

April 2002

02-094

PROFESSIONAL LEAVES – FACULTY/ACADEMIC  
PROFESSIONALS

PREPARED BY: Dr. Guy K. Sievert, Dean of Academic Services

APPROVED BY: Dr. Jesus "Jess" Carreon, President

REPORT: Applications for professional leave were received and processed in accordance with article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty and academic professionals be granted professional leave for the purpose, time period, and salary payments indicated:

<b>Gabriele Backes</b>	<b>Faculty, Chemistry</b>
Duration	Fall 2002
Salary	100% of Annual Scheduled Salary
Purpose:	To conduct biochemistry research at Oregon Graduate Institute and to develop a plan to implement a research program into the organic chemistry curriculum at Rock Creek. Ideas for student research projects will also be developed in addition to establishing contacts for PCC students.

**Linda A. Bastian**

**Faculty, Mathematics**

Duration: Spring 2003

Salary: 100% of Annual Scheduled Salary

Purpose: To investigate several projects focusing on student success. Planned activities include attending the 15<sup>th</sup> annual conference of the Washington Center for Improving the Quality of Undergraduate Education, investigating learning communities, reconsidering Math Excel a math support course, and developing a project to retain women in computer science. A reading list of selected books that support the projects has been compiled.

**Carol Bruneau**

**Faculty, Emergency Dispatch Program**

Duration: Winter 2003

Salary: 100% of Annual Scheduled Salary

Purpose: To develop curriculum for a new degree in Emergency Management, a two year degree in Emergency Dispatch, and the development of a core curriculum which will be used by Criminal Justice, Fire Science, Emergency Medical Technician, Emergency Dispatch and Emergency Management. Forging a common core curriculum would allow students more flexibility in exploring the emergency services field, and each program would contribute specific resources to the new Emergency Management Program.

Employed – August 1990  
Previous Professional Leave – None

**Brenda Fung**

**Faculty, Business Administration**

Duration: Fall 2002, Winter and Spring 2003

Salary: 65% of Annual Scheduled Salary

**Purpose:** To stay current with the international business environment by visiting the Small Business International Trade Office at the Portland World Trade Center to observe counseling of small, international trade businesses, attend seminars offered by the Trade Office and Marketing conference, and to travel overseas to observe local business cultures. Additional projects include exploring possible co-op worksites for students in International Business, and working on BA 101, an on-line class, by adding graphics and videos.

Employed: September 1981  
Previous Professional Leave: None

**Lynn Geis** **Academic Professional, Cooperative Education**

**Duration:** Summer 2003

**Salary:** 100% of Annual Scheduled Salary

**Purpose:** To develop three Cooperative Education placements in Japan which will last from six to ten weeks and be volunteer or paid positions. Contacts will be made through Nagasaki Wesleyan Junior College alumni and colleagues to identify possible employers and families for homestays.

Employed: December 1983  
Previous Professional Leave: Spring 1994 through Winter 1995

**Jon Gieber** **Faculty, Alcohol and Drug Counseling Program**

**Duration:** Fall 2002

**Salary:** 100% of Annual Scheduled Salary

**Purpose:** To complete a textbook and video tape that describes a counseling strategy called the Anchor Point System

which is a required course for the program and is offered several times per year. A completed text and videotape will enhance students' mastery of targeted concepts, and allow the course to be offered in a distance education format.

Employed: September 1987  
Previous Professional Leave: None

**Taylor Hanna**                      **Faculty, Computer Software Engineering Technology**

Duration: Winter 2003

Salary: 100% of Annual Scheduled Salary

Purpose: To pursue the self-directed study of several new object-oriented programming languages: a software analysis tool, a system design tool, and defect tracking tool. Students will benefit by having software development tools available specifically for their use. In addition, training sessions can be developed for instructors who adopt these tools.

Employed: 1983  
Previous Professional Leave: None

**Joanne Harris**                      **Faculty, Ophthalmic Medical Technology Program**

Duration: Winter 2003

Salary: 100% of Annual Scheduled Salary

Purpose: To work as an ophthalmic technician with Eye Health Northwest. Returning to clinical ophthalmology will give direct experience with current employer expectations and provide clinical practicum information such as case studies, procedures, and anecdotal information, for second year students.

Employed: September 1992  
Previous Professional Leave: None

**Maniza Johnson**                      **Academic Professional, Engineering and Technology**

Duration:                                  Fall 2002, Winter 2003

Salary:                                      85% of Annual Scheduled Salary

Purpose:                                      To write a student support services grant proposal to augment currently available services at Sylvania and to explore various private foundation grants for scholarships and financial assistance for technology students while they are in school.

Employed: February 1992  
Previous Professional Leave: None

**Catherine Pake**                      **Faculty, Biology and Environmental Studies and Research**

Duration:                                  Winter and Spring 2003

Salary:                                      85% of scheduled annual salary

Purpose:                                      To travel to the Galapagos Islands to study its natural history, and to attend Oregon State University to take BOT 525, a Taxonomy course. Travel to Central Oregon will be included to obtain soil samples for a pilot study of seed banks in desert regions.

Employed 1996  
Previous Professional Leave: None

**Byron Rendar**                      **Academic Professional, Open Campus Computer Education Program**

Duration:                                  Fall 2002, Winter, Spring 2003

Salary:                                      65% of scheduled annual salary

Purpose:                                      To teach computer classes for one term each, at the Universidad Veracruzana and Universidad de Guanajuato, both in Mexico. Teaching in another

country will enhance ability to work with a diverse student population, and to learn team teaching skills. Another activity will be to broaden knowledge of the Linux operating system and computer security by taking classes at the SANS Institute and PCC.

Employed: December 1987

Previous Professional Leave: 1994-95

**Ilga Ross**

**Faculty, Mathematics**

Duration:

Fall 2002

Salary

100% of scheduled annual salary

To work on developing a grant that will define the pre-service elementary teacher program and the pre-service mathematics and science tech program at PCC. This will include development of an informational brochure for improved student advising, possible linking of math and science classes, and development of formal or informal articulation agreements with four-year colleges and universities. Investigation into exemplary math programs for prospective teachers at other community colleges and attending conferences will be included.

Employed: September 1984

Previous Professional Leave: None

**Margaret Sherer**

**Faculty, Nursing**

Duration:

Fall 2002, Winter and Spring 2003

Salary:

65% of scheduled annual salary

To pursue opportunities in international study, transcultural nursing, and service learning. Activities include researching and applying to international health care agencies, traveling, and exploring with these agencies, in addition to evaluating the potential for an international studies class that could be taught



through International Education or Community Education.

Employed: September 1995  
Previous Professional Leave: None

**Kitty Stromholt**

**Faculty, Psychology**

Duration:

Fall 2002

Salary:

100% of scheduled annual salary

To develop an applied course in international psychology. Previous domination of the field by the United States is shrinking with the development of an increasingly global society. Westerners need to become familiar with other models of psychology and increase their ability to interact in a multiracial, multiethnic, and multicultural world. Activities include researching current information related to international psychology, engaging in ongoing training to refine multicultural competency, assessing community resources for differing perspectives, and developing a series of critical thinking activities, world-wide web related projects and writing-intensive assignments for student-use.

Employed: September 1980  
Previous Professional Leave: None

**Kristi Tompkins**

**Faculty, English and Modern Languages**

Duration:

Fall 2002, Winter, Spring 2003

Salary:

65% of Annual Scheduled Salary

Purpose:

To complete work on a comprehensive first-year German textbook specifically designed for students in the immersion and communicative-based method. In addition to the combination text and workbook, links will be added to the world wide web through the PCC-Sylvania German web page. The internet will be used

for individual self-testing, cultural information, and grammar exercises.

Employed: 1992

Previous Professional Leave: Winter, Spring, Summer 1995

**Lorna Tran**

**Faculty, College Success Skills**

Duration:

Spring 2003

Salary:

100% of Annual Scheduled Salary

Purpose:

To work on a project that explores the literature on pilgrimage as a ritual related to renewal and transformation, and to walk the ancient pilgrim route in northeastern Spain, the Santiago De Compostela. This research and experience will be of critical importance in lowering institutional and student-related barriers for those attending PCC in search of an education.

Employed: September 1977

Previous Professional Leave: Fall 1993, Winter and Spring 1994

**Inga van Waardenburg**

**Faculty, English and Modern Languages**

Duration:

Fall 2002

Salary:

100% of Annual Scheduled Salary

Purpose:

To work with community colleges and universities in the Portland area to determine the difficulties that former ENNL students have transitioning to other degree programs. Surveying advisors, counselors, and students from other institutions will result in improved advising for PCC students.

Employed: September 1975

Previous Professional Leave: None



**William Saxe Wihr**

**Faculty, Anthropology**

Duration:

Fall 2002

Salary:

100% of Annual Scheduled Salary

Purpose:

To research and write two professional papers, 'Shaman to Chief: A Transfer of Power' and 'Before Yerba Buena: The Search for the Lost Village of Awastes'. This information is applicable to several anthropology courses taught at PCC as well as other social science courses.

Employed: September 1989

Previous Professional Leave: None

Director Anderson moved to approve Resolutions 02-084 through 02-094 and it passed unanimously.