High School Name: Community College Name: CTE Program of Study Name: Date: Forest Grove High School
Portland Community College
Manufaturing
3/3/2017

**Manufacturing Cluster** 

2016

### **Skills-to-Course Matrix**

<u>Instructions</u>: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: You only need to use the optional Focus Area tabs below if you are using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

#### **Cluster** Knowledge and Skills (CTE standards)

			4,	41,	4,	4,	
ССТС	Code Number	KS Statement	yes	yes	yes	yes	
MN 1	MN01	Evaluate the nature and scope of the Manufacturing Career Cluster <sup>™</sup> and					
		the role of manufacturing in society and in the economy.					
			x	x	х	х	
MN 2	MN02	Analyze and summarize how manufacturing businesses improve					
		performance.	x	x	x	x	
MN 3	MN03	Comply with federal, state and local regulations to ensure worker safety					
		and health and environmental work practices.	x	х	х	х	
MN 4	MN04	Describe career opportunities and means to achieve those opportunities in					
		each of the Manufacturing Career Pathways.	x	х	х	x	
MN 5	MN05	Describe government policies and industry standards that apply to					
		manufacturing.	x	x	х	x	
MN 6	MN06	Describe government policies and industry standards that apply to					
		manufacturing.	x	x	x	x	

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Forest Grove High School Portland Community College Manufacturing 3/3/2017

**Health, Safety & Environmental Assurances Focus Area** 

2016

#### **Skills-to-Course Matrix**

Focus Area Knowledge and Skills (CTE standards)
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			M		M	du.	dy.		
ССТС	Code Number	KS Statement	yes		yes	yes	yes	TSA?	TSA?
MN-HSE 1	MNHS01	Demonstrate the safe use of manufacturing equipment.	х	х		х	х		
MN-HSE 2	MNHS02	Develop safety plans for production processes that meet health, safety and environmental standards.							
MN-HSE 3	MNHS03	Demonstrate a safety inspection process to assure a healthy and safe manufacturing environment.	х	х		х	х		
MN-HSE 4	MNHS04	Evaluate a system of health, safety and/or environmental programs, projects, policies or procedures to determine compliance.							
MN-HSE 5	MNHS05	Evaluate continuous improvement protocols and techniques in health, safety and/or environmental practices.							
MN-HSE 6	MNHS06	Conduct job safety and health analysis for manufacturing jobs,							
MH-HSE 7	MNHS	Develop the components of a training program based on environmental health and safety regulations.							

High School Name:
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# **Logistics & Inventory Control Focus Area**

2016

**Skills-to-Course Matrix** 

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**Focus Area** Knowledge and Skills (CTE standards)

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			•	_	•	_	•	_
ССТС	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
MN-LOG 1	MNLG01	Demonstrate positive customer service skills in regard to logistics and inventory						
		control issues.						
MN-LOG 2	MNLG02	Demonstrate proper handling of products and materials in a manufacturing facility.						
MN-LOG 3	MNLG03	Develop a safety inspection process to assure a healthy and safe manufacturing						
		facility.						
MN-LOG 4	MNI GO4	Manage inventory using logistics and control processes and procedures.				1		

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2016

# **Machining & Metalforming Focus Area**

### **Skills-to-Course Matrix**

Focus Area Knowledge and Skills (CTE standards)
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			4.	4.	4.	6,		
CCTC	Code Number	KS Statement				yes	TSA?	TSA?
	MNMF01	Perform skills necessary to operate metalforming equipment.	х	х	х	х		
	MNMF02	Handle materials used in metalforming operations.	х	х	х	х		
	MNMF03	Perform skills necessary in planning and controlling metalforming operations.	х	х	х	х		
	MNMF04	Perform bench operations related to machining.	х	х	х	х		
	MNMF05	Perform metal cutting operations on a lathe.			х			
	MNMF06	Perform metal cutting operations on a mill.			х			
	MNMF07	Perform metal cutting operations using contour sawing and electric discharge.						
	MNMF08	Perform metal cutting operations using a drill press.		х	х			
	MNMF09	Perform metal cutting operations using grinding equipment.				х		
	MNMF10	Perform inspection and quality assurance procedures in machining.			х	x		
	MNMF11	Understand properties of materials and their relationship to machining processes.			х			

High School Name:
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Date:

# Maintenance, Installation & Repair Focus Area

2016

### **Skills-to-Course Matrix**

			Co.	CO	Co	Co	Co	Co
ССТС	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
MN-MIR 1	MNMR01	Demonstrate maintenance skills and proficient operation of equipment to maximize manufacturing performance.						
MIN-MIR 2	MNMR02	Demonstrate the safe use of manufacturing equipment to ensure a safe and healthy environment.						
MN-MIR 3	MNMR03	Diagnose equipment problems and effectively repair manufacturing equipment.						
MN-MIR 4	MNMR04	Investigate and employ techniques to maximize manufacturing equipment performance.						
MN-MIR 5	MNMR05	Implement a preventative maintenance schedule to maintain manufacturing equipment, tools and workstations.						
MN-MIR 6	MNMR06	Implement an effective, predictive and preventive manufacturing						

**Community College Name:** 

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Date:

# **Manufacturing Production Process Development**

**Focus Area** 

2016

### **Skills-to-Course Matrix**

Focus Area Knowledge and Skills (CTE standards)

			COL	Con	Con	Con	Con	Con
ССТС	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
MN-PPD 1		Produce quality products that meet manufacturing standards and exceed customer satisfaction.						
MN-PPD 2		Research, design and implement alternative manufacturing processes to manage production of new and/or improved products.						
MN-PPD 3		Monitor, promote and maintain a safe and productive workplace using techniques and solutions that ensure safe production of products.						
MN-PPD 4		Implement continuous improvement processes in order to maintain quality within manufacturing production.						
MN-PPD 5	MNXA05	Develop procedures to create products that meet customer needs.						

**Community College Name:** 

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2016

# **Mechanical CAD/Drafting Focus Area**

### **Skills-to-Course Matrix**

	Focus Are	ea Knowledge and Skills (CTE standards)	Wetals a	course 2	course <sup>3</sup>	Course A	courses	Course 6
ССТС	Code Number	KS Statement	yes	TSA?	TSA?	TSA?	TSA?	TSA?
	MNPJ01	Apply measurement and scale concepts in drafting and design.	х					
	MNPJ02	Interpret engineering documents and control documents.						
	MNPJ03	Create technical sketches using drafting procedures.	х					
	MNPJ04	Use a CADD system and procedures.						
	MNPJ05	Detail projection views/components.						
	MNPJ06	Explore mechanical drafting/design concepts and problems.						
	MNPJ07	Demonstrate drafting/design concepts as related to basic manufacturing processes.	х					
	MNPJ08	Incorporate geometric dimensioning and tolerancing (GDT) standards.						
	MNP IO9	Denict assemblies of components						

**Community College Name:** 

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### **Production Focus Area**

2016

### **Skills-to-Course Matrix**

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#### Focus Area Knowledge and Skills (CTE standards)

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ССТС	Code Number	KS Statement				yes	TSA?	TSA?
MN-PRO 1	MNPR01	Diagnose production process problems and take corrective action to						
		meet production quality standards.						
MN-PRO 2	MNPR02	Manage safe and healthy production working conditions and						
		environmental risks.						
MN-PRO 3	MNPR03	Make continuous improvement recommendations based on results of						
		production process audits and inspections.						
MN-PRO 4	MNPR04	Coordinate work teams when producing products to enhance production						
		process and performance.						
MN-PRO 5	MNPR05	Demonstrate the safe use of manufacturing equipment.	х	х	х	х		

**Community College Name:** 

**CTE Program of Study Name:** 

Date:

# **Quality Assurance Focus Area**

2016

### **Skills-to-Course Matrix**

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ССТС	Code Number	KS Statement				yes	TSA?	TSA?
MN-QA 1	MNQA01	Evaluate production operations for product and process quality.	х	х	х	Х		
MN-QA 2	MNQA02	Recommend and implement continuous improvement in manufacturing						
		processes.	х	Х	X	х		
MN-QA 3	MNQA03	Coordinate work teams to create a product that meets quality assurance						
		standards.				х		
MN-QA 4	MNQA04	Employ project management processes using data and tools to deliver						
		quality, value-added products.						
MN-QA 5	MNQA05	Perform safety inspections and training to ensure a safe and healthy						
		workplace.						
MN-QA 6	MNQA06	Implement continuous improvement processes to maintain quality						
		products.						
MN-QA 7	MNQA07	Identify inspection processes that ensure products meet quality						
		specifications.						

**Community College Name:** 

**CTE Program of Study Name:** 

Date:

# **Secondary Wood Products Focus Area**

2016

### **Skills-to-Course Matrix**

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**Focus Area** Knowledge and Skills (CTE standards)

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Con	Con	Con	Con	Con	Con
TSA?	TSA?	TSA?	TSA?	TSA?	TSA?

ССТС	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
	MNWP01	Understand manufacturing processes related to secondary wood products.						
		Understand characteristics and properties of materials used in manufacturing secondary wood products.						
		Use appropriate techniques in manufacturing of secondary wood products.						

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**Welding Focus Area** 

2016

#### **Skills-to-Course Matrix**

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	Focus Area Knowledge and Skills (CTE standards)			we <sup>tals 2</sup>	netals a	Course A	Courses	Course 6
ССТС	Code Number	KS Statement			yes	TSA?	TSA?	TSA?
	MNWL01	Perform safety, health, inspection, and repair processes related to welding and thermal cutting.						
	MNWL02	Perform entry level welding processes using a variety of welding technologies including shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux cored arc welding (FCAW), and gas tungsten welding (GTAW).	x	x	x			
	MNWL03	Perform thermal cutting process using a variety technologies including manual oxyfuel gas cutting (OFC), mechanized oxyfuel gas cutting (track burner), plasma arc cutting (PAC), and air carbon arc cutting (CAC-A).		x	x			
	MNWL04	Interpret drawing and welding symbols.		х	х			
	MNWL05	Perform advanced level welding processes using a variety of welding technologies including shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux cored arc welding (FCAW), and gas tungsten welding (GTAW)			x			
	MNWL06	Perform operations related to shop equipment used in welding, layout, and part preparation.	х	х	х			
	MNWL07	Understand basic welding metallurgy.	х	х	х			