

Taming the Completion Tiger



Planning and Performing Following the Panther Path at Portland Community College

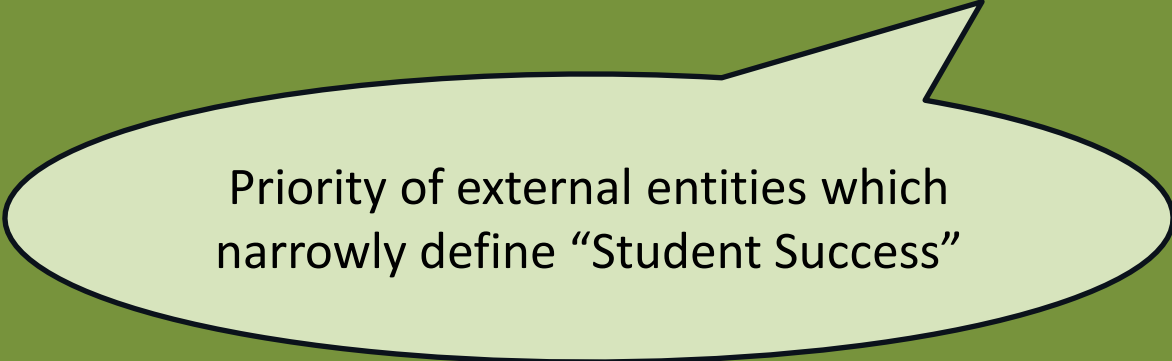
Board of Directors Meeting
November 21, 2013



National & State Context

Competing Agendas?

ACCESS vs **Student Success** vs **Completion**

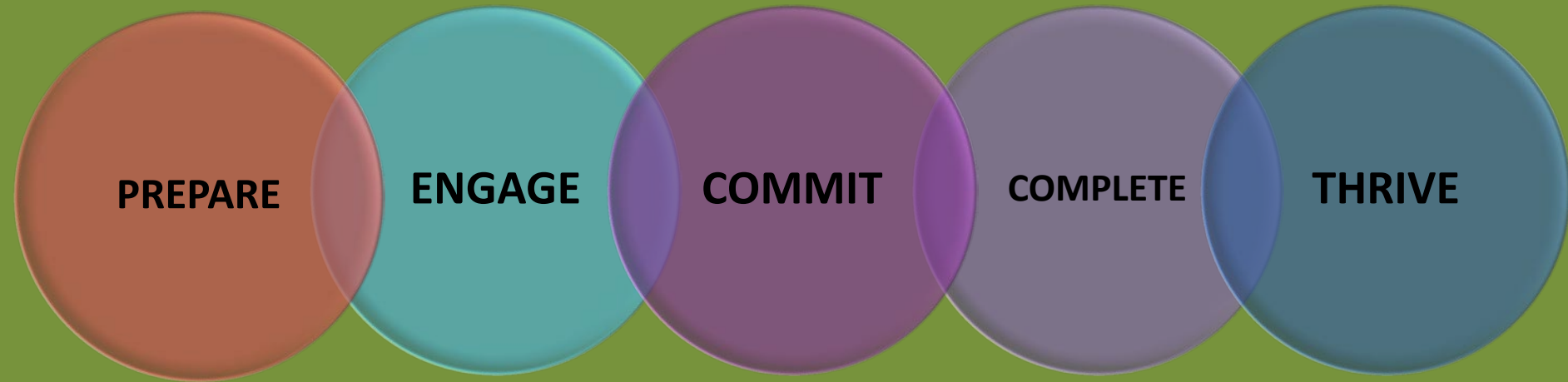


Priority of external entities which
narrowly define “Student Success”

The College Responds ...

- Creation of the **Panther Path** – a student success model
- Establishment of the **Completion Investment Council (CIC)**

Our Framework: The PCC Panther Path



The Panther Path is a roadmap for students and an organizing tool for institutional planning designed to advance student success and completion

- Visible and integrated pathway for students
- Communicates mission, core themes, and completion agenda
- Useful framework for planning and institutional prioritization

The Panther Path

An intentional path to student success and completion

PREPARE

- Entering students will be academically, personally, and financially PREPARED to navigate PCC successfully on day one of classes

ENGAGE

- Students will ENGAGE & choose their educational path, developing the skills, knowledge, and connections needed to balance school and life demands

COMMIT

- Students will COMMIT to their GRAD Plan, utilizing resources to reach educational goals in and outside of the classroom

COMPLETE

- Students will successfully COMPLETE their educational goal and develop post-completion strategies for next steps

THRIVE

- Alumni will THRIVE in their personal, educational, and career pursuits, advancing the region's long term vitality

College level ready

0-25%
goal completion

25-75%
goal completion

75-100%
goal completion

Lifelong learning

Access & Diversity

Quality Education

Economic Development

Student Success – Key Metrics (developed by Completion Investment Council)

*Focused on
Prepare phase*

*Focused on
Engage phase*

*Focused on
Commit phase*

*Focused on
Complete phase*

*Focused on
Thrive phase*

The Panther Path

An intentional path to student success and completion

Entering students will assess their readiness and be PREPARED for success on day one of classes. Specifically, students will have:

PREPARE

- Completed coursework to be college-level ready
- Initial placement testing and assessments completed
- A plan to pay for courses
- An appropriate first term schedule – based on skills, previous education, and goals
- The ability to use MyPCC for all college business
- A basic understanding of college expectations and terms
- Necessary support in place for unique needs
- Resources and tools in place for academic success and progress – textbooks, parking permit, college ID, etc.
- Technology readiness

Completion Investment Council

What should students be able to do, know, or value to be successful in the COMPLETE phase?



Charge for the Council

This Completion Investment Council will provide advice and guidance to administration in order to:

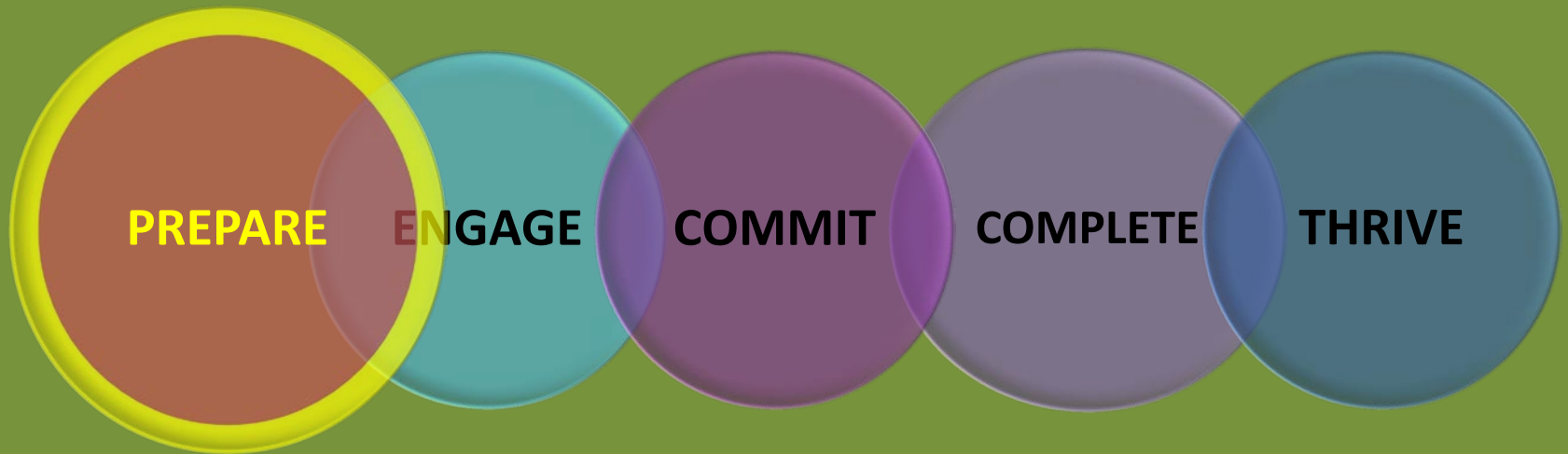
- Improve student success and completion
- Proactively respond to the emerging regional and national “completion agenda”

Guiding Principles of CIC Work

- Students are the reference point
- Collaborate across the college
- Rely on evidence
- Strategic Actions
- Align with college core outcomes & institutional goals
- Informed by best and promising practices of others
- Rely on a student success framework (Panther Path)
- Be bold and take the long view

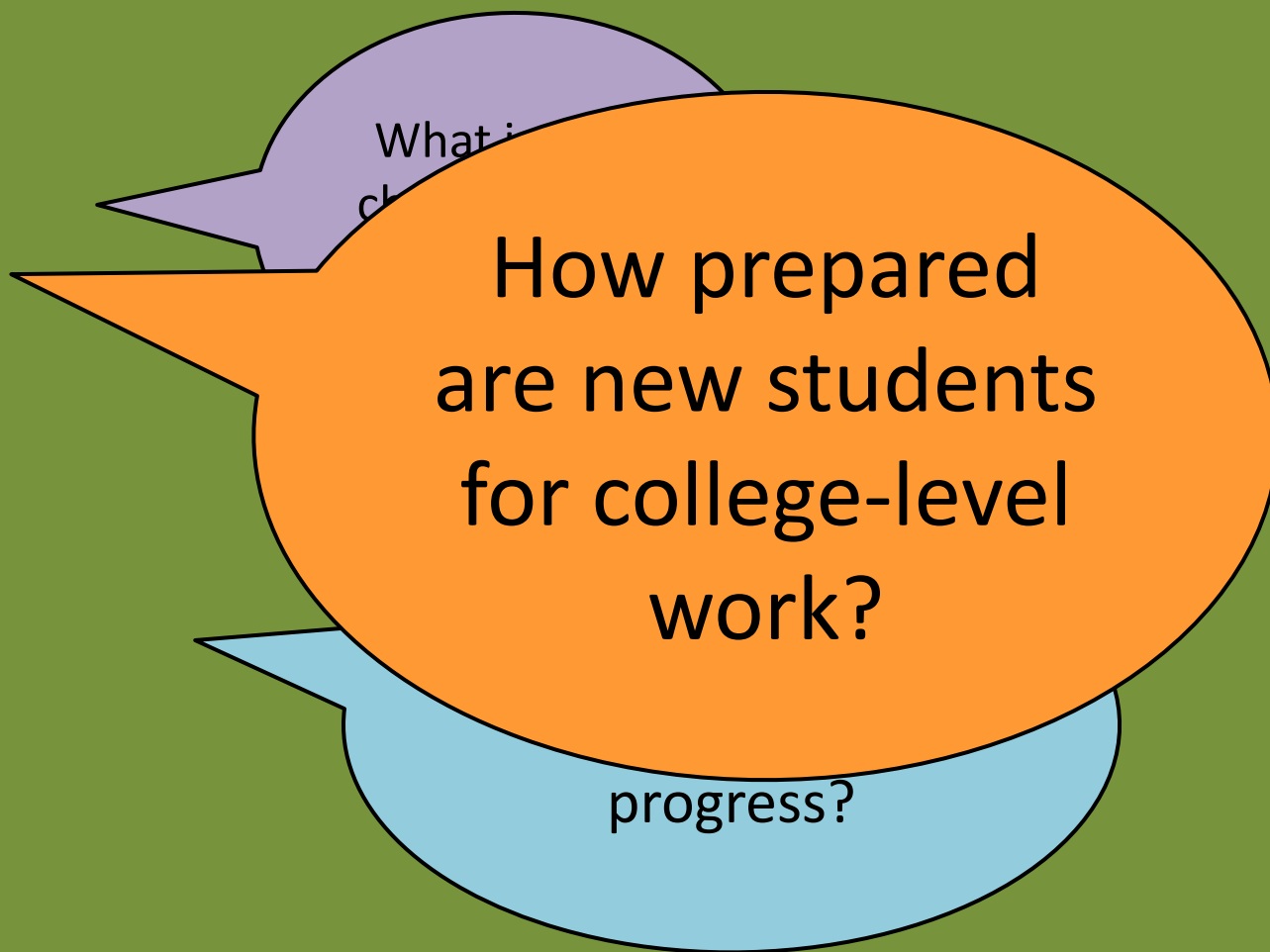
The CIC Learning Process

Panther Path



CIC year 1 focus

Data Question/Answer Examples



Data Question/Answer Examples



What is most
chall

How n

How far and how
quickly do pre-
college math
students
progress?

Emerging Priorities - PREPARE

- Establish clear pathways and transition points – focus on *guided* access and *guided* progress along the Panther Path
- Enhance internal communication and collaboration – support a holistic *student success culture*

Emerging Priorities

- Improve math and pre-college course achievement and completion – *create a math achievement culture*
- Prioritize professional development for all (including PT faculty!) – unifying element of development is *learning and student success*

PREPARE Initiatives – college wide

Completion Investment Council

- Pre-college student success measures
- Achievement gaps
- Promising practices



Instruction

- Developmental Education Task Force
- Math Task Force & pilots
- Investment in teaching & learning



Student Support

- Answer Centers new student orientations
- Retooling advising model
- Leveraging technology for communication & retention



Foundation & Partnerships

- The “Campaign for Opportunity”

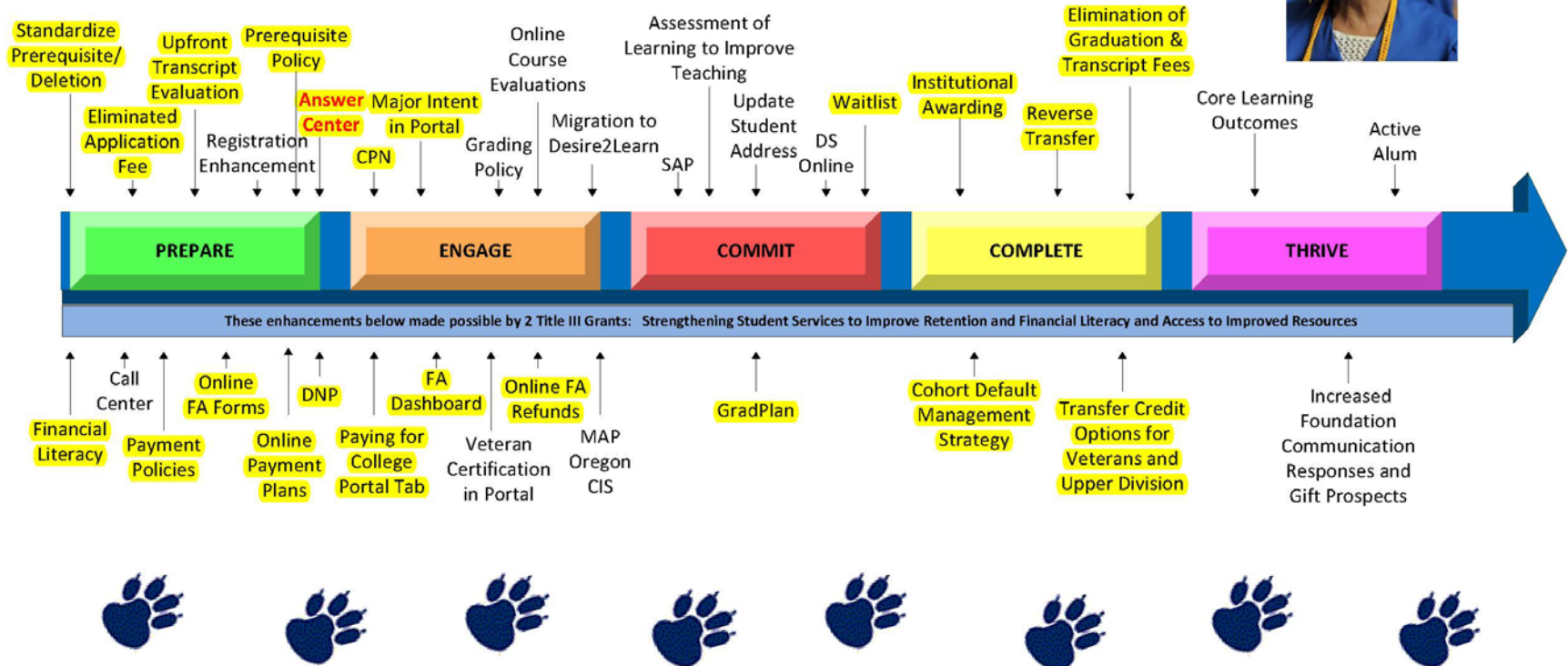




Panther Path: A Student's Journey

5 Years of PCC Enhancements

Initiatives Focused on Student Success and Completion



Success = Certificates, Degrees, Transfers & Employment

Questions?



Thank You!

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