

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

**Tualatin High School
Mt. Hood Community College
Culinary Arts
3/30/2016**

Hospitality & Tourism Cluster

Skills-to-Course Matrix

Instructions: 1) Click on Sample High School above and enter your High School Name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose in each course. (You only need to use the optional Focus Area tabs if you are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.)

Cluster Knowledge and Skills (CTE standards)

High School Name:
 Community College Name:
 CTE Program of Study Name:
 Date:

Sample High School
Sample Community College
Sample Program of Study
6/30/2012

Lodging Focus Area

Skills-to-Course Matrix

Instructions: 1) Click on Sample High School above and enter your High School Name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose in each course.

Focus Area Knowledge and Skills (CTE standards)

Code Number	KS Statement	Course 1	TSA ²	Course 2	TSA ²	Course 3	TSA ²	Course 4	TSA ²	Course 5	TSA ²	Course 6	TSA ²
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB01.01	Knowledge of the uses of telecommunications equipment found at lodging facilities to optimize guest service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB01.02	Understand the importance of the interactions of all lodging departments that directly relate to guest satisfaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB02.01	Explain the importance of house keeping standards on guest satisfaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB02.02	Prepare a staffing SCHEDULE to schedule various staff positions to assure guest satisfaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB02.04	Understand the factors to consider when determining purchasing procedures to maintain effective operations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB03.01	Research and review career options and qualifications for entering and advancement opportunities in lodging industry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB04.01	Understand the importance of guest registration, room assignment, and check out procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB04.03	Understand the importance of check-out procedures to ensure guest satisfaction and verify settlement of account.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB05.01	Understanding the employee's role of marketing the property and regional ammenities in the lodging industry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB06.01	Abide strictly by key control procedures to protect guest and minimize risks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB06.03	Explain how guests and property are protected to minimize losses or liabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB07.01	Understand all the variable factors that impact lodging sales.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HTPB08.01	Understand the importance of clear and accurate communication between employees and to guests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Sample High School
Sample Community College
Sample Program of Study
6/30/2012

Recreation, Amusements & Attractions Focus Area

Skills-to-Course Matrix

Instructions: 1) Click on Sample High School above and enter your High School Name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose in each course.

Focus Area Knowledge and Skills (CTE standards)

Code Number	KS Statement	Course 1	TSA ²	Course 2	TSA ²	Course 3	TSA ²	Course 4	TSA ²	Course 5	TSA ²	Course 6	TSA ²
HTPD01.01	Research and review career options and qualifications for entering and advancement opportunities in recreation, amusements and attractions.	<input type="checkbox"/>											
HTPD01.02	Demonstrate specific problem solving abilities for recreation amusements and attractions.	<input type="checkbox"/>											
HTPD01.03	Understand maintenance technology that is unique to the recreation, amusements and attractions field.	<input type="checkbox"/>											
HTPD02.01	Evaluate the types of information and directions guest would need at entry to be familiar with their surroundings.	<input type="checkbox"/>											
HTPD02.02	Understand and use leadership and team-building techniques, styles, and skills to effectively promote a culture of fun and entertainment.	<input type="checkbox"/>											
HTPD02.03	Develop appropriate measures to control crowds and traffic.	<input type="checkbox"/>											
HTPD02.04	Review safety and security issues to establish procedures.	<input type="checkbox"/>											
HTPD03.01	Study admission procedures to manage and control individuals and groups.	<input type="checkbox"/>											
HTPD03.02	Explore best sales practices to optimise revenue.	<input type="checkbox"/>											
HTPD04.01	Develop marketing strategies specific to recreation, amusements, and attractions.	<input type="checkbox"/>											
HTPD04.02	Identify opportunities for merchandizing and branding at different venues.	<input type="checkbox"/>											

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Sample High School
Sample Community College
Sample Program of Study
6/30/2012

Restaurants, Food & Beverage Services Focus Area

Skills-to-Course Matrix

Instructions: 1) Click on Sample High School above and enter your High School Name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose in each course.

Focus Area Knowledge and Skills (CTE standards)

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

**Sample High School
Sample Community College
Sample Program of Study
6/30/2012**

Travel and Tourism Focus Area

Skills-to-Course Matrix

Instructions: 1) Click on Sample High School above and enter your High School Name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose in each course.

Focus Area Knowledge and Skills (CTE standards)

Code Number	KS Statement							
HTPC01.01	Understand and apply information about times zones, seasons, domestic and international maps in creating or enhancing travel.	<input type="checkbox"/>						
HTPC01.02	Employ unit and time conversion skills to develop schedules, and compute cost, distance and time (including travel time) factors.	<input type="checkbox"/>						
HTPC02.01	Study differences in language, culture and behavior to achieve an awareness of cultural diversity.	<input type="checkbox"/>						
HTPC03.01	Study potential, real and perceived hazards to recognize and implement appropriate safety and security measures.	<input type="checkbox"/>						
HTPC03.02	Research and create a resource base using alternative plans, proactive and reactive solutions to manage any emergency situation.	<input type="checkbox"/>						
HTPC03.03	Review safety and security issues to establish procedures for customer education.	<input type="checkbox"/>						
HTPC04.01	Achieve a familiarity with acronyms, abbreviations and definitions of terminology to communicate within the tourism industry.	<input type="checkbox"/>						
HTPC04.02	Attain a familiarity with diverse transportation, lodging, cruise and food service options to produce a customized product.	<input type="checkbox"/>						
HTPC04.03	Achieve familiarity with other industries that have products or services relevant to a tourism package to gain awareness of their role and the tourism provider's role in delivering a seamless product to a customer.	<input type="checkbox"/>						
HTPC04.04	Achieve a knowledge of the community elements essential to maintain cooperative tourism development efforts.	<input type="checkbox"/>						
HTPC05.01	Match customer needs, wants and expectations to the travel product to integrate intangible and discretionary travel options.	<input type="checkbox"/>						
HTPC05.02	Study the various market sub-sectors and the general interests of each to design tourism promotional packages.	<input type="checkbox"/>						
HTPC05.03	Evaluate various communication techniques and media venues and select the most effective manner to convey information to a target audience such as the prospective customer, the general public, a disgruntled customer or a special needs population.	<input type="checkbox"/>						
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