

**Degrees and Certificates Agenda
June 8th, 2015
Sylvania CC, Conference B
2pm to 4pm**

Old Business:

None

New Business:

Directions for accessing the New Business agenda in CourseLeaf: Log into MyPCC, open the "Electronic Approval Queue" link under "Tools" in the Faculty tab. Once you have opened the Electronic Approval Queue, select "Degrees and Certificates Committee Chair" from the Your Role drop-down menu.

Degrees and Certificates:

NEW Building Inspection Technology AAS

NEW Residential Structural and Mechanical Inspection and Plans Examination Certificate

Building Inspection Technology Prerequisites

Computer Information Systems AAS

Computer Information Systems Less-Than One Year Certificate

Machine Manufacturing Technology AAS

Radiography AAS

Computed Tomography Less-Than One Year Certificate

Magnetic Resonance Imaging Less-Than One Year Certificate

Horticultural Therapy Less-Than One Year Certificate

OCCC Nursing Prerequisites

Awards:

None

Policies:

None

Discussion Items:

DOI Report: Cheryl Scott

EAC Report: Janeen Hull

Writing Competency and Gen Ed Waiver AAS & AGS: Kristin Benson

Accreditation Review: Kendra Cawley

PCC Gen Ed Report

Consent Agenda:

Directions for accessing the Consent agenda in CourseLeaf: Log into MyPCC, open the "Electronic Approval Queue" link under "Tools" in the Faculty tab. Once you have opened the Electronic Approval Queue, select "Ready to Award - Consent" from the Your Role drop-down menu.

Business Administration Program Electives

Building Inspection Technology COMM/MSD Electives

Building Inspection Technology INSP/ARCH Electives

Computer Information Systems Program Electives

Education Specialization Electives

Landscape Technology AAS Electives

ASOT-B catalog correction: error in math requirement statement corrected



**ASSOCIATE OF APPLIED SCIENCE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
Sally.earll@pcc.edu
mailed to: the curriculum office with the
signature page**

SECTION # 1 OVERVIEW

Current Title:	Nursing AAS	Proposed Title:	Nursing AAS
Current Credits:	91	Proposed Credits:	No change
Overview and rationale for proposed changes:	<p>Once students understand the vocabulary and intrinsic connection of the terminology, their ability to absorb and comprehend the lectures and will be enhanced. This will also be true in the clinical environment; it is not feasible for students to learn, assimilate, and integrate the terminology into their charting while simultaneously learning the skills of the courses themselves. Having these terms (and their correct spelling) as part of their inherent skillset, will allow them to give their full attention to the new material they must master to move successfully on. There are no changes to the program of study.</p>		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc). Use simple text such as Add, Remove, Change, Revise to inform the reader of the changes desired.	<p>1. Addition of a program pre-requisite: MP 111: Medical Terminology</p>		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	Will be presented to the OCCC: Council of Curriculum and Instruction on 6/5/2015

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 095	Intermediate Algebra or higher	4	
BI 231	Anatomy and Physiology I	4	
BI 232	Anatomy and Physiology II	4	
WR 121	English Composition	4	
WR 122	English Composition	4	
PSY 201	Introduction to Psychology – Part I	4	
PSY 215	Human Development	4	
Proposed Prerequisites			
Course Number	Course Title or Placement level		
MTH 095	Intermediate Algebra or higher	4	
BI 231	Anatomy and Physiology I	4	
BI 232	Anatomy and Physiology II	4	
WR 121	English Composition	4	
WR 122	English Composition	4	
PSY 201A	Introduction to Psychology – Part I	4	
PSY 215	Human Development	4	
MP111	Medical Terminology	4	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.			
Degree Outcome		Core Outcome	

<i>Students who complete this degree should be able to:</i>	
1. Use a holistic approach to develop, implement, and evaluate plans of care for patients that apply standard nursing care plans to meet individual needs.	
2. Communicate effectively and collaboratively in a self-directed manner with patients, families, and members of the health care team.	
3. Use first-level management skills in providing care for individuals and groups of patients.	
4. Make decisions regarding patient care based on professional values and responsibilities at the associate degree nurse level while complying with identified legal/ethical standards (scope of practice regulations established by boards of nursing and Code of Practice guidelines established by the American Nurses Association).	

Revised Outcomes:
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line.
 If you want to rearrange the order of courses within the term by term sequence do so on this form.
 If you are removing a course identify the course with (remove) and bold the text.
 If the course title is changed identify the course with (title change) and bold the text.
 If the course credits have changed identify the course with (increase or decrease credit) and bold the text.
 If you need more lines to accommodate the courses, right click and insert rows.

The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.

CURRENT DEGREE INFORMATION	PROPOSED DEGREE INFORMATION
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COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
BI 233	Anatomy and Physiology III	4	BI 233	Anatomy and Physiology III	4
BI 234	Microbiology	5	BI 234	Microbiology	5
FN 225	Nutrition	4	FN 225	Nutrition	4
NUR 141	Fundamentals of Nursing	12	NUR 141	Fundamentals of Nursing	12
NUR 142	Care of Acutely Ill Patients and Developing Families I	12	NUR 142	Care of Acutely Ill Patients and Developing Families I	12
NUR 143	Care of Acutely Ill Patients and Developing Families II	12	NUR 143	Care of Acutely Ill Patients and Developing Families II	12
NUR 145	Introduction to Pharmacology and Pathophysiology	1	NUR 145	Introduction to Pharmacology and Pathophysiology	1
NUR 241	Care of Patients with Complex Health Problems	12	NUR 241	Care of Patients with Complex Health Problems	12
NUR 242	Care of Patients in Crisis of and in the Community	12	NUR 242	Care of Patients in Crisis of and in the Community	12
NUR 243	Preparation for Entry into Practice	8	NUR 243	Preparation for Entry into Practice	8
NUR 244	Preparation for the NCLEX-RN Exam	2	NUR 244	Preparation for the NCLEX-RN Exam	2
	Arts and Letters General Education	3		Arts and Letters General Education	3
	Social Science General Education	4		Social Science General Education	4
	Total	91		Total	91

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	
Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Certified Nursing Assistant Level 2 CPCC. (Approved March 11, 2015)
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted By:	Linda Mollino
Email:	lmollino@occc.cc.or.us

Next steps:

1. Save the completed Certificate Revision Request Form and submit as an e-mail attachment to sally.earll@pcc.edu
2. Staple the signed Signature Page Form to a hard copy of the Certificate Revision Request Form (electronic version has already been sent in step one). Send both forms to PCC Curriculum Office, PO Box 19000, Portland, OR 97280-0990



**Certificate
REVISION REQUEST FORM**

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mailed to: the curriculum office with the
signature page**

SECTION # 1 OVERVIEW

Current Title:	Practical Nursing Certificate	Proposed Title:	Practical Nursing Certificate
Current Credits:	50	Proposed Credits:	No change
Overview and rationale for proposed changes:	<p>Once students understand the vocabulary and intrinsic connection of the terminology, their ability to absorb and comprehend the lectures and will be enhanced. This will also be true in the clinical environment; it is not feasible for students to learn, assimilate, and integrate the terminology into their charting while simultaneously learning the skills of the courses themselves. Having these terms (and their correct spelling) as part of their inherent skillset, will allow them to give their full attention to the new material they must master to move successfully on.</p> <p>No change to the course of study</p>		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc). Use simple text such as Add, Remove, Change, Revise to inform the reader of the changes desired.	Addition of a program pre-requisite: MP111: Medical Terminology		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	Will be presented to the OCCC: Council of Curriculum and Instruction on 6/5/2015

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
BI 231	Anatomy and Physiology I	4	
BI 232	Anatomy and Physiology II	4	
MTH 095	Intermediate Algebra or higher	4	
PSY 201A	Introduction to Psychology – Part I	4	
PSY 215	Human Development	4	
WR 121	English Composition	4	
WR 122	English Composition	4	
Proposed Prerequisites			
Course Number	Course Title or Placement level		
BI 231	Anatomy and Physiology I	4	
BI 232	Anatomy and Physiology II	4	
MP111	Medical Terminology	4	
MTH 095	Intermediate Algebra or higher	4	
PSY 201A	Introduction to Psychology – Part I	4	
PSY 215	Human Development	4	
WR 121	English Composition	4	
WR 122	English Composition	4	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Identify which college CERTIFICATE degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the CERTIFICATE degree outcomes.			
Certificate Outcome			Core Outcome
<i>Students who complete this degree should be able to:</i>			
1. Use a holistic approach in applying the nursing process at the practical nurse level when			

providing care for individuals and families across the lifespan.	
2. Use established guidelines to reinforce teaching of health promotion concepts across lifespan to groups in selected community settings.	
3. Communicate effectively with individual patients, families, and members of the healthcare team.	
4. Organize and prioritize components of care at the practical nurse level for two to four patients.	
5. Make decisions regarding patient care based on professional values while complying with identified legal/ethical standards (scope of practice regulations established by boards of nursing and Code of Practice guidelines established by the American Nurses Association).	

Revised Outcomes:
Identify which college certificate degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate degree outcomes.

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	

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If the course credits have changed identify the course with (increase or decrease credit) and bold the text.
If you need more lines to accommodate the courses, right click and insert rows.

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CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
BI 233	Anatomy and Physiology III	4	BI 233	Anatomy and Physiology III	4
BI 234	Microbiology	5	BI 234	Microbiology	5
FN 225	Nutrition	4	FN 225	Nutrition	4
NUR 141	Fundamentals of Nursing	12	NUR 141	Fundamentals of Nursing	12
NUR 142	Care of Acutely Ill Patients and Developing Families I	12	NUR 142	Care of Acutely Ill Patients and Developing Families I	12
NUR 143	Care of Acutely Ill Patients and Developing Families II	12	NUR 143	Care of Acutely Ill Patients and Developing Families II	12
NUR 145	Introduction to Pharmacology and Pathophysiology	1	NUR 145	Introduction to Pharmacology and Pathophysiology	1
	Credit	50		Credit	50
	Total			Total	

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a certificate option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	AAS In Nursing
Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Certified Nursing Assistant Level 2 CPCC. (Approved March 11, 2015)

Requested Implementation Term
(Please refer to [Degree/Certificate timeline](#) implementation guidelines)

Submitted By:	Linda Mollino
Email:	lmollino@occc.cc.or.us

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