

February 21, 2008

08-054

APPROVAL OF PROFESSIONAL LEAVES FOR
FY09 – FACULTY/ACADEMIC PROFESSIONALS

PREPARED BY:

Dr. Christine Chairsell, Vice President, Academic and Student Affairs

APPROVED BY:

Dr. Preston Pulliams, District President

REPORT:

Applications for professional leave were received and processed in accordance with Article 18 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION:

That the following Portland Community College faculty and academic professionals be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

Michael Annus

Academic Professional, Video Production Specialist, Curriculum Support Services

Duration:

Summer 2009

Salary:

100% of Annual Scheduled Salary

Purpose:

Create a 30 minute documentary and website. The documentary focus will be on sound environments, including sound and noise issues in the Portland-area. The website will augment the documentary with the addition of audio podcasts, video podcasts and/or video blogs, writings, maps and other elements

Christyn Dundorf

Full-time Faculty, Early Childhood Education

Duration:

Fall 2008 and Winter 2009

Salary:

75% of Annual Scheduled Salary

Purpose:

Work in partnership with the Oregon Association for the Education of Young Children. Combine and coordinate efforts with working groups from the Western States Leadership Network Conference. Conduct a series of professional activities, culminating in eight early care and education professional summits.

Roger Frank

Academic Professional, Counselor, Counseling and Advising

Duration:

Fall 2008 and Winter 2009

Salary:

75% of Annual Scheduled Salary

Purpose:

To develop a Coach training model for Portland Community College counselors and staff. This will be accomplished by attending a six day intensive workshop through the College of Personal and Executive Coaching. The workshop will be followed by extensive research for the development of the training model.

Bryan Hull

Full-time Faculty, Writing

Duration:

Winter 2009 and Spring 2009

Salary:

75% of Annual Scheduled Salary

Purpose:

Internationalize coursework in ENG 107, ENG 108 and WR 122. Participate in a CIEE trip to Morocco and Spain to study the Spread of Islam and Sufism in Northern and Western Africa. Research the challenges and successes of other community colleges as they have developed global studies at their perspective schools.

Reuel Kurzet

Full-time Faculty, English for Speakers of Other Languages

Duration:

Fall 2008, Winter 2009, and Spring 2009

Salary:

65% of Annual Scheduled Salary

Purpose:

Develop classroom materials that will help English for Speakers of Other Languages (ESOL) students in their education and career planning as they prepare to leave the ESOL program. Research successful Community College programs identified by ESOL faculty members. Gain an understanding of the challenges and benefits in developing specific materials. Research practices used in Mexico to train students to enter the workforce with low-education levels.

Theresa Love

Full-time Faculty, Developmental Education

Duration:

Fall 2008 and Winter 2009

Salary:

75% of Annual Scheduled Salary

Purpose:

Research ways to teach Developmental Education courses in Reading 80, 90, and 115 that assist students in improving their comprehension and retention of college-level reading materials. Revise Reading 80, 90 and 115 curriculum based on research findings.

Dominique Millard

Full-time Faculty, English for Speakers of Other Languages

Duration:

Spring 2009

Salary:

100% of Annual Scheduled Salary

Purpose:

Live and work in a Spanish-speaking country to build language skills. Immersion in the Spanish culture will assist in developing a pathway to understanding the challenges PCC students face when they enter the College community as a novice speaker of the English language.

Claire Oliveros

**Academic Professional, Resource Center
Coordinator, Multicultural Center**

Duration:

Spring 2009

Salary:

100% of Annual Scheduled Salary

Purpose:

To complete a major quantitative and qualitative research study, compile the data, and write a dissertation. She will immerse herself in research; conduct surveys and interviews, compile the data and write a dissertation on the experiences of Filipina women students in higher education.

Greg Rapp

Full-time Faculty, Business Administration

Duration:

Spring 2009

Salary:

100% of Annual Scheduled Salary

Purpose:

Live and teach in Dalian China, Shanghai China, Vietnam or Japan. Gain firsthand experience that will play a key role in the Business International Education grant received by PCC.

Kimberly Smith

Full-time Faculty, Sociology

Duration:

Fall 2008 and Winter 2009

Salary:

75% of Annual Scheduled Salary

Purpose:

Volunteer for non-profit agencies to develop additional methods of promoting citizenship and community responsibility in the classroom. Travel to France to explore their history of religion and war.

Mark Smith

Full-time Faculty, Art

Duration:

Fall 2008, Winter 2009, and Spring 2009

Salary:

65% of Annual Scheduled Salary

Purpose:

Participate in the planning, programming and presentation of the national 2009 Foundations in Art: Theory and Education conference. Study Photoshop and Illustrator programs as they are applied in the classroom. Create artwork that will be exhibited on a local and national level.

Joe Urbina

Full-time Faculty, Adult Basic Education/ GED

Duration:

Spring 2009

Salary:

100% of Annual Scheduled Salary

Purpose:

Bring an international perspective to GED curriculum by creating fifteen lesson plans involving world wide travel. He will use his knowledge and resources in conjunction with GED materials to construct international comprehensive, interdisciplinary and multi-learning style lesson plans to assist students in improving their basic skills as well as passing the GED exam.