

06-048

APPROVAL OF PROFESSIONAL LEAVES FOR
FY07 – FACULTY/ACADEMIC PROFESSIONALS

PREPARED BY: Dr. Chris Chairsell, District Vice President of
Academic & Student Affairs

APPROVED BY: Dr. Preston Pulliams, District President

REPORT: Applications for professional leave were received and processed in accordance with Article 18 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty and education technical specialists be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

Robert J. Allen

**Full-time Faculty, Cascade Campus, English as a
Non-Native Language**

Duration: Fall 2006

Salary: 100% of Annual Scheduled Salary

Purpose: To live in a non-English-speaking society in order to gain a personal sense of the integration of culture and language; to strengthen professional skills in a range of curricula and teaching practices, teaching adult learners abroad and training English teachers. To make personal connections with potential international students and their advisors to develop successful strategies for recruitment to PCC; consequently will work with PCC's International Education and other programs to share contacts. To investigate the possibility of qualified foreign students taking classes through PCC's Distance Learning program.

Ron Bekey **Full-time Faculty, Sylvania Campus, Computer Applications and Office Systems**
Duration: Winter and Spring 2007
Salary: 75% of Annual Scheduled Salary
Purpose: To work for a company doing web programming projects using programming language in order to incorporate current industry standards and needs into lecture and lab materials developed for the classroom. To create a workbook for students taking CAS 113 (JavaScript) and CAS 214 (ColdFusion).

Susan Garber **Full-time Faculty, Cascade Campus, Alcohol & Drug Counselor Program**
Duration: Fall 2006
Salary: 100% of Annual Scheduled Salary
Purpose: To increase knowledge of best practices that are applicable to addiction counseling by completing graduate level coursework at Portland State University and the Intercultural Communication Institute.

Toni Garretton **Full-time Faculty, Rock Creek Campus, English as a Non-Native Language**
Duration: Winter and Spring 2007
Salary: 75% of Annual Scheduled Salary
Purpose: To serve as a PCC ambassador and resource person to interested ESL faculty, and administrators at several Washington County high schools. To open the channels of communication between Rock Creek Campus and the various feeder schools within the district in order to allow for better-prepared and more successful non-native English speaking PCC students in the future. A successful partnership between high schools instructors and PCC instructors will ensure that ENNL high schools students are more academically and emotionally prepared for a college experience.

Roxanne Hill

Full-time Faculty, Sylvania Campus, English as a Non-Native Language

Duration: Fall 2006, Winter and Spring 2007

Salary: 65% of Annual Scheduled Salary

Purpose: To pursue an Ed.D. in Educational Leadership with specialization in Curriculum and Instruction at Portland State University. Possibilities for research include theories and models of reading, research on reading motivation, case studies of readers, general factors impacting community college student motivation, and effective assessment tools. She anticipates the results of her research will be possible guidelines for helping non-native language users more successfully read in all academic skill areas.

Cynthia Kimball

Full-time Faculty, Cascade Campus, Composition/Literature

Duration: Fall 2006 and Winter 2007

Salary: 75% of Annual Scheduled Salary

Purpose: To research completion incentives used by university composition programs. To work with local writing program directors and instructors as well as business professionals in the Portland community to develop "Writing Pathways." Writing Pathways will create a forum for discussion among faculty about writing across disciplines, and stimulate a sense of shared purpose as writing instructors consult Professional/Technical instructors, for example, about the role in their students' lives of specific kinds of writing tasks.

Carmen Martinez

Duration:

Full-time Faculty, Rock Creek Campus, Chemistry

Fall 2006

Salary:

100% of Annual Scheduled Salary

Purpose:

To research and develop ways to further the delivery of science laboratory classes through distance learning at PCC, with emphasis on chemistry courses. To address the main limitations for true distance learning in the delivery of science laboratory classes. To take the opportunity to visit other colleges and to learn from two nationally recognized chemistry faculty for their innovative ways of teaching. To contribute to PCC's mission and infuse enhanced enthusiasm and creative ways of teaching into Chemistry.

Loren Radford

Duration:

Full-time Faculty, Rock Creek Campus,

Landscape Technology

Spring 2007

Salary:

100% of Annual Scheduled Salary

Purpose:

To work in a landscape contract business and a large wholesale greenhouse grower's propagation facility in order to learn current trends, and business practices in the green industry. To find opportunities to connect with industry in work place situations. To bring new technical skills and a positive image to students in the Landscape Technology field.

Andrew Simon

Duration:

Full-time Faculty, Sylvania, Philosophy

Winter and Spring 2007

Salary:

75% of Annual Scheduled Salary

Purpose:

To write two essays: One titled *From Perpetual Peace to Perpetual War: What Happened to the Enlightenment?* The other not yet titled focuses on the Intelligent Design Theory from the point of view of the Philosophy of Science. The first essay would be presented at an appropriate conference or submitted for publication. The second essay would be the basis of a presentation to the PCC community including science instructors. To read and study these areas of interest and to explore the connections to Critical Thinking (Philosophy 195) and Philosophy of Religion (Philosophy 204) in order to enhance classroom discussion.

John Somers

Duration:

Full-time Faculty, Sylvania Campus, Economics

Fall 2006

Salary:

100% of Annual Scheduled Salary

Purpose:

To develop the Economics 200 TeleWeb course for PCC. To investigate potential simulations for Microeconomics, in particular "Beat the Market: An Interactive Microeconomics" game. This game would be used to teach microeconomics in a new and exciting way. In the simulation students are asked to manage a firm and try to maximize profits under different market structures: perfect competition, monopoly, monopolistic competition, and oligopoly. To travel to Eastern Europe to observe successes and difficulties in their economic transition after the fall of the Berlin Wall. To read books of economic interest.