

Educational Advisory Council

Educational Advisory Council (EAC)

Mission

As a critical component of PCC's governing structure, work with the college community to explore and examine issues concerning the educational experience at PCC and to create and recommend district-wide guidelines, standards, and practices.

Two aspects

- Provide a college forum to explore, examine, and discuss educational policies and issues
- Recommend and offer advice regarding curricula, certificates, degrees, academic and student development policies and issues to the District President

Standing Committees

- Chairs comprise EAC Leadership Team
- Meet with the Vice-President of Academic and Student Affairs
- Meet with the President

Degrees and Certificates Committee

- Susanne Christopher, Chair; Nine voting members, (5 faculty, 2 academic professionals, 2 deans) with Curriculum Office support
- Reviewed and recommended for approval over 100 AAS degree and certificate revisions
- New Degree:
 - AAS: Multimedia Video Production
- Four Certificates:
 - Two in Management and Supervisory Development
 - Two new certificates in new program: Lactation Consultant Program
- Involved in discussions on many issues: repeat policies, course equivalencies and cross-listing, etc.

Curriculum Committee

- Jim Parks, Chair, with 15 faculty members with non-voting administrative and student representation
- This year, 654 curriculum items came before the committee: either new or revisions
- Discussions with other entities pertaining to curriculum issues: DAC, LAC, EAC Leaders
- Next year will begin asking SACs to give examples of how they are assessing course outcomes.

Student Development Committee

- Sarah Dykes, Chair, with 17 members mostly academic professionals
- Revised *Student Rights and Responsibilities* and *Student Code of Conduct*
 - Disciplinary Process Review Committee looking at processes
- Grievance Procedures
 - Grade appeal process
 - Complaint Process
- Academic Fresh Start: in process

Academic Policies and Standards Committee

- Pete Haberman, Chair, with 7 faculty and 4 administrators
- Multi-location format
- Policies, standards and practices revised this year:
 - C102 Course Challenge
 - I301: Instructor Qualifications
 - S704: Syllabus Standards
 - L401: Library

Membership Committee

- Marlene Eid, Chair, with four committee members
- Works on keeping balance (disciplines, campuses, etc.) and filling 49 positions
- All positions currently filled

Taskforce: ACCEPT

- (Addressing the Collective Climate and Experience of Part-Timers)
- Chairs: Allie Flannery (full-time) and Karen Carroll (part-time) with 9 members
- A couple of facts:
 - At PCC, only 34.5% of courses taught by full-time faculty, 65.5% taught by part-time faculty (Dec 2013)
 - Or in numbers, 422 full-time faculty; 1,622 part-time faculty
- Mission: Explore and examine issues surrounding part-timers and how the current system affects the educational experience at PCC, listing both positives and tension points
- Categorize the issues as:
 - Issues within our control
 - Issues we might influence
 - Issues beyond our control
- Make recommendations to the EAC based on findings
- So far a initial survey: asking status, and if they wanted to tell us anything.

Academic Integrity Taskforce

- Academic Integrity
 - Chair: Stephanie Yorba with 22 members
 - Mission Statement: The Academic Integrity Taskforce is dedicated to investigating PCC's current practices and values as related to issues of student academic integrity, with the goal of promoting and sustaining a culture of academic integrity at the college.
 - Four sub-committees: Distance Learning, Creating a Culture of Integrity, PCC's Academic Integrity Process, Plagiarism Detection Tools