

FALL 2007

PCC

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your style
blossom**

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of flower design
Page 30

INSIDE:
Community
Education
non-credit
class schedule

Photo by Vern Uyetake



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Opportunity? We're all about that.

Loan Lee has seen plenty of obstacles. And then some.

While fleeing Vietnam as a 10-year-old, Loan boarded a boat that was ransacked by pirates three separate times. She spent a month on a beach and a half-year more at a disease-ridden refugee camp before a Portland church helped reunite her family.

She adapted to American culture and finished high school, then she chose PCC – the same place her father learned to weld – to get the basics of her higher education. After finishing up her bachelor's degree at Portland State, Loan found her way back to PCC.

She has spent the last eight years as an academic adviser here, helping students of all types navigate the choppy waters of getting an education and finding a rewarding career.

Just like she did. Minus the pirates.

Loan Lee
PCC Academic Adviser



www.pcc.edu

We're all about
your future.

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Welcome to the first issue of our newly renamed magazine and Community Education schedule PCC Communities. As you can see we've revamped the cover of the magazine, changing the name and adding a photo that will feature one of our students or classes. We believe these changes bring into focus the role PCC plays throughout the Portland metropolitan area. We are a part of the community in many ways – from offering credit classes to providing training for the local workforce to giving residents an opportunity to select from thousands of Community Education courses for personal enhancement.



The inside of the magazine continues to provide readers with excellent stories about the students, alumni, faculty and programs that truly make PCC an outstanding college. I hope you'll take the time to read through the stories and learn something new about Oregon's largest institution of post-secondary education.

I draw your attention to two stories in particular. The first is the Portland Teachers Program, a partnership between PCC and local school districts and universities that helps train teachers of color. We're proud of this longstanding, wonderful program and the difference our graduates make in the lives of children. To celebrate the start of the new school year, our alumni feature also highlights one of our PTP graduates, now teaching at Boise-Eliot Elementary School.

The second story I hope you read looks at how PCC is planning to serve the students of the future. We're not just looking ahead to this fall, but to fall 2020. The Portland area population is expected to continue to grow, especially Washington County. People older than 50 will be the fastest growing age group and many will need retraining for a second career or even fifth career. Many students won't remember a time when the Internet didn't exist. The College is assessing our technology, our facilities and our programs to determine what we need to serve our community in the years ahead.

Aside from these two stories there are plenty more pages worth reading. In the middle of the magazine you'll find the Community Education Schedule, chock full of interesting and fun classes from one of the largest, most diverse Community Education programs in the nation. To find out more about the classes – as well as our wide array of for-credit classes – please go online to www.pcc.edu and click on "class schedule."

I hope you like the redesigned magazine.

Sincerely yours,

Preston Pulliams
District President



DreamsRealized

By Abraham Proctor and Christina Holmes

Tracey Briggs is teaching summer school at Boise-Eliot in Portland, the same school she attended and the place her two daughters now go. Although she long dreamed of teaching, Briggs, 31, dabbled in a handful of other jobs (sales associate to bank teller), before making the switch to education. The single mother of three children between the ages of 10 and 5 hopes she's an inspiration to those around her, proving that it's never too late to act upon your dreams.

Q. When did you discover that you wanted to teach?

A. I've known since I was a little girl. When I had my first baby-sitting job for the summer I created an entire school environment on the first level of our home. I had a reading corner, math games and activities, a Spanish center and even my very own cafeteria. My 3-year-old student had a very productive summer and her parents were impressed by the amount of information she learned.

Q. Why did you choose the Portland Teachers Program?

A. I heard from several different people that it was the best teaching program around and that it prepares you to be successful in your classroom. I joined PTP in 2002 and graduated with a master's degree in education from Portland State University in 2006.

Q. Do any PCC faculty members stand out in your mind?

A. Dr. James Harrison was the best teacher I had because he set high expectations for his students. Susan Wilson was my academic adviser and she always steered me in the right direction. She was very supportive.

Q. What did you learn in the PTP at the Cascade Campus that has helped you the most on the job?

A. I learned that you must find something in each child to help them be the best they can be. Some students don't think they are special or have any special skills or gifts, and as a teacher/leader, I learned that I must find this gift and bring it to the child's recognition.

Q. What is your best memory of PCC?

A. Working in the PTP office. I learned a lot about myself, others, PTP and life. Those were some of the most important and memorable years of my life.

Q. Describe your school, your classroom and your students.

A. I'm a fifth-grade teacher at Woodlawn Elementary School in Portland. I just completed my first year of teaching and I had the best students in the world. My classroom was a community that you could feel as you walked into the room. You could find so much talent in each of my 23 students. By the end of the year, my students knew they were special and that they had something to add to, not only the classroom but to the world. I'm confident that each of those students will be very successful in the future.

Q. What's the best part of your job?

A. Being around students that I learn from daily. Not one day went by that I did not learn something new from the students. I was blessed to have such a wonderful group for my first year and I know that as the years go by I will never forget them.

Q. Any advice for young college students now at PCC?

A. Always do your personal best. You never know who is watching or where your life road will take you, so you must be prepared for any and everything. ■

Students Today, Teachers Tomorrow

By Abraham Proctor

When Daphne Bussey decided that education was the only career that would stimulate her mind and satisfy her soul, she chose PCC because she believes it's one of the best places in the state for teacher training.

"We were held to very high standards, and when that happens you appreciate it," said Bussey, who recently finished her first year of teaching at the new Rosa Parks Elementary School, located in the New Columbia development in North Portland. "It taught me to demand more from myself and to never accept less than I can achieve."

Bussey graduated last year from the Portland Teachers Program, a partnership between PCC and local four-year universities, which helps fill the need for more teachers of color inside classrooms.

The term "achievement gap" refers to the disparity in educational achievement and performance among groups of students, especially groups defined by gender, race/ethnicity and socioeconomic status. This achievement gap is a problem for the country as a whole and has lasting financial and social repercussions because it restricts many talented people from access to higher education, good jobs and meaningful participation in society.

The PCC program, which has its headquarters at Cascade Campus, strives to help close the achievement gap by encouraging and supporting new teachers of color to enter the public school system.

"It's harder to teach today than it used to be," said program director Deborah Cochrane.

"A larger percentage of kids come to school with more challenging issues than ever before, issues that impact their ability to succeed in school."

Classrooms also are more culturally and ethnically diverse than ever before, she added, presenting teachers with the need to understand a broader range of learning styles and world views.

A lot of teachers are not equipped to deal with these challenges, Cochrane said, especially when they come from a different cultural background than their students. The program addresses this issue directly by preparing instructors to teach students from diverse backgrounds, not just those from their own background.



"Teaching is, among other things, about relationships – it's the human piece."

- Deborah Cochrane

While the program is open to prospective teachers of any ethnicity, its emphasis is on training the next generation of teachers of color, Cochrane said, adding that there is a shortage of such teachers in Oregon. According to the state Department of Education, minority students comprise 43 percent of Portland Public Schools' enrollment, while minority teachers account for only 12 percent of the district's certificated faculty.

Students need to see teachers who look like them and they need role models who represent success, Cochrane said.

"If you raise kids to be critical, creative thinkers, you change society," she added. "If you raise children who love their teachers, and their teachers are people of color, then racism simply can't survive anymore."

The program is a partnership between PCC, Portland Public Schools, the Beaverton School District (which joined this year), Portland State University and the University of Portland. Once students complete two years of lower-division course requirements at PCC, they matriculate to either Portland State University or the University of Portland to complete their bachelor's degree and graduate work in education. Tuition is paid by the college the student is attending.

Since its inception in 1989, more than 100 PCC students have graduated from the program and many found teaching or administrative positions in the public school system. Local school districts value the program, said Ed Schmitt, Interim Superintendent for Portland Public Schools.

"The Portland Teachers Program is viewed by us as one important component of an overall workforce diversity strategy. In addition to providing a crucial pipeline for under-represented teachers in the district, it also reflects a model of how we can work creatively with PCC and PSU towards common objectives," Schmitt said. "We look forward to the successful future of PTP and the benefits it will have on our students."

Mercedes Miller, a current PTP student, is blending her social awareness and activism with a career that serves the community.

"Before I settled on the idea of teaching I often felt like a bit of a social misfit. I am way too opinionated, socially active and vocal," she said.

For more information,
call (503) 978-5444



Since joining the program she's discovered that activism and leadership are critical components to teaching.

"I want students to find a niche of their own and foster their own critical thinking, even when it is uncomfortable for me as their teacher. This is the power of education – to inform, equip and deploy," she said. ■



The Portland Teachers Program – a collaboration between Portland Community College, Portland State University, The University of Portland, Portland Public Schools, and the Beaverton School District to place more teachers of color in public school classrooms – held its annual Celebration of Students ceremony May 18 at PCC Cascade Campus. The program's 2007 graduates are, from left, Amanda Hans, Everline Young, Miranda Lobert, Darryl Miles, Francisca Alvarez, Silvia Lewis and Yolanda Fields. Miles already has been hired by Portland Public Schools to teach in the new Boys Academy at Jefferson High School.

Photo by Andrew Tran

Savor the Flavor

Author offers tips for going vegetarian

By David Gabbe

David Gabbe loves to eat and he knows his way around the kitchen but you won't find any meat, poultry or fish in his signature dishes. As the nation grapples with health issues related to obese and overweight Americans, Gabbe, a PCC Community Education instructor, shares his views on everything from tofu to tempeh and explains to readers how easy it is to serve meatless meals.

It's a question that often pops up in my vegetarian cooking classes. A student will ask: "What's the best way to switch to a vegetarian diet?"

Whatever your motivation for wanting to adopt a vegetarian diet – such as to trim the waistline, reduce cholesterol, overcome chronic diseases, or to look and be healthier – the "how to" of it is easier than you might think.

Chances are that you're already a "semi-vegetarian" and don't even realize it. Any number of dishes you're currently enjoying could be completely vegetarian. Vegetable stir-fries, vegetable soups, meatless baked beans, pasta with tomato sauce, peanut butter and jelly sandwiches, tossed salads. I could go on.

Creating more vegetarian dishes is a cinch. Your favorite chili recipe could be made with all the same, familiar ingredients; just replace the meat with beans or such soyfood wonders as tofu or tempeh.

Instead of beef burritos, try whipping up bean burritos. Take a look at all your tasty recipes for casseroles, stews, soups, and stir-fries that contain meat. With a few simple changes they can all be made completely vegetarian.

What about those favorites like pizza, burgers, hot dogs, tacos, and lasagna? The vegetarian version of these and many other popular foods can be picked up ready made at your health-food store.

Or, why not take a vegetarian cooking class or check out some vegetarian cookbooks to see how easy and economical it could be to create your own delicious vegetarian counterparts to your favorite foods.

Here are a few tips to make meal planning a breeze during and after the switch to a vegetarian diet. When you cook pasta, grains, or beans, for example, make extra and keep it in the fridge for your next meals.

When chopping veggies for tonight's stir-fry, chop extra for tomorrow's soup. Tonight's dinner can be tomorrow's lunch. Make enough to freeze leftovers for a quick meal down the road.

Stock your pantry and fridge with wholesome, ready-made convenience foods. Such things as vegetarian pizzas and burgers, canned chili and beans, soy yogurt and soymilk, dairy-free frozen



desserts, frozen stir-fry mixes, and a whole lot more are good things to stash when just making the switch to a vegetarian diet and when time is short.

Transitioning to a vegetarian diet is more than just trying to figure out how to replace the meat. It's helpful to leave behind the meat-as-a-main-course notion and see whole grains, beans, soyfoods, and other vegetarian foods as center-stage foods in their own right. Well-planned vegetarian meals are super-nutritious and satisfying.

And besides the health benefits of going vegetarian, you'll discover something else: it's a fun and delicious exploration of new foods.

David Gabbe is teaching a variety of classes at PCC this fall. ■

The full list of community education classes begins on page 11 or online at www.pcc.edu/communityed





There's a new Community Education leader in the city

By Tyler Lechtenberg

Tonya Booker doesn't spend her days drawing up pick-and-rolls, giving pre-game speeches to basketball players or figuring out how to break a half-court trap anymore.

But that doesn't mean she's not still coaching.

A former college basketball player and later an assistant coach, Booker now serves as PCC's director of Community Education. There's plenty of crossover in her new job, just not any crossover dribbles.

"I really do feel that a lot of what I do is coaching but there's not a ball involved," Booker said.

A former guard for the University of Illinois, Booker held a variety of coaching and administrative positions before landing at PCC.

"I have learned to transfer those lessons and experiences (as a player and coach) into various professional settings," said Booker. "I draw upon team-building skills often in order to work with and manage a large number of people."

That's what she's doing as head of PCC's Community Education Department, one of the largest in the country and the top provider of online classes in the nation. About 33,000 students enroll in community

education classes each year, choosing from about 1,800 courses in a variety of subjects, including 16 foreign languages. And residents don't have to travel far as classes are offered at more than 200 neighborhood locations around the Portland metropolitan area.

"I'm very passionate about helping others be their best"

"I'm very passionate about helping others be their best," said Booker, an Academic All-Big Ten player at Illinois from 1992-94 and recipient of the prestigious Big Ten Medal of Honor for academic and athletic excellence in 1994.

The full list of community education classes begins on page 11 or online at www.pcc.edu/community



After graduating from Illinois, Booker became an assistant coach with stops at Clemson and Stanford universities. She earned her master's degree while at Stanford and, after three years of coaching, she decided she needed a change.

She took a job at Positive Coaching Alliance (PCA), working to promote a healthier competitive environment for youth sports around the country. After traveling across the nation for her work with PCA, Booker wanted to focus on serving a more defined community. She became a recreation supervisor with the city of San Carlos in the San Francisco Bay area where she learned everything from budgeting to navigating the tricky political waters of government programs.

She arrived at PCC late last year and has spent much of her time identifying how the department can better connect people to PCC's campuses, resources and learning opportunities.

"I was just at a conference and people were saying, 'If you want to find innovative ideas, look at PCC,'" said Booker, who has taken community education classes in yoga, home repair and creative writing.

Colleagues describe Booker as focused and motivated with excellent leadership skills.

"Tonya has great organizational development skills, she sees the big picture and can figure out how to move the organization in that direction," said Pamela Murray, division dean for workforce training and economic development. ■

Nationally Recognized

Stories and photos by James Hill

Each year the Jack Kent Cooke Foundation awards undergraduate transfer scholarships totaling up to \$90,000 to students attending community colleges who plan to transfer to four-year institutions. It is one of the hardest national scholarships to land and among the most prestigious in the country. This year two PCC students were among the 51 national winners from 723 applicants. This brings to three the total number of PCC students who have won the scholarship in recent years.

Nikki Hurtado is a history major with a 3.91 grade point average who plans to study at Pacific University in Forest Grove. She's an active member of the honors society Phi Theta Kappa and a devoted community volunteer and after graduation hopes to teach high school students.

Hurtado, 34, believes she knows what students need to learn because her own experience wasn't exactly positive. A high school dropout, Hurtado had been working in minimum wage jobs with no prospects of advancement and she had a family of three to feed.

"I thought I'd go to college when my kids were all grown and in college," she said. "But I was tired of dead-end jobs and friends kept telling me that it was possible to go to college and raise a family. Now I'm doing homework on the sidelines of my kids' soccer games. It shows my kids what their mom did and what my children can do with their own lives."

When she arrived at PCC, Hurtado found immediate help. Financial aid staff helped her find funds and the right classes, while College Success classes and the Women's Resource Center helped expand her PCC experience. She then found work at El Monica Elementary School in Beaverton where she assists in an English as a Second Language literacy program.

"I help bridge that gap between students and the teacher," said Hurtado, who is fluent in Spanish. ■



Elizabeth Blair

Two PCC students win
prestigious scholarship
that awards them up
to \$90,000 each over
the next three years



Nikki Hurtado

Elizabeth Bair earned a two-year degree in gerontology and a transfer degree at PCC and will transfer to Forest Grove's Pacific University.

That's a change from several years ago when Bair was working at a call center in Portland, supplementing her income by jewelry making and house cleaning, when she decided to enroll at the college to become an occupational therapist. She was inspired by her mother, who was diligently cared for by therapists, marveling at the difference they made in her life.

"I decided I'd rather do that than be a manager of a call center," said Bair, 48. "The hard part was believing that I could do it at my age."

She has two daughters – Jessica, 28, and Teresa, 25, who worked plenty of jobs to get through college. Her efforts inspired Bair to follow in her daughter's footsteps and she quickly earned her high school degree from PCC before moving on to college-level courses.

Bair said the turning point at PCC was the advice of one of her instructors – Katherine Karr in the counseling and advising office at the Cascade Campus.

"She teaches people how to grow, be important and make a difference," Bair said. "I really enjoyed the classes. It was good reinforcement for me. They taught me to become a leader even though I thought it was too late for me." ■

For more information on scholarships,
go to pcc.edu/resources



PCC Student Finds Success...

By Christina Holmes

Ask Shane Scott about his dream car and he smiles and quickly answers. "A '65 Pontiac GTO. Black or dark blue will do. I'd also take a 1970 Chevrolet Chevelle."

Armed with a new associate degree in automotive service and a promising career, owning such a car is within reach for Scott, a 28-year-old single father of two who began taking classes at PCC in 2005.

He recently completed the rigorous academic program that allowed him to attend school in the mornings and to work as an automotive technician at Ron Tonkin Toyota in Portland in the afternoons.

"I feel a lot more comfortable working on customers' cars because of the training at PCC," he said.

A car buff who first popped the hood at age 10, Scott originally looked at automotive repairs strictly as a hobby. Instead he went into construction – namely residential remodels and roofing repairs.

But after years of physical labor Scott wanted another career. He heard about PCC's program but worried he couldn't afford the tuition and fees. Then he researched financial aid options and soon learned he was eligible for assistance.

"The whole process was a lot easier than I thought it would be," said Scott, adding that he's a role model for his own children as he returned to school in his mid-20s, showing them the importance of education.

The PCC Foundation recently awarded Scott the Angelina and Pete Costanzo Vocational Scholarship Fund of the Oregon Community Foundation, given annually to students who show academic achievement and master technical skills.

"Shane is a very good student and he works hard to understand the subjects at hand. He's always lending a helping hand to students who might be struggling with lab projects," said automotive technology

instructor Russ Jones, who refers to the 6-foot-8-inch Scott as the gentle giant. "He's the perfect example of how quickly someone can come into a professional/technical program and be well on their way to a great career."

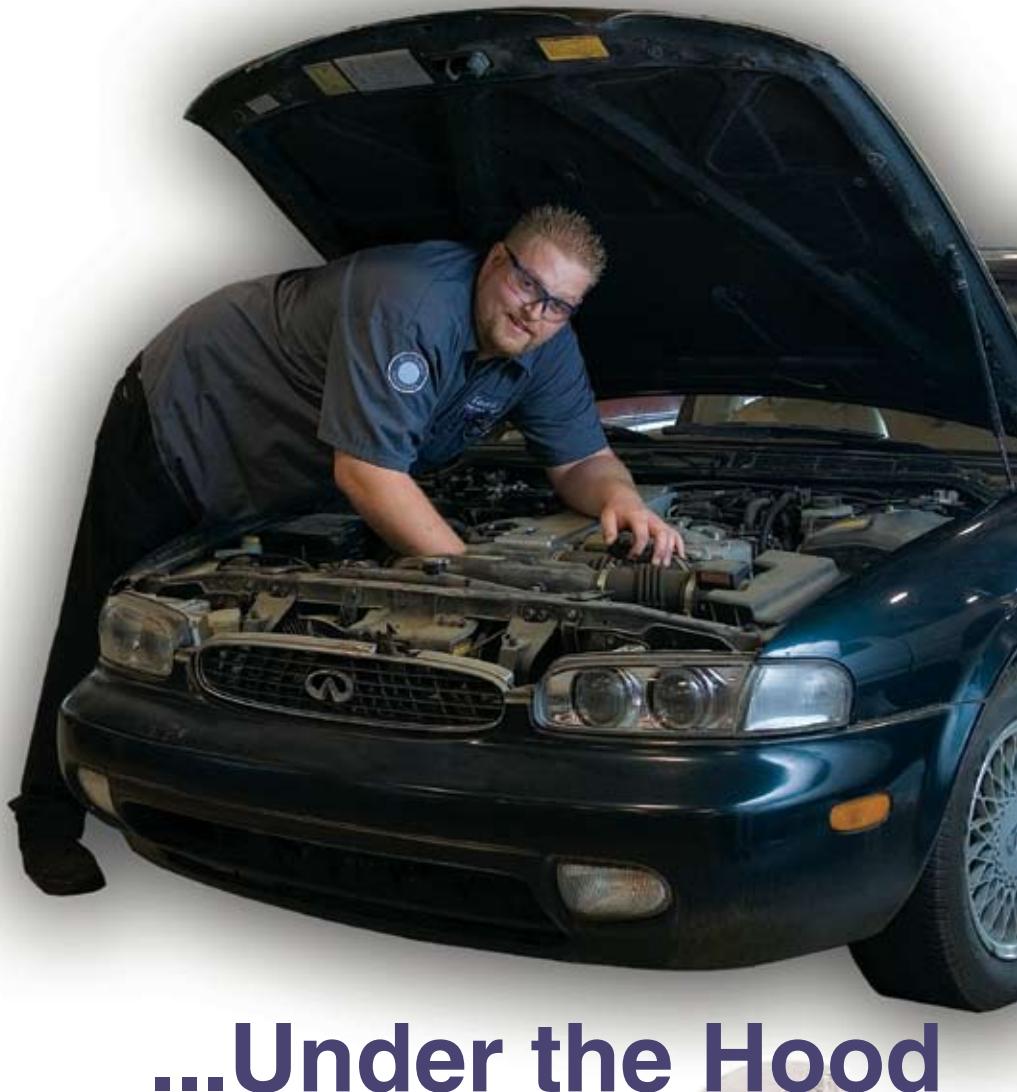
Scott was impressed with the entire PCC program and appreciated the focus on using computers and other electronic equipment to diagnose automotive problems.

"For someone like me who's not a computer person, I thought it would be hard to use them when it came to cars. But my instructors were so good at explaining how to use them and now I feel very comfortable around computers," said Scott. "I still use my hands to fix the cars but have a big box of tools to help me."

He typically works on Hondas and Toyotas, overhauling engines and transmissions, replacing clutches and repairing electrical and mechanical systems.

"I like to see a difference in what I'm doing. When a car gets pushed in because it's not running and then I work on it and drive it out – well, that's very exciting," he said. ■

For more information, go online
to www.pcc.edu/programs



...Under the Hood



With An Eye Toward The Future: P

By Christina Holmes

Recognizing the fast-paced growth in the Portland metropolitan area, PCC leaders are looking ahead at the next two decades, carefully charting a course on the important role the community college will play in the region's workforce and economic development.

With thousands of new residents pouring into the area, primarily in Washington County, the college is preparing in several ways: ensuring that facilities can handle the large number of students expected to enroll in PCC classes and also providing the type of programs that students want and businesses need to stay competitive.

A snapshot of the area in the year 2020 reveals these trends, according to research by PCC's Office of Institutional Effectiveness:

- The area will be home to 2.5 million residents, an increase of about 369,000 people compared with today.
- While Washington County will be growing the fastest, Multnomah County will remain the largest, in terms of population.

- For almost 400,000 of those residents (between the ages of 15 and 29) the Internet will have always existed.
- Residents who are 50 and older will increase by 43 percent – faster than any other age group – to nearly 700,000 people.

The area will be home to 2.5 million residents, an increase of about 369,000 people compared with today.

- Only 65 percent of the residents will be white, with Hispanic residents accounting for 17 percent and the remainder split between Asian, African American and other cultures.

- The average person will have four to six careers and the college will need to work even more quickly to help workers keep their skills current.

- Students will demand all types of media, including distance learning, podcasting and more, and the college will be training students for jobs not yet invented. Students pursuing a four-year degree could find themselves in a major their senior year that did not exist in their freshman year.

"In 2020 there will be no such thing as a traditional student and our students will be nontraditional in every way," said Christine Chairsell, district vice president for academic and student affairs. "We will have an older, well-educated student coming back to us for retraining," said Chairsell, "and younger students who use iPods and text messaging."

Students as a whole are expected to have much higher expectations around the technology PCC uses to teach classes and communicate with them. "Our students will determine our communication tools," said Chairsell.



PCC Plans For A Changing Student Body

While the Rock Creek Campus will see an influx of students because of the unprecedented growth in Washington County, the college as a whole expects increased demand for career and technical programs. One such area of interest is emergency services.

"The city will need more police officers, firefighters and paramedics and we're poised to train those individuals," said Scott Huff, dean of instruction at the Cascade Campus. "And soon we'll start offering an emergency management degree program for people in public agencies who will be needed to manage emergency situations in earthquakes and pandemics."

Other programs that the College is looking to expand include gerontology, welding, engineering, nursing, and allied health. All the campuses are assessing how to integrate sustainability education into the curriculum.

Meanwhile, the college's recently opened Southeast Center sees a burgeoning need for career and technical classes to serve that area. Programs popular on the east

side of the Metro area – such as medical assisting – could also expand to west side locations. And Sylvania, the college's oldest campus, will need to maintain and improve investments to ensure students continue to receive high quality preparation to enter the workforce or to transfer to a four-year college or university.

Weekend College – a pilot program started at Cascade last spring – offers students classes from Friday night through Sunday, addressing the needs of those individuals who can't take courses during the week. This is just one way the college district has adapted to student needs and will continue to do so.

"Not only are students attending classes but they also have found it useful to have the library, computer labs and the learning center open on weekends," said Huff. "We want to show the community that we are using the buildings seven days a week."

At the same time, the college still expects to see growth in the lower-division collegiate classes with students who begin their studies at PCC before finishing at a university.

"Critical thinking will be important," Chairsell added. "We'll need to develop skills for students to always ask 'why' and be curious and put pieces together to follow the market and trends and to continue to keep themselves current."

Research shows that current students who are 30 and older take PCC classes primarily for certification in a specific industry or for personal enrichment. In the future the college will see these more mature students who have recently retired return to college for training on how to run a business or how to consult in a specific industry. People will look for ways to enhance their lives through both workplace development and also personal enrichment.

"We will continue to provide classes and services for this type of lifelong learner," Chairsell said. ■

For more information, go online to www.pcc.edu/ir



Art

Weekend COLLEGE

Business Ad

Computer A

Chemistry

ministration

Art

pplications

Biology

Business Ad

Computer Ap

Chemistry

Having

the option

of taking

classes on

the weekend

makes it Ap

easier for me

to have the

time to devote

to my family."

Welcome to the Weekend

By James Hill

Drive by the Cascade Campus on a weekend and you'll see the place bustling with activity as a newly launched initiative offers popular college classes Friday night through Sunday.

Weekend College, an assortment of classes scheduled on weekends from Friday evening through Sunday afternoon, started last spring at Cascade with students enrolling in a variety of courses – everything from art, biology, business administration and computer applications to chemistry, criminal justice, economics, education, history, math and multimedia.

"The Weekend College is a great opportunity for people who desire to improve their job skills, earn a degree and further their education, but who may have family obligations, jobs and other factors that prevent them from going to college during the week," said Algie Gatewood, Cascade Campus president.

To meet the needs of students who don't get to campus during the week, the Cascade library, tutoring center and computer labs also are open on weekends.

And a recent survey shows students like the flexibility that Weekend College offers. In a college poll of students who took Weekend College classes, 75 percent said they work during the week and 59 percent said the courses better fit their nonwork schedule. Many students said they couldn't take PCC classes if not for Weekend College. The poll also showed that 62 percent of the students were 25 or older.

Cascade's Weekend College pilot program will continue this fall and administrators will assess whether it will become a permanent initiative.

"The fact that I am a single mother of five kids and two grandkids, not to mention that I go to school, too, makes my life very busy!" wrote one student. "Having the option of taking classes on the weekend makes it easier for me to have the time to devote to my family."

Added another Weekend College student: "Working a full-time sales job that requires some travel makes taking classes during the week difficult. Having more classes offered on the weekends for people like me opens up opportunities that otherwise wouldn't exist."

Weekend College classes are identical to those offered in the regular college schedule, including laboratory time, materials needed and quality of instruction, Gatewood said. However, the length of each class is longer due to the compressed weekend schedule. Students can apply credits earned in weekend classes toward an eventual degree or certificate.

"In a nutshell, Weekend College is a package of courses aimed at working people, parents and others who have a difficult time attending college during regular hours," Gatewood said.

Beth Fitzgerald, head of Cascade's multimedia program, said Weekend College is a good way to jump-start a career in multimedia. She said the introductory multimedia course offers a thorough look at the demands and possibilities of the discipline, and leaves students in a good position to decide on their next educational step. ■

For details on weekend offerings at other PCC locations, in addition to the Cascade Campus, go to www.pcc.edu/weekend



President Pulliams Focuses on Climate Concerns

Portland Community College District President Preston Pulliams has signed the American College and University Presidents Climate Commitment.

The commitment underscores the group's concern about the scale and speed of global warming and the potential for large-scale harm to health, social, economic and ecological effects. It also recognizes that global warming is largely created by humans and the need to reduce emissions of global greenhouse gases by 80 percent by mid-century at the latest to avert disaster.

"By joining this commitment, PCC is leading by example. We are not only recognizing the need to educate students and the community about the impact of

global warming, but will be dedicated to implementing a long-term plan that will reduce energy consumption and minimize emissions on our campuses," Pulliams said. "Hopefully, other college and university presidents across the state and country will join us in setting similar examples in their respective communities."

For more information, visit the Web at: www.pcc.edu/about/sustainability

for Sustainability Education – a consortium of public and private organizations conducting strategic planning to meet changing workforce needs in landscaping, energy management, engineering, building design, construction and maintenance.

To date, 291 presidents have signed the climate commitment. The list includes Portland State University, Oregon State University, University of Oregon, University of Portland, Willamette University, Lewis & Clark College, the entire University of California system, Arizona State University, University of North Carolina at Chapel Hill, University of Tennessee and the Los Angeles Community College District. ■

Already, PCC has a growing sustainability program, offering classes, conferences, recycling events and partnerships to educate the college community on ways to decrease its carbon footprint.

Also, PCC and its partners secured a National Science Foundation grant to develop the Cascadia Regional Institute

Rock Creek Opens Its Doors to Electronics Conference

Hundreds of professionals are expected to flock to the Rock Creek Campus on Wednesday, Sept. 12, for the seventh annual Regional High-Tech Manufacturing Conference and Expo.

The conference brings together workers and vendors from the Northwest electronics manufacturing industry and spotlights the latest products and services. PCC students and alumni are invited to attend the conference. Registration is free until Sept. 1; after that admission is \$10 per person.

Rock Creek was chosen because of its proximity to the high-tech corridor in Washington County and also because the venue can accommodate such an event with several hundred attendees.

For more information, visit www.octoberbest.com

"We're delighted to hold the event at the PCC Rock Creek Campus due to the college's elevated level of involvement and commitment to the high-tech manufacturing community," said Ruth Delker, the conference co-chairwoman.

The gym, Event Center and various classrooms will be used for the conference organized by the Electronics Manufacturing Association and the Pacific Northwest Chapter of the Electronics Representatives Association.

Rock Creek has hosted various public events for Washington County organizations but this is the first time a conference of this size will be held on campus. Fall term classes will not be in session at the time of the conference. ■

Calendar of Events: A Look at What's Ahead

September

PCC's Workforce Network hosts the ninth annual Job Fair from 10 a.m. to 3 p.m. on Thursday, Sept. 13, at the Portland Metro Workforce Training Center, 5600 N.E. 42nd Ave. Nearly two dozen employers are expected to attend. Workshops will focus on job searches and completing employment applications. Parking and translation services are free. For more information, call (503) 943-2000.

Fall Term classes begin on Monday, Sept. 24. For more information visit www.pcc.edu or call (503) 977-4933.

October

The Rock Creek Campus hosts the annual Harvest Festival from 10 a.m. to 2 p.m. on Saturday, Oct. 27. The event features free pumpkins, hayrides, food booths, a petting zoo with animals from the Rock Creek Farm, music and a plant sale. Parking for the event is free. The campus is at 7705 N.W. Springville Road. For more information, call (503) 614-7379.

Online registration for degree-seeking students begins Friday, Nov. 16. For more information visit www.pcc.edu or call (503) 977-4933.

November

PCC celebrates the fifth annual International Education Week Nov. 12 to 16 with speakers and fairs at each of the three comprehensive campuses. For more information, call (503) 614-7150.

The Theatre Arts program presents Oscar Wilde's "The Importance of Being Earnest" at 7:30 p.m. on Nov. 8, 9, 10, 16 & 17 and at 2 p.m. on Nov. 18 in the Performing Arts Center at the Sylvania Campus, 12000 S.W. 49th Ave. For more information, call (503) 977-4949 or visit www.pcc.edu/theatre.

Project:YOU

with PCC Community Education

A man with glasses and a mustache, wearing a tan suit and striped tie, is smiling and holding a silver Nikon SLR camera. He is also holding a white card with handwritten text about his photography project.

My Project:
Name: Preston Pulliams, Ed.D.
Occupation: President of
Portland Community College
My Project: Learn to use
my camera and take great
pictures.
Class I took: Black-and-White
Photography. I've taken
three photography classes.
And now: A new pastime -
and a whole new way to look
at the world.

Make YOU the project!
If you can dream it, Community Education's
hundreds of classes can help you achieve it.
Go online to pcc.edu/communityed and get
started on your own Project: YOU this fall.

Early Bird Special

Sign up before September 9th
and bring a friend for half price.
See page 82 for details.



Non-credit Classes in Your Neighborhood and Online



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