

# A World of Understanding

Ali Esteghlalian teaches compassion and aspects of love through his interest in Persian poetry

see page 64



**PCC Community Ed**  
Classes start remotely  
January – March  
Find them inside:  
Pages  
7 – 61

pancakes or waffles?



cats or dogs?



coffee or tea?



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## A MESSAGE from the President

Dear Readers,

Life as we know it has been flipped upside down. In 2020, we have seen the confluence of a global pandemic, the dry tinder of social inequities ignited by the death of George Floyd, and raging wildfires.

Oregonians, however, are determined and resilient, and Portland Community College embodies this same spirit. When COVID-19 struck last March, PCC moved all of its operations to remote and online functionality in just 10 days, enabling the spring term to roll out as planned.

I am incredibly proud and grateful to the faculty and staff who pulled this off ... and continue to rise to the occasion as the pandemic marches on. We are operating in a sea of uncertainty, courtesy of a 'novel' virus felt around the world. Nevertheless, we persevere, as we must. PCC is a critical nexus and partner for thousands of people in our community who are also experiencing this new reality and the accompanying stressors. For instance, PCC's Pathways to Opportunity program assists students facing food or housing insecurity by helping them navigate federal and state resources, so that they're more likely to complete college.

In the following pages, you'll read about the creativity that has emerged since the pandemic began, along with the rich stable of virtual PCC courses available to you this winter – from the history of Persia to contact tracer training, and much more.

I'd also like to thank you, our readers. PCC deeply values your support and partnership; we are your community college and resource, here to serve you. Together, we'll recover from the turmoil of the past year and create a brighter future for Oregon in 2021.

Sincerely,

Mark Mitsui  
President, Portland Community College

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# The Affordability Factor

As higher ed continues online classes, PCC emerges as best choice for new students



In this era of remote and online operations for higher education, students enrolling in college are facing a new reality. Due to the COVID-19 pandemic, there are no college visits or in-person appointments for recent high school graduates. All of the typical admission points of interests – from information sessions and orientations to campus tours – are now done virtually.

With Portland Community College’s robust virtual admissions resource, incoming students are experiencing a smooth transition. And with most colleges and

universities all online or remote, students looking for a more affordable option are choosing PCC over four-year institutions.

“PCC is the smart choice for students looking for an affordable option,” said PCC Director of Admissions & Recruitment Matt Ogawa. “Why pay thousands of dollars more in tuition at a four-year college or university for the same transferable courses that will lead you to the same degree and same career? When comparing PCC’s current resident tuition rate of \$123 per credit to that of other public and private institutions that are



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“Yes, absolutely, affordability did factor into my decision. As a low-income, first-generation student, college cost was the first thing I looked into.”

— Yvonne Sanchez Perez, PCC student

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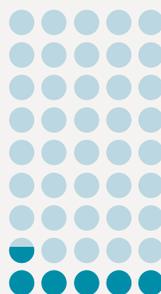
## Portland Community College

### TUITION COMPARISON

The cost of a PCC education is about **53% less** than a public university and about **87% less** than the cost of a private university in Oregon.

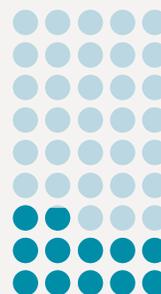
\*Estimated full-time tuition and fees for residents (12-18 credits, OSAC 2019/20). For up-to-date costs, visit [pcc.edu/tuition](http://pcc.edu/tuition).

 Calculate the cost of tuition by visiting [pcc.edu/tuition](http://pcc.edu/tuition)



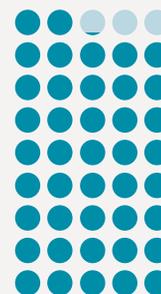
\$5,600

Portland Community College\*



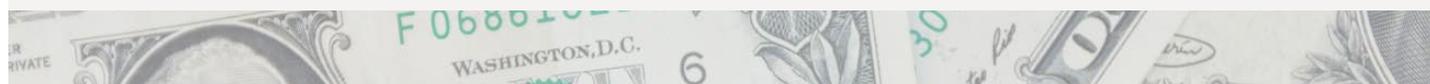
\$11,900

Four-year Oregon public university\*



\$42,100

Four-year Oregon private university\*



hundreds and sometimes thousands of dollars more, families can save significantly.”

Choosing PCC is a strategic decision for many students. According to the Oregon Office of Student Access and Completion, PCC’s yearly costs for tuition and fees is about \$5,681 per year, which is roughly half of most public universities in the state and a fraction of the yearly tuition for private four-year institutions. On top of this affordability advantage, PCC provides many avenues for students to cover the cost of tuition, fees and books.

For first-year PCC student Yvonne Sanchez Perez, it was an easy decision choosing a community college. She picked PCC because it costs less and will support her academic journey from start to finish. The 18-year-old recently graduated from Creekside Community High School, an alternative school in the Tigard-Tualatin School District.

She is starting the first two years of her college career by taking general education classes and other required classes needed for her transfer degree. Sanchez Perez hopes to transfer to Portland State University to earn her bachelor’s and master’s degrees in special education.

“Yes, absolutely, affordability did factor into my decision,” Sanchez Perez revealed. “As a low-income, first-generation student, college cost was the first thing I looked into.”

Her story is a familiar one for first-generation students who come from an immigrant family background. Sanchez Perez’s mother came to the U.S. searching for a better life and has worked hard to provide her family with what they need. However, her mother struggled to save for the future working in a minimum wage job and provide for Yvonne and her siblings.

“I am extremely grateful that I have the opportunity to attend an affordable college and hopefully move myself and family upwards,” Sanchez Perez stated.

“I want to pursue a career that I am passionate about while serving others.

“I’m following in my sister’s footsteps in going to college,” she added. “I want to continue my studies because I want to be passionate about my career and make a difference in people’s lives. My family has been very supportive, and they are proud that I graduated high school and want to continue pursuing higher education.”

Even though first-year students couldn’t visit PCC in person for tours or meetings, the virtual admissions experience and online meetings were impactful.

“What struck me the most was having a video admissions meeting along with other new college students,” she said. “I appreciated seeing other faces and knowing we were all starting from a similar place. We were told what to expect and what to do on the first day of class, and this made me have more confidence as I began my journey at PCC.” ♦

# Supporting Men of Color

A multicultural support program is giving underserved male students a pathway to success



“I found myself sharing stories with other men of color who had similar experiences and struggles.”

— Jorge Cruz, PCC student

It wasn't easy for Jorge Cruz growing up in North Portland in the early 1990s.

“Poverty and real-life struggles were all around me,” Cruz recalled. “You name it, and I have probably experienced it, witnessed it, or know someone who has. From playing with syringe needles at Unthank Park as kids or witnessing drive-by shootings or being chased through the neighborhood because of the color of my T-shirt; just being alive today is a huge blessing. I want to take full advantage of that.”

Cruz, who graduated from Jefferson High School, started his PCC journey in 2008 to finally get away from those challenges and build a productive life. However, he had to put school on pause for family reasons. Fast forward a decade later to 2019, and Cruz felt it was time to make his PCC return. Today, he said he's more mature and is looking to build a career in social work.

The 35-year-old credits the innovative support system of the Men of Color Leadership Program for his success this time around. The PCC program combines college credit courses with student development resources led by staff and faculty of color. It is a key part of PCC's Yes to Equitable Student Success initiative in which specific practices and policies help reduce opportunity gaps for underserved student populations.

“I found myself sharing stories with other men of color who had similar experiences and struggles,” said Cruz, who finished his cohort last summer. “This was an ideal situation for someone like me, who has been out of the classroom for awhile and stepping back in as an adult learner. It was also refreshing to have men of color leading, teaching and guiding us. The experience was impactful.”

Led by coordinators Dr. Clifford Meeks and Mak Porotesano, the program supports 15 to 20 students per term. Students in the program earn transferable tuition-free credits in “Career and Life Planning” and “Exploring Identity & Diversity” courses. The program also focuses on academic success, wellness and social issues.

“The push for anti-racist and BIPOC support has always been the reason our program existed. Folks are now just waking up to the inequities that men of color and other identities face in the education system.”

— Mak Porotesano,  
PCC Men of Color Leadership Program Coordinators



“It was implemented 12 years ago as a result of the research that PCC had done, which indicated male students of color were not performing at the same level as their peers for a variety of different reasons,” Meeks said. “And so the college wanted to make sure that there was a program that supported efforts to help bring up the success rate for male students of color.”

The program is taking on new importance in light of the recent racial equity movement gripping the United States. Porotesano said the program will continue to be a beacon of education and support for Black, Indigenous and People of Color (BIPOC).

“The push for anti-racist and BIPOC support has always been the reason our

program existed,” he explained. “Folks are now just waking up to the inequities that men of color and other identities face in the education system.”

As for Cruz, he is working on his transfer degree to Portland State University with the goal of earning a bachelor’s degree in social work to make an impact in his community. He said the Men of Color Leadership Program can make a huge difference for any student of color, especially as the country moves toward better racial equity.

“In one word, it’s ‘critical,’” Cruz said. “It is so important to have a program designed specifically for men of color. The discussions we had really challenged my way of thinking and how to reflect.” ♦

**Men of Color Leadership Program:** This support program combines college credit courses with student development resources – all led by staff and faculty of color. Students earn transferable tuition-free credits, as well as build knowledge and skills around academic success, wellness and social issues. [Learn more: pcc.edu/men-of-color](https://pcc.edu/men-of-color)

# First Contact

## PCC creates Oregon's first culturally responsive, community college contact tracing program

In this unprecedented time of the COVID-19 pandemic, the field of contact tracing has become a critical player in tracking infections and flattening the curve.

Last spring, Oregon Governor Kate Brown and the Oregon Health Authority (OHA) announced that, as part of the state's plan for reopening, contact tracing would be crucial to combat the virus' spread. OHA emphasized the need to create nimble, culturally specific monitoring and response teams, which included contact tracers.

As a result, Portland Community College President Mark Mitsui realized the need for training for local community members who can provide contact tracing with a culturally appropriate lens. Mitsui has also emphasized that the college has the ability and expertise to act as a talent pipeline of culturally diverse individuals into these new jobs.

"The information and guidance provided by the governor and OHA have built the foundation for training and the deployment of large numbers of contact tracers will be needed to successfully reopen Oregon," said Mitsui. "However, in order for contact tracing to be the most effective at the local level, each region must have



a unique outreach, recruitment and training plan tailored to their culturally specific needs. Portland Community College is well positioned to contribute to this effort."

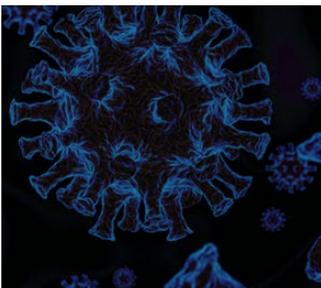
In response, the college's health care leaders created a training course to supply local agencies with qualified contact tracers to help combat the spread of the virus. PCC's Contact Tracer Training is a self-paced, non-credit course made up of six modules.

There is high demand for contact tracers, and preliminary reports suggest that more than 100,000 contact tracers are needed nationwide in the near future to help prevent further spread of COVID-19. Within weeks of starting last August, PCC's Contact Tracer Training received more than 300 inquiries from the public.

"Contact tracers are critical to ensure the safe, sustainable and effective quarantine of those affected," said Karen Sanders, division dean of Health Professions and interim dean for Continuing and Community Education.

"Contact tracers prevent additional transmission of the virus by tracing and monitoring infected people, and notifying them of their exposure.

"They are being hired by county and city health departments, as well as a wide variety of private businesses who are looking to employ contact tracers as part of their back-to-work strategy. Having these skills should provide an advantage for students," she said. ♦



**Contact Tracer Training:** Students learn the basics of COVID-19, how contact tracing works, techniques on practicing cultural awareness, motivational interviewing and more. PCC's curriculum is aligned with guidelines from the Center for Disease Control and the Oregon Health Authority. [Learn more on page 52 or visit pcc.edu/climb/contact-tracer](https://pcc.edu/climb/contact-tracer)

# Newsprint Pages: PCC Community Ed Pages

A construction worker wearing a white hard hat, safety glasses, and an orange safety vest is using a power drill to drill into a wooden board. The worker is focused on the task. The background shows a building under construction.

# Create your career in less than a year

Portland Community College's Career Pathways program gives you a faster path to advance your career and income. Choose from 50+ short-term certificates, get personalized support to complete your education, and connect with in-demand jobs and internships.

See the list of career options and learn how to get started:  
[pcc.edu/career-pathways](https://pcc.edu/career-pathways)



# Model Teaching

## Instructor Poulami Mitra creates a new way to lead online science labs

Like many of Portland Community College's faculty, anatomy and physiology instructor Poulami Mitra had to adapt and innovate when the college moved operations to the virtual world. But, as it turned out, conducting her labs and classes online wasn't a problem.

With the help of her fellow instructors, the former Oregon Health & Science University (OHSU) academic researcher was inspired to use artistic projects or props as teaching material for her lab section in lieu of face-to-face instruction. This model-making has made all the difference in her students' learning.

"The most important change to my curriculum has been to ask students to make small models for body systems that we cover in our classes," Mitra said. "Most anatomy students are visual and kinesthetic learners. Students often take pictures of lab models and rush through a lab. Learning a new subject is directly proportional to the amount of time you spend with it. So, making a model will help them to spend time on the topic."

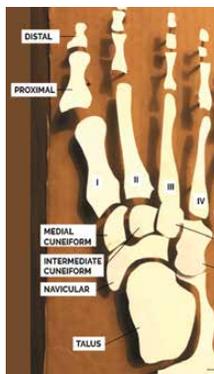
Mitra asked her students to use any material available at home to make skin, hand or foot models for their various courses on the body. She said students jumped head first into the projects, producing amazingly creative models.

"The students involved their kids or partner in the making of their projects," she said. "Throughout the course, I encouraged

students to use Play-Doh or clay to make models. If they didn't have that, I asked them to use paper and pencil to draw things out. The goal was always to help them translate their understanding into a visual form."

Her path to PCC is a fascinating one. The native of India, who is a mom to two young boys (ages 6 and 10), worked in diabetes research and DNA replication at OHSU after a stint with the University of Washington. One day her boss asked Mitra, who holds a doctorate from the Medical College of Virginia, to fill in for her as a keynote speaker in a PCC bioscience class. After presenting, she was asked if she'd like to teach a class for the community college, and she accepted.

"The thing I enjoy most about teaching is my interaction with students," Mitra explained. "And, I enjoy hearing from students who get accepted in various health care programs. It's a great feeling to know that I did my bit to help some people reach their goals." ♦



**Biology at PCC:** Explore the living world through biology studies at PCC. From identifying wildlife to exploring the wonders of marine life or simply understanding the inner workings of the human body, PCC has courses to help students to build a foundation in the field.

**Learn more:** [pcc.edu/programs/biology](https://pcc.edu/programs/biology)



# A World of Understanding

Ali Esteghlalian teaches compassion and aspects of love through his interest in Persian poetry



When you speak with Ali Esteghlalian and learn about his technical background in scientific research, you might not guess that he has a passion for poetry. Esteghlalian likes it so much that in his spare time, he volunteers in the Persian community as the lead commentator for the Rumi Poetry Circle.

Since 2017, he has been a part of this bi-weekly group that discusses “The Masnavi,” a book of Persian poetry written by 13th century poet and scholar Jalal al-Din Rumi. Together the group ponders the work’s themes and messages, and how it makes them feel. After a particular gathering, one of the participants who works at Portland Community College, was impressed with Esteghlalian’s communication skills.

“She didn’t really specify what to teach, but she asked me if I had ever thought about teaching a class,” said Esteghlalian, who runs his own life-coaching business.

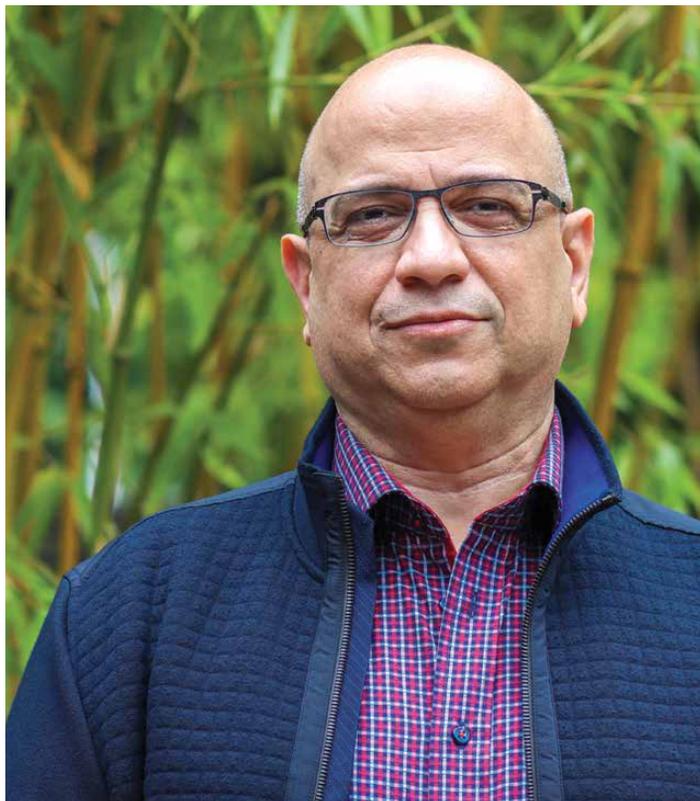
A few months later, he worked with PCC’s Community Education Program staff to offer his first remote course, “History of Persia and Modern-Day Iran,” (page 27). It’s success last summer led to the creation of a new course, “Living Lovingly,” (page 50) which combines Esteghlalian’s love for poetry and his newly found passion of teaching.

Esteghlalian’s study of poetry didn’t begin in the traditional sense with a liberal arts education. He earned a bachelor’s degree in chemical engineering from Tehran University in Iran, a master’s in business from the University of California-San Diego, and a doctorate in bioengineering from Oregon State University.



Esteghlalian’s bioengineering career spanned nearly 20 years and had taken him all over the world to help companies with applications of biotechnology, such as sustainable processing alternatives and biomass-derived fuels. After taking a few years off from his corporate job to travel the world, he was reminded of a part of his Persian culture that he loved – poetry.

He said reading and memorizing poetry is an integral part of Iranian culture. The culture has a very rich literary heritage, and people often recite short poems even




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“The secret is in doing, in acting out our compassion, in finding ways to express our kindness and in tending and mending the relationships that we build.”

— Ali Esteghlalian

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in casual conversations. His love for the written word led him to join the Rumi Poetry Circle in Portland.

“Having been born, raised and educated in Iran, I had access to a rich source of Persian poetry, and because of my personal interest in the beautiful expressions found in poetry, I became an enthusiast at a young age,” Esteghlalian explained. “And I still enjoy and appreciate the flow and beauty of poetry.”

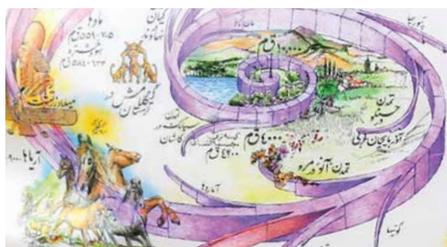
His excitement for the subject has served as the springboard for the new non-credit “Living Lovingly” class. Participants will

read poetry from authors all over the world and the Pacific Northwest. Together, the group will study the different aspects of love, as an expression of care to build productive relationships.

“When Ali proposed ‘Living Lovingly,’ I was immediately interested in offering our students an opportunity to explore the many forms of love and the positive effect of embracing a loving approach,” said Community Ed Coordinator Dawn Davis. “Ali’s unique and practiced treatment of the subject promises to provide a rich learning experience and an opportunity for deep discussion and sharing.”

And Esteghlalian wants his students to really feel the material they read.

“The premise of the course is that feeling kind toward others or having a positive outlook is not sufficient for building mutually enriching relationships. The secret is in doing, in acting out our compassion, in finding ways to express our kindness and in tending and mending the relationships that we build. The process of ‘living lovingly’ is a conscious effort; it involves initiating, cultivating, nurturing and mending the wear and tear that naturally occurs every now and then,” he said. ♦



**Explore Community Ed:** PCC’s program offers hundreds of non-credit and Continuing Education classes each term and enrolls more than 25,000 non-credit students each year.

Learn more: [pcc.edu/communityed](https://pcc.edu/communityed)

# Making Waves

Dragon boating in Portland began in 1989 with the gift of six Taiwan-style boats from Portland's sister city Kaohsiung, Taiwan. Thus began the annual tradition of the Portland Rose Festival Dragon Boat Races on the Willamette River each June, hosted by the Portland-Kaohsiung Sister City Association.

At the same time, PCC's Zen Dragons team was created as a way to connect with the local Asian community. It was managed by staff members Fran Palk and Lenny Kesterson, overseeing a team of staff and students who competed in South Africa, New Zealand, Hong Kong, Shanghai, Hawaii, British Columbia, Tampa, and even Fort Dodge, Iowa. The team's best finish came in 2011 when it placed fourth in the Rose Festival's "Mixed Division C" group, competing against nearly 100 other teams in the category.

As for philosophy, the Zen Dragons were about fun, learning the sport and building a sense of camaraderie.

"Instead of win-win-win, we have pride that we are an intro team," Palk said back in 2008. "Our purpose is not to hang on to our paddlers, but have them become comfortable with their skills so they can go on to year-round racing."



PCC's Zen Dragons competed all over the country and the world, such as in South Africa, New Zealand, Hong Kong, Shanghai and Hawaii.



Palk, who was an ardent paddler for more than 30 years, coached the team until her retirement in 2012. Kesterson also retired in 2012. The team operated as a college-wide student club based at the Sylvania Campus until 2014 when it disbanded. A dragon boat time capsule is now on permanent display at the Sylvania Campus, honoring this bit of PCC history. ♦

## Did You Know?

According to a recently released economic impact report by labor market analytics firm EMSI, PCC creates a significant impact on the business community and generates a return on investment to students, taxpayers and society. ♦

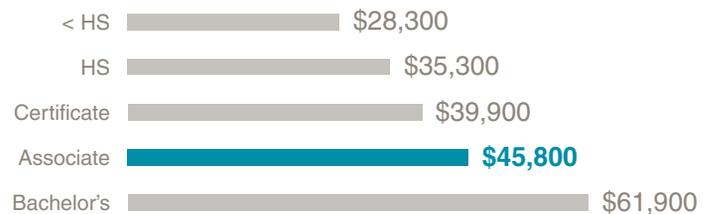
### PCC Total Annual Economic Impact

**\$2.1 billion** – or – **24,169**  
 Added income – Jobs supported

**1** out of every **58** Jobs in the PCC Primary Economic Impact Region are supported by the education and training activities of PCC

## Investment Analysis

The average associate degree graduate from PCC will see an increase in earnings of **\$10,500** each year compared to someone with a high school diploma working in Oregon.



### For every \$1 spent on a PCC education



# Changing an Industry

Auto Collision Repair Technology student Taylor Berglund is a national \$1,000 Women's Industry Network (WIN) scholarship winner. The 18-year-old plans to use the money and the experience that comes with it to open her own auto body shop that caters to women. Berglund hopes that female service techs will help her customers feel more comfortable with their auto repair experience.

The national scholarship is given to students enrolled in post-secondary collision repair technology programs around the country. Berglund will receive complimentary registration to attend the 2021 WIN Educational Conference in Newport Beach, California, to network with other female auto collision professionals.

“In my experience, it can sometimes be easier for women to talk to other women,” Berglund explained. “It can be more comfortable, because they can avoid being talked down to.” ♦



## Award for the Ages

The Gerontological Society of America (GSA) – the country's largest interdisciplinary organization devoted to the field of aging – has bestowed the Clark Tibbitts Award to instructor Jan Abushakrah, who serves as PCC's Gerontology Program faculty chair. The longtime instructor was honored for her contribution to the advancement of gerontology and geriatrics education by GSA's Academy for Gerontology in Higher Education.

“I will forever cherish this highest annual award,” Abushakrah said. “Our program has guided hundreds of students to complete their first college experience, additional college degree, or certificate in preparation for meaningful careers that make a positive difference in the lives of older persons.”

Learn more about PCC's gerontology courses at [pcc.edu/programs/gerontology](https://pcc.edu/programs/gerontology). ♦

# Campaign Reaches Milestone

The PCC Foundation celebrates raising more than \$30 million for students in need

The Portland Community College Foundation has surpassed the \$30 million goal of the organization's first-ever comprehensive fundraising campaign titled, "Think PCC First: The Campaign For Opportunity."



Tae Jefferson, Future Connect student

This campaign bolsters student success at PCC by providing meaningful scholarships, supporting the award-winning Future Connect Scholarship Program, developing a skilled workforce and assisting students with emergency funding.

Notably, 68% of the pledged estate gifts, which total more than \$11 million, came from PCC faculty, staff and retirees who have given their labor and love through the years to help students succeed.

"Even as our community faced unprecedented challenges, PCC's donors stepped up to support students," said PCC President Mark Mitsui. "PCC transforms futures and strengthens the community, and these funds will help ensure that we're able to continue."

The campaign has been critical in supporting the financial need of students, especially underserved students and people of color. This year, the PCC Foundation granted \$2.2 million in scholarships to 1,500 students, which is double the amount awarded five years ago when the campaign began.

"The impact of this campaign will last forever," said PCC Foundation Executive Director Ann Prater. "Through gifts of support today and planned estate gifts tomorrow, our donors are standing up to support students who will keep our region vibrant for generations to come."

## Eliminating Barriers

Significant support was raised for Future Connect, a program that eliminates barriers to college for first-generation, low-income students by offering personalized coaching and scholarships. Through its cohort model, Future Connect is able to serve about 1,000 students each year, all who are paired with a success coach. An additional 750 students from the program's wait list also receive support.

"Every time I walk into the Future Connect office, I feel so good," said Tae Jefferson, a Future Connect student. "Everyone's always asking me questions: 'How are the classes going?' or 'Anything you need help with?' or 'Do you have the right books?' I love it because they're always making sure I'm on point."

## Career-Technical Support

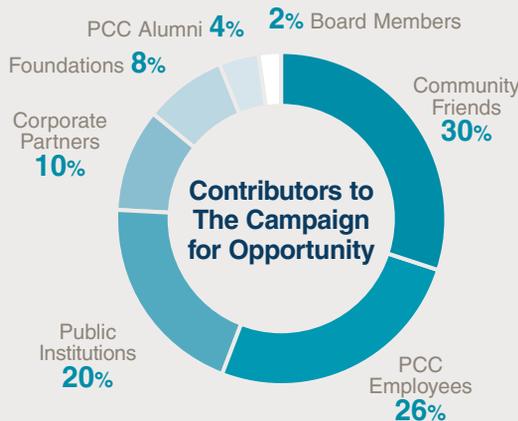
PCC's 50-plus career-technical education (CTE) programs are a key part of the campaign, too. The PCC Foundation assists these critical training programs, which are helping to fill Oregon's growing need for skilled workers, like nurses,



**The PCC Foundation:** The Foundation enriches lives and strengthens the region through support of education at PCC. Its vision is that all students have the access and the support needed to succeed in higher education, regardless of their ability to pay. **Learn more:** [pcc.edu/opportunity](https://pcc.edu/opportunity)



nearly  
**5,000**  
Future Connect students  
served since the beginning  
of the campaign



**7,000**  
Scholarships awarded  
to students since the beginning  
of the campaign

“Through gifts of support today and planned estate gifts tomorrow, our donors are standing up to support students who will keep our region vibrant for generations to come.”

— Ann Prater, PCC Foundation Executive Director

accountants, construction workers and more. This includes rallying support for the new Oregon Manufacturing Innovation Center Training Center in Scappoose, which is scheduled to open in 2021.

The facility is the first permanent training center in the region and will prepare the next generation of skilled workers through an innovative apprenticeship model and expand on existing educational opportunities in Columbia County.

### Emergency Funding Response

As the COVID-19 pandemic has forced PCC to move classes online or remote, the need for financial support for students is as important as ever. In response, the PCC Foundation raised \$350,000 through the #PCCTogether campaign, and

its board of directors released \$750,000 in emergency funds from its unrestricted reserves to help PCC students through the crisis.

As a result of the effort, more than 1,000 students received grocery store gift cards to fight food insecurity, almost 700 received emergency grants, and nearly 600 students were awarded computer and internet access to make learning in a remote-only environment possible.

“Without the emergency grant, I would’ve had to spend my time looking for a second job instead of focusing on my classes,” said Jennifer Hernandez, a public health student “That’s just not in my plan. At PCC, I’ve learned to take ownership of my journey, and I’m determined to go far.” ♦

PCC mails this schedule of classes to households four times each year to let you know about upcoming Community Ed classes and share what's happening at PCC. It is printed and mailed for about 30¢ per copy and can be recycled. Because it is addressed "Residential Customer," we are not able to remove individuals from our distribution route. We hope you find it informative and enjoy the stories inside.

# project: YOU



## OUR PROJECT:

“We enrolled from different states to explore our shared interest in digital photography using cameras we gave each other as birthday gifts.”

– Scott (left) and Doug Hoelscher, students in  
Photography: Beginning page 13

## MAKE YOU THE PROJECT!

If you can dream it, PCC Community Ed's hundreds of remote and online classes can help you achieve it.

Visit [pcc.edu/communityed](http://pcc.edu/communityed) to get started on your own Project: YOU this winter.



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