































































DH 110	Cariology	2
DH 128	Oral Histology	1
DH 228	Head and Neck Anatomy	2
DH 236	Ethics and Jurisprudence	1
DH 230	Dental Materials	2
DH 103	Dental Hygiene Theory III	2
DH 106	Dental Hygiene Practice III	3
DH 109	Dental Radiology I	2
DH 109L	Dental Radiology Lab I	1
DH 129	Oral Pathology	3
DH 246	Pharmacology	3
FN 225	Nutrition* <sup>2</sup>	4
OR FN 270	Normal and Applied Nutrition	
DH 201	Dental Hygiene Theory IV	2
DH 204	Dental Hygiene Practice IV	5
DH 208	Community Oral Health I	2
DH 210	Dental Radiology Lab II	1
DH 229	Local Anesthesia	2
DH 260	Periodontology I	2
DH 202	Dental Hygiene Theory V	3
DH 205	Dental Hygiene Practice V	5
DH 250	Research Methods and Issues in Oral Health	1
DH 252	Community Oral Health II	2
DH 203	Dental Hygiene Theory VI	3
DH 206	Dental Hygiene Practice VI	5
DH 253	Community Oral Health III	2
DH 240	Introduction to Dental Hygiene Restorative Dentistry	2
DH 241	DH Restorative Dentistry I	4
DH 242	DH Restorative Dentistry II	4
DH 243	DH Restorative Dentistry III	1
DH 244	DH Restorative Dentistry IV	1
DH 245	DH Restorative Dentistry V	1
	*Could be used as General Education	
	<sup>1</sup> Recommended General Education SP 111, PSY 101 SOC 204	
	<sup>2</sup> If students take FN 270 then they will have to take 4 more credits of gen ed to meet requirements	
	<b>Credit Total</b>	<b>104</b>

<b>SECTION # 4</b> <b>(Please contact the Curriculum Office for support in filling out this section if needed.)</b>					
<b>Is this a statewide degree?</b>					
<b>Is this a degree option?</b>	<input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>	<b>If yes, name of the base degree:</b>	<input type="checkbox"/> <b>Yes</b> <input checked="" type="checkbox"/> <b>No</b>	<b>Requested implementation date:</b>	<b>Spring 2011</b>
<b>Eligible Training Provider Application</b>	Complete the <a href="#">Eligible Training Provider application</a> available on the Curriculum Office forms page. The value of being listed on the ETP list is that students who have Workforce Investment Act (WIA) funds may use the funds for their tuition. Return completed form to DAC@pcc.edu		<b>Dental Hygiene</b>		
<b>Submitted By:</b>	<b>Josette Beach, Director, Dental Sciences</b>				
<b>Email:</b>	<b>jbeach@pcc.edu</b>				



Next steps:

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**SECTION # 1 OVERVIEW**

<b>Current Title:</b>	MICROELECTRONICS TECHNOLOGY	<b>Proposed Title:</b>	No change
<b>Current Credits:</b>	102	<b>Proposed Credits:</b>	103
<b>Overview and rationale for proposed changes:</b>	Add course to focus graduate job application skills.		
<b>List of specific changes being proposed ( i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).</b>	Add required course MT180		

**SECTION # 2 REVISION AREAS**

Does the revision impact PCC Core Outcomes which the degree supports?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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**SECTION # 3 PREREQUISITES AND OUTCOMES**

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

<b>Current Prerequisites</b>	<b>Does the revision involve changing degree prerequisites?</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<b>Course Number</b>	<b>Course Title or Placement level</b>		
MTH 95	Intermediate Algebra	Placement into	
WR 121	English Composition	Placement into	



<b>Proposed Prerequisites</b>		
<b>Course Number</b>	<b>Course Title or Placement level</b>	
No change		
<b>Current Outcomes: Required whether or not outcomes are being changed.</b>	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements visit: <a href="http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html">http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html</a>	<b>Does the revision involve changing degree outcomes?</b>  <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<ul style="list-style-type: none"> <li>• Install and maintain manufacturing and testing systems and equipment, troubleshoot circuit and systems.</li> <li>• Monitor and maintain semiconductor manufacturing processes</li> <li>• Work effectively in teams</li> <li>• Communicate effectively with colleagues and vendors</li> </ul>		
<b>Proposed Outcomes:</b>		
No change		

<b>SECTION # 3 COURSE BY COURSE COMPARISON</b>					
<b>CURRENT DEGREE INFORMATION</b>			<b>PROPOSED DEGREE INFORMATION</b>		
<b>COURSE NUMBER</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>COURSE NUMBER</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
MT 101	Introduction to Semiconductor Mfg	1	MT 101	Introduction to Semiconductor Mfg	1

MT 102	Introduction to Semiconductor Devices	1	MT 102	Introduction to Semiconductor Devices	1
MT 103	Introduction to Micro and Nano Proc	1	MT 103	Introduction to Micro and Nano Proc	1
MT 111	Electronic Circuits and Devices I	4	MT 111	Electronic Circuits and Devices I	4
MTH 95	Intermediate Algebra	4	MTH 95	Intermediate Algebra	4
WR 121	English Composition	4	WR 121	English Composition	4
CH 221	General Chemistry*	5	CH 221	General Chemistry*	5
MT 112	Electronic Circuits and Devices II	4	MT 112	Electronic Circuits and Devices II	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MTH 111C	Algebra for Math, Science and Engineering	5	MTH 111C	Algebra for Math, Science and Engineering	5
CH 222	General Chemistry*	5	CH 222	General Chemistry*	5
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
MTH 243	Statistics I*	4	MTH 243	Statistics I*	4
WR 227	Technical and Professional Writing I	4	WR 227	Technical and Professional Writing I	4
MT 223	Vacuum Technology	3	MT 223	Vacuum Technology	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
PHY 201	General Physics*	4	PHY 201	General Physics*	4
SP 130	Business and Professional Speech Communication	4	SP 130	Business and Professional Speech Communication	4
	General Education	4		General Education	4
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 240	RF Plasma Systems	3	MT 240	RF Plasma Systems	3
PHY 202	General Physics*	4	PHY 202	General Physics*	4
SP 215	Small Group Communication*	4	SP 215	Small Group Communication*	4
			<b>MT180</b>	<b>High Tech Employment Strategies (ADD)</b>	<b>1</b>
MT 200	Semiconductor Processing	3	MT 200	Semiconductor Processing	3
MT 222	Quality Control Methods in Manufacturing	3	MT 222	Quality Control Methods in Manufacturing	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
PHY 203	General Physics*	4	PHY 203	General Physics*	4

	General Education	4		General Education	4
	*Could be used as Gen Ed			*Could be used as Gen Ed	
	<b>Credit</b>	<b>102</b>		<b>Credit</b>	<b>103</b>
	<b>Total</b>			<b>Total</b>	
<b>SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)</b>					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate		Requested <u>implementation date</u> :	Spring '11		
Submitted By:	Shelton Fu				
Email:	sfu@pcc.edu				

Next steps:

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2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
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**SECTION # 1 OVERVIEW**

<b>Current Title:</b>	Microelectronics Technology: Solar voltaic Manufacturing Technology Option AAS Degree	<b>Proposed Title:</b>	No change
<b>Current Credits:</b>	99	<b>Proposed Credits:</b>	100
<b>Overview and rationale for proposed changes:</b>	Allow flexibility in chemistry requirement, add course to focus graduate hiring skills.		
<b>List of specific changes being proposed ( i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).</b>	<ol style="list-style-type: none"> <li>1. Change chemistry requirement from CH100 to CH100 or higher</li> <li>2. Add required course MT180</li> </ol>		

**SECTION # 2 REVISION AREAS**

Does the revision impact PCC Core Outcomes which the degree supports?

Yes    No

**SECTION # 3 PREREQUISITES AND OUTCOMES**

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

<b>Current Prerequisites</b>	<b>Does the revision involve changing degree prerequisites?</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<b>Course Number</b>	<b>Course Title or Placement level</b>		
MTH 95	Intermediate Algebra	Placement into	

WR 121	English Composition	Placement into

**Proposed Prerequisites**

Course Number	Course Title or Placement level	
No change		

<p><b>Current Outcomes: Required whether or not outcomes are being changed.</b></p>	<p>Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements visit: <a href="http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html">http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html</a></p>	<p><b>Does the revision involve changing degree outcomes?</b></p> <p><input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p>
---	---	---

- Install and maintain manufacturing and testing systems and equipment, troubleshoot circuit and systems.
- Monitor and maintain semiconductor manufacturing processes
- Work effectively in teams
- Communicate effectively with colleagues and vendors

**Proposed Outcomes:**

No change

## SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
CH 100	Fundamentals for Chemistry	4	CH 100 or higher (ADD)	Fundamentals for Chemistry or higher (ADD)	4
MT 090	Basic Electronics	3	MT 090	Basic Electronics	3
MT 101	Intro to Semicond. Manuf.	1	MT 101	Intro to Semicond. Manuf.	1
MT 102	Intro to Semicond. Devices	1	MT 102	Intro to Semicond. Devices	1
MT 104	Intro to Solar Voltaic Process	1	MT 104	Intro to Solar Voltaic Process	1
MT 111	Electronic Circuits & Devices I	4	MT 111	Electronic Circuits & Devices I	4
MT 112	Electronic Circuits & Devices II	4	MT 112	Electronic Circuits & Devices II	4
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
			<b>MT 180</b>	<b>High Tech Employment Strategies (ADD)</b>	<b>1</b>
MT 200	Semiconductor Processing	3	MT 200	Semiconductor Processing	3
MT 222	Quality Control Methods in Manufacturing	3	MT 222	Quality Control Methods in Manufacturing	3
MT 223	Vacuum Technology	3	MT 223	Vacuum Technology	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
MT 240	RF Plasma Systems	3	MT 240	RF Plasma Systems	3
MTH 095	Intermediate Algebra	4	MTH 095	Intermediate Algebra	4
MTH 111C	Col Alg for Math,Science,Engin	5	MTH 111C	Col Alg for Math,Science,Engin	5
MTH 243	Statistics I	4	MTH 243	Statistics I	4
PHY 201	General Physics	4	PHY 201	General Physics*	4
PHY 202	General Physics	4	PHY 202	General Physics*	4
PHY 203	General Physics	4	PHY 203	General Physics*	4
SP 130	Bus & Professional Speech Comm	4	SP 130	Bus & Professional Speech Comm	4
SP 215	Small Group Communication	4	SP 215	Small Group Communication*	4
WR 121	English Composition	4	WR 121	English Composition	4

WR 227	Technical/Profession WR 1	4	WR 227	Technical/Profession Writing I	4
	General Education (Soc. Sci)	4		General Education (Soc. Sci)	4
	General Education	4		General Education	4
				*Could be used as General Education	
	<b>Credit Total</b>	<b>99</b>		<b>Credit Total</b>	<b>100</b>

**SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)**

<b>Is this a statewide degree?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Has the change been approved by the consortium?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Are there any career pathway(s) or related certificates attached to this degree?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Is this a degree option?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>If yes, name of the base degree:</b>		<b>Microelectronics Technology AAS Degree</b>	
<b>If yes, name of career pathway(s) or related certificate</b>	<b>Solar Voltaic Manufacturing Technology: Career Pathway Less than One-Year Certificate</b>		<b>Requested implementation date:</b>	<b>Spring '11</b>	
<b>Submitted By:</b>	<b>Shelton Fu</b>				
<b>Email:</b>	<b>sfu@pcc.edu</b>				

Next steps:

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Signature pages should be intercampus mailed  
to:  
Curriculum Office DC / 4<sup>th</sup> floor**

**SECTION # 1 OVERVIEW**

<b>Current Title:</b>	Microelectronics Technology: Automated Manufacturing Technology Option AAS Degree	<b>Proposed Title:</b>	No change
<b>Current Credits:</b>	95	<b>Proposed Credits:</b>	96
<b>Overview and rationale for proposed changes:</b>	Add course to focus graduate job application skills.		
<b>List of specific changes being proposed ( i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).</b>	1. Add required course MT180		

**SECTION # 2 REVISION AREAS**

Does the revision impact PCC Core Outcomes which the degree supports?

Yes    No

**SECTION # 3 PREREQUISITES AND OUTCOMES**

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

<b>Current Prerequisites</b>	<b>Does the revision involve changing degree prerequisites?</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<b>Course Number</b>	<b>Course Title or Placement level</b>		
MTH 95	Intermediate Algebra	Placement into	



WR 121	English Composition	Placement into
<b>Proposed Prerequisites</b>		
<b>Course Number</b>	<b>Course Title or Placement level</b>	
No change		
<b>Current Outcomes: Required whether or not outcomes are being changed.</b>	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements visit: <a href="http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html">http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html</a>	<b>Does the revision involve changing degree outcomes?</b>  <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<ul style="list-style-type: none"> <li>• Operate, maintain and troubleshoot automated equipment used in a manufacturing environment</li> <li>• Maintain automated systems used in complex processing and workflows</li> <li>• Work effectively in teams</li> <li>• Communicate effectively with colleagues and vendors</li> </ul>		
<b>Proposed Outcomes:</b>		
No change		

## SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
MT 101	Intro to Semicond. Manuf.	1	MT 101	Intro to Semicond. Manuf.	1
MT 102	Intro to Semicond. Devices	1	MT 102	Intro to Semicond. Devices	1
MT 104	Intro to Solar Voltaic Process	1	MT 104	Intro to Solar Voltaic Process	1
MT 111	Electronic Circuits & Devices I	4	MT 111	Electronic Circuits & Devices I	4
MT 112	Electronic Circuits & Devices II	4	MT 112	Electronic Circuits & Devices II	4
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
			<b>MT 180</b>	<b>High Tech Employment Strategies (ADD)</b>	<b>1</b>
MT 222	Quality Control Methods in Manufacturing	3	MT 222	Quality Control Methods in Manufacturing	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
MTH 111C	Col Alg for Math,Science,Engin	5	MTH 111C	Col Alg for Math,Science,Engin	5
MTH 243	Statistics I	4	MTH 243	Statistics I	4
PHY 201	General Physics	4	PHY 201	General Physics	4
SP 130	Bus & Professional Speech Comm	4	SP 130	Bus & Professional Speech Comm	4
SP 215	Small Group Communication	4	SP 215	Small Group Communication*	4
WR 121	English Composition	4	WR 121	English Composition	4
WR 227	Technical/Profession WR 1	4	WR 227	Technical/Profession Writing I	4
	General Education (Soc. Sci)	4		General Education (Soc. Sci)	4
	General Education	4		General Education	4
CS 161	Computer Science I	4	CS 161	Computer Science I*	4
CS 162	Computer Science II	4	CS 162	Computer Science II*	4
CIS 179	Data Communication Concepts I	4	CIS 179	Data Communication Concepts I	4
EET 241	Microcomputer Systems	4	EET 241	Microcomputer Systems	4
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4

ELT 125	Basic Prog Controllers-PC Base	2	ELT 125	Basic Prog Controllers-PC Base	2
ELT 126	Int Prog Controllers-PC Based	2	ELT 126	Int Prog Controllers-PC Based	2
				*Could be used as Gen Ed	
<b>Credit Total</b>		<b>95</b>	<b>Credit Total</b>		<b>96</b>

**SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)**

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:		Microelectronics Technology AAS Degree	
If yes, name of career pathway(s) or related certificate				Requested implementation date:	Spring '11
Submitted By:		Shelton Fu			
Email:		sfu@pcc.edu			

Next steps:

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**SECTION #1 OVERVIEW**

<b>Current Title:</b>	Solar Voltaic Manufacturing Technology Less than One-Year Career Pathway Certificate	<b>Proposed Title:</b>	No change
<b>Current Credits:</b>	13	<b>Proposed Credits:</b>	14
<b>Overview and rationale for proposed changes:</b>	Allow flexibility in chemistry requirement, add flexibility in analog circuits requirement, add course to focus graduate job application skills.		
<b>List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.</b>	<ol style="list-style-type: none"> <li>1. Change chemistry requirement from CH100 to CH100 or higher</li> <li>2. Change circuits requirement from MT90 to MT90 or MT111</li> <li>3. Add required course MT180</li> </ol>		
<b>Requested Implementation Term</b> ( Please refer to <a href="#">Degree/Certificate timeline</a> implementation guidelines)	Spring '11		

**SECTION #2 REVISION AREAS**

**Prerequisites**

<b>Current Prerequisites</b>	<b>Does the revision involve changing certificate prerequisites?</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<b>Course Number</b>	<b>Course Title or Placement level</b>		
MTH 65	Introductory Algebra-2nd Term	prove competency in this course	
WR 115	Intro to Expository Writing	prove competency in this course	

**Proposed Prerequisites**

<b>Course Number</b>	<b>Course Title or Placement level</b>	
No change		

**Outcomes**

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

<b>Current Outcomes: Required whether or not outcomes are being changed.</b>	<b>Does the revision involve changing certificate outcomes?</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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**List outcomes:**

- Monitor and troubleshoot manufacturing process of solar cells.
- Communicate effectively with colleagues, supervisors and vendors

**Proposed Outcomes:** Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements visit: <http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html>

No change

Does the revision impact PCC Core Outcomes which the certificate supports?

Yes  No

**Related Instruction**

Does the revision involve changing or adding Related Instruction?

Yes  No

If yes, a template for Related Instruction will need to be filled out. The template can be found at: <http://www.pcc.edu/resources/academic/eac/degree/forms.html>

**Additional Comments Or Changes**

**SECTION #3 COURSE BY COURSE COMPARISON**

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
CH 100	Fundamentals for Chemistry	4	CH 100 or higher (ADD)	Fundamentals for Chemistry	4



<b>Phone:</b>	503 614 7620
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to:  
Curriculum Office DC / 4<sup>th</sup> floor**

**SECTION # 1 OVERVIEW**

<b>Current Title:</b>	Nursing	<b>Proposed Title:</b>	Nursing
<b>Current Credits:</b>	82	<b>Proposed Credits:</b>	90
<b>Overview and rationale for proposed changes:</b>	Conversion to statewide curriculum with established outcomes that cannot be amended.		
<b>List of specific changes being proposed ( i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).</b>	1. Change in outcomes statement		

**SECTION # 2 REVISION AREAS**

Does the revision impact PCC Core Outcomes which the degree supports?	<input type="checkbox"/> Yes   xNo
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**SECTION # 3 PREREQUISITES AND OUTCOMES**

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

<b>Current Prerequisites</b>	<b>Does the revision involve changing degree prerequisites?</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Course Number</b>	<b>Course Title or Placement level</b>		


**Proposed Prerequisites**

Course Number	Course Title or Placement level	

<b>Current Outcomes: Required whether or not outcomes are being changed.</b>	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements visit: <a href="http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html">http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html</a>	<b>Does the revision involve changing degree outcomes?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No
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The 10 competencies defined by faculty in OCNE partner programs are based on a view of nursing as a theory-guided, evidenced-based discipline. The competencies recognize that effective nursing requires a special kind of person with particular values, attitudes, habits and skills. Accordingly there are two categories of competencies, professional competencies, and nursing care competencies. Professional competencies--define the values, attitudes and practices that competent nurses embody and may share with members of other professions;

Nursing care competencies--define relationship capabilities that nurses need to work with clients and colleagues, the knowledge and skills of practicing the discipline and competencies that encompass understanding of the broader health care system. In all cases, the client is defined as the recipient of care, is considered active participant in care, and includes the individual, family or community. Nursing care competencies recognize that a competent nurse provides safe care across the lifespan directed toward the goals of helping client (individuals, families or communities) promote health, recover from acute illness and/or manage a chronic illness and support a peaceful and comfortable death.

**Proposed Outcomes:**

The graduate of Portland Community College Nursing Program will:

Meet the professional standards for Nursing as determined by Oregon Consortium for Nursing Education (OCNE) and can be found at: <http://www.ocne.org/curriculum-more.html>



Is this a statewide degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Has the change been approved by the consortium?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate				Requested implementation date:	Fall 2010
Submitted By:		Alisa Schneider			
Email:		Alias.schneider@pcc.edu			

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to [dac@pcc.edu](mailto:dac@pcc.edu).
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4<sup>th</sup> floor via campus mail.



**ASSOCIATE OF APPLIED SCIENCE  
DEGREE  
REVISION REQUEST FORM**

**Directions: Fill out completely and  
return electronically to:  
[dac@pcc.edu](mailto:dac@pcc.edu)  
Signature pages should be intercampus mailed  
to:  
Curriculum Office DC / 4<sup>th</sup> floor**

**SECTION # 1 OVERVIEW**

<b>Current Title:</b>	Paralegal	<b>Proposed Title:</b>	Paralegal
<b>Current Credits:</b>	90	<b>Proposed Credits:</b>	90
<b>Overview and rationale for proposed changes:</b>	Revision of outcomes to simplify and make more consistent with current preferred language.		
<b>List of specific changes being proposed ( i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).</b>	<ol style="list-style-type: none"> <li>1. Revision of outcomes</li> <li>2.</li> </ol>		

**SECTION # 2 PREREQUISITES AND OUTCOMES**

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

<b>Current Prerequisites</b>	<b>Does the revision involve changing degree prerequisites?</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<b>Course Number</b>	<b>Course Title or Placement level</b>		

<b>Proposed Prerequisites</b>		
<b>Course Number</b>	<b>Course Title or Placement level</b>	
<b>Current Outcomes: Required whether or not outcomes are being changed.</b>	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on <a href="#">writing good outcome</a> statements.	<b>Does the revision involve changing degree outcomes?</b>  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
<b>Degree Outcome—See attached page</b>		<b>Core Outcome</b>
1. Demonstrate professional competency		
2. Articulate needs and goals of employers		
3. Identify components and needs of the community		
4. Relate the history of Paralegal practices to contemporary policies		
5. Evaluate and respond to situations requiring legal, moral & ethical judgments		
6. Research, analyze and apply the law to facts and legal issues		
7. Work effectively in office environment		
8. Seek opportunities to develop knowledge and skill		
9. Demonstrate personal and professional qualities which enhance PL judgment		
10. Manage projects and tasks associated with the practice		
11. Conduct activities associated with advocacy		
12. Enhanced communication		
13. Enhanced critical thinking and problem solving		
14. Enhanced cultural awareness		
15. Enhanced self reflection		
16. Enhanced environmental and community responsibility		
<b>Revised Outcomes:</b> Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		



















## CONSENT AGENDA FORM

This form maybe used instead  
of coming to the Degree and  
Certificate Meeting.

Directions: Fill out completely  
and  
return electronically to:  
[dac@pcc.edu](mailto:dac@pcc.edu)

Consent Agenda form may be used for the  
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no  
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the  
Degree and Certificate Committee.

<b>Submitted by:</b>	Jan Abushakrah	<b>Email:</b>	<b>Phone:</b>
<b>Title of Degree/Certificate:</b>	Gerontology AAS	<b>Requested Implementation Term:</b>	Winter 2011
<b>What type of change are you requesting?</b>	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change	<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other	
<b>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</b>			
<b>Current Course Title:</b>	Adult Care Home Training	<b>Proposed Course Title:</b>	
<b>Current Course Number:</b>	GRN 172	<b>Proposed Course Number:</b>	
<b>Electives List Title:</b>	Gerontology Program Electives		
<b>Explanation of Other:</b>			