# PORTLAND COMMUNITY COLLEGE - BOARD OF DIRECTORS 12000 S.W. 49th Avenue - Portland, OR 97219

## **MINUTES**

BOARD OF DIRECTORS BUSINESS SESSION Sylvania Campus, Conference Rooms A/B May 18, 2006

## **BOARD ATTENDANCE**

Board Members Present: Jim Harper, Jaime Lim, Doreen Margolin, Harold Williams

## **EXECUTIVE SESSION**

The Board of Directors convened an executive session for Real Property Transactions, Employment of a Public Officer and Litigation in accordance with ORS 192.660 (1), (a) (e) (h) at 6:45 PM, adjourning at 7:35 PM.

## **CALL TO ORDER**

Chair Williams called the business meeting to order at 7:40 PM and invited all present to introduce themselves.

## **APPROVAL OF MINUTES**

The April 20, 2006 business meeting minutes were approved as published.

## APPROVAL OF THE AGENDA

The agenda was approved as published.

#### **INFORMATION SESSIONS**

## Worksystems, inc. Update

Preston Pulliams, District President; Nan Poppe, President Extended Learning Campus; Andrew McGough, James Paulson, and Don Jensen, worksystems,inc. President Pulliams noted that the relationship between the College and worksystems, inc. (wsi) provides valuable work system programs throughout the region. Dr. Poppe then stated that workforce development is core to the College's mission and that the workforce development relationship with Portland Community College (PCC), Mt. Hood Community College, and wsi has provided regional workforce training activities for over 20 years.

Andrew McGough, Executive Director, wsi, explained that their staff and Board is in the process of examining the organization's internal processes of how it conducts business, relates to its mission, and aligns itself to accomplish that mission. The mission of wsi and the Workforce Investment Board is to build a workforce development system. That mission is being accomplished by looking at the multitude of programs, resources, services, organizations, interests, and then attempting to predict the future and see how they can create a process that works in a way that's effective for their constituents who are job seekers and also their employer customers. As the worksystems, inc. Board carries on this process they will continue to engage community members with the goal of serving people, serving business, and creating access and success. wsi looks to PCC to provide training that is fundamental to producing qualified workers to meet the demand for occupational needs in the community that result in self-sufficiency for those people who get that training. Continued collaboration will be needed to ensure program participants have multiple access points, that viewpoints of both worker perspective and employer perspective are considered and that strong accountability structures are in place to measure how well the system is working. Then to make needed changes and adjustments because the world is changing and the program needs to remain positioned to change right along with it. He told the Board that a great example of the success of the relationship between PCC, Mt. Hood Community College, and wsi is the award for the Career Pathways Programs related to vocational ESL that was awarded this past March. Of the more than 700 applicants this group received one of four awards that were given.

Pamela Murray pointed out that it is indicative of the partnership between PCC, Mt. Hood Community College, and wsi that wsi nominated the colleges for this award. Mt. Hood, PCC, and wsi are truly partners. PCC currently contracts with wsi for three different programs. Through the Dislocated Workers Program the College serves people who have been laid off from their jobs, are seeking employment and are seeking training and to upgrade their skills in order to get back into the workforce. During the past three years wsi has given PCC \$13.5 million for the Dislocated Workers Program allowing the College to provide these services to about 5,000 local people, train about 1,500 people, and place over 3,000 people into jobs demonstrating the success of this partnership for the College, wsi, and the community. The Adult Program also known as the One Stops and now Worksource Oregon has several One Stop programs throughout the College: one at Southeast; one at the Capital Center; several affiliates at Hillsboro, Tualatin, Forest Grove and the newest at New Columbia. The One Stop Program serves anyone who is unemployed and looking for a job. With the exception of income eligibility almost anybody can come into those services and access training, education and employment. Wsi has given the One Stop Program about \$4.5 million over the past three years. Those funds have allowed the College to serve about 2,600 people by enrolling them into the program, providing training to over 600 people, and job placement to over 1,700 individuals. Career Pathways is a shared vision between PCC, Mt. Hood Community College and wsi that has transformed the way professional technical and vocational training for non-native English speakers is provided to individuals, particularly low income for low and medium entry positions. Working with wsi the College identifies target markets and then creates educational stepping stones for job advancement that may last 2 or 3 months and after employment offers additional

education pathways for participants to come back to. Wsi has invested very heavily in this whole process by providing PCC \$2 million over the past five years. This has allowed both PCC and Mt. Hood to make substantial changes in how training services are delivered. The program is nationally recognized and PCC is at the forefront not only in the state but in the nation. The facility at New Columbia is now open due in large part to the funding and assistance from wsi, the Employment Department and the Housing Authority to set up this One Stop Center that will not only provide workforce development and educational services but credit classes and Community Education classes, and small business development services as well. June 6 is the grand opening and Ms. Murray invited Board members to attend. The Board thanked the panel for their work in making these programs successful.

## Gateway to College Update

Nan Poppe, President Extended Learning Campus introduced the panel which included Linda Huddle, Director of PCC Prep and all of our alternative programs at the College, and Laurel Dukehart, Director of Gateway to College Replication Project. She said the Gateway to College Program has received a lot of very good national press. As the K-12 school year ends President Pulliams felt this is a good time to provide an update about the program at PCC and share some exciting news about how PCC's replication efforts are going.

Linda Huddle provided a profile of the alternative programs at Portland Community College to illustrate how the Gateway to College Program fits into the whole array of services the College has for young people. About 1,300 high school drop-outs between the age of 16 to 20 from six local school districts are served annually in PCC's alternative programs. In the GED Prep program called Youth Empowered to Succeed, 47 young people attained their GED this past Fall term. Annually about 200 students earn their GED through this program. The Multicultural Academic Program serves limited English proficient young people. A notable achievement with that group is PCC has just made an arrangement with Portland Public Schools that allows young people in that program to earn high school elective credit while taking English language development classes at PCC. 61 young people from Portland Public Schools earned one credit of high school elective credit this past Winter term due to this arrangement. In the Gateway to College program students take college courses and simultaneously earn credits toward their high school diploma and college credit toward their Associate's Degree. Students begin this program in an initial learning community of 20 young people who come together to work toward the same goals. They build their foundational skills in reading, writing and math and also learn to be adult learners in an adult environment. After finishing their initial learning community students begin taking college classes with all the other adult learners at the college. A couple other unique features about this program include wrap around student support services. Students are provided an advisor who is with them the entire time they are in the Gateway to College Program. All the college courses these students take are aligned with their high school completion requirements so there is no lost time. Every step they take is toward an Associate's Degree as well as a high school diploma. The students have made really outstanding achievements with students exiting the program with a diploma and 73 college credits. Typically 90 credits are needed to earn an Associate's degree. Students

are very close to earning their Associate's degree upon completion of their requirements for a high school diploma. As a testimony to the success of the program 73% of the students who exit with their high school diploma go on to complete their Associate's Degree, most of them at PCC. Some students may not complete their high school diploma but may earn another credential such as their GED. Other students earn their Associate's degree before achieving their high school diploma. Of students exiting with their high school diploma nearly 19% have attained their Associate's degree following their diploma here at PCC. Leah Gibson is one of the Gateway to College graduates. She will be the student speaker at the commencement ceremony in a few weeks. She is also featured in the first edition of Kaleidoscope, is currently the Cascade Campus Student Body president, and is graduating with two associate's degrees. Ms. Huddle expressed pride in the accomplishments of the entire group of outstanding Gateway to College students who have gotten their start at PCC. These achievements are what initially attracted the Gates Foundation and the Early College Initiative to the work being done by this program. The Gates grants have provided money needed for enhancement of these PCC programs to do data base development, hire research assistants, and develop a program in conjunction with the Juan Young Trust called Academic Discipline Preparation. When it was discovered that many students struggle while taking classes like Political Science or Econ because they hadn't taken those subjects in high school one credit companion courses were developed to go along with the specific discipline to provide an introduction to these various disciplines helping students be more successful. Subsequent research indicates this is making a significant difference. These students are completing the classes at a much higher rate than previously on the first try. Other models to enhance student support and student success efforts with the additional dollars provided by the Gates Foundation include a national network of people concerned with high school dropouts. This network has found that there are tremendous benefits in the peer learning that has been occurring. Ms. Huddle said they are learning much more about teaching and learning and much more about working with diverse populations through this national group of peers who are pushing forward on the cause and mission associated with working with high school drop outs in a college environment. There has been a lot of exposure in the media. A lot has been written about Gateway to College and Portland Community College for their leadership in this area but the bottom line is the program helps students reconnect and connect with their futures.

Laurel Dukehart told the Board the Gateway to College Replication Project is now in its third year due in large part to the generous grant the Bill & Melinda Gates Foundation gave of \$10.2 million to do this work. Media coverage has generated interest from colleges all around the country with about four inquiries each week being received from colleges interested in replicating Gateway to College. Every community in the country has a drop out problem with a student in America becoming a dropout every nine seconds. The response from other colleges across the nation indicatives a tremendous desire to help these young people. Ms. Dukehart said the cost to individuals and society is great because there are not programs like Gateway to College available to serve more of the young people who have dropped out of school. Currently in America there are 3.8 million young people between the ages of 18 – 24 who do not have a diploma, are not working, and are not in school. Communities are seeking solutions for these

older students who are not on track to graduate. Some of the surprising costs to not addressing drop out problems are reduced life expectancy, increased health care costs, reduced taxes, and others. About 1,000 students around the country have taken electronic surveys about the reasons they want to come to the Gateway to College program, why they left high school, why they didn't feel successful there and what some of their dreams and aspirations are. Their answers revealed these people have tremendous challenges. 8% of the students surveyed said they were unable to continue school due to homelessness. These are serious issues in these young peoples' lives; they need a second chance. They have big dreams and express a desire to go to a school that is flexible enough to meet their needs such as a community college. 72% of these dropouts state that their ultimate goal is a bachelor degree or higher. These students are grateful to find a program like Gateway to College. There are currently sites in nine states; Oregon, California, Texas, Georgia, North Carolina, South Carolina, Maryland, Pennsylvania and Massachusetts. Four more sites will be added in September. Funding has been generated for 17 sites and the Bill and Melinda Gates Foundation has invited the Gateway to College Replication Project to submit an additional proposal for money to support additional sites.

Dr. Poppe summed up the discussion by saying the PCC program is concluding another great year and the program has been very very successful and is going strong. The replication project is right on track and because of the talent and expertise of these people and their staffs the College is being a very good steward of the money that the Gates Foundation has entrusted to Portland Community College.

## **PUBLIC COMMENT ON AGENDA ITEMS**

None

## PUBLIC COMMENT ON NON-AGENDA ITEMS

None

## **BUSINESS MEETING**

Director Margolin proposed approval of Resolutions 06-069 through 06-080. The motion passed unanimously.

## Other Reports:

Michael Dembrow, Faculty Federation President, commended the work being done and the connections that are being set up between high school age students and PCC creating a gateway to college. He has been involved in statewide conversations on the subject of alignment, a topic that is really important on the state as well as the national agenda. With concern that effort be made to provide a seamless transition from high school to community college to university and looking at ways standards can be set so high school students can graduate from high school and come to PCC without needing

a year or more of remedial education. He said there is a national conversation going on through the Secretary of Education and the Commission on Higher Education regarding the future of higher education with a series of reports to be produced on alignment, affordability, and access. Mr. Dembrow represented the Faculty Federation and community colleges at the OCCA meeting last week that touched on similar issues about alignment from the perspective of governance and the relationship between the K-14 Board and the OUS Board and different models in which the College might be configured. He also discussed the importance of the continuous appointments for faculty, Academic Professionals (APs), and managers. He closed by saying that on behalf of the faculty and APs at the College he extended thanks to Paul Hill for his support and wishes him the best as he leaves PCC and moves on to Mt. Hood. He then welcomed Dr. Linda Gerber as the Interim Sylvania Campus President.

Lucia Barnett, Classified Federation President said the Classified staff and faculty are relieved the primary elections are finished for 2006 and will work to assure candidates and issues that support the College are on the November ballot. The Classified Retreat will be held on June 23 with structured classes in the morning and fun events in the afternoon. She also thanked Paul Hill for his thoughtful support throughout the past years while he served as Interim Sylvania Campus President. She also commended the Cascade Campus Security Officers for their handling of a shooting that occurred across the street from the Cascade Campus Security office. Although not on the campus, Public Safety Officers responded quickly to secure the scene until Portland Police Officers arrived. The officers were John Thompson, Todd Johnson, David Hewlett, and David Banaca.

Andrew Brookins, student representative, reported that the Spa Diva Day fundraiser and benefit for breast cancer and scholarships for the children of a women who is dying of breast cancer was successful. The Register, Educate and Vote campaign has just been completed with over 500 students becoming registered voters for the May primary election. Next weekend he will attend the third annual Stop the Hate Conference at Sylvania Campus. This conference is a series on workshops designed to educate and prevent hate crimes, especially on campuses.

## Board Reports:

Director Harper commented that students will benefit from the seamless aspects provided with One Stop because he knows how frustrating it can be for students to have to go to multiple offices in multiple building to become students.

Director Margolin attended the OCCA workshop on governance which was the beginning of the process to determine the role state and local bodies will have in college governance. A state legislator and presidents from other community colleges attended. She found the workshop very worthwhile.

Chair Williams commended Dr. Hill on his work at PCC. He then commended the Cascade Public Safety Officers who stepped forward during the shooting to provide assistance until Portland Police and emergency medical arrived at the scene. He then requested that in the future more attention be given to the population of young males of

color and in particular African American males who are not getting college educations. As student support programs are expanded and created this population needs to be better served. PCC can set the tone needed to correct this problem. He commended the faculty, administrators, and staff for their efforts in providing the environment students need to be able to succeed. He announced that the Board has evaluated President Pulliams and commends him on the work he has done this past year.

## District President Report:

President Pulliams thanked the Board for their support and positive comments about him. He then thanked and commended the Board for their hard work, commitment, promotion and support for Portland Community College as an institution, its staff, faculty, managers, and administration. He commented that in a recent visit to Professor Michael Dembrow's research writing class he was impressed with the outstanding work he is doing in the classroom. President Pulliams asked the Board to send a letter of appreciation to Cascade Campus Public Safety Officers, to be signed by both President Pulliams and Chair Williams. He invited the Board and all others to attend the retirement dinner at Sylvania Campus Friday, May 19. Next Tuesday, May 30<sup>th</sup> at 9:30AM at Sylvania Campus in the Little Theatre Congressman Wu, the Co-Chair of the new Caucus on Community Colleges, is coming to hear a report about PCC's history and programs. Commencement is Friday June 9th at Memorial Coliseum. The August Board Retreat will be a one-day event on Friday, August 25<sup>th</sup>. President Pulliams thanked Randy McEwen and his staff for organizing and providing the support needed for PCC to host the City Neighborhood Emergency Planning and Crime Prevention Annual Meeting here in late April that was attended by over 300 citizens including Mayor Tom Potter. He invited the Board to attend the TSCC meeting next Wednesday at 9:30AM on the 15<sup>th</sup> floor of the Portland Building to review the College's FY 2007 Budget. He wished Paul Hill the very best in his transition to Mt. Hood Community College and thanked him for his leadership and support for the District and particularly Sylvania campus. The first edition of the Kaleidoscope magazine has been distributed district wide along with the Community Education schedule thanks to David Goldberg and his staff. This publication will be distributed quarterly and will promote the College. He thanked Vicky Charlston for her leadership on the Education Advisory Committee and wished her well on her upcoming retirement.

#### **ADJOURNMENT**

There being no further business, the meeting adjourned at 8:40 PM.

## **NEXT MEETING**

The next business meeting of the Portland Community College Board of Directors will be held on June 15, 2006 at 7:30 PM in Tabor Hall, rooms 143/144 at Southeast Center.

| Chair Williams                                      | President Pulliams |  |
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| Prepared by:  |                    |  |
| Lorna J. O'Guinn<br>Assistant to Board of Directors |                    |  |
| Minutes approved on February 16, 2006               |                    |  |