

PCC's 2013-14 Achievement Compact

- 88 **projections** for college performance during the current academic year
- 88 **targets** for college performance in 2013-14

Summary/Overview

Outcome Measures	2012-13 Projected		2013-14 Target	
Completions: # of Students	All	Underrep	All	Underrep
Adult HS diplomas and GEDs	?	N/A	?	N/A
Certificates & OTMs	?	?	?	?
Associate degrees	?	?	?	?
Transfers to 4-yr institutions	?	?	?	?
Progress: # (or %) of Students	All	Underrep	All	Underrep
Enrolled in Dev. Writing who complete	?	?	?	?
Enrolled in Dev. Math who complete	?	?	?	?
Earn 15 and/or 30 <u>college</u> credits in the year	?	?	?	?
Pass a national licensure exam	?	N/A	?	N/A
Connections: # of Students	All	Underrep	All	Underrep
Dual enrolled in Oregon high schools	?	?	?	?
Dual enrolled in OUS	?	?	?	?
Transfer to OUS	?	?	?	?

Projections (2012-13) and Targets (2013-14) also needed for . . .

Outcome Measures Targets for 2012-13	African- American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
<i>Are students completing their courses of study and earning certificates and degrees?</i>						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	NA	NA	NA	NA	NA	NA
Certificates/Oregon Transfer Modules	?	?	?	?	?	?
Associate degrees	?	?	?	?	?	?
Transfers to four-year institutions	?	?	?	?	?	?
<i>Are students making progress at the college?</i>						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete	?	?	?	?	?	?
Enrolled in Dev. Ed. Math who complete	?	?	?	?	?	?
Who earn 15/30 college credits in the year	?	?	?	?	?	?
Who pass a national licensure exam	NA	NA	NA	NA	NA	NA
<i>Are students making connections to and from the college?</i>						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	?	?	?	?	?	?
Are dual enrolled in OUS	?	?	?	?	?	?
Who transfer to OUS	?	?	?	?	?	?

9 Assumptions for Setting Targets

Last Year's Assumptions	Proposed for 2013-14
1. Flat Enrollment & FTE (comparable to 2011-12)	Enrollment & FTE decrease 4-5%
2. Increase in Oregon Transfer Module completions and 3. degrees awarded due college process changes	<i>Not applicable for 2013-14</i> <i>New baseline created in 2012-13</i>

Assumptions (cont.)

Last Year's Assumptions	Proposed for 2013-14
4. Some groups will increase: Hispanic/Latino Pacific Islander Multi-Racial/Multi-Ethnic Economically Disadvantaged	Continued Increases: Hispanic/Latino Pacific Islander Multi-Racial/Multi-Ethnic Economically Disadvantaged (?)
5. GED test administration is changing and lower pass rates are anticipated nationwide	Remains under review
6. Increasing univ tuition may negatively impact students transferring	2011-12 decline did not occur

Assumptions (cont.)

Last Year's Assumptions	Proposed for 2013-14
7. College changes to improve long-term student success may negatively impact measures in short-term	<i>Not applicable for 2013-14</i> <i>New baseline created in 2012-13</i>
8. Pass rates on national exams remains consistently high	Continued high pass rates
9. Fewer dual credit options due to preK-12 budget cuts	2011-12 decline did not occur