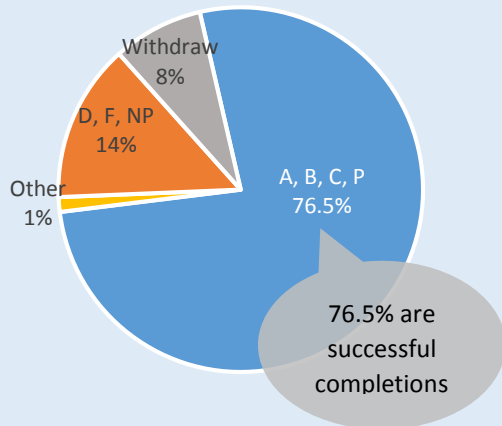


Portland Community College – Student Success Dashboard

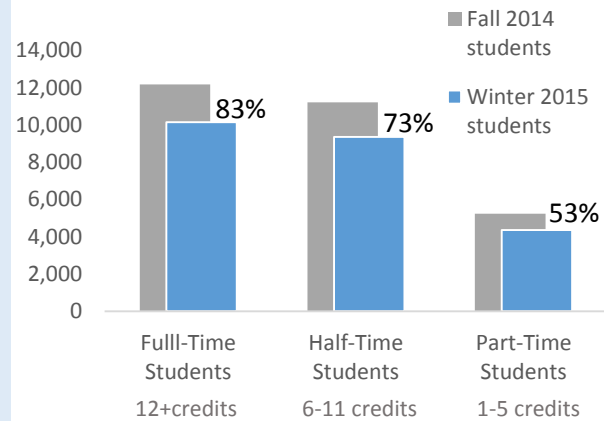
The [Student Success Dashboard](#) graphically presents four key indicators of student success. Analyses based on 2010-11 through 2014-15 trends follow in the **Student Success Narrative**.

Indicators of Progress

Percent of Grades Awarded
(Fall 2015)

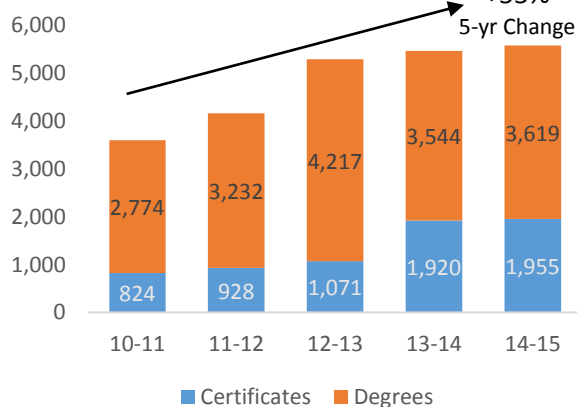


Fall to Winter Student Retention

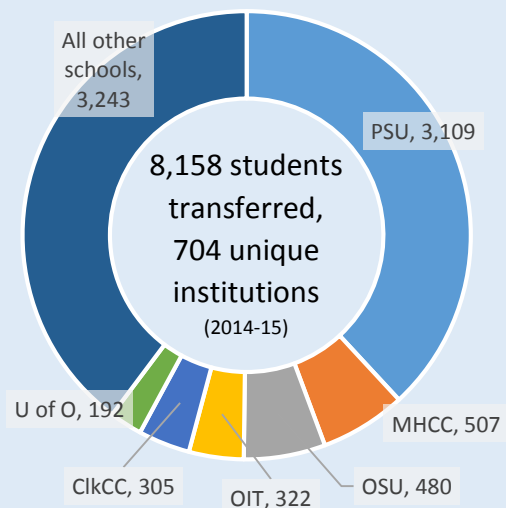


Indicators of Completion

Counts of Degrees and Certificates
Awarded



Counts of Students Who
Transfer After Attending PCC



Student Success Narrative

Indicators of Progress

Although no single definition of success applies to all students, successful course completion and next term retention are key for attainment of most student goals such as skill development for employment, transfer preparation, degree and certificate completion.

Percent of Grades Awarded

- The proportion of grades awarded that are passing grades (A, B, C, P) range from 74% (Fall 2013) to 76.5% (Fall 2015).
- Career Technical Education courses average higher pass rates (83%), followed by lower division transfer (76%) and developmental education (67%).
- On average, passing grade percentages are higher for females (78%) than males (75%) and lower for students receiving Pell (74%) than non-Pell recipients (79%).
- International students have the highest percent of passing grades (83%), followed by White (77.5%) and Students of Color (73%).
- Students of Color include Black/African-American (62% passing grades), American Indian/Native Alaskan (67%), Pacific Islander (67%), Multi-Racial (72%), Hispanic (72%), and Asian (84%).

Fall to Winter Retention

- Fall to winter retention is consistently highest for full-time (12+ credits) enrolled students and lowest for students enrolled part-time (1-5 credits).
- The enrollment of degree-seeking students from fall to winter term peaked in Winter 2012 when 86.5% of Fall 2011 full-time students and 76% of half-time students returned the winter term.
- Fall students receiving financial aid have higher winter retention rates (85% full-time, 77% half-time, 62% part-time) than non-financial aid recipients (81% full-time, 68% half-time and 53% part-time).
- Females, Asian and White students tend to have higher retention rates though differences exist depending on variables such as enrollment intensity, financial aid status, fall term grade point average, developmental education enrollment, etc.

Indicators of Completion

Degree completion and university transfer are common measures of community college student success. The following findings are based on multiple federal reporting cohorts and comparisons of graduate/transfer demographics to enrolled students.

Degrees and Certificates Awarded

- The 55% growth in awarded credentials was comprised of 30% more degrees and 137% more certificates awarded in 2014-15 compared to 2010-11.
- Increases in completions of short-term certificates (those requiring less than one year to complete) contributed to the majority of the additional certificates awarded.
- A smaller percent of graduates were Pell recipients compared to enrolled degree seeking students.

Student Success Narrative cont.

- Students of Color, with the exception of Asian students, were less represented among graduates than found in the enrolled student population.
- The percent of male and female graduates was similar to the student population.

College and University Transfers

- More than 8,100 of the credit students enrolled in PCC during 2013-14 continued their education at a different college or university in 2014-15.
- Although students transferred to 704 different institutions, 60% of students attended one of six schools: 38% Portland State, 6% Mt Hood CC, 6% Oregon State, 4% Oregon Institute of Technology, 4% Clackamas CC and 2% University of Oregon.
- Most (72%) students did not complete a degree or certificate before transferring.
- Males and females were equally likely to transfer.
- Compared to the distribution of PCC credit students, transfer students were slightly more likely to be Asian or White than Hispanic, Black/African-American or American Indian/Native Alaskan.

Data Sources:

Demographics of grades awarded based on Fall 2015, Fall to winter retention from Banner SWRRETN, Degree and Certificate demographics from SAS analysis of Banner extracts, College and university transfers from National Clearinghouse data match to Banner extracts

PCC Office of Institutional Effectiveness, March 2016, StudentSuccessDashBoard.docx