

Supporting Retention & Completion at Portland Community College



SYLVANIA ROOTS PROGRAM

APRIL 18, 2013





The Sylvania ROOTS Program



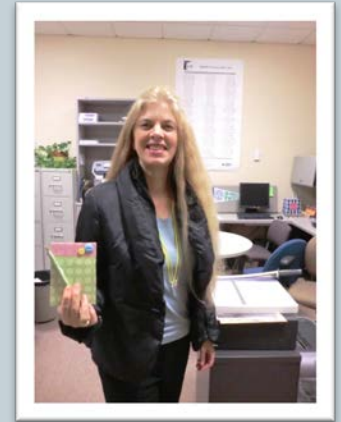
- Federally funded TRiO Student Support Services Program
- On the Sylvania Campus since 2001
 - Cascade Campus also has a ROOTS Program, funded in 2010
- Serving 170 students per year, a total of 856 since 2001



Our Staff



- Director, Lynn Montoya Quinn (FT)
- Advisor, Sara Neill (.9FTE)
- Advisor, Sarah Elsasser (.9FTE)
- Project Assistant, Juanita Lognion (20 hrs per wk)
- Financial Aid Liaison, Rebecca Lewis (10 hrs per wk)
- Pattie Hill, CG instructor



Our Mission



To increase the retention, graduation and transfer rates of academically underprepared low-income and first-generation students and students experiencing disabilities, and to foster an institutional climate that supports those students



What we do



- Mandatory advising twice a term
- Mandatory college success classes:
 - Study Skills for College Learning
 - How to Transfer to a Four Year School
 - Financial Survival
- Monitor academic progress



What we do



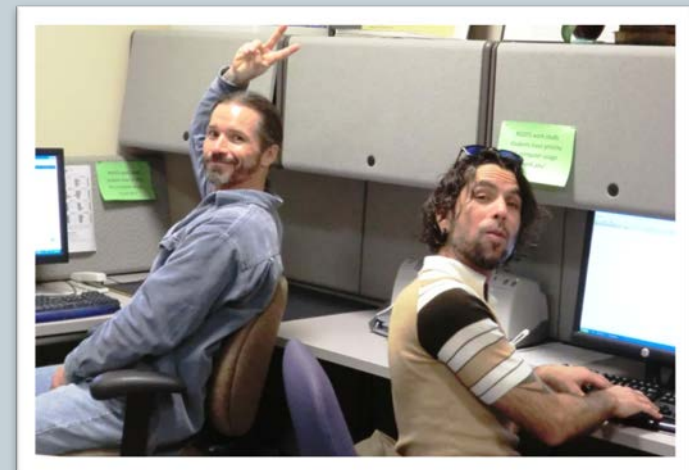
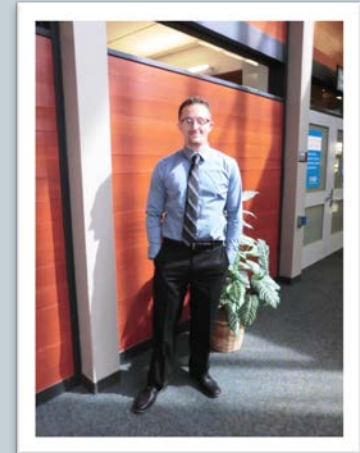
- College visits to public and private colleges/universities



What we do



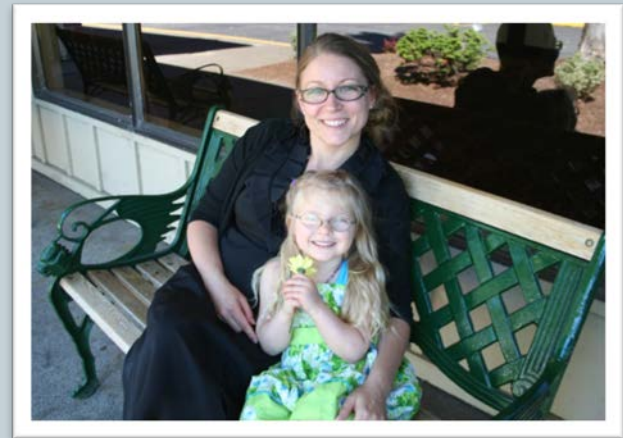
- Mentoring & Tutoring Support



What we do



- Support throughout the scholarship process (workshops, essay review, interviewing)



What we do



- Community building & celebrations



2011-12 Student Demographics

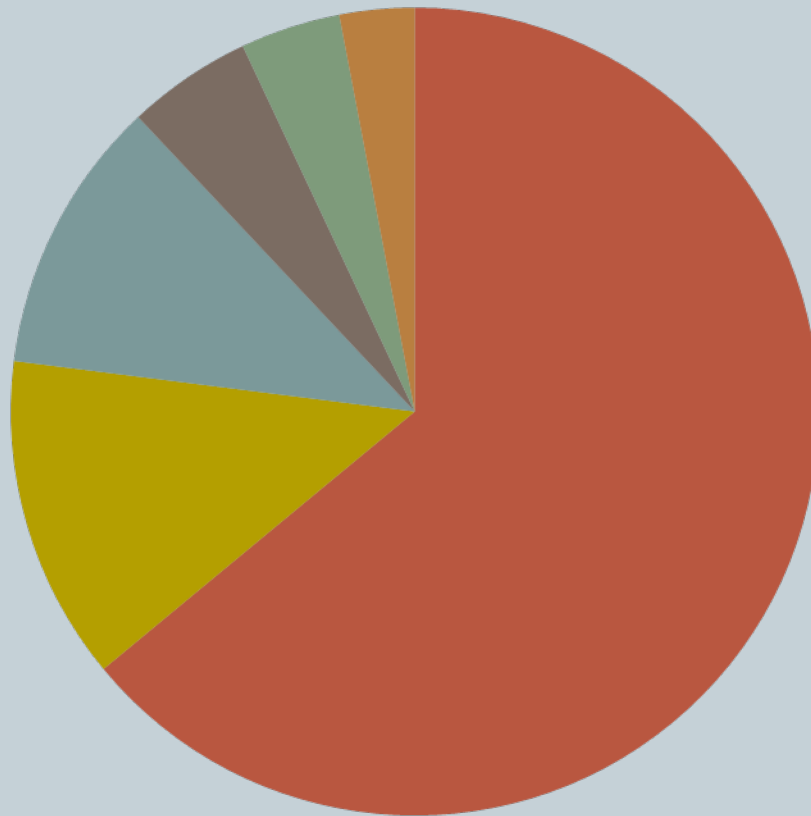


- Served 171 students during 2011-12 academic year
- Men = 31%
- Women = 69%
- Average age = 32
- 71% were low income, first generation students
- 15% were first generation only
- 10 % were low income only
- 6% were low income and also experienced a disability
- 1% were students who experience a disability
- 25% of students worked with PCC's Disability Services Office

Student Demographics



Ethnicity



- White - 64%
- Hispanic/Latino - 13%
- More than 1 race - 11%
- Black/African American - 5%
- America Indian/Alaska Native - 4%
- Asian or Pac Islander - 3%

Prior College Experience



- 51% were first year students who had never attended
- 33% were first year students with prior enrollment
- 16% were students in their second year who had accumulated 45 college level credits.

Grades and Graduates in 2011-12



- 35 students graduated with a 2 year degree;
 - 23 also transferred to a 4 year school
- 7 students transferred to a 4 year school before earning a 2 year degree
- 89% of all 170 students graduated, transferred, or returned in Fall 2012
- 3.31 average cumulative gpa among all students
- 45% had cumulative gpa of 3.5 or above

Sylvania ROOTS Performance History



Year	Persistence	Good Academic Standing	Graduation	Transfer	Administration
2001-02	73%	72%	1%	7%	100%
2002-03	80%	75%	5%	23%	100%
2003-04	81%	72%	11%	17%	100%
2004-05	88%	74%	10%	15%	100%
2005-06*	80%	82%	33%		100%
2006-07*	77%	85%	41%		100%
2007-08	78%	87%	45%		100%
2008 – 09	89%	84%	43%		100%
2009 – 10	94%	83%	46%		100%
Year	Persistence	Good Academic Standing	Graduation	Graduation & Transfer	Administration
2010 – 11	91%	85%	50%	63%	100%
2011-12	89%	69%	45%	70%	100%

Addressing Personal Challenges



- 114 student first generation/low income
 - 34 students experiencing disability (ies)
 - 22 with major health issues
 - 31 with mental health issues
 - 15 with addiction history
 - 10 in unstable housing situations
 - 23 are single parents
 - 24 are in extreme financial need
 - 18 are immigrants
 - 14 have current legal issues/probation or parole/history of incarceration
 - 5 are victims of domestic violence
 - Some are also caring for children who experience learning disabilities
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- 30% of our students currently facing 4 or more barriers
 - 28% facing 3 barriers
 - 3 students experiencing 8 of the above mentioned barriers

Best Practices

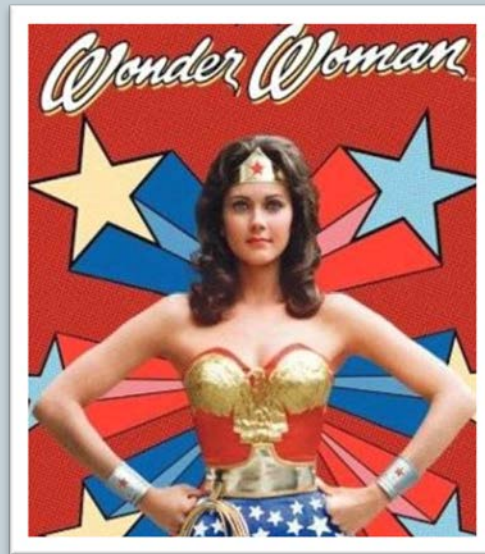


- Orientation and engagement activities
- Intrusive mandatory advising
- Cohort model
- Mandatory college success classes
- Holistic approach
- Community of support (counseling, Disability Services, Multicultural Center, Women's Resource Center, etc.)
- Opportunities for early intervention
- Focus on math success
- Tutoring

Introducing



- Ms. Lily Ningsih Waldman
- Ms. Darla Hailey



Questions?



Thank you



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