

# EARLY EDUCATION AND FAMILY STUDIES

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[www.pcc.edu/programs/early-ed/](http://www.pcc.edu/programs/early-ed/)

## CAREER PROGRAM AND DESCRIPTION

Teachers and home care providers of young children, ages birth through five, plan environments, develop suitable learning experiences, and work closely with families in childhood care education situations. They also supervise play and physical needs of small children, organize daily activities, keep records of children's progress, and confer with parents. Early education graduates may also work in related fields such as child care resource and referral.

The Early Education and Family Studies (EEFS) coursework is designed to meet the needs of the working student. All coursework for the Certificate and 85% of coursework for the AAS degree can be completed through a combination of courses offered in the evening, on Saturdays and online.

Portland Community College's early education articulation agreement with Portland State University allows for up to 80 transfer credits toward PSU's child and family studies degree or degree completion program.

## DEGREES AND CERTIFICATES OFFERED

### Associate of Applied Science

Early Education and Family Studies

### Less than One-Year Certificate

Early Education and Family Studies

## PREREQUISITES AND REQUIREMENTS

1. College placement test administered through assessment centers.
2. An initial advising/information session with an Early Education Program faculty advisor. Info session schedule available at the EEFS Office.
3. Students entering into the EEFS Program must demonstrate through transcribed record or by appropriate placement test scores the ability to be placed into WR 115 for certificate level course work and completion of WR 121 for AAS degree classes. Math 20 is recommended for Environments (ECE 122).

Exit requirements for the early childhood certificate and the AAS degree in Early Education and Family Studies are as follows: Students must receive a C or better in every required early education class in order to receive a certificate or degree. Students must meet practicum competencies for the certificate and the degree. Students may retake classes in order to meet the grade requirement with the exception of ECE Practicum I (ECE 130, ECE 133), ECE Practicum II (ECE 130, ECE 134), ECE Practicum for Experienced Teachers (ECE 131), and ECE Advanced Practicum (ECE 260, ECE 263, and ECE 264) seminar and lab classes. These classes may be re-enrolled in only once after a student receives a grade of less than C. SAC approval is required for any student desiring to attempt any ECE course for the third time.

A minimum of five credits and a maximum of 10 practicum lab credits are required to meet Practicum I and Practicum II competency levels. Credits required depend on individual student competency as evaluated by EEFS instructors. To be considered for practicum, students must 1) be enrolled in the Oregon Child Care Division, Central Background Registry; 2) submit verification of measles immunization; 3) submit verification of TB Skin Test; and 4) complete a Food Handlers Certificate. Costs associated with required practicum documentation are the sole responsibility of the student.

## CRIMINAL BACKGROUND CHECK

All PCC students enrolled in a health care or child care program, including Early Education and Family Studies, with requirements for practical experience of field training may have to pass a Criminal History Check (CHC) as a condition of their acceptance into a medical or other facility for training.

Students who do not pass the CHC will be unable to complete some course requirements and will be ineligible to participate in training at affiliated practicum sites, to sit for licensure or certification exams, or be hired for some professional positions. If you believe that your past history may interfere with your ability to complete the program of study or to obtaining licensure, or certification in your chosen field, you should contact the appropriate state board or program director.

The Early Education and Family Studies Program is planned as a career ladder to accommodate the part-time as well as the full-time student. An Early Education and Family Studies certificate provides entry level child care skills and meets the minimum requirements for a child care teacher in an Oregon licensed child care facility. The Associate of Applied Science degree qualifies a student to become a head teacher in a child care facility licensed by the Oregon Child Care Division. The National Association for the Education of Young Children's (NAEYC) minimum suggested training for teachers in early childhood programs is also an AAS degree in EEFS. All required courses and competencies mastered for the certificate apply to the AAS degree.

Certificate classes may apply toward a CDA credential. CDA and Oregon Registry credentials may articulate into certificate level coursework.

## EARLY EDUCATION AND FAMILY STUDIES AAS DEGREE

Minimum 92 credits. Students must also meet Associate Degree Comprehensive Requirements and Associate of Applied Science Requirements. Students must complete a total of sixteen credits of General Education. Some courses specified within the program may be used as General Education. Students should consult with program advisors for course planning.

### Early Education and Family Studies Degree Credit Summary

ECE	61
Remaining General Education	12
HEC	7
ECE Degree Electives	4
HE	4
WR	4
	Credit Total 92

### Early Education and Family Studies Courses

ECE	120	Introduction to Early Education and Family Studies	3
ECE	121	Observation & Guidance I	3
ECE	122	Environments & Curriculum in Early Care and Ed I	4
ECE	123	Environments & Curriculum in Early Care and Ed II	4
ECE	124	Multicultural Practice: Exploring Our Views	3
ECE	130	Practicum Seminar	6
ECE	133	Practicum I Lab	6
ECE	134	Practicum II Lab	3
ECE	200	The Professional in ECE	3
ECE	221	Observation and Guidance II	3
ECE	224	Multicultural Practices: Curriculum & Implementation	3
ECE	234	Children with Special Needs in Early Childhood Education	3
ECE	236	Language and Literacy Development in ECE	3
ECE	260	Advanced Practicum Seminar	6
ECE	264	Advanced Practicum Lab	8
HE	112	First Aid and Emergency Care	1
HE	262	Children's Health, Safety, and Nutrition	3
HEC	201	Family Partnership Education	3
HEC	226	Child Development*	4
WR	121	English Composition	4
ECE Electives			4
Remaining General Education			12

\*Could be used as General Education

### EARLY EDUCATION AND FAMILY STUDIES LESS THAN ONE-YEAR CERTIFICATE

Minimum 34 credits. Students must meet certificate requirements.

#### Early Education and Family Studies Certificate Credit Summary

ECE	27
HEC	4
HE	3
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	Credit Total 34

#### Early Education and Family Studies Certificate Core Courses

ECE	120	Introduction to Early Education and Family Studies	3
ECE	121	Observation & Guidance I	3
ECE	122	Environments & Curriculum in Early Care and Ed I	4
ECE	123	Environments & Curriculum in Early Care and Ed II	4
ECE	124	Multicultural Practice: Exploring Our Views	3
ECE	130	Practicum Seminar <sup>2</sup>	4
ECE	133	Practicum I Lab	3
ECE	134	Practicum II Lab	3
HEC	201	Family Partnerships in Education	3
HE	262	Children's Health, Nutrition and Safety	3
HE	112	First Aid and Emergency Care <sup>1</sup>	1

A minimum of five and a maximum of 10 practicum lab credits are required to meet Practicum I and Practicum II competency levels. Credits required depend on individual student competence as evaluated by ECE instructors.

<sup>1</sup>Students with a valid CPR card may receive non-traditional credit.

<sup>2</sup>Students must enroll in practicum seminar each term they take practicum.

### Early Education and Family Studies Degree Electives

BA	177	Payroll Accounting	3
BA	223	Principles of Marketing	3
BA	224	Human Resource Management	3
BA	250	Small Business Management	3
BA	285	Human Relations-Organizations	3
CIS	120	Computer Concepts I	4
ECE	170	Coaching & Mentoring in Early Education and Family Studies	1
ECE	173	Children & Loss: The Effects of Death and Divorce	1
ECE	174	Head Start Past and Present	1
ECE	175A	Infant/Toddler Caregiving: Learning and Development	1
ECE	175B	Infant/Toddler Caregiving: Group Care	1
ECE	175C	Infant/Toddler Caregiving: Social/Emotional Growth	1
ECE	175D	Infant/Toddler Caregiving: Family/Provider Relationships	1
ECE	177	Tiny to Tall: Making Mixed Age Groupings Work	1
ECE	179	The Power of Portfolios in Early Education	1
ECE	184	Children's Puppetry & Theater	1
ECE	185	Planning Fun and Meaningful Field Trips for Young Children	1
ECE	197	Career Exploration in Early Education and Family Studies	1
ECE	198	Building Effective Outdoor Environments	1
ECE	235	Music and Movement in Early Childhood Education	3
ECE	238	Administration of Early Childhood Programs	3
ED	102	Displays & Graphics for Educators	3
ED	112	Introduction to Children's Literature	3
ED	115	Storytelling	2
ED	131	Applied Learning Theory	3
ED	136	Computers in Education	3
ED	200	Intro to Education for Paraeducators	4
ED	260	Multicultural Literature for Children and Young Adults	3
ED	268	Intro to Developmental Disabilities	3
ED	269	Intro to Teaching the Learning Disabled Students	3
ESR	171	Environmental Science: Biological Perspectives*	4
ESR	172	Environmental Science: Chemical Perspectives*	4
MTH	211	Foundations of Elementary Math I*	4
PSY	222	Family & Intimate Relationships*	4
PSY	240	Personal Awareness and Growth*	4
SOC	213	Diversity in the United States*	4
SOC	214A	Illumination Project: Tools for Creative Social Activism I*	4
SOC	214B	Illumination Project: Tools for Creative Social Activism*	4
SOC	214C	Illumination Project: Tools for Creative Social Activism*	4
SOC	218	Sociology of Gender*	4
SP	100	Intro to Speech Communication*	4

WR 122 English Composition 4  
Up to 3 credits of American Sign Language  
Up to 3 credits of Foreign Language  
Up to 3 credits of ESOL

## COURSE DESCRIPTIONS

**ECE 120 Introduction to Early Education and Family Studies 3.00** Introductory level child development class integrating the normal growth and developmental patterns of children from conception through age 10 with developmentally appropriate practices. Linkages between development and practice in a variety of settings are covered with particular emphasis on parent (family) - teacher (caregiver) partnerships. Audit available.

**ECE 121 Observation and Guidance I 3.00** Focuses on age-appropriate guidance and observations techniques for individual children six weeks to six years. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children. Audit available.

**ECE 122 Environments and Curriculum in Early Care and Ed I 4.00** An introduction to an overview of creating physical and social environments and curriculum for children six weeks to six years in home or center-based programs. Course covers theories and relationships between physical and social space, activities, experiences, and materials. Students are introduced to the use of developmentally and culturally appropriate practices in planning, selecting, and evaluating environments and curriculum for young children. Audit available.

**ECE 123 Environments and Curriculum in Early Care and Ed II 4.00** This course explores the use of developmentally and culturally appropriate practices in creating physical and social environments and curriculum for children six weeks to six years in home or center-based programs. Theories of play and early care and education are employed to plan and implement environments and curriculum for children. Students plan, implement, and evaluate environments and curriculum for young children. Prerequisite: ECE 122. Audit available.

**ECE 124 Multicultural Practices: Exploring Our Views 3.00** Develops awareness of how personal experiences, belief systems, and values impact work with children and families. Examines the impact of cultural, linguistic, and class identities and histories on inter-relationships in diverse populations. Applies techniques for incorporating other peoples histories, values and belief systems into child-and-family-centered practices. Audit available.

**ECE 130 Practicum Seminar 2.00** Reviews lab experiences and observations. Focuses on the role of the teacher in carrying out a developmental philosophy of early childhood education. Audit available.

**ECE 131 Practicum I-Experienced Teachers (Infant/Toddler and Presch) 3.00** Course to improve and strengthen achievement of competencies in working with young children in a group setting at their work sites. Includes using developmentally appropriate methods in recognizing and providing a safe and sanitary environment; using positive guidance techniques; supporting language development and planning a schedule and curriculum. Department permission required based on work experience and course work. Corequisite: ECE 130 Audit available.

**ECE 133 Practicum I 3.00** Develops skills in working with infants/toddlers in a group setting in the PCC Child Care Center. Includes using developmentally appropriate methods in recognizing and providing a safe and sanitary environment; using positive guidance techniques; supporting language development, and planning a schedule and curriculum. Prerequisites: ECE 120 and ECE 121. Audit available.

**ECE 134 Practicum II 3.00** Develops skills in supervision of children in a group setting in the PCC Child Care Center. Includes using developmentally appropriate methods in recognizing and providing a safe and sanitary environment; using positive guidance techniques; supporting language development; supporting and planning a schedule and curriculum. Prerequisites: ECE 133 and ECE 122. Audit available.

**ECE 170 Coaching and Mentoring in Early Education and Family Studies 1.00** This course explores the role of coaching and mentoring in facilitating the development of novice early education practitioners and in enhancing early childhood environments. Models of coaching and mentoring will be reviewed and issues discussed. Audit available.

**ECE 173 Children and Loss: The Effects of Death and Divorce 1.00** Divorce and death in families can have a profound effect on young children. Development can be impacted across domains. This course examines the effects of loss on children and common developmental outcomes. Strategies and resources for supporting children and families through difficult periods involving separation or the death of a loved one are explored. Audit available.

**ECE 174 Head Start Past and Present 1.00** Head Start (including Migrant and Tribal Head Start) has served and empowered families and children from low-income environments for over 30 years. Today, Head Start is one of the largest child care-related employers in the country. This course examines the history, current status, and future of Head Start. An ideal course for students interested in future employment with the agency. Audit available.

**ECE 175A Infant/Toddler Caregiving: Learning and Development 1.00** Covers growth and development: physical, cognitive, and language; ages of infancy and facilitating learning. Audit available.

**ECE 175B Infant/Toddler Caregiving: Group Care 1.00** Covers group care including: routines, quality, staff relations, environments and welcoming children and families into care. Audit available.

**ECE 175C Infant/Toddler Caregiving: Social/Emotional Growth 1.00** Covers social-emotional growth and socialization including: development, temperament, responsible care, guidance and discipline, and supporting the needs of infants and toddlers. Audit available.

**ECE 175D Infant/Toddler Caregiving: Family/Provider Relationships 1.00** Covers family/provider relationships including: establishing partnerships with parents, listening and responding to families needs, supporting culturally diverse families, culturally sensitive care, conducting business and handling difficult issues. Audit available.

**ECE 177 Tiny to Tall: Making Mixed Age Groupings Work 1.00** Mixed-age early childhood settings can include children from infancy through elementary school age. This course explores the benefits and addresses the challenges of creating quality environments and programming for children of mixed ages. Audit available.

**ECE 179 The Power of Portfolios in Early Education 1.00** Portfolios for children in early care and education programs are a powerful way to demonstrate children's skills, learning, development, and culture. Creating meaningful portfolios with children and families includes an observation plan, an organization system, and accessible technology (digital photography, scanners, etc.). Audit available.

**ECE 180 Early Childhood Professional English A 3.00** ECP English A, the first term of a three-term sequence, introduces the academic English used in the fields of early childhood development and education. This course is intended for non-native speakers of English who are working toward an AAS degree in Early Education and Family Studies. Audit available.

**ECE 181 Early Childhood Professional English B 3.00** ECP English B, the second term of a three-term sequence, continues an introduction to the academic English used in the fields of early childhood development and education. This course is intended for non-native speakers of English who are working toward an AAS degree in Early Education and Family Studies. Audit available.

**ECE 182 Early Childhood Professional English C 3.00** ECP English C, the third term of a three-term sequence, continues an introduction to the academic English used in the fields of early childhood development and education. This course is intended for non-native speakers of English who are working toward an AAS degree in Early Education and Family Studies. Audit available.

**ECE 184 Children's Puppetry & Theater 1.00** Puppetry and theater can be a powerful tool in early childhood environments. Puppetry and theater capitalizes on children's creativity and imagination. It fosters development across domains and is particularly effective in helping children work through issues, conflicts and important transitions in their lives. This course explores the many benefits of puppetry and theater for young children. Audit available.

**ECE 185 Planning Fun and Meaningful Field Trips for Young Children 1.00** Field trips are worth the hassle! Field trips build on child interests and contribute to children's developing knowledge of the world. This course explores the positive benefits of field trips in early childhood programs. Students will explore field trip possibilities in the Portland area, develop field trip protocols, and problem-solve common field trip issues. Audit available.

**ECE 186 Nature and Gardening with Young Children 1.00** Children are inherently engaged by nature and gardening experiences. Bringing gardening and experiences in nature to your work with children will help you facilitate children's development across domains in an engaging and ever-changing context. This course explores the many benefits of gardening and natural experiences for young children. Audit available.

**ECE 187 Cooking with Kids 1.00** Cooking with kids can do it all! Cooking can help young children learn language and literacy, math, science, cooperation, and healthy eating habits. Learn to create and share cooking experiences with young children in a way that maximizes child participation and developmental opportunities and minimizes the potential for chaos. Audit available.

**ECE 188 Block Play and Woodworking for Young Children 1.00** When children are exposed to well-planned block play and wood working experiences they create, they build, they construct, and they stay engaged. Bringing block play and wood working to your program will help you facilitate children's development across domains in an engaging context. This course explores the many benefits of block play and wood working experiences for young children. Audit available.

**ECE 189 Building Relationships with Infants, Toddlers, and Families 1.00** Strong relationships are vital to healthy development for infants and toddlers. The role of infant and toddler caregivers is to facilitate, support, and sustain individualized relationships with the families and children in their programs. This course will explore ways in which caregivers can facilitate and sustain these extremely important relationships. Audit available.

**ECE 191 Interest-Based Planning for Infants 1.00** Interest-based planning is a key aspect of quality curriculum development in early childhood. Identifying infant interests requires perceptive and responsive adult attention and creative effort. This course will explore the ways in which infants communicate their interests to adults, methods of assessing infant interests, and interest-based curriculum development in infant-care programs. Audit available.

**ECE 193 Advocacy in the Field of Early Education and Family Studies 1.00** Issues in early education and family studies (affordability, funding, quality, compensation, accessibility, and so forth) provoke impassioned responses and a desire to effect change. This course explores the role of advocacy in the field of early education and family studies. In contributing to real-life (self-selected) advocacy efforts students will learn effective advocacy techniques, plan an advocacy project, and review lobbying and legislative processes. Audit available.

**ECE 194 Surviving and Thriving: Managing Stress in Early Education 1.00** This course examines common sources of stress and burnout in early education and family studies. Strategies for surviving, thriving, and caring for the self are explored. Audit available.

**ECE 197 Career Exploration in Early Education and Family Studies 1.00** Early Education and Family Studies is a broad field encompassing many forms of services for children and families. This course is designed for students who are considering a career in the field. In conjunction with service learning placements in the Portland area, students will explore the boundaries of the field, career options and requirements, and opportunities for life-long learning and advancement. Audit available.

**ECE 198 Building Effective Outdoor Environments 1.00** Outdoor spaces are an integral part of quality early childhood environments. Outdoor experiences foster children's exploration and positive self-esteem as well as large and small motor development. This course will examine outdoor environments for children of all ages and abilities. Students will plan, implement, and evaluate outdoor environments and activities. Audit available.

**ECE 200 The Professional in Early Education and Family Studies 3.00** History, current programs and practices, and future issues of early childhood education. Includes professionalism, historic and current issues, types of programs for young children, parent interaction, job opportunities, ethical/legal issues and community resources. Develops a professional philosophy. Prerequisite: WR 115 Audit available.

**ECE 221 Observation and Guidance II 3.00** Examines techniques for observing and recording behavior and keeping records as used in the care and education of infants through five-year-olds. Focuses on observation and guidance techniques for groups of children in addressing challenging behaviors and issues in early childhood environments. Covers the caregiver's role in using observation to promote development, including self-development. Prerequisites: WR 115 and ECE 121. Audit available.

**ECE 224 Multicultural Practice: Curriculum & Implementation 3.00** Develops awareness of cultural and ethnic issues as they relate to the early childhood classroom teacher. Focuses on ethnocentrism, racism and discrimination. Includes techniques for developing multi-cultural, anti-bias curriculum. Prerequisite: ECE 124. Audit available.

**ECE 234 Children with Special Needs in Early Childhood Education 3.00** Become acquainted with areas of special needs in children from birth through six years of age. Emphasis is on inclusion of children in early childhood settings. Explore services available to children and their families. Child development helpful. Audit available.

**ECE 235 Music and Movement in Early Childhood Education 3.00** Overview of the development of musical and motor skills in children from birth to age 6, learn and develop a variety of music and movement activities, techniques and materials appropriate for them. Audit available.

**ECE 236 Language and Literacy in Early Childhood Education 3.00** Overview of language and literacy development in children from infancy to age 6. Design and use a variety of language and literacy development activities with young children. Audit available.

**ECE 238 Administration of Early Childhood Programs 3.00** Studies various tasks and responsibilities of program administration. Topics include licensing, program planning, organization, financial management, parent and community relationships, and personnel management. Prior ECE course work and experience working with children in groups is highly recommended. Audit available.

**ECE 241 Exploring the CDA 1.00** Introduces the national Child Development Associate (CDA) credential for professionals in early childhood care and education. Includes a description of the process of applying, developing competencies, and completing requirements for the CDA. Audit available.

**ECE 260 Advanced Practicum-Seminar 3.00** Refine skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field work experience. Department permission required. Prerequisite: Certificate level courses plus WR 121, HEC 226, ECE 221, and ECE 224. Corequisite: ECE 263 or 264 Audit available.

**ECE 264 Advanced Practicum (Lab) 4.00** Refine skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field work experience. Department permission required. Corequisite: ECE 260. Audit available.