

February 18, 2016

16-083

APPROVAL OF PROFESSIONAL LEAVES FOR  
FY16 – 17 FACULTY AND ACADEMIC  
PROFESSIONALS

PREPARED BY: Mona Smith, Executive Assistant, Academic and Student Affairs

FINANCIAL RESPONSIBILITY: Dr. Christine Chairsell, Vice President, Academic and Student Affairs

APPROVED BY: Sylvia Kelley, Interim President

REPORT: Applications for professional leave were received and processed in accordance with Article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus/district administration.

RECOMMENDATION: That the following Portland Community College faculty be granted professional leaves for the purpose, time period, and salary payments indicated:

**Linda Ferguson-Kolmes Full-Time Faculty, Biology**

Duration: Spring 2017

Salary: 100% of Annual Scheduled Salary

Purpose: To take graduate coursework in neuro-education and use advances in the science of learning to inform the development of materials to facilitate replacement of a traditional textbook for PCC's Marine Biology. Reformation of the structure of Marine Biology will leverage advancements in the understanding of diverse learners to better serve PCC students while laying the foundation for changes to be coordinated on a larger scale in sequence classes for Biology majors.

**Diane Shingledecker Full-Time Faculty, CAS/OS & CBL**

Duration: Winter 2017 and Spring 2017

Salary: 75% of Annual Scheduled Salary

Purpose: To attend the PSU Graduate Certificate Program in Service Learning and Community-Based Learning in Postsecondary Education next year. The program's Culminating Self-Directed Project would allow work with experienced mentors across the country in community college-specific program development. After completion of the work, the role in developing curriculum and resources will be expanded resulting in a broadening in learning experiences for students, faculty, and the community.

**Joe Urbina Full-Time Faculty, ABE**

Duration: Fall 2016

Salary: 100% of Annual Scheduled Salary

Purpose: To explore the history and rationale for the Common Core and to reveal the reasons for the Smarter Balance and the GED 2014 as high school

assessment instruments. Additionally, the exploration of the long history of the GED and its importance to PCC and Oregon's 40-40-20 plan. Detailed objectives and outcomes of the Oregon Common Core Standards, Smarter Balance and the GED 2014 will be outlined. Additionally, the Smarter Balance and the GED 2014 Exam will be compared and contrasted. The present status of the Common Core, Smarter Balance, and the GED 2014 Exam will be compiled into a snap shot. Finally, written suggestions for the SAC on Curriculum changes which should benefit instruction in assisting students to reach their goal of obtaining a GED and starting college.

**Patrick Walters**

**Full-Time Faculty, English**

Duration:

Winter 2017

Salary:

100% of Annual Scheduled Salary

Purpose:

To attend PSU full time attending three classes (Two are undergraduate courses: English Renaissance History and Transnational Cinema; One is a graduate course in Shakespeare). He intends to reenter the subject matter from a student's perspective, inform teaching with new pedagogical strategies learned from PSU counterparts, and return to students with a greater understanding of their challenges and viewpoints. This experience will be shared with department colleagues and other PCC colleagues at large upon return from leave.

**Nancy Stoutenburg**

**Full-Time Faculty, Counseling**

Duration:

Fall 2016, Winter 2017, and Spring 2017

Salary:

65% of Annual Scheduled Salary

Purpose:

To become a credentialed distance counselor, subsequently providing personal, career, and academic counseling for students who are not able to meet on campus. The process required for this credential includes: Preparation for and the passing of the National Counselor Examination for Licensure

and Certification; preparation and certification as a National Certified Counselor (NCC); concurrently take an approved Distance Credentialed Counselor Training course and obtain a certificate of completion. Curriculum includes: Distance counseling methods, ethical and legal standards for distance counseling (ACA – American Counseling Association, NBCC – National Board for Certified Counselors, etc.); technology needed for effective distance counseling, how to build strong working relationships with clients via distance, history and best practices of distance counseling and supervision, crisis intervention for distance counseling. Finally, she will research the successful community college distance counseling programs across the country in order to develop a distance counseling program at PCC. She will meet once a term with the Distance Learning Advisory Council (DLAC) to give progress reports and request feedback and suggestions, ensuring the ability to offer distance counseling services immediately upon return to work with PCC.

**Jeff Jackle**

**Full-Time Faculty, Comp/Lit**

Duration:

Fall 2016

Salary:

100% of Annual Scheduled Salary

Purpose:

For research time to outline a book project on Barbara Kopple, the only woman to win two Oscars for documentary filmmaking. The contract for this book has been secured with Edinburgh University Press (EUP) to publish in 2017. It will be the first anthology on Kopple and one of the few books to focus on the achievements and challenges faced by women directors. Time will be devoted to research, travel, and initial editing phases. The major research steps will include compiling and annotating every published article on Kopple, including movie reviews, interviews, and journal articles. Travel will include a research trip to New York, the home of Kopple's production company, Cabin Creek Films, to review raw footage, studio correspondence, and filmmaking journals/notes. Additionally, a personal interview is sought as well. Upon return to campus after the

leave, findings will be shared with colleagues in the Composition/Literature SAC including a range of teaching tools that colleagues can use to discuss documentary filmmaking and gender inequalities in Hollywood.

**Alexa Maros**

**Full-Time Faculty, Business Administration**

Duration:

Winter 2017 and Spring 2017

Salary:

75% of Annual Scheduled Salary

Purpose:

To immerse in the language and culture of a Spanish speaking country in order to achieve the following goals, resulting in the sharpening of teaching skills as they relate to globalization and the importance of culture competency when conducting business abroad: To renew and improve Spanish language skills; improve intercultural competence in the country of immersion; leverage improved language skills and cultural insight to better understand business culture and practice in Spanish speaking markets. Creation of several business-themed courses for the college, in partnership with Dominique Millard the ESOL Dept. Chair, designed to address the needs of non-native speakers who are interested in starting their own small business. Furthermore, these enhanced skills will support PCC in moving forward in improved cultural awareness and internationalization of courses.

**Dominique Millard**

**Full-Time Faculty, ESOL**

Duration:

Winter 2017 and Spring 2017

Salary:

75% of Annual Scheduled Salary

Purpose:

To research how placement and assessment occurs in language schools in Spain and understand the six-level rubric used to assess student competency levels and the DELE (Diplomas of Spanish as a Foreign Language) exam used to certify mastery levels. She will apply this knowledge to PCC to help improve methods of placement. Partnering with Alexa Maros

from the Business Administration (BA) department to create business-themed courses for PCC will be the capstone to the project. Additionally, to work with the CLIMB Center and the Small business Development Center to develop courses to meet the needs of non-native English speaking entrepreneurs.

**Jason Pinkal**

**Academic Professional, Distance Education**

Duration:

Spring 2017

Salary:

100% of Annual Scheduled Salary

Purpose:

To develop potential models for training and development programs for academic advising at PCC as well as researching resources that could be used in a new model. These programs for advisors will help PCC meet CAS (Council for Advancement of Standards) and NACADA (National Academic Advising Association) recommendations for advising programs, address Primary Recommendation #2 outlined in the AACRAO (American Association of Collegiate Registrars and Admission Officers) Executive Summary drafted last year and used as a blueprint for the advising counsel's effort to review and improve the advising experience at PCC. Ultimately, it is intended that these efforts will assist advisors of all types and experience levels in better supporting students through continued professional growth, consistent practices, and evidenced based approaches and interventions.