

## SUPPLANTING vs. Supplementing

Grant recipients must monitor expenditures to ensure that Perkins federal funds are not supplanting the general requirements of local education agencies. The law is designed to ensure that federal funds pay for something extra, not day to day operational costs.

Grantees may not use federal funds to pay for services, staff, programs or materials that would otherwise be paid for with state or local funds.

Local Education Agencies must provide all the state and local fund needed to operate in the absence of federal funds. (i.e. routine operating expenses such as building maintenance and repairs, landscaping and custodial service, basic teacher and student equipment and supplies).

Presume supplanting:

- Use Perkins funds to provide services the recipient is required to make available under other federal, state or local laws
  
- Use Perkins funds to provide services the recipient provided with state or local funds in the prior year

### Questions to ask- Making Decisions About Equipment

Equipment:

1. Will the purchases be used exclusively to help improve technical and/or academic performance of students enrolled in courses associated with CTE Programs of Study?
2. Was the expenditure appropriately identified in the annual plan and budget?
3. Will the costs of capital expenditures (infrastructure enhancement) such as wiring, plumbing or construction to a facility?
4. Will the funds be used to purchase equipment with a unit cost of \$5,000 or more?
5. Are the purchase being made in time to meet the "allocable" requirements?
6. Will the funds be used to upgrade, replace or repair existing equipment previously purchased by Perkins?

### *Making Decisions About Supplies:*

1. Will the funds be used to purchase consumable products with a life of less than 1 year?
2. In the past, have the supplies been purchased using general funds or other grant funds?
3. Will the supplies be used in a manner that supports the increase in student performance in a CTE POS this year?