

High School Name:  
 Community College Name:  
 CTE Program of Study Name:  
 Date:

Portland Community College  
 Early Education  
 12/1/2016

2017

Teaching & Training Focus Area

**Instructions:** 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course.

**Skills-to-Course Matrix**

Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	ECE 120 TSA?	ECE 121 TSA?	ECE 122 TSA?	ECE 123 TSA?	HE 112 TSA?	HE 262 TSA?	ECE 124 TSA?	HEC 201 TSA?	ECE 130 TSA?
ED 02	ED02	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.							X		X
ED 03	ED03	Use critical thinking to process educational communications, perspectives, policies and/or procedures.		X	X	X	X	X	X		X
ED 04	ED04	Evaluate and manage risks to safety, health and the environment in education and training settings.			X	X	X	X			
ED 05	ED05	Demonstrate group collaboration skills to enhance professional education and training practice.	X	X							
ED 06	ED06	Analyze ethical and legal policies of professional education and training practice.						X			
ED 07	ED07	Explain legal rights that apply to individuals and practitioners within education and training settings.									X
ED 08	ED08	Demonstrate ethical and legal behavior within and outside of education and training settings.									X
ED 09	ED09	Describe state-specific professional development requirements to maintain employment and to advance in an education and training career.									X
ED 10	ED10	Apply organizational skills and logic to enhance professional education and training practice.			X	X					X

ED 11	ED11	Demonstrate group management skills that enhance professional education and training practice.	x		x	x						x
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ED-ADM 1	EDAD01	Use research-based practices to develop, communicate and enlist support for a vision of success for all learners.									X
ED-ADM 2	EDAD02	Identify behaviors necessary for developing and sustaining a positive learning culture.		X					X		X
ED-ADM 3	EDAD03	Create instructional programs to meet the learning organization's objectives.									X
ED-ADM 4	EDAD04	Identify instructional practices that meet the learning organization's objectives.		X							X
ED-ADM 5	EDAD05	Model leadership skills for personnel in order to improve the performance of the learning organization.									X
ED-ADM 6	EDAD06	Identify operations to meet the learning organization's objectives.			X	X					X
ED-ADM 7	EDAD07	Plan strategically to meet the learning organization's objectives.									X
ED-ADM 8	EDAD08	Apply internal and external resources to meet the learning organization's objectives and learner needs.									
ED-ADM 9	EDAD09	Describe advocacy strategies to promote the learning organization's needs.							X		

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ED-PS 1	EDPS01	Identify strategies, techniques and tools used to determine the needs of diverse learners.		X					X		X
ED-PS 2	EDPS02	Implement methods to enhance learner success.									X
ED-PS 3	EDPS03	Identify resources and support services to meet learners' needs.							X		X
ED-PS 4	EDPS04	Identify resources and support services available in the learning organization to enhance the learning environment.			X	X			X		X



