

June 21, 2012

12-132

ADOPT THE PORTLAND COMMUNITY COLLEGE  
2012-2013 ACHIEVEMENT COMPACT WITH THE  
OREGON EDUCATION INVESTMENT BOARD (OEIB)

PREPARED BY: Christine Chairsell, Vice President, Academic and  
Student Affairs  
Wing-Kit Chung, Vice President, Administrative Services

APPROVED BY: Dr. Preston Pulliams, District President

REPORT: This resolution adopts the achievement compact for fiscal year 2012-13 as required by SB 1581(2012). During the February 2012 Session, the Oregon Legislature passed SB 1581. Section 14 of this bill requires the governing bodies of school districts, education service districts, community colleges, and public universities to enter into annual achievement compacts with the OEIB. Each community college board of directors must consider its achievement compact as a part of the budget process and approve the compact prior to the beginning of each fiscal year. The Board of Directors must approve and submit the Portland Community College Achievement Compact for 2012-13 to OEIB prior to July 2, 2012.

The OEIB adopted a community college achievement compact with common outcomes and measures of progress for all community colleges. Each college is expected to set its own targets in each of the identified areas based on local needs and priorities. The outcome measures focus on student completion, student progress and connection to high schools and universities. Community colleges are permitted to add up to three optional local priorities.

Before and since the bill was passed in February, staff has regularly updated the Board and engaged the college community in a number of ways, including meeting several times with the Budget Planning Advisory Committee (BPAC) and hosting a faculty summit on June 1 to discuss the outcome measures and data points required in the compact. The final version of the compact for fiscal year 2012-13 is listed in Exhibit "A". Staff recommends the adoption of the PCC compact.

**RECOMMENDATION:** That the Board of Directors approve this Resolution to adopt the Achievement Compact for fiscal year 2012-13 as outlined in the attached Exhibit "A".



**12-132 -- EXHIBIT A**  
 Portland Community College Achievement Compact for 2012-13  
 For Underrepresented Students 2010-11

Outcome Measures Actual for 2010-11	African-American	Hispanic/Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
<b>Are students completing their courses of study and earning certificates and degrees?</b>						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	N/A	N/A	N/A	N/A	N/A	N/A
Certificates/Oregon Transfer Modules	36	61	7	0	13	318
Associate degrees	102	175	31	*	7	1092
Transfers to four-year institutions	373	459	103	11	37	1702
Programs of study (under development)						
<b>Are students making progress at the college?</b>						
<i>Number ( &amp;/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete	56%	73%	65%	62%	67%	68%
Enrolled in Dev. Ed. Math who complete	45%	61%	61%	64%	60%	61%
Who earn 15/30 college credits in the year	943/330	1525/556	284/108	76/33	384/131	9907/4638
Who pass a national licensure exam	N/A	N/A	N/A	N/A	N/A	N/A
<b>Are students making connections to and from the college?</b>						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	103	561	41	20	230	7
Are dual enrolled in OUS	140	164	24	7	24	733
Who transfer to OUS	227	335	71	8	26	1297
Employment (under development)						
<b>Local Priorities (Optional for each district)</b>						
<i>Number and/or percentage of students who:</i>						

\*Data suppressed

**12-132 -- EXHIBIT A**  
 Portland Community College Achievement Compact for 2012-13  
 For Underrepresented Students 2011-12

Outcome Measures Projected for 2011-12	African-American	Hispanic/Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
<b>Are students completing their courses of study and earning certificates and degrees?</b>						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	N/A	N/A	N/A	N/A	N/A	N/A
Certificates/Oregon Transfer Modules	40	65	10	*	17	325
Associate degrees	105	185	35	*	12	1150
Transfers to four-year institutions	375	460	110	15	40	1750
Programs of study (under development)						
<b>Are students making progress at the college?</b>						
<i>Number ( &amp;/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	56%	73%	65%	62%	67%	68%
Enrolled in Dev. Ed. Math who complete (%)	45%	61%	61%	64%	60%	61%
Who earn 15/30 college credits in the year (#)	960/335	1600/600	290/110	80/35	400/150	11,000/4700
Who pass a national licensure exam (#/%)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Are students making connections to and from the college?</b>						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	105	575	41	25	245	7
Are dual enrolled in OUS	145	170	24	10	30	750
Who transfer to OUS	235	350	71	12	32	1360
Employment (under development)						
<b>Local Priorities (Optional for each district)</b>						
<i>Number and/or percentage of students who:</i>						

\*Data suppressed

**12-132 -- EXHIBIT A**  
 Portland Community College Achievement Compact for 2012-13  
 For Underrepresented Students 2012-13

<b>Outcome Measures Targets for 2012-13</b>	<b>African- American</b>	<b>Hispanic/ Latino</b>	<b>Native Amer. or Alaskan Native</b>	<b>Pacific Islander</b>	<b>Multi-Racial Multi-Ethnic</b>	<b>Economically Disadvantaged</b>
<b>Are students completing their courses of study and earning certificates and degrees?</b>						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	N/A	N/A	N/A	N/A	N/A	N/A
Certificates/Oregon Transfer Modules	45	70	10	*	15	390
Associate degrees	120	200	45	*	15	1300
Transfers to four-year institutions	380	460	110	20	45	1750
Programs of study (under development)						
<b>Are students making progress at the college?</b>						
<i>Number ( &amp;/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	56%	73%	65%	62%	67%	68%
Enrolled in Dev. Ed. Math who complete (%)	45%	61%	61%	64%	60%	61%
Who earn 15/30 college credits in the year (#)	960/335	1600/600	290/110	80/35	400/150	11,000/4700
Who pass a national licensure exam (#/%)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Are students making connections to and from the college?</b>						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	105	575	41	25	245	7
Are dual enrolled in OUS	145	170	24	10	30	750
Who transfer to OUS	235	350	71	12	32	1360
Employment (under development)						
<b>Local Priorities (Optional for each district)</b>						
<i>Number and/or percentage of students who:</i>						

\*Data suppressed