



# Yes to Equitable Student Success (YESS)

## Fall 2019 Update

Presented by: Dr. Katy Ho and Dr. Rob Steinmetz

Thursday, January 17, 2019



# YESS Focus Areas

- Build a Foundation for Guided Pathways
- Continue PCC's Commitment to Diversity, Equity and Inclusion
- Increase Data and Technology Capacity
- Implement a Strategic Enrollment Management Plan



## Guided Pathways: A Deeper Dive

# Guided Pathways Membership

Jessica Howard (Campus President, SE), co-chair

Rachel Bridgewater (Librarian)

Rebecca Ross (Math)

Jamee Kristen (Sociology), co-chair

Marc Goodman (CIS)

Eriks Puris (Geology)

Chris Brooks (History), co-chair

Teresa Wolfe (Medical Lab Tech)

Jason Pinkal (Advising Re-Design)

Andrew Cohen (Comp Lit)

Hannah Love (Philosophy)

John Mery (Music)

Melissa Manolas (Comp Lit)

Sarah Tillery (Division Dean)

Erik Johnsen (History)

Michael Hunter Bernstein (ABE/GED)

Josh Cary (Biotech)

Janeen Hull (Interim Division Dean)

Rachelle Katter (Health)

Sandy Neps (Biology)

Blake Hausman (RD/WR)

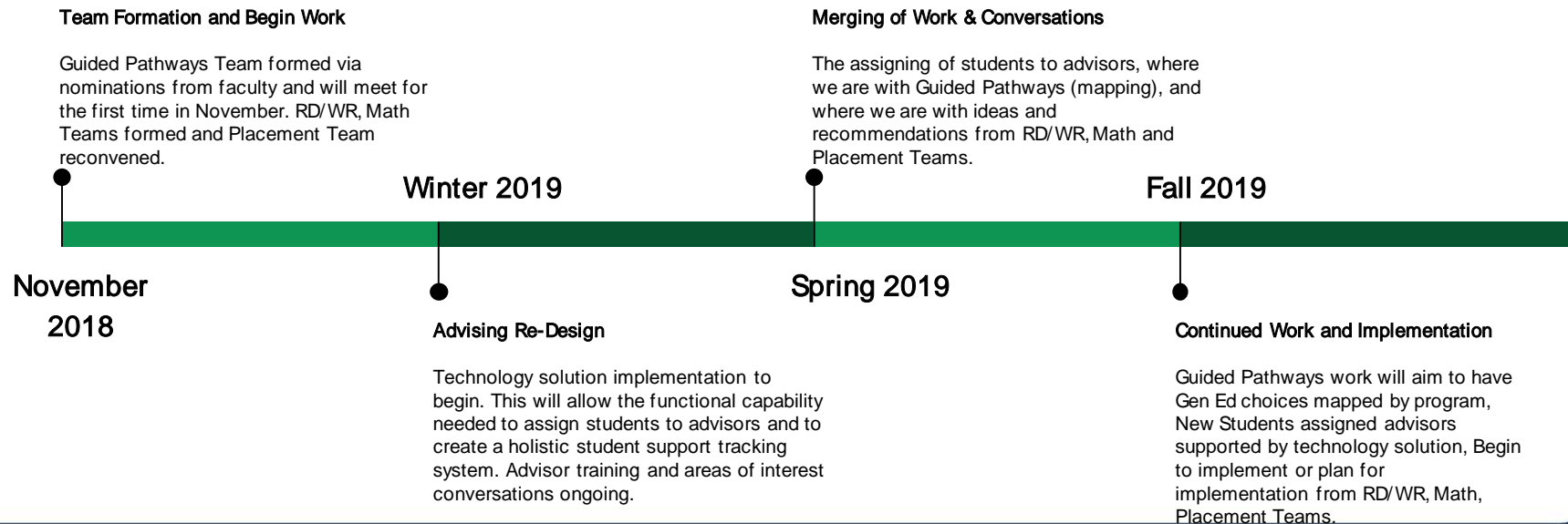


Yes to Equitable  
Student Success



# Guided Pathways Timeline

## Related YESS Work





## Advising Redesign: A Deeper Dive

# Advising Redesign Initiative Goals - Phase I

1. Assigned Advising
2. Student Momentum Points
3. Early Alert System
4. Technology - Student Success Mgt System
5. Training and Development

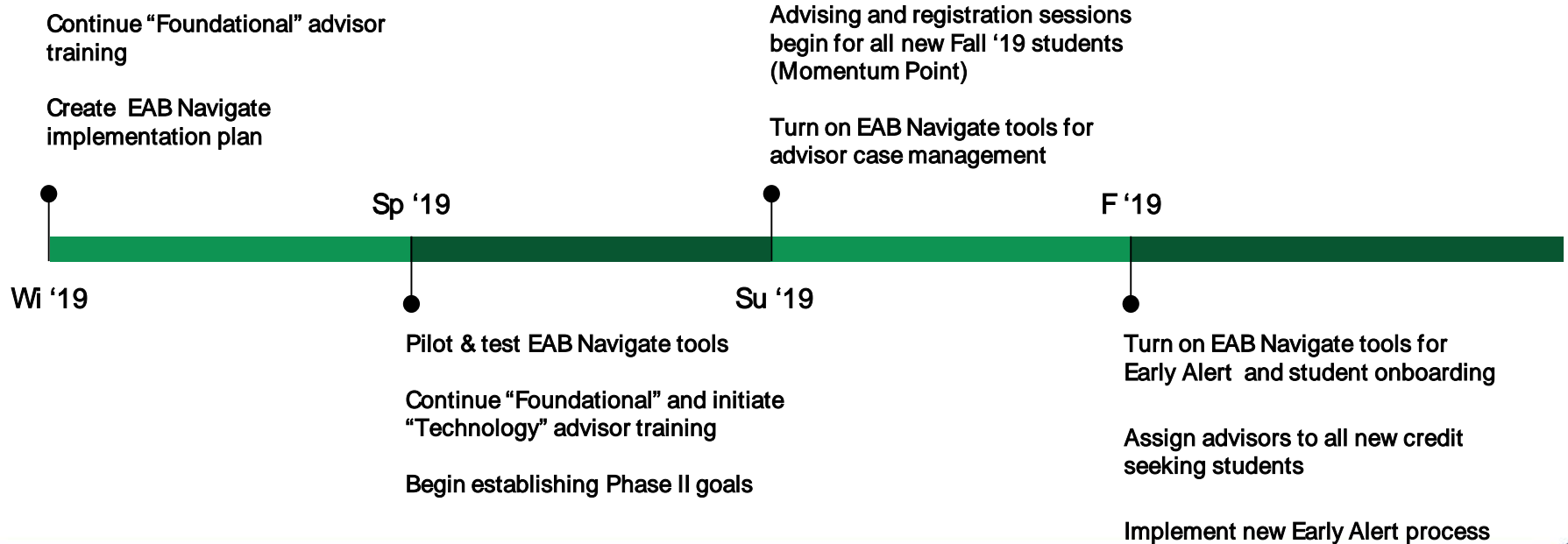
# The Advising Redesign Journey So Far ...

## Key accomplishments to date





# 2019 Advising Redesign Action Plan



# Advising Initiative - Phase II - 2020-2022

1. Integration with Guided Pathways academic mapping work
2. Integration of Pathways to Opportunity/financial wellness
3. Integration of career planning in advising process
4. Enhanced student engagement - e.g., First Year Experience
5. Address structural and administrative issues for sustainability