

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Hillsboro High School
Portland Community College
Early Childhood Education
4/17/2017

Education & Training Cluster

2017

Cluster Knowledge and Skills (CTE standards)

| CCTC | Code Number | KS Statement | Child Development 1 TSA? | Child Development 2 TSA? | Child Development 3 TSA? | Child Development 4 Yes | TSA? | TSA? |
|-------|-------------|--|-----------------------------|-----------------------------|-----------------------------|----------------------------|------|------|
| ED 01 | ED01 | Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning. | X | X | X | X | | |
| ED 02 | ED02 | Demonstrate effective oral, written and multimedia communication in multiple formats and contexts. | | X | X | X | | |
| ED 03 | ED03 | Use critical thinking to process educational communications, perspectives, policies and/or procedures. | | | X | X | | |
| ED 04 | ED04 | Evaluate and manage risks to safety, health and the environment in education and training settings. | | | X | X | | |
| ED 05 | ED05 | Demonstrate group collaboration skills to enhance professional education and training practice. | X | X | X | X | | |
| ED 06 | ED06 | Analyze ethical and legal policies of professional education and training practice. | X | | X | X | | |
| ED 07 | ED07 | Explain legal rights that apply to individuals and practitioners within education and training settings. | | | X | X | | |
| ED 08 | ED08 | Demonstrate ethical and legal behavior within and outside of education and training settings. | X | | X | X | | |
| ED 09 | ED09 | Describe state-specific professional development requirements to maintain employment and to advance in an education and training career. | | | X | X | | |
| ED 10 | ED10 | Apply organizational skills and logic to enhance professional education and training practice. | | | X | X | | |
| ED 11 | ED11 | Demonstrate group management skills that enhance professional education and training practice. | | | X | | | |

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Administration & Administrative Support Focus Area

2017

Skills-to-Course Matrix

Instructions: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course.

Focus Area Knowledge and Skills (CTE standards)

| CCTC | Code Number | KS Statement | Child Development 1 TSA? | Child Development 2 TSA? | Child Development 3 TSA? | Child Development 4 Yes | TSA? | TSA? |
|----------|-------------|---|-----------------------------|-----------------------------|-----------------------------|----------------------------|------|------|
| ED-ADM 1 | EDAD01 | Use research-based practices to develop, communicate and enlist support for a vision of success for all learners. | | | | | | |
| ED-ADM 2 | EDAD02 | Identify behaviors necessary for developing and sustaining a positive learning culture. | | | | | | |
| ED-ADM 3 | EDAD03 | Create instructional programs to meet the learning organization's objectives. | | | | | | |
| ED-ADM 4 | EDAD04 | Identify instructional practices that meet the learning organization's objectives. | | | | | | |
| ED-ADM 5 | EDAD05 | Model leadership skills for personnel in order to improve the performance of the learning organization. | | | | | | |
| ED-ADM 6 | EDAD06 | Identify operations to meet the learning organization's objectives. | | | | | | |
| ED-ADM 7 | EDAD07 | Plan strategically to meet the learning organization's objectives. | | | | | | |
| ED-ADM 8 | EDAD08 | Apply internal and external resources to meet the learning organization's objectives and learner needs. | | | | | | |
| ED-ADM 9 | EDAD09 | Describe advocacy strategies to promote the learning organization's needs. | | | | | | |

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Professional Support Services **Focus Area**

2017

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Focus Area Knowledge and Skills (CTE standards)

| CCTC | Code Number | KS Statement | Child Development 1 | Child Development 2 | Child Development 3 | Child Development 4 | TSA? | TSA? |
|---------|-------------|---|---------------------|---------------------|---------------------|---------------------|------|------|
| ED-PS 1 | EDPS01 | Identify strategies, techniques and tools used to determine the needs of diverse learners. | | | | | | |
| ED-PS 2 | EDPS02 | Implement methods to enhance learner success. | | | | | | |
| ED-PS 3 | EDPS03 | Identify resources and support services to meet learners' needs. | | | | | | |
| ED-PS 4 | EDPS04 | Identify resources and support services available in the learning organization to enhance the learning environment. | | | | | | |

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Teaching & Training Focus Area

2017

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

| CCTC | Code Number | KS Statement | Child Development 1 | Child Development 2 | Child Development 3 | Child Development 4 | TSA? | TSA? |
|----------|-------------|---|---------------------|---------------------|---------------------|---------------------|------|------|
| ED-TT 01 | EDTT01 | Use foundational knowledge of subject matter to plan and prepare effective instruction and design courses or programs. | | | | | | |
| ED-TT 02 | ERX02 | Employ knowledge of learning and developmental theory to describe individual learners. | | | | | | |
| ED-TT 03 | EDTT03 | Use content knowledge and skills of instruction to develop standards-based goals and assessments. | | | | | | |
| ED-TT 04 | EDTT04 | Identify materials and resources needed to support instructional plans. | | | | | | |
| ED-TT 05 | EDTT05 | Establish a positive climate to promote learning. | | | | | | |
| ED-TT 06 | EDTT06 | Identify motivational, social and psychological practices that guide personal conduct. | | | | | | |
| ED-TT 07 | EDTT07 | Demonstrate organizational and relationship building skills used to manage instructional activities and related procedures. | | | | | | |
| ED-TT 08 | EDTT08 | Demonstrate flexibility and adaptability in instructional planning. | | | | | | |
| ED-TT 09 | EDTT09 | Utilize assessment and evaluation tools and data to advance learner achievement and adjust instructional plans. | | | | | | |
| ED-TT 10 | EDTT10 | Evaluate teaching and training performance indicators to determine and improve effectiveness of instructional practices and professional development. | | | | | | |
| ED-TT 11 | EDTT11 | Implement strategies to maintain relationships with others to increase support for the organization. | | | | | | |

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Early Learning Focus Area

2017

Focus Area Knowledge and Skills (CTE standards)

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|---------|-------------|---|---------------------|---------------------|---------------------|---------------------|------|------|
| | | | TSA? | TSA? | TSA? | TSA? | | |
| ED-EL 1 | EDEL01 | Demonstrate communication techniques with children to facilitate ongoing development and enhance learning. | | | x | x | | |
| ED-EL 2 | EDEL02 | Communicate effectively with fellow staff members to facilitate child development activities. | | | x | x | | |
| ED-EL 3 | EDEL03 | Maintain working knowledge of child development licensing and certification organizations to keep abreast of current procedures and changes. | | | | | | |
| ED-EL 4 | EDEL04 | Create and maintain relationships between staff and parents/family members to encourage involvement and facilitate child development and learning. | | | x | x | | |
| ED-EL 5 | EDEL05 | Evaluate safety and sanitation procedures associated with the early childhood education environment to assure compliance and prevent potential hazards. | | | x | x | | |
| ED-EL 6 | EDEL06 | Adhere to ethical and legal responsibilities, laws and regulations to protect children and families. | | | x | x | | |
| ED-EL 7 | EDEL07 | Apply principles of child growth and development, including social, emotional, physical and cognitive milestones, to provide comprehensive program offerings. | | | x | x | | |
| ED-EL 8 | EDEL08 | Evaluate curriculum for inclusiveness of children with special needs. | | | x | x | | |