

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Westview High School
Portland Community College
Digital/Interactive Media
2/24/2017

Arts, AV Technology & Communication Cluster

Skills-to-Course Matrix

Instructions: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: You only need to use the optional Focus Area tabs below if you are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

Cluster Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	TSA?	Web Design								
												Film 1
AR 1	AR01	Analyze the interdependence of the technical and artistic elements of various careers within the Arts, A/V Technology & Communications Career Cluster		x								x
AR 2	AR02	Analyze the importance of health, safety and environmental management systems, policies and procedures common in arts, audio/video technology and communications activities and facilities.		x	x				x			x
AR 3	AR03	Analyze the lifestyle implications and physical demands required in the arts, audio/visual technology and communications workplace.		x	x				x			x
AR 4	AR04	Analyze the legal and ethical responsibilities required in the arts, audio/visual technology and communications workplace.		x					x			x
AR 5	AR05	Describe the career opportunities and means to achieve those opportunities in each of the Arts, A/V Technology & Communications Career Pathways.		x	x				x			x
AR 6	AR06	Evaluate technological advancements and tools that are essential to occupations within the Arts, A/V Technology & Communications Career Cluster™.		x	x				x			x

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Animation & Special Effects Focus Area

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Focus Area Knowledge and Skills (CTE standards)

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Audio Production Focus Area

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

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AV Technology & Film Focus Area

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Web Design	Film 1	TV NEWS/	Web Design	Game Desig	Film 2	AP Comp Pr.	Film Semina
	ARTF01	Apply knowledge of equipment, software and technology skills related to film and video production.		x				x		x
	ARTF02	Exhibit ability to edit film and video productions.								
	ARTF03	Demonstrate technical production support for film and video presentations.								
	ARTF04	Exhibit the knowledge and skills required to design a production for film or video presentation.						x		
	ARTF05	Know the history and evolution of film and video, and their role within society.						x		
	ARTF06	Understand and use the elements and principles of film and video.		x	x			x		x

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Design Focus Area

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Focus Area Knowledge and Skills (CTE standards)

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Film & Video Production Focus Area

Skills-to-Course Matrix

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Journalism & Broadcasting Focus Area

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Focus Area Knowledge and Skills (CTE standards)

High School Name:
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Perform Arts: General Focus Area

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

**High School Name:
Community College Name:
CTE Program of Study Name:**

Performing Arts: Dance **Focus Area**

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

**High School Name:
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Performing Arts: Music Focus Area

2016

Skills-to-Course Matrix

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2016

Performing Arts: Technical Design & Production Focus Area

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Focus Area Knowledge and Skills (CTE standards)					
			Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
	ARTD01	Understand how technical design including lighting, sound, costumes, and make-up contributes to performance.						
	ARTD02	Demonstrate knowledge of past and present production stage sets, costumes, lighting, and other elements that support a performance.						
	ARTD03	Demonstrate how technology reinforces, enhances, or alters performances.						
	ARTD04	Synthesize and use the technical aspects of theatre, film, television, and/or electronic media into a production.						
	ARTD05	Understand, interpret, and implement blocking and technical movement as part of technical design.						

High School Name:
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Performing Arts: Theatre Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)		Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?
	ARTP01	Analyze and employ the physical, emotional, and social dimensions of characters found in dramatic texts from various genres and media.					
	ARTP02	Recognize and utilize the technical aspects of theatre from the perspective of the playwright and/or actor (e.g., lighting, sound, properties, costumes, make-up)					
	ARTP03	Demonstrate an acting technique and/or demonstrate the ability to write theatre, film, television, radio, or electronic media scripts in a variety of traditional and current formats.					
	ARTP04	Understand, interpret, and implement blocking and technical movement in a performance.					

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Photography Focus Area

2016

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Focus Area Knowledge and Skills (CTE standards)

High School Name:
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Printing Technology Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Course 1 TSA?	Course 2 TSA?	Course 3 TSA?	Course 4 TSA?	Course 5 TSA?	Course 6 TSA?
AR-PRT 1	ARPT01	Manage the printing process including customer service and sales, scheduling, production, and quality control to deliver products that meet customer needs and expectations.						
AR-PRT 2	ARPT02	Demonstrate the production of various print, multimedia, or digital media products.						
AR-PRT 3	ARPT03	Perform finishing and distribution operations related to the printing process.						

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Telecommunications Focus Area

2016

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Course 1 TSA?	Course 2 TSA?	Course 3 TSA?	Course 4 TSA?	Course 5 TSA?	Course 6 TSA?
AR-TEL 1	ARTL01	Demonstrate the use of industry specific terminology, tools, and test equipment related to telecommunications.						
AR-TEL 2	ARTL02	Demonstrate installation techniques and processes using appropriate telecommunication tools, materials, schematics diagrams, blueprints, and industry specific codes and regulations.						
AR-TEL 3	ARTL03	Demonstrate decision-making, problem-solving techniques, and communication skills when providing services for customers.						
AR-TEL 4	ARTL04	Demonstrate the installation, repair, and delivery of network systems.						

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Visual Arts Focus Area

2016

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
			TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
AR-VIS 1	ARVZ01	Describe the history and evolution of the visual arts and its role in and impact on society.						
AR-VIS 2	ARVZ02	Analyze how the application of visual arts elements and principles of design communicate and express ideas.						
AR-VIS 3	ARVZ03	Analyze and create two- and three-dimensional art forms using various media.						