



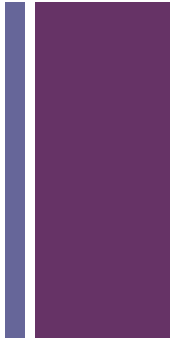
Accelerated Learning and PCC

Presentation for PCC Board of Directors
October 16, 2014
Kendra Cawley and Beth Molenkamp



Accelerated Learning:

Earning College Credit while in High School



What it's called:	How it works:
Advanced Placement (AP) and International Baccalaureate (IB)	Special HS courses/exams Credits determined by each college/system
Early College/Middle College, and other special programs	HS students take courses at PCC PCC transcript, + HS credit as determined by HS
Dual Credit	HS students earn PCC credit for courses taken at the HS (+the normal HS credit for the course)
Other models	Credit by proficiency/competency "Eastern Promise"



Dual Credit



- High School students earn PCC credit for courses taken at the HS
- Allows students to not only earn credit but to experience college courses, (content, rigor, expectation) at their HS.

+ Dual Credit at PCC

2013-14



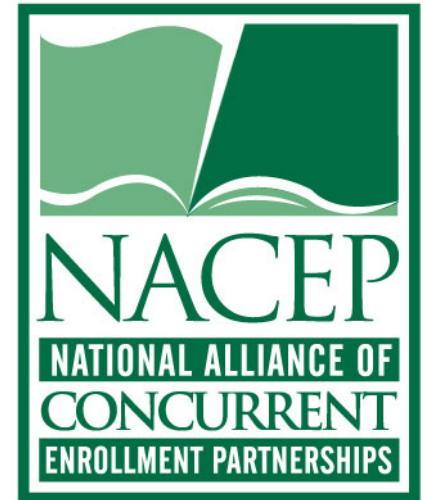
- 5,268 students earned 33,003 credits
 - For Lower Division Transfer:
 - 3,487 students earned 20,797 credits in 30 subject areas
 - For Career Technical Programs:
 - 2,847 students earned 12,206 credits in 21 subject areas
- We serve 51 public High Schools, and have Dual Credit in 49 of them
- 165 HS faculty in 13-14 (this year so far, >200)



Dual Credit Quality and Integrity



- National Accreditation for Dual Credit programs administered by National Association of Concurrent Enrollment Programs (NACEP)
- Oregon adopted a modified version of the NACEP standards, requires institutions to show how they meet those standards
- See annual report page 9



+ Faculty Collaboration

- A cornerstone of Dual Credit practice is interaction between the HS and college faculty to establish and maintain the quality of content and instruction



- Accreditation imperative “wherever offered and however delivered” applies to Dual Credit



Dual Credit Costs

- At present Oregon colleges and universities set their own fees for Dual Credit, which are generally charged to students.
 - Range is from \$0 to \$44/course at Community Colleges
 - Portland State University charges \$226 per course
 - PCC charges \$0
- PCC General Fund dollars fund the faculty interaction and the Dual Credit program staff





What does the Dual Credit office do?



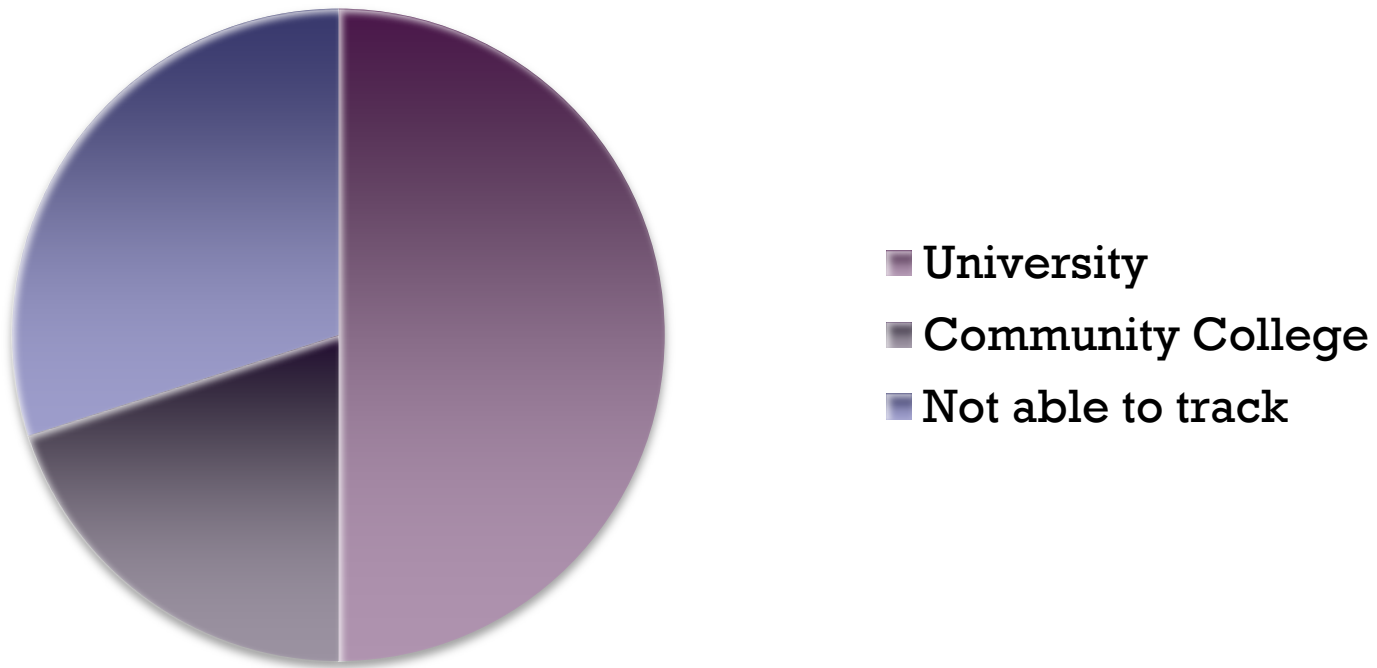
- Establish and maintain course articulation agreements
 - Obtain instructor approval from the college
 - Facilitate the meetings between HS and college faculty
 - Ensure that agreements are completed
 - Maintain records of approvals and articulation agreements
 - Track schedule and results of course assessments
- Create the CRNs (individual courses) in Banner
- Train and support teachers in student registration, use of PCC resources and submitting grades.
- Prepare and publish annual report, manuals for students, teachers, college faculty etc.
- Meet with principals, counselors, and other local stakeholders
- Attend statewide and national (NACEP) Dual Credit meetings



Where do Dual Credit students go?



Dual Credit Seniors following High School Graduation (2009-2013)



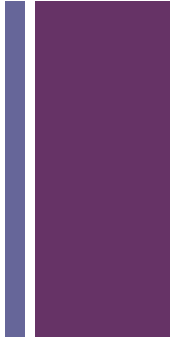


Legislative Interest in Accelerated Learning/Dual Credit



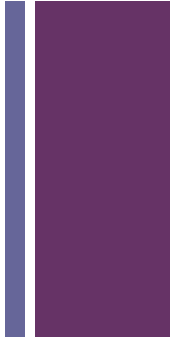
- SB 222 led to Accelerated Learning Committee
- Report submitted Oct 1st, with recommendations and next steps
- Legislative Concept (LC 274) is in draft for upcoming legislative session, addresses many issues including
 - Access
 - Funding
 - Instructor Qualifications

+ Statewide Tensions



- Access (availability, equity, cost)
- Funding (not a zero sum game, so who pays?)
- Instructor Qualifications
- Competition
 - CCs have district boundaries, Universities do not
- Proficiency models
 - EOU and WOU will do it this way, why won't PCC

+ Some PCC solutions



- Oregon Metro Connects
 - Expansion of Math by offering MTH 95
 - Pilot of Instructor of Record Model MTH 111
 - College and Career Guidance Courses
 - Professional Learning Communities in MTH, CG and University Transfer Pathways (with PSU)
- Clarify instructor approval process at PCC
- Partnering HS and college faculty earlier in the process for better course alignment

