

Considerations for Preparing PCC's 2014-15 Achievement Compact *as of May 2014*

The College is currently preparing the 2014-15 Achievement Compact for PCC Board of Directors' review, approval and submission to the state by the July 1, 2014 deadline. The document requires the input of 88 projections for the current year and 88 targets for the upcoming year. *See attached "Draft – Working document" for compact details and definitions.*

Known and unknown factors will likely influence these outcomes. The following table lists internal and external "influencers" based on present understandings. Conditions will continue to be monitored and assumptions changed, if appropriate, to provide best estimates when completing the final 2014-15 Achievement Compact in early June.

Environmental Influencers	Potential Impact (2014-15)
<ul style="list-style-type: none">Declining enrollments are anticipated to continue nationwide.The start of "Institutional awarding" of degrees created a large one-time increase (2012-13).	Enrollment & FTE decrease 6-7% Measures based on student counts are likely to decrease
<ul style="list-style-type: none">GED test content and testing changed.A surge in GED testing occurred in anticipation of test changes; demand may be briefly reduced.	Fewer students attempt and pass the GED
<ul style="list-style-type: none">Numerous initiatives are in-progress to improve student success in pre-college level courses.	Pass rates in pre-college writing and math improve
<ul style="list-style-type: none">PCC prepared students consistently have high pass rates on certification and licensure exams.	Pass rates on national exams remain high
<ul style="list-style-type: none">Increased dual credit interest since K-12 have related Achievement Compact measure.PCC's Dual Credit Office trained 15% more high schools instructors for dual credit compared to the prior year.	Continued growth in dual credit