

April 21, 2011

11-099

APPROVAL OF PROFESSIONAL LEAVES FOR
FY11 – 12 FACULTY AND ACADEMIC
PROFESSIONALS

PREPARED BY: Dr. Christine Chairsell, Vice President of Academic and Student Affairs

APPROVED BY: Dr. Preston Pulliams, District President

REPORT: Applications for professional leave were received and processed in accordance with Article 18 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty and education technical specialists be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

Cami Bishop Academic Professional, Student Development

Duration: Winter 2012 and Spring 2012

Salary: 85% of Annual Scheduled Salary

Purpose: To develop a comprehensive five week student leadership course. Sylvania students from the Peer Advising program, Women's Resource Center and Multicultural center will utilize the course. This will include researching Colleges that have thriving leadership training programs and implementing successful aspects of those programs into a course that will better prepare students for leadership positions at Portland Community College.

Nancy Casciato

Full-time Faculty, English

Duration:

Winter 2012 and Spring 2012

Salary:

75% of Annual Scheduled Salary

Purpose:

To expand the field of assessment methods and practices, across the district and across the disciplines, by creating a project that derives from the relationship between teachers and students. Research previously collected information on Assessment looking for patterns, innovations and obstacles. Develop a map of experiences and reflections. Produce a web-based video series of on-site classroom experiences of teachers and students.

John Farnum

Full-time Faculty, Philosophy

Duration:

Winter 2012 and Spring 2012

Salary:

75% of Annual Scheduled Salary

Purpose:

To re-design course materials in Biomedical Ethics for nurses, foster connections with Portland area ethics committees and develop a cross cultural approach to medical ethics. Participate in a travel program designed for cultural contexts regarding healthcare ethics. Research case studies on Biomedical Ethics (Including genetic engineering).

James Harrison

Full-time Faculty, History

Duration:

Spring 2012

Salary:

100% of Annual Scheduled Salary

Purpose:

To write a book length manuscript on the history of the city a Vanport. Research the role this city played in the American Victory in the Pacific as well as the innovations that developed while in existence. Vanport existed from 1942 until 1948 as a housing project for African Americans.

Spencer Hinkle Full-time Faculty, Building Construction

Duration: Spring 2012

Salary: 100% of Annual Scheduled Salary

Purpose: To become a Certified Bath Designer (CBD) which will include a training course, field experience, ADA requirement specifications and an exam. Learn 20-20, a software program for kitchen and bath design. This will enhance the Interior Design 250 course as well as many other courses at PCC.

Kathleen Holloway Academic Professional, Volunteer Literacy Tutoring

Duration: Winter 2012

Salary: 100% of Annual Scheduled Salary

Purpose: To design and teach a Spanish literacy course to indigenous Mayan adults in Lake Atilan Guatamela. Additionally, teach an English course that will be offered in Santa Cruz la Laguana. Bring back cultural experiences to enhance the Volunteer Literacy courses.

Greg Kaminski Full-time Faculty, Distance Education

Duration: Spring 2012

Salary: 100% of Annual Scheduled Salary

Purpose: To learn the pedagogical advantages and disadvantages of newer technology, including second life, wikis, and blogs in order to make informed recommendations to instructors for use at PCC.

Darcie LeMieux Full-time Faculty, Sign Language Interpreter Program

Duration: Winter 2012 and Spring 2012

Salary: 75% of Annual Scheduled Salary

Purpose: To work with an interactive web-based American Sign Language (ASL) network to develop various ASL videos for use in the SLIP program. Travel internationally to learn international signs as well as cultural differences for use in the classroom.

Seyed Mostafavi Full-time Faculty, Computer Information Systems

Duration: Fall 2011

Salary: 100% of Annual Scheduled Salary

Purpose: To work on Doctorate degree on Management in Organizational Leadership in Information System and Technology.

Michael Passalacqua Full-time Faculty, Computer Information Systems

Duration: Fall 2011 and Winter 2012

Salary: 75% of Annual Scheduled Salary

Purpose: To update skills on emerging technologies for the CIS program. Spend time working in the field of CIS in order to gain additional hands-on experience that will enhance the classroom experience for students. Develop a large-scale computer application and write a textbook.

Ann Sitomer Full-time Faculty, Mathematics

Duration: Fall 2011 and Winter 2012

Salary: 75% of Annual Scheduled Salary

Purpose: To study math 20 students' proportional reasoning abilities. The two areas that will be specifically addressed are the reasoning abilities of students who place into Basic Math prior to taking a math class and how the same student then uses the proportional reasoning in a Basic Math course.

Virginia Somes Full-time Faculty, Mathematics

Duration: Spring 2012

Salary: 100% of Annual Scheduled Salary

Purpose: To study the topic of linear algebra. Expand knowledge, investigate applications and learn new technologies to motivate topics within the MTH 261 (linear algebra) course.

John S Sparks Full-time Faculty, English for Speakers of Other Languages

Duration: Winter 2012 and Spring 2012

Salary: 75% of Annual Scheduled Salary

Purpose: To lay out strategies and support for students who might not be considering moving from ESOL level 5 to Level 6 (non credit to credit) but who may be good candidates for a community college certificate or degree program.