

### ***Draft Accreditation Reporting Measures and Themes***

The following table lists potential measures and core themes under consideration for reporting to the Northwest Commission on Colleges and Universities. The draft measures are currently under review to determine if data availability and quality are in compliance with accreditation standards 1.B.1 and 1.B.2.

<b>Potential Measures</b>	<b>Themes</b>
Cost (tuition and fees), distance learning trends, dual credit trends, course completion rates, next term retention, pre-college to college math & writing progression, degrees & certificates awarded, graduation/transfer rates	Access and Student Success
State/national licensure and certification pass rates, student success after transfer, academic program reviews, student services program reviews, annual assessments of core learning outcomes	Quality Education
Economic impact (i.e. student, social and taxpayer perspectives), jobs data from Small Business Development Institute, employment of CTE graduates	Economic Development
"Triple Bottom Line" – economic, environmental, social – <i>further development of concept needed</i>	Sustainability
Race/ethnicity distributions of students, employees and newly hired employees, Access and Student Success measures detailed by race/ethnicity, International student trends, global awareness survey results, courses with internationalized curriculum	Diversity, Equity and Inclusion  or  Diversity, Equity, Inclusion and Global Awareness