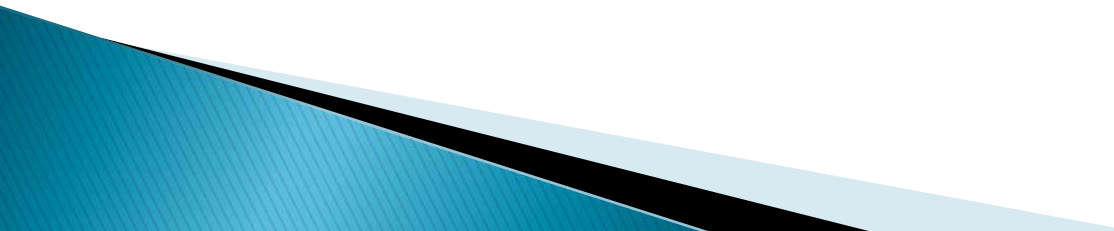


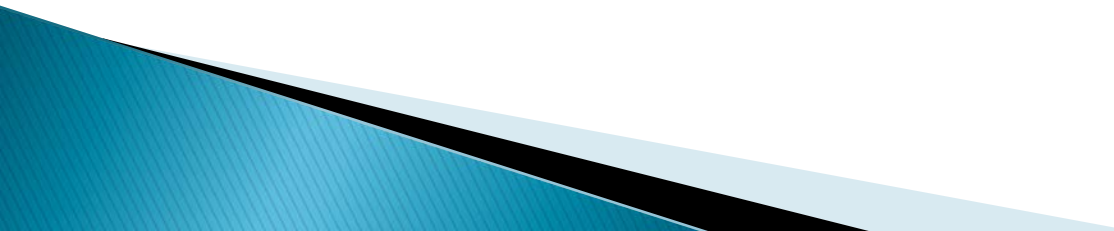
# COMPLETION INVESTMENT COUNCIL

REPORT TO CABINET  
REPORT TO THE BOARD OF DIRECTORS  
March 2015

# COMPLETION INVESTMENT COUNCIL

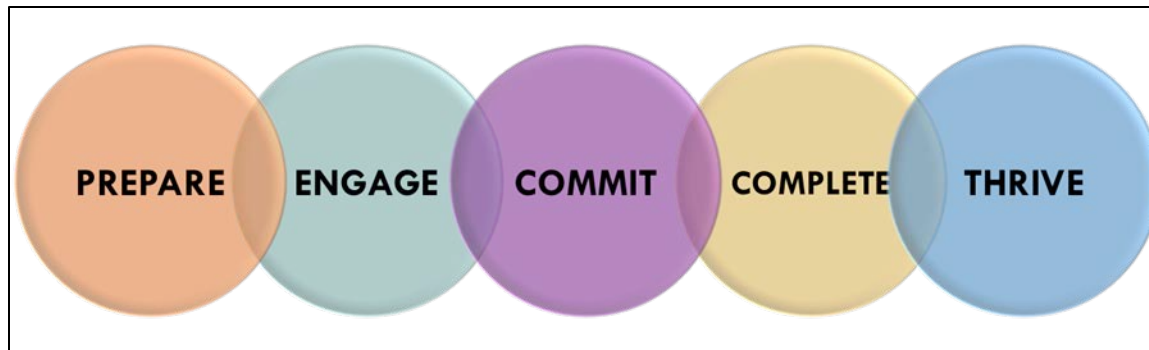
- ▶ Created in winter 2012
  - ▶ Responding to emerging national/state agendas to raise the levels of degree and certificate completion
  - ▶ To move the dial on student achievement – it would take a concerted effort by the entire College
- 

# COMPLETION INVESTMENT COUNCIL

- ▶ A representative body of about 30 faculty, staff, and student stakeholders
  - ▶ Serves as advisory to College administration
    - ✓ Advice and guidance to improve student success and completion
    - ✓ Serves as a catalyst within the institution
- 


# COMPLETION INVESTMENT COUNCIL

- ▶ Initial charge: Focus on recommendations to improve outcomes in the **Prepare** phase of the Panther Path




# COMPLETION INVESTMENT COUNCIL

## CHARGE CONTINUED

- ▶ Entering students will be academically, personally, and financially prepared and able to navigate the PCC system on day one of classes
    - ✓ Review systems of support, policies, practices, technology and institutional infrastructure prior to and up to enrolling at PCC
    - ✓ Improving the student experience and outcomes in pre-college level coursework
- 

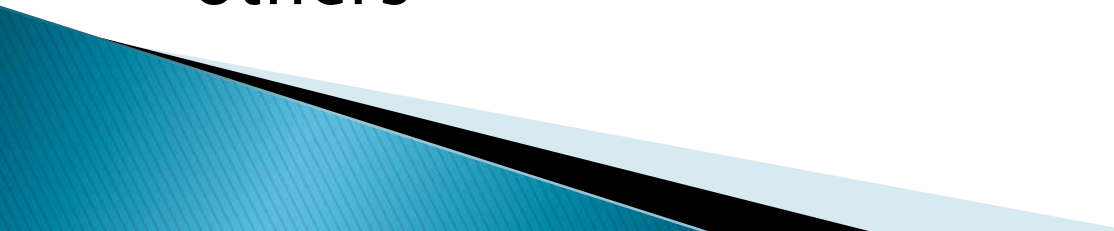
# COMPLETION INVESTMENT COUNCIL

## GUIDING PRINCIPLES

- ▶ Students are at the center – we remain mindful of their diversity and seek to understand their goals through honest assessment
  - ▶ Intentional collaboration and effective communication
  - ▶ Reliance on evidence in decision and action
- 

# COMPLETION INVESTMENT COUNCIL

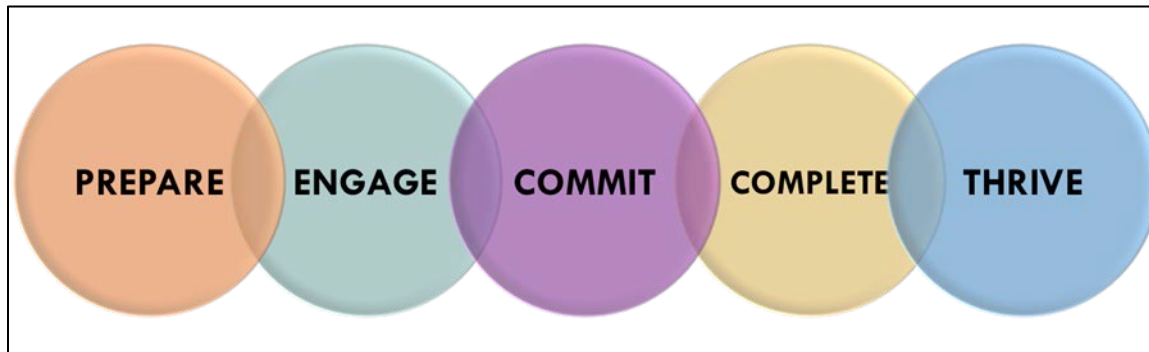
## GUIDING PRINCIPLES

- ▶ Strategic actions – should create the most effective systemic and institutional impact on student success and completion
  - ▶ Alignment with institutional core outcomes and institutional goals
  - ▶ Informed by best experience and practices of others
- 

# COMPLETION INVESTMENT COUNCIL

## GUIDING PRINCIPLES

- ▶ Guided by a specific student success and completion framework – the *Panther Path*






# COMPLETION INVESTMENT COUNCIL

## GUIDING PRINCIPLES

- ▶ Be bold and willing to challenge current systems& thinking
- ▶ Take a long view and allow time for success to develop; acknowledge when “*noble experiments*” are not successful and move on

# COMPLETION INVESTMENT COUNCIL

## THE WORK – Prepare Phase

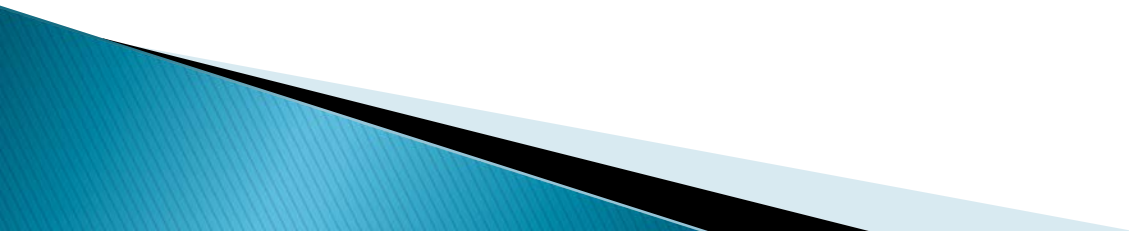
- ▶ Data-driven body and engaged key stakeholder groups
    - Academic Advising Council
    - Cohort Default Group
    - Developmental Education Task Force
    - Developmental Education Redesign Workgroup
    - District Services Leaders
    - FLAIR – title III Grant
    - Math SAC
    - Prepare Advisory Group
    - ROOTS Program
- 

# COMPLETION INVESTMENT COUNCIL

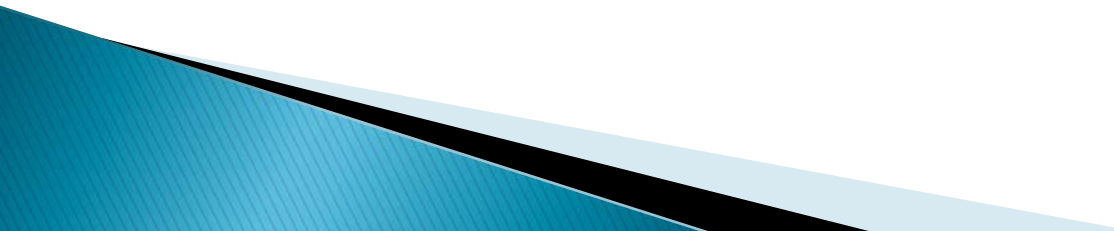
## RECOMMENDATIONS – FOUR MAJOR AREAS

- ▶ As the institution refines the college strategic plan – moves to align budget planning with the new strategic vision and goals.....

Here are some suggestions.....



# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

- ▶ ONE: Create Clear Pathways and Transitions
    - ✓ Integrate Panther Path into planning, assessment and student communications
    - ✓ Change order of new student orientation and testing
    - ✓ Initiating college-wide Academic Advising Practices Review and Strategic Improvement process
    - ✓ Establish the High School Recruitment Plan
- 

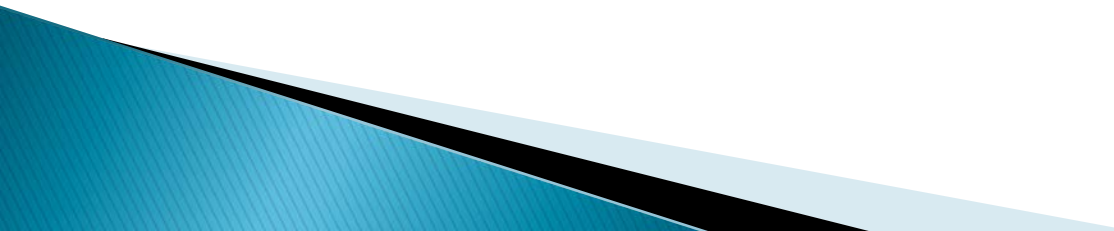
# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

- ▶ TWO: Improve Developmental Education Outcomes
  - PCC Developmental Education Task Force
    - ✓ Integrating of reading and writing courses
    - ✓ Realigned placement cut score ranges with redesigned curriculum
    - ✓ Strengthening advising for Developmental Ed students
    - ✓ Collaborating with Composition/Literature, Developmental Education, and Adult Basic Skills SACs on an assessment and curriculum alignment project

# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

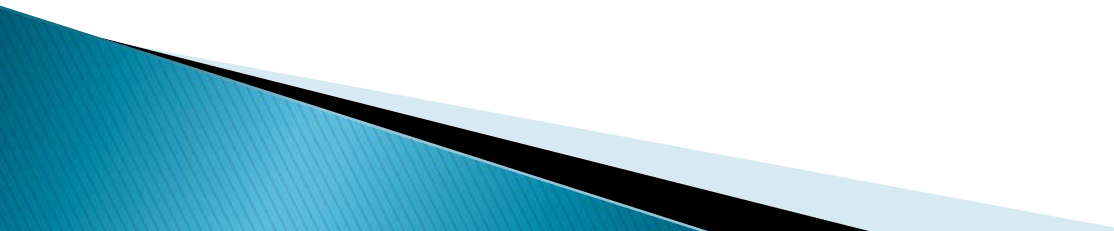
- ▶ TWO: Improve Developmental Education Outcomes
  - The PCC Math SAC – reforming course content, math pathways, and math success
    - ✓ Math 58/98 Track to Math 105
    - ✓ Oregon Metro Connects Consortium – offering Math 95/111/112 at targeted high schools
    - ✓ Implementing/expanding self-paced accelerated learning programs for low-performing students and those enrolled in Math 20 (ALEKS and WeBWork)

# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

- ▶ **THREE: Expand Professional Development**
    - ✓ Teaching and Learning Centers are working more closely with the Office of Professional and Organization Development – strategic goals, including student success
    - ✓ The New Faculty institute offers information on student services, technology support, student demographics, and effective teaching modalities for new full-time faculty
- 

# COMPLETION INVESTMENT COUNCIL

## RECOMMENDATIONS

- ▶ **THREE: Expand Professional Development**
    - ✓ Part-time Faculty Institutes offer some sessions on student services and effective teaching and classroom management strategies
    - ✓ Learning Assessment Council offers faculty assessment class once per year – assessing for improvement, which can affect completion and retention
    - ✓ Professional Learning Communities (PLC) support faculty in understanding how to improve their professional practice and student learning
- 



# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

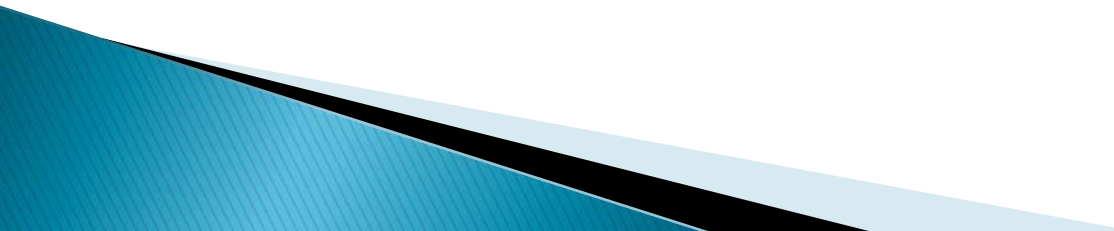
## ▶ THREE: Expand Professional Development

- ✓ The Center for Careers in Education – prof dev classes for PCC faculty – critical theory – learning differences – formative feedback – assessment – teaching philosophies

All of the above have the potential to directly impact student learning, retention, completion


However, the focused goals of student success are not yet *systematically* messaged throughout the College

# COMPLETION INVESTMENT COUNCIL RECOMMENDATION

- ▶ **FOUR: Improve Internal Communications & Align Organizational Efforts with a Focus on Student Success and Completion**
    - Aligning of efforts to the strategic plan and themes will improve collaboration
    - Consistent, easily identifiable message about student learning and success should permeate the internal environment and motivate faculty, staff, and students
- 


# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

## ▶ FOUR: Improve Internal Communications

- ✓ PCC Panther Path adopted and is increasingly integrated into planning, assessment, and student communications
  - ✓ A Panther Path Leadership Team – formed to integrate as a visible, interactive guide to success for students
  - Discussions soon to begin concerning PCC Website – information for prospective and new students – more visible – more engaging
- 

# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

## ▶ FOUR: Improve Internal Communications

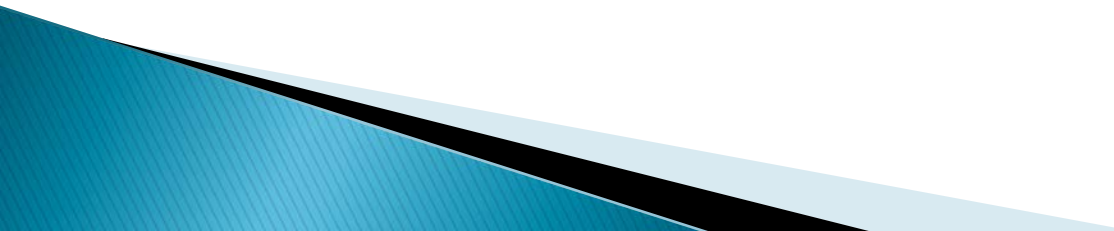
- ✓ Chief of Staff established an Internal Communications Work Group
  - ✓ Technology Assessment
  - ✓ Dr. Brown – Campus Conversations & expanding to centers
  - ✓ EAC/LAC Assessment Integration Workgroup – communicating alignment of assessment of learning with current curricular processes
- 

# COMPLETION INVESTMENT COUNCIL RECOMMENDATIONS

- ▶ FOUR: Improve Internal Communications
  - ✓ Comp Lit, DE, and ABE SACs collaborating through an *“uber” assessment and curriculum alignment* project

# COMPLETION INVESTMENT COUNCIL

## WHAT WE REALLY DID – HOW WE REALLY SERVED

- ▶ We served as a cross-disciplinary and cross functional forum – focus on student success and completion – we were a sounding board to all those who had ideas and a desire to try something new
  - ▶ We were a catalyst – calling out the need and being collaborative to those who answered
- 

# COMPLETION INVESTMENT COUNCIL

## WHAT'S NEXT??

- ▶ Officially: On to the *Engage* Stage – working closely with those who are embarking on the Advising Review
- ▶ Back to the drawing board with data related to *Engage*
- ▶ *Where do we fit into the Strategic Plan????*
  - ✓ *Drive Student Success*
  - ✓ *Ignite a Culture of Innovation*

# COMPLETION INVESTMENT COUNCIL

*THE PANTHER PATH*

