

Portland Community College
Achievement Compact for 2015-16

Outcome Measures	2013-14 Actual		2014-15 Projected		2015-16 Target	
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
Adult HS diplomas/GEDs	987	NA	800	NA	800	NA
Certificates/Oregon Transfer Modules	3010	1535	2829	1443	2660	1356
Associate degrees	3529	1786	3317	1679	3118	1578
Transfers to four-year institutions	9607	3143	9031	2954	8489	2777
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
Enrolled Dev. Ed. Writing who complete (%)	65.5	63.8	66.0	64.0	66.0	64.0
Enrolled in Dev. Ed. Math who complete (%)	59.7	56.6	60.0	57.0	62.0	60.0
Who earn 15/30 college credits in the year (#)	21103	12303	19837	11565	18647	10871
	8357	5016	7856	4715	7384	4432
Who pass a national licensure exam (#/%)	95%	NA	95%	NA	95%	NA
Are students making connections to and from the college?						
<i>Number of students who:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
Are dual enrolled in Oregon high schools	5189	1206	4878	1134	4585	1066
Are dual enrolled in OUS	2612	891	2455	838	2308	787
Who transfer to OUS	6925	2363	6510	2221	6119	2088
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
What is the level of public investment in the district?						
	2013-14 Actual	2014-15 Projected		2015-16 Target		
State funds	64,371,236	71,751,740		81,760,641		
Local Property tax revenue	29,482,198	30,514,075		31,582,068		
Total state and local operating funds	93,853,434	102,265,812		113,612,709		

Portland Community College Achievement Compact for 2015-16
For Underrepresented Students: Actual for 2013-14

Outcome Measures Actual for 2013-14	African-American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	NA	NA	NA	NA	NA	NA
Certificates/Oregon Transfer Modules	111	211	52	9	75	1327
Associate degrees	120	267	38	15	97	1509
Transfers to four-year institutions	373	716	101	46	349	2009
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	57.1	71.69	54.12	74.29	56.54	62.79
Enrolled in Dev. Ed. Math who complete (%)	46.39	59.33	53.64	58.5	56.54	55.84
Who earn 15/30 college credits in the year (#)	979	2116	222	113	825	10633
	305	752	95	46	300	4457
Who pass a national licensure exam (#/%)	NA	NA	NA	NA	NA	NA
Are students making connections to and from the college?						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	160	595	41	44	364	*
Are dual enrolled in OUS	107	249	21	6	69	577
Who transfer to OUS	249	542	72	33	248	1550
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>						

Portland Community College Achievement Compact for 2015-16
For Underrepresented Students: Projected for 2014-15

Outcome Measures Projected for 2014-15	African-American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	NA	NA	NA	NA	NA	NA
Certificates/Oregon Transfer Modules	105	211	45	9	75	1200
Associate degrees	110	267	35	15	97	1300
Transfers to four-year institutions	360	716	95	46	349	1800
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	57	72	54	74	57	63
Enrolled in Dev. Ed. Math who complete (%)	48	60	55	60	58	57
Who earn 15/30 college credits in the year (#)	920	1900	205	104	820	9777
	305	752	95	46	279	4112
Who pass a national licensure exam (#/%)	NA	NA	NA	NA	NA	NA
Are students making connections to and from the college?						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	200	595	41	44	364	*
Are dual enrolled in OUS	100	240	18	6	59	560
Who transfer to OUS	240	530	65	30	240	1300
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>						

Portland Community College Achievement Compact for 2015-16
For Underrepresented Students 2015-16

Outcome Measures Target for 2015-16	African-American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	NA	NA	NA	NA	NA	NA
Certificates/Oregon Transfer Modules	105	215	43	9	75	1100
Associate degrees	100	275	91	15	97	1200
Transfers to four-year institutions	350	720	90	46	349	1752
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	60	73	56	76	60	65
Enrolled in Dev. Ed. Math who complete (%)	50	62	57	61	60	60
Who earn 15/30 college credits in the year (#)	895	2000	205	104	800	9600
	291	775	95	46	300	4000
Who pass a national licensure exam (#/%)	NA	NA	NA	NA	NA	NA
Are students making connections to and from the college?						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	250	600	41	44	364	*
Are dual enrolled in OUS	100	250	18	6	59	540
Who transfer to OUS	230	550	65	30	240	1200
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>						