

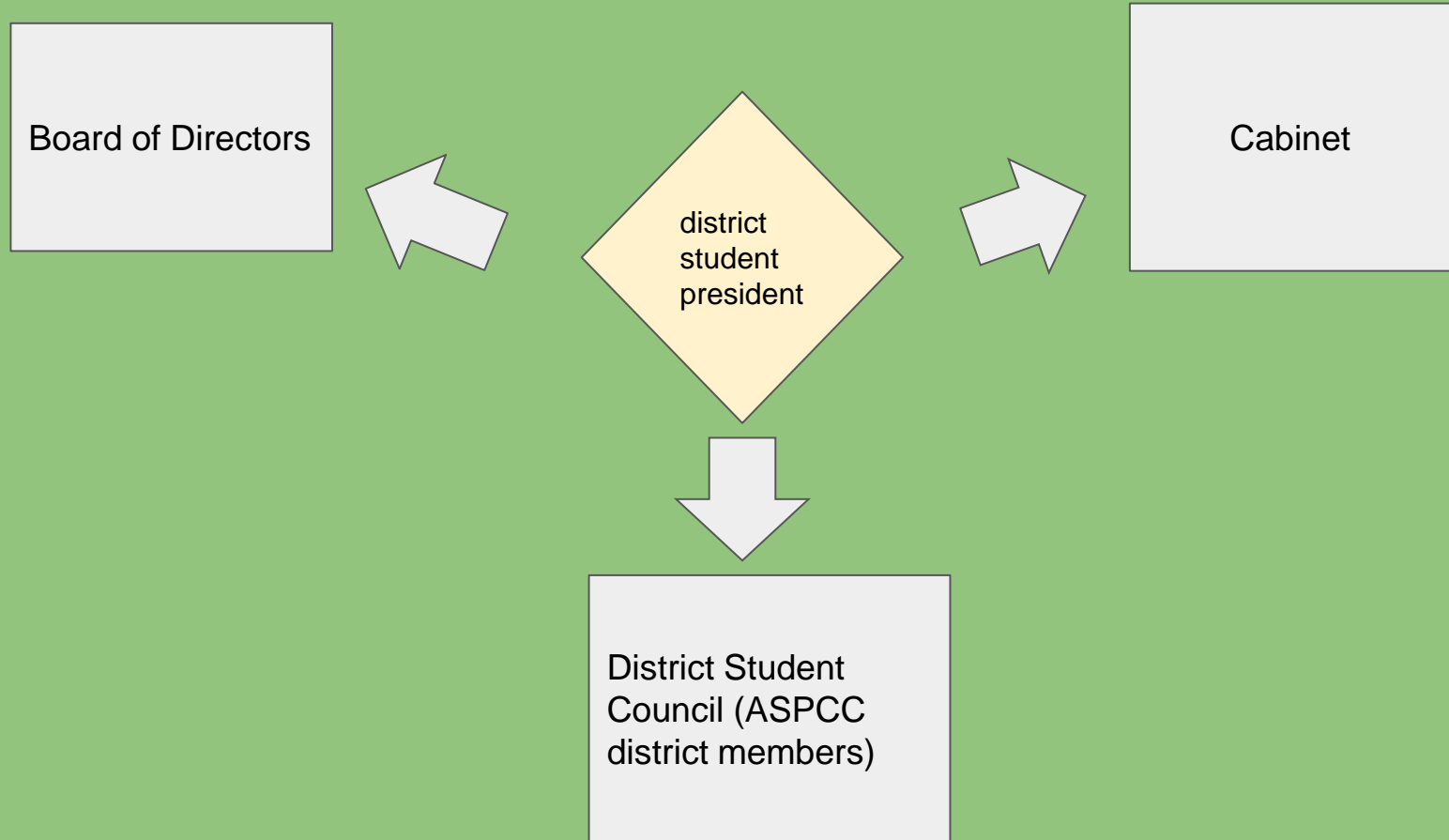
district representation

By the District Student Council

Current Situation

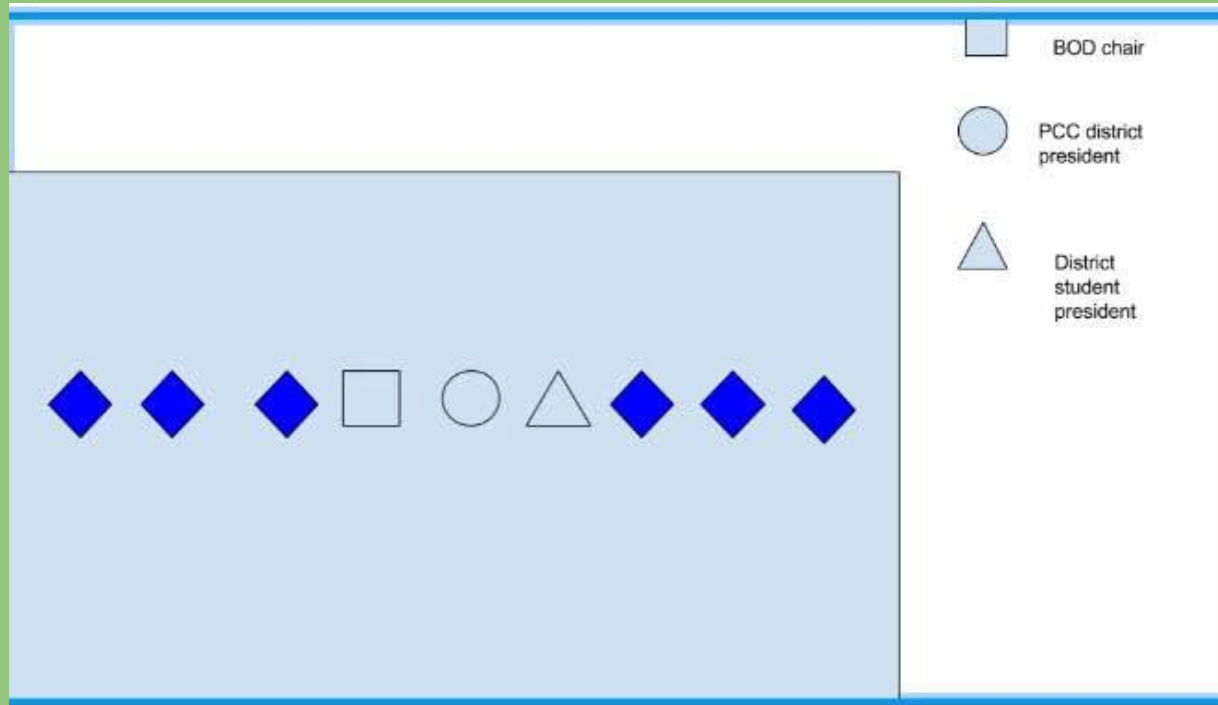
- The ASPCC District Student Council Chair currently sits with the two union representatives at a table adjacent to the Board of Directors at the public business meeting.
- The DSC Chair reads a report to the Board of Directors at the business meeting - the student does not send this report to the board, nor does the board get an opportunity to ask questions.
- The only way for the DSC Chair to report to the student body about board work is to read the agenda/minutes and take notes during the meeting.
- The DSC and the PCC Administration have yet to formalize a communication process. DSC Reps went to a Cabinet meeting and presented our goals for the year in November. We (DSC/Admin) are hoping to standardize this process for the future.

What it looks like?



What it looks like, again!

Board of Directors Business Meeting recomposition



WHY?

- Implementation of lateral communication between BOD, Cabinet and ASPCC will lead to increased productivity.
 - The current model of communication does not allow the BOD and ASPCC to ask/answer questions: ASPCC simply gives a “report” out to the BOD and vice-versa.
 - Having time during the work session for ASPCC report will allow for the BOD to be involved in student initiatives.
- Increased trust between ASPCC, BOD, student body, etc.
 - Often times students will have misconceptions towards the BOD - they will think they are paid, that they are profiteering off student tuition, that they don't care about students, etc.

WHY?

- Currently the BOD has a limited understanding of what the students need, want, feel - the tuition rallies are examples of this.
 - The BOD thought that students would be happy about a tuition “roll-back” when infact they were planning a rally.
- Critical Race Theory is based on experiential knowledge - having a student at the BOD meeting would operate this principle of CRT.
 - PCC is in the beginning stages of incorporating critical race theory training - this would be a great opportunity for the BOD to model the way.

HOW?

A student would sit on the following committees:

- District Student Council - the student would chair this committee and set the agenda with the help of the 4 campus presidents.
- Board of Directors - the student would be present at the work sessions (having 10-20 minutes share DSC initiatives, student climate, etc), the executive session is not a demand and we are open to talking about why or why not, and the student would still report out at the business meeting. We would like to also suggest having the student sit at the table with the board of directors during the business meeting as a symbolic representation to the PCC community. **The student does not have a vote.**
- Cabinet meeting - this student would have some function at the cabinet meetings: weekly time (10-20 minutes), bi-weekly, monthly.

Barriers:

- Short-time of position (likely 1 year) would make it difficult for student to gain deep comprehension of institutional policies, practices, procedures, and functions.
- Cost - the DSC budget is tight as it is - the DSC would need to make a cut somewhere to pay for this position. (Cost estimated: \$8,000/year)
- Availability to participate: with the high fluctuation in a student schedule could lead to conflicts in participation.

TRAINING

Trainings:

- Critical Race Theory - it is of the utmost importance this student understand how actions taken could affect the student identity intersections of race/gender/age/able/class/sexual orientation.
- ASPCC Trainings - Bridge 13, Diversity, Title IV, effective communication, institutional budgeting, committee representation.
- Board of Directors Specific - the BOD will help discern specific trainings for student, maybe go on national trainings with BOD.

Job description

Job Description:

Hiring Guidelines:

- This student will likely be hired by the DSC for the upcoming year.
- Qualifications - strong recommendation that student be in second year of ASPCC Term, not absolute though.

Positional Purpose: Serve as a community liaison and student advocate between District Student Council, Board of Directors, and Administrative Cabinet.

Duties (not exhaustive):

- Documentation of meetings: DSC meetings will be shared with BOD and Cabinet; Cabinet and BOD meetings will be shared with DSC. The information shared should be prioritized based on importance.
- Help set agenda for DSC by working with campus student presidents and attending DSC Budget/Exec meetings
- Facilitate DSC - will not have a vote
- Potentially manage district meetings
- Work 20 hours a week.

Is this a new idea.....

A 2010 survey of AGB (association of governing boards of universities and colleges) members found that 50.3 percent of the public colleges and universities that responded and 8.5 percent of responding independent colleges and universities reported at least one student as a voting member of the board. In addition, 28.2 percent of public-institution respondents and 12.5 percent of independent-institution respondents included a non-voting student member.

PSU has a student trustee on the Board of Directors who is a voting member. Oregon State acknowledges the value in having a voting student on the Board of Trustees in public universities.

Working with the Cabinet

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	GCM at Campus (rotating monthly)	1on w/ pcc pres?	Cabinet?	1on w/ pcc pres?	DSC Meeting
WEEK 2	1on w/ pcc pres?	1on w/ pcc pres?	Cabinet?	1on w/ pcc pres?	budget Meeting
WEEK 3	1on w/ pcc pres?	1on w/ pcc pres?	Cabinet?	Board Meetings	DSC
WEEK 4	1on w/ pcc pres?	1on w/ pcc pres?	Cabinet?	1on w/ pcc pres?	All Pres/Budget meeting

Feedback



**YOUR FEEDBACK
MATTERS**