

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Portland Community College

Manufacturing

12/1/2016

Manufacturing Cluster

2016

Skills-to-Course Matrix

Instructions: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: You only need to use the optional Focus Area tabs below if you are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

Cluster Knowledge and Skills (CTE standards)

Cluster Knowledge and Skills (CTE standards)		MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 288A
CCTC	Code Number	KS Statement	TSA?													
MN 1	MN01	Evaluate the nature and scope of the Manufacturing Career Cluster™ and the role of manufacturing in society and in the economy.	X													
MN 2	MN02	Analyze and summarize how manufacturing businesses improve performance.										X				
MN 3	MN03	Comply with federal, state and local regulations to ensure worker safety and health and environmental work practices.	X	X						X	X					
MN 4	MN04	Describe career opportunities and means to achieve those opportunities in each of the Manufacturing Career Pathways.		X						X						
MN 5	MN05	Describe government policies and industry standards that apply to manufacturing.	X	X						X						
MN 6	MN06	Describe government policies and industry standards that apply to manufacturing.	X	X						X						

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Health, Safety & Environmental Assurances Focus Area

2016

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 288A
			TSA?														
MN-HSE 1	MNHS01	Demonstrate the safe use of manufacturing equipment.	X	X			X								X		
MN-HSE 2	MNHS02	Develop safety plans for production processes that meet health, safety and environmental standards.					X								X		
MN-HSE 3	MNHS03	Demonstrate a safety inspection process to assure a healthy and safe manufacturing environment.	X	X			X								X		
MN-HSE 4	MNHS04	Evaluate a system of health, safety and/or environmental programs, projects, policies or procedures to determine compliance.	X	X											X		
MN-HSE 5	MNHS05	Evaluate continuous improvement protocols and techniques in health, safety and/or environmental practices.	X	X													
MN-HSE 6	MNHS06	Conduct job safety and health analysis for manufacturing jobs, equipment and processes.					X								X		
MH-HSE 7	MNHS	Develop the components of a training program based on environmental health and safety regulations.													X		

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Logistics & Inventory Control Focus Area

2016

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Skills-to-Course Matrix

Focus Area Knowledge and Skills (CTE standards)

High School Name:
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Manufacturing
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Machining & Metalforming Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 288A
	MNMF01	Perform skills necessary to operate metalforming equipment.											X	X			X
	MNMF02	Handle materials used in metalforming operations.										X	X				
	MNMF03	Perform skills necessary in planning and controlling metalforming operations.										X	X				
	MNMF04	Perform bench operations related to machining.										X					
	MNMF05	Perform metal cutting operations on a lathe.						X									
	MNMF06	Perform metal cutting operations on a mill.						X				X		X		X	
	MNMF07	Perform metal cutting operations using contour sawing and electric discharge.															
	MNMF08	Perform metal cutting operations using a drill press.						X				X					
	MNMF09	Perform metal cutting operations using grinding equipment.									X						
	MNMF10	Perform inspection and quality assurance procedures in machining.						X				X	X				
	MNMF11	Understand properties of materials and their relationship to machining processes.						X	X			X	X				X

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Maintenance, Installation & Repair Focus Area

2016

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Focus Area Knowledge and Skills (CTE standards)

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Manufacturing Production Process Development

Focus Area

Skills-to-Course Matrix

2016

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 289A
MN-PPD 1	MNXA01	Produce quality products that meet manufacturing standards and exceed customer satisfaction.														X	X
MN-PPD 2	MNXA02	Research, design and implement alternative manufacturing processes to manage production of new and/or improved products.							X								X
MN-PPD 3	MNXA03	Monitor, promote and maintain a safe and productive workplace using techniques and solutions that ensure safe production of products.	X					X									X
MN-PPD 4	MNXA04	Implement continuous improvement processes in order to maintain quality within manufacturing production.															X
MN-PPD 5	MNXA05	Develop procedures to create products that meet customer needs.													X	X	

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Mechanical CAD/Drafting Focus Area

2016

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Focus Area Knowledge and Skills (CTE standards)

		MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 288A
CCTC	Code Number	KS Statement	TSA?													
	MNPJ01	Apply measurement and scale concepts in drafting and design.		X							X		X			
	MNPJ02	Interpret engineering documents and control documents.										X				
	MNPJ03	Create technical sketches using drafting procedures.	X									X				
	MNPJ04	Use a CADD system and procedures.										X				
	MNPJ05	Detail projection views/components.										X				
	MNPJ06	Explore mechanical drafting/design concepts and problems.											X			
	MNPJ07	Demonstrate drafting/design concepts as related to basic manufacturing processes.		X									X			
	MNPJ08	Incorporate geometric dimensioning and tolerancing (GDT) standards.						X			X		X			
	MNPJ09	Depict assemblies of components.										X				

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Production Focus Area

Skills-to-Course Matrix

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trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and
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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 288A
MN-PRO 1	MNPR01	Diagnose production process problems and take corrective action to meet production quality standards.															
MN-PRO 2	MNPR02	Manage safe and healthy production working conditions and environmental risks.	X				X										
MN-PRO 3	MNPR03	Make continuous improvement recommendations based on results of production process audits and inspections.															
MN-PRO 4	MNPR04	Coordinate work teams when producing products to enhance production process and performance.								X							
MN-PRO 5	MNPR05	Demonstrate the safe use of manufacturing equipment.					X							X	X		

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Quality Assurance Focus Area

Skills-to-Course Matrix

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Secondary Wood Products Focus Area

Skills-to-Course Matrix

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trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and
purpose, and are assessed in each course.

Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	MCH 100	MCH 105	MCH 135	MCH 120	MCH 121	MCH 115	MCH 125	MCH 130	MCH 150	MCH 205	MCH 272	MSD 115	MCH 278	MCH 280	MCH 288A
	MNWP01	Understand manufacturing processes related to secondary wood products.						X				X		X		X	
	MNWP02	Understand characteristics and properties of materials used in manufacturing secondary wood products.					X				X		X		X		X
	MNWP03	Use appropriate techniques in manufacturing of secondary wood products.					X				X		X		X		X

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2016

Welding Focus Area

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Focus Area Knowledge and Skills (CTE standards)