

PORTLAND COMMUNITY COLLEGE - BOARD OF DIRECTORS  
12000 S.W. 49th Avenue - Portland, OR 97219

**BUSINESS SESSION**

May 21, 2015

Sylvania Campus, Campus Center, Room 238/239  
12000 SW 49th Avenue, Portland, OR 97219

**MINUTES**

**BOARD ATTENDANCE**

Denise Frisbee, Jim Harper, Vice Chair Ken Madden, Chair Deanna Palm, Gene Pitts, and Courtney Wilton

**WORK SESSION**

The Board of Directors met to discuss accreditation, Achievement Compact, Workforce Development, Strategic Plan Update, Internal Auditor Update and OPC/OCCA.

**EXECUTIVE SESSION**

The Board of Directors met at 6:10 pm in accordance with ORS 192.660 (2)-in accordance with ORS 192.660 (2), (d) Labor Negotiation, (e) Real Property Transactions, (f) Information Exempt from Public Disclosure (Attorney-Client Privilege), and (h) Litigation

**CALL TO ORDER**

Chair Palm called the business meeting to order at 7:32 pm and invited all present to introduce themselves.

**APPROVAL OF THE MINUTES**

The March 19, 2015 Board Meeting minutes were approved as presented. Harper/Pitts

**APPROVAL OF THE AGENDA**

The agenda was approved as published. Pitts/Wilton

**RECOGNITION**

Dr. Chairsell recognized Jim Langstraat, Jim Crofts, Jan Christiansen and the team from Accounting for receiving recognition for outstanding reporting for the Comprehension Annual Financial Report from the Government Financial Officers Association.

**INFORMATION SESSIONS**

Faculty Focus

Janeen Hull, Instructor, Physical Education

Ms. Hull works in the physical education side of the house. She works at Sylvania Campus. She is also the current chair of the Degrees and Certificates Committee under the EAC. She gave an update on what is happening in Fitness Technology. They get asked all the time-Do you make those Garmin's? Do you make those Apps? Is that what you guys do?—so she thought she would set the record straight and give an update on what is going on in Physical Education.

Fitness Technology and Physical Education had a big year. It was program review year in both programs, that is a lot at one time. In Fitness Technology, there is a 1-year certificate, a



2-year Associates Degree and they also have a Career Pathway certificate in the Healthy Older Adult Fitness. Students, who take course work for Fitness Technology, are taking work in anatomy and physiology, exercise physiology, athletic training, sports nutrition, kinesiology, assessment programming, designing. Students who finish with the 1-year certificate are going out into the workplace after having a wonderful internship with community partners. They are becoming personal trainers, group exercise instructors; they are coaches around the community. Those completing the Associates Degree are getting jobs as Directors of fitness centers, parks and recreation departments; they are working in corporate wellness, as health and wellness coaches. They are also transferring to 4-year institutions. We currently have two articulation agreements with Concordia in the Exercise Science Department and Portland State University in the Applied Health and Fitness Department. We are working on a third one with Oregon State University, the department there is changing their names from Exercise Science to Kinesiology so that means we need to rework a few things. Those are some things that are happening in Fitness Technology. As students are transferring in, we are finding out what everyone is doing. Students are pursuing careers in physical therapy, occupational therapy, registered dietitian, cardiac rehab. These are the big ones where are students start and continue on to amazing things.

In 1920, 97% of all higher education institutions had mandatory PE classes; by 1998 this number had dropped to 63%. Currently, that number is 39%. When you look at society at large and consider some of our bigger issues with health and wellness as we age, how this plays an impact and how the change in graduation requirements is having a negative effect on college students across the country. Physical activity improves higher brain function; this is needed to succeed in college. Physically active adults perform better at work. They are more productive in their loves, they are better parents. In fact, according to alumni studies done by Oregon State in 2013, college students who took PE classes were healthier at 7 years out and at 11 years out than those who took fewer or no PE classes. PCC offers a wide variety of PE classes. There are pros and cons of that across the board, but these classes are offered on every campus as well as online. We need to be prepared for the millennium generation. We need to adapt. We need to make sure that our courses are accessible and that we are prepared for a diverse population. If we are not helping students meet those competencies, meet those skills and get that requirement than we are not doing our job. She would say that the other thing to think about with PE along those lines of having access and diversity and making sure we are meeting the needs of all of our students is the fact that currently, physical education is a foundational requirement for the AS degree and for the AAOT degree. We do need to make sure we meet the needs of all students on all campuses or anywhere the student might be so they can get the transfer degrees to go to 4-year institutions. She would also like to give a big shout out, to everyone here on the board, because at the last program review we asked that the board take a look at adopting the value of physical activity for PCC, and it was added to the values by the board. They really appreciate it and it speaks volumes to the employees of PCC and the students, to the community at large and we think PE and physical education, being an active citizen in your daily life expands to more general education and our Liberal Arts to Education.

Dr. Chairsell commended Ms. Hull and her department on their recent program review. It was outstanding. Their part-timers showed up with their students to demonstrate all the fitness, all the physical education opportunities womb to tomb. It was really great.

Director Madden noted he was excited to hear that PCC will be partnering with Oregon State.



### Accreditation Update

Dr. Chris Chairsell, Vice President, Academic and Student Affairs

Dr. Chairsell gave a short report on the recent Accreditation visit. We are still waiting for the reports, hoping to get it soon. Our report was written by over 108 people here at PCC. It was truly a village project in writing about our mission, our core themes and whether or not we are accomplishing our mission. It was a high stakes visit for us. She introduced a few folks who were instrumental in making this Accreditation a success.

Jan Volinski, she is the PCC face of Accreditation. She supports the College throughout the year with Accreditation. She makes sure that the contracting colleges are adhering to accreditation standards, she writes the annual reports, facilitated and coordinated all the logistics, from the report writing to food services.

Laura Massey, has help with this process from the start. She was part of the conversation with the board regarding the missions, core themes. She assigned all the metrics to determine if we are achieving the core themes. She has been instrumental, and she has also been the one that has carried the most burden in this report. Because this was the first time out and we had no idea 5 years ago what we were going to be facing last month. Laura had to make a lot of assumptions. In 2 ½ days, these 7 evaluators knew more about PCC than many of us and had a lot to do with Laura's works.

Kendra Cawley, the Academic Affairs Dean, she is our learning assessment guru. For years she has put PCC at the front of anyone in the Northwest with learning assessment. She has worked very closely with the faculty. Michelle Martin the co-chair of that council, to create a faculty driven learning assessment that is second to none. Recommendation three was taken off our plate, solely by Kendra.

Tammy Billick, is on an interim as Dean of Student Affairs. She is from TSS, and she is hitting her stride. She is doing fabulous things on the student services side. She partnered with TSS, to provide documents on demand for the accreditation team. Thanks to TSS for all their support. There were no piles and piles of paper. The team was very impressed with the sustainability.

Laura Sanders is a part-time faculty in English, she also serves as an online faculty member for distance learning. She is the community-based learning faculty coordinator at SE. She is a coach in subject area committees in helping these committees advance their learning assessment. This year she was the co-editor with Jan in taking 108 voices and turning them into one PCC voice. She did a phenomenal job. Knowing that Laura was on this, gave Dr. Chairsell piece of mind.

These are the folks that made the magic happen.

PCC received 7 commendations the visit. The preliminary findings from Year Seven Accreditation visit are:

- Student initiatives supporting Sustainability
- Grassroots Engagement by faculty, staff and students to advance Core Themes
- Accessible and attractive campus environments
- High quality Library



- Caring, dedicated and knowledgeable staff, faculty and administrators
- Student engagement with staff and administration to improve the college community
- Innovative approaches by Financial Aid and Financial Services departments to serve students.

A few recommendations from the team were:

- Complete process to produce Facilities Master Plan
- Develop Technology update and replacement plan
- Continue work in area of General Education learning outcomes specific to related instruction in CTE degrees and certificates and ensure faculty are qualified to teach in areas

Dr. Chairsell noted that the Chair of the Accreditation Team noted that this was a long line of commendations.

There were three recommendations that we were aware of when the draft reports comes out there may be more, as there are stipulations allowing this. The current ones are:

- Complete process to produce Facilities Master Plan
- Develop Technology update and replacement plan
- Continue work in area of General Education learning outcomes specific to related instruction in CTE degrees and certificates and ensure faculty are qualified to teach in areas

Dr. Chairsell noted that all of these recommendations are moving us forward because the college is moving in this direction anyway. The Chair noted that it was aware that we were working on those. These are helpful recommendations.

The previous recommendation from the year three visit to develop indicators of achievement for all College Core Learning Outcomes will be removed and we will not have to report on it again. Dr. Cawley had a big hand in this reporting. Dr. Chairsell noted that the one commendation that means so much is the one of the grassroots at this college to do the work of the core themes. Laura put together a group of faculty and staff of about 35 people who showed up to talk about how we work around core themes. We don't say core themes, we say core outcomes-core goals, and we were really sweating bullets as to whether anybody could make the connection of what we do and a core theme. Dr. Chairsell heard things in the room that brought tears to her eyes. One was a math faculty who talked about learning assessment and they realized it is not just being able to learn math, that our students have underlying issues that prevent them from learning. The Math SAC unanimously agreed to create a subcommittee in social justice. The Chair noted she had never heard of Math faculty doing something like that. It was inspiring to all of us. We had over 300 people show up in the forums. PCC showed our passion, showed our love for our students, and our students showed their love for us. Dr. Chairsell asked anyone in the room to stand if you participated in accreditation.

Chair Palm noted that it was an extremely proud moment for PCC, and certainly shows the hard work and effort that goes into this process every day. Jan Volinski added that it was great to have all the board members there. She had been doing it since 2003 and has never had full participation and this year was amazing.

Moving forward we will need to begin reviewing the mission and core themes so that we can write the year 1 report in March. We will be hitting the ground running.

#### Achievement Compact



Laura Massey, Director, Institutional Effectiveness

There is legislation pending right now that could considerably change the achievement compacts as we know them. However, until something is passed we are under the former statutes that require us to prepare an Achievement Compact. That means that as long as we are still in this place, this time next month, we will be returning to you with the achievement compact completed. These are 88 projections of how the year will end and targets on the same 88 measures with targets three years from now. Those targets address things in the area of completion and student progress and the community connections. That is where we are from the official compact status. She mentioned that all of this work has not been for not, because although it is in great detail, it has given us information that we have looked at in a different way. Although we look at numbers, it has encouraged us to take these raw numbers and change them into ratios. As enrollment is going down, we can see where there have been some changes, improvements. We have seen a significant improvement in our dual credit participation, especially among students of color. It is not yet where we want it to be, but African American student participation has increased by 60% in one year. We can do better, we will do better. It is very encouraging to see this important.

We do continue to see students who receive PELL, for purposes of Achievement Compact they call them economically disadvantaged, perform well with us, but they are not transferring at the same rate. They are not completing their 2-year degree at the same rate. We have some important needed there. We also continue to see achievement gaps among African American students that simply are not acceptable. As we move forward, it does give us something to look at with regards to implementing the Strategic Plan. As we improve student success overall, we look to the group and we especially look to those areas where we need the most important.

Maybe next month there will be a completed compact, maybe not, but the intent of the work itself will continue. Director Palm asked how long Achievement Compacts have been in place. MS. Massey noted that the legislation went in to effect in 2012. This is the fourth iteration of it. To her knowledge, it has never been used in any official capacity, nor looked at. Director Palm noted that it is appreciated that they are looking at the data and the trends. She added it would be nice had a mechanism in place to measure results and analyze. MS. Massey commented that some of the minute detail this report lends itself to complaints from other community colleges.

Director Wilton added that how the pendulum swings on these things is fascinating. He reflected to when he asked about whether this was really worth the effort, and Laura thought it was. He noted that if this goes away as well as OEBC, he is hearing that we would continue to track the results and focus on improving. Putting it in a more meaningful manner may give more flexibility to the reporting. Director Harper added that while it may be a lot of time and energy to provide this reporting, he thinks devoting the time to the data that is meaningful to us will us to continue improve and grow.

#### **PUBLIC COMMENT ON AGENDA ITEMS**

Keith Gregory, Interim Director, Facilities Management Services

Mr. Gregory noted that in just a moment they will be voting on Consent Agenda Item 15-110. Dale Hansen will be returning at the end of June with more than 43 years with Portland Community College. He is currently the longest serving, full-time employee. Dale was born and raised in Portland. This has always been his first home and his second home has been



PCC for the last 43 years. He began his association with the College, not when he started working in 1972, but in 1966 as a student. He was a work-study student in the bookstore at the old Shattuck Hall on the PSU Campus. If you sit him down and talk to him over coffee, he will relate stories about Dr. De and all the other district president he serve under. To put it in a different perspective, Nixon was President when Dale started at PCC. Dale is the kind of guys who will roll up his sleeves, do whatever it takes to get the job done. More importantly, even after 43 years, the beginning of the term, he is out there giving directions to students to find their way to their classes. He has just been superb at training literally hundreds of new employees, primary custodians. He spent his entire career in FMS. More recently he has focused in on environmental issues and supporting our Climate Action Plan, Green Cleaning-getting rid of harsh chemicals in the environment. If this was the postal service instead of the PCC board, instead of voting on a commendation, we would be voting to put his image on a Forever Stamp, because he has served us that long.

To sum it up for you, after 43 years, it speaks to his dedication and commitment to our students, to the institution; as well as something that we often take for granted-for someone to spend 43 years here, PCC is a pretty darn good place to work.

Chair Palm thanked Mr. Gregory for taking the time to call this to the board's attention.

Director Harper noted that he was at the Retirement Dinner last week and Dale was there. That event is one of the most successful and rewarding events that he attends. To look out and see all of the folks makes us so important and so proud. Thank you for doing that.

#### **BUSINESS MEETING**

Chair Palm proposed approval of Resolutions 15-104 through 15-133 that are on the consent agenda. The motion passed unanimously. Wilton/Harper

#### **PUBLIC COMMENT ON NON-AGENDA ITEMS**

Amara Perez, Coordinator, Sylvania Multicultural Center

I am here tonight to share my concerns about the climate at PCC; in part I am convinced it is a consequence of recent poor leadership, but mostly because this experience is indicative of larger trends in education. It demands our collective attention!

In a large hierarchical institution it is often hard to hear the voices of the people who are on the ground—the voices of faculty and staff for example, who live the college and campus climate in a day to day way—those of us who have a real pulse on the environment, who know firsthand what it feels like to work at PCC and how these work conditions ultimately impact the success of our students. It is even harder when institutional leadership does not value the voices of community members.

Under the leadership of our now former college president, policies and practices were instituted that have and will continue to compromise college climate and our capacity to advance inclusion and equity. I want to speak to a couple of examples in hopes of expressing what we need from you as board members at this time and in these times!

Under Jeremy Brown a move to highly centralized power was established—reporting and decision making was retracted from a check and balance system of multiple layers of leadership into the hands of one person. This shift has undermined the collaborative sprit and



practice at PCC—one aspect of our college culture we are most proud of! It has instead introduced, and attempted to normalize, a lack of transparency, a distrust in college processes, and an overall suspicion in decision-making. We need leadership to restore trust and facilitate authentic collaboration that values the contributions and insights of faculty and staff.

For many of us this shift in culture and practice has been demoralizing! This is due in part because this culture, these practices, do not have their origins in higher education; rather they stem from and mirror corporate, business models of leadership. Corporate leadership models are incongruent with belief systems and practices that are grounded in an understanding of inclusion and equity! We need you, as board members, to ensure that even as funding cuts for public education continues nationally, even in the time of an emerging model of corporate education, you will work to ensure our new college president values and models a practice of collaboration, transparency, and a student-centered approach to teaching and learning.

Early in Jeremy Brown's time at PCC, at a LEADS Academy meeting, when asked about his vision for the college he said, "PCC would no longer be a school for the dumb and the poor." Beyond the chilling effect of his offensive, derogatory comment, Jeremy Brown backed that vision with directives to prioritize outreach efforts to areas like, the NW hills and Lake Oswego, presumably to recruit smarter, more privileged, and more deserving students than our current student body, or students we have historically served.

Unfortunately, Jeremy Brown's vision for PCC reflects a growing sentiment in this country—the idea that the community college is not for everyone, that the community college should no longer meet adult learners where they are and support their aspirations for meaningful work, leadership roles, social mobility, and tools for social change!

In the time of the completion agenda in which money will be tied to completion rates, we need our local board members to lead critically with an eye toward equity and inclusion, to guard PCC from "business" leaders who believe corporate models best serve the mission of our college, that you will work against the national trend to restructure the community college from an open-access policy to a "guided," selective access practice. We are not gatekeepers; we are educators. We do not believe education is a privilege, but rather a right commonly blocked by institutional and cultural barriers.

As PCC board members we very much need you to address the morale, confidence, and trust of PCC faculty and staff. We need you to apply an understanding of equity and inclusion to current PCC policies and practices that determine access and success of marginalized students who stand to suffer most in the time of privatization.

Thank you for your time.

Heiko Spodeck, Math Coordinator, Sylvania Student Learning Center  
I have been at PCC for 12 years, 9 years of which fulltime. Thank you for taking the hard steps necessary to ensure PCC remains true to its mission and a great place to work at. This is a difficult moment for PCC, yet difficult moments hold great opportunities. One of those opportunities is to get back in line with our mission, values, and goals.



Jeremy Brown implemented many policies and practices that hurt the students that need PCC the most. Those are the students from diverse backgrounds and socio-economic status, students who are the first to go to college in their families, Veterans, students with learning and other disabilities, and others. In short, students who are not likely to succeed. PCC exists for those students, to take them to success and provide opportunities that help them complete their education.

We urge the Board to undo the policies and practices that don't serve those students and instead return to policies and practices that are supportive of all of our students and that strengthen equity and inclusion at PCC.

What are those policies and practices? Here is where it gets difficult. Jeremy Brown used a strategy of non-communication and diffuse power structures to implement most of them. So many of them we learned by suddenly bumping into a "No" that was not there before or suddenly be told do something without due process or explanations.

The effect of that is that nobody is really clear on anything, is not sure what the policy is exactly, not sure who made it, and has no avenue to contest it.

He furthermore had Chris Chairsell do most of the communication that did happen. So there always was and still is the confusion who made the decisions. I therefore believe that it will be important to look at the executive power structure, examine what has changed and how to create again an executive power structure that values difference of opinions and the expertise of faculty and staff.

After that, it will be important to reestablish clear communication structures downwards and upwards, and then take a hard look at the student policies and practices. It will be essential to look at our current student policies and practices using an equity lense and changing those that are not supportive of our students.

This moment will be defining for PCC. If we can seize this moment and make PCC more supportive and equitable to our students than ever before, then these last two hard years will have been worth it. Us staff and faculty need to know that you, the Board of Directors, still want all of our students to succeed and complete. Because that is what we want and we are working hard for if every day. We need you to send a clear message that PCC will stay true to its mission in the midst of hard times and continue to reach out to the students that need us the most.

Thank you for listening.

Ida Jones, Computing Technology Specialist, TSS

I have worked in Technology Solutions Services (TSS) as a Computing Technology Specialist for over nine years. In fact, I was a student for two years before I began my employment. As such, I am committed to the success of the organization and believe strongly in the mission of PCC to provide access to all.

I am here today to talk to you because I feel we have a serious problem and common practice of favoritism and cronyism in PCC's hiring and promoting (career development) processes. There is unfair system rooted in PCC's organizational hiring culture that allows



this unfair practice to happen even though some of us (like myself) have repeatedly asked our supervisors for career development opportunities and expressed a strong interest in advancement, but have been held back and passed over because of discriminatory practices and cronyism in place.

The unfair and unequitable hiring practice failed the employees' like myself and that is why PCC is in a situation of Dr. Jeremy Brown.

And it is a recent example of Dr. Suzanne Johnson, SY interim President do not advanced to finalist even though she has proven to be an exemplary leader.

For minorities like myself it seems impossible a minority employee like myself to survive, let alone thrive, in an environment where the positions of power are allowed to manipulate the system and invent excuses with the express purpose of advancing their favorite colleagues and to the detriment of those of us who depend on their judgment for our professional well-being?

When I joined PCC, I was assured of equal opportunity and employees, but so far this assurance has not been fulfilled. I invested over nine years of our life in this Higher Education Institute that I would be given a fair chance to advance. I have worked hard to enhance my professional skills and advance my education with the goal of building a career in TSS, but I have been held back due to discriminatory practices and cronyism in place in TSS.

That is why I am bringing this to your leadership attention in the hopes that as elected board leaders will take appropriate action to remedy this injustice

Again, thank you for your time and considerate.

Sylvia Gray, Instructor, History

It is a truism that if you take a wrong turn the quickest way to get ahead is to turn around. I really want to say I appreciate the fact that the decisions that were made both in hiring Jeremy Brown and also in separating ways were not simple decisions. I understand that. I want to thank the board for the hard work you have done and the courageous decisions you have made. I really do mean that. I do also want to echo what my eloquent and dedicated and passionate and righteous colleagues have said this evening.

Porter Raper, Instructor, Composition and Literature

Hello board, thank you very much for allowing me a few minutes to speak to you. My history here with the college is long and deep. I started out as a part time faculty member, and have taught at 3 different campuses. I have been at the Cascade Campus for the last 20 years as a full time faculty member. I have also had the privilege of serving this college in a number of district wide leadership faculty positions. I have worked with District Presidents, I have worked with Campus Presidents and Vice Presidents and Deans of Instruction and Division Deans. I am not here representing any particular constituency. I think it is important that you know because of my deep connections with faculty at my own campus at Cascade and throughout the District it is very important that you hear how embarrassing and how frustrating this has been for all of us. I know that you all are suffering through quite a bit yourselves. It has been a very difficult time, but speaking for the faculty I know we are also quite angry. We are angry at the amount of money that this costing us and what that money



could be spent for. The things that we could do and the students that we could serve that is going to be gone because the money is gone. We made a mistake here and we need to acknowledge that. It has been a while since I have been at a board meeting. It is always so heartening to see the incredible things that are going on here, and you've heard as you do in all the board meetings. You have heard some amazing things that are going on today, with the Accreditation and the different programs that we have. It's fantastic. It reminds us of the fact that we need to move forward of course, however in our very mission statement we have the value of reflection. We must reflect on this decision. Many of us saw red flags during this hiring process. Many of us were astounded and surprised by the choice of Jeremy Brown. It was not a good fit in the opinion of many faculty. I can't offer you statistics about the number of faculty. I can just tell you as somebody who's been here for a long time, it was near unanimous the number of people I saw that went to the forums and looked at the candidates. I am quite considered about the fact that there is a disconnect between the board and the rest of the college. I understand that collaboration is a very important work in higher education, but I worry that collaboration is a word that is used in name only and not in substance. For a substantive connect to exist between the board and the rest of the college, you really have to listen to those of us who are here. We appreciate the service that you as elected officials are offering us, and you need to make sure that you listen to the people who are here in this next process as we go forth and hire the next president. That reflection process is so important and I would personally like to see it formalized so that we know exactly what happened. What were the results of the Presidential Candidate Forums? Did they look and point toward a particular candidate? Is there a big discrepancy between what the faculty and staff were saying and what the board ultimately decided? I would like to know that. I think that you all would like to know that as well. It is very important for that investigation, for that reflection to take place. Thank you very much for your time and hope you will take my words to heart.

## REPORTS

Faculty and Academic Professional  
Frank Goulard, President

I want to thank Janeen Hull for the Physical Education and Fitness Technology presentation. Terrific. It was one of my double majors in college and actually my first job out of college, in the late 70's was in that field. It was great, Oregon State-Exercise Physiology-it was wonderful.

Some of the past events I have participated on as National Exhibits Chair for our National Math Organization, was in Boston for the K-12 National Conference for the purpose of planning the November conference that we have each year for community colleges. The National Conference will take place in New Orleans this November. Next weekend I will be helping organize a State Math Conference. I wanted to mention that believe it or not it is almost the end of spring term. It is the end of the 8th week, we have two more weeks of regular classes then it is finals week during the week of June 8-13. We wish great success to folks like David and to other students who are moving on to bigger and better things in the Summer. Whether they are returning to PCC or not in the Fall, we wish them great success.

I wanted to especially comment about the HECC, which I participate on, the Outcomes Based Funding or Completion-Performance Model is on hold until September. We are still looking at 7-10 criteria that will replace the outgoing Achievement Compacts, most likely in a few weeks. Those again are on hold, but I believe they will probably come to fruition with the



7-10 criteria that you have already about. There are political forces always in play and that could change. It will probably impact about 10% of our general fund. The rest of the general fund is from the Community College State Fund, as well as property taxes and tuition and fees. It will be a small minor chunk, but 10% is still 10%, we need to pay attention to it. The good news is, things are already going very well. The matriculation of our students, the great student support services we have at this college to help them succeed at various progression points as they keep going through their college life.

I wanted to say that the previous speakers have alluded to and mentioned. I wanted to thank them for their courage, their honesty and their detail in their testimony to you. It is very important for us indeed to be sensitive and aware of everything that has gone on in the past, of everything that is going on now. Whether it is online, by emails or the bulletin board, in the Willamette Week, or other websites, as well as in person like you heard tonight. It is very important to be sensitive and going into the future to be inclusive. We are a community, we are a community inside the PCC walls with our students, staff and faculty; we are also a community with our business and industry partners. With our community folks outside of business and industry, our residents of our 5-county area. It is very important for us to have our ears wide open, our mouths shut and for us to listen a little more, a little harder and that will serve us well as we go through this transition.

I appreciate your time listening, I appreciate your indulgence.

Classified Federation

Jeff Grider, Public Safety Officer

Good evening, I am here in Jean's stead tonight. I have been participating a lot in discussions and committees that have been very relevant to what is happening. I would like to take this time and opportunity to allow that to sink in. I am also going to be able to participate in a larger scale in some of these discussions with our State Federation and our National AFT and I think that PCC has an opportunity to not only do right for our students and our community, but to be a leader in our state and our nation in the future.

We are having our annual retreat on June 19, I will not be able to make it as I will be in Baltimore in a taskforce for racial justice and equity. I hope everyone has fun.

ASPCC

David Betts, District Student Council

I would first like to tell you that all the campuses have been very busy this past month, preparing for the transition for FY 15-16. This includes but is not limited to hiring the new cohort of student leaders, preparation of transition documents for those new student leaders, finalizing budgets and making sure that we were in the program budget for this year, as well as approving proposals submitted to the District Student Council.

CultureSEast and the new identity of the Southeast Campus signature event, which is a 4-day series of performances, lectures, panels, and presentations took place this week. As you know PCC and the greater community were invited to shake the campus experience by engaging the diverse cultures, identities and the stories that comprise SE Portland beyond what people see on the surface. Hopefully, each of you had a chance to attend some of the event.



Portland Community College will be bringing an internationally recognized art historian, tonight at 7:30 at the Performing Arts Center. It was Leslie King Hammond, who has been an amazing powerhouse who is part of the Portland Women in Art Lecture Series.

As much as this meeting has covered, there has been a lot of concern and questions from students across the district since the development of Dr. Brown appearing in articles in the Willamette Week, and know that there has been a resolution to that from the board-students would like to continue to be a part of that process as was communicated in the Manager's Meeting on Tuesday. While the process has been transparent in the past, there is a lack of communication on where to find this information as it becomes available. It is the hope of students and the District Student Council that there will be a strong search committee formed as the search for PCC's next president begins. That being said, we welcome Sylvia Kelley as the Acting College President. As we prepare to transition this June, if you have time in your schedules to join ASPCC to meet the new cohort of the District Student Council.

To end on a positive note, there have been efforts here at the college to raise money for both Nepal and Guam in the wake of the recent disasters. Today Sylvania alone, hosted the Asian and Pacific Islanders celebration and raised \$471.63 and that is just the beginning.

As Frank mentioned, there is little time left in this term and it's very crazy with school and the transition materials, so bear with us as we students clamor to get everything together. I will miss this college, I will be attending Linfield next year.

Director Frisbee congratulated David and thanked him for his leadership, you were a real addition to the board meetings.

#### Board Members

Courtney Wilton, PCC Board Member

Director Wilton noted he has just been through a very interesting election. He wanted to acknowledge a couple of people who went through it with him. Anita Yap, is the first, unfortunately she is not here tonight. He wanted to acknowledge her and give her credit for running what he thought was tremendous campaign. She reached out to many many people. She had a large number of people who endorsed her and believed in her. She raised very important issues regarding equity and inclusion and community involvement. She ultimately was not elected, but she did very well through the election. He admires her so much for the effort that she put into. He is hopeful that PCC will find a way to keep her involved because she is an asset.

Secondly, he wanted to acknowledge Michael. Michael was successful, Director Wilton congratulated him. Michael Sonleitner added that Director Wilton noted is a class act. How wonderful, humble, genuinely honest he is and he appreciates everything that he is.

Director Wilton added that a lot of people feel strongly about government and almost none of them run for office. So many of these races are unopposed, and admired the fact that Michael had the courage of his convictions and ran for office; he worked really hard and did so very astutely.

Director Wilton noted that he was thinking back on his experience which hasn't been long. He said that if knew now what he didn't know then-if he been asked to join the board and put



in a lot of hours on a volunteer basis and deal with some difficult issues-and then at the end run for election. He was happen to do it, it was very interesting. Then at the end to not be successful in front of about 100,000 people, if he was asked to do it again, he would absolutely would. He would because PCC is worthy of it. It is way more important than any of our personal agendas. He also added that it has been an absolute pleasure working with the board. This board isn't perfect, mistakes are made, that require reflection, but he is impressed by the amount of time put into it. It is all volunteer, no up here is getting paid. He is impressed with the group and it has been a pleasure to serve with them. Thank you.

Chair Palm commented that Director Wilton had truly exceptional leadership and brought great wonderful lessons to the board. A great voice, the education and the skill set, his ability to help strengthen his convictions and unwavering but yet listening. It has been truly a pleasure to get to know him and have him participate at this level.

Chair Palm wanted to reassure that the board members do hear them. As Director Wilton said, the board is not perfect. She appreciates the fact that people come to them and provided passionate input, sometimes painful. That is part of the process and that is why we are all here. The input and feedback you provide is taken to heart, the listening process, the transparency, the things that are being asked from them-if you don't get it keep asking. Keep coming back. The board is trying to implement what all the recommendations are and make sure that is being done as effectively as possible. If the mark is missed, tell them, let us know. Like the old saying, "Don't know what is broke, can't fix it". Campus forums are going to be held over the next couple of week that will have a board presence at each one. The board does want to hear what is said, to be sure folks feel included in the process. They do not want folks to wonder what is going on. This has to be a two-way street, don't sit in the audience and be frustrated with something that the board is not doing when no has told them. This is serious and important, expecting others to be a part of the process.

President

Dr. Chris Chairsell, Vice President, Academic and Student Affairs

Dr. Chairsell reported that in the last 30 days there have been 20 events that board members attended. She thanked them for their commitment to the college. They attended the Ways and Means Committee meeting at Rock Creek, and they were in force at Accreditation.

She mentioned a few other events as well including the Multnomah County Tax Commission meeting. Dr. Chairsell shared a few highlights of a few campus events that took place recently.

Dr. Chairsell added that this is a very courageous board. They have had to really face some very difficult things. They did so without waning. She particularly thanked Chair Palm for her leadership. She stood up to the college community and to the external communities giving the explanations, representing the board. It was so appreciated it.

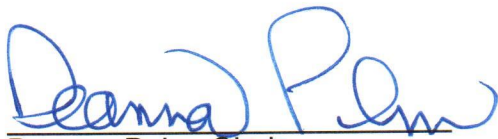
#### **ADJOURNMENT**

There being no further business, the meeting adjourned at 9:00 pm.

#### **NEXT MEETING**

The next business meeting of the Portland Community College Board of Directors will be held on June 18, 2015 at 7:30 PM at the Southeast Campus.



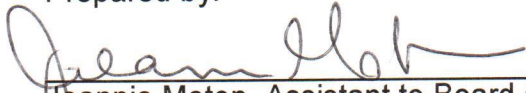


Deanna Palm, Chair



Sylvia Kelley, Acting President

Prepared by:



Jeannie Moton, Assistant to Board of Directors

Minutes approved on July 16, 2015.