

**Prepared for PCC's Board of Directors Review:  
Proposed Assumptions for 2013-14 Achievement Compact Targets**

The 2013-14 Achievement Compact will consist of 88 **projections** of completion of the current year and 88 **targets** proposed for 2013-14.

Column one in the following table is a summary of various assumptions used for establishing targets in last year's compact. The second column provides a suggested update to those assumptions based on an analysis of the current environment.

<b>Assumptions from 2012-13</b>	<b>Proposed Assumptions for 2013-14</b>
Flat Enrollment & FTE (comparable to 2011-12)	Enrollment & FTE decrease 4-5%
Significant increase in Oregon Transfer Module completions due to reporting improvement  Degrees awarded will increase significantly due to institutional awarding (beginning Fall 2012)	<i>Not applicable for 2013-14 New baseline created in 2012-13</i>
Some underrepresented groups will increase: Hispanic/Latino Pacific Islander Multi-Racial/Multi-Ethnic Economically Disadvantaged	Continued increases: Hispanic/Latino Pacific Islander Multi-Racial/Multi-Ethnic
Fewer students passing GED due to new test and computer based testing nationwide	Remains under review
Increasing university tuition may negatively impact underrepresented student transfers	2011-12 decline did not occur
Institutional changes to improve long-term student success may negatively impact progress measures in short-term	<i>Not applicable for 2013-14 New baseline created in 2012-13</i>
Pass rates on national exams remain consistently high	Continued high pass rates
Fewer dual credit high school options due to layoffs of qualified dual credit teachers and high school budget-driven CTE program cuts	2011-12 decline did not occur

**Notes:**

Assumptions discussed with President's Cabinet (May 1<sup>st</sup>), Budget & Planning Advisory Council (May 2<sup>nd</sup>)  
Last year's completed compact: [http://www.pcc.edu/ir/studentoutcomes/achievement/AC\\_PCC\\_2012-13.pdf](http://www.pcc.edu/ir/studentoutcomes/achievement/AC_PCC_2012-13.pdf)