



**Portland
Community
College**

Accreditation Update

- Northwest Commission on College & Universities (NWCCU)
- New Standards
- Cycle & Reporting
- General Updates & Questions

NWCCU

- 7 States: Alaska, Washington, Oregon, Idaho, Montana, Nevada, and Utah.
- Ensures that an institution's academic programs meet acceptable levels of quality.
- Accreditation qualifies institutions and enrolled students for access to Title IV federal funds (Financial Aid).

New Standards

- Standard One – Student Success, and Institutional Mission and Effectiveness
 - Institutional Mission
 - Improving Institutional Effectiveness
 - Student Learning
 - Student Achievement

New Standards

- Standard Two – Governance, Resources, and Capacity
 - Governance
 - Academic Freedom
 - Policies & Procedures
 - Institutional Integrity
 - Financial Resources
 - Human Resources
 - Student Support Resources
 - Library & Information Resources
 - Physical & Technology Infrastructure

Cycle & Reporting

Type	Year
Mid-Cycle Review	3
Policies, Regulations, and Financial Review (PRFR) <ul style="list-style-type: none">• PCC Timeline: Spring 2021	6
Self-Study Submitted, Evaluation Site Visit, Commission Decision <ul style="list-style-type: none">• PCC Timeline: Spring 2022	7

More on the PRFR

- The focus of the PRFR is Standard Two - Governance, Resources, and Capacity
- Review of the report is conducted off-site by a panel of peer reviewers with relevant expertise in the areas of policies, regulations, and financial sustainability.
- Report must address:
 - Mission Fulfillment (one-page executive summary that describes our framework for our ongoing accreditation efforts)
 - Eligibility Requirements
 - Standard Two (must concisely address each component under the standard)
 - Moving Forward (reflections, additional efforts PCC is undertaking as it prepares for Self Evaluation)
 - Address any prior recommendations

Other Updates & Questions

- Oregon Coast Community College
- New NWCCU Liaison – Dr. Selena Grace
- COVID-19 Updates to NWCCU