

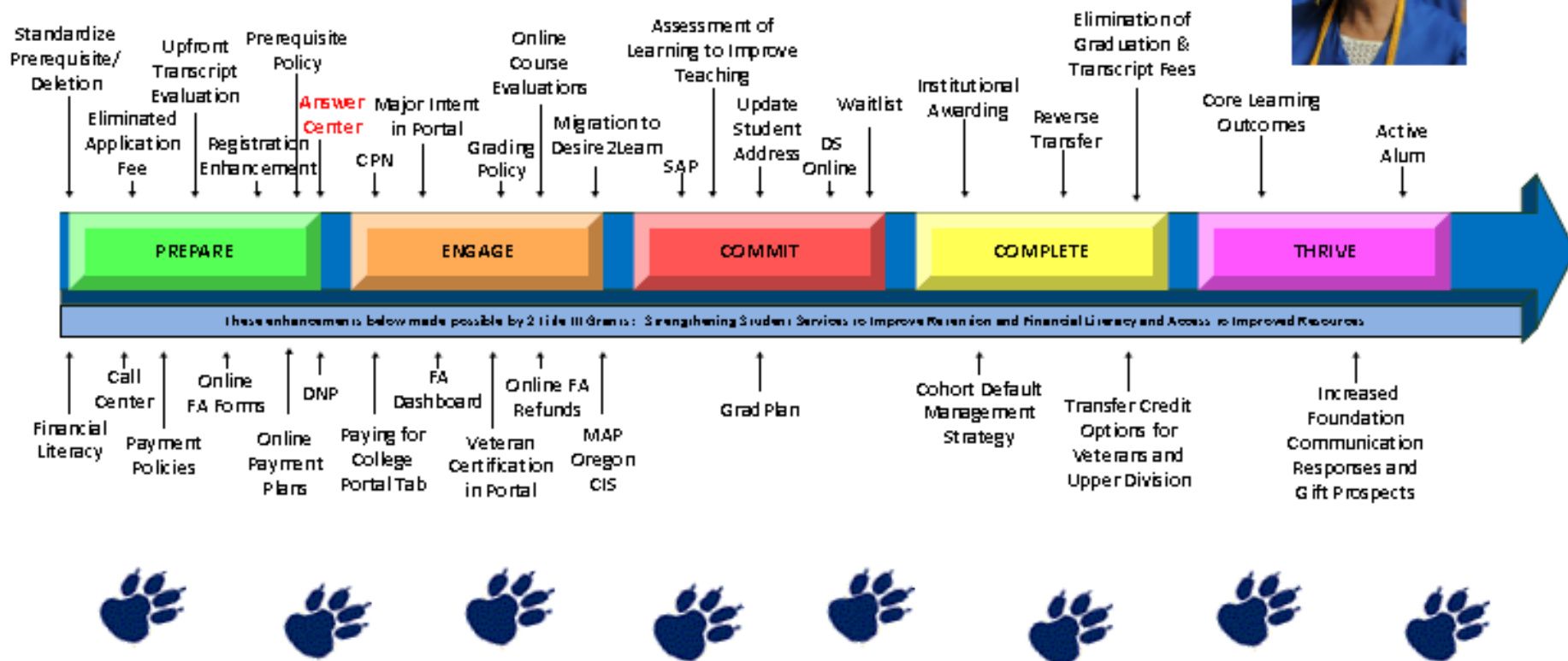
# Advising



# Panther Path: A Student's Journey

## 5 Years of PCC Enhancements

Initiatives Focused on Student Success and Completion



**Success = Certificates, Degrees, Transfers & Employment**

# Advising at PCC



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# Where is Advising Happening?

ABE/ESOL

Career and Technical Education Programs

Developmental Education

Distance Learning

Early College Programs

General Advising Centers

Health Admissions

International Education

LINKS Programs

Veterans



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# Who is Advising?

Over **80** employees have academic advising as a major part of their position at PCC.



# General Advising Data

*Data from campus general academic advising centers only*

	Unique Students	Total Visits
2013-2014	51,298	64,327
2014-Present	39,169	48,037



# AACRAO - Consultants

- March 2014
- Invited to observe advising and provide recommendations



# AACRAO - Observations

- While PCC is a single college, the current advising model is more closely aligned with that of a multi-college system.
- Each campus at PCC developed their own permutation of general advising in terms of available service options and times





# Attendance Patterns of PCC Credit Students – 2013-14

Fewer than 40% of credit students attended on-campus courses at only one PCC campus during the academic year

	On-Campus at only 1 Campus (may also be DL at any campus)	On-Campus at more than one location (may also be DL)	Counted at Campus because of DL (may be on-campus elsewhere)
Sylvania	39%	30%	31%
Cascade	36%	36%	28%
Rock Creek	37%	25%	38%
Extended/SEC	29%	44%	27%



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# AACRAO - Observations

- The wide-range of advising types and practices at the college contributes to student confusion about their advising options and increases the likelihood of service redundancies.
- It also makes it almost impossible for the college to assess the true student-to-advisor ratio.



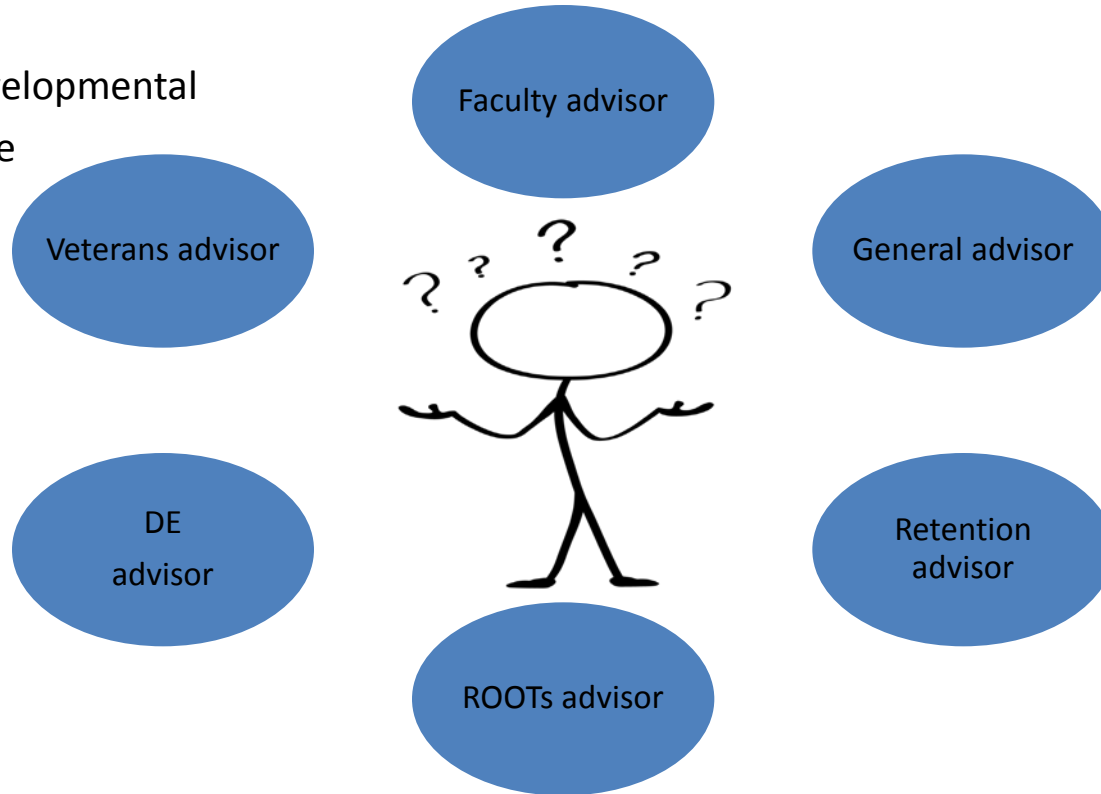
# AACRAO - Observations

New Student who is:

A Veteran

Tests into Developmental

Is TRIO Eligible



# AACRAO - Recommendations

- Conduct a comprehensive analysis of the operational differences and similarities of the current college-wide advising practices.
  - Establish a common core of advising practice that is aligned with student learning outcomes and with a standard advising model deemed appropriate for PCC.
  - Reduce advising titles and job descriptions; align responsibilities with common core of practice.



# AACRAO - Observations

- Choose a single existing technology resource for advisors to record student contact and recommendations/notes.
  - Require use by all advisors.
  - Develop comprehensive training and resource guides for technology tools, practice standards, and advising philosophy.
  - Require routine training and periodic refreshers for all advisors.



# AACRAO - Observations

- Standardize academic advising resources across the college including:
  - Human resources.
  - Appointment scheduling options (e.g., web, phone, in-person, etc.).
  - Appointment modality options (e.g., in-person, chat, email, etc.).



# AACRAO - Recommendations

- Formalize and empower the **Academic Advising Council** to serve as an advisory council to **Advising Leadership Team** on all changes related to Advising
- To report to the VPASA
- It is anticipated to that 18 to 24 months for this change in a College the size of PCC



# Advising Leadership Team

## Co-Chairs

Craig Kolins, Dean of Instruction

Carrie Weikel-Delaplane, Associate Dean of Students

## Membership

Dorothy Badri, Advising Council Representative

Michelle Luff, Advising Council Representative

2 Instructional Representatives

Distance Education Representative

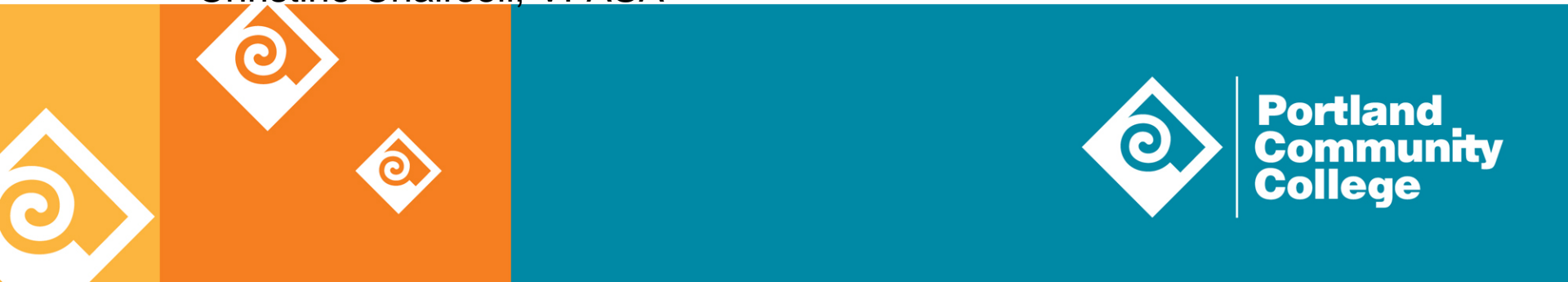
Rhonda Boyd, Title III Project Director

Darilis Garcia-McMillian, Director Outreach, Orientation, & Enrollment

Elijah Herr, Financial Aid Coordinator

Jan Volinski, Grants Officer (Perkins/CTE Advising)

Christine Chairsell, VPASA





# Academic Advising Council

## Co-Chairs

Michelle Luff

Lucinda Eshleman

## Membership

Don Ritchie, SE

Hal Lee, Counseling

Linda Browning, SY

Phil Christain, SE

Jason Pinkal, DL

Dorothy Badri, CA

Chris Seymour, CA

Pat Cottrill, RC

Deanna Pulliams, Int'l

Rachael Smith, FA

Suellen Rinker, SY

Jessie Levine, RC

Paul Halloran, DE

Laurie Chadwick, SE

Amanda Gallo, CA

Darilis Garcia-McMillian, Enrollment Services

Conrad Williamson, Grant Funded Advisors

Under Consideration: Department Chair; Multi-Cultural/Women's Center



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