sufficient knowledge to prepare for the FAA Fundamentals of Instructing and CFI knowledge tests. Prerequisite: AVS 150.

AVS 265 Helicopter: CFI Flight, 3 cr.—Student receives 25 hours of flight training including instructor seat flying through all commercial helicopter maneuvers. For current flight fees contact the Aviation Science office at 503-614-7246.

AVS 267 Economics of Flight Operations, 4 cr.—Examines management philosophies and accounting procedures as they apply to general aviation. Includes business aspects of maintaining and flying aircraft, operating airport facilities, and managing passenger/cargo activities. Guest speakers from the industry may be featured.

AVS 275 Airplane: Professional Pilot, 3 cr.—Provides further post-commercial instruction and PIC flight time in single and multi-engine aircraft for those not selecting the flight instructor option. For current flight fees contact the Aviation Science office at (503) 614-7246. Prerequisites: AVS 225 and FAA Commercial Pilot Certificate with Instrument rating.

AVT—AUDIOVISUAL TECHNOLOGY

AVT 101 Introduction to Audio-Visual Communications Technology, 3 cr.—Overview of audio-visual (AV) communications industry and knowledge, skills and abilities for employment in industry. Covers industry trends, opportunities, and resources available to AV technicians. Identifies and describes basic functions of various types of cabling, connectors, equipment and system components used in the audio, video, and system integration sectors of the industry.

AVT 110 Audio Technology, 5 cr.—Provides a working knowledge of how to install, terminate, document, and verify operation of audio equipment used in integrated audiovisual systems, including rental and staging applications. Prerequisites: AVT 101; or department permission. Corequisite: AVT 130.

AVT 120 Video Technology, 5 cr.—Provides a working knowledge of how to install and terminate video cabling, distinguish between types of video signals, recognize appropriate video equipment, install video components, verify video systems operation, operate video systems, and complete appropriate documentation. Integrated systems and rental and staging applications are included. Prerequisite: AVT 101; or department permission.

AVT 130 Electronics for AV, 4 cr.—Introduces basic electronics principles and laws, series and parallel circuits, inductance, and capacitance in circuits. Provides the techniques and skills necessary for working with electronic measuring and test equipment used in audiovisual systems, and use of soldering iron.

AVT 201 Integrated Audiovisual Systems I, 3 cr.—Provides the skills required for installing and uninstalling audiovisual equipment on a project basis. Introduces advanced technologies in the areas of control and display systems. The scenario-based approach to this course allows the student to envision a project from start to finish, enabling them to address the planning, concerns, and outcomes of a well-orchestrated presentation event.

AVT 202 Integrated Audiovisual Systems II, 3 cr.—Provides the skills required for installing and uninstalling audiovisual equipment on a project basis. Introduces advanced technologies in the areas of display systems, audio and video conferencing, lighting, RF systems, and home theater. As a final project to this scenario-based approach to the course, each student will stage a presentation, both on paper and in the field, in partnership with industry experts.

BA—BUSINESS ADMINISTRATION

BA 95 Introduction to Accounting, 3 cr.—Presents double-entry accounting as related to service and merchandising business. Covers accounting cycle, including journalizing, posting to the general ledger, preparation of financial statements, petty cash, bank reconciliations, combined journal, special journals and payroll.

BA 96 Accelerated Computerized Accounting I, 6 cr.—Provides basic accounting skills using computerized systems for entry level positions in accounts receivable/payable. Principle topics include accounting for a sole proprietorship, accounting cycle, cash/combined journal, accounts receivable, inventory, plant assets and depreciation, purchases and cash payments, sales and cash receipts and accounting for payroll.

BA 97 Accelerated Computerized Accounting II, 6 cr.—Builds accounting skills learned in BA 96. Computerized practice sets in accounting for a manufacturing company and a comprehensive problem on financial statement company and a comprehensive problem on financial statement analysis ARE used.

BA 101 Introduction to Business, 4 cr.—Survey course in the field of business including topics such as management, finance accounting, marketing, production, computers, international business, small business, investments and other areas of general business interest.

BA 113 Business Credit Principles, 3 cr.—Covers the primary objectives of credit management: minimizing bad debt losses and maximizing sales volume. Stresses the need to investigate credit applicants, establish credit limits and follow orderly collection procedures.

BA 131 Computers in Business, 4 cr.—Course in computer literacy that covers computer concepts and typical activities computers are used for in business. Includes introduction to hardware and software, operating systems, word processing, spreadsheet, database and electronic mail.

BA 141 Introduction to International Business Law, 3 cr.—Surveys international aspects of traditional business law subjects (sales, commercial paper, corporate law, agency, etc.) and related subjects (antitrust law, administrative law, trade regulation, etc.).

BA 160 Purchasing I, 3 cr.—Covers fundamentals of purchasing, including role of the purchasing function, purchasing objectives and policies, operating procedures, purchase descriptions and specifications, sources of supply, types of contracts and ordering agreements, legal considerations, and ethical and professional standards.

BA 161 Purchasing II, 3 cr.—Covers more advanced purchasing concepts and techniques, such as win-win negotiations, total cost management, supplier management, continuous quality improvement, value analysis and value engineering, and inventory management. Recommended: BA 160.

BA 177 Payroll Accounting, 3 cr.—Provides fundamental skills needed to prepare a business's payroll. Introduces payroll and personnel recordkeeping, calculation of pay, payroll journalizing, regulations covering social security, withholding, and unemployment. Recommended: Microcomputer experience; MTH 60 or higher; BA 95 or BA 96

BA 199 Money Management and Credit Basics, 1 cr.—A common sense approach to personal finance. Provides basic information necessary to establish control over one's financial life which will lead to creating a more financial independent future. Topics include: saving, budgeting, wise use of credit, and controlling debt with the goal of helping the student move to the level of investing and managing financial affairs in a healthy manner.

BA 203 Introduction to International Business, 3 cr.—Explores processes of international trade, whether the company is an importer, exporter, or a multinational firm. Forms a basis for further study and specialization in the international business field.

BA 205 Solving Communication Problems with Technology, 4 cr.—Focuses on using current technology to create, revise, and design business documents: letters, memos, e-mail, reports, minutes, simple instructions, and resumes. Students will use library and Internet resources to collect information. In addition, students will deliver oral presentations using presentation tools. Recommended: WR 121, BA 131, CAS 133, or computer literacy.

BA 206 Management Fundamentals, 3 cr.—Introduces basic business management concepts as well as current management experience and research regarding organizing and managing processes, resources and people to achieve the organization's purposes. Changes in management are included, recognizing that society and technology places new demands on business enterprises.

BA 207 Introduction to E-Commerce, 4 cr.—Presents concepts and skills for the strategic use of e-commerce and related information technology from three perspectives: business to consumers, business-to-business, and intra-organizational. Examination of e-commerce in altering the structure of entire industries, and how it affects business processes including electronic transactions, supply chains, decision making and organizational performance.

BA 210 Advanced Accounting Spreadsheet Application, 3 cr.—Presents the advanced functions of electronic spreadsheets as related to the accounting profession. Also applies to finance, marketing, operations, and other business occupations. Recommended: (CAS 170 or 174) or CIS 125S, and BA 95, BA 96 or BA 211.

BA 211 Principles of Accounting I, 3 cr.—Introduces financial accounting theory, including the accounting cycle, analysis and recording of transactions, and reporting financial information in accordance with generally accepted accounting principles. Recommended: MTH 95 or higher; BA 95 or BA 96

BA 212 Principles of Accounting II, 3 cr.—Continues the presentation of fundamental issues begun in BA 211. Introduces statement of cash flows and financial statement analysis. Prerequisite: BA 96 or BA 211.

BA 213 Principles of Accounting III, 3 cr.—Covers managerial accounting: the cost/volume/profit relationship, manufacturing costs, cost decisions, management planning, budgeting and responsibility accounting. Prerequisite: BA 211.

BA 215 Basic Cost Accounting, 3 cr.—Covers cost accounting concepts, application, and techniques employed in the accumulation and reporting of manufacturing cost data. Particular attention shall be paid to job order costing, process costing, joint and by-product costing, standard costs, budgeting and analysis of variances. Recommended: BA 96 or BA 211.

BA 218 Personal Finance, 3 cr.—Studies role of the consumer in our economy, problems of financing family and individual needs, including budgeting, banking relationships, charge accounts, installment buying, insurance, wills, real estate investing and personal taxes.

BA 222 Financial Management, 3 cr.—Covers basic financial concepts and practices and includes analysis of company resources, types and sources of financing, forecasting and planning methods, and the roles of the money and capital markets. Recommended: BA 212; MTH 60.

BA 223 Principles of Marketing, 3 cr.—Provides a general knowledge of marketing with emphasis on the marketing mix elements and target markets for consumer and industrial products. Covers marketing strategies, customer behavior and international markets.

BA 224 Human Resource Management, 3 cr.—Attention is given to human behavior, employment, employee development, performance appraisal, wage and salary administration, employment and job rights, discipline and due process, and labor-management relations.

BA 226 Business Law I, 3 cr.—Discusses fundamental concepts, principles, and rules of law that apply to business transactions. Includes function and operation of the courts, business crimes, torts and contract law, plus application of the Uniform Commercial Code to business activities.

BA 227 Business Law II, 3 cr.—Discusses fundamental concepts, principles and rules of law that apply to business organizations. Includes agency, property law, sales transactions, partnerships, corporations and government regulations. Recommended: BA 226.

BA 228 Computer Accounting Applications, 3 cr.—Introduces double-entry, fully integrated computerized general ledger software on the microcomputer. Topics include general ledger, accounts receivable, accounts payable, payroll and inventory. Recommended: BA 96 or BA 211 or instructor permission.

BA 234 International Marketing, 3 cr.—Covers nature and concepts of international marketing including techniques for identifying potential markets and assessing uncontrollable elements such as economic, political and sociocultural environmental factors. International marketing strategies related to product/service, pricing, promotion and distribution are examined.

BA 237 Fundamentals of Import/Export, 3 cr.—Examines motivations and procedures for the import and export of goods and services. Emphasizes U.S. import/export regulations, documentation, logistics, community resources and customer services.

BA 238 Sales, 3 cr.—Offers a blend of practicality and theory on industrial, commercial and retail sales. Demonstrates and practices basic sales techniques, explores communication and motivation as they relate to selling and examine the function of sales relative to the total marketing program.

BA 239 Advertising, 3 cr.—Covers the basics of planning, creating, using, and placing advertising in the business world. Reviews entire field of advertising as basis for students who select advertising as a career or as an integral part of a marketing program.

BA 240 Governmental Accounting, 3 cr.—Develops conceptual foundation underlying the accounting procedures, records and statements used to summarize and disclose the results of non-profit and governmental activities. Recommended: BA 95 or BA 96.

BA 242 Introduction to Investments, 3 cr.—Study popular investment vehicles--what they are, how they can be utilized and the risk and return possibilities. Emphasizes stocks and bonds, mutual funds, options and real estate. Examines securities exchanges and the functions of the broker. Recommended: MTH 20

BA 244 Introduction to Records Management, 3 cr.—Offers a study of the life cycle of records on all types of media from creation through disposition. Considers responsibilities of the records manager as they relate to each subsystem of the total records management program and to the needs of all types of organizations.

BA 249 Principles of Retailing and E-tailing, 3 cr.—Covers analyzing target market, developing retail marketing mix elements, and reviewing store planning techniques used by retailers. Includes discussions of changing retailing environment and impact of government regulations.

BA 250 Small Business Management, 3 cr.—Emphasizes general functions, procedures and specific subject areas related to starting, organizing and operating a successful small business, including franchising.

BA 251 Office Management, 3 cr.—Introduces organizing, planning, leading, and controlling functions of an office and the resulting role and responsibilities of the office manager. Recommended: BA 206.

BA 256 Income Tax, 3 cr.—Introduces preparation of federal individual and sole proprietorship income tax returns. Provides brief overview of partnership and corporate returns.

BA 280A Cooperative Education: Business Experience—Offers relevant field experience in business environments in one of the following areas: bookkeeping, marketing, management, international business, advertising, banking, purchasing, investment, finance and customer services (sales or credit services). Allows exploration of career options. Department permission required.

BA 280B Cooperative Education: Business Experience - Seminar, 1 cr.—Supplements on-the-job experience through feedback sessions, instruction in job-related areas, and linkages to the student's on-campus program. Department permission required.

BA 285 Human Relations-Organizations, 3 cr.—Explores interactions in organizations by examining human perceptions, communications, small group dynamics and leadership. Includes dynamics of change, cultural diversity, substance abuse, work stress, ethics and social responsibility, and the challenges of globalization.

BA 9235 Financial Statement Analysis I, 3 cr.—Presents techniques used in financial statement analysis from credit manager's perspective. Includes common-sizing, ratio analysis, and cash flow analysis. Recommended: BA 113.

BA 9237 Financial Statement Analysis II, 3 cr.—Presents advanced techniques used by credit manager to analyze information contained in financial statements, including automated analysis, with an emphasis on case studies.

BA 9703 Income Tax Preparation: Basic, 8 cr.—Elements of taxation. Meets the statutory educational requirements for those wishing to be licensed income tax preparers in Oregon.

BA 9706 Income Tax Preparation: Advanced, 3 cr.—Provides comprehensive review of federal individual income tax law for return preparers and consultants. Includes update of changes in current law. Qualifies for CPE credit.

BCT—BUILDING CONSTRUCTION TECHNOLOGY

BCT 100 Overview of the Construction Industry, 3 cr.—Study of management functions in the construction industry. Planning and scheduling, project organization and communication, cost control, project and contract administration, and project close out. Basic construction industry operation knowledge, or instructor's permission required.

BCT 101 Principles of Construction Surveying, 3 cr.—Basic concepts of construction surveying. Includes set-up and use of builders level, transit, theodolite, leveling rod and steel tape, field note assembly and subsequent interpretation, elevation and distance measuring technique. Vertical and horizontal angle calculation and grid system method for generating contour maps. Prerequisite: Prior completion of BCT 104 or instructor permission.

BCT 102 Residential Printreading, 3 cr.—Provides a collaborative learning framework cultivating print reading skills and concepts relevant to building construction. Demonstrates understanding of print reading by analyzing, interpreting and measuring plans for relevant construction information, and by sketching scaled plans for peer and instructor evaluation. Work limited to residential prints.

BCT 103 Residential Materials and Methods, 3 cr.—Introduces function and performance characteristics of basic building materials, components, methods, and sequences in the construction process. Emphasizes residential construction.

BCT 104 Construction Math, 3 cr.—Covers basic math terminology and language commonly used in the normal work day of the builder.

BCT 105 Vectorworks for Constructors, 3 cr.—Learn to create 2D architectural working drawing using VectorWorks CAD based software. A building blocks approach will be used to help learners develop the skills and vocabulary necessary to generate their own working drawings. Suitable for both MAC and Windows operating systems. Recommended: Print reading and basic computer skills.

BCT 106 Hand Tool/Power Tool Use and Safety, 3 cr.—Develops understanding of the hand tools and power tools used in the construction trades. Identifies commonly used hand/power tools, selecting the correct tool to complete assigned projects and working in a safe and competent manner. Emphasizes safety and care of tools.

BCT 116 Alternative Building Design and Construction I, 3 cr.—This course introduces students to natural green building principles used in the design and construction of alternative buildings such as straw bale, cobb and rammed earth. Student teams will develop designs by constructing scaled models, and will then prepare and deliver presentations that defend and promote their designs.

BCT 120 Floor Framing, 3 cr.—Explores and uses different methods and materials to construct various floor framing systems, including post & beam and truss floor systems, and rough stair construction. Prerequisite: BCT 106 or instructor permission.

BCT 121 Wall Framing, 3 cr.—Explores and uses different methods and materials to construct various wall framing systems, including interior and exterior wall partitions, and different wall sheathing applications. Prerequisite: BCT 106 or instructor permission.

BCT 122 Roof Framing I, 3 cr.—Use of framing square, rafter tables, rafter framing formulas, and appropriate terminology. Layout, cut and assemble shed, gable, and hip roofs. Prerequisites: BCT 104 and 106 or instructor permission.

BCT 123 Roof Framing II, 3 cr.—Layout, cutting and assembly of hip, intersecting and unequal pitch roofs, and dormers. Discussions include truss roof assemblies. Prerequisite: BCT 122 or instructor permission.

BCT 126 Site Layout, 3 cr.—Learners become familiar with plot plan interpretation and drafting. Includes the establishment of existing property grade before building, planning new grade, locating the building on a lot and accurate layout of the building foundation and floor elevations. Includes calculation of cut and fill. Prerequisite: BCT 101 or instructor permission.

BCT 127 Concrete Construction I, 6 cr.—Covers residential concrete foundation construction, including layout, footings, walls, slabs, stairs, and the handling and curing of concrete. Explore and use different forming methods and materials to build a concrete foundation. Prerequisite: BCT 106 or instructor permission.

BCT 128 Exterior Finish, 6 cr.—Learners become familiar with the installation and estimation of materials and labor for exterior doors and windows, composition, shake and shingle roofing; horizontal lap siding, bevel siding, board and baton siding, vinyl siding and wood shingle siding. Includes construction of various cornice and soffit treatments. Prerequisite BCT 106 or instructor permission.

BCT 129 Mechanical Systems for Kitchens and BATH, 3 cr.—Covers electrical, plumbing, and HVAC systems used in residential kitchens and baths. Students will become familiar with the appliances, fixtures and equipment associated with each system. Code requirements and restrictions will be examined and applied to remodeling case studies. Students will design general and task lighting systems for kitchens and baths.

BCT 130 Construction Safety, 3 cr.—Covers requirements for safety on the job site, Occupational Safety and Health Act and other related regulations and legislation, accident prevention and hazard identification and procedures.

BCT 132 Computer Applications for Construction, 3 cr.—Covers information generation, processing, distribution and utilization for the management of construction projects and construction companies. Emphasizes the design of the information process, the role of information technology in construction, software selection and the ongoing evaluation of the efficiency and effectiveness of the information process.

BCT 133 Commercial Materials and Methods, 3 cr.—Explores materials and Methods used in commercial construction. Techniques and methods including building systems and assemblies.

BCT 134 Construction Scheduling, 3 cr.—Methods of planning and scheduling construction projects. Emphasis on building and efficient use of construction schedules, including critical path method and resource and cost loading. Use of computer scheduling software to build and monitor schedules. Recommended: Basic knowledge of Microsoft Windows.

BCT 150 Mechanical and Electrical Facilities, 3 cr.—Covers the principles and applications of mechanical and electrical components during the construction process and of constructed facilities; heating, ventilating, air conditioning, plumbing, fire protection, power, lighting, distribution systems, security systems and a review of the related codes.

BCT 199A Basic Wood Veneering, 2 cr.—Covers basic wood veneering, including selection, purchasing, joining, and pressing. Students will learn these concepts by completing several small instructor-designed projects.

BCT 202 Business Principles for Construction, 3 cr.—To learn fundamental business principles and practices used in managing a construction company. Establish objectives in marketing, operations and finance, and understand the relationship between those business activities. Study planning and management methods for achieving objectives. Learn the general legal requirements, accounting and record keeping practices. Prerequisite: Prior completion of BCT 102 or equivalent required, or instructor permission.

BCT 203 Interior Finish, 6 cr.—Covers codes, techniques, and estimating methods used to: install, tape, finish, texture and patch drywall; hang and install interior doors, hardware, base trim, casing, crown molding, wainscoting, various interior window trim treatments, and plastic laminate; and to figure and construct interior staircases, including construction of handrails and guardrails. A student may not receive credit for both BCT 203 and the 3-class series BCT 223, 224 and BCT 226. Prerequisite: BCT 106 or instructor permission.

BCT 204B Construction Estimating - Residential, 3 cr.—Introductory class in construction estimating concentrating on basic residential estimating techniques. Using plans for a small house, students will learn how to organize and prepare estimates, quantity take-off and pricing, and fundamentals of bid assembly. Prerequisite: BCT 102 and BCT 104; or instructor permission.

BCT 204C Construction Estimating - Commercial, 3 cr.—Introductory class in construction estimating concentrating on basic commercial estimating techniques. Using plans for a light commercial building, students will learn: how to organize and prepare estimates, quantity take-off and pricing, and the fundamentals of bid assembly. Prerequisites: BCT 102 and BCT 104; or instructor permission

BCT 205 Building Construction Communication Skills, 3 cr.—Covers the communication skills necessary in the building construction industry. Focuses on career building communication skills, working well with others, getting thoughts across, understanding what others need, reading for content, using communication technology effectively, and writing clearly and concisely. Also learn to recognize the roles, duties, and audiences in the building construction communication process.

BCT 206 Sustainable Construction Practices, 3 cr.—Introduces the environmental, economical, and human consequences resulting from conventional building practices and the need for sustainable design and construction.

BCT 207 Construction Job Costing, 3 cr.—Traces the construction dollar flow from time sheet to balance sheet. Emphasizing micro-

computer methods, students are introduced to construction related financial documents: including “schedule of values”, labor and operations cost reports, and construction budgets. Concepts such as unit analysis, job costing, and development of historic costs, life cycle costing and change order analysis are explored.

BCT 208 Concrete Construction II, 6 cr.—Covers commercial concrete foundation construction, including high walls, columns, beams, and above grade floor slabs. Study and erect different formwork systems, and travel on field trips to view actual commercial construction job sites. Prerequisite: BCT 127 or instructor permission.

BCT 211 Remodeling, 6 cr.—Because of the variety of projects and number of specialty trades engaged in remodeling, this course will focus on business principles and construction strategies most commonly encountered by the remodeler. This course covers the business principles associated with running a successful remodeling company; the steps necessary in acquiring a building permit; communicating effectively with sub contractors and clients; hands-on remodeling projects involving framing, concrete, interior and exterior finish, and basic electrical, plumbing and mechanical ventilation. Prerequisites: BCT 102, BCT 104 and BCT 106 or instructor approval.

BCT 213 Commercial Print Reading, 2 cr.—Covers typical commercial and civil construction plans and practices. Presents skills for print reading and applying knowledge to commercial construction projects. Prerequisite: BCT 102 or instructor permission based on industry experience in print reading.

BCT 214 Advanced Construction Estimating, 3 cr.—Advanced estimating for larger scale projects. Discussion of labor rates, specifications, budget estimating, assembly of bids, bidding procedures, including use of computer estimating software. Prerequisite: BCT 204 or instructor permission.

BCT 216 Cabinetry I, 2 cr.—Focuses on materials, hardware and techniques used to build industry standard cabinetry. Covers productive uses and safe operation of hand and power tools as well as equipment and machinery used for the production of cabinetry. Generate shop drawing and subsequently machine, mill and assemble a cabinet complete with plastic laminate countertop.

BCT 217 Cabinetry II, 2 cr.—Covers more advanced forms of cabinet construction and joinery such as doweling, box joints, dovetail joints and lock shoulders. Machining and assembly of the five piece door will be covered. An instructor designed cabinet project will supply the frame work for learning experience. Prerequisite: BCT 216 or instructor permission.

BCT 218 Woodworking Projects, 2 cr.—Designed for independent work on cabinet projects. Students are required to present shop drawings for instructor approval before beginning. Students must supply their own materials. Instructor will evaluate student knowledge of hand and power tool safety at first class meeting to determine whether skill level is appropriate for independent work.

BCT 219 Professional Cabinetmaking I, 6 cr.—Covers materials, hardware, outsourcing alternatives, equipment and techniques necessary to produce industry standard cabinetry and the estimation of cabinet materials. Learn and demonstrate safe use of both portable and stationary power equipment. Includes taking

site measurements, subsequent generation of shop drawings and cabinet installation methods. Also covers the estimation of cabinet materials and labor.

BCT 220 Professional Cabinetmaking II, 6 cr.—Expands on the data management, materials, hardware, outsourcing alternatives, equipment and techniques necessary to produce industry standard cabinetry covered in BCT 219. Includes cabinet construction using the 32mm system, and stile & rail door making. Cabinet installation methods for kitchens and baths are covered including room preparation, cabinet layout, cabinet storage, cabinet and countertop installation, appliance installation, and moldings. Kitchen and bath design skills will be developed by hand drafting assigned case studies. Prerequisite: BCT 219.

BCT 221 Construction Law for the Contractor, 3 cr.—Introduces basic principles of construction law used in managing construction contracts. Gain working knowledge of construction law principles through examination of case studies.

BCT 222 Engineering for Constructors, 3 cr.—Presents the fundamentals of analysis and design of residential construction to students with limited technical training. Investigation of basic contemporary structural systems in masonry, steel and wood framing systems will be used. Concepts such as determination of support forces, bending moments and shear, strengths and properties of materials, loads and dimensional properties are explored. Prerequisites: BCT 104, 102.

BCT 223 Finished Stair Construction, 2 cr.—Covers an understanding of methods and techniques used to frame and finish interior staircases, including construction of handrails and guardrails. Emphasizes building codes which govern the construction of stairs, hand rails and guardrails. Includes methods used to estimate labor and materials associated with stair and rail construction with emphasis on outsourcing. A student may not receive credit for both the BCT 223, 224 and 226 series and BCT 203.

BCT 224 Drywall Installation, 2 cr.—Gain an understanding of methods and techniques used to install, tape, finish, texture and patch drywall by participating in hands-on activities. Study estimating techniques used to establish labor and material costs associated with drywall installation. A student may not receive credit for both the BCT 223, 224 and 226 series and BCT 203.

BCT 225 Construction Project Management, 3 cr.—Study of management functions in construction industry. Planning and scheduling, project organization and communications, cost control, project and contract administration, and project close out. The instructional approach is based on the general contractor’s point of view, and the intent is to provide a good working knowledge of construction project management procedures.

BCT 226 Finish Carpentry, 2 cr.—Covers techniques and methods used to hang and install interior doors, install door hardware; measure, cut and install base trim, casing, crown molding wainscoting and various interior window trim treatments; and in plastic laminate countertop fabrication. Covers estimating techniques used to establish labor and material costs associated with finish carpentry. A student may not receive credit for both the BCT 223, 224 and 226 series and BCT 203.

BCT 240 Construction Accounting - QuickBooks Pro II, 3 cr.—Continues developing further understanding of the basic recordkeeping activities involved in using Quickbooks. Bookkeeping skills used for managing a small business will be specifically tailored for construction contractors. Some computer knowledge, Windows 95 required.

BCT 244 Kitchen and Bath Cabinet Installation, 2 cr.—Students will learn professional installation methods of kitchen and bath cabinetry. Room preparation, cabinet layout, cabinet storage, cabinet and countertop installation, appliance installation, moldings will be covered. Customer relations and job site management techniques will be explored.

BCT 280A Cooperative Education: Building Construction, 1 cr.—On-the-job training at a department-designated worksite, giving students experience in real work conditions and helping determine career choices. Department permission required.

BCT 280B Cooperative Education: Building Construction, 4 cr.—On-the-job training at a department-designated worksite, giving students experience in real work conditions and helping determine career choices. Department permission required.

BCT 280C Cooperative Education: Building Construction, 8 cr.—On-the-job training at a department-designated worksite, giving students experience in real work conditions and helping determine career choices. Department permission required.

BCT 280D Cooperative Education: Building Construction, 12 cr.—On-the-job training at a worksite designated by the program. The hands-on job site training will give students experience in real work conditions and help determine career choices. Department permission required.

BCT 280E Cooperative Education: Building Construction - Seminar, 1 cr.—Provides opportunity to share work experiences and receive feedback from students and instructors. Department permission required.

BI—BIOLOGY

BI 55 Human Biology, 4 cr.—Surveys human body systems. Exercises include the identification of structural components of the body as well as investigations in physiology. Designed for students in the Medical Assisting and Ophthalmic Medical Technology programs. Prerequisites: Good command of the English language. Placement into Reading 90.

BI 101, Biology, 4 cr.—Laboratory science course designed for non-biology majors. Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and basic principles of ecology. Students should have placed into Reading 115 or above.

BI 101B Introductory General Biology, 4 cr.—One-quarter laboratory science course designed as an introduction to biology for students interested in the health professions as well as a general science. Strongly recommended for students who intend to take 200-level microbiology and/or anatomy and physiology. Topics include study of the scientific method, cellular chemistry, cell structure and function,

human ecology, and laboratory skills. Recommended: Placement into Reading 115, Writing 121 and Math 60.

BI 102 Biology, 4 cr.—Laboratory science course designed for non-biology majors. The second term of a three-term sequence. Presents protein synthesis, cell division, genetics, animal reproduction and development, and evolution. Prerequisite: BI 101 or BI 101B.

BI 103 Biology, 4 cr.—Laboratory science course designed for non-biology majors. The last term of a three-term sequence. Presents the evolutionary relationships among the kingdoms. Includes a comparison of biological systems across kingdoms. The last half of this term covers human systems. Prerequisites: (BI 101 or 101B) and BI 102.

BI 121 Introduction to Human Anatomy & Physiology I, 4 cr.—Surveys anatomical terminology, basic chemistry, cell structure and function, tissues, and the following systems: integumentary, skeletal, muscular, and nervous. Lecture discussions complemented by laboratories involving physiological exercises, dissections, microscopy, and multimedia. Prerequisites: Placement into Reading 90, Writing 90 and Math 20.

BI 122 Introduction to Human Anatomy & Physiology II, 4 cr.—Surveys the endocrine, lymphatic, cardiovascular, digestive, respiratory, reproductive, urinary, and some coverage of human development, human genetics, and immunology. Lecture discussion are complemented by laboratories which include physiological exercises, dissections, microscopy, and multimedia. Prerequisite: BI 121.

BI 141 Habitats: Life of the Forest, 4 cr.—Examines structure and function of Oregon forest ecosystems. Covers distribution and interactions of plants, animals, microorganisms, climate and basic geology. Laboratory emphasizes identification and environmental testing.

BI 142 Habitats: Marine, 4 cr.—Examines marine environment and the ecology, physiology, and morphology of marine plants and animals, emphasizing Oregon. Laboratory focuses on identification and environmental testing.

BI 143 Habitats: Fresh Water, 4 cr.—Covers environments of freshwater streams, lakes, and marshes. Includes effects of physical and chemical factors on organisms, along with the organisms, their biological interactions and nutrient cycles. Explores ecological factors of freshwater environments and the effects of human activities on them.

BI 160 Ecology/Field Biology: Coast, 1 cr.—Field trip experience designed to introduce the relationships among plants, animals and the general geologic formation of various life zones for the Oregon Coast.

BI 161 Ecology/Field Biology: Malheur, 2 cr.—Field trip experience designed to introduce the relationships among plants, animals and the general geologic formation of various life zones for the Malheur geographical area.

BI 163 Organic Gardening, 3 cr.—Develops knowledge in soils, plant anatomy, cultivars available in the Pacific Northwest, organic population control of pests, pruning and grafting. Introductory course not requiring prior science courses, but an interest in plants is helpful.

BI 170 Environmental Science, 4 cr.—Examines major environmental questions facing the world today. Includes population growth, matter and energy resources, ecosystems, pollution, and environment and society. Explores broad range of environmental issues—including sustainability, the interconnection of the economy with ecosystem, short-term versus long-term gains, and the trade-offs in balancing problems and solutions. Recommended: A working knowledge of the English language and a 10th grade reading level.

BI 198 Independent Study - Biology—Opportunity of independent study in an area of biology under guidance and supervision of biology instructor.

BI 200 Principles of Ecology: Field, 4 cr.—Introduction to concepts of ecology. Includes lecture component covering the concepts of ecology and diversity of life and a field component surveying plants, animals, or other kingdoms, and interactions with their environment. May involve national or international travel.

BI 202 Botany: An Introduction to the Plant Kingdom, 4 cr.—Develops knowledge about plant anatomy and physiology. Strong emphasis on plant taxonomy with an evolutionary focus. Recommended for students with an interest in agriculture, forestry, horticulture, or general botany.

BI 211 Principles of, 5 cr.—First term of a three term sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Includes introduction to science, biochemistry, metabolism, the cell, molecular biology, and reproduction. Recommended: High school biology and in the past seven years. Prerequisites: Placement into WR 121; completion of MTH 60 or higher; Prerequisite or concurrent registration in CH 100 or above; or instructor permission.

BI 212 Principles of, 5 cr.—Second term of a three term sequence designed for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Includes life cycles, reproduction, molecular biology, modern and classical genetics, evolution, diversity and systematics. Prerequisite: BI 211.

BI 213 Principles of, 5 cr.—Third term of a three term sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Includes plant and animal anatomy and physiology, and individual, population, community and ecosystem ecology. Prerequisite: BI 212.

BI 222 Human Genetics, 3 cr.—Lecture/discussion presentation of the fundamentals of human genetics. Includes physical basis of inheritance, the mechanics of inheritance, probability, sex chromosomal abnormalities, autosomal anomalies, gene structure and function, molecular genetics, behavioral genetics, twinning and contemporary issues in human genetics. Prerequisites: Placement into Reading 115, Writing 121 and Math 60.

BI 231 Human Anatomy & Physiology I, 4 cr.—First term of a three-term sequence covering: chemistry, cells, tissues; the skin, skeletal and muscular systems and nervous tissue. Lecture discussions complemented by laboratories involving microscopy, animal dissection, physiological exercises and computer work. Prerequisite:

(BI 101 or higher), (or CH 100 or higher); placement into Reading 115, Writing 121 or higher.

BI 232 Human Anatomy & Physiology II, 4 cr.—Second term of a three-term sequence. Courses may not be taken out of sequence. Covers nervous, endocrine, cardiovascular and immune systems. Lecture discussions complemented by laboratories involving microscopy, animal dissection, physiological exercises and computer work such as CD-ROM-based exercises. Prerequisite: BI 231 with a “C” or better.

BI 233 Human Anatomy & Physiology III, 4 cr.—Third term of a three-term sequence. Courses may not be taken out of sequence. Covers digestive, respiratory, urinary and reproductive systems; metabolism fluid and electrolyte balance; embryology and genetics. Lecture discussions will be complemented by laboratories involving microscopy, animal dissection, physiological exercises and computer work such as CD-ROM-based exercises. Prerequisite: BI 232 with a “C” or better.

BI 234 Micro Biology, 5 cr.—Lecture, recitation, and laboratory cover: bacterial identification, morphology, metabolism and genetics; bacterial, viral, and parasitic relationships with human health and disease; and basic immunology. Laboratory stresses aseptic technique, bacterial identification and physiology using a variety of media, culturing techniques, and straining techniques. Recommend BI 231. Prerequisites: (BI 101, or 101B, or 211); or instructor permission.

BI 237 Applied and Environmental Micro Biology, 4 cr.—Highlights the medical and environmental aspects of microbiology with an emphasis on genetic engineering, forensics, immunology, epidemiology, emergent diseases, water quality, bioremediation, and food safety. Stresses molecular techniques including DNA fingerprinting, water and food analysis and the manipulation of bacterial genes. Note: this course is not intended to replace Microbiology 234. Prerequisite: (BI 101 or BI 101B) or instructor permission.

BI 241 Pathophysiology, 3 cr.—Lecture/discussion presentation of alterations in homeostasis, alterations in cellular function; and diseases of the immune, muscular, skeletal, integumentary, nervous, cardiovascular, respiratory, digestive, endocrine, urinary, and reproductive systems. Prerequisites: BI 231 and 232. BI 233 is either a prerequisite or may be taken concurrently.

BI 280A Cooperative Education: Biology— Requires students to work in either laboratory or field environments associated with biological and/or environmental data collection, monitoring, and evaluation. Students are placed in work environments, outside of PCC, designed to expose students to the skills, knowledge, abilities, attitudes, technology and scientific apparatus associated with research and scientific enterprises. Department permission required.

BIT 101 Introduction to, 3 cr.—Introduces biotechnology industry and related areas. Reviews the basic science and tool in the context of major biotechnology applications (in medicine, agriculture, environmental science and forensics), examines ethical, legal and social issues, and career opportunities in biotechnology. Recommended: completion of two terms of college Biology or Chemistry.

BIT—BUILDING INSPECTION TECHNOLOGY

BIT 105 Biotechnology Lab Safety, 3 cr.—Provides survey of technical and regulatory aspects of chemical, radiation, and biological safety in the biotechnology laboratory. Principle topics covered are: handling and storing hazardous chemicals, personal protective equipment, chemical waste disposal and spills, ionizing radiation, radiation control measures/programs, biological containment, disinfection/sterilization, medical waste handling, applicable regulations and guidelines.

BIT 107 Laboratory Mathematics, 3 cr.—Focuses on mathematical skills and problems relevant to the biotechnology laboratory. Covers calculations for solution preparation, analysis and manipulation of biological molecules and cells, analysis and interpretation of data and commonly used statistical methods. Prerequisite: MTH 95.

BIT 109 Basic Laboratory Techniques and Instruments, 3 cr.—Introduces fundamental laboratory skills. Learn procedures for solution preparation, measurement of pH, use and calibration of pipettors, UV/VIS spectroscopy, protein assay techniques and interpretation, and some techniques in purification and analysis of DNA. Prerequisite for all 200-level BIT courses. Prerequisite/Corequisite: BIT 107.

BIT 165 Biotechniques: Recombinant DNA, 4 cr.—This course will give students authentic hands-on experience in recombinant DNA work. Students will learn the basic principles, strategies and techniques that are the essential tools for molecular biology. These include the preparation of plasmid vector and insert DNA, transformation, plasmid purification, and analysis of constructs from restriction patterns, Southern blot hybridization and PCR. Recommended: BI 101 or 211 and CH 100, 104 or 221.

BIT 175 Biotechniques: Proteins, 4 cr.—Covers theory and practice in the purification and analysis of proteins. Techniques commonly used in research labs and biotechnology settings will be covered, including protein assay, SDS-PAGE, enzyme assay, chromatography and protein purification principles and practices. Recommended BI 101 or 211 and CH 100, 104 or 221, and MTH 95

BIT 199A Biomolecular Techniques: DNA, 4 cr.—An opportunity for hands-on experience in procedures for the manipulation and analysis of DNA. Techniques commonly used in research, biotechnology and forensic work will include PCR, restriction digests, transformation, blot hybridization, DNA sequencing and plasmid purification, along with routine lab procedures that support DNA work. Prerequisites: (BI 101 or 211) and (CH 100, 104 or 221); or instructor permission.

BIT 199B Biomolecular Techniques: Proteins, 4 cr.—An opportunity for hands-on experience in procedures for the purification and analysis of proteins. Techniques commonly used in research labs and biotechnology settings will be covered, including protein assay, SDS-PAGE, enzyme assay, chromatography and protein purification principles and practices. Prerequisites: (BI 101 or 211) and (CH 100, 104 or 221), or instructor permission.

BIT 199C Biomolecular Techniques: Antibodies and Cells, 4 cr.—An opportunity for hands-on experience in cell culture and immu-

nology. Techniques include procedures commonly used in research and biotechnology settings, including mammalian cell culture techniques, ELISA, Western blot, immunoprecipitation and immunofluorescence, along with the routine lab practices and procedures in support of cell biology work. Prerequisites: (BI 101 or 211) and (CH 100, 104, or 221); or instructor permission.

BIT 201 Applied Immunology, 4 cr.—Familiarizes student with properties and uses of antibody molecules. Covers an overview of immune response, synthesis of immunoglobulin, obtaining and handling specific antibodies and a variety of commonly used immunochemical techniques and strategies. Prerequisite: (BI 234 or BIT 211) and BIT 109.

BIT 205 Bioseparations I, 4 cr.—First term of a two-term sequence. Laboratory-intensive course introducing commonly used methods for separating biological molecules for both analytical and preparative applications. Electrophoretic and chromatographic techniques will be emphasized. Prerequisites: (CH 106 or 223) and BIT 109.

BIT 207 Tissue Culture I, 4 cr.—First term of a two-term laboratory-intensive course offering training and practical experience in the fundamentals of the culture of plant and animal cells. Prerequisite: BIT 109; BI 234 or equivalent.

BIT 211 Biomolecular Principles, 4 cr.—Structure/function relationships of biological molecules. Principles of organic and biochemistry will be related to practical problems of function, detection and separation of biological molecules. Prerequisite: (CH 106 or 223); and BIT 109.

BIT 215 Bioseparations II, 5 cr.—Second term of a two-term sequence. Laboratory-intensive courses in which commonly used methods for separating biological molecules for analytical and preparative applications will be combined in the purification of specific proteins from complex sources. Prerequisite: BIT 205.

BIT 217 Tissue Culture II, 4 cr.—Second term of a two-term laboratory-intensive course offering more advanced training and practical experience in culture of plant and animal cells. Prerequisite: BIT 207.

BIT 221 Techniques in Molecular Biology I, 5 cr.—First term of a two-term laboratory-intensive course focusing on theory and practice of techniques for analysis and manipulation of nucleic acids. Emphasizes recombinant DNA techniques and strategies and analysis of recombinant DNA by restriction digest, blot hybridization and PCR. Prerequisite: (BI 234 or equivalent), and BIT 109.

BIT 223 Techniques in Molecular Biology II, 4 cr.—Second term of a two-term laboratory-intensive course focusing on the theory and practice of techniques for analysis and manipulation of nucleic acids. Emphasizes DNA sequence determination analysis of DNA sequence data, construction and use of plasmid and phage libraries. Prerequisite: BIT 221.

BIT 225 Quality Systems in, 2 cr.—Introduces various regulatory bodies with jurisdiction over activities in biotechnology. Particular emphasis placed on the FDA regulations for good laboratory and manufacturing practices and processes relating to product approval.

BIT 280A Work Experience Students work in a biotechnology laboratory, supervised by professionals on site and by program instructor(s). Department permission required.

BIT 280B Work Experience - Seminar, 1 cr.—PREREQ: Department permission required.

CAS—COMPUTER APPLICATIONS AND OFFICE SYSTEMS

CAS 103 Introduction to Windows, 1 cr.—Hands-on introduction to Microsoft Windows as a part of the operating system of Windows-based computers. Apply basic concepts of the Windows environment and acquire skill in using the mouse, menus, and other parts of the program.

CAS 104 Basic Internet Skills, 1 cr.—Hands-on course with emphasis on terminology, world wide web browsers, search techniques, and communication tools. May include independent web-based learning. Recommended: Windows, file management, word processing knowledge.

CAS 105 Hard Disk Management: DOS, 1 cr.—Hands-on introduction to the operating system and the effective use of the micro-computer's operating system to setup and maintain a hard-disk. English communication skills necessary. Additional lab hours may be required, consult instructor.

CAS 106 Introduction to X/HTML, 1 cr.—Beginning hands-on course for creating simple web pages with X/HTML. Basic concepts of HTML and X/HTML tags and file transfer protocol (FTP) will be emphasized using a text editor and an FTP application. Recommended: Basic working knowledge of Windows, word processing, browsers and file management. Placement into RD 115 or Writing 115. Note: Students pursuing the CAS Web Site Development Certificate should take CAS 206 instead.

CAS 109 Beginning PowerPoint, 1 cr.—Use PowerPoint software to produce visual media for electronic presentations, overhead transparencies, 35mm slides, or Web pages. Qualify for RD 115 or WR 115. Additional lab hours may be required, consult instructor.

CAS 110 Introduction to Web Graphics Using Fireworks, 1 cr.—Introduces the basic painting and drawing features of Macromedia Fireworks to refine simple graphics for web sites. Introduces basic painting and drawing tools and whether to use bit-mapped or vector graphics. Recommended: CAS 111 or equivalent.

CAS 111D Beginning Web Site Creation: Dreamweaver, 3 cr.—Introduces basic elements of web site creation using Dreamweaver. Includes web terminology, basic X/HTML, uploading pages to a server, site management, tables, layers, styles sheets, rollovers, optimizing graphics, and accessibility. Recommended: Basic working knowledge of Windows, word processing, browsers and file management. Placement into RD 115 or WR 115.

CAS 111F Beginning Web Site Creation: FrontPage, 3 cr.—Introduces basic elements of web site creation using FrontPage. Includes web terminology, basic X/HTML, uploading pages to a server, site management, tables, layers, style sheets, rollovers, optimizing graphics, and accessibility. Recommended: Basic working knowledge of Win-

dows, word processing, browsers and file management. Placement into RD 115 or WR 115.

CAS 112 Intermediate Web Site Creation, 3 cr.—Plan and publish professional web sites by exploring a variety of software tools. Utilizes existing scripts, audio, video, graphics and other emerging technologies. Explores issues such as security and E-commerce. Includes extensive use of the Internet. Recommended: CAS 111 or equivalent.

CAS 112D Intermediate Dreamweaver, 3 cr.—Plan and publish professional web sites by using the intermediate features of Dreamweaver. Utilize existing scripts, audio, video, graphics and other emerging technologies. Explores issues such as accessibility, security and E-commerce. Includes extensive use of the Internet. Recommended: CAS 111D or equivalent.

CAS 113 Enhancing Web Pages with Java Script, 3 cr.—Presents a thorough introduction to the JavaScript language, from a non-programmers viewpoint. Add interactivity to web pages and perform a variety of tasks such as validating form input, manipulating browser windows, and working with cookies. Recommended: CAS 111 or equivalent.

CAS 121 Beginning Keyboarding, 3 cr.—Learn to key alphabetic portion of computer keyboard by touch. Introduces the numeric portion of the keyboard. Develop or refine basic keyboarding techniques and increase speed and accuracy. Produce basic business and academic documents using a word processor. Recommended: Placement into RD 90 and WR 90 or above. Additional lab hours may be required, consult instructor.

CAS 121A Beginning Keyboarding, 1 cr.—Key alphabetic portion of computer keyboard by touch. Develop or refine basic keyboarding techniques. Recommended: Placement into RD 90 and WR 90 or above. Additional lab hours may be required, consult instructor.

CAS 122 Keyboarding for Speed and Accuracy, 3 cr.—Develops confidence, endurance, and control for accurate keyboarding while increasing keyboarding speed. Develops ability to proofread documents accurately and efficiently. Keying by touch is essential. Recommended: Qualify for RD 115 or WR 115. Additional lab hours may be required, consult instructor.

CAS 123 Production Keyboarding, 3 cr.—Rapid keyboarding and accurate proofreading of business letters, memos, reports, and tables. Increased speed and accuracy of keyboarding skills. Recommended: Qualify for RD 115 or WR 115; CAS 216; OS 120, keying 45 wpm by touch; or instructor permission. Prerequisite: CAS 216. Additional lab hours may be required, consult instructor.

CAS 133 Basic Computer Skills/Microsoft Office, 4 cr.—Hands-on computer literacy course for beginners, Includes mouse and windows basics and file management. Use MS Word, Excel, Access, PowerPoint, email, and Internet basics. An overview of the MyPCC Portal website is also included. Recommended: RD 115 or WR 121. Keyboarding by touch recommended. Additional lab hours required.

CAS 140 Beginning Access, 3 cr.—Hands-on microcomputer course covering beginning database management concepts including tables, forms, reports, queries and basic macros. Stresses a working knowledge of database management vocabulary. Emphasizes

efficient use of Access toolbars and menus. Database design issues are discussed but not emphasized. Recommended: Qualify to enter RD 115 or WR 115.

CAS 150 Introduction to Speech Recognition, 1 cr.—Use Speech Recognition software to input information into the computer. Students will train the software to his/her voice and learn voice commands to edit, format, and produce documents. Computer literacy required. Recommended: CAS 133 and placement into RD 80.

CAS 170 Beginning Excel, 3 cr.—Hands-on computer course covering beginning spreadsheet concepts including basic design, formulas, formatting, charting, lists, and functions. Stresses a working knowledge of spreadsheet vocabulary. Recommended: Placement into RD 115 or WR 115. Additional lab hours may be required, consult instructor.

CAS 170A Beginning Excel: WIN, 1 cr.—Hands-on opportunity covering basic concepts of using a spreadsheet program on a microcomputer. Includes moving around the spreadsheet, entering data, formatting, and printing. Stresses a working knowledge of spreadsheet vocabulary. Recommended: Placement into RD 115 or WR 115. Additional lab hours may be required, consult instructor.

CAS 171 Intermediate Excel, 3 cr.—Learn advanced features of Excel including financial, logical, statistical, lookup, and database lists, pivot tables, “what-if” analysis with data tables, importing data, complex graphs, macros, and solver features. Prerequisite: CAS 170 or instructor permission. Additional lab hours may be required; consult an instructor.

CAS 175 Introduction to Flash, 3 cr.—Introduces the basic Flash (Macromedia) interface. The Flash program is broken down into smaller parts so students can learn to use this complex program. Includes menu items, timelines, events, and toolbars to put together simple Flash projects. Emphasizes how to use the software. Recommended: CAS 111 or equivalent.

CAS 206 Principles of HTML/XHTML, 4 cr.—Create complex web sites involving a variety of technologies using HTML and XHTML.

CAS 208 Beginning Photoshop for the Web, 3 cr.—Introduces basic painting and drawing features in Adobe Photoshop to create and refine graphics for websites. Introduces basic painting and drawing tools, and export options for the web. Emphasizes learning the Photoshop interface efficiently. Recommended: MM 120 and one of the following: CAS 111D or CAS 111F or CAS 206 or equivalent.

CAS 210 Beginning WordPerfect: WIN, 3 cr.—Produce letters, memos, tables, and reports using headers, footers and mail merge. Use spell check and other writing tools. Use Wizards and/or templates. English communication skills necessary. Recommended: 25 words per minute keyboarding. Additional lab hours may be required, consult instructor.

CAS 211 Intermediate WordPerfect: WIN, 3 cr.—Reviews basic features and develops additional skill using WordPerfect. Enhance documents through special formatting features such as graphic lines and images, TextArt, and clipart; work with headers and footers in multi-page documents; create and format tables; use advanced

merge; create documents with newspaper columns; and create and use fill-in forms. Recommended: Placement into RD 115 or WR 115 and CAS 210 or instructor permission. Additional lab hours may be required. Consult instructor.

CAS 214 Beginning ColdFusion, 4 cr.—Develop “dynamic web sites that pull data from a database and display it ‘on the fly’ in response to user inquiries. Learn server-side techniques such as responding to data submitted from forms, sending email, displaying images in response to user requests, validating entries, password protection, and working with files on the server. Create a dynamic E-Commerce or business web site using ColdFusion. Recommended: CAS 111D.

CAS 216 Beginning Word, 3 cr.—Create, edit, and print documents such as letters, memos, and manuscripts; produce multi-page documents; use headers and footers; become familiar with the program’s writing tools and basics of enhancing documents; and produce merged copy. Recommended: Placement into RD 115 or WR 115, and keyboarding 25 words per minute.

CAS 216A Beginning Word: WIN, 1 cr.—Develops introductory skill in the use of a word processing program. Includes creating, editing, and printing basic documents such as letters and memos and become familiar with the program’s writing tools. Recommended: Placement into RD 115 or WR 115; keyboarding 25 words per minute. Additional lab hours may be required, consult instructor.

CAS 217 Intermediate Word, 3 cr.—Review basic features and develop additional skill using Word. Enhance documents through special formatting features such as graphic lines and images, Word Art, and clipart; work with headers and footers in multi-page documents; create and format tables; use advanced merge; create documents with newspaper columns; and create and use fill-in forms. Recommended: Placement into RD 115 or WR 115; CAS 216; or instructor permission. Additional lab hours may be required, consult instructor.

CAS 230 PageMaker, 3 cr.—Use desktop publishing software features to design and create effective publications, such as announcements, fliers, advertisements, and reports. Create, import and manipulate text and/or graphics through use of software features. Recommended: Placement into RD 115 or WR 115; prior knowledge and use of Windows 95 or higher; CAS 133, 210, or 216; or instructor permission.

CAS 231 Publisher, 3 cr.—Students will use desktop publishing software features to design and create effective publications that combine text graphics, illustrations, and/or photographs such as announcements, fliers, advertisements, and reports. Create, import, and manipulate text, graphics, and/or templates through program tools and features. Recommended: Placement into RD 115 or WR 115; prior knowledge and use of Windows technology and CAS 216 or instructor approval.

CAS 246 Integrated Computer Projects, 4 cr.—Apply previous computer and business knowledge to create individual and group projects using software found in today’s workplace. Use integrated software (i.e. MS Office) to learn skills such as linking and embedding, e-mail, Internet, FAX and scanners. Recommended: 3 credits of

word processing and, 3 credits of spreadsheet or instructor permission. Additional lab hours may be required, consult instructor.

CAS 280W Cooperative Education: Web Site Development—Provides field experience for students related to web site development. Recommended: Satisfactory progress through two terms of web site classes or equivalent experience.

CG—CAREER GUIDANCE

CG 100A College Survival and Success, 3 cr.—Helps new or returning students make personal and social adjustments for college success. Covers college terms and information, class choice, degree requirements, use of library, tours and student services. Emphasizes identifying personal learning strengths and weaknesses, balancing work, school and home demands, forming study partnerships and stress and time management.

CG 100B College Survival and Success, 2 cr.—New-to-college or returning-after-absence students will be assisted in personal, academic and social adjustments needed for college success. Emphasizes balancing work, school and home demands and managing stress and time. Feeling comfortable with academic demands and projecting an educational plan are goals of this class.

CG 100C College Survival and Success, 1 cr.—New-to-college or returning-after-absence students will be assisted in personal, academic and social adjustments needed for college success. Provides college terms and information, class choice, degree requirements, use of library, tours and student services are provided in a supportive atmosphere. Introduces learning styles and managing stress and time.

CG 101 Positive Family Relations I, 1 cr.—Explores ways of building positive family relationships while enhancing individual self worth. Gain understanding of components necessary for a positive self image. Learn the characteristics common to both negative and positive communication.

CG 102 Positive Family Relations II, 1 cr.—A continuation of CG 101. Explores family communication styles, family rules, family as impacted by government and social policies. Parenting strategies and the family as a source of self understanding will be discussed. Prerequisite: CG 101.

CG 111A Study Skills for College Learning, 3 cr.—Provides information, techniques, strategies and skills helpful in becoming more efficient in time management, studying, listening, note-taking and taking exams. Addresses basic principles of the psychology of learning and memory as they relate to college students. Instructor permission may be required. Recommended: College-level reading and/or writing skills as defined by placement in WR 115 or RD 115.

CG 111B Study Skills for College Learning, 2 cr.—Provides information, techniques, strategies and skills helpful in becoming more efficient in the classroom. Topics addressed are class organization, time management, studying, listening, note-taking, taking exams and memory. Instructor permission may be required. Recommended: College-level reading and/or writing skills as defined by placement in WR 115 or RD 115.

CG 111C Study Skills for College Learning, 1 cr.—Introduces information, techniques, strategies and skills helpful in becoming more efficient in the classroom. Topics addressed are class organization, time-management, studying, listening, note-taking and taking exams. Instructor permission may be required. Recommended: College-level reading and/or writing skills as defined by placement in WR 115 or RD 115.

CG 112 Stopping Test Anxiety, 1 cr.—Covers techniques for coping with excessive test-taking anxiety and improving overall test performance.

CG 130 Today's Careers, 2 cr.—Explores careers and what it takes to succeed in them. Covers ways of gathering information about specific occupations. Uses guest speakers from a variety of career areas and helps develop a plan for next steps. Provides basic career information.

CG 140A Career and Life Planning, 3 cr.—This course provides students with the tools needed to make informed decisions. Students will assess skills, values, interests, personality, obstacles, attitudes and approaches to decision making. The course provides instruction on how to research career information, gain access to information materials, and methods of exploring careers. Prerequisite college level reading and writing skills, as defined by placement into WR 115 or RD 115 recommended.

CG 140B Career and Life Planning, 2 cr.—This course provides students with the tools needed to make informed career decisions. Students will assess skills, values, interests, personality, obstacles, attitudes and approaches to decision making. The course provides instruction on how to research career information, gain access to information materials, and methods of exploring careers. College-level reading and writing skills, as defined by placement into WR 115 or RD 115 recommended.

CG 140C Career and Life Planning, 1 cr.—How do I choose a career? Where do I go from here with my life? Provides tools needed to make an informed career decision. Includes interest testing and self assessment of skills, values and attitudes. Learn how to locate occupational information, conduct informational interviewing, make decisions and set goals. Instructor permission may be required. Recommended: College-level reading and/or writing skills as defined by placement in WR 115 or RD 115.

CG 144 Introduction to Assertiveness, 1 cr.—Provides basic communication skills students can use to state or declare their rights in a positive fashion to obtain desired results in career, social and personal relations.

CG 145 Stress Management, 1 cr.—Identifies specific, personal stressors and develops skills that enable students to more effectively deal with stress.

CG 146 Value Clarification, 1 cr.—Examines beliefs, attitudes and values behind decisions and actions including whether behavior matches stated beliefs, evaluating consequences of choices and developing a process that will enable the development of personalized values.

CG 147 Decision Making, 1 cr.—Develops an awareness of personal decision-making style. Encourages the practice of different decision-making styles to make effective life choices in personal, social or work settings.

CG 150 Exploring Careers in Science Technology, 3 cr.—Explores the fields of microelectronics, biotechnology, aviation sciences and computer literacy. Covers lab experiments in biotechnology and environmental science classes, photolithography and pattern etching in microelectronics.

CG 151 Exploring Careers in Science and Technology II, 3 cr.—Explores the fields of diesel, welding, building construction, auto collision repair and computer literacy in this new and exciting career exploration class.

CG 181 Exploring Gerontology, 1 cr.—Introductory workshop and follow-up online assignments, meetings with course instructor, and fieldwork to explore options and to identify appropriate internships in the field. Fieldwork includes shadow mentorships, informational interviews, online research, and other activities to prepare students for paid and volunteer work in gerontology.

CG 190 Mentorship of Latino(a) Students, 3 cr.—Offers instruction in areas of leadership and mentorship for those serving as mentors to Latino(a) high school students who are enrolled in the Oregon Leadership Institute. Covers the mentoring process as well as intercultural skills and effective communication strategies. Requires instructor consent and willingness to be enrolled for fall, winter, and spring terms.

CG 199 Job Readiness, 3 cr.—Job Readiness is a technical elective course in the Associate of Applied Science degree in the Machine Manufacturing Technology Program. Covers job readiness training with job search strategies as students seek entry-level positions as manufacturing/machining technicians.

CG 199N Mentorship of Returning Women Students, 1 cr.—Offers instruction in peer mentoring for those serving as mentors to returning women students who are enrolled in the Project Independence program. Covers leadership skills and characteristics; effective and nonjudgmental communication; role clarification and boundaries; respecting differences; and campus student services. The student mentors will explore and discuss common characteristics and issues of returning students to enable them to become effective mentors. The students will serve as mentors through out the following academic year.

CG 209 Job Finding Skills, 1 cr.—Explores broad range of job search techniques, including building a job network, compiling appropriate information for job applications, targeting cover letters and resumes, typical interview questions and techniques. Promotes overall understanding of the job search process.

CG 280A Cooperative Education: Career Exploration—Students earn credit for learning from practical experience at a worksite related to their major or career goal. Appropriate work experiences provide opportunities for new learning and skill development. May be repeated up to, 12 credits.

CG 280B Cooperative Education: Career Exploration - Seminar, 1 cr.—Required seminar supplements the work experience by offer-

ing a flexible menu of assignments from which to select a variety of activities. Includes video tapes, selected readings, workshops, lectures and a variety of career related exercises to enhance career development. Department permission required.

CG 280L Career Development, 1 cr.—Provides Latino high school students an opportunity to develop leadership skills, explore career and educational options after high school through interactive sessions.

CG 282 Gerontology Professional Seminar, 1 cr.—This seminar provides gerontology students close to graduation the opportunity to participate in a job club with other gerontology majors, prepare and get feedback on portfolios and resumes appropriate to gerontology, receive guidance from a gerontology specialist, and participate in other activities to prepare for entry into or path change within the field.

CG 0690 Stopping Test Anxiety, 1 cr.—Covers techniques for coping with excessive test-taking anxiety and improving overall test performance.

CG 0693 Confidence Building, 1 cr.—Helps students explore the concept of self-confidence: how it is learned, how it can be developed and how it is sabotaged. Ideas, tools and techniques are introduced that will help students in their development of a stronger self-image.

CH—CHEMISTRY

CH 95 Laboratory Techniques, 1 cr.—Designed to prepare students to work in a laboratory environment by providing them with wet laboratory techniques applied in general chemistry classes. Focuses on hands-on activities using common standard lab techniques. Provides basic introductory knowledge and skills needed to function properly in a chemical laboratory setting

CH 100 Fundamentals for Chemistry, 4 cr.—Covers selected basic chemical principles and computational problems found in first-year, 100-level chemistry courses. For students who have no chemical background and those with minimal problem solving skills. Recommended: Algebra I and II, or equivalent. Students who have completed or ARE concurrently enrolled in MTH 95 should consider enrolling in CH 104.

CH 101 Inorganic Chemistry Principles, 5 cr.—Survey of inorganic chemistry with emphasis on solution chemistry. Designed for Allied Health students.

CH 102 Organic Chemistry Principles, 5 cr.—Covers basic organic and bio-chemistry. Designed for Allied Health students.

CH 104 General Chemistry, 5 cr.—Includes general principles of chemistry, including atomic structure, mole concept, chemical reactions, stoichiometry, and gas laws. Designed for students in a health science curriculum leading to a Baccalaureate degree or liberal arts students who need a laboratory science elective. Credit for, or concurrent enrollment in MTH 95, or equivalent required.

CH 105 General Chemistry, 5 cr.—Includes stoichiometry, gases, oxidation-reduction, acid-base concepts, equilibrium, physical and

chemical properties of solutions, and nuclear chemistry. Prerequisite: CH 104.

CH 106 General Chemistry, 5 cr.—Includes fundamental principles of organic chemistry and biochemical processes. Prerequisite: CH 105.

CH 110 ChemExcel, 1 cr.—One-credit optional workshop class taken concurrently with the CH 221, 222, 223 sequence. Provides the opportunity to enhance understanding of general chemistry topics through structured collaborative, active-learning activities (often under the direction of a peer leader), correlated with current lecture topics. NOT an open study/homework session. Concurrent registration with CH 221, 222, or 223 required.

CH 211 Introduction to Bio Chemistry, 4 cr.—Introduces the chemistry of biological systems. Principal topics covered are: the structure and function of biological molecules, the chemistry of heredity, metabolism and biological energy. CH 106 or 200-level organic chemistry required.

CH 221 General Chemistry, 5 cr.—Introduction to chemistry covering measurements, classification and properties of matter, nomenclature, atomic structure and modern atomic theory, periodic table and chemical periodicity, and chemical bonding. Recommended for chemistry and other natural science majors, and pre-professional majors in engineering, medicine and dentistry. Successful completion of high school or college chemistry class with a lab component (e.g. CH 100) in the last 5 years required. Students who have not taken high school chemistry within the last 5 years are STRONGLY encouraged to take CH 100 before CH 221. Prerequisite or concurrent registration: MTH 111B or C.

CH 222 General Chemistry, 5 cr.—Topics include: stoichiometry; chemical reactions and equations; thermo chemistry; physical states of matter including properties of gases, liquids, solids and solutions; and, an introduction to organic chemistry. special topics will be included as time and interest allows. Successful completion of Chem 221 and its prerequisites required.

CH 223 General Chemistry, 5 cr.—Topics include: chemical kinetics and ionic equilibria; electrochemistry; nuclear chemistry; thermodynamics; and descriptive chemistry topics. Special topics will be included as time and interest allows. Successful completion of Chem 222 and its prerequisites required.

CH 241 Organic Chemistry, 5 cr.—Includes fundamentals of organic chemistry, bonding, hydrocarbons, alkyl halides, alcohols, nucleophilic and radical reactions, stereochemistry and spectroscopy. Recommended for chemistry and other laboratory science majors, and pre-professional students (medical, dental, pharmacy, physical therapy, veterinary, chiropractic, etc.) CH 106, CH 223 or equivalent required.

CH 242 Organic Chemistry, 5 cr.—Includes conjugation, aromaticity, arene chemistry, aldehydes, ketones and spectroscopy. Prerequisite: CH 241.

CH 243 Organic Chemistry, 5 cr.—Includes carboxylic acids, amines, carbohydrates, amino acids, proteins, lipids, nucleic acids, heterocyclic compounds, spectroscopy and selected topics. Prerequisite: CH 242.

CHLA—CHICANO/LATINA STUDIES

CHLA 201 Introduction to Chicano/Latino Studies I, 4 cr.—Introduces Chicano/Latino history in the United States beginning with Spanish colonization and continuing with the Mexican-American War and the migration of Chicanos/Latinos. Covers the events that shaped the Chicano/Latino experience, such as the Bracero Program, the Chicano Movement, and U.S. foreign policy in Latin America.

CHLA 202 Introduction to Chicano/Latino Studies II, 4 cr.—Introduces Chicano/Latino social, political, and economic status in the United States. Includes an examination of the political and economic structure and organization and U.S. society and the status and class position of various Chicano/Latino groups. Also includes a demographic profile and overview of current social issues.

CHLA 203 Introduction to Chicano/Latino Studies III, 4 cr.—Introduces the cultural heritage of Chicano/Latino people in the United States. Drawing on disciplines such as anthropology, folklore, literature, film, and linguistics, folk and popular culture, and the combination and integration of various traditions in Chicano/Latino communities, are examined.

CIS—COMPUTER INFORMATION SYSTEMS

CIS 100 TEKnology - High Tech Career Exploration, 4 cr.—Explores high tech careers including education, ethics, and work environment. Assess individual skills, abilities and attitudes. Presents high technology disciplines through class discussions, presentation by professionals, mentoring, and hands-on activities. Create a written plan to help them prepare for a career in high technology. Note: Not an elective toward a CIS degree or certificate.

CIS 100A Technology-High Tech - Career Exploration I, 2 cr.—Introduces high tech careers including education, ethics, and work environment. Assess individual skills, abilities and attitudes. Presents high technology disciplines through class discussions, presentation by professionals, mentoring, and hands-on activities. Explores a plan to help prepare for a career in high technology. English communication skills necessary. Note: This elective course will not count towards a CIS degree or certificate. A student cannot receive credit for both CIS 100 (A and B) and CIS 100.

CIS 100B Technology - High Tech Career Exploration II, 2 cr.—Continues high tech career exploration including education, ethics, and work environment. Assesses individual skills, abilities and attitudes. Presents high technology disciplines through class discussions, presentation by professionals, mentoring, and hands-on activities. Complete a written plan to help prepare for a career in high technology. English communication skills necessary. Recommended: CIS 100A. Note: This elective course will not count toward a CIS degree or certificate. A student cannot receive credit for both CIS 100 (A and B) and CIS 100.

CIS 120 Computer Concepts I, 4 cr.—Demystify computing and discover how computers work. Solve practical problems using computer technology. Explore the Internet and the creation of basic web pages. Discuss controversial ethical issues and their impact on society. Recommended: Completion of WR 90, MTH 65, and basic computer skills equivalent to CAS 133.

CIS 121 Computer Concepts II, 4 cr.—Evaluate, select and apply computer technology to solve practical problems. Use Internet technologies. Organize and display information using a database. Address ethical issues. Recommended: CIS 120 or equivalent.

CIS 122 Software Design, 4 cr.—Illustrates the importance of software design as part of the software development life cycle. Prepares student to take programming courses, by giving examples of well-designed software projects. Student is expected to design small programming projects, and code the projects to prove the design. Focus is on procedural design. May be taken concurrently with CIS 121. Recommended: CIS 120 and CIS 121. Additional lab hours may be required.

CIS 125D Database Application Development I, 4 cr.—Concepts of a client-based relational database management system (RDBMS) and application of such systems to the business environment. Topics include database management issues, database design, creating and maintaining databases, creating forms, queries and reports. Design, create and maintain a database system. Recommended: CIS 121 or instructor permission.

CIS 133B Introduction to Visual Basic.NET Programming, 4 cr.—Introduces design, implementation and testing of software using Visual Basic.NET. Structured design techniques emphasized throughout. Write and test a final Visual Basic.NET program that solves a business-oriented problem. Recommended: CIS 122; or instructor permission.

CIS 133G Introduction to Computer Games, 4 cr.—Fundamentals of computer game development, including a survey of computer game categories and platforms, major game components, an overview of the game development process, and an introduction to game graphics. This course will design and develop some elementary two-dimensional computer games.

CIS 133J Java Programming I, 4 cr.—Introduces elementary principles of software engineering, structured program design, modular programming, object oriented program design, event driven programming, problem solving and social issues of computer systems. Topics include scalar and structured data types, alternation and repetition control structures, modular programming, object oriented programming and use of event driven graphics user interfaces. Recommended: placement in WR 121 and CIS 122 or equivalent.

CIS 135D Database Application Development II (VBA), 4 cr.—Design, development and implementation of a complete database application using Visual Basic for Applications (VBA). Covers Access Object Model, user interfaces, object variables, ADO automation, databases on a server, and COM add-ins. Thorough documentation and structured programming techniques will be emphasized. Recommended: CIS 133B or CIS 125D or instructor permission.

CIS 140D Operating System: Microcomputers, 4 cr.—Provides the basic concepts of Linux and Windows operating systems. Includes basic operating system functions, file/folder management, disk partitioning and formatting, operating system and application installation, and system configuration. See www.pcc.edu/cis. Recommended: CIS 120 or instructor permission.

CIS 140M Operating Systems I: Microsoft, 4 cr.—A first course in Microsoft operating systems administration including installation, configuration, and management. Command line commands and GUI tools used to organize, manage and maintain the file system are covered. Additionally students are introduced to users, groups, printing, profiles policies and the registry. Recommended: CIS 120

CIS 140S Perl Script Programming, 1 cr.—Prepares students to install and configure Perl on Linux; design, implement, and test Perl scripts; debug Perl scripts; and locate, read, and integrate information from a variety of technical sources. Prerequisites: experience writing shell scripts and using Unix regular expressions; CIS 140 or equivalent.

CIS 145 Microcomputer Hardware and Troubleshooting, 4 cr.—Students will learn to identify, remove, and install standard components of a PC style microcomputer, including motherboards, CPUs, RAM, hard drives, removable media drives and power supplies. Additional topics include BIOS, CMOS, the boot process, video displays, printers, and home networking.

CIS 178 Applied Internet Concepts, 4 cr.—Introduces the Internet from a user's perspective, with emphasis on productive, professional access. Topics include how to connect to the Internet, how to communicate with others, how to find and share information productively, as well as educational, business and social issues related to the Internet. Recommended: CIS 120 or instructor permission.

CIS 179 Data Communication Concepts I, 4 cr.—Provides basic concepts of data communications, networking and connectivity. Explores hardware, connectivity, signaling, addressing, network topologies, communication protocols, network designs, switching, management, TCP/IP protocols, security and standards with emphasis on the OSI reference model. Recommended: CIS 120 or instructor permission.

CIS 185 Computer and Ethics, 3 cr.—Discusses the ethical and social issues around the use of computer technology. Computer use has created unique ethical issues that are not addressed in traditional ethics. For computer professionals and even casual computer users, it's imperative not only to explore what we can do with computer technology, but our ethical responsibilities in using that technology. CIS 185 and PHL 185 cannot both be taken for credit. Recommended: CIS 120; or instructor permission and college-level reading and writing. Prerequisite: WR 121 or instructor permission.

CIS 225 End User Support, 4 cr.—Prepares computer professional for providing training and support to end users. Includes the roles and responsibilities of the end-user support person; characteristics of the adult learner; and strategies and techniques for developing instruction, teaching technical subject matter and providing ongoing technical support. Recommended: CIS 120, WR 227, and three additional CIS courses or instructor permission. Additional lab hours may be required.

CIS 233B Intermediate Visual Basic.NET Programming, 4 cr.—Continues Visual Basic.NET programming sequence utilizing arrays, sorting, relational database access and data structures. Structured design techniques emphasized throughout. Recommended: CIS 133B or instructor permission; CIS 275 or instructor permission. CIS 275 may be taken concurrently.

CIS 233J Java Programming II, 4 cr.—Continues the introduction of Java Programming and Web based programming. Introduces advanced graphics, advanced event handling, advanced graphical user interfaces, input/output to files, networking, multi-processing, database access and internationalization in Java. Recommended: CIS 133J or CS 161 and CIS 275; or instructor permission.

CIS 233S Internet Web Page Scripting, 4 cr.—Provides the foundation to build real-world, browser independent, web applications using client-side technologies including HTML, DHTML, Cascading Style sheets and JavaScript. Although the primary focus is on W3C Standards, Internet Explorer and Netscape specific extensions are discussed. A functioning website is built using the content presented in the course. Recommended: Proficiency in a modern programming language (CIS 133B, 133J or CS 161); or instructor permission.

CIS 234B Advanced Visual Basic.NET Programming, 4 cr.—Continues the Visual Basic.NET Programming sequence utilizing relational database access, multiple document interface and software objects and classes. Structured design techniques emphasized throughout. Recommended: CIS 233B, 275; or instructor permission.

CIS 234J Java Programming III, 4 cr.—Learn to use Java/J2EE to build scalable n-tiered web applications. Covers servlets, JSP, JDBC database connectivity, Enterprise JavaBeans, and SOAP Web Services Technologies. Learn advanced Apache Tomcat web server configuration including how to secure web resources, authenticate users and mask URLs. Recommended: CIS 233J or instructor permission.

CIS 234N C# Programming, 4 cr.—Covers the C# language; Microsoft .Net framework; Windows applications, forms and controls; introduces Web Applications and ASP.NET; introduces Web Services; basic ADO.NET; file I/O; Visual Studio IDE. Recommended: Two courses (or proficiency) in a programming language.

CIS 234S Web Application Development Using .NET, 4 cr.—Provides the necessary knowledge to create real-world web applications using server-side technologies, including ASP.NET, VB.NET, and database access with ADO.NET. Although the primary focus is on the concepts, a business web-site is developed utilizing the presented material. Recommended: CIS 233S.

CIS 234V Advanced Visual Basic.NET for Programmers, 4 cr.—Introduces Visual Basic.NET to students who have a least two terms of programming in Visual Basic 6.0 or to programmers with at least two years of current experience as a programmer in any language. Course quickly introduces Visual Basic.NET and then focuses on object oriented, n-tier design and implementation using Visual Basic.NET.

CIS 235D Database Application Development II (VBA), 4 cr.—Design, development and implementation of a complete database application using Visual Basic for Applications (VBA). Covers Access Object Model, user interfaces, object variables, ADO automation, databases on a server, and COM add-ins. Thorough documentation and structured programming techniques will be emphasized. Recommended: CIS 133B and CIS 125D or instructor permission.

CIS 240L Linux Installation and Configuration, 4 cr.—Designed to prepare students for an entry-level position as an administrator of a system utilizing the Linux operating system. Focuses on knowledge

and skills necessary for day-to-day operations on a Linux system using the command line. Recommended: CS 140U.

CIS 240M Managing a Windows Server Environment, 4 cr.—The first of a three-term sequence designed to prepare students for an entry-level position as a system administrator of a network utilizing Microsoft's Windows operating systems. The course focuses on the knowledge and skills necessary to design, install, configure and manage a workgroup or domain consisting of Microsoft Windows servers and workstations. Recommended: CIS 140M.

CIS 243 E-ssentials of E-Commerce Information Systems, 4 cr.—Encompasses the multi-faceted aspects of e-commerce information systems. Combines study of network, database and programming concepts with hands on skills. Provides a framework for the analysis of information system based e-commerce solutions to issues surrounding B2B, B2C, and intra-organizational trade. Provides a solid background in critical issues and technologies related to e-commerce. Recommended: CIS 120 and one programming class or instructor permission.

CIS 244 Structured Systems Analysis, 4 cr.—Provides overview of the system development life cycle (SDLC) emphasizing analytical techniques to develop the correct definition of business problems and user requirements. Students will prepare a feasibility assessment and develop system requirements for an assigned project. Recommended: One class in a high-level programming language and WR 227. One 200-level business administration course. Additional lab hours may be required.

CIS 246 Structured Systems Design, 4 cr.—Provides overview of the system development life cycle (SDLC), emphasizing analytical techniques to develop a project from a previously prepared requirements document through a structured design to a final implementation. Students will prepare a formal design statement and implement the project in a computer language of their choice. Recommended: Two classes in a high-level programming language, CIS 233S, CIS 244 and CIS 275 or instructor permission.

CIS 275 Data Modeling and SQL Introduction, 4 cr.—Introduces the design, uses, and terminology of a database management system. Includes data modeling using Entity Relationship modeling tools and Semantic Object modeling tools, normalization rules, relational database terminology, program/query development, multi-user database issues (including the Internet) and data administration. Recommended: CIS 122. One high-level programming language course (CIS 133B, CIS 133J, CS 161) or equivalent or instructor permission.

CIS 276 Advanced SQL, 4 cr.—Focuses on design, development and implementation of SQL programming for all types of relational database applications including client/server and Internet databases. Learn to write complicated interactive and embedded SQL statement and learn the implications of multi-user database applications. Recommended: CIS 275; two-term programming language sequence; or instructor permission.

CIS 277O Advanced Database Concepts in Oracle, 4 cr.—Covers concepts with Oracle including PL/SQL programming concepts review. Includes design considerations for PL/SQL program units

and packages. Advanced interface methods, features for PL/SQL, performance and tuning, and advanced features of Oracle supplied packages also covered. Recommended: CIS 276.

CIS 277T Oracle Forms/Reports Developer, 4 cr.—Covers the fundamentals of the Oracle IDS (Internet Developer Suite). Learn the Oracle forms, reports, developer tools. Build user interfaces using Oracle Forms and build supporting reports using Oracle Reports. Recommended: CIS 276.

CIS 278 Data Communication Concepts II, 4 cr.—Provides in-depth concepts of data communications, and networking. Explores network architectures, complex network designs and network hardware configuration. Includes a close look at network/telephone company interfaces. Work will principally be done in the laboratory. Students will have the opportunity to configure operating Cisco routers and other data communication equipment in order to build functional networks. Recommended: CIS 179.

CIS 279L Linux Network Administration, 4 cr.—First term of a sequence designed to prepare students for an entry-level position as a system administrator of a network utilizing the Linux network operating system. Networking, TCP/IP, DNS, DHCP, NFS and Samba ARE covered. Prerequisite: CIS 240L; or instructor permission.

CIS 280D Cooperative Education: Application Development—Develop career objectives by linking their course work with off-campus learning experiences in computer information systems of the public/private sector organizations. Department permission required.

CIS 284 Network Security, 4 cr.—Preparation for an entry level position as a network administrator, the course focuses on the knowledge and skills necessary to maintain system security and to install, configure and maintain a local area network with common internet applications. Use of Open Source software and CompTIA's Security+ certification are emphasized.

CIS 285 Security Tools, 4 cr.—Prepares network administrators to apply information security concepts and Open Source applications to manage security in Windows and Linux/Unix information systems. Topics include analysis and management tools, firewalls and packet filters, port and vulnerability scanners, sniffers, intrusion detection, encryption, wireless and forensics. Prerequisite: CIS 284 or instructor permission.

CIS 286 Computer Forensics, 4 cr.—Introduces computer security administrators to computer forensics. Topics include setup and use of an investigator's laboratory, computer investigations using digital evidence controls, processing crime and incident scenes, performing data acquisition, computer forensic analysis, e-mail investigations, image file recovery, investigative report writing, and expert witness testimony. Maps to the IACIS certification. Prerequisite: CIS 284 or instructor permission.

CIS 287I Web Server Administration, 4 cr.—Provides aspiring systems administrators with the knowledge and skill sets to install, configure, implement, and manage a web server. A variety of operating systems will be explored. Course does not cover publishing Web page content. Recommended: CIS 278 and either CIS 279M or CIS 279L.

CIS 287M Microsoft Server Security, 4 cr.—Prepares IT security professionals working in medium to large computing environments

to implement authorization and authentication strategies, use certificates and certificate authorities, use Encrypting File System, create secure baselines, use Software Update Services enhance data transmission security, wireless network security, perimeter security and secure remote access. The primary focus will be Windows Server with some client content. Maps to Microsoft certification exam. Prerequisite: CIS 240M or instructor permission.

CIS 288L Linux Security, 4 cr.—Second term of a sequence designed to prepare students for an entry-level position as a system administrator of a network utilizing the Linux network operating system. Focuses on knowledge and skills necessary to maintain system security and install, configure and maintain common network applications. Recommended: CIS 279L or instructor permission.

CIS 288M Microsoft Network Administration, 4 cr.—Second of a three-term sequence designed to prepare students for an entry-level position as a system administrator of a network utilizing Microsoft's network operating system. Focuses on the knowledge and skills necessary to design, install, configure, and administer a network infrastructure that uses Microsoft Windows Server products. Recommended: CIS 240M or instructor permission. CIS 289M may be taken concurrently.

CIS 289M Microsoft Active Directory Administration, 4 cr.—Third of a three-term sequence designed to prepare students for an entry-level position as a system administrator of a network utilizing Microsoft's network operating system. Focuses on the knowledge and skills necessary to design, install, configure, and administer an enterprise network using Microsoft Windows Active Directory. Also focuses on implementing Group Policies and understanding Group Policy tasks required to centrally manage users and computers. Recommended: CIS 240M, or instructor permission. CIS 288M may be taken concurrently.

CJ—CRIMINAL JUSTICE

CJA 100 Introduction to Professions in, 3 cr.—Provides overview of the various careers in the public safety professions, including police, corrections, parole and probation, juvenile and adult casework, private security, loss prevention, investigator and all forms of communication. Open to the general public.

CJA 101 Cultural Diversity in Criminal Justice Professions, 3 cr.—Provides introduction and familiarization with communication styles, customs, language and behavior patterns of various cultures, ethnic groups and non-traditional populations as employed by and encountered by criminal justice professions; including police, corrections, parole and probation, juvenile and adult casework, private security, loss prevention, investigation and 911 communications. Open to the general public.

CJA 111 Introduction to Criminal Justice System - Police, 3 cr.—Gives basic introduction to crime, law and justice. Provides overview of the law enforcement field with a focus on police and their role in society. Topics include the criminal justice system, agencies, nature of crime and victimization. Also presents police issues and functions with an emphasis on community policing. Open to the general public.

CJA 112 Introduction to Criminal Justice System - Courts, 3 cr.—Focuses on the United States criminal court systems including state, federal and miscellaneous other jurisdictions. Covers roles and functions of participants in the adjudication process including the prosecutor, defense attorney, defendant, victim, judge, jury, police and more. Examines various criminal court procedures from arrest and arraignment through trial and sentencing. Open to the general public.

CJA 113 Introduction to Criminal Justice System - Corrections, 3 cr.—Covers theories and current practices in correctional treatment, crime prevention, contemporary services and treatment methods, and professional career opportunities. Open to the general public.

CJA 198 Independent Study

CJA 210 Arrest, Search and Seizure, 3 cr.—Covers issues and procedures regarding stops, frisks, and searches and seizures of property and persons. Explores the Fourth Amendment of the United States Constitution, Article 1 Section 9 of the Oregon Constitution and Oregon statutory law. Prerequisites: CJA 100, 111; WR 121.

CJA 211 Civil & Ethical Issues for Criminal Justice Practitioners, 3 cr.—Explores the conduct and ethics of practitioners that give rise to civil liability. Examines both state and federal laws and the state and federal court systems. Prerequisites: CJA 100, 111; WR 121.

CJA 212 Criminal Law, 3 cr.—Addresses the principles of criminal liability (culpability), the elements of specific crimes, and defenses to culpability. Examines crimes established under constitutional, statutory, common and case law. Prerequisites: CJA 100, 111; WR 121.

CJA 213 Evidence, 3 cr.—Explores the nature and types of criminal evidence and rules governing admissibility, competency and relevancy. Introduces presentation and suppression of evidence, hearsay rules and exceptions. Prerequisites: CJA 100; WR 121.

CJA 214 Criminal Investigation, 3 cr.—Introduces modern investigative methods, including the collection and preservation of physical evidence, scientific aids, sources of information, interviews, follow-up and case presentation. Includes techniques of interview and interrogation. Prerequisites: CJA 100; WR 121.

CJA 215 Forensic Science and Criminalistics, 3 cr.—Covers the theoretical and technical skills necessary for complex criminal investigation. Explores how scientific principles help in crime detection and solution. Prerequisites: CJA 100; WR 121.

CJA 217 Interviewing and Interrogation, 3 cr.—Presents knowledge and working skills in the art of interviewing and interrogation. Prerequisites: CJA 100, 111; WR 121.

CJA 218 Criminal Justice Perspectives of Violence & Aggression, 3 cr.—Explores and analyzes violence and aggression as viewed from biological, psychological, psychiatric and sociological perspectives. Emphasizes episodically violent individuals, their detection, treatment methods and violence prevention in the area of crisis intervention. Presents the tools and techniques of crisis intervention through discussion, demonstrations, simulation and role playing. Prerequisites: CJA 100; WR 121.

CJA 222 Introduction to Juvenile Process, 3 cr.—Focuses on integrating juvenile law, theories of causation and procedural requirements.

Discusses current programs in Oregon available to juveniles who have gone, or are going, through the Juvenile Justice System. Covers generic issues regarding some history of juvenile adjudication and correction law and philosophies. Open to the general public.

CJA 225 Criminal Justice and the United States Constitution, 3 cr.—Provides a broad overview of United States Constitutional Law as it relates to professions in the criminal justice field. Examines Articles and Amendments of the U.S. Constitution, focusing on the 1st, 6th, 8th, 14th amendments and “penumbras.” Focuses on freedom of speech, religion and assembly as these rights relate to limitations on police authority. Prerequisites: CJA 100; WR 121.

CJA 228 Theory and Structure of Organized Crime, 3 cr.—Provides information on organized crime, its development, growth and impact on society and criminal justice processes. Includes crime families, terrorists, gangs and fringe groups with criminal intentions, their detection, investigation and combat. Prerequisites: CJA 100; WR 121.

CJA 243 Narcotics and Dangerous Drugs, 3 cr.—Covers history and causes of narcotic and drug problems, how to identify drug addicts and drug abusers, how to define and classify various types of narcotics and dangerous drugs, including laws and other controls and rehabilitation programs. Prerequisites: CJA 100; WR 121.

CJA 260 Introduction to Correctional Institutions, 3 cr.—Overview of the institutional penal system, including jails and detention facilities, prisons, treatment and work release facilities. Provides historical and policy study of the role and purposes of confinement or imprisonment as a criminal justice system tool. Prerequisites: CJA 100, 113.

CJA 261 Introduction to Probation and Parole, 3 cr.—Introduces Community Corrections or probation and parole in the management of offender behavior. Discusses Management of Community Corrections agencies and community intervention with offenders. Prerequisite: CJA 100, 113.

CJA 262 Introduction to Correctional Process, 3 cr.—Covers process of how offenders are brought under correctional supervision. Causes of criminal activity, the problems of crime in American society and the processes of pre-trial and post conviction supervision of offenders ARE discussed. Prerequisite: CJA 113.

CJA 263 Introduction to Corrections Casework, 3 cr.—Introduces the process of casework and case management in a correctional setting. Develops both a theoretical and practical base of knowledge to allow the student to develop counseling techniques. Prerequisite: CJA 100, 113.

CJA 264 Introduction to Management of Public Safety, 3 cr.—Introduces the administration of correctional institutions and programs. Discusses management and administration of jails, prisons, and community based programs. Prerequisite: CJA 100, 113.

CJA 280A Cooperative Education: Criminal Justice—Students participate with various public sector criminal justice agencies to learn about their structure and function. The field placement must be program-related. Department permission required prior to registration. Prerequisite: CJA 100 and (CJA 111 or CJA 113).

CJA 280B Cooperative Education: Applied Criminal Justice—Offered to students employed by a public sector agency to increase professional skills and knowledge. Prerequisite: Department permission required. See CJA advisor.

CMET—CIVIL AND MECHANICAL ENGINEERING TECHNOLOGY

CMET 110 Statics, 4 cr.—Covers fundamental concepts of mechanics relating to forces acting on rigid bodies. Includes problems involving actions and reactions on structures and machines in two and three dimensions. Also covers friction, moments of inertia, and centroids. Corequisite: CMET 111. Prerequisite or concurrent: CMET 112. Prerequisites: MTH 60 and placement in WR 121.

CMET 111 Engineering Technology Orientation, 4 cr.—A rigorous practical approach to techniques and problems encountered in the field of engineering technology. Offers abundant opportunity to solve engineering problems. Corequisite: CMET 110. Prerequisite or concurrent: CMET 112.

CMET 112 Technical Algebra/Trigonometry, 4 cr.—Includes algebra and trigonometry used in CMET 110 and 111, emphasizing simultaneous linear equations, quadratic equations and applied problems. Prerequisites: MTH 60 and placement in WR 115.

CMET 113 Engineering Technology Graphics, 3 cr.—Introduces manual and computer-aided drafting including hand sketching, drafting standards, pictorial drawings, and dimensioning. Includes creation of 2-D drawing and 3-D solid models using AutoCAD Software. Prerequisite: Placement in WR 115. Prerequisite or concurrent registration: MTH 60 or CMET 112.

CMET 121 Strength of Materials, 4 cr.—Covers the relationship between stress and strain in deformable solids. Analysis is applied to circular shafts, beams, columns and pressure vessels. Covers combined stresses, statically indeterminate systems and properties of structural materials. Prerequisites: CMET 110, 112, 113. Prerequisite or concurrent: CMET 122, 123.

CMET 122 Technical Engineering Physics, 4 cr.—Introduces physical properties of matter and energy, includes properties of solids, liquids and gasses. Presents applications of the basic equations of fluid mechanics, heat transfer, and the First Law of Thermodynamics. Prerequisite or concurrent: CMET 121, 123.

CMET 123 Technical Algebra with Analytic Geometry, 4 cr.—Covers algebra and geometry of special interest to engineering technicians including solving higher order equations, determinants, matrix operations, logarithms and trigonometric identities. Plane analytical geometry introduced in preparation for calculus, emphasizing development of skills and confidence to solve advanced pre-calculus problems. Prerequisite: CMET 112, or MTH 111.

CMET 131 Applied Calculus, 8 cr.—Introduces differential and integral calculus, with applications to engineering problems, including kinematics, moments of inertia and deflections of beams. Specific calculator required, see advisor. Prerequisites: CMET 121, 122, 123.

CMET 132 Plane Surveying, 3 cr.—Basic concepts of plane surveying are introduced. Includes use of tape, level, transit, electronic total station (ETS), along with horizontal and vertical control networks. Includes network calculations and adjustments; angles and bearings and topographic surveying and mapping. Prerequisite or concurrent: (CMET 123 or MTH 112) and (CMET 113 or DRF 126).

CMET 133 Materials Technology, 3 cr.—Selection of materials for engineering technology applications, structure and properties of metals, ceramics and polymers starting with fundamental atomic arrangements. Microstructural control through thermal and mechanical processing and effects of service environment are covered. Prerequisites: CMET 131, CH 100, WR 121.

CMET 211 Environmental Engineering Technology I, 4 cr.—Introduces physical, chemical and biological parameters relating to the quality of water. Presents sampling systems, data analysis techniques and computational methods, including mathematical models. Recommended: CMET 131. Prerequisites: CMET 123 and CH 100. Prerequisite or concurrent: WR 121.

CMET 212 Thermodynamics I, 4 cr.—Covers principles of classical thermodynamics. Develops understanding of mass energy, heat, work, efficiency, ideal and real thermodynamic cycles and processes. Teaches first and second laws of thermodynamics, perfect gas law, properties of real gases, and the general energy equation for closed and open systems. Prerequisites: CMET 131 and CH 100.

CMET 213 Fluid Mechanics, 3 cr.—Covers properties, laws of fluid mechanics and energy relationships for incompressible fluids. Studies flow in closed conduits, including pressure loss, flow measurement, pipe sizing and pump selection. Includes open channel flow analysis. Recommended: CMET 131. Prerequisites: CMET 110, 122, 123.

CMET 214 Route Surveying, 3 cr.—Presents techniques for preliminary, location and construction surveys related roads and pipelines. Includes elements of horizontal and vertical location, including circular, spiral and parabolic curves. Draw plans, profiles and cross sections and use electronic total stations. Prerequisite: CMET 132.

CMET 215 Manufacturing Processes, 3 cr.—Covers today's global economy and solutions to problems of manufacturing enterprise. Factors addressed: statistical process/quality control, robotics, CAD, CAM, DFA/DFM, and CIM. Traditional and nontraditional manufacturing processes covered. Prerequisites: CMET 121, 122. Prerequisite or concurrent: CMET 133, WR 121.

CMET 221 Environmental Engineering Technology II, 4 cr.—Explores ground water, air, hazardous waste, and water pollution problems. Addresses technological solutions of these problems, including water, waste water, and air pollution treatment, as well as alternatives. Prerequisite: CMET 211, 213; WR 121.

CMET 222 Thermodynamics II, 4 cr.—Covers application of principles of thermodynamics in the analysis of vapor and gas power cycles, refrigeration and heat pump machinery, and air distribution systems. Combustion reactions, ideal gas mixtures, and properties of moist air (psychrometrics) are also studied. Prerequisite: CMET 212.

CMET 223 Project Management, 3 cr.—Administration of engineering projects. Covers owner-design professional-constructor relationships, law and contracts, specifications writing and interpretation, cost estimating, engineering economy, and planning and scheduling (CPM and time-scaled arrow diagrams). Recommended: SP 100 or 111. Prerequisites: CMET 123. Prerequisite or concurrent: WR 121.

CMET 226 Dynamics, 3 cr.—Covers kinematics and kinetics principles relating to the motion of particles and rigid bodies. Examines force, mass, acceleration and velocity relationships. Practical linear and curvilinear motion problems are solved. Work-energy and impulse-momentum methods covered. Prerequisite: CMET 131.

CMET 227 Applied Electricity Fundamentals, 2 cr.—Introduces fundamental principles of electricity as applied to mechanical systems. Principle topics covered: basic electrical theory, electric motors, controls, and energy consumption considerations. Prerequisite: CMET 112.

CMET 228 Construction Materials, 3 cr.—Covers production, processing, and testing of aggregate, asphalt, concrete, soil and other materials in highway and commercial/industrial building projects. Includes quality assurance concepts, measurements and calculations, terminology and random sampling. Focuses on testing procedures common to construction in the northwest. Recommended: CMET 131. Prerequisites: CMET 121, 122, 123; WR 121.

CMET 233 Computer Aided Design III - CET, 3 cr.—Presents advanced topics in civil engineering oriented computer aided design and drawing meeting industry standards. Prerequisite: CMET 113; DRF 241.

CMET 235 Machine Design, 3 cr.—Examines fundamentals of machine design, including analysis and design of mechanical components. Covers shafts, fasteners, belt and chain drives, brakes, gears, springs and bearings. Includes predicting static and fatigue failures for various loadings and materials. Prerequisite: CMET 226.

CMET 236 Structural Design, 3 cr.—Introduces design of steel, wood, and reinforced concrete structures with emphasis on steel buildings. Covers beam and column design along with bolted and welded connections. Recommended: CMET 131. Prerequisites: CMET 121, 122, 123; WR 121.

CMET 237 Computer Aided Design III - MET, 3 cr.—Presents advanced topics in mechanical/manufacturing engineering oriented computer aided design and drawing meeting industry standards. Prerequisites: CMET 113.

CMET 241 Structural Steel Drafting, 3 cr.—Introduces structural detail drafting of engineering design drawings and shop fabrication drawings for steel construction. Covers steel grades and shapes, and design, fabrication, and erection drawings for steel structures. Prerequisites: (CMET 113 or GE 102); CMET 121.

CMET 254 Civil/Mechanical Engineering Technology Seminar, 1 cr.—Topics include information on finding employment in the civil/mechanical/manufacturing industry, writing resumes, and interviewing.

CMET 280A Cooperative Ed: Civil/Mechanical Engineering Technology—An opportunity to develop engineering technology skills

in a department-approved work setting. Department permission required.

CS—COMPUTER SCIENCE

CS 133U Introduction to C, 4 cr.—Solve real-world problems using structured programming principles and the C programming language in a MS DOS/Windows environment. Introduces with little or no previous programming experience the world of computer programming through development of C programs to solve practical problems. Recommended: Computer Literacy (such as completion of CIS 120).

CS 140U Introduction to UNIX, 4 cr.—Provides an in-depth introduction into the UNIX operating system, including: task scheduling and management, memory management, input/output processing, internal and external commands, shell configuration, and shell customization. Explores the use of operating system utilities such as text editors, text formatters, electronic mail, and file management, awk scripts, and C/C++ compilers. Discusses trends in UNIX, including use of graphic user interfaces. Recommended: Computer literacy (such as completion of CIS 120); MTH 95; placement at WR 121. Additional lab hours may be required.

CS 160 Exploring, 4 cr.—Explores the field of computer science. Provides an overview of computer architecture, software development engineering, data organization, problem-solving strategies, ethics, and theory of computation. Explores career options and develops rudimentary software development skills. Recommended: Computer Literacy (such as completion of CIS 120); placement at MTH 65 and RD 115.

CS 161 Computer Science I, 4 cr.—Introduces control structures, functions, arrays, and pointers. Concepts of data representation and algorithm design; sorting and searching; lab exercises. Recommended: MTH 111; WR 121; CS 160. completion of (CS 160 or CIS 122). (For CIS students: please contact instructor if you need prerequisite waiver.)

CS 162 Computer Science II, 4 cr.—Recursion, object oriented programming, assignment operator, copy constructor. Data structures include singly linked list, stack, and queue. Lab exercises. Recommended: MTH 112 or MTH 116; WR 121; CS 140u, 161. Additional lab hours may be required.

CS 171 Assembly Language, 4 cr.—Provides a knowledge of internal organization of a computer and of assembly language programming. Develop programs in the x86 assembler language and gain perspective on performance issues that affect computer software in general. Topics include numeric data representation, instruction formats, instruction fetch and execution, instruction sets, register utilization, interrupt processing and the assembly process. Recommended: CS 161. Additional lab hours may be required.

CS 200 Computer Systems I, 4 cr.—Introduction to computer systems from a software perspective Systems programming using C and assembly language. Basic computer organization. Representation of data. Machine instruction sets and assembly programming, relationship between C code and assembly code, C pointers and structures and their machine-level representation. Linking and

loading. Program debugging. Recommended: CS 140u and either CS 162 or CS 234u.

CS 201 Computer Systems II, 4 cr.—Further introduction to computer systems from a software perspective. Basic operating systems concepts and calls. Defining, measuring and improving program performance. The memory hierarchy: storage technologies, caches, virtual memory, memory allocation techniques. Recommended: CS 200.

CS 233G Game Programming, 4 cr.—Object-oriented architectures and software design patterns used for game design. Students work with a game engine software framework to design and implement several kinds of games. Additional topics include animation techniques, physics simulation, user controls, graphical methods, and intelligent behaviors.

CS 234U Accelerated C++, 4 cr.—Fast-paced presentation of C++ for students who already possess solid software skills: data types, control structures and modularity. The course will also focus on fundamental concepts of computer science: problem solving and algorithm and program design. This course serves as an accelerated path to fulfilling the prerequisites for CS 260, and is primarily designed for CS majors. Complimentary copy of .NET software included. Recommended: CS 133U, CIS 233J, CIS 233B, or equivalent knowledge of another modern language program.

CS 260 Data Structures, 4 cr.—Data structures including stacks, queues, lists, vectors, graphs, and trees. Algorithms including hash tables, sorting, searching and iterating over structures. Includes an in depth examination of recursion. Lab exercises. Recommended: CS 162 or CS 234u. Additional lab hours may be required.

CS 261 Programming Systems, 4 cr.—Operator overloading, single and multiple inheritance, virtual functions, polymorphism, templates, exceptions. STL containers and algorithms. Recommended: CS 260.

CS 271 Computer Architecture, 4 cr.—Topics include: instruction sets, performance measurements, floating point numbers, logic design, arithmetic and logic units, bus operation/management, memory, hierarchy, input/output, pipelining and multiprocessor systems. Recommended: CS 171.

CSS—CROP SOIL SCIENCE

CSS 200 Soils and Plant Nutrition, 3 cr.—Soils and plant interrelationships. Soil development and terms. Use of organic and inorganic means to provide optimum environment for plant growth. Recommended prerequisite MTH 60 or instructor permission.

D—DANCE

D 150 Jazz Dance I, 1 cr.—Introduces principles and skills in the fundamentals of jazz dance technique. Emphasizes and develops correct body alignment, coordination, strength, flexibility, rhythm, and movement awareness. Includes jazz dance vocabulary and simple jazz dance combinations. Course may be taken 3 times for credit (D 150 or PE 186F separately or in combination).

D 151 Jazz Dance II, 1 cr.—Continues development of jazz dance technique at the beginning/intermediate level. Emphasizes increased coordination, strength, control, flexibility, stamina, musicality, and jazz dance vocabulary in more challenging combinations. Course may be taken 3 times for credit (D 151 or PE 186G separately or in combination). Recommended courses: D 150, or PE 186F, or equivalent.

D 152 Jazz Dance III, 2 cr.—Continues development of jazz dance technique at the intermediate level. Emphasizes increased strength, control, flexibility, stamina, musicality, dynamics, and jazz vocabulary in more challenging combinations. Course may be taken 3 times for credit. Recommended courses: D 151 or PE 186G, or equivalent.

D 169 Musical Theater, 2 cr.—Covers dance forms and styles used in the musical theater choreography. Covers basic techniques, vocabulary, and dance excerpts from musical theater shows. Course may be taken 3 times for credit. Recommended courses: Two dance technique courses or previous dance training.

D 170 Ethnic, 2 cr.—Introduces traditional and popular dance forms and styles from a selection of countries and cultures. Examines and practices dance movement within a cultural context. Ethnic dances may vary by term. Course may be taken 3 times for credit.

D 175A Tap Dance I, 1 cr.—Introduces fundamentals of tap dance technique and vocabulary. Develops a sense of timing, rhythm, musicality. Emphasizes basic traditional tap steps, rhythm tap combinations and complete dances. Course may be taken 3 times for credit (D 175A or PE 186K separately or in combination).

D 192A Ballet I, 1 cr.—Develops skills and examines principles in the fundamentals of classical ballet technique. Emphasizes correct alignment, basic barre and center work, traveling steps, and ballet vocabulary. Course may be taken 3 times for credit (D 192A or PE 186A separately or in combination).

D 192B Ballet II, 1 cr.—Continues development of knowledge and skills in classical ballet technique beyond the beginning level. Emphasizes correct alignment, increased speed, strength, flexibility, balance, coordination, and ballet vocabulary in more challenging combinations. Course may be taken 3 times for credit (any combination of D 192B or PE 186B for a total of 3 times). Recommended courses: D 192A, or PE 186A, or equivalent.

D 209 Dance Performance—Offers practical experience in rehearsing and presenting a dance performance. Course may be taken 3 times for credit. Recommended courses: Previous dance training or audition.

D 209A Dance Performance, 1 cr.—Offers practical experience in rehearsing and performing in a concert or musical theatre production. Course may be taken 3 times for credit. Recommended courses: Previous dance training and/or audition. Students may earn one to three credits, depending on hours involved.

D 209B Dance Performance, 2 cr.—Offers practical experience in rehearsing and presenting a dance performance. Course may be taken 3 times for credit. Recommended courses: Previous dance training or audition.

D 209C Dance Performance, 3 cr.—Offers practical experience in rehearsing and presenting a dance performance. Course may be taken 3 times for credit. Recommended courses: Previous dance training or audition.

D 252 Jazz Dance III, 1 cr.—Continues development of jazz dance technique at the intermediate level. Emphasizes increased strength, control, flexibility, stamina, musicality, dynamics, and jazz vocabulary in more challenging combinations. Course may be taken 3 times for credit (D 252 or PE 286H separately or in combination). Recommended courses: D 151, or PE 186G, or equivalent.

D 292 Ballet III, 1 cr.—Continues development of classical ballet technique at the intermediate level. Emphasizes correct alignment, increased speed, strength, flexibility, balance, coordination, stamina, and ballet vocabulary in longer, more challenging combinations. Course may be taken 3 times for credit (any combination of D 292 or PE 286 for a total of 3 times). Recommended courses: D 192B, or PE 186B, or equivalent.

DA—DENTAL ASSISTING

DA 110 Clinical Procedures I, 2 cr.—Introduction to clinical dental assisting including operator preparation, sterilization/disinfection procedures, dental equipment, tray set-ups and restorative dental procedures.

DA 111 Clinical Procedures I (Lab), 2 cr.—Laboratory training and experience in basic functions and responsibilities. Students progress to assisting dentists in the dental clinics.

DA 112 Clinical Procedures II, 1 cr.—Intermediate clinical dental assisting with instruction in oral examination, charting and other procedures. PREREQ: DA 110.

DA 113 Clinical Procedures II (Lab), 3 cr.—Continued clinic and laboratory experience. Students spend 1 (one) day per week assisting dental students at the Oregon Health Sciences University Dental School.

DA 114 Clinical Procedures III, 1 cr.—Advanced clinical dental assisting with instruction in dental specialty procedures.

DA 115 Clinical Procedures Lab III, 5 cr.—Advanced clinical experience, including dental specialty procedures. Students spend three days per week in dental office internships.

DA 118 Expanded Duties I, 1 cr.—Study of the function and procedures beyond the scope of general dental assisting as allowed by the Oregon Dental Practice Act. Includes amalgam polishing and margination, rubber dam placement and removal.

DA 119 Expanded Duties II, 1 cr.—Continued study of expanded duties to include coronal polishing, cement removal, and other areas needed to meet changes in the field.

DA 120 Dental Radiology I, 1 cr.—Introduction to the uses of radiographic images in dentistry, including the history, physical and chemical properties, biological effects and safety principles.

DA 121 Dental Radiology I (Lab), 2 cr.—Practices radiographic techniques on manikins and correlate activities to the DA 120 lecture.

DA 122 Dental Radiology II, 1 cr.—Continued study of the philosophy and principles of dental radiography with review and preparation for National and State certification examinations.

DA 123 Dental Radiology II (Lab), 2 cr.—Continued experience with radiographic techniques on manikins and clinic patients under direct supervision.

DA 125 Dental Radiology III (Lab), 2 cr.—Advanced x-ray clinical experience to include extra-oral and x-rays for children and edentulous patients. Radiographic experience during private practice internships.

DA 130 Dental Materials I, 1 cr.—Basic physical and chemical properties of dental materials including resins, gypsum products, impression materials, waxes, cements and bases.

DA 131 Dental Materials I (Lab), 2 cr.—Lab activities prepare students in the proper handling and manipulation of the materials studied in DA 130 lecture.

DA 132 Dental Materials II, 1 cr.—Continued study of dental materials to include those used specifically in the processes of crown and bridge construction.

DA 133 Dental Materials II (Lab), 2 cr.—Students continue to develop skills in the handling and manipulation of dental materials as described in the DA 132 lecture.

DA 135 Dental Materials III (Lab), 2 cr.—Advanced laboratory activities designed to improve proficiency and efficiency in the handling and manipulation of dental materials. Students apply knowledge and skills in dental office internships.

DA 140 Integrated Basic Science I, 3 cr.—Fundamental principles of human anatomy and physiology, plus study of tooth form and function. Introduction to dental embryology, microbiology and pathology included.

DA 142 Integrated Basic Science II, 2 cr.—Specialized study of the structures of the head and neck with emphasis on the oral cavity.

DA 145 Dental Health Education, 2 cr.—Basic principles of the prevention of dental disease through patient and public education, with an introduction to individual psychological differences and behavior modification.

DA 150 Dental Office Procedures I, 2 cr.—Overview of procedures associated with reception desk responsibilities and dental office management.

DA 152 Dental Office Procedures II, 2 cr.—Comprehensive course that includes oral and written communication, computer skills and job search techniques. All study is related to dentistry. Recommended: typing/keyboarding skills.

DA 152L Dental Office Procedures II (Lab), 1 cr.—Develops skills in the use of computers for dental office management.

DA 156 Ethics and Jurisprudence, 1 cr.—Covers ethical standards established by the dental professions and legal responsibilities of the dental assistant and the dentist as established by the Oregon Dental Practice Act. The legal responsibilities and obligations of the dental assistant and the dentist are also taught.

DA 160 Dental Pharmacology, 1 cr.—Become familiar with medications and drugs used by the dentist in treating patients.

DA 9406 Dental Assisting Practicum—Upgrading for dental assistants who have been out of the field for a prolonged period of time, or who feel their skills are out of date.

DE—DEVELOPMENTAL EDUCATION

DE 30 Learning Skills, 3 cr.—Topics include time management, setting priorities, values, and goals clarification, improving basic skills, and planning an individual program.

DE 50 Vocabulary Building, 3 cr.—Topics include parts of speech, word parts, word relationships and use of the dictionary. Recommended for students in developmental reading and writing. Prerequisite: Reading placement test score above 31.

DE 51 Workplace Essentials: Employment, 1 cr.—Provides assistance with a basic job search and explains how to match skills and talents to a particular job. Also takes learners through the process of applying for a job and interviewing.

DE 52 Workplace Essentials: Communication & Writing, 1 cr.—Focuses on helping workers to succeed by introducing communication skills like working together and customer relations. Writing skills improved by discovering effective ways of writing memos, letters, and information for forms and charts.

DE 53 Workplace Essentials: Reading, 1 cr.—Emphasizes functional reading skills as learners are taught to read and understand charts, forms, reports and manuals so students can find what they need and follow written direction.

DE 54 Workplace Essentials: MATH, 1 cr.—Basic math skills improved by instruction on decimals, percentages, fractions, measurements, and formulas. Also covers understanding graphs and predicting trends.

DE 55 Workplace Essential Skills, 4 cr.—Telecourse presenting materials in four major areas: finding a job, communications and writing, reading, and math. Part one provides assistance with a basic job search and explains how to match skills and talents to a particular job. Also takes learners through the process of applying for a job and interviewing. Part two focuses on helping workers succeed by introducing communication skills like working together and customer relations. Writing skills are improved as learners discover effective ways of writing memos, letters, and information for forms and charts. In part four, basic math skills ARE improved by instruction on decimals, percentages, fractions, measurements and formulas. Understanding graphs and predicting trends also covered.

DH—DENTAL HYGIENE

DH 100 Special Dental Hygiene Practice—Clinic experience for dental hygiene students or graduates needing to maintain or enhance clinic skills outside the regularly scheduled clinic sequence, especially in preparation for Board examinations. Instructor permission required.

DH 101 Dental Hygiene Theory I, 4 cr.—Studies basic dental hygiene procedures, theory and philosophy as applied to direct patient services.

DH 102 Dental Hygiene Theory II, 2 cr.—Continued study of dental hygiene theory and practices, including oral prophylaxis classifications, alternative orophysiotherapy aids and school clinic policies and procedures.

DH 103 Dental Hygiene Theory III, 2 cr.—Expansion of the concepts of dental hygiene theory to include the more difficult oral conditions and special needs.

DH 104 Dental Hygiene Practice I, 3 cr.—Applies dental hygiene theory and techniques in a laboratory setting on dental manikins. Work with patients will begin when specified skill levels are reached.

DH 105 Dental Hygiene Practice II, 3 cr.—Students apply preventive and therapeutic principles while providing patient care in a clinical environment. Patient care includes oral prophylaxis and oral hygiene.

DH 106 Dental Hygiene Practice III, 3 cr.—Continued clinical activities with increased difficulty in the type and number of cases.

DH 109 Dental Radiology I, 2 cr.—Instruction covers basic theory of dental radiography. Students practice intra-oral techniques on manikins with emphasis on radiation safety practices and techniques.

DH 113 Dental Anatomy, 2 cr.—Studies anatomical characteristics of all permanent and deciduous teeth and their surrounding tissues.

DH 121 Dental Health Education, 2 cr.—This course seeks to familiarize the student with selected teaching techniques and organized teaching programs having direct application to dental health education concepts.

DH 127 Medical Emergencies, 1 cr.—Study of medical emergencies that occur in the dental office including prevention, recognition and appropriate intervention.

DH 128 Oral Histology, 2 cr.—Studies microscopic anatomy of the oral tissues. Course serves as an introduction to DH 129 Oral Pathology.

DH 129 Oral Pathology, 3 cr.—Studies oral diseases and recognition of conditions that may require consultation and treatment by a dentist prior to, or concurrent with dental hygiene procedures.

DH 201 Dental Hygiene Theory IV, 2 cr.—Dental hygiene theory applied to patients having moderate to severe periodontal involvement. Instruction includes the use of ultrasonics and advanced techniques.

DH 202 Dental Hygiene Theory V, 2 cr.—Advanced dental hygiene theory to include treatment of periodontal disease and expanded functions.

DH 203 Dental Hygiene Theory VI, 3 cr.—Expansion of dental hygiene theory to include dental specialties and the role of the hygienist in specialty offices. Job search skills and stress management included.

DH 204 Dental Hygiene Practice IV, 5 cr.—Continued clinical activities to include treatment of periodontally involved patient. Activities will correlate to DH 201.

DH 205 Dental Hygiene Practice V, 5 cr.—Continued clinical activities providing treatment to a variety of dental patients. Laboratory activities in expanded functions. Activities correlate to DH 202.

DH 206 Dental Hygiene Practice VI, 5 cr.—Advanced dental hygiene clinic activities to include all aspects of previous training at increased skill levels. Nitrous oxide sedation included, plus simulated private practice and mock board activities.

DH 208 Community Oral Health I, 2 cr.—Introduction to national and local public health issues and initiatives for delivering care to varied populations.

DH 210 Dental Radiology Lab II, 1 cr.—A continuation of DH 109, Dental Radiology I. Course will include provision of basic dental radiographic services to clinic patients including more advanced radiographic techniques.

DH 228 Head and Neck Anatomy, 2 cr.—Studies the structures and functions of oral anatomy with emphasis on those structures important in the administration of local anesthesia.

DH 229 Local Anesthesia, 2 cr.—Covers techniques of pain control by the administration of local anesthetics. Prepares student for management of complex clinical clients during advanced dental hygiene procedures.

DH 230 Dental Materials, 2 cr.—Classification, chemistry, physical properties, and uses of dental materials including manipulation techniques.

DH 232 Nitrous Oxide Sedation, 2 cr.—Theory and clinical application of nitrous oxide sedation for dental patients as prescribed by the State Dental Practice Acts of Oregon, Washington and California.

DH 236 Ethics & Jurisprudence, 1 cr.—Studies legal restrictions and ethical responsibilities associated with the practice of dental hygiene and dentistry.

DH 246 Pharmacology, 3 cr.—Introduces various drugs used in the practice of dentistry. Students study nomenclature, classification, dosage, and effects of different pharmacologic compounds.

DH 250 Research Methods and Issues in Oral Health, 1 cr.—Introduction to epidemiological studies, and basic statistics in preparation to critically evaluate evidence-based research of oral health.

DH 252 Community Oral Health II, 2 cr.—Students utilize public health program planning models to develop and participate with community oral health programs for various populations.

DH 253 Community Oral Health III, 2 cr.—Development, evaluation and implementation of dental health projects in the community.

DH 260 Periodontology I, 2 cr.—Introduction to the science and management of periodontal diseases. Emphasizes microbial, biochemical and etiological principles. The course will correlate to clinical activities.

DH 261 Periodontology II, 2 cr.—Advanced study of periodontal disease to include the most severe conditions, surgical corrections and research findings.

DRF—DRAFTING TECHNOLOGY AND DESIGN

DRF 126 Introduction to AutoCAD, 3 cr.—Introduces AutoCAD software as a design tool. Instructions will be given in the operation of both hard disk and flexible disk data storage, and plotting. Covers creation, retrieval and modification of drawings that meet industry standards using basic AutoCAD commands.

DRF 136 Intermediate AutoCAD, 3 cr.—In-depth study of computer aided drafting using AutoCAD software. Covers slide files, block attributes, user coordinate systems, v-points, 3-D entity creation, external references, and paper/model space drawing manipulation. Prerequisite: DRF 126.

DRF 137 Advanced Drafting II, 3 cr.—Introduces fits and limits of mating parts, working drawings, detail drawings, assemblies, and sub-assemblies. Reviews and builds upon the subject matter presented in DRF 135 and DRF 136, enhancing the knowledge of basic drafting principles. Prerequisites: DRF 135, 136; or instructor permission.

DRF 158 Geometric Dimensioning & Tolerancing, 3 cr.—Introduces the graphical tolerancing technique based on AMSEY14.5M-1994. Used for designing components that must comply to precision of form, size and/or location for assembly and function. Allows for maximum manufacturing tolerances, common interpretation, and precise definition. Corequisite: DRF 133.

DRF 161 Industry Orientation, 2 cr.—Designed to acquaint students with firms that employ drafters and designers. Students observe product lines and manufacturing and production operations through visual media or facility tours. Students become familiar with working conditions and may converse with employees.

DRF 185 AutoCAD Inventor - Fundamentals, 3 cr.—Introduces AutoCAD Inventor as a feature-rich, parametric 3D design tool for assembly-centric modeling and collaborative engineering. Develops fundamental knowledge in the areas of part and assembly modeling, using adaptive features and parents, utilizing work groups, surfacing basics, managing data, and the Engineer's Notebook. Prerequisite: DRF 136; or department permission.

DRF 237 Pro/Engineer Basics, 3 cr.—Provides information on the Pro/Engineer Interface, command structure and solid modeling. Develops knowledge and skills in the creation and detailing of solid models.

DRF 240 Casting and Molding Design/Drafting, 3 cr.—Covers components and materials formed by the casting metals and molding (plastics) processes. Prerequisite: DRF 136 and MCH 134.

DRF 241 Structural Steel Drafting, 3 cr.—Introduces structural detail drafting of roll form shapes and concrete forms. Covers steel grades and shapes, fabrication and erection drawings for steel structures, detailing of reinforced concrete and steel connections. Prerequisites: DRF 135, 136.

DRF 244 Drafting Math and Problem Solution, 4 cr.—Covers geometry and applied trigonometry as used by drafters. Math knowledge is integrated with that portion of Engineering Mechanics dealing with Statics, and permits the student to calculate reacting forces and stresses in members and structures. Prerequisite: MTH 65.

DRF 246 AutoCAD 3-D and Solid Modeling, 3 cr.—Provides thorough coverage of 3-Dimensional drafting and design procedures. The concepts examined include 2D and 3D primitives, user coordinate systems, 3D v-points, complex extrusions, regions, shading and rendering, 3D solid models, and supportive AutoCAD 3D databases. Prerequisite: DRF 136.

DRF 247 Pro/Engineer Advanced, 3 cr.—Provides information on detailing parts with Pro/Engineer Interface. Develops knowledge and skills in the creation and detailing of solid models including dimensions, notes, bills of materials and drawing formats. Prerequisite: DRF 237.

DRF 250 Fluid Power Design/Drafting, 3 cr.—Introduces specialized manufacturing drawings in the fluid power environments. Includes hydraulic and pneumatic: measurement units and calculation, mechanics and laws of fluids, components symbols, diagrams and circuits (systems). Covers drawing arrangements and terminology found in this field of manufacture. Prerequisite: DRF 135, 158.

DRF 251 Kinematics Drafting, 3 cr.—Introduces mechanisms that translate motion and force, including cams, gears, belts/pulleys and chains/sprockets. Introduces components such as pawls ratchets, linkages and levers. Includes drawings of stock (shelf) items and custom designs. Prerequisite: DRF 135, 136, 244.

DRF 253 Electro Mechanical Design/Drafting, 3 cr.—Introduces specialized manufacturing drawings in the electronic environment. The mechanical side of electronics will be the topic. Drawing arrangements and terminology found in this field of manufacture will be covered. Prerequisites: DRF 117, 135, 136, 244, 158; MCH 134; or instructor permission.

DRF 254 Drafting Design and Problem Solution, 4 cr.—Presents information and techniques used in the solution of basic mechanical design problems. Includes statics, strength of material, and dynamics. Prerequisite: DRF 244.

DRF 256 Advanced AutoCAD, 3 cr.—Examines customization of AutoCAD menu and Lisp files. Includes buttons, POP, image, screen and tablet sections, creation and implementation of user-defined AutoLISP functions, and basic file management techniques. Prerequisite: DRF 136.

DRF 260 Tool and Fixture Design/Drafting, 2 cr.—Covers specialized design of tools used in manufacturing. Topics include accepted practices in jig and fixture design using custom and standard parts. Also covers derivation of holding procedures by dimensioning and tolerancing and surface texture specifications. Prerequisites: DRF 135, 136, 158 and MCH 134.

DRF 262 Machine Design Drafting, 3 cr.—Covers design considerations of "Design for Manufacturability." Topics include applications of dimensioning and tolerancing per current standards, cams, gears, levers, and linkages. Prerequisites: DRF 136, 158, 240, 251, 254.

DRF 270 Beginning SolidWorks, 3 cr.—Introduces SolidWorks software as a 3-D design tool. Covers creation, retrieval and modification of 3-D and layout drawings using basic SolidWorks commands. Includes skills needed to create parametric models of parts and assemblies; generate dimensioned layouts; and Bill of Materials of those parts and assemblies.

DRF 271 SolidWorks Level II, 3 cr.—Covers advanced editing and modeling options, configurations of assemblies, sheet metal, and top-down assembly modeling. Prerequisite: DRF 270.

DRF 280 Cooperative Education: Drafting—Student works on approved job sites and receives as varied and complete an experience as possible under job conditions. Prerequisite: Department approval required prior to registration.

DRF 285 AutoCAD Inventor - Advanced, 3 cr.—Covers advanced techniques used in creating and modifying parametric, assembly-centric 3D models with AutoCAD Inventor. Develops extensive knowledge in the areas of part and assembly modeling, adaptive features, utilizing work groups, surfacing, managing data and the Engineer's Notebook. Prerequisite: DRF 185; or department permission.

DRF 286 AutoCAD Mechanical Desktop, 3 cr.—A 3-D feature-based parametric modeler that creates complex solid models. Associative 2-D views are generated automatically from the parent model(s). Includes non-uniform B-spline surfaces, constrained assembled models, and customizable bills of materials. Prerequisite: DRF 136.

DS—DIESEL SERVICE TECHNOLOGY

DS 101 Engine Rebuild and Lab Procedures, 12 cr.—Covers engine theory, engine components, and proper diesel engine rebuild procedures. Introduces basic engine electrical and fuel systems, shop tool use and maintenance.

DS 102 Truck Power Train, 6 cr.—Introduces gear transmissions, differentials and clutches involved in the application of diesel-powered vehicles.

DS 103 Fuel Injection Systems, 6 cr.—Emphasizes fuel injection systems and how they relate to diesel engine performance and operation. Lecture and hands on training used for instruction. The operations of all major fuel injection devices including diesel fuels, fuel transfer pumps, fuel nozzles, fuel injectors, filtration systems, metering systems and governing systems will be presented.

DS 104 Fundamentals of Electricity & Electronics, 6 cr.—Fundamentals of electricity, electrical circuitry and components. Practice on electrical components and live circuitry.

DS 105 Fundamentals of Hydraulics & Air Conditioning Systems, 6 cr.—Fundamentals of hydraulics in theory and shop practice provides a solid background in applications of hydraulics in the trucking and heavy equipment industry. Heavy duty air conditioning operation, trouble shooting and system repair is incorporated into this class.

DS 106 PMI/Detroit Diesel Electronic Control, 3 cr.—Preventive Maintenance Inspection (PMI) of vehicles, Department of Transportation (D.O.T.) out of service criteria, PM scheduling, lubricants and winterizing. Detroit Diesel Electronic Control (DDEC) learn to understand and troubleshoot system.

DS 107 Live Equipment and LAB, 6 cr.—Repair of customer-owned (live) equipment under a minimum of supervision. Department approval required.

DS 202 Heavy Duty Power Train, 6 cr.—Advanced theory and application on automatic and power shift transmissions as used in the heavy equipment industry.

DS 203 Fuel Injection System Diagnostics & Cat Elect Eng Controls, 6 cr.—Designed to cover diesel fuel injection pumps and their applications, timing advance mechanisms, governing systems, electronic engine controls and other related items that effect engine operation and performance.

DS 204 Diesel Starting, Charging & Electronic Control Systems, 6 cr.—Overhaul system components and practice live troubleshooting of heavy duty electrical and electronic systems. Prerequisite: DS 104.

DS 205 Mobile and Hydrostatic Hydraulics, 6 cr.—Covers advanced hydraulics and hydrostatics used on heavy equipment, farm machinery, marine equipment, hydraulic cranes, backhoes and other equipment. Emphasizes troubleshooting. Prerequisite: DS 105.

DS 206 Medium/Heavy Duty Truck Brake, Suspension & Steering, 9 cr.—Gain knowledge in medium/heavy duty truck brake systems, suspension and steering. Covers: air brake systems, hydraulic brake systems, truck foundation brakes, antilock brakes, automatic slack adjusters, wheels, tires and fifth wheels. Emphasizes safety and the use of service manuals and textbooks.

DS 280A Cooperative Education: Diesel Service—On-the-job work experience related to the individual's education and career goals. Receive one credit for 30 hours of work. Department permission required.

DS 280B Cooperative Education: Diesel Service Technology - Seminar—Share and receive feedback on experiences from other students and instructors. Discuss job survival skills. Department permission required.

DS 9103 Fuel Injection Systems, 2 cr.—Theory of rebuild and calibration procedures for all major fuel injection devices and supply pumps. Introduces the operations of these devices and how they affect engine performance.

DS 9104 Fundamentals of Electricity, 2 cr.—Fundamentals of electricity and electronics. Practice on electrical components and live circuitry.

DS 9105 Fundamentals of Hydraulics, 2 cr.—Covers basic hydraulic theory and its practical application in various systems such as power steering, hydrostats, and backhoes.

DS 9106 Heavy Duty Truck Engine Tune-up, 2 cr.

DS 9107 Automotive Diesel Engine Tune-up, 2 cr.—Analyze and diagnose each supporting system of the automobile diesel engine to properly tune the engine for peak performance. Department approval required.

DS 9108 Caterpillar Diesel Engine Tune-Up, 2 cr.—Covers familiarization and tune-up procedures for 3116, 3176, 3406B and 3406E. The Caterpillar ECAP and other diagnostic equipment will be used.

DS 9109 Diesel Electronic Control System, 2 cr.—Trouble-shooting and fault code diagnosis for Cummins ECI, Detroit Diesel DDEC, and Caterpillar PEEC systems.

DS 9112 Small Marine Diesel Engine Preventive Maint and Tune-up, 2 cr.—Analyze and diagnose each supporting system of the small diesel engine to properly tune the engine for maximum performance.

DS 9113 Caterpillar Diesel Engine Tune-up, 2 cr.—Covers tune-up procedures on Caterpillar truck engines.

DS 9114 Detroit Diesel Engine Tune-up, 2 cr.—Covers familiarization and tune-up procedures for the 71 series, 92 series and the series 6. A Pro-link 9000 will be used.

DS 9201 Diesel Engine Rebuild, 2 cr.—Provides basic knowledge and skills required to service diesel engines and fuel systems. Demonstrate understanding and proficiency in the theories, principles and operating procedures of hand tools and precision measuring, and test instruments necessary to properly service diesel engines and supporting systems.

DS 9202 Truck Power Train, 2 cr.—Introduces gear transmissions, differentials and clutches involved in the application of diesel-powered vehicles.

DS 9205 Mobile Hydraulics, 2 cr.—Specific components of mixer, truck, application and hydraulic system diagnosis.

DT—DENTAL TECHNOLOGY

DT 101 Dental Technology Lab I, 6 cr.—Initial skill development in the use and operation of dental laboratory equipment, the application of safety principles, and introduction to the fabrication process of complete removable dentures.

DT 102 Dental Technology Lab II, 6 cr.—Continued skill development in complete denture construction. Articulators and immediate overdentures introduced.

DT 103 Dental Technology Lab III, 6 cr.—Advanced complete denture construction to include alternative materials, occlusal patterns and denture individualization.

DT 120 Dental Anatomy, 2 cr.—Studies basic forms, structures and functions of teeth and their surrounding tissues.

DT 141 Denture Techniques I, 2 cr.—History and philosophy of complete removable dentures with an introduction to the construction process. Artificial tooth selection and setting procedures emphasized.

DT 142 Denture Techniques II, 2 cr.—Continued study of denture construction including the use of articulators, finishing procedures and alternative techniques.

DT 143 Denture Techniques III, 2 cr.—Advanced study of denture construction including alternative occlusal patterns and materials.

DT 151 Science of Dental Materials I, 2 cr.—Overview of materials used in dentistry such as gypsum products, waxes and impression materials.

DT 152 Science of Dental Materials II, 3 cr.—Introduces chemistry and physics, especially as they relate to dental materials. Measurement techniques and unit conversions are stressed.

DT 204 Dental Technology Lab IV, 6 cr.—Skill development in the processes and procedures associated with dental crown and bridge construction. Dental inlays included.

DT 205 Dental Technology Lab V, 6 cr.—The uses of porcelain and acrylic in crown and bridge construction with emphasis on color and form reproduction.

DT 206 Dental Technology Lab VI, 6 cr.—Fabrication of removable partial dentures with emphasis on framework design. Orthodontic appliances included.

DT 253 Science of Dental Materials III, 2 cr.—Continued study of dental materials as related to cast metal alloys and crown and bridge construction.

DT 254 Science of Dental Materials IV, 2 cr.—Advanced study of dental materials including ceramics (porcelain) and high fusing metal alloys.

DT 270 Inlay Casting, Crown and Bridge, 3 cr.—Introduces crown and bridge construction processes and techniques including preparation and waxing of dies, investing, casting, and finishing. Principles also applied to dental inlays.

DT 271 Partials, Clasp and Bar, 2 cr.—Study of the philosophy, materials, design and fabrication processes of removable partial dentures.

DT 272 Dental Ceramics, 3 cr.—Study of dental ceramics (porcelain) including the philosophy, structure, properties, uses, and laboratory procedures associated with this material.

DT 275 Dental Laboratory Management, 2 cr.—Introduces management skills and responsibilities as well as the problems associated with dental laboratory ownership.

DT 276 Dental Laboratory Management LAB, 1 cr.—Computer-based exercises in techniques required for small business management.

DT 284 Dental Specialties, 2 cr.—Introduces dental specialties and advanced techniques that involve participation and skill of the dental lab technician.

DT 285 Dental Seminar and Practicum, 2 cr.—A workplace preparation course including professional ethics, organizations and opportunities, certification requirements and an overview of the dental care delivery system in Oregon. Also introduces new products and procedures and have an opportunity to visit local laboratories.

DT 9406 Dental Technology Practicum—Covers all steps and procedures in the construction of dental replacements which may include cast metal crowns and bridges, the use of dental ceramics, and/or partial and full dentures.

EC—ECONOMICS

EC 200 Introduction to Economics, 4 cr.—A survey course covering: Basic microeconomic and macroeconomic concepts, the history of economic ideas, and a variety of economic issues. Depending on the instructor's interests, the issues covered might include: Pricing ceilings, price floors, pollution, income distribution, poverty, international trade issues, inflation. Recommended for students

who desire a one term survey course. Recommended prerequisites: MTH 95; WR 115.

EC 201 Principles of Economics: Microeconomics, 4 cr.—A study of the market system, involving the essentials of demand and supply analysis; competition and monopoly; labor markets; public policy towards business; the distribution of income; international trade and commercial policy; comparative advantage, tariffs, and quotas. EC 201 and EC 202 together constitute the two-term transfer sequence and may be taken in any order. Recommended: MTH 95; WR 115.

EC 202 Principles of Economics: Macroeconomics, 4 cr.—A study of factors affecting the level of national income; the essentials of money and banking; the role of government expenditure and taxation in achieving economic stability, growth, and development; international monetary issues including exchange rates and the balance of payments. EC 201 and 202 constitute the two-term transfer sequence, and may be taken in any order. Recommended: prerequisites MTH 95; WR 115.

EC 203 Principles of Economics: Applications to Economic Issues, 3 cr.—International economics: balance of payments, foreign exchange rates and comparative economics. Covers energy, poverty and discrimination, urban, and environmental problems. Includes inflation, unemployment and competing macro management theories. Prerequisites: EC 200 or EC 201 or EC 202, or instructor permission.

EC 216 Labor Markets: Economics of Gender & Work, 3 cr.—Study of labor markets with emphasis on economic status of women and their decisions about work and family. Includes recent developments in the labor market; gender pay gap and women-men occupational differences; labor supply decisions; human capital theory; economics of marriage and household decisions.

EC 230 Contemporary World Economic Issues: International, 3 cr.—Selected issues and problems related to international economics and international economic institutions. Includes trade and the balance of payments, trade competition between Japan and the U.S., reform and restructure of the Russian and Eastern European economies, economic development and problems of developing nations.

ECE—EARLY EDUCATION AND FAMILY STUDIES

ECE 120 Introduction to Early Education and Family Studies, 3 cr.—Introductory level child development class integrating the normal growth and developmental patterns of children from conception through age 10 with developmentally appropriate practices. Linkages between development and practice in a variety of settings are covered with particular emphasis on parent (family) - teacher (caregiver) partnerships.

ECE 121 Observation and Guidance I, 3 cr.—Focuses on age-appropriate guidance and observations techniques for individual children six weeks to six years. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guide plans for individual children.

ECE 122 Environments for Young Children, 4 cr.—For home or care centers with children age six weeks to six years. Links the developmental stages and needs of the child with components of the physical and social environment. Provides guidelines for establishing, maintaining, and evaluating developmentally appropriate environments for young children.

ECE 123 Curriculum for Young Children, 4 cr.—Reviews the developmental stages and needs of children (six weeks to six years) with a focus on the importance of play. Includes planning, selecting, presenting, and evaluating developmentally appropriate curriculum (materials and activities) for children in home-or center-based care.

ECE 124 Multicultural Practices: Exploring Our Views, 3 cr.—Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other peoples histories, values and belief systems into child-and-family-centered practices.

ECE 130 Practicum Seminar, 2 cr.—Reviews lab experiences and observations. Focuses on the role of the teacher in carrying out a developmental philosophy of early childhood education.

ECE 131 Practicum I-Experienced Teachers (Infant/Toddler and Presch), 3 cr.—Course to improve and strengthen achievement of competencies in working with young children in a group setting at their work sites. Includes using developmentally appropriate methods in recognizing and providing a safe and sanitary environment; using positive guidance techniques; supporting language development and planning a schedule and curriculum. Department permission required based on work experience and course work. Prerequisite: ECE 130

ECE 133 Practicum I, 3 cr.—Develops skills in working with infants/toddlers in a group setting in the PCC Child Care Center. Includes using developmentally appropriate methods in recognizing and providing a safe and sanitary environment; using positive guidance techniques; supporting language development, and planning a schedule and curriculum. Prerequisite: ECE 120. Prerequisite or concurrent registration: ECE 121.

ECE 134 Practicum II, 3 cr.—Develops skills in supervision of children in a group setting in the PCC Child Care Center. Includes using developmentally appropriate methods in recognizing and providing a safe and sanitary environment; using positive guidance techniques; supporting language development; supporting and planning a schedule and curriculum. Prerequisites: ECE 120 and 121. Prerequisite or concurrent registration: ECE 122 and 123.

ECE 180 Early Childhood Professional English A, 3 cr.—ECP English A, the first term of a three-term sequence, introduces the academic English used in the fields of early childhood development and education. This course is intended for non-native speakers of English who are working toward an AAS degree in Early Education and Family Studies.

ECE 181 Early Childhood Professional English B, 3 cr.—ECP English B, the second term of a three-term sequence, continues an introduc-

tion to the academic English used in the fields of early childhood development and education. This course is intended for non-native speakers of English who are working toward an AAS degree in Early Education and Family Studies.

ECE 182 Early Childhood Professional English C, 3 cr.—ECP English C, the third term of a three-term sequence, continues an introduction to the academic English used in the fields of early childhood development and education. This course is intended for non-native speakers of English who are working toward an AAS degree in Early Education and Family Studies.

ECE 199 Language and Literacy Rich Early Childhood Environments, 3 cr.—For early care and education centers with children age 30 months to six years. Links children's development of language and literacy with all components of the environment. Provides guidelines for establishing, maintaining, and evaluating language and literacy rich environments for young children.

ECE 199A Special Topics in Early Childhood Ed—Designed to allow students an opportunity to explore special topics in the area of early childhood education.

ECE 200 The Professional in Early Education and Family Studies, 3 cr.—History, current programs and practices, and future issues of early childhood education. Includes professionalism, historic and current issues, types of programs for young children, parent interaction, job opportunities, ethical/legal issues and community resources. Develops a professional philosophy. Prerequisite: WR 115

ECE 201 Family Partnerships in Education, 3 cr.—Foods and nutrients, and their relationship to health, growth and development. Covers planning and serving food to young children, and nutrition education for young children and their parents.

ECE 221 Observation and Guidance II, 3 cr.—Examines techniques for observing and recording behavior and keeping records as used in the care and education of infants through five-year-olds. Focuses on observation and guidance techniques for groups of children in addressing challenging behaviors and issues in early childhood environments. Covers the caregiver's role in using observation to promote development, including self-development. Prerequisite: WR 115

ECE 226 Child Development, 3 cr.—Basic theories, research and principles of physical, cognitive, language, social and emotional development of children from the prenatal period through adolescence. Includes observation and classroom processes. Placement into WR 121 strongly recommended.

ECE 260 Advanced Practicum - Seminar, 3 cr.—Refine skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field work experience. Department permission required. Prerequisite: Certificate level courses plus WR 121, HEC 226, ECE 221, and ECE 224. Corequisite: ECE 263 or 264

ECE 263 Advanced Practicum (Lab), 3 cr.—Refines skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field

work experience. Department permission required. Corequisite: ECE 260.

ECE 264 Advanced Practicum (Lab), 4 cr.—Refine skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field work experience. Department permission required. Corequisite: ECE 260.

ECE 273 Team Building and Supervision, 3 cr.—Develops skill in building, maintaining, and working in teams in ECE settings. Develop skill in supervising others including communication, motivation, and assessment.

ECE 274 Expanded Curriculum Pre-K, Kindergarten & Mixed Age Classroom, 3 cr.—Examines the balance between open-ended and task-focused, child-directed activities in developmentally appropriate programs. Includes hand-on materials for skills development, techniques of teacher/child collaboration and the skill of observing children's use of materials as a non-testing diagnostic and assessment tool. Requires ECE 113 Early Childhood Materials and Activities or instructor permission. Geared primarily to teachers working with pre-K and Kindergarten children.

ED—EDUCATION

ED 102 Displays & Graphics for Educators, 3 cr.—Presented as a means of visual communication that develops an understanding and usage of the Internet, digital camera, scanner, and word processing for graphics. Introduces dry mounting, laminating, enlarging, copying, poster making, award making and bulletin board creating. Provides opportunities to empower the prospective librarians/teachers with the ability to promote content in different modalities. Prerequisite: ED 136.

ED 103 Desktop Publishing for Educators, 3 cr.—Introduces desk-top publishing. Produces materials to be used in an educational setting using flat-bed scanners, graphics sources, layout guidelines and design rules. Prerequisites: ED 136.

ED 104 Multimedia for Educators, 3 cr.—Develops and evaluates multimedia presentations for use in schools and libraries. Multimedia presentation guidelines will be used in planning and developing materials.

ED 109 Library Procedures, 3 cr.—Introduces structure, functions, and procedures in libraries. Provides a base on which to build specific skills needed for employment in libraries. Covers knowledge and use of the Dewey Decimal System, electronic card catalog/circulation systems, procedures for processing, and maintaining collections, basic terminology and policies. Prerequisite: Placement test scores qualifying student to enroll in WR 121.

ED 111 Selection of Library Materials, 3 cr.—Provides an introduction to the selection and evaluation of library materials. Covers library standards, selection policies, verification tools, censorship and copyright laws.

ED 112 Introduction to Children's Literature, 3 cr.—Introduces children's literature, authors and illustrators. Covers current and

classic works, book awards, artistic and literary elements, introduction to genres, basic book discussion techniques, and audio-visual and electronic formats. Prerequisite: WR 115.

ED 114 Reference Materials, 3 cr.—Introduces reference materials and sources as well as reference procedures in the library. Overview and evaluation of standard reference sources in print format as well as electronic format is central. Learn to design search strategies for efficient location of information and to conduct effective reference interviews. Prerequisites: Placement test scores must qualify student to enroll in WR 121.

ED 115 Storytelling, 2 cr.—Provides introduction into how to do storytelling. Different storytelling techniques will be demonstrated and practiced in the course.

ED 116 Literature for Adolescence and Young Adults, 3 cr.—Covers contemporary literature being read by young people of high school age, literature-related audio-visu-als, and various specialized reading lists and bibliographies. Includes controversial areas in young adult literature.

ED 123 Instructional Strategies: Reading, 3 cr.—Introduces components of the reading process and techniques for teaching reading to kindergarten through grade 8 students. Includes assessment and methods for teaching students with special needs. Prerequisites: WR 115 and RD 115.

ED 124 Instructional Strategies: Mathematics/Science, 3 cr.—Presents strategies for teaching, reinforcing, and assessing basic math concepts by moving in a continuum from concrete to semi-concrete to semi-abstract to abstract. Emphasizes using manipulative to introduce concepts in addition, subtraction, division, fractions, and place value. Covers the use of writing to reinforce and assess math concepts and integration of math concepts into science curriculum. Prerequisites: MTH 60 or higher; placement into WR 121.

ED 131 Applied Learning Theory, 3 cr.—Prepares teachers and instructional assistants to work in a standards-based setting. Offers strategies to plan and implement instruction, assess student progress and instructional effectiveness, and re-teach as needed. Focuses on learning and motivational theories that apply to instructional situations. Includes creating and studying activities for specific learning problems. Prerequisites: WR 115 and RD 115.

ED 136 Computers in Education, 3 cr.—Introduces various software applications in both stand-alone and network environments. Create educational word-processed documents, spreadsheets, databases, graphics, desktop publishing and presentation documents. Demonstrate computer-search skills using various network resources. Prerequisites: Completion of WR 115; RD 115; CAS 121 and CAS 133. Test out option will be available for CAS 121.

ED 171 Computers in Education II, 3 cr.—Provides introduction to all aspects of the Internet and email. Use internet browser. Recommended: Basic computer knowledge.

ED 200 Introduction to Education for Para educators, 4 cr.—Examines the role of Para educators in schools. Includes personal responses to school situations, students, personnel, the roles of schools in American Society and ethical, legal, and administrative implications for the par educator.

ED 205 Tutoring Principles and Practices, 5 cr.—Prepare to assist teachers in developing the following skills in children: reading, math, spelling, handwriting, social studies, language arts and reading comprehension. Focuses on learning and motivational theories which apply to instructional situations. Includes creating and studying activities for specific learning problems.

ED 206 Seminar: Advanced Education Techniques, 3 cr.—Provides time and direction for investigating current issues in education.

ED 207 Seminar: Adaptive Sign for Special Populations, 3 cr.—Introduces Signed English and alternative communication modes for adults to use to teach students with no or limited language. Includes techniques to teach these signs and focuses on shaping, adapting signs and breaking signs down into component parts.

ED 209 Practicum, 3 cr.—Spend nine hours per week in a supervised field experience after an orientation.

ED 210 Practicum, 3 cr.—Spend nine hours per week in a supervised field experience after an orientation.

ED 211 Practicum, 3 cr.—Spend nine hours per week in a supervised field experience after an orientation.

ED 214 Practicum: Outdoor School, 3 cr.—Gain training and experience teaching and counseling sixth graders in an outdoor setting. Requires attending two evening training sessions; spending one week at an outdoor camp; keeping a journal and submitting a summation paper to the PCC coordinator.

ED 216 Practicum: Seminar, 1 cr.—Discuss practicum experiences, problems and successes. Concurrent enrollment in a practicum is required.

ED 217 Classroom Management, 3 cr.—Introduces several approaches to proactive classroom management. Strategies for setting up an appropriate room environment and establishing procedures, systems, and rules will be introduced and practiced. Behavior management will also be introduced and practiced. Prerequisites: WR 115 and RD 115.

ED 224 Foundations of Education, 3 cr.—Introduces the field of K-12 education. Helps prospective teachers acquaint themselves with selected facts, themes and ideas pertinent to professional education. Prerequisites: RD 115 and WR 115.

ED 251 Overview of Exceptional Learners, 3 cr.—Introduction to diverse conditions of students with special needs in public schools. Identifies and defines the following disabilities: learning disabilities, emotional and behavior disorders, mental retardation, severe and multiple disabilities, autism, health impairments, physical disabilities, communication disorders, vision impairments, hearing loss, and traumatic brain injury.

ED 252 Behavior Management, 3 cr.—Behavior terminology will be defined and applied. Students will demonstrate and practice baselining, setting up a program, reinforcing, modeling, shaping, chaining, monitoring and graphing data.

ED 258 Multicultural Education I, 3 cr.—Introduces philosophy, activities, and materials applied in developing a culturally sensitive multicultural classroom and curriculum. Achieves an understand-

ing of multicultural education and its impact on teaching in the classroom. Prerequisites: RD 115 and WR 115.

ED 259 Multicultural Education II, 3 cr.—Provides an in depth view into multicultural educational issues in the K-12 setting today. Gain skills to develop cultural appropriate pedagogy, materials and curriculum in order to serve the needs of an increasingly diverse US educational system. Prerequisite: ED 258.

ED 260 Multicultural Literature for Children and Young Adults, 3 cr.—Introduces multicultural literature for early childhood through young adult. Emphasizes contemporary literature representing a range of cultures in the U.S. as well as world-wide. Covers selection and evaluation, cultural considerations, and book awards. Prerequisites: Placement test scores must qualify student to enroll in WR 121.

ED 268 Introduction to Developmental Disabilities, 3 cr.—Provides background information on teaching techniques, expected achievement levels, intellectual functioning, goals and objectives for working with students with developmental disabilities. Emphasizes physical and mental development from birth and familiarity with the known causes, classifications and terminology used in the field of special education.

ED 269 Introduction to Teaching the Learning Disabled Student, 3 cr.—Defines terms associated with learning disabilities and behavior disorders. Includes diagnostic procedures, remedial programs and teaching techniques.

ED 290 Teaching Strategies for English Language Learners, 3 cr.—Introduces learning strategies that will modify content for English Language Learners, and examines current theories in bilingual education. Provides opportunities to explore curriculum development and the needs of the learner. Prerequisite: RD 115 and WR 115.

ED 291 Strategies for Teaching English Language Learners II, 3 cr.—In depth approach to analyzing best practices and teaching strategies for assisting ELL learners in the K-12 setting. Further enhances students' ability to assess, design and provide appropriate instruction and communication for and to ELLs. Explores relevant linguistic and cultural theories and issues, and offers students a chance to connect theory to practice. Prerequisite: ED 290.

ED 295 Leisure for Special Populations, 3 cr.—Provides information on programming and teaching recreational activities that meet the needs of the individual with disabilities.

ED 298C Special Projects in Education, 3 cr.—Designed to allow the student to do an individualized study in the area of education. The student is required to develop a learning contract with the assigned instructor. Instructor permission required for registration in this course.

ED 298D Special Projects in Education, 4 cr.—Designed to allow the student to do an individualized study in the area of education. The student is required to develop a learning contract with the assigned instructor. Instructor permission required for registration in this course.

ED 298E Special Projects in Education, 5 cr.—Designed to allow the student to do an individualized study in the area of education.

The student is required to develop a learning contract with the assigned instructor. Instructor permission required for registration in this course.

EET—ELECTRONIC ENGINEERING TECHNOLOGY

EET 101 Introduction to Electronic Technology, 1 cr.—Helps students start the EET program. Introduces the electronic industry and the EET course of study. Provides help and information on studying, taking tests, using the calculator, and using software applications in the EET program. Introduces resources available on campus and in the EET department. Prerequisite: Placement in WR 115. Prerequisite or concurrent: MTH 95.

EET 123 Digital Systems III, 5 cr.—Third course in digital electronics continues prior coverage of digital-to-analog converters (DACs) and analog-to-digital converters (ADCs) with additional conversion topologies, a more detailed analysis of the Nyquist sampling theorem, additional coverage of programmable logic devices (PLDs), and the implementation of sequential state machines. Includes a 3-hour per week laboratory. Prerequisite: EET 122

EET 178 PC Architecture for Technicians, 4 cr.—Covers the architecture, assembly, and disassembly of IBM PC compatible computers. Includes basic operational concepts and identification, removal/installation, and configuration of motherboards, microprocessors, memory, power supplies, disk drives, video adapter boards, I/O boards and modems. Servicing hardware, software, and documentation will be reviewed. Includes a 3-hour per week laboratory. Prerequisites or concurrent: EET 111 or CST 106 or CIS 120.

EET 188 Industrial Safety, 1 cr.—Safety practices in the electronics industry. Emphasizes electrical and chemical hazards. Safe handling of electronic components in the manufacturing environment including ESD control. Prerequisite: EET 111 or 121.

EET 221 Semiconductor Devices and Circuits, 5 cr.—Introduction to semiconductor devices. Characteristics and biasing of diodes and transistors. Design and analysis of circuits using diodes, bipolar transistors, and field effect transistors. Application of transistors as amplifiers and switches. A 3-hour per week laboratory includes the application of computer tools in circuit design, evaluation, and analysis. Prerequisite: EET 113

EET 222 Operational Amplifier Circuits, 5 cr.—Characteristics and applications of operational amplifiers (op-amps). Design and analysis of op-amp amplifiers, comparators, voltage and current regulators, summers, integrators, and differentiators. Frequency response of op-amp circuits. Applications of the op-amp in power supplies and control systems. A 3-hour per week laboratory includes project design, evaluation, and documentation. Use of computer tools. Prerequisites: EET 221; MTH 251

EET 241 Microcomputer Systems I, 4 cr.—Introduces X86 assembly language programming for the IBM PC compatible computer including the use of BIOS and DOS function calls and the use of procedures. Structured programming techniques will be used to write programs and accept keyboard input and create displayed results. Appropriate program testing and debugging methods will be emphasized. Prerequisites: EET 177 and (CST 109 or CST 116).

EET 242 Microcontroller Systems, 4 cr.—Introduces the student to the popular 8051 microcontroller. Topics include the hardware, software, and interfacing of the Intel 8051 microcontroller. The emphasis is on interfacing the 8051 to real-world devices such as switches, displays, motors, and A/D converters, through assembly language and possibly C language programming. Prerequisite: CST 109 or CST 116; and EET 122

EET 254 Electronic Engineering Technology Seminar, 1 cr.—Topics include information on finding employment in the electronics industry, writing resumes, and interviewing. Prerequisite: Sophomore standing in EET.

EET 256 Electronics Project LAB, 2 cr.—Students learn how to work as teams or instructor approved projects. Typical project activities include the research and design phase, the execution phase, and the project report phase. A written report and oral presentation is required. Prerequisite: EET 241 or EET 242; and EET 222

EM—EMERGENCY SERVICES

EM 101 Introduction to Emergency Services, 4 cr.—Covers roles and responsibilities of a broad range of emergency services providers and the relationship between these service providers and the community. The relationships between police, fire service, emergency medical service, and emergency communications and emergency management, will be covered, as well as, the organizational structure, terminology, history, training and standards, ethical and legal responsibilities of each discipline.

EM 199 Developing a Leadership Style, 4 cr.—This is the initial course in the California Public Safety Leadership Certificate Program. It will provide emergency management personnel with a deepened understanding of leadership style as it relates to leadership philosophies, knowledge, skills, and abilities. This is the first in a sequence of four certified leadership courses.

EMT—EMERGENCY MEDICAL TECHNICIAN

EMT 050 Introduction to Emergency Medical Services, 4 cr.—Covers the roles and responsibilities of the EMT and Paramedic. Topics include an overview of EMS systems, current issues, ethics, medical-legal aspects, scene survey, OSHA regulations and stress management.

EMT 100 Introduction to Emergency Medical Services, 3 cr.—Covers the roles and responsibilities of the EMT, emergency medical services system, medical-legal considerations, major incident response, hazardous materials awareness, and stress management.

EMT 101 EMT Basic Refresher/Recertification Training Program, 3 cr.—Provides the Department of Transportation's (DOT) 32 hour refresher training for EMT Basics and is structured to meet objectives of DOT and the Oregon Health Division EMT Basic certification requirements.

EMT 105 EMT Basic Part I, 4 cr.—Part 1 of the Oregon EMT Basic course is designed to develop student skills in the recognition of symptoms of illness and injuries and proper procedures of emergency care. Department permission required. Prerequisite: WR 115; MTH 20; RD 90.

EMT 106 EMT Basic Part II, 5 cr.—Part 2 of the Oregon EMT Basic course is a continuation of EMT 105, including preparation for state and national certification exams. Department permission required. Corequisite: EMT 280B. Prerequisites: Successful completion of EMT 105 at PCC within the last year.

EMT 111 EMT Intermediate, 9 cr.—Topics include intravenous fluid and medication administration, airway management, pharmacology, ECG and defibrillation, and protocol training. Designed for rural area EMTs providing care above the EMT Basic level. Current HCP level CPR and Oregon EMT Basic Certification required. Prerequisite: WR 121, MTH 60, RD 115.

EMT 115 Crisis Intervention, 3 cr.—Covers intervention in behavioral crises of sudden death, suicide, rape, murder, vehicle accidents, disease, trauma, and child abuse. Includes resources, supporting behavioral patterns and handling emotional stress of the individual as well as coping with emotional conflict within one's self.

EMT 116 Emergency Medical Technology Rescue, 3 cr.—Covers the elementary procedures of rescue practices, systems, components, support and control of rescue operations including ladder procedures and basic rescue tools. Introduces techniques and tools of patient extrication, emphasizing application to traffic accidents.

EMT 117 Emergency Response Communication & Patient Transportation, 3 cr.—Covers ambulance operations, laws, maintenance and safety, emergency response driving and route planning, communication systems, radio types, codes, and proper techniques.

EMT 118 EMT Medical Terminology, 3 cr.—Analysis of anatomical roots, prefixes, and suffixes, and Greek and Latin verbs and adjectives. Helps build a medical vocabulary. Examination of representative anatomical structures, diseases, procedures, tumors, and descriptive terms by simple analysis of words.

EMT 120 Emergency Medical Service: First Responder, 3 cr.—For those who ARE usually the first persons at the scene of trauma or medical emergencies including law enforcement, fire department personnel, etc. Knowledge and skills ARE developed to provide basic care for trauma, medical and environmental emergencies; evaluation of scene and patients; and appropriate access and use of the Emergency Medical Services System. Must be 16 years of age.

EMT 221 Paramedic I, 11 cr.—Didactic portion covers illness and injury prevention, medical legal issues and well being of the paramedic. Patient care topics include advanced airway, medication math general principles of pathophysiology of shock, trauma assessment, kinematics, pharmacology, toxicology, drug and alcohol abuse, infection disease, endocrinology, OB/GYN, neonatology, cardiovascular system, EKG monitoring. There will be associated practical labs. Students will be certified in Pre-Hospital Life Support (PHTLS). Department permission required. Prerequisites: Successful completion of the first year of the program.

EMT 222 Paramedic II, 6 cr.—Didactic portion covers EKG review, pediatric, geriatric, acute abdomen, burns, psychiatric disorders, dealing with death and the dying, crime scene preservation, Hazmat awareness, environmental conditions, advanced airway. Students will be certified in Pediatric Education for Pre-hospital Professional (PEPP) and Advance Cardiac Life Support (ACLS). There

will be associated practical labs. Department permission required. Prerequisite: EMT 221.

EMT 223 Paramedic Clinical Internship I, 7 cr.—Begin in-hospital clinical experience including direct patient care responsibilities necessary for completion of the educational objectives. Patients are in a hospital/clinical setting with disease and injury conditions comparable to those the student will experience in the pre-hospital care situations. Department permission required. Prerequisite: EMT 222.

EMT 224 Paramedic Clinical Internship II, 3 cr.—Complete in-hospital clinical experience to include direct patient care responsibilities necessary for completion of the program's objectives. The patients in the hospital/clinical setting shall have disease and injury conditions comparable to those the student will experience in the pre-hospital care situation. Department permission required. Prerequisite: EMT 223.

EMT 225 Paramedic Field Internship I, 4 cr.—Begins field experience designed to expose student to disease and injury conditions. This segment begins the required 200 hours and number of calls necessary to fulfill the State curriculum. Department permission required. Prerequisite: EMT 224.

EMT 226 Paramedic Field Internship II, 4 cr.—Complete the field experience necessary to fulfill the required hours and calls necessary for state certification. Department permission required. Prerequisite: EMT 225.

EMT 227 Paramedic III, 1 cr.—Students successfully complete course final written and practical exam and prepare for the State and National Registry written and practical exam. Department permission required. Prerequisite: EMT 225.

EMT 280B Cooperative Education: EMT - Seminar, 1 cr.—This cooperative work experience requires clinical rotation. Designed to expose students to the EMT's role in the hospital emergency department and ambulance ride-along experience. Corequisite: EMT 106. Prerequisites: WR 115; MTH 20; RD 90.

EMT 9320 CPR/First Aid .50 cr.—OSHA-approved course teaching airway, breathing, circulation assessment and basic CPR skills. Treatment of bleeding, broken bones and other non-life threatening injuries are practiced. A two-year card will be issued upon completion.

ENG—ENGLISH

ENG 104 Introduction to Literature (Fiction), 3 cr.—Enhances enjoyment of short stories and novels, increases understanding of the conventions of fiction, and encourages exploration of human experience. Prerequisite: Placement into WR 121.

ENG 105 Introduction to Literature (Drama), 3 cr.—Enhances enjoyment of plays - including tragedies and comedies - as literature, increases understanding of the conventions of drama and the theater, and encourages exploration of human experience. Prerequisite: Placement into WR 121.

ENG 106 Introduction to Literature (Poetry), 3 cr.—Enhances enjoyment of poetry, increases understanding of the conventions of poetry

and poetic forms, and encourages exploration of human experience. Prerequisite: Placement into WR 121.

ENG 107 World Literature - Western, 3 cr.—Introduces literature of the Western World in translation from 800 B.C.E. to present. Compares the cultural perspectives and historical contexts of diverse writers and their works in order to provide insight into the literary past and present of the Western World. Emphasizes literature from the ancient world to 800 B.C.E. Prerequisite: Placement into WR 121.

ENG 108 World Literature - Western, 3 cr.—Introduces literature of the Western World in translation from 800 B.C.E. to the present. Compares the cultural perspectives and historical contexts of diverse writers and their works in order to provide insight into the literary past and present of the Western World. Emphasizes literature from the medieval era through the 17th century. Prerequisite: Placement into WR 121.

ENG 109 World Literature - Western, 3 cr.—Introduces literature of the Western World in translation from 800 B.C.E. to the present. Compares the cultural perspectives and historical contexts of diverse writers and their works in order to provide insight into the literary past and present of the Western World. Emphasizes literature from the 18th century to the present. Prerequisite: Placement into WR 121.

ENG 195 Film Studies: Film as Art, 3 cr.—Enhances understanding of film through analysis of film history and form. Develops visual literacy and analysis skills by offering a range of tools to study any film. Analyze ways in which a film may both contribute and react to its time and culture; analyze film through studying the techniques by which it was made; and substantiate observations with examples taken from film tradition and from the film itself. Prerequisite: Placement into WR 121.

ENG 196 Film Studies: Directors, 3 cr.—Enhances understanding of film through analysis of directorial decisions and film techniques. Develops visual literacy and analysis skills by offering a range of tools to study any film. Analyze ways in which directorial decisions may affect an individual film and viewer; situate a film within a director's body of work; analyze ways in which it may both contribute and react to its time and culture; and substantiate observations with examples taken from the film tradition and from the film itself. Prerequisite: Placement into WR 121.

ENG 197 Film Studies: Contemporary Themes and Genres, 3 cr.—Enhances understanding of film through analysis of contemporary film-making, narrative techniques, genres, themes and critical approaches. Develops visual literacy and analysis skills by offering a range of tools to study any film. Analyze contemporary film techniques and the ways in which the films may both contribute and react to their time and culture; study contemporary film theory; and substantiate observations with examples taken from the film tradition and from the film itself. Prerequisite: Placement into WR 121.

ENG 201 Shakespeare, 3 cr.—Enhances understanding and appreciation of Shakespeare's achievement and contribution to literature. Focuses on five or more plays and selected non-dramatic poetry in order to introduce the study of Shakespeare's dramatic techniques, character development, and language. The works are chosen to re-

flect a broad range of patterns, themes, and genres. Recommended prior coursework: ENG 105 and 106. Prerequisite: Placement into WR 121.

ENG 202 Shakespeare, 3 cr.—Enhances understanding and appreciation of Shakespeare's achievement and contribution to literature. Focuses on five or more plays and selected non-dramatic poetry in order to introduce the study of Shakespeare's dramatic techniques, character development, and language. The works are chosen to reflect a broad range of patterns, themes, and genres. Recommended prior coursework: ENG 105, 106, and 201. Prerequisite: Placement into WR 121.

ENG 203 Shakespeare, 3 cr.—Enhances understanding and appreciation of Shakespeare's achievement and contribution to literature. Focuses on five or more plays and selected non-dramatic poetry in order to introduce the study of Shakespeare's dramatic techniques, character development, and language. The works are chosen to reflect a broad range of patterns, themes, and genres. Recommended prior coursework: ENG 105, 106, 201, and 202. Prerequisite: Placement into WR 121.

ENG 204 Survey of English Literature, 3 cr.—Literature of the British Isles: Medieval and Renaissance selections, from Beowulf to Shakespeare. Prerequisite: Placement into WR 121.

ENG 205 Survey of English Literature, 3 cr.—Literature of the British Isles: seventeenth, eighteenth, and early nineteenth century selections, from Donne through the Early Romantics. Prerequisite: Placement into WR 121.

ENG 206 Survey of English Literature, 3 cr.—Literature of the British Isles: nineteenth and twentieth century selections, beginning with Wordsworth and ending with contemporary works. Prerequisite: Placement into WR 121.

ENG 207 World Literature - Asian, 3 cr.—English translations of Indian literature from earliest times to modern. May include such works and authors as hymns from the Rigveda, the love stories and the battles of the Ramayana, and the twentieth century authors Tagore and Rushdie. Prerequisite: Placement into WR 121.

ENG 208 World Literature - Asian, 3 cr.—English translations of Chinese literature from earliest times to modern. May include such works and authors as The Book of Songs, Li Po, Tu Fu, The Journey to the West, and the twentieth century authors Lu Xun and Ding Ling. Prerequisite: Placement into WR 121.

ENG 209 World Literature - Asian, 3 cr.—English translations of Japanese literature from earliest times to modern. May include such works and authors as the Manyoshu, selections from Heian court diaries, The Tale of Genji, the No, Kabuki, and puppet theatres, and the twentieth century authors Kawabata, Tanizaki, Hayashi, Enchi, and Mishima. Prerequisite: Placement into WR 121.

ENG 211 Contemporary African Literature, 3 cr.—Introduces a cross-section of the literature of Africa from 1960 to the present. Students read works of African authors who help readers understand the historical, geographical, and cultural tapestry that make up the African continent. Prerequisite: Placement into WR 121.

ENG 212 Biography, 3 cr.—Explores biography and autobiography from various places and periods. Prerequisite: Placement into WR 121.

ENG 213 Latin American Literature, 3 cr.—Explores fiction, poetry, drama, myths, and more from Latin America. Includes works of Hispanic, Indigenous, and Afro-Caribbean origin. All readings are in English. Prerequisite: Placement into WR 121.

ENG 214 Literature of the Northwest, 3 cr.—Studies fictional, factual, and poetic works by Northwest writers from before the arrival of Euro-Americans to the present. Emphasizes relationship between Northwest writing and Northwest social, cultural, and physical environment. Prerequisite: Placement into WR 121.

ENG 215 Literature of the Holocaust, 3 cr.—Explores a range of writings on the experience of the Holocaust during World War Two and its aftermath. Considers memoirs, fiction, poetry, films, and literary nonfiction by survivors and others in relation to the historical context of the Holocaust. Prerequisite: Placement into WR 121.

ENG 222 Images of Women in Literature, 3 cr.—Challenges students to explore images of women in literature. Focuses on portrayal of the feminine in mythology; conventional images in Western literature; literature of non-Western cultures or that of other groups within Western culture in relation to specific themes; or a combination of these. Students practice literary analysis. Prerequisite: Placement into WR 121.

ENG 240 Introduction to Native American Literatures, 3 cr.—Studies oral and written composition by Native Americans from both before and after contact with Euro-Americans. Provides historical, geographical, political, social, religious, linguistic, aesthetic and ethnopoeitic contexts for understanding the various tribal literatures studied. Recommended: some background or experience in literature is desirable. Prerequisite: Placement into WR 121.

ENG 244 Introduction to Asian American Literature, 3 cr.—Studies writings in English by American writers of Chinese, Japanese, Korean, Vietnamese, Filipino, Pacific Islander, and other Asian ancestry. Considers the writings in their historical, cultural, political, and social contexts. Emphasizes development of attitudes, values, and identities.

ENG 250 Introduction to Folklore and Mythology, 3 cr.—Explores origins, nature and content of myth and folklore. Offers student ability to recognize and appreciate myths from any culture. Through selected readings, students become aware of questions about life as expressed in myth. Prerequisite: Placement into WR 121.

ENG 253 Survey of American Literature, 3 cr.—Introduces students to the literature of the land which is now the U.S. from before European contact through the early nineteenth century. Revolves around oral and written manifestations of peoples creating and recreating American culture. Prerequisite: Placement into WR 121.

ENG 254 Survey of American Literature, 3 cr.—Introduces students to the literature of the land which is now the U.S. from the mid-nineteenth to the beginning of the twentieth century. Revolves around oral and written manifestations of peoples creating and recreating American culture. Prerequisite: Placement into WR 121.

ENG 255 Survey of American Literature, 3 cr.—Introduces students to the literature of the land which is now the U.S. from the beginning of the twentieth century to the present. Revolves around oral and written manifestations of peoples creating and recreating American culture. Prerequisite: Placement into WR 121.

ENG 256 African-American Literature, 3 cr.—Introduces the literature of the American people whose roots are in Africa, emphasizing the period of the diaspora, the Middle Passage, and the period of slavery. Addresses the African origins of African American writing, the role of oral storytelling, the slave narrative, and the earliest literary publications. Focuses on both oral and written texts that represent the interests, aspirations, and experiences of African Americans. Prerequisite: Placement into WR 121.

ENG 257 African American Literature, 3 cr.—Introduces literature of Americans whose roots are in Africa. Emphasizes period Post Civil War through the Harlem Renaissance. Covers “birth” of African American canon, post-war novels, short stories, poems, autobiographies, and plays. Literary magazines may be read to introduce early African American literary criticism. Focuses on oral and written texts representing interests, aspirations, and experiences of African Americans. Prerequisite: Placement into WR 121.

ENG 258 African American Literature, 3 cr.—Introduces modern and contemporary literature of Americans whose roots are in Africa. Emphasizes period following Harlem Renaissance. Introduces writings which came to age after the Harlem Renaissance as well as contemporary writings. May focus on experimental writings to understand ways of African and early African American tropes as used in new and innovative ways. Focuses on oral and written texts representing interests, aspirations, and experiences of African Americans. Prerequisite: Placement into WR 121.

ENG 260 Introduction to Women Writers, 3 cr.—An examination of writing by women. Students read poetry, fiction, plays, diary and journal entries by women from various places and periods. Prerequisite: Placement into WR 121.

ENG 261 Literature of Science Fiction, 3 cr.—Introduces literature of speculative or science fiction. Explores historical and contemporary themes. Covers a variety of authors, and examines the art and function of this genre of fiction. Recommended: student should possess sufficient aural/oral skills to fully participate in large and small group activities. Prerequisite: Placement into WR 121.

ENG 265 International Political Poetry, 3 cr.—Develops students’ understanding of how poets address issues of class oppression, economic inequality, racism, sexism, war, and peace. Shows how poets function as prophets, precursors, dissidents, and recorders. Prerequisite: Placement into WR 121.

ENG 275 Bible as Literature, 3 cr.—Examines selected Biblical literature which continues to influence literary imagination. Studies literary, cultural, and interpretive contexts in which Biblical literature was created, and in which it is currently read. Prerequisite: Placement into WR 121.

ENGR—ENGINEERING

ENGR 100 Exploring Engineering, 1 cr.—An exploration of the engineering profession. Includes education, ethics, and licensing issues, along with presentations by practicing engineers.

ENGR 101 Engineering Fundamentals, 4 cr.—Introduces engineering occupations, registration laws, and ethics. Emphasizes engineering problem solving, and use of computer applications. Scientific, programmable, graphing calculator required. Prerequisite: Placement in MTH 251. Prerequisite or concurrent: WR 115. Fee: 8.00

ENGR 102 Engineering Graphics, 3 cr.—Introduces manual and computer-aided drafting including hand sketching, drafting standards, pictorial drawings, and dimensioning. Includes creation of 2-D drawings and 3-D solid models with AutoCAD. Prerequisite: ENGR 101.

ENGR 114 Engineering Programming, 4 cr.—Introduces structured programming with applications to engineering problems. Prerequisite: ENGR 101 or department-approved equivalent.

ENGR 171 Introduction to Logic Design, 5 cr.—Introduces switching theory and logic design. Number systems, logic families, Boolean algebra, minimization, flip-flops, registers and counters, are covered. Analysis and design of finite state machines with discrete and programmable devices. Prerequisite: ENGR 221.

ENGR 198 Independent Studies—Independent study and/or participation in an engineering project related to student's academic area of interest. Project suitability to be determined by faculty.

ENGR 211 Statics, 4 cr.—Analysis of forces acting on particles and rigid bodies. Force systems, centroids, and moments of inertia ARE covered. Scientific, programmable, graphing calculator required. Prerequisites: MTH 253, PHY 211; ENGR 101.

ENGR 212 Dynamics, 4 cr.—Kinematics and kinetics of particles and rigid bodies ARE analyzed by Newton's laws, work-energy and impulse-momentum methods. Prerequisite: ENGR 211.

ENGR 213, 4 cr.—Dynamics, 4 cr.—Kinematics and kinetics of particles and rigid bodies are analyzed by Newton's laws, work-energy and impulse-momentum methods. Prerequisite: GE 211.

ENGR 221 Electrical Circuits I, 5 cr.—DC and AC circuit analysis. Ohm's and Kirchhoff's Laws, network theorems, node voltage and mesh current methods. Includes computer circuit simulation, math analysis using Maple, and laboratory experiments. Recommended: MTH 253 Prerequisites: ENGR 101; MTH 252; PHY 213.

ENGR 222 Electrical Circuits, 5 cr.—Circuit analysis using Laplace and Fourier transforms. Fourier series, convolution integral, transfer functions, and frequency response. Includes computer analysis using Maple, lab experiments using LabView, GPIB and DAQ, and computer circuit simulation. Prerequisites: ENGR 221; MTH 256

ENGR 223 Signals and Systems, 5 cr.—Emphasizes discrete time analysis of electrical circuits, including sampling and the discrete time Fourier Transform. Discrete time and linear time invariant systems. Characterization and Fourier Series representation of signals and systems, communications systems, and the z-transform. Includes a 3-hour per week laboratory. Prerequisite: ENGR 222.

ENGR 226 Plane Surveying, 4 cr.—Introduces basic concepts of plane surveying Includes use of tape, level, transit, electronic total station (ETS), along with horizontal and vertical control networks. Includes network calculations and adjustments, angles and bearings, and topographic surveying and mapping. Prerequisite: ENGR 101 and 102.

ENGR 231 Material Science, 4 cr.—Selection of materials for modern engineering applications. Structure and properties of metals, ceramics and polymers starting with fundamental atomic arrangements. Micro structural control through terminal and mechanical processing and effects of service environment are covered. Prerequisites: PHY 211; MTH 252; (CH 201 or 222).

ENGR 262 Manufacturing Processes, 4 cr.—The interaction of design with industrial materials and processes is considered in connection with technical and economic feasibility, trade-offs and automation. Prerequisite: ENGR 101 and 102

ENGR 275 Microprocessor Systems, 4 cr.—Introduction to microprocessor architecture, assembly language programming and basic microcomputer system design. Use specialized software development tools to write applications programs and test/debug programs in prototype systems. Prerequisite or concurrent: GE 171.

ENGR 280A Cooperative Education: Engineering—For students employed in an approved co-op education position with a local company. Credits do not ordinarily transfer for an engineering degree. Department permission required.

ENL—ENGLISH AS A NON-NATIVE LANGUAGE

ENL 140 American Culture and Communication, 3 cr.—Introduces and illustrates American cultural themes and values through instruction in reading, discussion, journal writing, film, and speeches. Introduction and beginning application of academic study skills. May include a service learning component. Does not replace courses in the core curriculum. Prerequisite: College placement at 150, 152, 154 or higher; or instructor permission.

ENL 150 Intermediate Reading, 5 cr.—Content comprehension, textual analysis, critical thinking skills, study skills, and language analysis. Readings from textbooks and literature. Includes use of the dictionary, finding main ideas, summarizing, inferencing, using context clues, review of prereading techniques. Study of word forms, common affixes, synonyms and antonyms. Prerequisite: College placement test; concurrent placement in ENL 152 and 154 or higher.

ENL 152 Intermediate Writing, 5 cr.—Introduction to the writing process. Descriptive, narrative, and process paragraphs; introduction to comparison/contrast. Review of basic grammar, (including present simple and continuous, past simple and continuous, and future tenses) sentence patterns, capitalization, punctuation, spelling patterns; introduction to present perfect, adverb clauses of time. Prerequisite: College placement test; concurrent placement in ENL 150 and 154 or higher.

ENL 154 Intermediate Speaking & Pronunciation, 5 cr.—Identification and production of English consonants and vowels; common sound substitutions; basic stress and intonation. Listening comprehension.

sion, discussion, and conversation skills. Public speaking, including prepared speeches of two to three minutes with written outlines; impromptu speeches. Prerequisite: College placement test; concurrent placement in ENL 150 and 152 or higher.

ENL 160 Upper Intermediate Reading, 5 cr.—Content comprehension, textual analysis, critical thinking skills, study skills, and language analysis. Readings from textbooks, literature, and newspapers. Includes finding themes and main ideas, summarizing, paraphrasing, inferencing, using context clues, review of prereading techniques. Study of word forms and common affixes. Prerequisite: College placement test; concurrent placement in ENL 152 and 154 or higher.

ENL 162 Upper Intermediate Writing, 5 cr.—Review of the writing process and introduction to the essay. Descriptive, narrative, process, and comparison/contrast paragraphs and essays; introduction to cause/effect. Review of verb tenses, sentence types, punctuation, and spelling patterns. Introduction to adverb and adjective clauses, reported speech, passive voice, and gerunds and infinitives. Prerequisite: College placement test; concurrent placement in ENL 150 and 154 or higher.

ENL 164 Upper Intermediate Speaking & Pronunciation, 5 cr.—Review of English consonants and vowels, consonant clusters, past tense and plural endings; common sound substitutions; intonation, phrasing, reductions and stress patterns. Listening comprehension, discussion, and conversation skills. Public speaking including prepared speeches of three to five minutes with written outlines; impromptu speeches. Prerequisite: College placement test; concurrent placement in ENL 150 and 152 or higher.

ENL 166 Upper Intermediate Pronunciation, 3 cr.—Review of English consonants and vowels, consonant clusters, past and plural endings; common sound substitutions; intonation, phrasing, and reduced stress. Prerequisite: College placement test or instructor permission; concurrent placement in ENL 150, 152, and 164 or higher.

ENL 173 Grammar 1, 2 cr.—Includes the identification and practice of the following grammatical structures: subject-verb agreement; verb tenses; question and negation structure; gerunds and infinitives; and articles. It is designed to reinforce concepts in both oral and written contexts. Does not replace courses in the core curriculum. Prerequisites: placement in ENL 160 levels or above.

ENL 183 Grammar 2, 2 cr.—Includes the identification and practice of the following grammatical structures: verb tense review, active/passive voice, simple, compound and complex sentences, transitional words and phrases, clause and phrase reduction, parallel structures, modals, conditionals, and reported speech. Designed to reinforce concepts in both oral and written contexts. Does not replace courses in the core curriculum. Prerequisites: ENL 173; or instructor permission.

ENL 193 Grammar 3, 2 cr.—This elective class includes the identification and practice of the following grammatical structures: modals, conditionals, clause and phrase reductions, parallel structures, and reported speech. It is designed to reinforce concepts in both oral and written contexts. Does not replace courses in the core curriculum.

ENL 199P Focused Development of Pronunciation and Listening Skills, 1 cr.—Large group lecture and small group practice and tutoring in articulation/pronunciation and listening skills for ENNL students otherwise at the Upper Intermediate level whose pronunciation and/or listening skills do not allow them to profit from Upper Intermediate courses. Can be taken with permission of instructor or academic professional only.

ENL 240 American Culture and Communication II, 3 cr.—Continued illustration of American cultural themes and values. Instruction through reading, discussion, journal-writing, film and speeches. Overview and application of academic of academic study skills. May include a service learning component. Does not replace courses in the core curriculum. Prerequisites: College placement at 250, 252, 254 or higher; or instructor permission

ENL 250 Advanced Reading, 5 cr.—Content comprehension, textual analysis, critical thinking skills, study skills, and language analysis. Readings from textbooks, short stories and/or a short novel, newspapers, and popular magazines. Includes finding themes and main ideas, summarizing, paraphrasing, inferencing, using context clues, review of prereading techniques. Study of word forms, common affixes and stems, figurative language. Prerequisite: College placement test; concurrent placement in ENL 162 and 164 or higher.

ENL 252 Advanced Writing, 5 cr.—Review of the writing process. Expository essays (e.g. narration, comparison/contrast, cause/effect, discussion). Review and instruction in English grammar, punctuation, and sentence structure. Prerequisite: College placement test; concurrent placement in ENL 160 and 164 or higher.

ENL 253 Advanced Supplementary Writing, 3 cr.—Emphasizes the refinement and development of conscious control of English sentence and paragraph structure as well as the correction of persistent errors in writing. ENL 253 provides a bridge course between ENL 252 and ENL 262 or between ENL 262 and WR 115.

ENL 254 Advanced Speaking and Pronunciation, 5 cr.—Review of English consonants and vowels: emphasis on correcting persistent sound problems. Review of intonation, phrasing, and stress patterns. Discussion and listening comprehension, including lecture/note-taking. Public speaking, including prepared speeches of five minutes with written outlines; impromptu speeches. Prerequisite: College placement test; concurrent placement in ENL 160 and 162 or higher.

ENL 255 Advanced Speaking, 3 cr.—Discussion and listening comprehension, including lecture/note-taking. Public speaking, including prepared speeches of five minutes with written outlines; impromptu speeches. Prerequisite: College placement test; concurrent placement in ENL 160 and 162 or higher.

ENL 257 Advanced Pronunciation, 2 cr.—Review of English consonants and vowels, final consonants, past and plural endings; common sound substitutions; intonation, phrasing, and stress changes. Prerequisite: College placement test; concurrent placement in ENL 160, 162, and 255 or higher.

ENL 260 Upper Advanced Reading, 5 cr.—Content comprehension, textual analysis, critical thinking skills, study skills, and language analysis. Readings from textbooks, short stories and/or a novel,

newspapers, and popular magazines. Includes finding themes and main ideas, summarizing, paraphrasing, inferencing, evaluation of sources and analysis of arguments. Prerequisite: College placement test and Prerequisite/Concurrent: ENL 254 and ENL 252 or placement into ENL 262 and ENL 264.

ENL 262 Upper Advanced Writing, 5 cr.—Review of the writing process. Descriptive, and expository essays (e.g. description, classification, problem/solution, definition, argument). Introduces principles of research. General review of English grammar, punctuation, and sentence structure. Prerequisite: College placement test and Prerequisite/concurrent: ENL 254 and ENL 250 or placement into ENL 262 and ENL 264.

ENL 264 Upper Advanced Speaking and Pronunciation, 5 cr.—Review of English consonants and vowels: emphasis on correcting persistent sound problems caused by omissions, substitutions, and additions. Review of intonation, phrasing, and stress patterns. Discussion and listening comprehension, including lecture/note-taking. Public speaking, including prepared speeches of five minutes with written outlines; impromptu speeches. Prerequisite: ENNL test; concurrent placement in ENL 250 and 252 or higher.

ENL 265 Upper Advanced Speaking, 3 cr.—Discussion and listening comprehension, including lecture/note-taking. Public speaking including prepared speeches of five minutes with written outlines; impromptu speeches. Prerequisite: College placement test; concurrent placement in ENL 250 and 252 or higher.

ENL 267 Upper Advanced Pronunciation, 2 cr.—Review of English consonants and vowels: emphasis is on correcting persistent sound problems caused by omissions, substitutions, and additions. Review of intonation, phrasing, and stress patterns. Prerequisite: College placement; concurrent placement in ENL 250, 252, and 265 or higher.

ESR—ENVIRONMENTAL STUDIES

ESR 150 Environmental Studies Orientation, 1 cr.—Serves to orient students to environmental information available through campus library and computer resources. Uses assignments aimed at gathering and summarizing information on academic preparation of environmental professionals.

ESR 160 Intro to Environmental Systems, 4 cr.—Introduces the structure and function of terrestrial, aquatic and atmospheric systems, including the human actions that affect them. Includes lab sections that introduce basic quantitative techniques for collecting and analyzing data from environmental systems. Prerequisite: ESR 150 (may be taken concurrently).

ESR 171 Environmental Science: Biological Perspectives, 4 cr.—Develops an understanding of environmental topics that ARE primarily biological in nature. Includes human population issues, matter and energy resources, ecosystems, environmental ethics, and food and land resources. The associated laboratories will illustrate these topics.

ESR 172 Environmental Science: Chemical Perspectives, 4 cr.—Develops an understanding of environmental topics that ARE primarily chemical in nature. Includes air pollution, global warming, toxicol-

ogy, risk assessment, water pollution, and hazardous waste. The associated laboratories will illustrate these topics.

ESR 173 Environmental Science: Geological Perspectives, 4 cr.—Develop an understanding of environmental topics that ARE primarily geological in nature. Includes geology basics, soil resources, hydrogeology, nonrenewable mineral and energy resources, perpetual energy resources, and solid waste. The associated laboratories will illustrate these topics.

ESR 201 Applied Environmental Studies: Science/Policy Consideration, 4 cr.—Introduces environmental laws and the regulations promulgated under them. Includes examinations of the genesis of these laws (eg. NEPAA, Clean Air and Water Acts, RCRA, Endangered Species Act) and their history of compliance and violation. Prerequisite: ESR 160.

ESR 202 Applied Environmental Studies: Prep for Problem Solving, 4 cr.—Includes environmental sampling, sampling design, and measurement in relation to the field experience. Prerequisite: ESR 160.

ESR 203 Applied Environmental Studies: Project, 4 cr.—Uses project work involving work with an environmental agency, industry, service or research organization. Prerequisite: ESR 202.

ESR 298 Special Topics: Environmental Science—Covers special topics, activities or projects in an area of environmental science not usually covered in depth in other environmental science courses.

ETC—EMERGENCY TELECOMMUNICATIONS

ETC 103 Introduction to Emergency Telecommunications, 4 cr.—Introduces the field of emergency communications. Includes history, role of the dispatcher, field operations (police, fire and emergency medical), radio broadcasting, telephone techniques, radio codes and equipment operation. Presents an overview of federal, state and local agencies and their respective communication systems.

ETC 104 Emergency Telecommunications - Call Taking, 4 cr.—Introduction to the field of emergency communications, with an emphasis on : history, roles of dispatchers in fire and medical emergencies. Confidentiality and liability issues and personality characteristics of emergency services personnel are explored. An overview of the structure and organization of the fire service and of the emergency medical dispatch system. Includes the terminology of the fire service and medical field and application of protocols for emergency response.

ETC 105 Crisis Intervention & Critical Incident Stress Management, 3 cr.—Focuses on the emotional and psychological needs of police, telecommunicators, firefighters, emergency medical providers and other emergency responders in dealing with daily crisis and trauma situations. Explores both individual crisis and large scale disasters impacting entire communities. Evaluates the resources available to responders and to the public. Examines the Critical Incident Stress Management model and how it is utilized within various agencies. Teaches methods and techniques for dealing with high stress of long-term emergency service careers.

ETC 108 Transcription for Telecommunicators, 2 cr.—Develops keyboarding skills based on information received aurally. Utilizes

dictation of emergency response information, such as locations, names, and numeric data in various formats. A variety of software applications are used including Word, Excel, Critical and several Computer-Aided Dispatch Programs. Simulated emergency telephone calls, radio broadcasts and tape recorded incidents are used to practice skills inputting data, accurately recording, abbreviating, coding and formatting information. Speed accuracy and brevity are important components of this course. A keyboarding ability of approximately 25 wpm is recommended.

ETC 110 Communication Center Operations - Basic Skills, 3 cr.—Introduction to the emergency communications simulator lab. This course involves the use of emergency communications equipment and standard operating procedures to simulate actual emergency calls and situations. Overview of the roles and responsibilities of emergency communications professionals in their work environment. Application of methods and theory obtained through classroom presentations, in an interactive lab setting, using radio, telephone, computers, recording equipments and various pre-employment screening tools.

ETC 111 Communication Center Operations - Advanced Skills, 3 cr.—Introduction to the art of multi-discipline emergency response dispatching in an emergency communications simulation center. The course involves the use of emergency communications equipment and the application of policies, procedures and protocols to specific situations. Scenarios will be complex, may involve multiple responses and may have a high level of impact on individuals or the community. Identification and notification of a wide variety of resources both local and state will be included in simulation.

FN—FOODS AND NUTRITION

FN 110 Personal Nutrition, 2 cr.—Basic nutrition course for students with little or no science background. Explores personal food habits and beliefs. Emphasizes practical application of nutrition knowledge to enhance general health. Analyze present diet and evaluate it according to latest nutritional guidelines.

FN 225 Nutrition, 4 cr.—Introduces components of an adequate diet, nutrient availability and utilization. Analyze dietary intake and compare to current scientific guidelines. Examines peripheral factors influencing diet such as global and local issues, cultural environment, and elements of food safety. Strong background in life sciences recommended. Prerequisites: MTH 20 or higher or placement into MTH 60; WR 115 or higher or placement into WR 121; Placement into RD 115 or higher.

FN 225X Nutrition Bridge, 1 cr.—Study the principles of diet therapy, routine hospital diets and commonly used diet modifications in therapeutic care. Diseases and conditions associated with the gastrointestinal tract, cardiovascular system and diabetes are emphasized. Learn the specific roles of the health care team members in nutrition care management of the institutionalized patients.

FN 270 Normal and Applied Clinical Nutrition, 4 cr.—Introduces relationship of foods to health, factors affecting food/nutrient intake, and role of food processing in nutrient availability. Evaluates use of modified diets used in treatment of disease. Primary emphasis:

nutritional status of the young adult; secondary emphasis, institutionalized patient. Project includes a nutritional self-assessment. Required for PCC Nursing Program. Prerequisites: MTH 20 or higher, or placement into MTH 60; and WR 115 or higher, or PCC Writing placement score of 45 or higher; and PCC Reading placement score of 45 or higher, and BI 103, or BI 122, or BI 231.

FP—FIRE PROTECTION TECHNOLOGY

FP 101 Introduction to Fire Protection, 3 cr.—Studies the history and development of fire service as well as safety and security movements. Identifies general fire hazards and their causes and how to apply fire protection principles.

FP 111 Firefighting Skills I, 5 cr.—Studies basic tools, procedures, techniques and safety precautions utilized by the fire fighter during fire ground operations. Cardiopulmonary Resuscitation, Hazardous Materials awareness and FSAB Basic Fire Fighter training requirements. PCC department application acceptance required.

FP 112 Firefighting Skills II, 5 cr.—Continues to develop basic fire fighter skills learned in FP 111 while increasing technical knowledge of fire ground operations. Emphasizes team skills performed as an evolution by an engine company. Ladder and hose evolutions, power tools, rescue practices and procedures requiring teamwork are practiced. Prerequisite: FP 111.

FP 112A Fireground Operations, 5 cr.—Continues to develop basic fire fighter skills learned in FP 111 while increasing technical knowledge and skills through simulated fireground operations. Includes fireground safety, team work, and command responsibilities by functioning as a firefighter, apparatus operator, and company officer.

FP 113 Firefighting Skills III, 4 cr.—Studies advanced fire fighting skills and applies these skills during weekly drill activities. Equipment and procedures learned in FF Skills I & II are utilized in an operational format. Students function as a firefighter, apparatus operator, company officer, and training officer during drill activities. Prerequisite: FP 111, 112.

FP 121 Fire Science I, 3 cr.—Studies characteristics and behavior of fire, fundamentals of physical laws and chemical reactions occurring in fire and fire suppression. Analyzes factors contributing to fire - its cause, rate of burning, heat generation and travel, by-products of combustion, and its confinement, control, and extinguishment. Math competency required.

FP 122 Fundamentals of Fire Prevention, 3 cr.—Studies fundamentals of fire inspection standards and techniques of evaluation, identification of hazards and making practical recommendations. Students study fire prevention and education programs and conduct presentations.

FP 123 Hazardous Materials Technician I, 3 cr.—Reviews basic chemistry. Studies the identity of hazardous materials by color, symbol and marking. Covers recommended practices for storage and handling of solids, liquids and gases, and study fire control methods for these materials. Meets FSAB standards for awareness and operations level.

FP 132 Fire App/Pump Construction Operation and Hydraulics, 3 cr.—Studies practical procedures, techniques, and safety precautions utilized during apparatus operations. Covers engine capabilities, pump construction, procedures for operation and hydraulic formulas utilized to calculate flow requirements. Prerequisite: FP 111.

FP 133 Natural Cover/Forest Firefighting, 3 cr.—Studies tools and equipment used in natural cover fire fighting as well as tactics and procedures of federal, state and local organizations.

FP 152 Emergency Response to Terrorism, 2 cr.—Covers special needs of responders to incidents which may have been caused by terrorists. Includes definitions of terrorism, history of terrorists, suspicious circumstances, agents utilized by terrorists, self-protection, crime scene considerations, and special command issues.

FP 201 Emergency Service Rescue, 4 cr.—Studies a variety of procedures, equipment, and tools utilized by emergency rescue personnel. Become familiar with building search, auto extrication, aircraft crash, high angle, and water rescue. Prerequisite: FP 111.

FP 202 Fixed Systems and Extinguishers, 3 cr.—Studies portable extinguisher equipment, fire alarm and detection systems, sprinkler systems and standpipes, protection systems for special hazards, explosion release, ventilation systems, inert atmospheres and static bonding. Prerequisite: FP 111.

FP 203A Intro to Firefighting Tactics & Strategy, 3 cr.—Studies fireground tactics and strategy, responses and size-up, protection of exposures, containment, extinguishment, the command post, combined operations, analysis and post-mortem evaluation, pre-fire surveys and planning. Prerequisite: FP 111.

FP 211 Building Construction for Firefighters, 3 cr.—Offers knowledge and skills in the various construction features of buildings. Includes structural features affecting fire spread and building collapse, the effect of fire on materials, fire stops and ratings. Use of blueprints and plans to understand building features and pre-fire planning emphasized. Prerequisite: FP 111.

FP 212 Fire Investigation (Cause Determination), 3 cr.—Studies burning characteristics of combustibles. Interprets clues and burn patterns leading to point of origin. Identifies incendiary indications, sources of ignition and materials ignited and how to preserve the fire scene evidence. Prerequisite: FP 111.

FP 213 Principles of Supervision for Firefighters, 3 cr.—Studies fireline supervision. Future fire supervisors concentrate on the responsibilities of and opportunities for supervision, develop an understanding of human relations and study how to stimulate personal development of supervisory skills. Prerequisite: FP 111.

FP 240 Emergency Services Instructor I, 3 cr.—Designed to meet NFPA Standard 1041; Fire and Emergency Services Instructor I. Students will organize classroom, laboratory and outdoor learning environments and present prepared lessons utilizing recognized methods of instruction. Learn to adjust and modify presentations based on student learning styles and changing classroom environments and learn about course objectives and learning outcomes.

FP 242 Flammable, Explosive and Toxic Materials, 3 cr.—Studies electrical exotic metal fires and space age fuel fires; how to handle

radioactive materials involved in fire, the use of monitoring equipment and personnel safety practices. Prerequisite: FP 123.

FP 250 Emergency Services Instructor II, 3 cr.—Designed to meet NFPA Standard 1041; Fire and Emergency Services Instructor II. Learn to manage instructional resources, staff, facilities, records and reports; develop instructional materials; conduct specialized and advanced training; develop evaluation instruments to support instruction and the evaluation of test results. Prerequisite: FP 240 or equivalent.

FP 260 Emergency Services Instructor III, 3 cr.—Learn to administer agency policies and procedures for the management of instructional resources, staff, facilities, records and reports; plan, develop and implement comprehensive fire training programs and curriculum; develop evaluation plans, collect, analyze and report data and utilize data for program validation and student feedback. Prerequisites: FP 240 and 250 or equivalent.

FP 263 Fire Service Instructional Techniques II, 2 cr.—Covers lesson plan preparation, selection and use of audio/visual aids, the teaching process, test development and practice teaching by the student.

FP 280A Cooperative Education: Fire Science, 3 cr.—Field placement in a municipal fire department as a fire intern, volunteer firefighter or cadet/explorer. Students are evaluated by a PCC field representative from Cooperative Education. Department permission required.

FP 9140 Fire Officer I, 4 cr.—Designed to meet National Fire Protection Association Standard 1021 (NFPA). Includes a contemporary look at the duties and responsibilities of first level supervisors. Covers first level supervisory functions associated with human resource management, community and government relations, fire administration, inspection and investigation emergency service delivery and safety.

FP 9150 Fire Officer II, 4 cr.—Designed to meet NFPA qualifications. Includes contemporary look at duties and responsibilities of fire service supervisor. Covers company officer supervisory functions associated with human resource management, community and government relations, fire administration, inspection and investigation and emergency service delivery and safety. First level supervisory and middle management responsibilities will be discussed and contrasted with Fire Office II duties and responsibilities.

FP 9210 Arson Law, Evidence, Motives, 3 cr.—Introduces common law, statutory law and case law pertaining to arson and other willful burning. Arson as an economic crime and a part of organized crime operation is also discussed. Prerequisite: FP 212.

FP 9250 Advanced Fire and Arson Investigation, 4 cr.—Examines areas of knowledge necessary for the identification and investigation of specific causes of fires. Designed to expand on information introduced in FP 212. Prerequisite: FP 212 or instructor permission.

FP 9330 Fire Service Hydraulics, 3 cr.—Covers various fire apparatus used in the fire service, the construction of fire pumps, and the utilization of this equipment. Fireground hydraulics and other calculations ARE studied.

FP 9340 Water Distribution Systems, 3 cr.—Studies water main systems and hydrants in residential and commercial districts, fire flow

requirements, pumping stations, high pressure systems, storage tanks and cisterns and mobile supplies. Prerequisite: FP 111.

FP 9410 Public Relations for Fire Service, 3 cr.—Studies the fundamentals of public relations as they pertain to fire service, including emergency operations, general public appearances, writing news releases, articles and speeches and general media contact.

FP 9520 Advance Wildland Fire Behavior, 3 cr.—Covers fuels, topography, and weather factors which affect wildland fire behavior; theories, principles and techniques of calculating and predicting fire spread. Prerequisite: FP 133.

FR—FRENCH

FR 101 First Year French, 4 cr.—Introduction to French stressing the development of listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on the student's active use of the language. Proficiency target level: Novice high. For beginners.

FR 102 First Year French, 4 cr.—Continues work of FR 101, further developing all skills. Primary emphasis on the student's active use of the language. Proficiency target level: Intermediate low. Recommended: Completion of: FR 101 or 150 or instructor permission.

FR 103 First Year French, 4 cr.—Continues the work of FR 102, further developing all skills. Primary emphasis on the student's active use of the language. Proficiency target level: Intermediate mid. Recommended: Completion of: FR 102 or instructor permission.

FR 111A First Year French Conversation, 3 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 101 or 150 or instructor permission.

FR 111B First Year French Conversation, 2 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 101 or 150 or instructor permission.

FR 111C First Year French Conversation, 1 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 101 or 150 or instructor permission.

FR 112A First Year French Conversation, 3 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 102 or 151 or instructor permission.

FR 112B First Year French Conversation, 2 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 102 or 151 or instructor permission.

FR 112C First Year French Conversation, 1 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 102 or 151 or instructor permission.

FR 113A First Year French Conversation, 3 cr.—Practice of structures and vocabulary of first year French in a conversational format. Rec-

ommended: Completion of or simultaneous enrollment in FR 103 or 151 or instructor permission.

FR 113B First Year French Conversation, 2 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 103 or 151 or instructor permission.

FR 113C First Year French Conversation, 1 cr.—Practice of structures and vocabulary of first year French in a conversational format. Recommended: Completion of or simultaneous enrollment in FR 103 or 151 or instructor permission.

FR 150 First Year French, 6 cr.—For beginners. Introduction to French stressing the development of listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on the student's active use of the language. Proficiency target level: Novice high to intermediate low.

FR 151 First Year French, 6 cr.—Continues the work of FR 150, further developing all skills. Primary emphasis on the student's active use of the language. Also provides a review before entering second year French. Proficiency target level: Intermediate mid. Recommended: Completion of FR 102 or 150; or instructor permission.

FR 201 Second Year French, 4 cr.—Continues the work of first year French, reviewing, expanding, and perfecting listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on the student's active use of the language. Proficiency target level: Intermediate mid; the successful student will be able to handle a variety of basic communicative tasks and social situations. Recommended: Completion of first year French at the college level or instructor permission.

FR 202 Second Year French, 4 cr.—Continues the work of FR 201, reviewing, expanding, and perfecting listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on student's active use of the language. Proficiency target level: Intermediate mid to high; the successful student will be able to handle many basic communicative tasks and social situations. Recommended: Completion of FR 201 or instructor permission.

FR 203 Second Year French, 4 cr.—Continues the work of FR 202, reviewing, expanding, and perfecting listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on student's active use of the language. Proficiency target level: Intermediate high; the successful student will be able to handle most uncomplicated communicative tasks and social situations. Recommended: Completion of FR 202 or instructor permission.

FR 211A Intermediate French Conversation, 3 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 201, 250, or instructor permission.

FR 211B Intermediate French Conversation, 2 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 201, 250, or instructor permission.

FR 211C Intermediate French Conversation, 1 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 201, 250, or instructor permission.

FR 212A Intermediate French Conversation, 3 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 202, 250, or instructor permission.

FR 212B Intermediate French Conversation, 2 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 202, 251, or instructor permission.

FR 212C Intermediate French Conversation, 1 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 202, 251, or instructor permission.

FR 213A Intermediate French Conversation, 3 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 203, 251, or instructor permission.

FR 213B Intermediate French Conversation, 2 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 203, 251, or instructor permission.

FR 213C Intermediate French Conversation, 1 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in FR 203, 251, or instructor permission.

FR 250 Second Year French, 6 cr.—Continues the work of first year French, reviewing, expanding, and perfecting listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on the student's active use of the language. Proficiency target level: Intermediate mid to high; the successful student will be able to handle a variety of basic communicative tasks and social situations. Recommended: Completion of first year French at the college level or the equivalent.

FR 251 Second Year French, 6 cr.—Continues the work of FR 250, reviewing, expanding, and perfecting listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on student's active use of the language. Proficiency target level: Intermediate high; the successful student will be able to handle most uncomplicated communicative tasks and social situations. Recommended: Completion of FR 250 or instructor permission.

FR 255 Accelerated French, 8 cr.—For beginners. Covers the material of FR 101 and FR 102 in an accelerated format. Stresses the development of listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on the student's active use of the language. Recommended to the highly motivated student. Proficiency target level: Intermediate low; the successful student will be able to handle a limited number of interactive social situations.

FR 256 Accelerated French, 8 cr.—Covers the material of FR 103 and FR 201 in an accelerated format. Stresses the development of listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on student's active use of the language. Recommended to the highly motivated student. Proficiency target level: Intermediate mid; the successful student will be able to handle a variety of basic communicative tasks and social situations. Recommended: Completion of FR 102 or 255; or instructor permission.

FR 257 Accelerated French, 8 cr.—Covers the material of FR 202 and FR 203 in an accelerated format. Stresses the development of listening, speaking, reading, writing, and cultural awareness through a communicative approach. Primary emphasis on student's active use of the language. Recommended to the highly motivated student. Proficiency target level: Intermediate high; the successful student will be able to handle most uncomplicated communicative tasks and social situations. Recommended: Completion of FR 201 or FR 256 or instructor permission.

FR 260A French Culture, 3 cr.—Studies and discusses contemporary thought and life of the French speaking world. Recommended: Completion of one term of second year French at the college level or instructor permission.

FR 260B French Culture, 2 cr.—Studies and discusses contemporary thought and life of the French speaking world. Recommended: Completion of one term of second year French at the college level or instructor permission.

FR 260C French Culture, 1 cr.—Study and discussion of contemporary thought and life of the French speaking world. Recommended: Completion of one term of second year French at the college level or instructor permission.

FR 261A French Culture, 3 cr.—Continuation of FR 260A. Recommended: Completion of two terms of second year French at the college level or instructor permission.

FR 261B French Culture, 2 cr.—Continuation of FR 260B. Recommended: Completion of two terms of second year French at the college level or instructor permission.

FR 261C French Culture, 1 cr.—Continuation of FR 260C. Recommended: Completion of two terms of second year French at the college level or instructor permission.

FR 262A French Culture, 3 cr.—Continuation of FR 261A. Recommended: Completion of second year French at the college level or instructor permission.

FR 262B French Culture, 2 cr.—Continuation of FR 261B. Recommended: Completion of second year French at the college level or instructor permission.

FR 262C French Culture, 1 cr.—Continuation of FR 261C. Recommended: Completion of second year French at the college level or instructor permission.

FR 270A Readings in French Literature, 3 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry. Recommended: Completion of second year

French at the college level, simultaneous enrollment in FR 203, 251 or 257, or instructor permission.

FR 270B Readings in French Literature, 2 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, 251 or 257 or instructor permission.

FR 270C Readings in French Literature, 1 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, 251 or 257 or instructor permission.

FR 271A Readings in French Literature (African & Caribbean), 3 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry written by African and Caribbean writers. Fulfills diversity requirement for AAOT degree. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, 251, or 257, or instructor permission.

FR 271B Readings in French Literature (African & Caribbean), 2 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry written by African and Caribbean writers. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, 251, or 257; or instructor permission.

FR 271C Readings in French Literature (African & Caribbean), 1 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry written by African and Caribbean writers. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, 251, or 257; or instructor permission.

FR 272A Readings in French Literature (Women Writers), 3 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry written by women. Fulfills diversity requirement for AAOT degree. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, 251 or 257; or instructor permission.

FR 272B Readings in French Literature (Women Writers), 2 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry written by women. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, FR 251 or FR 257; or instructor permission.

FR 272C Readings in French Literature (Women Writers), 1 cr.—Emphasizes skills for reading in French. Reading and discussion of accessible works of French prose and poetry written by women. Recommended: Completion of second year French at the college level, simultaneous enrollment in FR 203, FR 251 or FR 257; or instructor permission.

FR 290A French Speaking and Writing, 3 cr.—Expands and perfects skills learned in second year French. Emphasizes speaking and writing, but students also practice listening and reading. Recommended:

Successful completion of second year French at the college level or instructor permission.

FR 290B French Composition, 2 cr.—Practice in developing composition skills. Recommended: Instructor permission and either second year college French with grades of A or B or native or near native ability in French.

FR 290C French Composition, 1 cr.—Practice in developing composition skills. Recommended: Instructor permission and successful completion of either second year college French with grades of A or B or native or near native ability in French.

FR 291A French Composition, 3 cr.—Practice in developing composition skills. Recommended: Instructor permission.

FR 291B French Composition, 2 cr.—Continuation of FR 290B. Recommended: Instructor permission.

FR 291C French Composition, 1 cr.—Continuation of FR 290C. Recommended: Instructor permission.

FR 292A French Composition, 3 cr.—Continuation of FR 291A. Recommended: Instructor permission.

FR 292B French Composition, 2 cr.—Continuation of FR 291B. Recommended: Instructor permission.

FR 292C French Composition, 1 cr.—Continuation of FR 291C. Recommended: Instructor permission.

FT—FITNESS TECHNOLOGY

FT 101 Fitness Technology Seminar, 2 cr.—Explore careers in the fitness and health industry. Obtain practical experience and insight into the role of a fitness/health professional in health and fitness clubs and community based wellness centers. Recommended: Admittance to Fitness Technology Program. Prerequisites: WR 121 and MTH 65

FT 102 Injury Prevention & Management, 2 cr.—Gain skills and knowledge for prevention and management of injuries that occur in a variety of recreational and fitness activities. Corequisite: FT 106. Prerequisites: WR 121 and MTH 65

FT 103 Nutrition for Fitness Instructors, 2 cr.—Presents an overview of basic principles of nutrition and weight management with particular application to fitness and sport. Recommended: Completion of FN 225. Prerequisites: HPE 295; WR 121 and MTH 65

FT 104 Fitness Assessment & Programming I, 3 cr.—Introduces fitness testing for apparently healthy populations. Covers cardiovascular fitness, muscular strength and endurance, flexibility, nutrition, and body composition in both individual and group assessments. Prerequisites: HPE 295 and FT 101.

FT 105 Fitness Assessment & Programming II, 3 cr.—Second course in sequence of Fitness Assessment and Programming. Introduces individual and group exercise plans and progressions, and recreational program planning. Covers reassessment and exercise compliance. Prerequisites: FT 104 and CAS 133 or equivalent.

FT 106 Analysis of Movement, 3 cr.—Studies and analyzes human posture and movement as it applies to physical fitness and sport.

Uses knowledge to design effective and safe exercise programs. Prerequisite: FT 131

FT 107 Exercise Science I, 3 cr.—Studies and analyzes human posture and movement as it applies to physical fitness and sport. Uses knowledge to design effective and safe exercise programs. Prerequisite: FT 131

FT 131 Structure & Function of the Human Body, 4 cr.—Presents basic principles in sports science and kinesiology and how it relates to exercise. Covers terminology, and in particular, its application to fitness and sport. Interpret and apply the fundamental concepts of human anatomy and physiology to physical activity and sport. Effectively communicate in writing and speech your knowledge of anatomy and kinesiology. Recognize the functional link between anatomical systems and physical activity. Develop a continuing curiosity about the human body and the ability to apply scientific principles and concepts to life long exploration and learning. Prepare students who are in the Fitness Technology program for their future course work.

FT 201 Fitness Assessment and Program III, 3 cr.—Third in sequence of Fitness Assessment and Programming. Covers advanced testing procedures, assessments for special populations, exercise programming for special populations, and exercise programming for group exercise. Prerequisites: FT 105; PE 281, 282B, and 282A or 287.

FT 202 Fitness and Aging, 3 cr.—Explores physiological aspects of aging as applied to fitness and exercise. Prerequisites: FT 107 and PE 282B

FT 203 Fitness Promotion, 3 cr.—Develops skills to promote healthy and fit lifestyles to both individuals and groups. Learn skills to promote oneself in the job market. Applies skills gained from a variety of fitness disciplines. Prerequisites: 5th term standing in Fitness Tech Program or instructor permission

FT 204 Exercise Science II, 2 cr.—Continues application of physiological concepts from Exercise Science I. Introduces special populations, environmental conditions, nutritional and pharmacological ergogenic aids, training, and exercise prescription. Prerequisite: FT 107.

FT 280 Cooperative Education: Fitness Technology—Provides required practicum experiences for Fitness Technology majors. Required: 6th term standing in Fitness Tech program or instructor permissions; must have current First Aid and CPR card.

G—GEOLOGY

G 160 Geology: Oregon Coast, 1 cr.—Designed to introduce the relationships between the and geology of the Oregon Coast.

G 161 Geology: Malheur Region, 2 cr.—This field trip experience is designed to introduce the relationships between the biology and geology of the Malheur geographical area.

G 200 Field Studies:—Introduces basic concepts in geology through field experience. Includes both lecture and field components. Content varies based on site location. Students may repeat for credit with different sites. Prerequisite or concurrent enrollment: G 201

G 201 Physical Geology, 4 cr.—Introduces physical geology which deals with minerals, rocks, internal structure of the earth and plate tectonics.

G 202 Physical Geology, 4 cr.—Introduces physical geology which deals with mass wasting, streams, glaciers, deserts, beaches, groundwater, and use of topographic maps.

G 203 Historical Geology, 4 cr.—Introduces historical geology which deals with geologic time, fossils, stratigraphic principles, and the geologic history of the North American continent.

G 207 Geology of the Pacific Northwest, 3 cr.—Introduces the regional geology of the Pacific Northwest with emphasis on Oregon geology. Includes basic geologic principles, earth materials and geology of Pacific Northwest provinces.

G 208 Volcanoes and Their Activity, 3 cr.—Covers the origin, activity, products, classification and hazards of volcanoes.

G 209 Earthquakes, 3 cr.—Covers the nature and origin of earthquakes, the characteristics of seismic waves, how earthquakes ARE measured, the hazards of earthquakes and the historical and geological record of earthquakes.

G 291 Elements of Rocks and Minerals, 4 cr.—Introduces the study of rocks and minerals that includes their classification, origin and identification. Recommended for persons interested in rock and mineral collecting, mining and prospecting.

GD—GRAPHIC DESIGN

GD 116 Intermediate Typography, 3 cr.—An intermediate typography course continuing the study of type as a design element. Concentration on typographic composition, hierarchy, type identification and typographic systems. Traditional and digital methods of production will be used. Student required to use some page layout software and output outside of class. Prerequisites: GD 120, 114.

GD 120 Graphic Design I, 3 cr.—Introduces the basic concepts of graphic design, including design elements and principles. Emphasizes the design process, developing an idea from thumbnail sketch, through tight roughs, to a comprehensive design. Focuses on the importance of presentation, industry standards and professional tools and techniques.

GD 122 Graphic Design 2, 3 cr.—Second in a series of six graphic design courses. Builds on the basic concepts of graphic design. Emphasizes color, including color theory, vocabulary, color schemes, and the effects of color. Focuses on identifying graphic styles, brainstorming techniques, and introduces 3-dimensional design. Attention continues being placed on design process, presentation, and industry standards. Prerequisites: GD 120, 114.

GD 124 Graphic Design 3, 3 cr.—Third in a series of six graphic design courses. Builds on basic concepts of graphic design. Emphasizes research, identifying specific graphic design needs for a business, symbol design, and maintaining continuity while working with multiple colors, sizes and materials. Studies in-depth the relationships of type, layout and color in two- and three-dimensional graphic design projects. Prerequisites: GD 122, 140.

GD 139 Illustration for Graphic Designers, 3 cr.—Covers basic spot illustration techniques used by graphic designers in print and web. Emphasizes generating illustration from photo references. Color, and black and white illustration include traditional as well as technology-enhanced techniques. Production issues focus on the illustration's eventual placement in the computer environment. Prerequisites: GD 120; ART 131.

GD 140 Digital Page Design 1, 3 cr.—Explores beginning level graphic design and publishing using professional page layout software. Introduces typography design, basic page layout, computer file management, professional methods of design organization, keyboard work and the foundations of computer use in single-page layouts. To be taken sequentially. Placement permission slip required. Prerequisites: PT 135; GD 114 and GD 120.

GD 141 Digital Page Design 2, 3 cr.—Intermediate course covering professional layout and design of multi-page documents. Focuses on using creativity to solve design projects. Additional course topics include basic prepress and output, file management and industry-standard design processes. Placement permission slip required. Prerequisite: GD 140.

GD 150 Digital Illustration, 3 cr.—Explores vector drawing tools and techniques using professional software in creating appropriate solutions to graphic design problems. Placement permission slip required. Prerequisite: GD 140.

GD 221 Graphic Design 4, 3 cr.—Second-year course focusing on Publication Design. Single-page and multiple-page projects will emphasize hierarchy, eyeflow, structure and organization. Projects, lessons and exercises are intended to build on first-year skills in typography and design using professional page layout software. Advanced computer production techniques build on previous coursework. To be taken concurrently with GD 241. Prerequisites: GD 150, 241 and 141; second-year standing in the Graphic Design program.

GD 222 Graphic Design 5, 3 cr.—Second-year course focusing on Logo Design and Identity Systems. Create design solutions to communicate client and product image through logos, logotypes, icons, and symbols. Projects, lessons and exercises draw on previous coursework in typography and design. Prerequisites: GD 150, 241, 221; second-year standing in the Graphic Design program.

GD 223 Graphic Design 6, 3 cr.—Second-year course exploring 3-Dimensional Graphics and Package Design. Create graphic design projects combining hand built structures and computer generated graphics. Projects, lessons and exercises draw on previous work in typography and design. Prerequisites: GD 222, 150, 241; second-year standing in the Graphic Design program.

GD 228 Professional Studio Practices, 3 cr.—Prepare self-promotion resume packages, visit graphics businesses and receive industry insights from guest speakers. Offered to second-year, graduating Graphic Design majors intending to seek employment in the industry. To be taken concurrently with GD 222. Prerequisites: GD 150, 221, 241.

GD 229 Portfolio Preparation, 3 cr.—Develop a professional portfolio comprised of design work that may be revised, redone or created. Define employment goals and participate in practice interviews

and critiques. Offered to second-year, graduating Graphic Design majors intending to seek employment in the industry. To be taken concurrently with GD 223. Prerequisite: GD 228.

GD 241 Digital Imaging 1, 3 cr.—Using professional software to explore digital image editing, photo manipulation and layer compositing. File formats, techniques and tools most used by graphic designers are emphasized. Projects are designed to achieve basic understanding of the software. Placement permission slip required. Prerequisites: Second year status in the Graphic Design Program required and GD 150.

GD 242 Combined Graphic Programs, 3 cr.—Create graphic elements in multiple programs and explore importing, exporting and assembling in other programs. Advanced techniques are used to study cross-application issues. Placement permission slip required. Prerequisites: GD 241 and GD 150.

GD 243 Digital Imaging 2, 3 cr.—Introduces advanced techniques in color correction and image manipulation for print and web-based graphics. The study of masks, channels and advanced selection methods will be incorporated in professional-level design projects. Export formats and cross-application issues are covered. Prerequisites: Second year standing in Graphic Design Program and GD 241.

GD 249 Design Studio, 3 cr.—Exercise graphic design theory in actual client-directed projects. Course is set up to simulate a working design studio providing the opportunity to experience the requirements and roles of a designer in the field, as well as the administrative tasks. Emphasizes client communication and professional practices. Acceptable substitution: PT280 Cooperative Work Experience. Second year status in the Graphic Design program required. To be taken concurrently with GD 221 and 150.

GD 280A Cooperative Education: Graphic Design Internship, 2 cr.

GEO—GEOGRAPHY

GEO 105 Introduction to Human Cultural Geography, 4 cr.—Introduces cultural geography themes: location, human-environment interaction, place, movement, regions, environmental perception, spatial perspective and cultural landscapes.

GEO 106 Introduction to Human Cultural Geography, 4 cr.—Topics include world population and food issues, settlement patterns and the spatial examination of cities, and environmental modifications.

GEO 107 Introduction to Human Cultural Geography, 4 cr.—Covers spatial analyses and cross-cultural comparisons of international cities and regions with an emphasis on international economic development.

GEO 202 Geography of Europe, 4 cr.—Examines the various historical, social, economic and geographic factors that make the European landscape unique. Reviews Europe's changing patterns of settlement, the pattern and variety of populations, urbanization and economic development, the natural environment and regional variations.

GEO 204 Geography of Middle East, 3 cr.—Examines the impacts of different physical and cultural factors in formation, development, and distribution patterns of human settlements, and studies the influence of religious beliefs as well as other cultural elements in the evolution of human landscapes and the quality of life within the region. Study the Middle East as a culturally diverse region (i.e. not a monolith) and learn about the dominant value systems held by different Middle Eastern societies. Among issues discussed in class are population issues, urbanization processes, traditionalism, modernity, male-female relations, feminism, democracy, and westernization.

GEO 206 Geography of Oregon, 4 cr.—Examines various historical, social, economic and geographic factors that have made the Oregon landscape unique. Slides, films, videos, and overhead transparencies are utilized.

GEO 208 Physical Geography: Geomorphology, 3 cr.—Examines the processes of landform evolution and their expression on the surface of the earth. Humankind's modification of physical processes and resulting environmental impact are studied.

GEO 209 Physical Geography: Weather and Climate, 4 cr.—Examines the processes of the atmosphere, the distribution and character of climate types, climate change and humankind as a modifier of climate.

GEO 210 The Natural Environment, 4 cr.—Focuses on natural processes that create physical diversity on the earth. Includes weather and climate, vegetation, soils, landforms, ecosystems, their distribution and significance.

GEO 214 Geography of Mexico, 3 cr.—Examines the various historical, social, economic and geographic factors that make the Mexican landscape unique. Reviews Mexico's changing patterns of settlement, the pattern and variety of populations, urbanization and economic development, the natural environment and regional variations. Much of the information will be presented through detailed case studies.

GEO 221 Field Geography: The Local Landscape, 3 cr.—Works with a community organization using field research methods in human geography and application of GIS to prepare cartographic presentation of community needs and resources.

GEO 230 Geography of Race & Ethnic Conflicts, 3 cr.—Examines the issues of race and ethnicity and their interrelationships with contemporary global patterns of political factionalism, economic disparity, religious fervor and ethnic nationalism. Learn how these issues influence the processes of development for various countries (developed and developing) throughout the world.

GEO 250 Geography of Africa, 3 cr.—Provides an understanding of the geographical perspectives - physical and cultural landscapes, people, natural resources, economic activities, regions, and political divisions - of Africa south of the Sahara or Sub-Saharan Africa. Special emphasis on the region's historical geography and on its political, cultural and demographic ramifications to explain its problems and the changes now occurring in the region.

GEO 265 Introduction to GIS (Geographical Information Systems), 3 cr.—Provides a conceptual overview and hands-on experience using ArcView GIS software. Introduces basic principles of maps and map design and use ArcView GIS to create, edit, display, query and analyze geographic and tabular data and create maps and charts. An introduction to GPS is included.

GEO 266 Analysis with Geographic Information Systems, 3 cr.—In depth examination of GIS approaches to spatial analysis problems. Exposure to data models to support raster, surface and/or network analyses. Introduction to application development tools and macro languages. Laboratory component features hands-on learning with professional grade GIS software. Prerequisite: GEO 265; or instructor permission.

GEO 267 Application Topics in Geographic Information Systems, 3 cr.—Application focus varies and provides an opportunity for extended exposure to one or more of the analytical techniques first learned in prerequisite courses. Attention to institutional and professional GIS application issues and programming environments. Prerequisite: GEO 266; or instructor permission.

GEO 280A CE: Geography—Enables students to extend their knowledge of Geography through work in settings which provide learning experiences that are not available in the classroom, but which supplement classroom learning. Under the employer's supervision the student learns to apply classroom theory to actual work situations. Department permission required.

GEO 280B CE: Geography - Seminar, 1 cr.—Provides a forum in which to discuss work experiences with peers and instructor. Department permission required.

GEO 290 Environmental Problems, 3 cr.—Provides an opportunity to carry out geographic research related to the resource, urban and environmental problems examined in GEO 105, GEO 106, GEO 107, GEO 208, and GEO 209.

GEO 298 Independent Study: Geography, 3 cr.—Offers individualized study at an advanced level in areas of geography not considered in other courses to meet special interests or program requirements. Students complete a term project and readings approved by the instructor. Recommended: prior study of geography.

GER—GERMAN

GER 101 First Year German, 5 cr.—Emphasizes active communication in German which includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. Proficiency target level: Novice high.

GER 102 First Year German, 5 cr.—Continues the work of GER 101. Emphasis on active communication in German. Proficiency target level: Intermediate low. Recommended: Completion of GER 101, or 150, or instructor permission.

GER 103 First Year German, 5 cr.—Continues the work of GER 102. Emphasizes active communication in German. Proficiency target level: Intermediate mid. Recommended: Completion of GER 102, or instructor permission.

GER 111A First Year German Conversation, 3 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 101 or 150; or instructor permission.

GER 111B First Year German Conversation, 2 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 101 or 150; or instructor permission.

GER 111C First Year German Conversation, 1 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 101 or 150 or instructor permission.

GER 112A First Year German Conversation, 3 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 102 or 151; or instructor permission.

GER 112B First Year German Conversation, 2 cr.—Practice of structures and German vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 102 or 151; or instructor permission.

GER 112C First Year German Conversation, 1 cr.—Practice of structures and German vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 102 or 151; or instructor permission.

GER 113A First Year German Conversation, 3 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 103 or 151; or instructor permission.

GER 113B First Year German Conversation, 2 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 103 or 151; or instructor permission.

GER 113C First Year German Conversation, 1 cr.—Practice of structures and vocabulary of first year German in a conversational format. Recommended: Completion of or simultaneous enrollment in GER 103 or 151; or instructor permission.

GER 150 First Year German, 6 cr.—For beginners. Emphasizes active communication in German. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. Proficiency target level: Novice high to intermediate low.

GER 151 First Year German, 6 cr.—Continues the work of GER 150. Further emphasis on active communication in German. Also provides review for students entering second year. Proficiency target level: Intermediate mid. Recommended: Completion of GER 150 or instructor permission.

GER 199 German Culture Through Film, 3 cr.—Enhances understanding of German culture and contemporary society through analysis of cultural and social issues presented in six German films. May explore issues including but not limited to: interracial and cultural relations, ethnic conflict, Germany during the Second World War, economic, social and historical perspectives in post-

war Germany, roles of German men and women, self-discovery, German humor, views of the East versus West. Course conducted in English and all films with English subtitles (with the exception of "Schwarzfahrer").

GER 201 Second Year German, 4 cr.—Continues work of first year German, reviewing, expanding, and perfecting pronunciation, structure, and vocabulary for the purpose of active communication. Proficiency target level: Intermediate mid. Recommended: Completion of first year German at the college level or instructor permission.

GER 202 Second Year German, 4 cr.—Continuation of GER 201. Emphasizes active communication in German with additional practice in reading and writing. Proficiency target level: Intermediate mid to high. Recommended: Completion of GER 201, 250, or instructor permission.

GER 203 Second Year German, 4 cr.—Continuation of GER 202. Emphasizes active communication in German with additional practice in reading and writing. Proficiency target level: Intermediate high. Recommended: Completion of GER 202 or instructor permission.

GER 211A Intermediate German Conversation, 3 cr.—Stresses conversational skills at the second year level. Recommended: Completion of one year of college level German, simultaneous enrollment in GER 201, or instructor permission.

GER 211B Intermediate German Conversation, 2 cr.—Stresses conversational skills at the second year level. Recommended: Completion of one year of college level German, simultaneous enrollment in GER 201, or instructor permission.

GER 211C Intermediate German Conversation, 1 cr.—Stresses conversational skills at the second year level. Recommended: Completion of one year of college level German, simultaneous enrollment in GER 201, or instructor permission.

GER 212A Intermediate German Conversation, 3 cr.—Stresses conversational skills at the second year level. Continues the work of GER 211A. Recommended: Completion of or simultaneous enrollment in GER 202 or instructor permission.

GER 212B Intermediate German Conversation, 2 cr.—Stresses conversational skills at the second year level. Continues the work of GER 211B. Recommended: Completion of or simultaneous enrollment in GER 202 or instructor permission.

GER 212C Intermediate German Conversation, 1 cr.—Stresses conversational skills at the second year level. Continues the work of GER 211C. Recommended: Completion of or simultaneous enrollment in GER 202 or instructor permission.

GER 213A Intermediate German Conversation, 3 cr.—Stresses conversational skills at the second year level. Continues the work of GER 212A. Recommended: Completion of or simultaneous enrollment in GER 203 or instructor permission.

GER 213B Intermediate German Conversation, 2 cr.—Stresses conversational skills at the second year level. Continues the work of GER 212B. Recommended: Completion of or simultaneous enrollment in GER 203 or instructor permission.

GER 213C Intermediate German Conversation, 1 cr.—Stresses conversational skills at the second year level. Continues the work of GER 212C. Recommended: Completion of or simultaneous enrollment in GER 203 or instructor permission.

GER 250 Second Year German, 6 cr.—Continues the work of first year German, reviewing, expanding, and perfecting pronunciation, structure, and vocabulary for the purpose of active communication. Includes practice in reading and writing. Recommended: Completion of first year German at the college level or instructor permission.

GER 251 Second Year German, 6 cr.—Continuation of GER 250. Emphasizes active communication in German with additional practice in reading and writing. Recommended: Completion of (GER 202, 250) or instructor permission.

GER 255 Accelerated German, 8 cr.—For beginners. Covers material of GER 101 and GER 102 in an accelerated format. Listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture are stressed. Emphasizes active communication in German. This class is recommended to the highly-motivated student. Proficiency target level: Intermediate low.

GER 256 Accelerated German, 8 cr.—Covers materials of GER 103 and 201 in an accelerated format. Emphasizes active communication in German. Additional practice with reading and writing skills. Proficiency target level: Intermediate mid. Recommended: GER 102 or 255 or instructor permission.

GER 257 Accelerated German, 8 cr.—Covers materials of GER 202 and 203 in an accelerated format. Emphasis remains on active communication in German with additional practice in reading and writing skills. Proficiency target level: Intermediate high. Recommended: GER 201 or 256 or instructor permission.

GER 260A German Culture, 3 cr.—Studies and discusses contemporary thought and life of the German-speaking world in a conversational format. Recommended: Completion of one year of German at the college level or instructor permission.

GER 260B German Culture, 2 cr.—Studies and discusses contemporary thought and life of the German speaking world in a conversational format. Recommended: Completion of one year of German at the college level or instructor permission.

GER 260C German Culture, 1 cr.—Studies and discusses contemporary thought and life of the German speaking world in a conversational format. Recommended: Completion of one year of German at the college level or instructor permission.

GER 261A German Culture, 3 cr.—Continuation of GER 260. Recommended: GER 260 or instructor permission.

GER 261B German Culture, 2 cr.—Continuation of GER 260B. Recommended: GER 260B or instructor permission.

GER 261C German Culture, 1 cr.—Continuation of GER 260C. Recommended: GER 260C or instructor permission.

GER 262A German Culture, 3 cr.—Continuation of GER 261. Recommended: GER 261 or instructor permission.

GER 262B German Culture, 2 cr.—Continuation of GER 261B. Recommended: GER 261B or instructor permission.

GER 262C German Culture, 1 cr.—Continuation of GER 261C. Recommended: GER 261C or instructor permission.

GER 270A Readings in German Literature, 3 cr.—Read and discuss literary works of German prose and poetry. Skills for reading in German are also emphasized. Conducted in German. Recommended: Second year German at the college level, simultaneous enrollment in GER 203, 251 or 257 or instructor permission.

GER 270B Readings in German Literature, 2 cr.—Students read and discuss literary works of German prose and poetry. Skills for reading in German are also emphasized. Conducted in German. Recommended: Second year German at the college level, simultaneous enrollment in GER 203, 251 or 257 or instructor permission.

GER 270C Readings in German Literature, 1 cr.—Read and discuss literary works of German prose and poetry. Skills for reading in German are also emphasized. Conducted in German. Recommended: Second year German at the college level, simultaneous enrollment in GER 203, 251 or 257 or instructor permission.

GER 271A Readings in German Literature, 3 cr.—Continuation of GER 270. Recommended: GER 270 or instructor permission.

GER 271B Readings in German Literature, 2 cr.—Continuation of GER 270B. Recommended: GER 270B or instructor permission.

GER 271C Readings in German Literature, 1 cr.—Continuation of GER 270C. Recommended: GER 270C or instructor permission.

GER 272A Readings in German Literature, 3 cr.—Continuation of GER 271. Recommended: GER 271 or instructor permission.

GER 272B Readings in German Literature, 2 cr.—Continuation of GER 271B. Recommended: GER 271B or instructor permission.

GER 272C Readings in German Literature, 1 cr.—Continuation of GER 271C. Recommended: GER 271C or instructor permission.

GER 290A German Composition, 3 cr.—Practice in developing composition skills. Conducted in German. Recommended: Instructor permission and completion of second year college German with grades of A or B or native or near native ability in German.

GER 290B German Composition, 2 cr.—Practice in developing composition skills. Conducted in German. Recommended: Instructor permission and completion of second year college German with grades of A or B or native or near native ability in German.

GER 290C German Composition, 1 cr.—Practice in developing composition skills. Conducted in German. Recommended: Instructor permission and completion of second year college German with grades of A or B or native or near native ability in German.

GER 291A German Composition, 3 cr.—Continuation of GER 290. Instructor permission required.

GER 291B German Composition, 2 cr.—Continuation of GER 290B. Instructor permission required.

GER 291C German Composition, 1 cr.—Continuation of GER 290C. Instructor permission required.

GER 292A German Composition, 3 cr.—Continuation of GER 291. Instructor permission required.

GER 292B German Composition, 2 cr.—Continuation of GER 291B. Instructor permission required.

GER 292C German Composition, 1 cr.—Continuation of GER 291C. Instructor permission required.

GS—GENERAL SCIENCE

GS 106 Physical Science (Geology), 4 cr.—Covers minerals, rocks, volcanism, earthquakes, plate tectonics, erosion and deposition by wind, glaciers and streams, on by wind, streams, weathering, fossils and geologic history.

GS 107 Physical Science (Astronomy), 4 cr.—Surveys astronomy to include historical development of the universe, earth as a planet, earth's moon, planets of the solar system, the sun, stars and galaxies.

GS 108 Physical Science (Oceanography), 4 cr.—Includes the chemical, biological, physical and geological nature of the oceans.

GS 109 Physical Science (Meteorology), 4 cr.—Covers characteristics of our atmosphere, air pressure and winds, atmospheric moisture, large air masses, violent storms, the effect of oceans on weather, and climates.

HC—HEALTH CAREERS

HC 101 Introduction to Health Careers, 3 cr.—Explores various health career options including educational requirements, professional responsibilities, and health care delivery systems common to each. Nursing, radiography, and dental careers are a primary focus. Group discussion includes health career concepts related to communications, safety, vital signs, and team collaboration. Educational survival in the college setting is addressed. Interdisciplinary focused laboratory experiences provide students opportunity to develop basic health care skills. Students who have been accepted into the PCC Nursing Program must successfully complete this course prior to beginning the program.

HC 199 Introduction to Health Careers, 3 cr.—Designed to prepare students for entry into the health professions of nursing, dental or radiography. Includes communications, safety, professionalism and basic skills.

HCP—HEALTH CARE WORKER

HCP 199A Community Health Worker: Health and Social Service System, 6 cr.—Prepares the CHW for work in the clinical and home settings and duties in the health care system. Topics include, agency and coalition overview, intro to public health, intro to the field of community health worker, intro to managed care, safety issues for the community health work and clinical or field experience.

HCP 199B Community Health Worker: Skill Base, 4 cr.—Prepares the CHW for work in the clinical and home settings and for a position on a community oriented health and social service team. Skills covered include communication, teaching, counseling, cross cultural,

advocacy, organization, leadership, program management, assessment/evaluation, clinical, case management, outreach, collaboration self care and team work skills.

HCP 199C Community Health Worker: Health Issues, 6 cr.—Prepares the CHW for work in the clinical and home settings and for a position on a community oriented health and social service team. Covers information about the CHWs function as a health worker in maternal child health, alcohol and drug abuse, domestic violence, child abuse, HIV/STDs, oral health, smoking prevention, aging/geriatrics, chronic disease management, and other areas of interest.

HCP 199D Community Health Worker: Diabetes Training Workshop, 3 cr.—Designed to prepare the CHW for work in clinical and home settings. Prepares the CHW for duties in the health care system. Includes Intro to the field of Community Health Workers Teaching Skills, Outreach Strategies, Basics of Diabetes, Nutrition for People with Diabetes, Diabetes Management, How and What to Teach about Diabetes.

HCP 199E CHW Capacitating Series Part II, 3 cr.—Introduces a general familiarity and knowledge of resources in health care topics. Develops a familiarity with social justice issues. Covers a variety of health topics to assist the CHW in understanding health issues in the community.

HCP 299 CHW: Capacitation Series Part III, 8 cr.—Provides a beginning familiarity of health care topics. Assists participant in being able to effectively work as a community health worker. Series divided into three major components: skill base; orient to the health and social service system; and health issues.

HCP 299A Community Health Worker Capacitation Series Part III, 8 cr.—Will provide the prospective CHW with a beginning familiarity of health care topics. This training will assist student in being able to effectively work as a community health worker. The series is divided into three major components: Skill Base; Orientation to the Health and Social Service System and Health Issues.

HE—HEALTH

HE 110 Cardiopulmonary Resuscitation, 1 cr.—Provides education and training in infant, child and adult CPR, respiratory emergencies and cardiac arrest.

HE 112 First Aid and Emergency CARE, 1 cr.—Provides basic first aid education and training along with infant, child and adult CPR instruction.

HE 120 Health in the Dental Workplace, 2 cr.—Provides opportunity to examine current health issues for personnel working in the dental areas. Topics include ergonomics, managing stress, nutrition, personal and dental health.

HE 125 First Aid & Industrial Safety, 3 cr.—Presents overview of industrial safety regulations, accident prevention, ergonomics, hazardous materials, first aid and adult CPR. Successful students attain a First Aid and Adult CPR card.

HE 199 Human Health and The Environment, 3 cr.—Explores the multi-factorial relationship between the environment and human health. In addition to applying the basic principles of toxicology

to areas such as chemical exposure, animal and plant toxins, and persistent environmental contaminants, students will also explore how broader factors such as climate change, changing infectious disease vectors, shifts in income distribution, nutrition and change in social capital affect human health.

HE 212 Women's Health, 3 cr.—Examines current women's health issues in the United States, such as heart disease, osteoporosis, depression, cancer, domestic violence, and how they influence women's personal and academic success.

HE 213 Men's Health, 3 cr.—Examines general and specific men's health issues such as heart disease, prostate disorders, impotence and sexual dysfunction, HIV disease, human relationships and accidents/violence from a holistic wellness perspective.

HE 242 Stress and Human Health, 3 cr.—Surveys and critically analyzes the stress concept and its impact on individual health. Using a multi-dimensional model, students will explore their personal stressors and the interaction between stress, human health and disease. Recommended: WR 121

HE 250 Personal Health, 3 cr.—Explores current general health issues in emotional health and stress, physical fitness, nutrition, human sexuality, communicable and degenerative diseases and drugs from a wellness perspective.

HE 251 Community Health, 3 cr.—Inquires into the causes and potential solutions for current community health issues, overviews health care agencies, and explores career opportunities in community health.

HE 252 First Aid - Basics and Beyond, 3 cr.—Explores and demonstrates basic first aid, addresses first aid in remote settings, and provides education and training in Automated External Defibrillation (AED).

HE 254 Weight Management and Personal Health, 3 cr.—Course examines the causes of obesity, its impact on human health and explores weight loss and diet options for the individual from a holistic perspective, including social, emotional, and physical dimensions of human health. Recommended: Students have a WR 121 skill level.

HE 255 Film and Public Health, 4 cr.—Critically explores public health issues as they ARE portrayed in popular films and discusses the scientific and social underpinnings of the public health issues. Recommended: WR 121

HE 262 Children's Health, Nutrition & Safety, 3 cr.—Explores current health and safety issues for infants and young children. Issues examined include childhood illnesses and ailments, nutrition, obesity, stress, safe environment, self esteem and general first aid.

HE 299A Public Health and Film, 3 cr.—Critically explores public health issues as they ARE portrayed in popular films and discusses the scientific and social underpinnings of the public health issues.

HE 299B Weight Loss and Personal Health, 3 cr.—Explores current on weight control. Discussions will explore the latest research into weight loss from a holistic perspective and how to identify and find reliable information.

HE 299C Health Advocacy, 2 cr.—Learn health advocacy best practices, guiding principals and theories. Gain valuable insight and skills in how to negotiate our health care system, how to be a savvy health care consumer and what you can do to advocate for yourself and others to reach optimal wellness.

HEC—CONSUMER AND FAMILY STUDIES

HEC 157 Parenting Skills, 1 cr.—Designed for parents or prospective parents to examine the current issues affecting the role of parents in today's society. Studies the stages of child development, influences parents have on their child's development and how those influences can shape their child's development over time.

HEC 201 Family Partnerships in Education, 3 cr.—The study of influences on children and their families which impact child and family behaviors, values, attitudes, beliefs, and morals. Topics include: parenting patterns: cultural, religious and socioeconomic influences: peer, school, media, impacts; family development, community ecology, special needs children, prejudice, and public policy.

HEC 226 Child Development, 4 cr.—Basic theories, research and principles of physical, cognitive, language, social and emotional development of children from the prenatal period through adolescence. Includes observation and classroom processes. Placement into WR 121 strongly recommended.

HEC 280A Cooperative Education: Consumer and Family Studies—Offers hands-on skill in planned, supervised and regularly evaluated experiences at appropriate work sites. Each cooperative education placement site is planned to meet the student's individual and specific skill needs. Department permission required.

HEC 9402 Parents and Child Learn Together, 1 cr.—Parents participate with their child in a class designed to meet the developmental needs of preschool aged children. Parents also participate in supervised activities with their child and a parent study group.

HEC 9420 Living and Learning with Your Baby, 1 cr.—Participation class for parents of infants from birth to beginning walkers. Parents bring child to class, where they participate in supervised age appropriate activities and a parent study group.

HEC 9421 Living and Learning with Your Toddler, 1 cr.—Designed for parents and their children between the walking stage and two and one-half years of age. Parents observe and participate with their children in developmentally designed activities. In addition, they participate in a parent seminar focusing on parenting topics and needs.

HEC 9422 Living and Learning with Your Two Year Old, 1 cr.—Parents participate with their child in a class designed to meet the developmental needs of the two-year-old. Parents also participate in supervised activities with their child and a parent study group.

HIM—HEALTH INFORMATION MANAGEMENT

HIM 101 Service Learning, 2 cr.—Allows students to volunteer in a community service project.

HIM 103 Seminar 3, 1 cr.—Assists students in developing job search skills, resume preparation, and interviewing skills for health care facilities.

HIM 105 Ancillary Information Analysis, 3 cr.—Develops knowledge of health care ancillary services, laboratory tests, and imaging services. English communication skills necessary.

HIM 107 Ancillary Information Analysis LAB, 1 cr.—Develops proficiencies in the skills taught in HIM 105. Corequisite: HIM 105.

HIM 110 Health Information Technology 1, 3 cr.—Introduces the concept of health information management including the components of content, use and structure of hospital healthcare data along with information keeping practices in both paper and electronic systems. Corequisite: HIM 120. Prerequisite: Placement into RD 90, WR 90, and MTH 20.

HIM 120 Health Information Technology 1 LAB, 1 cr.—Laboratory course for HIM 110 Health Information Technology 1 and allows students to practice the skills and knowledge learned in that course. Corequisite: HIM 110.

HIM 121 Legal and Ethical Aspects of Healthcare, 3 cr.—Overview of the legal system and the legal principles that govern the delivery of healthcare. Covers patient confidentiality and the disclosure of patient information. Discusses codes of ethics and bioethical issues facing today's healthcare professionals. English communication skills necessary.

HIM 131 Medical Science, 5 cr.—Concepts of disease processes as they relate to the normal physiology of the major body systems.

HIM 136 Medications, 3 cr.—Covers appropriate drug uses, effects, dangers, and precautions; routes of administration. Review common prescription abbreviations, forms of medications and basic drug categories.

HIM 140 Health Record Content 1, 2 cr.—Explains the content and structure for health care records. Emphasizes hospital records.

HIM 141 Health Information Technology 2, 3 cr.—Continues the concepts of health information management covered in Health Information Management 1 including components of the content, use and structure of non-hospital healthcare data.

HIM 182 Health Care Delivery Systems, 3 cr.—Explains the past, present, and future influences on the delivery of health care. Covers provider organizations and settings in health care, financing of health care, causes and characteristics of health care utilization in the United States, regulation and monitoring of health care systems and ethical issues associated with health care technology.

HIM 270 Classification Systems I, 3 cr.—Classification of diseases and current reimbursement systems utilizing ICD.

HIM 271 Quality Improvement in Healthcare, 3 cr.—Covers medical staff organization, physician credentialing, and quality improvement techniques in the healthcare setting.

HIM 272 Health Information Management, 3 cr.—Principles of personnel supervision and management of a health information department.

HIM 273 Classification Systems 2, 3 cr.—Continuation of HIM 270. Prerequisite: HIM 270

HIM 274 Quality Improvement in Healthcare LAB, 1 cr.—Corequisite: HIM 271.

HIM 275 Classification Systems 3, 3 cr.—Introduces coding and classification systems for outpatient procedures and ambulatory care facilities. Prerequisite: HIM 273.

HIM 276 Classification Systems LAB, 2 cr.—Laboratory course for HIM 273 and HIM 275. Allows students to practice the skills and apply the knowledge learned in Classification Systems 2 and Classification Systems 3. Corequisites: HIM 273 and HIM 275

HIM 277 Health Information Management LAB, 2 cr.—Develop proficiencies in the skills included in HIM 272. Corequisite: HIM 272.

HIM 281 Data Management & Analysis 1, 3 cr.—Collection, retrieval, analysis, and quality review of administrative and clinical information and data.

HIM 282 Data Management & Analysis 2, 3 cr.—Statistical analysis and presentation of administrative and clinical information and data. Prerequisite: HIM 281.

HIM 283 Health Information Systems, 3 cr.—Examines the goals and features of health information systems including administrative and clinical applications. Teaches health information management students strategies and tools to insure the development and/or selection of health information systems.

HIM 285 Healthcare Financing and Compliance, 3 cr.—Provides an understanding of the essential components of financing and compliance in health care facilities.

HIM 286 Data Management and Analysis 1 LAB, 2 cr.—Laboratory course for HIM 281. Allows students to practice skills and apply the knowledge learned in Data Management and Analysis 1. Corequisite: HIM 281

HIM 290 Health Information Technology 3, 3 cr.—Examines and develops skills for training healthcare teams, healthcare entities, and consumers on health information. Project management and the management of change in relation to health information management are also covered.

HIM 292 Health Information Directed Practice 1, 1 cr.—Work under supervision of facility personnel in local health care facilities. Experience actual working conditions and various aspects of medical records. Department permission required.

HIM 293 Health Information Directed Practice 2, 1 cr.—Work under supervision of facility personnel in local health care facilities. Experience actual working conditions and various aspects of medical records.

HIM 294 Health Information Directed Practice 3, 4 cr.—Work under supervision of facility personnel in local health care facilities. Experience actual working conditions and various aspects of medical records.

HIM 295 Certification Review Seminar, 1 cr.

HOR—HORICULTURE

HOR 226 Plant Materials - Deciduous, 4 cr.—Botanical characteristics and field identification. Cultural requirements, pests, diseases, and landscape uses of plants with concentration on deciduous material and plants of Fall interest.

HOR 227 Plant Materials - Evergreens, 4 cr.—Botanical characteristics and field identification. Cultural requirements, pests, diseases, and landscape uses of plants with concentration on deciduous material and plants of Winter interest.

HOR 228 Plant Materials - Flowering, 4 cr.—Botanical characteristics and field identification. Cultural requirements, pests, diseases, and landscape uses of plants with concentration on flowering plants and plants of Spring interest.

HOR 255 Spring Annuals and Perennials, 3 cr.—Identification of Spring herbaceous annuals and perennials most commonly used in landscapes. Care, culture, pests, diseases, propagation and landscape use.

HOR 272 Summer Annuals & Perennials, 3 cr.—Identification of summer herbaceous annuals and perennials most commonly used in landscapes. Care, culture, pests, diseases, propagation and landscape use.

HOR 290 Introduction to Landscape Design, 3 cr.—Basic steps and elements used in landscape design. Establishment of specific design criteria, field measurements and basic drawing techniques required in production of finished design.

HOR 291 Landscape Design Process, 3 cr.—Critical thinking approach to landscape design. Methods of developing use of line, proportion, color, scale and texture in the creation of landscape spaces. Landscape architectural history and sites used as background material. Prerequisites: HOR 226, 227, 228, 290; LAT 106, 108, 110, 111, 236; CSS 200 and concurrent enrollment or completion of LAT 217, or department permission.

HPE—HEALTH AND PHYSICAL EDUCATION

HPE 295 Health and Fitness for Life, 3 cr.—Explores the role of wellness, physical fitness, stress, nutrition and cardiovascular health in promoting an individual's health and well being. Fitness testing and fitness lab are included.

HPE 296 Health and Fitness for Industry I, 2 cr.—Explores the roll of wellness, physical fitness, stress, nutrition and cardiovascular health in promoting an individual's health & well-being. Individual exercise program planning with emphasis on skills needed for industry and non-traditional occupations. Corequisite: Concurrent enrollment in HPE lecture section.

HPE 297 Health and Fitness for Industry II, 2 cr.—Continuation of fitness lab principles begun in HPE 296. Prerequisite: HPE 296.

HR—CULINARY ASSISTANT

HR 107 Culinary Assistant Training 15 cr.—Complete individualized vocational training in food services or clerical areas. Classroom

sessions cover customer service skills, and developing effective communication and appropriate social skills at work.

HR 108 Culinary Assistant Training 15 cr.—Complete individualized vocational training in food services or clerical areas. Classroom sessions cover career exploration. Topics include: identification of values, interests, skills, and barriers to employment.

HR 109 Culinary Assistant Training 15 cr.—Complete individualized vocational training in food services or clerical areas. Classroom sessions cover job search skills including ADA regulations, identifying accommodations needed for employment, resume writing, developing a portfolio, preparing for interviews, and contacting potential employers.

HST—HISTORY

HST 101 Western Civilization: Ancient World to Medieval, 4 cr.—Studies the ancient civilizations of Egypt, Mesopotamia, Greece and Rome. Covers development of Judeo-Christian beliefs, early Islamic civilization, the Byzantine Empire and the early Medieval period. Recommended: Completion of WR 115 with a C or higher grade.

HST 102 Western Civilization: Medieval to Early Modern Europe, 4 cr.—Studies the High Middle Ages and early modern Europe, including the Renaissance, Reformation, Scientific Revolution, Enlightenment and the French Revolution. Recommended: Completion of WR 115 with a C or higher grade.

HST 103 Western Civilization: Modern Europe, 4 cr.—Studies history of the 19th and 20th centuries, including the Industrial Revolution, nationalism, imperialism, socialism, the Russian Revolution, Nazism, world wars and their aftermath. Recommended: Completion of WR 115 with a C or higher grade.

HST 104 History of Eastern Civilizations: Middle East, 4 cr.—Surveys the Middle East from ancient to modern times. Includes political, economic, social, religious and cultural themes from pre-history to modern times. Recommended: Completion of WR 115 with a C or higher grade.

HST 105 History of Eastern Civilizations: India and Subcontinent, 4 cr.—Surveys India and Subcontinent, including Pakistan and Afghanistan. Includes political, economic, social, religious and cultural themes from pre-history to modern times. Recommended: Completion of WR 115 with a C or higher grade.

HST 106 History of Eastern Civilizations: East Asia, 4 cr.—Surveys the eastern regions of Asia, specifically China and Japan. Includes political, social, religious and cultural themes from pre-history to modern times. Recommended: Completion of WR 115 with a C or higher grade.

HST 201 History of the United States - I, 4 cr.—Studies cause and effect, and significant trends and movements related to political, social and economic ideas and events from Colonial times to 1840. Recommended: Completion of WR 115 with a C or higher grade.

HST 202 History of the United States - II, 4 cr.—Studies cause and effect, and significant trends and movements related to political, social and economics ideas and events from 1840 to 1914. Recommended: Completion of WR 115 with a C or higher grade.

HST 203 History of the United States - III, 4 cr.—Studies cause and effect, and significant trends and movements related to political, social and economic ideas and events from 1914 to present. Recommended: Completion of WR 115 with a C or higher grade.

HST 204 History of Women in the U.S.: Colonial to 1848, 4 cr.—Examines women's work, both domestic and in the labor force, education, religion, voluntary activities, social reform, and suffrage. Explores class, ethnic, racial and regional diversity. Recommended: Completion of WR 115 with a C or higher grade.

HST 205 History of Women in the U.S.: 1848 to 1920, 4 cr.—Examines women's work in a maturing industrial economy, women's social reform activities, and changing family and social relationships. Explores class, ethnic, racial, and regional diversity. Recommended: Completion of WR 115 with a C or higher grade.

HST 206 History of Women in the U.S.: 1920 to Present, 4 cr.—Examines women's work, family, social reform, and educational experiences in modern America and traces the history of the feminist movement. Explores class, ethnic, racial, and regional variation. Recommended: Completion of WR 115 with a C or higher grade.

HST 218 Native American Indian History, 4 cr.—Explores examples of Indian culture, general history of Indian life during the white occupation of North America and nature and effects of Native American and European American contact and conflict. Recommended: Completion of WR 115 with a C or higher grade.

HST 225 History of Women, Sex, and the Family, 3 cr.—Examines the role of women, sex and family in the social development of Europe and America from ancient time to present. Recommended: Completion of WR 115 with a C or higher grade.

HST 240 Oregon's Social History, 3 cr.—Studies how people lived throughout different periods of Oregon history, focusing on various social factors and institutions that influence the lives of people in Oregon. Recommended: Completion of WR 115 with a C or higher grade.

HST 246 Religion in the United States to 1840, 4 cr.—Studies basic features of native American religions, European backgrounds of Christianity in the United States, development of different religious groups in America and their impact on American life, and trends and development of religion in the United States in the first half of the 19th century. Recommended: Completion of WR 115 with a C or higher grade.

HST 247 Religion in the United States since 1840, 4 cr.—Covers basic features of native American religions, European backgrounds of Christianity, development of different religious groups in the United States and their impact on American life. Recommended: Completion of WR 115 with a C or higher grade.

HST 270 History of Mexico, 4 cr.—Surveys Mexican history from pre-Columbian to modern times. Focus on post contact history: the Spanish conquest, colonial Mexico, independence and its aftermath to contemporary times. Emphasizes on social, political and cultural developments and contributions by a diversity of Mexico's peoples. Recommended: Completion of WR 115 with a C or higher grade.

HST 274 African-American History - I, 4 cr.—Presents a framework for understanding the early Black experience in America. Examines Western African societies, the Diaspora, and the development of African American culture from colonial times through the Civil War and the abolition of slavery.

HST 275 African American History - II, 4 cr.—Focuses on interpretation of major events in the Black experience from emancipation at the end of the Civil War to the beginning of the civil rights movement at the outbreak of World War II. Examines social, political, economic, artistic and intellectual endeavors.

HST 276 African-American History - III, 4 cr.—Offers a historical perspective of political, economic, social and cultural development of the Black experience in the United States from 1941 to present.

HST 277 Oregon Trail, 4 cr.—Examines Euro-American motivations for westward migration; indigenous peoples; predecessors of the route; trail life; impact on humans and environment; diversity in terms of race, class, ethnicity, gender, and religion. Recommended: Completion of WR 115 with a 'C' or higher grade.

HST 278 Russian History I, 4 cr.—Helps to build an historical basis to better understand current issues. The main lines of Russian history will be reviewed: the rise of Kiev to the reign of Catherine the Great. Through historical analyses, a critical understanding will be gained of the cultural, social, political, and economic forces that shaped Russian history from the ninth through the eighteenth centuries. Recommended: Completion of WR 115 with a C or higher grade.

HST 279 Russian History II, 4 cr.—The main lines of Russian history will be reviewed from the late eighteenth century to the present. Through historical analysis, a critical understanding will be gained of the cultural, social, political, and economic forces that shaped Russian history from the late eighteenth century to the present. Recommended: Completion of WR 115 with a C or higher grade.

HST 280A Cooperative Education: History—Offers the chance to extend knowledge of history through work in settings which provide learning experiences supplementing classroom learning. Department permission required.

HST 280B Cooperative Education: History - Seminar, 2 cr.—Provides a forum in which to discuss work experiences with peers and instructor. Department permission required.

HST 284 History of Africa, 4 cr.—An introductory course designed to provide students with an understanding of major themes and issues in the culture and history of the African continent, the course will consider the rise of complex indigenous empires, smaller African societies, agricultural and technological achievements, African state systems, as well as the impact of international trade and Islam on Africa. It will examine colonialism, independence and social, political and cultural contributions of Africa's diverse people to the global enterprise. Recommended: completion of WR 115 with a C or better grade.

HST 285 The Holocaust, 4 cr.—The aftermath of World War I and the rise of the Nazis, the historical roots of anti-Semitism, the evolution of the Final Solution and its coordination in Nazi-occupied Europe, the victims of Nazi policies, the camps, the perpetrators, bystand-

ers, and the aftermath of the Holocaust will be discussed. Recommended: Completion of WR 115 with a C or higher grade.

HST 298 Independent Study: History, 3 cr.—Offers individualized study at an advanced level. Emphasizes areas of history not considered in other courses which meet special interests or program requirements. Complete a term project and readings approved by the instructor. Recommended: Prior study in history. Instructor approval required.

HUM—HUMANITIES

HUM 100 Introduction to Humanities, 3 cr.

HUM 106 British Life and Culture, 3 cr.—This class is attached to the Oregon International Education Consortium's London Quarter program in London, England. Consists of guest lecturers, field trips, independent study projects and a daily journal about life in London. Pass/No Pass only.

HUM 121 Leadership Training I, 3 cr.—Provides a basic understanding of leadership and group dynamics theory and to assist the student in developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own style of leadership.

HUM 122 Leadership Training II, 3 cr.—Provides a basic understanding of leadership and group dynamics theory and to assist the student in developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own style of leadership.

HUM 125 International Education—Students have the opportunity to become immersed in foreign culture. Focus includes history, geography, art, architecture, religion, philosophy, and unique cultural perspectives. Program guest lecturer's include in-country experts: educators, government officials, archaeologists, and artists.

HUM 201 Humanities & Technology: Exploring Origins, 4 cr.—Introduces concepts and approaches used in study of humanistic disciplines and surveys visions and perspectives that our culture has inherited from literature, philosophy, theology, visual arts, music, history, and mythology of Western and non-Western traditions. Focuses on selected historical periods and themes. Demonstrates quest for knowledge as a synthetic activity, relating various disciplines, traditions, and historical periods to each other.

HUM 202 Humanities & Technology: Contemporary Issues, 4 cr.—Offers critical examination of the relationship between people and technology. Uses insights derived from a study of the Humanities in conjunction with those from the Social Sciences to inquire into the appropriate use and possible misuse of technology in contemporary society.

HUM 203 Humanities & Technology: Future Directions, 4 cr.—Looks for ways in which technology can be applied in new, socially and ethically responsible forms. Recommended: Courses should be taken sequentially. Prerequisite: Students should be writing at the WR 121 level.

HUM 204 African History, 4 cr.—Introduces students to some major themes in the history of the African continent from ancient times

to the present. It is the first course in the Humanities sequence on Africa, and provides a wide background for subsequent courses. Prerequisites: Placement into RD 115 or higher, WR 121 or completion of WR 115 with a C or higher.

HUM 205 African Literature, 4 cr.—Introduces written and oral literature of the African continent, from ancient to modern and from many different geographic regions, cultures and religions. Prerequisites: Placement into RD 115 or higher and WR 121 or completion of WR 115 with a C or higher.

HUM 206 African Art, 4 cr.—Part of three course series. Introduces a variety of art forms from different time periods and geographic areas of the African Continent. Explores how art is influenced by culture, myth, economics, politics, gender, and region. Ability to understand and participate in class discussions required. Prerequisites: Placement into RD 115 or higher and WR 121 or completion of WR 115 with a C or higher.

HUM 221 Leadership Development, 4 cr.—The primary focus of the course is the development of leadership skills. It provides a basic understanding of leadership principles and group dynamics and helps students develop a personal leadership philosophy and style. The course integrates readings from classic works of literature, contemporary multicultural readings, experiential exercises and films. Issues of diversity, personal growth and interpersonal relationships are explored within the context of leadership development. Prerequisites: Placement into RD 115 or higher and WR 121 or completion of WR 115 with a C or higher.

HUM 225 International Education, 3 cr.—Gives students an opportunity for in-depth immersion in a foreign culture. Participants will live, work, and study with host families. Academic focus will include first-hand cultural understanding, language study, and lectures from in-country experts in historical, political, and cultural topics.

HUM 230 Transformations of Myth Through Time, 3 cr.—Chronological overview of the world's mythologies. Through literature, religion, music, and art we see universal ideas expressed in changing forms; from the Paleolithic cave paintings to the legends of King Arthur's court. Noted mythologist Joseph Campbell presents myths from various perspectives in the videotaped lectures. Prerequisites: Placement into RD 115 or higher and WR 121, or completion of WR 115 with a C or higher.

HUM 299C Culture of Renaissance Italy, 3 cr.—A Travel Abroad class that explores the art, architecture and intellectual culture of the era with emphasis on Italy. Topics include the historical rise of scientific inquiry, the importance of the individual, and the notion of a citizen's duty in public life.

ID—INTERIOR DESIGN

ID 120 Interior Products and Materials I, 3 cr.—Analysis and evaluation of products utilized in the design profession including selecting case goods and upholstered goods, and emphasis on measuring and specifying floor coverings and window treatments. This course is recommended for ID 121, Interior Products/Materials II. Prerequisite: ID 131; WR 115 or placement into WR 121; MTH 20 or placement into MTH 60.

ID 121 Sustainable Materials for Residential Interiors, 3 cr.—Analysis and evaluates materials utilized in interior design including walls, ceilings, counters, accessories, and other products. Prerequisites: ID 120, WR 115 or placement into WR 121; MTH 20 or placement into MTH 60.

ID 122 History of Furniture-Ancient to 1800, 3 cr.—Studies and analyzes styles of furnishings from antiquity through the 18th century. Includes contemporary usage as well as the mixing of period furniture styles.

ID 123 History of Furniture-1800 to Present, 3 cr.—Studies and analyzes furnishings from the 19th century to the present. Includes contemporary usage as well as the mixing of period furniture styles. Prerequisites: ID 122; WR 115 or placement into WR 121.

ID 125 Computer Drafting for Interior Designers, 3 cr.—Introduces computer aided design software as a drafting tool for residential interior design. Covers creation and modification of drawings such as floor plans, elevations, furniture and lighting plans, and three-dimensional projections. Focuses on interior plans and elevations of cabinetry for kitchen/bath design, writing/calculating specifications, and how to use drawings to communicate design concepts to clients. Recommended: ID 131. Prerequisite: MTH 20 or placement into MTH 60.

ID 131 Introduction to Interiors, 3 cr.—Covers design elements and principles as applied to interiors. Includes skill development in drawing floor plans, analyzing furniture arrangement, and basic techniques for creating interior design presentation boards including floor plans, color boards, and elevation drawings.

ID 132 Planning Interiors, 3 cr.—Covers designing interiors utilizing design and furniture arrangement skills, and developing skills in selection of furniture, floor coverings, wall and window treatments, color, fabric and pattern, lighting and accessories. Prerequisites: ID 131; MTH 20 or placement into MTH 60; WR 115 or placement into WR 121.

ID 133 Space Planning, 3 cr.—Studies functional and aesthetic design requirements in residential space planning, kitchens and storage spaces. Relates housing aspects to needs of individuals, families, and special groups. Prerequisite: ID 131 Introduction to Interiors; MTH 20 or placement into MTH 60.

ID 135 Professional Practices for Interior Designers, 3 cr.—Covers the business aspects in creating interiors. Includes topics on ethics, contracts, licensing, ordering, client- designer relationships, costs, billing and fee structures and legal considerations. Prerequisite: ID 131 Introduction to Interiors; MTH 20 or placement into MTH 60

ID 230 Textiles for Interiors, 3 cr.—Provides students with knowledge and critical thinking skills required for the identification, selection, usage and care of textile products. Prerequisite: WR 115 or placement into WR 121.

ID 234 Advanced Interiors, 3 cr.—Creative problems in interior design intended to develop an analytical approach to interiors. Based upon individual projects and includes advanced presentation skills. Prerequisites: ID 120, 121, 122, 123, 131, 132, 133, 135, 237; ARCH 101, 111, 124. A "C" grade or better is required in all prerequisites.

ID 236 Lighting Design, 3 cr.—A study of interior lighting as it relates to residential interiors including terminology, lamps, fixtures, cost factors, developing lighting plans, design techniques and energy saving concerns. Prerequisites: ID 131; WR 115 or placement into WR 121; MTH 20 or placement into MTH 60.

ID 237 Kitchen and Bath Planning, 3 cr.—Analyzes and evaluates basic functional and aesthetic design principles in residential kitchen and bath planning, and chronicles the kitchen and bath planning process from conceptual design to construction completion. ID 131 recommended, or occupational experience in design field.

INSP—BUILDING INSPECTION TECHNOLOGY

ID 240 Interior Design Internship, 3 cr.—Supervised and educationally directed internship. Weekly lectures relate on-the-job experiences with academic program. Prerequisites: ID 120, 121, 122, 123, 131, 132, 133, 135, 236, 237; ARCH 101, 111, 124. A "C" grade or better is required in all prerequisites.

INSP 101 Architectural Graphics 1, 2 cr.—Introduction to design and drawing for residential design. Includes programming, code/zoning/site analysis, concept diagrams, and design development for plans and elevations.

INSP 102 Architectural Graphics 2, 2 cr.—Introduction to design and drafting for a small commercial project. Includes programming, code/zoning/site analysis, concept diagrams, and design development for plans and elevations.

INSP 151 International Residential Code - Structural, 4 cr.—Covers residential building code as applied to residential construction practices. This course is 40 total contact hours and also worth 80 HSW credits to AIA members.

INSP 152 International Residential Code - Mechanical, 3 cr.—Covers residential building code as applied to residential mechanical systems. This course is 30 total contact hours and also worth 60 LU credits to AIA members.

INSP 199A Introduction to the Residential Plumbing Code, 2 cr.—Provides an interlocutory and familiarization to the Plumbing Code as applied to residential buildings including water supply, storm and sanitary drainage. This course is worth 40 LU credits to AIA members.

INSP 199B Introduction to the Residential Electrical Code, 2 cr.—Provides an introductory and familiarization to the Electrical Code as applied to residential buildings. This course is 20 total contact hours and also worth 40 LU credits to AIA members.

INSP 201 Plans Exam - Commercial, 3 cr.—Covers development of procedures in plans examination to determine code compliance of building permit applications. Includes blueprint reading and code administration. This course is 30 total contact hours and also worth 60 LU credits to AIA members. Recommended: ARCH 161 and 162; INSP 251, 252 and 253.

INSP 202 Plans Exam - Residential, 4 cr.—Covers development of procedures in residential plan examination to determine code compliance of building permit applications. Includes residential blueprint reading and code administration. This course is 30 total

contact hours and also worth 60 LU credits to AIA. Prerequisites: ARCH 122; INSP 151.

INSP 211 Building Department Administration 1, 3 cr.—Prepares students in understanding the responsibilities of the Building Official under State of Oregon guidelines.

INSP 212 Building Department Administration 2, 3 cr.—Prepares students in understanding the responsibilities of the Building Official under State of Oregon guidelines.

INSP 251 International Building Code, 3 cr.—Covers non-structural standards of the International Building Code, including occupancy classifications, building area height and location limits, exit requirements and fire resistive standards. This is 30 total contact hours and is also worth 60 HSW credits to AIA members.

INSP 252 International Building Code 2, 3 cr.—Study of the International Building Code, including occupancy requirements, finish materials, glazing, plastics, chimneys, and fireplaces. This is 30 total contact hours and is also worth 60 HSW credits to AIA members.

INSP 253 International Building Code 3, 3 cr.—Study of the International Building Code, including handicapped access requirements, energy conservation and prefabrication construction. This is 30 total contact hours and is also worth 60 HSW credits to AIA members.

INSP 255 International Mechanical Code 1, 3 cr.—Study of the International Mechanical Code, including combustion air, ware-air heating systems, venting of appliances and ducts. This course is 30 total contact hours and also worth 60 LU credits to AIA members.

INSP 256 International Mechanical Code 2, 3 cr.—Study of the International Mechanical Code, including ventilation systems, cooling, mechanical refrigerating equipment, heat producing appliances, commercial hoods and kitchen ventilation. This course is 30 total contact hours and also worth 60 LU credits to AIA members.

INSP 257 International Mechanical Code 3, 3 cr.—Studies the International Mechanical Code including new code requirements, application of code to inspection requirements and methods used to inspect mechanical installations. This course worth 60 LU credits to AIA members.

INSP 280A Cooperative Education: Field Examination—Student receives as varied and complete an experience as possible inspecting a building. Student will complete all necessary forms. Credits are variable and based on experience required. Department permission required.

INSP 280B Cooperative Education: Field Experience—Work on approved job sites where student will receive as varied and complete an experience as possible under job conditions. Credits are variable and based on the number of clock hours student spends on job site. Must be coordinated with supervisor, instructor, and cooperative education specialist. Department permission required.

ITAL—ITALIAN

ITAL 101 Italian, 4 cr.—Introduces the Italian language including listening, speaking, reading and writing. Culture includes geography, customs, daily life, heritage and literature. Covers the study of vocabulary, grammar, short readings and guided conversation.

ITP—SIGN LANGUAGE INTERPRETATION

ITP 111 American Sign Language I, 5 cr.—Accelerated course designed for interpreting students. Focuses on grammar features, non-manual behaviors and higher language skill development in ASL. Admission into Sign Language Interpretation program and department permission required.

ITP 112 American Sign Language II, 5 cr.—Continues work of ITP 111. An accelerated course designed for interpreting students. Focuses on grammar features, non-manual behaviors and higher language skill development in ASL. Includes wide range of topics. Admission into Sign Language Interpretation program and department permission required.

ITP 113 American Sign Language III, 5 cr.—Continues work of ITP 112. Focuses on additional grammar features, non-manual behaviors, higher language skill development including discourse skill in ASL. Includes wide range of topics. Admission into Sign Language Interpretation program and department permission required.

ITP 120 Finger spelling I, 2 cr.—Emphasizes increased finger spelling skill by incorporation into the context of ASL conversation. Introduces some strategies and proper position when finger spelling. Admission into Sign Language Interpretation program required.

ITP 121 Finger spelling II, 2 cr.—Continues work of ITP 120. Emphasizes increased finger spelling skill by incorporation into the context of ASL conversation in depth. Admission into Sign Language Interpretation program required. Prerequisite: ITP 120.

ITP 131 Deaf Culture, 4 cr.—Studies values, social customs, literature, folklore, language, Deaf - hearing interaction, cross-cultural issues and current perspectives of Deaf-World. Admission into Sign Language Interpretation program required. Prerequisite: ASL 130.

ITP 180 Field Experience, 1 cr.—Provides practical experience through observations of professional interpreters. Participation in professional development, Deaf community activities, and contact with Deaf children/adults. Discuss relevant issues through journals and recitation. Criminal background check required. Good standing in Sign Language Interpretation program required. Department permission may be required. Corequisites: ITP 113, ITP 260.

ITP 211 American Sign Language IV, 3 cr.—Continues work of ITP 113. Focuses on more advanced grammar features, non-manual behaviors, language skill development, register continuum, and discourse skill in ASL. Includes wide range of topics. Admission into Sign Language Interpretation program and department permission required.

ITP 212 American Sign Language V, 3 cr.—Continues work of ITP 211. Focuses on more advanced grammar features, non-manual behaviors, language skill development, register continuum, and discourse skill in ASL. Includes wide range of topics. Admission into Sign Language Interpretation program and department permission required.

ITP 230 American Sign Language Linguistics I, 3 cr.—Explores the basic concepts of linguistics as they pertain to ASL structure. Analyzes and discusses phonology, morphology, syntax, semantics, use

of language, and sociolinguistic structure of ASL. Examines current research. Admission into Sign Language Interpretation Program and instructor permission required.

ITP 231 American Sign Language Linguistics II, 2 cr.—Continues work of ITP 230. Analyzes and explores additional phonology, morphology, syntax, semantics, variation and historical change of ASL. Analyzes and explores the discourse organization of ASL. Admission into Sign Language Interpretation Program and instructor permission required. Prerequisite: ITP 230.

ITP 260 Interpreting Theory I, 3 cr.—Introduces the profession of sign language interpretation, the role and function of an interpreter, the National Registry of Interpreters for the Deaf Code of Ethics, professionalism, the history of the profession, and the basic theories and practices of interpretation. Admission into Sign Language Interpretation Program or department permission required.

ITP 261 Interpreting Theory II, 3 cr.—Focuses on the role and function of interpreters and interpreting theories, principals and practices in educational settings: K-12 and post-secondary. Prerequisite: ITP 260.

ITP 262 Interpreting Theory III, 4 cr.—Covers special settings and clients, including the following: oral, deaf/blind, minimal language competency, telephone, religious, performing arts, social service, medical, mental health and legal. Freelance practices and national, state, and local certification evaluations are covered. Prerequisite: ITP 260.

ITP 270 Interpreting Process I, 4 cr.—Introduces the interpreting process, beginning with theories of discourse/text analysis and a view of “dynamic equivalency” between source and target languages. Applies principles of text analysis to interpreting from ASL to English and English to ASL. Admission to the Sign Language Interpretation Program or department permission required.

ITP 271 Interpreting Process II, 4 cr.—Continues work on consecutive interpretation from ASL to English and from English to ASL. Department permission may be required. Prerequisite: ITP 270.

ITP 272 Interpreting Process III, 4 cr.—Continues to develop students’ consecutive interpretation skills, and introduces simultaneous interpretation from ASL to English and from English to ASL. Department permission may be required. Prerequisite: ITP 271.

ITP 273 Interpreting Process IV, 6 cr.—Increases simultaneous ASL to English and English to ASL interpreting skills. Focuses on individual areas of needed skill growth. Includes in-and out-of class interpretation practice sessions. Department permission may be required. Prerequisite: ITP 272.

ITP 274 Interpreting Process V, 6 cr.—Increases simultaneous ASL to English and English to ASL interpreting skills. Focuses on individual areas of needed skill growth. Includes in-class interpretation of live presenters, specialized topics and group discussions. Department permission may be required. Prerequisite: ITP 273.

ITP 275 Interpreting Process VI, 4 cr.—Develops interpretation skill development appropriate for educational settings K-12 and community college, and introduces transliteration, including the use of Signed English. Department permission may be required. Prerequisite: ITP 274.

ITP 276 Specialized Discourse I, 3 cr.—Introduces Deaf guest speakers (live or on videotape) to talk about wide range of specialized topics in ASL. Explores wide range of topics incorporating the skill to know about and discuss in ASL. Admission into Sign Language Interpretation Program and department permission required.

ITP 277 Specialized Discourse II, 3 cr.—Continues work of ITP 276. Introduces Deaf guest speakers to talk about wide range of specialized topics in ASL. Explores wide range of topics incorporating the skill to know about an discuss in ASL Admission to Sign Language Interpretation Program and department permission required.

ITP 279 Mock Interpreting I, 1 cr.—Works with team interpreters to interpret live presenters in class. Applies text analysis to prepare content. Prerequisite: ITP 270. Corequisite: ITP 272.

ITP 281 Mock Interpreting II, 2 cr.—Practices interpreting in ongoing classroom settings where interpreting services are not needed. Develops simultaneous interpreting skills and stamina. Qualifying exam given at end of course to assess readiness to enter ITP 283. Prerequisite: ITP 271. Corequisite: ITP 273.

ITP 283 Interpreting Internship I, 3 cr.—Applies interpreting skills in business, agency, or college settings to gain practical experience assuming the role of a professional interpreter in a structured setting with on-going feedback from professional interpreters acting as mentors. Passing the qualifying exam the term prior to enrollment is required.

ITP 284 Interpreting Internship II, 3 cr.—Applies interpreting skills in educational settings to gain practical experience assuming the role of an educational interpreter in a structured setting with on-going feedback from professional educational interpreters acting as mentors. Passing the qualifying exam the term prior to enrollment or completion of ITP 283 is required.

ITP 285 Deaf Studies Internship, 3 cr.—Students gain practical experience working under the supervision of onsite mentors in an agency that serves deaf people. Prerequisite: Fifth term standing in the Sign Language Interpretation Program or Deaf Studies Program.

IVP—VIDEO PRODUCTION INTERNSHIP

IVP 101 Video Production I, 9 cr.—Introduces digital video production. Through lectures, hands-on demonstrations, and exercises, learn how to plan, shoot and edit video projects. Includes creating video projects, assisting with Interactive Television courses, and crewing on Distance Education and PCC client productions. Program admission required. Prerequisite: WR 121.

IVP 102 Video Production II, 9 cr.—Continues with digital video production and nonlinear editing and introduces field audio recording, audio editing, and shooting and preparing video for internet distribution. Includes creating video and audio projects, assisting with Interactive Television courses, and crewing on Distance Education and PCC client productions. Prerequisite: IVP 101.

IVP 103 Video Production III, 9 cr.—Course builds on the video production skills learned in IVP 101 and 102 with students taking more prominent roles in client productions. Includes creating video and audio projects, assisting with Interactive Television courses,

and crewing on Distance Education and PCC client productions. Prerequisite: IVP 102.

IVP 280A Cooperative Education: Video Production—Persons, currently enrolled or having completed the Video Production Internship, may extend their knowledge and skills through work in settings which provide learning experiences beyond the formal PCC-IVP Internship environment. Department permission required.

IVP 280B Cooperative Education: Video Production - Seminar, 1 cr.—Provides opportunity for the student to share and receive feedback on experiences from other students and/or instructors. Department permission required.

J—JOURNALISM

J 200 Introduction to Media Writing, 4 cr.—Introduces the basic process and practice of writing media. Discusses style and story structure for print and electronic media and the rights and responsibilities of the public communicator. Emphasizes journalistic style and format, accuracy and clarity in writing. Recommended: Concurrent enrollment in J 202. Prerequisite: WR 121.

J 201 Mass Media and Society, 4 cr.—Survey of the various media of mass communication and their effects on society. Introduces the history and development of mass communication systems and their role in society. Analysis of print and broadcast journalism, advertising, public relations, television and film. Prerequisite: Placement in WR 121 or successful completion of WR 115.

J 202 Information Gathering, 4 cr.—Surveys methods and strategies for acquiring information for the various mass media. Examines records, databases, sources and interview methods. Prerequisite: WR 121.

J 204 Visual Communication for the Media, 4 cr.—Theory and application of visual communication in newspapers, magazines, television news, advertising, and public relations. May include a Service Learning component.

JPN—JAPANESE

JPN 101 First Year Japanese, 5 cr.—Emphasizes the spoken language of Japanese. Skills of listening, speaking, reading, and writing are developed with emphasis on active use of these skills. Hiragana and Katakana syllabaries are introduced. Information is offered to help gain cultural awareness and appreciation. For beginners.

JPN 102 First Year Japanese, 5 cr.—Expands communicative use of Japanese and cultural awareness. Practice of Hiragana and Katakana syllabaries continued. Kanji characters ARE introduced. Communicative proficiency is the main objective of the sequence. Recommended: Completion of JPN 101 or instructor permission.

JPN 103 First Year Japanese, 5 cr.—Expands further the communicative use of Japanese and cultural awareness. The practice of Hiragana and Katakana syllabaries, and Kanji characters are continued. Communicative proficiency is the main objective of the sequence. Recommended: Completion of JPN 102 or two and a half to three years high school Japanese.

JPN 111A First Year Japanese Conversation, 3 cr.—Offers a review of and additional practice with structures and vocabulary presented in JPN 101. For beginners.

JPN 111B First Year Japanese Conversation, 2 cr.—Provides extended practice for better understanding of the materials presented in JPN 150. Recommended: Concurrent enrollment in JPN 150 or instructor permission.

JPN 111C First Year Japanese Conversation, 1 cr.—Provides extended practice for better understanding of the materials presented in JPN 101. For beginners.

JPN 112A First Year Japanese Conversation, 3 cr.—Offers a review of and additional practice with structures and vocabulary presented in JPN 102. Recommended: Completion of JPN 101 or instructor permission.

JPN 112B First Year Japanese Conversation, 2 cr.—Provides extended practice for better understanding of the materials presented in JPN 151. Recommended: Concurrent enrollment in JPN 151 or instructor permission.

JPN 112C First Year Japanese Conversation, 1 cr.—Provides extended practice for better understanding of the materials presented in JPN 102. Recommended: Completion of JPN 101 or instructor permission.

JPN 113A First Year Japanese Conversation, 3 cr.—Offers a review of and additional practice with structures and vocabulary presented in JPN 103. Recommended: Completion of JPN 102 or instructor permission.

JPN 113B First Year Japanese Conversation, 2 cr.—Provides extended practice for better understanding of the materials presented in JPN 103. Recommended: Completion of JPN 102 or instructor permission.

JPN 113C First Year Japanese Conversation, 1 cr.—Provides extended practice for better understanding of the materials presented in JPN 103. Recommended: Completion of JPN 102 or instructor permission.

JPN 150 First Year Japanese, 6 cr.—Emphasizes the spoken language of Japanese. Skills of listening, speaking, reading, and writing are developed with emphasis on active use of these skills. Hiragana and Katakana syllabaries are introduced. Offers to enhance cultural awareness and appreciation. For beginners. Recommended: Concurrent enrollment in JPN 111B.

JPN 151 First Year Japanese, 6 cr.—Continuation of JPN 150. Expands the communicative use of Japanese and cultural awareness. Practice of Hiragana and Katakana syllabaries are continued. Kanji characters ARE introduced. Recommended: Completion of JPN 150 or instructor permission and concurrent enrollment in JPN 112B.

JPN 201 Second Year Japanese, 5 cr.—Development of the four skills of listening, speaking, reading, and writing is continued. Kanji characters are further explored. Offers to expand cultural awareness and appreciation. Recommended: Completion of first year Japanese at the college level, or three years high school Japanese, or instructor permission.

JPN 202 Second Year Japanese, 5 cr.—Continues work begun in JPN 201, expanding the communicative use of Japanese and cultural awareness. Study of Kanji characters is further explored. Recommended: Completion of JPN 201 or instructor permission.

JPN 203 Second Year Japanese, 5 cr.—Continues work begun in JPN 201 and 202, expanding further the communicative use of Japanese and cultural awareness. Kanji characters ARE further explored. Recommended: Completion of JPN 202 or instructor permission.

JPN 211A Intermediate Japanese Conversation, 3 cr.—Offers a review of and additional practice with structures and vocabulary presented in JPN 201. Recommended: Completion of first year Japanese at the college level, or three years of high school Japanese, or instructor permission.

JPN 211B Intermediate Japanese Conversation, 2 cr.—Designed to provide extended practice for better understanding of the materials presented in JPN 201. Recommended: Completion of JPN 103 or JPN 151, or concurrent enrollment in JPN 250 or instructor permission.

JPN 211C Intermediate Japanese Conversation, 1 cr.—Designed to provide extended practice for better understanding of the materials presented in JPN 201. Recommended: Completion of first year Japanese at the college level, or three years of high school Japanese or instructor permission.

JPN 212A Intermediate Japanese Conversation, 3 cr.—Offers a review of and additional practice with structures and vocabulary presented in JPN 202. Recommended: Completion of JPN 201 or instructor permission.

JPN 212B Intermediate Japanese Conversation, 2 cr.—Designed to provide extended practice for better understanding of the materials presented in JPN 202. Recommended: Completion of JPN 201 or JPN 250 or concurrent enrollment in JPN 251 or instructor permission.

JPN 212C Intermediate Japanese Conversation, 1 cr.—Designed to provide extended practice for better understanding of the materials presented in JPN 202. Recommended: Completion of JPN 201 or JPN 250 or instructor permission.

JPN 213A Intermediate Japanese Conversation, 3 cr.—Offers a review of and additional practice with structures and vocabulary presented in JPN 203. Recommended: Completion of JPN 202 or instructor permission.

JPN 213B Intermediate Japanese Conversation, 2 cr.—Designed to provide extended practice for better understanding of the materials presented in JPN 203. Recommended: Completion of JPN 202 or instructor permission.

JPN 213C Intermediate Japanese Conversation, 1 cr.—Designed to provide extended practice for better understanding of the materials presented in JPN 203. Recommended: Completion of JPN 202 or instructor permission.

JPN 250 Second Year Japanese, 6 cr.—Emphasizes the spoken language of Japanese. Skills of listening, speaking, reading, and writing are continued. Kanji characters are further explored. Offers to expand cultural awareness and appreciation. Recommended: Completion of first year Japanese at the college level or three years

of Japanese in high school or instructor permission or concurrent enrollment in JPN 211B.

JPN 251 Second Year Japanese, 6 cr.—Continues work begun in JPN 250, expanding the communicative use of Japanese and cultural awareness. Kanji characters are further explored. Recommended: Completion of JPN 250 or equivalent, or concurrent enrollment in JPN 212B.

JPN 260A Japanese Culture, 3 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 201.

JPN 260B Japanese Culture, 2 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 201.

JPN 260C Japanese Culture, 1 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking, and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 201.

JPN 261A Japanese Culture, 3 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 202.

JPN 261B Japanese Culture, 2 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 202.

JPN 261C Japanese Culture, 1 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 202.

JPN 262A Japanese Culture, 3 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 203.

JPN 262B Japanese Culture, 2 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 203.

JPN 262C Japanese Culture, 1 cr.—Provides intermediate level students of Japanese with opportunity to increase skills in listening, reading, speaking and vocabulary usage and to gain cultural awareness. Recommended: Completion of JPN 203, 251 or instructor permission or concurrent enrollment in JPN 203.

JPN 270 Reading in Japanese Literature, 3 cr.—Emphasizes Japanese reading skills. Reading and discussion of accessible works of Japanese prose and poetry. Prerequisite: Second year Japanese at the college level or equivalent or instructor permission.

JPN 271 Reading in Japanese Literature, 3 cr.—Emphasizes Japanese reading skills. Reading and discussion of accessible works of Japanese prose and poetry. Prerequisite: Second year Japanese at the college level or equivalent or instructor permission.

JPN 272 Reading in Japanese Literature, 3 cr.—Emphasizes Japanese reading skills. Reading and discussion of accessible works of Japanese prose and poetry. Prerequisite: Second year Japanese at the college level or equivalent or instructor permission.

JPN 290 Japanese Composition, 3 cr.—Practice in developing composition skills. Prerequisite: Second year Japanese at the college level or equivalent AND instructor permission.

JPN 291 Japanese Composition, 3 cr.—Practice in developing composition skills. Prerequisite: Second year Japanese at the college level or equivalent AND instructor permission.

JPN 292 Japanese Composition, 3 cr.—Practice in developing composition skills. Prerequisite: Second year Japanese at the college level or equivalent AND instructor permission.

LA—PARALEGAL/LEGAL ASSISTANT

LA 101 Introduction to Law - Fundamentals, 3 cr.—Covers sources and function of law in the United States, court systems and procedure, introductory legal analysis, and an overview of civil and administrative law. Prerequisite: WR 121.

LA 102 Introduction to Law - Substantive Areas, 3 cr.—Continues the study of several substantive areas of law. Prerequisite: LA 101.

LA 103 Introduction to Law - Ethics, 3 cr.—Covers Oregon ethics rules and their practical application for the legal assistant. Includes application of rules via systems and procedures used in law practice. Prerequisite: LA 102.

LA 104 Investigation Techniques for Legal Assistants, 3 cr.—Explores fundamental techniques of legal investigation from the incident scene to the courtroom. Includes ethics, research techniques, investigative strategies, recordkeeping, information sources, witness location, report writing, subpoenas, physical and demonstrative evidence. Prerequisite: LA 101.

LA 105 Litigation, 3 cr.—Covers litigation process with emphasis on civil litigation. Includes a study of tort law principles focusing on the trial process (investigation, discovery and motion practice) emphasizing preparation of documents and pleadings. Prerequisites: LA 101.

LA 107 Techniques of Interview, 3 cr.—Students study and conduct simulated interviews. Prerequisites: WR 121; Prerequisite or concurrent LA 101.

LA 109 Estate Planning, 3 cr.—Approaches to estate planning, including wills, trusts, shared ownership, gifts and life insurance are covered. Includes objectives people have for estate planning, probate and the estate, and structures and results of different estate plans.

LA 111 Probate Practice, 3 cr.—Covers preparation and filing of necessary papers used to administer an estate under Oregon state law.

LA 113 Income Tax Law, 3 cr.—Students study how to assist the attorney in preparation of income tax returns for estates, trusts and individuals and study Oregon and federal income tax law.

LA 116 Real Property Law I, 3 cr.—Covers introductory principles and procedures in real and personal property law including possessor interests, estates, deeds, contracts, servitudes, leases, title issues and real estate transactions.

LA 124 Law Office Management, 3 cr.—Covers law office organization and management, personnel management, accounting, procedural and automated systems, and other aspects of law office management.

LA 128 Legal Correspondence and Forms, 3 cr.—Covers basic forms of legal writing generally required of a legal assistant in a general law practice. Uses writing techniques and tools common to internal law office communications as well as communicating techniques between lawyer and client. Prerequisite: WR 121, 122; LA 101, 102. Prerequisite or concurrent: LA 203.

LA 203 Legal Research and Library Use, 3 cr.—Covers function of the law library and develops research skills through the use of digests, encyclopedias, reporter systems and practice manuals. Prerequisite: LA 101.

LA 204 Applied Legal Research and Drafting, 3 cr.—Students practice legal research skills and draft legal memoranda common to the practice of law. Prerequisite: LA 203.

LA 206 Intellectual Property Law, 3 cr.—Introduces the basic terms, concepts, laws, and administrative rules necessary to interpret and accomplish tasks typically assigned to legal assistants by attorneys in intellectual property (IP) law practices. Emphasizes patent and trademark prosecution (filing documents with the United States Patent and Trademark Office), copyrights, and to lesser extent, unique facets of IP litigation.

LA 208 Family Law, 3 cr.—Covers theory, procedure, and practical aspects of a domestic relations practice. Includes dissolution of marriage, issues of custody, visitation, property and debts, adoption, paternity, domestic violence, and prenuptial and co-habitation agreements.

LA 210 Advanced Estate Planning, 3 cr.—Covers estate planning as it applies to estate building. Includes pensions and business interests, retirement concerns including the living trust, taxation, entitlement, insurance, residence choices, use of charities. Also covers the interrelationship of the complexities of acquiring, using, protecting and passing an estate. Prerequisite: LA 109.

LA 214 Fiduciary Tax and Accounting, 3 cr.—Covers basic federal and Oregon income taxation of estates and trusts and skills necessary to prepare required documents. The basic form of fiduciary accounting for filing of accounts with the court is also covered. Prerequisite: LA 113.

LA 215 Employee Benefits Programs, 3 cr.—Introduces various types of employee benefits programs emphasizing tax qualified retirement

plans. Non-qualified plans and other types of employee benefits are covered as time allows.

LA 216 Employment Law, 3 cr.—Overview of Employment Law and remedies under state and federal law, including employment at will doctrine; wrongful discharge claims; discrimination based upon disability, age, gender and other claims; retaliation claims; Equal Pay Act, Family Medical Leave Act; health and safety issues; BOLI process; and other relevant issues.

LA 217 Real Property Law II, 3 cr.—Covers key real estate transaction documents and concepts, including earnest money agreements, deeds, title insurance escrow instructions, financing documents and closing documents.

LA 219 Consumer Law, 3 cr.—Covers current consumer law, examines the legal assistant's role in consumer law.

LA 220 Worker's Compensation, 3 cr.—Covers principals and procedures that exist in the Oregon's workers' compensation system. Familiarization with a general understanding of the rules and concepts that control the right to compensation in the system as well as the procedural skills.

LA 221 Bankruptcy Law, 3 cr.—Covers Bankruptcy Code, Rules of Procedure, types of bankruptcy relief, exempt and non-exempt property, dischargeability of debts, and bankruptcy forms.

LA 222 Corporate Law Practice, 3 cr.—Covers most significant state corporation law, how to assist in preparation and filing of documents necessary to form a corporation, how to draft resolutions for corporate shareholders and directors' meetings, and how to pay dividends to shareholders or to terminate business and distribute property.

LA 225 Advanced Law Office Management, 3 cr.—Examines practical solutions to law office management problems through application of theory and concepts discussed using a case study approach.

LA 226 Criminal Law for Legal Assistant, 3 cr.—Covers general criminal law and procedure to gain a basic understanding of the criminal justice system as well as the legal assistant's role in the criminal justice system.

LA 280A Cooperative Education: Legal Assistant—Students work at approved job sites to receive as varied and complete a job experience as possible under job conditions. Designed to meet the needs of the individual student and the conditions of the work site. Completion of core courses, or at least 18 credit hours in the Legal Assistant program, or departmental approval required.

LAT—LANDSCAPE TECHNOLOGY

LAT 104 Pesticides, 3 cr.—Federal and Oregon pesticide laws, safety, application equipment, types of pesticides and alternatives to pesticides. Recommended basic information for use in preparation for state pesticide certification. Credit is accepted towards recertification of valid Oregon pesticide license.

LAT 106 Basic Horticulture, 4 cr.—Botany and biology of plant physiology. Plant growth and reaction to nutrients, light, air, water, pests, and diseases.

LAT 108 Landscape Irrigation I, 3 cr.—Materials used, installation, and maintenance for residential and small commercial spray and drip irrigation systems. Applied math calculations used in basic hydraulics and system layout. Students will install sprinkler and drip zones.

LAT 109 Plant Propagation, 3 cr.—Covers propagation techniques in hardwood, softwood and conifer cuttings; budding an drafting; layering; division; seed sowing; as well as an overview of propagation facilities, irrigation and pest control.

LAT 110 Grounds Maintenance, 4 cr.—Operational procedures, materials, safety, and equipment. Emphasis on industry standards for scheduling seasonal, yearly approach to maintenance operations and hands-on, practical experience.

LAT 111 Landscape Construction Practices, 3 cr.—Basic materials, safety, equipment and techniques used in the construction of landscapes. Basic tool and hardware identification and use in fences, decks, hardscapes, planters and retaining walls. Hands-on projects in wood, concrete, stone, and modular pavers.

LAT 214 Plant Composition I, 3 cr.—Aspects of plant arrangement in landscape projects with emphasis on plant use, styles of planting, color, texture, form and scale. Prerequisites: Completion of first year and LAT 217 or department permission.

LAT 217 Landscape Drafting, 3 cr.—Basic drafting skills and layout techniques to produce quality design drawings. Drafting equipment, linework, lettering and drafting shortcuts.

LAT 219 Landscape Illustration, 3 cr.—Basic principles of graphic presentation for landscape design. Produce perspectives, isometric drawing, botanical drawings and plan renderings.

LAT 223 Site Surveying and Analysis, 3 cr.—Application of basic surveying techniques to landscape sites. Topographic maps and land divisions. Techniques for measuring, recording, and interpreting site information needed in the design and construction of landscapes. Prerequisite: LAT 236 or department permission.

LAT 225 Water Gardens, 2 cr.—Layout and construction of water features. Hands-on techniques for site development, use of liners, placement of rock and plants, pumps and plumbing. Selection of water plants and fish.

LAT 232 Landscape Irrigation II, 4 cr.—Information and calculations needed to layout and draw irrigation plans for conventional spray and drip systems. Irrigation controller programming and auditing. Prerequisites: LAT 108, LAT 236; or department permission.

LAT 235 Tree Care-Fall, 3 cr.—Principles and practices of modern arboriculture (tree work). Tree biology, basic rope work, climbing with rope and saddle, diseases and pests, and urban forestry issues.

LAT 236 Landscape MATH, 3 cr.—Upgrade of computational skills required in the landscape industry. Range of topics include business, construction, materials, measurement, water hydraulics, chemicals and fertilizers. Recommended: MTH 60. Prerequisite: MTH 20.

LAT 240 Tree Care-Spring, 3 cr.—Principles and practices of modern arboriculture (tree care). Plant growth regulators, fertilization, tree appraisals, construction protection, hazard tree management and pruning.

LAT 241 Turf grass Cultural Practices, 3 cr.—Planting and maintenance techniques for specific types of turf, soil preparation, selection and application of fertilizers, equipment use for mowing, thatching, aeration and edging, pest control, and budgeting for costs.

LAT 243 Landscape Business Operations, 3 cr.—Requirements for beginning and operating a landscape/horticultural business. Licensing requirements, basic bookkeeping systems, insurance, liability and legal requirements, state regulations, marketing, and promotional ideas.

LAT 250 Plant Diseases, Insects and Weed Identification, 3 cr.—Specific identification and controls for diseases, insects, affecting the normal development of horticultural plants. Class accepted for 15 hours of recertification for State of Oregon Pesticide Certification.

LAT 262 Native Plants of Oregon, 3 cr.—Identification of common Native plants of Oregon. Plant communities and their environmental requirements. Adaptation and use of native plants in landscapes. Requirements include Saturday field trips around state for hands-on field identification. Check schedule for dates.

LAT 263 Bonsai-Saikei, 3 cr.—Beginning knowledge and skills needed in the creation, maintenance and aesthetic use of bonsai-saikei plants.

LAT 264 Landscape Estimating and Bidding, 3 cr.—Methods and mechanics of estimation. Interpretation of specifications and drawings, material take-offs, labor, equipment, contingency, and overhead calculations, pricing strategies, production rates, bid procedures, recordkeeping, and computer use. Prerequisites: LAT 236, LAT 108, 110, 111; or department permission.

LAT 268 Wetlands, 3 cr.—Types of Wetlands and wetland habitats including environment and types of plants. Wetland development, restoration, and enhancement. Federal and State regulations applying to wetland use.

LAT 271 Computer Aided Landscape Design, 3 cr.—Site designer software and its use in landscape design. Computer aided design (CAD) techniques needed to produce finished landscape designs, plant lists, and reports. Recommended prerequisite: Landscape Drafting and familiarity with DOS/Windows environment.

LAT 272 Sustainable Landscaping, 3 cr.—Discusses methods used to protect and conserve natural systems and resources within the landscape. Deals with the health of people, plants and the environment and looks at new approaches to landscaping. Recommended: WR 115.

LAT 280A Cooperative Education: Landscape—Actual work experience at approved job sites or on Rock Creek grounds. Department permission required.

LAT 280C CE: Landscape Design—Actual work experience at approved job sites or on Rock Creek grounds. Department permission required.

LAT 299A Landscape Design for Water Quality, 3 cr.—Explains the environmental benefits of storm water retention on site and the methods used for achieving this goal. Discusses the variety of water quality facilities required by public agencies during the land development process. Specific native plant material required for water

quality facilities will be introduced, and a field trip of existing water quality facilities will enable students to experience current examples. Requirements include one Saturday field trip.

LAT 299W Interior Plants, 2 cr.—Identification of interior plants commonly used in interior landscaping. Cultural requirements, pests, diseases, propagation and interior use covered.

MA—MEDICAL ASSISTING

MA 111 Medical Terminology, 3 cr.—Covers prefixes, suffixes, root words, abbreviations, conditions, symptoms and procedure terms. Course taught by body systems. English communication skills necessary.

MA 112 Medical Office Assistant Seminar I, 1 cr.—The study of the health care delivery systems, medical office management, interpersonal communications; and coordination of directed practice which includes a review for the national credential examination.

MA 113 Introduction to Medical Reimbursement, 2 cr.—Covers medical reimbursement systems and techniques including third-party billing, Medicare, Medicaid, Worker's Compensation, accounts receivable, accounts payable, and collections. Prerequisites: Placement into RD 115, WR 115 and MTH 20.

MA 114 Introduction to Medical Reimbursement LAB, 1 cr.—Develops proficiencies in the skills in MA 113 including the use of a computerized billing system. To successfully complete this course students must have a knowledge of the basic Windows environment and be able to keyboard by touch. Concurrent enrollment in MA 113. Prerequisite: (CAS 102 or CIS 120); (CAS 133 or CIS 121).

MA 121 Medical Legal Aspects, 2 cr.—Introduces the legal system, emphasizing the doctrine of confidential communication, the relationship to the medical record and the disclosure of information. Includes the concepts of professional credentialing and responsibility, liability, and consents and moral issues.

MA 122 Medical Office Assistant Seminar II, 1 cr.—The study of the health care delivery systems, medical office management, interpersonal communications; and coordination of directed practice which includes a review for the national credential examination.

MA 123 Medical Office Clinical Procedures, 3 cr.—Examination room techniques, assisting the physician with examinations, treatment and minor surgery. Covers methods of asepsis and sterilization and the proper care of equipment and supplies. Concurrent enrollment MA 124. Prerequisite: MA 111; BI 55 or 122 or 233; MTH 22A and placement into RD 115 and WR 115.

MA 124 Medical Office Clinical Procedures (Lab), 2 cr.—Practice and demonstrate proficiency in the procedures in MA 123. Concurrent enrollment in MA 123.

MA 125 Administrative Directed Practice, 2 cr.—Develop proficiency in administrative duties and other office management tasks in a medical clinic/physician office setting. Department permission required.

MA 131 Introduction to Medical Science, 5 cr.—Concepts of disease processes as they relate to the normal physiology of the major body

systems. Course specifically designed for students currently enrolled in the Medical Assisting program.

MA 132 Medical Office Assistant Seminar III, 1 cr.—The study of the health care delivery systems, medical office management, interpersonal communications, and coordination of directed practice which includes a review for the national credential examination.

MA 133 Clinical Directed Practice, 2 cr.—Develop proficiency in identification and care of equipment, sterile technique and asepsis, diagnostic and examination procedures, therapy, surgery, medication (pharmacology and administration) and handling of medical emergencies in a medical clinic/physician office setting. Concurrent enrollment in MP 131 and MP 136. Department permission required. Prerequisite: MA 123, 124; MLT 100; MP 104; HE 112.

MA 134 Health Record Transcription (Lab), 1 cr.—Transcribe medical reports. A proficiency certificate is awarded to students who demonstrate satisfactory transcription speed, accuracy and quality of work. To successfully complete this course students must be able to keyboard 45 words per minute by touch. Prerequisites: MP 111; (BI 55 or 122 or 233).

MA 135 Transcription Office Procedures, 1 cr.—Studies various word processing systems and techniques, use of reference materials, use and care of equipment, and a review of English usage and medical terminology.

MA 136 Medications, 2 cr.—Covers appropriate drug uses, effects, dangers, and precautions; routes of administration, dilutions and calculations, management and control. Review common prescription abbreviations, forms of medications and basic drug categories.

MA 137 Medications, 2 cr.—Covers appropriate drug uses, effects, dangers, and precautions; routes of administration. Review common prescription abbreviations, forms of medications and basic drug categories. Prerequisite: MA 111.

MA 147 Specialty Directed Practice, 2 cr.—Practice administrative skills, clinical skills or a combination of both in a medical clinic/physician office setting. Work two four-day, eight hour rotations and attend one six hour seminar at Portland Community College. Prerequisite: MA 125, 133, 134.

MA 180 Coding and Reimbursement, 1 cr.—Introduces coding and reimbursement systems for physician offices and medical clinics.

MCH—MACHINE MANUFACTURING TECHNOLOGY

MCH 100 Machine Tool Basics, 1 cr.—Covers using the Machinery's Handbook and Machine Tool Safety. An overview in utilizing the Machinery's Handbook, safe work practices, safe clothing for personal safety, fire prevention in the shop, and hand tool safety.

MCH 101 Occupational Health and Safety, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Introduces the concepts of industrial health and safety regulations, compensation laws, and profitability of safety management.

MCH 102 Introduction to Manufacturing, 3 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine

Manufacturing Technology program. Covers an introduction to the manufacturing technology discipline. Prerequisite: MCH 100.

MCH 105 Blueprint Reading I 1.50 cr.—Covers blueprints using multi-view projection, sectional & auxiliary views and title blocks & drawing format which ARE the basis for all graphical communication in industry today. Knowledge of the techniques used on blueprints is necessary in industry whenever descriptions of size, shape, and arrangement are used to produce, service, or sell a product. Introduces blueprints and drawing techniques which will be built upon with further modules in the program.

MCH 110 Blueprint Reading II 1.50 cr.—Covers dimensions, notes, gears, threads & fasteners which provide the technician with a complete description of size, shape, feature location special tolerances, finish treatments, and assembly instructions are included so that the product can be manufactured, inspected, assembled and tested to exact design specifications, and finishes on part drawings. Introduces the various types of dimensions, tolerances, notes, thread forms, representation, and specifications, finish specifications used in industry today to carry out these functions. Prerequisite: MCH 105.

MCH 115 Geometric Dimensioning and Tolerancing 3.50 cr.—Covers the use of geometric dimensioning and tolerancing as specified by the American National Standards Institute's 1982 publication. Introduces the symbols, concepts and basic use of these new techniques for dimensioning and tolerancing used in industry today. Prerequisites: MCH 105, 110.

MCH 116 Advanced Geometric Dimensioning & Tolerancing 3.50 cr.—Introduces advanced topics such as: TOP Calculations, Stacks and Profile Tolerancing. Prerequisite: MCH 115.

MCH 117 Stacks in GD&T, 3 cr.—Introduces how to do tolerance accumulation studies. Prerequisite: MCH 116.

MCH 120 Machine Shop MATH 2.50 cr.—Covers instruction and practice in working with whole numbers, fractions, decimals, formulas, inch and metric systems, formulas, calculating simple and direct indexing. Introduces how to apply the use of the inch/metric systems, dividing/index head and formulas as they pertain to thread calculations, gear calculations, speed and feed calculations, and taper calculations. Prerequisite: MCH 100.

MCH 121 Manufacturing Processes I, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. An introductory course in material removal operations emphasizing drilling, milling and lathe processes with emphasis on production speeds and feeds. Prerequisite: MCH 102.

MCH 123 Sheet Metal Fabrication, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. An introductory course in the setup and operation of manual sheet metal machinery. Prerequisite: MCH 100.

MCH 125 Speeds and Feeds 1.50 cr.—Covers how to calculate proper cutting speeds, revolutions per minute (RPM) and feeds for various machine tools and cutting conditions. Introduces how accurately calculating speeds and feeds prior to cutting on the work piece

will save time, money, and avoid the waste of materials and tools. Prerequisite: MCH 100.

MCH 130 Machine Shop Trigonometry 2.50 cr.—Introduces the rules, methods and procedures for using trigonometry formulas that deal with both the sides and the angles of the right triangle and oblique triangle to solve for the unknown parts. Prerequisite: MCH 100.

MCH 134 Introduction to the Machine Shop, 5 cr.—Introduces basic machines and practices used in most machine shops. Includes shop safety practices, tool crib and shop procedures, care and use of precision tools and the use of the sensitive drill press, engine lathe, milling machine, band saw and metallurgy.

MCH 135 Basic Measuring Tools 1.50 cr.—Covers use and applications associated with basic measuring tools including: the machinist's scale, dividers, telescoping gage, combination square, hermaphrodite caliper, surface gage, surface finish gage. Introduces the proper techniques and applications of the basic transfer measurement and comparison tools in measuring holes accurately, scribing parallel lines, finding the center of round stock, determining the factors which contribute to the quality of surface finish, and practice in identifying surface finishes. Prerequisite: MCH 100.

MCH 136 Introduction to Automotive Machining, 6 cr.—Provides a well-rounded working knowledge base for the student who expects to work at an entry-level technician in an automotive repair/service or automotive machine shop. Covers general shop safety, basic blue print reading, basic shop math, basic inspection, and parts deburring.

MCH 137 Introduction to Automotive Machining - Drill Press, 1 cr.—An elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers the setup, applications, parts and operation of the sensitive, upright and radial arm drill presses. Introduces the commonly performed operations of drilling, reaming, counterboring, countersinking, spotfacing and tapping on the various types of drilling machines used to produce part features to print specifications.

MCH 138 Introduction to Automotive Machining - Lathe, 2 cr.—Required course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers the setup, applications, parts and operation of the various types of lathes. Introduces the commonly performed drilling-related operations on the lathe, and maintaining/aligning, parallel turning, facing, filing, knurling, grooving, cutting radii, cutting tapers and parting lathe operations. Prerequisite: MCH 136.

MCH 139 Introduction to Automotive Machining - Mill, 2 cr.—An elective course in the Associate of Applied Science degree in the Machine Manufacturing Technology program. This is a preparatory course designed to introduce the proper setups, uses and operations associated with the vertical milling machine and its accessory devices. Prerequisite: MCH 136.

MCH 140 Honing Machines & Operations, 1 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. A preparatory course designed to introduce the proper setups, uses and operations associated

with the honing machine and its accessory devices. Prerequisite: MCH 136.

MCH 141 Brake Lathes & Operations, 1 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. A preparatory course designed to introduce the proper setups, uses and operations associated with the brake lathe machine and its accessory devices. Prerequisite: MCH 136.

MCH 142 Valve Grinding Machines & Operations, 1 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. A preparatory course designed to introduce the proper setups, uses and operations associated with the valve grinding machine and its accessory devices. Prerequisite: MCH 136.

MCH 145 Layout Tools 1.50 cr.—Covers instruction and practice in cutting, filing, layout, scribing, use of gage blocks, and utilizing the height gage to accurately layout lines, angles and the location of part features. Introduces the proper use and applications of the hacksaw, scribe, dividers, prick punch, ballpeen hammer, combination square set, and height gage to produce the accurate layout of part features. Prerequisite: MCH 100.

MCH 150 Precision Measuring Tools 1.50 cr.—Covers instruction and practice of precision measurement with tools commonly used by the machinist to produce and measure part features. This course introduces the proper use, applications and parts of the outside, inside, and depth micrometers; the vernier caliper; dial indicators; and the dial bore gage commonly used by the machinist to verify and manufacture part features to print specifications. Prerequisite: MCH 100.

MCH 151 Metrology, 2 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides an introduction to measurement by mechanical, electronic, and optical methods related to industrial dimensional conformance requirements. Drawing and part compliance methods, including geometric dimensioning verification techniques. Prerequisite: MCH 150.

MCH 157 Project Machine Technology I 1.50 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 158 Project Machine Technology II, 3 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 159 Project Machine Technology III 4.50 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 160 Drilling Machines and Operations 2.50 cr.—Covers setup, applications, parts and operation of the sensitive, upright and radial arm drill presses. This course introduces the commonly performed operations of drilling, reaming, counterboring, countersinking,

spotfacing and tapping on the various types of drilling machines used to produce part features to print specifications. Prerequisites: MCH 100, 125, 135.

MCH 175 Band Saws 1.50 cr.—Covers setup, applications, parts and operation of the vertical, and horizontal band saws and the selection/preparation of band saw blades. Introduces the skill of welding band saw blades and the common cutting operations performed on the vertical/horizontal to manufacture parts to print specifications. Prerequisite: MCH 100.

MCH 180 Turning Machines and Operations, 4 cr.—Covers setup, applications, parts and operation of the various types of lathes. Introduces the commonly performed operations of drilling, reaming, counterboring, countersinking, spotfacing, tapping, maintaining/aligning, parallel turning, facing, filing, knurling, grooving, cutting radii, cutting tapers, and parting on the various types of turning machines used to produce part features to print specifications. Prerequisites: MCH 100, 125.

MCH 190 Boring on the Lathe 1.50 cr.—Covers setup, applications and operation of boring on the lathe. Introduces the commonly performed operation of boring on the various types of turning machines used to produce part features to print specifications. Prerequisites: MCH 100, 125, 180.

MCH 195 Threading on the Lathe 3.50 cr.—Covers setup, applications and operation of single point threading and geometric forming heads for the production of single and multiple lead threads. Introduces cutting, chasing, rolling and forming production of single and multiple lead threads. Also covers cutting, chasing, rolling and forming of internal/external threads on the lathe and drill press by using a single point cutting tool, tap or geometric thread cutting/rolling head on nuts, bolts, fasteners, castings and machined parts to print specifications. Prerequisites: MCH 100, 180, 190.

MCH 205 Vertical Milling Machines and Operations, 3 cr.—Covers setup, applications and operation of the vertical milling machine. Introduces the commonly performed operations and uses of a variety of cutters, accessories, indicators, center/edge finder, clamping methods, squaring a block of material on all 6 sides, find the edge of a workpiece, drilling/threading a hole, performing circular cutting operations, using the boring head to bore holes on manufactured parts to print specifications. Prerequisites: MCH 100, 125.

MCH 210 Project Machine Technology IV, 6 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 211 Project Machine Technology V 7.50 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 212 Project Machine Technology VI, 9 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 213 Project Machine Technology VII 10.50 cr.—Designed to allow students the opportunity to customize or select various indi-

vidual modules from within the Machine Manufacturing Technology program offerings.

MCH 214 Project Machine Technology VIII, 12 cr.—Designed to allow students the opportunity to customize or select various individual modules from within the Machine Manufacturing Technology program offerings.

MCH 215 Horizontal Milling Machines 2.50 cr.—Covers setup, applications and operation of the horizontal milling machine. Introduces how to set-up horizontal milling machine and saw a slot in a piece of steel, use the indexing head to cut keyways and keyseats, use the Dividing Head to cut a gear, the basic function and uses of a jig or fixture to produce machined parts to print specifications. Prerequisites: MCH 100, 125, 205.

MCH 216 Mechanical Inspector, 4 cr.—Introduces measurement by mechanical, electronic, and optical methods related to industrial dimensional conformance requirements. Drawing and part compliance methods, including geometric dimensioning verification techniques.

MCH 217 Quality Technician, 4 cr.—Introduces quality management philosophies, strategies for continuous improvement, graphical and numerical methods for data analysis and methods of manufacturing process control. Prerequisite: MCH 216.

MCH 220 Manufacturing Processes II, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers the interaction of design with industrial materials and processes in connection with technical and economic feasibility, trade-offs and automation. Prerequisite: MCH 121.

MCH 221 Gears, 2 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers part drawings with gears which provide the technician with a complete description of size, shape, feature location, special tolerances, finish treatments, and assembly instructions so that the product can be manufactured, inspected, assembled and tested to exact design specifications. Prerequisite: MCH 215.

MCH 222 Coordinate Measuring Machine Operation, 2 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers the roles and types of CMMs; modes of operation; types of probes; CMM software; measuring features; alignments and reverse engineering (digitizing). Prerequisite: MCH 115.

MCH 224 Quality Analyst, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. A software application that enhances statistical quality control processes to setup, create, and interpret control charts. Prerequisites: MCH 216, 217.

MCH 225 Surface Grinding Machines and Operations, 2 cr.—Covers the setup, applications and operation of the horizontal spindle/reciprocating table surface grinder to produce parts to extremely close tolerances with improved surface finishes and accuracy. Introduces automatic grinder operation by grinding a block square/parallel and perpendicular by applying the required setups and operational sequencing, and grinding of angular surfaces on a workpiece to

print specifications. Also introduces grinding wheels and abrasives, selecting, balancing and mounting the grinding wheel and the methods/machines of surface grinding. Prerequisite: MCH 100.

MCH 226 CNC Grinder Programming 2.50 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. A preparatory course designed to introduce the programming of the Computer Numerical Controlled Surface Grinder including proper setups, uses and operations associated with the CNC surface grinding machine and its accessory devices. Prerequisite: MCH 225.

MCH 227 CNC Grinder Operation 2.50 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. A preparatory course designed to introduce the operation of the Computer Numerical Controlled Surface Grinder including proper setups, uses and operations associated with the CNC surface grinding machine and its accessory devices. Prerequisite: MCH 226.

MCH 228 Abrasives 1.50 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers the different types of abrasives available, selection and their applications. Prerequisite: MCH 215.

MCH 235 Tool Sharpening, 2 cr.—Covers setup, applications and specifications of tool sharpening/reconditioning utilizing the universal tool and cutter grinder, the drill pointer and bench grinder. Introduces the sharpening of drill bits, lathe tools, end mill sides/ends, milling cutters, and various formed relieved cutters, reamers and taps to manufacturers specifications. Prerequisite: MCH 100.

MCH 240 Cutting Tool Technology, 2 cr.—Covers types, setup, applications and specifications of cutting fluids and cutting tools. Introduces why the selection of the appropriate cutting tools and cutting fluids are essential in metal cutting operations to reduce the heat and friction produced during material removal operations and how the selection, setup and applications effect the quality, accuracy, efficiency and productivity of the workpiece produced. Prerequisite: MCH 100.

MCH 245 Metallurgy 2.50 cr.—Covers the manufacture, types, heat treatment, testing, machinability, properties and the physics of materials and material removal of ferrous and non-ferrous materials. Introduces the processing of materials to obtain the desired changes in its physical properties, the non-destructive and destructive testing of materials, the machinability of materials and the efficiently/required knowledge of the metal to be cut, but also how the cutting tool material and its shape will perform under various machining conditions. Prerequisite: MCH 100.

MCH 246 Metallurgy II, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers selection of materials for modern engineering and technology applications; structure and properties of materials starting with fundamental atomic arrangements; microstructural control through thermal and mechanical processing and effects of service environment. Prerequisite: MCH 245.

MCH 247 Manufacturing Processes III, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine

Manufacturing Technology program. Introduces less conventional and non-traditional manufacturing processes and materials. Prerequisite: MCH 220.

MCH 248 Metallurgy III, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers the selection of materials for modern engineering and technology applications; structure and properties of ceramics, polymers, composites; the materials properties of electrical, thermal, magnetic; and the economic, environmental and societal issues in materials science and engineering. Prerequisite: MCH 246.

MCH 250 Job Readiness, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Covers job readiness training with job search strategies as students seek to secure a position as an entry level manufacturing/machining technician. Prerequisite: MCH 100.

MCH 259 CNC Programming-Lathe, 5 cr.—Introduces the basic programming skills used with Fanuc (G&M compatible) controlled CNC turning centers. Prerequisites: MCH 100, 110, 125, 130, 160, 205.

MCH 262 CNC Conversational Controls, 2 cr.—Covers basics of CNC Conversational Controls. Introduces the student to CNC conversational controls and the flow of CNC conversational programming. Prerequisite: MCH 260, 261.

MCH 263 CNC Cycle Time Reduction 1.50 cr.—Covers concepts associated with CNC cycle time reduction. Covers proven methods for CNC setup time reduction, and CNC cycle time reduction. Prerequisite: MCH 260, 261.

MCH 266 Advanced CNC Programming 3.50 cr.—Presented by means of audio visual presentations, demonstrations, lab experiences, and research activities. Emphasizes the development of skills and knowledge competencies prescribed by business and industry performance standards. Prerequisite: MCH 260, 261.

MCH 268 CNC Programming-Mill, 5 cr.—Introduces basic programming skills used with Fanuc (G&M compatible) controlled CNC machining centers. Prerequisites: MCH 100, 110, 125, 130, 160, 205.

MCH 269 CNC Operator Program Award - Level 1, 6 cr.—Provides working knowledge base for student who expects to work at an entry-level CNC operator position in a machine shop. Covers general shop safety, basic blue print reading, basic shop math, basic inspection, parts deburring, basic part handling, fixture locating/loading, loading/exchanging tools in magazine, identifying correct tool operation, and basic principles of CNC operation.

MCH 270 Vericut, 3 cr.—An elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. This is a preparatory course in the use and application of the Vericut simulation software. Prerequisite: MCH 273.

MCH 272 Mastercam Level I, 5 cr.—Introduces personal computing and Mastercam operational basics. Includes terminology relevant to PC-based CAD/CAM work. Covers hardware familiarity, system operation, folders, file types and structure, Mastercam menu structure and system management, and 2 1/2 axis toolpaths for milling. Emphasis on proper geometry creation, manipulation and

management, relevant utilities and C-hooks, terminology, toolbar and menu functions.

MCH 273 Mastercam Level II, 5 cr.—Construct advanced geometric models using geometric, free form, and derived surface types. Emphasis on surface creation and mathematical category, applicability, association, Open-GL, shading and curves, C-hooks, terminology and analyzing. All aspects of roughing and finishing are covered with focus on correct application and use of parameters. Includes mill/turn machining conventions, C-axis programming, tool libraries and solid tool path verification.

MCH 276 Mastercam Solids, 3 cr.—A continuation of the CAD/CAM curriculum and explores the solids application of Mastercam as it pertains to model design and toolpath generation.

MCH 277 Mastercam CNC/CAM Project, 3 cr.—A continuation of the CAD/CAM curriculum. Purpose of course is to solidify the connection between Mastercam and the CNC Machine through the physical manufacturing of projects.

MCH 278 CNC Operation - Mill, 4 cr.—Introduces basic operation and setup skill used with Fanuc (G&M compatible) controlled CNC machining centers. Prerequisite: MCH 268.

MCH 279 CNC Operation - Lathe, 4 cr.—Introduces basic operation and setup skill used with Fanuc (G&M compatible) controlled CNC turning centers. Prerequisite: MCH 259.

MCH 280 Cooperative Education: Machine Technology cr.—This work occurs outside the classroom at a work site performing machine tool setup and operation under the supervision of a professional machinist technician or supervisor. Department permission is required. Offered for one to eight credits based upon the number of clock hours completed at the work site.

MCH 281 CNC Router Programming, 5 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Introduces the basic programming skills used with G & M compatible controlled CNC Routers. Prerequisite: MCH 205.

MCH 282 CNC Router Operation, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Introduces the basic operation and setup skill used with Techno (G & M compatible) controlled CNC Routers. Prerequisite: MCH 281.

MCH 283 CNC Router Mastercam Programming, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. This is a preparatory course in CAD/CAM designed to introduce personal computing and the operational basics of Mastercam Router required to produce a CNC manufactured part. Prerequisite: MCH 282.

MCH 284 Computer Aided Manufacturing, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides an introduction to the development of NC machine tool manufacturing processes using computer aided process planning and advanced CAD/CAM software. Emphasizes analysis and planning required for successful NC production, development of CAD drawings and solid models

for CAM program development, toolpath emulation software, and manufacturing engineering issues associated with NC based production. Prerequisite: MCH 273.

MCH 285 Computer Integrated Manufacturing, 3 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides an introduction to the concepts and technologies of Computer Integrated Manufacturing. Prerequisite: MCH 284.

MCH 286 Certified Enterprise Integrator Review, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides a review of the material to prepare for the Society of Manufacturing Engineers (SME) Certification Test for the Certified Enterprise Integrator (CEI).

MCH 287 Certified Engineering Manager Review, 4 cr.—A technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides a review of the material to prepare for the Society of Manufacturing Engineers (SME) Certification Test for the Certified Engineering Manager (CEM).

MCH 288 Certified Manufacturing Technologist Review, 4 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides a review of the material to prepare for the Society of Manufacturing Engineers (SME) Certification Test for the Manufacturing Technologist (CMfgT). Prerequisite: Industrial experience and/or manufacturing enterprises/engineering technology coursework required.

MCH 289 Certified Manufacturing Engineer Review, 4 cr.—Technical elective course in the Associate of Applied Science Degree in the Machine Manufacturing Technology program. Provides a review of the material to prepare for the Society of Manufacturing Engineers (SME) Certification Test for the Manufacturing Engineer (CMfgE) with emphasis in Processes.

MLT—MEDICAL LABORATORY TECHNOLOGY

MLT 111 Medical Technology I, 4 cr.—Introduces the field of clinical laboratory science, including an introduction to the use and care of the microscope and other laboratory supplies and equipment, basic blood cell morphology, basic urinalysis, blood borne pathogens, and ABO/Rh blood grouping. Prerequisite: Acceptance into first year of Medical Laboratory Technology Program.

MLT 112 Medical Technology II, 4 cr.—This is the second course in a sequence introducing the field of clinical laboratory science. Includes an introduction to clinical chemistry, quality control and laboratory statistics. The study of hematology, blood collection and coagulation are also included. Prerequisite: MLT 111.

MLT 150 Lab Assistant - Phlebotomy Practicum, 7 cr.—Receive training in a clinical laboratory to learn basic laboratory assisting skills. Introduces specimen processing, phlebotomy and information systems. Stresses professionalism, interpersonal skills and safety. Department permission required. Keyboarding skills recommended.

MLT 170 Phlebotomy Practicum, 4 cr.—Student assigned to a clinical laboratory to become proficient in basic phlebotomy procedures. Some basic specimen processing and information system concepts may be covered. Stresses professionalism, safety and interpersonal skills in the health care setting. Prerequisite: Department permission required.

MLT 201 Introduction to Histologic Techniques I, 4 cr.—First of a two-term course sequence. Introduces histologic knowledge and skills including instrumentation, tissue fixation, embedding, cutting, staining and troubleshooting. Stresses professionalism and safety in the medical setting. Department permission required for registration.

MLT 202 Introduction to Histologic Techniques II, 4 cr.—Second course of two-term sequence. Introduces histologic knowledge and skills including instrumentation, staining techniques, frozen sections and immunohistochemical techniques. Stresses professionalism and safety in medical settings. Prerequisite: MLT 201.

MLT 213 Introduction to Medical Micro4 cr.—Introduces clinical bacteriology, including an overview of the organization and function of the clinical microlaboratory. Processing, handling, and work-up of clinical specimens for microbiological study are thoroughly addressed. Stresses a “systems” approach to the identification and control of the etiological agents of disease. Prerequisite: MLT 112.

MLT 221 Clinical Chemistry I, 3 cr.—Review and expansion of introductory clinical topics: carbohydrates, creatinine, and uric acid; quality control; laboratory mathematics; and professional issues. Prerequisite: Completion of first year MLT requirements and acceptance into the second year of the program.

MLT 222 Clinical Chemistry II, 4 cr.—Focuses on enzymology, acid-base balance, electrolytes, toxicology, cholesterol and triglycerides, blood urea nitrogen, hepatitis, proteins, and quality control. Prerequisite: Completion of first year MLT requirements and acceptance into the second year of the program.

MLT 223 Clinical Chemistry III, 3 cr.—Presents coagulation theory, tests and disease correlation, the principles and applications of RIA and EIA testing, electrolytes, bilirubin and protein electrophoresis testing principles and correlation of abnormal results with various disease states. Acceptance into second year of MLT Program required.

MLT 230 Body Fluids, 3 cr.—Presents normal and abnormal composition of urine, testing procedures, sources of error and clinical correlation. Develops a knowledge of the composition and testing of Cerebrospinal, Synovial, Pleural, Pericardial and Peritoneal fluids. Acceptance into second year of MLT Program required.

MLT 241 Immunohematology I, 3 cr.—Presents a general understanding of basic immunology and various immunoglobulins. Develops a knowledge of complement system and principals involved in various antigen - antibody reactions, with emphasis on agglutination reactions. Reviews ABO and Rh Blood group systems. Acceptance into second year of MLT Program required.

MLT 242 Immunohematology II, 4 cr.—Presents blood group systems (other than ABO and Rh), testing methods, Hemolytic Disease of

the Newborn, donor selection, anticoagulants, blood components and transfusion reactions. Also, the principles involved in various Serologic tests will be discussed. Acceptance into second year of MLT Program required.

MLT 250 Hematology, 4 cr.—Review and further develop knowledge and skills in the areas of hemoglobin, hematocrits, blood cell counts and blood cell morphology. Presents abnormalities, anomalies, and conditions affecting red blood cells and white blood cells. Acceptance into second year of MLT Program required.

MLT 261 Bacteriology I, 4 cr.—Incorporates basic practices and principles of bacteriology with clinical bacteriological practices, focusing on staphylococci, streptococci and Neisseria as they relate to clinical materials. Acceptance into second year of MLT Program required.

MLT 262 Bacteriology II, 3 cr.—Incorporates basic practices and principles of bacteriology with clinical bacteriological practices, focusing on the Enterobacteriaceae, non-fermentative gram negative rods, Bacteroidaceae, Brucellaceae, aerobic and anaerobic spore-formers, Mycobacteria and some miscellaneous groups such as viruses. Acceptance into second year of MLT Program required.

MLT 263 Medical Parasitology, 3 cr.—The course provides an introduction to the field of medical parasitology. Identifying characteristics, life cycles, pathogenicity and testing methods for various relevant organisms are covered. Acceptance into second year of MLT Program required.

MLT 264 Medical Mycology, 3 cr.—Studies medically important fungi and procedures for the collection, handling, preparation and use of media. Includes methods of inoculation of media, and diagnostic procedures for the cultivation and identification of organisms. Acceptance into second year of MLT Program required.

MLT 271 Clinical Laboratory Practice I, 3 cr.—Students are assigned to various clinical laboratories to become familiar with their organization and operation, gain insight into how clinical laboratory practitioners relate to the medical team and community, gain experience in dealing with patients and performing laboratory procedures. Acceptance into second year of MLT Program required.

MLT 272 Clinical Laboratory Practice II, 3 cr.—Students are assigned to various clinical laboratories to become familiar with laboratory operation and organization, gain insight into how clinical laboratory practitioners relate to the medical team and community, gain experience in dealing with patients and performing laboratory procedures. Acceptance into second year of MLT Program required. Prerequisite: MLT 271.

MLT 273 Clinical Laboratory Practice III, 3 cr.—Students are assigned to various clinical laboratories to become familiar with laboratory organization and operation, gain insight into how clinical laboratory practitioners relate to the medical team and community, gain experience in dealing with patients and performing laboratory procedures. Acceptance into second year of MLT Program required. Prerequisite: MLT 272.

MLT 274 Clinical Laboratory Practice IV, 8 cr.—Students are assigned to various clinical laboratories to become familiar with laboratory organization and operation, gain insight into how clinical labora-

tory practitioners relate to the medical team and community, gain experience in dealing with patients and performing procedures. Acceptance into second year of MLT Program required. Prerequisite: MLT 273.

MLT 281 Clinical Seminar, 4 cr.—Correlates clinical laboratory findings and prepares for certification examinations, studies new concepts in clinical laboratory, explores techniques for writing resumes and interviews, and directs research and writing of term paper on selected topics. Acceptance into second year of MLT Program required.

MM—MULTIMEDIA

MM 110 Introduction to Multimedia, 1 cr.—Explores the different job areas within multimedia field. Roles of the multimedia team are examined and explained. Create a basic multimedia project using entry level multimedia industry standard authoring software; and the first portion of a multimedia portfolio targeted to job acquisition. Completion of CAS 111D highly recommended.

MM 120 Multimedia Design, 2 cr.—Introduces multimedia development and design process. Includes developing multimedia team and identifying the job titles, functions and skills; designing a multimedia project, identifying target audience, project budget and development time lines; applying instructional design guidelines to a multimedia project, developing multimedia portfolios. Prerequisites: Previous or concurrent: MM 110, or instructor permission.

MM 130 Multimedia Graphic Video and Audio Production, 3 cr.—Introduces graphics, text, audio, and video development for multimedia. Students produce multimedia elements using a variety of tools, such as digital still and video cameras, analog video cameras, scanners, and the internet. Graphic, video and audio editing software, such as Adobe Photoshop(TM) and Apple Final Cut Pro(TM) are introduced. Prerequisites: Previous or concurrent: MM 120, or instructor permission.

MM 140 Multimedia Authoring I, 3 cr.—Introduction to producing a usable multimedia project that incorporates the principles and practices from MM 110, MM 120 and MM 130. Students develop an interactive multimedia project incorporating graphics, text, video, and audio, using multimedia industry standard authoring software (Macromedia Director(TM)). The cross platform project may be used on PCs (Windows) and Macintosh computers and the World Wide Web. Additional lab time required. Prerequisites: MM 130 (previous or concurrent) or instructor permission.

MM 141 Incorporating Multimedia Elements in Presentation Software, 2 cr.—Plan and produce a multimedia presentation using industry level presentation software (Microsoft PowerPoint(TM)). Incorporate design theory, clip-art, video clips and sound into a Microsoft PowerPoint(TM) presentation. Emphasis on quality, presentation flow and program design.

MM 150 Multimedia Project Review, Testing and Delivery, 1 cr.—Introduction to finalizing the multimedia project through quality assurance, beta testing and group evaluation. Technical support, product documentation, final production and packaging will be addressed. The strengths and weaknesses of various delivery options

will be reviewed. The authoring project developed in Multimedia 140 will be the project used for this class. Prerequisite: Previous or concurrent: MM 140, or instructor permission.

MM 160 Marketing Yourself as a Multimedia Professional, 2 cr.—Develop a marketing plan that will lead to employment in the multimedia field. Describe the primary features of guerrilla marketing. Create professional quality promotional materials. Managing the production of a multimedia project including project planning, production scheduling and management, cost estimating, resource management, reproposing, marketing/advertising, copyright issues and contract development strategies. Prerequisites: Previous or concurrent: MM 130 and MM 140 or instructor permission.

MM 220 Multimedia Design II, 3 cr.—Emphasizes design concepts including layout, typography, color theory, and information architecture with the goal of creating interactive designs that balance aesthetics and function. Develops a working knowledge of interface design using standard drawing programs such as Macromedia Freehand, which translate created designs seamlessly into other software tools such as Adobe Photoshop, Macromedia Flash and Dreamweaver. Students participate in “real-world”, client focused, collaborative team design projects, which include assigned positions, such as project manager, account manager, creative director, art director, copywriter, and programmer. Students will critique work and post projects to the department web site as directed. Prerequisites: MM 120, 130; CAS 111D, 175; or instructor permission.

MM 230 Graphics for Multimedia, 4 cr.—Using multimedia industry standard graphic software such as Adobe Photoshop(TM), Macromedia Flash (TM) and Adobe Illustrator(TM) to create and adapt graphic images for use in multimedia and interactive computer applications. Create customized color palettes for improved display. Color correct, select appropriate file formats (JPEG, GIF, TIFF, PICT & EPS), resize and combine multiple graphics for use in multimedia presentations and multimedia web page graphics. Prerequisite: MM 130 or instructor permission.

MM 231 Vector Graphics & Animation for the World Wide Web, 3 cr.—Create navigation controls, animated logos, long-form animations with synchronized sounds using multimedia industry standard vector graphics and animations software (Macromedia Flash(TM)). Create translucent and transparent vector objects for use with multimedia applications. Optimize Flash(TM) movies for various playback bandwidths. Prerequisites: MM 130, 140; CAS 111D, 175; or instructor permission.

MM 232 Multimedia 3D Modeling and Animation, 3 cr.—Create, edit, and take apart 3D models and animations using 3D modeling and animation software, such as Alias/Wavefront Maya. Basic features of the 3D modeling environment will be highlighted. Prerequisites: MM 130, 140; CAS 111D; or instructor permission.

MM 233 3D Character Modeling and Animation, 3 cr.—Continues the study of 3D emphasizing the creation of animated characters. Involves sophisticated techniques for creating organic shapes and natural motion. Facial expressions and lip movement will be matched to dialog. Characters will move using internal structures and kinematics. Student produces a complete short animated video with a moving, speaking character. Course provides the opportunity

to individually experience all aspects of production. Also includes group production projects in which the student will concentrate on a particular production aspect. A professional 3D software, such as Alias/Wavefront Maya(tm) will be used. Prerequisite: MM 232.

MM 234 3D for the World Wide Web, 3 cr.—Design, create, and display high-quality, interactive 3D graphics and animations delivered via the World Wide Web. Focuses on current interactive 3D delivery products and creating 3D models with low polygon count, thus addressing low-bandwidth limitations. Projects created using standard 3D modeling tools, with interactivity added. Prerequisite: MM 232; or instructor permission.

MM 235 Digital Video Editing and Production, 3 cr.—Primarily focuses on the post-production process for non-linear editing of digital video for use in multimedia applications. Use multimedia industry standard digital video editing software such as Adobe Premiere(TM) or Apple Final Cut Pro(TM) to capture (digitize) or transfer digital video; edit and compress audio and video for making segments for use in multimedia titles. Review the various compression formats for both audio and video. Prerequisite: MM 130 or instructor permission.

MM 236 Internet Delivery of Digital Video and Audio Files, 3 cr.—Introduces preparing video and audio for playback on the World Wide Web incorporating the principles of quality video and audio capture and editing techniques. Develop video and audio segments using industry standard digital editing software such as Adobe Premiere(TM) and Apple Final Cut Pro(TM). The cross platform projects will be used on PCs (Windows) and Macintosh computers and the World Wide Web. Prerequisite: MM 235; CAS 111D; or instructor permission.

MM 237 Video Compositing and Effects, 4 cr.—Introduction to the creation of motion graphics using industry standard software tools such as Adobe After Effects a standard for creating motion graphics for video, TV, film, multimedia, and the WWW. Illustrates the basic concepts of motion graphics, as well as the functions, and capabilities of the software tools including their extensive compositing, keying, animation, and special effects capabilities. Projects will be created, optimized, and published to the departmental website. Prerequisites: MM 230, MM 235

MM 238 Creating Professional DVD-Video, 4 cr.—Introduction to the creation of custom DVD-Video using professional level authoring software, such as Apple DVD Studio Pro. Digital video created in MM 235, and/or from other sources will be integrated with audio, graphics, and other assets. Custom navigation, menus, chapters, and interactivity will be developed. Encode uncompressed audio into highly compressed Dolby digital AC-3 streams, and incorporate into the DVD authoring software for full 5.1- channel surround sound. Final DVD projects are intended for use in standard home entertainment DVD players. Prerequisite: MM 140 and MM 235, or instructor permission.

MM 240 Multimedia Authoring II-Scripting, 4 cr.—Using multimedia industry standard authoring programs (such as Macromedia Director and Flash) to develop interactive projects. Focuses on interactive design of the project and the applications' underlying scripting languages (e.g., Lingo and Action Script). Previously developed

multimedia elements will be assembled, made interactive through the use of scripting techniques, and then tested for function, design, usability, and distribution. Final cross-platform projects may be delivered via the WWW, CD, or DVD. Essential scripting concepts and practices will be covered. No prior programming skills are required. Prerequisites: MM 140, 231; or instructor permission.

MM 241 Multimedia Authoring III - Scripting, 4 cr.—Extends scripting skills acquired in MM 240, enabling student to build more sophisticated interactive projects that may include: synchronized audio, complex data structures (arrays), and user tracking (such as score keeping). Focuses on how scripting enhances usable interfaces to provide the best user experience. Identifies solutions to production obstacles, and negotiate solutions to design problems to meet project goals. Concentrates on applying gained knowledge and skills to larger projects. Students may use multimedia-authoring applications such as Macromedia Director or Flash and their corresponding scripting languages (e.g., Lingo and ActionScript) for their projects, but the scripting skills acquired may be applicable to other application environments as well. Prerequisite: MM 240; or instructor permission.

MM 244 Creating Interactive Web Pages, 3 cr.—Develop web pages using multimedia industry standard web page development software, such as Macromedia Dreamweaver (TM) and web animation tools, such as Macromedia Flash (TM). Incorporate multimedia elements for optimal internet delivery. Commercially available multimedia elements (clip media) will be used for constructing the web page. Prerequisites: CAS 111D and MM 231 or instructor permission.

MM 245 Internet Delivery Methods, 3 cr.—Focuses on methods used to optimize and deliver still graphics, animations, audio, and video streaming and website design. Students will use still image optimization programs such as Adobe Image Ready and streaming media compression tools such as Apple QuickTime and QuickTime Streaming Server Using HTML editors such as Macromedia Dreamweaver, students will address special user interface design challenges encountered in bandwidth intensive web sites using Cascading Style Sheets, JavaScript, and XHTML. Streaming media will be delivered via the World Wide Web and Apple QuickTime Streaming Server. Students will also evaluate media streaming performance, codec efficiency, image quality and cross platform functionality, interactivity, accessibility, and web design standards. Recommended: CAS 112D, 113, & 206. Prerequisites: MM 230 & CAS 11D or Instructor Permission.

MM 250 Advanced Multimedia Project Development I, 3 cr.—Designed to allow the student to combine their creative and technical skills developed in the preceding 100 and 200 level Multimedia classes through the production of a consummate project. Prepare an interactive multimedia project using industry standard software tools. Project development will include planning, production, project review and, implementing the evaluation suggestions. Final projects will be submitted for faculty and peer critiques and then placed on the World Wide Web. Prerequisites: MM 230, 231, 235, 236, 240, 241, 245; or instructor permission.

MM 251 Advanced Multimedia Project Development II, 3 cr.—Further develop the project created in MM 250. Prepare an interactive multimedia project using industry standard software tools. Project development will include planning, production, project review and, implementing the evaluation suggestions. Final projects will be submitted for faculty and peer critiques and then placed on the World Wide Web. Prerequisite: MM 250 or instructor permission.

MM 252 Advanced Multimedia Project Development III, 3 cr.—Further develop the project created in MM 251. Prepare an interactive multimedia project using industry standard software tools. Project development will include planning, production, project review and, implementing the evaluation suggestions. Final projects will be submitted for faculty and peer critiques and then placed on the World Wide Web. Prerequisite: MM 251 or instructor permission.

MM 270 Writing for Multimedia, 3 cr.—Introduces creating and adapting technical information and linear narratives for non-linear, interactive multimedia applications. Includes developing ideas into multimedia scripts, incorporating text with other media, writing narration, and writing for voice-over, writing for interactivity, presenting text on-screen, and writing concisely. Prerequisites: MM 120; WR 121, 122, 123 or WR 214; or instructor permission.

MM 280 Cooperative Work Experience in Multimedia—Practice and enhance skills gained in the Multimedia 100 and 200 level classes. Spend 4 to 12 hours per week working in the multimedia industry (public/private sector organizations) working at an approved multimedia development company doing cooperative work. Develop career objectives by linking course work with out-of-classroom experiences by becoming part of the “multimedia team” learning cooperation, team building, communication skills and project development. Prerequisites: MM 230, 231, 235, 236, 240, 241, 245 or instructor permission.

MP—MEDICAL PROFESSIONS

MP 111 Medical Terminology, 4 cr.—Covers prefixes, suffixes, root words, abbreviations, conditions, symptoms and procedure terms. Course taught by body systems. English communication skills necessary.

MSD—MANAGEMENT AND SUPERVISORY DEVELOPMENT

MSD 101 Principles of Management and Supervision, 3 cr.—Discusses concepts and practices of fundamental supervisory skills such as planning, staffing, communication, ethics, leadership, impact of technology, training, conflict management, problem solving, quality improvement, safety management and performance reviews.

MSD 105 Interpersonal Communication, 3 cr.—Discusses how principles of interpersonal communication operate in everyday life such as: communication processes, barriers and misconceptions; impact of cultural values and norms; influences of perception and judgment; communication and self talk; creating and responding to messages; characteristics of nonverbal communication and their impact; listening effectively; identifying and controlling emotions;

developing an effective communications climate; and effectively managing conflict.

MSD 107 Organizations & People, 3 cr.—This course is about how individual, group, and organizational characteristics influence each other. Included are personality development as it affects group and organizational interactions; interpersonal and work group processes; job design, organizational structure and culture.

MSD 111 Corresponding Effectively At Work, 3 cr.—Discusses the necessary communication tools and how to use them in a variety of ways such as: writing letters, memos, performance reviews, reports and brochures relating to job situations.

MSD 113 Influence Without Authority, 1 cr.—Participants will learn to clearly distinguish between the terms power, influence and authority. Topics include: effective listening, lateral relationships in the workplace, influencing peers, influencing one’s supervisor, mutual exchange, rules of reciprocity, knowing yourself and your allies, and building relationships.

MSD 115 Improving Work Relations, 3 cr.—Discusses management techniques, methods and strategies for helping managers, aspiring managers and staff professionals step out from the “crowd of look-alikes.” Topics include improving individual effectiveness, developing interpersonal relationships, functions of work groups, multi-cultural relations, productivity and quality at the organizational level.

MSD 116 Creative Thinking for Innovative Change, 1 cr.—In today’s- and tomorrow’s- unpredictable and increasingly challenging world, we must make a fundamental choice: to be changed, inevitably, by the forces churning around us, or to be the change-leader through innovative actions. Learn how to jump-start your own creative, innovative thinking.

MSD 117 Customer Relations, 3 cr.—Discusses the importance of customer relations. Emphasis on techniques for effective customer service. Explores setting the stage, analyzing and developing customer service policies, listening, handling problems and concerns, building a team and growing a business.

MSD 121 Leadership Skill Development, 3 cr.—Discusses new leadership theories and paradigm shifts and strategies for leading others and managing yourself. Topics include strategies for developing organizational visions, communication with clear meaning, developing trust through positioning, creating the learning organization, and sharing leadership through empowerment.

MSD 122 Motivation Without Manipulation, 1 cr.—This 10-hour workshop will focus on setting a climate for intrinsic motivation. Topics include organizational theories and their impact, ranking needs in the workplace, delegation obstacles to motivation, recognition systems and emotional intelligence.

MSD 123 Job Search Strategies, 1 cr.—This 10-hour workshop explores strategies for finding the “right” job. Includes self-discovery, goal-setting, prospecting, networking, resume-writing, interviewing, career-planning, and self-marketing skills.

MSD 124 Mediation: How and Why it Works, 1 cr.—This 10-hour workshop will discuss the importance of mediating conflict resolution. Topics include establishing a communication environment,

techniques for encouraging all parties to present their views, how to restate differences, focusing on the future, and combining ideas to solve problems.

MSD 125 Unions in Today's Business Environment, 1 cr.—This workshop discusses the role of unions from their inception to present day. Topics include the health and safety issues which spurred the formation of unions in the late 1800's; impact of work hours, wages and safety; the enactment of the National Labor Relations Act (Wagner Act), and the challenges supervisors and managers face as labor relations issues are addressed.

MSD 127 Increasing Human Effectiveness, 1 cr.—This workshop discusses how to increase your personal effectiveness at work, at home and in your relationships by learning principle based skills. Topics include identifying the practices of successful leaders, finding methods of achieving personal and professional balance and learning how to apply techniques to implement these skills.

MSD 128 Crisis Intervention: Handling the Difficult Person, 1 cr.—This workshop will discuss the phases of situation crisis intervention. Topics include techniques for approaching and handling the difficult person, the potentially dangerous person, and the potentially volatile situation.

MSD 129 Exploring Myers-Briggs Type Indicator (MBTI), 1 cr.—Explores how the MBTI can be applied as a tool for understanding personality preferences and their effects in work settings. Through discussion and comparison, discover ways to enhance communication, resolve conflict, and adapt to differences in leadership styles. Discover ways to develop the neglected sides of yourself, and recognize the potentially rich contributions of your own type.

MSD 129A Putting Myers-Briggs (MBTI) to Work, 1 cr.—Fine-tune your ability to use MBTI in this follow-up to the Exploring Myers-Briggs Type Indicator course. Apply MBTI to enhance conflict resolution skills, improve team building, determine interviewing strategies, and to give meaningful recognition. Recognize ways of working with opposites, and managing personal stress. Develop action plans for developing your hidden assets.

MSD 130 Creative Problem Solving, 3 cr.—Covers creative problem solving and thinking, steps in the creative problem-solving process, right and left brain thinking, ambiguity and imagination, overcoming barriers to creative thinking, synthesis, and applying creative problem-solving to the organization.

MSD 131 Preparing for Supervision, 1 cr.—Designed for those new to supervision or considering taking supervisory responsibilities. Skills and responsibilities for successful supervision examined. Ideas shared on how to deal with common problems and challenges facing new supervisors.

MSD 132 Managing Disagreements Constructively, 1 cr.—Provides tips and tools for managing disagreements constructively before they simmer into conflicts and disputes.

MSD 133 Brave New Workplace: Strategies to Excel in World of Change, 1 cr.—Discover tools and strategies to cultivate creative thinking your competitive edge in these turbulent, exciting times. We are surrounded by simple, obvious solutions that can dramatically

increase our income, power influence and ultimately, long-term success. Our challenge is to see them!

MSD 134 Who Moved My Cheese, 1 cr.—Change is constant, it's all around us and it's inevitable. This class on transition and change is based on the #1 best seller business book by Spencer Johnson, M.D. called *Who Moved My Cheese*. This course is fun learning and it positively equips people to better understand and grow from change.

MSD 136 Preparing and Delivering Effective Training, 1 cr.—Covers basics of planning and presenting training for part-time or occasional trainers in any size organization. Practical methods for planning, enhancing learner motivation, creating a positive atmosphere, using a variety of instructional approaches, and actively involving trainees will be discussed.

MSD 137 Team Dynamics and Problem Solving, 1 cr.—Explores ways of enhancing team relationships. Includes how to leverage diverse perspectives and put effective ways of increasing brain power to use.

MSD 138 Championship Sales Strategies, 1 cr.—Beginners and "old pros" alike will benefit from this workshop. From finding the best clients to post-sales referrals, from initial contact to the close, this proven program for success is filled with useful methods to achieve profitable sales. Several ideas to improve sales presentations will be explored. Participants will develop a personal action plan designed around workshop strategies.

MSD 139 Facilitating Skills That Work, 1 cr.—Learn skills to facilitate meetings that produce results. Participants will learn to pre-plan a meeting, gain desired outcomes, plan the agenda, and evaluation techniques.

MSD 139A How to Fight Fair, 1 cr.—What pushes your "Hot Buttons"? Do you get into a "fight or flight" mode? This program will help manage your professional/personal disagreements effectively and will equip you with the proper tools to fight fair.

MSD 140C Core Competencies, 1 cr.—Core competencies are the knowledge, skills, or ability that contributes to successful completion of a task or job. Provides a clear understanding of core competencies and ways to integrate core competencies into your Human Resource system and into your organization.

MSD 141C Business Grammar, 1 cr.—Focuses on the improvement of writing with emphasis on improving skills in grammar, usage and punctuation. Topics include: identifying parts of speech, reviewing subject verb agreements, and practicing skills in a variety of exercises and activities.

MSD 151A Strategic Planning, 1 cr.—This 10-hour workshop consists of three parts: how to analyze the current condition of the organization; how to develop a strategic plan for the organization; and how to develop the strategies to achieve the strategic plan.

MSD 198B Exploring 7 Habits of Highly Effective People, 1 cr.—Each of Dr. Covey's 7 Habits is rich in life-helpful ideas. This class explains how to apply them to your day. Practical tips on stress control, conflict resolution, time management and communication are discussed.

MSD 200 Organizations and Social Responsibility, 3 cr.—Clarifies managerial/supervisory attitudes about the relationships between business and government, the anti-discriminatory and open work environment, current environmental issues such as pollution and energy, the consumer movement, and workplace ethics.

MSD 202 Training the Employee, 3 cr.—Develops practical perspective of training as an organizational resource. Includes ways people learn, identifying employee training development requirements, developing objectives, designing lesson plans, evaluation criteria, developing strategy, alternatives to training, and practicum.

MSD 204 Labor - Management Relations, 3 cr.—Provides a perspective on labor management interactions and insight into current labor relations events. Includes the history and development of the labor movement, management/supervisory responsibilities for labor relations, labor unions' current status and organizational make-up, labor legislation, grievance and disciplinary action, arbitration, mediation, and contracts.

MSD 206 The Troubled Employee, 3 cr.—Reviews the factors contributing to the development of the troubled employee. Includes identifying potential troubled employee work habits and attitudes (e.g. absenteeism, tardiness, sudden personality change), Employee Assistance Programs and possible community assistance agencies.

MSD 210 Public Relations, 3 cr.—Discusses the importance of public relations in the business world. Emphasizes understanding key concepts, how to effectively use public relations in a business, techniques for promoting image, and working with the media in any public relations campaign.

MSD 212 Work Analysis and Improvement, 3 cr.—This three credit course discusses steps for analyzing work and improving its impact. Topics include objectives of work analysis, using charts and graphs, developing an environment that encourages questions and discussion of differences, principles of motion economy, time management, procedure writing and employee training.

MSD 214 Safety and Security Management, 3 cr.—Covers safety and security management, roles of OSHA/NIOSH, supervisor's role in safety and security management, compensation laws and practices, and profitability of quality safety and security management.

MSD 216 Budgeting for Managers, 3 cr.—Covers budgeting vocabulary, finance principles, record keeping techniques, cash management, cash budgeting and capital budgeting. Recommended: Work-related budgeting experience.

MSD 222 Human Resource Management: Personnel, 3 cr.—Covers personnel operations, human resource planning, job design and job analysis, recruitment and equal employment opportunity, and job selection and placement.

MSD 223 Human Resource Management: Performance and Compensation, 3 cr.—Covers performance appraisal, indirect compensation programs, improving productivity and quality of work life, employee rights and collective bargaining.

MSD 240 Strategic Planning, 3 cr.—Covers determining company strategy, defining major policy, tactical planning and action, policy implementation and follow-up procedures.

MSD 265 Fundamentals of Production and Inventory Management, 4 cr.—Introduces the multiple facets of production and inventory management. Provides a general foundation for future American Production and Inventory Control Society (APICS) courses and national examinations. Includes planning, forecasting, master production scheduling, materials planning, inventory management, production activity control, purchasing, production and inventory management, project management, mathematical programming and stochastic simulation.

MSD 279 Project Management, 3 cr.—Designed so participants can learn the essential strategy and methods for project management. Each student will develop a "model" project using a step-by-step methodology.

MSD 280A Coop.Ed.: Management and Supervisory Development, 3 cr.—Designed to permit a student in concert with an organization to combine new on-the-job supervisory work experience with concepts and skills learned in supervisory classes and in the process become a greater asset to the organization. Department permission required.

MSD 280B Coop. Ed.: Management and Supervisory Development-Seminar, 1 cr.—Designed as a one credit hour seminar in which the student will learn how to prepare and deliver a work-related plan. Skills learned will be directly related to these activities. Includes a visit by the instructor to the work site and a discussion of the project with the student's supervisor as well as the student.

MSD 285A Fundamentals of Total Quality Management, 3 cr.—Designed so participants can learn the basic methods, procedures and practices of Total Quality Management. Emphasis is on fundamentals of understanding and using quality-based management in organizations.

MSD 287 Data Analysis for Quality Improvement, 3 cr.—Introduces the basics of quality control and problem solving. Exposes key concepts via a job-related approach. Topics include how to collect data, sampling methods, check sheets, run charts, histograms, cause and effect diagrams, scatter diagrams and control charts.

MSD 295A Management Effectiveness, 3 cr.—Focuses on providing students with a more in-depth understanding of various management concepts. Topics include the changing role of managers today, organizational techniques for production management situation, methods for assessing various organizational problems and motivational climates. A maximum of six credit hours may be applied toward the degree requirements.

MSD 295B Management Effectiveness, 2 cr.—Focuses on providing students with a more in-depth understanding of various management concepts. Topics include identifying the role the manager plays in identifying priorities, methods for improving creative approaches to problem solving, handling a crisis, and increasing productivity. A maximum of four credit hours may be applied toward the degree requirements.

MSD 298 Trends in Management and Supervision—Examines specific topics of current interest not necessarily covered in other Management/Supervisory Development classes but related to the changing management field. Investigate different topics earning from 1 to, 6 credits depending on the length of the class. Other workshop descriptions ARE available by calling the IMPD at 503-731-6600.

MT—MICROELECTRONICS TECHNOLOGY

MT 80 Safety and Clean room Protocol, 2 cr.—Covers safety consideration for working in a semiconductor industry clean room. Introduces safety programs in the industry. Overviews available hazard information and how to obtain it. Covers personal safety and related equipment.

MT 90 Basic Electronics, 3 cr.—Includes Ohm's Law, Kirchhoff's Voltage and Current Law in series and parallel circuits, and troubleshooting problems of basic electric circuits. Labs include basic measurement and troubleshooting techniques, use of electronic test equipment and proper documentation procedures. Prerequisite/Concurrent registration: MTH 60; WR 115.

MT 100 Introduction to Microelectronics, 3 cr.—Traces semiconductor processing from raw material to a finished integrated circuit. Includes the following manufacturing processes: crystal growing and wafer preparation, oxidation, photolithography, etch, deposition, doping, metallization, and test/sort. Prerequisite: MTH 65.

MT 111 Electronic Circuits & Devices I, 4 cr.—Includes Ohm's Law, Kirchhoff's Voltage and Current Law, Superposition, Thevenin's Theorem, and R-C circuits. Labs include basic measurement techniques, use of electronic test equipment and proper documentation procedures. Prerequisites: WR 115 and placement into or completion of MTH 95.

MT 112 Electronic Circuits & Devices II, 4 cr.—Covers AC circuits. Includes both single frequency and frequency response analysis of circuits containing resistance, capacitance, and inductance. Both trigonometry and phasors will be covered. Labs include circuit construction, computer simulation and testing. Prerequisites: MT 111; MTH 95.

MT 113 Electronic Circuits & Devices III, 4 cr.—Overviews discrete semiconductor devices - diodes, BJTs, and FETs - and operational amplifiers. DC models as well as frequency response, bandwidth/rise time relationships, and performance criteria are emphasized. Labs emphasize circuit construction and include simulation of amplifier circuits. Prerequisite: MT 112.

MT 121 Digital Systems I, 3 cr.—Covers combinational logic devices and circuits. Includes basic operation of logic gates, Boolean algebra, and MSI logic devices. Labs emphasize prototyping and testing of combinational logic circuits. Prerequisites: WR 115; MTH 65.

MT 122 Digital Systems II, 3 cr.—Covers sequential logic devices and circuits. Includes the operation of latches and flip-flops, ripple and synchronous counters, shift registers, memories, and a simple microprocessor system. Labs emphasize prototyping and testing of sequential logic circuits. Prerequisite: MT 121.

MT 200 Semiconductor Processing, 3 cr.—This course explores aspects of semiconductor processing. Covers semiconductor device (CMOS) design and the following manufacturing processes: oxidation, photolithography, etch, doping, chemical vapor deposition, metallization and test/sort. Prerequisites: MT 223, MT 240, SP 130 and CH 222.

MT 222 Quality Control Methods in Manufacturing, 3 cr.—Explores quality control methods used in semiconductor manufacturing, including statistical process control (SPC), control charts, performance representation and capability measurements. Emphasizes computer manipulation of actual data for analysis and design of quality. Prerequisites: MT 243 and WR 227

MT 223 Vacuum Technology, 3 cr.—Covers theory and practice of vacuum technology as used in semiconductor manufacturing. Includes vacuum principles, gas loads, pumping techniques, pressure measurement, RGAs, and leak detection. Prerequisites: MT 100, MT 113, CH 222 and WR 227.

MT 224 Process Equipment I, 3 cr.—First course in a two-course sequence in semiconductor process equipment. Covers micro-controllers, DC and stepper motors, pneumatics, and mechanical linkages. Prerequisites: MT 100, 113, 122.

MT 227 Process Equipment II, 3 cr.—Covers subsystems of a semiconductor processing system. Includes pneumatics and robotic systems. Focuses on analysis, maintenance and troubleshooting. Prerequisite: MT 223 and MT 224

MT 228 Process Equipment III, 4 cr.—Covers a semiconductor processing system. Includes power, vacuum, gas, delivery, robotic and control systems. Focuses on maintenance and troubleshooting. Prerequisites: MT 227, 223, 240.

MT 240 RF Plasma Systems, 3 cr.—Covers the theory and practice of RF plasma systems used in semiconductor manufacturing. Includes plasma physics, RF power subsystems, gas delivery, subsystems, and plasma-aided manufacturing. Prerequisites: MT 223, MT 224, CH 222 and WR 227.

MTH—MATHEMATICS

MTH 20 Basic Math (Arithmetic), 4 cr.—Use of fractions, decimals, percents, integer arithmetic, measurements, and geometric properties to write, manipulate, interpret and solve application and formula problems. Introduce concepts of basic statistics, charts and graphs. Concepts will be introduced numerically, graphically, and symbolically, and in oral and written form. Scientific calculator with fraction capabilities required. Prerequisite: Math placement test score above 32 or successful completion of MTH 10 or MTH 11. Reading placement test score above 31 or successful completion of RD 80 or ENNL 250.

MTH 20B Basic MATH, 4 cr.—Use of fractions, decimals, percents, integer arithmetic, measurements, and geometric properties to write, manipulate, interpret and solve application and formula problems. Introduces concepts of basic statistics, charts and graphs. Concepts will be introduced numerically, graphically, symbolically, and in oral and written form. Scientific calculator with fraction capabilities

required. Prerequisites: Math placement test score above 32 or successful completion of MTH 10 or MTH 11. Reading placement test score above 31 or successful completion of RD 80 or ENNL 250.

MTH 22 Measurements, 1 cr.—Use of measurements both English and metric, conversions, temperature, and time to write, manipulate, interpret, and solve applications and formulas. Concepts will be introduced numerically, graphically, and symbolically. Students will communicate their results in oral and written form. Scientific calculator with fraction capabilities required. Prerequisite: Appropriate placement score or MTH 20, and placement into RD 80 or ENNL 250.

MTH 30 Business Mathematics, 4 cr.—Application of arithmetic to a variety of problems found in the business field, including simple and compound interest, annuities, payroll preparation, pricing, invoice preparation, trade discounts, taxes, and depreciation. Scientific calculator required. Prerequisites: MTH 20; (RD 80 or ENNL 250).

MTH 60 Introductory Algebra - First Term, 4 cr.—Use applications, formulas, and reasoning skills to write, manipulate, interpret, solve and graph linear equations. Concepts introduced numerically, graphically, and symbolically. Communicate results in oral and written form. See instructor for calculator recommendation. Prerequisite: Successful completion of MTH 20 and (RD 80 or ENNL 250).

MTH 61 Introductory Algebra - Part I, 3 cr.—Use applications, formulas and reasoning skills to write, manipulate and interpret expressions and equations. Concepts introduced numerically, graphically, and symbolically. Results communicated in oral and written form. See instructor for calculator recommendation. Prerequisites: MTH 20; (RD 80 or ENNL 250).

MTH 62 Introductory Algebra - Part II, 3 cr.—Use applications, formulas, and reasoning skills to write, manipulate, interpret, solve, and graph linear equations. Concepts introduced numerically, graphically and symbolically. Results communicated in oral and written form. See instructor for calculator recommendation. Prerequisites: MTH 61; (RD 80 or ENNL 250).

MTH 63 Introductory Algebra - Part III, 3 cr.—Use applications, formulas, and reasoning skills to write, manipulate, interpret, solve, and graph quadratic equations. Concepts will be introduced numerically, graphically and symbolically. Results communicated in oral and written form. See instructor for calculator recommendation. Prerequisites: MTH 62; (RD 80 or ENNL 250).

MTH 65 Introductory Algebra - Second Term, 4 cr.—Use applications, formulas, and reasoning skills to write, simplify, solve, and graph linear systems and quadratic equations. Concepts introduced numerically, graphically, and symbolically. Communicate results in oral and written form. See instructor for calculator recommendation. Prerequisites: Successful completion of (MTH 60 or 62); and (RD 80 or ENNL 250).

MTH 70 Introduction to Intermediate Algebra, 4 cr.—Linear functions, quadratic functions and the properties of exponents are reviewed. Rational equations, radical equations and complex fractions are introduced. Technology is integrated as appropriate. Results communicated in oral and written form. Recommended:

Concurrent registration in MTH 93. Prerequisites: MTH 63 or 65; (RD 80 or ENNL 250).

MTH 75 Introduction to Formal Geometry, 4 cr.—Topics include: inductive and deductive reasoning, geometric constructions, line and angle properties, triangle properties, polygon properties, circles, transformations, area, volume, pythagorean theorem, similarity, and geometric proofs. Results communicated in oral and written form. Prerequisite: MTH 60.

MTH 91 Intermediate Algebra Part I, 2 cr.—Functions are investigated graphically, numerically, symbolically and verbally in real world settings. The concept of a function is introduced, with emphasis on linear and rational functions. Technology is integrated into all aspects of the course, as appropriate. Students communicate results in oral and written form. Graphing calculator required TI-89 recommended. Must take both MTH 91 and MTH 92 to satisfy MTH 95 requirements. Prerequisite: Successful completion of MTH 65 and placement into WR 115.

MTH 92 Intermediated Algebra Part II, 2 cr.—Functions are investigated graphically, numerically, symbolically and verbally in real world settings. Radical, quadratic, and exponential functions are explored. Technology is integrated into the course, as appropriate. Students communicate results in oral and written form. Graphing calculator required TI-89 recommended. Must take both MTH 91 and MTH 92 to satisfy MTH 95 requirements. Prerequisite: Successful completion of MTH 91 and placement into WR 115.

MTH 93 Intro to the TI Graphics Calculator, 1 cr.—Explores the power of your programmable graphing calculator for use at school and home. The TI-89 or TI 92+ graphing calculator required.

MTH 95 Intermediate Algebra, 4 cr.—Functions are investigated graphically, numerically, symbolically, and verbally in real world settings. Linear, quadratic and exponential functions are explored. Technology is integrated into all aspects of the course, as appropriate. Students communicate results in oral and written form. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 65 or MTH 70 and placement into WR 115.

MTH 99A Intermediate Algebra Part I, 2 cr.—Functions are investigated graphically, numerically, symbolically and verbally in real world settings. The concept of a function is introduced, with emphasis on linear and rational functions. Technology is integrated into all aspects of the course, as appropriate. Students communicate results in oral and written form. Graphing calculator required - TI-89 recommended. Must take both MTH 99A and MTH 99B to satisfy MTH 95 requirements. Prerequisites: Successful completion of MTH 65 and placement into WR 115.

MTH 99B Intermediate Algebra Part II, 2 cr.—Functions are investigated graphically, numerically, symbolically and verbally in real world settings. Radical, quadratic, and exponential functions are explored. Technology is integrated into the course, as appropriate. Students communicate results in oral and written form. Graphing calculator required - TI-89 recommended. Must take both MTH 99A and MTH 99B to satisfy MTH 95 requirements. Prerequisites: Successful completion of MTH 99A and placement into WR 115.

MTH 111A College Algebra for Liberal Arts, 4 cr.—Functions are investigated graphically, numerically, symbolically, and verbally. Logarithmic, exponential, polynomial and rational functions are explored. Statistics, probability, geometry systems, citizenship math and fractals. Applications are investigated from Liberal Arts perspectives. Technology is integrated throughout. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 95 and placement into WR 115.

MTH 111B College Algebra-Business, Management, Life & Social Science, 5 cr.—Relations and functions are investigated graphically, numerically, symbolically, and verbally. Logarithmic functions, exponential functions, and systems of equations are explored. Special topics include polynomial and rational functions. Applications are investigated from business, management, life and social science perspectives. Technology is integrated throughout the course. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 95 and placement into WR 115.

MTH 111C College Algebra for Math, Science, & Engineering, 5 cr.—Relations and functions are investigated graphically, numerically, symbolically, and verbally. Exponential, logarithmic, polynomial, power, and rational functions ARE explored. Special topics include systems of linear and non-linear equations. Applications are investigated from science and engineering perspectives. Technology is integrated throughout the course. Communicate results in oral and written form. Graphing calculator required; TI 89, TI - 92 or Voyage 200 recommended. Prerequisites: Successful completion of MTH 95, and placement into WR 115.

MTH 112 Elementary Functions, 5 cr.—Topics investigated graphically, numerically, symbolically, and verbally and include: trigonometric functions and their graphs, trigonometric equations and identities, solution of right and oblique triangles, vectors, polar coordinates, parametric equations and complex numbers. Communicate results in oral and written form. Graphing calculator required; TI - 89, TI - 92, or Voyage 200 recommended. Prerequisites: MTH 111B or 111C; placement into WR 115.

MTH 116 Review of Precalculus, 5 cr.—Logarithmic functions, exponential functions, polynomial functions, rational functions, and trigonometric functions are reviewed graphically, numerically, symbolically, and verbally. Applications are investigated from Science and Engineering perspectives. Communicate results in oral and written form. Technology is integrated throughout the course. Graphing technology required. TI-89 calculator recommended. Prerequisites: MTH 112; placement into WR 115.

MTH 191 Mathematics Tutoring: Pre 100-level Credit Courses, 3 cr.—Training in one-to-one and small group tutoring in arithmetic and other non-transfer courses. Required field work consists of providing tutoring service in the community or college. Concurrent enrollment in a math transfer course of MTH 111 or above.

MTH 192 Mathematics Tutoring: 100-level Credit Courses, 3 cr.—Training in one-to-one and small group tutoring in 100-level courses. Required field work consists of providing tutoring service in the community or college. Prerequisite: MTH 251 or equivalent.

MTH 193 Mathematics Tutoring: 200-level Credit Courses, 3 cr.—Training in one-to-one and small group tutoring in 200-level math

courses. Required field work consists of providing tutoring service in the community or college. Consent of instructor required.

MTH 211 Foundations of Elementary Math I, 3 cr.—Surveys mathematical topics for those interested in the presentation of mathematics at the K-9 levels. Emphasizes problem solving, patterns, sequences, set theory, logic, numeration systems, number bases, arithmetic operations and number theory. Various manipulatives and problem solving strategies are used. Prerequisite: MTH 95 or higher; Placement into WR 121.

MTH 212 Foundations of Elementary Math II, 3 cr.—Surveys mathematical topics for those interested in the presentation of mathematics at the K-9 levels. Various manipulatives and problem solving approaches are used to explore rational numbers (fractions, decimals, percents), integers, the set of irrational numbers, the set of real numbers, and simple probability and statistics. Prerequisite: MTH 211.

MTH 213 Foundations of Elementary Math III, 3 cr.—Surveys mathematical topics for those interested in the presentation of mathematics at the K-9 levels. Various manipulatives and problem solving approaches ARE used to explore algebra and functions, informal geometry, transformational geometry, and measurement systems. Prerequisite: MTH 211.

MTH 231 Elements of Discrete Mathematics I, 4 cr.—A survey course introducing the language, concepts, techniques, and applications of Discrete Math. Topics include: Logic, Set Theory, Graph Theory, Boolean Algebra, Math Induction, and Recursion. Prerequisite: MTH 111B or 111C.

MTH 232 Elements of Discrete Mathematics II, 4 cr.—Second term of a survey course that continues with topics from Discrete Mathematics. Topics include: direct proof and counterexample, probability, combinatorics, cardinality, and algorithms. Students will not get credit for both (CS 251 and 252); and (MTH 231 and MTH 232). Prerequisite: MTH 231.

MTH 241 Calculus for Management, Life and Social Science, 4 cr.—Topics include limits, continuity, derivatives, and integrals. Applications are investigated from science, business, and social science perspectives. TI graphing calculator required, see instructor at first class meeting. Prerequisite: MTH 111B or MTH 111C and placement into WR 121.

MTH 243 Statistics I, 4 cr.—Topics include displaying data with graphs, numerical descriptions of data, producing data, elementary probability, probability distributions, and introduction to confidence intervals. Applications are investigated from science, business, and social science perspectives. TI graphing calculator with advanced statistical programs and/or computer software, see instructor. Prerequisites: MTH 111B or 111C and placement into WR 121.

MTH 244 Statistics II, 4 cr.—Topics include confidence interval estimation; tests of significance including z-tests, t-tests, ANOVA, and chi-square; and inference for linear regression. Applications are investigated from science, business, and social science perspectives. TI graphing calculator with advanced statistical programs required and/or computer software, see instructor. Prerequisites: MTH 243; placement into WR 121.

MTH 251 Calculus I, 4 cr.—The student will develop an understanding of limits, continuity, derivatives and applications of derivatives. Students will communicate their results in oral and written form. Graphing calculator required. Prerequisites: MTH 112 or MTH 116 or CMET 131; and placement into WR 121. Corequisite: MTH 251 lab section.

MTH 252 Calculus II, 5 cr.—The student will develop an understanding of ant derivatives, the definite integral, topics of integration, and improper integrals. Students will communicate their results in oral and written form. Graphic calculator required. Prerequisites: MTH 251 and placement into WR 121.

MTH 253 Calculus III, 5 cr.—Topics include: infinite sequences and series (emphasis on Taylor series), an introduction to differential equations, and vectors in three space. Students will communicate their results in oral and written form. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 252 and placement into WR 121.

MTH 254 Vector Calculus I, 5 cr.—Topics include multivariate and vector-valued functions from a graphical, numerical, and symbolic perspective. Applies integration and differentiation of both types of functions to solve real world problems. Students will communicate their results in oral and written form. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 253 and placement into WR 121.

MTH 256 Differential Equations, 5 cr.—Study a variety of differential equations and their solutions, with emphasis on applied problems in engineering and physics. Differential equations software will be used. Students communicate results in oral and written form. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 253 and placement into WR 121.

MTH 259 Single-Variable Calculus Review, 3 cr.—Topics from single-variable calculus are reviewed from a symbolic, numeric and graphical perspective. The concept of the derivative and integral will be re-examined. Differentiation and integration rules, and the test for the convergence of series will be reviewed. Applications of single-variable calculus to science and engineering will be explored in the context of the review. Results will be communicated in oral and written form. TI graphing calculator required; see instructor at first class meeting. Prerequisites: MTH 253 or equivalent; placement into WR 121.

MTH 261 Applied Linear Algebra I, 5 cr.—Overview of linear algebra with some applications. Includes linear systems, vectors, and vector spaces, including eigenspaces. TI graphing calculator required, see instructor at first class meeting. Prerequisites: MTH 253 and placement into WR 121.

MUC—MUSIC (PROFESSIONAL)

MUC 101 Commercial Music Theory I, 3 cr.—Covers chord types and scales, and their proper spellings. Practice dictation practice. Includes music copying.

MUC 102 Commercial Music Theory II, 3 cr.—Covers functional harmony and altered chords, especially dominants. Focuses on

chord progressions presented aurally and analyzed in reference to popular tunes, and scalar techniques to include melody writing with emphasis on jazz, rock and other commercial rhythms. Basic tune forms ARE analyzed. Must have prerequisite or instructor permission. Prerequisite: MUC 101.

MUC 103 Commercial Music Theory III, 3 cr.—Covers preliminary score layout. Introduces harmonizing and blocking melodies and transposition, stressing craft and execution. Continue dictation adding elements of melodic and harmonic transcription. Must have prerequisite or instructor permission. Prerequisite: MUC 102.

MUC 120A Sight Singing and Ear Training I, 1 cr.—Develops ability to use the ear accurately to discern the quality of intervals, rhythms, harmonies and melodies, and to intone rhythms. Musical samples are transcribed by ear to include melody, rhythm, and harmony.

MUC 120B Sight Singing and Ear Training II, 1 cr.—Develop the ability to use the ear accurately to discern the quality of intervals, rhythms, harmonies and melodies, and to intone rhythms. Musical samples are transcribed by ear to include melody, rhythm, and harmony. Must have prerequisite or instructor permission. Prerequisite: MUC 120A.

MUC 120C Sight Singing and Ear Training III, 1 cr.—Develops the ability to use the ear accurately to discern the quality of intervals, rhythms, harmonies and melodies, and to intone rhythms. Musical samples are transcribed by ear to include melody, rhythm, and harmony. Must have prerequisite or instructor permission. Prerequisite: MUC 120B.

MUC 123 Electronic Music I, 2 cr.—Covers computer based recording, synthesis and notation for the composer/arranger. Includes fundamentals in Midi, sequencing, sampling, basic signal processing, and practical production skills using current digital technology. Write original material during lab sessions.

MUC 124 Electronic Media II, 2 cr.—Covers computer based recording, synthesis and notation for the composer/arranger. Includes fundamentals in Midi, sequencing, sampling, basic signal processing, and practical production skills using current digital technology. Write original material during labs sessions. Must have prerequisite or instructor permission. Prerequisite: MUC 123.

MUC 125 Electronic Media III, 2 cr.—Covers computer based recording, synthesis and notation for the composer/arranger. Includes fundamentals in Midi, sequencing, sampling, basic signal processing, and practical production skills using current digital technology. Write original material during lab sessions. Must have prerequisite or instructor permission. Prerequisite: MUC 124.

MUC 130A Rhythm Training I, 1 cr.—Develops basic skills of rhythmic sight reading.

MUC 130B Rhythm Training II, 1 cr.—Develops basic skills of rhythmic sight reading.

MUC 130C Rhythm Training III, 1 cr.—Develops basic skills of rhythmic sight reading.

MUC 143 Group Percussion, 2 cr.—Uses rhythms from rock, jazz, R&B, funk and Latin music to cover basic techniques of performance on percussion instruments.

MUC 144 Group Voice, 2 cr.—Covers basic technical skills necessary to develop individual ability in solo or ensemble performance. CDA: Additional lab hours may be required.

MUC 145A Group Guitar/Bass I, 2 cr.—Beginning instruction for guitar and bass. Includes basic chords, strums, patterns and song forms.

MUC 145B Group Guitar/Bass II, 2 cr.—Advanced beginner to intermediate instruction for guitar and bass. Includes moveable chords, scales, patterns, and song forms. Also, open tuning and slide guitar, basic soloing and accompaniment techniques. CDA: Additional lab hours may be required.

MUC 145C Group Guitar/Bass III, 2 cr.—Intermediate to advanced intermediate instruction for guitar and bass. Includes chord studies, chord progressions, scales, basic chord substitution. Also, open tuning and slide guitar, soloing and accompaniment techniques.

MUC 150A Keyboard Harmony I, 1 cr.—Piano keyboard performance of simple keyboard skills introducing scales, cadences, melody harmonization, simple accompaniment patterns and transposition as they apply to principles studied in Commercial Music Theory I.

MUC 150B Keyboard Harmony II, 1 cr.—Piano keyboard performance of simple keyboard skills introducing scales, cadences, melody harmonization, simple accompaniment patterns and transposition as they apply to principles studied in Commercial Music Theory II. Must have prerequisite or instructor permission. Prerequisite: MUC 150A.

MUC 150C Keyboard Harmony III, 1 cr.—Piano keyboard performance of simple keyboard skills introducing scales, cadences, melody harmonization, simple accompaniment patterns and transposition as they apply to principles studied in Commercial Music Theory III. Must have prerequisite or instructor permission. Prerequisite: MUC 150B.

MUC 152A Contemporary Arranging: Settings for Originals and Covers I, 3 cr.—Develops skills in the tonal placement of sound required for orchestration and arrangement for various styles of music and sizes of musical groups. Focuses on individual instruments and the scoring of each section in the jazz idiom. Includes instrumental and vocal transposition, ranges, harmony, voicing, form, counterpoint, styles, introductions, modulations, interludes, endings, harmonic progression and experimental materials.

MUC 152B Contemporary Arranging: Settings for Originals and Covers II, 3 cr.—Develops skills in the tonal placement of sound required for orchestration and arrangement for various styles of music and sizes of musical groups. Focuses on individual instruments and the scoring of each section in the jazz idiom. Includes instrumental and vocal transposition, ranges, harmony, voicing, form, counterpoint, styles, introductions, modulations, interludes, endings, harmonic progression and experimental materials. Must have prerequisite or instructor permission. Prerequisite: MUS 152A.

MUC 152C Contemporary Arranging: Settings for Originals Covers III, 3 cr.—Develops skills in the tonal placement of sound required for orchestration and arrangement for various styles of music and sizes of musical groups. Focuses on individual instruments and the

scoring of each section in the jazz idiom. Includes instrumental and vocal transposition, ranges, harmony, voicing, form, counterpoint, styles, introductions, modulations, interludes, endings, harmonic progression and experimental materials. Must have prerequisite or instructor permission. Prerequisite: MUS 152B.

MUC 153A Show Band (Large), 2 cr.—Stage band. Select, rehearse and perform a variety of music.

MUC 153B Show Band (Large), 2 cr.—Stage band. Select, rehearse and perform a variety of music.

MUC 153C Show Band (Large), 2 cr.—Stage band. Select, rehearse and perform a variety of music.

MUC 154A Band Performance Workshop, 2 cr.—Class chooses, rehearses, and performs a variety of musical styles, vocal and instrumental. Includes popular, jazz, and R&B. Rehearsal and presentation skills developed.

MUC 154B Band Performance Workshop, 2 cr.—Class chooses, rehearses, and performs a variety of musical styles, vocal and instrumental. Includes popular, jazz, and R&B. Rehearsal and presentation skills developed.

MUC 154C Band Performance Workshop, 2 cr.—Class chooses, rehearses, and performs a variety of musical styles, vocal and instrumental. Includes popular, jazz and R&B. Rehearsal and presentation skills developed.

MUC 155 Introduction to Improvisation, 2 cr.—Introduces the beginning improviser to the art of soloing. On the most basic level common staples of the jazz solo are presented and practiced. Simple tunes featuring these staples are used as “vehicles” for soloing. Enrollment open for this class.

MUC 155A Improvisation I, 2 cr.—Covers how scales and chords are constructed and used, including melodic construction, phrasing, motifs, riffs, substitution chords, voice leading, paraphrase and melodic ramps. Includes harmonic construction of all styles of jazz and ear training. By the end of the sequence, students solo against song form.

MUC 155B Improvisation II, 2 cr.—Covers how scales and chords are constructed and used, including melodic construction, phrasing, motifs, riffs, substitution chords, voice leading, paraphrase and melodic ramps. Includes harmonic construction of all styles jazz and ear training. By the end of the sequence, students match solo against song form. Must have prerequisite instructor permission. Prerequisite: MUC 155A.

MUC 155C Improvisation III, 2 cr.—Vocal and instrumental improvisation. Covers how scales and chords are constructed and used, including melodic construction, phrasing, motifs, riffs, substitution chords, voice leading, paraphrase and melodic ramps. Focuses on harmonic construction of all styles of jazz and ear training. By the end of the sequence, students match solo against song form. Must have prerequisite or instructor permission. Prerequisite: MUC 155B.

MUC 164 Survey of the Music Industry, 1 cr.—Provides overview of career options in the music industry. Focuses on making a reasonable and informed choice as to a career in music.

MUC 165 Business for the Musician, 1 cr.—Instructs prospective music-related business owners, such as bands or private teachers, how to initiate, organize and operate a successful small business. Included ARE promotion, marketing, and record-keeping.

MUC 222 Introduction to Recording Technologies, 2 cr.—Course familiarizes students with the terminology, equipment and basics used in the recording industry. Prepares students for the technical requirements of the Recording Technologies courses.

MUC 223 Studio Recording Technology I, 3 cr.—Fundamental skills in audio engineering including a mixture of theory and practical application of current recording technology. Includes fundamental acoustics, microphone placement, editing, multi-track recording, mix-down, signal processing, Midi, and time code synchronization. Focuses on commercials, music recording and sound tracks for visual media.

MUC 224 Studio Recording Technology II, 3 cr.—Fundamental skills in audio engineering including a mixture of theory and practical application of current recording technology. Includes fundamental acoustics, microphone placement, editing, multi-track recording, mix-down, signal processing, Midi, and time code synchronization. Focuses on commercials, music recording and sound tracks for visual media. Prerequisite: MUC 223.

MUC 225 Studio Recording Technology III, 3 cr.—Fundamental skills in audio engineering including a mixture of theory and practical application of current recording technology. Includes fundamental acoustics, microphone placement, editing, multi-track recording, mix-down, signal processing, Midi, and time code synchronization. Focuses on commercials, music recording and sound tracks for visual media. Prerequisite: MUC 224.

MUC 226 Digital Recording 1, 3 cr.—Covers digital technology used in the recording industry. Principle studies are A/D-D/A conversions, graphic editing, plug in effects programming and data handling. Prerequisites: MUC 225.

MUC 227 Digital Recording 2, 3 cr.—Second course in a three part series. Focuses on mixing, automation and synchronization. Both graphic and console methods will be practiced. Lectures focus on theory, musical qualities and functions of both. Prerequisite: MUC 226.

MUC 228 Digital Recording 3, 3 cr.—Third part of a three part series. Focuses on competencies in varied applications such as audio for video and picture. Lectures focus on musical requirements, theory, and practical approaches to field related tasks. Labs will consist of practical applications of all previously learned artistic and command skills. Prerequisite: MUC 227.

MUC 234 Income Tax Preparation for Musicians, 1 cr.—Prepare federal and state individual returns, and introduces partnership and corporate taxation. Includes basics of record-keeping and financial planning.

MUC 280A Cooperative Education: Vocational Music—Develops individual music performance, writing or recording skills in a department approved work setting. Department permission required. Corequisite: MUS 280B.

MUC 280B Cooperative Education: Vocation Music - Seminar, 1 cr.—Discusses and compares training experience under the guidance of a program instructor in a weekly seminar. Department permission required. Corequisite: MUC 280A.

MUP—APPLIED MUSIC

MUP 100 Individual Lessons for Non-majors, 1 cr.—Includes individual instruction in piano, organ, voice and instruments of the band and orchestra. Can be taken for a maximum of six credits. Credit fee is paid to the college. Lesson fees are variable and paid directly to instructor.

MUP 192 Applied Music Miscellaneous, 1 cr.—Individual first-year instruction in piano, voice and instruments of the band and orchestra.

MUP 292 Applied Music Miscellaneous, 1 cr.—Individual second-year instruction in piano, voice and instruments of the band and orchestra. Prerequisites: MUP 171-192.

MUS—MUSIC

MUS 105 Music Appreciation, 3 cr.—Provides an introduction to understanding symphonic music in the vocal and instrumental genres from the ancient period through the contemporary music of our time. Class will be presented using a multi-media format.

MUS 106 Opera Appreciation, 3 cr.—Covers musical and dramatic analysis of opera. Read about and listen to operas dating from 1600 to the present.

MUS 108 Music Cultures of the World, 3 cr.—Examines the world's music with attention to musical styles and cultural contexts. Includes the study of Oceania, Indonesia, Africa, India, China, Japan, Middle East, Latin America, and ethnic North America.

MUS 110 Fundamentals of Music, 3 cr.—Covers Concepts of sound, music notation, rhythm, meter, intervals, modes, scales, triads, sight singing and ear training. Introduces the basic terminology of music theory and begins development of musical skills.

MUS 111 Music Theory I (part one), 3 cr.—Covers music theory as exhibited in the works of the great composers of the 17th and 18th centuries. Includes notation, pitch, meter, tonality, modality, harmony and diatonic function. Basic music analysis focusing on harmonic function and figured bass notation. Includes written composition. Part one of three-term sequence. Meets arts and humanities sequence requirement for Associate of Arts Oregon Transfer degree. MUS 111C recommended for music transfer students. Prerequisite: MUS 110.

MUS 111C Music Theory I: Sight Singing and Ear Training (part one), 1 cr.—Focuses on the development of skills related to the notation, performance and aural recognition of music. Includes meter, rhythm, diatonic melodies, triads, solfeggio, intervals, and harmonic function. Part one of three term sequence. Corequisite: MUS 111.

MUS 112 Music Theory I (part two), 3 cr.—Continues work from MUS 111. Focuses on four-part harmony and common practice period voice leading. Includes figured bass realization, harmonic

analysis and written composition. Part two of three-term sequence. Meets arts and humanities sequence requirement for Associate of Arts Oregon Transfer degree. Concurrent enrollment in MUS 112C recommended for music transfer majors. Prerequisite: MUS 111.

MUS 112C Music Theory I: Sight Singing and Ear Training (part two), 1 cr.—Continues development of skills from MUS 111C. Includes harmonic implications in melody, complex rhythms, beat subdivisions and four-part harmony. Introduces melodic chromaticism, extended harmony and phrase relationships. Part two of three-term sequence. Recommended for music transfer students. Corequisite: MUS 112A Prerequisite: MUS 111C. Corequisite: MUS 112.

MUS 113 Music Theory I (part three), 3 cr.—Continues work from MUS 112. Introduction to chromatic harmony as exhibited through tonicization and harmonic modulation. Covers melodic structure and basic Schenkerian reduction technique. Also includes large-scale form and analysis and written composition. Meets arts and humanities sequence requirement for Associate of Arts Oregon Transfer degree. Part three of three-term sequence. Concurrent enrollment in MUS 113C recommended for music transfer majors. Corequisite: MUS 113. Prerequisite: MUS 112.

MUS 113C Music Theory I: Sight Singing and Ear Training (part three), 1 cr.—Continues development of skills learned in MUS 112C. Includes two-part melodic and rhythmic notation. Introduces secondary function and diatonic modulation. Part three of three-term sequence. Corequisite: MUS 113. Prerequisite: MUS 112C. Corequisite: MUS 113.

MUS 131 Group Vocal, 1 cr.—Basic technique and theory of vocal proficiency necessary to develop individual ability in solo or ensemble settings. Students will learn to apply topics covered (including breath support, projection, phrasing, musical styles) to their own voices in solo repertoire.

MUS 152A Contemporary Arranging: Settings for Originals & Covers I, 3 cr.—Develops skills in the tonal placement of sound required for orchestration and arrangement for various styles of music and sizes of musical groups. Focus on individual instruments and the scoring of each section in the jazz idiom. Includes instrumental and vocal transposition, ranges, harmony, voicing, form, counterpoint, styles, introductions, modulations, interludes, endings, harmonic progression and experimental materials.

MUS 152B Contemporary Arranging: Settings for Originals & Covers II, 3 cr.—Develops skills in the tonal placement of sound required for orchestration and arrangement for various styles of music and sizes of musical groups. Focus on individual instruments and the scoring of each section in the jazz idiom. Includes instrumental and vocal transposition, ranges, harmony, voicing, form, counterpoint, styles, introductions, modulations, interludes, endings, harmonic progression and experimental materials. Must have prerequisite or instructor permission. Prerequisite: MUS 152A.

MUS 152C Contemporary Arranging: Settings for Originals & Covers III, 3 cr.—Develops skills in the tonal placement of sound required for orchestration and arrangement for various styles of music and sizes of musical groups. Focus on individual instruments and the scoring of each section in the jazz idiom. Includes instrumental and

vocal transposition, ranges, harmony, voicing, form, counterpoint, styles, introductions, modulations, interludes, endings, harmonic progression and experimental materials. Must have prerequisite or instructor permission. Prerequisite: MUS 152B.

MUS 154A Show Band (Small), 2 cr.—Class chooses, rehearses, and performs a variety of musical styles, vocal and instrumental. Includes popular, jazz, and R&B. Rehearsal and presentation skills developed.

MUS 154B Show Band (Small), 2 cr.—Class chooses, rehearses, and performs a variety of musical styles, vocal and instrumental. Includes popular, jazz, and R&B. Rehearsal and presentation skills developed.

MUS 154C Show Band (Small), 2 cr.—Class chooses, rehearses, and performs a variety of musical styles, vocal and instrumental. Includes popular, jazz, and R&B. Rehearsal and presentation skills developed.

MUS 158 Chamber Ensemble, 1 cr.—Provides opportunity for instrumentalists and vocalists to form small ensembles (i.e. solo, duet, trio, quartet, etc.). Ensembles rehearse individually and participate in performance. Requires the ability to read music.

MUS 170 Music and Computers, 2 cr.—Introduction to computer technology for musicians and musicians and music major. Focuses on software-based music composition and notation. Introduces electronic music composers and compositional techniques. Basic knowledge of computers is recommended. Prerequisite: MUS 110 or MUS 111.

MUS 191 Class Guitar, 2 cr.—Group instruction in guitar. Covers traditional classical guitar technique. Focuses on note reading and basic music theory as applies to guitar. Topics include single line first position melodies, common arpeggio patterns and music in two or more parts. Includes both solo and ensemble performance. Attention given to history and repertoire of the guitar. No previous experience required.

MUS 191P Class Piano I, 2 cr.—Group instruction in piano performance. Intent of course is the development of piano proficiency skills. Focus given to basic keyboard technique, score reading and performance, sight-reading, harmonization, accompanying, and transposition. Designed for music majors but is available to all students. No previous experience required.

MUS 192 Class Guitar II, 2 cr.—Group instruction in guitar. Continues material presented in Music 191. Topics include reading notes up to the fifth position, advanced left hand technique, chord structure, flamenco technique and music theory as it applies to the guitar. Includes both solo and ensemble performance. More in depth study of the historical origins of the guitar, the repertoire and its major players. Prerequisite: MUS 191 or knowledge of first position note reading.

MUS 192P Class Piano II, 2 cr.—Continues group instruction in piano performance covered in MUS 191p. Intent of course is the development of piano proficiency skills. Focus given to basic keyboard technique, score reading and performance, sight-reading, harmonization, accompanying, and transposition. Designed for music majors but is available to all students. Prerequisite: MUS 191p.

MUS 193 Class Guitar III, 2 cr.—Group instruction in guitar. Continues material presented in Music 192. Topics include reading notes up to the twelfth position, alternate tunings, altered chords, creating original arrangements and music theory as it applies to the guitar. Includes both performing as a soloist and as a member of an ensemble. Detailed study of twentieth century guitar practice and the influence of popular styles. Prerequisite: MUS 192.

MUS 193P Class Piano III, 2 cr.—Continues group instruction in piano performance covered in MUS 192p. Intent of course is the development of piano proficiency skills. Focus given to basic keyboard technique, score reading and performance, sight-reading, harmonization, accompanying, and transposition. Designed for music majors but available to all students. Prerequisite: MUS 192p.

MUS 201A Introduction to Music and Its Literature, 3 cr.—Covers music of the Medieval, Renaissance and Baroque eras of music history.

MUS 202 Introduction to Music and Its Literature, 3 cr.—Covers music of the Classic and Romantic eras of music history.

MUS 203 Introduction to Music and Its Literature, 3 cr.—Covers music of the post-Romantic era and the 20th century.

MUS 204 Music of the Western World, 4 cr.—Designed primarily for music transfer students and those with the ability to read music. Provides a survey of the music of the western world. Major periods, forms, styles, and music scores from the ancient period through the contemporary music of our time will be covered.

MUS 205 Introduction to Jazz History, 3 cr.—Covers the 90-year history of jazz, a truly American art form. Eras, styles, and significant artists are examined and analyzed.

MUS 206 Introduction to the History of Rock Music, 3 cr.—Examines rock music's roots and development, its innovators and significant events through a cultural as well as musical perspective.

MUS 207 Introduction to the History of Folk Music, 3 cr.—Examines ballads, work songs, bluegrass, country blues and gospel music are examined as well as influential non-American styles. Also covers protest songs and the "folk revival" of the sixties.

MUS 208 African-American Music, 3 cr.—Traces the spiritual and all of its counter-parts to gospel music back to its African beginnings. Includes certain musical aspects of various African, Caribbean and South American cultures. See how African-American music is related to these cultures and how the inception of music in the African-American tradition occurred.

MUS 209 African-American Music, 3 cr.—Examines the progression of African-American music to the blues. Includes the elements of the blues and the various historical avenues in which it has developed. Study how the blues has inspired and constructed the format of today's music.

MUS 210 African-American Music, 3 cr.—Examines present-day jazz art-form through its progression from the blues. Study the construction of jazz and its various formats, appreciate of the art-form through direct exposure to the music, receive historical background and examine its contribution to the international field of music.

MUS 211A Music Theory II, 3 cr.—Continues work on skills from in Music Theory I adding compositional techniques associated with the 20th century, as well as introducing tonal counterpoint and formal musical analysis. Prerequisite: MUS 113.

MUS 211B Music Theory II: Keyboard Harmony, 1 cr.—Piano keyboard performance of simple keyboard skills (scales, cadences, melody harmonization, simple accompaniment patterns and transposition) as they apply to principles studied in Music Theory II. Corequisite: MUS 211A.

MUS 212A Music Theory II, 3 cr.—Continues work on skills from Music Theory I, adding compositional techniques associated with the 20th century, as well as introducing tonal counterpoint and formal musical analysis. Prerequisite: MUS 211.

MUS 212B Music Theory II: Keyboard Harmony, 1 cr.—Continues development of piano keyboard skills (scales, cadences, melody harmonization, simple accompaniment patterns and transposition) as they apply to principles studied in Music Theory II. Prerequisite: MUS 211B. Corequisite: MUS 212A.

MUS 213A Music Theory II, 3 cr.—Continues to work on skills from Music Theory I adding compositional techniques associated with the 20th century. Includes tonal counterpoint and formal musical analysis. Prerequisite: MUS 212A.

MUS 213B Music Theory II: Keyboard Harmony, 1 cr.—Continues development of piano keyboard skills (scales, cadences, melody harmonization, simple accompaniment patterns and transposition) as they apply to principles studied in Music Theory II. Prerequisite: MUS 212B. Corequisite: MUS 213.

MUS 220 Chorus, 1 cr.—Directed rehearsal and performance of music for the larger general chorus of mixed voices--soprano, alto, tenor, bass. Chorus is open to all students who desire to sing. No audition is required. Music selected will be keyed to the ability of the group. Purpose is to develop as high a level of artistic choral singing as is possible within the capability of the group.

MUS 221 Chorus: Chamber Choir, 2 cr.—Develop a high level of artistic choral singing through directed rehearsal and performance of music for the smaller choir of mixed voices--soprano, alto, tenor, bass. Audition required.

NUR—NURSING

NUR 60 Nursing Success Strategies, 3 cr.—Introduces basic skills that are build upon in the nursing curriculum. Includes overview of Nursing program, development of study skills, math for nursing, learning styles, coping strategies and workplace skills as related to nursing curriculum. Prerequisites: One year of high school algebra and or an acceptable college course in either of these (see Nursing Program Application Packet for a listing of acceptable courses); BI 231. All prerequisites must have been taken within last four years. Class fee \$5. (W, Sp; offered fall as needed.)

NUR 104 Introduction to Nursing, 2 cr.—Introduces the basic concepts of nursing practice as a preparation for NUR 106. Educational survival in college setting also addressed. Concepts include communication, legal/ethical issues, professionalism, and safety. Laboratory

experiences provide the opportunity to develop basic health care skills related to these concepts. Students must be admitted into the nursing program before registering for this course.

NUR 106 Foundations for Nursing and Client Self-Care, 9 cr.—Provides foundation for nursing practice using the self-care model and the nursing process. Explores influences of legal, ethical, and cultural issues on the role of the nurse. Applies nursing process and principles of effective communication to professional nursing care. Provides an introduction to community-based nursing health principles. Prerequisite: Admission into Nursing program.

NUR 107 Nursing Care for the Perioperative Clinic/Psychosocial Adapt, 9 cr.—Assists students to apply the nursing process to peri-operative clients and clients with mental health needs. Principles of therapeutic communication in promoting adaptive behaviors for clients and families in stress, loss, and grief. Health promotion, client education, and culturally sensitive nursing care are emphasized. Prerequisite: NUR 106.

NUR 108 Nursing Care for Clients with Chronic Health Care Needs, 9 cr.—Assists the student to apply biological, psychosocial, and cultural concepts to the care of clients with chronic health needs. A focus is to promote optimal health or peaceful death for clients. The practice of the professional nursing role is emphasized in sub acute, acute, and community settings. Prerequisites: NUR 106, 107.

NUR 206 Nursing Care Clients w/Acute Health Care Need & Care of Family, 9 cr.—Focuses on the nursing management of adults, child-bearing and child-rearing families with acute and complex health care needs. Learning experiences engage students with opportunities to further develop nursing competencies while collaborating with other health care disciplines in multiple settings. Prerequisites: NUR 106, 107, 108.

NUR 207 Nursing Care Clients w/Complex & Unstable Health Care Needs, 9 cr.—Focuses on the nursing management of clients with complex and unstable health care needs. Leadership and management principles are explored in relation to caring for clients with changing needs. An additional focus is on disease prevention for vulnerable groups in the community. Prerequisites: NUR 106, 107, 108, 206.

NUR 208 Nursing Care of Clients with Emergent Health Care Needs, 8 cr.—Focuses on the nursing management of clients experiencing physical and emotional crises. Role transition is facilitated from student to the professional graduate nurse with a focus on leadership, management and legal/ethical concepts. Prerequisites: NUR 106, 107, 108, 206, 207.

NUR 298 Independent Study This is a 1—9 credit elective course using a pass/no pass grading system. It can include lecture and clinical laboratory experiences in order to increase competence in nursing. It also can be a forum to perform and discuss off-campus clinical experiences with peers and instructor. Attendance at the initial advisory group meeting is required to enroll. The course is used as a route to assist re-entry students to prepare for the coming term, to improve academic skills, nursing knowledge and clinical skills. Previous enrollment in the nursing program and department permission required.

OMT—OPHTHALMIC MEDICAL TECHNOLOGY

OMT 101 Pathophysiology, 3 cr.—Introduces basic concepts of disease processes relative to the normal physiology of major body systems. Studies of major diseases of the eye and related structures integrated with symptomatology and treatment of these conditions.

OMT 102 Pharmacology/Eye Disease I, 2 cr.—Studies major ocular diseases and related structures integrated with symptomatology and treatment. Introduction of ophthalmic drugs.

OMT 103 Pharmacology/Eye Disease 2, 2 cr.—Continuation of OMT 102. Details major classifications of ophthalmic drugs, mechanism of action, side effects, first aid techniques for acute ophthalmic drug reactions. Explores the relationship of ocular pathology and medications used to treat. Prerequisite: OMT 102.

OMT 104 Ophthalmic Office Procedures, 3 cr.—Utilizes techniques to obtain medical and ophthalmic history, transcription of information into the medical chart, and common terms/abbreviations used in history taking. Covers front office techniques, including basic functions of a computer in the medical office. Develops skills needed to obtain accurate patient visual acuity.

OMT 106 Introduction to Clinical Skills, 3 cr.—Covers basic test principles and techniques including tangent screen visual fields, non-contact tonometry, tear function, color plates, slit lamp function, extra-ocular muscle function and anterior chamber depth. Assisting the physically or visually disabled patient and dealing with children during the eye examination is addressed.

OMT 111 Introduction to Medical Terminology, 3 cr.—Analyzes structure of medical terminology and application to basic anatomy, physiology and disease processes of the human body. Emphasis on definition, spelling and pronunciation.

OMT 121 Practicum I—Introduces clinical work designed to apply technical skills acquired in previous course work. Recording of clinical data, front office procedures, obtaining patient's health and ocular history, measuring visual acuity, medical record management, commonly used abbreviations/terms stressed.

OMT 145 Clinical Optics 1, 2 cr.—Presents basic optical principles and the human eye from both theoretical and practical standpoints. Explores prisms, basic dispensing, techniques for measuring types of lenses, use of the lens clock, use and maintenance of ophthalmic instruments and equipment.

OMT 146 Clinical Optics 2, 2 cr.—Continuation of OMT 145 Clinical Optics 1. Introduces principles of retinoscopy, refractometry, basic lensometry, basic keratometry, and prisms as they relate to ocular motility. Prerequisite: OMT 145.

OMT 163 Ocular Anatomy and Physiology, 2 cr.—Relates structure and function of the human visual system. Anatomy and physiology of the eyeball, orbit, and ocular adnexa are covered. Special emphasis placed on ocular terminology.

OMT 206 Diagnostic Procedures I, 4 cr.—Introduces fundamentals of diagnostic testing and techniques including: application and Schiotz tonometry and biomicroscopy. Presents principles and techniques of

refractometry and retinoscopy with emphasis on skill development utilizing the schematic eye.

OMT 207 Diagnostic Procedures II, 4 cr.—Presents principles and techniques of various methods of visual field examination. The visual pathway, common causes of visual field loss, and related anatomy will be covered with emphasis on Goldmann perimetry. Also covers principles and techniques of exophthalmometry, color vision and tear function tests. Emphasis placed on skill development.

OMT 208 Ocular Motility/Binocular Vision, 2 cr.—Introduces ocular motility and binocular vision. Emphasis placed on understanding the presentation, characteristics, natural history of the strabismus patient. Amblyopia and binocular vision are also addressed.

OMT 209 Surgical Assisting Procedures, 3 cr.—Addresses the technician's role in minor office surgery and assisting in the operating room. Topics include proper aseptic technique, scrubbing, gowning and gloving, sterilization of instruments, the importance of surgical conscience/legal responsibilities, proper disposition of supplies/medications and security procedures of medications as regulated by law.

OMT 210 Therapeutic Assisting Procedures, 4 cr.—Focuses on technician's role in assisting in the management of preoperative and post operative patients. More advanced ophthalmic procedures included such as ultrasound, potential acuity meter, direct ophthalmoscopy and contrast sensitivity. Specimen collection for the laboratory addressed.

OMT 212 Contact Lens 1, 3 cr.—Covers fundamentals of contact lens. Principles of lens structures, materials used in manufacture, categorization, comparison of characteristics of soft and rigid lenses. Includes theory and utilization of instruments commonly used in fitting and assessing contact lenses. Includes use of keratometer, biomicroscope, radiuscope, lensometer, gauges, loupes, magnifiers and fluorescent tubes.

OMT 213 Contact Lens 2, 3 cr.—Continuation of OMT 212. Covers fitting theories and principles for soft and rigid contact lenses, solutions for care and maintenance, dispensing, patient education, post fitting observations and theories on fitting keratoconus and bifocal contact lenses. Lab activities allow for observation of physical properties and fitting challenges of contact lenses.

OMT 222 Practicum II, 4 cr.—Work in local ophthalmic practices and health care facilities under the supervision of facility personnel. Includes exposure to actual working conditions and skills in ophthalmic diagnostic and therapeutic procedures.

OMT 223 Practicum III, 4 cr.—Work in local ophthalmic practices and health care facilities under the supervision of facility personnel. Includes exposure to actual working conditions and skills in ophthalmic diagnostic and therapeutic procedures.

OMT 224 Practicum IV, 4 cr.—Work in local ophthalmic practices and health care facilities under the supervision of facility personnel. Includes exposure to actual working conditions and skills in ophthalmic diagnostic and therapeutic procedures.

OMT 231 Seminar I, 1 cr.—Discusses practicum experiences, review of major professional subject areas, and hear guest speakers on topics of interest to the class. Complete clinical research papers.

OMT 232 Seminar II, 2 cr.—Discusses practicum experiences, review of major professional subject areas, and hear guest speakers on topics of interest to the class.

OMT 233 Seminar III, 2 cr.—Discusses practicum experiences, review of major professional subject areas, and hear guest speakers on topics of interest to the class.

OMT 234 Seminar IV, 2 cr.—Discusses challenges confronting practitioners and the presentation of new material in the field. May include field trips and guest speakers on topics of interest. Discussion of clinical practicum experiences and a general review for national certification examinations included.

OMT 283 Perception/Low Vision, 2 cr.—Covers theories of visual perception and how lenses affect perception. Introduces basic and advanced visual aids and their application to patients with various forms of low vision. Concepts of depth perception and color vision explored.

OS—OFFICE SYSTEMS

OS 120 Business Editing Skills, 4 cr.—Develops skills necessary for editing, transcribing, and writing memos, letters and e-mail. Emphasis: punctuation, capitalization, spelling, grammar, and word use. Recommended: Qualify for WR 121, keyboard by touch and completion of a beginning word processing class, or consent of instructor.

OS 131 10-key on Calculators, 1 cr.—Develops 10-key skills by touch. Recommended: qualify to enter Reading 115 or WR 115.

OS 240 Filing and Records Management, 4 cr.—Develops skills for indexing, coding, and cross-referencing documents to be filed. Includes requisitions and charge-outs, records transfer, various filing systems, and an overall view of the role of records management in business including electronic and image records. Recommended: RD 115; WR 115; and basic computer skills.

OS 245 Office Systems and Procedures, 4 cr.—Use computer technology for tasks such as scheduling, e-mail, and faxing. Develops communication skills and telephone techniques. Organize and prioritize office work. Develops workplace readiness and job search skills. Recommended: Placement into Reading 115 or WR 115 and CAS 123 or instructor permission.

OS 280F Cooperative Education: Administrative Assistant—Provides field experience for the administrative assistant student. Recommended: RD 115, WR 115 and satisfactory progress through at least 15 credit hours of CAS/OS courses, or instructor permission required.

OS 280G Cooperative Education: Administrative Assistant - Seminar, 1 cr.—Supplements the work experience portion of cooperative education and the student's on-campus program through feedback sessions, instruction in job-related area. Co-requisite: OS 280F. Recommended: RD 115, WR 115 and satisfactory progress through

at least 15 credit hours of CAS/OS courses, or instructor permission required.

OS 299 Projects in Business, 4 cr.—Course provides special categories to which special workshops, seminars, and non-traditional courses may be identified and assigned. Courses identified by this course designation may meet occupational preparatory or occupational supplementary needs in office occupations.

PE—PHYSICAL EDUCATION

PE 10 Physical Education Activity Program, 1 cr.—Independent study format allowing students to participate in a variety of activities using designated PCC facilities when classes are not scheduled. This class does not count towards PCC degrees or PCC financial aid. Check with appropriate institution or high school for transferability of this class. Consultation with instructor may be required. Recommended: signed physical examination form.

PE 180A Beginning Swimming, 1 cr.—Introduces swimming and aquatic skills to students who have very limited or no swimming skills and may be uncomfortable in the water.

PE 180B Intermediate Swimming, 1 cr.—Continues the development of swimming and water safety skills. New strokes introduced include the breaststroke, sidestroke, and elementary backstroke. Deepwater skills also developed. Prerequisite: PE 180A or instructor permission.

PE 180C Advanced Swimming, 1 cr.—Continues the development of the student's swimming and water safety skills. Stroke refinement, and skill proficiency are stressed. New strokes introduced include the butterfly and underwater swimming. Prerequisite: PE 180B or instructor permission.

PE 180F Lap Swimming, 1 cr.—Continued improvement of skilled swimmer's cardiovascular endurance. Explores and develops various training methods to enhance swimming techniques and knowledge of training strategy.

PE 180G Swim Conditioning, 1 cr.—Uses aspects of swim skills to improve cardiovascular endurance, muscular strength/endurance, and flexibility. Includes water/land exercises, lap swimming and water games. Recommended: Intermediate level swim skills or equivalent.

PE 180H Aquatic Exercise, 1 cr.—Includes aerobic exercise, strength conditioning, and stretching movements set to music. Performed in shallow water to reduce the effects of gravity. Swimming skills ARE not required.

PE 181A Beginning Weight Training - Coed, 1 cr.—Stresses the proper techniques of weight lifting and the development of muscular strength and endurance. Individual programs developed which allow for body and strength differences and safety in lifting.

PE 181B Intermediate Weight Training - Coed, 1 cr.—Continues the development of the student's strength/fitness. Individual evaluation and weight lifting programs developed to meet the student's needs. Recommended: Beginning weight training or equivalent.

PE 181C Advanced Weight Training - Coed, 1 cr.—High level development of student muscular strength, endurance and cardiovascular fitness. Individual programs developed to meet the student's needs. Recommended: Intermediate weight training or equivalent.

PE 181D Circuit Weight Training 1 - Coed, 1 cr.—Cardiopulmonary and strength fitness are maintained/improved through the use of multiple weight and aerobic stations, based on a structured time and rotation system.

PE 181E Circuit Weight Training 2 - Coed, 1 cr.—Cardiopulmonary and strength fitness are maintained/improved through the use of multiple weight and aerobic stations, based on a structured time and rotation system.

PE 182A Beginning Aerobic Fitness - Coed, 1 cr.—Offers students knowledge and skills to keep fit for life. Teaches safe performance of movement and exercise in a progressive approach. Includes cardiovascular and muscular endurance, flexibility and body composition. Aerobic training principles stressed using target heart rate and Borg methods.

PE 182B Intermediate Aerobic Fitness - Coed, 1 cr.—Offers students an opportunity to improve and/or maintain a high level of fitness. Includes cardio-vascular endurance, muscular endurance, flexibility, and body composition. Recommended: Beginning Aerobic Fitness or a recent aerobic dance/exercise class.

PE 182C Beginning Fitness and Walking, 1 cr.—Beginning level, self-paced walking programs and a variety of conditioning exercises for specific body areas. Provides instruction for integrating walking into a lifetime fitness program.

PE 182D Intermediate Fitness & Walking, 1 cr.—Improves fitness through self-paced walking programs designed to increase the frequency and duration of regular workouts. Incorporate a walking program into a total fitness program for future use. Recommended: Beginning Fitness and Walking or average fitness level.

PE 182E Jogging for Health, 1 cr.—Introduces the proper running technique and provides the opportunity to improve general fitness. Running will be done on the track until student and instructor feel the student is ready to run on the road.

PE 182H Adult Fitness, 1 cr.—Exercises and activities which strengthen and condition specific large muscle groups, improve cardiovascular fitness and flexibility.

PE 182K Yoga I, 1 cr.—Introduces the values and skills of Hatha Yoga (Yoga of exercise). Includes basic Yoga philosophy and exercises for increased flexibility, improved health, relaxation, and reduced stress in daily living.

PE 182L Yoga II, 1 cr.—Expand knowledge, application and skill in Hatha Yoga. Offers exposure to other areas of health care and an opportunity to study a selected topic in depth. Recommended: prior class in Hatha Yoga.

PE 182N Corrective Physical Education, 1 cr.—Individualized, self-paced exercise and swim programs for students with acute or chronic injuries or disabilities.

PE 182P Body in Balance - Pilates Conditioning, 1 cr.—Covers basic concepts and skills in the Pilates Method of conditioning, designed

to increase core strength and stabilization, muscle balance, tone, coordination, and flexibility. Non-impact mat exercises develop whole body awareness and control, and can be modified to various fitness levels.

PE 182Q Self-Paced Fitness, 1 cr.—Provides opportunity to develop regular physical fitness habits for everyday schedule. Faculty assesses student through pre/post fitness testing and required consultations. Due to independent format it is intended for those with a high level of fitness. Requires active email account.

PE 182R Back CARE, 1 cr.—Explore appropriate exercises, body mechanics, posture, and other techniques for prevention and relief of back pain.

PE 182S Tai Chi, 1 cr.—Explore this ancient form of gentle movement which emphasizes balance, concentration and coordination. Learn traditional styles of Tai Chi in an easy to follow format. Gain strength while relieving tension and stress.

PE 182T Triathlon Training, 1 cr.—Prepares student for Olympic and/or Sprint distance swim, bike, run triathlon. Focuses on endurance training and transition work for the three events. Covers basic metabolic and nutritional concepts, triathlon rules, and equipment. Requirements: Student must have their own bike and helmet (CPSC or ANSI). Student must arrange their transportation to off campus events.

PE 183E Beginning Tennis, 1 cr.—Includes basic history/terminology/etiquette/strategy and skills of game.

PE 183F Intermediate Tennis, 1 cr.—Builds further on the beginning techniques of the game. Emphasizes singles, doubles and competition play.

PE 183G Beginning Golf, 1 cr.—Emphasizes fundamental techniques in the use of all clubs along with an understanding and appreciation of rules, course management and etiquette. Playing a few rounds outside of class is required. In-class time is spent on the range, putting green, pitching area and in video assessment sessions.

PE 183H Intermediate Golf, 1 cr.—Emphasizes proper use of all clubs under variable conditions. Focuses on rules, etiquette and course management. Requires several out-of-class rounds.

PE 183I Beginning Volkswalking, 1 cr.—Provides independent opportunity to achieve/maintain age-related walking/fitness levels through individual walking program and active participation in Volkswalking events. Due to independent nature of course, requires weekly walking log reports via current email account.

PE 183J Intermediate Volkswalking, 1 cr.—Allows student to independently continue progress from beginning age-related walking/fitness levels through individual walking program and active participation in intermediate Volkswalking activities. Due to nature of course, requires weekly walking log reports via current email account. Recommend: Beginning Volkswalking or average fitness level.

PE 183K Pickleball/Badminton, 1 cr.—Introduces the fundamentals of pickleball and badminton. Racquet grip, hitting strokes, court position, strategy and rules of the games will be taught.

PE 183M Advanced Volkswalking, 1 cr.—Allows student to independently continue progress from intermediate age-related walking/fitness levels through individual walking program and active participation in advanced Volkswalking activities. Due to nature of course, requires weekly walking log reports via current email account. Recommend: Intermediate Volkswalking or above average fitness level.

PE 183N Racquet Sports, 1 cr.—Introduces two court games: pickleball and badminton. Several weeks spent with each game emphasizing rules, equipment, technique and strategy for both singles and doubles play. Most class time spent in game play.

PE 183O Beginning Table Tennis, 1 cr.—Introduces fundamentals of table tennis skills in singles/doubles, serving, smashing, forehand/backhand rules and strategy. Knowledge and recreational play emphasized.

PE 183P Intermediate Table Tennis, 1 cr.—Reviews strokes, strategies, and skills in singles and doubles play. Emphasizes recreational and competitive play. Recommended: Beginning table tennis skills.

PE 183Q Advanced Table Tennis, 1 cr.—Reviews skills, strokes and strategies used in singles and doubles play. Prepare for competition necessary to play. Recommended: Beginning, intermediate table tennis or equivalent experience.

PE 183R Beginning Karate I, 1 cr.—Introduces a working knowledge of the fundamental techniques employed in the art of Karate-Do.

PE 183S Beginning Karate II, 1 cr.—Progressive continuation of fundamental techniques employed in the art of Karate-Do. Recommended: Beginning Karate I or equivalent.

PE 183T Aikido I, 1 cr.—Introduces a working knowledge of the fundamental techniques employed in the art of Aikido.

PE 183U Aikido II, 1 cr.—Progressive continuation of the fundamental techniques employed in the art of Aikido.

PE 183V Judo I, 1 cr.—Introduces a working knowledge of the fundamental techniques employed in the art of Kodolan Judo.

PE 183W Judo II, 1 cr.—Build on knowledge and skill areas covered in Judo I.

PE 183X Tae Kwon Do I, 1 cr.—Introduces a working knowledge of the fundamental techniques employed in the art of Tae Kwon Do.

PE 183Y Tae Kwon Do II, 1 cr.—Progressive continuation of the fundamental techniques employed in the art of Tae Kwon Do I.

PE 184A Beginning Skiing - Nordic, 1 cr.—Designed to teach beginning Nordic skiers proper skiing technique for groomed tracks and ungroomed snow conditions. Emphasizes speed control, efficient body movement and safety. Basics of winter survival, proper clothing, and trail etiquette are also emphasized.

PE 184B Intermediate Skiing - Nordic, 1 cr.—Emphasizes techniques to increase power and control in the diagonal stride, speed control in varied downhill conditions, varied turning maneuvers and beginning skating and telemark skiing Recommended: experience in basic cross country skiing.

PE 184C Advanced Skiing - Nordic, 1 cr.—Designed to teach student who can perform dynamic diagonal stride and turning maneuvers to

perform dynamic technique adjustments to timing, terrain changes, turning for speed control and efficiency in skating and telemark skiing. Addresses terrain changes, weather and snow conditions.

PE 184D Beginning Skiing - Alpine, 1 cr.—Designed to teach inexperienced skiers to link turns together with control on beginning and beginning/intermediate terrain. Introduces the fun of downhill skiing and emphasizes skills necessary to ski safely on appropriate terrain. Addresses the variables of weather and snow conditions.

PE 184E Intermediate Skiing - Alpine, 1 cr.—Opportunity for continued improvement in safe, enjoyable skiing for students capable of beginning wedge christies. Includes skidded parallel turns of varying radii with control on intermediate and beginning/advanced terrain. Addresses variables of weather, snow conditions, and terrain. Recommended: Beginning Alpine class or equivalent.

PE 184F Advanced Skiing - Alpine, 1 cr.—Ski on intermediate/advanced terrain with dynamic parallel turns. Apply edging, pressure control, rotary and balancing movements to allow confidence and versatility on steeper terrain and in varying snow conditions. Addresses variables of weather, snow conditions, and terrain. Recommended: Intermediate Alpine class or equivalent.

PE 184I Beginning Snowboard Skiing, 1 cr.—Basic skills necessary for safe and fun snowboarding on appropriate terrain will be taught. Also skidded turns with control on beginning and beginning/intermediate terrain. The variables of weather and snow conditions will be addressed.

PE 184J Intermediate Snowboard Skiing, 1 cr.—Continues refinement of basic skills. Students will be taught to link beginning carved turns with rhythm and control on intermediate and beginning advanced terrain. Stresses safe boarding with improvement in skill applications. The variables of weather and snow conditions will be addressed. Recommended: Beginning Snowboarding class or equivalent.

PE 184K Alpine Ski Instructor Training, 1 cr.—Develops skills needed to teach alpine skiing. American Teaching System progression will be taught from first day through open parallel turns. Skills concept, demonstrations, class safety and handling, movement analysis and limited practice teaching will be covered. Recommended: Advanced Alpine Skiing or equivalent.

PE 184L Advanced Snowboard Skiing, 1 cr.—Development of snowboarding skills at higher speeds, varied and difficult terrain. Includes instruction in park riding, freestyle, or powder. Emphasizes safe boarding in challenging conditions. Recommended: Intermediate snowboard skiing or equivalent.

PE 185A Beginning Basketball, 1 cr.—Provides instruction in basketball fundamentals, skills, and rules through drills and game play.

PE 185B Intermediate Basketball, 1 cr.—Provides instruction and opportunity to develop skills and knowledge above the basic level. Implements set plays and skills through drills and game play. Beginning basketball skills required.

PE 185C Advanced Basketball, 1 cr.—Emphasizes continued development of skills necessary to participate in basketball at an advanced level through game play and drills. Beginning/Intermediate basketball skills required.

PE 185D Beginning Volleyball, 1 cr.—Includes basic history, terminology, etiquette, strategies and skills of game.

PE 185E Intermediate Volleyball, 1 cr.—Builds further on the beginning techniques of the game. Emphasizes team play, special situations and officiating. Beginning volleyball class or instructor permission required.

PE 185F Advanced Volleyball, 1 cr.—Builds further on the intermediate techniques of the game. Emphasizes team play, offensive/defensive situations and other advanced skills of spiking, team blocking and shoulder roll. Beginning volleyball and intermediate volleyball skills or instructor permission required.

PE 185G Beginning Soccer, 1 cr.—Basic skills, rules, and strategies for soccer will be taught. Includes dribbling, kicking, trapping, heading, throw-in, tackling, shooting, goalie play, corner kicks, goalie kicks, penalty kicks, soccer formations (5-3-2, 4-3-3, 3-3-4, 2-4-4), defensive play, offensive play, rules of soccer.

PE 185H Advanced Soccer, 1 cr.—Presents more advanced soccer skills, strategies and rules not covered in the beginning course. Includes footwork (trapping, feinting, shielding, dribbling), tackling, volley kicking, shooting, heading, goalkeeper play, soccer formations, defense, offense, rules. Beginning and intermediate soccer skills required.

PE 185I Flag Football, 1 cr.—Covers skills, rules and strategies. Emphasizes individual and team offensive, defensive and kicking techniques as well as concepts of team organization and play. Considerable time is spent playing the game.

PE 185J Softball, 1 cr.—Emphasizes team play, strategy and individual skills. Included are: batting, running bases and sliding, throwing from outfield, throwing from infield, pitching, catching, fielding and communication. Time is divided between drills and game play.

PE 185K Slow-pitch Softball, 1 cr.—Uses basic rules and skills of softball, altered for slow-pitch. Generally utilizes equal numbers of men and women in playing positions.

PE 185L Intermediate Soccer, 1 cr.—Applies skills acquired in basic/beginning soccer play. Utilizes kicking, passing, dribbling, heading, play strategies, and goal-keeper skills. May be played on outdoor field or altered for indoor play.

PE 186A Ballet I, 1 cr.—Develops skills and examines principles in the fundamentals of classical ballet technique. Emphasizes correct alignment, basic barre and center work, traveling steps, and ballet vocabulary.

PE 186B Ballet II, 1 cr.—Continues development of skills and principles of classical ballet technique beyond the beginning level. Emphasizes correct alignment, increased speed, strength, flexibility, balance, coordination, and ballet vocabulary in more challenging combinations. Recommended courses: PE 186A or D 192A or equivalent.

PE 186F Jazz Dance I, 1 cr.—Introduces principles and skills in the fundamentals of jazz dance technique. Emphasizes and develops correct body alignment, coordination, strength, flexibility, rhythm, and movement awareness. Includes jazz dance vocabulary and simple dance combinations. Course may be taken 3 times for credit.

PE 186G Jazz Dance II, 1 cr.—Continues development of jazz dance technique at the beginning /intermediate level. Emphasizes increased coordination, strength, control, flexibility, stamina, musicality, and jazz dance vocabulary in more challenging combinations. Course may be taken 3 times for credit (D 151 or PE 186G separately or in combination). Recommended courses: D 150, or PE 186F, or equivalent.

PE 186I Modern Dance I, 1 cr.—Introduces knowledge and skills in beginning modern dance technique. Includes dance fundamentals, vocabulary, and improvisation, emphasizing correct alignment, coordination, strength, and awareness of movement. Course may be taken 3 times for credit (D 192C or PE 186I separately or in combination).

PE 186J Modern Dance II, 1 cr.—Continues development of modern dance technique, with focus on alignment, strength, control, musicality, and dynamics. Includes expanded modern dance vocabulary, combinations, and improvisation. Course may be taken 3 times for credit (D 192D or PE 186J separately or in combination). Recommended courses: D 192C or PE 186I or equivalent.

PE 186K Tap Dance I, 1 cr.—Introduces beginning skills in tap dance. Covers basic steps, terminology, rhythms, and combinations.

PE 186L Basic Dance: Ballroom, Country, Folk, 1 cr.—Offers instruction in ballroom, folk and country western dance. Includes instruction, practice time, and development of personal confidence in a social setting. Coursework develops coordination, rhythm, and knowledge of basic dance skills.

PE 186N Intermediate Ballroom Dancing, 1 cr.—Continues development and refinement of skills in ballroom dance. Practice and improvement of rhythm, styling, variations, and dynamics.

PE 199B Physical Education and Sport in Youth, 3 cr.—To increase awareness, knowledge, and understanding of the social, psychological, and physical effects on children participating in physical education and sport.

PE 199C Muscle Pump, 1 cr.—Group exercise focusing on muscular endurance using barbells and other equipment (physioballs, steps, etc.) Class concentrates on each muscle group and the corresponding flexibility. This class is geared to those who would enjoy free weight training in an aerobics-style format.

PE 281 Professional Activities: Weight Training, 2 cr.—Work with a faculty mentor to develop knowledge and skill in weight training. Design programs for circuit training and strength and endurance training. Includes equipment selection, teaching methods and safety guidelines. Prerequisite: PE 181A or 181B

PE 282A Professional Activities: Aerobic Group Exercise, 1 cr.—Work with a faculty mentor to explore and develop knowledge about aerobic fitness. Covers components of aerobic fitness, styles of aerobic exercise, and teaching methods. Corequisite: Concurrent enrollment in PE 182A, 182B, or instructor permission.

PE 282B Professional Activities: Special Populations, 2 cr.—Work with a faculty mentor to identify special populations within the fitness industry. Explore the needs and abilities of these populations with an emphasis on modifications in assessments, adaptive equipment,

and fitness programs. Recommended: Active email account and transportation to Portland metropolitan area facilities.

PE 283 Professional Activities: Mind/Body Disciplines, 1 cr.—Explores, with faculty mentor, traditional and contemporary mind/body disciplines. Applies mind/body principles to fitness programming.

PE 287 Professional Activities - Aquatics, 1 cr.—Work with a faculty mentor to develop knowledge and skill in aquatics. Explores the use of swimming and water exercise to achieve total fitness. Corequisite: Concurrent enrollment in PE 180H, PE 180G, or PE 180F or instructor permission.

PE 291A Lifeguard Training, 2 cr.—Designed to help students learn, practice, and develop the skills of water safety. Successful completion results in receiving an American Red Cross Lifeguard Training certificate. Red Cross swim screening test required.

PE 292A Water Safety Instructor, 2 cr.—Teach swimming and water safety and further develop personal skills in these areas. Successful completion leads to receiving the American Red Cross Water Safety instructor (WSI) certificate. Students must be at least 17 years of age, skilled at intermediate swim level, and have completed pertinent Red Cross requirements.

PHL—PHILOSOPHY

PHL 185 Computer Ethics, 3 cr.—Discusses ethical and social issues around the use of computer technology. Computer use has created unique ethical issues not addressed in traditional ethics for computer professionals and even casual computer users, it is imperative not only to explore what we can do with computer technology, but our ethical responsibilities in using that technology. CIS 185 and PHL 185 cannot both be taken for credit.

PHL 191 Critical Thinking: Language and the Layout of Argument, 4 cr.—Analyzing arguments, recognizing arguments when they occur, discerning simple logical patterns of argument, extracting arguments from the contexts in which they occur, restating them in clear and concise terms and clearing away needless language in formulating arguments.

PHL 195 Critical Thinking: Science and the Occult, 4 cr.—Introduces scientific method, assessment criteria for scientific observations and explanations and the difference between genuine and bogus science.

PHL 197 Critical Thinking: Television & The Presentation of Reality, 4 cr.—Thoughtful and critical look at television programming. Includes news, entertainment programming and commercials. Emphasizes thinking, talking and writing about what students see on TV and reflecting on how television influences their images of themselves and their reality.

PHL 201 Introduction to Philosophy: Philosophical Problems, 4 cr.—Introduces metaphysics and the theory of knowledge via the works of important figures in the history of philosophy. Recommended: College level reading and writing ability.

PHL 202 Introduction to Philosophy: Elementary Ethics, 4 cr.—Studies attempts by philosophers to account for the difference between right and wrong, for the notion of moral obligation and to answer

the question: How should we lead our lives. Recommended: College level reading and writing ability.

PHL 204 Philosophy of Religion, 4 cr.—Examines the existence and attributes of God, faith, reason and mysticism, religion and science, religion and morality, religious language and life after death from the perspective of the philosopher. Recommended: College level reading and writing ability.

PHL 205 Contemporary Moral Problems: Biomedical Ethics, 4 cr.—Designed primarily for nursing and other health care students. Focuses on applying ethical concepts to the situations and dilemmas nurses and other health care workers confront in their professional roles.

PHL 206 Introduction to Environmental Ethics, 4 cr.—Investigates the ethical questions that pertain to human choices regarding the environment. Some of the questions addressed include: Do non-human animals have rights? What is the environment and do we have an obligation to protect it? What is the proper ethical balance between economic and environmental concerns regarding natural resources? Does the present generation have an ethical obligation to preserve a healthy environment for future generations? Recommended: Placement into WR 121 and placement into RD 90.

PHL 208 Political Philosophy, 4 cr.—Introduction to and analysis of political theories and concepts through study of the works of major figures in the history of political philosophy from Plato to the present.

PHL 209 Business Ethics, 4 cr.—Designed primarily for students of business and related fields. Reviews some historical and contemporary ethical theories and ethical issues that arise in several aspects of business, such as, management, use of computers, marketing, accounting, and doing business in an international setting. Includes the social responsibilities of corporations, the rights of workers, truth in advertising, the environmental impact of doing business, affirmative action in hiring, sexual harassment in the workplace, respect for cultural differences, and the responsibilities of the individual in the corporate setting.

PHL 210 Introduction to Asian Philosophy, 4 cr.—Introduces the non-dualistic philosophies of India, China, Japan, and South East Asia, which offer a complementary approach to Western traditions in logic, ethics, epistemology, and metaphysics.

PHL 211 Existentialism, 4 cr.—This course will investigate existential philosophy from the 19th Century to the present. Students will become familiar with the different branches of existentialist thought and the influence existentialism had on philosophy, literature, and culture in the 19th and 20th Centuries. Philosophers that will be studied include, but are not limited to, some of the following: Kierkegaard, Nietzsche, Heidegger, Camus and Sartre. Prerequisite: Placement into WR 121 and placement into RD 90

PHL 221 Symbolic Logic, 4 cr.—Propositional notation and truth value analysis of simple and compound statements. Includes quantificational notation and deductive techniques for determining consistency and validity. PREREQ: Instructor permission.

PHL 222 Elementary Aesthetics: Philosophy of Art, 4 cr.—Explores what makes something a work of art, what ARE beauty, taste, and

aesthetic qualities, what is the role of the critic, and what distinguishes aesthetic experience from other experiences through the writings of important philosophers. Recommended: College level reading and writing ability.

PHL 298 Independent Study: Philosophy, 4 cr.—Advanced, individualized study in areas of philosophy not considered in other courses to meet special interests or program requirements. Complete a term project and readings approved by the instructor. Recommended: prior study in philosophy and instructor permission.

PHY—PHYSICS

PHY 101 Fundamentals of Physics I, 4 cr.—Introduction to Physics. Includes mechanics, vectors, energy, simple machines, satellite motion, and the theory of special relativity.

PHY 102 Fundamentals of Physics II, 4 cr.—A conceptual study of physics. Topics include properties of matter, heat and thermodynamics, and atomic and nuclear physics.

PHY 103 Fundamentals of Physics III, 4 cr.—A conceptual study of physics. Topics include waves and sound, electricity and magnetism, and light and optics.

PHY 121 Elementary Astronomy, 4 cr.—Introduces the contents of our solar system, including the earth, its moon, the other planets and moons; asteroids, comets, and meteors. Algebra recommended.

PHY 122 Elementary Astronomy, 4 cr.—Introduces stellar astronomy, including our sun, properties of stars, and stellar evolution. Algebra recommended.

PHY 123 Elementary Astronomy, 4 cr.—Introduction to star clusters, the contents of our galaxy; other galaxies, including active galaxies, and cosmology. Algebra recommended.

PHY 201 General Physics, 4 cr.—Introductory physics (algebra based) for science majors, pre-medical, pre-dental, pre-chiropractic and pre-physical therapy students. Topics include mechanics including statics, forces and motion energy, collisions, circular motion and rotational dynamics. Prerequisite or concurrent: MTH 111A, B or C.

PHY 202 General Physics, 4 cr.—Topics include mechanical properties of matter, heat, waves, sound and light. Algebra-based physics. Prerequisite: PHY 201.

PHY 203 General Physics, 4 cr.—Topics include electricity, magnetism and radioactivity. Algebra-based physics. Prerequisite: PHY 202.

PHY 211 General Physics (Calculus), 5 cr.—Topics include concepts in mechanics and their relationship to practical applications for science and engineering majors. Prerequisites: MTH 251 and MTH 252. MTH 252 can be taken concurrently with PHY 211.

PHY 212 General Physics (Calculus), 5 cr.—Topics include concepts in fluid mechanics, waves, thermodynamics and optics. Prerequisites: PHY 211; MTH 251, 252.

PHY 213 General Physics (Calculus), 5 cr.—Topics include concepts in electromagnetism together with their relationship to practical applications. Prerequisites: PHY 211; MTH 251, 252.

PS—POLITICAL SCIENCE

PS 201 U.S. Government: Foundations & Principles, 4 cr.—Examines the development of constitutional traditions in America. Includes topics such as free speech, equal rights under law, movements, interest groups, political parties, and elections in a democratic struggle for power. PS 201, 202, and 203 need not be taken in sequence.

PS 202 U.S. Government: Institutions & Policies, 4 cr.—Examines the national institutions of American politics including the Legislative, Executive, Judiciary, and Bureaucracy. Topics include national policies, foreign policy, taxation, spending priorities, government regulations and entitlements. PS 201, 202, and 203 need not be taken in sequence.

PS 203 State and Local Government, 4 cr.—Examines state and local government policy formulation and outcomes on issues ranging from taxation to prisons, and education to environmental concerns. Focuses on Oregon state and local politics. PS 201, 202, and 203 need not be taken in sequence.

PS 204 Comparative Political Systems, 4 cr.—Covers the study of political systems in various countries. Includes such issues as policy-making, representation/ participation, political culture, political economy and development and governance. Countries chosen will represent various political systems including, democracies, totalitarian regimes, dictatorships, post-communist systems in transition, newly industrializing and developing countries.

PS 205 Global Politics: Conflict & Cooperation, 4 cr.—Examines the nature of relations among states. Topics include motivating factors such as nationalism and imperialism, economic rivalries and the quest for security, questions of national sovereignty and international cooperation, war and peace, global issues, and the future.

PS 211 Peace and Conflict, 4 cr.—Explores the causes and manifestations of violence in actions involving oneself, society, one's nation, and the global community. Alternatives to oppressive behavior, undemocratic institutions, and the violent resolution of conflict are considered. Recommended: WR 115.

PS 220 U.S. Foreign Policy, 4 cr.—Historical analytical treatment of select foreign policy themes since World War I is presented. Examines the United States' attempt to create world order through use of economic, military and diplomatic power, the roles of democratic institutions and decision-making elites in creating foreign policy, and the interdependent basis of the contemporary international system.

PS 225 Political Ideology: Alternative Idea Systems, 4 cr.—Covers sources, strengths and weaknesses of contemporary ideologies, and the conditions which lead to conflict or to cooperation among them. Includes liberalisms, conservativisms, socialisms, fascisms, and other idea systems.

PS 280A Cooperative Education: Political Science—Extends knowledge of Political Science through work and/or volunteer time spent in settings that provide learning experiences. Department permission required.

PS 280B Cooperative Education: Community Service & Action Seminar, 2 cr.—This interdisciplinary seminar provides an integra-

tive framework for students engaged in community service and cooperative education work. Focuses on social interaction, group and organizational processes, and public policies related to service, advocacy, and social change placements.

PS 280C Cooperative Education: Peace and Conflict—Extends knowledge of Peace and Conflict Studies through work and/or volunteer time spent in settings that provide learning experiences. Department permission required.

PS 298 Independent Study: Political Science, 4 cr.—Advanced individualized study of areas of political science not considered in other courses to meet special interests or program requirements. Includes a term project and readings approved by the instructor. Recommended: prior study in political science and instructor permission.

PST—PROFESSIONAL SKILLS TRAINING

PST 101 Professional Skills Training—Unique off-campus training program which provides an opportunity to develop marketable job skills in areas not normally addressed by on-going programs. Custom designed training tailored to individual abilities, skills and interests. Program permission required.

PSY—PSYCHOLOGY

PSY 101 Psychology and Human Relations, 4 cr.—Focuses on practical and personal applications of psychological principles. Encourages applications of psychological principles to daily living and human interactions to areas such as work, leisure, school and relationships. Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.

PSY 190 Stress Management, 3 cr.—Explores what stress is, various sources of stress, how it affects people physically and emotionally, and how to develop a lifestyle approach to comprehensive stress management through lectures and group activities. Become familiar with a wide range of cognitive and physical stress management techniques. Recommended: Completion of WR 115.

PSY 201 Introduction to Psychology - Part 1, 4 cr.—First term of a two-term sequence in introductory psychology covering the history of psychology, scientific methods, the brain and nervous system, sensation and perception, states of consciousness, human development, learning, memory, language, and cognition. Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.

PSY 201A Introduction to Psychology - Part 1, 4 cr.—First term of a two-term sequence in introductory psychology covering the history of psychology, scientific methods, the brain, nervous system, sensation, perception, consciousness, human development, learning, memory, language, and cognition. Taught from a sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Meets cultural diversity requirements for Associate Degrees. Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.

PSY 202 Introduction to Psychology - Part 2, 4 cr.—The second term of a two-term sequence in introductory psychology, covering emotion, motivation, intelligence, personality theory, health psychology, abnormal psychology, therapies, and social psychology. Recommended: PSY 201 or 201A. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 202A Introduction to Psychology - Part2, 4 cr.—The second term of a two-term sequence in introductory psychology, covering emotion, motivation, intelligence, personality theory, health psychology, abnormal psychology, therapies, and social psychology. Course taught from a sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Meets cultural diversity requirements for Associate Degree. Recommended: PSY 201 or 201A. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 213 Brain, Mind and Behavior, 3 cr.—Provides overview of the brain’s role in behavior. Emphasizes the neurophysiological properties relevant to psychological functions: sensation, perception, motivation, learning, emotion, activation, and motor responses. Includes extensive coverage of the anatomical and physiological aspects of the human nervous system. Prerequisite: PSY 201 or one year of biology.

PSY 214 Introduction to Personality, 4 cr.—Covers personality theories including the theoretical and scientific explanations for individuals’ characteristic patterns of perception, thought, emotion, and behavior. Incorporates activities which help students apply what they have learned about personality theories to their personal and professional lives. Recommended: PSY 201A or 202A. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 215 Human Development, 4 cr.—Surveys major theories of behavior and patterns of change and continuity in people over the life span. Emphasizes development from physical, cognitive, social, emotional, moral, and cultural perspectives from prenatal development through development of infants, children, adolescents, adults, and the elderly. Recommended: PSY 201A or 202A; Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 216 Social Psychology, 4 cr.—Examines how society effects human behavior, including persuasion, conformity, aggression, conflict, and interpersonal attraction. Applications to business, politics, environment, health, the legal system and human relations. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 220 Psychology: Applied, 3 cr.—Covers individualized applications of the principles, concepts and methods of psychology to everyday life. Recommended: Completion of WR 115.

PSY 222 Family & Intimate Relationships, 4 cr.—Explores processes involved in both traditional and non-traditional relationships and families; including love, cohabitation, dating, marriage, parenting, communication and conflict resolution, sexuality, balancing work and family, domestic violence, divorce, remarriage, and blended

families. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 231 Human Sexuality, 4 cr.—Part one of two-term sequence exploring sexual issues from scientific and humanistic perspectives. Topics: historical, cultural, cross-cultural perspectives on sexuality, sex research, female and male sexual and reproductive anatomy and physiology; gender issues; sexual response, communication, and behavior patterns; love and sexual orientations. Recommended: PSY 231 taken before PSY 232. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 232 Human Sexuality, 4 cr.—Part two of sequence exploring sexual issues from scientific and humanistic perspectives. Topics: sexuality through the life cycle, sexual problems, sexual satisfaction, contraception, conception, sexuality and disability, sex and chronic illness, sexually transmitted infections, sexual victimization, atypical sexual behavior, commercialization of sex. Recommended: PSY 231 taken before PSY 232. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 239 Introduction to Abnormal Psychology, 4 cr.—Surveys the history, theories, diagnosis, etiology, and treatment of the major mental disorders. Recommended: Completion of WR 115. Prerequisites: Placement in WR 121 or completion of WR 115 with a “C” or better; completion of PSY 201, 201A, 202, or 202A.

PSY 240 Personal Awareness and Growth, 4 cr.—Provides theory and experience to acquire a comprehensive perspective on intra- and inter-personal dynamics related to personal growth and awareness. Activities provide opportunities to increase self-understanding, awareness, and acceptance, identify areas for potential growth, and explore awareness of self as perceived by others to improve effectiveness relating to other people. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 280A Cooperative Education: Psychology - Worksite Placement—Extends knowledge of Psychology through work in settings which provide learning experiences supplementing classroom learning. Department permission required. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better.

PSY 298 Independent Study: Psychology, 3 cr.—Advanced individualized study of psychology not considered in other courses to meet special interests or program requirements. Complete a term project and readings approved by the instructor. Recommended: Prior study of psychology. Prerequisite: Placement in WR 121 or completion of WR 115 with a “C” or better. Instructor permission required.

PT—PUBLISHING TECHNOLOGY/ELECTRONIC MEDIA

PT 100 Survey of Graphic Communications, 2 cr.—Introduces graphic reproduction history and terminology. Surveys the various printing processes and explores specific production steps in the photo-offset lithographic process.

PT 108 Litho Press, 2 cr.—Covers materials, procedures, and theories which make possible the production of printed materials using a lithographic press. Topics include safety, operation of the printing press, paper, ink, and bindery operations.

PT 114 Image/Prep, 2 cr.—Covers process/copy camera, handling and processing of line negatives, basic techniques of film assembly, and the mechanics of lithographic proofing and platemaking.

PT 131 Macintosh Computer Fundamentals, 3 cr.—Covers techniques for creating projects working with standard computer word processing, paint and drawing software programs on iMac computers. Requires 3 lab hours TBA.

PT 136 Electronic Layout-PageMaker, 3 cr.—Covers basic image assembly procedures using Adobe PageMaker on Macintosh computers. Prerequisites: Placement into WR 115 and MTH 20, or above. Requires additional lab hours TBA.

PT 138 Electronic Layout - InDesign, 3 cr.—Covers beginning and intermediate image editing and page layout procedures using Adobe InDesign software on Macintosh computers. Prerequisite: PT 136.

PT 148 Digital Darkroom-PhotoShop for Photographers, 3 cr.—Introduces tools and techniques for basic image selecting, editing and creation of special effects for digital and conventional photographic images. Emphasizes repair and montage techniques. Tone and color adjustment techniques and successful output strategies will be developed. Prerequisite: Basic computer skills.

PT 150 Electronic PrePress - Prep for Print, 6 cr.—Covers customer service production fundamentals and basic image assembly procedures with Adobe InDesign on Macintosh computers. Requires 6 additional lab hours TBA. Prerequisite: PT 136.

PT 152 Electronic Prepress-Photoshop, 6 cr.—Covers basic image selecting, editing/manipulation procedures using Adobe PhotoShop on Macintosh computers. Prerequisite: PT 136.

PT 154 Electronic Prepress-QuarkXpress, 6 cr.—Covers advanced basic image editing/assembly procedures using QuarkXpress on Macintosh computers. Prerequisite: PT 136.

PT 205 Papers and Inks, 2 cr.—Covers managerial principles necessary for the efficient production of printed material.

PT 244 Preparing Files for Print, 3 cr.—Presents the process graphics for print goes through after the design phase. From correctly preparing design in the digital environment for successful printing on commercial presses to the business roles of the designer, the printer and the service bureau. Prerequisite: GD 222.

PT 280A Cooperative Education: Printing Technology—Cooperative on-the-job experience allowing for the application and development of knowledge and skills acquired in the on-campus program. Variable credit: receive one credit for every 40 hours of successful work experience. Department permission required.

PT 280B Cooperative Education: Printing Technology - Seminar, 1 cr.—Obtain work experience while under the guidance and supervision of a graphics professional. Use the skills, techniques and knowledge acquired in graphics courses in an actual production situation. Department permission required.

RAD—RADIOGRAPHY

RAD 100 Introduction to Radiology, 2 cr.—Introduces the health care team and various aspects of radiological sciences. Includes

medical ethics, professional organizations, medicolegal considerations, communication, cultural diversity, basic radiation protection, fundamental technical components, radiological history, health care organizations and medical specialties. Department permission required.

RAD 101 Radiographic Positioning I, 3 cr.—Introduces basic positioning techniques used in radiography of the respiratory system, abdomen, upper and lower extremities. Lab includes peer positioning, film critique, anatomical identification, pathologies and an energized section using phantoms. Department permission required.

RAD 102 Radiographic Positioning II, 3 cr.—Basic positioning techniques used in radiography of the digestive system, urinary system and continuation of the upper and lower extremities. LAB includes peer positioning, film critique, anatomical identification, pathologies and an energized section using phantoms. Department permission required. Prerequisite: RAD 101.

RAD 103 Radiographic Positioning III, 3 cr.—Basic positioning techniques used in radiography of the bony thorax, spinal column and pelvic girdle. LAB includes peer positioning, film critique, anatomical identification, pathologies and an energized section using phantoms. Department permission required. Prerequisite: RAD 102.

RAD 105 Methods of Patient CARE, 3 cr.—Covers general care of patients in radiology department. Emphasizes radiographer's role regarding patient care with cardiac arrest, vital signs, accident victims, bedside procedures, aseptic techniques, contagious disease control, blood borne pathogens, venipuncture, administration of medication and contrast media reactions. Introduces fundamentals of urinary catheterization. LAB provides application of theory. Department permission required.

RAD 106 Radiographic Equipment I, 4 cr.—Covers fundamental concepts of energy and measurements, atomic structures, molecules, electricity, magnetism, electromagnetism, transformers, and rectifiers. Department permission required.

RAD 107 Radiographic Equipment II, 4 cr.—Covers generators, timers, x-ray tubes, recording devices, physiology of sight, image intensifiers, television camera/monitors, digital radiography, mobile radiography and fluoroscopic equipment, tomography and teleradiography. Department permission required. Prerequisite: RAD 106.

RAD 110 Radiographic Clinic I, 4 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of a registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, record keeping and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required.

RAD 115 Principles of Exposure I, 3 cr.—Covers production and control of scattered radiation, stereo radiography, grid technique, filtration, half value layer, magnification, contrast and density principles. Lab includes application of theories using energized equipment and test tools. Department permission required. Prerequisite: RAD 106.

RAD 120 Radiographic Clinic II, 4 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of a registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, recordkeeping and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required. Prerequisite: RAD 110.

RAD 122 Radiation Protection, 3 cr.—Introduces biological effects of ionizing radiation and application of principles to minimize the risks of man-made radiation. Examines standards and requirements determined by government guidelines. Department permission required. Prerequisite: RAD 106.

RAD 130 Radiographic Clinic III, 4 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of a registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, recordkeeping and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required. Prerequisite: RAD 120.

RAD 132 Radiographic Image Production, 3 cr.—Introduces theory and practical application of film/screen systems, sensitometry, image formation, automatic film processing, subtraction/duplication, computed radiography and quality assurance. Lab includes using test tools with energized equipment. Department permission required. Prerequisite: RAD 115.

RAD 140 Radiographic Clinic IV, 10 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of a registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, recordkeeping and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required. Prerequisite: RAD 130.

RAD 205 Radiographic Positioning V, 3 cr.—Covers basic positioning of the skull, paranasal sinuses, facial bones, temporal bone, mastoids and mandible. Lab includes peer positioning, film critique, anatomical identification, pathologies and energized imaging with the use of phantoms. Department permission required. Prerequisite: RAD 103.

RAD 206 Survey of Medical Imaging Diseases, 3 cr.—Covers basic principles and processes of disease, characteristics of neoplasms and systems with related disease as it applies to the radiological science imaging. Department permission required.

RAD 209 Advanced Radiological Procedures, 4 cr.—Covers contrast media, fluoroscopic exams and special procedures involving the following systems: biliary, mammary, lymph, female reproductive, respiratory, pancreatic and salivary. Also covers techniques and equipment used to catheterize the vascular system, indications for various vascular procedures, contrast agents used for specific procedures and selective vascular anatomy. Department permission required. Prerequisite: RAD 105.

RAD 210 Radiographic Clinic V, 6 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of a registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, recordkeeping and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required. Prerequisite: RAD 140.

RAD 211 Advanced Imaging Modalities, 4 cr.—Builds on information from previous radiation physics courses in the series. Introduces computed tomography, magnetic resonance, nuclear medicine, sonography and radiation therapy. Department permission required. Prerequisite: RAD 107.

RAD 215 Principles of Exposure II, 3 cr.—Introduces theory and application of inverse square law, distortion, radiographic quality, technique conversion factors, formulation of technique charts, and quality assurance. Lab includes use of energized equipment and test tools. Department permission required. Prerequisite: RAD 132.

RAD 216 Radiography Registry Review, 2 cr.—Provides review of the major content areas appearing in the national certification examination. Requires class participation, review of radiation protection, equipment operation and maintenance, image production and evaluation, radiographic procedures and patient care. Students must demonstrate an understanding of these subjects by successful completion of unit examinations and at least one mock registry examination.

RAD 220 Radiographic Clinic VI, 6 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of a registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, record keeping and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required. Prerequisite: RAD 210.

RAD 230 Radiographic Clinic VII, 10 cr.—Provides clinical education experience in an affiliated hospital radiology department under the supervision of registered radiographer and radiologist. Includes application of equipment manipulation and operation, radiological imaging procedures, radiation protection, medicolegal and ethical protocol, recordkeeping, and patient care. Requires clinical competencies, objectives, performance assessment and attendance. Department permission required. Prerequisite: RAD 220.

RAD 240 Radiographic Clinic VIII, 8 cr.—Provides clinical education experience in affiliated hospital radiology department under supervision of registered radiographer and radiologist. Includes application of equipment manipulation and operation, imaging radiological procedures, radiation protection and patient care. Requires clinical competencies, completion of clinical objectives, clinical assessments, attendance and terminal clinical competencies in radiological imaging. Department permission required. Prerequisite: RAD 230.

RAD 251 Sectional Anatomy - Neck/Thorax, 1 cr.—Introduces the normal appearance of anatomical structures in multiple planes. Enables student to differentiate between normal anatomical

structures and abnormalities. Designed for graduate technologists or senior radiography students. ARRT certification or department permission required.

RAD 252 Sectional Anatomy - Abdomen/Pelvis, 1 cr.—Introduces the normal appearance of anatomical structures in normal planes. Enables student to differentiate between normal anatomical structures and abnormalities. Designed for graduate technologists or senior radiography students. ARRT certification or department permission required.

RAD 253 Sectional Anatomy - Head/Spine, 1 cr.—Introduces the normal appearance of anatomical structures in multiple planes. Enables student to differentiate between normal anatomical structures and abnormalities. Designed for graduate technologists or senior radiography students. ARRT certification or department permission required.

RAD 285 Imaging for Pathology, 1 cr.—Compares the appearance of pathology using various imaging modalities such as CT, MRI, diagnostic radiography, and others. Covers variables of imaging exam selection according to pathology. All classes are designed for graduate technologists and senior medical imaging students. ARRT certification or department permission required.

RAD 290 Mammography I, 4 cr.—Provides the means for a certified radiographer (A.R.R.T.) to learn the necessary knowledge and skills to become certified as an A.R.R.T. mammographer. This will enable the radiographer to understand the requirements and procedures for the new regulations in mammography.

RAD 291 Mammography II, 1 cr.—The certified radiographer (A.R.R.T.) will learn the necessary knowledge and skills to become certified as an A.R.R.T. mammographer. This course offers the application theory and criteria for anatomical and pathological variances of positioning techniques for mammography imaging.

RD—READING

RD 80 Reading 80, 3 cr.—Instruction in vocabulary, dictionary use, motor skills, comprehension, some study skills. Prerequisite: Placement into RD 89.

RD 81A Reading 81A, 1 cr.—Focuses on instruction in vocabulary, study skills, and dictionary use. Prerequisite: Placement into RD 80.

RD 82A Reading 82A, 2 cr.—Focuses on instruction in vocabulary, comprehension, study skills, and dictionary use. Prerequisite: Placement into RD 80.

RD 90 Reading 90, 3 cr.—Instruction in reading improvement through work on vocabulary development, motor skills, comprehension and some reading rate improvement. Prerequisite: Placement into RD 90 or successful completion of RD 80 with a "C" or better.

RD 91A Reading 91A, 1 cr.—Focuses on reading effectiveness. Comprehension strategies, vocabulary development, and reading rate are emphasized.

RD 92A Reading 92A, 2 cr.—Focuses on reading effectiveness. Comprehension strategies, vocabulary development, and reading rate

are emphasized. Prerequisite: Placement into RD 90 or successful completion of RD 80.

RD 95 Reading for Enjoyment, 3 cr.—Instruction in developing abilities to read, understand, and enjoy literature. Discussion topics include vocabulary, story line, character development, and major themes. Prerequisites: Placement into RD 90 or successful completion of RD 80.

RD 115 College Reading, 3 cr.—Improve reading rate, vocabulary and comprehension. Includes formation of efficient reading habits, vocabulary development, inferential and critical reading, and adapting reading rate to different reading tasks. Prerequisite: Placement into RD 115 or successful completion of RD 90 (C or better), or successful completion of ENL 260 (Upper Advanced Reading).

RD 116 College Vocabulary Development, 3 cr.—Adds significantly to the students' reading, writing, and speaking vocabularies, fosters interest in words, and offers strategies for continuous vocabulary development throughout life. Prerequisite: Placement into RD 115 or successful completion of RD 90.

RD 117 Advanced College Reading, 3 cr.—Further exploration of topics covered in RD 115, emphasizing inferential, critical, and technical reading. Prerequisite: Successful completion of RD 115.

RE—REAL ESTATE

RE 100 Introduction to Real Estate, 3 cr.—Real estate brokerage, appraisal, escrow, and management. Focuses on these aspects of the real estate industry and provides basic information for choosing real estate as a career.

RE 110 Real Estate Practices, 3 cr.—Introduces the real estate business in general, real estate licensing laws, listing agreements, sales agreements, and fair housing. Satisfies Oregon Real Estate Broker pre-licensing requirements.

RE 112 Real Estate Law, 3 cr.—Introduces the laws affecting real estate ownership and the transfer of real estate ownership. Satisfies Oregon Real Estate Broker pre-licensing requirements.

RE 114 Real Estate Agency Law, 2 cr.—Topics covered are common law and statutory law aspects of agency. Satisfies Oregon Real Estate Broker pre-licensing requirements.

RE 116 Real Estate Finance, 3 cr.—Methods for financing the acquisition and transfer of real property. Emphasizes the mortgage market, lending instruments, foreclosures and remedies, governmental loan programs, private loan programs, loan applications, appraisals and closings. Satisfies Oregon Real Estate Broker pre-licensing requirements.

RE 118 Real Estate Brokerage, 2 cr.—Topics include advertising, financial records, regulatory requirements for real estate offices, escrow, office manuals, and other topics. Satisfies Oregon Real Estate Broker pre-licensing

RE 120 Oregon Real Estate Agent Licensing Examination Review, 1 cr.—Reviews the material introduced in RE 110, 112 and 116 to prepare for the Oregon Real Estate Salesperson's Licensing examination.

RE 126 Real Estate Contracts, 2 cr.—Topics include basic contract law, listing agreements, earnest money agreements, options, first rights of refusal, leases and escrow agreements. Satisfies Oregon Real Estate Broker pre-licensing requirements.

RE 130 Real Estate Advanced Practices, 3 cr.—Satisfies the Oregon Real Estate Agency post-license requirement to complete an advanced course related to the practice of real estate prior to their first renewal of their license.

RE 140 Real Estate Broker Property Management, 1 cr.—Topics include Oregon real estate license and administrative rules, Oregon Residential Landlord and Tenant Act, record keeping, and anti-discrimination statutes. Satisfies Oregon Real Estate Broker pre-licensing requirements.

RE 210 Real Estate Appraisal-Foundations, 3 cr.—Basic principles, methods and techniques of determining the value of real estate in connection with transfer of ownership, financing and credit, just compensation in condemnation, and as a basis for taxation. Meets State of Oregon requirements for licensing/certification.

RE 211 Real Estate Appraisal-Single Family Residences, 3 cr.—Introduces more sophisticated methods and techniques of valuation related to the appraisal of single family residential properties. Satisfies Oregon State Qualifying Education requirements for licensing/certification.

RE 212 Real Estate Appraisal - USPAP, 2 cr.—Focuses on requirements for ethical behavior and competent performance by appraisers which are set forth in the Uniform Standards of Professional Appraisal Practice. Satisfies Oregon State Qualifying Education requirements for licensing/certification.

RE 226 Real Estate Investments - Advanced, 3 cr.—Introduces more sophisticated and complex real estate finance and investments concepts.

RE 241 RE Brokerage Administration and Sales Supervision, 4 cr.—Management theory, characteristics and functions of successful management organizational formats. Includes corporate, partnerships and proprietorships, management related problems and license types and requirements. Required prior to taking the Oregon Real Estate Broker's exam.

RE 250 Real Estate Investments I, 3 cr.—Introduces various aspects of personal real estate investments. Discusses basic strategies of real estate investment, including the relationship between risk and return. Introduces important considerations for potential investors when purchasing, holding and selling investment property.

RE 252 Real Estate Property Management, 6 cr.—Emphasizes functions and responsibilities of managers of real property. Includes applications of contract and agency law, and statutory materials concerning landlord and tenant, anti-discrimination, and fair credit reporting. Satisfies Oregon State property management license pre-licensing requirements.

RUS—RUSSIAN

RUS 101 First Year Russian, 5 cr.—Emphasizes active communication in beginning Russian. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. For beginners.

RUS 102 First Year Russian, 5 cr.—Continues the work of RUS 101. Emphasizes active communication in Russian. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary, and culture. Recommended: Completion of RUS 101 or instructor permission.

RUS 103 First Year Russian, 5 cr.—Continues the work of RUS 102. Emphasizes active communication in Russian. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. Recommended: Completion of RUS 102 or instructor permission.

RUS 111A First Year Russian Conversation, 3 cr.—Continues to practice structures and vocabulary presented in RUS 101 in a conversational format.

RUS 111B First Year Russian Conversation, 2 cr.—Continues to practice structures and vocabulary presented in RUS 101 in a conversational format.

RUS 111C First Year Russian Conversation, 1 cr.—Continues to practice structures and vocabulary presented in RUS 150 in a conversational format. Recommended: Enrollment in RUS 150.

RUS 112A First Year Russian Conversation, 3 cr.—Continues to practice structures and vocabulary presented in RUS 102 in a conversational format.

RUS 112B First Year Russian Conversation, 2 cr.—Continues to practice structures and vocabulary presented in RUS 102 in a conversational format.

RUS 112C First Year Russian Conversation, 1 cr.—Continues to practice structures and vocabulary presented in RUS 151 in a conversational format. Recommended: Enrollment in RUS 151.

RUS 113A First Year Russian Conversation, 3 cr.—Reviews structures and vocabulary presented in first year Russian. Special emphasis on conversational skills. Recommended: Completion of RUS 103, 151, or instructor permission.

RUS 113B First Year Russian Conversation, 2 cr.—Continues to practice structures and vocabulary presented in first year Russian in a conversational format. Recommended: Completion of RUS 103, 151 or instructor permission.

RUS 113C First Year Russian Conversation, 1 cr.—Continues to practice structures and vocabulary presented in RUS 103 in a conversational format.

RUS 150 First Year Russian, 6 cr.—For beginners. Emphasizes active communication in beginning Russian. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. Recommended: Enrollment in RUS 111C when offered.

RUS 151 First Year Russian, 6 cr.—Continues the work of RUS 150. Emphasizes active communication in Russian. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and

culture. Recommended: Completion of RUS 150 or instructor permission. Recommended: Enrollment in RUS 111C when offered.

RUS 201 Second Year Russian, 5 cr.—Continues the work of first year Russian, reviewing, expanding, and perfecting pronunciation, structure, and vocabulary for the purpose of active communication. Includes practice in reading and writing. Recommended: Completion of first year Russian at college level or instructor permission.

RUS 202 Second Year Russian, 5 cr.—Continuation of RUS 201. Continues to expand structure and vocabulary for the purpose of active communication. Includes practice in reading and writing. Recommended: Completion of RUS 201 or instructor permission.

RUS 203 Second Year Russian, 5 cr.—Continuation of RUS 202. Continues to expand structure and vocabulary for the purpose of active communication. Includes practice in reading and writing. Recommended: Completion of RUS 202 or instructor permission.

RUS 211A Intermediate Russian Conversation, 3 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: completion of first year Russian at college level or instructor permission.

RUS 211B Intermediate Russian Conversation, 2 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of first year Russian at college level or instructor permission.

RUS 211C Intermediate Russian Conversation, 1 cr.—Emphasizes conversational skills and listening comprehension at the second year level. Recommended: Completion of first year Russian at college level or instructor permission.

RUS 212A Intermediate Russian Conversation, 3 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of RUS 201 RUS 211B or instructor permission.

RUS 212B Intermediate Russian Conversation, 2 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of RUS 201, 211B or instructor permission.

RUS 212C Intermediate Russian Conversation, 1 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of RUS 201, 211B or instructor permission.

RUS 213A Intermediate Russian Conversation, 3 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of RUS 202 or instructor permission.

RUS 213B Intermediate Russian Conversation, 2 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of RUS 202 or instructor permission.

RUS 213C Intermediate Russian Conversation, 1 cr.—Emphasizes conversational skills and listening comprehension at the second-year level. Recommended: Completion of RUS 202 or instructor permission.

RUS 217 Russian for Native Speakers, 3 cr.—Improve skills in spelling, grammar, reading, composition, and translation. Recommended: Speaker of Russian as first language and ability to read and write.

RUS 218 Russian for Native Speakers, 3 cr.—Improve skills in spelling, grammar, reading, composition, and translation. Recommended: speaker of Russian as first language and ability to read and write.

RUS 219 Russian for Native Speakers, 3 cr.—Improve skills in spelling, grammar, reading, composition, and translation. Recommended: speaker of Russian as first language and ability to read and write.

RUS 250 Second Year Russian, 6 cr.—Continues the work of first year Russian, reviewing, expanding, and perfecting pronunciation, structure, and vocabulary for the purpose of active communication. Includes practice in reading and writing. Recommended: Completion of first year Russian at college level or instructor permission.

RUS 251 Second Year Russian, 6 cr.—Continuation of RUS 250. Continues to expand structure and vocabulary for the purpose of active communication. Includes practice in reading and writing. Recommended: Completion of RUS 250 or instructor permission.

RUS 260B Russian Culture, 2 cr.—Russian culture through film. Enhances understanding of Russian culture and contemporary society through analysis of cultural and social issues presented in five Russian films. May explore issues including, but not limited to, Russian women, female gender roles, Russian families, the communist past, ethnic conflict, views of the west, and Russia's self identity. Course conducted in English and all films with English subtitles. Course can be taken out of sequence.

RUS 261B Russian Culture, 2 cr.—Russian culture through film. Enhances understanding of Russian culture and contemporary society through analysis of cultural and social issues presented in five Russian films. May explore issues including but not limited to Russian men, male gender roles, marriage and divorce, friendship, Russian youth, organized crime, poverty and wealth. Course conducted in English and all films with English subtitles. Course can be taken out of sequence.

RUS 262B Russian Culture, 2 cr.—Russian culture through film. Enhances understanding of Russian culture and contemporary society through analysis of cultural and social issues presented in five Russian films. May explore issues including but not limited the legacy of Stalinism, collectivism, national pride and heroism, idealization of past, World War II, death, fatalism, holiday traditions, love of nature. Course conducted in English and all films with English subtitles. Course can be taken out of sequence.

RUS 270A Readings in Russian, 3 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 270B Readings in Russian, 2 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 270C Readings in Russian, 1 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in

Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 271A Readings in Russian, 3 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 271B Readings in Russian, 2 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 271C Readings in Russian, 1 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 272A Readings in Russian, 3 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 272B Readings in Russian, 2 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

RUS 272C Readings in Russian, 1 cr.—Read and discuss accessible works of Russian prose and poetry. Emphasizes skills for reading in Russian. Recommended: Completion of or concurrent enrollment in RUS 203 or instructor permission.

SOC—SOCIOLOGY

SOC 181 Gerontology Career Exploration, 1 cr.—Includes introductory workshop and follow-up online assignments, meetings with instructor and fieldwork to explore careers and to identify appropriate internships in the field. Fieldwork includes shadow mentorships, informational interviews, career research, and other activities to prepare students for careers in gerontology.

SOC 204 General Sociology: Sociology in Everyday Life, 4 cr.—Introduces the sociological perspective and sociology as a scientific discipline. Focuses on individuals and groups and how they are shaped by their social locations (status, roles, race, class, sex, age, etc.), society's structures, stratification, institutions, groups and organizations and by such cultural processes as socialization and group interaction.

SOC 205 General Sociology: Social Change & Social Institutions, 4 cr.—Explores various social institutions (family, economy, polity, and religion) from a social change perspective. Various theories of social organization and social change are compared and contrasted.

SOC 206 General Sociology: Social Problems, 4 cr.—Applies the sociological frame of reference to the study of social problems, their identification, analysis of causes and possible solutions. Problems explored may include mental disorders, drug and alcohol addiction, crime and delinquency, group discrimination, inequality, poverty, alienation, domestic and international violence, environment and energy.

SOC 211 Peace and Conflict, 4 cr.—Explores causes and manifestations of violence in actions involving oneself, society, one's nation, and the global community. Alternatives to oppressive behavior, undemocratic institutions, and the violent resolution of conflict are considered.

SOC 213 General Sociology: Diversity in the United States, 4 cr.—Examines a variety of topics such as race and ethnicity, gender, age, sexual orientation, social class, and related issues and concepts from a number of sociological perspectives. There are no prerequisites for this course, but it is strongly recommended that the student have taken SOC 204 and 205 or their equivalent before taking this course.

SOC 215 Global Studies: Social Issues and Movements, 4 cr.—Explores social issues and movements from a global perspective. Examines the impact of social change and cultural contact on individuals and social structure and focuses on organized social responses to social problems, utilizing a multicultural, multidisciplinary approach.

SOC 218 Sociology of Gender, 3 cr.—Focuses on how socialization is affected by gender. Topics include how gender is reflected in culture through values, norms, language, media, power, violence, various theoretical approaches, significant social institutions, social movements and issues. SOC 204, 205, or instructor permission recommended.

SOC 219 Religion & Culture: Social Dimensions, 3 cr.—Explores the relationship between culture, social structure, and religion, through a comparative and cross-cultural examination of religious beliefs, practices, and organization.

SOC 223 Social Gerontology/Sociology of Aging, 4 cr.—Explores the impact of social and sociocultural conditions on the process of aging and the social consequences of this process. Also explores the aging process through a life-course perspective and adopts a social problems approach to aging and related issues. Recommended prerequisite: SOC 204 or 205, or instructor permission.

SOC 228 Introduction to Environmental Sociology, 4 cr.—Examines the relationship between society and the environment. The industrialization of society and our increasing demand for natural resources has significantly impacted the earth's ability to meet the needs of humanity and other species. Explores the causes and consequences of such topics as population, consumption, development, pollution, public policy, and environmental justice.

SOC 230 Introduction to Gerontology, 4 cr.—Introduces the current theories, policies, and practices in gerontology and professional opportunities in the field. Addresses the concerns of practitioners and focuses on service delivery and policy directions. Recommended prerequisite: SOC 204 or 205, or instructor permission.

SOC 231 Sociology of Health & Aging, 4 cr.—Provides an introduction to age related health issues in social and cultural context. Topics include the social structuring of age, health and illness; demographics and patterns of health and illness of older adults; issues related to medical and healthcare services; health and long-term care policy and programs.

SOC 232 Death and Dying: Culture and Issues, 4 cr.—Introduces the student to the institution of death in the United States. From a sociological frame of reference, the student will study death as a system for dealing with the social processes of dying, death, and bereavement. SOC 204, 205, or instructor permission recommended.

SOC 252 Introduction to Sociological Theory, 3 cr.—Provides foundation in classical and contemporary sociological theory for sociology and social science majors, or those who are interested in this area of study. Prerequisite: SOC 204, 205.

SOC 280A Cooperative Education: Sociology—Extend knowledge of sociology through work and/or volunteer time spent in settings that provide learning experiences. Instructor permission required.

SOC 280B Cooperative Education: Community Service & Action Seminar, 2 cr.—This interdisciplinary seminar provides an integrative framework for students engaged in community service and cooperative education work. Focuses on social interaction, group and organizational processes, and public policies related to service, advocacy, and social change placements.

SOC 280M Cooperative Education: Mentoring, 1 cr.—Provides a forum for students engaged in cooperative education worksite placements in sociology with a focus on a mentoring partnership. Can be taken in conjunction with any sociology offering.

SOC 282 Gerontology Professional Seminar, 1 cr.—This professional seminar, offered in a hybrid workshop/ online/field-based format, provide gerontology students close to graduation the opportunity to participate in a job club, prepare portfolios and resumes appropriate for gerontological careers, receive career coaching from gerontology career specialists, and participate in other activities to prepare for entry into an identified career path in the field.

SOC 298 Independent Study: Sociology—Advanced, individualized study of areas of sociology not considered in other courses to meet special interests or program requirements. Includes a term project and readings approved by the instructor. Instructor permission required. Recommended: prior study of sociology.

SOC 299 Death in Cross-Cultural Perspective, 3 cr.—This course is an interdisciplinary study into cross-culture variations regarding human responses to death and the differing cosmological implications these suggest. Death, a cultural universal, is addressed in its diversity from both anthropology and sociological perspectives. The topic of death as experienced in several major regions and cultures of the world is explored, including Asian, Hindu and Balinese, Middle Eastern, Melanesian and Native American as well as historical trends in Western Europe and North America, regarding the evolution of contemporary perspectives on mortality.

SOC 299A The Illumination Project: Tools for Creative Social Activism, 3 cr.—First of a three-term sequence designed to address issues of institutional oppression through classroom and community presentations utilizing interactive theater. Provides skills in social analysis, group facilitation, social change interventions, creative production, and interactive role-playing.

SOC 299F The Illumination Project II, 3 cr.—Second of a three-term sequence designed to address issues of institutional oppression through classroom and community presentations utilizing interac-

tive theater. Provides skill in the areas of social analysis, group facilitation, social change interventions, creative production and basic acting. Prerequisite: Instructor permission; SOC 299a: I. Project 1

SOC 299G The Illumination Project III, 3 cr.—Third of a three term sequence designed to address issues of institutional oppression through classroom and community presentations utilizing interactive theater. Provides skill in the areas of social analysis, group facilitation, social change interventions, creative production and basic acting. Prerequisite: Instructor permission; SOC 299F: I. Project II

SP—SPEECH

SP 100 Introduction to Speech Communication, 4 cr.—Covers complexities of the communication process. Includes insights into the causes and effects of general communication behaviors, involvement in active exploration of basic communication theories and concepts, and opportunities to develop communication strengths. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 101 Oral Communication Skills, 3 cr.—Improve listening and speaking skills. Includes oral reports, conference procedures and everyday conversation.

SP 105 Listening, 3 cr.—Analyzes listening behavior. Emphasizes developing an understanding and appreciation of listening as a vital element in the communication process. Includes theory and individual skill development. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 110 Fundamentals of Voice and Articulation, 3 cr.—Voice production and articulation of speech sounds. Focuses on elementary speech physiology and phonetics. Includes practice in perception and production of American speech and greater competency using standard English.

SP 111 Fundamentals of Speech, 4 cr.—Introduction to speechmaking based primarily on a traditional public speaking approach. Aids students in developing theoretical understanding and practical application of oral communication skills. Also includes techniques in controlling speech anxiety, how to structure and organize information to present to a variety of audiences, and physical and vocal delivery skills. Prerequisite: Satisfactory completion of WR 121.

SP 112 Fundamentals of Speech: Persuasive Speaking, 3 cr.—Reasoning as related to oral discourse. Emphasizes analysis, reasoning and evidence in the applied sense. Prerequisite: SP 111 or department permission.

SP 113 Fundamentals of Speech: Argument and Debate, 3 cr.—Principles of argumentation. Focuses on application of critical reasoning to decision making and debate. Prerequisite: SP 111.

SP 130 Business and Professional Speech Communication, 3 cr.—Communication as it relates to business and professional settings. Readings and discussions focus on the climate and settings, philosophies and practices of organizational communication and use of visual aids in briefings and presentations. Prerequisite: placement in WR 121 or successful completion of WR 115

SP 140 Introduction to Intercultural Communication, 4 cr.—Explores the nature and impact of different cultures on communication.

Includes interactive relationship forms as the basis for global understanding in the classroom, business or travel. Focus on processing messages with accelerating changes in political, economic and immigration patterns through individual cultural perceptions. Understand and communicate with people who are “different.” Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 212 Voice and Diction, 3 cr.—Voice production and articulation of speech sound, with attention to elementary speech physiology and phonetics. Develops more effective speech for teachers, radio and television speakers, public speakers and others who require special competence in speaking. Prerequisite: SP 111 or instructor permission.

SP 214 Interpersonal Communication: Process and Theory, 4 cr.—Covers interpersonal communication beyond introductory communication. Improves personal communication effectiveness through structured experiences and theory analysis. SP 100 recommended. Prerequisite: Placement into WR 121 or successful completion of WR 115

SP 215 Small Group Communication: Process and Theory, 4 cr.—Problem solving aspects of small group activities. Includes process and task, leadership, verbal and non-verbal messages in the small group, norms and roles, conflict reduction, and decision making. Focuses on theory and practice. SP 100 recommended. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 217 Theories of Persuasion, 3 cr.—Crucial factors involved in the process of persuasion. Examines audience psychology and communication strategies that enhance speaker effectiveness. Apply principles to individual projects. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 227 Nonverbal Communication, 4 cr.—Studies the nonverbal aspect of communication as related to verbal communication. Emphasizes theories and typologies of nonverbal communication. Consideration of the influence of such factors as paralanguage, body movement, eye behavior, touch, space, time, smell, and physical and social environments. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 228 Mass Communication, 4 cr.—Explores the symbiotic relationship of the mass media and society from a rhetorical perspective. Investigation into the technological advancements in mass communications and their subsequent affect on public discourse and the individual in society will be examined. Prerequisite: Placement into WR 121, or successful completion of WR 115.

SP 229 Oral Interpretation, 3 cr.—Oral interpretation of literature from the areas of prose, poetry and drama. Analyze specific literary works and communicate that understanding through performance. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 237 Gender and Communication, 4 cr.—Examines the similarities and differences in male and female communication styles and patterns. Particular attention given to the implications of gender as social construct upon perception, values, stereotypes, language use, nonverbal communication, and power and conflict in human relationships. Discusses influence of mass communication upon

shaping and constructing male and female sex roles. Course fulfills block transfer and cultural diversity requirements and is transferable to state four-year colleges and universities. Prerequisite: Placement into WR 121 or successful completion of WR 115.

SP 270 Forensics: Speech and Debate, 3 cr.—Development of public communication skills by representing the college in intercollegiate competition. Designed to improve skills in reasoning and public communication.

SP 270B Projects in Public Speaking, 2 cr.—Intercollegiate forensics and non-competitive speaking. Represent the college through participating in the forensics team. Requires one hr/wk meetings with instructor and four hr/wk outside sessions and speech tournaments. SP 111 recommended.

SPA—SPANISH

SPA 101 First Year Spanish - First Term, 4 cr.—Beginning communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture.

SPA 102 First Year Spanish - Second Term, 4 cr.—Active communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. Recommended: Simultaneous enrollment in SPA 112C. Successful completion of SPA 101 or instructor permission.

SPA 103 First Year Spanish - Third Term, 4 cr.—Active communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. Recommended: Simultaneous enrollment in SPA 113C. Successful completion of SPA 102 or instructor permission.

SPA 111A First Year Spanish Conversation, 3 cr.—Practice of structures and vocabulary of first year Spanish in a conversational format. Recommended: First year Spanish at the college level or instructor permission.

SPA 111B First Year Spanish Conversation, 2 cr.—Practice of structures and vocabulary of first year Spanish in a conversational format. Recommended: First year Spanish at the college level or instructor permission.

SPA 111C First Year Spanish Conversation, 1 cr.—Practice of structures and vocabulary of first year Spanish in a conversational format. Recommended: Simultaneous enrollment in SPA 101 or instructor permission.

SPA 112A First Year Spanish Conversation, 3 cr.—Practice of structures and vocabulary of first year Spanish in a conversational format. Recommended: First year Spanish at the college level or instructor permission.

SPA 112B First Year Spanish Conversation, 2 cr.—Practice of structures and vocabulary of first year Spanish in a conversational format. Recommended: First year Spanish at the college level or instructor permission.

SPA 112C First Year Spanish Conversation, 1 cr.—Practice of structures and vocabulary of first year Spanish in a conversational format. Recommended: Simultaneous enrollment in SPA 102 or instructor permission.

SPA 113A First Year Spanish Conversation, 3 cr.—Continuation of SPA 112A. Recommended: First year Spanish at the college level or instructor permission.

SPA 113B First Year Spanish Conversation, 2 cr.—Continuation of SPA 112B. Recommended: First year Spanish at the college level or instructor permission.

SPA 113C First Year Spanish Conversation, 1 cr.—Continuation of SPA 112C. Recommended: Simultaneous enrollment in SPA 103 or instructor permission.

SPA 150 First Year Spanish, 6 cr.—Emphasizes active communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. For beginners.

SPA 151 First Year Spanish, 6 cr.—Increases vocabulary and proficiency in the present, past and future tenses, and the command of verb forms. Engage in and initiate Spanish dialogue. Recommended: SPA 150 or completion of at least two years of recent high school Spanish.

SPA 201 Second Year Spanish - First Term, 4 cr.—Reviews and expands the use of basic vocabulary, structural patterns, indicative tenses and commands from first-year college Spanish. Listen, speak, write and read in Spanish. Recommended: Simultaneous enrollment in SPA 211. SPA 151, 103, or instructor permission required. .

SPA 202 Second Year Spanish - Second Term, 4 cr.—Practice and expand vocabulary and structures. Emphasizes subjunctive tenses to express personal feelings, doubts and opinions in Spanish. Recommended: Simultaneous enrollment in SPA 212. Successful completion of SPA 201 or instructor permission.

SPA 203 Second Year Spanish - Third Term, 4 cr.—Practice and expand vocabulary and subjunctive patterns. Listen, speak, read, write and begin to sense the culture in the idiom. Recommended: Simultaneous enrollment in SPA 213. Successful completion of SPA 202 or instructor permission.

SPA 211A Intermediate Spanish Conversation, 3 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in SPA 201 or instructor permission.

SPA 211B Intermediate Spanish Conversation, 2 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in SPA 201 or instructor permission.

SPA 211C Intermediate Spanish Conversation, 1 cr.—Stresses conversational skills at the second year level. Recommended: Completion of or simultaneous enrollment in SPA 201 or instructor permission.

SPA 212A Intermediate Spanish Conversation, 3 cr.—Continuation of SPA 211. Recommended: Completion of or simultaneous enrollment in SPA 202 or instructor permission.

SPA 212B Intermediate Spanish Conversation, 2 cr.—Continuation of SPA 211B. Recommended: Completion of or simultaneous enrollment in SPA 202 or instructor permission.

SPA 212C Intermediate Spanish Conversation, 1 cr.—Continuation of SPA 211C. Recommended: Simultaneous enrollment in SPA 202. Completion of SPA 201 or equivalent also recommended.

SPA 213A Intermediate Spanish Conversation, 3 cr.—Continuation of SPA 212. Recommended: Completion of or simultaneous enrollment in SPA 203 or instructor permission.

SPA 213B Intermediate Spanish Conversation, 2 cr.—Continuation of SPA 212B. Recommended: Completion of or simultaneous enrollment in SPA 203 or instructor permission.

SPA 213C Intermediate Spanish Conversation, 1 cr.—Continuation of SPA 212C. Recommended: Simultaneous enrollment in SPA 203 or instructor permission.

SPA 217 Reading & Writing for Experienced Speakers of Spanish, 3 cr.—Part of a three-course sequence to be taken in any order. Improve experienced speaker of Spanish skills in spelling, grammar, reading, composition and translation. Recommended: Experienced speaker of Spanish who can read and write.

SPA 218 Reading & Writing for Experienced Speakers of Spanish, 3 cr.—Part of a three-course sequence to be taken in any order. Improve experienced speaker of Spanish skills in spelling, grammar, reading, composition and translation. Recommended: Experienced speaker of Spanish who can read and write.

SPA 219 Reading & Writing for Experienced Speakers of Spanish, 3 cr.—Part of a three-course sequence to be taken in any order. Improve experienced speaker of Spanish skill in spelling, grammar, reading, composition and translation. Recommended: Experienced speaker of Spanish who can read and write.

SPA 250 Second Year Spanish, 6 cr.—Develop and practice language competence and proficiency by reinforcing all basic structures and expanding vocabulary of first year Spanish. Emphasizes understanding, speaking, reading and writing. Recommended: Completion of first year college Spanish or three or more years of recent high school Spanish, or instructor permission.

SPA 251 Second Year Spanish, 6 cr.—Develop and practice communicative competence and proficiency. Emphasizes proper use of the subjunctive to understand and express personal feelings and thoughts. Focuses on various dimensions of Hispanic culture. Recommended: Completion of SPA 250 or four or more years of recent high school Spanish or instructor permission.

SPA 255 Accelerated Spanish, 8 cr.—For beginners. Covers material of SPA 101 and 102 in an accelerated format. Stresses the development of listening, speaking, reading, writing and cultural awareness through a communicative approach. Primary emphasis on student's active use of the language. Recommended for the motivated student.

SPA 256 Accelerated Spanish, 8 cr.—Covers material of SPA 103 and 201 in an accelerated format. Continues the work of SPA 255C further developing all skills. Primary emphasis is on student's active use of the language. Recommended: Completion of SPA 102 or 255 or instructor permission.

SPA 257 Accelerated Spanish, 8 cr.—Covers material of SPA 202 and 203 in an accelerated format. Continues the work of SPA 256,

further developing all skills. Primary emphasis is on the student's active use of the language. Recommended: Completion of SPA 201 or 256 or instructor permission.

SPA 260A Spanish Culture, 3 cr.—Hispanic culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 260B Spanish Culture, 2 cr.—Hispanic culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 260C Spanish Culture, 1 cr.—Hispanic culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 261A Spanish Culture, 3 cr.—Hispanic culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 261B Spanish Culture, 2 cr.—Hispanic culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 261C Spanish Culture, 1 cr.—Hispanic culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 262A Spanish Culture, 3 cr.—Spanish culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 262B Spanish Culture, 2 cr.—Spanish culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 262C Spanish Culture, 1 cr.—Spanish culture through reading, conversation, and writing. Conducted in Spanish. Specific regional and topical focus is subtitled in the schedule when offered. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 270A Readings in Spanish Literature (Hispanic), 3 cr.—Reading and discussion of Hispanic people and culture through essays, poetry, short story, novels and theater. Focuses on the Hispanic region, period and genre subtitled in the schedule. Conducted in Spanish.

SPA 270B Readings in Spanish Literature (Hispanic), 2 cr.—Reading and discussion of Hispanic people and culture through essays, poetry, short story, novels and theater. Focuses on the Hispanic region, period and genre subtitled in the schedule. Conducted in Spanish.

SPA 270C Readings in Spanish Literature (Hispanic), 1 cr.—Reading and discussion of Hispanic people and culture through essays,

poetry, short story, novels and theater. Focuses on the Hispanic region, period and genre subtitled in the schedule. Conducted in Spanish.

SPA 271A Readings in Spanish Literature (Women Writers), 3 cr.—Literature written by women in Spanish. Read literary essays, poetry, short stories, novels and/or theater by Spanish and Latin American women. Conducted in Spanish.

SPA 271B Readings in Spanish Literature (Women Writers), 2 cr.—Literature written by women in Spanish. Read literary essays, poetry, short stories, novels and/or theater by Spanish and Latin American women. Conducted in Spanish.

SPA 271C Readings in Spanish Literature (Women Writers), 1 cr.—Literature written by women in Spanish. Read literary essays, poetry, short stories, novels and/or theater by Spanish and Latin American women. Conducted in Spanish.

SPA 272A Readings in Spanish Literature (Spain), 3 cr.—Reading and discussion of Spanish people and culture through essays, poetry, short story, novels and/or theater. Focuses on peninsular literature, period and genre subtitled in the schedule. Conducted in Spanish.

SPA 272B Readings in Spanish Literature (Spain), 2 cr.—Reading and discussion of Spanish people and culture through essays, poetry, short story, novels and/or theater. Focuses on peninsular literature, period and genre subtitled in the schedule. Conducted in Spanish.

SPA 272C Readings in Spanish Literature (Spain), 1 cr.—Reading and discussion of Spanish people and culture through essays, poetry, short story, novels and/or theater. Focuses on peninsular literature, period and genre subtitled in the schedule. Conducted in Spanish.

SPA 290A Spanish Composition, 3 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 290B Spanish Composition, 2 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 290C Spanish Composition, 1 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 291A Spanish Composition, 3 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 291B Spanish Composition, 2 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 291C Spanish Composition, 1 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing

correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 292A Spanish Composition, 3 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 292B Spanish Composition, 2 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

SPA 292C Spanish Composition, 1 cr.—Reviews and practices basic grammatical concepts to increase confidence and fluency in writing correctly. Recommended: Completion of SPA 203, 251 or instructor permission.

TA—THEATER ARTS

TA 101 Theatre Appreciation, 3 cr.—Introduces theater through studying plays and the artists who participate in the theatrical experience. Attend local productions and discover how and why the event happens from the viewpoint of the actor, director, playwright, designer and audience.

TA 111 Fundamentals of Technical Theatre, 4 cr.—Covers basic principles and techniques of technical theatre such as stage design, lighting, properties and stage management. Explores the role of the technician in the theatre organization. Lecture and lab allows flexible scheduling.

TA 112 Introduction to Set Design, 3 cr.—Covers elements of technical theater including practical hands-on experience in designing a stage set, construction, the set design and stage rigging. Lecture/lab format provides time for individualized projects.

TA 113 Introduction to Stage Lighting, 3 cr.—Explores theater and studio lighting. Focuses on elements of electricity, optics, stage lighting design, color in light, stage lighting instruments and intensity controls. Participate in stage lab activities.

TA 141 Fundamentals of Acting Techniques, 4 cr.—Explores the actor's resources to develop physical and vocal expressiveness providing insight to the process of dramatic characterization and "believability" in a role. Includes two hours of group activity and two hours of lab time.

TA 142 Fundamentals of Acting Techniques, 4 cr.—Acquire concentration and relaxation in approaching a role. Improve performance skills with focus on vocal and physical control. Scene study is used. Prerequisite: TA 141.

TA 143 Fundamentals of Acting Techniques, 4 cr.—Practice skills from TA 141 and TA 142. Stresses further inquiry and use of knowledge and skills in performance. Includes audition techniques. Prerequisite: TA 141.

TA 144 Improvisational Theatre, 3 cr.—Become more in touch with the body and senses as used to express yourself and communicate with others. Includes exercise, theatre games and impromptu scenes to tap the creative potential of the human imagination.

TA 147 Voice and Diction for the Theatre, 3 cr.—Introduces vocal production through a series of exercises which will increase muscle awareness, flexibility and freedom. Includes the mechanics of blank verse, auditioning and material selection as well as voice projection, articulation and performance.

TA 148 Movement for the Stage, 3 cr.—Develops awareness and skills in movement as related to acting and communication. Focuses on body awareness, relaxation, energy, creating physical images and character, and communicating through body language. Explores expression through movement.

TA 155 Readers Theatre, 3 cr.—Oral interpretation techniques as applied to group reading. Includes organization and preparation of scripts and creative oral reciting. Emphasizes verbal interpretation of literature.

TA 160 Agents and Acting, 3 cr.—Discover the world of commercial acting including television and film. Professionals will teach classes in areas including resumes and head shots, marketing, voice work and film auditioning.

TA 180A Theater Rehearsal and Performance, 1 cr.—Credit for performance in theater production, if cast. Gain first-hand experience in performance techniques. Audition required.

TA 180B Theater Rehearsal and Performance, 2 cr.—Performance in theater production. Audition required.

TA 180C Theater Rehearsal and Performance, 3 cr.—Performance in theater production. Audition required.

TA 180D Theater Rehearsal and Performance, 4 cr.—Performance in theater production. Audition required.

TA 190A Projects in Theatre, 1 cr.—Design an independent project associated with the theatre. Develop a contract with a theatre arts instructor covering the course content. May be repeated.

TA 190B Projects in Theatre, 2 cr.—Develop a study contract emphasizing self-directed research, on an individualized basis allowing for maximum flexibility. May be repeated.

TA 190C Projects in Theatre, 3 cr.—Develop a study contract emphasizing self-directed research, on an individualized basis allowing for maximum flexibility. May be repeated.

TA 227 Stage Make-up, 3 cr.—Techniques of applying stage make-up including use of tools and products. Focuses on analyzing the character and theater to create the best make-up for various roles on any given stage. Class time is divided into lecture and student make-up projects.

TA 240 Beginning Pantomime, 3 cr.—Mime in the classic, white face tradition, using methods of muscle tone improvement, posture, balance, and flexibility to introduce techniques of play writing and storytelling.

TA 241 Intermediate Acting Technique, 3 cr.—Concentrate on in-depth study of the skills introduced in first year acting. One-act plays will be assigned as projects.

TA 242 Intermediate Acting Technique, 3 cr.—Comedy characterization as a style of performance. Study and perform a variety of comic literature. Focuses on comedy techniques.

TA 243 Intermediate Acting Technique, 3 cr.—Emphasizes vocal and physical techniques as well as stylized and contemporary acting methodology. Projects are approved by the instructor to strengthen all areas of stage performance.

TA 253A Theatre Rehearsal and Performance, 1 cr.—Performance in a play. May be repeated. Audition required.

TA 261 Introduction to Costuming, 3 cr.—Surveys costume history, design, and basic patterning-to-construction techniques.

TA 274 Theatre History, 3 cr.—Explores the nature of the theatrical event, its emergence and significance in the lives of the people of the past from ancient Greece to the present.

TA 290A Projects in Theatre, 1 cr.—Advanced independent study course. Contract with a theatre arts instructor for individual project. Examples of projects could be assistant directing, lighting design, costuming, dramaturge. May be repeated.

TA 290B Projects in Theatre, 2 cr.—Develop a study contract emphasizing self-directed research, on an individualized basis allowing for maximum flexibility. May be repeated.

TA 290C Projects in Theatre, 3 cr.—Develop a study contract emphasizing self-directed research, on an individualized basis allowing for maximum flexibility. May be repeated.

TE—TRADE EXTENSION

TE 280A Cooperative Work Experience—Provides “hands-on” work experience for students enrolled in Facilities Maintenance Technology. Department permission required.

TE 9061 National Electrical Code, 3 cr.—Instructs the electrical professional WHERE and HOW to find required information in the NEC book, demonstrating how the various articles work together to provide complete information on a subject. Most code articles (90 through 450) will be explained in detail. National Electric Code II (advanced) is the sequel to this course.

TE 9071 Electricity for the Non-Electrician, 2 cr.—Practical, hands-on application of electrical principles, practices and codes to help the non-electrician learn the basics of wiring that they encounter around the house. Safety practices will be emphasized as will basic electrical theory. After the first three class sessions, there will be minimal theory or lecture and maximum practical practice using the tools and materials that the homeowner will encounter in doing electrical work on his/her home.

TE 9075 NEC: Limited Maintenance Electricians, 3 cr.—Provides electrical information and code training to persons entering the electrical field as Limited Maintenance Electricians. Covers safety training and service techniques necessary to work under the Limited Maintenance Electrical (LME) License. Designed to help the electrician pass the required state licensing exam.

TE 9076 Limited Maintenance Electrician (LME), 4 cr.—This 40 hour course targets the NEC Articles and related topics as required by the State of Oregon to comply with the “Window of Opportunity”. Prerequisites: MTH 20; (WR 90 or ENL 262); (RD 90 or ENL 260).

TE 9083 National Electric Code II, 3 cr.—Prepares electricians for state examinations as prescribed by Oregon State Building Codes Division. Includes code explanations and applications.

TE 9101 Fiber Optics I, 4 cr.—Origins of Fiber Optics and Fiber Optic solutions for communications. Introduction to design and plant cabling, cable preparation, pulling techniques, termination, splices, and cable testing. Includes cable and closure preparation, fiber cleaving and splicing.

TE 9102 Fiber Optics II, 4 cr.—Develops skills in fiber optics connections and testing. Connector assembly and polishing techniques, system losses and testing. Fault location, repair and restoration ARE included. Prerequisite: TE 9101

TE 9103 Fiber Optics: Inside Plant, 4 cr.—Application of enclosures and the use of special splicing techniques. Includes test sets and fault locating equipment. Placing, splicing, and testing of fiber optic cables in campus applications is included. Plant design, layout, and planning also included. Prerequisite: TE 9102

TE 9104 Fiber Optics: Outside Plant, 4 cr.—Application of ready access, pressurized, direct buried, and pedestal-type enclosures, and the use of special splicing techniques. Includes test sets and fault locating equipment. Placing, splicing, and testing of fiber optic cables in aerial applications is included. Prerequisite: TE 9102

TE 9110 Introduction to Facilities Maintenance Systems, 2 cr.—Overview of industrial maintenance. OSHA approved industrial safety procedures are practiced. Includes use of basic tools and specialized equipment; lubrication, maintenance and repair of motors, drive belts, pulleys, and sheaves. Examines the inter-dependency of related systems. Prerequisites: MTH 20; (WR 90 or ENL 262); (RD 90 or ENL 260).

TE 9126 Basic Programmable Controllers (PC Based), 2 cr.—Develops the student’s understanding of the complete operation of a variety of programmable controllers. The applications, operations, and programming of P.C.s are the areas of study with the main emphasis on programming. (Computers will be used as programmers) Prerequisites: TE 9237; BA 131.

TE 9127 Advanced Programmable Controllers, PC Based, 2 cr.—Advanced features including designing, monitoring, troubleshooting and editing techniques with practical hands-on experience. Prerequisite: TE 9121.

TE 9128 Basic Human Machine Interface (HMI) Program, 2 cr.—Develops the student’s understanding of the basic operation and programming techniques of Human Machine Interface Devices. The applications, operations, and programming of HMIs are the areas of study with the main emphasis on programming. Computers will be used to program. Prerequisite: TE 9127.

TE 9140 Introduction to Chiller Systems, 3 cr.—Chilled water and its application in the industrial/institutional setting. Covers Chiller compressors, refrigerants, air cooled and water cooled condensers, controls and piping. Prerequisite: TE 9244.

TE 9141 Water Treatment and Distribution, 2 cr.—Covers the basics of cooling tower, boiler, waste water, and water purification systems. Topics include corrosion, scale, fouling and bacteria related issues. Mechanical equipment pertaining to water treatment is included.

TE 9145 Electrical Motor Controls, 2 cr.—Provides the knowledge and skills needed to service electric motors. Focuses on the operation and installation of control systems, specifically motor starters and controllers. Includes 16 Code Related hours of Continuing Education Unit credits for Oregon State relicensing purposes.

TE 9146 Adjustable Speed Drives, 2 cr.—Theory, operation, installation and maintenance of adjustable speed motor drives. Drive applications and selection for industrial, utility, and commercial structures. Prerequisites: MTH 20; (WR 90 or ENL 262); (RD 90 or ENL 260).

TE 9151 Pneumatic Controls, 2 cr.—Provides HVAC service technicians with the proper methods of diagnosing malfunctions in Honeywell control systems. Also covers thermostat/controllers of Robert Shaw, Johnson, Honeywell, and Barber Coleman. Includes elements of pneumatic systems, valve assemblies, dampers, controllers, thermostates, sensors, relays and air supply equipment.

TE 9152 Direct Digital Control Advanced Technology, 3 cr.—Covers the spectrum of advanced HVAC control applications for commercial building systems. Topics range from the single zone air handler to multi-zone and VAV systems. Included are central heating/cooling plants, piping systems, valve configurations, engineering calculations and how this equipment interfaces to Life Safety systems.

TE 9155 Lock Service and Repair, 4 cr.—Maintaining residential and commercial locks and related hardware. Includes basic operating principles of cylinders, types of locking mechanisms, desk type locks, and master key systems.

TE 9161 Introduction to Boilers, 3 cr.—Fundamentals of hydronics systems, heat loss calculations, physical properties of water, types of boilers, piping systems and components for correct fluid flow including circulating pumps. Includes practical maintenance and component identification.

TE 9163 Intermediate Boilers, 3 cr.—Fundamentals of hydronics systems related to electrical controls and fluid flow. Includes burner control system, schematic diagrams, distribution systems, heat emitters, radiant floor heating, expansion tanks, entrained air, and auxiliary heat loads. Prerequisite: TE 9161.

TE 9201 AMP ACT I, 1 cr.—Provides individuals with the necessary level of knowledge needed for an entry-level position within the structure/premise cabling industry. Participants receive an in-depth understanding of the established ISO/IEC 11801, ANSI/TIA/EIA 568B industry standards. Participants who pass the exam at the end of the course will receive their AMP ACT I Certification. Participants learn how to correctly use a punch down tool; punch down various types of cables onto 110-style data patch panels, 110-style rack mount voice blocks, AMP communication outlets; termination methods for category 5e and category 6 jacks; application use and termination methods for correctly installing 4-pair UTP category 5e rated cable; termination methods for AMPs oven cure and light crimp style ST connectors; and termination methods for AMPs light crimp plus pre-polished SC style connectors.

TE 9202 AMP ACT II, 1 cr.—Prepares participants to take the exam required for AMP ACT II certification. The training teaches how to certify and document twisted pair and optical cable plants based

on established industry standards. Standards studied include the ISO/IEC 11801, TSB067 and TSB095. Learn testing of common and uncommon problems found in LAN-based systems within the premise/structured cabling industry. Participants will test and certify category 5E, 6, shielded Cat 5e, and Fiber Optic circuits using appropriate test equipment including level III copper testers, optical power meters, ITDRs, and visual fault locators. Will be required to troubleshoot various problems within a cable plant. Prerequisite: TE 9201

TE 9203 AMP ACT III, 1 cr.—Prepares the student to handle the many design criteria decisions associated with premises cabling systems. Course progresses through a step-by-step process from the initial design analysis through the final project presentation. Emphasizes design parameters and guidelines of the ANSI/TIA/EIA 568B, 569, 606 and 607 as well as ISO standards. Decisions a designer makes regarding network platforms and technologies, cabling architectures, and media selection are discussed in detail. Design several different systems including campus drawings, floor plan layouts, telecommunication room layout, and rack layout design, intra-building backbone elevations, and the development of a bill of materials. Present design solutions to the class and each proposal will be discussed in an open forum. Prerequisites: TE 9202

TE 9234 Oil Furnace Service, 2 cr.—Covers oil burner service and installation procedures, fuel oil principles, motors, fan couplings, nozzles, transformers, burner construction, pumps, controls and troubleshooting procedures.

TE 9237 Refrigeration Electrical I, 2 cr.—Basic theory and applications of electrical concepts including Ohm's law, electric power, and concepts of electric circuits are emphasized. Alternating current, power distribution and installation of HVAC systems using wiring diagrams and schematics are included. Prerequisites: MTH 20; (WR 90 or ENL 262); (RD 90 or ENL 260).

TE 9238 Refrigeration Electrical II, 2 cr.—Theory and application of electrical motor concepts and electrical circuits are emphasized. Control system components, wiring diagrams and schematics are included. Prerequisite: TE 9237.

TE 9239 Refrigeration Electrical III, 2 cr.—Schematic development and use in diagnosis, service, and repair of HVAC systems; controls applications and circuit evaluation. Prerequisite: TE 9238.

TE 9242 Refrigeration I, 2 cr.—Covers refrigeration principles and different basic cycles which include heat transfer temperature, basic physics laws and gas laws. Lab includes the use of tools and instruments used for charging and evacuation and recovery methods. Prerequisites: MTH 20; (WR 90 or ENL 262); (RD 90 or ENL 260).

TE 9243 Refrigeration II, 2 cr.—Cover and analyze the operation of refrigeration system components. Includes compressors, condensers, evaporators, refrigerants and metering devices. Lab includes system components and compressor testing methods, focusing on charging and evacuation and recovery methods. Prerequisite: TE 9242.

TE 9244 Refrigeration III, 2 cr.—Covers the operation of refrigeration HVAC systems, emphasizing maintenance and controls. Lab includes troubleshooting systems along with evacuation and charging techniques. Prerequisites: TE 9242 and TE 9243.

TE 9245 Commercial Systems Design, 3 cr.—Covers refrigeration loads, equipment selection, piping and installation procedures. Focuses on calculating loads for walk-in units, sizing condensing units, and evaporative coils. Includes use of catalogs to locate and properly select components, for design and troubleshooting new and existing applications. Prerequisite: TE 9244.

TE 9246 Residential Systems Design, 3 cr.—Covers residential heat loads, equipment selection, piping and installation procedures. Calculating loads for residential homes, sizing furnaces, condensing units, and evaporative coils. Includes use of catalogs to locate and properly select components and for design and troubleshooting new and existing applications. Prerequisite: TE 9244. .

TE 9248 Shop - Commercial Refrigeration II, 2 cr.—Includes practical skills and knowledge in the area of refrigeration and air conditioning installation, servicing, troubleshooting on operating heat pumps, and commercial systems. Covers heat pump charging, troubleshooting and comparing actual conditions to normal conditions.

TE 9252 Heat Pumps, 2 cr.—Focus on operation and service requirements of heat pumps. Demonstrates the application and understanding of the test equipment required to service the heat pumps. Includes the function of the control system required for operation of the heat pump system. Prerequisite: TE 9244.

TE 9253 Natural Gas Equipment I, 2 cr.—Covers natural gas and its properties, pressures, piping and the mechanical code requirements for natural gas installation. Utilizing basic knowledge gained in this course, students can apply this knowledge to basic diagnostic procedures.

TE 9257 Basic HVAC/R Installation & Techniques, 2 cr.—Introduces basic applications of HVAC/R installation and techniques. Integrates code requirements and practical field installations; including sheet metal, piping, and venting. Prerequisite: TE 9242.

TE 9605 OSHA 30 Hr Safety Training, 3 cr.—Course for those wanting a safe working environment and who have compliance and training responsibilities. Covers how to establish employee protection programs and to inform and train employees properly. Includes intro to OSHA, general safety and health provision, Hazcom, health hazards in construction, stairways and ladders, motor vehicles, materials handling, hand and power tools, scaffolding, fire protection, excavations, confined space entry, fall protection, personal protective and lifesaving equipment and electrical safety.

TE 9610 Electrical I: 1st Year, 1st Term, 3 cr.—Covers math for electrical applications, electron theory, Ohms Law, series circuits, parallel circuits and series/parallel circuits. Focuses on computing the values of voltage, amperage resistance and power. Includes electrical energy and power, the measurement of, and computing efficiency of same. Understand electrical conductors, wire sizes and basic voltage drop calculations in a circuit. Also, theory use and maintenance of safety as applied to the industrial plant environment.

TE 9611 Electrical II: 1st Year, 2nd Term, 3 cr.—Covers the theory and application of magnetism, electro-magnetism, the generation of electromotive force, AC and DC motor principles, transformer theory, types and applications. Focuses on alternating current principles and the theories involving the properties of inductance and capacitance.

Lab covers the operation and use of electrical metering and testing devices used to analyze and troubleshoot the above subject matter. Prerequisite: TE 9610.

TE 9612 Electrical III: 1st Year, 3rd Term, 3 cr.—Introduces the definitions, fundamental rules, purpose and scope covered by the National Electric Code (NEC). Covers general wiring methods, requirements for wiring, all varieties of conduit, associated electrical devices, and fittings. Included ARE over-current devices and the basics of lighting fundamentals which includes fluorescent and high intensity discharge types. Also, theory use and maintenance of batteries as applied to the industrial plant environment. Prerequisite: TE 9611.

TE 9613 Electrical IV: 2nd Year, 1st Term, 3 cr.—Covers use of AC measure instruments, transformer theory, review of Ohm's law, AC motor theory and motor controls, and general installation requirements to meet code specifications. Prerequisite: TE 9612.

TE 9614 Electrical V: 2nd Year, 2nd Term, 3 cr.—Covers appliances, branch circuits, calculations, services, and code requirements in detail. Prerequisite: TE 9613.

TE 9615 Electrical VI: 2nd Year, 3rd Term, 3 cr.—Covers residential and commercial lighting and fixtures, cranes and hoists, emergency systems, and power circuiting in various locations. Includes detailed code requirements. Prerequisite: TE 9614.

TE 9616 Electrical VII: 3rd Year, 1st Term, 3 cr.—Covers the theory of alternating current and power. Includes alternating current, resistance in AC circuits, inductance and inductive reactance, capacitance and capacitive reactance, power factor correction, power in AC circuits, vector analysis and three phase connections and calculations. Prerequisite: TE 9615.

TE 9617 Electrical VIII: 3rd Year, 2nd Term, 3 cr.—Includes introduction to hazardous locations, Class I, II, III installations, commercial garages-repair and storage, aircraft hangars, gasoline dispensing and service stations, bulk storage plants, finishing processes and health care facilities. Prerequisite: TE 9616.

TE 9618 Electrical IX: 3rd Year, 3rd Term, 3 cr.—Covers motor and machine controls. Includes fundamentals of motor control, control of motor starting, control components, programmable controllers, pilot devices, control circuit diagrams, solid state logic and diagrams, development of control circuits and troubleshooting electrical controls. Prerequisite: TE 9617.

TE 9619 Electrical X: 4th Year, 1st Term, 3 cr.—First of three courses which emphasize the use and understanding of the National Electrical Code book. Assists plant maintenance electricians in preparing for the state electrical exam. Topics include grounding, motors, transformers, overcurrent protection and feeders. Prerequisite: TE 9618.

TE 9620 Electrical XI: 4th Year, 2nd Term, 3 cr.—Covers the second part of code review, motors, XFMRs., voltage drop calculations, feeder-broauers, and loads. Topics include busway, cable bus, switches, SWBDS., panel boards, high voltage equipment, and installation of electrical systems used in commercial and industrial installations. Prerequisite: TE 9619.

TE 9621 Electrical XII: 4th Year, 3rd Term, 3 cr.—Covers the National Electric Code and prepares the apprentice/student to become a

licensed Manufacturing Plant Electrician journey person. Prerequisite: TE 9620.

TE 9631 LME Electrical I, 3 cr.—Includes math for computing values of voltage, amperage, resistance and power plus conductors, wire sizes and basic voltage drop calculations in a circuit. Covers magnetism and the generation of electro-magnetic force applied to motors, transformers, inductors and capacitors. General wiring methods conduit and fittings, over current protection, and lighting fundamentals are presented. Industrial safety emphasized.

TE 9632 LME Electrical II, 3 cr.—Battery theory, application and maintenance; DC motor theory, types, applications and maintenance; magnetic theory and the generation of electro-motive force; alternating current principles; theory, types, applications and maintenance of transformers; inductance and capacitance in AC circuits; standards and issues of electrical safety. Prerequisite: TE 9631.

TE 9633 LME Electrical III, 3 cr.—Introduction to the National Electric Code; electrical connections and applications; single and 3-phase motor theory, operation, types and operation; electric motor maintenance; motor control fundamentals; lighting fundamentals, applications and maintenance; safety standards and practices. Prerequisite: TE 9632.

TE 9634 LME Electrical IV, 3 cr.—Includes mechanical drives and couplings, their types, uses and maintenance; electronic theory and troubleshooting of various components including diodes, varistors, triacs, and rectifiers; electrical blueprint reading fundamentals; electrical safety; National Electric Code. Prerequisite: TE 9633.

TE 9636 LME Electrical VI, 3 cr.—This course lays the foundation for students seeking to gain a working knowledge of the National Electrical Code. Focuses on State of Oregon statutes governing electrical installations as well as Building Codes Division administrative rules covering license requirements and responsibilities. Covers other codes and publications which impact electrical installations as well as State of Oregon Amendments to the National Electrical Code. Provides a basic introduction to the National Electrical Code.

TE 9637 LME Electrical VII, 3 cr.—Covers wiring methods and materials referenced in the NEC. Instructs how to find the Code requirements about raceways, boxes, cables, conductors, and wiring methods. Electrical equipment such as appliances, motors, luminaires, air conditioners, cords, switchboards and panelboards will be discussed, focusing on the code requirement for each type of installation.

TE 9638 LME Electrical VIII, 3 cr.—This course assists students in locating and understanding electrical code requirements for hazardous locations such as gas stations, spray booths, etc. Covers Requirements for healthcare facilities, places of assembly, electric sign, elevators, computer rooms, emergency systems, signaling circuits, fire alarm systems and communication systems.

VT—VETERINARY TECHNOLOGY

VT 100 Veterinary Medical Terminology, 2 cr.—Covers medical word parts, abbreviations and basic terms along with a basic knowledge of word construction are taught. Program admission or instructor permission required.

VT 101 Introduction to Veterinary Technology, 2 cr.—Covers the job of the veterinary technician. This will illustrate that the course work is both practical and necessary. Program admission required.

VT 102 Animal Nursing and Restraint, 3 cr.—Teaches nursing techniques and principles of restraint of dogs, cats, horses, cattle, sheep, birds and laboratory animals. Emphasizes techniques to maximize the safety aspect of restraint to both the handler and to the animal patient. Program admission required. Prerequisite: VT 101.

VT 103 Animal Health Record Systems, 3 cr.—An introduction to veterinary medical records, admitting procedures, history taking, record maintenance for both in/out patient, and kennel records. Includes follow-up and discharge procedures on filing and record retention. Covers using the computer in veterinary medicine.

VT 105 Comparative Veterinary Anatomy and Physiology I, 4 cr.—Covers the form and function of animal bodies and their anatomical and physiological differences between selected species ARE studied. Lab includes skeletons and cadaver specimens. Focuses on microscopic anatomy and anatomy and physiology of bones, muscles, and skin. Program admission required. Prerequisites: VT 121; (BI 101 or BI 101B); CH 100.

VT 106 Comparative Veterinary Anatomy and Physiology II, 4 cr.—Covers the form and function of animal bodies and their anatomical and physiological differences between selected species ARE studied. Lab includes skeletons and cadaver specimens. Focuses on anatomy and physiology of the digestive, nervous, urinary, reproductive, and endocrine system. Includes organs of special sense. Prerequisite: VT 105.

VT 107 Veterinary Parasitology, 3 cr.—Introduces life cycles, modes of transmission, geographical distribution and diseases associated with each parasite. Lab includes identification of parasites using prepared slides and collected specimens. Program admission required. Prerequisite: BI 101 or BI 101B.

VT 108 Pharmaceutical Mathematics I, 1 cr.—Introduces mathematics as applied to pharmacology. Includes unit conversions, solutions and percentage calculations, and drug dosage calculations. Program admission required.

VT 109 Radiation Safety, 2 cr.—Introduces x-radiation and safety principles involved in using of x-ray machines. Program or current employment in a veterinary hospital or clinic doing x-ray work is required.

VT 110 Specimen Collection Laboratory, 1 cr.—Covers collection techniques used on both large and small animals and skills needed to obtain the specimens required for analysis in clinical laboratories. Prerequisites: VT 105; (BI 101 or BI 101B), BI 102; CH 100.

VT 111 Hematology and Urinalysis, 5 cr.—Develops the knowledge and skills necessary to perform hematology and urinalysis. Includes how to perform a complete blood count and to do a urinalysis using current technology. Prerequisites: VT 105; (BI 101 or BI 101B), BI 102; CH 100.

VT 112 Clinical Laboratory Procedures, 5 cr.—Teaches the knowledge and skills necessary to perform the various types of tests that are usually done in the clinical laboratory of a veterinary hospital.

Includes learning to perform serum chemistries on various types of machines, knowledge of special commercial test procedures, and examination of cytology specimens. Prerequisites: VT 105, 106, 111; (BI 101 or BI 101B), BI 102; CH 100.

VT 113 Veterinary Microbiology, 3 cr.—Develops the knowledge and skills necessary to perform microbiology functions. Includes learning about the various pathological genus and species of bacteria, fungi, and viruses. Focuses on the various laboratory methods used in the identification of bacterial and fungal organisms. Prerequisites: VT 105, 106, 111; (BI 101 or BI 101B), BI 102; CH 100.

VT 121 Basic Animal Science, 4 cr.—Introduces the livestock industry and the various species of large animal livestock. Includes livestock terminology, breeds, production systems, basic management practices, and animal products and by-products. Lab introduces the livestock production systems and producers.

VT 150 Veterinary Technician National Examination Prep Course, 4 cr.—Designed for veterinary assistants currently working in the field to prepare for the Veterinary Technician National Examination (VTNE). Emphasizes subject areas covered on the exam. Material presented provides foundation knowledge in animal health care principles and practice for those wishing to further their education.

VT 201 Anesthesiology, 3 cr.—Introduces basic anesthetic agents, the use and operation of allied machines, monitoring and care of the anesthetized animal patient, and the pre-operative considerations and duties for both surgery and anesthesia. Second year standing required. Prerequisites: VT 105, 106, 111, 112, 113.

VT 202 Surgical Nursing and Lab Animal Procedures, 4 cr.—Covers surgical preparations of the patient, surgical monitoring, surgical assistance, pre-operative and post-operative animal care, instrument sterilization methods, instrument identification, and the veterinary technicians role in special surgical procedures. Also includes laboratory animal diseases and procedures. Prerequisite: VT 201.

VT 203 Veterinary Procedures Seminar, 3 cr.—Covers the special skill areas of technician training, such as electrocardiography, bandaging, and various diagnostic and therapeutic procedures. Students investigate, research and report (both orally and in writing) on topics of special interest. Prerequisite: VT 202.

VT 204 Applied Radiography, 3 cr.—Teaches the practical application of radiography in the veterinary profession. Includes principles of x-ray production, the operation and uses of x-ray machines, the care and development of films, and radiographic positioning of animals. Prerequisites: VT 105, 106, 109.

VT 205 Veterinary Pharmacology, 4 cr.—Introduces general pharmacological principles, drugs, and classification of agents used in veterinary medicine. Prerequisites: VT 105, 106, 107, 108, 111, 112, 113.

VT 207 Public Health and Sanitation, 2 cr.—Covers the principles of public health and sanitation as they apply to veterinary medicine and the veterinary technician. Emphasizes epidemiology, public health principles and regulations, zoonoses, and meat and food hygiene. Prerequisites: VT 111, 112, 113.

VT 208 Small Animal Diseases, 4 cr.—Covers important diseases and disease processes occurring in small animals are covered. Includes the causes, pathogenesis, clinical signs, treatment and prevention of each disease. Prerequisites: VT 105, 106, 111, 205, 112, 113.

VT 209 Large Animal Diseases and Procedures, 3 cr.—Covers the important disease and disease processes, and obstetrics as they occur in large animals. Includes the causes, pathogenesis, clinical signs, treatment and prevention of each disease. Lab includes large animal treatment procedures. Prerequisites: VT 105, 106, 111, 205, 112, 113.

VT 210 Animal Nutrition, 3 cr.—Introduces various types of nutrients, the basic principles of nutrition as applied to small and large animals, various feeding practices and their economic importance, and important nutritionally caused diseases. Covers care and handling of orphaned animals and special prescription diets. Prerequisites: VT 105, 106, 121; (BI 101 or BI 101B), BI 102; CH 100.

VT 211 Pharmaceutical Mathematics II, 1 cr.—Continues mathematics as applied to pharmacology from Pharmaceutical Mathematics I. Includes a review of drug dosage calculations and solutions and percentages, except problems are more difficult. New topics covered ARE fluid therapy and cancer chemotherapy problems. Program admission or prerequisite Pharmaceutical Mathematics I required.

VT 280A Cooperative Education: Clinic I, 4 cr.—Develops career objectives by linking their PCC course work with off-campus learning experiences in business, industry, and/or the public sector. Focuses on office/receptionist skills, animal nursing and restraint, and laboratory procedures. Department permission required.

VT 280B Cooperative Education: Clinic II, 4 cr.—Develops career objectives by linking their PCC course work with off-campus learning experiences in business, industry, and/or the public sector. Focuses on office/receptionist skills, animal nursing and restraint laboratory procedures, pharmacology, radiography, surgical preparation and assistance and anesthesiology. Students may request to attend a special clinic, such as the Oregon Regional Primate Center, Oregon Health Science University, The College of Veterinary Medicine at Oregon State University, or a large animal or equine practice. Department permission required.

VT 280C Cooperative Education: Clinic III, 4 cr.—Develops career objectives by linking their PCC course work with off-campus learning experiences in business, industry, and/or the public sector. Focuses on office/receptionist skills, animal nursing and restraint laboratory procedures, pharmacology, radiography, surgical preparation and assistance and anesthesiology. Students may request to attend a special clinic, such as the Oregon Regional Primate Center, Oregon Health Science University, The College of Veterinary Medicine at Oregon State University, or a large animal or equine practice. Department permission required.

WLD—WELDING

WLD 100 Career Opportunities for Welders, 1 cr.—Explores various career paths open to welders. Introduces exploration resources assisting students in identifying the skills needed to succeed in the field. Covers self-assessment, goal setting and job search skills

preparation. Course is self-paced with required attendance. Appropriate for students currently enrolled in welding courses and students on the wait-list for welding courses.

WLD 101 Welding Processes & Applications, 4 cr.—Covers welding processes, safety, equipment, and essential variables of operation.

WLD 102 Blueprint Reading, 4 cr.—Covers the language of blueprints including lines, views, dimensioning, print organization, welding symbols and structural shapes.

WLD 111 Shielded Metal Arc Welding (E7024) and Oxy-acetylene Cutting, 4 cr.—Covers uses, safety, nomenclature, equipment operation, set-up and shutdown procedures and welding related math and science for S.M.A.W. and O.A.C. Department permission required.

WLD 112 Shielded Metal Arc Welding: Mild Steel I (E7018), 4 cr.—Develops knowledge and manipulative skills in the use of E7018 mild steel electrodes when performing various welds in the flat and horizontal positions. Welding applied math and science included. Department permission required.

WLD 113 Shielded Metal Arc Welding: Mild Steel II (E7018), 4 cr.—Develops knowledge and manipulative skills in the use of E7018 mild steel electrodes when performing various welds in the vertical and overhead positions. Welding applied math and science included. Department permission required.

WLD 114 Shielded Metal Arc Welding: Mild Steel III (E6011), 3 cr.—Develops knowledge and manipulative skills in the use of E6011 mild steel electrodes when performing various welds in the flat, horizontal and vertical positions. Department permission required.

WLD 115 Shielded Metal Arc Welding: Mild Steel IV (E6011), 3 cr.—Develops knowledge and manipulative skills in the use of E6011 mild steel electrodes when performing various welds in the vertical and overhead positions. Department permission required.

WLD 131 Gas Metal Arc Welding, 3 cr.—Develops knowledge and manipulative skills welding with solid wire on ferrous and non-ferrous materials using short arc in the flat, horizontal, vertical and overhead positions. Department permission required.

WLD 132 Gas Metal Arc Welding-Pulse, 3 cr.—Develops knowledge and manipulative skills using the Gas Metal Arc Welding - Pulse transfer process on common mild steel and aluminum joints in all positions. Covers safety, users, nomenclature, equipment operation and set up and shut down procedures.

WLD 141 Flux-Cored Arc Welding I (Gas Shielded), 3 cr.—Develops knowledge and manipulative skills in the shielded flux-cored arc welding process in the flat, vertical, horizontal and overhead positions. Department permission required.

WLD 142 Flux-Cored Arc Welding II (Self Shielding), 3 cr.—Develops knowledge and manipulative skills in the self-shielding arc welding process in the flat, vertical, horizontal and overhead positions. Department permission required.

WLD 151 SMAW Certification Practice: Unlimited Thickness Mild Steel, 3 cr.—Covers safety, welding technique, and qualification procedures in compliance with AWS D1.1 structural test. Department permission required.

WLD 152 Wire Welding Certification Practice, 6 cr.—Methods and skills to improve and upgrade welding techniques to a qualification level to become certified in the gas metal arc and flux-cored arc welding processes. Department permission required.

WLD 201 Welding Metallurgy I, 4 cr.—Covers basic concepts of metallurgy as related to welding. Includes properties of metals, materials testing, constitution of alloys, the iron carbon diagram, heat treatments of steels, carbon and alloy steels and the weldability of metals.

WLD 202 Welding Inspection and Quality Control, 4 cr.—Develops an understanding of the functions of a Quality Assurance program, and requirements to prepare for the American Welding Society C.W.I. (Certified Welding Inspector) examination.

WLD 203 Structural Steel Welding Code & Standards, 4 cr.—Develops technical knowledge necessary for the reading and understanding of the AWS Structural Steel Welding Code, D1.1. Purpose of course is to enable student to use a systematic method in the application and understanding of the Structural Steel Welding Code.

WLD 204 Nondestructive Testing I, 4 cr.—Develops technical knowledge and manipulative skills necessary for conducting Visual, Dye Penetrate and Magnetic Particle Inspections on weldments in accordance with AWS D1.1 Structural Steel Welding Code. Training will conform to SNT-TC-1A standards.

WLD 205 Nondestructive Testing II, 4 cr.—Develops technical knowledge and manipulative skills necessary for conducting Ultrasonic Testing (UT) of welds in accordance with AWS D1.1 Structural Welding Code. All classroom training is based upon ASNT's American National Standard ANSI ASNT CP-189; Standard for Qualification and Certification of Nondestructive Testing Personnel and SNT-TC-1A Standards. Prerequisite: Department permission required.

WLD 206 Seeing Beyond the Hood: (Developing High Performance Skills), 1 cr.—Develops knowledge and acquire skills needed for success in a high performance work environment. Apply knowledge and skills through participation on high performance work teams within the Welding Program to facilitate continuous improvement strategies.

WLD 210 Aviation Welding, 2 cr.—Develop knowledge and manipulative skills with oxy-acetylene welding, torch brazing, and gas tungsten arc welding processes on steel and aluminum when performing various welds. Training will conform to current FAA 14CFR Part 147 requirements. Prerequisites: Placement into RD 90 or higher; placement into WR 90 or higher; MTH 60 or higher; AMT 101 with a "C" or higher.

WLD 216 Miscellaneous Electrodes & Advanced Positions, 3 cr.—Develops knowledge and manipulative skills in the use of a variety of electrodes when welding complex joints and welding positions. Department permission required.

WLD 217 Diesel Welding, 3 cr.—Develops knowledge and skills in welding required of a diesel mechanic. Focuses on maintenance and repair applications using S.M.A.W., O.A.W., and O.A.C. processes. Department permission required.

WLD 221 Gas Tungsten Arc Welding Mild Steel, 3 cr.—Develops knowledge and manipulative skills while welding common joints in all positions on mild steel with the G.T.A.W. process. Department permission required.

WLD 222 Gas Tungsten Arc Welding: Aluminum, 3 cr.—Develops knowledge and manipulative skills while welding common joints in all positions on aluminum with the G.T.A.W. process. Department permission required.

WLD 223 Gas Tungsten Arc Welding: Stainless Steel, 3 cr.—Develops knowledge and manipulative skills while welding common joints in all positions on stainless steel with the G.T.A.W. process. Department permission required.

WLD 224 Gas Tungsten Arc Welding: (Mild Steel) Pipe I, 3 cr.—Develops knowledge and manipulative skills required to weld mild steel pipe in all positions using the G.T.A.W. process. Department permission required.

WLD 225 Gas Tungsten Arc Welding: (Mild Steel) Pipe II, 3 cr.—Develops knowledge and manipulative skills while welding a variety of diameters mild steel pipe in the 6G, (fixed 45 angle) using the G.T.A.W. process. Department permission required.

WLD 253 SMAW Certification Practice 3/8" Mild Steel (E6011), 3 cr.—Practice for the American Welding Society Mild Steel Welding Certification tests using SMAW mild steel electrodes in the horizontal, vertical and overhead positions. Department permission required.

WLD 254 SMAW Certification Practice 3/8" Mild Steel (E7018), 3 cr.—Practice for the American Welding Society Mild Steel Welding Certification tests using SMAW low hydrogen electrodes in the vertical, horizontal and overhead positions. Department permission required.

WLD 256 Preparation for Pipe Certification I, 3 cr.—Develops knowledge and skills in the use of melt-through procedures in preparation for pipe welding with the shielded metal arc process. Department permission required.

WLD 257 Preparation for Pipe Certification II, 3 cr.—Practice for pipe certification using the S.M.A.W. process to weld pipes in all positions. Department permission required.

WLD 261 Basic Fabrication I, 6 cr.—Develops fabrication knowledge and skills in selection and use of layout tools and equipment, to assemble a fabrication project from given specifications. Department permission required.

WLD 262 Basic Fabrication II, 6 cr.—Develops knowledge and skills in the proper selection and safe use of hand tools and machinery while working on specific fabrication projects. Department permission required.

WLD 263 Welding Technology - Capstone, 6 cr.—Students will demonstrate readiness for welding employment through the development and performance of a comprehensive hands-on welding related Service Learning Project, and the successful completion of an industry based written assessment. Prerequisite: Completion of One-Year Certificate of Completion in Welding Technology.

WLD 271 Oxy-acetylene Welding Projects, 3 cr.—Practice hand coordination and controlling heat while welding steel with oxy-acetylene equipment using all positions. Department permission required.

WLD 280A Cooperative Education: Welding—On-the-job experiences which allow for the application and development of knowledge and skills acquired in the on-campus program. Work experiences are offered for variable credit up to a maximum of four credits. Department permission required.

WLD 280B Cooperative Education: Welding - Seminar, 1 cr.—Share experiences with other students and the on-campus instructor in order to develop strategies for successful cooperative work experiences and future employment. Department permission required.

WLD 295 Sculpture Welding II, 4 cr.—Develops the artist's knowledge and skills with Oxyacetylene welding and cutting, SMAW (stick) welding, GMAW (wire) welding and TIG (gas tungsten) arc welding processes. Explores metal sculpture design and construction with supporting demonstrations, slides, lectures and films. Completion of ART 293 strongly recommended. No prior welding experience is required.

WLD 9910 Shielded Metal Arc Welding (Stick), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9911 Shielded Metal Arc Welding (Stick), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9912 Shielded Metal Arc Welding (Stick), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9913 Shielded Metal Arc Welding (Stick), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9920 Gas Tungsten Arc Welding (Heliarc), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9921 Gas Tung Arc Welding (Heliarc), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9922 Gas Tung Arc Welding (Heliarc), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9923 Gas Tung Arc Welding (Heliarc), 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WLD 9960 Welding Practice for Metal Sculpting, 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department Permission Required.

WLD 9983 Certification Welding Practice, 3 cr.—Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.

WR 60 Spelling I, 3 cr.—Basic rules of English spelling and their frequent exceptions. Includes phonics, spelling rules, affixes and roots, misspelled words and apostrophe.

WR 65 Spelling II, 3 cr.—Basic rules of English spelling and their frequent exceptions. Includes more advanced work with spelling and vocabulary for students who have completed Spelling I. Prerequisite: WR 60.

WR 80 Writing 80, 3 cr.—Instruction includes basic communication skills, language mechanics, grammar, spelling, sentence structure and paragraph development. Prerequisite: Placement into WR 80 and RD 80.

WR 90 Writing 90, 3 cr.—Instruction includes sentence structure, paragraph and essay development, and written expression. Students can expect to increase working vocabulary and improve skills in basic communications. Prerequisite: Placement into WR 90 or RD 80 with a “C” or better.

WR 90C Writing 90C, 3 cr.—Includes instruction in grammar, punctuation, sentence structure, essay development, and critical thinking skills. Improves basic writing skills by learning to use simple and complex sentences in developing a good essay, and by developing critical thinking skills that are used in the writing process. Prerequisites: Placement into WR 90 or completion of WR 80; placement into RD 90 or completion of RD 80.

WR 91 Basic Grammar, 1 cr.—Overview of some fundamental principles of American English grammar, including parts of speech, sentence types, sentence analysis, simple/compound/complex sentences, and a brief overview of punctuation.

WR 91A Basic Grammar, 1 cr.—Overview of fundamental principles of American English grammar including parts of speech, sentence types, simple/compound/complex sentences, subject-verb agreement, pronoun usage, avoidance of fragments, run-ons, and other errors. Recommended: Ability to read, write and communicate at the RD/WR 90 level.

WR 92 Basic Grammar, 2 cr.—Overview of some fundamental principles of American English grammar, including parts of speech, sentence types, sentence analysis, simple/compound/complex sentences, a brief overview of punctuation, subject-verb agreement, pronoun usage, and selected homonyms.

WR 92A Basic Grammar, 2 cr.—Overview of fundamental principles of American English grammar including parts of speech, sentence types, sentence analysis, simple/compound/complex sentences, subject-verb agreement, pronoun usage, selected homonyms, punctuation, capitalization, and avoidance of fragments, run-ons, and other errors. Recommended: Ability to read, write and communicate at the RD/WR 90 level.

WR 93 Basic Grammar, 3 cr.—Overview of some fundamental principles of American English grammar including parts of speech, sentence types, sentence analysis, simple/compound/complex sentences, subject-verb agreement, pronoun usage, selected homonyms, punctuation, capitalization, and avoidance of fragments, run-ons, and other errors.

WR 115 Introduction to Expository Writing, 3 cr.—Introduces college level skills in reading critically, exploring ideas, and writing. Students compose essays which support a thesis through structure appropriate to both thesis and reader and learn to revise for clarity

and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 or ENL 262 and placement into RD 115 or completion of RD 90 or ENL 260.

WR 117 Introduction to Technical Writing, 3 cr.—Focuses on the specific writing needs of career programs: procedures, proposals, letters, memoranda, lab reports, work reports. Prerequisite: WR 115 or placement into WR 121.

WR 121 English Composition, 3 cr.—Develops skills in analytical reading, critical thinking, and expository and persuasive writing. Students compose several essays using a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121 or completion of WR 115.

WR 122 English Composition, 3 cr.—Focuses on argument as a means of inquiry, clear and appropriate writing style, and critical reading. Explores ideas and issues through discussion and writing. Students compose analytical, argumentative, and/or expository essays with appropriate documentation. Prerequisite: WR 121.

WR 123 English Composition, 3 cr.—Uses extensive research writing to develop skills in critical analysis and documented argument. Students synthesize their considered response to designated text(s) and/or issues with the reactions of other writers. Includes paraphrasing, summarizing, quoting, and documenting using style appropriate to discipline researched. Prerequisite: WR 122.

WR 180 Composition Conferencing and Tutoring, 1 cr.—Explores the techniques and philosophies involved in tutoring and conferencing one-to-one with writing students. Students practice skills learned in the classroom as they work in the PCC Writing Center.

WR 185 English Language: Theory and Practice, 3 cr.—Explores elements and nuances of Standard English and dialects in both theory and practice. Explores historical, social, and current cultural issues of grammar and language use through reading, discussion, and writing. Prerequisites: Placement into WR 121 or completion of WR 115 with a grade of C or better.

WR 214 Business Communications II, 3 cr.—Explores writing as a strategy for problem-solving in business settings. Develops analytical skills and audience awareness in complex writing situations. Includes group problem-solving, fact-finding interviewing, library research, evaluating ethical issues, developing appropriate formats, and composing, revising, designing, and editing business documents. Prerequisite: WR 121.

WR 227 Technical Writing I, 3 cr.—Introduces technical and professional communications. Includes such projects as definitions, specifications, descriptions, instructions, manuals, warnings, liability statements, and analytical reports. Emphasizes precise use of language and graphics to communicate complex technical and procedural information safely, legally, and ethically. Prerequisite: WR 122 or 214.

WR 240 Creative Writing (Nonfiction), 3 cr.—Focuses on creative nonfiction and the writing of essays which use creative writing techniques, such as nature writing, reviews, satire, personal essays, and literary journalism. Evaluates students' compositions in class discussion. Recommended: WR 122. Prerequisite: WR 121; or instructor permission.

WR 241 Creative Writing (Fiction), 3 cr.—Focuses on writing and submitting fiction for class discussion and analysis in a workshop setting. Study established writers for techniques, structures, and styles. Recommended: WR 121-level reading and writing skills.

WR 242 Creative Writing (Poetry), 3 cr.—Focuses on writing and submitting poetry for class discussion and analysis in a workshop setting. Study established poets for techniques, structures, and styles. Recommended: WR 121-level reading and writing skills.

WR 243 Creative Writing (Script Writing), 3 cr.—Focuses on writing and submitting theatre and film scripts for class discussion and analysis. Studies established writers for techniques, structures, and styles. Recommended: WR 121-level reading and writing skills.

WR 244 Advanced Creative Writing - Fiction, 3 cr.—Focuses on continuing to apply the techniques and structures of fiction writing introduced in WR 241. Write fiction, and have work critiqued by peers and instructor, and critique the work of others in a workshop setting. Students without WR 241 may enter the class with instructor permission. Prerequisite: WR 241.

WR 245 Advanced Creative Writing - Poetry, 3 cr.—Extends the introduction to the craft of poetry in WR 242. Write poetry, have work critiqued by peers and the instructor, and critique the work of others in a workshop setting. Students without WR 242 may enter the class with instructor permission. Prerequisite: WR 242.

WR 246 Advanced Creative Writing (Editing and Publishing), 3 cr.—Emphasizes development of craft in students' writing while introducing basics of editing others' manuscripts and preparing them for publication in a variety of forms, including an annual student literary magazine. May be repeated twice for credit. Students are required to have instructor permission in addition to or in place of the listed course prerequisites. Prerequisites: (WR 240 or 241 or 242 or 243) and (WR 244 or 245).

WR 247 Creative Writing Advanced Scriptwriting, 3 cr.—Focuses on writing and submitting both drama and screen scripts for class discussion and analysis, as introduced in WR 243. Continues the study of established writers for techniques, structures, and styles. Includes lecture, small group activities, and conferences. Prerequisite: WR 243; or instructor permission.

WR 9599 Professional Editing, 3 cr.—Introduces different types of editors and edits. Includes extensive editing practice with a wide variety of projects, individual and team based. Also emphasizes the editor's critical role in the production process. Prerequisite: WR 122 or WR 214.

WR 9600 Technical and Professional Writing II, 3 cr.—Includes document design, researching, organizing, managing and producing complex technical and professional documents. Prerequisites: Grade of "B" or better in GD 120, WR 227, WR 9599 and WR 9601.

WR 9601 Graphics for Technical and Professional Writers, 3 cr.—Applies the graphic art skills learned in GD 120 to technical and professional writing projects. Combines those skills with skills in electronic layout and design. Prerequisite: Grade of "B" or better in GD 120 and WR 227.

WS—WOMEN'S STUDIES

WS 101 Women's Studies, 3 cr.—Surveys and critically analyzes the position of women in society, in terms of present realities and future possibilities. Provides a framework to connect personal experience with contemporary social and political issues.

Womens Studies WS 201 Women of the World, 3 cr.—Examines the position of women in society from a cross-cultural perspective. Topics include the process of gender enculturation, women's lives in foraging, pastoral and agricultural societies and international issues such as female circumcision, infanticide, child brides and honor/dowry deaths. Prerequisite: WS 101.

Womens Studies WS 202 Working Women for Change: History, Theory and Practice, 3 cr.—Examines how women have worked to empower girls and women and improve the conditions of their lives. Explores ways that feminist theories have shaped the goals and strategies of social change efforts. Offers an in-depth look at selected topic areas, connects analysis and personal experience, and prepares students to become effective change agents. Prerequisite: WS 101.

STUDENT RIGHTS AND RESPONSIBILITIES

INTRODUCTION

This handbook supersedes all previous student handbooks and student grievance procedures and applies to all conduct and activities effective fall term 2005. This handbook shall be made available to all students in the PCC College Catalog, on the PCC website at www.pcc.edu, and in printed form.

This handbook is not a contract between a student and PCC, and PCC reserves the right to modify or revise the contents of this handbook at any time. This handbook is to be construed in a manner that is consistent with other College policies and regulations.

COLLEGE/STUDENT RESPONSIBILITIES

Portland Community College provides students with broad, comprehensive programs of general education, developmental/remedial programs, and vocational/technical curricula. The College also provides cultural, recreational, and community service activities.

It is, in turn, the responsibility of the student to observe campus rules and regulations and to help maintain appropriate conditions in the classroom, on the campus, and in the community.

A student's registration obligates him/her to comply with the policies and regulations of the College. PCC will restrict a student's admission to or registration with the College and will withhold degrees and academic transcripts as prescribed by the College and/or state guidelines if a student fails to meet financial obligations to the College or other legal reasons.

Portland Community College is granted the right by law to adopt such rules as are deemed necessary to govern its operations.

STUDENT RIGHTS

RIGHT TO PARTICIPATE IN FORMULATING POLICIES AND RULES PERTAINING TO STUDENT CONDUCT

Students have the right to participate in formulating and reviewing policies and rules pertaining to student conduct and, to the extent permitted by law and as provided by this handbook, in the enforcement of all such rules.

RIGHT TO FREEDOM FROM HARASSMENT AND DISCRIMINATION

The College's goal is to provide an atmosphere that encourages individuals to realize their potential. Therefore, it is against the College's policy for any manager, supervisor, faculty, staff, or student to engage in harassment or discrimination of any member of the College community based on his/her race, color, religion, ethnicity, use of native language, national origin, age, sex, marital status, height/weight ratio, disability, or sexual orientation. The prohibition against harassment or discrimination based on the use of

native language does not require the College to offer classes in any language other than English. Under the College's policy, harassing or discriminatory behaviors will not be tolerated. The College also prohibits retaliation against any person who makes a good faith complaint of discrimination or harassment and retaliation against any person who in good faith cooperates in an investigation of alleged harassment or discrimination.

Therefore, it is the responsibility of every member of the College community to strictly comply with the policy. This includes notifying each employee/student of his or her rights and responsibilities under PCC's Nonharassment Policy. Management staff will be held accountable for taking reasonable action to maintain work sections and educational environments free of conduct that causes, or reasonably could be considered to cause, intimidation, hostility, or discrimination.

Any person who believes he or she has been discriminated against or harassed by a College employee, representative or student is encouraged to file a complaint through the Affirmative Action Office, SSB 301 Cascade, 503-978-5840, or online at <http://spot.pcc.edu/affirmativeaction>. Non-affirmative action complaints are to be filed in accordance with the Student Grievance Procedure or complaint form.

RIGHT TO PROTECTION OF FREEDOM OF EXPRESSION

Students shall be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study in which they are enrolled.

As constituents of the academic community, PCC students shall be free, individually and collectively, to express their views on issues of institutional policy and procedures which shall include the examination and discussion of issues of interest to them and expression of opinions both publicly and privately. They shall be free to invite and to hear persons of their choosing and to support causes by orderly means that do not substantially disrupt the regular and essential operations of the College.

Demonstrations are a legitimate mode of expression, whether politically motivated or directed against the college administration, and will not be prohibited. Demonstrators, however, have no right to deprive others of the opportunity to speak or be heard, take hostages, physically obstruct the movement of others, or otherwise substantially disrupt educational or institutional processes in a way that interferes with the safety or freedom of others. Students may be subject to disciplinary action when their acts or actions cause, or are likely to, or do cause substantial disruption or interference with the regular and essential operation of the College.

RIGHT TO PROTECTION FROM IMPROPER ACADEMIC EVALUATION AND IMPROPER DISCLOSURE OF STUDENTS' VIEWS, BELIEFS, ASSOCIATIONS

Student academic performance shall be evaluated solely on an academic basis (which may include attendance and the ability to apply skills), not on the student's opinions or conduct in matters unrelated to academic standards. The course syllabus shall contain

and articulate the evaluation standards and grading criteria by which student performance is measured. Students shall have the right to grieve their academic evaluation under the Grievance Procedure only if the student believes that these standards and criteria were not followed by the instructor, or were not fairly and consistently applied to all students.

At the same time, students are responsible for meeting standards of academic performance established for each course in which they are enrolled.

Information about student views, beliefs, and political associations which staff members acquire in the course of their association with students is considered confidential.

RIGHT OF ACCESS TO, AND PROTECTION FROM IMPROPER DISCLOSURE OF, STUDENT RECORDS

To minimize the risk of improper disclosure, academic and disciplinary records shall remain separate. Transcripts of academic records shall contain only information about academic status.

Information from disciplinary or counseling files shall not be available to unauthorized persons on campus or to individuals off-campus without the written consent of the student involved, except under legal compulsion, in cases where the safety of persons or property is involved, or other disclosures that comply with the Family Educational Rights and Privacy Act, Board Policy, and Oregon laws pertaining to education records.

In order to assist students to benefit from courses, programs, and activities, the College provides limited guidance and counseling services which students are encouraged to make use of on a voluntary basis. The confidentiality of student record information obtained by counseling and advising services will be strictly maintained, except when PCC is legally permitted to disclose student record information.

RIGHT TO FORM STUDENT ORGANIZATIONS

Students may form student clubs and organizations under the provisions of the ASPCC constitution and campus by-laws. Any chartered student club or officially recognized student organization acting through the Associated Students of Portland Community College may invite any person of their own choosing to the campus, provided the invitation and arrangements are in compliance with established policies of the College.

College procedures must be followed to ensure orderly scheduling of facilities, adequate preparation for the event, and that activities are conducted in a manner appropriate for an academic community.

RIGHT TO SELL AND DISTRIBUTE MATERIALS AND ENGAGE IN FUND-RAISING ACTIVITIES

Students have the right to engage in legal incidental sales of personal property in private transactions. PCC has not designated any facilities for this purpose, however, except for the use of designated College bulletin boards.

All fund-raising activities for ASPCC must be approved by the campus student leadership coordinator.

All merchandise, periodicals, magazines, and books offered for commercial sale may be sold only through the College bookstores or College food services except when within district policy and approved by the campus president or designee.

All free publications not in violation of state laws, federal laws, and/or College rules, such as books, magazines, newspapers, handbills, leaflets, and similar materials may be distributed on campus. Any persons desiring to distribute publications shall first register with the campus president or designee on the campus at which distribution is contemplated so that reasonable areas and times can be assured and the activities of the College will not be interfered with.

All handbills, leaflets, newspapers, and similar materials must bear the name and address of the organization and/or individual distributing the materials.

Printed materials shall not be placed on any vehicle parked on campus.

RIGHT TO ACCESS COLLEGE FACILITIES

Students have the right of access to College facilities, subject to ordinary schedules and policies and regulations governing the use of each facility. When using these facilities, the student has the responsibility to respect these regulations and to comply with the spirit and intent of the rules governing facility use. Chartered ASPCC student clubs have free access to facilities unless additional services (custodial, campus safety, etc.) are required.

When faced with a situation which he/she determines is likely to or does disrupt the order of the College, threatens the health and welfare of the College community, or that interferes with the ingress and/or egress of persons from College facilities, the campus president or designee shall have the authority to:

1. Prohibit the entry of any person or persons, or to withdraw the license or privilege of any person or group of persons to enter or remain upon any portion of a College facility; or
2. Give notice against trespass by any manner specified by law to any person, persons, or group of persons against whom the license or privilege has been withdrawn or who have been prohibited from entering into or remaining within a College facility.

Any student (s) disobeying a directive given by the campus president or designee, pursuant to the statements above, shall be subject to disciplinary action, and/or criminal trespass laws.

CODE OF STUDENT CONDUCT

GENERAL POLICIES

Admission to Portland Community College carries with it the presumption that the student will conduct him/herself as a responsible member of the College community. Thus, when a student is admitted to and/or enrolled at Portland Community College, the student likewise assumes the obligation to observe standards of conduct which are appropriate to the pursuit of educational goals.

Students shall generally have an opportunity to participate in the formulation of policies and rules pertaining to student conduct and, to the extent legally permitted, in the enforcement of such rules. PCC administration and its board, however, retain the authority to create and enact College policy.

Programs based on contracts with government agencies or external funding sources operated outside of the comprehensive campuses may adopt separate conduct procedures consistent with Portland Community College's Code of Student Conduct, the program's goals, and the principle of due process for all parties.

Portland Community College may take appropriate disciplinary action when student conduct deemed by the dean of student development or designee to be disruptive to the operation of the College, or constitutes one or more of the behaviors identified below.

VIOLATIONS

Disciplinary action may result from the commission of any of the actions listed herein, or any violation of civil or criminal law while on College property or while engaged in any College activity.

1. Academic cheating or plagiarism or aiding or abetting cheating or plagiarism, which may also result in academic penalties under the College's Academic Integrity Policy.
2. Furnishing false information to the College with the intent to deceive the College or any person or agency.
3. Forgery, alteration, or misuse of College documents, records, or identification cards whether in written or electronic form.
4. Unauthorized use or access of College electronic communications media, equipment, files, or data, or failure to comply with the "PCC Technical Terms of Usage Policy": www.pcc.edu/library/policies/aup.htm
5. Abuse, harassment, intimidation, or threatening of a student, staff member, vendor, visitor, or invited guest of the college.
6. Malicious destruction, damage, or misuse of College or private property (including library materials).
7. Theft or conversion of College property.
8. Failure to comply with the College's Service and Assistance Animal Guidelines: www.pcc.edu/resources/disability/animal.htm
9. Failure to comply with the lawful directions of College personnel acting in performance of their duties.
10. Unwanted contact or communication of any nature with another student or a staff member after being advised by a College official or the other student that such contact or communication is unwelcome.
11. Any behavior that is disruptive to the educational or administrative processes of the College as determined by a College official.
12. Interference by force or by violence (or by threat of force or violence) with any administrator, faculty or staff member, or student at the College who is in the discharge or conduct of his/her duties or studies.
13. Possession, consumption, being under the influence, or furnishing of alcoholic beverages (as identified by federal or state law) on College-owned or controlled property or at College or student organization supervised functions, except as provided by rules and procedures of the Portland Community College Board of Directors.
14. Possession, consumption, being under the influence, or furnishing of any narcotic or dangerous drug, as defined by ORS 475 and ORS 167.203 to 167.252 [as now law or hereinafter amended], except when use or possession is lawfully prescribed by an authorized medical doctor or dentist.
15. Failure to disperse when an assembly is ordered to disperse by College officials.
16. Failure to comply with a notice against trespass.
17. Failure to comply with the following rules regarding firearms and weapons:
 - a. The use, carrying, exhibiting, or displaying of any weapon (as defined by Oregon Revised Statute 161.015), or facsimiles thereof, is prohibited on or in College facilities, except as provided by Oregon law or when approved by College administration for official College activities.
 - b. Explosives, incendiary devices, or any facsimiles thereof are prohibited on or in College facilities, except as provided by Oregon law, or when approved by College administration for official College activities.
 - c. The above rules do not apply to equipment or materials owned, used, or maintained by the College, used by the College or under College direction, nor to law enforcement officers or campus security personnel.
18. Violations of published College regulations, including those related to entry and use of College facilities, the rules in this Section, and any other College regulations which may be enacted.
19. Conduct that substantially interferes with the College's educational responsibility of ensuring the opportunity for all members of the College community to attain their educational objectives, or the College's subsidiary responsibilities, which may include, but are not limited to: record-keeping, providing miscellaneous services, and sponsoring out-of-class activities, such as lectures, concerts, athletic events, and social functions.

If a student is charged or convicted of an off-campus violation of the law, the matter shall be no cause for disciplinary action by the College unless there is a reasonable possibility, as determined by the dean of student development or designee, that the behavior is substantially likely to disrupt the educational process of the College.

SANCTIONS

The District Board has directed the College president, pursuant to ORS 341.290, to establish administrative rules to govern the College and its students, and to administer disciplinary action.

Each faculty member is responsible for conduct in class and is authorized to take such steps as are necessary when behavior of a student interrupts the normal class procedure. When behavior is so serious as to result in expulsion from the class, the faculty member may remove the student from class for one day and may also require the student to meet with the instructor and/or division dean to identify and set conditions for his/her return to the class. Permanent removal of a student from a class or classes may only be imposed by the dean of student development or designee pursuant to the provisions of the Code of Student Conduct.

The dean of student development or designee may impose the following sanctions for violations of the Code of Student Conduct:

1. Expulsion from Portland Community College (i.e., permanent removal of the privilege to attend Portland Community College);
2. Suspension from Portland Community College for a definite period of time and/or pending the satisfaction of conditions for re-admission, (i.e., suspension of the privilege to attend Portland Community College).
3. Removal from class(es) for which the student is currently registered;
4. Restitution for damages;
5. A specified period of college and/or community service;
6. Disciplinary probation with or without the loss of privileges for a definite period of time. The violation of the terms of the disciplinary probation or the breaking of any College rule during the probation period may be grounds for suspension or expulsion from the College;
7. Disciplinary admonition and warning.
8. Any other sanction the College deems educationally appropriate.

The parents or guardian of any student under 16 years of age who receives a sanction under the Code of Student Conduct shall be notified.

DISCIPLINARY DUE PROCESS HEARING PROCEDURES

In keeping with the educational purposes of the College, disciplinary actions other than those requiring expulsion are intended to be remedial rather than punitive. Often disciplinary proceedings will be conducted informally between the student(s) and the dean of student development or designee.

1. Students in violation of institutional regulations or civil or criminal law shall be so informed.
2. During investigation of the charges, the status of the student shall not be altered nor shall his/her right to be present on the campus and to attend classes be suspended except for reasons related to the safety and well-being of students, faculty, staff, or College property, or which relate to or interfere with the orderly operation of the College, as determined by the dean of student development or designee.

3. The student has the right to appeal any disciplinary (as distinct from academic) action to the campus president or designee solely on the basis of alleged procedural violation(s). If a violation is found to have occurred, the campus president or designee will remand the case to the dean of student development or designee for reprocessing.

No disciplinary sanction shall be imposed unless the student has been notified of the charges against him/her and the nature and source of the evidence. In cases in which the College does not intend to suspend or expel a student, the source of information may be kept confidential if, in the discretion of the dean or his/her designee, he/she believes that revealing the source would create a risk of physical or emotional harm to the source, or might otherwise have a chilling effect on enforcement of these rules. A student subject to these sanctions will be allowed to present his/her case to an appropriate College official and to have an advisor of his/her choice present. Advisors are not permitted to present the case but may advise the student.

Both the College and the student may seek legal advice at their own expense, but, to avoid an adversarial situation, neither the College nor the student will be represented by a lawyer during any meeting or hearing involving the College and the student. The student may withdraw from College of his/her own volition at any time during the disciplinary process. Disciplinary sanctions may still be assessed, however, if the student withdraws from the College prior to the completion of the disciplinary process, or elects not to participate in disciplinary proceeding.

In cases that are not resolved informally, the dean of student development or designee shall use the following hearing procedure:

Step 1: At an initial conference with the dean of student development or designee, the student will be informed verbally and in writing of the charges and the maximum penalty which might result from consideration of the disciplinary matter. The College retains the right, upon learning new information and giving notice to the student, to revise the proposed maximum penalty.

Step 2: The student must submit all of his/her evidence within seven calendar days of the initial conference.

Step 3: After considering the evidence in the case and interviewing persons as appropriate, the dean of student development, or designee, may take one of the following actions:

- a. Terminate the proceedings, exonerating the student.
- b. Dismiss the case after appropriate counseling and advice.
- c. Impose an appropriate sanction as described above.

The student will be notified in writing of the decision of the dean of student development or designee. If the student decides to appeal the decision on the basis of alleged violation of due process, he or she may do so by filing a written appeal with the campus president or designee within seven calendar days of the decision. The campus president or designee shall render a decision regarding the alleged violation of due process within seven calendar days of its filing.

READMISSION AFTER SUSPENSION

A student suspended from the College may be readmitted only on written petition to the campus dean of student development or designee. Petitions must, if applicable, indicate how specific reinstatement conditions have been met and reasons which support reconsideration. The dean of student development or designee shall convey his/her decision in writing to the student; and in the case of non-readmission, shall express his/her reasons in writing. The decision of the dean of student development or designee is final.

RECORDS

Records of all disciplinary actions shall be kept by the campus Dean of student development in accordance with the state archival policies.

ACADEMIC INTEGRITY POLICY

INTRODUCTION

Students of Portland Community College are expected to behave as responsible members of the college community and to be honest and ethical in their academic work. PCC strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas, data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education.

GUIDELINES FOR ACADEMIC INTEGRITY

Students assume full responsibility for the content and integrity of the coursework they submit. The following are guidelines to assist students in observing academic integrity:

Students must do their own work and submit only their own work on examinations, reports, and projects, unless otherwise permitted by the instructor. Students are encouraged to contact their instructor about appropriate citation guidelines.

Students may benefit from working in groups. They may collaborate or cooperate with other students on graded assignments or examinations as directed by the instructor.

Students must follow all written and/or verbal instructions given by instructors or designated college representatives prior to taking examinations, placement assessments, tests, quizzes, and evaluations.

Students are responsible for adhering to course requirements as specified by the instructor in the course syllabus.

FORMS OF ACADEMIC DISHONESTY

Actions constituting violations of academic integrity include, but are not limited to, the following:

Plagiarism: the use of another's words, ideas, data, or product without appropriate acknowledgment, such as copying another's work,

presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

Cheating: the use or attempted use of unauthorized materials, information, or study aids; or an act of deceit by which a student attempts to misrepresent academic skills or knowledge; unauthorized copying or collaboration.

Fabrication: intentional misrepresentation or invention of any information, such as falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

Collusion: assisting another to commit an act of academic dishonesty, such as paying or bribing someone to acquire a test or assignment, taking a test or doing an assignment for someone else, or allowing someone to do these things for one's own benefit.

Academic Misconduct: the intentional violation of college policies, such as tampering with grades, misrepresenting one's identity, or taking part in obtaining or distributing any part of a test or any information about the test.

PENALTIES FOR ACADEMIC DISHONESTY

If a student is found guilty of violating academic integrity, any one or a combination of the following penalties may be imposed by the faculty member:

Verbal or written warning.

A grade of "F" or "NP" for the assignment, project, or examination.

The following penalty may be imposed by the faculty member only after a hearing conducted by the division dean:

A grade of "F" or "NP" for the course, overriding a student withdrawal from the course.

The dean of student development may also issue the following disciplinary sanctions, in accordance with the Code of Student Conduct:

Disciplinary admonition and warning.

Disciplinary probation with or without the loss of privileges for a definite period of time. The violation of the terms of the disciplinary probation or the breaking of any college rule during the probation period may be grounds for suspension or expulsion from the college.

Suspension from Portland Community College for a definite period of time. (i.e., suspension of the privilege to attend Portland Community College).

Expulsion from Portland Community College (i.e., removal of the privilege to attend Portland Community College).

ACADEMIC DISHONESTY COMPLAINT AND HEARING PROCEDURES

1. The faculty member observing or investigating the apparent act of academic dishonesty documents the commission of the act, usually by writing down the time, date, place, and a description of the act.

2. The faculty member collects evidence, often by photocopying the plagiarized assignment and creating a paper trail of all that occurs after the alleged act of academic dishonesty. Often the evidence will include various samples of the student's work showing a radical disparity in style or ability.
3. The faculty member provides the student an opportunity to explain the incident.
4. The faculty member explains to the student the procedures and penalties for academic dishonesty and gives the student a copy of the Portland Community College Academic Integrity Policy.
5. The faculty member may resolve the matter informally by determining an appropriate course of action, which may include a verbal or written warning, or a grade of "F" or "NP" on an assignment, project, or examination, or no further action. If the accused student contests the faculty member's decision, a hearing with the division dean may be requested in writing to the division dean within 10 days of the time the student is notified of the faculty member's decision. A hearing requested by a student under this section is informally conducted by the division dean, who may take steps he or she deems appropriate to resolve the conflict.
6. If the faculty member wishes to initiate further action (e.g. assign a lower grade or a grade of "F" or "NP" for the course), the student is entitled to a hearing with the division dean. The faculty member submits a copy of the Academic Dishonesty Report form and any additional evidence to the division dean within 10 days of the alleged act of academic dishonesty, which initiates the hearing process.
7. Within 10 days of receiving an Academic Dishonesty Report form, the division dean notifies all parties in writing of the date, time and location of the hearing. At the hearing, the student meets with the faculty member and division dean to hear the charges and present his/her side of the case. The student may bring an advisor, who may advise the student but not present the case. If the student misses the hearing, the faculty member and division dean may proceed with the process to completion. The division dean will consider any evidence submitted within seven days of the hearing, and interview persons as warranted. The division dean determines if the action recommended by the faculty member is appropriate.
8. Within 10 days of the hearing, the division dean sends written notification of the results to the student and faculty member.
9. Within 10 days of the notification, the student may submit a written appeal to the dean of instruction. The decision of the dean of instruction is final.
10. The division dean sends a final report to the dean of student development. The dean of student development may also issue the following disciplinary sanctions, in accordance with the Code of Student Conduct:

DISCIPLINARY ADMONITION AND WARNING.

Disciplinary probation with or without the loss of privileges for a definite period of time. The violation of the terms of the disciplinary

probation or the breaking of any college rule during the probation period may be grounds for suspension or expulsion from the college.

Suspension from Portland Community College for a definite period of time. (i.e., suspension of the privilege to attend Portland Community College).

Expulsion from Portland Community College (i.e., removal of the privilege to attend Portland Community College).

SOURCES

With permission, contents of this policy were adapted from "Academic Honesty" and "Academic Dishonesty," Oregon State University, Corvallis, Oregon; and "Student Rights & Responsibilities: Scholastic Ethics Code," Pima Community College, Tucson, Arizona.

GRIEVANCE PROCEDURE

INTRODUCTION

Students enrolled at Portland Community College may use the grievance procedure to challenge decisions and/or actions taken by college faculty and staff that are alleged to violate their rights as defined in the Student Rights Section of the Student Rights and Responsibilities Handbook. This procedure does not apply to any other dispute.

The student will be allowed to have an advocate of his/her choice (such as a PCC counselor or advisor, or student government representative) present in meetings throughout the grievance process. Advocates are not permitted to present the case, but may advise the student. Both the College and the student may seek legal advice at their own expense; however, neither the College nor the student shall be represented by a lawyer during any grievance meeting or hearing involving the College and the student.

Programs based on contracts with government agencies or external funding sources operated outside of the comprehensive campuses may adopt separate grievance procedures consistent with Portland Community College's Grievance Procedure, the program's goals, and the principle of due process for all parties.

Concerns involving harassment or discrimination by a college staff member on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status should be directed to the College's affirmative action officer. Concerns involving harassment or discrimination by a student on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status should be directed to the campus dean of student development.

Any other complaint about college services, programs, or activities not addressed in the Student Rights Section of the Student Rights and Responsibilities Handbook should be put in writing and sent to the campus dean of student development or designee, who will forward it to the appropriate administrator. Complaint forms are available at any campus ASPCC Office, Information Booth, or Admissions Office.

GRIEVANCE PROCEDURE

Step 1: Communicate with the Faculty/Staff Member:

- a. The student must directly communicate with the faculty/staff member involved within 30 calendar days of the event that is the subject of the grievance. Otherwise the student forfeits the right to grieve the issue. The student is encouraged to put the grievance in writing, including a specific description of the problem, the reasons the student believes his/her rights have been violated as defined in the Student Rights Section of the Student Rights and Responsibilities Handbook, and a proposed remedy.

Step 2: Submit a grievance form to the dean of student development:

- a. In cases where the problem is not resolved through direct communication with the faculty/staff member involved, the student will submit a grievance form, with supporting evidence, to the campus dean of student development or designee within 14 calendar days of the communication with the faculty/staff member. The dean of student development or designee will review the grievance and refer it to the appropriate administrator. Grievance forms are available at campus ASPCC and dean of student development offices and online at www.pcc.edu.
- b. Within 14 calendar days, the administrator will objectively investigate the grievance, consult and share appropriate information with all involved parties, consider relevant evidence, and render a decision in writing to the student and the campus dean of student development.

Step 3: Appeal to dean of instruction or dean of student development

- a. The student may appeal the decision in Step 2 if (1) PCC procedures were not followed or (2) there is relevant evidence that was not available during Step 2. An appeal must be made within 14 calendar days to the campus dean of instruction for academic evaluation grievances, or to the campus dean of student development for other grievances as defined in the Student Rights Section of the Student Rights and Responsibilities Handbook. The student must submit written justification for further review and provide evidence that there are grounds for the appeal.
- b. The dean will objectively investigate how the grievance process was conducted in Step 2, consult with all involved parties, consider relevant evidence that was not available or not considered during Step 2, and render a decision in writing. The decision will be final and not subject to appeal.

REPORTING, RECORDING, AND MAINTAINING RECORDS

When the grievance is concluded, all documentation shall be forwarded to the campus dean of student development, who will maintain them in accordance with the state archival policies.

CONSENSUAL RELATIONSHIP STATEMENT

Portland Community College's mission is to offer an atmosphere that encourages the full realization of each individual's potential. This mission is promoted by professionalism in the relationships that

faculty and staff have with students. These relationships are intended to foster free and open exchange of ideas, productive learning, and the work that supports it.

In addition, those who supervise or evaluate the work of students must be perceived to be making their decisions fairly and without favoritism. This mission is potentially jeopardized when faculty/staff enter into consensual romantic relationships with their students.

Faculty and staff are cautioned that consensual romantic relationships with their students can prove to be unwise and problematic, and should be avoided. When consensual romantic relationships occur, questions of fairness, favoritism, and coercion arise:

Such relationships may undermine the real or perceived integrity of the supervision provided, and the particular trust inherent in the student-faculty relationship.

Relationships in which one party is in a position to review the work, or influence the career of the other may provide grounds for complaint when that relationship appears to give undue access or advantage, restricts opportunities, or creates a hostile and unacceptable environment for others.

Such relationships may, moreover, be less consensual than the individual whose position confers power believes. The relationship is likely to be perceived in different ways by each of the parties to it, especially in retrospect. While some relationships may begin and remain harmonious, they are susceptible to being characterized as unprofessional and disrespectful to others.

Therefore, faculty/staff should not engage in consensual romantic relationships with their current students.

If a faculty or staff member has a pre-existing consensual romantic/sexual relationship with a student, the student should be discouraged from enrolling in courses taught by the instructor or entering into work situations in which she/he would be supervised by the staff member. If the student does enroll in the course or work for the staff member, the faculty/staff member should remove him/herself from academic or professional decisions concerning the student.

Should a romantic/sexual relationship between a faculty/staff member and his/her student lead to a sexual harassment charge, the College is obligated to investigate and resolve the charge in accordance with the complaint procedure in the Nonharassment Policy.

PORTLAND COMMUNITY COLLEGE CAMPUS CONTACT INFORMATION

CAMPUS DEPARTMENTS	CASCADE CAMPUS	ROCK CREEK CAMPUS	SYLVANIA CAMPUS	SOUTHEAST CENTER
Admissions Office	SSB 150 503-978-5282	Bldg. 9/102 503-614-7270	CC 225 503-977-4519	SE Tabor 152 503-788-6256
Advising	SSB 150 503-978-5271	Bldg. 9/102 503-614-7297	CC 216 503-977-4531	SE Tabor 152 503-788-6272
Affirmative Action District Office	SSB 301 503-978-5841			
Counseling	SSB 150 503-978-5292	Bldg. 9/111 503-614-7300	CC 216 503-977-4531	SE Tabor 152 503-788-6252
Dean of Student Development	SSB 209 503-978-5292	Bldg. 9/115c 503-614-7215	CC 246 503-977-4529	SE Tabor 152 503-788-6252
Student Government ASPCC	SC 102 503-978-5281 503-978-5379	Bldg. 5/115d 503-614-7261 503-614-7442	CC 101 503-977-4361 503-977-4920	SE Tabor 152 503-788-6262

CORE OUTCOMES

COMMUNICATION

Graduates of Portland Community College should be able to communicate effectively by determining the purpose of communication; analyzing audience and context to use appropriate language and modality; and by responding to feedback to achieve clarity, coherence, and effectiveness.

INDICATORS

Students will be able to:

Read

- Identify the writer's stated or implied central and secondary ideas
- Measure the writer's viewpoint against their own experiences
- Think critically about the writer's assumptions about experience
- Analyze the writer's use of style and logic to manipulate audience

Write

- Understand and use writing as a way of thinking and imagining
- Focus on a central purpose, determine audience, and write coherent and effective prose using standard English conventions
- Use creative problem-solving techniques and knowledge of various modes of critical thinking to create and evaluate text
- Use collaborative techniques to explore and test ideas
- Apply knowledge of writing process
- Develop and organize a text by using details, examples, data, metaphor, etc.

Speak

- Identify and apply communication strategies appropriate to interpersonal, group, and public speaking contexts
- Organize and deliver verbal and non-verbal messages for effective audience reception and retention

Listen

- Check personal understanding of a message by summarizing
- Question as appropriate
- Analyze message critically for assumptions, purposes, use and misuse of rhetorical and argumentative forms

Interpret Visual Images and Communicate Visually

- Use visual elements and materials effectively to convey a message or idea
- Analyze visual elements to assess their influence on perception of purpose and assumptions
- Use technology as appropriate (e.g. computers) to convey ideas visually
- Appreciate the various forms of art and the contexts from which they emerge
- Make and defend judgments about the quality of artistic expressions

- Explain how personal and formal factors shape own responses to works of art
- Take a position on the merits of specific artistic works and reconsider own judgments about specific works as knowledge and experience change

COMMUNITY AND ENVIRONMENTAL RESPONSIBILITY

Graduates of Portland Community College should be able to demonstrate an understanding of the natural and physical world and the consequences of human activity globally and locally by applying scientific, social, cultural, and political perspectives and theories.

INDICATORS

Students will be able to:

Demonstrate Effective Community Interaction

- Assess own knowledge, participation, and skills in thinking about and acting on local issues
- Analyze community and global issues and develop strategies for informed response
- Evaluate personal and organization characteristics, skills, and strategies that facilitate the accomplishment of mutual goals
- Respond to community issues and contribute to the community

Apply Scientific Methods

- Interpret social, natural, and physical phenomena using scientific methods of assessment
- Identify how natural phenomena impact human activity
- Apply scientific standards and practices that recognize the interdependence between people and the natural world
- Identify and evaluate solutions to community and environmental problems

Analyze Cultural Impact

- Analyze varying viewpoints, priorities, and standards regarding how humans interact with the environment and its limitations and resources
- Identify how culture affects people's responses to and sense of responsibility toward the community and the environment, including the creation and dissemination of images and ideas through various media

CRITICAL THINKING AND PROBLEM SOLVING

Graduates of Portland Community College should be able to think critically and creatively solve problems by understanding and using various methods of reasoning.

INDICATORS

Students will be able to:

Think Critically and Imaginatively

- Engage the imagination to explore new possibilities
- Formulate and articulate ideas

- Recognize explicit and tacit assumptions and their consequences
- Weigh connections and relationships
- Distinguish relevant from non-relevant data, fact from opinion
- Identify, evaluate and synthesize information (obtained through library, world-wide web, and other sources as appropriate) in a collaborative environment
- Engage the imagination to explore new possibilities
- Reason toward a conclusion or application
- Understand the contributions and applications of associative, intuitive and metaphoric modes of reasoning to argument and analysis
- Analyze and draw inferences from numerical models
- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally

Problem-Solve

- Identify and define central and secondary problems
- Research and analyze data relevant to issues from a variety of media
- Select and use appropriate concepts and methods from a variety of disciplines to solve problems effectively and creatively
- Form associations between disparate facts and methods, which may be cross-disciplinary
- Identify and use appropriate technology to research, solve, and present solutions to problems
- Understand the roles of collaboration, risk-taking, multi-disciplinary awareness, and the imagination in achieving creative responses to problems
- Make a decision and take actions based on analysis
- Interpret and express quantitative ideas effectively in written, visual, aural, and oral form
- Interpret and use written, quantitative, and visual text effectively in presentation of solutions to problems

CULTURAL AWARENESS

Graduates of Portland Community College will possess understanding of the varieties of human cultures, perspectives, and forms of expression as well as of their own culture's complexities.

INDICATORS

Students will be able to:

Analyze Cultural Perspective

- Identify their own cultural assumptions and those of others
- Identify and acknowledge cultural perspectives and values different from their own
- Identify and analyze biased behavior, practices and language
- Apply appropriate techniques for exploring assumptions and expressing viewpoints

Apply Knowledge of Cultural and Historical Context

- Analyze the relationships of individuals and cultures to the history of events and ideas
- Analyze how various ethical systems, world views, assumptions about the self, and historical contexts impact individual and cultural relationships
- Engage in, and/or appreciate different forms of creative and artistic expression, connecting personal responses to broader contexts

PROFESSIONAL COMPETENCE

Graduates of Portland Community College will demonstrate mastery in a discipline or profession at a level appropriate to program and transfer requirements through the applications of concepts, skills, and processes in the performance of authentic tasks.

INDICATORS

Students will be able to:

Use Disciplinary Knowledge

- Use available resources to find information
- Use the methods of inquiry or expression of a discipline or profession, such as observation, experimentation, experience, analysis, diagnosis or creative processes
- Identify and/or recreate concepts, terms, and facts
- Perform tasks, procedures, and processes with competence
- Use basic terms, concepts, and facts to gain additional or more complex knowledge as a lifelong learner

Apply Concepts, Skills, and Processes

- Produce a product, project, or presentation in an academic, professional, or technical setting
- Use knowledge and skills to increase their understanding of themselves and others, and to expand their abilities
- Transfer concepts and skills to other fields or new situations creatively
- Explain concepts and skills to others
- Apply appropriate technologies to analyze, solve, and present solutions to problems
- Identify and use appropriate technology (e.g. computers, etc.) to research, solve, and present solutions to problems
- Collaborate, take risks, demonstrate multi-disciplinary awareness, and use the imagination to achieve creative responses to problems.
- Make a decision and take actions based on analysis of information
- Interpret and express quantitative ideas effectively in written, visual, aural, and oral form
- Interpret and use written, quantitative, and visual text effectively in presentation of solutions to problems
- Use information effectively to accomplish a specific purpose

SELF-REFLECTION

Graduates of Portland Community College will be self-appraising, and ethically aware in their application of the knowledge and skills they have learned.

INDICATORS

Students will be able to:

Reflect on Self

- Appraise own skills and abilities
- Set well-defined goals, monitor progress, and motivate self
- Examine personal beliefs and measure them against the beliefs of others
- Understand self as part of larger community
- Be accountable for actions and their impact on others
- Respect individual rights and the dignity of others
- Appreciate and reflect on new ideas in a spirit of open interaction
- Seek and acquire information and knowledge to achieve academic, career, and personal success as a lifelong learner

Respond to Others

- Respect the beliefs of others
- Be protective of the safety of others
- Transfer personal skills and imagination to varying settings, including individual and group
- Apply appropriate techniques for exploring and/or resolving conflicts and dealing with differences in a variety of settings
- Understand the role of humor and empathy in human interactions
- Respond to community issues and contribute to the community

BOARD AND PROFESSIONAL STAFF

BOARD OF DIRECTORS

Denise Frisbee
Jim Harper
Jamie Lim
Doreen Stamm Margolin
Karen McKinney
Robert Palmer
Harold C. Williams

PRESIDENT AND PRESIDENT'S STAFF

DISTRICT PRESIDENT

Preston Pulliams, Ed. D.

VICE PRESIDENT OF ADMINISTRATIVE SERVICES

Randall McEwen

INTERIM VICE PRESIDENT FOR ACADEMIC AND STUDENT AFFAIRS

Nan Poppe, Ed. D.

CAMPUS PRESIDENT, CASCADE CAMPUS

Algie Gatewood, Ed. D.

INTERIM CAMPUS PRESIDENT, ROCK CREEK CAMPUS

Craig Kollins, Ph.D.

INTERIM CAMPUS PRESIDENT, SYLVANIA CAMPUS

Paul Hill, Ph.D.

CAMPUS PRESIDENT, EXTEND LEARNING

Nan Poppe, Ed. D.

AFFIRMATIVE ACTION DIRECTOR

Sylvia Welch

ABUSHAKRAH, JANICE L

Instructor Sociol
BA, Theology, Marylhurst University-OR, 1967
PHD, Sociology, U Colorado Boulder-CO, 1977

ADAMS, EDMUND L

Instructor Auto Serv Tech
AA, Liberal Arts, Graham JC-MA, 1970

ADAMS, HOLLIS J

Instructor Math
BS, Mathematics, Virginia Poly Inst & St U U-V, 1972
MA, Mathematics Education, Ohio University-OH, 1975

ADLER, VALORIE E

Coord/Resource Ctr
AA, General Studies, Clark College-WA, 1980
BS, Applied Design, Portland State University-OR, 1985
MS, Educational Policy & Mgmt, Portland State University, 2001

ADY, JEAN D

Instructor Engl/ENNL
BA, Education, Washington St University-WA, 1964
MA, English, Portland State University-OR, 1979

ALDAY-MURRAY, AMY J

Supv/Curriculum
AB, Spanish, Rutgers St U NJ Newark-NJ, 1977
MED, Curriculum Theory/Development, Temple U-PA, 1991

ALDRIDGE, LONN R

Mgr/Plant Services
BS, History, Portland State University-OR, 1967
MBA, Management, Bryant C Bus Adm-RI, 1976

ALEMU, YOHANNES

Mgr/Cashiering Svcs
BS, Business Administration, University of Phoenix-AZ, 2001

ALEXANDER, MARILYN

Instructor Landscape
BS, Horticulture, Washington St University-WA, 1976

ALKEZWEENY, JENNIFER A

Coord/Service Learning
BA, Communication, U of Alaska/Fairbanks-AK, 1998
MS, Communication Studies, Portland State University-OR, 2002

ALLEN, RAY A

Spec/Employment
BA, East Asian Studies, University of Oregon-OR, 1965

ALLEN, ROBERT J

Instructor ENNL
BA, Humanities, Michigan State University, 1969
MS, Linguistics, Illinois Institute of Tech-IL, 1970

ALLEN, SHARON J

Coord/Srvcs for the Deaf
BA, Psychology, Bethel College-MN, 1982
MA, Teaching and Learning, U of CA-San Diego -CA, 1998
MA, Curriculum Design, U of CA-San Diego (UCSD)-CA, 1998

ALLEN, SHARON L

Instructor Early Educ & Fam Studies
BS, Home Economics Education, Oregon State University, 1970
MS, Early Childhood Education, Oregon College of Ed, 1979

ALTIG, JEFFREY A

Instructor Chem
BS, Chemistry, University of Oregon-OR, 1983
PHD, Chemistry, U Wisconsin Madison-WI, 1989

ALTREE, LAWRENCE E

Instructor Aviation Sci
AS, Aviation Maintenance Technology, Lane CC-OR, 1985
CERT, Aviation Maintenance Technology, Lane CC-OR, 1985

ALZNER, CATHY J

Instructor Hist & Econ
BA, History, Portland State University-OR, 1993
MA, History, Portland State University-OR, 1998

AMAN, RICHARD R

Mgr/Distance Lrng Prog
BS, Social Science, Western Oregon University-OR, 1974
MBA, Management, Golden Gate University-CA, 1983

ANDERSON, BARRY C

Instructor Biology
BS, Biology, Portland State University-OR, 1990
BS, General Studies, Portland State University-OR, 1990
MS, Biology, Portland State University-OR, 1992

ANDERSON, CLARICE G

Coord/Fin Aid
BS, Elementary Education, Western Oregon University-OR, 1964

ANDRES, MARK S

Instructor Art/Painting
BA, English, Williams C-MA, 1981

ANNUS, MICHAEL E

Spec/Video Production
BS, Anthropology, University of Oregon-OR, 1986
MA, Cultural Anthropology, Indiana U Bloomington-IN, 1994
MFA, Film & Video, U Iowa-IA, 2000

ANTAKI, JOSETTE

Spec/Learning Skills
BA, Biology, Mills College-CA, 1980
MED, International Teaching, Framingham St C-MA, 1998

ANTHONY, RYAN L

Supv/Data Base Admin
AAS, Applications Computer Program, Portland CC-OR, 1983

ANTOCH, ZDENEK V

Instructor Elec Eng
BS, Science, Portland State University-OR, 1971
MS, Electronic/Computer Engrng, Portland State University, 1989

APOTHEKER, ALISON M

Instructor Comp & Lit
BA, Communications, U Massachusettes Amherst-MA, 1986
MFA, Creative Writing, U Arkansas Main Camp-AR, 1995

ARBOR, JOAN

Spec/Mental Health Drug
BSW, Social Work, U Illinois Chicago Circle Cir, 1995
MSW, Social Work, U Illinois Chicago Circle Cir, 1996

ARGENTI, LYNN S

Instructor Nursing
MS, Nursing, San Jose State University-CA, 1999
BS, Nursing, Sonoma State University-CA,

ARMSTRONG, GAYLE D

Spec/Employment
BA, General Studies, U Colorado Boulder-CO, 1974
BA, Psychology, U Colorado Boulder-CO, 1974
MA, Psychology, U Colorado Boulder-CO, 1976

ARNOLD, TERRY L

Spec/Coop Ed/Stdnt Employment
BS, Political Science, University of Oregon-OR, 1975
MS, Curriculum & Instruction, University of Oregon-OR, 1979

ATKINSON, JEAN M

Supv/Food Svcs
BS, Home Economics, CA Polytechnic State U-CA,

AULD, YULIANA D

Instructor Bus Admin
BS, Mathematics, Seattle University-WA, 1987
MBA, Business Administration, U Phoenix-AZ, 2001

BAARSTAD, KIMBERLEY C

Coord/Employment Spec
BS, Psychology, Oregon State University-OR, 1992

BACKES, GABRIELE R

Instructor Chem
BS, Chemistry, Ruhr Universitat Bochum, 1979
MS, Chemistry, Ruhr Universitat Bochum, 1982
PHD, Chemistry, Ruhr Universitat Bochum, 1985

BADER, MARILYN J

Mgr/Fin Aid Systems
AS, Accounting Clerk, Lane CC-OR, 1975
BS, Public Affairs, University of Oregon-OR, 1979
MS, Public Affairs, University of Oregon-OR, 1987

BADRI, DOROTHY A

Spec/Acad Advising
BA, Psychology, Seattle University-WA, 1989

BAHALLA, MARIE A

Instructor Dev Ed
BA, English, University of Nevada/Reno-NV, 1995
MA, English, University of Nevada/Reno-NV, 2001

BAILEY-FOUGNIER, DENNIS L

Campus Dir/Student Services
 AA, Liberal Arts, Mesa C-CO, 1980
 BS, Community Serv Public Affairs, University of Oregon, 1984
 MED, Counseling & School Psychology, Wichita St U-KS, 1986

BAKO, MARIA M

Spec/Employment

BALES, LAURA J

Mgr/Bookstores
 CERT, Merchandising, Portland CC-OR, 1993
 AS, Marketing, Portland CC-OR, 1998

BALL, MICHAEL R

Spec/Employment
 BS, Anthropology, Southern Oregon University-OR, 1979

BANKS, DENIEL M

Coord/Project SBITC
 BA, Social Relations, University of Washington-WA, 1968

BANKS, RUSSELL C

Mgr/Mktg Comm
 BJ, Journalism, University of Texas Austin, 1974

BARAJAS-EVERSON, SYLVIA

Spec/Comm Resource
 BA, Social Service, University of Portland-OR, 1979

BARMAN, FARSHAD

Instructor Math
 BS, Electrical Engineer, Ohio University-OH, 1973
 MS, Electrical Engineer, U of CA/ Santa Barbara-CA, 1976
 PHD, Electrical Engineering, U of CA/ Santa Barbara-CA, 1979
 MS, Mathematics, Portland State University-OR, 1995

BARNES, TIMOTHY C

Instructor Comp & Lit
 BA, English, San Jose State University-CA, 1970
 MA, English, Portland State University-OR, 1976

BARNETT, PATRICIA L

Instructor Crim Justice
 BA, Sociology, Stanford University-CA, 1973
 JD, Law, Lewis & Clark College-OR, 1985

BARRICK-HARWOOD, GLENNA J

Spec/Coop Ed/StdntEmployment
 AA, Mental Health, Mt Hood CC-OR, 1978
 BA, English, University of Oregon-OR, 1986
 MS, Ed Policy,Foundation & Admin, Portland State U, 2000

BARRY, CECELIA C

Mgr/Comm Ed
 BA, English, Lewis & Clark College-OR, 1984
 MS, Ed Policy,Foundation & Admin, Portland State U, 1996

BASTIAN, LINDA A

Instructor Math
 BS, Mathematics, CUNYYork C-NY, 1972
 MS, Mathematics Education, CUNY Queens C-NY, 1977

BEACH, JOSETTE L

Instructor Dental Hyg
 CERT, Dental Assisting, Portland CC-OR, 1975
 AS, Dental Hygiene, Portland CC-OR, 1978
 BS, General Studies, Eastern Oregon University-OR, 1991
 MS, Ed Policy,Foundation & Admin, Portland State U, 1998

BECK, ESPERANZA

Spec/Student Res

BEDIENT, SONYA F

Counselor
 BA, Psychology, Western Washington Univ-WA, 1994
 MA, Counseling Psychology, Lewis & Clark College-OR, 1998

BEKEY, RONALD S

Instructor Comp Application Systems
 BS, Biology, U of Southern California-CA, 1977
 MS, Entomology, Washington St University-WA, 1980
 PHD, Horticulture, Oregon State University-OR, 1985

BELLINGER, FRANK R

Instructor Vis Arts
 AA, Art, College of DuPage-IL, 1978
 BFA, Ceramics, N Illinois U-IL, 1982
 BFA, Studio Arts, N Illinois U-IL, 1982
 MA, Studio Arts, N Illinois U-IL, 1983
 MFA, Art, N Illinois U-IL, 1985

BELT, CHERYL A

Human Resource Rep
 BA, Public Administration, University of Oregon-OR, 1983

BENE, MICHAEL J

Instructor Alt Prg/Bilingual
 BA, Linguistics, U of CA/Santa Cruz-CA, 1991
 MA, Linguistics, U of CA/Santa Cruz-CA, 1995

BENNETT, GRANT T

Mgr/Facilities Project
 BARC, Architecture, University of Oregon-OR, 1972

BENTING, DIANNA R

Mgr/Food & Vending Serv

BENTLEY-JONES, JANET E

Spec/Mental Health Drug

BERDAHL, ANGELA L

Instructor Writing
 BA, English, U Wyoming-WY, 1987
 MA, English, Arizona State Univ. Main-AZ, 1991

BERGMAN, LAURA

Instructor Spanish
 BA, Spanish, Portland State University-OR, 1993
 ACERT, Teaching ESL, Portland State University-OR, 1993
 MA, Spanish, Portland State University-OR, 1996

BERKLEY, LINDA D

Instructor Art
 BFA, Fine Arts, Museum Fine Arts-MA, 1986
 MFA, Art, University of Arizona-AZ, 1992

BERNUNZIO, KATHERINE A

Instructor Dev Ed/Math
 BS, Mathematics, Portland State University-OR, 1975
 MED, Education, Lewis & Clark College-OR, 1976

BERRONG, PATRICIA A

Instructor Med Records Tech
 AA, Business, Hocking Tech C-OH, 1978
 BS, Health Care Administration, Concordia University-OR, 1996

BETTENCOURT, ROSA M

Instructor Poli Sci
 MA, History, U of Southern California-CA, 1986
 MA, Political Science, U of Southern California-CA, 1988
 PHD, Political Science, U of Southern California-CA, 1996
 BA, Social Service, College of Notre Dame-CA, 2003
 BA, History, College of Notre Dame-CA, 2003

BILLICK, TAMERA N

Dir/Info Technology Serv
 BA, Elementary Education, Portland State University-OR, 1986

BILYEY, ELIZABETH A

Instructor Vis Arts
 BA, Art, Wake Forest U-NC, 1990
 MA, Womens Studies, University of Leeds-England, 1994
 MA, Archaeology, Washington Univ St Louis-MO, 1995
 MA, Art History, Washington Univ St Louis-MO, 1995

BIRMINGHAM, DINA M

Coord/Fin Aid
 BA, Political Science, University of Oregon-OR, 1996

BISHOP, CAMILLA L

Coord/Stud Ldrshp
 BA, Foreign Language, Washington St University-WA, 1971
 MA, Education, Washington St University-WA, 1973
 PHD, Educational Policy & Mgmt, University of Oregon-OR, 2001

BITTICK, DEBRA I

Instructor Nursing
 BS, Nursing, University of Portland-OR, 1997
 MS, Nursing, University of Portland-OR, 1997

BLAKELY, RANDALL G

Dir/NE Skill Ctr
 CERT, Business, Clark College-WA, 1982
 BA, Speech Communication, Portland State University-OR, 1987
 MPA, Public Admin, Portland State University-OR, 1996
 DED, Education, Oregon State University-OR, 2001

BLANCHETTE, LINDA M

Coord/Bus Trng & Ed Dev
 BA, French, U New Hampshire-NH, 1983
 MA, French, University of Oregon-OR, 1986
 CERT, Tesol, Portland State University-OR, 1999

BLEDSON, LISA S

Mgr/Employee/Labor Relations
 BS, Political Science, Portland State University-OR, 1982
 CERT, Human Resource Management, Portland State University-OR, 1993

BOEHMER, JENNIFER

Coord/Marketing
 BA, Mass Media Communication, Linfield College-OR, 1995

BOICE, GEOFFREY M

Instructor Bus Admin
 MBA, Business Administration, Portland State University-OR, 1992

BONIFACINO, MARIA ALEJANDRA

Instructor Spanish
 MA, Spanish, University of Oregon-OR, 1996

BONNER, ROBERT W

Instructor Diesel Serv Mech
 AS, Diesel Service Technology, Oregon Inst of Technology, 1965

BOWLES, JAMES E

Spec/Trainer Education
 BS, Social Science, Western Oregon University-OR, 1981

BRADACH, KATHLEEN M

Spec/Acad Advising
 BS, Elementary Education, Oregon State University-OR, 1979

BRASK, GERALD

Instructor Legal Asst
 BA, Social Science, N Illinois U-IL, 1973
 JD, Law, Univ North Dakota/Main Camp-ND, 1976

BRAYTON, KELLEY C

Dir/Int'l Ed
 BA, International Affairs, Eastern Washington U-WA, 1988
 AM, International Management, Sch Intrnatl Training-VT, 1997

BRIGGS, NANCY C

Instructor Biology
 BS, Biology, Portland State University-OR, 1996
 MS, Biology, Portland State University-OR, 1999

BROICH, REGINA C

Advisor/Fin Aid
 BA, English, University of Oregon-OR, 1997

BROWN, FRANK W

Coord/Education
 BS, Biology, Pacific University-OR, 1987
 BS, Psychology, Pacific University-OR, 1987
 MPA, Public Admin, Lewis & Clark College-OR, 1999

BROWN, SHEILA G

Instructor Comp & Lit
 BA, English, Florida St U-FL, 1980
 MA, English, Florida St U-FL, 1983
 PHD, English, Florida St U-FL, 1992

BROWN, WENDY R

Spec/Employment

BRUNO, RICHARD J

Instructor Hist

BS, History-Secondary Educ, St C Boston-MA, 1966

MA, History, Ohio University-OH, 1968

BRUNO, WILLIAM G

Instructor Comp Appl/Office Syst

MBA, Finance/Marketing, Rutgers St U NJ Newark-NJ, 1977

BRUNTON, GWENDOLYN L

Spec/Sr Employment

BA, Fine Arts, Southern Oregon University-OR, 1988

BA, Humanities, Southern Oregon University-OR, 1988

MS, Counseling, Portland State University-OR, 1997

BRUSS, LINDA M

Instructor Comp Appl/Office Syst

BS, Business Administration, Portland State University-OR, 1971

MS, Business Education, Portland State University-OR, 1975

BRYANT, KRISTIN L

Instructor Comp & Lit

BA, English, University of Puget Sound-WA, 1990

MA, English, U Colorado Boulder-CO, 1993

BRYANT, SUSAN G

Spec/Employment

BS, Recreation & Park Mgmt, University of Oregon-OR, 1980

BURNS, ROBERT J

Instructor Ed Dept

BS, Liberal Studies, Oregon State University-OR, 1987

MAT, Education, University of Portland-OR, 1996

BURROUGHS, CHRISTINE L S

Spec/Acad Advising

BA, Social Science, Portland State University-OR, 2001

BURWELL, ROBIN A

Spec/Student Res

BS, Sociology, Oregon State University-OR, 1981

MS, Industrial Relations, University of Oregon-OR, 1984

BUTCHER, JERI L

Spec/Employment

BUTLER, MICHELLE L

Spec/Learning Skills

BA, Speech Communication, Carroll College-MT, 1995

AA, General Studies, North Idaho College-ID,

BYNOE, GILBERT R

Instructor Aviation Maint Tech

AS, General Studies, Three Rivers C Tech-CT, 1983

BS, Vocational Education, S Illinois U Carbondale-IL, 1990

CAIN, DIEDRE C

Instructor Engl Sec Lang

BA, International Studies, University of the Pacific-CA, 1978

ACERT1, English as a Second Language, Portland State University-OR, 1978

CAMPBELL-PELTIER, FRIEDA R

Instructor Dev Ed/Engl

BA, Communication, U Missouri Kansas City-MO, 1989

BA, English Literature, U Missouri Kansas City-MO, 1989

MAT, English, U Iowa-IA, 1993

PHD, Education, U Iowa-IA, 1999

CARAHER, COLLEEN C

Facil/Nurs Skills Lab

AA, Nursing, Portland CC-OR, 1974

CARLSMITH, ANN L

Mgr/Comm Ed

BS, Human Services, University of Oregon-OR, 1985

CARMAN, HAL D

Instructor Auto Body Rep

BS, Industrial Education, Oregon State University-OR, 1979

CARNEY, KATHERINE E

Instructor ENNL

BA, English, U of CA/ Santa Barbara-CA, 1987

MAT, Tesol, Sch Intrnatl Training-VT, 1999

CAROVANO, DAWN A

System Analyst II

CARPENTER, LYNN M

Spec/Employment

CARRIGAN, KATHLEEN E

Instructor Chem

BS, Chemistry, Bridgewater St C-MA, 1979

MS, Chemistry, U Colorado Boulder-CO, 1984

CARTER, KAREN S

Mgr/Voc Prep Prog

BA, Social Work, Chapman University-CA, 1976

MSW, Social Work, Portland State University-OR, 1992

CARUSO, MARIA C

Instructor Engl

BA, Humanities, Michigan State University, 1987

MFA, English, U of California/Irvine-CA, 1990

CASCIATO, NANCY A

Instructor Engl

BA, English, Portland State University-OR, 1984

MA, English, Portland State University-OR, 1988

PHD, English, University of Oregon-OR, 1996

CASEY, JULIE B

Spec/Mental Health Drug

BS, Social Welfare, Ohio St Univ Main Office-OH, 1971

MSW, Social Work, Portland State University-OR, 1990

CASTO, ESTELLA K

Instructor Comp & Lit
 AB, French, Ohio University-OH, 1982
 AB, Political Science, Ohio University-OH, 1982
 MA, English, Ohio University-OH, 1985

CAWLEY, KENDRA C

Instructor Biology
 BA, Biology, Carleton C-MN, 1975
 MS, Genetics, U Connecticut-CT, 1978
 PHD, Biological Sciences, Washington Univ St Louis-MO, 1983

CHADWICK, LAURIE A

Coord/Education
 BS, Sociology, Portland State University-OR, 1998

CHAMBERS, JANICE H

Instructor Mech Eng
 AAS, Mechanical Engineering Tech, Portland CC-OR, 1974

CHANDLER, NATHALIE

Spec/Employment
 AS, General Education, Lincoln Land CC-IL, 1983
 BS, Psychology, Portland State University-OR, 1992

CHAPMAN, STEVEN C

Spec/Employment
 BA, French, Beloit C-WI, 1988
 BA, Spanish, Beloit C-WI, 1988

CHARLES, DAVID M

Coord/Technology Construction

CHARLSTON, VICKY L

Instructor Comp Appl/Office Syst
 BA, Business, Eastern Washington U-WA, 1965
 MST, Business Education, Portland State University-OR, 1976

CHRISTAIN, PHILLIP T

Spec/Student Res
 BS, Recreation & Park Mgmt, University of Oregon-OR, 1983

CHRISTIENSEN, JANET E

Accountant II

CHRISTOPHER, CONNIE S

Instructor Welding

CHRISTOPHER, SUSANNE M

Instructor Pers Health
 BS, Health Education, Oregon State University-OR, 1974
 MED, Health Education, Oregon State University-OR, 1976
 EDD, Adult Leadership & Post Sec Ed, Portland State University-OR, 1995

CHRISTOPHER, WILLIAM E

Campus President/Rock Creek
 BS, Biology, SUNY C Oneonta-NY, 1967
 MST, Teaching, Antioch C Main Camp-OH, 1972
 DA, Biology, Idaho State University-ID, 1976

CHUNG, CAU

Mgr/Accounting Projects
 BS, Business/Accounting, Portland State University-OR, 1990
 MBA, Business Administration, Portland State University, 1997

CHUNG, WING-KIT D

Associate VP/Financial Affairs
 BA, Business, Southern Oregon University-OR, 1978
 MBA, Business Administration, Oregon State University, 1980

CHUTE, DIAN L

Instructor Engl
 BA, English, Portland State University-OR, 1976
 BA, Arts & Letters, Portland State University-OR, 1976
 MA, English, Portland State University-OR, 1979

CLARK, GAYLE M

Spec/Employment

CLAUSEN, LARRY R

Div Dean
 BS, Psychology, Pacific University-OR, 1969
 OD, Optometry, Pacific University-OR, 1970
 MPH, Medical Care Organization, University of Michigan, 1971
 MED, Admin, Plan & Social Policy, Harvard U-MA, 1988
 EDD, Higher Education, Harvard U-MA, 1994

CLAUSSEN, DANIEL L

Instructor Engl Sec Lang
 MA, Tesol, Portland State University-OR, 2001

CLAY, CHARLES R

Spec/Employment
 BA, Social Science, U of East Anglia, Norwich-UK, 1993
 BA, Economics, U of East Anglia, Norwich-UK, 1993

CLEGHORN, MICHAEL R

Instructor Multimedia
 AAS, Medical Lab Technology, Portland CC-OR, 1975
 BS, Science/Phs Certificate, Portland State University-OR, 1983
 MED, Adult Education, Oregon State University-OR, 1995

COATES, SHARON A

Instructor Math
 BS, Elementary Education, Portland State University-OR, 1969
 MS, Elementary Education, Portland State University-OR, 1973

COCHRAN, PHILLIP E

Instructor Vet Tech
 BS, Zoology, Oregon State University-OR, 1969
 MS, Genetics, Oregon State University-OR, 1973
 DVM, Veterinarian, Colorado State University-CO, 1976

COCHRANE, DEBORAH J

Coord/Port Teacher Prog
 BA, English, University of Oregon-OR, 1977

COLE, HEATHER

Instructor Dev Ed/Engl
 AA, Liberal Arts, Ohlone College-CA, 1992
 BA, English Literature, U of California/Berkeley-CA, 1993
 MA, English Literature, San Francisco State U-CA, 2000

COLEMAN, GERALD W

Spec/Employment
BA, Social Work, California St U-Sacramento-CA, 1974

CONOVER, LORI J

Spec/Employment

CORDLE, ALAN D

Ref Librarian
BA, English, Virginia Poly Inst & St U U-V, 1992
MLS, Library & Information Science, N Carolina Cntl U, 1996

CORNEA-HASEGAN, DORINA M

Instructor Microelectronics
MS, Industrial Technology, Purdue University-IN, 1994

CORONA, JILL A

Spec/Employment
BA, Communication, Columbus State University-GA, 1997
MA, Communication, Auburn U Main Camp-AL, 2000

COURTIS, MARY M

Instructor Anthropol
BA, Psychology, Rocky Mountain College-MT, 1981
MA, Anthropology, University of Montana-MT, 1984
PHD, Anthropology, University of Oregon-OR, 1991

CROFTS, JAMES H

Mgr/Fin Systems Dev
BS, Accounting, Utah State University-UT, 1984

CRUMBLE, ELENORAH B

Spec/Employment
BS, Social Science, Portland State University-OR, 1994

CRUZ, TINA M

Spec/Employment

CULLOM, HOLLY M

Instructor Comp & Lit
BA, English, Portland State University-OR, 1997
BA, Womens Studies, Portland State University-OR, 1997
MA, English, Portland State University-OR, 2000

CURREY, LOUISSA M

Mgr/Campus Tech Serv
AAS, Computer Programming, Portland CC-OR, 1986

CUTSFORTH, CECELIA M

Instructor Graphic Design
BFA, Liberal Arts, Oregon State University-OR, 1977

DAILEY HEWKIN, CYNTHIA C

Spec/Employment
CERT, Management Supervision, Portland CC-OR, 1994
AA, General Studies, Rogue CC-OR, 1997

DALY, JOAN A

Instructor Radiol Tech
BS, Allied Health Ed, U Texas Hlth Sci Dallas-TX, 1979
MBA, Health Care Administration, City University, 1992

DAVIS, REGINA G

Spec/Student Res
BS, Social Science, Portland State University-OR, 1991
BS, Speech Communication, Portland State University-OR, 1991
MPA, Personnel Management, Portland State University, 2000

DAWSON, JAMES

Spec/Trainer Education
BS, Mathematics, Alabama St U-AL, 1989
MED, Adult Ed (ABE or GED), Oregon State University, 2003

DEGRAUW, EDWARD A

Instructor Biology
BS, Biology, Portland State University-OR, 1990
PHD, Biology, Portland State University-OR, 1998
PHD, Environ Sciences & Resources, Portland State U, 1998

DEGMAN, LINDA M

Mgr/Facilities Project

DELGADO, EVELYN F

Instructor Engl Sec Lang
BA, English, Hamline U-MN, 1963
MED, Secondary Education, University of Arizona-AZ, 1966
MA, English as a Second Language, University of Arizona, 1976

DEMBROW, MICHAEL E

Instructor Engl
BA, English, U Connecticut-CT, 1973
AM, Comparative Literature, Indiana U Bloomington-IN, 1975

DIMANT, TSIPORA F

Mgr/Comm Ed
CERT, Human Resource Mgmt, Portland State University, 2000
BA, Organizational Communication, Marylhurst University-OR,

DINS, KATHRYN M

Div Dean
BS, Psychology, U Wisconsin Stevens Pt-WI, 1991
BS, Sociology, U Wisconsin Stevens Pt-WI, 1991
MS, Ed Policy, Foundation & Admin, Portland State U, 1995

DIONNE, SCOTT S

Instructor Engl
BA, Political Science, Gonzaga University-WA, 1983
MA, English, Eastern Washington U-WA, 1985
MA, Rhetoric and Composition, Eastern Washington U-WA, 1985

DITTRICH, WILLIAM A

Instructor Physics
BS, Physics, Western Washington Univ-WA, 1968
MS, Physics, U Colorado Boulder-CO, 1972
MS, Aeronautical Engineering, University of Washington, 1982

DO, VINH T

Counselor
BA, Philosophy, Saigon University-Vietnam, 1967
BA, English as a Second Language, Saigon University-Vietnam, 1968
MA, Counseling Education, Portland State University-OR, 1981
PHD, Counseling, Oregon State University-OR, 2001

DODGE, KENNETH E

Mgr/ABS Program
 BA, Political Science, University of Oregon-OR, 2000
 MS, Ed Policy, Foundation & Admin, Portland State U, 2004

DONNELLY, GERALD T

Dir/Human Resources
 BS, American Studies, Oregon State University-OR, 1981
 BS, Political Science, Oregon State University-OR, 1981
 MS, Industrial Relations, University of Oregon-OR, 1993

DOUGHERTY, DANIEL J

Instructor Comp Info Sys
 BS, Mathematics, SUNY Stony Brook-NY, 1975
 MS, Operations Research, U of California/Berkeley-CA, 1977

DOW, JO LYNN

Spec/Student Res
 BA, Humanities, Marylhurst University-OR, 1996
 BA, Science, Marylhurst University-OR, 1996

DOWD, TAMMY L

Counselor
 BA, Communicative Disorders, San Diego State University, 1997
 MS, Rehabilitation Counseling, San Diego State University, 2000

DRAKE, PHILIP M

Dir/Exec Foundation
 BS, Psychology, Portland State University-OR, 1976

DUKEHART, LAUREL A

Mgr/Replication Project
 BA, Business Administration, University of Puget Sound-WA, 1981
 BA, English, University of Puget Sound-WA, 1981

DULANEY, MARJORIE L

Instructor Nursing
 BS, Nursing, University of Portland-OR, 1995
 MS, Nursing, University of Portland-OR, 1995

DUMAS, LEAH M

Spec/Employment
 MPA, Public Admin, Portland State University-OR, 1996

DUNCAN, COLLEEN M

Instructor Nursing
 BS, Nursing, Oregon Health Science U-OR, 1980
 MS, Nursing, Oregon Health Science U-OR, 1990

DUNCAN, THOMAS L

Dir/Trades and Industry Progs
 AS, Thermal Energy Technology, Clackamas CC-OR, 1984
 AAS, Vocational Teacher Education, Portland CC-OR, 1988

DUNDORF, CHRISTYN N

Instructor Child Dev/EEFS
 BA, Psychology, Carleton C-MN, 1989
 MS, Human Development, University of Rochester, 1995
 PHD, Human Development, University of Rochester, 1999

DUNNINGTON, RUSSELL J

Instructor Diesel Serv Mech
 AS, Diesel Power Technology, Lower Columbia C-WA, 1984
 BS, Diesel Power Technology, Oregon Inst of Technology-OR, 1987

DUSZYNSKI, LANDA M

Spec/Mental Health Drug
 BA, Social Work, Marycrest, 1981
 MSW, Social Work, U Iowa-IA, 1984

DYKES, SARAH Z

Spec/Student Res
 BA, Human Services, University of Oregon-OR, 1993

EASTON, KARI A

Instructor Foreign Lang
 BA, Spanish, University of Oregon-OR, 1983
 BA, Community Health Education, University of Oregon-OR, 1983
 MA, Spanish, University of Oregon-OR, 1988

EASTTORP, KARL A

Supv/PE Facil/Sports Athletics
 BS, Business Administration, Oregon State University-OR, 1996
 MBA, General Business, University of Oregon-OR, 1997

EATON, GARY R

Mgr/Campus Tech Serv
 BS, Business Administration, Oregon State University-OR, 1974
 AS, Computer Field Servicing, Portland CC-OR, 1991

EBY, LINDA L

Instructor Nursing
 BS, Nursing, Oregon Health Science U-OR, 1975
 MS, Nursing, Oregon Health Science U-OR, 1981

EDEN, JAMES W

Instructor Econ
 BS, Economics, University of Hull England, 1972
 MS, Economics, Portland State University-OR, 1985

EDEN, LINDA J

Dir/Aux Services
 BS, Institutional Mgmt & Dietetics, Oregon State University, 1978

EDWARDS, CHRISTOPHER N

Instructor Speech
 BA, Psychology, Washington St University-WA, 1994
 BA, Speech Communication, Washington St University-WA, 1994
 MS, Communication, Purdue University-IN, 1996

EDWARDS, HEIDI D

Spec/Employment
 BA, Anthropology, Purdue University-IN, 1996
 MS, Speech Communication, Portland State University-OR, 1998

EDWARDS, JEFF A

Instructor Bus Admin
 BS, Business, University of Oregon-OR, 1969
 BS, Finance, University of Oregon-OR, 1969
 MBA, Business Administration, Portland State University, 1977

EDWARDS, RICHARD D

Instructor Constr Tech
BS, Building Construction, University of Washington-WA, 1986

EID, MARLENE

Instructor Psych
MA, Psychology, Portland State University-OR, 1986

ELLERTSON, AMANDA T

Coord/Stud Ldrshp
BA, Communication Arts, Pacific Lutheran U-WA, 1983
MA, History, Portland State University-OR, 2003

ELLIOTT, JACQUELINE M

Counselor
BS, Secondary Education, U Wisconsin Milwaukee-WI, 1992
MS, Counseling, Portland State University-OR, 1999

ELLIS, DIANA L

Instructor Comp Appl/Office Syst
BS, Education, Henderson St U-AR, 1978
MS, Education, Henderson St U-AR, 1982

ENG, RUSSELL B

Instructor Mech Eng
BS, Mechanical Engineering, Portland State University-OR, 1973
MS, Mechanical Engineering, University of Portland-OR, 1987

ENGLAND, EILEEN L

Accountant I

ENYART, CAROL A

Instructor Med Lab Tech
BS, Microbiology, Oregon State University-OR, 1972
BS, Medical Technology, Oregon State University-OR, 1973
MPA, Public Administration, Portland State University-OR, 1993

EPP, ALLEN D

Instructor Hist
AM, Social Studies, Colorado State University-CO, 1951
BA, Social Science, Iowa State Teachers Coll IA, 2049

ESARY, KENDI R

Coord/Stud Ldrshp
BA, Recreation, Eastern Washington U-WA, 1992
AA, General Studies, Columbia Basin College-WA, 1993
MED, Student Personnel Admin, Western Washington Univ, 1995

ESHLEMAN, LUCINDA L

Spec/Acad Advising
BS, Sociology, Portland State University-OR, 1986
MED, Education, Portland State University-OR, 1995
MLS, Library Science, Emporia State University-KS, 2003

ESPINOSA, JORGE E

Instructor Speech
BS, Music, Lewis & Clark College-OR, 1979
MA, Speech Communication, Oregon State University-OR, 1982

EVANS, DOUGLAS J

Spec/Instructional Comp

EVANS, KATHARINE S

Instructor Comp & Lit
BA, Anthropology, University of Washington-WA, 1965
MA, English, University of Oregon-OR, 1967
DA, English, University of Oregon-OR, 1973

EVIND, DEBORAH

Coord/Resource Ctr
AA, Psychology, Santa Rosa Junior College-CA, 1983
BA, Psychology, Sonoma State University-CA, 1985

FAN, SIU L

Coord/Train Prg for Stud w/Dis
BS, Management, U Wisconsin Superior-WI, 1975
BS, Marketing, U Wisconsin Superior-WI, 1975
MS, Education, Portland State University-OR, 1989
CERT, Urban Special Education, Harvard U-MA, 1997

FARNUM, JOHN C

Instructor Philosophy
BS, Philosophy, University of Oregon-OR, 1990
MA, Philosophy, San Diego State University-CA, 1995
PHD, Philosophy, Florida St U-FL, 2001

FARRA, CAROL L

Spec/Student Res
BS, Education, Texas Tech U-TX, 1968

FASEL, MARGARET J

Supv/Food Svcs

FELLMAN, LAURA S

Instructor Physics
BS, Physics, Portland State University-OR, 1991
MS, Physics, Portland State University-OR, 1996

FERGUSON, SANDRA K

Spec/Employment
BA, English, Weber State University-UT, 1973
BA, History, Weber State University-UT, 1973
BA, English, Weber State University-UT, 1973

FERRIS, DIANE E

Instructor Dev Ed/ABE
BA, Elementary Education, Western Oregon University-OR, 1967
BA, Education, Oregon College of Education OR, 1967
MS, Interdisciplinary Studies, Western Oregon University, 1988

FIDDLER, STACEY L

Instructor Chem
BA, Chemistry, Huntingdon C-AL, 1988
MS, Chemistry, University of Oregon-OR, 1992

FINDLEY, DANIEL E

Instructor Ed Dept
BA, English, Willamette University-OR, 1982
MBA, Business Administration, Portland State University-OR, 1992

FLAMAN, MICHAEL J

Instructor Mach Tech
AAS, Machine Technology, Portland CC-OR, 1978
AAS, Business Management, Portland CC-OR, 1979
AAS, Vocational Teacher Education, Portland CC-OR, 1985
BS, Manufacturing Engineer Tech, Oregon Inst of Technology, 1991

FLINT, KAREN M

Spec/Employment
AB, English, U of California/Berkeley-CA, 1974
MS, Ed Policy, Foundation & Admin, Portland State U, 1999

FLOREN, JANET M

System Analyst II

FLYNN, ROBERT J

Instructor Hist
BA, Economics, U Massachusettes Amherst-MA, 1987
MA, History, U Kentucky Main Camp-KY, 1997
PHD, Philosophy, U Kentucky Main Camp-KY, 2001

FOLBERG, LISA M

Instructor Math
BS, Accounting, Div of Tech/Montana Tech-MT, 1990
BS, Mathematics, Portland State University-OR, 1999
MST, Mathematics, Portland State University-OR, 2002

FONG, APRIL A

Instructor Biology
BA, Biology, U of California/Berkeley-CA, 1984
BA, Psychology, U of California/Berkeley-CA, 1984
MS, Entomology, U of California/Davis-CA, 1992

FOSTER, S STEVEN

Mgr/Comp & Benefits
BA, Economics, U Colorado Boulder-CO, 1966

FOTY, TERRELL V

Instructor Comp Info Sys
BS, Medical Laboratory Technology, U Illinois Med Ctr Chgo, 1973
MS, Computer Science, N Illinois U-IL, 1982

FRANK, GREGORY J

Instructor Real Estate
BS, Economics, Portland State University-OR, 1973
JD, Law Enforcement, University of Puget Sound-WA, 1975

FRANK, ROGER A

Counselor
BS, Psychology, Portland State University-OR, 1979
MA, Counseling Psychology, Lewis & Clark College-OR, 1982
PHD, Counseling, Oregon State University-OR, 1992

FRANK, SIMONE J

Counselor
BA, Psychology, University of New Mexico, 1988
MA, Counseling Psychology, Lewis & Clark College-OR, 1990

FRIEDMAN, MIRIAM I

Dir/Trio Project
BA, Psychology, U Massachusettes Amherst-MA, 1992

FU, SHELTON

Instructor Microelectronics
BA, Mathematics, Hamilton C-NY, 1991
PHD, Materials Science and Engr, U Pennsylvania-PA, 1998

FUNK, MATTHEW W

Instructor Dev Ed/Math
BS, Mathematics, University of Portland-OR, 1993
MS, Mathematics, Portland State University-OR, 1996

FYFIELD, MARGARET S

Div Dean
BA, Physics, Portland State University-OR, 1991
PHD, Physics, Portland State University-OR, 1996

GALIAN, JULIO L

Spec/Acad Advising

GARBER, SUSAN M

Instructor Alcohol & Drug Counsel
BA, Psychology, Portland State University-OR, 1974
MED, Counseling, Lewis & Clark College-OR, 1978

GARCIA-CHITWOOD, JEAN L

Dir/Upward Bound
BS, Speech Pathology, Portland State University-OR, 1994
MS, Post Secondary, Adult, & Cont Ed, Portland State University-OR, 1999

GARNER, JOHN W

Mgr/Pkg/Trans Svcs

GARNICA, EDUARDO

Spec/Employment
BA, History, U Kansas-KS, 1995
BA, Latin American Studies, U Kansas-KS, 1995

GARRETON, TONI R

Instructor ENNL
BA, English, Iowa State University-IA, 1976
BA, Sociology, Iowa State University-IA, 1976
MA, English, Iowa State University-IA, 1984
MA, Tesol, Iowa State University-IA, 1984

GARRISON, KIRK A

Instructor Bldg Trades
BA, English, Brigham Young University-UT, 1993
BA, History, Brigham Young University-UT, 1993
MA, History, Portland State University-OR, 1997

GATEWOOD, ALGIE C

Campus President/Cascade
BA, History, Livingstone C-NC, 1973
BA, Social Science, Livingstone C-NC, 1973
MED, Higher Education, Appalachian State Univ-NC, 1977
EDD, Adult & Community College Educ, N Carolina St U Raleigh-NC, 1994

GEORGE, ANTHONY L

Mgr/Graphic Svcs

GETTMANN, LINDA M

Campus Dir/Student Services
BA, History, Portland State University-OR, 1976
AAS, Medical Record Technology, Portland CC-OR, 1989
MS, Management, Marylhurst University-OR, 1998

GIEBER, JON S

Instructor Alcohol & Drug Counsel
BS, Psychology, University of Oregon-OR, 1981
MS, Counseling, University of Oregon-OR, 1987

GILLETTE, SUSAN D

System Analyst II
AS, Human Services, Blue Mountain CC-OR, 1976
AAS, Applications Computer Program, Portland CC-OR, 1982

GILMORE, BARBARA

Instructor Phys Ed
BS, Microbiology, Oregon State University-OR, 1976
MS, Exercise Physiology, University of Oregon-OR, 1983

GIUSTINI, IRENE

Dir/Inst Health Care
BS, Microbiology, McGill University-CN, 1978
AM, Health Care Administration, U Ottawa-CN, 1980

GOBLE, COLIN E

Instructor Comp Sci
MA, Computer Science, U of California/Berkeley-CA, 1971

GOLDBERG, DAVID M

Dir/Institutional Advance
BA, Sociology, U Colorado Denver-CO, 1970
MS, Prevent Medi/Comp Health Care, U Colorado Denver, 1977

GOLDSMITH, CLAIRE E

Mgr/Project Accounting
BA, Accounting, University of Oregon-OR, 1975
BA, Economics, University of Oregon-OR, 1975

GOLDY, LORETTA A

Instructor Hist
AA, Secretarial Science, Fullerton College-CA, 1977
BA, History, California St U-Fullerton-CA, 1986
MA, History, California St U-Fullerton-CA, 1988

GOLLEDGE, CYNTHIA P

Instructor Psych
BS, Psychology, Missouri S St C-MO, 1985
PHD, Psychology, U Tennessee/Knoxville-TN, 1991

GONDARA, BROOKNEY C

Div Dean
BA, Sociology/Native Amer Studies, Montana State U/Bozeman-MT, 1995
MED, Curriculum & Instruction, Montana State U/Bozeman, 1996

GOODWIN, KENNETH D

Dir/Public Safety
BA, Criminal Justice, California St U-Sacramento-CA, 1982

GOOGINS, JOHN L

Mgr/Workforce Dev
BA, Anthropology, University of Montana-MT, 1973

GOTTFRIED, CORBETT S

Dir/Financial Aid
BA, History, Southern Oregon University-OR, 1973
MS, College Student Servcs Admin, Oregon State University, 1978
EDD, Educational Leadership, Portland State University-OR, 1990
MA, History, Portland State University-OR, 1995

GOULARD, FRANK

Instructor Math
BS, Statistics, Colorado State University-CO, 1974
BA, Physical Education, Purdue University-IN, 1978
MS, Education, Oregon State University-OR, 1981

GRAY, SYLVIA H

Instructor Hist
AS, Business Administration, Portland CC-OR, 1986
BA, History, Portland State University-OR, 1988
MA, History, Portland State University-OR, 1991

GREENFIELD, TERRI

Div Dean
BA, Sociology, University of Portland-OR, 1969
MS, Ed Policy/Foundation & Admin, Portland State U, 1995

GREGORY, KEITH A

Mgr/Maintenance & Grounds
BS, Aeronautics, St Louis U Main Camp-MO, 1973
MA, Technology, Arizona State Univ. Main-AZ, 1983

GREINER, ANTHONY E

Ref Librarian
BA, Music Education, James Madison U-VA, 1978
MA, Music, U Iowa-IA, 1981
MLS, Library Science, Emporia State University-KS, 2004

GROENINGER, ANN M

Instructor Comp Sci
BS, Computer Science, Wake Forest U-NC, 1992
BS, Mathematics, Wake Forest U-NC, 1992
MS, Computer Science & Engineering, Oregon Health Science U-OR, 1993

GRUBER, LINNEA N

Instructor Graphic Design
AA, Art, Cabrillo College-CA, 1976
BS, Graphic Design, San Jose State University-CA, 1978

GUINEE, CECELIA E

Instructor Dev Ed/Engl
BA, Linguistics, U of California/Berkeley-CA, 1978
MAT, French, Portland State University-OR, 1996

GUTHRIE, MICHAEL E

Instructor Phys Ed
BA, Business Administration, U Hawaii Manoa-HI, 1985
MST, Physical Education, Portland State University-OR, 1991

HABERMAN, PETER R

Instructor Math
 BA, English, University of Oregon-OR, 1996
 BA, Mathematics, University of Oregon-OR, 1996
 MA, Mathematics, University of Montana-MT, 2000

HAGEN, MARK A

Instructor Ind Draft/Illus
 BA, English, Iowa State University-IA, 1980
 AAS, Engineering Technology, Clark College-WA, 1985

HALL, DAVID G

Instructor Math
 BS, Psychology, Western Oregon University-OR, 1980
 BS, Corrections, Western Oregon University-OR, 1980
 MST, Mathematics, Portland State University-OR, 1998

HALLORAN, PAUL L

Spec/Sr Comm Resource
 AB, Sociology, Regis University-CO, 1972

HAMILTON, VIVIAN M

Instructor Psych
 BA, Political Science, CA Polytechnic State U-CA, 1989
 MA, Social Ecology, U of California/Irvine-CA, 1995

HANDY, CAROLINA A

Interim Div Dean
 BA, Chemistry, Whittier College-CA, 1971
 MS, Chemistry, California St U-Long Beach-CA, 1973
 MS, Chemistry, University of Oregon-OR, 1986

HANKEN, KARI L

Counselor
 BA, Elementary Education, U N Iowa-IA, 1990
 MSE, Special Education, U Wisconsin Whitewater-WI, 1995

HANNA, EVELYN D

Spec/Student Loan

HANNA, TAYLOR D

Instructor Comp Info Sys
 BS, Oceanography/Zoology, University of Washington-WA, 1973
 AAS, Data Processing, Portland CC-OR, 1978

HANSON, DALE M

Mgr/Plant Services

HARDY, DEANNE

Spec/Employment
 BA, Interdisciplinary Studies, Marylhurst University-OR, 1996

HARGRAVE, SARA M

Occup Cluster Trainer

HARMON, LINDA F

Spec/Instructional Comp
 BS, Ed Policy, Foundation & Admin, Portland State University, 1996

HARPER, HOLLY

Accountant II
 AA, General Studies, U of Maryland, Augsburg, Grmny, 1995
 BA, Accounting, Portland State University-OR, 1999

HARRIS, JENNIFER P

Instructor Chem
 BS, Chemistry, SW Texas St U-TX, 1998
 MS, Chemistry, University of Oregon-OR, 1999

HARRIS, JOANNE M

Instructor Opthal Med Tech

HARRISON, JAMES S

Instructor Hist & Poli Sci
 AB, History, CUNY Hunter C-NY, 1967
 MA, Pastoral Ministry, Gonzaga University-WA, 1987
 MA, Pastoral Ministry, University of Portland-OR, 2003

HARSHBERGER, DEBORAH M

Coord/Education
 BS, Rehabilitation Education, Pennsylvania State University, 1990

HATTON, ROBERT C

Instructor Fire Science
 BS, Fire Protection Technology, California St U- L.A.-CA, 1993
 MA, Education, California St U- Dmngz Hlls-CA, 1996

HAYES, LEONARD G

Mgr/Plant Services

HAYS, DANIEL J

Coord/Theater
 BS, Secondary Education, University of Portland-OR, 1986
 MFA, Drama, University of Portland-OR, 1992

HECHT, GARY W

Instructor Elec Eng
 BS, Electrical Engineering, U of Texas/Arlington-TX, 1971

HEGDE, BHARADWAJ S

Instructor Dev Ed
 BA, Mathematics, Knox C-IL, 1994
 MED, Mathematics Education, Temple U-PA, 2000

HELZER, RICHARD H

Instructor Vis Arts
 BS, Art, Portland State University-OR, 1966
 MST, Art, Portland State University-OR, 1971

HENNESSY, SHARON G

Instructor ABE/ESL
 BA, General Studies, Portland State University-OR, 1986
 BA, Arts & Letters, Portland State University-OR, 1986
 MED, Adult Education (ABE or GED), Oregon State University-OR, 1998

HENNING, MARTHA L

Instructor Comp & Lit
 AB, English, Stanford University-CA, 1970
 MA, Humanities, SUNY Buffalo Main Camp-NY, 1972
 PHD, Rhetoric and Composition, U Louisville-KY, 1993

HEREFORD, SUSAN K

Mgr/Comm/Media Rel
BA, English, Lewis & Clark College-OR, 1970

HERNANDEZ, MARIA M

Spec/Student Res

HESS, PHILIP W

Coord/Fin Aid
BA, Counseling Education, Columbia Christian C-OR, 1976
MS, School Psychology, Lewis & Clark College-OR, 1984

HEUMANN, JUDY R

Instructor ABE/GED
BA, Education, San Diego State University-CA, 1973
MS, Education, Portland State University-OR, 1991

HICKOK, DAMON A

Spec/Student Res
BS, Social Science, Portland State University-OR, 1997

HICKS, JAMES H

Instructor Art Hist
BA, English, University of Oregon-OR, 1969
MA, Art History, University of Oregon-OR, 1973

HILL, PAUL C

Interim Campus Pres/Sylvania
BME, Music (Professional) Program, Kent St U Main Camp, 1982
PHD, Educational Leadership, U Nebraska Lincoln-NE, 2004
MM, Choral Conducting, New England Conservatory-Ma,

HILL, ROXANNE W

Instructor ENNL
BA, Linguistics, University of Minnesota, 1983
MA, Teaching ESL, University of Minnesota, 1990

HILLEBRAND, JEAN A

Spec/Student Employment
BS, Public Affairs, University of Oregon-OR, 1981
MED, Adult Education (ABE or GED), Oregon State University-OR, 1993

HINKLE, SPENCER W

Instructor Bldg Trades
BA, Geography, U S Florida-FL, 1974
ACERT1, Building Construction Tech, Portland CC-OR, 1980

HO-MIDDLETON, KATY W

Coord/RetentTitle III
BS, Public Relations, University of Oregon-OR, 2000
MED, College Student Services Admin, Oregon State U, 2002

HOCHSTETLER, CLARK A

Rehab Guid Counselor
BA, Speech Pathology, Pacific University-OR, 1974
MS, Education-Deaf Specialist, Oregon College of Ed, 1977

HOGUE, SARAH K

Spec/Employment
BA, Art, California St U- Chico-CA, 2001

HOLLAND, MICHELLE R

Spec/Employment

HOLLOWAY, KATHLEEN L

Coord/Sr Vol Lit Tutor Prg
BA, Psychology, Pacific Lutheran U-WA, 1977
BA, Religion, Pacific Lutheran U-WA, 1977
MAT, Teaching ESL, Sch Intrnatl Training-VT, 1990

HOLM, LUCILLE D

Instructor Dev Ed
BA, English, Lewis & Clark College-OR, 1963
MS, Education And Human Services, Portland State University-OR, 1983

HOLMAN, JANE E

Instructor Comp & Lit
BS, Sociology, University of Oregon-OR, 1977
MA, English, Portland State University-OR, 1988

HOLT, MICHAEL E

Advisor/Fin Aid
BS, Business Administration, Oregon State University-OR, 1983

HOOKE, WAYNE D

Instructor Psych
AB, Philosophy, U Georgia-GA, 1982
MA, Education, U Georgia-GA, 1986

HORANI, LAURA A

Instructor ENNL
BA, Speech Communication, Portland State University-OR, 1988
BA, Tesol, Portland State University-OR, 1988
MA, Tesol, Portland State University-OR, 1995

HORNER, SHANE M

Instructor Math
BS, Mathematics, Western Oregon University-OR, 1998
MS, Mathematics, University of Washington-WA, 2000

HUDDLE, LINDA J

Dir/Alt Programs
BA, Foreign Language, University of Oregon-OR, 1964
MA, Industrial/Labor Relations, University of Oregon-OR, 1975

HUFF, E SCOTT

Dean/Instruction
BS, Civil Engineering, U Maine Orono-ME, 1972
MS, Civil Engineering, Oregon State University-OR, 1975

HULL, BRYAN G

Instructor Engl
BA, English, Boston U-MA, 1983
MA, English, U of California/Irvine-CA, 1987

HUMINSKI, THOMAS M

Instructor Engl
BA, Communication, U Michigan Ann Arbor-MI, 1994
MA, English, Portland State University-OR, 1999

HUNT, TERI L

Mgr/Payroll

HUNTER-BERNSTEIN, GABRIEL J

Mgr/REAP Program
 BS, Elementary Education, Boston U-MA, 1977
 MED, Education, California St U- Dmngz Hlls-CA, 1983

HUTSON, MELINDA L

Instructor Geology
 BS, Geophysics, University of Minnesota, 1982
 MS, Earth Science, SUNY Stony Brook-NY, 1988
 PHD, Planetary Science, University of Arizona-AZ, 1996

HUTT, NANCY L

Instructor Nursing
 BS, Nursing, U Wyoming-WY, 1981
 MS, Nursing, U Colorado Health Sci Ctr Ctr, 1992

ICENOGL, GRETCHEN C

Instructor Comp & Lit
 MA, Drama, U of CA/ Santa Barbara-CA, 1999

INGELEVICIUTE, ERNESTA

Spec/Employment
 BA, Psychology, Vilnius University-Lithuania, 1995
 MA, Psychology, Vilnius University-Lithuania, 1997

JACOBS, ROBIN L

Rehab Guid Counselor
 BA, English, California St U-Northridge-CA, 1975
 MS, Special Education, Lewis & Clark College-OR, 1976

ACOBSEN, DAVID W

Instructor Dev Ed/Engl
 BA, General Literature, University of Oregon-OR, 1978
 MA, English, University of Oregon-OR, 1980

JANSEN, JAMES R

Mgr/Alt Prog&Compliance
 BA, German, Benedictine College-KS, 1973
 MA, English, Portland State University-OR, 2000
 MS, Writing, Portland State University-OR, 2000
 PHD, Languages & Literature, University of Utah-UT, 2003
 MS, Postsecondary, Adult & Cont Ed, Portland St. U, 2005

JANTZE, DIANE M

Spec/Employment
 BS, Nutrition, Oregon State University-OR, 1992

JEFFERY, JAMES D

Instructor Auto Body Rep
 AAS, Auto Body Repair, Portland CC-OR, 1974

JENKINS, CHERYL A

Coord/Admissions
 BA, Psychology, Western Oregon University-OR, 1996

JIMENEZ-BLANCO, ANA C

Spec/Student Res

JOHNSON, G FROST

Dir/Enroll Svcs
 BA, Economics, University of New Mexico, 1976
 BBA, Human Resource Mgmt, University of New Mexico, 1978
 MS, Educational Administration, Portland State University, 1997

JOHNSON, MANIZA A

Spec/Student Res
 MA, English, University of Dhaka, 1961
 MED, Education, Northern Col St Univ Proj, 1966
 PHD, Business Education, Univ North Dakota/Main Camp, 1972

JOLLY, KAREN J

Instructor Comp Appl/Office Syst
 BA, Business, Pacific Lutheran U-WA, 1968
 MST, Business Education, Portland State University-OR, 1974

JONES, ALLEN R

Instructor Prof Music
 AAS, Vocational Music, Portland CC-OR, 1985
 BA, Human Resource Management, George Fox College, 1993

JONES, CLIFFORD

Instructor Comp Sci
 BA, Mathematics, Reed College-OR, 1979
 MBA, General Business, University of Oregon-OR, 1999
 MBA, Management, University of Oregon-OR, 1999
 CERT, Computer Model & Sim Cert, Portland State U, 2002
 MS, Systems Science, Portland State University-OR, 2003

JONES, DIANNE L

Spec/Employment
 CERT, Lifetime Teaching Credential, San Francisco State U-CA,
 BA, Elementary Education, Western Oregon University-OR,
 CERT, Head Start, W Michigan U-MI,

JONES, KAREN J

Coord/Tech Prep
 BS, Housing Design, Oregon State University-OR, 1996

JONES, LINDA

Instructor Early Educ & Fam Studies
 BA, History, Loyola Marymount University-CA, 1968
 MS, Curriculum & Instruction, Portland State University, 1994

JONES, MARLO M

Spec/Student Res
 BS, Sociology, Oregon State University-OR, 1996

JONES, REGINA B

Spec/Employment
 BS, Social Science, Portland State University-OR,

JONES, RUSSELL S

Instructor Auto Serv Tech
 DIP, Automotive Technology, Arizona Automotive Inst-AZ, 1980
 AS, Management/Supervisory Develop, Portland CC-OR, 1999

JORDAN, MICAH F

Instructor Biology
 BS, Biology, University of Oregon-OR, 1991
 MS, Biology, University of Oregon-OR, 1995

JORGENSEN, VIRGINIA A

Instructor Dental Asst
 AAS, Prof/Tech Teacher Train, Portland CC-OR, 1994

JOSIFEK, JEFFREY S

Instructor Med Lab Tech
 AS, Biology, Umpqua CC-OR, 1992
 AAS, Medical Lab Technology, Portland CC-OR, 1996
 BS, Science, Portland State University-OR, 1998
 MS, Ed Policy, Foundation & Admin, Portland State U, 2002

JOY, ELAINE J

Supv/Student Records

JOY, JUANITA M

Instructor Nursing
 BS, Nursing, California St U- Fresno-CA, 1976
 MS, Nursing, U of CA/ San Francisco-CA, 1985
 PHD,, Oregon State University-OR, 2000

JUDGE-MORRIS, MAUREEN A

Mgr/Employment Svcs
 AB, Sociology, U Illinois Chicago Circle Cir, 1973

JUDY, ROBERT S

Instructor Welding
 AAS, Welding Technology, Portland CC-OR, 1981
 AAS, Auto Collision Repair Tech, Portland CC-OR, 1985
 CERT, Auto Body Painting, Portland CC-OR, 1986

KADOUN, LINDA L

Spec/Employment
 CERT, Human Services, Marylhurst University-OR, 1980

KAIEL, EDWARD P

Mgr/Comm Ed
 BA, Psychology, University of Portland-OR, 1968
 MTH, Theology, University of Innsbruck, 1975
 MDIV, Theology, Princeton Theol Sem-NJ, 1976

KAMALI, DIANE B

Instructor Engl/ENNL
 AB, English, San Diego State University-CA, 1973
 MA, Education, San Diego State University-CA, 1975
 ACERT1, English as a Second Language, Portland State University-OR, 1983

KAMINSKI, GREGORY W

Instructor Comp Facilitator
 BA, Biology, Central Washington U-WA, 1977
 MAT, English, University of Washington-WA, 1980

KAO-YOUNG, CARA L

Instructor Dental Hyg
 AAS, Dental Hygiene, Portland CC-OR, 1990
 BS, Dental Hygiene, Eastern Washington U-WA, 2001

KATZ, JESSICA G

Spec/Sr Comm Resource
 BA, Semiotics, Clark U-MA, 1992
 MS, Social Work, Columbia Univ, City of NY-NY, 2002

KAUFMAN, BARBARA A

Instructor Comp Appl/Office Syst
 BS, Education, Southern Oregon University-OR, 1979
 MST, Business Education, Portland State University-OR, 1984

KELLEY, MARY S

Spec/Student Res
 AA, Social Services, Lansing CC-MI, 1973
 BA, Social Science, Michigan State University, 1975
 BA, Law, Michigan State University, 1975
 MED, Counseling & Guidance, University of Arizona-AZ, 1985

KELLY, TRISA E

Spec/Employment
 BA, Foreign Language, Portland State University-OR, 1993
 MDIV,, Western Seminary-OR,

KELSAY, LYNDA D

Spec/EMS Prog
 AS, Pre-RN, S Plains C-TX, 1973

KENNEDY, TAMMY I

Occup Cluster Trainer
 LIC, Cosmetology, Academy of Hair Design-OR, 1991

KENNY, JOHN F

Spec/Student Res

KERCHER, DAVID C

Instructor Aviation Maint Tech
 AGEN, Aviation Maintenance Tech, Portland CC-OR, 1996

KERNION, HAROLD N

Instructor Speech/Theater
 BS, Speech Communication, Western Oregon University-OR, 1995
 MA, Speech Communication, California St U- Hayward-CA, 2002

KESSINGER, PAMELA C

Ref Librarian
 AA, General Studies, Highline CC-WA, 1979
 BA, English, University of Washington-WA, 1981
 MLS, Library Science, University of Washington-WA, 1985

KHODAPARAST, YOUSSEF

Instructor Econ
 BS, Business, Rasht Business College Iran, 1977
 MA, Economics, New Sch Soc Research-NY, 1980
 PHD, Urban Studies, Portland State University-OR, 1986

KIDNEY, DANIEL J

Instructor Auto Serv Tech
 BA, History, Portland State University-OR, 1987
 AAS, Vocational Teacher Education, Portland CC-OR, 1993

KIDOGUCHI, KENNETH Y

Instructor Math
 BS, Physics, U Hawaii Manoa-HI, 1979
 MS, Physics, University of Washington-WA, 1984

KIES, MICHAEL

Instructor Civil Eng
 BS, Civil Engineer, Oregon State University-OR, 1985

KIMBALL, CYNTHIA A

Instructor Comp & Lit
 BA, English, University of Puget Sound-WA, 1985
 MA, English, SUNY Buffalo Main Camp-NY, 1993
 PHD, English, SUNY Buffalo Main Camp-NY, 1997

KINDER, SARAH

Spec/Employment
 BA, International Studies, University of Oregon-OR, 2000

KING, ANDREA M

Spec/Employment
 BA, Psychology, U of CA/Santa Cruz-CA, 1998
 MS, Counseling, San Francisco State U-CA, 2001

KING, HOLLY W

Instructor Speech
 BA, Speech Communication, San Francisco State U-CA, 1986
 MA, Speech Communication, San Francisco State U-CA, 1989

KING, MARTA L

Instructor Nursing
 BSN, Nursing, U Missouri Kansas City-MO, 1995
 MN, Nursing, U Missouri Kansas City-MO, 1998

KINGSTAD, RONDA J

Instructor Math
 BS, Mathematics, Montana State U/Bozeman-MT, 1989
 MS, Mathematics, Montana State U/Bozeman-MT, 1990

KINNEY, JULIE B

Mgr/HR Systems Dev
 CERT, Human Resource Management, Portland State University-OR, 1996
 BS, Management/Communication, Concordia University-OR, 1999

KIRBY, CAROL ANN

Mgr/Accounting Services
 BS, Business Administration, Oregon State University-OR, 1981
 MS, Ed Policy/Foundation & Admin, Portland State U, 2004

KIRCHNER, ERIC J

Instructor Microelectronics
 BS, Physics, Rensselaer Poly Inst-NY, 1987
 MS, Material Science Engineer, Rensselaer Poly Inst-NY, 1991
 PHD, Material Science Engineer, Rensselaer Poly Inst-NY, 1996

KISSICK, JERRY R

Instructor Math
 BA, Mathematics, U of California/L.A.(UCLA)-CA, 1965
 MS, Mathematics, U Wisconsin Madison-WI, 1967

KITTINGER, KIMBERLY L

Instructor Auto Serv Tech

KLING, KANDACE A

Instructor Math
 BS, Mathematics, Portland State University-OR, 1990
 MS, Mathematics, Portland State University-OR, 1996

KNOX, GEORGE D

Spec/Coop Ed/Stdnt Employment
 BA, Psychology, Oregon State University-OR, 1987
 MA, English, Oregon State University-OR, 1996

KOLINS, CRAIG

Dean/Student Dev
 BA, Journalism, N Illinois U-IL, 1985
 MSE, Counseling, N Illinois U-IL, 1989
 PHD, Higher Education, U Toledo-OH, 1999

KOPET, JULIE G

Dir/WorkforceDevProg
 BA, Social Work, Eastern Washington U-WA, 1977
 MS, Adult Education, Portland State University-OR, 1997

KOSHEVOY, IRENA N

Spec/Student Res
 BS, Data Processing, Moscow St.Inst.Communication, 1962

KRAFT, PATRICK J

Instructor Mfg Tech
 CERT, Machine Technology, Perry Technical Institute-WA, 1983
 AAS, Machine Manufacturing Tech, Portland CC-OR, 2004

KRAUTER, ERIN D

Instructor Med Lab Tech
 BS, Medical Technology, Oregon Health Science U-OR, 1998

KRAXBERGER, DARREL O

Managing Architect
 BARC, Architecture & Allied Arts, University of Oregon-OR, 1965

KRUG, KATHY A

Spec/Employment
 AA, Business, Southwestern Illinois Coll-IL, 1978
 BS, Psychology, Portland State University-OR, 1999

KRUSE, DEAN H

Instructor Biology
 BS, Foreign Language, Iowa State University-IA, 1969
 MS, Biology, San Diego State University-CA, 1975
 PHD, Environmental Science, Portland State University-OR, 1999

KUBA, KATHLEEN S

Coord/Education
 BA, Communications, Lewis & Clark College-OR, 1973
 MBA, Business Administration, Portland State University, 1989
 CERT, Tesl, Portland State University-OR, 1999

KUHN, LAUREN L

Instructor Psych
 BA, Anthropology, U of CA-San Diego (UCSD)-CA, 1974
 MS, Social Work, San Diego State University-CA, 1977

KURZET, REUEL

Instructor Engl Sec Lang
 BA, English, Washington Univ St Louis-MO, 1975
 MA, English, University of Minnesota, 1978
 PHD, Educational Policy & Mgmt, University of Oregon-OR, 1997

LABORE, LARRY D

Supv/Food Svcs

LAMBOURNE, KAREN L

Spec/Employment
 BA, Sociology, University of Oregon-OR, 1980
 MS, Industrial Relations, University of Oregon-OR, 1989
 PHD, Sociology, Michigan State University, 1998

LANKES, VIRGINIA M

Spec/Employment
 BS, Counseling Education, Canisius C-NY, 1969
 BS, Education, SUNY C Buffalo-NY, 1969
 MA, English, SUNY C Buffalo-NY, 1975

LARIMER, HEATHER A

Instructor Dev Ed/Engl
 BA, English, Colorado C-CO, 1994
 MFA, Creative Writing, University of Washington-WA, 2000

LARSEN, LYNN A

Instructor Biology
 BS, Biology, Portland State University-OR, 1978
 MS, Biology, Portland State University-OR, 1981

LASSELLE, JEROME T

Instructor Bus Admin
 BA, Business, Claremont Mens College CA, 1970
 MBA, Business, University of Portland-OR, 1976
 JD, Law Enforcement, Lewis & Clark College-OR, 1982

LAWRENCE, MICHAEL D

Instructor Bus Admin
 AA, Business, Clark College-WA, 1972
 BA, Finance, University of Oregon-OR, 1975
 MBA, Business, University of Oregon-OR, 1976

LE GUIN, CAROLINE D

Instructor Comp & Lit
 BA, English Literature, University of York- UK, 1982
 MA, English, Indiana U Bloomington-IN, 1988

LE, BENJAMIN B

Sr Systems Admin
 AAS, Computer Operator, Portland CC-OR, 1984

LEMIEUX, DARCIE Y

Instructor Interp Trng
 BA, Sociology, Gallaudet U-DC, 1982
 MED, Special Ed: Hearing Impaired, Lewis & Clark College, 1986

LEAVITT, CARRIE A

Mgr/Workforce Dev
 BA, Psychology, Whitman College-WA, 1992

LEAVITT, SCOT M

Instructor Math
 BA, Mathematics, Macalester C-MN, 1999
 MS, Mathematics, University of Oregon-OR, 2003

LEE, HAL

Spec/Student Res
 BS, Arts & Letters, Portland State University-OR, 1978
 BA, Music, Marylhurst University-OR, 2001

LEE, LORIE

Spec/Acad Advising
 BS, Business Management, Portland State University-OR, 1993

LEE, MATHILDA T

Spec/Student Res
 BA, Psychology, University of Washington-WA, 1975
 MSW, Social Work, University of Washington-WA, 1977

LEIDY, WILLIAM A

Accountant III
 BM, Music, Washington St University-WA, 1972
 BA, Music, Washington St University-WA, 1972
 MA, Music, Washington St University-WA, 1974
 BA, Business Administration, Washington St University-WA, 1978

LEMBACH, JENNIFER M

Research Analyst
 BA, Psychology, University of Rochester, 1994

LEONARD, MARCIA A

Spec/Employment
 BA, Sociology, University of Oregon-OR, 1967
 MSW, Social Work, Portland State University-OR, 1980

LEPSCHAT, STEVEN

Instructor Diesel Serv Mech
 CERT, Diesel Service Mechanics, Portland CC-OR, 1980

LEWIS, PATRICIA M

Instructor Comp Appl/Office Syst
 BS, Business Administration, Portland State University-OR, 1969
 MST, Education, Portland State University-OR, 1971

LIANG, LI

Instructor Comp Sci/CIS
 MS, Computer Science, Portland State University-OR, 2001

LIEN, KEVIN J

Instructor Biology
 BS, Biology, Stanford University-CA, 1979
 MS, Biology, Portland State University-OR, 1982
 MA, Education, University of Portland-OR, 1990

LINCOLN, EDDIE R

Coord/Bus Service
 BBA, Marketing, University of Portland-OR, 1992

LINDAHL, EVA J

Instructor Ophthal Med Tech
 CERT, Ophthalmic Medical Tech, University of Minnesota, 1979

LINDSEY, EDWARD D

Instructor Fire Science
 BS, Speech Communication, Portland State University-OR, 1989
 MPA, Public Admin, Portland State University-OR, 1998

LIPMAN, MERYL D

Spec/Employment
 BA, International Studies, American University, 1991

LIU, DIANA F

Accountant II

LOANZON, PRISCILLA V

Instructor Nursing
 MA, Teaching Of Nursing, Columbia U Teachers C-NY, 1979
 MED, Curriculum & Instruction, Columbia U Teachers C-NY, 1980
 EDD, Health Education, Columbia U Teachers C-NY, 1987

LOGAN, MARY D

Instructor ABE/GED
 BA, Geography, U of California/Berkeley-CA, 1986
 MS, Ed Policy, Foundation & Admin, Portland State U, 1995

LONDRAVILLE, CRAIG E

Mgr/Campus Tech Serv

LOVE, THERESA M

Instructor Dev Ed
 BA, Drama, Humboldt State University-CA, 1984
 MA, English, U of California/Davis-CA, 1989
 MFA, Drama, U of California/Davis-CA, 1989

LOWLES, THOMAS E

Dir/SBITP & Small Bus Dev
 BS, Economics, Purdue University-IN, 1965
 MBA, Business Administration, U of Southern California-CA, 1975

MACDANIELS, LINDA F

Instructor Sonography
 AAS, Radiography, Oregon Inst of Technology-OR, 1982
 BS, General Science, Oregon State University-OR, 1986

MACPHARLAINE, LOURDES G

Spec/Learning Skills
 BA, Political Science, Portland State University-OR, 1987

MACLISE, JAMES D

Accountant I

MACY, ERIN E

Spec/Admissions
 BS, Health, George Fox College-OR, 2000
 MS, Exercise and Sport Science, Ithaca C-NY, 2001

MADRIGAL, GERARDO L

Spec/Employment

MADURO, MIMI M

Dir/WorkforceDevProg
 BA, English, Pennsylvania State University, 1976
 MS, Management, Marylhurst University-OR, 1992

MAGNUSON, JOEL C

Instructor Econ
 BS, Economics, Portland State University-OR, 1983
 PHD, Economics, University of Utah-UT, 1994

MAHON-DECKER, MARIE T

International Stdnt Advisor
 BA, Social Work, University of Montana-MT, 1985

MAINVILLE, STEPHEN J

Instructor Comp & Lit
 BA, English, SUNY C Oswego-NY, 1974
 MA, English, SUNY C Oswego-NY, 1976
 PHD, English, U Oklahoma Norman Camp-OK, 1982

MAJIDI, ABDELMAJID

Mgr/Wrkfr Train & Dev
 BBA, International Business, Washington St University-WA, 1999

MALDONADO, TANYA

Spec/Employment
 BA, Psychology, U of CA/Santa Cruz-CA, 1986
 MA, College Student Personnel, San Jose State University, 1991
 MA, Education Counseling, San Jose State University-CA, 1991

MALONE, GREGORY S

Mgr/Tech Services
 BS, Business Administration, Eastern Oregon University, 1983
 MBA, Business Administration, Oregon State University, 1988

MANLEY, WILLIAM D

Coord/PAVTEC, Regional
 BA, Physics, Northwest Nazarene College-ID, 1964
 MS, General Science, Oregon State University-OR, 1965

MAPHUMULO, PETER

Div Dean
 BA, Secondary Education, Whitworth College-WA, 1990
 MED, Education, University of Montana-MT, 1994
 PHD, Higher Ed Adm & Policy Studies, Washington St University-WA, 2000

MARCINIAK, MICHAEL

Instructor Dev Ed/Math
 BA, Biological Sciences, Indiana U Bloomington-IN, 1972
 MS, Statistical Science, George Mason U-VA, 1995
 MST, Teaching, Virginia Commonwealth U-VA, 1999

MARSHALL, BONNIE L

Instructor Dental Asst
 ACERT1, Dental Assistant, Portland CC-OR, 1985
 AAS, Vocational Teacher Education, Portland CC-OR, 1989

MARSHALL, MARILYN F

Instructor Altern Lrng Ctr
 BS, Psychology, Willamette University-OR, 1973
 MS, Education, Portland State University-OR, 1982

MARTIN, CARRIE L

Coord/Marketing
 BA, History, Linfield College-OR, 2000
 BA, Religion, Linfield College-OR, 2000

MARTINEZ ZAPATA, EDUARDO

Dir/Talent Search
BS, Business Administration, Oregon State University-OR, 1993

MARTINEZ, CARMEN I

Instructor Chem
BS, Chemistry, Portland State University-OR, 1987
MS, Chemistry, Portland State University-OR, 1989

MATHERN, REBECCA A

Coord/Title III Grant
BA, Political Science, University of Minnesota, 1998
MA, Liberal Studies, University of Minnesota, 2000

MATTHEWS, JOHN H

Spec/Student Res
AA, Social Service, Foothill College-CA, 1972
BA, Sociology, San Jose State University-CA, 1976

MAURICE, JOHN H

Supv/Central Server Services
AS, Computer Information Systems, Portland CC-OR, 1994

MCCOY, PATRICIA A

Spec/Learning Skills
BS, Political Science, Portland State University-OR, 1999

MCDANIEL, CAMILLE S

Spec/Employment
BBA, Marketing, U Wisconsin Milwaukee-WI, 1977

MCDOWELL, MICHAEL J

Instructor Engl
AB, English, Stanford University-CA, 1973
MA, English, U of Virginia, 1975
PHD, English, University of Oregon-OR, 1992

MCEWEN, RANDALL J

VP/Admin Svcs
BS, Electrical Engineering, Stanford University-CA, 1970
MS, Electrical Engineering, Stanford University-CA, 1970

MCKINNEY, CHARLES O

Spec/Comm Resource
BS, Speech Communication, Oregon State University-OR, 1994

MCLAUGHLIN, J CHERI

Spec/Comm Resource
BA, Liberal Arts, Christian Heritage College-CA, 1996

MCMAHON, ANGELA S

Interim Helpdesk Manager

MCMANUS-OLIVER, MOLLY L

Coord/Career Svcs
BA, Political Science, Willamette University-OR, 1984
BA, Economics, Willamette University-OR, 1984

MCMLLEN, RACHEL E

Coord/Resource Ctr
BA, English, U of CA/ Santa Barbara-CA, 1992
MS, Career Counseling, California St U-Northridge-CA, 2002

MCMURRY, MELODY L

Instructor Sociol
BS, Sociology, Portland State University-OR, 1975
MST, Sociology, Portland State University-OR, 1983
EDD, Educational Leadership, Portland State University-OR, 1996

MCROBERT, BRADLEY A

Spec/Instructional Comp
BS, Psychology, University of Oregon-OR, 1981

MEAD, TANYA G

Instructor Ed Dept
BA, English, Colby C-ME, 1988
BA, Russian, Colby C-ME, 1988
MA, Intercultural Relations, Antioch University McGregor, 2003

MEJIA, MICHELE S

Counselor
BA, Psychology, University of Minnesota, 1985
MA, Rehabilitation Counseling, Michigan State University, 1988

MEMMOTT, TRACIE D

Spec/Student Res
BS, Psychology, Eastern Oregon University-OR, 1996

MENCHU, LUIS A

Web Services Manager
BS, Aeronautical Engineering, Texas A & M University, 1985
MBA, Marketing, City University, 1997

MERRICK, DANNY R

Instructor Welding
ACERT, Welding, Tulsa Welding School, 1973
ACERT2, Welding, Portland CC-OR, 1998

MERRITT, CATHY S

Counselor
BS, Recreation, S Illinois U Carbondale-IL, 1974
MS, Counseling, Western Oregon University-OR, 1982

MERY, JOHN C

Instructor Music
BM, Music, University of Arizona-AZ, 1993
MM, Music, University of Arizona-AZ, 1996

MESA, HENRY A

Instructor Math
BS, Mathematics, CA Polytechnic State U-CA, 1993
MS, Mathematics, Northern Arizona University-AZ, 1995

METCALF, ELIZABETH A

Instructor Arch Drafting
BARC, Architecture, Washington St University-WA, 1981
BS, Architecture, Washington St University-WA, 1981
MA, Architecture, University of Idaho-ID, 1988

MEYER, MARSHALL J

Instructor Pers Health
BS, Health Education, University of Oregon-OR, 1976
MS, Health Education, Portland State University-OR, 1983

MICHALCZYK, CATHERINE M

Coord/Bus Trng & Ed Dev
AS, Nursing, U Guam-OT, 1978
BS, Science, Portland State University-OR, 1985
MA, Anthropology, Portland State University-OR, 1989

MICHEL, CLAUDIA

Dir/Nursing (Interim)
BS, Nursing, Loma Linda University-CA, 1975
MN, Nursing, Oregon Health Science U-OR, 1983

MIKHAILOV, SLAVA

Spec/Student Res
BA, Russian, University of Oregon-OR, 1992

MILLARD, DOMINIQUE R

Instructor ENNL
BA, French, University of Minnesota, 1991
CERT, Teaching ESL, Hamline U-MN, 1992
MA, English as a Second Language, University of Arizona, 1996

MILLER, FRED C

Instructor Psych
BS, Psychology, Pacific University-OR, 1973
MS, Education, Portland State University-OR, 1981

MILLER, HADIYAH K

Dir/Early Ed & Fam Stud Intern
BA, Psychology, Mills College-CA, 1979
MA, Human Development, Pacific Oaks College-CA, 2000

MILLER, SANDRA K

Spec/Apprenticeship & Training

MILLER-TATRO, PAMELA

Counselor
BS, Psychology, Portland State University-OR, 1984
MA, Counseling Psychology, Lewis & Clark College-OR, 1986

MILLS, TERI A

Instructor Nursing
AA, Nursing, College of San Mateo-CA, 1973
BS, Nursing, Sonoma State University-CA, 1976
MS, Nursing, University of Portland-OR, 1980

MINISCE, LOUISE J

Mgr/Workforce Dev
BS, General Studies, Eastern Oregon University-OR, 1990

MINKIN, LEONID M

Instructor Physics
BS, Physics, Saratov State Univ, 1961
MS, Physics, Saratov State Univ, 1962
PHD, Physics, Saratov State Univ, 1968
MS, Environmental Science, Oregon Grad Ctr-OR, 1992

MIRANDA, MARCOS K

Spec/Employment
AA, Humanities, Co C Morris-NJ, 1989
BA, Political Science, Montclair St C-NJ, 1992
MA, Political Science, Rutgers St U NJ Newark-NJ, 1995

MITCHELL, LIBARDO

Instructor Foreign Lang
BA, Spanish, Washington St University-WA, 1992
MA, Spanish, Washington St University-WA, 1994

MONAHAN, LINDA S

Human Resource Rep
BS, Psychology, Southern Oregon University-OR, 1976
MPA, Public Admin, Portland State University-OR, 1980

MONTEFUSCO, DAWN M

Spec/Student Res
BA, Liberal Arts, New York U-NY, 1992
MFA, Creative Writing, Eastern Washington U-WA, 1996

MONTOYA, LYNN

Spec/Student Res
BA, Community Serv Public Affairs, Seattle University-WA, 1975
MED, Curriculum & Instruction, Chapman University-CA, 1997

MOORE, J KENNETH

Instructor Crim Justice
BS, Education, University of Texas El Paso, 1968
MED, Education, University of Texas El Paso, 1970

MOORE, JULIE S

Instructor Interp Trng
AB, Latin, Oberlin C-OH, 1969
MA, Interdisciplinary Studies, Antioch C Main Camp-OH, 2002

MOORE, MARY B

Human Resource Rep
BS, Business Administration, City University, 1989

MOOSAVI-RAD, HAMID

Instructor Mech Eng
BS, Mechanical Engineering, U New Haven-CT, 1979
MS, Mechanical Engineering, Virginia Poly Inst & St U U-V, 1981
PHD, Mechanical Engineering, Oregon State University-OR, 1988

MORALES, WALTER T

Instructor Comp Sci
BA, Computer Science, Western Oregon University-OR, 1987
MS, Interdisciplinary Studies, Western Oregon University, 1989

MORGAN, CLIFFORD J

EMS Advisor/Prog Suppt Spec
BS, Communication, Montana State U/Bozeman-MT, 1975

MORGAN, SAMUEL W

Instructor Vis Arts
BFA, Studio Arts, U Colorado Boulder-CO, 1993
MFA, Ceramics, Alfred U-NY, 1996

MORROW, MICHAEL W

Coord/Child Care Svcs
BA, Political Science, California St U - L.A.-CA, 1969
MA, Education, Concordia C St Paul-MN, 2000

MOSTAFAVI, SEYED A

Instructor Comp Info Sys
MS, Business Education, Portland State University-OR, 1981

MUIR, PAMELA L

Mgr/Registration Svcs

MULLER, BARBARA L

Accountant III

BS, Accounting, University of Texas Dallas, 1996

MULLIGAN, DIANE L

Dean/Student Dev

BS, Community Serv Public Affairs, University of Oregon-OR, 1974

MS, Curriculum & Instruction, University of Oregon-OR, 1979

PHD, Educational Policy & Mgmt, University of Oregon-OR, 1994

MURPHY, V ANNETTE

Spec/Learning Skills

BA, History, Lewis & Clark College-OR, 1980

MURRAY, PAMELA K

Dir/WorkforceDevProg

BS, Management, University of Oregon-OR, 1984

BS, Marketing, University of Oregon-OR, 1984

MPA, Public Administration, University of San Francisco-CA, 1991

MUZOS, JANET R

Instructor Math

BS, Education: Math, U of IL @Urbana-Champaign-IL, 1967

MA, Education, Chapman University-CA, 1971

MS, Mathematics, Portland State University-OR, 1983

NAJJAR, MICHAEL J

Instructor Theater Arts

BA, Theater, University of New Mexico, 1993

MFA, Theater, Directing, York U-CN, 1999

NAWAS, CLAUDIA A

Instructor ENNL

BA, Anthropology, Portland State University-OR, 1974

MA, Education, Portland State University-OR, 1977

NEAL, MIRON W

Instructor Comp Info Sys

BS, Business Administration, San Francisco State U-CA, 1990

MBA, Business Administration, Portland State University-OR, 1992

NEILL, SARA M

Spec/Employment

BS, Psychology, Lewis & Clark College-OR, 1990

MA, Counseling Psychology, Lewis & Clark College-OR, 1995

NELSEN, JOHN W

Dir/Portland GEAR UP

AA, General Studies, Mt Hood CC-OR, 1985

BS, Social Science, Portland State University-OR, 1989

MED, Special Education, Portland State University-OR, 1992

NELSON, KENNETH A

Mgr/Central Dist Svcs

NEPS, ALEXANDRA J

Instructor Biology

BA, Psychology, U St Francis-IL, 1996

BS, Biology, U St Francis-IL, 1996

MST, Biology, Portland State University-OR, 2001

NEUBURGER, KIMBERLY A

Instructor Math

BS, Mathematics, Portland State University-OR, 1992

MST, Mathematics, Portland State University-OR, 1994

NEWBY, JENNIFER L

Mgr/ABS Program

BA, Foreign Language, Whitman College-WA, 1992

BA, Spanish, Whitman College-WA, 1992

MA, Foreign Language, Washington St University-WA, 1995

MA, Literature, Washington St University-WA, 1995

NICHOLSON, JILL P

Instructor Alt Prg/Bilingual

BA, French, U of California/Berkeley-CA, 1986

MAT, French, Sch Intrnatl Training-VT, 1995

MAT, Tesol, Sch Intrnatl Training-VT, 1995

NICKERSON, ROBERT E

Spec/Employment

BA, Political Science, Howard Univeristy-DC, 1972

MED, Education, Oregon State University-OR, 1974

NORRIS, SUSAN G

Instructor Comp Info Sys

BS, Business Administration, Portland State University-OR, 1976

MBA, Business Administration, DePaul U-IL, 1978

NORTON, SHARLENE K

Supv/Telecommunications Svcs

BA, Interdisciplinary Studies, Marylhurst University-OR, 1988

NUNEZ, ELLEN E

Instructor ABE/GED

BS, Liberal Studies, Oregon State University-OR, 1990

MED, Adult Education, Oregon State University-OR, 2001

NUNEZ, MELINDA L

Spec/Comm Resource

BS, Ethnic Studies, University of Oregon-OR, 2001

O'CONNOR, MAUREEN E

Interim Div Dean

BS, Physical Education, Bradley U-IL, 1974

MST, Physical Education, Portland State University-OR, 1979

O'REILLY, ANNEMARIE C

Spec/Student Res

BA, Liberal Arts, Saint Mary's College of CA-CA, 1993

O'RIELLY, LILY S

Instructor Dev Ed/Math

BS, Mathematics, SUNY C Fredonia-NY, 1971

MS, Mathematics, SUNY C Fredonia-NY, 1976

O'SHAUGHNESSY, KATHLEEN K

Instructor Engl
BA, English, Tufts U-MA, 1973
MA, English, U New Hampshire-NH, 1974
MFA, Creative Writing, U N Carolina Greensboro-NC, 1986

OLIVEROS, DOROTHY C

Coord/Resource Ctr
BA, Speech Communication, Western Oregon University-OR, 1995
MS, Ed Policy, Foundation & Admin, Portland State U, 1998

OUCHIDA, BART D

Instructor Auto Serv Tech

OWEN, BERNIECE M

Interim Dir/Learning Res
BA, Library Science, U S Dakota Main Camp-SD, 1963
MS, Library Science, U of Southern California-CA, 1964

PACE, GAYLE

Instructor Comp Appl/Office Syst
BA, Education, Pacific Lutheran U-WA, 1965
MA, Business, Western Washington Univ-WA, 1970

PAKE, CATHERINE E

Instructor Biology
BS, Nursing, Oregon Health Science U-OR, 1980
MPH, Public Health, University of Minnesota, 1986
PHD, Plant Ecology, University of Arizona-AZ, 1993

PALMER, GARY D

Mgr/Comm Ed
BA, English, SUNY C Buffalo-NY, 1973
MA, Education, University of Michigan, 1977

PALMER, LINDA L

Campus Dir/Student Services
BS, Sociology, Southern Oregon University-OR, 1970
MS, Ed Policy, Foundation & Admin, Portland State U, 1999

PALMER, WENDY M

Coord/Access Resources
AA, General Studies, Portland CC-OR, 1980
BA, Social Science, Portland State University-OR, 1984
MS, Education, Portland State University-OR, 1991
MS, Special Education, Portland State University-OR, 1991

PANGBURN, WENDY C

Spec/Employment

PASSALACQUA, MICHAEL

Instructor Comp Info Sys
BS, Information Systems, San Diego State University-CA, 1982

PAULL, CHRISTINE L

Coord/Women's Resource
AA, Humanities, Portland CC-OR, 1990
BA, English, Portland State University-OR, 1993
MSW, Social Work, Portland State University-OR, 1995

PEARSON, HOPE E

Coord/Acad Advising
BA, Biology, Concordia University-OR, 1991
MS, Educational Policy & Mgmt, Portland State University, 1999

PEDEN, KELLY J

Instructor Comp Appl/Office Syst
BS, Business Education, Oregon State University-OR, 1982
MED, Business Education, Oregon State University-OR, 1988

PELINKA, DAVID L

System Analyst II

PERRY, JEFFREY S

Instructor Math
BA, Mathematics, California St U-Long Beach-CA, 1975
MA, Mathematics, California St U-Long Beach-CA, 1978

PERRY, THOM

Instructor Print Tech
BA, English, U Iowa-IA, 1969
MS, Vocational Education, Pittsburg State University-KS, 1973

PERSEN, JOHN A

Mgr/Bond MWESB & Procurement
BS, Business Administration, Warner Pacific College-OR, 1994

PETERSON, CAROLYN K

Instructor Ed Dept
BA, Spanish, Syracuse U Main Camp-NY, 1971
MA, Education-Library/Media Assist, Portland State University-OR, 1994

PETERSON, JACQUELINE L

Instructor Small Bus Mgmt
BA, Economics, Willamette University-OR, 1964
MA, Management, University Of Phoenix, 2001

PETERSON, STANLEY D

Mgr/Workforce Dev
BA, Business Administration, Linfield College-OR, 1975
BA, Psychology, Linfield College-OR, 1975

PFUND, NERVA O

Spec/Student Res
BA, Management, George Fox College-OR, 1998
MA, Educational Policy & Mgmt, Portland State University, 2001

PHILLIPS, STEVEN H

Instructor Aviation Maint Tech
AAS, Aviation Science, Lane CC-OR, 1980

PILGRIM, KRISTEN A

Grants Officer
BA, English, Luther C-IA, 1985
BA, German, Luther C-IA, 1985
BA, International Studies, Luther C-IA, 1985
MA, Comparative Literature, University of Washington-WA, 1990

PILGRIM, NANCY C

Instructor Dental Hyg
 BA, Chemistry, Bemidji State University-MN, 1978
 DDS, Dentistry, University of Minnesota, 1982

PINAS-ESPIGULE, MARIBEL

Instructor Foreign Lang
 BA, Romance Languages, University of Oregon-OR, 1987
 MA, Romance Languages, University of Oregon-OR, 1989

PITZER, NANCY A

Spec/Student Employment
 CERT, Advanced Mgmt/Supervisory Dev, Portland CC-OR, 2001

POLSON, DOROTHY M

Instructor Dev Ed/Math
 BA, French, U Illinois Cntl Off-IL, 1980
 BA, Elementary Education, U Illinois Cntl Off-IL, 1980
 MED, Reading Specialist, U Illinois Cntl Off-IL, 1985
 MA, Mathematics Education, Fresno Pacific College-CA, 2001

PONTIUS, AMY D

Spec/Employment
 BS, Communications, Southern Oregon University-OR,

POPPE, NANCY E

VP/Academic & Student Affairs
 BA, Psychology, San Diego State University-CA, 1974
 BA, Social Work, San Diego State University-CA, 1974
 MSW, Social Work, California St U- Fresno-CA, 1978
 EDD, Community College Leadership, Oregon State University-OR, 1995

POTTER, AMY J

Spec/Comm Resource
 BA, Anthropology, Carleton C-MN, 1996
 BA, Sociology, Carleton C-MN, 1996

POWERS, MARJORIE J

Mgr/Workforce Dev
 BA, English, California St U- Chico-CA, 1981
 MFA, Writing, Goddard C-VT, 2001

PULLIAMS, PRESTON

District President
 AS, Science, Muskegon Co CC-MI, 1966
 BS, Social Science, Michigan State University, 1968
 MA, Counseling and Personnel, W Michigan U-MI, 1973
 EDD, Education, U Michigan Ann Arbor-MI, 1976

PURIS, ERIKS M

Instructor Phys Sci
 BS, Geology, University of Puget Sound-WA, 1985
 PHD, Geophysical Sciences, U Chicago-IL, 1994

PURSELL, JULIET A

Instructor ABE/GED
 BA, History, Oberlin C-OH, 1993
 MA, Tesol, Portland State University-OR, 1999

QUAST, SUE A

Mgr/Dist Ed Production
 BFA, Advertising Design, Boise State University-ID, 1985

QUAY, GRETCHEN M

Spec/Acad Advising
 BS, Elementary Education, Portland State University-OR, 1976

QUERY, LOVINA M

Instructor Phys Ed
 BA, Mathematics, Willamette University-OR, 1967
 MST, Physical Education, Portland State University-OR, 1984

QUINN, SCOTT P

Instructor CIS/Networking
 BA, General Studies, The Evergreen St College-WA, 1975
 MS, Telecommunications, U Denver-CO, 1997

QUIRK, ANNE K

Spec/Employment
 BS, Physical Education, University of Oregon-OR, 1973

RABOTTINI, JOAN M

Counselor
 BA, Human Studies, Marylhurst University-OR, 1993
 MS, Counseling Education, Portland State University-OR, 1996

RADFORD, LOREN E

Instructor Landscape
 BS, Agriculture, Cornell U Cntl Off-NY, 1977
 MPS, Agriculture, Cornell U Cntl Off-NY, 1982

RAINEY, WOODROW

Instructor Mfg Tech
 AAS, Vocational Teacher Education, Portland CC-OR, 1990

RANDALL, VERNELL K

Spec/Employment
 BS, Industrial Technology, S Illinois U Carbondale-IL, 1992
 MS, Workforce Education, S Illinois U Carbondale-IL, 1995

RANK, JANICE L

Instructor Psych
 BA, Psychology, Northwest Nazarene College-ID, 1973
 MA, Education, California St U- Hayward-CA, 1977
 MS, Psychology, California St U-San Brndno-CA, 1991

RAPER, PORTER G

Instructor Engl
 BA, Philosophy, C William & Mary-VA, 1984
 MFA, Creative Writing, Virginia Commonwealth U-VA, 1990

RAPP, GREGORY J

Instructor Bus Admin
 BA, Economics, Pacific Lutheran U-WA, 1985
 MBA, Business Administration, Portland State University, 1991

RATTS, MANIVONG J

Counselor
 BA, Psychology, Western Washington Univ-WA, 1996
 MS, Counseling, Oregon State University-OR, 1999
 AA, General Education, Yakima Valley CC-WA,

REARDON, VERNA D

Instructor Comp Appl/Office Syst
 ZATA, Technical Arts, Lower Columbia C-WA, 1967
 BED, Business Education, Western Washington Univ-WA, 1971
 MBA, Business Administration, George Fox College-OR, 1995

REBER-FRANTZ, ANNA J

Instructor Nursing
 BS, Nursing, California St U- Bkrsfield-CA, 1991
 MS, Nursing, C New Rochelle-NY, 1998

REDD, TINA

Instructor Engl
 BA, Drama, U Missouri Cntl Adm Off-MO, 1989
 MA, English, S Illinois U Edwardsville-IL, 1993
 MA, English & American Literature, S Illinois U Edwardsville, 1993
 PHD, Drama, University of Washington-WA, 1996

REDIFER, LEE ANN

Instructor Dental Asst
 AGEN, Cosmetology, Mt Hood CC-OR, 1999

REISINGER, JULIA L

Financial Aid Advisor
 BS, Communication, Cornell U Cntl Off-NY, 1989
 MS, Physical Education, University of Oregon-OR, 1991
 MS, College Student Personnel, University of Portland-OR, 1995

REISSER, LINDA

Dean/Student Dev
 MED, Counseling & Guidance, U of CA/ Santa Barbara-CA, 1970
 EDD, Higher Education, U Massachusetts Amherst-MA, 1973
 BA, English, U of CA/ Santa Barbara-CA,

RENDAR, BYRON M

Spec/Instructional Comp
 AB, Mathematics, Cornell U Cntl Off-NY, 1967
 MS, Computer Science, U Wisconsin Madison-WI, 1969

REYNOLDS, DENNIS L

Instructor Math
 BS, Mathematics, Univer of Texas San Antonio, 1994
 MS, Mathematics, Univer of Texas San Antonio, 1997

RICE, STEPHEN M

Coord/Replication Trng
 BA, Communication, U Missouri Cntl Adm Off-MO, 1992

RICHARDSON, KATHLEEN

Instructor Biology
 BA, Bacteriology, U of California/L.A.(UCLA)-CA, 1972
 MS, Microbiology, San Diego State University-CA, 1976
 PHD, Microbiology, U of California/L.A.(UCLA)-CA, 1981

RIDGLEY, RAYMOND E

Instructor Dental Tech
 AAS, Dental Technology, Portland CC-OR, 1981

RIELLY, MAKENNA K

Mgr/Workforce Dev
 AAS, General Studies, Whatcom CC-WA, 1987
 BA, Interdisciplinary Studies, Western Washington Univ-WA, 1994
 MA, Interdisciplinary Studies, Oregon State University-OR, 1997

RIESTER, LESLIE C

Associate VP/Technology
 AB, Journalism, U Michigan Ann Arbor-MI, 1974
 MA, Journalism, U Colorado Boulder-CO, 1978
 MLS, Information Systems, U Michigan Ann Arbor-MI, 1989

RIGSBEE, DENISE A

Instructor Health Records Prg
 ACERT2, Practical Nursing, Cabrillo College-CA, 1978

RINK, DORIS G

Instructor Nursing
 MS, Nursing, Gonzaga University-WA, 2000

ROBERTS, LYDA C

Spec/Employment

ROBERTSON, KAL J

Dir/Emergency Services Progs
 BS, Home Economics Education, Alcorn St U-MS, 1973
 MS, Education, Portland State University-OR, 1982

ROBERTSON, THOMAS E

Instructor Biology
 BS, Natural Resources Management, Ohio St U Main Cam, 1974
 MS, Biology, U Minnesota Duluth-MN, 1980
 PHD, Animal Ecology, Iowa State University-IA, 1987

ROCHELLE, SHARI L

Instructor Pers Health
 BA, French, Oregon State University-OR, 1988
 BS, Physical Education, Oregon State University-OR, 1988
 MPH, Health Education, Portland State University-OR, 1997

RODRIGUEZ, ADRIAN J

Counselor
 MED, Counseling, Northern Arizona University-AZ, 1995
 BA, Spanish, Southern Oregon University-OR,

RODRIGUEZ, JAIME P

Spec/Employment
 AA, Liberal Studies, Fresno City College-CA, 1985
 BA, Public Aid, California St U- Fresno-CA, 1988

RODRIGUEZ, NARCEDALIA

Campus Dir/Student Services
 BA, Sociology, Oregon State University-OR, 1988
 MA, Interdisciplinary Studies, Oregon State University-OR, 1994

RODRIGUEZ-GARCIA, LUIS E

Spec/Employment
 BA, Spanish, Oregon State University-OR, 1997
 BA, Anthropology, Oregon State University-OR, 1997

ROESSLER, ANDREW J

Coord/Education
 BA, International Studies, University of Oregon-OR, 1994
 BA, Spanish, University of Oregon-OR, 1994

ROGNLIE, JANE

Ref Librarian
 MA, Librarian, U Denver-CO, 1976

ROMANSKI, CONSUELO B

Instructor Engl
 BA, Psychology, SUNY Buffalo Main Camp-NY, 1972
 MA, Humanities, SUNY Buffalo Main Camp-NY, 1974
 PHD, Education, U of California/L.A.(UCLA)-CA, 1987

ROPER, NANCY L

Instructor Math
 BS, Mathematics Education, Western Oregon University, 1972
 MS, Mathematics, Portland State University-OR, 1990

ROSS, RONALD E

Instructor Engl
 BA, English Literature, University of Arizona-AZ, 1986
 MA, English Literature, Northern Arizona University-AZ, 1993

ROY, DENISE A

Instructor Arch Drafting
 BS, Family Economics & Mgmt, S Illinois U Carbondale, 1974
 MUP, Urban and Regional Planning, University of Oregon, 1978
 MAR, Architecture, University of Oregon-OR, 1979

RUE, MELISSA K

Instructor Comp & Lit
 BA, English Literature, Miami U Cntl Off-OH, 1993
 MA, English, Portland State University-OR, 1997

RUSS, VELVET S

Spec/Employment
 AA, Medical Assisting, IntelliTec College, 1998

SACKMAN, PAUL D

Instructor Auto Serv Tech
 ACERT2, Automotive Service Tech, Portland CC-OR, 1986

SAHIM, DAUD M

Spec/Employment
 BS, Business Education, Brigham Young U Hawaii-UT, 1966
 MED, Educational Psychology, U Hawaii Sys Off-HI, 1972

SALINAS, TERESA

Coord/Education
 BS, Business Administration, Portland State University-OR, 1991

SAMMLER, STEVEN W

Spec/Employment
 BA, Speech Communication, University of Oregon-OR, 1974

SANDERS, KAREN M

Mgr/Prog ABS Sr
 BA, History, Concordia C Moorhead-MN, 1988
 BA, Political Science, Concordia C Moorhead-MN, 1988
 MAT, Adult Education, Alaska Pacific University-AK, 1995

SANDERS, LARRY L

Instructor Biology
 BS, Biology, Portland State University-OR, 1971
 MS, Biology, Portland State University-OR, 1976

SANDERS, TODD M

Instructor Mech Eng
 BS, Civil Engineering, Michigan State University, 1989
 MS, Oceanography, U Delaware-DE, 1994
 PHD, Oceanography, U Delaware-DE, 1999

SANDQUIST, JACKIE L

Mgr/Workforce Dev
 BA, History, La Sierra University-CA, 1991
 BA, Political Science, La Sierra University-CA, 1991
 MED, Secondary Education, Western Oregon University-OR, 1995

SANTOS, MARINA

Coord/Bus Service
 BS, Management, Marylhurst University-OR, 1986

SARMIENTO, RODOLFO D

Mgr/Budget
 BS, Accounting, University of Santo Tomas, 1967

SAVIN, STUART J

Div Dean
 BA, General Studies, U Connecticut Main Camp-CT, 1991
 MED, Educational Administration, SUNY C New Paltz-NY, 1998

SCHLEINKOFER, GARY F

Spec/Instructional Comp

SCHMITT, ROBERT F

Coord/AV Services

SCHNEIDER, ARTHUR

Instructor Comp Appl/Office Syst
 AA, General Education, Diablo Valley College-CA, 1973
 BS, Business Administration, California St U- Chico-CA, 1976
 BA, Business Education, California St U- Chico-CA, 1981
 MS, Counseling, California St U- Hayward-CA, 1990

SCHNEIDER, JAMES P

Instructor Chem
 BS, Physics, U Wisconsin Eau Claire-WI, 1986
 MS, Materials Science and Engr, U Wisconsin Madison-WI, 1991
 MS, Chemistry, U Wisconsin Madison-WI, 1998

SCHRAMM, SANDRA A

Dir/Occupational Programs
 BS, Home Economics Education, Texas Tech U-TX, 1969
 MA, Rehabilitation Counseling, California St U- Fresno-CA, 1977

SCHROEDER, VICKI

Instructor Physics
 PHD, Geophysics, University of Washington-WA, 2000

SCOTT, CHERYL L

Div Dean
 BS, Sociology, University of Oregon-OR, 1982
 MBA, Management, Augusta State University-GA, 1985

SCOTT, MATTHEW J

Instructor Welding
 AAS, Welding Technology, U Alaska Anchorage CC-AK, 1986
 BS, Education, Northern Arizona University-AZ, 1989

SCOTT, VICTORIA L

Ref Librarian
 BA, Liberal Arts, The Evergreen St College-WA, 1980
 MA, English, University of Washington-WA, 1988
 MLS, Library Science, University of Washington-WA, 1996

SELANDER, JUDITH A

Instructor Dev Ed
 BS, Elementary Education, University of Minnesota, 1971
 MS, Counseling, California St U-Long Beach-CA, 1979

SEMURA, PATRICIA M

Instructor Speech/ENNL
 BED, Speech, U Hawaii Manoa-HI, 1964
 MA, Speech, U Hawaii Manoa-HI, 1996

SESSLER, KERRY E

Spec/Comm Resource
 BA, Humanities, Marylhurst University-OR, 2001
 MA, Cultural Studies, National Univ of Ireland-Irld, 2002

SEVERSON, MARY J

Spec/Acad Advising
 BA, German, Augustana C-SD, 1977
 BA, Religion, Augustana C-SD, 1977
 MA, Systematics, Luther Theol Sem-MN, 1985

SHANNON, DANA E

Coord/Bus Trng & Ed Dev
 BS, Political Science, Willamette University-OR, 1978
 MBA, Business Administration, Marylhurst University-OR, 1993
 MS, Management, Marylhurst University-OR, 1993

SHANNON, KELLY P

Occup Cluster Trainer

SHAW, JOHN C

Instructor Telecommunications
 AGEN, General Studies, Yakima Valley CC-WA, 1993

SHEEHEY, LUCY L

Spec/Learning Skills
 AB, Journalism, Humboldt State University-CA, 1973
 MFA, Creative Writing, University of Oregon-OR, 1979

SHERER, MARGARET

Instructor Nursing
 BA, Biology, Wittenberg U-OH, 1976
 BSN, Nursing, Northwestern U-IL, 1980
 MS, Nursing, Oregon Health Science U-OR, 1995

SHMAKOV, KRISTINE L

Instructor Foreign Lang
 BA, Russian, University of Oregon-OR, 1990
 MA, Russian, University of Washington-WA, 1993

SIDWELL, DEAN A

Spec/Employment
 BA, Public Policy & Management, University of Oregon-OR, 1989
 MSW, Social Work, Portland State University-OR, 1994

SIECHEN, PHILIP R

Instructor Aviation Maint Tech
 ACERT1, Aviation Maintenance Tech, Portland CC-OR, 1972
 AAS, Aviation Maintenance Tech, Portland CC-OR, 1977

SIEGEL, SHANNON R

Instructor Phys Ed
 BA, Anthropology, U of CA/Santa Cruz-CA, 1989
 MA, Kinesiology, University of Texas Austin, 1995
 PHD, Kinesiology, Michigan State University, 1999

SIEKAS, PAULINE M

Instructor Math
 BA, Mathematics, Oakland U-MI, 1967
 MS, Mathematics, Michigan Technological U MI, 1971

SIEN, LOUIS

Spec/Employment

SIERACKI, CHARLES A

Instructor Comp & Lit
 BA, English, St Marys University-MN, 1966
 MA, English, Marquette U-WI, 1968
 PHD, English, U of IL @Urbana-Champaign-IL, 1971

SIEVERT, GUY K

VP/Academic & Student Affairs
 AB, History, SUNY C Fredonia, NY, 1967
 MED, Educational Administration, SUNY C Brookport, NY, 1972
 EDD, Higher Ed Administration, West Virginia University, WV, 1985

SILLS, CATHERINE L

Counselor
 BA, Psychology, University of San Francisco-CA, 1968
 MS, Counseling, University of Oregon-OR, 1970

SIMON, ANDREW H

Instructor Philosophy
 BA, Philosophy, City College of New York NY, 1967
 MA, Philosophy, U of Pittsburgh-PA, 1968

SIMONDS, STEPHEN P

Instructor Math
 BS, Education: Math, Michigan State University, 1982
 MS, Mathematics, Portland State University-OR, 1985

SIMOVIC, SHARON L

Coord/Education
 AA, General Studies, Portland CC-OR, 1990

SIPE, DEBORAH M

Dir/Child Development Center
 BA, Political Science, U of California/Berkeley-CA, 1972
 MA,, University of Oregon-OR, 1977
 MS, Communication Studies, Portland State University-OR, 1993

SITOMER, ANN M

Instructor Math
 BA, Liberal Arts, St Johns C Main Camp-MD, 1985
 BA, Mathematics, U of Southern Maine-ME, 1991
 MA, Mathematics, Arizona State Univ. Main-AZ, 1994

SIVAGE, STEPHEN E

Dir/Physical Plant
 AS, Science, Mt Hood CC-OR, 1971
 BS, Math: Computer Science, Portland State University-OR, 1973
 MPA, Public Administration, Portland State University-OR, 1977

SIVAK, MARIE M

Instructor Art
 MFA, Sculpture, Virginia Commonwealth U-VA, 1997

SMITH, BARBARA J

Instructor Radiol Tech
 BS, Environmental Studies, Oregon State University-OR, 1974
 AAS, Radiologic Technology, Portland CC-OR, 1979

SMITH, GARY C

Instructor Dental Tech
 AA, General Studies, El Camino College-CA, 1968
 ACERT2, Dental Technology, Orange Coast College-CA, 1975

SMITH, HEATHER R

Spec/Employment
 BS, Women's Studies, Portland State University-OR, 2000

SMITH, JANET G

Mgr/Contract and Grant Acctg

SMITH, KIMBERLEY D

Instructor Sociol
 BA, Sociology, Whitman College-WA, 1990
 MA, Sociology, Indiana U Bloomington-IN, 1992
 PHD, Sociology, Indiana U Bloomington-IN, 2000

SMITH, KRISTI L

Spec/Employment
 BA, Linguistics, Brigham Young University-UT, 1997

SMITH, MARK R

Instructor Vis Arts
 BS, Art, Western Oregon University-OR, 1982
 BFA, Art, Cooper Union-NY, 1983
 MFA, Painting, Portland State University-OR, 1997

SMITH, RONALD E

Research Analyst
 BA, Psychology, SE Missouri St U-MO, 1976
 MPA, Public Administration, SE Missouri St U-MO, 1987
 PHD, Higher Education, S Illinois U Carbondale-IL, 1996

SMITH, STEVE J

Mgr/Instr Tech
 BA, International Studies, University of Washington-WA, 1983
 MED, Adult Education, Oregon State University-OR, 1996

SMITH-ABBOTT, MARY A

Spec/Trainer Education
 AB, English, Anna Maria C Women-MA, 1970
 MPA, Public Admin, Suffolk U-MA, 1995

SNEED, JOHN R

Dir/Distance Ed
 BA, English, U N Carolina Chapel Hill-NC, 1967
 MED, Education, U N Carolina Chapel Hill-NC, 1972

SNITKER, MIKAEL C

Counselor
 BS, Social Science, Western Oregon University-OR, 1995
 MS, Correctional Admin, Western Oregon University-OR, 1997
 MED, Education, Western Oregon University-OR, 1998
 MS, Rehabilitation Counseling, Western Oregon University, 2003

SNOOK, GEOFFREY O

Instructor Auto Body Rep

SOFRONOVA-ALLEN, LARISSA I

Instructor Alt Prg/Bilingual
 BA, Foreign Language, Kuban State University Russia, 1977
 PHD, Educational Psychology, Highest Cert C/Soc.Repblic-RU, 1993

SOLOVJOVS, CANDY D

Grants Officer
 BS, Human Services, University of Oregon-OR, 1992
 MPA, Public Admin, Lewis & Clark College-OR, 1995

SOMERS, JOHN R

Instructor Econ
 BA, Economics, California St U- Chico-CA, 1969
 MA, Economics, San Francisco State U-CA, 1970

SOMERS, KATHLEEN P

Instructor ABE/GED
 BA, English, U of CA/ Santa Barbara-CA, 1970

SOMES, VIRGINIA A

Instructor Math
 BA, Mathematics, Mills College-CA, 1992
 MS, Environmental Studies, Humboldt State University-CA, 1996

SONNLEITNER, MICHAEL W

Instructor Poli Sci
 AB, Political Science, Whitman College-WA, 1971
 MA, Political Science, University of Minnesota, 1975
 PHD, Political Science, University of Minnesota, 1979

SPARKS, JOHN S

Instructor ENNL
 BA, Literature, University of Oregon-OR, 1977
 MA, Tesol, Portland State University-OR, 1988

SPENCE, ANDREW C

Spec/Employment
 BS, Business Administration, Dalhousie U-CN, 2000
 MS,, Dalhousie U-CN, 2003
 MS, Planning, U Toronto-CN, 2003

SPILLUM, LAUREL E

Instructor Dev Ed
 BS, Elementary Education, Western Oregon University-OR, 1993
 MED, College Student Svcs Admin, Oregon State U, 1996

SPRAGGINS, FLORENCE C

Coord/Bus Trng & Ed Dev
 AA, Liberal Arts, Kalamazoo C-MI, 1974
 BS, Social Work, W Michigan U-MI, 1976
 MS, Educational Policy & Mgmt, Portland State University, 2000

SQUIRE, CAROL A

Dir/Open Campus Comp Ed
 BS, Medical Technology, Oregon State University-OR, 1975
 CERT, Accounting Clerk, Portland CC-OR, 1990
 AAS, Management, Portland CC-OR, 1991
 MS, Applied Information Mgmt, University of Oregon-OR, 1998

STABLEY, ANGELA P

Instructor Math
 BBA, Marketing, U Florida-FL, 1975
 MST, Mathematics, Portland State University-OR, 1982

STALEY, GEORGE

Instructor Comp & Lit
 BA, English, S Connecticut St C-CT, 1974
 MA, English, Ohio University-OH, 1976

STARKEY, BONNIE K

Mgr/Wrkfrnc Train & Dev
 BA, History, U Hawaii Honolulu CC-HI, 1972

STAUFFER, CHARLES W

Mgr/Facilities Project

STAVER, RALPH L

Instructor Mach Tech
 BS, English, Lewis & Clark College-OR, 1981
 MAT, Language Arts, Lewis & Clark College-OR, 1991

STEELE, MARILYN K

Spec/Sr Employment
 BA, Liberal Studies, Spring Hill C-AL, 1992

STEELE, ROBERT W

Instructor Bldg Trades
 BS, Physical Education, CA St Polytechnic U-Pomona-CA, 1970

STEEN, RAFAELA T

Spec/Learning Skills
 BA, Human Services, Villanova U-PA, 1995
 MSW, Social Work, Portland State University-OR, 2001
 MPA, Public Admin, Portland State University-OR, 2002

STEFFENHAGEN, TAMI R

Coord/Bridge

STEINMETZ, DIETERICH V

Instructor Anatomy & Physiology
 BA, Biology, Yale U-CT, 1994
 MA, Individualized Program, University of Oregon-OR, 1996
 MD, Medicine, Oregon Health Science U-OR, 2001

STEPHANSON, SUSAN M

Coord/Bus Trng & Ed Dev
 AS, General Studies, Portland CC-OR, 2000
 BS, Social Science, Portland State University-OR, 2004

STEVENS, KATHERINE M

Mgr/Library Circul

STEVENS, MARY LANE

Instructor Dev Ed
 BA, English, Wellesley C-MA, 1972
 MED, Reading And Writing, Boston U-MA, 1977

STEVENS, RACHEL A

Instructor Comp & Lit
 MA, English, University of Washington-WA, 1985

STONE, DEBBIE E

Asst Coord/Women's Resource
 BA, English Literature, Reed College-OR, 1995
 MA, Counseling Psychology, Pacifica Graduate Inst-CA, 2003

STONE, KATHY L

Accountant II

STOUT, DAVID F

Div Dean
 BA, German Literature, University of Rochester, 1974
 MA, German Literature, Cornell U Endowed C-NY, 1976
 PHD, German Literature, Cornell U Endowed C-NY, 1979

STRAIGHT, JAMES S

Instructor Comp Info Sys
 BS, Engineering, U of California/L.A.(UCLA)-CA, 1961
 MBA, Finance, U of California/L.A.(UCLA)-CA, 1964

STRAUB, STAN W

Mgr/Sr. Facilites Project

STROMHOLT, KITTY M

Instructor Psych
 BS, Psychology, Portland State University-OR, 1974
 MS, Psychology, Portland State University-OR, 1976

STUDER, NOELLE K

Coord/Sustainable Practices
 BS, Environmental Biology, Ohio University-OH, 1995
 MPA, Public Admin, University of Washington-WA, 2003
 MS, Urban Horticulture, University of Washington-WA, 2003

STUPP-GREER, MARY E

Instructor Vis Arts
 BS, Painting, Portland State University-OR, 1980
 MFA, Visual Design, University of Oregon-OR, 1986

SUAREZ, ROBERTO B

Coord/Admissions
BA, Philosophy, Fordham U-NY, 1992

SWINT, STEVEN R

Coord/Education
BA, Communication Arts, Pembroke St U-NC, 1982
MA, Counseling, U N Carolina Charlotte-NC, 1995

TALBERT, MICHAEL W

Instructor Comp Info Sys
BA, Education, Arizona State Univ. Main-AZ, 1969

TALBOT, KAY M

Coord/Sr Vol Lit Tutor Prg
BA, Mgmt Of Human Resources, George Fox College-OR, 1994

TAYLOR, JODY Y

Instructor Food & Nutr
BS, Nutrition, University of Idaho-ID, 1974
MS, Nutrition, University of Idaho-ID, 1978

TEREFE, MULU A

Spec/Employment
AA, Accounting, Mission College-CA,

THOMAS, JOANN M

Instructor Interior Design
BA, Home Economics, California St U-Long Beach-CA, 1969
MA, Home Economics, California St U-Long Beach-CA, 1977

THOMAS, REINE M

Dean/Instruction
BED, English, Oregon State University-OR, 1977
MED, English, Eastern Oregon University-OR, 1985

THOMMEN, MARK S

Mgr/Stdnt Syst Suppt
AA, Social Science, Sacramento City College-CA, 1969
BA, Sociology, California St U-Sacramento-CA, 1971
AAS, Computer Applications, North Idaho College-ID, 1985

THOMPSON, CARL W

Instructor Auto Serv Tech
CERT, Automotive Service Tech, General Motors Inst-MI, 1997

THOMPSON, DANA L

Instructor Nursing
AS, Nursing, Kaskaskia C-IL, 1990
AM, Gerontological Nursing, Oregon Health Science U-OR, 1999

THOMPSON, PENNY S

Coord/Resource Ctr

THORNBURGH, CYNTHIA C

Instructor ENNL
BA, Humanities, U of California/Irvine-CA, 1973
MED, Education: ESL, Azusa Pacific University-CA, 1992

THURBER, PHILLIP

Instructor Math
MS, Mathematics, University of Oregon-OR, 1987
PHD, Mathematics, University of Oregon-OR, 1992

TOBIN, ARTHUR S

Instructor Econ
BS, Psychology, Ohio University-OH, 1968
BS, Electrical Engineering, U Colorado Boulder-CO, 1977
MS, Economics, Portland State University-OR, 1994

TOH, MUILING L

International Stdnt Advisor
BFA, Interdisciplinary Studies, San Francisco Art Institute-CA, 1998

TOLVA, MAGDALENA M

International Stdnt Advisor
AA, Liberal Arts, Clatsop CC-OR, 2000
BA, Psychology, Portland State University-OR, 2002

TOMPKINS, KRISTI J

Instructor Foreign Lang
BA, English, Portland State University-OR, 1982
BA, German, Portland State University-OR, 1982
MA, German, University of Oregon-OR, 1987

TOTTEN, DELYSE E

Instructor Bus Admin
BA, Business Economics, U of CA/ Santa Barbara-CA, 1993
MA, Economics, U of CA/ Santa Barbara-CA, 1995

TRAN, VAN T

Spec/Employment

TRAWEK, DAVID E

Supv/PE Facil/Intra
BS, Forestry, University of Idaho-ID, 1968
MS, Outdoor Recreation, Utah State University-UT, 1976
PHD, Interdisciplinary Studies, Ohio St Univ Main Office, 1977

TRINGALI, SUSANNE E

Instructor Art Hist & Studio Art
BA, Art, Marylhurst University-OR, 1991
MA, Art History, University of Oregon-OR, 1996

TRIPLETT, JEFF S

Div Dean
BA, Psychology, Oregon State University-OR, 1976
MED, Counseling & Guidance, Oregon State University-OR, 1978

TRUMAN, GLEN F

Instructor Ind Draft/Illus
BS, Industrial Arts Education, Oregon State University-OR, 1974

TSONGAS, DAWN P

Counselor
BA, Psychology, St Olaf C-MN, 1977
BA, Home Economics, St Olaf C-MN, 1977
MS, Educational Psychology, U Wisconsin Milwaukee-WI, 1981

TYESKEY, PHOEBE M

Spec/Sr Comm Resource
BS, Social Science, Portland State University-OR, 1997
MAT, Teaching, Centenary C-LA, 2000

TYSHCHUK, PAVEL

Spec/Employment

UNDERWOOD, JAN M

Instructor Spanish

BA, English, U Kansas-KS, 1987

BA, French, U Kansas-KS, 1987

MA, Comparative Literature, McGill University-CN, 1987

MA, Foreign Lit & Language, Portland State University-OR, 1998

CERT, Tesl, Portland State University-OR, 1998

URBAN, WILL A

Spec/Employment

AAS, Transfer Program, Portland CC-OR, 2004

URBINA, JOE M

Instructor ABE/GED

BA, Liberal Arts, California St U- L.A.-CA, 1982

MED, Adult Education, Eastern Washington U-WA, 1998

VALLUZZI, JAMES M

Network Engineer

VANAMERONGEN, BARBARA J

Interim Dean/Instruction

AS, Science, Gulf Coast CC-FL, 1969

BS, Medical Technology, SUNY Albany-NY, 1972

BS, Science, SUNY Albany-NY, 1972

MA, Computer Science, Ball St U-IN, 1975

VANAMERONGEN, RICHARD J

Instructor Math

AAS, Science, Hudson Valley CC-NY, 1965

BS, Mathematics, SUNY Albany-NY, 1967

MA, Actuarial Science, Ball St U-IN, 1974

VANDERFORD, VIRGINIA L

Dir/Medical Imaging

AAS, Radiologic Tech, Weber State University-UT, 1974

AS, General Studies, Weber State University-UT, 1990

BS, Adv Rad/Health Svs Education, Weber State University-UT, 1992

MED, Curriculum & Instruction, Weber State University-UT, 1996

VERGUN, ROBERT A

Research Analyst

BA, Economics, U of CA/Santa Cruz-CA, 1984

MA, Economics, U of California/Berkeley-CA, 1987

PHD, Economics, U of California/Berkeley-CA, 1993

VERSHUM, EUGENE A

Instructor Comp Info Sys

AB, Mathematics, U of California/Berkeley-CA, 1970

MA, Mathematics, U of IL @Urbana-Champaign-IL, 1971

VOGEL, THERESA C

Instructor Nursing

BS, Nursing, U of Virginia, 1974

MS, Nursing, U Pittsburgh Main Camp-PA, 1976

VOLINSKI, JANICE L

Grants Officer

VOTH, JUDITH M

Instructor ABE/GED

BA, Sociology, Willamette University-OR, 1973

MS, Education, Portland State University-OR, 1991

VU, TRINH T

Spec/Employment

AA, Early Childhood Education, Chemeketa CC-OR, 1981

BS, Home Economics, Oregon State University-OR, 1984

WALKER, CAROL J

Instructor Comp & Lit

BA, English, Portland State University-OR, 1982

MA, English, Portland State University-OR, 1986

WALTERS, MARC H

Instructor Biology

BS, Biology, University of Washington-WA, 1979

MD, Medicine, University of Washington-WA, 1983

WALTERS, PATRICK

Instructor Engl

BA, English, SUNY Buffalo Main Camp-NY, 1987

MA, English, SUNY Buffalo Main Camp-NY, 1991

WARD, STEVEN A

Div Dean

BA, Speech, U of CA/ Santa Barbara-CA, 1968

MA, Speech, Pennsylvania State University, 1969

PHD, Speech Communication, Pennsylvania State University, 1969

WARWICK, LINDA D

Instructor Engl

BA, English, University of Utah-UT, 1961

MA, English Literature, University of Utah-UT, 1965

WARWICK, MICHAEL C

Instructor Philosophy

CERT, Physical Science, University of Bristol, 1969

ACERT, Education, St Pauls C-DC, 1969

BA, Arts & Philosophy, Open University, 1985

MA, Philosophy, University of Manchester, 1989

PHD, Philosophy, University of Oregon-OR, 1995

WASHBURN, CHARLES J

Instructor Vis Arts

BA, Art, Lewis & Clark College-OR, 1989

MFA, Ceramics, Rochester Inst Tech-NY, 1994

WASHINGTON, REBECCA L

Spec/Employment

BS, Psychology, Portland State University-OR, 1985

MPA, Public Administration, Portland State University-OR, 1995

WATT, MARIE K

Instructor Art

BS, Fine Arts, Willamette University-OR, 1990

AA, Art, Inst Amer Indian Arts-NM, 1992

MFA, Art, Yale U-CT, 1996

WEBB, HUGH H

Instructor Vis Arts
 BFA, Art, University of Utah-UT, 1967
 MFA, Painting, University of Oregon-OR, 1969

WEBB, MARY L

Div Dean
 BS, Social Science, Portland State University-OR, 1969
 MS, Education, Portland State University-OR, 1973

WEIMER-DALE, PAMELA S

Spec/Employment
 BS, Business Education, Oregon State University-OR, 1976

WELCH, SYLVIA E

Dir/Affirm Action
 BS, Interpersonal Communication, Ohio University-OH, 1974
 MS, Speech Communication, Portland State University-OR, 1998

WELLS, TRACEE Y

Spec/Employment
 BM, Music, Kentucky St U-KY, 1987

WENNING, ANN V

Instructor Med Records Tech
 BS, Health Care Administration, Concordia University-OR, 2001

WERKMAN, DORIS L

Instructor Speech
 BS, Speech Communication, Sociology, Portland State University-OR, 1982
 MS, Speech Communication, Portland State University-OR, 1986

WHITE, OMAR U

Spec/Employment
 BS, Admin of Justice, California Lutheran U-CA,
 AA, General Studies, Sierra College-CA,

WHITE, RITA

Spec/Employment
 AGEN, General Studies, Portland CC-OR, 1994

WHITE, STEVEN M

Instructor Auto Body Rep
 AAS, Vocational Education, Portland CC-OR, 1978

WHITFORD, JOHN P

Spec/Acad Advising
 BS, Information Systems, George Fox College-OR, 2002

WHITNEY-BRADLEY, STEPHANIE B

Instructor Engl/For Lang
 BA, French, University of Oregon-OR, 1992
 MA, French, University of Oregon-OR, 1994

WIHR, WILLIAM S

Instructor Anthropol
 AB, Anthropology, U of California/Berkeley-CA, 1970
 MA, Anthropology, U of California/Berkeley-CA, 1970
 PHD, Anthropology, U of California/Berkeley-CA, 1988

WILD, PAUL J

Dir/Cust Workfor Train Program
 BA, International Studies, Pomona College-CA, 1981
 MS, Development Management, American University, 1988

WILDER, LORENE V

Advocate/Comm Resource

WILDER, NANCY E

Instructor Bus Admin
 BS, Education, Oregon State University-OR, 1966
 MLS, Library Science, University of Oregon-OR, 1967
 MBA, Business Administration, Portland State University-OR, 1982
 PHD, Educational Policy & Mgmt, University of Oregon-OR, 1988

WILLEBRAND, RICHARD G

Instructor Apprenticeship
 BFA, Drama, Fort Wright College, 1968
 CERT, Technical Writing, Portland CC-OR, 1997

WILLIAMS, SUSAN L

Instructor Health Records Prg
 BS, Physical Therapy, University of Montana-MT, 1974
 ACERT1, Medical Record Admin, Seattle University-WA, 1975

WILLIAMS, TAMARA J

Spec/Coop Ed/Stdnt Employment
 MS, Ed Policy, Foundation & Admin, Portland State U, 2001

WILSON, DIANE L

Mgr/Bursar Treasury

WILSON, MELODY

Instructor Comp & Lit
 BA, English Literature, Portland State University-OR, 1993
 MA, English Literature, Portland State University-OR, 1997

WILSON, PATRICIA K

Spec/Intl Students

WILSON, PAULA J

Instructor EMT
 CERT, Emergency Medical Technology, Oregon Health Science U-OR, 1998
 BA, Interdisciplinary Studies, Marylhurst University-OR, 2002

WILSON, SUSAN L

Coord/Acad Advising
 BA, Business Administration, Portland State University-OR, 1992

WILSON-FIGUEROA, MARIA E

Instructor Sociol
 BS, Elementary Education, Utah State University-UT, 1983
 MA, English, Utah State University-UT, 1984
 PHD, Sociology, Utah State University-UT, 1990

WOLF, S ROWAN

Instructor Sociol
 BS, Sociology, Northwest Missouri State U-MO, 1980
 BS, Psychology, Northwest Missouri State U-MO, 1980
 MS, Sociology, University of Oregon-OR, 1982
 AAS, Computer Science, National University-CA, 1986
 PHD, Sociology, University of Oregon-OR, 1995

WOLLECK, JULIE A

Mgr/Comm Ed

WOOD, RAY P

Spec/Employment
 BA, German, Birmingham-Southern College-AL, 1966
 MA, German, U N Carolina Chapel Hill-NC, 1973
 DNP, Naturopathic Medicine, N.D., Nat Coll Naturopathic Med-OR, 1981

WOODWARD, COURTNEY A

Spec/Mental Health Drug
 BA, Psychology, Purdue University-IN, 1993
 BA, Sociology, Purdue University-IN, 1993
 MSE, Mental Health Counseling, Purdue University-IN, 1996

WRIGHT, GAYLE K

Instructor Radiography
 AAS, Radiologic Technology, Portland CC-OR, 1976
 BS, Health Care Administration, Concordia University-OR, 1993

WRIGHT, JOSEPH B

Instructor Mgmt/Supv
 BA, History, University of Portland-OR, 1968
 MA, History, Portland State University-OR, 1973
 MBA, Business Administration, City University, 1990

WRIGHT, MAUREEN R

Instructor Bus Admin/CIS
 BA, Political Science, Reed College-OR, 1976
 MPA, Public Admin, Harvard U-MA, 1982

WYCKOFF-BYERS, JULIE K

Dir/WorkforceDevProg
 BA, French, Lewis & Clark College-OR, 1970

YAMAGUCHI, TAKAKO

Instructor Foreign Lang
 BS, Elementary Education, Oregon College of Education OR, 1978
 MS, Education, Oregon College of Education OR, 1983

YANAMURA, WAYNE K

Instructor Chem
 BA, Chemistry, Macalester C-MN, 1984
 MS, Chemistry, University of Oregon-OR, 1988

YESHI, TENZIN Y

Spec/Club and Programs

YORK, GARY A

Instructor Diesel Serv Mech

YOUNGFLESH, AMY E

Asst Dir/WorkforceDev
 BA, History, The Evergreen St College-WA, 1988
 MA, Ed Policy, Foundation & Admin, Portland State University-OR, 1996

ZABLE, ANTHONY C

Instructor Chem & Physics
 MS, Physics, Portland State University-OR, 1996
 PHD, ESR- Physics (Envir Studies), Portland State University, 1996

ZAKRESKI, SARAH J

Coord/Fin Aid
 BS, Family & Community Services, U Delaware-DE, 1994
 MED, Counsel & Develop in Higher Ed, George Mason U-VA, 2000

ZIMMERDAHL, MARK H

Instructor Med Lab Tech
 AAS, Medical Lab Technology, Portland CC-OR, 1979
 BS, Science, Portland State University-OR, 1986

ZIMMERMAN, JUDY A

Instructor Psych
 BA, Psychology, California St U-Fullerton-CA, 1984
 MA, Psychology, U of California/Riverside-CA, 1989

ZUNKEL, JANE R

Instructor Comp & Lit
 BA, English, U of CA/ Santa Barbara-CA, 1990
 CERT, Tesl, U of California/Riverside-CA, 1992
 MA, English, U of California/Riverside-CA, 1992

DEL VAL, AURORA T

Instructor Dev Ed Read & Writ
 BA, English, San Francisco State U-CA, 1989
 MA, English, San Francisco State U-CA, 2001

TE VELDE, JILL D

Mgr/Program Adm
 AA, General Studies, Big Bend CC-WA, 1992
 BA, Public Admin, The Evergreen St College-WA, 1994

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