



**Portland  
Community  
College**

# Board Update: President's Fund for Excellence

*Presented by Vanessa Wood & Cheryl Scott*

*July 19, 2018*

# Budget Planning & Advisory Committee(BPAC) involvement with President's Fund for Excellence

- President Mitsui charged BPAC with developing the Strategic Funding Application Process for one-time funding in Fiscal Year 2019.
- Sylvia Kelley appointed Vanessa Wood to work with a team of approximately 7 BPAC members to develop the funding priorities and the process.
- Changes in the process were based on feedback from the previous Strategic Initiative Funding opportunity, the President's Work Plan, and utilizing current technology solutions.
- Cheryl Scott volunteered to steer the President's Fund Review Committee and to invite Review Committee members.
- 12 people representing all levels of the College including students served on the Review Committee.
- A Graphic Design student intern created and maintained the [Spaces Page](#).



# President's Fund for Excellence Priorities

- **Opportunity** - Encompasses the many pathways that PCC provides to our students and to our communities to succeed and thrive. Growing opportunities involve broadening pathways, particularly for our low and middle income students, and may involve expanding external partnerships and strategic thinking around community engagement.
- **Equitable Student Success** - Focuses on helping students overcome barriers and succeed equitably. An emphasis is placed on low-income students, students of color, and students who identify as transgender. Success is defined as persistence and completion of a student's educational goal (i.e certificate, degree, or transfer).
- **Improving College Affordability** - College affordability involves what is reasonable to expect students to contribute toward their education. Improving affordability might mean offering affordable options, reducing costs, alleviating the cost burden on students, and removing barriers.





# President's Fund for Excellence Process

The application process was detailed in a [Request for Proposal \(RFP\)](#) document and was completely electronic and public. All the application materials were submitted via Google Forms or email. A [Spaces Page](#) was created to keep the PCC community informed. It was a two stage application process:

1. **Inquiry Stage** - Teams of at least two people submitted a Google Inquiry Form, approximately one page in length, summarizing the project and its impact. Inquiry Forms were due May 14, 2018.
2. **Full Application Stage** - A subset of applicants were invited to submit a full proposal via a Google Form, approximately 7 pages in length. Full applications were due June 5, 2018.

Submitted inquiry forms and full applications were posted on the [Spaces Page](#) and the PCC community had the opportunity to review them and provide feedback.



# President's Fund for Excellence Awards Overview

- **65** Inquiry Forms were submitted.
- **31 of the 65** teams who submitted applications were invited to submit a Full Application.
- **29** submitted full applications. 2 teams withdrew.
- **26 of the 29** teams were selected and **\$999,997** was awarded.
- **2** levels of funding were available:
  - \$5,000-\$25,000
  - \$25,001-\$100,000
- Project Awards ranged from **\$8,782 to \$100,000**



# President's Fund for Excellence Projects Awarded

# President's Fund for Excellence Projects Awarded

- 2019 Online Learning Faculty Summit
- Assessment of ESOL Levels 1-3 Placement Practices
- Capacity Building for a Oregon Mathematics, Engineering, Science Achievement (MESA) Chapter
- Cascade Pre-College Academy
- Designing and Supporting Hybrid Courses
- Developing Engaged & Thriving Students, On Campus & Beyond
- District SLC Embedded Tutor One-Year Pilot
- Equal Access Training for Landscaping Industry
- Flipping Returning Student Mindsets from Negative to Positive at the Front Door

- Focusing the Equity Lens: Implementing YESS in Classroom Practices
- Holistic STEM Learning: a Model for Bridging Student Services & Instruction
- Improving Nutritious Meal Affordability for Food Insecure Community College Students
- LMS Accessibility Reporting
- Math: A Problems and Solutions Manual
- Men of Color Center of Excellence in Education
- Multidisciplinary Behavioral Intervention Team (BIT) Training & Certification

- OER Education for Faculty: Focus on Equity
- Panther Plates: Addressing, Destigmatizing Food Insecurity
- PCC Math Says YESS!
- PCC Print on Demand: Open Resources & Student Success
- Placement Project Coordinator Support
- Rock Creek SLC Student Resource Center Tutor Pilot
- Student Consultants on Teaching
- Summer Teaching Institute
- Supporting Underserved and At-Risk Students in WR 121



# 2019 Online Learning Faculty Summit

- Online Faculty Summit focused on professional development for online faculty. Will include a keynote speaker, internal presenters and conference professional development tracks.
- The summit will focus on strategies for student success in online classes, best-practices for successful online teaching, building relationships within the community of online faculty, and introducing faculty to the various ways the Online Learning Division can support online instruction and online students.
- Awarded \$35,000.
- The full proposal can be viewed on the [Spaces Page](#).



# Assessment of ESOL Levels 1 - 3

## Placement Practices

- Development of standardized instrument to use in the placement process for ESOL students in Levels 1 - 3.
- Training on the new process will be developed and delivered to stakeholders.
- Awarded \$13,129.
- The full proposal can be viewed on the [Spaces Page](#).



# Capacity Building for an Oregon Mathematics, Engineering, Science Achievement (MESA) Chapter

- Establish Oregon's first Community College Chapter at the Southeast Campus.
- Increase the number of economically and educationally disadvantaged students pursuing degrees in mathematics, engineering, science and technology.
- Awarded: \$41,292.
- The full proposal can be viewed on the [Spaces Page](#).



# Cascade Pre-College Academy

- Create an academy for incoming high school students who test below Writing 121 and Math 95. Priority for students who identify as students of color, first generation, low-income and students with disabilities.
- The 8-week program will prepare up to 20 graduating high school students for a high level of academic success at PCC.
- Awarded \$15,000.
- The full proposal can be viewed on the [Spaces Page](#).





# Designing and Supporting Hybrid Courses

- Train faculty who teach hybrid courses in effective strategies for integrating the classroom and online components.
- Provide 1-1 guidance to instructors on effective practices of hybrid course design and delivery.
- Awarded \$24,896.
- The full proposal can be viewed on the [Spaces Page](#).



# Developing Engaged & Thriving Students, On Campus and Beyond

- Measurement of student characteristics with a strengths assessment (Clifton StrengthsFinder) which supplements the typical focus on academic achievement and behavioral data.
- Personalize the learning experience by practicing individualization whereby students think about and act upon their strengths.
- Awarded \$96,032.
- The full proposal can be viewed on the [Spaces Page](#).



# District Student Learning Center (SLC) Embedded Tutor One-Year Pilot

- Train and Embed tutors in Math 95 courses. The tutors will attend class, participate in class activities, and offer study sessions outside of class on a weekly basis.
- Data from the pilot will be compared with those who did not have this model of support. The data, along with materials developed, will create the groundwork to evaluate the impact and sustainability of the model.
- Awarded \$66,724.
- The full proposal can be viewed on the [Spaces Page](#).



# Equal Access Training for Landscaping Industry

- Develop a series of noncredit occupational training courses to fill the training gap between K-12 and higher education and create equal access opportunities for the Portland landscape industry workforce.
- Develop a model of credit/non-credit collaboration that can be replicated by other CTE programs.
- Awarded \$23,550.
- The full proposal can be viewed on the [Spaces Page](#).



# Equity in Action: Teaching, Learning, Choosing

- Provide training to faculty through two workshops:
  - Working Effectively Across Differences
  - Introduction to Intercultural Communication
- Employs a train-the-trainer model to create a cadre of employees who are able to employ the Take 5 toolkit for decision making that is at the center of the application of Critical Race Theory at PCC.
- Awarded \$16,200.
- The full proposal can be viewed on the [Spaces Page](#).



# Flipping Returning Student Mindsets from Negative to Positive at the Front Door

- One in eight PCC credit students is 40 or older, while many students in their 30's have been out of school for a decade or more. This perilous gap often results in these “encore learners” arriving with negative mindsets about their abilities, and lacking the tools resources, and self-confidence to reset those mindsets.
- This project will produce video and online resources for these students, as well as a train-the-trainer program, with video and online resources for student services professionals and faculty, aimed to provide critical tools for those in orientation, advising and other front-door roles.
- Awarded \$24,228.
- The full proposal can be viewed on the [Spaces Page](#).



# Focusing the Equity Lens: Implementing YESS in Classroom Practices

- Pilot workshops to help 40 faculty members understand their vital role in YESS work and identify best practices to help PCC close opportunity gaps.
- Will provide participating instructors with a detailed road map that aligns district goals, dean support, the Critical Race Theory toolkit, and intentional, structured time with colleagues.
- Awarded \$8,782.
- The full proposal can be viewed on the [Spaces Page](#).



# Holistic STEM Learning: A Model for Bridging Student Services and Instruction

- This proposal is focused on the disparities in STEM retention and completion as well as the development of a more inclusive and diverse student base.
- This project will test the feasibility of expanded services through the STEM Spaces (STEM Center and Southeast Learning Garden) using the Southeast Women's Resource Center, Student Learning Center, and Queer Resource Center as operational models.
- Awarded \$87,431.
- The full proposal can be viewed on the [Spaces Page](#).





# Improving Nutritious Meal Affordability for Feed Insecure Community College Students

- This proposal will provide three daily Grab-n-Go meal options and a weekly hot meal, meeting nutrition criteria at a cost of \$5. In addition, 5,000 meal vouchers @\$5 to be distributed to students in need to purchase any foods.
- Future funding to support this project will be made possible through the creation of a register round-up and donation program.
- Awarded \$35,164.
- The full proposal can be viewed on the [Spaces Page](#).



# Learning Management System (LMS) Accessibility

- Purchase of software (OzArt) that is an automated accessibility checker that can identify problem areas and generate reports for all content within the LMS. The software can scan a large number of course shells in a fraction of the time it takes one individual to do a full accessibility review for a single online course.
- The data received will help to identify courses/disciplines that may need special attention and remediation.
- Awarded \$26,200.
- The full proposal can be viewed on the [Spaces Page](#).



# Math: A Problems and Solutions Manual

- This proposal will implement a district-wide professional development series of four workshops specifically designed for math faculty, with a focus on creating inclusive classrooms, investigating assessment strategies, establishing or strengthening learner-centered practices and implementing best practices in a community of peers in order to improve outcomes for historically marginalized student populations.
- Increase collaboration among math faculty, disseminating innovative ideas and approaches and reducing inequity for part-time math faculty.
- Awarded \$10,000.
- The full proposal can be viewed on the [Spaces Page](#).



# Men of Color (MoC)

## Center of Excellence in Education

- The components of the Center will work together to strengthen intersectionality of non-cognitive determinant factors or academic success such as social and academic integration, sense of belonging, self-efficacy, and access to staff/faculty/administration role models.
- Demonstrate successful service to approximately 100 MoC at PCC.
- Awarded \$100,000.
- The full proposal can be viewed on the [Spaces Page](#).



# Multidisciplinary Behavioral Intervention Team (BIT) Training & Certification

- The purpose of the proposal is to ensure BIT members, as well as faculty and staff have the latest training. This will be accomplished by hosting the Executive Director of the National Behavioral Intervention Team Association (NaBITA) to conduct trainings.
- A core aspect of the behavior intervention work is demonstrating how PCC commits to the safety and success of its community in a holistic and equitable way across all of its campuses and centers.
- Awarded \$25,000.
- The full proposal can be viewed on the [Spaces Page](#).



# Open Educational Resources (OER)

## Education for Faculty: Focus on Equity

- This project aims to create a training for faculty with the combined focus on equity, accessibility and universal design, and Open Educational Resources (OER) to enhance culturally responsive teaching practices.
- Upon successful completion of the training, faculty will have learned about the selection and redesign of course materials using OER and a Critical Race Theory lens.
- Awarded \$24,969.
- The full proposal can be viewed on the [Spaces Page](#).



# Panther Plates: Addressing and Destigmatizing Food Insecurity

- Expand the Southeast Campus Night Snacks (provides snacks in evening classes) and Panther Plates (kits for one low-cost nutritious meal, with non-perishable foods, spices and a recipe card) programs, both of which were impactful and successful and which strongly suggest that such approaches are worth continuing and expanding for greater impact.
- The funding will be used to build the programs to establish a strong foundation for long-term effect, and would cover materials and part-time student workers to lead activities with the support of the workgroup.
- Awarded \$11,697.
- The full proposal can be viewed on the [Spaces Page](#).



# PCC Math Says YESS!

- The proposal will bring educational equity professionals to all Math SAC meetings during the 2018 - 2019 academic year. This will build the group capacity to apply an equity lens to Math SAC work.
- At the final Math SAC meeting of the academic year, an invited speaker, an expert in math education and equitable practices, will present a colloquium to the Math SAC giving them a chance to see how equitable practices could work broadly at PCC.
- Awarded \$14,500.
- The full proposal can be viewed on the [Spaces Page](#).





# PCC Print on Demand: Open Resources and Student Success

- Provide printed versions of open materials on demand. Build OER capacity by meeting the expectations and needs of instructors who want to facilitate print access for their students. This project increases the current Print Center capacity by adding cutting and bookbinding equipment to existing print capabilities. The bookstore would handle the retail transactions to students.
- Ensure students have access to low-cost print materials that are produced locally in ways that promote sustainability.
- Awarded \$99,993.
- The full proposal can be viewed on the [Spaces Page](#).



# Placement Project Coordinator Support

- This proposal will enable the hiring of a temporary coordinator to evaluate our current placement system and consider possible adjustments, and address the emergent needs and concerns of students and faculty.
- In addition, the placement work, both completed and upcoming, must be aligned with, and integrated into, the emerging YESS priorities.
- Awarded \$85,354.
- The full proposal can be viewed on the [Spaces Page](#).



# Rock Creek Student Resource Center (SLC)

## Tutor Pilot

- The SLC will hire tutors to be placed in centers at the Rock Creek Campus. These centers include: Women's Resource Center, Multicultural Center, Veterans Resource Center, Dreamers Center, and Queer Resource Center.
- The goal is to alter the perception of tutoring, to introduce the SLC as another safe space, and to offer personalized tutoring for students who use these spaces.
- Awarded \$24,289.
- The full proposal can be viewed on the [Spaces Page](#).



# Student Consultants on Teaching

- Students will receive training in best teaching practices and then partner with faculty members to observe and evaluate their classes. Feedback is then shared in a setting that is no-stakes for the faculty member regarding formal contractually obligated evaluations.
- Through relationship building and frame-shifting, teaching excellence at the college will improve.
- Awarded \$18,436.
- The full proposal can be viewed on the [Spaces Page](#).



# Summer Teaching Institute

- Faculty workshops will be held centered on the application of culturally responsive pedagogy: Creating Classroom Community, Engaging All Voices, Decolonizing Assessment and Designing for Neurodiversity.
- Participants will incorporate some element of the workshop into a fall course as well as a rubric for assessing the change.
- Awarded \$17,388.
- The full proposal can be viewed on the [Spaces Page](#).



# Supporting Underserved and At-Risk Students in Writing 121

- This proposal has three pilot projects embedded in it that focus on embedded student tutors, offering workshops for faculty, and developing and offering WR 121 labs that will supplement instruction.
- Another important aspect of the project entails gathering data and feedback from participants via diagnostic instruments, surveys, and reports, and attending key conferences where information about supplemental instruction, tutoring, accelerated classes, and writing center programming can be discussed and shared.
- Awarded \$54,743.
- The full proposal can be viewed on the [Spaces Page](#).



# Questions



# Thank You

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