Educational Advisory Council (EAC)

Role, Activities, and Issues

May, 2017

EAC = Formal Shared Governance at PCC with Two major roles. . .

- Standing Committees
- Forum for exchanging views

Clarifying Our Strategic Focus

CORE THEMES (Accreditation)
- Access and student success
- Economic development and sustainability
- Quality education
- Diversity, equity and inclusion

STRATEGIC INTENTIONS (Strategic plan)
- Provide outstanding, affordable education
- Drive student success
- Ignite a culture of innovation
- Transform the community through opportunity
- Create a nationally renowned culture for diversity, equity, and inclusion
- Achieve sustainable excellence in all operations

Opportunity & Equitable Student Success

SUPPORT

ADVANCE

BRAND THEMES (Key marketing messages)
- Think PCC first
- Opportunity always
- PCC is a powerhouse partner
- Living our commitment to social justice

BOARD GOALS (College-wide priorities)
- Enhance district-wide DEI efforts
- Advance technology infrastructure
- Prepare for bond campaign
- Strengthen college-wide plans
- Focus on workforce partnerships

Educational Advisory Council (EAC)

Chair: Sylvia Gray, History

- Academic Policies and Standards Committee (APS) — Pete Haberman, Mathematics
- Curriculum Committee — Jeremy Estrella, Communication Studies
- Degrees and Certificates Committee (DAC) — Eriks Puris, General Science
- Student Development Committee (SDC) — Wendy Palmer, Coordinator of Access Resources
- Membership Committee — Ric Getter, Programmer/Analyst
- Committee for Advancement of Educators — Jordan Durbin, Sociology

Membership

- Majority Faculty but also:
  - Academic Professionals
  - Students
  - Classified
  - Administration
- All college members welcome to attend and participate

Membership Committee

- Balance EAC among campuses and disciplines
- Call for new members
- Newly Elected 2017-18 EAC Chair: **Josephine Pino**

Academic Policies and Standards (APS)

- Revising policy C102: *Credit for Prior Learning*

- Revising policy G301: *Grading Guidelines*

- Revising policy *S701: Syllabus Standards* (result of student request for "sanctuary college" statement on syllabus)

- Creating a new Transfer Credit policy

- Formed Instructional Use of Social Media workgroup: developing guidelines for best practices and recommending revisions to relevant college policies

Degrees and Certificates (DAC)

- Ensures the *value*, *viability*, and *vitality* of **PCC degrees and certificates**
  - *Value* to employers and transfer institutions
  - *Viability* to students by creating tractable credential paths
  - *Vitality* to faculty who continuously evolve PCC credentials to meet the changing needs of the workplace and transfer institutions.
- **New Degrees and Certificates** recommended this year:
  - AAS-NUB Nursing-Breckenridge
  - AAS-HUS Family and Human Services
  - ACERT-CYB Cybersecurity Fundamentals Less than One-Year Certificate
  - ACERTP-GRAV Gerontology Less Than One-Year Career Pathway Certificate
  - AAS- EPG: Electrical Power Generation Service Technology
  - ACERTP-EPGS: Electrical Power Generation Service Technology Less Than One-Year Certificate

Curriculum Committee

- Examine all new and revised courses
- Exploring General Education System and process
- Integrated Reading and Writing course prerequisites
- Assessment of course level outcomes
- More oversight of variable credit, Co-Op, and independent study courses
- Improving new committee member on-boarding and orientation
- Looking at Related Instruction in light of Employability Skills for CTE programs

Student Development Committee (SDC)

- Course Details Prior to Registration Proposal (similar to Course Details Page for Distance learning)

- Student Code of Conduct Revision Work Group

- Religious Accommodation Policy Review

Advancement of Educators Committee (AEC)

- Collaborate with the administration to improve policies and procedures to encourage equity, access, and participation for all educators

- Encourage discussion to address and resolve current inequities for contingent faculty at PCC

- Foster transformative institutional change based on empirical evidence and appreciation for the important role of educators in student learning and success

Academic Integrity Task Force Recommendation

PCC should establish a single point of responsibility for Academic Integrity, whether an Office of Academic Integrity or another centralized entity

Four Priorities:

- PCC should formalize the academic integrity violation process into an online form similar to the students of concern form.

- PCC should add options for educational responses to academic integrity violations

- PCC should provide professional development opportunities for faculty and educational opportunities for students related to academic integrity

- PCC should evaluate and pilot plagiarism detection software

Forum for exchanging views regarding educational issues at PCC

- General Education reform discussions
- Fostering Student Success
- Oregon's Community Colleges: A Non-System System Navigating a Changing Educational Landscape
- Academic Master Plan
- HB 2871 and Open Educational Resources (OER)
- Supporting Students in the Current Political Climate
- Update on Gen Ed and Guided Pathways Discussions
- Proposed Process for Course Inactivation
- HECC Update
- Guidelines for Educators in the Current Political Climate
- Oregon Promise
- Advising Update
- Achieving the Dream
- Religious Accommodation emerging discussion

Upcoming Topics:

- This year:
  - More Achieving the Dream
  - International Initiative Update
  - Assessment/Placement Change Results
  - Technological adjustments

- Next year:
  - Connecting EAC to College Change