Degrees and Certificates Minutes March 14, 2012 CLIMB 304 2pm to 4pm

In attendance: Susanne Christopher, Joanne Harris, Rebecca Mathern, Steve Smith, Djambel Unkov, Dave Stout, Jim Parks, Eriks Puris, Birgitte Ryslinge, Phil Christain, Janeen Hull, Sam May-Varas, Janeen Hull.

Guests: Todd Sanders, Josh Liebeschutze, Susan Lewis CGCC via conference call, Elizabeth Metcalf, Tess Weir, Mark Hornshu.

Old Business:

Review February 8th 2012 Minutes

Dave moved, Joanne seconded, Unanimous approval.

Discussion Items:

EAC Chair Report

Institutional Awarding and ASOT Business were approved by Dr. Pulliams See attached for more information

SPARC Sustainability Focus Award – Informational with Todd Sanders

Discussion:

Todd handed out paperwork at the meeting. Bringing sustainability into course work is what SPARC is tasked with. SPARC is interested in a focus award and brought information to the committee for feedback. In the long term they have to define the process of selecting what courses are green at PCC. They have a list of 60 classes that qualify but they have narrowed the course list down to around 20 for the award. There was some discussion about whether a focus award should contain CTE courses. The idea behind these awards was to be able to have students taking courses that would seamlessly transfer to a four year institution since the LDC courses don't have certificates or degrees here at PCC. The registrar feels the focus award is about the transfer so depending on the transfer institution then CTE courses may be relevant to a focus award.

Repeat Credit/repeat course:

Discussion:

Current recommendation under discussion for EAC

Any PCC course that has been approved to be repeated for credit may only be applied once in meeting a PCC degree or certificate requirement. Students may take the course additional times for credit, if the course has been so designated, but those additional credits may not be used toward fulfilling PCC degree or certificate requirements. PCC cooperative education requirement remains the same. Certain CTE programs have exceptions to this requirement for CTE courses. Contact programs for information.

Move to first on agenda in April DAC meeting.

300/400 level courses:

- 1. Accept up to 16 credits
- 2. Accept LDC (UDC), CTE and General Education
- 3. As for any course evaluation, evaluators review these three things: course title, course description, course outcomes.
- 4. General standard is to articulate 16 credits for coursework that is an equivalency.
- 5. CTE coursework will be processed upon request at the time the graduation application is submitted.
- 6. LDC (UDC) coursework will be articulated upon request and on an as needed basis for graduation.

Discussion occurred over each of the points. Some revisions were suggested Proposed Standards language:

- 1. PCC will accept up to 16 credits of 300-400 level transfer coursework, provided it is equivalent to classes offered at PCC. Upper-division transfer coursework will be evaluated at the request of the student, or by
- 2. Graduation staff if needed to satisfy degree requirements. Only subject areas taught at PCC will be evaluated.

Discussion:

The registrar feels it is not worth it to use these courses as Gen Ed. The chair wants to know how the committee is going to move this forward. Some 3 and 400 level courses could be used for Gen Ed. Are we comfortable moving it forward?

POSTPONED TO APRIL

RI/AAS (Continued from October) Discussion:

POSTPONED

NEW Business:

Revision: Architectural Design and Drafting: Residential AAS: Elizabeth Metcalf

Discussion: OSU changed their program and so this program had to change to synch with them.

<u>Dave moved, Phil seconded. Unanimous recommendation for approval. APPROVED.</u>

NEW Dietary Manager Certificate: Teresa Weir: New less than one-year certificate.

Discussion:

Dietary managers who are trained are needed in the industry. Health and Nutrition was started as part of the bond at Rock Creek. 2-3 years later, the dietary manager certificate has been developed and it will prepare students for the national certification.

Addition of an outcome: Students are prepared to take the association of dietary managers' certification. PCC Core Outcomes: Professional Competency.

<u>Rebecca moved, Dave seconded. Unanimous recommendation for approval. APPROVED as</u> AMENDED

Revision: Diesel Service Technology AAS: Russ Dunnington: Prerequisite changes.

Discussion:

The SAC was informed that the writing 80 exit requirement will not be reviewed at graduation for any of their degrees or certificates.

Birgitte moved, Dave seconded, unanimous recommendation for approval. APPROVED.

Revision: Diesel Service Technology 2 year Certificate: Russ Dunnington: Prerequisite changes. Discussion:

The SAC was informed that the writing 80 exit requirement will not be reviewed at graduation for any of their degrees or certificates.

Birgitte moved, Dave seconded, unanimous recommendation for approval. APPROVED.

Revision: Diesel Service Technology Less than 1 year Certificate: Russ Dunnington:

Prerequisite changes.

Discussion:

The SAC was informed that the writing 80 exit requirement will not be reviewed at graduation for any of their degrees or certificates.

Birgitte moved, Dave seconded, unanimous recommendation for approval. APPROVED.

Revision: Emergency Medical Services Certificate: Mark Hornshuh: Reducing Gen Ed, credit total reduction, related instruction, change to one year certificate, outcomes. Discussion:

Eriks moved, Birgitte seconded. Unanimous recommendation for approval. APPROVED.

Consent Agenda:

Criminal Justice: Adding CJA 233 to CJA AAS Electives. **Criminal Justice:** Adding CJA 235 to CJA AAS Electives.

Health Information Management: Course title changes to HIM 270, 273, 276.

Psychology: PSY 201 deactivation and replacement with PSY 201A. Psychology: PSY 202 deactivation and replacement with PSY 202A. Welding: Adding WLD 126B to Welding Technology AAS Electives. Welding: Adding WLD 136A&B to Welding Technology AAS Electives. Welding: Adding WLD 146A&B to Welding Technology AAS Electives.

Welding: Adding WLD 156A&B to Welding Technology AAS Electives. **Welding:** Adding WLD 166A&B to Welding Technology AAS Electives.

Welding: Adding WLD 176A&B to Welding Technology AAS Electives.

Welding: Adding WLD 186A&B to Welding Technology AAS Electives.

Welding: Adding WLD 190A&B&C to Welding Technology AAS Electives.

Welding: Adding WLD 216 to Welding Technology AAS Electives.

Welding: Adding WLD 236A&B to Welding Technology AAS Electives.

Welding: Adding WLD 246A&B to Welding Technology AAS Electives.

Welding: Adding WLD 256A&B to Welding Technology AAS Electives.

Welding: Adding WLD 266A&B to Welding Technology AAS Electives.

Welding: Adding WLD 276A&B to Welding Technology AAS Electives.

Welding: Adding WLD 286A&B to Welding Technology AAS Electives.

BCT: Course number change BCT 202 to BCT 202C.

MRI: Course number changes MRI 121, 122, 123 to 271, 272, 273

Discussion:

Dave moved, Birgitte seconded. Unanimous approval. APPROVED.

Supplemental Information:

EAC Memo

To: Preston Pulliams, District President

From: Susanne M. Christopher, EAC D/C Chair

Date: February 27, 2012

The following items were recommended by the EAC to you for approval –

- 1. **Institutional Degree Awarding Recommendation:** Students at Portland Community College will receive degrees and/or certificates based upon an institutional awarding standard. The college will grant degrees and/or certificates upon completion of requirements for the student's recorded program of study. Opting out of an institutional award requires completing the appropriate request through the graduation office. Multiple credentials may be institutionally awarded within a student's program of study. For details regarding this standard, see the graduation office website.
- 2. Revision to Academic Handbook G 303 to reflect Institutional Degree Awarding Recommendation.
- 3. ASOT- Business Degree Revision Recommendation

ASOT-Business prior to fall 2012	ASOT-Business post fall 2012
12 credits in Arts & Letters	3 courses in Arts & Letters

12 credits Social Science with minimum 8	4 courses in Social Science with minimum of 2
credits in Micro & Macroeconomics	courses in Micro & Macroeconomics
12 credits of laboratory classes	4 courses in Science including 3 courses of
	Laboratory. Required MTH course can "double
	dip" for 4th course.
	1 course in Cultural Literacy – can apply
	towards Arts & Letters or Social Science area.
Distribution Requirements	Discipline Studies
General Requirements	Foundational Requirements
All courses except General Education need to	Every course must be passed with a C or
pass with C or better.	better.
SP 111	Proposal: Match the AAOT speech
	requirements. Speech 111 or 112 or 113.