



Board of Directors **Special Session**

October 11, 2016

#thinkPCCfirst

Portland Community College Board of Directors

Vision

Building futures for our Students and Communities

Mission

Portland Community College supports student success by delivering access to quality education while advancing economic development and promoting sustainability in a collaborative culture of diversity, equity and inclusion.

Core Themes

- Access and Student Success
- Economic Development and Sustainability
- Quality Education
- Diversity, Equity and Inclusion

Approved January 21, 2016

Who We Are

Portland Community College is a public, multi-campus, comprehensive community college serving the lifelong learning needs of our students. We offer college transfer programs; career and technical education programs; adult basic skills; opportunities to develop English as a second language; high school completion and dual credit; community and continuing education programs; and service-learning opportunities that foster the development of civic responsibility and engagement. Through extensive partnerships with business, industry, labor, educational institutions and the public sector, we provide training and learning opportunities for the local and state workforce and promote economic and community development.

We Value

- Effective teaching and student development programs that prepare students for their roles as citizens in a democratic society in a rapidly changing global economy
- An environment that is committed to diversity as well as the dignity and worth of the individual
- Leadership through innovation, continuous improvement, efficiency, and sustainability
- Leadership through the effective use of technology in learning and all College operations
- Being a responsible member of the communities we serve by actively participating in their development
- Quality, lifelong learning experiences that helps students to achieve their personal and professional goals
- Continuous professional and personal growth of our employees and students including an emphasis on fit and healthy lifestyles that decrease disease and disability
- Academic Freedom and Responsibility - creating a safe environment where competing beliefs and ideas can be openly discussed and debated
- Collaboration predicated upon a foundation of mutual trust and support
- An agile learning environment that is responsive to the changing educational needs of our students and the communities we serve – making students marketable for jobs in the future and promoting economic development
- The public's trust by effective and ethical use of public and private resources

BOARD OF DIRECTORS
Portland Community College
PO BOX 19000, Portland, Oregon 97280

SPECIAL SESSION
October 11, 2016
Sylvania Campus
12000 SW 49th Avenue, Portland, OR 97280

AGENDA

- 1:00 PM **Special Session** Fir Room
 Call to Order
- 1:05 PM **Public Comment on Agenda Items** (A sign-up sheet is on a table
 at the entrance of the meeting room.)
- 1:10 PM **Business Session**
- Consent Agenda:** (All items will be approved by consent agenda unless an
 item is withdrawn by request of a member of the Board. A separate motion will
 then be required to take action on the item in question.)
- | | <u>BOARD</u> | <u>Page</u> |
|--|--|-------------|
| | 17-027 Apply to the State Board of Education for Approval of
AAS in Nursing-Breckinridge for Portland
Community College | 066 |
- 1:15 PM **Adjournment**

The Board of Directors meetings are held in accordance with open meeting laws and accessibility requirements. If a person with a disability needs assistance in order to attend or participate in a meeting, please notify the Board of Director's Office at least 48 hours in advance by calling (971) 722-4365 or by email at boardresolutions@pcc.edu. A sign-up sheet for those who wish to offer comments or testimony on any item will be available at the entrance of the meeting room.

October 11, 2016

17-027

APPLY TO THE STATE BOARD OF EDUCATION FOR
APPROVAL OF AAS IN NURSING-BRECKINRIDGE FOR
PORTLAND COMMUNITY COLLEGE

PREPARED BY: Sally Earll, Curriculum Coordinator, Curriculum Support Services

FINANCIAL RESPONSIBILITY: Elizabeth Lundy, Interim Vice President, Academic Affairs

APPROVED BY: Elizabeth Lundy, Interim Vice President, Academic Affairs
Mark Mitsui, College President

REPORT: The proposed AAS in Nursing-Breckinridge serves students who have completed a significant portion of the ITT Technical Institute Breckinridge School of Nursing and Health Sciences AAS program in Nursing at the Portland campus of ITT. The degree is designed to allow students who were enrolled in this Oregon State Board of Nursing – approved program to complete their degree through a teach-out plan administered by PCC. The program will be offered only for the period needed to allow the identified students to complete the teach-out plan; the program will not be continued past the teach-out period.

This comprehensive program prepares students to be Registered Nurses. The core competencies address the need for nurses skilled in clinical judgement and critical thinking, evidence-based practices, relationship-centered care, interdisciplinary collaboration, assisting individuals and families in self-care practices for promotion of health and management of chronic and acute illness, and end-of-life care. Upon completion of the program students will be prepared to take National Council Licensure Examination (NCLEX-RN).

RECOMMENDATION: That the College be authorized to submit an application to the Oregon Higher Education Coordinating Commission for the AAS in Nursing-Breckinridge for Portland Community College.



Board of Directors Goals 2015-2016

Board members recognized during discussion that several goals from previous goal-setting are not time-specific but are “legacy priorities” that will apply, with a degree of contemporary variation, in any year. Other priorities and goals were identified that are specific to the 2014-2015 and 2015-2016 planning cycles.

Legacy Goals

- Monitor the college’s budget to proactively respond to changes in funding.
- Prioritize the college’s commitment to equity by creating a nationally renowned culture for diversity, equity and inclusion.
- Lead the development of a fundraising strategy to advance important initiatives, e.g. Future Connect; collaborate with PCC Foundation efforts.
- Be actively involved in governmental affairs and advocacy; monitor statewide restructuring efforts in HECC and OWEB.
- Cultivate and maintain clear and consistent communication between Board of Directors and President.
- Drive student success.

Board Priorities

- Hire PCC’s 6th President.
- Prioritize implementation endeavors for the PCC Strategic Plan.
- Adopt strategies for promoting a culture of diversity, equity and inclusion in a context which values student access, encourages timely completion and achieves student success.
- Adopt College Master Plan, including developing a PCC Center in Columbia County.
- Continue to implement the use of technology to advance academic, administrative and student services support.
- Prepare for the 2018 Bond Measure.
- Engage in Board development.
- Support the President in strengthening college internal communication.

The College prohibits unlawful discrimination based on race, color, religion, national origin, sex, marital status, disability, veteran status, age, sexual orientation, or any other status protected by federal, state, or local law in any area, activity or operation of the College. The College also prohibits retaliation against an individual for engaging in activity protected under this policy, and interfering with rights or privileges granted under anti-discrimination laws. In addition, the College complies with applicable provisions of the Civil Rights Act of 1964 (as amended), related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990 (as amended), Uniformed Services Employment and Reemployment Rights Act ("USERRA"), and all local and state civil rights laws. Under this policy, equal opportunity for employment, admission, and participation in the College's programs, services, and activities will be extended to all persons, and the College will promote equal opportunity and treatment through application of this policy and other College efforts designed for that purpose.