

March 17, 2005

05-064

APPROVAL OF PROFESSIONAL LEAVES FOR  
FY06 - FACULTY/ACADEMIC PROFESSIONALS

PREPARED BY: Guy Sievert, Vice President of Academic & Student Affairs

APPROVED BY: Dr. Preston Pulliams, District President

REPORT: Applications for professional leave were received and processed in accordance with Article 18 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty and education technical specialists be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

**Phillip Cochran**

**Full-time Faculty, Veterinary Technology**

Duration:

Fall 2005

Salary:

100% of Annual Scheduled Salary

Purpose:

To study for the American Board of Veterinary Practitioners board examination in February 2006 resulting in board certification and the highest level of credentials attainable without doing a residency at a veterinary college. To attend the annual Wild West Veterinary Conference sponsored by the states of Oregon, California and Nevada or the Emergency Medicine Symposium. To construct a distance learning Veterinary Medical Terminology course (VT100) which would increase FTE within the department.

**James Dawson****Academic Professional, Skill Center**

Duration:

Spring 2006

Salary:

100% of Annual Scheduled Salary

Purpose:

To advance formal education by taking one term of classes at Portland State University to fulfill the requirements in preparation for entry into the Master of Science (MS) degree in Statistics, from Colorado State University by way of Distance Education. PSU offers the required prerequisite classes regularly but only during the day. Colorado State University has already accepted him as a student contingent on completing the requisite classes. This course of action will improve his ability to teach math at the Skill Center and his eligibility to teach at PCC as a full-time Math instructor by completing a MS degree in statistics within five years.

**Lauren Kuhn****Full-time Faculty, Psychology**

Duration:

Fall 2005 and Winter 2006

Salary:

75% of Annual Scheduled Salary

Purpose:

To develop a Psychology Capstone Course to be offered in 2006-2007 or 2007-2008 that will transition with Portland State Senior capstone. To develop a new course that is not offered at any other college in Oregon; Psy 299: Positive Psychology and the Science of Happiness. To develop alternative forms of assessment and transformational learning for the courses that she currently teaches. Further, as time allows, to prepare for teaching Women's Studies (WS 101), to attend "Mentors in Violence Prevention" training in Boston, and to expand her knowledge base in Biological Psychology.

**Leonid Minkin**

**Full-time Faculty, Physics**

Duration:

Fall 2005

Salary:

100% of Annual Scheduled Salary

Purpose:

To develop a research project in conjunction with Saratov State University (Russia) which will include: The development of the model of radon transport through porous media in temperature inhomogeneous fields (deterministic and stochastic models). The development of the theory of diurnal and seasonal outdoor radon concentration. Experimental investigation of thermodiffusion radon transport through clay and concrete. This research will be incorporated into the physics laboratory curriculum at PCC. To attend a seminar "Atmospheric Physics" which examines the problems of global climate change, ozone depletion, indoor and outdoor radon transport and measurement.

**Maribel Pinas-Espigule**

**Full-time Faculty, Spanish**

Duration:

Spring 2006

Salary:

100% of Annual Scheduled Salary

Purpose:

To travel to and live in Ecuador and Guatemala in order to become immersed in the culture and to create study abroad opportunities for PCC students by networking with academic institutions and non-profit agencies. To meet with International Programs Directors and recommend organizations and institutions through which we can offer international programs, including service learning project opportunities for PCC students.

**Matt Scott**

**Full-time Faculty, Welding**

Duration:

Fall 2005

Salary: 100% of Annual Scheduled Salary

Purpose: To work directly with one local high school that currently has a PAVTEC agreement with PCC in their metal shop area for one term. He will "co-teach" welding and metal shop with the high school teacher. Thereby continuing the work started under the Welding's National Science Foundation Grant. Also to facilitate the PAVTEC Articulation process; sharing teaching skills and strategies; providing welder certification service to the teacher as well as the high school students; mentoring students beyond the sabbatical dates; and disseminating Welding curriculum that was developed under Welding's NSF grant. This work will allow the "bridge" between the college and the high school to continue.

**Marie Sivak**

**Full-time Faculty, Art**

Duration: Fall 2005, Winter and Spring 2006

Salary: 65% of Annual Scheduled Salary

Purpose: Chosen to participate in a highly selective international sculpture residency program at the Berllanderi Sculpture Workshop in Wales, United Kingdom. In addition, admitted into a three-week stone-carving workshop in Italy. For professional development as a sculpture artist and art instructor. To work on a project called "The Memory Reflex," for which she will be producing a series of mixed media, sculptures and drawings. Sabbatical will culminate in a solo exhibition at the Marghitta Feldman Gallery in Portland in September 2006.

**Judy Voth**

**Full-time Faculty, Adult & Basic Skills, Extended Learning**

Duration: Spring 2006

Salary: 100% of Annual Scheduled Salary



**Purpose:** To assist with the implementation of The Basic Skills Taskforce Advisory Board. Help the Advisory Board become educated on the complexities of the PCC system. Do a thorough review of the literature to be informed on the best practices for advisory boards functioning in similar capacities around the country. Develop a manual that incorporates ABE, ESL, DE, and ENNL's missions, courses, and course descriptions. To serve as a conduit to the state Office of Community College and Workforce Development over matters that may impact this group or their charge.

**Marc Walters**

**Full-time Faculty, Life Science**

**Duration:** Winter and Spring 2006

**Salary:** 75% of Annual Scheduled Salary

**Purpose:** To develop a local network of committed contacts with physicians and institutions such as the University of Washington School of Medicine and OHSU for obtaining images such as x-rays, CT scans, MRI scans, angiograms, endoscopic photographs, laparoscopic photographs, and intraoperative photographs. To work with Curriculum Support Services to learn the technique for marking up and labeling various structures on the images so that instructors and students can utilize them for teaching purposes or examination purposes. To create Power Point template slides containing the images to be distributed to PCC anatomy and physiology instructors. To develop the means to incorporate these images into PCC current curriculum. To prepare and give a Teaching and Learning session to demonstrate how the images improve instruction of subjects. To present the curriculum enhancements at the Human and Anatomy and Physiology Society Meeting in the spring of 2006.

Director Germond moved to approve Resolutions 05-062 through 05-070 by consent agenda and it passed unanimously.