

PORTLAND COMMUNITY COLLEGE - BOARD OF DIRECTORS
12000 S.W. 49th Avenue - Portland, OR 97219

MINUTES

BOARD OF DIRECTORS BUSINESS SESSION
Cascade Campus, Moriarty Arts and Humanities Building, Auditorium
April 18, 2013

BOARD ATTENDANCE

Board Members Present:

Chair Denise Frisbee, Directors Gene Pitts, David Squire, Kali Thorne-Ladd

EXECUTIVE SESSION

The Board of Directors convened an executive session to discuss in accordance with ORS 192.660 (2), (a) Employment of a Public Official, (d) Labor Negotiation, (e) Real Property Transactions, and (h) Litigation (2), (a), (d), (e), and (h) at 6:50 PM, adjourning at 7:55 PM.

CALL TO ORDER

Chair Frisbee called the business meeting to order at 7:59 pm and invited all present to introduce themselves.

APPROVAL OF THE MINUTES

The March 21, 2013 minutes were approved as published. Squire/Pitts

The April 1, 2013 minutes were approved as published. Pitts/Squire

APPROVAL OF THE AGENDA

The agenda was approved as published. Ladd/Pitts

INFORMATION SESSIONS

**Adjourn Business Session and Convene as College Budget Committee in
Accordance with ORS 294.406 (2)**

Review of Proposed Budget

Dr. President Pulliams, District President; Wing-Kit Chung, Vice President,
Administrative Services; Jim Langstraat, Associate Vice President, Finance

Dr. Pulliams noted that Resolution 13-088 calls for the board approval of the proposed budget and the property tax levies for the two years of the 2013-15 biennium. The budget will be certified on May 21, 2013 by TSCC. At the June 20 board meeting a resolution will be presented for adoption of the budget and property tax levy. The proposed budget remains unchanged from the March 21 meeting. It has been

designed to curb deficit spending. Changes can be made once we get updated information.

Jim Langstraat updated the board on the revenue assumptions. The state allocation from the Community College Support Fund (CCSF) is based on the \$419 million level of support recommended by the co-chairs of the Ways and Means Committee. This is lower than the \$428 million funding level recommended by the governor due to the 2% holdback in the second year of the biennium because of uncertainty of the savings from PERS and other reforms. This budget does not include any potential changes resulting from PERS reform measures as passed by the state senate in SB 822. The budget is based on tuition increases of \$6 for 2013-14 and another \$5 for 2014-15. PCC tuition is anticipated to remain below the average of Oregon Community Colleges and will place the PCC tuition rate still in the lower half of Oregon Community Colleges. The General Fund property tax rate is set at \$0.2828 per thousand dollars of assessed value. Property taxes will continue to see the accustomed modest growth. It is anticipated that State sources will contribute approximately 31% of the General Fund revenue while tuition and property taxes will contribute 54% and 15% respectively.

The expenditure reductions to achieve a balanced budget have been planned around three tracks. The first is limiting the growth in salary and benefit increases. Information sharing and preliminary negotiations with all employee groups are underway. Secondly, a reduction of 4% across all campuses and service areas targeted to achieve a \$7.2 million cost reduction per year. Strategic right sizing our offerings due to the 44% growth in enrollment in last 4 years by reducing of part time sections: ~100 FTE part time faculty. A total of 15.0 FTE other reductions in mostly vacant positions, with ~ 4.0 FTE impacting staff with some effective in the 2nd year of the biennium. The rest is from reduction of equipment and MSS (materials, supplies, services) reductions. Lastly, implementing district-wide actions and efficiencies generating cost reductions and or revenue enhancement will total nearly \$2.5 million for the biennium.

Some of the remaining uncertainties we are keeping in mind is final funding level for CCSF, enrollment changes, results of negotiations, PERS reform efforts, specifically SB 822, changes to the funding formula to meet achievement compact goals, other federal or state changes/mandates, the soft (job-less) recovery of the economy—especially an issue due to heavy ‘income tax’ Oregon.

Mr. Chung briefly went over the staff assessment of Senate Bill 822. It passed the Oregon Senate on April 11, 2013 and is now in the Oregon House. The speaker appears to support the Bill; it will likely become law before June 30, 2013. There is an emergency clause, meaning effective upon passage and it would apply to the next biennium. Basically the Senate Bill has three primary provisions to reduce the unfunded actuarial liabilities (UAL)-eliminates non-resident windfall (.3% rate saving), stair step COLA reduction (2.17%), defer (not reduce) \$350 Million (1.9%)—this is an estimated total of 4.37% rate relief for 2013-15 and PCC would save approximately \$4.5 million a year.

Mr. Chung went on to elaborate on the provisions. Eliminating non-resident windfall will likely stay intact, this is the smallest portion of the savings, about 0.3% which is about

\$300K a year saving. The second and by far the biggest saving is the stair stepping of COLA Reduction. This will likely be challenged in court. At least With the 18-month expedited Supreme Court process—the final outcome will be next biennium benefit at best, 2.17% means \$2.2 million savings a year if upheld. Staff recommends not booking any of these savings until the legal challenge is complete. The last provision is to deferring (not reduce) \$350 Million of liability to the future. This is the most troublesome of the 3 provisions (1.9% is about \$2 million a year). Deferring a current liability means we will need to pay back with interest plus forgoing interest earned at PERS. The savings from this are already committed to ongoing expenditures as it is needed to balance the 2013-15 State budget. When not available next biennium, State of Oregon still needs to find the amount (\$350 million) to balance the 2015-17 budget. This is like refinancing a mortgage for a longer term, but already having spent the monthly cash savings. The Governor's and Co-Chairs' budget counted these savings, but with the 2% hold back. Historically, this tactic is not fruitful. Staff recommends that we reserve the savings for when the liability comes due and not use for expenditures, especially not for any ongoing expenditures.

Public Comment on Proposed Portland Community College 2013-15 Biennium Budget
None

The Board acting as the budget committee did not make any changes to the proposed budget.

Adjourn College Budget Committee and Reconvene as Business Session—

SE Visioning

Dr. Jessica Howard, President, Southeast Center/Extended Learning Campus
Dr. Howard stated that upon hire she was asked how she would create a strong sense of community and vision at the SE Center and Extended Learning Campus. This obviously was a priority for the College. At the time, she believed it was a concern to connect the external community to the campus. After becoming acclimated, she realized it was connecting the internal campus community. Generally speaking the SE Center and ELC did not understand each other well and how they related to each other within the whole. There are in fact many ties that connect the two; they are historic, geography, thematic, and programmatic. Many people did not know this, even folks within the campuses themselves. A survey to faculty and staff revealed significant confusion about what the ELC is how it relates to SE Center and vice versa. Understanding those ties helps to create and connect opportunities for students and to realize synergies. We felt important to reveal those ties and encourage community building between the two parts. The other reason to address community and vision at the campus level was the meteoric growth and rate of change within SW Center itself. There was a strong concern that the sense of small-town community that has made SE special will erode as we move from two building to six.

A group was formed called the Campus Identity Steering Committee, which is representative of the SE Center and the ELC, including students. A great deal of time was spent on helping the SE Center/ELC understand itself better and lay the groundwork for how best to organize growth. She recognized folks from that group. An

important point to all this to emphasize is that this committee's point was to localize, realize, and personalize the PCC experience with this campus community. Everything done was dovetailing within the PCC values and culture. A key goal of this process was to share the experience with the board so they would have the benefit of seeing the outlines and the characters of the SE Center/ELC better. We felt that this work would help to inform future naming opportunities. The centerpiece of the entire process was what we call a Visioning Session which took place in late February. She then showed a video on the process. This visioning and community building process was well received by the campus and will spring board us into other important decision making processes such as those that impact choices for the campus environment, programmatic efforts as we become comprehensive, and most immediately and impactful the naming of our new campus buildings. We intend to come to the board with a proposed recommendation for the naming of the Student and Learning Commons buildings at the June board meeting which will be held at the SE Center. She thanked Instructional Advancement and the Cabinet for their support. Director Ladd stated that she thoroughly enjoyed the video and was glad to see the turnout of people and commended Dr. Howard on her work.

Equity

Dr. Rhea Combs, Director, Affirmative Action and Equity

She began her report by pointing out PCC's values and the commitment to diversity. These are to recruit, hire and retain a diverse and qualified faculty and staff; Recruit and retain a diverse student population; Build a critical mass of culturally competent employees; Expand economic opportunities to include the utilization of underrepresented businesses; Create partnerships and relationships that are inclusive of all segments of the community; Design, maintain and review all programs to ensure their relevancy to the diversity objectives; And measure outcomes and publicize results. These can be found on the website, along with the Goals and Objectives. The report on the workforce analysis fulfills the last component of that commitment in terms of measuring outcomes and publicizing the results. This year's report used a methodology that includes the availability analysis, meaning that we looked at specifically two factors. The availability of people of color and women having the requisite skills in an area in which the contractor can reasonably recruit and secondly, the percentage of people of color and women promotable, transferable and trainable within the contractor's organization in the specified labor area. She shared a PowerPoint and the details of the report with the board.

ROOTS

Lynn Quinn, Director, Student Support Services, Students Lily Ningsih Waldman and Darla Hailey

The program is a federally funded TRiO Student Support Services Program that has been on the Sylvania Campus since 2001. Cascade Campus also has a ROOTS Program, funded in 2010. Here at Sylvania we serve 170 students per year, for a total of 856 since 200. The mission of the program is to increase the retention, graduation and transfer rates of academically underprepared low-income and first-generation students and students experiencing disabilities, and to foster an institutional climate that supports those students. The program does mandatory advising and college success classes; they monitor academic progress, mentoring and tutoring support, and support

throughout the scholarship process. She then went on to provide demographic and performance history of the students participating in the program.

She then asked students Lily Waldman and Darla Hailey to share their stories.

Cascade Women's Resource Center and Passage to Higher Education

Debbie Stone, Coordinator, Women's Resource Center; Noni Causey, Coordinator, The Passage Program; Tony Funchess, Peer Mentor, The Passage Program and ROOTS Ms. Stone stated that the WRC has been operating on the Cascade Campus for 20 years. She also thanked the Board of Directors and PCC for the vision of having Centers like these throughout the District. Dr. Gatewood is very supportive of the Women's Resource Center along with Linda Reisser. The WRC is a hub for community resources and crisis intervention for women in the community returning to the school. Men are served in the program, but the focus is on education achievement for women and equity for all people. The program review 3 ½ years ago, a focus group with African American women students and the Passage to Higher Education was born. Noni Causey is the coordinator of the new pilot program that has been funded by margin money, about \$30,000 per year. Ms. Causey and Bobbie Stewart, who also works with the program, reported that the program was started after looking at the transfer rate of African American students. African American students came into community colleges at a rate of 6% and transferred at 1.5% in Oregon. The Cascade Campus African American students make up about 11% of the student body, with most placing in Development Education classes. Those DE classes are made up of 42% African Americans. Ms. Causey elaborated on the program and how it developed into The Passage Program serving men and women. The program serves about 300 students with tutoring, mentoring, graduation preparation and much more. Mr. Funchess made a few comments about the importance of these programs. It is important to keep these programs alive. According to the numbers, African American students are failing at a great rate. This needs to be fixed, and we are trying our hardest with these programs by providing services that address access, retention, engagement and transfer rate.

PUBLIC COMMENT ON AGENDA ITEMS

None

BUSINESS MEETING

Director Pitts proposed approval of Resolutions 13-082 through 13-088. The motion passed unanimously. Pitts/Squire

PUBLIC COMMENT ON NON-AGENDA ITEMS

Gender Neutral Bathrooms

Students: Bobby Corbiere, Amy Stevens, Hollis Proffitt

Mr. Corbiere spoke as a representative of the Gender Neutral Bathroom Taskforce, which is a district-wide group formed in December to educate about and advocate for gender neutral bathrooms as part of the build out for the bond program here at PCC.

After months of biweekly district meetings and successful ally building, through educational outreach to the various unions, departments and campus leaders across the District the President's Cabinet has decided that the District's position on gender neutral bathroom is to stay the course with respect to the current bond program. This decision was made by the only body at PCC to decline a hearing from our staff advisor, Addie Jones, who has been conducting education on the subject and has seen a dramatic shift in people's thinking after just 15 minute training. As a taskforce, they are deeply disappointed by the decision and would like to challenge it by commenting to this body. Gender neutral bathrooms are important aspect to the safe college campus and should be included in the PCC Cascade Bond Program plan. A gender neutral bathroom is a bathroom which a person of any gender can access. Some are single stall which the door can be locked behind you. There are multi-stall gender neutral bathrooms which are larger rooms that consist of several small stalls and sinks. The taskforce would like to see either one multi-stall in each building or several single stalls in high-traffic areas to ensure accessibility. There are many reasons why a person may prefer a gender neutral bathroom, people with disabilities who have an attendant of another gender, guardians of children of another gender, and transgender and nonconforming individuals all benefit from access to a bathroom that is not gender exclusive. While gender neutral bathrooms are often marked the family restroom or handicap accessible, transgender folks are often required to appropriate facilities for their own needs. Trans is an umbrella term that is used by people broadly who do not identify with the gender they were assigned at birth. Gender nonconforming refers to folks who have expressed their gender that do not conform to societal expectations. For folks who do not fit the pants or skirt on the bathroom door, accessing a gender exclusive bathroom can be uncomfortable, intimidating, and even a dangerous experience. Folks may endure sideways glances and stares, naive or aggressive questions about their gender or body, or things may escalate to physical violence. These experiences are so common with the trans-gender nonconforming communities that this has been termed "the bathroom problem". This often times results in a person not accessing the bathroom if there is no gender neutral option. Various efforts used to avoid accessing the bathroom all day are "holding it", not drinking or eating which can lead to serious health complications. One of the goals of the PCC Bond Program is to make health and safety upgrades on campus. The lack of accessible gender neutral bathrooms is both a safety and health issue. As a representative of the District Gender Neutral Bathroom Taskforce ask the Board to consider these comments for reviewing the decision made by the cabinet. PCC has a wonderful opportunity to include gender neutral bathroom options in the new and renovated bond building, and to be explicit about the fact that these bathrooms are trans-gender nonconforming people, in addition to families and people with disabilities. These bathrooms will act as signs to trans-gender nonconforming staff and community members that PCC acknowledges their presence and cares about their needs. The Taskforce believes that if the Bond Program plan stays the course in regards to gender neutral bathroom the college will have missed a tremendous opportunity to show that it appreciates and values gender diversity on its campuses, as well as health and safety for all students.

Ms. Stevens, Director of Legislative Affairs, ASPCC Cascade, thanked the board for their time. She stated that at PCC Cascade, there is an interesting dynamic among students. In the last year, ASPCC registered around 7,500 to vote, which makes up

15% of the statewide historical number of 50,000 students. ASPCC is organizing with OCCA to get more funding from the Governor, but also organizing to get more gender neutral restrooms at each campus. There have been conversations happening at Cascade for about one year, and has now become a district wide issue. On November 20 at Cascade Campus for Trans-day of Remembrance, a demonstration was held where two restrooms were designated gender neutral. Director Ladd visited on that day. During just four hours 200 signatures were collected from students, staff and faculty that support these restrooms during the bond building. There is also support from the Basic Rights Oregon which is one of Oregon's largest LGBDQ advocacy groups. This issue is something that students are actively engaged in and asking that these restrooms be provided to help students at PCC have an accessible and quality education.

Ms. Proffitt also thanked the board. She is a former student at PCC and is speaking on behalf of her girlfriend, who is also a former student at PCC. The decision to return to school for her girlfriend was a very stressful one, she came out as transgender at the age of 19. She subsequently dropped out because she lost most of her friends. She was also denied entrance to Smith College, an all-women's school because she was transgender. She has been harassed almost every day of her life since coming out. Being in any kind of environment where people might not understand or respect her gender identity is very stressful for her. After her first day of class, she came home and said she didn't have anywhere to go to the bathroom. After talking to a friend who was part of the Women's Resource Center on campus and found out that there was a gender neutral bathroom on campus. The bathroom was across campus and it was a family restroom that was being used by a parent and child. She waited 15 minutes to no avail and ultimately went in the forest. She was late for class, and therefore decided the ordeal was too stressful and dropped out. This is not the first discrimination against transgender students that I have witnessed at PCC. PCC is not inclusive for transgender students. A study by the Gay and Lesbian Taskforce, called Injustice at Every Turn, it was reported that trans-discrimination throughout the US that 78% of transgender students report harassment at school, with 35% reporting physical assault, and 12% reporting sexual violence and because of that 1 in 6 transgender students drop out of school. This has a lot of repercussion regarding quality of life in the workplace, transgender people have double the unemployment rates. Of people who are transgender, 41% attempt suicide. Creating a transgender restroom would be a concrete step for PCC to make to assure that trans people feel welcome, respected and safe in the learning environment.

Other Reports:

Frank Goulard, President, Faculty and AP Federation

He acknowledged the students who just testified, and encouraged the Board to look at this matter. Last weekend was the AFT Oregon State Convention which was a great success. Coming up is the Statewide Math Conference that is held every April. He will not be at the May board meeting.

Deborah Hall, President, Classified Federation

She also thanked the students for opening her eyes, and listening to the stories were hearth wrenching. She hopes the college will look into this issue. The Classified

Retreat will take place on Friday, June 21, at Rock Creek Campus. Information is coming soon.

Jeremy Selinger, President, ASPCC Student Government, Southeast Center ASPCC hosted the Book Exchange at the start of term. Each Campus ASPCC group hosted a Dollars and Sense Expo for financial literacy working with Title III. Campuses are working on Earth Day celebrations to focus on sustainability around the District. A lot of effort is being put into PCC Lobby Day to bring 100 students down to the capital. Each campus has started the selection process for ASPCC Student Leaders. We are also planning the end of the year party, and endorsing the I Heart Art fundraiser at the Portland Art Museum.

Board Reports:

Director Squire recognized Chair Frisbee for her leadership in the Presidential Search and keeping the board on track and following the process. Chair Frisbee commented that she is honored to work with this board. She also reminded the audience that May 13 is PCC Lobby Day and April 23 is the Ways and Means Committee Hearing at PCC Cascade.

District President Report:

Dr. Pulliams acknowledged the students testimony on gender-neutral restrooms. He called Kristin Watkins forward who gave a brief update on legislative activities including budget, capital construction, and governance issues.

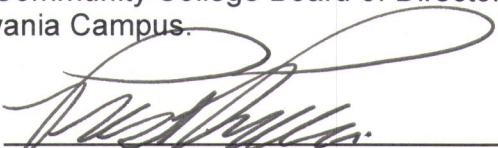
ADJOURNMENT

There being no further business, the meeting adjourned at 10:28 pm.

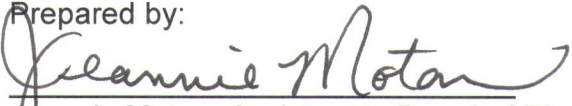
NEXT MEETING

The next business meeting of the Portland Community College Board of Directors will be held on May 16, 2013 at 7:30 PM at Sylvania Campus.


Denise Frisbee, Board Chair


Dr. Preston Pulliams, District President

Prepared by:


Jeannie Moton, Assistant to Board of Directors

Minutes approved on May 16, 2013