

February 21, 2013

13-063

APPROVAL OF PROFESSIONAL LEAVES FOR
FY13-14 FACULTY AND ACADEMIC PROFESSIONALS

PREPARED BY: Dr. Christine Chairsell, Vice President, Academic and Student Affairs

APPROVED BY: Dr. Preston Pulliams, District President

REPORT: Applications for professional leave were received and processed in accordance with Article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

Andrew Cohen **Full-time Faculty, Composition & Literature**

Duration: Winter 2014 and Spring 2014

Salary: 75% of Annual Scheduled Salary

Purpose: To conduct research on composition and literature best-assessment-practices used by other colleges and how they deal with the issue of "reading crisis." During Chair Cohen's professional leave he will conduct library research, meet and discuss questions with members of community college's English Departments both in Oregon and beyond.

Toby Dittrich**Full-time Faculty, Physics**

Duration: Fall 2013, Winter 2014 and Spring 2014

Salary: 65% of Annual Scheduled Salary

Purpose: To work on a potentially funded \$1.2 million research project by the US Department of Education, Institute for Educational Sciences under the technology tools division. Assuming the grant is approved, instructor Dittrich, the grant PI, will work on developing an operational prototype of Virtual Oral Examination/Recitation Apparatus System, and Methods beginning September 2013.

April Fong**Full-time Faculty, Biology and Environmental Science & Resources**

Duration: Fall 2013 and Winter 2014

Salary: 75% of Annual Scheduled Salary

Purpose: To conduct research on global climate change and volunteer on restoration work in San Francisco Bay area. Instructor Fong will be volunteering with Earthwatch, a non-profit organization dedicated to supporting hands-on research, conservation and education program around the world, and studying marmot population responses to global climate. Following her work with Earthwatch, she will work with "Save the Bay" habitat team on restoration special project.

Vivian McCann**Full-time Faculty, Psychology**

Duration: Fall 2013, Winter 2014 and Spring 2014

Salary: 65% of Annual Scheduled Salary

Purpose: To conduct research that focus on measurable outcomes on cultural psychology and developing an effective problem-based learning case study in higher education.

Kevin Lien	Full-time Faculty, Biology and Environmental Science & Resources
Duration:	Spring 2014
Salary:	100% of Annual Scheduled Salary
Purpose:	To take Environmental Resources courses at <i>Portland State University</i> , <i>University of British Columbia</i> , and <i>Geoffrey Gomes Institute of Trinidad & Tobago</i> . Instructor Lien will use knowledge and experience from these courses to develop new courses at PCC, such as “Introduction to Environmental Restoration (ESR 204) and “Bird ID and Ecology (BIO 164).
Michael McDowell	Full-time Faculty, English
Duration:	Fall 2013
Salary:	100% of Annual Scheduled Salary
Purpose:	To develop a new environmental literature course; taking distance-learning course to prepare for online teaching of the new course; editing an anthology of poetry and essays about the concept of a “sense of place.”
Alexandra Neps	Full-time Faculty, Biology
Duration:	Winter 2014, Spring 2014
Salary:	75% of Annual Scheduled Salary
Purpose:	To take a six-month advance training and internship program in San Luis, California and Costa Rica which will provide her with a formal platform for practicing and teaching newly acquired knowledge and skills in environmental education, sustainability, conservation, agriculture, Costa Rican culture and Spanish.

Adrian Rodriguez **Faculty, College Success and Career Guidance**

Duration: Fall 2013

Salary: 100% of Annual Scheduled Salary

Purpose: To work on writing doctoral dissertation on the counseling needs of Latino/a students in Oregon community colleges. At the completion of Chair Rodriguez's professional leave, he will coordinate trainings, consult with PCC campuses about the need to develop leadership, retention, and support for Latino/a students, and share counseling assessment needs tool that he developed with PCC's counseling colleagues.

Peter Seaman **Full-time Academic Professional, Distance Learning**

Duration: Fall 2013 or Spring 2014

Salary: 100% of Annual Scheduled Salary

Purpose: To conduct research project in response to the growth of online courses. During his professional leave, Peter Seaman will focus on developing a distance-learning pedagogical training program for higher learning institutions within the Metro area. He will work with the chair of NWACC ITR (Instructional Technology Roundtable) and the director of Academic Technology Services at the University of Hawaii to spearhead online teaching preparedness.

Jan Underwood **Full-time Faculty, Spanish**

Duration: Winter 2014 and Spring 2014

Salary: 75% of Annual Scheduled Salary

Purpose: To travel to Spain for a cultural immersion experience focused on expanding language teaching and methodologies; visit Universidad Villanueva in Madrid and Universidad Pompeu Fabra in Barcelona to learn cutting-edge language instruction known as a "task-based" or "functional notional" approach; finalize development of Honors SPA 101 course.