January 30, 2010

10-068 APPLY TO THE STATE BOARD OF EDUCATION FOR

APPROVAL OF THE ASSOCIATE OF APPLIED

SCIENCE IN AUTOMOTIVE SERVICE TECHNOLOGY: AUTOMOTIVE SERVICE EDUCATION PROGRAM FOR

PORTLAND COMMUNITY COLLEGE

PREPARED BY:

Sally Earll, Curriculum Coordinator

FINANCIAL

RESPONSIBILITY:

Irene Giustini, Interim Division Dean, Math.

Manufacturing and Transportation

APPROVED BY:

Dr. Christine Chairsell, Vice President, Academic and

Student Affairs

Dr. Preston Pulliams, District President

REPORT:

The proposed Associate of Applied Science degree in Automotive Service Technology: Automotive Service Education Program will prepare individuals to service General Motors cars and light trucks. The degree was developed in consultation with the General Motors Corporation; all Automotive Service Education Program (ASEP) students must be sponsored by a GM Dealer or

an authorized ACDelco Service Center.

RECOMMENDATION: That the College be authorized to submit an application to the Oregon State Board of Education for the Associate

of Applied Science Degree in Automotive Service

Technology: Automotive Service Education Program for

Portland Community College.

Portland Community College does not tolerate unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, marital status, height/weight ratio, disability, veteran status, age or sexual orientation in any area, activity or operation of the District. In addition, the college complies with the Civil Rights Act of 1964 (as amended), related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, USERRA — Uniformed Services Employment and Reemployment Rights Act, and all civil rights laws of the City of Portland and the State of Oregon. Accordingly, equal opportunity for employment, admission, and participation in the college's benefit and services shall be extended to all persons, and the college shall promote equal opportunity and treatment through a positive and continuing affirmative action plan.