High School Name:
Community College Name: Portland Community College
CTE Program of Study Name: Early Education
Date: 12/1/2016

Education & Training Cluster

2016

Skills-to-Course Matrix

Instructions: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: You only need to use the optional Focus Area tabs below if you are using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Cluster Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	ECE 120 TSA?	ECE 121 TSA?	ECE 122 TSA?	ECE 123 TSA?	HE 112 TSA?	HE 262 TSA?	ECE 124 TSA?	HEC 201 TSA?	ECE 130 TSA?	ECE 133 TSA?	ECE 134 TSA?
ED 01	ED01	Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.	x	x	x	x			x	x	x		
ED 02	ED02	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.	x	x	x	x				x	x	x	x
ED 03	ED03	Use critical thinking to process educational communications, perspectives, policies and/or procedures.							x			x	x
ED 04	ED04	Evaluate and manage risks to safety, health and the environment in education and training settings.					x	x				x	x
ED 05	ED05	Demonstrate group collaboration skills to enhance professional education and training practice.							x		x	x	x
ED 06	ED06	Analyze ethical and legal policies of professional education and training practice.											
ED 07	ED07	Explain legal rights that apply to individuals and practitioners within education and training settings.											
ED 08	ED08	Demonstrate ethical and legal behavior within and outside of education and training settings.									x	x	x
ED 09	ED09	Describe state-specific professional development requirements to maintain employment and to advance in an education and training career.	x								x		
ED 10	ED10	Apply organizational skills and logic to enhance professional education and training practice.									x		
ED 11	ED11	Demonstrate group management skills that enhance professional education and training practice.										x	x

High School Name:
Community College Name: Portland Community College
CTE Program of Study Name: Early Education
Date: 12/1/2016

Administration & Administrative Support Focus Area

2016

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Skills-to-Course Matrix

Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	ECE 120 TSA?	ECE 121 TSA?	ECE 122 TSA?	ECE 123 TSA?	HE 112 TSA?	HE 262 TSA?	ECE 124 TSA?	HEC 201 TSA?	ECE 130 TSA?
ED-ADM 1	EDAD01	Use research-based practices to develop, communicate and enlist support for a vision of success for all learners.									
ED-ADM 2	EDAD02	Identify behaviors necessary for developing and sustaining a positive learning culture.									
ED-ADM 3	EDAD03	Create instructional programs to meet the learning organization's objectives.									
ED-ADM 4	EDAD04	Identify instructional practices that meet the learning organization's objectives.									
ED-ADM 5	EDAD05	Model leadership skills for personnel in order to improve the performance of the learning organization.									
ED-ADM 6	EDAD06	Identify operations to meet the learning organization's objectives.									
ED-ADM 7	EDAD07	Plan strategically to meet the learning organization's objectives.									
ED-ADM 8	EDAD08	Apply internal and external resources to meet the learning organization's objectives and learner needs.									
ED-ADM 9	EDAD09	Describe advocacy strategies to promote the learning organization's needs.									

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Date: **12/1/2016**

Professional Support Services Focus Area

2016

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Skills-to-Course Matrix

Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	ECE 120 TSA?	ECE 121 TSA?	ECE 122 TSA?	ECE 123 TSA?	HE 112 TSA?	HE 262 TSA?	ECE 124 TSA?	HEC 201 TSA?	ECE 130 TSA?
ED-PS 1	EDPS01	Identify strategies, techniques and tools used to determine the needs of diverse learners.									
ED-PS 2	EDPS02	Implement methods to enhance learner success.									
ED-PS 3	EDPS03	Identify resources and support services to meet learners' needs.									
ED-PS 4	EDPS04	Identify resources and support services available in the learning organization to enhance the learning environment.									

High School Name:
Community College Name: **Portland Community College**
CTE Program of Study Name: **Early Education**
Date: **12/1/2016**

Teaching & Training Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	ECE 120 TSA?	ECE 121 TSA?	ECE 122 TSA?	ECE 123 TSA?	HE 112 TSA?	HE 262 TSA?	ECE 124 TSA?	HEC 201 TSA?	ECE 130 TSA?
ED-TT 01	EDTT01	Use foundational knowledge of subject matter to plan and prepare effective instruction and design courses or programs.									
ED-TT 02	ERX02	Employ knowledge of learning and developmental theory to describe individual learners.									
ED-TT 03	EDTT03	Use content knowledge and skills of instruction to develop standards-based goals and assessments.									
ED-TT 04	EDTT04	Identify materials and resources needed to support instructional plans.									
ED-TT 05	EDTT05	Establish a positive climate to promote learning.									
ED-TT 06	EDTT06	Identify motivational, social and psychological practices that guide personal conduct.									
ED-TT 07	EDTT07	Demonstrate organizational and relationship building skills used to manage instructional activities and related procedures.									
ED-TT 08	EDTT08	Demonstrate flexibility and adaptability in instructional planning.									
ED-TT 09	EDTT09	Utilize assessment and evaluation tools and data to advance learner achievement and adjust instructional plans.									
ED-TT 10	EDTT10	Evaluate teaching and training performance indicators to determine and improve effectiveness of instructional practices and professional development.									
ED-TT 11	EDTT11	Implement strategies to maintain relationships with others to increase support for the organization.									