

Considerations for Preparing the 2014-15 Achievement Compact

Outcome Measures	2013-14 Projected		2014-15 Target	
Completions: # of Students	All	Underrep	All	Underrep
Adult HS diplomas and GEDs	?	N/A	?	N/A
Certificates & OTMs	?	?	?	?
Associate degrees	?	?	?	?
Transfers to 4-yr institutions	?	?	?	?
Progress: # (or %) of Students	All	Underrep	All	Underrep
Enrolled in Dev. Writing who complete	?	?	?	?
Enrolled in Dev. Math who complete	?	?	?	?
Earn 15 and/or 30 <u>college</u> credits in the year	?	?	?	?
Pass a national licensure exam	?	N/A	?	N/A
Connections: # of Students	All	Underrep	All	Underrep
Dual enrolled in Oregon high schools	?	?	?	?
Dual enrolled in OUS	?	?	?	?
Transfer to OUS	?	?	?	?

Current Thinking . . .

Environmental Influencers	Potential Impact 2014-15
<ul style="list-style-type: none">Declining enrollments are anticipated to continue nationwideThe start of “Institutional awarding” of degrees created a large one-time increase in 2012-13	<p>Enrollment & FTE decrease 6-7%</p> <p>Measures based on student counts are likely to decrease</p>
<ul style="list-style-type: none">GED test content and testing changedA surge in GED testing occurred in anticipation of test changes; demand may be briefly reduced	<p>Fewer students attempt and pass the GED</p>

Thinking (cont.)

Environmental Influencers	Potential Impact 2014-15
<ul style="list-style-type: none">Numerous initiatives are in-progress to improve student success in pre-college level courses.	Pass rates in pre-college writing and math improve
<ul style="list-style-type: none">PCC prepared students consistently have high pass rates on certification and licensure exams.	Pass rates on national exams remain high

Thinking (cont.)

Environmental Influencers	Potential Impact 2014-15
<ul style="list-style-type: none">• Increased dual credit interest since K-12 have related Achievement Compact measure.• PCC's Dual Credit Office trained 15% more high schools instructors for dual credit compared to the prior year.	Continued growth in dual credit

Next?